



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2017

HISTORY P2

MARKS: 150

TIME: 3 hours



This question paper consists of 8 pages and an addendum of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA
AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD
ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA:
THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA
AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD
ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay.
 - 4.2 The THIRD question can either be a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, candidates should apply their knowledge, skills and insight.
7. A mere rewriting of the sources as answers will disadvantage candidates.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is required to answer these questions is found in the ADDENDUM.

QUESTION 1: WHAT CONTRIBUTION DID STEPHEN BANTU BIKO MAKE TO THE FREEDOM STRUGGLE IN SOUTH AFRICA IN THE 1970s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Identify THREE programmes from the source that the Black Consciousness Movement was engaged in. (3 × 1) (3)
- 1.1.2 What, according to the information in the source, was the purpose of the Black Community Programmes? (1 × 2) (2)
- 1.1.3 Explain what Biko implied by the statement 'the Black man is made to live all the time concerned with matters of existence, concerned with tomorrow' in the context of the philosophy of Black Consciousness. (2 × 2) (4)
- 1.1.4 What impact did Biko expect the philosophy of Black Consciousness to have on the Black man? (1 × 2) (2)

1.2 Consult Source 1B.

- 1.2.1 What attributes, according to Donald Woods, made Biko tough while in detention? (3 × 1) (3)
- 1.2.2 Comment on what you think Woods meant by this statement: 'Biko was a militant in standing up for his principles, yes, but his abiding goal was peaceful reconciliation of all South Africans.' (1 × 2) (2)
- 1.2.3 Explain why you think Kruger denied the accusations that were contained in the preliminary report on how Steve Biko died. (2 × 2) (4)
- 1.2.4 Comment on the usefulness of the information in the source to a historian studying about the circumstances under which Biko was murdered. (2 × 2) (4)

1.3 Read Source 1C.

1.3.1 Using the information in the source and your own knowledge, define the following concepts:

(a) Apartheid (1 × 2) (2)

(b) Oppression (1 × 2) (2)

1.3.2 Explain why you think Gordimer regarded Biko as a hero. (2 × 2) (4)

1.3.3 What attributes, according to the source, would have enabled Biko to have made a meaningful contribution to the 'new' South Africa.
(2 × 1) (2)

1.4 Refer to Source 1D.

What messages does the cartoon convey? (2 × 2) (4)

1.5 Compare Sources 1C and 1D. Explain how the information in Source 1C supports the evidence in Source 1D regarding the impact that Biko had on South African politics. (2 × 2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining the contribution that Stephen Bantu Biko made to the freedom struggle in South Africa in the 1970s. (8)

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**QUESTION 2: DID THE TRUTH AND RECONCILIATION COMMISSION (TRC)
BRING ABOUT PEACE AND RECONCILIATION IN SOUTH
AFRICA?**

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

- 2.1.1 Identify the TWO leaders of the TRC from the source. (2 × 1) (2)
- 2.1.2 According to the information in the source, what were the main tasks of the TRC? (2 × 1) (2)
- 2.1.3 Define the concept *amnesty* in the context of the TRC. (1 × 2) (2)
- 2.1.4 Explain the usefulness of the information in the source to a historian studying about the reasons for the formation of the TRC. (2 × 2) (4)

2.2 Study Source 2B.

- 2.2.1 Quote TWO pieces of evidence from the source that suggests F.W. De Klerk found the TRC process flawed. (2 × 1) (2)
- 2.2.2 What, according to F.W. De Klerk, were the solutions to the flaws in the TRC? (2 × 1) (2)
- 2.2.3 Why, according to the evidence in the source, did Cyril Ramaphosa support the TRC? (1 × 1) (1)
- 2.2.4 Using the information in the source and your own knowledge, explain the different views that De Klerk and Ramaphosa had about the TRC process. (2 × 2) (4)

2.3 Consult Source 2C.

- 2.3.1 Why, according to the source, was Stompie Sepei killed? (1 × 1) (1)
- 2.3.2 Comment on why you think Mamanki appeared before the TRC. (2 × 2) (4)
- 2.3.3 Explain whether the TRC was able to reveal the truth about the circumstances around how Stompie Sepei died. (2 × 2) (4)

- 2.4 Use Source 2D.
- 2.4.1 Quote TWO names from the poster that were identified as informers (mpimpis). (2 × 1) (2)
- 2.4.2 Comment on why you think the ANC Women's League supported Winnie Mandela during the TRC hearings. (2 × 2) (4)
- 2.4.3 Explain in your own words the role that informers played during South Africa's liberation struggle. (2 × 2) (4)
- 2.5 Compare Sources 2C and 2D. Explain how the information in Source 2C supports the evidence in Source 2D regarding the death of Stompie Sepei. (2 × 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining whether the TRC was successful in bringing about peace and reconciliation in South Africa. (8)
- [50]**

QUESTION 3: WHAT WAS THE IMPACT OF GLOBALISATION ON THE ECONOMIES OF DEVELOPING COUNTRIES AFTER 1989?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Read Source 3A.

- 3.1.1 Quote TWO factors from the source that exposed farmers to new and unfamiliar conditions in their economies. (2 × 1) (2)
- 3.1.2 What, according to the source, affected the way Southern African farmers coped with climate variability? (1 × 2) (2)
- 3.1.3 Using the information in the source and your own knowledge, explain the relationship between *climate change* and *climate variability* in the context of globalisation. (2 × 2) (4)

3.2 Consult Source 3B.

- 3.2.1 Identify TWO problems, from the source, that poor small family farmers faced. (2 × 1) (2)
- 3.2.2 What message does the poster convey regarding the two women in the field? (1 × 2) (2)
- 3.2.3 Comment on why this source is not a reliable piece of historical evidence when studying about the impact of globalisation. (2 × 2) (4)
- 3.2.4 Explain how social protection would have helped poor small family farmers to improve their living conditions. (1 × 2) (2)

3.3 Read Source 3C.

- 3.3.1 According to the information in the source, list the TWO factors that helped the poorest countries to grow faster and reduce poverty. (2 × 1) (2)
- 3.3.2 Explain how the views of Domschu and Kalytta differ regarding the impact of globalisation. (2 × 2) (4)
- 3.3.3 Using the information in the source and your own knowledge, explain why globalisation was responsible for improved job opportunities in Asian countries. (2 × 2) (4)

- 3.4 Compare Sources 3B and 3C. Explain how the information in Source 3B supports the evidence in Source 3C regarding the effects that globalisation had on southern African countries. (2 × 2) (4)

3.5 Consult Source 3D.

3.5.1 According to the information in the source, why did developing nations complain about the conditions of their cities? (1 × 2) (2)

3.5.2 Name the TWO fast food chains that opened stores in developing countries. (2 × 1) (2)

3.5.3 Explain why India was critical about McDonalds. (2 × 2) (4)

3.5.4 According to the information in the source, explain how poverty could be reduced through globalisation. (2 × 1) (2)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining the impact that globalisation had on the economies of developing countries after 1989. (8)
[50]

SECTION B: ESSAY TYPE QUESTIONS

Answer at least ONE, but not more than TWO questions from this section.

QUESTION 4: CIVIL RESISTANCE IN SOUTH AFRICA: 1970s TO 1980s

‘The international anti-apartheid movements call for boycotts, disinvestment and sanctions contributed significantly towards the downfall of the apartheid regime in South Africa in the 1980s.’

Do you agree with the statement? Substantiate your answer with relevant historical evidence. **[50]**

QUESTION 5: THE COMING OF DEMOCRACY IN SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

‘The release of Nelson Mandela in 1990 was a turning point in South Africa’s history.’

Evaluate this statement by explaining how the process of negotiations amongst the various political role players led to the first democratic election in 1994. **[50]**

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: 1989 TO THE PRESENT

‘The collapse of communism and the fall of the Soviet Union paved the way for negotiations between the ANC and the apartheid government after 1989.’

Critically discuss this statement by analysing the impact that the collapse of the Soviet Union had on South Africa’s political landscape. **[50]**

TOTAL: 100