

#### ASSESSMENT AND EXAMINATIONS DIRECTORATE

Bundy Park, Private Bag 4571, King William's Town, 5600 **REPUBLIC OF SOUTH AFRICA, website:** <u>www.ecdoe.gov.za</u> E-mail: <u>nomvuyo.mbeleki@edu.ecprov.gov.za</u>

Ref. no. 13/P Enquiries: Mr H. West Tel.: +27 (0)43 604 7782 Fax: +27 (0)43 604 7789

# **ASSESSMENT INSTRUCTION 06 OF 2017**

TO: DEPUTY DIRECTORS-GENERAL CHIEF DIRECTORS HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS CHIEF EDUCATION SPECIALISTS EDUCATION DEVELOPMENT OFFICERS DEPUTY CHIEF EDUCATION SPECIALISTS SENIOR EDUCATION SPECIALISTS PRINCIPALS OF SCHOOLS IN THE FET BAND TEACHER UNIONS/ORGANISATIONS SCHOOL GOVERNING BODIES

## DATE: 13 JANUARY 2017

#### APPLICATIONS FOR EXAMINERS AND INTERNAL MODERATORS:

#### 2017 - 2019 NATIONAL SENIOR CERTIFICATE: GRADE 10 NOVEMBER EXAMINATIONS

In its ongoing quest to improve standards and improving learner performance in the Eastern Cape Province, the Education Department have decided on a strategy to set common examinations for Grade 10 learners. As the National Senior Certificate is regarded as a three year course, it was decided to standardise question papers for what is regarded as the key subjects. This is in line with the national directives to improve the performance of learners is in these key subjects. The mandate was thus given to the Assessment and Examinations Directorate to develop assessment instruments (question papers) for the Grade 10 November Examination for the specific subjects. These assessment instruments (question papers) will adhere to the Curriculum and Assessment Policy Statement (CAPS) prescripts and other related prescribed policies.

The Eastern Cape Department of Education hereby invites interested serving educators to apply for the positions of provincial examiners and internal moderators for Grade 10 from the November 2017 to November 2019 Examinations. Subject teachers from schools offering Grades 10, 11 and 12, including special schools, who are directly involved in the advertised subject, with the necessary knowledge, skills and experience in the National Curriculum Statement, CAPS are invited to apply for these important posts.

building blocks for growth

Page 1 of 11 Assessment Instruction 06 of 2017 Provincial Assessment Instruction



Please note that having experience in marking Grade 12 papers in November/December will be an added advantage, as the successful candidate may be called upon to fulfil duties as a chief marker, subject to meeting certain criteria as determined by marking processes requirements.

Subject advisors and deputy chief education specialists (DCESs) may only apply as internal moderators, as only subject teachers will be considered for examiners' posts due to their direct involvement in the subject.

The attached **ANNEXURE A** contains the NSC subjects that are being advertised.

# REQUIREMENTS FOR THE POST OF EXAMINER AND INTERNAL MODERATOR FOR GRADE 10

In order to be considered to serve as an examiner or moderator for Grade 10, the applicant must have:

- 1. At least a recognised three (3) year post matric qualification which must include the subject that is being applied for at third year level.
- 2. Extensive experience as an educator in the particular subject or related field and within the last five (5) years must have experience in teaching Grade 10.
- 3. Experience as NSC Cluster/District Examiner or Internal moderator.
- 4. Experience as a Grade 12 NSC marking and/or cluster/district marking or moderation.
- 5. Extensive knowledge and experience of teaching, learning and assessment in the subject applied for.
- 6. Knowledge of the FET National Curriculum Statement, Subjects Assessment Guidelines as well as Curriculum and Assessment Policy Statements (CAPS).
- 7. Computer literacy MS-Word and MS-Excel.
- 8. Must have experience teaching Grade 10 for at least three (3) years in the subject applying for.
- 9. Not have been involved in any irregularities during the 2016 academic year.
- 10. Be professionally accredited with SACE.



## ROLES AND RESPONSIBILITIES OF EXAMINERS AND MODERATORS

Those appointed as examiners for Grades 10 will be required to:

- 1. Set assessment instruments and prepare marking guidelines, translation and adaptation for Grade 10 Final examinations.
- 2. Sign a contract for a minimum of three (3) years.
- 3. Sign an agreement of confidentiality.
- 4. Hand ownership of the assessment instruments and marking guidelines to the Eastern Cape Department of Education on prescribed dates.
- 5. Take responsibility for the quality, standard and accuracy of the assessment instrument and marking guideline.
- 6. In the case of languages, the prospective applicants should be willing to set either Paper 1 or 3 (please indicate the order of preference on the application form for all language question papers).
- 7. Serve as a senior/deputy chief marker during a NSC marking period, when warranted by the ECDoE.
- 8. Write a qualitative report that will be used by schools for improvement purposes.

Those appointed as moderators in Grades 10 will be required to:

- 1. Provide an objective and critical review of the assessment instruments in terms of coverage of the curriculum and the overall standard.
- 2. Sign a contract for a minimum of three (3) years.
- 3. Sign a confidentiality agreement.
- 4. Write reports on the moderation of the assessment instrument.
- 5. Take responsibility for the quality, standard and accuracy of the assessment instrument and marking guideline.
- 6. Serve as a senior/deputy chief marker during marking period, when warranted by the ECDoE.
- 7. Write qualitative marking reports.



#### SUBMISSION OF APPLICATIONS

- 1. Applications must be submitted using the attached application form (ANNEXURE B) and must be accompanied by all the required documentation.
- 2. No e-mailed or faxed applications will be considered.
- 3. Applications must be submitted to the District Office, Examinations Section, in a sealed envelope, marked with the name of the applicant, grade and subject applied for.
- 4. Closing date at the District Office is Friday, <u>10 February 2017</u>. Late applications will not be considered.
- 5. Districts to submit sealed applications to the Provincial Office by Wednesday, <u>15</u> <u>February 2017.</u>
- 6. No applications will be accepted at the Provincial Office from applicants in person.
- 7. Short-listed applicants will be required to present themselves at the Provincial Office for an interview and competency tests.

## CONCLUSION

The Eastern Cape Department of Education encourages applications from those who meet the requirements, and more importantly, those who can make a meaningful contribution to sustaining and enhancing the quality of teaching, learning and assessment in the Province of the Eastern Cape.

The co-operation of all education stakeholders in the process is both anticipated and appreciated.

R. TYWAKA

DDG: INSTITUTIONAL OPERATIONS MANAGEMENT



#### LIST OF GRADE 10 EXAMINERS AND MODERATORS REQUIRED

## ANNEXURE A Assessment Instruction 06 of 2017

|    | SUBJECTS                             | PAPER | POSITION  |
|----|--------------------------------------|-------|-----------|
| 1  | Accounting                           | -     | Examiner  |
| 2  | Accounting                           | -     | Moderator |
| 3  | Agricultural Sciences                | 1     | Examiner  |
| 4  | Agricultural Sciences                | 1     | Moderator |
| 5  | Agricultural Sciences                | 2     | Examiner  |
| 6  | Agricultural Sciences                | 2     | Moderator |
| 7  | Business Studies                     | -     | Examiner  |
| 8  | Business Studies                     | -     | Moderator |
| 9  | Economics                            | 1     | Examiner  |
| 10 | Economics                            | 1     | Moderator |
| 11 | Economics                            | 2     | Examiner  |
| 12 | Economics                            | 2     | Moderator |
| 13 | English 1 <sup>st</sup> Add Language | 1     | Examiner  |
| 14 | English 1 <sup>st</sup> Add Language | 1     | Moderator |
| 15 | English 1 <sup>st</sup> Add Language | 3     | Examiner  |
| 16 | English 1 <sup>st</sup> Add Language | 3     | Moderator |
| 17 | Geography                            | 1     | Examiner  |
| 18 | Geography                            | 1     | Moderator |
| 19 | Geography                            | 2     | Examiner  |
| 20 | Geography                            | 2     | Moderator |
| 21 | History                              | 1     | Examiner  |
| 22 | History                              | 1     | Moderator |
| 23 | History                              | 2     | Examiner  |
| 24 | History                              | 2     | Moderator |
| 25 | Life Sciences                        | 1     | Examiner  |
| 26 | Life Sciences                        | 1     | Moderator |
| 27 | Life Sciences                        | 2     | Examiner  |
| 28 | Life Sciences                        | 2     | Moderator |
| 29 | Mathematics                          | 1     | Examiner  |
| 30 | Mathematics                          | 1     | Moderator |
| 31 | Mathematics                          | 2     | Examiner  |
| 32 | Mathematics                          | 2     | Moderator |
| 33 | Mathematics Literacy                 | 1     | Examiner  |
| 34 | Mathematics Literacy                 | 1     | Moderator |
| 35 | Mathematics Literacy                 | 2     | Examiner  |
| 36 | Mathematics Literacy                 | 2     | Moderator |
| 37 | Physical Sciences                    | 1     | Examiner  |
| 38 | Physical Sciences                    | 1     | Moderator |
| 39 | Physical Sciences                    | 2     | Examiner  |
| 40 | Physical Sciences                    | 2     | Moderator |



building blocks for growth

Page 5 of 11 Assessment Instruction 06 of 2017 Provincial Assessment Instruction

# INSTRUCTIONS TO COMPLETE APPLICATION FORM

#### N.B. 1. ONLY SCHOOL-BASED EDUCATORS WILL BE CONSIDERED FOR EXAMINERS POSTS AS THEY ARE DIRECTLY INVOVED IN THE SUBJECT. 2. PRINCIPALS OF SCHOOLS <u>MUST NOT</u> APPLY.

#### PLEASE NOTE:

- 1. The closing date at district offices, examinations sections, is Friday, 10 FEBRUARY 2017 at 16H00.
- 2. A SEPARATE application form is to be completed for each position and for each subject.
- 3. The following documentation MUST be attached for the application to be considered. Failure to attach all the following documents will lead to the application not being considered.
  - A recent passport-sized two **photograph** of yourself in the block provided on the application form
  - A certified copy of your **identity document**.
  - A certified copy of your salary advice slip.
  - Certified copies of your academic qualifications.
  - An abridged Curriculum Vitae (CV) relevant to the application.
  - Letter(s) of **recommendation** from an appropriate referee. (CES Curriculum Management, subject advisor, school principal or head of department).
  - Evidence of appointment as senior marker/ deputy chief marker/ chief marker or marking moderator.
  - A copy of the school NSC 2016 results analysis.





# APPLICATION FORM FOR GRADE 10 PROVINCIAL INTERNAL EXAMINER AND MODERATOR

Where Applicable mark Appropriate Block with a "X"

**A. Position** Indicate the desired appointment (only ONE position per form)

| Moderator  | iner  |  |
|--|---|--|
| Subject  |   | Paper         1         2         3          |
| If applying for a <u>language</u> , indicate th<br>the language. | he level of Home Language First Additional Language | Second Additional<br>Language                |
| Indicate the language in which you a adapt/tape.                 | are able to moderate, examine or English Afrika     | aans Both                                    |
| B. Personal Details  |   | <b></b>                                      |
| Surname  |   |  |
| Please   | Print   | Affix ID-photo here.                         |
| TitleDrMrMrsMs   | Initials  | Write Persal no.,<br>Surname and Initials on |
| First Name   |   | reverse                                      |
| Plea   | se Print  |  |
| Identity<br>Number   | PERSAL<br>Number                                    |  |
|  |   |  |
| Tax Number   |   | ]  |
|  |   |  |
| Postal<br>Address  |   |  |
| Please Print   |   | Code   |
| Physical   |   |  |
| Address Please Print   |   | Code   |
| Telephone<br>Number (w)  | Telephone<br>Number (h)                             |  |
| Fax number (w)   | Fax Number (h)                                      |  |
| Cellular Number  | Alternative<br>contact no.                          |  |
| E-mail address   |   |  |
|  | Please Print (lower case)                           |  |
| Institution where employed                                       |   |  |
|  | Please Print  |  |

Page 7 of 11 Assessment Instruction 06 of 2017 Provincial Assessment Instruction



| Centre number (If   | Applicable)  | 4    |       |       |       |       |       |     | District         |                |            |          |  |
|---------------------|--------------|------|-------|-------|-------|-------|-------|-----|------------------|----------------|------------|----------|--|
|                     |              |      |       | Ple   | ase I | Print |       |     |                  |                |            |          |  |
| Present post        |              |      |       |       |       |       |       | (e  | .g. Deputy Princ | ipal, Teacher, | Subject Sp | ecialist |  |
|                     |              | Ple  | ase F | Print |       |       |       |     |                  |                |            |          |  |
|                     |              |      |       |       |       | ł     | IOS   | PIT | ALITY            |                |            |          |  |
|                     |              |      |       |       |       |       |       |     |                  |                |            |          |  |
| Gender              |              |      |       |       |       |       |       |     |                  | M              |            | F        |  |
| Special Dietary Red | quirements   |      |       |       |       |       |       |     |                  | YES            |            | NO       |  |
| Specify Special Die | tary Require | emen | t (Ha | alaa  | I, Ve | egeta | arian | etc | .)               |                |            |          |  |

#### **C.** Academic Details

| B. Degree      | Hons. | M. Degree | D. Degree |              |  |
|----------------|-------|-----------|-----------|--------------|--|
| University     |       |           |           |              |  |
| Major subjects |       |           |           | Course Level |  |
| 1              |       |           |           | Course Level |  |
| 2              |       |           |           | Course Level |  |
| 3              |       |           |           | Course Level |  |

| Professional/Technical Diplo | ma |                     |
|------------------------------|----|---------------------|
| Major Teaching Subjects      | 1  | Teaching Experience |
|                              | 2  | Teaching Experience |
|                              | 3  | Teaching Experience |
|                              | 4  | Teaching Experience |

# **D. Experience**

Teaching experience in <u>years</u> in the subject you wish to be a moderator/examiner.

Grade 10



## PERFORMANCE AT OWN SCHOOL (Relative to the subject applied for on this application)

| Year | Subject Description | No. of learners | Subject Pass Rate % | Subject Level | School pass rate |
|------|---------------------|-----------------|---------------------|---------------|------------------|
| 2014 |                     |                 |                     |               |                  |
| 2015 |                     |                 |                     |               |                  |
| 2016 |                     |                 |                     |               |                  |

Setting/Moderating experience in cluster, district, external, public examinations at NSC level.

| Position Held | Subject | Grade | Paper | Examination (Nov/March) | Year(s) |
|---------------|---------|-------|-------|-------------------------|---------|
|               |         |       |       |                         | 2012    |
|               |         |       |       |                         | 2013    |
|               |         |       |       |                         | 2014    |
|               |         |       |       |                         | 2015    |
|               |         |       |       |                         | 2016    |

Marking experience in external, public examinations at NSC level (Last five years only)

| Position Held | Subject | Grade | Paper | Examination (Nov/March) | Year(s) |
|---------------|---------|-------|-------|-------------------------|---------|
|               |         | NSC   |       |                         | 2012    |
|               |         | NSC   |       |                         | 2013    |
|               |         | NSC   |       |                         | 2014    |
|               |         | NSC   |       |                         | 2015    |
|               |         | NSC   |       |                         | 2016    |

#### **E. NCS and CAPS Training Programmes**

List the NCS and CAPS training programmes you attended.

| Date | Place | Grades 10; 11; 12 | Subjects and or Learning Area | Certification Y/N |
|------|-------|-------------------|-------------------------------|-------------------|
|      |       |                   |                               |                   |
|      |       |                   |                               |                   |
|      |       |                   |                               |                   |
|      |       |                   |                               |                   |
|      |       |                   |                               |                   |
|      |       |                   |                               |                   |
|      |       |                   |                               |                   |



**Computer Training** 

| MS-Word |  | MS-Excel |  | Advanced Training |  |
|---------|--|----------|--|-------------------|--|
|---------|--|----------|--|-------------------|--|

Include certified copies of your certificates and a transcript with the application

#### F. Banking details

| Name of Account Holder   |  |
|--|--|
| Bank   |  |
| Branch   |  |
| Branch code  |  |
| Account number   |  |
| Type of Account<br>(Mark with a "X")     Saving     Current     Transmission |  |
| G. Motor Vehicle Details (if Applicable)                                     |  |
| Make Model   |  |

|--|

## H. Declaration by the applicant

I certify that the above information is correct and accurate. Should there be any errors or false declaration in this application, it will be disqualified.

I am willing to abide by all conditions as stipulated in ASSESSMENT INSTRUCTION 06 of 2017.

Signature of applicant

Date

Page 10 of 11 Assessment Instruction 06 of 2017 Provincial Assessment Instruction



СС

#### I. Declaration and recommendation by the Principal/Subject Advisor/District Director

| I (Print name) certify that the above information is true and correct and recommend the application without any reservation. | INSTITUTION'S OFFICIAL<br>STAMP: |
|--|----------------------------------|
|  |                                  |
| Name and Surname of the Principal/Subject Date Advisor/District Director   |                                  |
| Signature of the Principal/Subject Date Advisor/District Director  |                                  |

#### Comments

| Official use Only |        |  |                               |           |      |  |
|-------------------|--------|--|-------------------------------|-----------|------|--|
|                   |        |  |                               |           |      |  |
|                   |        |  |                               |           |      |  |
| Accept            | Reject |  |                               |           |      |  |
|                   |        |  | Evaluator Name (Please Print) | Signature | Date |  |

