



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 10**

**NOVEMBER 2018**

**TECHNICAL MATHEMATICS P1/TEGNIESE WISKUNDE  
VI  
MARKING GUIDELINE/NASIENRIGLYN**

**MARKS/PUNTE: 100**

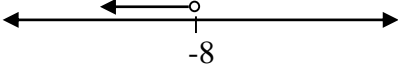
---

This marking guideline consists of 8 pages./  
*Hierdie nasienriglyn bestaan uit 8 bladsye.*

---

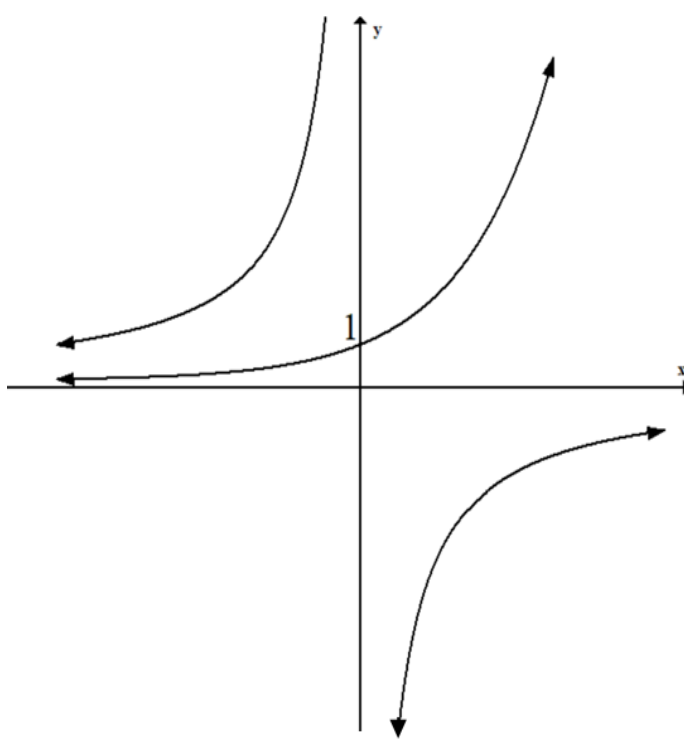
QUESTION/VRAAG 1			
NO.	SOLUTION/OPLOSSING		EXPLANATION/ VERDUIDELIKING
1.1	1.1.1	$\sqrt[3]{9}$	✓ answer / antwoord (1)
	1.1.2	$\sqrt{9}$	✓ answer / antwoord (1)
1.2	$\sqrt{9} < \sqrt{11} < \sqrt{16}$ $\sqrt{11}$ lies between / lê tussen 3 and/en 4		✓ 3 ✓ 4 (2)
1.3	$7x^2 - 2x - 6 - (3x^2 - 5x - 7)$ $= 7x^2 - 2x - 6 - 3x^2 + 5x + 7$ $= 4x^2 + 3x + 1$		✓ $-3x^2 + 5x + 7$ ✓ answer / antwoord (2)
1.4	$\begin{array}{r} 111_2 \\ 1001_2 \overline{)111111_2} \\ \underline{1001_2} \\ 1101_2 \\ \underline{1001_2} \\ 1001_2 \\ \underline{1001_2} \\ 0000 \end{array}$ Answer / Antwoord = $111_2 = 7$		✓ method / metode ✓ $111_2$ ✓ 7 (3)
1.5	1.5.1	$2x^2 + 4x - 2x^2 + 3x + 3$ $= 7x + 3$	✓ $2x^2 + 4x$ ✓ $3x + 3$ ✓ answer / antwoord (3)
	1.5.2	$a^3 + 3a^2 + 9a - 3a^2 - 9a - 27$ $= a^3 - 27$	✓ $a^3 + 3a^2 + 9a$ ✓ $-3a^2 - 9a - 27$ ✓ answer / antwoord (3)
	1.5.3	$-2 + 6i - 3i + 9i^2$ $= -2 + 3i + 9(-1)$ $= -11 + 3i$	✓ product / produk ✓ $i^2 = -1$ ✓ answer / antwoord (3)
			[18]

QUESTION/VRAAG 2				
NO.	SOLUTION/OPLOSSING		EXPLANATION/ VERDUIDELIKING	
2.1	2.1.1	$(x^2 + 9)(x^2 - 9) = (x^2 + 9)(x - 3)(x + 3)$	✓ $(x^2 + 9)(x^2 - 9)$ ✓ $(x - 3)(x + 3)$	(2)
	2.1.2	$6x^2y - 10xy + 5x - 25$ $= (6x^2y - 10xy) + (5x - 25)$ $= 2xy(3x - 5) + 5(3x - 5)$ $= (3x - 5)(2xy + 5)$  <p style="text-align: center;"><b>OR / OF</b></p> $(6x^2y + 15x) + (10xy - 25)$ $= 3x(2xy + 5) - 5(2xy + 5)$ $= (2xy + 5)(3x - 5)$	✓ grouping / <i>groepering</i>  ✓ HCF / HGF  ✓ factors / <i>faktore</i>	(3)
2.2	2.2.1	$\frac{3^{x+2} \cdot 27^{x-2}}{81^x}$ $= \frac{3^x \cdot 3^2 \cdot (3^3)^{x-2}}{(3^4)^x}$ $= 3^{x+2+3x-6-4x}$ $= 3^{-4}$ $= \frac{1}{3^4} = \frac{1}{81}$	✓ $3^3$ and/en $3^4$  ✓ simplification / <i>vereenvoudiging</i>  ✓ $3^{-4}$  ✓ answer / <i>antwoord</i>	(4)
	2.2.2	$\frac{x^3+y^3}{2x^3-x^2y-3xy^2} \div \frac{x^3y-x^2y^2+xy^3}{4x^4-9x^2y^2}$  $= \frac{(x+y)(x^2-xy+y^2)}{x(2x-3y)(x+y)} \times \frac{x^2(2x-3y)(2x+3y)}{xy(x^2-xy+y^2)}$  $= \frac{2x+3y}{y}$	✓ factorising sum of two cubes <i>faktorisering van som van twee derdemagte</i>  ✓ $x(2x - 3y)(x + y)$  ✓ $xy(x^2 - xy + y^2)$  ✓ $x^2(2x - 3y)(2x + 3y)$  ✓ answer / <i>antwoord</i>	(5)
				[14]

QUESTION/VRAAG 3				
NO.	SOLUTION/OPLOSSING		EXPLANATION/ VERDUIDELIKING	
3.1	3.1.1	$5^x = 5^{-3}$ $x = -3$	✓ $5^{-3}$ ✓ answer / <i>antwoord</i>	(2)
	3.1.2	$3x + 1 = 2x$ $3x - 2x = -1$ $x = -1$	✓ $2x$ ✓ $3x - 2x = -1$ ✓ answer / <i>antwoord</i>	(3)
	3.1.3	$x = -13$ or/of $x = 1$	✓ $-13$ ✓ $1$	(2)
	3.1.4	$3x + 21 < \frac{x}{2} + 1$ $6x + 42 < x + 2$ $5x = -40$ $x < -8$  <b>OR / OF</b>  $3x - \frac{x}{2} < 1 - 21$ $\frac{5x}{2} < -20$ $x = -8$  	✓ $3x + 21$ ✓ $6x + 42 < x + 2$ ✓ answer / <i>antwoord</i>  ✓ indicating numbers to the left of $-8$ and $-8$ not included /  <i>Toon aan getalle links van -8 en -8 is nie ingesluit nie.</i>	(4)
				<b>[11]</b>

QUESTION/VRAAG 4			
NO.	SOLUTION/OPLOSSING		EXPLANATION/ VERDUIDELIKING
4.1	$1.675 \times 10^{-27} \text{ kg}$		✓✓ answer / antwoord (2)
4.2	$R = \sqrt{\frac{A}{\pi} + r^2}$		✓✓ answer / antwoord (2)
4.3	<p><math>S = vt</math>                      Car/Kar  <math>v = x + 5</math>  <math>S = (x + 5)4</math>                      Truck/Trok  <math>v = x</math>  <math>s = 4x</math>  <math>4(x + 5) + 4x = 380</math>  <math>x = 45</math>                      Truck speed/Trokspoed = 45 km/h                      Car speed/Karspoed = 50 km/h</p>		<p>✓ <math>s = (x + 5)4</math>                      ✓ <math>s = 4x</math>                      ✓ <math>4(x + 5) + 4x = 380</math>                      ✓ <math>x = 45</math>                      ✓ car speed / kar spoed                      ✓ truck speed / trok spoed</p>
4.4	4.4.1	<p>Floor plan-1/Vloerplan-1  <math>2(2x - 10) + 2(5 + y) = 70</math>  <math>4x - 20 + 10 + 2y = 70</math>  <math>y + 2x = 40 \dots\dots\dots(1)</math></p> <p>Floor plan-2/Vloerplan-2  <math>2(2x - 10) + 2[\frac{1}{2}(5 + y)] = 60</math>  <math>4x - 20 + 5 + y = 60</math>  <math>4x + y = 75 \dots\dots\dots(2)</math></p>	<p>✓ sum of the lengths = 70 m                      som van die lengtes = 70 m</p> <p>✓ <math>y + 2x = 40</math></p> <p>✓ sum of the lengths = 60 m                      som van die lengtes = 60 m                      ✓ <math>4x - 2y = 75</math></p>

	4.4.2	<p>From equation (1) / <i>Vanaf vergelyking (1)</i>  <math>y = 40 - 2x \dots\dots(3)</math>            Substitute eq (3) in eq (2) / <i>Vervang verg.(3) in verg.(2)</i>  <math>4x + (40 - 2x) = 75</math>  <math>2x = 35</math>  <math>\therefore x = \frac{35}{2} = 17,5</math></p> <p>Substitute the value of <math>x</math> into(3)/<i>Vervang waarde van <math>x</math> in (3)</i>  <math>y = 40 - 2\left(\frac{35}{2}\right)</math>  <math>y = 5</math>  <b>OR / OF</b>  <math>2x + y = 40 \dots\dots (1)</math>  <math>4x + y = 75 \dots\dots (2)</math>  <math>(2) - (1)</math>  <math>2x = 35</math>  <math>x = \frac{35}{2} = 17.5</math>  <math>y = 5</math></p>	<p>✓ <math>y = 40 - 2x</math>            ✓ substitution / <i>vervanging</i></p> <p>✓ <math>x</math>-value / <i>x-waarde</i></p> <p>✓ <math>y</math>-value / <i>y-waarde</i></p>	(4)
				[18]
<b>QUESTION/VRAAG 5</b>				
<b>NO.</b>	<b>SOLUTION/OPLOSSING</b>		<b>EXPLANATION/ VERDUIDELIKING</b>	
5.1	5.1.1	<p>A (-2; 0)            B (2; 0)            C (0; 4)            D (0; -2)</p>	<p>✓✓ (-2;0)            ✓✓ (2;0)            ✓✓ (0;4)            ✓✓ (0;-2)</p>	(8)
	5.1.2	<p><math>f(x) = g(x)</math>  <math>-x^2 + 4 = x - 2</math>  <math>x^2 + x - 6 = 0</math>  <math>(x + 3)(x - 2) = 0</math>  <math>x = -3</math> or <math>x = 2</math>  <math>y = -3 - 2 = -5</math>            E(-3 - 5)</p>	<p>✓ equating the functions / <i>gelykstel van die funksies</i>            ✓ standard form / <i>standaardvorm</i>            ✓ factors / <i>faktore</i>            ✓ <math>x</math>-values / <i>x-waardes</i>            ✓ <math>y</math>-value / <i>y-waarde</i>            ✓ coordinates of E / <i>koördinate van E</i></p>	(6)
	5.1.3	<p>CD = <math>OC + OD</math>  <math>= 4 + 2 = 6</math> units / <i>eenhede</i></p>	<p>✓ <math>4 + 2</math>            ✓ answer / <i>antwoord</i></p>	(2)

5.2	5.2.1	$x \in R$	✓ answer / <i>antwoord</i>	(1)
	5.2.2	$y \leq 4$ OR/OF $y$	✓ answer / <i>antwoord</i>	(1)
5.3	$j(x) = -(x^2 + 4)$ $= x^2 - 4$		✓ substitution / <i>vervanging</i> ✓ answer / <i>antwoord</i>	(2)
5.4			✓ shape of $k$ / <i>vorm van k</i> ✓ asymptotes of $k$ / <i>asimptote van k</i> ✓ y-intercept of $h$ / <i>y-afsnit van h</i> ✓ shape of $h$ / <i>vorm van h</i> ✓ asymptote of $h$ / <i>asimptote van h</i>	(5)
				[25]

QUESTION/VRAAG 6			
NO.	SOLUTION/OPLOSSING		EXPLANATION/ VERDUIDELIKING
6.1	$A = P(1 + i)^n$ $R30\ 000 = P(1 + 0.135)^{11}$ $P = R7450,18$		✓ formula / formule ✓ substitution / vervanging ✓ answer / antwoord (3)
6.2	6.2.1	R200 000	✓ answer / antwoord (1)
	6.2.2	Simple interest, because the interest is constant.  <i>Enkelvoudige rente, omdat die rente konstant is.</i>	✓ Simple interest / <i>Enkelvoudige rente</i>  ✓ reason / rede (2)
	6.2.3	$R200\ 000 + 25\ 000 + 25\ 000 + 25\ 000 + 25\ 000 +$ $25\ 000 + 25\ 000 = R350\ 000$ It will cost R350 000 / <i>Dit sal R350 000 kos</i>  <b>OR/OF</b>  In 2018, it cost/kos dit R325 00 $\therefore$ In 2019, it will cost/sal dit kos = $R325\ 00 + R25\ 000$ $= R350\ 000$	✓ method / metode ✓ answer / antwoord (2)
	6.2.4	$A = P(1 + in)$ $325\ 000 = 200\ 000(1 + 5i)$ $1,625 = 1 + 5i$ $0,625 = 5i$ $i = 0,125$ Interest rate/Rentekoers = 12,5%	✓ formula / formule ✓ substituting (any point from the graph) <i>vervanging (enige            punt vanaf die            grafiek)</i> ✓ $0,625 = 5i$ ✓ answer / antwoord (4)
6.3	$A = P(1 - in)$ $= 385000(1 - 0,06 \times 5)$ $= R269500$		✓ substituting in a correct formula <i>Vervanging in 'n            korrekte formule</i> ✓ answer / antwoord (2)
			[14]
<b>TOTAL/TOTAAL:</b>			<b>100</b>