



Shaping Freedom
Through Education

Every child is a National Asset

TECHNICAL BRIEFING

2017 NSC RESULTS

4 JANUARY 2018



Introduction

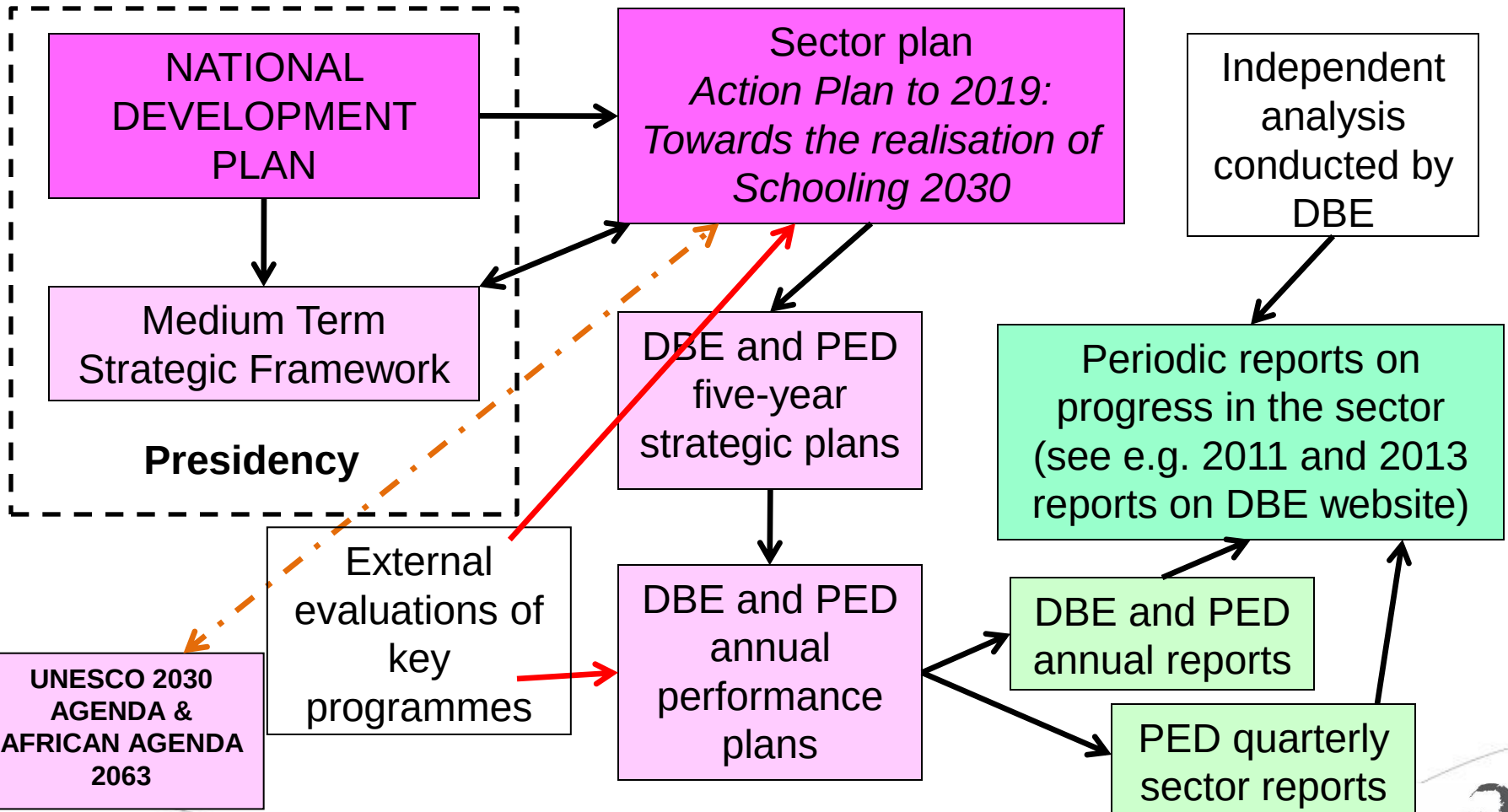
NATIONAL DEVELOPMENT PLAN

*“By 2030, South Africans should have **access** to education and training of the **highest quality**, leading to **significantly** improved learning **outcomes**. The performance of South African learners in **international** standardised tests should be **comparable** to the performance of learners from countries at a **similar** level of development and with similar levels of access.”*

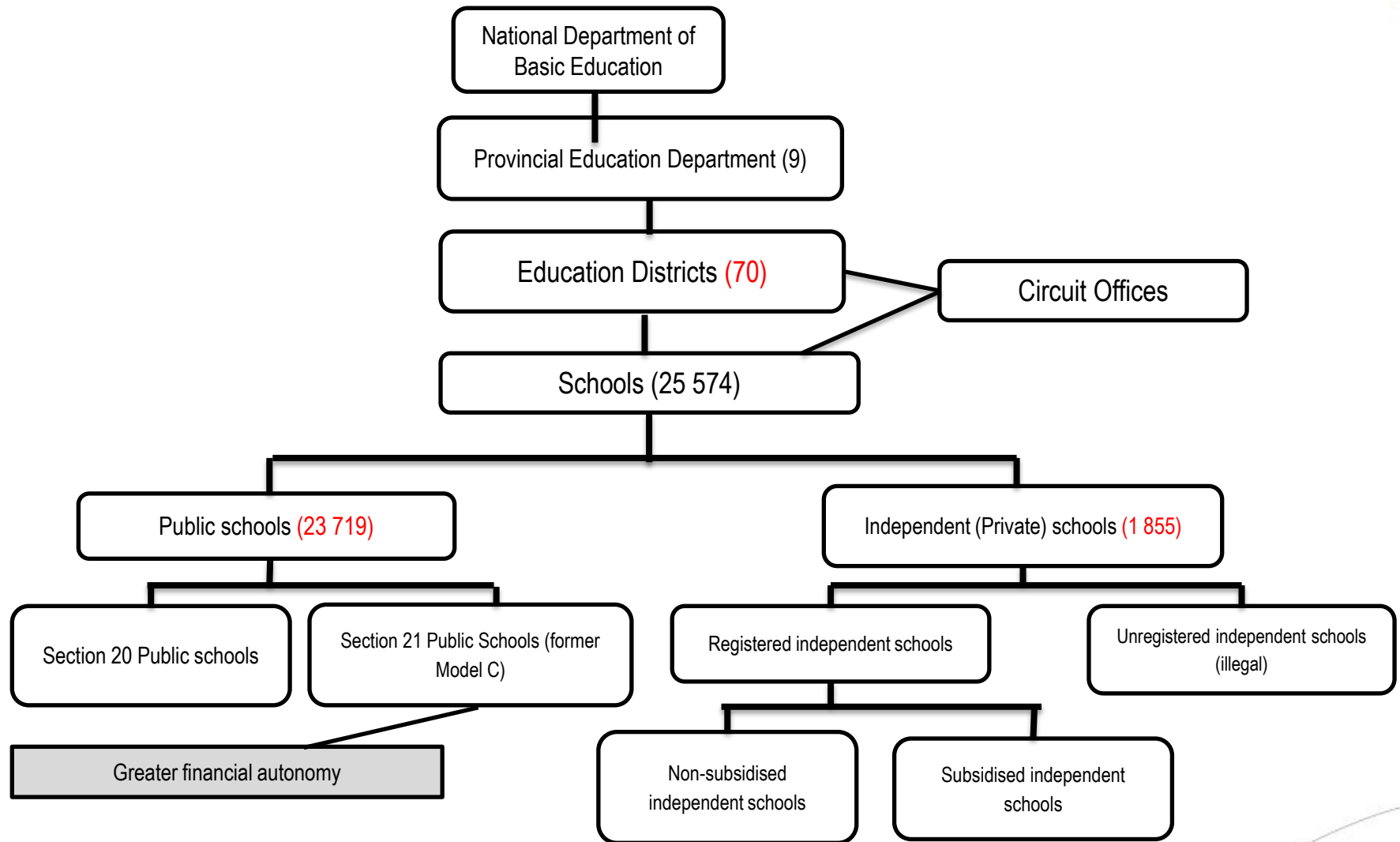
National Planning Commission: National Development Plan, November 2011)

STRATEGIC DIRECTION

How the sector plan relates to SDGs and other plans (and reports):



SHAPE AND SIZE OF THE SECTOR



EDUCATION STATISTICS AT A GLANCE, 2016

Size of the Schooling System:

Learners: **12 932 565**

Educators: **418 613**

Schools: **25 574**

Sector	Learners	Educators	Schools
Public	12 342 213	381 394	23 719
Independent	590 352	37 219	1 855
Total	12 932 565	418 613	25 574

Official languages

English, isiZulu, isiXhosa,
isiNdebele, Afrikaans, siSwati,
Sepedi, Sesotho, Setswana,
Tshivenda, Xitsonga

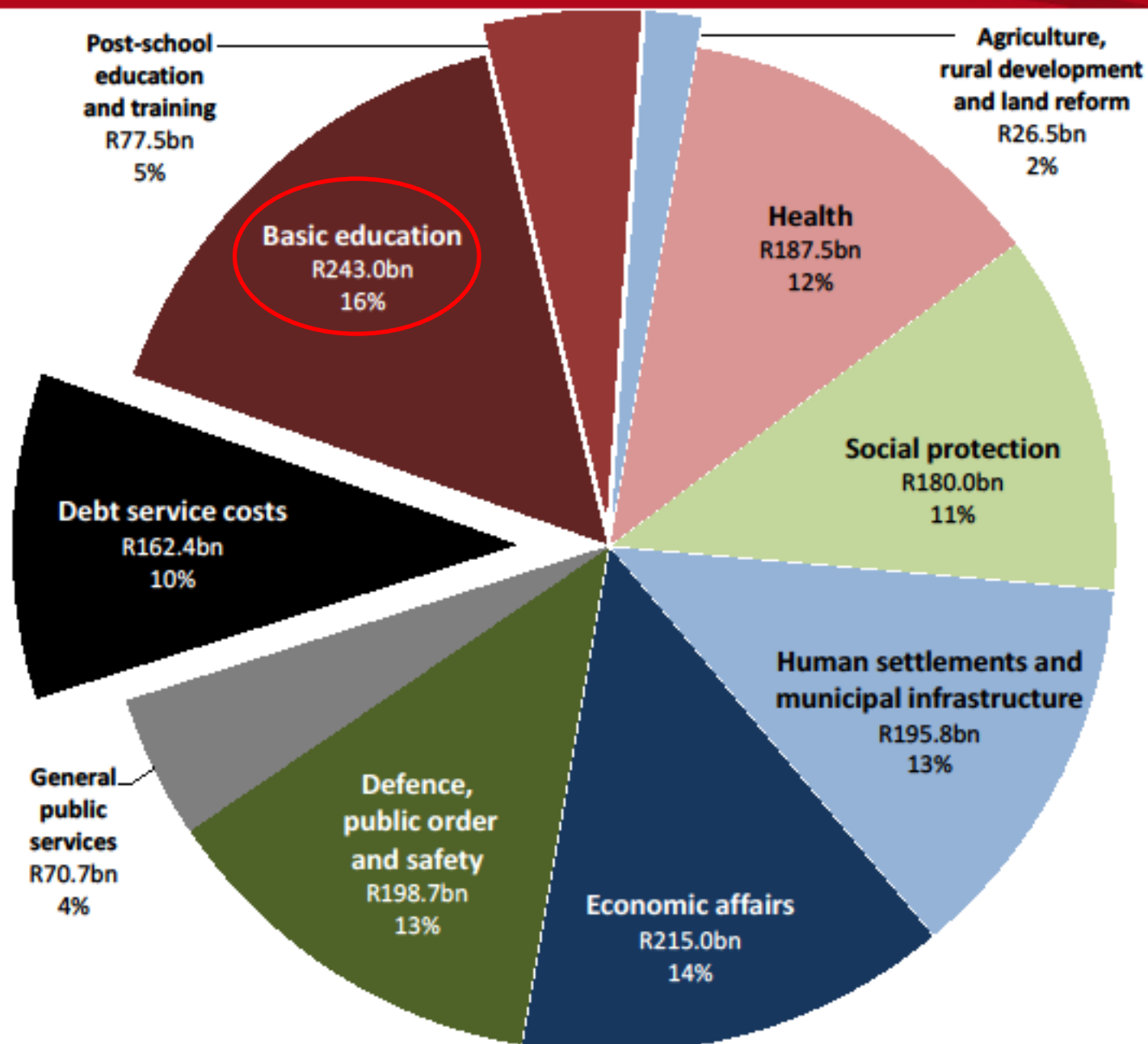
NUMBER OF LEARNERS, EDUCATORS AND SCHOOLS IN THE ORDINARY SCHOOL SECTOR BY PROVINCE IN 2016

Province	Public			Independent			Public and Independent					
	Learners	Educators	Schools	Learners	Educators	Schools	Learners	As % of National Total	Educators	As % of National Total	Schools	As % of National Total
Eastern Cape	1 898 723	58 372	5 469	62 824	3 257	207	1 961 547	15.2	61 629	14.7	5 676	22.2
Free State	671 712	22 465	1 214	16 637	1 058	68	688 349	5.3	23 523	5.6	1 282	5.0
Gauteng	2 048 558	63 092	2 083	278 026	18 986	730	2 326 584	18.0	82 078	19.6	2 813	11.0
KwaZulu-Natal	2 808 137	84 810	5 895	69 407	4 989	247	2 877 544	22.3	89 799	21.5	6 142	24.0
Limpopo	1 706 725	51 650	3 867	58 830	2 768	151	1 765 555	13.7	54 418	13.	4 018	15.7
Mpumalanga	1 046 234	34 034	1 725	28 118	370	122	1 074 352	8.3	34 404	8.2	1 847	7.2
Northern Cape	287 435	8 841	545	4 080	295	30	291 515	2.3	9 136	2.2	574	2.2
North West	811 340	24 876	1 471	19 207	1 232	63	830 547	6.4	26 108	6.2	1 535	6.0
Western Cape	1 063 349	33 254	1 450	53 223	4 264	237	1 116 572	8.6	37 518	9.0	1 687	6.6
South Africa	12 342 213	381 394	23 719	590 352	37 219	1 855	12 932 565	100.0	418 613	100.0	25 574	100.0

Consolidated spending in 2017/18

The national budget is strongly aligned with constitutional imperatives.

About two-thirds of the 2017 Budget is allocated to functions dedicated to realising constitutionally mandated social rights – including education, healthcare, social security and housing.



A SYSTEM ON THE RISE



Southern and Eastern Africa Consortium
for Monitoring Educational Quality

TIMSS 2015



THE CENTRALITY OF THE NSC EXAMINATIONS

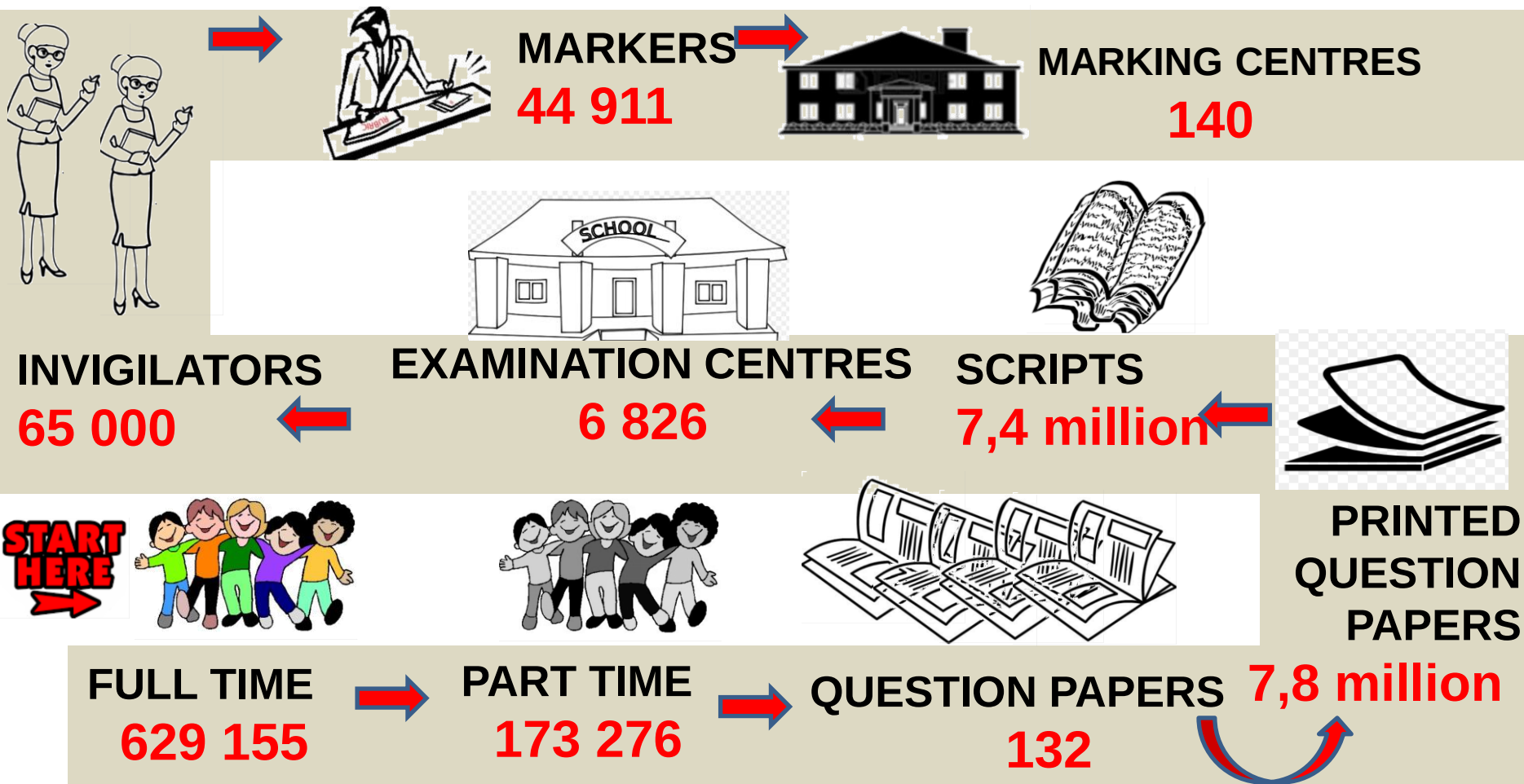
- a) The National Curriculum Statement (NCS) embodies the key **goals** and **objectives** of the South African schooling system.
- b) Every learner is exposed to **twelve years** of teaching and learning which targets the achievement of the goals and objectives of the NCS.
- c) **School Based Assessment (SBA)** and the **standardised examinations** evaluate the achievement of the curriculum objectives.
- d) The NSC examinations written after 12 years of teaching and learning serves as the most **reliable measure** of the success of the education enterprise.
- e) The DBE also engages in International (**TIMSS** and **PIRLS**) and Regional Assessment (**SACMEQ**) to evaluate the effectiveness of teaching and learning.

The Class of 2017

BACKGROUND AND CONTEXT

- The 2017 NSC examination is the **fourth examination** based on the CAPS curriculum.
- There has been a **high degree of stability** in the system and the National Strategy for Learner Attainment (NSLA) has also taken firm root.
- DBE has improved its **data collection, data analysis and data feedback processes**.
- Provinces, districts and schools have **heightened** their efforts in implementing **differentiated** Learner Support programmes.
- The **effect and impact** of major learner support programmes are measured and monitored.
- Selected group of progressed learners based on the introduction of pre-conditions to progression.
- New set-works in Languages has impacted on performance

THE 2017 NSC EXAMINATIONS



PROFILE OF THE CLASS OF 2017



Class of 2017



3%

Language
compensation



**Affected by
Curriculum
reform**



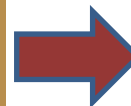
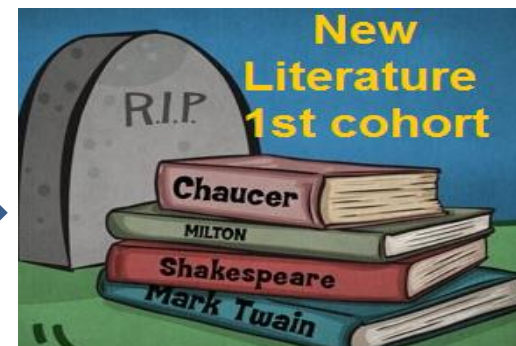
**Large % of
learners exposed
to ECD
programmes**

Curriculum 2005 (1997)

Revised National Curriculum Statement (2002)

National Curriculum Statement (2007)

Curriculum and Assessment Policy Statement (2012)



CURRICULUM CHANGE AND THE CLASS OF 2017

**RNCS
2004**

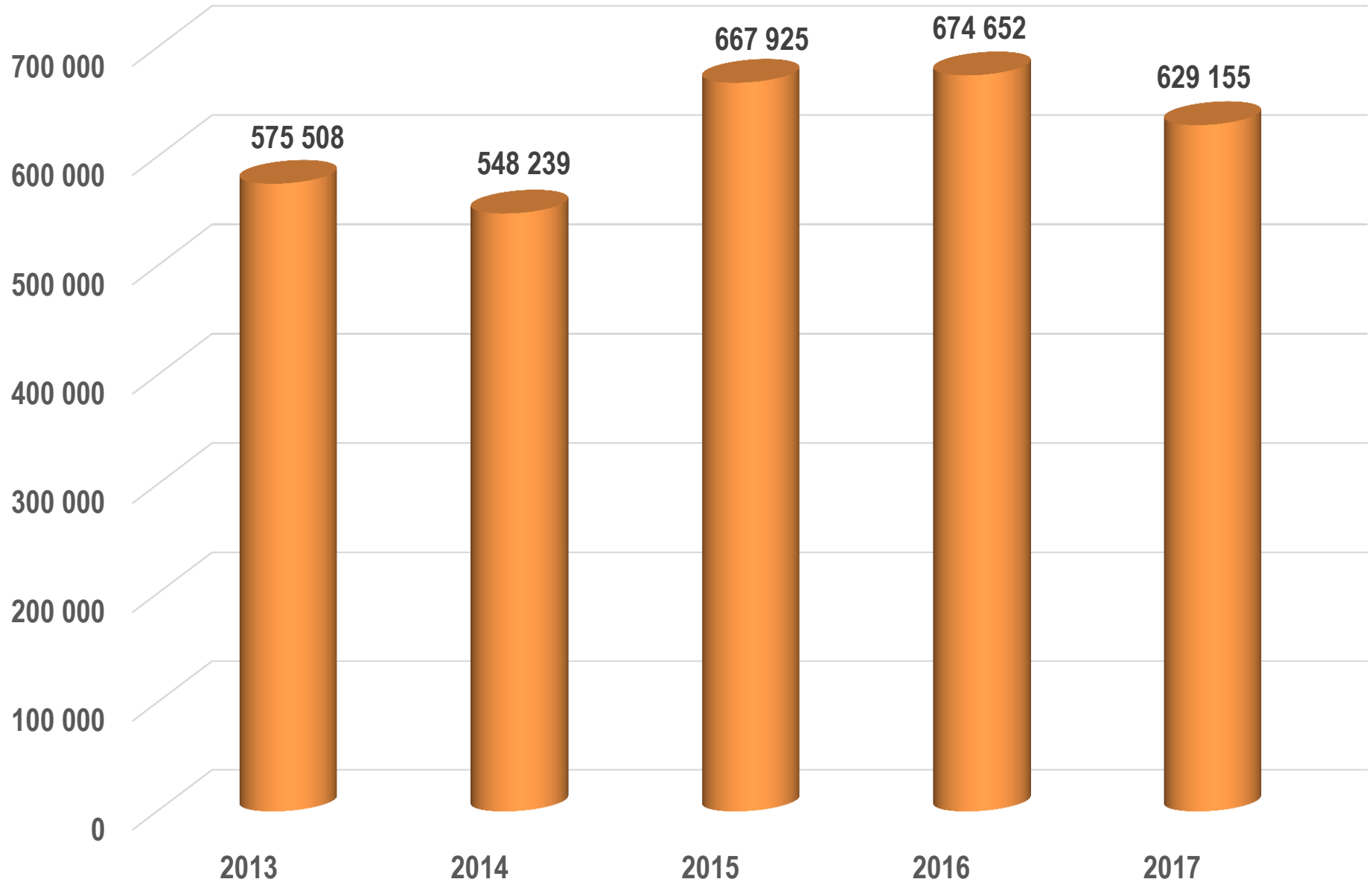
**GRADE 1
2006**

**NCS (CAPS)
2012**

**GRADE 10
2015**

Class of 2017

NSC FULL TIME ENROLMENTS: 2013 - 2017



FULL-TIME ENROLMENTS: 2014 TO 2017

Provinces	Entered 2014	Entered 2015	Entered 2016	Entered 2017	Difference 2016 - 2017
Eastern Cape	69 306	89 740	92 755	82 257	-10 498
Free State	26 756	35 209	28 901	27 723	-1 178
Gauteng	101 212	112 064	112 164	108 522	-3 642
KwaZulu-Natal	147 355	169 769	169 023	153 125	-15 898
Limpopo	73 543	102 618	110 639	100 041	-10 598
Mpumalanga	45 900	55 945	60 794	59 500	-1 294
North West	26 382	33 845	35 403	35 733	330
Northern Cape	8 950	12 173	11 821	10 519	-1 302
Western Cape	48 835	56 562	53 152	51 735	-1 417
NATIONAL	548 239	667 925	674 652	629 155	-45 497

2017 NSC FULL TIME COHORT

Provinces	Entered	Wrote (seven or more)	Absent/MEO candidates
Eastern Cape	82 257	67 648	14 609
Free State	27 723	25 130	2 593
Gauteng	108 522	97 284	11 238
KwaZulu-Natal	153 125	124 317	28 808
Limpopo	100 041	83 228	16 813
Mpumalanga	59 500	48 483	11 017
North West	35 733	30 792	4 941
Northern Cape	10 519	8 735	1 784
Western Cape	51 735	48 867	2 868
NATIONAL	629 155	534 484	94 671

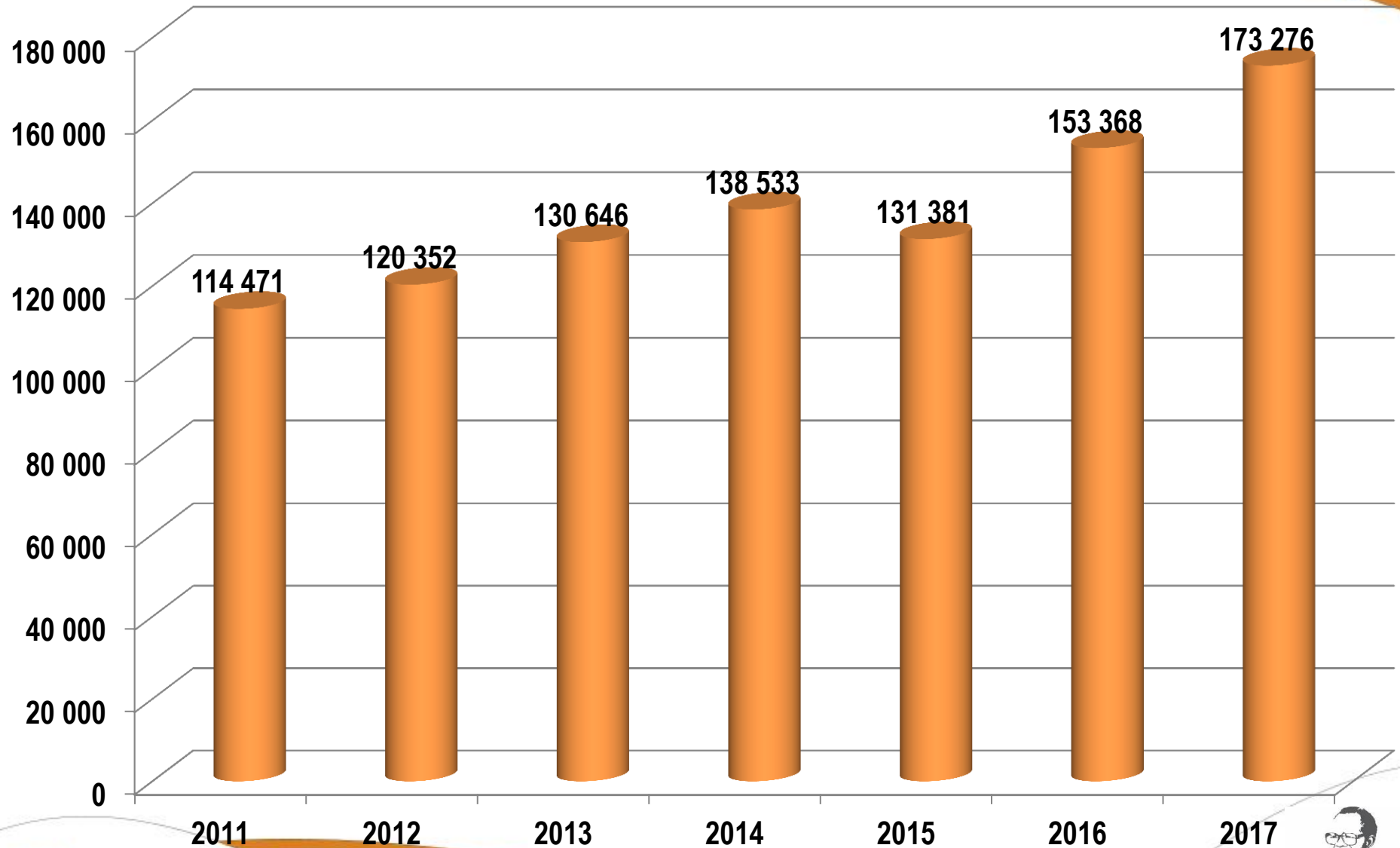
LEARNERS ABSENT/MULTIPLE EXAM OPPORTUNITY (MEO)

Province	Absent/MEO	% Absent/MEO	MEO	% MEO	Absent	% Absent
Eastern Cape	14 609	17.7%	6 767	8.2%	7 842	9.60%
Free State	2 593	9.4%	891	3.2%	1 702	6.1%
Gauteng	11 238	10.4%	8 058	7.4%	3 180	2.9%
KwaZulu-Natal	28 808	18.8%	21 521	14.1%	7 287	4.8%
Limpopo	16 813	16.8%	15 866	15.9%	947	0.9%
Mpumalanga	11 017	18.5%	9 001	15.1%	2 016	3.4%
North West	4 941	13.8%	4 680	13.1%	261	0.7%
Northern Cape	1 784	17.0%	1 539	14.6%	245	2.3%
Western Cape	2 868	5.5%	1 252	2.4%	1 616	3.1%
Total	94 671	15.0%	69 575	11.00%	25 096	4.0%

CANDIDATES WHO WROTE 7 OR MORE IN 2016 & 2017 NSC EXAMINATIONS

Province	2016 Total Wrote	2017 Total Wrote
Eastern Cape	82 902	67 648
Free State	26 786	25 130
Gauteng	103 829	97 284
Kwazulu-Natal	147 648	124 317
Limpopo	101 807	83 228
Mpumalanga	54 251	48 483
North West	32 045	30 792
Northern Cape	10 041	8 735
Western Cape	50 869	48 867
National	610 178	534 484

NSC PART-TIME ENROLMENT (2011 – 2017)



ENROLMENT IN TERMS OF GENDER

Provinces	Male	Female	Male %	Female %
Eastern Cape	36 603	45 654	44.5	55.5
Free State	12 647	15 076	45.6	54.4
Gauteng	49 057	59 465	45.2	54.8
KwaZulu-Natal	68 187	84 938	44.5	55.5
Limpopo	45 142	54 899	45.1	54.9
Mpumalanga	26 737	32 763	44.9	55.1
North West	16 427	19 306	46.0	54.0
Northern Cape	4 696	5 823	44.6	55.4
Western Cape	22 563	29 172	43.6	56.4
National	282 059	347 096	44.8	55.2

NSC SUBJECT ENROLMENT (2011 – 2017)

Subjects	Entered 2011	Entered 2012	Entered 2013	Entered 2014	Entered 2015	Entered 2016	Entered 2017	Diff
Accounting	140 849	137 587	147 950	128 779	143 962	137 808	116 149	-21 659
Agricultural Sciences	79 680	79 963	85 234	80 194	106 183	113 119	108 756	-4 363
Business Studies	191 850	199 506	222 928	212 147	254 188	248 730	225 100	-23 630
Economics	136 652	137 645	153 340	140 860	169 937	165 782	144 793	-20 989
English FAL	424 346	430 897	464 377	443 145	554 565	564 814	521 306	-43 508
Geography	203 805	218 048	244 121	241 321	310 300	321 829	306 474	-15 355
History	88 290	96 550	111 459	118 575	158 451	165 294	159 108	-6 186
Life Sciences	270 540	283 811	307 062	290 580	355 614	368 191	352 594	-15 597
Mathematical Literacy	281 613	297 514	330 329	318 994	398 632	389 163	353 019	-36 144
Mathematics	229 371	230 022	245 344	229 888	269 253	285 406	276 084	-9 322
Physical Sciences	184 052	182 126	187 109	171 549	197 047	204 695	197 960	-6 735

NSC 2016/17 PROGRESSED LEARNERS

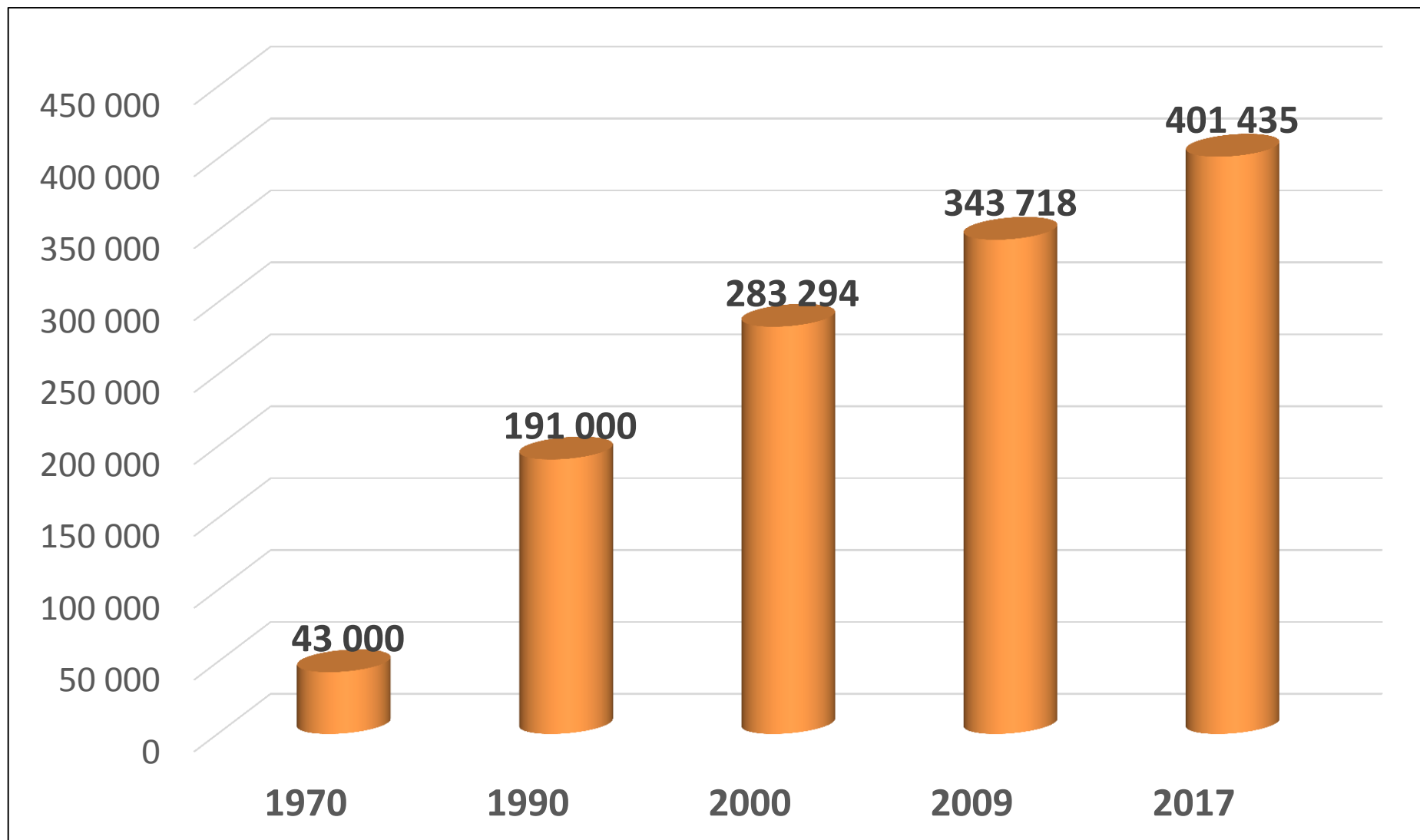
	2016			2017			
Province	No Progressed	Total Entered	% Progressed	No Progressed	Total Entered	% Progressed	Difference
Eastern Cape	14 289	92 755	15.4%	10 937	82 257	13.3%	-3 352
Free State	6 990	28 901	24.2%	5 288	27 723	19.1%	-1 702
Gauteng	11 596	112 164	10.3%	13 574	108 522	12.5%	1 978
KwaZulu-Natal	26 046	169 023	15.4%	27 653	153 125	18.1%	1 607
Limpopo	22 256	110 639	20.1%	23 254	100 041	23.2%	998
Mpumalanga	14 068	60 794	23.1%	13 698	59 500	23.0%	-370
North West	7 588	35 403	21.4%	7 432	35 733	20.8%	-156
Northern Cape	2 506	11 821	21.2%	2 314	10 519	22.0%	-192
Western Cape	3 403	53 152	6.4%	3 280	51 735	6.3%	-123
National	108 742	674 652	16.1%	107 430	629 155	17.1%	-1 312

TRACKING THE CLASS OF 2017

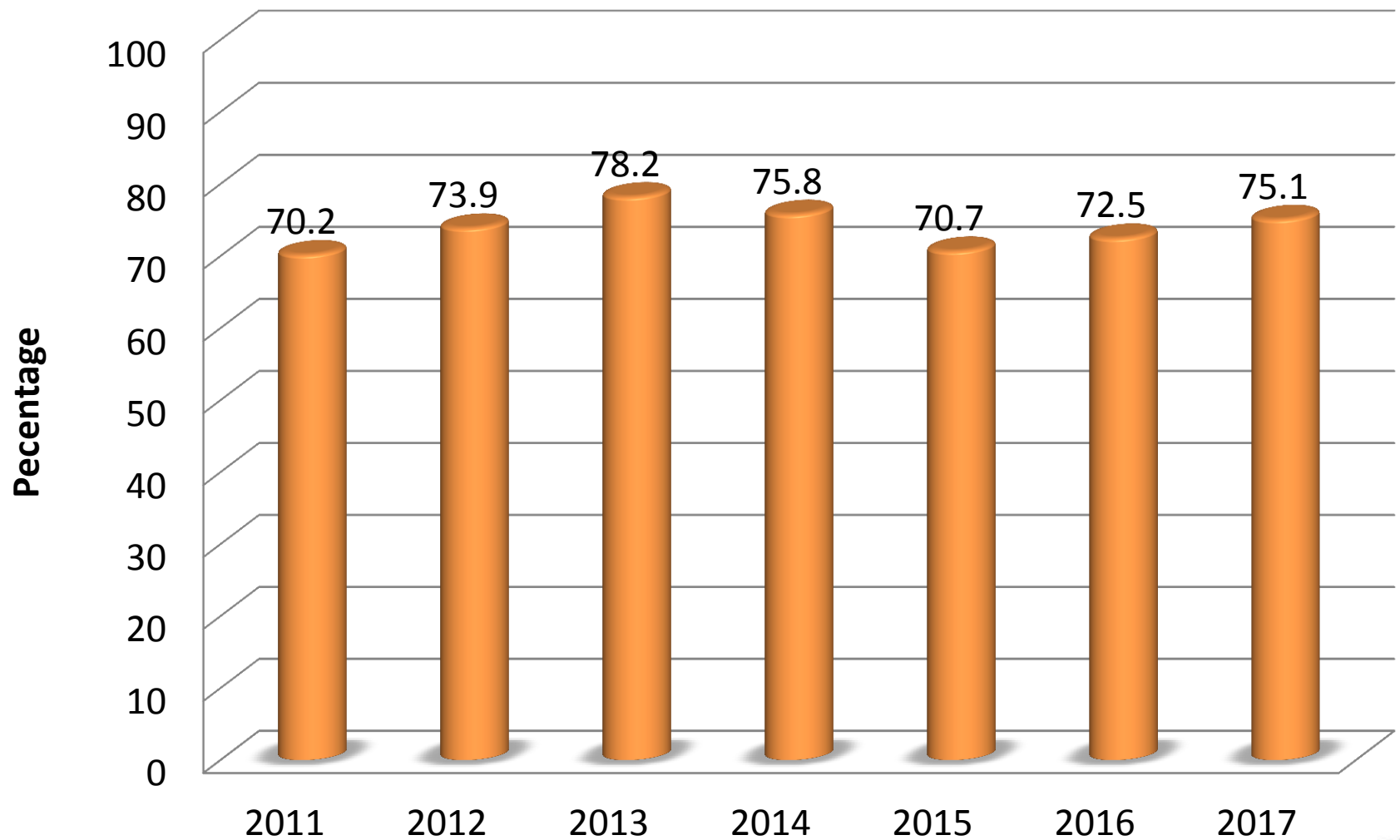
DataYear	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2004 %	1 294 975											
2005 %	1 233 581	1 118 690 -13.6										
2006 %	1 186 011	1 082 501 -12.2	1 100 150 -1.7									
2007 %		1 050 103 -11.5	1 066 796 -1.5	1 090 762 -0.9								
2008 %			1 017 656 -3.1	1 050 860 -1.5	1 043 012 -4.4							
2009 %				1 019 886 0.2	1 009 370 -3.9	1 012 619 -2.9						
2010 %					978 983 -4.0	978 016 -3.1	980 747 -3.1					
2011 %						946 427 -3.3	941 291 -3.8	1 008 110 2.8				
2012 %							912 528 -3.6	971 509 3.2	1 096 113 8.7			
2013 %								942 345 3.3	1 073 060 10.5	1 146 285 4.6		
2014 %									1 048 823 11.3	1 139 872 6.2	897 342 -21.7	
2015 %										1 112 604 6.1	928 983 -18.5	667 925 -25.6
2016 %											901 697 -19.0	674 652 -27.4
2017 %												629 155 -29.8

Historical Trends

THE NUMBER OF CANDIDATES PASSING MATRIC SINCE 1970



NSC PERFORMANCE: 2011 TO 2017



Overall National Results

Performance of the Class of 2017

(Progressed Learners Included)

Province	2016				2017				% Difference
	Total Wrote	Total Achieved	% Achieved	Ranking	Total Wrote	Total Achieved	% Achieved	Ranking	
EASTERN CAPE	82 902	49 168	59.3%	9	67 648	43 981	65.0%	9	5.7%
FREE STATE	26 786	23 629	88.2%	1	25 130	21 631	86.0%	1	-2.1%
GAUTENG	103 829	88 381	85.1%	3	97 284	82 826	85.1%	2	0.0%
KWAZULU-NATAL	147 648	98 032	66.4%	7	124 317	90 589	72.8%	7	6.4%
LIMPOPO	101 807	63 595	62.5%	8	83 228	54 625	65.6%	8	3.1%
MPUMALANGA	54 251	41 801	77.1%	6	48 483	36 273	74.8%	6	-2.2%
NORTH WEST	32 045	26 448	82.5%	4	30 792	24 462	79.4%	4	-3.0%
NORTHERN CAPE	10 041	7 902	78.7%	5	8 735	6 608	75.6%	5	-3.0%
WESTERN CAPE	50 869	43 716	85.9%	2	48 867	40 440	82.7%	3	-3.1%
NATIONAL	610 178	442 672	72.5%		534 484	401 435	75.1%		2.6%

Performance of the Class of 2017 (Progressed Learners Excluded)

Province	2016			2017			% Difference
	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved	
EASTERN CAPE	73 739	46 655	63.3%	64 795	42 608	65.8%	2.5
FREE STATE	21 504	20 032	93.2%	21 628	19 418	89.8%	-3.4
GAUTENG	96 425	83 862	87.0%	92 383	79 459	86.0%	-1.0
KWAZULU-NATAL	134 665	93 537	69.5%	118 961	87 563	73.6%	4.1
LIMPOPO	85 858	58 586	68.2%	75 547	50 955	67.4%	-0.8
MPUMALANGA	45 647	37 105	81.3%	44 168	33 840	76.6%	-4.7
NORTH WEST	27 392	23 603	86.2%	27 942	22 946	82.1%	-4.1
NORTHERN CAPE	8 811	7 243	82.2%	8 044	6 243	77.6%	-4.6
WESTERN CAPE	48 627	42 665	87.7%	47 005	39 652	84.4%	-3.3
NATIONAL	542 668	413 288	76.2%	500 473	382 684	76.5%	0.3

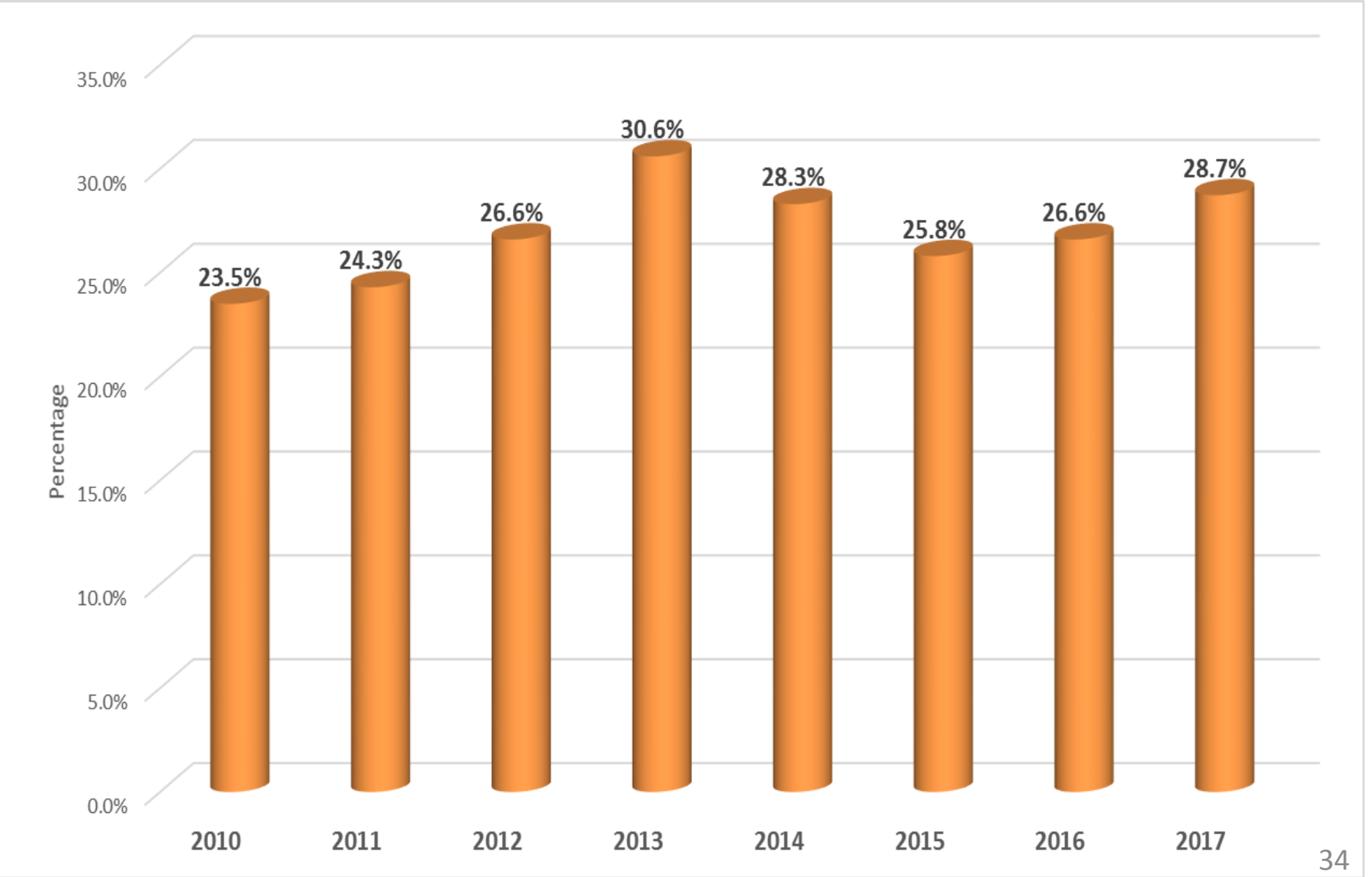
Performance of Progressed Candidates Only

Provinces	Progressed Candidates			
	Entered	Wrote (all 7 subjects)	Achieved	% Achieved
Eastern Cape	10 937	2 853	1 373	48.1
Free State	5 288	3 502	2 213	63.2
Gauteng	13 574	4 901	3 367	68.7
KwaZulu-Natal	27 653	5 356	3 026	56.5
Limpopo	23 254	7 681	3 670	47.8
Mpumalanga	13 698	4 315	2 433	56.4
North West	7 432	2 850	1 516	53.2
Northern Cape	2 314	691	365	52.8
Western Cape	3 280	1 862	788	42.3
National	107 430	34 011	18 751	55.1

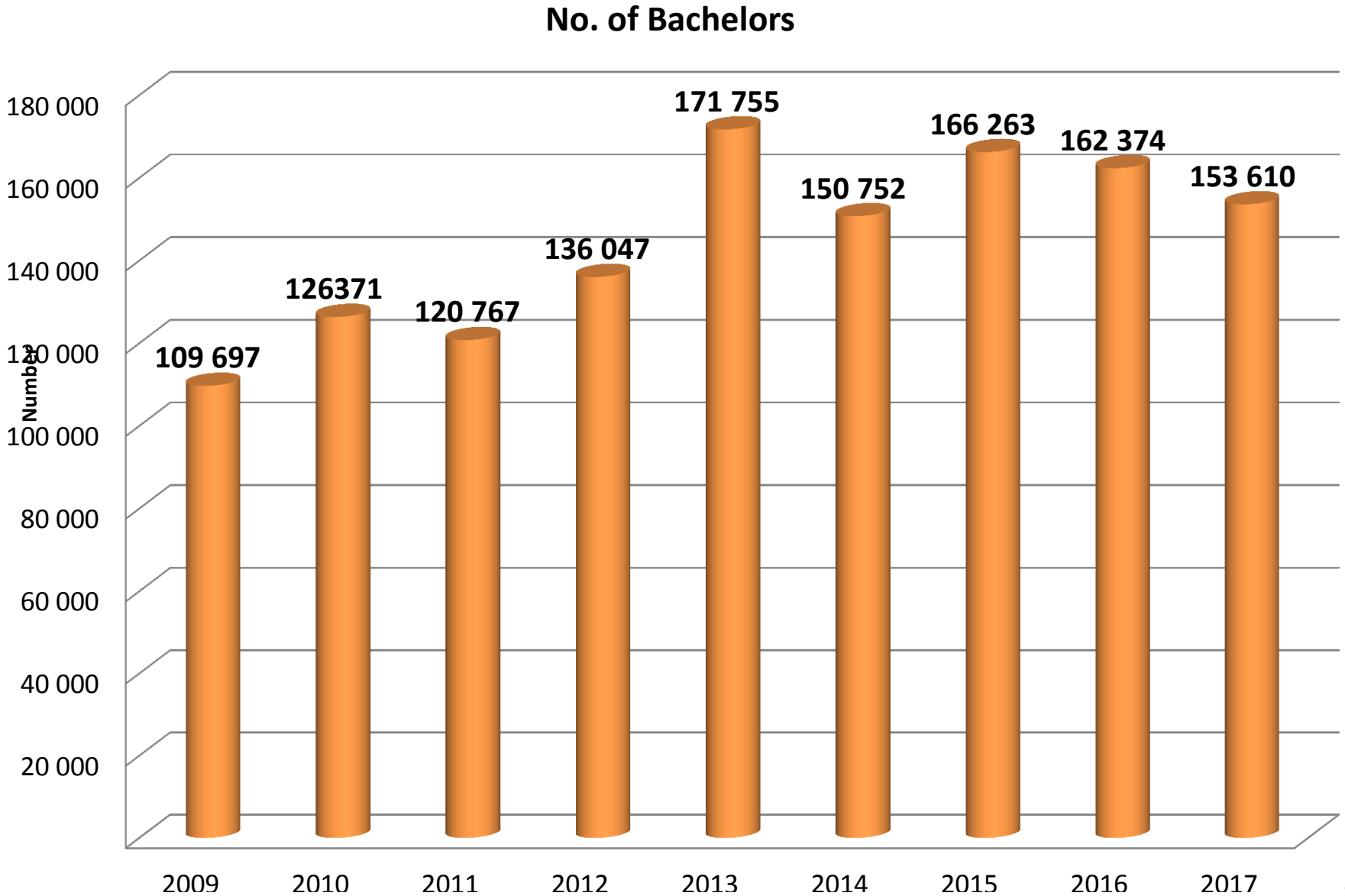
NSC PASSES BY TYPE OF QUALIFICATION, 2017 (Progressed Learners Included)

Province	Total Wrote	Bachelor		Diploma		Higher Certificate		NSC		Total Achieved	% Achieved
		Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved		
Eastern Cape	67 648	15 380	22.7	17 908	26.5	10 672	15.8	18	0.0	43 978	65.0
Free State	25 130	8 822	35.1	9 076	36.1	3 713	14.8	2	0.0	21 613	86.0
Gauteng	97 284	35 012	36.0	34 444	35.4	13 296	13.7	1	0.0	82 753	85.1
Kwazulu-Natal	124 317	35 687	28.7	36 453	29.3	18 400	14.8	47	0.0	90 587	72.9
Limpopo	83 228	17 790	21.4	20 011	24.0	16 809	20.2	11	0.0	54 621	65.6
Mpumalanga	48 483	11 335	23.4	15 628	32.2	9 291	19.2	19	0.0	36 273	74.8
North West	30 792	8 278	26.9	9 968	32.4	6 216	20.2	0	0.0	24 462	79.4
Northern Cape	8 735	2 205	25.2	2 815	32.2	1 587	18.2	0	0.0	6 607	75.6
Western Cape	48 867	19 101	39.1	15 030	30.8	6 281	12.9	1	0.0	40 413	82.7
NATIONAL	534 484	153 610	28.7	161 333	30.2	86 265	16.1	99	0.0	401 307	75.1

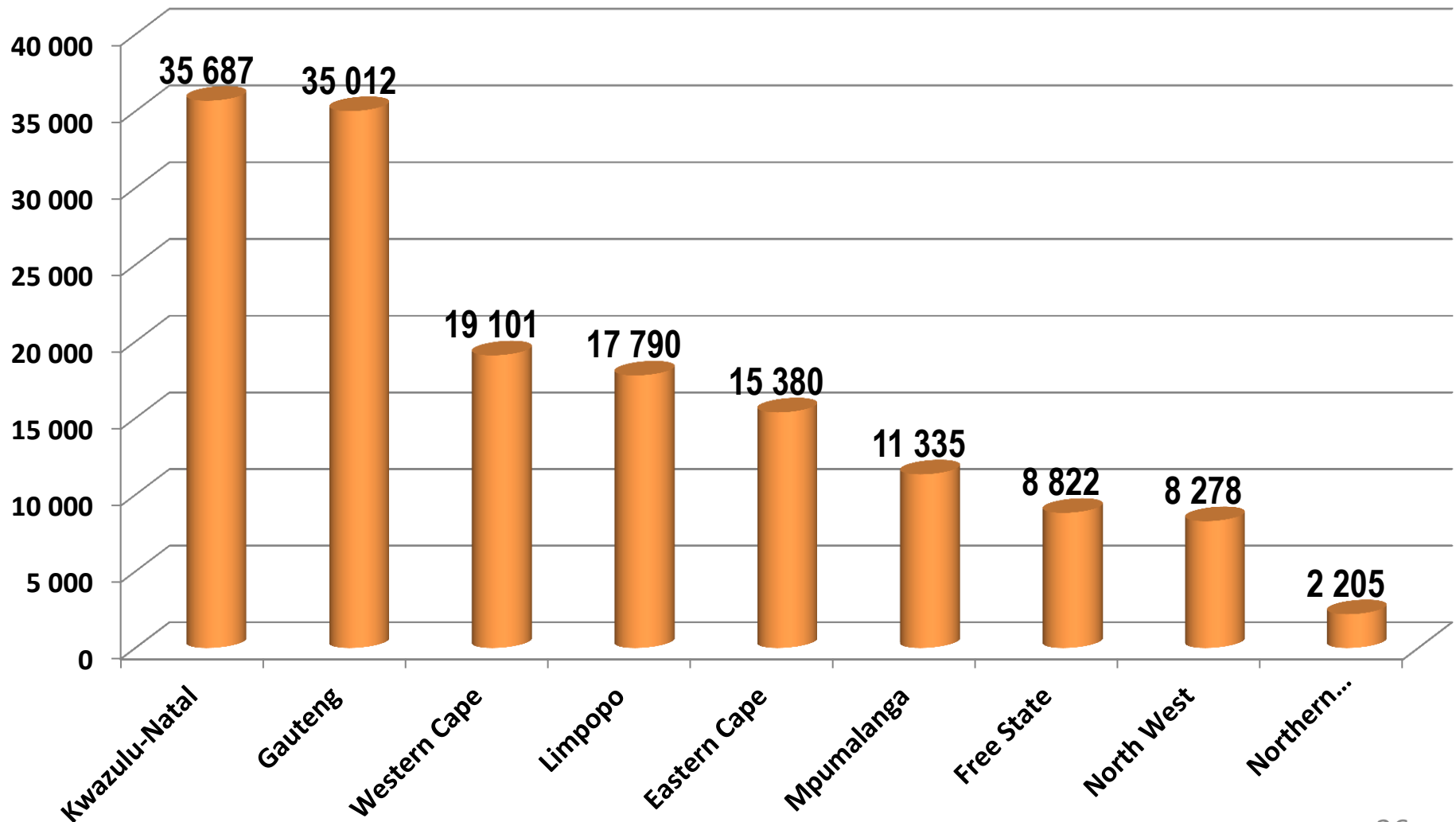
BACHELOR PASS TREND (PERCENTAGE): 2010 - 2017



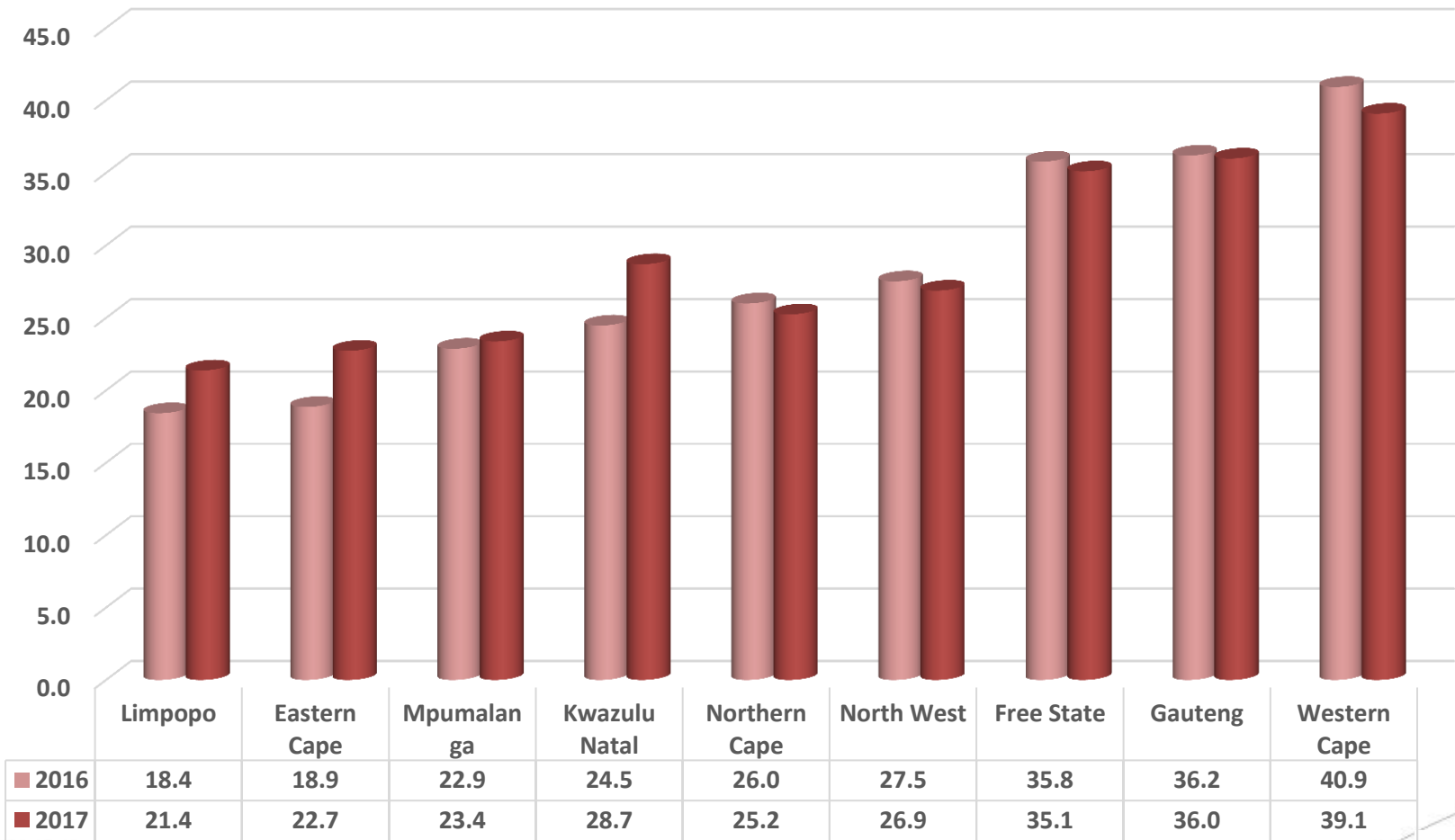
BACHELOR PASS TREND (NUMBERS): 2009 - 2017



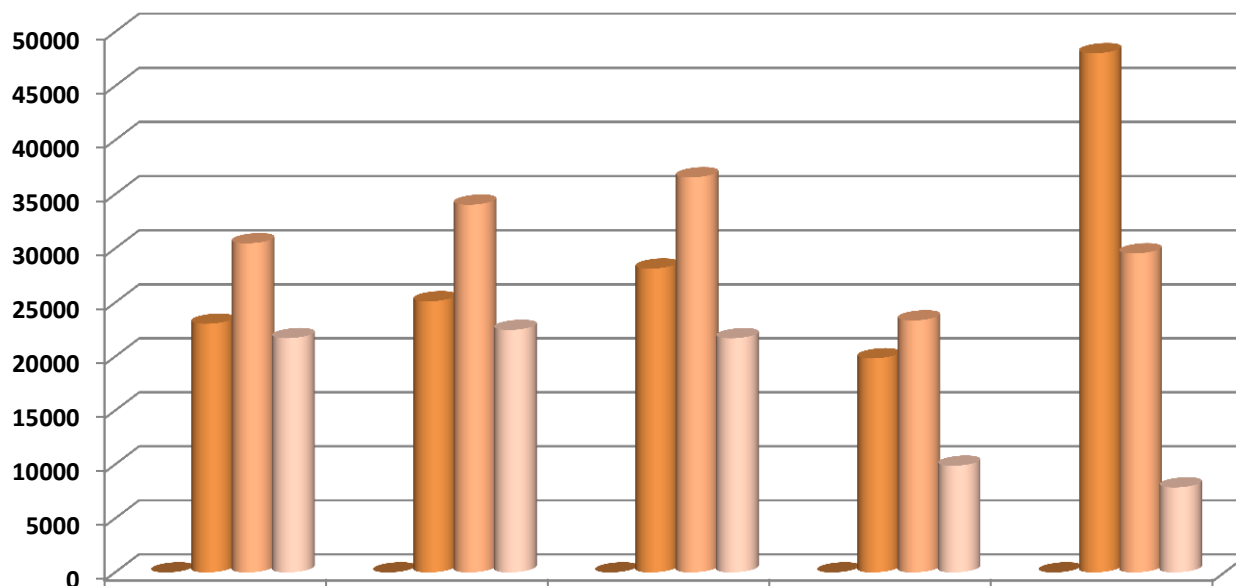
BACHELOR PASS (NUMBERS) PER PROVINCE 2017



PERCENTAGE OF BACHELOR PASSES PER PROVINCE 2016 - 2017



TYPE OF PASSES PER QUINTILE



quintile	1	2	3	4	5
A/BACH - Achieved - Bachelors	23039	25121	28140	19837	48030
A/DIP - Achieved - Diploma	30477	34042	36572	23351	29547
A/HC - Achieved - Higher Certificate	21706	22469	21694	9885	7875

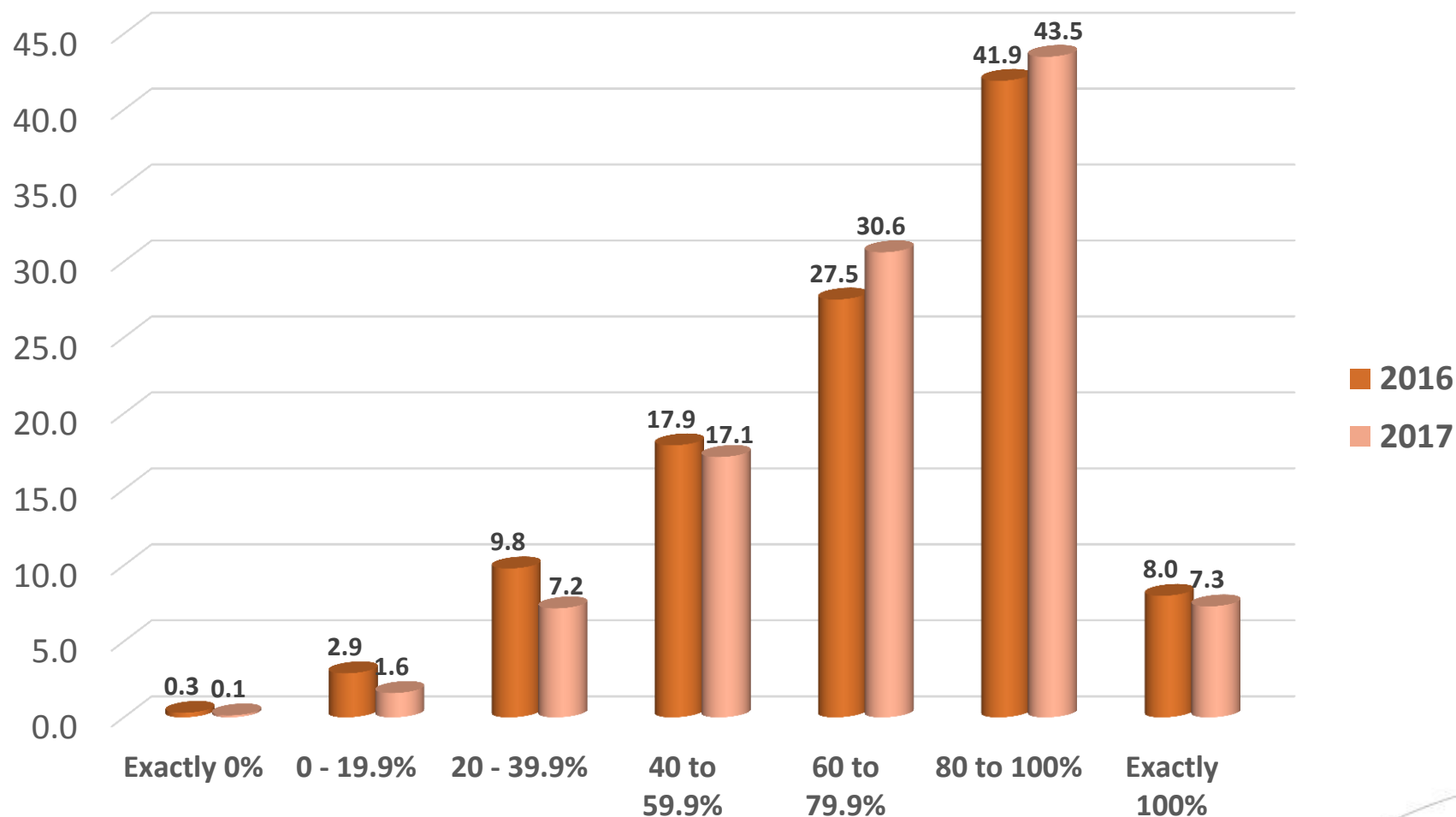
	2016		2017	
Quintile	Q1-3	Q4-5	Q1-3	Q4-5
No of Bachelors	78 886 (52%)	73 810 (48%)	76 300 (53%)	67 867 (47%)

School Performance

SCHOOLS PERFORMANCE WITHIN DIFFERENT PERCENTAGE CATEGORIES, 2016 - 2017

School Intervals	2016		2017	
	Total Number of school	% of schools	Total Number of school	% of schools
0 - 19.9%	196	2.9	109	1.6
20 - 39.9%	671	9.8	488	7.2
40 to 59.9%	1 221	17.9	1 166	17.1
60 to 79.9%	1 873	27.5	2 083	30.6
80 to 100%	2 853	41.9	2 959	43.5
Exactly 0%	18	0.3	9	0.1
Exactly 100%	548	8.0	497	7.3

SCHOOLS PERFORMANCE WITHIN DIFFERENT PERCENTAGE CATEGORIES, 2016 - 2017



SCHOOL PERFORMANCE BY QUINTILE - 2016

Quintiles	Exactly 0%	0 - 19.9%	20 - 39.9%	40 - 59.9%	60 - 79.9%	80 - 100%	Exactly 100%
Quintile 1	6	68	183	367	530	520	48
Quintile 2	5	51	119	291	545	570	47
Quintile 3	1	18	108	212	413	384	31
Quintile 4	0	5	14	68	171	277	55
Quintile 5	0	0	10	22	105	438	173
Total	12	142	434	960	1 764	2 189	354

SCHOOL PERFORMANCE BY QUINTILE - 2017

Quintiles	Exactly 0%	0 - 19.9%	20 - 39.9%	40 - 59.9%	60 - 79.9%	80 - 100%	Exactly 100%
Quintile 1	3	53	207	412	568	570	63
Quintile 2	3	34	144	356	602	579	57
Quintile 3	0	16	109	286	517	476	33
Quintile 4	1	1	5	55	207	327	32
Quintile 5	0	0	2	18	107	595	129
Total	7	104	467	1 127	2 001	2 547	314

SCHOOLS THAT ACHIEVED A 100% PASS RATE (5 YEAR PERIOD)

Province Name	No of Schools
EASTERN CAPE	8
FREE STATE	13
GAUTENG	35
KWAZULU-NATAL	17
LIMPOPO	2
MPUMALANGA	2
NORTH WEST	4
NORTHERN CAPE	2
WESTERN CAPE	32
NATIONAL	115

Subject Performance

CANDIDATES' PERFORMANCE IN SELECTED SUBJECTS, 2012 – 2017 (AT 30% LEVEL)

Subjects	2012	2013	2014	2015	2016	2017
Accounting	65.6	65.7	68	59.6	69.5	66.1
Agricultural Sciences	73.7	80.7	82.6	76.9	75.4	70.4
Business Studies	77.4	81.9	77.9	75.7	73.7	68.0
Economics	72.8	73.9	68.9	68.2	65.3	71.0
Geography	75.8	80	81.3	77	76.5	76.9
History	86	87.1	86.3	84	84	86.0
Life Orientation	99.7	99.8	99.6	99.7	99.7	99.8
Life Sciences	69.5	73.7	73.8	70.4	70.5	74.4
Mathematical Literacy	87.4	87.1	84.1	71.4	71.3	73.9
Mathematics	54	59.1	53.5	49.1	51.1	51.9
Physical Sciences	61.3	67.4	61.5	58.6	62	65.1

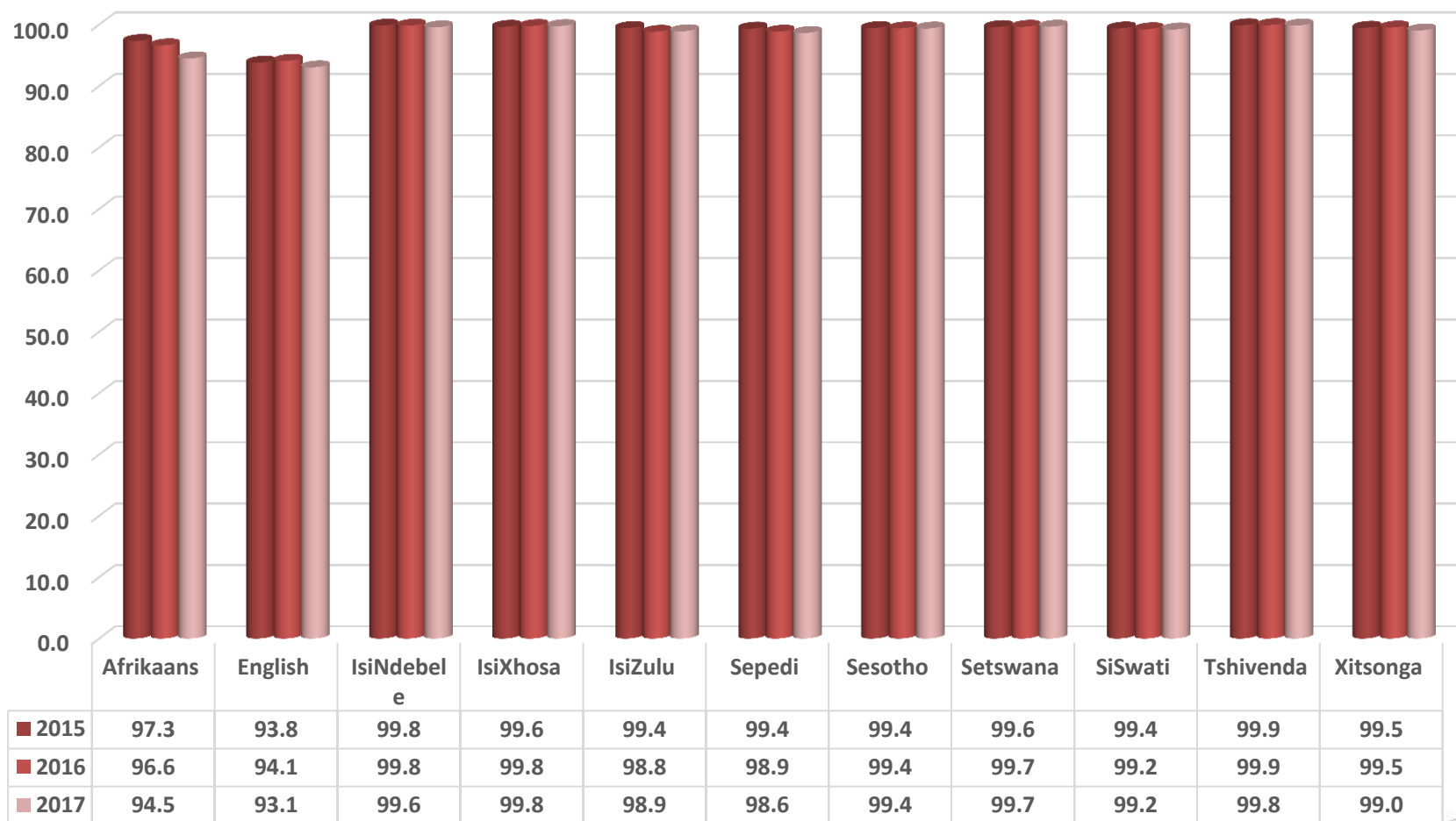
CANDIDATES' PERFORMANCE IN SELECTED SUBJECTS, 2012 – 2017 (AT 40% LEVEL)

	2012	2013	2014	2015	2016	2017
Accounting	42.7	41.5	44.3	59.6	44.9	42.6
Agricultural Sciences	41.0	49.9	52.9	45.0	44.5	39.9
Business Studies	52.9	58.2	53.8	51.4	49.5	42.7
Economics	45.8	45.2	38.8	39.1	36.4	42.7
Geography	46.7	53.4	54.0	50.4	48.1	50.1
History	65.0	67.1	66.5	63.2	64.3	67.5
English FAL	82.9	88.7	82.8	81.5	82.5	83.1
Life Sciences	43.4	47.8	48.9	46.0	45.2	52.1
Mathematical Literacy	61.4	62.4	59.5	44.3	46.4	45.0
Mathematics	35.7	40.5	35.1	31.9	33.5	35.1
Physical Sciences	39.1	42.7	36.9	36.1	39.5	42.2

CANDIDATES' PERFORMANCE IN HOME LANGUAGES @ 40% LEVEL

Home Languages	2014	2015	2016	2017
Afrikaans Home Language	96.9%	97.3%	96.6%	94.5%
English Home Language	95.1%	93.8%	94.1%	93.1%
IsiNdebele Home Language	99.9%	99.8%	99.8%	99.6%
IsiXhosa Home Language	99.8%	99.6%	99.8%	99.8%
IsiZulu Home Language	99.4%	99.4%	98.8%	98.9%
Sepedi Home Language	99.3%	99.4%	98.8%	98.6%
Sesotho Home Language	99.5%	99.4%	99.4%	99.4%
Setswana Home Language	99.8%	99.6%	99.7%	99.7%
SiSwati Home Language	99.6%	99.4%	99.2%	99.2%
Tshivenda Home Language	100.0%	99.9%	99.9%	99.8%
Xitsonga Home Language	99.0%	99.5%	99.5%	99.0%

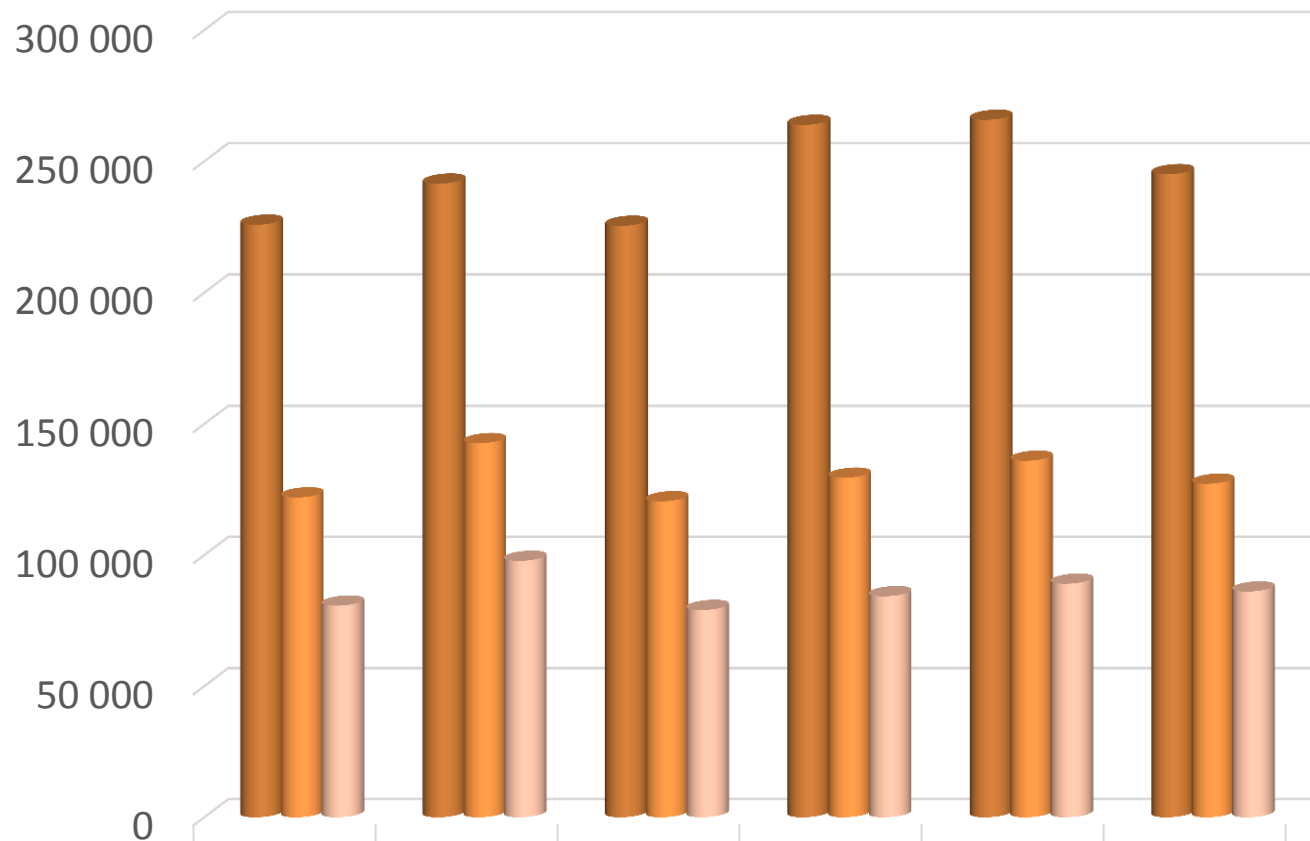
CANDIDATES PERFORMANCE IN HOME LANGUAGES (AT 40% & ABOVE) 2015 - 2017



CANDIDATES' PERFORMANCE IN FIRST ADDITIONAL LANGUAGE @ 30% LEVEL (2014 – 2017)

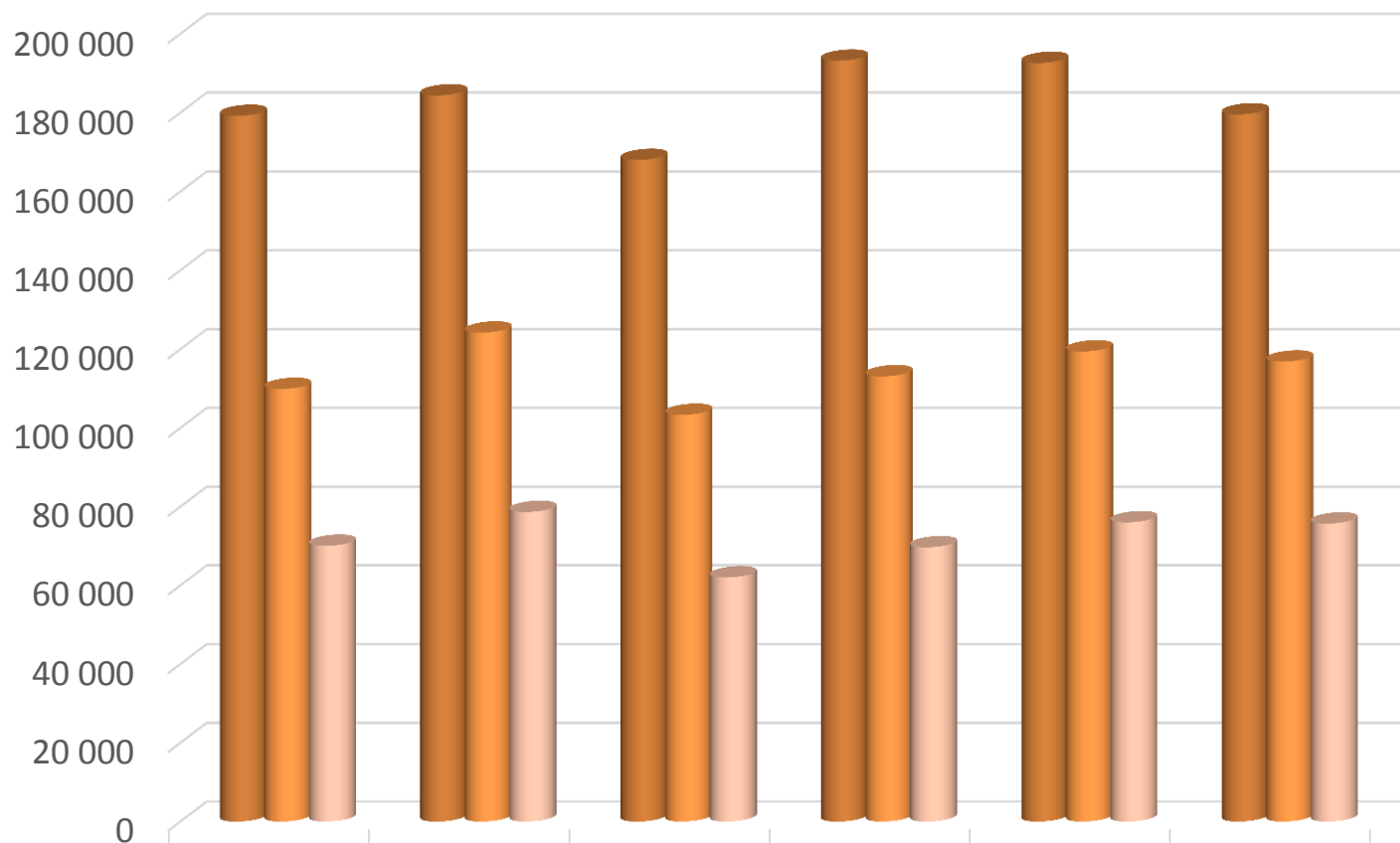
First Additional Language	2014	2015	2016	2017
Afrikaans First Additional Language	93	92	90	93
English First Additional Language	98	97	97	97

MATHEMATICS ACHIEVED AT 30% & 40% LEVEL, 2012 - 2017



Total Wrote	225 874	241 509	225 458	263 903	265 810	245 103
Achieved at 30% and above	121 970	142 666	120 523	129 481	135 958	127 197
Achieved at 40% and above	80 716	97 790	79 050	84 297	89 084	86 098

PHYSICAL SCIENCES ACHIEVED AT 30% & 40% LEVEL, 2012 - 2017



Total Wrote	179 194	184 383	167 997	193 189	192 618	179 561
Achieved at 30% and above	109 918	124 206	103 348	113 121	119 427	116 862
Achieved at 40% and above	70 076	78 677	62 032	69 699	76 044	75 736

District Performance

DISTRICT PERFORMANCE BY ACHIEVEMENT INTERVAL AND PROVINCE: 2016

Province	Total number of Districts	2016				
		Below 50%	50% to 59.9%	60% to 69.9%	70% to 79.9%	80% and above
EC	23	5	4	10	3	1
FS	5	0	0	0	0	5
GP	15	0	0	0	2	13
KZN	12	0	3	6	3	0
LP	5	0	1	3	1	0
MP	4	0	0	0	4	0
NW	4	0	0	0	1	3
NC	5	0	0	0	3	2
WC	8	0	0	0	0	8
Total	81	5	8	19	17	32

DISTRICT PERFORMANCE BY ACHIEVEMENT INTERVAL AND PROVINCE: 2017

Province	Total number of Districts	2017				
		Below 50%	50% to 59.9%	60% to 69.9%	70% to 79.9%	80% & above
EC	12	0	2	8	2	0
FS	5	0	0	0	0	5
GP	15	0	0	0	1	14
KZN	12	0	0	4	6	2
LP	5	0	2	2	1	0
MP	4	0	0	0	4	0
NW	4	0	0	0	2	2
NC	5	0	0	0	4	1
WC	8	0	0	0	1	7
Total	70	0	4	14	21	31

TOP 10 DISTRICTS

Province Name	District Name	Total Entered	Total Wrote	% Achieved	Rank
Free State	Fezile Dabi	4 631	3 990	90.2	1
Free State	Thabo Mofutsanyana	7 494	6 541	90.0	2
Gauteng	Tshwane South	10 757	9 669	89.8	3
Gauteng	Ekurhuleni North	9 807	8 712	89.0	4
Gauteng	Tshwane North	6 087	5 491	88.9	5
Gauteng	Gauteng West	6 877	6 577	88.6	6
Gauteng	Johannesburg West	5 171	4 596	88.6	7
Gauteng	Sedibeng East	2 938	2 543	87.8	8
Gauteng	Johannesburg East	7 345	6 838	87.8	9
Western Cape	Overberg	1 807	1 769	87.7	10

Special Needs Education

SPECIAL NEEDS EDUCATION LEARNERS BY PROVINCE

Province Name	Aphasic/Dyslectic	Blind	Deaf	Other	Total
Eastern Cape	13	24	10	61	108
Free State	10	-	-	81	91
Gauteng	12	22	5	210	249
KwaZulu-Natal	27	50	28	75	180
Limpopo	-	24	-	40	64
Mpumalanga	4	-	-	72	76
Northern Cape	4	-	1	16	21
North-West	-	-	-	5	5
Western Cape	220	69	73	1 621	1 983
National	290	189	117	2 181	2 777

SNE LEARNERS BY QUALIFICATION TYPE

Qualification	Aphasic/Dyslectic	Blind	Deaf	Other	Total
Bachelors	150	54	17	685	906
Diploma	90	42	41	616	789
Higher Certificate	20	22	16	249	307
Achieved – NSC	-	-	1	1	2
Endorsed NSC	3	6	7	105	121

Performance of Part-Time Candidates

CANDIDATES ENROLLED/WROTE (PART TIME): 2014 - 2017

Province Name	2014		2015		2016		2017	
	Total Entered	Total Wrote	Total Entered	Total Wrote	Total Entered	Total Wrote	Total Entered	Total Wrote
Eastern Cape	21 503	11 909	19 312	12 618	20 847	13 819	22 754	14 335
Free State	3 101	2 023	3 470	2 118	3 775	2 430	4 653	3 150
Gauteng	42 538	32 491	39 181	28 837	42 025	32 675	42 066	32 060
KwaZulu-Natal	26 666	18 181	31 176	21 247	37 915	25 862	44 198	27 677
Limpopo	19 673	14 373	16 137	11 951	21 124	15 421	27 853	20 251
Mpumalanga	8 008	5 142	5 569	3 871	7 189	4 996	9 462	6 363
North West	3 794	2 802	3 386	2 711	3 884	3 164	4 597	3 655
Northern Cape	2 583	1 335	1 838	1 157	3 976	2 264	3 678	1 912
Western Cape	11 842	6 628	11 312	6 553	12 633	7 162	14 015	7 820
National	139 708	94 884	131 381	91 063	153 368	107 793	173 276	117 223

PERFORMANCE IN SELECTED SUBJECTS (PART TIME): 2016 - 2017

Subjects (Part-Time)	2016			2017		
	Wrote	Achieved 30% & Above	% Achieved	Wrote	Achieved 30% & Above	% Achieved
Accounting	15 328	6 142	40.1	14 899	4 373	29.4
Agricultural Sciences	6 713	3 596	53.6	8 135	3 276	40.3
Business Studies	17 942	8 016	44.7	20 735	6 603	31.8
Economics	17 257	6 293	36.5	19 650	6 938	35.3
Geography	21 245	10 404	49.0	25 782	10 671	41.4
History	5 459	3 122	57.2	6 195	2 767	44.7
Life Orientation	1 879	1 860	99.0	1 029	1 014	98.5
Life Sciences	39 008	20 092	51.5	46 098	22 755	49.4
Mathematical Literacy	27 575	13 083	47.4	32 018	12 960	40.5
Mathematics	50 925	19 273	37.8	54 138	18 228	33.7
Physical Sciences	39 801	17 315	43.5	41 337	15 562	37.6

Distinctions

NUMBER AND PERCENTAGE OF DISTINCTIONS IN THE 12 KEY SUBJECTS: 2016 AND 2017

Subject	2016			2017		
	Wrote	Achieved with distinction (80% - 100%)	% with Distinction	Wrote	Achieved with distinction (80% -100%)	% with Distinction
Accounting	128 853	6 576	5.1	103 427	5 040	4.9
Afrikaans First Add Language	83 883	6 167	7.4	82 017	6 406	7.8
Agricultural Sciences	106 386	326	0.3	98 522	272	0.3
Business Studies	234 894	4 999	2.1	204 849	2 343	1.1
Economics	155 907	1 586	1.0	128 796	1 683	1.3
English First Add Language	547 292	6 664	1.2	503 151	8 829	1.8
Geography	302 600	4 183	1.4	276 771	3 608	1.3
History	157 594	5 973	3.8	147 668	6 696	4.5
Life Sciences	347 662	9 203	2.6	318 474	10 102	3.2
Mathematical Literacy	361 865	4 364	1.2	313 030	1 882	0.6
Mathematics	265 810	8 070	3.0	245 103	6 726	2.7
Physical Sciences	192 618	7 043	3.7	179 561	7 861	4.4

PROGRESSED CANDIDATES DISTINCTIONS

Subject	Total Wrote	Distinctions	% Distinctions
Accounting	9 472	6	0.1
Afrikaans First Additional Language	3 088	7	0.2
Afrikaans Second Additional Language	3 576	1	0.0
Business Studies	23 277	12	0.1
Computer Applications Technology	1 964	2	0.1
Dramatic Arts	738	1	0.1
Economics	16 671	5	0.0
Engineering Graphics and Design	2 936	2	0.1
English First Additional Language	92 312	20	0.0
French Second Additional Language	12	2	16.7
Geography	34 419	5	0.0
History	22 241	38	0.2
Information Technology	44	2	4.5
IsiNdebele Home Language	1 287	5	0.4
IsiXhosa Home Language	11 268	86	0.8
IsiZulu First Additional Language	965	199	20.6
IsiZulu Home Language	31 105	37	0.1
Life Orientation	104 485	1 216	1.2
Life Sciences	30 826	15	0.0
Mathematical Literacy	38 568	2	0.0
Mathematics	12 901	8	0.1
Mechanical Technology	853	1	0.1
Physical Sciences	10 804	15	0.1
Sepedi Home Language	17 061	25	0.1
Sesotho Home Language	6 968	24	0.3
Setswana Home Language	10 080	1	0.0
SiSwati Home Language	4 061	3	0.1
Tourism	19 029	8	0.0
Tshivenda Home Language	5 388	26	0.5
Visual Arts	247	1	0.4
Xitsonga Home Language	3 899	26	0.7
Total		1801	

Social Grants

SOCIAL GRANT RECIPIENT PERFORMANCE

Province	Achieved – Bachelors	Achieved - Diploma	Achieved - Higher Certificate	Achieved Endorsed NSC	Did not achieve	Total Wrote
Eastern Cape	238	357	184		323	1102
Free State	345	318	124		55	842
Gauteng	142	159	68		72	441
Kwazulu-Natal	1 304	1 472	619		927	4322
Limpopo	612	690	476		683	2461
Mpumalanga	375	431	225		225	1256
North West	509	451	234		199	1393
Northern Cape	65	111	64		71	311
Western Cape	1426	2 008	869	2	988	5 293
 basic education Department of Basic Education REPUBLIC OF SOUTH AFRICA Grand Total	5 016	5 997	2 863	2	3 543	17 421

SOCIAL GRANT RECIPIENT DISTINCTIONS

Province	Total Distinctions
Eastern Cape	34
Free State	15
Gauteng	6
Kwazulu-Natal	132
Limpopo	127
Mpumalanga	58
North West	28
Northern Cape	2
Western Cape	98
Total	500

Conclusion

SUMMARY

- a) The results from the 2017 NSC examination confirms that the **“The System is on a Rise”**
- b) Improvements are noted at the following levels:
 - National
 - Provincial
 - District
 - Subject
 - School
 - Special Needs Education
 - Progressed learners
- c) The NSC data will be analysed further to provide more detailed information to schools and districts so as to allow them to target specific areas of weakness

***“IT IS IN OUR
HANDS TO
CREATE A BETTER
WORLD FOR ALL
WHO LIVE IN IT”***

-Nelson Mandela

