



Province of the
EASTERN CAPE
EDUCATION

AMABANGA APHAKATHI

IBANGA LESI 6

EYENKANGA 2017

ISIXHOSA ULWIMI LWASEKHAYA P2

AMANQAKU: 40

IXESHA: 1h30 iyure



* 6 X H H L 2 *

Olu viwo lunamaphepha ali-10.

IMIYALELO

1. Eli phepha linamacandelo amabini
 - (a) Icandelo A – 25 Amanqaku ewonke
 - (i) Umbuzo 1- Isicatshulwa – 10 Amanqaku
 - (ii) Umbuzo 3- Isibhengezo-ntengiso- 5 Amanqaku
 - (ii) Umbuzo 2- Umbongo – 10 Amanqaku
 - (b) Icandelo B – 30/2=15
 - (i) Umbuzo 4- Ulwimi
2. Sebenzisa eli phepha ukuphendula imibuzo.
3. Nombola ngale ndlela kunonjolwe ngayo
4. Bhala ngokucacileyo nangokucocekileyo.

ICANDELO A**UMBUZO 1****ISICATSHULWA: IBALI**

Funda ngokuthe cwaka eli bali lilandelayo uze uphendule imibuzo engezantsi.

UCassidy Ann nodadewabo omdala uTrixie, babeleli belinde emotweni. UTamkhulu wayengene evenkileni ethengisa izityalo, kodwa engazukuhlala xesha lide. Kwindawo ekwakumisa kuyo iimoto kwakungekho moto ngaphandle kwetrakhi enku lu qha, eyayibekwe kwelinye icala lomthombo onkcenkcezayo. Le trakhi yayigcwele qhu zizityalo, kukho namadoda othulela kwiitroli ezo zityalo. UCassidy Ann wayembona ngaphaya kocingo uTamkhulu, ehamba-hamba phakathi kolo krozo Iwezityalo. Wayekhetha ukuba uza kuthenga eyiphi imithi yeentyatyambo. Ngesiquphe kwakwa ikhaphetshu, isuka phezulu etrakhini. Yaqakathela phantsi, yaqengqepleka idlula ngasemthonjeni onkcenkcezayo. "Uyibonile le nto ndiyibonileyo, Trixie?" wabuza uCassidy Ann. "Laa khaphetshu iwe etrakhini." UTrixie waphakamisa amehlo akhe ewasusa encwadini ebeyifunda. "Ke ngoku?" waphendula ebudikwa. "Yikhaphetshu nje kuphela." Amadoda akazange ayibone. Yaqengqepleka yona ikhaphetshu isihla ngendlela isiya ezimotweni. Yafika yema ngasemotweni ababeyikhwele, uCassidy Ann wayichola.

"Wenza ntoni, uTamkhulu uthe singaphumi emotweni?" wambuza kabukhali uTrixie. "Ndifuna ukuphindisela le khaphetshu kulaa madoda asetrakhini." Wabaleka ephethe ikhaphetshu, kodwa umqhubi zange ambone. Waqhuba wahamba eshiya uCassidy Ann kuloo ndawo ibimi kuyo itrakhi ematshekile. Wathi esacinga ukuba uza kuyithini, ngesiquphe ikhaphetshu yasuka yangcangcazela. Yaphuncuka ezandleni zikaCassidy Ann. Yaqakatha ngoku ngamandla ezandleni zakhe. Yasuka yee phutshuuu, gqam! Zwiiii! Yantingela phezulu kakhulu, yaya kutsho enkcochoyini yomthi omde kakhulu weponyoponyo.

Yaphinda yabuyela ezantsi. Yaya kuthi gqam endleleni yantinga kwakhona, yaya kufika kuphahla lwevenkile yezityalo. Kwakumnandi phezulu, uCassidy Ann ebona yonke into, abantu abathenga izityalo, inenekazi elihamba nenja yalo ngasemlanjeni, inyibiba ngasemthonjeni noTrixie efunda incwadi yakhe emotweni. Ngamandla yasuka yazidlikidla ngoku iphatha kungcangcazela, ishukume ngamandla isihla inyuka ngoku. Kwafuneka ukuba uCassidy Ann abambelele nkqi ukwenzela angaphuncuki kuyo, awe.

"Siyaphi ke ngoku?" watswina watsho ngelixa ikhaphetshu iqakatha ityeli lokuqala, elesibini nelesithathu zwiiii emoyeni, yakuggiba yabuyela gqammem emhlaben. Dyumpuuu! yawela emthonjeni, amanzi agcwala yonke indawo. Yaphinda yantinga kwakhona eli xa uCassidy Ann ebambelele kuyo ehleka, yabuyela gqammem emthonjeni kwakhona. Kweli tyeli amanzi akratyzazela ngaphandle emthonjeni, akhwija inenekazi elaliphethe ibhantshi yeentyatyambo, lacaphuka.

[Nal'ibali nguHelen Brain.]

1. Zoba isangqa kunobumba onempendulo echanekileyo.
2. Khetha isihloko esifanele eli bali kwezi zilandelayo.

IMIBUZO

- 1.1 Sithini isihloko seli bali?
 - A UCassidy nekhaphetshu lakhe.
 - B Ikhaphetshu etakatakayo
 - C Ikhaphetshu eqakathayo.
 - D Ikhaphetshu likaTrixie. (1)
- 1.2 Lenzeka phi ibali?
 - A Evenkileni.
 - B Emotweni.
 - C Kwindawo ekumisa kuyo iimoto.
 - D Egadini (1)
- 1.3 Ngubani umlinganiswa oyintloko ebalini?
 - A NguTamkhulu.
 - B Linenekazi.
 - C NguTrixie.
 - D NguCassidy Ann. (1)
- 1.4 Yayime phi itrakhi?
 - A Kwelinye icala lomthombo.
 - B Phambi kwevenkile.
 - C Ecaleni kwemoto kaTamkhulu.
 - D Phakathi kwezityalo. (1)

1.5 Yintoni eyenzeka ngesiquphe etrakhini?

(1)

1.6 Kumhlathi wokuqala webali, chonga isivakalisi esibonisa ukuba uTrixie wayedikiwe.

(1)

1.7 Ingaba Isihloko sebali siyahambelana nomxholo? Phendula ngo-Ewe/Hayi.

(1)

1.8 Chaza ukuba uCassidy Ann ngumlinganiswa onjani.

(1)

1.9 Ucinga ukuba eli ibali liiynyani/ aliyonyani. Nika isizathu sempendulo yakho.

(2)

[10]

UMBUZO 2**ISIBHENGEZO-NTENGISO**

Funda isibhengezo-ntengiso esingezantsi, uze uphendule imibuzo.

LONG GRAIN RICE

Irayisi i-LONG GRAIN iyanda kwaye iyomeleza. Ilungile ukuba siyisebenzise emakhayeni ethu.

Yonwabela i-LONG GRAIN!

2.1 Yintoni le ibhengezwa apha?

(1)

2.2 Esi sibhengezo sijoliswe (ebantwini, ebantwaneni). (Khetha igama libe linye kulawo akwizibiyeli)

(1)

2.3 Yintoni injongo yesi sibhengezo?

(2)

2.4 Ingaba esi sibhengezo sinxulumene njani nobomi bakho?

(1)

[5]

UMBUZO 3**UMBONGO**

Funda umbongo uphendule imibuzo.

Imbalela

Ulithwax'ililizwe!

Lixwebil'ilizwe ngenxa yakho.

Kubalele komile ilizwe libharhile.

Imbalela ayinalusini.

Amasimi alele ngenxa yakho,

Iphelile imizi yndlala.

Imfuyo iyayayatheka okwenxila,

Imbalela ayinalusini.

Ziquqa ziquqil'iinqwelo zonyango,

Ezibhedlele babolekisana ngeencwina,

Yikholera, ibhilihaziya,

Kujub'ugodo ngenxa yakho.

Wena mbalela awunalusini.

Intolongo ziyaphuphuma,

Zinjubaqa ezidalwe nguwe.

Bahla benyuka bezungul'ichele.

Ngenxa yembalela engenalusini.

Lamla Mdali, lamla

Saphel'isizwe ngulo mshologu

Yiyan'entabeni boomama bomthandazo

Nithandaze kuSomandla

Iwe, ine imvula.

3.1 Lo mbongo uthetha ngantoni?

(1)

3.2 Uthini umbhali ngembalela?

(1)

3.3 Xela izinto zibe mbini ezichatshazelwe yimbalela?

(2)

3.4 Khetha isifaniso kwistanza sesibini salo mbongo.

(2)

3.5 Funda istanza sokuggibela, uze uchaze ukuba ingaba sithini
isisombululo sombhali malunga nembalela.

(2)

3.6 Ucinga ukuba kutheni umbhali ephinda-phinde umqolo ofanayo xa
ephetha istanza sokuqala ukuya kwesesine?

(2)

[10]

ICANDELO B**UMBUZO 4****IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI**

- 4.1 Khetha izibizo zibe zibini ezibhekiselele kwizinto kumhlathi wokuqala kwisicatshulwa esikumbuzo 1.

(2)

- 4.2 Kwizibizo ozikhethethe ku 4.1, khupha izimaphambili neziq u zazo.

(4)

- 4.3 Chonga isihlomelo kwesi sivakalisi uze uchaze nodidi lwesihlomelo eso.
UCassidy Ann noTrikie babehleli belinde emotweni.

(2)

- 4.4 Nika izithethantonye zala magama:

(a) Ngesiquphe.

(1)

(b) Yayigcwele.

(1)

- 4.5 Krwelela isimelabizo kwesi sivakalisi uchaze nodidi lwaso.
Yaqengqeleta yona ikhaphetshu isihla ngendlela isiya ezimotweni. (2)

- 4.6 Hlahlela esi sivakalisi silandelayo. Landela esi sicwangciso.

(a) UTrixie waphakamisa amehlo akhe.

Intloko	Isenzi	Injongozenzi

(3)

4.7 Guqula esi sivakalisi siku 4.6 sibe kula maxesha alandelayo ezenzi.

- (a) Ixesha langoku.

(2)

- (b) Ixesha elidlulileyo.

(2)

- (c) Ixesha elizayo.

(2)

4.8 Bhala kwakhona le ntetho ngqo ibe yingxelo-ntetho.
“Siyaphi ke ngoku?” watswina watsho uCassidy Ann.

(3)

4.9 Lungisa lo mhlathana ngokusebenzisa iziphumlisi ezifanelekileyo,
noobumba abakhulu apho kuyimfuneko.
uCassidy Ann wabona abantu abathenga izityalo inenekazi elihamba
nenja yalo ngasemlanjeni iinyibiba ngasemthonjeni notrixie efunda
incwadi yakhe emotweni

(6)

(30 / 2) = [15]

AMANQAKU EWONKE: 40

