



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**JUNE 2016**

**HISTORY P2**

**MARKS: 100**

**TIME: 3 hours**

---

This question paper consists of 7 pages.

---



**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND  
COMING TO TERMS WITH THE PAST

**SECTION B: ESSAY QUESTIONS**

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE  
CRISIS OF APARTHEID IN THE 1980s

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND  
COMING TO TERMS WITH THE PAST

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer TWO questions as follows:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
5. When answering questions, candidates should apply their knowledge, skills and insight.
6. A mere rewriting of the sources as answers will disadvantage candidates.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.



**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question from this section.

**QUESTION 1: HOW DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS IMPACT ON THE SOWETO UPRISING OF 1976?**

Use Sources 1A, 1B and 1C to answer the questions that follow.

**1.1 Read Source 1A.**

- 1.1.1 Explain the concept *Black Consciousness* in your own words. (1 x 2) (2)
- 1.1.2 Why were the younger generation of 'coloured' people attracted to the philosophy of Black Consciousness? (Perspective 1) (1 x 2) (2)
- 1.1.3 According to the philosophy of Black Consciousness, why do you think the term 'Black' was a direct challenge to the apartheid term 'non-white'? (Perspective 1) (1 x 2) (2)
- 1.1.4 Quote FOUR aims of the Black Consciousness Movement as contained in the source. (Perspective 1) (4 x 1) (4)
- 1.1.5 In what ways, do you think, did the policy of apartheid deprive black South Africans of their pride and dignity? (Perspective 2) (2 x 2) (4)
- 1.1.6 How, according to Biko, must a 'black man' change? (Perspective 2) (2 x 2) (4)

**1.2 Refer to Source 1B.**

- 1.2.1 Explain why the philosophy of Black Consciousness was regarded as a threat by the apartheid regime. (Viewpoint 1) (2 x 1) (2)
- 1.2.2 How, according to the information in the source, did the philosophy of Black Consciousness influence the Soweto Uprising of 1976? (Viewpoint 1) (2 x 2) (4)



1.2.3 How did the following people view participation in the political struggle:

(a) Mathabane (2 x 2) (4)

(b) Young activist (2 x 2) (4)

1.2.4 Compare Viewpoints 1 and 2. Explain how these viewpoints differ regarding the philosophy of Black Consciousness in the Soweto Uprising of 1976. (2 x 2) (4)

1.3 Study Source 1C.

1.3.1 Name any TWO demands as contained in the placards carried by the students of Soweto. (2 x 1) (2)

1.3.2 Explain the usefulness of this source to a historian studying the Soweto Uprising of 1976. (2 x 2) (4)

1.4 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact of the philosophy of Black Consciousness on the Soweto Uprising of 1976.

(8)

**[50]**





**QUESTION 2: DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) HEAL SOUTH AFRICA FROM ITS DIVIDED PAST?**

Use Sources 2A, 2B, 2C and 2D to answer the questions that follow.

**2.1 Read Source 2A.**

2.1.1 Explain the following historical concepts in your own words:

(a) Retributive justice (1 x 2) (2)

(b) Restorative justice (1 x 2) (2)

2.1.2 Give TWO reasons why the process of the TRC was so significant to Desmond Tutu. (2 x 1) (2)

2.1.3 Why was Tutu in favour of 'restorative justice'? (1 x 2) (2)

2.1.4 Comment on the usefulness of this source to a historian undertaking research on the benefits of restorative versus retributive justice. (2 x 2) (4)

**2.2 Study Source 2B.**

2.2.1 Explain the messages that the cartoonist convey regarding the Truth and Reconciliation Commission. (2 x 2) (4)

2.2.2 What was implied by Tutu's statement: 'We have to open up those festering wounds to cleanse them – it'll hurt, but you'll feel much better afterwards.'? (2 x 2) (4)

2.3 Compare Source 2A and Source 2B. Show how these sources support each other regarding the work of the TRC. (2 x 2) (4)

**2.4 Use Source 2C.**

2.4.1 In which area of the country did the most human rights violations occur? (1 x 1) (1)

2.4.2 Name the year in which the most gross human rights violations occurred in Soweto. (1 x 1) (1)

2.4.3 Explain why there was a sudden increase in human rights violations after the release of Nelson Mandela. (2 x 2) (4)

2.4.4 How, do you think, will statistics in this source help historians to understand the violence that occurred in the country before the 1994 elections? (2 x 2) (4)



2.5 Consult Source 2D.

2.5.1 Explain how the Cradock Four were killed. (1 x 2) (2)

2.5.2 Comment on the attitude of the daughter of one of the Cradock Four towards the killers of her father. (1 x 2) (2)

2.5.3 Why, according to Tutu, was it essential to forgive through the TRC? (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how the Truth and Reconciliation Commission healed South Africa from its divided past.

(8)  
**[50]**



**SECTION B: ESSAY QUESTIONS**

Answer at least ONE question from this section.

**QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA**

Explain to what extent PW Botha's attempts to reform the policy of apartheid in the 1980s was a success. Use relevant examples to support your answer.

**[50]**

**QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND  
COMING TO TERMS WITH THE PAST**

South Africa's road to democracy was riddled with widespread challenges and insurmountable (unbeatable) obstacles.

Do you agree with the above statement? Support your answer with relevant examples.

**[50]**

**TOTAL: 100**





