



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 11**

**TECHNICAL SCIENCES: P2  
TEGNIESE WETENSKAPPE: V2**

**EXEMPLAR/MODEL 2017**

**MEMORANDUM**

**MARKS/PUNTE: 150**

**This memorandum consists of 9 pages.  
*Hierdie memorandum bestaan uit 9 bladsye.***

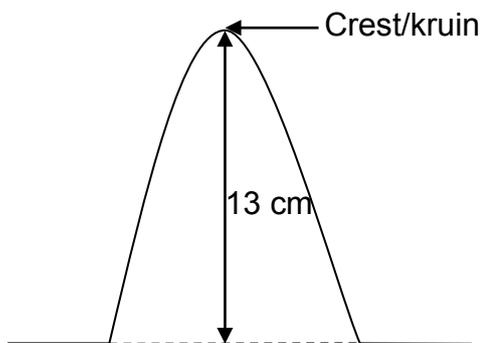
**QUESTION 1/VRAAG 1**

- 1.1 C ✓✓ (2)  
 1.2 D ✓✓ (2)  
 1.3 C ✓✓ (2)  
 1.4 A ✓✓ (2)  
 1.5 A ✓✓ (2)  
 1.6 D ✓✓ (2)  
 1.7 B ✓✓ (2)  
 1.8 D ✓✓ (2)  
 1.9 D ✓✓ (2)  
 1.10 C ✓✓ (2)  
**[20]**

**QUESTION 2/VRAAG 2**

- 2.1.1 A single disturbance in a medium. ✓✓  
*'n Enkele versteuring in 'n medium* (2)

2.1.2



Criteria for marking	
Crest labelled/kruin	✓
Correct magnitude for amplitude/regte Amplitude hoogte	✓

(2)

- 2.1.3 Superposition. ✓The algebraic sum of the amplitudes of the waves that meet at the same point simultaneously. ✓✓  
*Superposisie. ✓Die algebraïese som van die amplitudes van die golwe wanneer hulle by dieselfde punt ontmoet ✓✓*

**OR/OF**

Constructive interference. ✓ The superposition of the two waves which are in phase. ✓✓*Konstruktiewe interferensie ✓. Die superposisie van twee golwe wat in fase is ✓✓*

**NOTE:** Do not award a mark if only 'interference' is written.  
*Geen punte indien slegs 'interferensie' geskryf is nie.*

(3)

- 2.1.4 In phase, ✓ the crest of one pulse meet the crest of another pulse. ✓✓  
*In fase ✓die kruin van een puls ontmoet die kruin van 'n ander puls* ✓✓ (3)
- 2.2.1 Maximum displacement of a particle from its rest (equilibrium) position. ✓✓  
*Maksimum verplasing van 'n deeltjie vanaf die rus of ewewig posisie.* ✓✓ (2)
- 2.2.2 3 cm ✓✓ (2)
- 2.2.3 To the left. ✓✓  
*Na links* ✓✓ (2)
- 2.2.4 The amplitude of pulse A will remain 5 cm (same amplitude as before interference) ✓✓ and the direction will be to the right. ✓✓ (4)
- [20]

### QUESTION 3/VRAAG 3

- 3.1 2/two (complete waves) ✓  
*2/twee (voltooid golwe).* (1)
- 3.2 B & F ✓✓  
D & H  
A & E  
C & G
- NOTE:** Allocate 2 marks for any correct pair of points.  
*2 punte vir elke korrekte paar punte*
- (2)
- 3.3 B & D ✓✓  
A & C  
F & H  
D & E
- NOTE:** Allocate 2 marks for any correct combination of points out of phase.  
*2 punte vir elke kombinasie van punte wat uit fase is.*
- (2)
- 3.4  $6 \times 0,2 \checkmark = 1,2 \text{ s} \checkmark$  (2)
- 3.5.1 B – Crest ✓ *B- Kruin*  
D – Trough ✓ *D- Trog* (2)
- 3.5.2 Rest position/Equilibrium ✓  
*Rusposisie/Ewewig* (1)
- 3.6.1  $\frac{4}{2} \checkmark = 2 \text{ cm} \checkmark$  (2)
- 3.6.2  $\frac{8}{2} \checkmark = 4 \text{ cm} \checkmark$  (2)

3.7

$$f = \frac{1}{T} \checkmark$$

$$f = \frac{1}{0,2} \checkmark$$

$$f = 5 \text{ Hz or } 5 \text{ s}^{-1}$$

$$v = f \lambda \checkmark$$

$$v = 5 \times 0,04 \checkmark$$

$$v = 0,2 \text{ m.s}^{-1} \checkmark$$

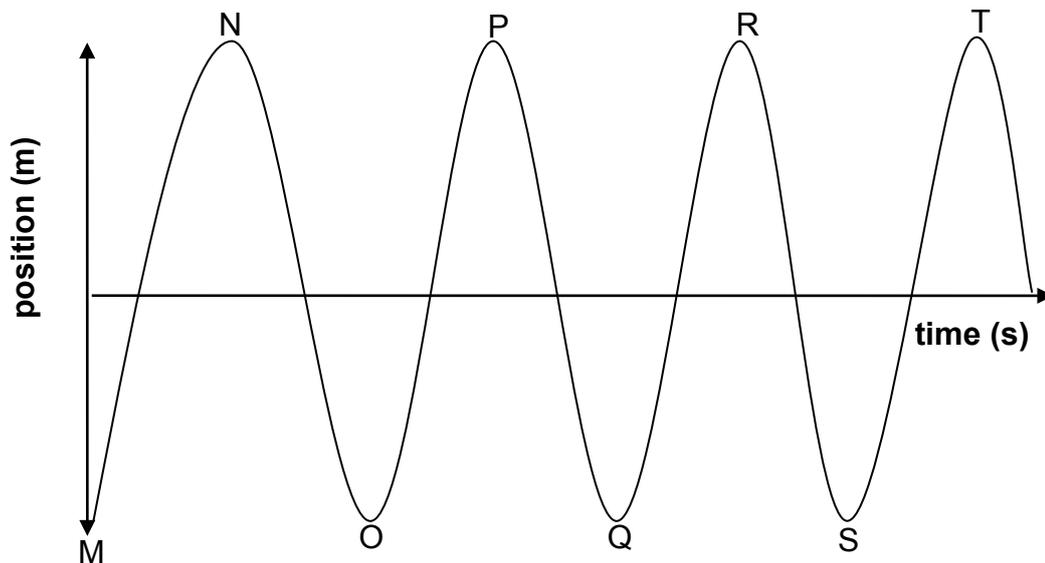
(5  
)  
[19]

**QUESTION 4/VRAAG 4**

4.1.1 Longitudinal wave  $\checkmark$   
 Longitudunale golf

(1)

4.1.2



Marking criteria	
Correct labelling of position on the y-axis and time on the x-axis	$\checkmark$
Shape of the graph	$\checkmark$
Correct positions of compressions N, P, R, T	$\checkmark$
Correct positions of rarefactions M, O, Q, S	$\checkmark$

(4)

4.2.1 The reflection of a sound wave. ✓✓  
*Die weerkaatsing van 'n klank golf* ✓✓ (2)

<p><b>Option 1</b></p> $v = \frac{\Delta x}{\Delta t} \checkmark$ $340 = \frac{\Delta x}{0,019} \checkmark$ $\Delta x = 6,46 \text{ m} \checkmark$ <p style="text-align: center;">↙</p> <p>Distance of bat from object  <i>Afstand van vlermuis vanaf voorwerp</i></p> $= \frac{6,46}{2} = 3,23 \text{ m} \checkmark$	<p><b>Option 2</b></p> $v = \frac{\Delta x}{\Delta t} \checkmark$ $340 = \frac{\Delta x}{0,0095} \checkmark \checkmark$ $\Delta x = 3,23 \text{ m} \checkmark$
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(4)

4.3.1 It is a measure of how high or low a note is. ✓✓  
*Dit is hoe hoog of laag 'n noot (se waarde) is* (2)

4.3.2 Sound C ✓  
 It has the largest amplitude. ✓✓  
*Klank C* ✓  
*dit het die grootste amplitude* ✓✓ (3)

4.3.3 Sound A ✓  
 It has the highest frequency. ✓✓  
*Klank A* ✓  
*dit het die hoogste frekwensie* ✓✓ (3)

4.4.1 To monitor/examine the heartbeat of a foetus. ✓  
 To detect invisible defects on materials e.g leaks, cracks, etc. ✓  
 To measure the rate of blood flow. ✓  
 Used in automatic door openers.  
 Pet scarer (ANY THREE)

*Om die fetus te monitor of die hartklop te monitor* ✓  
*Om onsigbare defekte in materiale te ondersoek soos lekke, krake, ens* ✓  
*Om die bloedvloei te meet* ✓  
*In outomatiese deuroopmakers* ✓  
*Huisdier verskrikker* ✓ (ENIGE DRIE) (3)

4.4.2 It used to enforce compliance of nuclear test ban. ✓  
 It is used in anti-poaching strategies. ✓  
 It is used to predict/detect natural disasters like volcanic eruptions, tsunami, etc. (ANY TWO)  
*Dit word gebruik om handhawing van atoomtoetse te monitor* ✓  
*Dit word in strategieë teen diere-diefstal te gebruik* ✓  
*Dit word gebruik om natuurrampe soos aardbewings, vulkaanuitbarstings, tsunami's te voorspel te bespeur* ✓ (ENIGE TWEE) (2)

[24]

### QUESTION 5/VRAAG 5

5.1 The starter must put on ear muffs. ✓  
The gun should be pointed upwards with the arm stretched above head. ✓  
*Die persoon wat die pistool vuur, moet oorbeskerming aanhê.* ✓  
*Die pistool moet met uitgestrekte arm opwaarts gerig wees* (2)

5.2 To have a fair test. ✓ *Om 'n regverdigte toets te doen* ✓ (1)

5.3  $v = \frac{\Delta x}{\Delta t}$  ✓  
 $v = \frac{250}{0,75}$  ✓  
 $v = 333,33 \text{ m.s}^{-1}$  ✓ (3)

5.4 No, ✓ according to  $v = \frac{\Delta x}{\Delta t}$  ✓ when the distance doubles, the time taken for sound to travel to the listener will also double. ✓  
*Nee, ✓ volgens  $v = \frac{\Delta x}{\Delta t}$  ✓*  
*wanneer die afstand verdubbel, sal die tyd vir klank na die luisteraar ook verdubbel* ✓

**OR**

No, ✓ if the distance increases by a factor of two, then time will also increase by a factor of two ✓ so the speed will remain the same. ✓

**OF**

*Nee ✓, as die afstand met 'n faktor van twee verhoog, sal die tyd ook met 'n faktor van twee verhoog ✓, terwyl die spoed dieselfde bly ✓*

(3)  
[9]

### QUESTION 6/VRAAG 6

6.1.1 A substance that absorbs energy (heat) from the source.  
*'n Stof wat energie (hitte) absorbeer vanaf die bron* ✓ ✓ (2)

6.1.2 Heat (petrol or diesel) engine ✓ and refrigerator/coolant. ✓  
Accept: Electrical drill, hair dryer, lawn mower, etc. (ANY TWO)  
*Hitte (petrol of diesel) motor ✓ en verkoelingsmiddele ✓*  
*Aanvaar: Elektriese boor, haardroër, grassnyer, ens. (ENIGE TWEE)* (2)

6.2 The amount of heat lost equals the amount of heat gained when no heat is lost. ✓ ✓  
*Die hoeveelheid hitte wat verlore gaan, is gelyk aan die hitte opgeneem wanneer daar geen hitte verlies is nie* ✓ ✓ (2)

6.3  $\Delta Q = \Delta U + \Delta W$  ✓  
 $450\,000 = \Delta U + 275\,000$  ✓  
 $\Delta U = 175\,000 \text{ J}$  ✓ (**Accept:/Aanvaar:** 175 kJ) (3)

[9]

### QUESTION 7/VRAAG 7

7.1 A closed system is a system which can exchange heat (energy) only, not matter, with the surrounding ✓✓ while an isolated system is a system which is not influenced by its surroundings (No exchange of heat or energy with the surroundings). ✓✓  
*'n Toe of geslote sisteem kan slegs hitte (energie) uitruil, en nie materie, met die omgewing; ✓✓ terwyl 'n geïsoleerde sisteem nie beïnvloed word deur sy omgewing nie (geen uitruiling met die omgewing nie) ✓✓* (4)

7.2 Water✓, it has a high specific heat capacity. ✓✓  
*Water✓, dit het 'n hoë spesifieke hittekapasiteit (waarde) ✓✓* (3)

7.3 Q lost by 150 g of water = Q gained unknown mass of water } ANY ONE  
( $mc\Delta T$ )<sub>lost by 150 g of water</sub> = ( $mc\Delta T$ )<sub>gained unknown mass of water</sub> } ✓ of these  
(0,15)(4200)(48) ✓ = (m)(4200)(17)✓  
m = 0, 4235 kg✓ (Accept: 423,53 g) (4)

7.4.1 Avoid body contact with hot water **OR** do not spill hot water. ✓  
Avoid skin contact with a hot copper mass piece. ✓  
*Vermy kontak met warm water OF moenie warm water mors nie. ✓*  
*Vermy kontak met die warm koper stukkie✓*

<p><b>Accept:</b> Other relevant safety precautions. <b>Aanvaar:</b> Enige ander veiligheids- maatreëls</p>
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(2)

7.4.2  $Q = mc\Delta T$  ✓  
 $Q = (0,125)(4200)(3,63)$  ✓  
 $Q = 1905,75 \text{ J}$  ✓ (ACCEPT 1,906 kJ). (3)

7.4.3  $C = cm$  ✓  
 $C = (400)(0,065)$  ✓  
 $C = 26 \text{ J.K}^{-1}$  ✓ (3)

[19]

### QUESTION 8/VRAAG 8

8.1 Oxidising agent is a substance that undergoes reduction (gains electrons). ✓✓ *'n Oksideermiddel is 'n stof wat reduksie ondergaan (elektrone wen of optel)*  
Reducing agent is a substance that undergoes oxidation (loses electrons). ✓✓ *'n Reduseermiddel is 'n stof wat oksidasie ondergaan (verloor elektrone)* (4)

8.2.1  $Mn + 2(-2) = 0$  ✓  
 $Mn = +4$  ✓ (2)

8.2.2  $2(+1) + 2Cr + 7(-2) = 0$  ✓  
 $2Cr = +12$   
 $Cr = +6$  (2)

- 8.2.3  $N + 4(+1) = +1$  ✓  
 $N = -3$  ✓ (2)
- 8.3.1 Oxygen ion/ $O^{2-}$  (aq) is oxidised ✓✓  
*Suurstof ioon/ $O^{2-}$  (aq) word geoksideer* ✓✓ (2)
- 8.3.2 Magnesium ion/ $Mg^{2+}$  (aq) is reduced ✓✓  
*Magnesium ion / $Mg^{2+}$  (aq) word gereduseer* ✓✓ (2)
- 8.4.1 The decomposition of a substance when an electric current is passed through it. ✓✓  
*Die dekomposisie van 'n stof wanneer 'n elektriese stroom daardeur gestuur word* (2)
- 8.4.2 They are inert/non-reactive. ✓✓  
*Hulle is onreaktief of edel* (2)
- 8.4.3 Electrode P/*Elektrode P*  
 Bubbles are formed around the electrode. ✓✓  
*Borrels vorm rondom die elektrode*
- Electrode Q/*Elektrode Q*  
 Copper will be deposited on the electrode. OR metallic brown deposits ✓✓  
*'n Koperneerslag vorm by die elektrode OF 'n metaalbruin neerslag vorm* (4)
- 8.4.4 P is the anode ✓ and Q is the cathode. ✓  
*P is die anode ✓ en Q is die katode ✓* (2)
- 8.4.5  $Cu^{2+}$  (aq) +  $2e^{-}$  ✓ → Cu ✓
- NOTE:** If oxidation half-reaction is written 0/2  
*As oksidasie-halfreaksie geskryf word 0/2*
- (2)
- 8.4.6  $2Cl^{-}$  (aq) ✓ →  $Cl_2$  +  $2e^{-}$  ✓
- NOTE:** If reduction half-reaction is written 0/2  
*As reduksie-halfreaksie geskryf word 0/2*
- (2)
- 8.4.7 Electroplating ✓ *Elektroplatering*  
 Purification/Extraction of metals ✓ *Suiwering/ekstraksie van metale*  
 Preparation of chemicals/ *Bereiding van chemikalieë (ANY TWO/ENIGE TWEE)* (2)

**[30]****TOTAL/TOTAAL: 150**