



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2017

**ENGLISH HOME LANGUAGE P2
MARKING GUIDELINE**

MARKS: 50

This marking guideline consists of 8 pages.

INFORMATION

1. This marking memorandum is intended as a **guideline** for educators. It is by no means prescriptive, exhaustive or complete.
2. Teacher discretion is advised where various interpretations/answers are possible.
3. This memorandum cannot list all specific responses offered by individual learners. All valid, well-motivated and well-explained answers must be accepted.

SECTION A: READING AND VIEWING

MARKING GUIDELINES FOR COMPREHENSION

- Where two or three facts/points are required and the learner gives a whole range, **ONLY** the first two or three facts/points are marked.
- For multiple-choice questions, **BOTH** the letter **AND** correct answer that is written out in full are accepted.
- For questions that require quotations from the passage, learners are **NOT** penalised for the absence of inverted commas.
- Where one-word answers are required and the learner provides a full sentence, a mark should be allocated as long as the correct word is highlighted or indicated in one way or another.
- For open-ended questions **no marks** are awarded if the learner only answers YES/NO/I AGREE/I DISAGREE without providing a reason. The reason/motivation must be considered.

QUESTION 1: COMPREHENSION

NO.	ANSWER	MARKS	LEVEL
1.1	C	1	1
1.2	A	1	1
1.3	To remove (persons or things) from a place for reasons of safety or protection.	1	2
1.4	Figuratively	1	2
1.5	One of the author's friends watched how her family had to evacuate their home – they used a cellphone application called Facetime.	2	2
1.6	False. "During the flight, I thought a bit ..."	2	3
1.7	She could not understand why she was safe and had a house to go to, while other people had to suffer.	2	3
1.8	Her dignity/pride was the fact that she had been the owner of a RDP house and it had burnt down. All she had left were ashes that she was wiping up with a broom.	2	4
1.9	Metaphor	1	3
1.10	The author is speaking directly to the reader by using the words, "... because you see, we are all ...". With these words, the author is trying to tell fellow South Africans to show the spirit of Ubuntu and to help the people of Knysna.	2	4
		[15]	

QUESTION 2: ADVERTISEMENT			
NO.	ANSWER	MARKS	LEVEL
2.1	Alliteration	1	2
2.2	VolunteerWildfireServices	1	1
2.3	To demonstrate/make people aware/inform/'Display'/ 'awareness'/ 'awareness day'	2	2
2.4	Twenty-three	1	1
		[5]	
QUESTION 3: CARTOON			
NO.	ANSWER	MARKS	LEVEL
3.1	He is wearing glasses/he is pointing towards the board/he looks strict/he is wearing a laboratory coat which tells us that he is a science teacher/he is so focussed on the work that he does not see or smell the smoke (Any 2 x 1)	2	4
3.2	A classroom/a science laboratory (Any 1 x 1)	1	1
3.3	He is telling the class to settle down while smoke is coming through the door – it is obvious that there is a fire somewhere in the building.	2	4
		[5]	

SECTION B: SUMMARY		
QUESTION 4		
Use the following main points that the candidate should include in the summary, as a guideline .		
1	Internet addiction causes burnt-out students which can lead to depression.	
2	A study in Finland found that school burnout and excessive internet use are linked.	
3	Boys suffer from internet addiction, but girls are more likely to suffer from depression later.	
4	Internet addiction was a problem many parents are facing.	
5	Concerned adults are pushing parents to set boundaries around internet use.	
6	Parents must not expect kids to regulate themselves.	
7	According to the study, the critical time to address these issues is between the ages of 13 and 15.	(5)
TOTAL SECTION B: (10 ÷ 2)		[5]

MARKING GUIDELINES FOR SUMMARY			
1.	Learners are required to present the summary in the prescribed format. A summary presented as a paragraph and NOT as seven points as required must still be marked. Look for seven points only. Subtract one mark at the end for incorrect format.		
2.	Marks are only allocated for facts/points provided that they are presented in full sentences.		
3.	Learners must be able to write the summary in their own words as far as possible.		
4.	Learners must indicate the correct number of words.		
5.	Marks are allocated as follows:		
	7 marks for 7 facts/points		
	<u>3 marks for style to be awarded as follows:</u>		
	3 marks – excellent interpretation, good use of own words, at least 5 of the points covered;		
	2 marks – good interpretation, mainly uses own words, at least 4 of the main points covered;		
	1 mark – fair interpretation, some copying from the original, at least 2 of the main points covered.		
	<u>Marks are deducted as follows:</u>		
1.	If the summary is too long, only five (5) extra words are permitted. The rest of the summary is ignored.		
2.	If the summary is too short, but contains all the required information, the learner is not penalised.		
3.	Deduct 1 mark for omission of (or incorrect) word count.		
4.	Deduct 1 mark if summary is presented in paragraph format and not point-form. (10 ÷ 2)	[5]	
TOTAL SECTION B:		5	

SECTION C: LANGUAGE IN CONTEXT				
QUESTION 5:				
NO.	ANSWER		MARKS	LEVEL
5.1	Pretty – adjective			
	East London – proper noun			
	A year ago – adverb of time			
	With – preposition			
	Thought – verb (past tense) (5 x 1)		(5)	
5.2	<p>“They all thought I had a few ‘skruse’ loose,” Sonja Kruse said yesterday. Sonja Kruse said the previous day that they had all thought that she had a few ‘skruse’ loose. (6 x ½)</p>		(3)	
5.3	Singular possession		(1)	
	To add extra information.		(1)	
5.4	Weather			
	The weather is sunny today. (Accept other suitable answers.)		(2)	
5.5	fearless		(1)	
5.6	African National Congress		(1)	
5.7	5.7.1	An acronym is formed by using the initial letters of other words and is pronounced as a word. An abbreviation is a shortened form of one word.	(2)	
	5.7.2	When an abbreviation ends on the same letter as the full word, it DOES NOT get a full stop, but when it ends on a different letter than the full word, a full stop is used.	(2)	
5.8	Kruse saw the Rainbow Nation from rich to poor with all its problems and issues.		(2)	
5.9	. “She convinced me that I would find Ubuntu there, did she?” (1 mark for tag and 1 mark for question mark)		(2)	
5.10	Ellipsis. It indicates that the sentence continues.		(2)	
5.11	Through; received; situation		(3)	
5.12	bludgeoned		(1)	
5.13	I love trifle pudding with nuts. (Accept other suitable answers.)		(1)	

5.14	Compound sentence	(1)	
5.15	Worse, worst	(2)	
5.16	Same, good	(2)	
5.17	She was probably an attractive, friendly person. (Accept other suitable answers.)	(2)	
5.18	Many, arrived	(2)	
5.19	Open-ended answer. Credit logical responses. Do not penalise spelling errors.	(2)	
	TOTAL SECTION C (40 ÷ 2):	20	
	GRAND TOTAL:	50	