



ASSESSMENT AND EXAMINATIONS DIRECTORATE
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NSC 2016 CHIEF MARKER'S REPORT

SUBJECT	SESOTHO HOME LANGUAGE		
PAPER	2		
DATE OF EXAMINATION:	NOVEMBER 2016	DURATION:	2½ HOURS

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

- Ho hloka bokgoni ba ho araba potso ena hantle ha bahlahlobuwa ho tswetse diposo tse tshwanang le tsa selemo sa 2015, mme hona ho entse hore tshebetso ya bahlahlobuwa ba selemo sa 2016 ba sebetse hampe le ho feta ba 2015.
- Bahlahlobuwa ha ba kgone ho ngola meqoqo e utlwahalang:
 - ✓ Ba ngola meqoqo e se nang selelekela le phetho, hape ha ba tsebe ho ngola diratswana tse amoheleng. Ba bang ba bona ba ngola ka dintlha mme sena se etsa hore tseo ba di ngotseng di hloke momahano e nepahetseng ya meqoqo.
- Bahlahlobuwa ha ba tsebe ho araba dipotso tsa boemo bo hodimo, haholo tse hlohang hore ba fane ka maikutlo a bona ba be ba tshehetse.
- Kgetho e fosahetseng:
 - ✓ **Karolong ya A** – mona bahlahlobuwa ba tshwanela ho araba dipotso tsa dithothokiso tse pedi tseo ba ithutileng tsona le e le nngwe eo bas a ithutang, empa bona ba kgetha tse tharo tse rutilweng e be ba tlohela potso ya 5 ya e sa rutwang, ka mokgwa ona ba lahlehelwa ke matshwao a 10 kaofela ka lebaka la kgetho e fosahetseng.
 - ✓ **Karolo ya B le C** – mona bahlahlobuwa ba etsa phoso ya ho araba dipotso tse pedi tsa mofuta wa meqoqo kappa ba arabe ya mofuta wa meqoqo le ya mofuta wa dipotso tse kgutshwane empa ho tswa mofuteng o le mong wa sengolwa, e leng padi kapa terama. Ba lahlehelwa ke matshwao a 25 kaofela ka lebaka la kgetho e fosahetseng ka ha batshwayi ba tshwaya e le nngwe feela e tlileng pele ho sa tsotellehe hore e nepahetse kapa e fosahetse.
- Bahlahlobuwa ha ba tsotelle ho hlokomela hore potso e jere matshwao a ma kae e le hore bat le ba arabe ho ya ka tebello – bona ba tseba ho fana ka karabo ya lentswe le le leng le haeba potso e hloka hore ba hlalose.
- Bahlahlobuwa ha ba bontshe ka letshwao pela dipotso tseo ba di kgethileng kantle ho buka ya bona ya dikarabo. Ho ba tshwaela tsona ho ja nako e ngata ya batshwayi.



- Boemo bo fatshe ba puo ya Sesotho bo a ngongorehisa:
 - ✓ Tlotlontswe e fokolang e etsa hore bahlahlobuwa ba se ke ba kgona ho hlahisa maikutlo a bona ka tshwanelo.
 - ✓ Neheletsano le momahano ya maikutlo e a kgera mme hangata moelelo o a ameha.
 - ✓ Mopeleto o fosahetseng o a nyahamisa le hoja o hangata o sa fetole moelelo wa se reretsweng ho nehelwa.

Mopeleto wa bahlahlobuwa	Mopeleto o nepahatseng
bosibu	bosiu
boa	boya
khohlahetse	kgohlahetse
tsibisa	tsebisa
tshwarelo	tshwarelo
teteboya	thithiboya
sipitlili	sepetlele
moreana	moriana
tlowelo	tlohelo
botlakisa	potlakisa
bono	pono
engwe	E nngwe
rhotso	kgotso
mokgwetsana	morwetsana
rena	kgena

Tsena ke dipalopalo tse bontshang tshebetso pampiring ena ho ya ka dikarabo tse hlahellang dipamiring tse 100 tsa bahlahlobuwa tse neng di kgethilwe ho tse 1 919 tsa selemo sa 2016.

Potso	Lenane la bahlahlobuwa	Ba fumaneng matshwao kaofela	Ba fumaneng ka hodimo ho 20 marks Karolong tsa B & C
1	12	0	
2	74	0	
3	33	0	
4	81	0	
5	100	1	
6	11	0	0
7	3	0	0
10	42	0	2
11	45	0	5
14	4	0	0
15	21	0	1
16	45	0	5
17	29	0	0

Ho bahlahlobuwa ba 100 ho pasitse feela ba 60 pampiring ena

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		2/10
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
Question 1	Poem – essay question	24%

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Bahlahlobuwa ba tlwaetse potso ya pele e botsa ka makgabane a bothothokisi ka kakaretso, karaburetso kapa sehalo. Kgetlong lena ha potso e hloka hore ba hlalose kgokahano ya mela le kgetho ya mantswe eile ya ba thatafalla.
- Ka lebaka le ka hodimo bahlahlobuwa ba mmalwa ba arabileng potso ya 1 ha ba ya e araba ka bokgabane hohang. Ba qoqile ditaba tsa thothokiso ba sa bontshe boiteko ba ho araba potso ho ya ka ditlhoko tsa yona.
- Bahlahlobuwa ba kgonneng ho kgetha mantswe a sebedisitsweng ke sethothokisi ha ba tsebe ho hlalosa hore ke afe mantswe a tlawelehileng a neng a ka be a sebedisitswe sebakeng sa mantswemakgohledi a kgethilweng mme ba be ba hlolwe ho hlalosa hore ao ona a kgethilweng a bolelang mme a kgethilwe tlasa mabaka afe.

- (c) Provide suggestions for improvement in relation to Teaching and Learning

- Baithuti ba rutwe hore ho bolelwa eng ka kgokahano ya mela.
- Ba rutwe tsena tse latelang:
 - ✓ Phetapheto ya mantswe le mefuta ya yona e fapaneng
 - ✓ Phetapheto ya moelelo
 - ✓ Phetapheto ya sebopeho
- Ba rutwe hore tsena tse ka hodimo kaofela di tlisa moelelo ofe thothokisong ka nngwe ka mokgwa wa ho qolla mela e nepahetseng le ho hlalosa seo sethothokisi se rerileng ho se fihlella ka tshebediso ya makagabane/makgetha ao.

- (d) Describe any other specific observations relating to responses of learners

- Bahlahlobuwa ha ba kgone ho ngola moqoqo ka nepo.
- Moqoqo ya bona e haella ho ba le selelekela se hlakileng, diratswana tse nang le mohopolo wa sehlooho le dintlha tse tshetsang ha mmoho le phetho e nepahetseng.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

- Bahlahlobuwa ba rutwe tsela ya ho ngola potso ya moqoko ka tsela ya hore potso ya moqoko e lokela ho ba le selelekela se tla bontsha hore mohlalobuwa o tla qoqa ka eng, mmele e be o hlakisang se batlwang ke potso mme phetho e be e akaretsang mohopolo wa sehloho.

QUESTION 2

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered

Average mark from the sample of 100 :		4/10
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION 2	POEM	43%

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Potso ena ha e arabeha hantle ka ha ha ho mohlalobuwa a fumaneng matshwao a 10

2.1	Bahlalobuwa ba kgonne ho fana ka mofuta wa sebetsa e leng ' lebotsi ' le hoja ho bonahala ba sa tsebe bohlokwa ba lona. Boholo ba bona ba fana ka tlhaloso ya sebetsa sena sebakeng sa ho fana ka sepheo sa ho se sebedisa. Ho teng ba reng ke ' letshwao la potso ' mme ena ha se karabo e nepahetseng.
2.2	Bongata ba bahlalobuwa ha ba tsebe ho hlalosa papiso ho hlakisa matla a bokgoni ka ha ba re ho bapisitswe naledi le bokgoni , ba hloleha ho tswelapele hore ka hore naledi e totobala lefing la bosiu le motho ya nang le bokgoni.
2.3	Bahlalobuwa ba kgonne ho fana ka mofuta wa phetapheto, haholo ba sebedisitseng phetapheto ya moelelo/neeletsano/Hlaahlela e qalang . Ho ntse ho le teng ba reng ke ' phetapheto e tsepapmeng ' ena ha se karabo e nepahetseng, ba lopkela ho re ke phetapheto ya mantswe e tsepapeng . Bohlokwa ba sebetsa ba a bo tseba.
2.4	Bahlalobuwa ba kgonne ho fana ka mofuta wa sebetsa e leng ' tlohelo '
2.5	Bahlalobuwa ba kgonne ho fana ka mofuta wa sebetsa e leng ' sejura/kgefutsohare '
2.6	Bongata ba bahlalobuwa ha ba tsebe ho hlalosa molaetsa o fuperweng ke temanathothokiso ya ho qetela, ba akaretsa thothokiso kaofela , e le ha temanathothokiso e akaretswa ka mohopolo wa sehloho wa hore batho ba nka malebela ketsong tse ntle tsa ba bang.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Baithuti ba rutwe tsena tse latelang:
 - Mefuta ya phetapheto ya mantswe
 - Tlhaloso ya molaetsa o fuperweng ke temanathothokiso

(d) Describe any other specific observations relating to responses of learners

- Bahlalobuwa ha ba kgone ho fana ka tlhaloso potsong e batlang tlhaloso ba e araba e ka hoja ho iswe ba bolele feela.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

- Bahlahlobuwa ba rutwe tsela ya ho hlalosa papiso e fumanehang dithothokisong.
- Ba rutwe mefuta ya phetapheto ya mantswa, ba ele hloko hore **phetapheto e tshekalletseng** ha se karabo e nepahetseng.

QUESTION 3

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		5/10
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION 3	POEM	46%

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

3.1	Bahlahlobuwa ba kgonne ho fana ka bokgabo e leng ' kgonyetso ' le hoja ho bonahala ba sa tsebe bohlokwa ba lona. Boholo ba bona ba re ho fokotswa bolelele ba thothokiso kaofela eseng ba lentswe ' selao ' ho molathothokiso oo kgonyetso e leng ho ona .
3.4.	Bahlahlobuwa boholo ba bona ha ba tsebe sekapuo se botsitsweng mona, ba bolela ha e le phetapheto ya moelelo e le hore karabo e nepahetseng ke pheteletso
3.5.	Potso ya ho fana ka maikutlo a thothokiso/temanathothokiso/molathothokiso ke phephetso e kgolo ho bahlahlobuwa – hangata ho bonahala eka ha ba utlwesise hona hore maikutlo ke eng.

(c) Provide suggestions for improvement in relation to Teaching and Learning

Baithuti ha ba rutwe tse latelang

- Phapano dipakeng tsa molathothokiso le temanathothokiso.
- Maikutlo ke eng thothokisong le hore a utlwahala jwang.
- Ba rutisise mekgabopuo le dikapuo hantle ba be ba utlwesise le melemo ya tsona.

(d) Describe any other specific observations relating to responses of learners

Bahlahlobuwa ha ba arabe potso kaofela haohoholo ha e le potso e karolo di pedi; **mohl: Bolela mofuta wa phetapheto o sebedisitsweng melathothokisong ya 13 le 14 o be o hlalose bohlokwa ba ona meleng eo.** Candidates give the device and not the function.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

See (c) above.

QUESTION 4

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		5/10
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION 4	POEM	47%

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- **4.1.** Bahlhalobuwa ha ba tsebe molemo wa enjambamente/molaphollets. Ba bangata ba re e kgina morethetho ha ba lokela hore e a o potlakisa. Ba bang ba re e ntshetsa thothokiso/polelo pele.
- **4.2.** Ka ho tshwanang le potsong e ka hodimo, bahlahlobuwa ba re molemo wa tlohelu ke ho kgina morethetho, hona ke bopaki bah ore ha ba utlwesisi phapano pakeng tsa ho potlakisa le ho kgina.
- **4.3.** Bahlahlobuwa ba ne ba tshwanela ho **hlalosa** maikutlo a fupeweng ke temanathothokiso. Bona ba bolela maikutlo a thothokiso kaofela ebile ha ba a hlalose jwalo ka ha potso e bolela.
- **4.4.** Bahlahlobuwa ha ba tsebe mefuta ya phetapheto ka ho phethahala, haholoholo ha ba utlwesisi hore phetapheto ya mantswa ke yona e nang le mefuta e tsepameng, e tshekalletseng, e rapameng – ha se feela phetapheto e tshekalletseng/tsepameng.
- **4.6.** Bahlahlobuwa ha ba kgone ho fana ka mookotaba kapa ona moelelo wa thothokiso o utlwahalang. Potsong ena ba hlotswe ho bontsha kananelo le teboho ya sengodi ka tse ntle tse hlodilweng ke Mmpoi

- (c) Provide suggestions for improvement in relation to Teaching and Learning

Baithuti ba rutwe makgabane a bothothokisi, dibetsa le dikapuo ka botlalo.

- (d) Describe any other specific observations relating to responses of learners

- (e) Any other comments useful to teachers, subject advisors, teacher development etc.

(Refer to (c) above)

QUESTION 5

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		5/10
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION 5	POEM	53%

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

5.2. Bahlahlobuwa ha ba tsebe phapano pakeng tsa **kganyetsano** le **tatolano** hobane ba bangata ba ngotse kganyatsano e le yona karabo ya bona.

5.3. Bahlahlobuwa ha ba a kgona ho hlalosa papiso e entsweng molenmg wa 5 wa thothokiso '**batho ba meneka sa noha ya metsi**'. Ba ngola feela hore batho ba bapiswa le noha ba sa hlalose hore sengodi se sebedisitse **ho meneka ha noha** ho hlalosa **ho fetofetoha ha batho**.

5.4. Bahlahlobuwa ba hlotswe ho hlalosa mohopolo o jerweng ke temanathothokiso ya 3.

5.6. Ha ba a kgona ho hlalosa molaetsa wa thothokiso – ba bangat ba re '**e ruta ka bophelo**'

ELH* 5.4. & 5.6. di hloka hore mohlalobuwa ebe o utlwesisa thothokiso hantle.

- (c) Provide suggestions for improvement in relation to Teaching and Learning

- Baithuti ba rutwe phapano pakeng tsa tatolano le kganyetsano.
- Ba rutwe molaetsa, maikutlo le mohopolo ha ba manolla dithothokiso.

- (d) Describe any other specific observations relating to responses of learners

Hadiyo.

- (e) Any other comments useful to teachers, subject advisors, teacher development etc.

Sheba (c) ka hodimo.

QUESTION 6 & 10

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		6/10 & 9/25
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION 6	NOVEL	26%
QUESTION 10	NOVEL	34%

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Dipotso tsena e ne e le tsa mofuta wa moqoqo moo bahlahlobuwa ba ne ba lokela ho ngola ka semelo sa baphetwa. Ba ne ba tshwanela ho bontsha ka moo semelo sa baphetwa se thusitseng ho ntshetsa pale pele ka teng.
- Bahlahlobuwa ba bontshitse bofokodi bona:
 - ✓ Bahlahlobuwa ba qoqa pale ntle le ho araba ho ya ka ditlhoko tsa potso.
 - ✓ **Potso 6** – Ba hlotswe ho bolela hore Mohanuwa o kgopo/hloka botshepehi/ikgohomosa/tletse lehloyo/sebete/leqophe. Ba ne ba lokela ho sebedisa mantswe ana ho hlalosa Mohanuwa ebe ba fana ka mehlal ho tloha sengolweng e le ho tiisa seo ba se bolelang.
 - ✓ **Potso 10** – Ba hlotswe ho bolela hore Mme o ikokobeditse/na le qenehelo/mosa/learato/sedi/lekunutu jj.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Baithuti ba ritiswe semelo sa baphetwa.
- Ba rutiswe mokgwa o nepahetseng wa ho ngola thothokiso.

(d) Describe any other specific observations relating to responses of learners

Hadiyo.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

Sheba ho (c) ka hodimo.

QUESTION 7

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

Average mark from the sample of 100 :		8/25
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION 7	NOVEL	32 %

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- 7.4. Bahlahlobuwa ha ba tsebe ketsahalo e bopang ho tlhekelo ya pale ., ho ftea moo ba bolela hore ke ho shwa ha Tseleng.
- 7.6. & 7.13. Ha ba utlwesisi moelelo wa 'mothinya' empa e le lentswe le tlwaelehileng. Bahlahlobuwa ba bangata ba fositse potso ena.
- 7.7. Potso ya tomatso e ba hlotse ho e araba.
- 7.10. Bahlhlobuwa ba bangata ba buile ka thehello ya Tsietsi e se ya mora wa hae Motsamai.
- 7.12. Ha bay a utlwesisa potso hore e batla hore semelo sa Moruti Moshebi se ntsheditse pale pele jwang – bona ba re feela 'Moruti Moshebi o semelo se sebe'.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Bahlahlobuwa ba rutwe:
 - ✓ Pale kaofela
 - ✓ Tlhekelo, tharahano, kgohlano, sehlohlolo, mothipoloho le phethelo.

(d) Describe any other specific observations relating to responses of learners

Bahlahlobuwa ha ba bale dipotso, ba araba feela.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

Sheba ho (c) ka hodimo.

QUESTION 11

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		13/25
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION 11	Novel – contextual questions	52%

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- 11.1. Potso ena e ne e lokela hore e botsitswe ka mokgwa o mong hobane ha se baphetwa ba babedi feela ba hlahellang qotsong (Mmateboho le Masesi, Mmateboho le Mmatakatso, Diseko le Lesole le Mme). Bahlahlobuwa ba bangata ha bay a hlokomela taba ena mme ba boletse hore 'ke basadi ba monna a le mong' – jwale he ba tjo bafe?
- 11.3. Ba bangata ha ba a bua ka baphetwa bobedi ba bona, ba ngotse ka Mmateboho kapa ka Mme.
- 11.5. Ho a makatsa hore ho ntse ho na le baithuti bas a tsebeng phapano pakeng tsa kgohlano ya ka ntle le ya ka hare, ba bang ba sa tsebeng yona kgohlano eo empa ba le sehlopheng sa 1.
- 11.7. Potso ya Tomatso ke bothatha ho baithuti. Ba mmalwa haholo ba e nepileng potso ena. Ha ba a kgona ho bontsha hore Mmateboho le Mme ke basadi ba motho, ba a utlwan empa Mmateboho yena ha a tsebe ha Mme yena a tseba. Karabo ya ba bangata e re: 'Mme le Mmateboho ke basadi ba monna a le mong'. Karabo e neng e tswa pele ke ena:

'Ke ya hore ba a utlwana ke metswalle ha ka hlakoreng le leng e le mehaditsong le hoja sena se ne se tsejwa ke Mme feela Mmateboho yena a sa se tsebe hobane Thollo Mofokeng a ne a sa ka a mo bolella'

- 11.10. Bahlahlobuwa ba fositse potso ya **'tshekamelo le leeme**. Ba arabile tjena: **'Batho ba Matatiele ba omanya Mmateboho/Batho ba Matatiele ba botsa Mmateboho na Mme enwa a patelwang ha Thollo ke mang'**.
- Q 11.14. Potso ya **'teketliso'** e arabehile hampe haholo. Mehlala ya dikarabo ke ena:: **Mme lebitso la hae ha le tsejwe/Mme o patile hore ke mohatsa Thollo**. Bahlahlobuwa ba ne ba tshwanela ho fana ka ketsahalo e le nngwe ho tswa bukeng moo sengodi se sebsedisitseng lewa lena la **'teketliso'**.

(C) Provide suggestions for improvement in relation to Teaching and Learning

- Baithuti ba rutwe:
 - ✓ **'papiso'** ya baphetwa le tsela e nepahetseng ya ho bapisa batho kappa dintho tse pedi.
 - ✓ 'Mawa a bongodi a kang **teketliso** le sepheo sa sengodi ho a sebedisa.
 - ✓ **Tomatso pading le terameng** – ba bonahala ba e tseba thothokisong feela hobane ba re **'tomatso ke phoqo'** athe ha ba tsebe ho e hlalosa.
 - ✓ **Tshekamelo le leeme**

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

Sheba ho (c) ka hodimo.

QUESTION 14 and 16

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		12/25 & 13/25
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION 14	DRAMA	48%
QUESTION 16		51%

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

• **Potso 14 & 16**

- ✓ Tsena e ne e el dipotso tsa teram, e le nngwe e kgutshwane (terama) le e le nngwe e telele..
- ✓ Bahlahlobuwa ba hlotswe ho ngola meqoqo e nepahetseng ba sebedisa dintlha tseo ba di nehilweng ho ngola tlasa tsona: **Sesosa sa kgohlano, tharahano, sehlohlolo and phethelo.**
- ✓ Ba qoqa feela pale ba sa bontshe tse hlokehang – ba lahlehetswe ke matshwao hobane dipotso tsena di ne di hloka hore ba bontshe hore ba tseba ho beha ditaba tsa buka ho ya ka dintlha tsena, mme he ha ba a etsa seo hohang.

(c) Provide suggestions for improvement in relation to Teaching and Learning

Baithuti ha ba rutisise manollo ya buka ka ho phethahala.

(d) Describe any other specific observations relating to responses of learners

- Ha ba tsebe ho ngola moqoqo
- Ha ba tsebe ho bopa dipolelo tse nepahetseng
- Mopeleto o mobe
- Tlotlontswe ya Sesotho e a haella

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

- Baithuti ba fuwe menyetla e mengata ya ho ngola ka phaposing.
- Ba kgothalletswe ho boloka tlotlontswe ya Sesotho ka nako ya ho ithuta Sesotho esitana le kante ho phaposi.
- Ba ithute mopeleto wa mantswe a Sesotho, haholoholo ao a sebediswang ha ho rutwa le ka nako ya ditlhahlobo.

QUESTION 15 and 17

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		10/25 & 10/25
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
QUESTION15	DRAMA	39 %
QUESTION 17		38%

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

SEYALEMOYA & HAESO MAFOTHOLENG

Q 15.3. & Q 17.11. Bahlahlobuwa ha ba a tseba ho hlalosa maele 'manganga a ja monga ona' le 'mofuta ha o nkgwe ka nko e se qoba la kwae' ho ya ka ditlhoko tsa potso tsa dibuka tsena tse pedi.

Q 15.6. & Q 17.8. – Bahlahlobuwa ba fositse tomatso haholo .dibukeng ka bobedi.

Q 15.11. & 17.4. – bahlahlobuwa ba hlotswe ho hlalosa bohlokwa bah ore sengodi se sebedise lewa la 'boipuiso terameng.

Q. 15.12. & Q 17.7. dipotso tsena di ne di batla papiso – ba bangataha ba a nepa hobane ha ba a kgona ho bapisa batho/dintha tse pedi ho feta moo ba ngola ka e le nngwe ya tsona mme eo ha se papiso.

- (c) Provide suggestions for improvement in relation to Teaching and Learning

- Bahlahlobuwa ba rutwe:
 - ✓ Buka kaofela le manollo ya yona
 - ✓ Mawa a bongodi a tshwanang le boipuiso.

- (d) Describe any other specific observations relating to responses of learners

Bahlahlobuwa ba haellwa ke ho utlwesisa moelelo wa mantswa a Sesotho 'mothinya' and 'ho tsebela pele'

- (e) Any other comments useful to teachers, subject advisors, teacher development etc.

Sheba ho (c) ka hodimo.