



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

JUNE 2017

HISTORY P2

MARKS: 100

TIME: 2½ hours

This question paper consists of 6 pages and an addendum of 7 pages.



INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the Grade12 Examination Guideline.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA
AND COMING TO TERMS WITH THE PAST

SECTION B: ESSAY QUESTIONS

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA:
THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA
AND COMING TO TERMS WITH THE PAST:
NEGOTIATED SETTLEMENT AND THE GNU

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer TWO questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay.
5. When answering questions, candidates should apply their knowledge, skills and insight.
6. A mere rewriting of the sources as answers will disadvantage candidates.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer ONE question from this section. Source material to be used to answer these questions are in the ADDENDUM.

QUESTION 1 WHAT WAS THE IMPACT OF THE BLACK CONSCIOUSNESS MOVEMENT AND THE SOWETO UPRISING ON THE ANC?

Use Sources 1A, 1B, 1C and 1D to answer the following questions.

1.1 Refer to Source 1A.

- 1.1.1 List the TWO subjects that was not taught in dialect (mother tongue) in Black schools. (Paragraph 1) (2 × 1) (2)
- 1.1.2 Compare the time allocation for Mathematics to that of tree planting and soil conservation, Handwork and home craft, and gardening for boys and girls. How much more time was allocated to Mathematics? (1 × 2) (2)
- 1.1.3 Why, do you think, subjects like tree planting and soil conservation, Handwork and home craft, and gardening for boys and girls were introduced for Black learners? (2 × 2) (4)
- 1.1.4 Who, according to the source, made huge contributions towards the development of the Bantu? (Paragraph 2) (2 × 1) (2)
- 1.1.5 Quote evidence from the source that indicate that the role of Blacks in the history of South Africa was overlooked. (Paragraph 2) (1 × 2) (2)
- 1.1.6 Source 1A clearly states that Blacks did not contribute to the economy of South Africa. Do you agree with this statement? Support your answer with relevant historical evidence. (2 × 2) (4)

1.2 Use Source 1B.

- 1.2.1 What, according to Tebello, was the main reason for the Soweto Uprising? (Paragraph 1) (1 × 2) (2)
- 1.2.2 Compare Source 1B and Source 1A. How does the information in Source 1B support the evidence in Source 1A with regards to the aims of Bantu Education? (2 × 2) (4)
- 1.2.3 Name TWO organizations that fought for the rights of scholars in Soweto in the 1970s? (Paragraph 1) (2 × 1) (2)
- 1.2.4 Tebello Motapanyana states that "The real issues are racism, oppression and exploitation" Can his statement be justified? Support your answer with relevant historical evidence. (2 × 2) (4)

1.3 Consult Source 1C.

1.3.1 Which organisation according to the source, was at the forefront of the liberation struggle? (1 × 2) (2)

1.3.2 With relevance to the statement "...almost everybody who leaves the country looks for the ANC, and makes for them"; explain the importance of the ANC in the liberation struggle of South Africa in the 1970s. (2 × 2) (4)

1.4 Refer to Source 1D.

1.4.1 What, according to the source, was the function of Black Consciousness? (Paragraph 1) (2 × 1) (2)

1.4.2 Use the evidence in the source and your own knowledge to explain the link between the ANC and the Black Consciousness Movement. (2 × 2) (4)

1.4.3 Explain what Mandela meant when he said 'political pulse of our people had been rendered faint by banning, imprisonment, exile, murder and banishment'. (Paragraph 4) (1 × 2) (2)

1.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Black Consciousness Movement and the Soweto Uprising galvanized Blacks towards the aims of the ANC. (8)

[50]

QUESTION 2: HOW DID THE DIFFERENT POLITICAL PARTIES RESPOND TO THE IDEALS OF THE TRC?

Study Sources 2A, 2B, 2C and 2D to answer the following questions.

2.1 Study Source 2A.

- 2.1.1 Use your own knowledge to explain the 'stories' that were told in front of the TRC. (1 × 2) (2)
- 2.1.2 Identify TWO events that led to the world admiring South Africa. (Paragraph 1) (2 × 1) (2)
- 2.1.3 Explain ONE shortcoming of the TRC as listed in the source. (Paragraph 1) (1 × 2) (2)
- 2.1.4 Use the source and your own knowledge to explain the aims of the TRC. (2 × 2) (4)
- 2.1.5 Comment on Tutu's statement that "the white community failed to take advantage of the truth and reconciliation process". (2 × 2) (4)
- 2.1.6 This source is biased against the National Party. Quote TWO pieces of evidence that supports this statement. (Paragraph 3) (2 × 2) (4)

2.2 Refer to Source 2B.

- 2.2.1 List FOUR reasons as to why FW De Klerk believed that the TRC would not be successful. (Paragraph 1) (4 × 1) (4)
- 2.2.2 Why do you think De Klerk perceived the TRC as a witch-hunt? (1 × 2) (2)
- 2.2.3 Define the following concepts in the context of the TRC.
- A Emerging democracy (1 × 2) (2)
- B Amnesty (1 × 2) (2)

2.3 Consult Source 2C.

- 2.3.1 Which party, according to the source, was responsible for the second highest number of political crimes committed in SA? (1 × 1) (1)
- 2.3.2 Quote ONE piece of evidence that proves that the IFP was an ally of the NP. (1 × 1) (1)
- 2.3.3 Why in your opinion, was the IFP viewed as an ally to the NP? (2 × 2) (4)
- 2.3.4 Compare Sources 2A and 2C. How do these sources differ with regards to the failure of the TRC? (2 × 2) (4)

2.4 Refer to Source 2D.

2.4.1 Nelson Mandela was very objective (unbiased) in his assessment of the causes of the political violence in South Africa. Provide TWO quotes from the source to support this statement. (2 × 2) (4)

2.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining how the different political parties responded to the ideals of the TRC. (8)
[50]

SECTION B: ESSAY TYPE QUESTIONS

Answer ONE question from this section.

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

“The contributions of the Anti-Apartheid Movements was the final nail in the coffin of the Apartheid government.”

Do you agree with this statement?

Substantiate your answer with relevant historical evidence. **[50]**

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

“The Sunset clause broke the deadlock between the ANC and the NP and paved the way for the first democratic elections in 1994.”

Critically assess this statement with reference to the process of negotiation in South Africa between 1990 and 1994. **[50]**

QUESTION 5: THE COLLAPSE OF COMMUNISM AND THE NEW WORLD ORDER

To what extent did the collapse of communism influence political developments in South Africa between the years 1989–1990? **[50]**

TOTAL: 100

