

FOUNDATION PHASE

GRADE 3

NOVEMBER 2016

ENGLISH HOME LANGUAGE MEMORANDUM

MARKS: 40

This memorandum consists of 4 pages.

NO HALF MARKS MAY BE ALLOCATED.

QUESTION		EXPECTED ANSWERS	MARKS	TOTAL	
1.	word plan,	Any title, which might have one or more of the following words: behaviour, son, disobedient, friends, potatoes, plan, bully, choice or any acceptable answer. Ignore spelling errors.			(1)
2.	В			1	(1)
3.	Their	Their son became disobedient.			(1)
4.	All th The	father bought potatoes he potatoes were bad. son put the potatoes in a bag. father thought of a plan.	Only 1 mark allocated for correct sequencing.	(1)	
5.	beha corre	good/bad choices, type of friends, disobedient/obedient behaviour, listen to parents or any other similar acceptable correct answer. (Ignore spelling errors.)			(1)
6.	any	Loyal, kind, caring, trusting, friendly, helpful, responsible or any other similar acceptable correct answer. (Ignore spelling errors.).			(1)
7	74			4	
7.	7.1	a school Fridav	1	(2)	
	1.2	Thuay		1	
8.	8.1	 8.1 Mommy made supper and baked biscuits. Continuous tenses are acceptable e.g. was making and was baking. A complete sentence must be written. Correct spelling of the tense words is required. 			
	8.2	We eat our sweets and drink cool drink Continuous tenses are acceptable e.g. and are drinking. A complete sentence must be written. spelling of the tense words is required.	1	(2)	

2

QUESTION			MARKS	TOTAL	
9.	9.1	children popcorn (Incorrect if more than two words per question are circled.)		2	(6)
	9.2 9.3	They their (a) but		2	
		(b) and		2	
10.	10.1 10.2 10.3	knits lamb writes	Correct spelling required.	1 1 1	(3)
11.	11.1	The children eat biscuits, sweets and popcorn.		2	
	11.2	Which do you prefer, chocolate or strawberry ice cream?		2	
	11.3	"No!" shouted the child. 1 mark for the set of open and closed inverted commas and 1 mark for the exclamation mark. Exclamation mark should be inside inverted commas.		2	(6)
12.	12.1 12.2	drinks buy		1	(2)
13.	13.1 13.2 13.3	Vuyo Anna Lino, Daddy 1 mark for both names.	Ignore spelling errors.	1 1 1	(3)
	13.4	Rubric3 relevant sentences without spelling and grammar errors.32-3 relevant sentences but with some spelling and grammar errors.21-2 relevant sentences with some spelling and grammar errors1no relevant sentences0			(3)

		_			1			
14.	14.1	D		1	(2)			
	14.2	С		1	(2)			
15.	See r	ubric	c below.					
	15. <u>See rubric below</u> . (5)							
CRITERIA DESCRIPTION								
Paragraphs			Copied instructions/one word/phrase/part of a sentence.					
(2 marks)			One paragraph					
			Two paragraphs					
Content			Copied instructions/one word, phrase unrelated to the		0			
(2 marks)			topic.					
	1–9 simple sentences or 1–5 complex sentences related to							
	the topic.							
			10 simple or 6 complex sentences related to the topic.					
	Grammar, punctuation and		More than 10 grammatical, punctuation or spelling errors.					
•			6-10 grammatical, punctuation or spelling errors.					
spelling (2 marks)			0-5 grammatical, punctuation or spelling errors					
Deduct one mark from the learner's total for question 16 if the sentences are nu								
				TOTAL:	40			

4