



Province of the
EASTERN CAPE
EDUCATION

INTERMEDIATE PHASE

GRADE 6

NOVEMBER 2016

ENGLISH HOME LANGUAGE P3 MEMORANDUM

MARKS: 30

This memorandum consists of 3 pages.

SECTION A**RUBRIC – WRITING SHORT TEXT**

SECTION A	5	3–4	1–2
Relevant specific details	The learner succeeded in proving relevant details.	The learner provided details that were satisfactory.	The learner was unable to provide details were relevant to the topic.
Grammar (tense, spelling and sentence construction)	5	3–4	1–2
	The learner has executed him/herself exceptionally well.	The learner has executed him/herself satisfactory.	The learner was unable to execute him/herself well.
Uses relevant vocabulary	5	3–4	1–2
	Vocabulary is of a high standard.	Vocabulary is of an average standard.	Vocabulary is below the required standard.
Punctuation: Capital letters, commas and full stops.	5	3–4	1–2
	Very few errors were made by the learner.	Not too many errors were made by the learner.	Many errors in punctuation and spelling.

TOTAL SECTION A: 20

SECTION B: DIALOGUE

DIALOGUE – MARKING GUIDELINES FORMAT	0	1	2
1. Each speaker on a new line and a colon. 2. Names of character on the left.	Format not followed at all.	Any one descriptor.	Any two/three descriptors.
SENTENCE STRUTURE	0	1	2
1. Sentence structure with a variety of sentence lengths/types. 2. Use of descriptive words 3. Use of emotive language	No attempt made.	Uses simple basic sentence types.	Uses clear sentences
CONTENT	0	1	2
1. Relevant, interesting and original content and ideas. 2. Logical flow of ideas from the introductory sentences.	No attempt.	Irrelevant content.	Clear and appropriate content.
CONVERSATIONS	0	1	2
1. Correct use of tense 2. Correct use of concord 3. Correct use of language.	No attempt made.	More than 10 errors.	Less than 3 errors.
LENGTH OF TEXT	0	1	2
1. Number of sentences	No exchanges	2–3 exchanges	4–5 exchanges

TOTAL SECTION B: 10**GRAND TOTAL: 30**