



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**JUNE 2018**

**TECHNICAL MATHEMATICS P1  
MARKING GUIDELINE**

**MARKS: 150**

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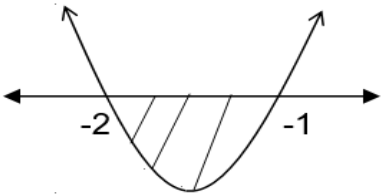
This marking guideline consists of 13 pages.

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**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed-out version.
- Consistent accuracy (CA) applies to ALL aspects of the marking guideline.
- Assuming answers/values to solve a problem is NOT acceptable.

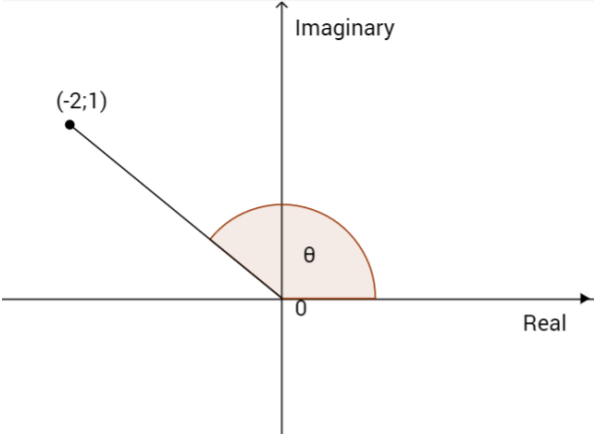
<b>QUESTION 1</b>				
1.1		$\begin{array}{r} 111010 \\ - 10101 \\ \hline 100001_2 \end{array}$	✓✓ Accurate value	(2)
1.2	1.2.1	$x(x-3) = 0$ $x = 0 \text{ or } x = 3$	✓✓ Each correct $x$ -value	(2)
	1.2.2	$x^2 + 3x + 1 = 0$ (correct to ONE decimal)  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-3 \pm \sqrt{(3)^2 - 4(1)(1)}}{2(1)}$ $x \approx -0,4 \text{ or } x \approx -2,6$ <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <b>-1 Mark for incorrect rounding</b> </div> <p><b>OR</b></p> $x^2 + 3x + \frac{9}{4} = \frac{9}{4} - 1$ $\left(x + \frac{3}{2}\right)^2 = \frac{5}{4}$ $x = \frac{-3 \pm \sqrt{5}}{2}$ $x = -0,4 \text{ or } -2,6$	✓ Formula ✓ Substitution  ✓ $x \approx -0,4$ ✓ $x \approx -2,6$ ✓ Each $x$ value  ✓ Expansion ✓ Quadratic factors  ✓ $x \approx -0,4$ ✓ $x \approx -2,6$	(4)

1.2.3	$x^2 + 3x + 2 < 0$ $(x+2)(x+1) < 0$ Critical values : $x = -1$ or $x = -2$  $\Rightarrow$ $-2 < x < -1$	✓ Standard form ✓ Critical values ✓ Notation ✓ Both values <b>OR</b> ✓ ✓ ✓ $-2 < x < -1$ Accurate answer ✓ $-2 < x$ $x < -1$	(4)
1.3	$y = x^2 - 1$ ..... (1) and $y = x + 1$ ..... (2) $x^2 - 1 = x + 1$ $x^2 - x - 2 = 0$ $(x+1)(x-2) = 0$ $x = 2$ or $x = -1$ $y = 3$ or $y = 0$	✓ Equating (1) and (2) ✓ Standard form ✓ Factors ✓ Both $x$ -values ✓ Both $y$ -values	(5)
1.4	$b^2 - 4ac = 0$ $b^2 - 4.1.4 = 0$ $b = 4$ or $b = -4$	✓ Discriminant = 0 ✓ Substitution ✓ ✓ Each value of $b$	(4)
<b>[21]</b>			

QUESTION 2			
2.1	$\frac{2^x \cdot 2^1 - 2^x \cdot 2^{-1}}{3 \cdot 2^x}$ $= \frac{2^x(2 - 2^{-1})}{3 \cdot 2^x}$ $= \frac{3}{6}$ $= \frac{1}{2} \quad \checkmark$	$\checkmark$ Prime bases $\checkmark$ Factor $2^x$ $\checkmark$ Factor $2 - 2^{-1}$ $\checkmark \frac{1}{2}$	(4)
2.2	$\text{L.H.S} = \frac{\log_a \left( \frac{25}{125} \right)}{2 \log_a \left( \frac{5^4}{5^6} \right)}$ $\text{L.H.S} = \frac{\log_a \left( \frac{1}{5} \right)}{2 \log_a \left( \frac{1}{5^2} \right)}$ $\text{L.H.S} = \frac{\log_a 5^{-1}}{2 \log_a 5^{-2}}$ $\text{L.H.S} = \frac{-\log_a 5}{-2 \cdot 2 \log_a 5}$ $\text{L.H.S} = \frac{1}{4}$ $= \text{R.H.S}$ <p style="text-align: center;"><b>OR</b></p> $\text{L.H.S} = \frac{\log_a (5)^2 - \log_a (5)^3}{2 \left[ \log_a (5)^4 - \log_a (5)^6 \right]}$ $\text{L.H.S} = \frac{2 \log_a 5 - 3 \log_a 5}{2 \left[ 4 \log_a (5)^4 - 6 \log_a 5 \right]}$ $\text{L.H.S} = \frac{-\log_a 5}{2 - 2 \log_a 5}$ $\text{L.H.S} = \frac{1}{4}$ $= \text{R.H.S}$	$\checkmark$ Log Rule (numerator) $\checkmark$ Log Rule (denominator) $\checkmark$ Simplification $\checkmark \frac{\log_a 5^{-1}}{2 \log_a 5^{-2}}$ $\checkmark$ Power rule $\checkmark$ Prime factors of 25 $\checkmark$ Prime factors of 125 $\checkmark$ Power rule (numerator) $\checkmark$ Power rule (denominator) $\checkmark$ Simplification	(5)

2.3	2.3.1	Rabbits = $1000 \times 2^{0,05(30)}$ Rabbits = 2828	✓ Substitution ✓ Answer	(2)
	2.3.2	$8000 = 1000 \times 2^{0,05t}$ $8 = 2^{0,05t}$ $0,05t = \log_2 8$ $t = 60 \text{ days}$	✓ Substitution  ✓ log form  ✓ $t = 60 \text{ days}$	(3)
				[14]

## QUESTION 3

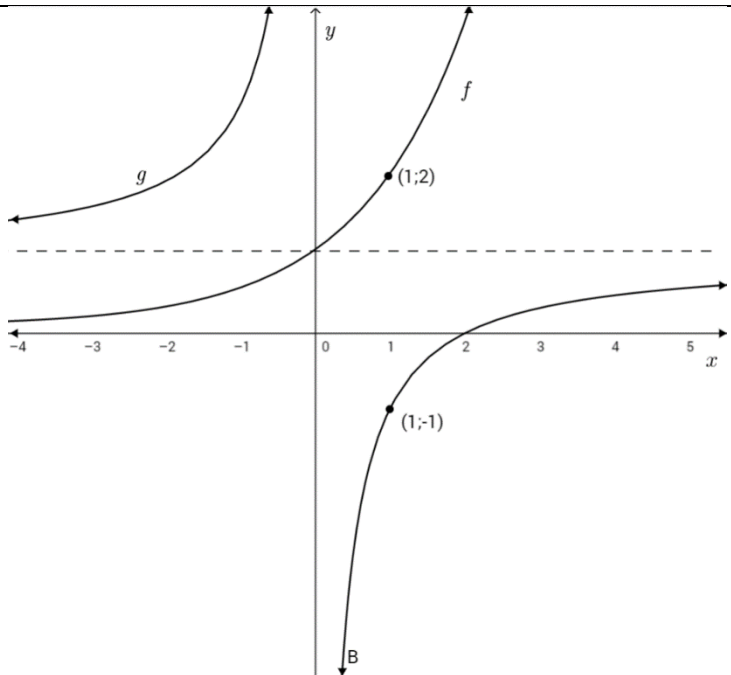
3.1	3.1.1	$ Z  = \sqrt{(-2)^2 + (1)^2}$ $ Z  = \sqrt{5}$	✓ Substitution  ✓ Answer	(2)
	3.1.2		✓ Quadrant  ✓ Point/Coordinates	(2)
	3.1.3	$\tan \theta = -\frac{1}{2}$ $\theta = -26,57^\circ$ $\theta = 180^\circ - 26,57^\circ = 153,43^\circ$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;">Accept angles in radians</div>	✓ tan ratio  ✓ Ref Angle  ✓ Argument	(3)
	3.1.4	<div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;">Accept angles in radians</div>  $ Z  = \sqrt{5}$ $\theta = 153,43^\circ$ $z = \sqrt{5} [\cos(153,43^\circ) + i \sin(153,43^\circ)]$  <b>OR</b>  $z = \sqrt{5} \text{cis}(153,43^\circ)$	✓✓ Accurate polar form	(2)

3.2	$(x - yi) = \frac{-2 + i}{1 + i}$ $x - yi = \frac{-2 + i}{1 + i} \times \frac{1 - i}{1 - i}$ $x - yi = \frac{-2 + 2i + i - i^2}{1 - i^2}$ $x - yi = -\frac{1}{2} + \frac{3}{2}i$ $\therefore x = -\frac{1}{2} \text{ and } y = -\frac{3}{2}$ <p><b>OR</b></p> $1(x - yi) + i(x - yi) = -2 + i$ $x - yi + ix - y(i)^2 = -2 + i$ $x - yi + ix + y = -2 + i$ $x + y + (x - y)i = -2 + i$ $x + y = -2 \dots \dots \dots (1)$ $x - y = 1 \dots \dots \dots (2)$ <p>(1)+(2) :</p> $x = -\frac{1}{2}$ $\text{and } y = -\frac{3}{2}$	<p>✓ Simplification</p> <p>✓ Conjugate product</p> <p>✓ Simplification</p> <p>✓ x-value ✓ y-value</p> <p>✓ Multiplication</p> <p>✓ Simplification</p> <p>✓ Comparing real values and imaginary values</p> <p>✓ x-value</p> <p>✓ y-value</p>	<p>(5)</p> <p><b>[14]</b></p>
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QUESTION 4				
4.1	4.1.1	$i_{norm} = \frac{14\%}{4} = 0,035$ $= 3,5\% \text{ quarterly}$	✓ Answer	(1)
	4.1.2	$i_{eff} + 1 = \left(1 + \frac{i^m}{m}\right)^m$ $i_{eff} = (1 + 0,035)^4 - 1$ $i_{eff} = 0,15 = 15\%$	✓ Formula  ✓ Substitution  ✓ Interest	(3)
	4.1.3	$A = 2500(1 + 0,035)^{7 \times 4}$ $A = R6550,43$	✓ Substitution ✓ Correct $i = 0,035$ and $n = 21$ ✓ Value of A	(3)
4.2		$A_1 = R250000 \left(1 + \frac{0,08}{12}\right)^{2 \times 12} + R250000 \left(1 + \frac{0,08}{12}\right)^{2 \times 12} (1 + 0,025)^{4 \times 3}$ $A_1 = R687572,9508$ $A_2 = R80000(1 + 0,025)^{2 \times 4} = R97472,2318$ $\text{Final Amount} = A_1 + A_2 = R785045,18$	In $A_1$ ✓ $i = \frac{0,08}{12}$  ✓ $n = 24$ ✓ $i = \frac{0,1}{4} = 0,025$ ✓ $n = 12$  ✓ $A_1 = R687572,9508$ In $A_2$ ✓ $n = 8$ ✓ $A_2 = R97472,2318$ ✓ Final Amount R785045,18	(8)
				[15]

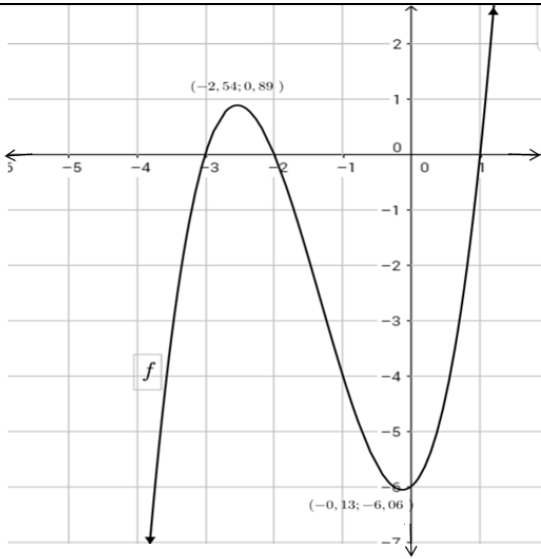
QUESTION 5				
5.1	5.1.1	$0 = -(x-3)^2 + 4$ $(x-3)^2 = 4$ $x-3 = \pm 2$ $x = 5$ or $x = 1$  A(1;0) or B(5;0) <b>OR</b> $0 = -x^2 + 6x - 5$ $0 = (-x+1)(x-5)$ $x = 5$ or $x = 1$  A(1;0) or B(5;0)	$\checkmark h(x) = 0$  $\checkmark$ Transposition  $\checkmark$ A co-ordinates $\checkmark$ B co-ordinates  $\checkmark h(x) = 0$ $\checkmark$ Factors  $\checkmark$ A coordinates  $\checkmark$ B coordinates	(4)
	5.1.2	$h(x) = -x^2 + 6x - 5$ $\frac{dy}{dx} = -2x + 5$ $0 = -2x + 6$ $x = 3$ $h(3) = (3)^2 + 6(3) - 5$ $= 4$ $\therefore D(3;4)$	$\frac{dy}{dx}$ $\checkmark \frac{dy}{dx}$  $\checkmark$ Coordinates	(2)
	5.1.3	$x \in [0;6]$ <b>OR</b> $0 \leq x \leq 6$	$\checkmark 0$ $\checkmark 6$ $\checkmark$ Correct notation	(3)
	5.1.4	Maximum height = 4 units	$\checkmark$ Answer	(1)
	5.1.5	y-intercept of $h = -5$ Beams have height of 5 units	$\checkmark$ y-intercept $\checkmark$ 5 units	(2)
	5.1.6	$y \leq 4$ <b>OR</b> $y \in (-\infty; 4]$ <b>OR</b> $-\infty < y \leq 4$	$\checkmark$ Notation $\checkmark$ Value(s)	(2)
	5.1.7	$x \in [3;5]$ <b>OR</b> $3 \leq x \leq 5$	$\checkmark 3$ $\checkmark 5$ $\checkmark$ Correct notation	(3)
5.2	No. The truck height (4,5) is greater than the bridge height (4 units) and the bridge has cross bars on top.		$\checkmark$ No $\checkmark$ Bridge less than truck height <b>OR</b> Truck height greater than the bridge height $\checkmark$ Cross bar	(3)



5.3	At F, $x = 3$  $y = -3 + 5 = 2$  $FD = D - F$ $FD = 4 - 2$ $FD = 2$ units	✓ y-value at F  ✓ Subtracting y-values  ✓ FD	(3)
			[23]
<b>QUESTION 6</b>			
6.1	6.1.1	$0 = \frac{-2}{x} + 1$ $x = 2$ (2;0)	✓ $y = 0$  ✓ Coordinates  (2)
	6.1.2	$f(x) = 2^0$ $y = 1$	✓ Value of y  (1)
	6.1.3	$y = 0$ for $f(x)$ $x = 0$ and $y = 1$ for $g(x)$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">-1 Mark for 1 omitted asymptote</div>	✓ $y = 0$ ✓ $x = 0$ and $y = 1$  (2)
6.2			✓ Shape of $f$ ✓ y-intercept of $f$ ✓ $y = 1$ Asymptote of $g$ ✓ 1 more point on $f$ ✓ Shape of $g$ ✓ 1 more point on $g$ ✓ x-intercept of $g$  (7)
6.3	6.3.1	$x \in \mathbb{R}, x \neq 0$	✓ Restriction ✓ Domain value  (2)
	6.3.2	$x \in (0; +\infty)$ <b>OR</b> $x > 0$	✓ Correct inequality  (1)
			[15]

QUESTION 7			
7.1	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{x \rightarrow h} \frac{-2(x+h)^2 - (-2x^2)}{h}$ $f'(x) = \lim_{x \rightarrow h} \frac{-2x^2 - 4xh - 2h^2 + 2x^2}{h}$ $f'(x) = \lim_{x \rightarrow h} \frac{h(-4x - 2h)}{h}$ $f'(x) = -4x$	✓ Formula  ✓ Substitution  ✓ Expansion  ✓ Factors  ✓ $f'(x) = -4x$	(5)
	<b>-1 Mark for incorrect notation in 7.1 or 7.2</b>		
7.2	$y = 2\sqrt{x} - \frac{1}{x}$ $y = 2x^{\frac{1}{2}} - x^{-1}$ $\frac{dy}{dx} = x^{-\frac{1}{2}} + x^{-2}$ OR $\frac{dy}{dx} = \frac{1}{x^{\frac{1}{2}}} + \frac{1}{x^2}$	✓ $2x^{\frac{1}{2}}$  ✓ $x^{-1}$  ✓ $x^{-\frac{1}{2}}$  ✓ $x^{-2}$	(4)
7.3	$g'(x) = 2x - 2$ $m_{\text{tangent}} = 2(2) - 2 = 2$ $y = 2^2 - 2 \cdot 2 = 0$ $(2; 0)$ $y = mx + c$ $0 = 2 \cdot 2 + c$ $c = -4$ $y = 2x - 4$	✓ $g'(x)$  ✓ $m_{\text{tangent}}$  ✓ $(2; 0)$  ✓ $c = -4$  ✓ $y = 2x - 4$	(5)
			<b>[14]</b>

QUESTION 8			
8.1	$f(-1) = (-1)^3 + 4(-1)^2 + (-1) - 6$ $f(-1) = -4 \neq 0$ So $x+1$ is not a factor of $f(x)$ because $f(-1)$ is not equal to 0.	$\checkmark f(-1) = -4 \neq 0$	(1)
8.2	$f(1) = (1)^3 + 4(1)^2 + (1) - 6 = 0$ $(x-1)$ is a factor of $f$ $\begin{array}{r} 1 \quad 4 \quad 1 \quad -6 \\ 1 \quad 0 \quad 1 \quad 5 \quad 7 \\ \hline 1 \quad 5 \quad 6 \quad 0 \end{array}$ $f(x) = (x-1)(x^2+5x+6)$ $f(x) = (x-1)(x+3)(x+2)$ $x=1$ or $x=-3$ or $x=-2$ $(1;0), (-2;0), (-3;0)$	$\checkmark f(x) = 0$ $\checkmark$ First linear factor $\checkmark$ Quadratic factor $\checkmark$ Factors of $x^2+5x+6$ $\checkmark$ All coordinates	(5)
8.3	y-intercept = -6	$\checkmark$ Answer	(1)
8.4	$f(x) = 3x^2 + 8x + 1$ $0 = 3x^2 + 8x + 1$ $x = \frac{-8 \pm \sqrt{64 - 4 \cdot 3 \cdot 1}}{2 \cdot 3}$ $x = -0,13$ or $x = -2,54$ $(-0,13; -6,06)$ or $(-2,54; 0,89)$	$\checkmark f(x) = 0$ $\checkmark$ x- values $(-0,13; -6,06)$ $(-2,54; 0,89)$ <b>OR</b> Y – coordinates of TP $\checkmark y = -6,06$ $\checkmark y = 0,89$	(4)

8.5		✓ Shape ✓ x-intercepts ✓ Max. Turning point ✓ Min. Turning point ✓ y-intercepts	(5)
			[16]

### QUESTION 9

9.1	9.1.1	Surface Area = $2(2x \cdot x + 2x \cdot h + x \cdot h)$ $4x^2 + 4xh + 2xh = 120$ $6x \cdot h = 120 - 4x^2$ $\therefore h = \frac{120 - 4x^2}{6x}$ $h = \frac{20}{x} - \frac{2x}{3}$	✓ Formula ✓ Substitution ✓ Simplification ✓ h	(3)
	9.1.2	$V = l \cdot b \cdot h$ $V = 2x \cdot x \left( \frac{20}{x} - \frac{2x}{3} \right)$ $V = 40x - \frac{4x^3}{3}$	✓ $V = l \cdot b \cdot h$ ✓ Substitution	(2)
	9.1.3	$\frac{dV}{dx} = 40 - 4x^2$ $0 = 40 - 4x^2$ $x = \sqrt{10} \text{ or } x = -\sqrt{10}$	✓ $\frac{dV}{dx}$ ✓ $\frac{dV}{dx} = 0$ ✓ $x = \sqrt{10} \approx 3,16 \text{ cm}^3$	(3)

9.2	$T = t^3 - 9t^2 + 50t - 66$ $\frac{dT}{dt} = 3t^2 - 18t + 50$  $\frac{dT}{dt} = 3(5)^2 - 18(5) + 50$ $\frac{dT}{dt} = 35^\circ \text{C.s}^{-1}$	$\checkmark 3t^2 - 18t + 50$  $\checkmark$ Substitution by 5  $\checkmark \frac{dT}{dt} = 35^\circ \text{C.s}^{-1}$	(3)
			[11]
<b>QUESTION 10</b>			
10.1	$\int (3x^2 - x) dx = \frac{3x^3}{3} - \frac{x^2}{2} + c$  $= x^3 - \frac{x^2}{2} + c$	$\checkmark x^3$  $\checkmark -\frac{x^2}{2}$ $\checkmark c$	(3)
10.2	$\int_0^1 (-x^2 + x) dx = \left[ -\frac{x^3}{3} + \frac{x^2}{2} \right]_0^1$  $= \left( -\frac{1}{3} + \frac{1}{2} \right) - (0)$ $= \frac{1}{6} \text{ square units}$	$\checkmark$ Integration expression  $\checkmark$ Simplification  $\checkmark$ Substitution by 1 and 0  $\checkmark \frac{1}{6} \text{ square units}$	(4)
			[7]
		<b>TOTAL:</b>	<b>150</b>