



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 11**

**NOVEMBA 2018**

**ISIXHOSA ULWIMI LWASEKHAYA P2  
ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

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Esi sikhokelo sokumakisha sinamaphepha ali-15.

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## EMAKUQATSHELWE XA KUMAKISHWA

- Le memorandam ilungiselelwe ukuba ibe sisikhokelo kubakorekishi.
- Iimpendulo zabaviwa kufuneka zinikwe ingqwalasela ngokokufaneleka kwazo.

## IZIKHOKELO ZOKUKOREKISHA

1. Xa umviwa ebhale iimpendulo ezingaphezulu kwezilindelekileyo, makisha impendulo esekuqaleni kuphela. **(Umviwa akavumelekanga ukuba aphen-dule umbuzo omde nombuzo omfutshane kudidi olunye).**
2. Xa umviwa ephen-dule yomine imibuzo ekwiCANDELO A, (imibongo efundisiweyo), korekisha kuphela emibini yokuqala.
3. Xa umviwa ephen-dule imibuzo emibini emifutshane okanye imibuzo emibini esisincoko kwiCandelo B nakwiCANDELO C, makisha umbuzo wokuqala kuphela ungawuhoyi owesibini. Ukuba umviwa uphen-dule yomithandathu imibuzo (kwiNoveli) okanye yomine imibuzo (kwiDrama), korekisha kuphela impendulo yokuqala kwiCANDELO ngalinye, xa kwenzekile ukuba uphen-dule umbuzo omnye omfutshane nomnye osisincoko.
4. Xa umviwa enike iimpendulo ezimbini ibe eyokuqala ingachanekanga, elandelayo ichanekile, korekisha eyokuqala **ungayihoyi** elandelayo.
5. Xa iimpendulo zinonjolwe ngokungachanekanga, korekisha ngokwendlela ekunonjolwe ngayo kwimemorandam.
6. Xa upelo olugwenxa luguqula intsingiselo, yihlabane loo mpendulo. Xa intsingiselo ingaguqukanga ngenxa yopelo olugwenxa, yimakishe loo mpendulo.
7. **Imibuzo esisincoko.**  
  
Xa impendulo yombuzo osisincoko imfutshane kunoko kulindelekileyo ngokwenani lamagama, musa ukumohlwaya umviwa kuba sele ezohlwaye ngokwakhe. Xa impendulo yombuzo osisincoko inde kakhulu, phicotha ngokwempendulo ayibhalileyo wandule ukuyigqithisela kumkorekishi ophezulu.
8. **Imibuzo emifutshane.**  
  
**Musa ukumohlwaya** umviwa ongasebenzisanga iimpawu zocaphulo xa ecaphula.
9. **Kwimibuzo evulelekileyo**, musa ukunika amanqaku ngoHAYI/EWE okanye ngoNDIYANGQINELANA / ANDINGQINELANI. Korekisha impendulo exhasayo.
10. Akukho manqaku abelwa uYINYANI / BUBUXOKI okanye LULUVO / YINYANI. Makisha impendulo exhasayo.

**ICANDELO A: ISIHOBE****IMIBONGO EMISELWEYO****ISINGQI SENKULUNGWANE – PM QANGULE, MG MDLIVA****UMBUZO 1 (UMBUZO OSISINCOKO SOMHOBE)****UNongqawuse – PM Qangule**

**Amanqaku ali-10 ewonke kulo mbuzo. Ama-6 ngawomxholo aze ama-4 abe ngawolwimi.**

**Sebenzisa irubriki esisihlomelo A.**

- Sebenzisa ezi ngongoma zilandelayo, njengesikhokelo sokukorekisha lo mbuzo.
- limpendulo zinokwahluka ngokuxhomekeka kwindlela umfundi awuve ngayo umbongo.
- Jonga kwirubriki ekwiphepha le-13 ukuhlola lo mbuzo.
- Umfundi kulindeleke ukuba achankathe kwezi ngongoma zilandelayo:  
**Inkcaza yethoni**
- Ithoni ifumaneka kwisigama esithi sityale umoya othile.
- Ivelisa indlela imbongi evakalelwa ngayo ngento ethile.
- Isityhilela ukuba imbongi ingaba iyayithanda okanye iyayicaphukela na loo nto ithetha ngayo.  
**Ithoni ngokokubonakala kumbongo**
- Ivakalisa ukuba umona awunamandla ngokusebenzisa isigama esikumqolo 1,2, 6, 14. Ixela ukuba ayondlekanga le nginga, kwaye kuyacaca ukuba ungayoyisa koku kungcokocha kwayo ikubabazayo. Engondlekanga-ukubonisa ububi, ukungabukeki nokungathandeki komona. Enqinileyo-imbongi ikwagxininisa koku ngathandeki nokungamkeleki nokungabukeki komona
- Iphindaphinda igama 'yingcinga' ukukhumbuza nokubethelela ingcinga yokuba ixhomekeke kuwe.
- Iyawugxeka iwubeka amabala ukuba ngumtshabalalisi ongenanceba-imbongi apha ityhila ukungabi nalusini komona. Ithoni nje yembongi ityhila uvakalelo lwayo lokuba isifo umona isichasile, iwutyibeka ngamagama anobuzaza nawoyikisayo
- Iwubona uzondla ngezinto ezixatyisiweyo luluntu-uxolo nothando.
- Iwuchaza njengomkhwa ongenavumba limnandi ize iwufanise nevumba lomzondo.
- Ubudlakadlaka buphuhlisa ukungakhuseleki/ ukungenwa lula zizifo ezitshabalalisayo. Uyalumkisa kwabo baya kuzambathisa ngawo ukuba baya kungenwa lula zizifo ezihlaselayo.
- Imbongi iwubona ungalunganga, umdaka / uqulethe ubumdaka/ kwindawo ekumele ukuba icocekile.
- Ikhetha isandi u'x' isiphindaphinde ngemfanozandi ukuphuhlisa umsindo enawo ngesi sithako singumona ebomini bomntu.
- Xa iyichaza njengenkanyamba ityhila ukuba nzulu kwayo okanye ukuthatha indawo enkulu kwabo banikezelana ngayo maxawambi behleba begxeka ize izincothule neengcambu iziseko zokuhlalisana nokhuseleko eziluthando, uxolo, benzakale abantu.

- Iyamlukisa owuncwasileyo ukuba angalokothi kuba indima yayo bufana neyehagu, ayinankqubela ivunduzwa nje ukuba kungonwatywa. Kwa-umhlaba olinywe ngemhemfu yehagu awunakutyala nto kuwo kuba uphazanyiswe nje ukumosha awunabunzulu bakwenza nto ngaphandle kokumosha.
- Xa iwubiza ngenyikima ilumkisa igxeka ifuna sibe nomfanekiso wento echukumisa iziseko zendlu eyomeleleyo iyenze ibe neentanda eziyenza ingabukeki nokuba sele intsha kangakanani. Lilonke iyenyelisa ayifuni mntu unyathela ngakuwo umona.
- Phakamisa ukungajongeki ngenxa yobubi, ilephuza amadangatye kumehlo ayo/inkangeleko/ukuphuhlisa ubungozi kuba akuthethiswana kakuhle apho ukhoyo umona abantu bayenzakalisana bajulelana izixwexwe zamagama enzakalisayo bexexebulana sebejongana.
- Ityhila ukungabi nanjongo zintle nantlalo intle iwufanise nomqala oqalekisayo. Kuba onomona akathethi kakuhle akanqweneleleli mntu nto intle.
- Imbongi isebenzise isigama esibangela ukuba umntu acezele kumona, nalowo unomona arhwaqele azinxweme kuwo.

[Nayiphi impendulo echanekileyo]

[10]

### OKANYE

#### UMBUZO 2 (UMBUZO OMFUTSHANE)

##### UNongqawuse – PM Qangule

- 2.1 Yeyokuba kwakuhluthwa √√/ yendyebo. √√ (2)
- 2.2 Kuba uyabalisa ngokusebenzisa izixhobo zokubalisa ezifana nexesha eladlulayo, umzekelo 'ubuhle babuncokola ... / Mhla latshon' emini ... / kwasala kuthe lwale. √√/ ungesiganeko esiyimbali sikaNongqawuse √√
- [Nayiphi imizekelo echanekileyo ekulo mbongo] (2)
- 2.3 Eyokuba lo mba kaNongqawuse wawuthethelwa phantsi. √ (1)
- 2.4 Igwada lokuthimlis' isizwe sisale sididekile √ (1)
- 2.5 Sisifaniso √ / Sisikweko √  
[Nayiphi na kwezi] (1)
- 2.6 Eyokuba uNongqawuse lo wathi ebantwini uthunywe yiminyanya. √ (1)
- 2.7 Kwesokuqala kumnandi kuyahluthwa √ kwesesibini ityele umoya wokudakumba. √ (2)

[10]

### OKANYE

**UMBUZO 3 (UMBUZO OMFUTSHANE)****Iselula – MG Mdliva**

- 3.1 Unika intsingiselo yokuba ngabantu abayenza ise imiyalezo kwabanye abantu. √√ / eyokuba ayali iwenza ngemfezeko umsebenzi wokuthutha imiyalezo. √√/ eyokuba ayikhethi bala lamiyalezo iwuhambisa njengoko unjalo ukusuka kulowo uyinikileyo. √√ [Nayiphi kwezi] (2)
- 3.2 Kuba uyachaza, √√ usebenzisa izixhobo zokuchaza ezifana nemisebenzi yeselula. /uncedo lweselula/abantu abafumene imiyalezo kuyo baba njani. √√ (2)
- 3.3 Eyokuba esi sixhobo siyonwabisa √/ eyokuba abafumene umyalezo bayonwaba ngenxa yemiyalezo abayifumeneyo. √ (1)
- 3.4 Elowo nalowo ukuthembile. √ (1)
- 3.5 Sisimntwiso. √ (1)
- 3.6 Eyokuba kwimisebenzi yayo kukho lo wongeziweyo √ / iyabandakanyeka nakomnye umsebenzi. √ (1)
- 3.7 Ngumoya wokuyithanda nomoya wokuyicaphukela ngeenjongo ezahlukeyo esetyenziselwa zona iselula. √√ (2)

**[10]****UMBUZO 4 (UMBUZO OMFUTSHANE)****UNkosi Jongumsobomvu Maqoma – MG Mdliva**

- 4.1 Unika intsingiselo yokuba ngumntwan'egazi kwaRharhabe akangxengwanga. √√ (2)
- 4.2 Kuba uvula ngesikhahlelo √√/ ubonga inkosi √√/ unembali kaRharhabe. √√ [Nayiphi kwezi.] (2)
- 4.3 Eyokuba wayesezintlungwini ezinkulu kuba wayedyutyulwe √/eyokuba wayeqaqanjelwa kanobom √ [Nayiphi kwezi] (1)
- 4.4 Kusale kungamabhodlo kugqub'izithunzela kowethu. √ (1)
- 4.5 Sisibaxo/ lugqithiso/ lubabazo. √ (1)
- 4.6 Eyokuba isenzo esasisenziwa kuye uJongumsobomvu √ / sasiqhubeka oko singaphezi. √ (1)
- 4.7 Ngumoya wokumthanda uJongumsobomvu nomoya wokuthiya abenzi bobubi ababemphethe kakubi. √√ (2)

**[10]****KUNYE**

**UMBUZO 5 (UMBUZO OMFUTSHANE)****UNkosana “The Happyboy” Mgxaji – N Thuthani**

- 5.1 Unika intsingiselo yokuthi gqi kukaMgxaji ngomfutho omkhulu kwezamanqindi engalindelwanga kwelaseMonti. √√ (2)
- 5.2 Lithole leduna √ iselidyongosi. √ (2)
- 5.3 Lidudula linqunqel’ ooXholovane kwelaseMonti. √ (1)
- 5.4 Ngumfanekiso-ngqondweni weliso. √ (1)
- 5.5 Isitanza ngasinye sakhiwe ngemiqolo emihlanu. √√ (2)
- 5.6 UHappyboy Mgxaji yimbethi manqindi yaseMonti eyayiyinjinga kwezamanqindi. √√ (2)
- [10]**

**AMANQAKU ECANDELO A: 30**

**ICANDELO B: INOVELI**

- Kweli candelo umviwa kufuneka aphenhule umbuzo omnye kuphela.
- Ukuba uphendule yamibini, makisha owokuqala.
- Kumbuzo omde, sebenzisa irubriki ekwisihlomelo B.

**UMBUZO 6 (UMBUZO OSISINCOKO SONCWADI)****NGENXA YESITHEMBISO – M Nkohla**

Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.

Mazamkelwe iimpindulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.

Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabafundi.

Jonga kwirubriki ekwiphepha le-14 ukuhlola lo mbuzo.

**Umfundi makachankathe kwezi ngongoma zilandelayo:****Kudala impixano ehamba ngolu hlobo;**

- UDJ waziswa ngezizigqibo zentlanganiso angamenywanga kuyo zokuba yena uza kukhokela uphando lwamabanjwa aqhawuleyo ngelimlobela ukuba abe ngomnye weqela elaphula umthetho, ababethe ngemf'iphindiwe ngelithi uza kurhoxa esipoliseni ngenxa yempilo.
- UDJ uzenza igqwetha elilwela amalungelo oluntu elinguZweni Malahle aye kumshicileli oyintloko afune ulwazi malunga apho kumhleli-bakufumana olu lwazi ngeli gqwetha ooDada abulali uboya babo.
- UDJ uyalela ukuba uDada anikwe umsebenzi owodwa kwinkampu ekude ukuze atheneke amandla angafumani nkukacha zakunikisa koogxa bakhe abayimigulukudu. Oku kwenziwa ngokuthi ahanjiswe namapolisa amathathu ukuze angaqondi ukuba oku kugxile yena.
- UDJ ucela ukunqunyanyiswa kukaSajini Ndaba isithuba senyanga.
- Kwindlu kaDada ufumana uluhlu lweenombolo zefowuni ezingenamagama abantu ezikrokrisayo nevidiyo khasethi apho wafumana imifanekiso yala mabanjwa.
- Uyazithengisa ezama ukukhusela uNomvuyo kutsotsi owayefuna ukohlutha imoto yakhe bajijisane ngompu ade afe utsotsi kanti asitsotsi nje ngomnye wemigewu efunwayo uNeo- abe ufile owokuqala umgewu.
- Uggabhuza amavili emoto kaNdaba eHeshele, afike kwigumbi likaDada esithi mabazikhonkxe, UNdaba aphuncuke ashiyeke ebambe isibini-uDada nenekazi.
- Inenekazi lakuthenjiswa ngokukhululwa linikisa ngenkcukacha ezibalulekileyo zokuba balawulwa eRhawutini, indlela ezithutyeleziswa ngayo iziyobisi apha eMzantsi Afrika.
- Ukuphuncuka kukaNdaba kumenza uDJ acinge ngokuba ubomi bakhe busesichengeni kuba iza kuthi ndi-i-i into yokuba nguye lo mphandi uzinikeleyo.
- UDJ uya eRhawutini ahlangele noNontsasa oveze ukuba iqumrhu lemigewu linazo iinkcukacha ngobukho bukaDumile eRhawutini ngefoto nedilesi yakhe awayifumana akugqogqa isipaji sikaNontsasa.

- Oku kumenza adlange azimisele ukulwa kodwa uNontsasa amthengise koogxa bakhe ngokumsa kwindawo yokutyela apho kwathi kugcayiselwe ukuba kudutyulwe yena DJ, kodwa wasinda. Akalalanga uNontsasa neqela lakhe begcayisela uDJ ngesigcayiseli sebhombu esigqibele sibulala uNontsasa.
- Kungacacanga kunjalo ukuba isizathu siyintoni na uNontsasa uvumelana noDJ ukuba ambulalele umyeni wakhe, ngokuthi umyeni enze isivumelwano noDJ ozenza umthengi weziyobisi kodwa abe naye egcayisele ngamapolisa waze wabe ungena emgibeni wokubanjwa umyeni kaNontsasa.
- Iqela lemigulukudu lithimba uMavis -isithandwa sikaDJ, okhulelweyo kunyanzeleke ukuba uDJ aleqe ekhondweni anyanzeliswe ukuba axhome anikezele ngezitshixo zemoto ukuze ambone uMavis, wasuka wafika kungekho Mavis kodwa naye wabe equle ngamapolisa.
- Iphela incwadi izaphuli mthetho zifumanekile zafumana isigwebo esiqatha ngenxa kaDumile.

[25]

### UMBUZO 7 (UMBUZO OMFUTSHANE)

- 7.1 Ngamabanjwa anobungozi, aqhawule entolongweni athengisa iziyobisi ngoku kufuneka ezingelwe abuyiselwe kugcino lwamapolisa. √√ (2)
- 7.2 Eyokuba unobuzaza lo mcimbi √√/ eyokuba unobu-ethe-ethe lo mcimbi. √√  
[Nayiphi kwezi] (2)
- 7.3 kukuzithemba √/ukuba nesibindi √/ ukungabi nantaka. √  
[Nayiphi kwezi] (1)
- 7.4 Yaba yihambo enebuyambo eyamthwalisa indwe kuba amabanjwa awayezonyulele ukuwazingela wawafumana ngokuthi amanye adutyulwe afe kudubulwano namapolisa amanye abanjwe. √√ (2)
- 7.5 Kukushishina ngezinyobisi nokuzithubelezisa. √√ (2)
- 7.6 UDJ akazange awulandele umgqaliselo kuba waya ebharini ehotele ebusuku apho wadibana khona noNontsasa √√/Akazange awulandele umgqaliselo kuba uzibona ebethwa kwindawo yokutyela ekhutshwe nguNontsasa.ebusuku √√./ Eyokufika uSajini Dada ebhubhile kwakusebusuku. √√  
[Nayiphi kwezi] (2)
- 7.7 NguDJ. √/nguDumile Jojo. √  
[Nayiphi kwezi] (1)
- 7.8 Liqhubeka eRhawutini. √ (1)
- 7.9 Yokuba kwakuza kuba nzima ukufumana uMavis. √√ (2)
- 7.10 Ngokuba uDJ uzincamela ukuba afumane uMavis anesibhambathiso somtshto naye oxhwilwe yimigulukudu. √√ (2)



- 7.11 Yimpixano yangaphandle √ kuba ukuhlanguka kukaDJ nemigulukudu ethimbe uMavis kukuhlangana komthetho nolwaphulo mthetho eziziingcamango eziphixanayo kule noveli. √ (2)
- 7.12 Isisigqebeliso kuba akakho uMavis kule ndlu athenjiswe uDJ ukuba uza kubonana naye kuyo. √√ (2)
- 7.13 Sisifaniso √ esiphuhlisa ukusithatha kwakhe isitshixo ngobungxamo. √ (2)
- 7.14 Ewe sisemthethweni kuba ipolisa kuphando lwalo xa lirhanela ubungozi kubarhanelwa kusemthethweni ukuba licele uncedo kwamanye amapolisa √√/ Hayi asikho semthethweni kuba uDJ usebenzisa isikhundla sobucuphi ukuxhaphaza amapolisa ekumncedeni kwingxaki yesithandwa sakhe esithinjweyo. √√ (2)

[25]

### UMBUZO 8 (UMBUZO OSISINCOKO SONCWADI)

#### UMTHOMBO WOBOMI – N Mdekazi noT Kabanyane

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha le-15 ukuhlola lo mbuzo.

#### Umfundi makachankcathe kwezi ngongoma zilandelayo:

- Intsomi yenzelwa abaphulaphuli isenziwa ngenjongo ethile enokuba kukuqeqesha/kukuyala/kukomeleza/kukukhuthaza/kukonwabisa njalo njalo.
- Nengoma ikwafezekisa ezi njongo kuba ivunyelwa injongo ethile ingakukhuthaza/ ukomeleza/ ukonwabisa/ukuhambisa umsebenzi njalo njalo.
- Kukho unxibelelwano olukhulu phakathi kwentsomi nengoma kuba kuxhaphakile ukuva ingoma phakathi entsomini.
- Injongo yengoma entsomini inemisebenzi yayo, enjengokubandakanya abaphulaphuli ekuthatheni inxaxheba ngokucula.
- Ingoma isebenza kakhulu ukudlulisa umyalezo/isingxengxezo/isicelo. Oku ungakufumana kakhulu kwezi intsomi kukho ukutyeshelwa komyalelo apho kukho ungcungcutheko kumlinganiswa othile.
- Ingoma ingena lula entsomini, ithi intsomi nokuba ibimfutshane itsho yoluleke ngenxa yengoma emana iculwa.
- Njengokuba imisebenzi yentsomi ikukonwabisa nje, zikho iingoma eziculelwa ukonwaba.
- Intsomi yenzelwa ukudlulisa umyalezo othile kwabo ibhekiselele kubo, kungokunjalo nengoma iculwe ukudlulisa umyalezo kulowo ijolise kuye.
- Kuyacaca ukuba uncwadi lwemveli olu alukhabani, kukho ukuhambelana kwimizekelo yalo.

[25]

**UMBUZO 9 (UMBUZO OMFUTSHANE)**

- 9.1 Kukucela inzolo ✓/ Kukucela ukumanyelwa. ✓  
[Nayiphi kwezi.] (1)
- 9.2 Ngokuthi kudala-dala ✓/ ngenye imini ✓/kwangoko ✓/xa ejika ✓/ akazange. ✓  
[Nasiphi isibini kwezi] (2)
- 9.3 Wokukhanya/ukutshintsha kwezinto zitshintshela kwicala elihle/  
elilungileyo ✓ Kukukrobisa kokuseza kwenzeka ✓/ uluphuphelo ✓ (2)
- 9.4 Kukutyhila izimo zabalinganiswa ✓✓/ nokutyhila uvakalelo  
lwabalinganiswa ✓✓/ nokutyhila imeko. ✓✓  
[Nayiphi kwezi.] (2)
- 9.5 'yonke into endiyibambayo' ✓✓  
Izaliseke ngokuba uKumkani yonke into awayeyibamba yayijika ibe yigolide (2)
- 9.6 Yayilinike kodwa yasuka yaqinisekisa umnqweno sele ikrotyisiwe  
ngokukhathazeka kwentaka ✓✓ (2)
- 9.7 Sesokuba iKumkani ifuna ukuba negolide suka yonke into ukuquka  
nentombi yayo ziguquke zibe yigolide. ✓✓ (2)
- 9.8 Cingisisa ngento oyingqwenelayo ucingele nezinye iimeko  
ezinokuchatshazelwa sisicelo osenzileyo. ✓✓ (2)
- 9.9 Ngumbongo sikhuzo/ Ngumbongo ntuthuzelo/ Yi-eleji kuba ungoqufa  
kweqhawe ebelilulutho eluntwini. ✓✓  
[Nayiphi impendulo echanekileyo yomfundi.] (2)
- 9.10 Wambath' ingubo kaqaqaqa ✓ sisaci. ✓ (2)
- 9.11 Injongo kukuveza inkohlakalo nentiyo eyondeleyo kwabaMhlophe kubantu  
abaMnyama. ✓✓ (2)
- 9.12 Ikhankanya ukhongolose namakomanisi kuba uHani lo ebelilungu  
lalemibutho mibini. ✓✓ (2)
- 9.13 Umxholo walo mbongo ungoqubulawa kukaHani ngokungenalusini  
engenzanga nto phambi kwabantwana bakhe. ✓✓ (2)

**[25]****AMANQAKU ECANDELO B: 25**

**ICANDELO C: IDRAMA****UMBUZO 10 (UMBUZO OSISINCOKO SONCWADI)****NATHI SINGABANTU: C S Hobongwana**

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukeyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi ekwiphepha le-16 ukuhlola lo mbuzo.

Umfundi angachankatha kwezi ngongoma zilandelayo:

- USikhulu uyitsho ngokuphandle kwincoko yakhe noMboniseni ukuba ungaze uthembe mntu, naye akazithembi yena siqu kwipolitiki kwizigqibo azithathayo.
- Uthi uSikhulu akuva ngoMboniseni iyelenqe eliphekwa nguMpilo lokumsusa esikhundleni, athi bafuna ukoxuthwa inqatha emlonyeni.
- Uyiveza elubala uSikhulu ukuba nguye obafake kwipolitiki ngoku bayamjikela ngokuthi abanakuphathwa ngumntu ongapfundanga.
- Icebo uMpilo nequmrhu lakhe abalenzileyo kukusa uNohenjisi nemfuyo nayo yonke into engumthwalo eKapa kwaSikhulu kwindawo ehlala nabeLungu ngenjongo zokumhlazisa uSikhulu.
- Basebenzisa into kaNkosunaye ongumntwana okhubazekileyo besithi uza kuhlazeka uSikhulu kuba uyamfihla loo mntwana.
- USikhulu ungena kwiyelenqe lokumbulala lo mntwana kaNohenjisi ngokusebenzisa uNtsokolo noMzingisi ngetyhefu, mhla ngetheko kwakhe.
- Uyasinda apho uNkosunaye kuba nangona engathethi nje kodwa uyayibona into eyenziwayo, uyibonile into egalelwa nguMzingisi ekutyeni kwakhe ayehla xa etyiswa akakufuna ukutya nangona wayengayazi ukuba yityhefu.
- Xa ekunikwa ukutya nguNophiwo omgcinayo uNkosunaye, unikina intloko umqondiso wokungakufuni ukutya.
- Kuchithiwe yatyainja yafa.
- Akaphelanga mandla uSikhulu kwilinge lakhe ngokuphanza kodwa uthe uNkosunaye sele esesibhedlele wathumela izicaka zakhe uNtsokolo noMzingisi ukuba bayokumbulalele esibhedlele nalapho bawa phantsi.
- UThixo unecebo ngomntu wakhe wakwazi ukuchaza konke okwenzekileyo uNkosunaye kubecuphi wabe uyabanjwa uSikhulu neqela lakhe.
- Ukubanjwa kukaSikhulu kumphulkanise nesikhundla sakhe embuthweni.

**[25]**

**UMBUZO 11 (UMBUZO OMFUTSHANE)****NATHI SINGABANTU – C S Hobongwana****ISICATSHULWA A**

- 11.1 UMpilo unabaxhasi kwi-cebo lokubhukuqa uSikhulu kwisikhundla sobumongameli wombutho olawulayo AUP ✓ ngelithi uSikhulu akafundanga ngokwaneleyo njengabo bona banezidanga. ✓ (2)
- 11.2 Uzibona engcatshwa ngabantu abakhulisileyo kwezopolitiko ✓✓/ usibona singamelanga kuphelelwa isikhundla sakhe kuba ebancedile. ✓✓/ uzibona engumongameli wanaphakade kulo mbutho kuba wawuqalayo. ✓✓  
[Nayiphi kwezi.] (2)
- 11.3 UMboniseni ubonakala engumlinganiswa ongukhwelecingweni ngokwala magama kuba ukuzihlekehlekisa kukuhleka noko uzazi ukuba awuhleki ukanti ukuthobeka yimeko engqalileyo ebonisa ukwamkela nokuyivuma imeko leyo. ✓✓ (2)
- 11.4 Yimpixano yangaphandle ✓ kuba izifungo nezisongelo azenzayo zibubungqina bomlo phakathi kwakhe noMpilo. ✓ (2)
- 11.5 Aba bantu bathi into yakulunga bange bangayihlutha kubantu abebeyiqalile bayenze ngcono kunabaqali bayo bafuna ukuba umntu athathe izikhundla ezi bakuzo abalahle kude bangabinazihlalo kwiqela elilawulayo. ✓✓ (2)
- 11.6 Ukuxambulisana, ukuphikisana, impixano nokungevani ngemiba okanye iimbono ezithile kukhula ngamandla kwaye kuyanda nanjengoko uSikhulu ephuhla ukuba uzimisele ukumlwa uMpilo. ✓✓ / Kubakho iintlabazahlukane, abanye babakwelinye icala abanye baxhase elinye. ✓✓ (2)
- 11.7 Hayi kuba akazange aye kwandawo. ✓✓ (2)
- 11.8 Yindlela amphethe uNkosunaye ngayo equka ukuzama ukumbulala, nokumdlwengula nokumenzela amayelenqe okuba makangabikho. ✓✓ (2)
- 11.9 Uhlala edolophini, unomzi edolophini, unomfazi wasesikolweni uthenjiwe njengomlinganiswa onesikhundla esiphezulu sepolitiki kodwa kunjalo akanabo ubulumko obulindeleke kumntu wasesikolweni okanye onesihlalo esiphezulu sepolitiki. ✓✓ / yinkolelo anayo yokuba abantu abanezikhwasilima zomzimba balilishwa ehlala edolophini enjalo ekwanesikhundla esiphezulu sepolitiki. ✓✓/ kukungawazi uMgaqo Siseko awumeleyo epalamente ukuba umkhusela kwisikhundla xa enzeni. ✓✓  
[Nayiphi impendulo echanekileyo] (2)
- 11.10 Kwathi kanti (a) NguMzingisi, ✓ (b) NguSikhulu ✓ (2)

- 11.11 Sesokuba uSikhulu waye wamthengela uMzingisi noNtsokolo ukuba babulale uNkosunaye wabe yena siqu eme esangweni efuna ukuqinisekisa ukuba isenzo siyaqhubeka.  $\sqrt{\sqrt{\quad}}$  (2)
- 11.12 Yintlekele siyoliso  $\sqrt{\quad}$  kuba nangona unendyikitya yezehlo ezizonde ukwenzakalisa abantwana, usenza sihlale sibambe amazinyo, uloyiso olufunyanwa nguNohenjisi lokuphumelela ekulweleni amalungelo abantwana lulona lusinika ulonwabo singabafundi bencwadi kwakunye nabantwana batsho bakhululeka.  $\sqrt{\sqrt{\quad}}$  (3)

**AMANQAKU ECANDELO C: 25**  
**AMANQAKU EWONKE: 80**

**ICANDELO A: IRUBRIKI YESINCOKO SONCWADI: ISIHOBÉ [10 AMANQAKU]**

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO</b>	<b>5-6</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0-1</b>
Ukuhlalutywa kwesihloko, ubunzulu bengxoxo, indlela azakuzela ngayo ingxoxo, ukuwulandela kakuhle umhobe. <b>6 AMANQAKU</b>	-Isihloko sitolikwe ngokunzulu -Ingxoxo enomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa isihobe. -Impendulo ibonisa ulwazi olugqwesileyo lwesihobe.	-Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo. -Impendulo inazo iinkcukacha ezanelisayo. -Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile -Impendulo ibonisa ulwazi lwesihobe.	-Isihloko sitolikwe ngokwanelisayo. -Akho amanqaku axhasa isihloko kakuhle. -Ezinye iingxoxo zixhasiwe nangona ingezizo zonke ezixhaswe ngokwanelisayo. -Impendulo ibonisa ulwazi olusisiseko lwesihobe.	-Ayanelisi indlela ekutolikwe ngayo isihloko/umbuzo -Anqongophele kakhulu amanqaku okuxhasa isihloko. -Impendulo ibonisa ukuqhwalela kulwazi lwesihobe.	-Akanalwazi kwaphela ngesihloko. -Impendulo ayikho mxholweni wesihobe. -Impendulo ibonisa ukulambatha kulwazi lwesihobe.
<b>ISAKHIWO NOLWIMI</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0-1</b>
Isakhiwo, ukuthungelana kwezimvo nendlela yokubhala. Ulwimi, ithoni nesimbo sokubhala isincoko <b>4 AMANQAKU</b>	-Isakhiwo siyathungelana. -Ingxoxo zixoxwe kuhle kwaye zikhuliswe ngokugqwesileyo nangokucacileyo. -Ulwimi ithoni nesimbo sokubhala zivuthiwe, zinomtsalane, zichanekile -Igrama upelo neziphumlisi azinaziphene kwaphela.	-Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle. -Ukuthungelana kwengxoxo kuyalandeleka. -Ulwimi, ithoni nesimbo sokubhala zichanekile ubukhulu becala	-Bukho ubungqina besakhiwo. -Isincoko sibonakalisa ukusilela kukuthungelana nokunamathelana kwezimvo. -Iziphene zolwimi zibalwa, ithoni nesimbo sokubhala zichanekile ikakhulu.	-Isakhiwo sibonakalisa iziphene zoyilo. -Ingxoxo ayicwangciswa ngokukuko. -Bukho ubungqina beziphene zolwimi. -Ithoni nesimbo sokubhala azichanekanga.	-Isakhiwo sife amange. -Iziphene zolwimi ezingamkelekanga konke konke nesimbo esingachanekanga.
<b>UMMANDLA WAMANQAKU</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0-1</b>

**QAPHELA:** Ukuba umviwa akawuchaphazelanga nakancinci umxholo, ubhale nje isincoko makanikwe u-0 kumxholo, isakhiwo nolwimi.

**AMACANDELO B NO C: IRUBRIKI YOKUHLOLA ISINCOKO SONCWADI – INOVELI NEDRAMA [25 AMANQAKU]**

Imiqathango	Balaseleyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Bhetyebhetye
<b>UMXHOLO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
<b>15 AMANQAKU</b>	-Impendulo igqwesile. 14–15 -Impendulo ebalaseleyo. 12–13 -Ukutolikwa okunzulu kwesihloko. -lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa uncwadi. -Ukuqonda okubalaseleyo kwejenre netekisi.	-Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo. -Impendulo inazo iinkcukacha ezanelisayo. -Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile. -Impendulo ibonisa ulwazi lwejenre netekisi.	-Impendulo iphakathi, asiyiyo yonke imiba ekungenwe kuyo nzulu. -Akho amanqaku asixhase ngokufanelekileyo isihloko. -Ezinye izimvo zixhasiwe kodwa ubungqina abusoloko busamkeleka. -Ulwazi lwejenre/netekisi alugqibelelanga.	-Buncinane ubungqinaobubonakalisa ukusazi isihloko yaye kunqabile ukungena nzulu kwimiba ekubhalwa ngayo. -Ambalwa amanqaku axhasa isihloko. -Iimpindulo ezichanekileyo zimbhalwa kakhulu. Lincinane ulwazi ngejenre netekisi.	-Luncinci kakhulu ulwazi ngesihloko -Uthe ntlo nje kumbuzo/kwisihloko -lingxoxo azibambeki -Umfundi akakayibambi ijendra netekisi
<b>ISAKHIWO NOLWIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
<b>10 AMANQAKU</b>	-Isakhiwo siyathungelana. -Intshayelelo nesiphelo esigqweileyo. -Ingxoxo yakheke ngokufanelekileyo yaze yakhuliswa ngokucacileyo. -Ulwimi ithoni, nesimbo sokubhala sivuthiwe, sinomtsalane, sichanekile.	-Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle. -Intshayelelo nesiphelo nemihlathi zicwangciswa ngendlela edala uthungelwano. - -Ulwimi ithoni nesimbo sokubhala sisetyenziswe ngokuchanekileyo ikakhulu.	-Bukho ubungqina besakhiwo obungagqibelelanga. -Unamathelwano nothungelwano lwezimvo lukho, kodwa kukho iziphene. -Zikho iziphene zolwimi ezithile, ithoni, nesimbo sokubhala sichanekile ikakhulu. -Imihlathi ichanekile ikakhulu.	-Isakhiwo sibonakalisa iziphene zoyilo. -Izimvo azithungelani kakuhle. -Iziphene zolwimi ziyabonakala. -Ithoni nesimbo sokubhala asichanekanga. -Imihlathi ineziphene.	-Ukungabikho koyilo kwenza ukuba kungabikho thungelwano lwezimvo. -limposiso zolwimi nesimbo sokubhala esife amanqe kwenza ukungavakali kokubhaliweyo. -Ayichanekanga ithoni nesimbo sokubhala. -Ulwakhiwo lwemihlathi ludlakadlaka.
<b>UMMANDLA WAMANQAKU</b>	<b>20–25</b>	<b>15–19</b>	<b>10–14</b>	<b>5–9</b>	<b>0–4</b>

**QAPHELA: Ukuba umviwa uwutyeshela ngokupheleleyo umxholo, suka wabhala isincoko esiya sephepa lesithathu, mnike i-0**