

NSC 2016 CHIEF MARKER'S REPORT

SUBJECT	SESOTHO HOME LANGUAGE
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PAPER	3
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DATE OF EXAMINATION:	23/ 11/ 2016	DURATION:	2.5 HOURS
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SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Pampiri ena e ne e se na mathata, bahlahlobuwa ba sebeditse ka mokgwa o kgotsofatsang, le ha empa ho ntse ho e na le dikgaello mona le mane.

Megoqong e neng e botsitswe bongata ba bahlahlobuwa ba arabile moqoqo wa 1.6 o neng o re **Hoja ka mamela dikgalemelo tsa batswadi le matitjhere a ka.** Boholo ba ngotse moqoqo ona e le moqoqo wa phetelo mme ba sebeditse hantle haholo. Ho bahlahlobuwa ba lekgolo ke bahlahlobuwa ba mashome a mabedi a metso e tsheletseng ba arabileng moqoqo ona, mme ho bona ba mashome a mabedi a motso o mong ba kgonne ho fumana matswao a dipakeng tsa mashome a mararo le mashome a mane

Moqoqo ona o latetswe ke moqoqo wa 1.1 le wa 1.7, moqoqong wa 1.1 o neng o re **Tahlehelo e kgolo eo re kileng ra ba le yona lapeng leso,** ke bahlahlobuwa ba mashome a mabedi ba o ngotseng wa 1.7 e leng moqoqo wa **ditswantsho** ba ile ba ba mashome a mabedi a motso o mong. Bobedi meqoqo ena bangata ba bahlahlobuwa ba ntse ba fumane matswao a dipakeng tsa mashome a mararo le mashome a mane. Jwaloka moqoqong wa 1.6 bahlahlobuwa ba ntse ba ngotse meqoqo ena e le meqoqo phetelo.

Moqoqo o sa kgethwang ke bahlahlobuwa ba bangata ke moqoqo wa 1.5 oo sehlooho sa ona se neng se re **Phano ya madi le ditho tsa mmele ke thuso e kgolo setjhabeng. Dumellana kapa o hanane.** Bahlahlobuwa ba babedi feela ba kgethileng moqoqo ona, bona a le mong o fumane matshwao a dipakeng tsa mashome a mabedi le mashome a meraro ha wa bobedi yena a fumane matshwao a dipakeng tsa mashome a mane a nang le motso o le mong le mashome a mahlano.

Temeng tse kgutswane teng ho bonahetse boholo ba bahlahlobuwa ba ile ba kgahlwa ke ho ngola **nalane ya bophelo ba mofu.** Mona o fumana hore bahlahlobuwa ba mashome a tsheletseng a nang le metso e robileng mono o le mong ba kgethile sengolwa sena. Ba mashome a tsheletseng a metso e tsheletseng ba kgethile ho ngola lengolo la setswalle/setlwaedi, ba mashome a mane a metso e mene ba kgethile lengolo la semmuso. **(NB re hopoleng hore mona bahlahlobuwa ba ne ba kgetha ditema tse pedi ka hona ho tswana le ha re sebelletsa**

hodima bahlahlobuwa ba makgolo a mabedi.) Le mona bahlahlobuwa ba ntse ba sebeditse ka mokgwa o kgotsofatsang hobane boholo ba bona ba iphumanetse matswao a dipakeng tsa leshome le metso e tshetse le mashome a mabedi.

Potso ya 2.1 e leng **Tekolokakaretso** ekasitana le 2.4 **Atikile ya makasineng** ha di ya arajwa ke bahlahlobuwa ka bongata. Tekolokakaretso e arabilwe ke bahlahlobuwa ba bahlano feela ha Atikile ya makasineng yona e arabilwe ke mohlalobuwa a le mong. Tekolokakaretso ha e ya sebetswa hantle ho hang, ho bahlahlobuwa bana ba bahlano a le mong o iphumanetse matshwao a dipakeng tsa mashome a mabedi a motso o le mong le mashome a mabedi a metso e mehlano. Ba bane kaofela ba fumane matshwao a dipakeng tsa haholetho le leshome le metso e mehlano.

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1: MOQOQO

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		67%
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
1.1	Ho ngola le phetelo kapa tlhaloso	62
1.2	Ho ngola le phetelo kapa tlhaloso	61
1.3	Ho ngola le tlhaloso	64
1.4	Ho ngola le ho se tshetse lehlakore	65
1.5	Ho ngola le kgang	60
1.6	Ho ngola le ho tebisa maikutlo	73
1.7	Ho ngola ka mora ho sheba setshwantsho	82

- (b) Why was the questions poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Bahlalobuwa ba bontshitse mefokolo e latelang

1. Ba sitilwe ho kgetha **mantswe a sehlooho** dipotsong tsa meqoqo, mantswe a kang - **'diteko** tsa tshebediso ya dithethefatsi dikolong ' bona ba ingolla ka botle le bobele ba dithethefatsi.
 - Tahlehelo **lapeng leso** e seng tahlehelo ya ka.
 - Fana ka **mahlakore a mabedi**, bahlalobuwa ba fane ka lehlakore le le leng.
 - Dumellana **kapa** o hanane. A di ngole di le pedi.
 - Sebete **mohlang oo**, mohlalobuwa a ngole diketsahalo tsa matsatsi a mangata.
2. Mopeleto.
3. Ho arola kapa ho kopanya mantswe.
4. Tshebediso ya matshwao a puo.
5. Ho etsa kgetho ya sehlooho kapa tema eo motho a sa tsebeng letho ka yona.
 - Phano ya madi kapa ditho tsa mmele
6. Puo e hlhlontshang ditsebe.

(c) Provide suggestions for improvement in relation to Teaching and Learning

1. Baithuti ba rutwe ho etsa kgetho e nepahetseng, ba kgethe dihlooho tseo ba tsebang haholwanyane ka tsona.
2. Baithuti ba rutwe ho ngola ba nahanela baamohedi ba ditaba.
3. Mopeleto, ho kopanya ekasitana le ho arola mantswe di rutwe.
4. Matswao a puo a ke a rutwe.

(d) Describe any other specific observations relating to responses of learners

1. Bahlahlobuwa ba ngotseng meqoqo e monate e bontshang boqhetseke ke ba ingolletseng ba phetha meqoqo ya dintho tseo ba di phetseng kapa ba di utlileng ba sa qapa.
2. Meqoqo e mengata e ngotswe ka puo e otile e se nang mekgabo puo le maele. Tsena di tlamehile ho rutwa.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

1. Baithuti ba kgothalletswe ho bala le ho ngola e le hore batle ba ikeketse tlotlontse le tsebo ya bongodi.
2. Baithuti ba kgothalletswe ho nka karolo mesebetsing ya molomo e kang kgang (Debate) le puo e itokiseditsweng le e sa itokiseditswang (Prepared speeches le impromptu speeches) hona ho tla ba fa maele a ho ngola ditaba ka momahano le bokgeleke.
3. Dikolong ho ke ho thewe mekgatlo ya ho bala (reading clubs)
4. Ho ke ho tswarwe dithodisano tsa mopeleto e le ho kgothalletsa baithuti ho peleta ka nepo.

QUESTION 2: DITEMA KA KGOKAHANO

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		68
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
2.1	Ho ngola nalane ya bophelo ba mofu	68
2.2	Ho ngola tekolokakaretso	60
2.3	Ho ngola lengolo la setswalle	80
2.4	Ho ngola atikile ya makasineng	68
2.5	Ho ngola lengolo la semmuso	65
2.6	Ho ngola puo	67

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

1. Mopeleto.
2. Ho arola kapa ho kopanya mantswe.
3. Tshebediso ya matswao a puo.
4. Ho etsa kgetho ya sehlooho kapa tema eo motho a sa tsebang letho ka yona.
- Ho ngola kgutsufatso ya buka sebakeng sa tekolo kakaretso.

- Ho ngolla motswalle wa hao ka dietsahala tsa yunibesithing o sa tsebe letho ka bophelo ba yunibesithing.
- 5. Ho fosa makgetha a ditema jwalo
 - ka aterese tse pedi lengolong la semmuso e le nngwe lengolong la setswalle.
 - Ho tlola mola pele o ngola mohla mangolong.
 - Aterese ya bodulo le aterese ya lebokose la poso.
 - Ho ngola atikile ka dikholomo.
 - Ho tekena lengolong la semmuso
- 6. Ho ngola dikahare tse utlwahalang, tse momahaneng.
 - Ntatemoholo ya nyalang ka morao ho hore a hlokahale.
 - Ntatemoholo ya hlokahalang a le dilemo di makgolo a mahlano.
 - Ntatemoholo ya hlokahalang a le dilemo tse makgolo a mahlano a siya mmae le ntatae
 - Ntatemoholo ya dilemo di mashome a mabedi.
 - Ntatemoholo ya nyalang ka morao ho hore a hlokahale

(c) Provide suggestions for improvement in relation to Teaching and Learning

1. Ho rutwe ho etsa kgetho e nepahetseng. Baithuti ba rutwe ho kgetha ditema tseo ba tsebang makgetha a tsona.
2. Mopeleto le matshwao a puo di rutwe.
3. Baithuti ba rutwe ho arola kapa ho kopanya mantswe kaha hon hoetsa hore dingolwa tsa bona di lahle moeleo.
4. Ba rutwe ho ngola ka momahano le ka ho ikutlwahatsa.

(d) Describe any other specific observations relating to responses of learners

1. Bahlahlobuwa ba ngotseng ditema tse monate tse bontshang boqhetseke ke ba ingolletseng ditaba tseo ba di tsebang hantle, ba di phetetswe kapa ba di qoqetswe. Ba neng ba leka ho qapa, boholo e seng kaofela ba ne ba ena le bofokodi mona le mane.
2. Bahlahlobuwa ba fokolang haholo ka lenane ba sebedisitse puo e monate, e nonneng, e nang le maele a sebedisitsweng ka nepo. Hona ho tlamehile ho rutwa.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

1. Baithuti ba rutwe makgetha a ditema tsa kgokahano, ba be ba bontshwe mehlala ya ditema tsena.
2. Nalane ya ditaba tsa mofu e ke e rutwe ka mokgwa o tla etsa hore baithuti ba utlwisise ditlhoko tsa yona ka ho nepahala. Mohlala, ha ho thwe motho a ngole e le setloholo, ho batho bao mofu a ba siyang ditloholo di be teng.
3. Dilemo di rutwe ka mokgwa o etsa hore baithuti ba utlwisise hantle karolo eo di e bapalang nalaneng.
4. Puo e loketseng baamohedi ba ditaba eke e rutwe ka ho otloloha.
5. Atikile ya makasening le tekolokakaretso di ke di rutwe e le ho ekeletsa baithuti kgetho ha ba ngola.
6. Baithuti ba kgothalletswe ho bala le ho ngola molemong wa ho ikeketsetsa tlotlontswe le tsebo ya ho ngola.