



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2018**

**AGRICULTURAL SCIENCES P1  
MARKING GUIDELINE**

**MARKS: 150**

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This marking guideline consists of 10 pages.

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**SECTION A****QUESTION 1**

- |     |        |                             |          |      |
|-----|--------|-----------------------------|----------|------|
| 1.1 | 1.1.1  | C ✓✓                        |          |      |
|     | 1.1.2  | B ✓✓                        |          |      |
|     | 1.1.3  | D ✓✓                        |          |      |
|     | 1.1.4  | B ✓✓                        |          |      |
|     | 1.1.5  | B ✓✓                        |          |      |
|     | 1.1.6  | D ✓✓                        |          |      |
|     | 1.1.7  | A ✓✓                        |          |      |
|     | 1.1.8  | C ✓✓                        |          |      |
|     | 1.1.9  | A ✓✓                        |          |      |
|     | 1.1.10 | A ✓✓                        | (10 x 2) | (20) |
| 1.2 | 1.2.1  | Both A and B ✓✓             |          |      |
|     | 1.2.2  | B only ✓✓                   |          |      |
|     | 1.2.3  | A only ✓✓                   |          |      |
|     | 1.2.4  | None ✓✓                     |          |      |
|     | 1.2.5  | B only ✓✓                   | (5 x 2)  | (10) |
| 1.3 | 1.3.1  | Nitrogen-free extract ✓✓    |          |      |
|     | 1.3.2  | Quarantine ✓✓               |          |      |
|     | 1.3.3  | Chin ball marker ✓✓         |          |      |
|     | 1.3.4  | Pregnancy/gestation ✓✓      |          |      |
|     | 1.3.5  | Freemartin ✓✓               | (5 x 2)  | (10) |
| 1.4 | 1.4.1  | Ideal protein/egg protein ✓ |          |      |
|     | 1.4.2  | Battery ✓                   |          |      |
|     | 1.4.3  | Urethra ✓                   |          |      |
|     | 1.4.4  | Flushing/harvesting ✓       |          |      |
|     | 1.4.5  | Anterior ✓                  | (5 x 1)  | (5)  |

**TOTAL SECTION A: 45**

**SECTION B**

**QUESTION 2: ANIMAL NUTRITION**

- 2.1 2.1.1 **Animal with stomach compartments**  
Fowl/chicken/poultry/birds ✓ (1)
- 2.1.2 **TWO reasons visible to justify the answer**  
• 2 caecum/ceaca ✓  
• Presence of a gizzard/ventriculus /proventriculus ✓  
• Presence of crop (Any 2 x 1) (2)
- 2.1.3 **Identification of the letter**  
(a) C ✓ (1)  
(b) E ✓ (1)  
(c) D ✓ (1)
- 2.1.4 **TWO adaptation features of part D**  
• Presence of small stones ✓  
• Thick wall muscle / very tough wall ✓ (2)
- 2.1.5 **Indication of type of feed suitable for fowls**  
Concentrates ✓ (1)

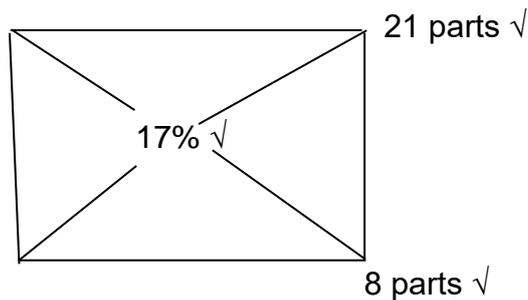
2.2 **Nutritional information of different feeds**

- 2.2.1 **Classification of feeds**  
A Protein-rich roughage ✓  
B Protein-rich concentrate ✓  
C Carbohydrate-rich concentrate ✓  
D Carbohydrate-rich roughage ✓ (4)

2.2.2 **Pearson square**

Feed C 9 /maize meal

Feed B 38/ Soya bean oil-cake meal



Feedlot ration of feed C : B is 21 : 8 ✓ (4)

### 2.2.3 Calculation of percentage of feed B

$$21 + 8 = 29 \checkmark$$

$$\frac{8}{29} \times 100 \checkmark$$

$$= 27,59/28\% \checkmark \quad (3)$$

## 2.3 Feed energy flow

### 2.3.1 Indication of the letter representing types of energy

(a) C  $\checkmark$  (1)

(b) B  $\checkmark$  (1)

### 2.3.2 Calculation of energy in A (digestible energy)

Gross energy – energy in faeces

$$18,5 \text{ MJ/kg} - 7,32 \text{ MJ/kg} \checkmark$$

$$= 11,18 \text{ MJ/kg} \checkmark \quad (2)$$

## 2.4 Supplements

2.4.1 (a) **Tranquilisers**  
They calm animals making them to eat more  $\checkmark$  (1)

(b) **Antibiotics**  
Prevent animals from getting diseases  $\checkmark$  (1)

(c) **Somatotropin hormone**  
Hormones increase the rate at which feed is converted to muscles  $\checkmark$  (1)

## 2.5 Feed flow programme

### 2.5.1 Calculation of the total dry matter in tons

$$3\,200 \text{ kg/ha} \times 40 \text{ ha} = 128\,000 \text{ kg} \checkmark$$

$$= \frac{128\,000 \text{ kg}}{1\,000} \checkmark$$

$$= 128 \text{ tons} \checkmark \quad (3)$$

### 2.5.2 Determination of the total requirement by all animals for 120 days

$$\text{Total requirement by calves} = 200 \times 120 = \frac{24\,000 \text{ kg}}{1\,000} \checkmark$$

$$= 24 \text{ tons} \checkmark$$

$$\text{Total required by all animals} = 24 + 72 + 5,4 = 101,4 \text{ tons} \checkmark \quad (3)$$

### 2.5.3 Suggestion of the season

Summer/rainy season  $\checkmark$

**Reason**

$$= \text{There is an excess of } 26,6 \text{ tons } (128 - 101,4 = 26,6) \checkmark \quad (2)$$

**[35]**

**QUESTION 3: ANIMAL PRODUCTION, PROTECTION AND CONTROL****3.1 Production levels of pigs in different conditions****3.1.1 Identification of pigs**

- (a) Pig C ✓ (1)
- (b) Pig A ✓ (1)
- (c) Pig B ✓ (1)

**3.1.2 Reason for 3.1.1 (c)**

There is a high increase of final mass from initial mass of 40 kg to 70 kg / increase in mass by 30 kg as compared to other pigs. ✓ (1)

**3.1.3 THREE factors that have contributed to highest improved production in pig B.**

- Nutrition/feeding ✓
- Environment ✓
- Breeding/reproduction ✓
- Management ✓ (Any 3 x 1) (3)

**3.2 Facilities in an intensive production system****3.2.1 Identification of the facility**

- C Holding pen ✓
- D Feeding shed ✓ (2)

**3.2.2 Indication of the purpose for using facilities A and B**

- A – It is used for loading ✓
- B – For guiding animals towards a loading truck ✓ (2)

**3.3 Handling guidelines****3.3.1 Indication of animal to which the handling guideline applies**

- (a) Poultry/chicken ✓
- (b) Sheep ✓
- (c) Pig ✓ (3)

**3.4 THREE abnormal behaviour displayed by pigs when stressed**

- Belly nibbling ✓
- Snout rubbing ✓
- Cannibalism ✓
- Ear biting ✓
- Tail biting ✓ (Any 3 x 1) (3)

### 3.5 Life cycle of a parasite

#### 3.5.1 Classification of the parasite based on the life cycle

- One-host tick ✓

##### **Name**

- Blue tick ✓

(2)

#### 3.5.2 Reason for classification

It remains on one host during larva and nymph stages/Completes its life cycle on only one host ✓

(1)

#### 3.5.3 Protozoan disease transmitted by parasite

Redwater ✓

(1)

#### 3.5.4 TWO veld management practices to prevent parasite infestation

- Veld must be rested/rotational grazing/zero grazing ✓
- Practice good hygiene ✓
- Expose animals to ticks to build immunity ✓
- Breed resistant animals ✓

(Any 2 x 1)

(2)

### 3.6 Swine fever

#### 3.6.1 Pathogen causing swine fever and animal affected

Virus ✓

(1)

##### **Animal**

Pig ✓

(1)

#### 3.6.2 TWO reasons for classifying swine fever as epidemic

- It affects a large number of animals ✓
- It spreads rapidly ✓
- Can affect humans ✓

(Any 2 x 1)

(2)

#### 3.6.3 Term meaning the disease transmitted from animals to human beings

Zoonotic ✓

(1)

#### 3.6.4 Identification of the state role in preventing further spread of the disease

Animals are killed and their products are destroyed ✓

(1)

#### 3.6.5 Duty of owners of animals in controlling swine fever once detected

Reporting the outbreak of the disease to relevant authorities ✓

(1)

**3.7 Sustainable use of medication****3.7.1 TWO methods to test animal health**

- Taking animal's temperature ✓
  - Determining pulse rate ✓
  - Determining respiratory rate ✓
- (Any 2 x 1) (2)

**3.7.2 THREE precautions to be taken before treating animals to ensure sustainable use of medication**

- Ensure that medicine is safe to use for the specific animal ✓
  - Check the expiry date ✓
  - Administer correct dosage according to weight and age of an animal ✓
  - Correct method of administering the medicine must be followed ✓
  - Animal products like meat and milk must not be used before the withdrawal period of the medicine ✓
  - Medicine must be kept away from children ✓
- (Any 3 x 1) (3)

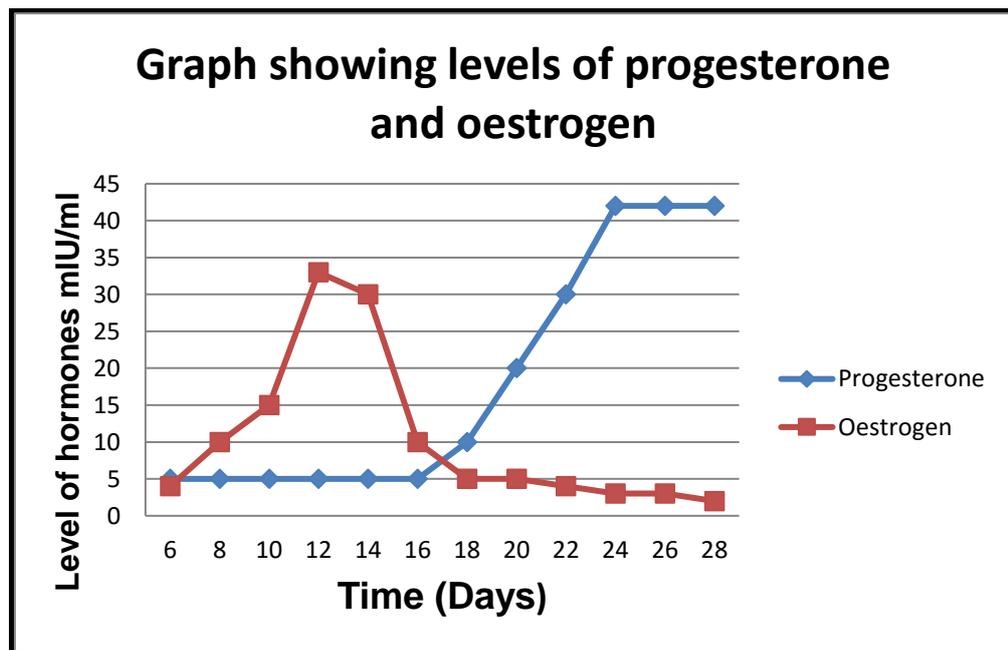
**[35]**

**QUESTION 4: ANIMAL REPRODUCTION****4.1 Reproductive system of a bull****4.1.1 Identification of the letter**

- (a) H ✓ (1)
- (b) F ✓ (1)
- (c) D ✓ (1)
- (d) G ✓ (1)

**4.1.2 Explanation of how scrotum regulates temperature under extreme temperature conditions**

When it is cold the scrotum draws the testes closer to the body ✓  
and when it is hot it moves them away from the body. ✓ (2)

**4.2 Graph****4.2.1 Graph on levels of progesterone and oestrogen****Criteria/rubric/marking guideline**

- Correct heading ✓
- X-axis: Correctly labelled and calibrated (Time/days) ✓
- Y-axis: Correctly labelled and calibrated (Levels of progesterone and oestrogen) ✓
- Line graph ✓
- Accuracy ✓
- Correct units mIU/ml ✓ (6)

- 4.2.2 **Identification of the day when cow was in oestrus**  
Day 12 ✓ (1)
- 4.2.3 **Reason**  
Oestrogen is at its highest level ✓ (1)
- 4.2.4 **Stage of oestrus on day 28**  
Di-oestrus ✓ (1)  
**Reason**  
  - Progesterone is at its peak ✓
  - Level of oestrogen is low ✓
(Any 1 x 1) (1)
- 4.3 **Synchronisation**
- 4.3.1 **Term referring to the process**  
Synchronisation of oestrus ✓ (1)
- 4.3.2 **TWO techniques of synchronising oestrus**  
  - Inject prostaglandin ✓
  - Inject/ear implanting progesterone ✓
  - MGA and PG given in a feed ✓
  - Controlled internal drug release (CIDR) ✓
  - Gonadotrophin-releasing hormone (GnRH)
(Any 2 x 1) (2)
- 4.3.3 **TWO disadvantages of synchronisation**  
  - Labour intensive ✓
  - It is expensive ✓
  - High level of management is needed ✓
  - Need good handling facilities ✓
  - Pregnancy testing needs to be done regularly ✓
(Any 2 x 1) (2)
- 4.4 **Reproductive process in cows**
- 4.4.1 **Identification of the process**  
Artificial insemination ✓ (1)
- 4.4.2 **TWO requirements of AI that are visible**  
  - Correct technique ✓
  - Trained personnel ✓
(2)
- 4.4.3 **TWO economic benefits of artificial insemination for the farmer**  
  - It is a quick and economical way to improve the herd/no need to buy a bull ✓
  - Semen of one bull can inseminate many cows ✓
(2)
- 4.5 **Indication of the stage of pregnancy**  
(a) Embryonic stage ✓ (1)  
(b) Foetal stage ✓ (1)  
(c) Ovum stages ✓ (1)

**4.6 Graph on milk production, dry matter intake and body weight****4.6.1 Indication of the time in weeks**

(a) **Peak milk production:** Week 6/7/8/9 ✓ (1)

(b) **Drying up of a cow:** Week 42 ✓ (1)

**4.6.2 TWO reasons for the importance of colostrum**

- Has antibodies to increase calf's resistance to disease ✓
- Provides nutrients ✓
- Necessary for growth, functioning and maturation of the alimentary canal ✓ (Any 2 x 1) (2)

**4.6.3 Explanation of a relationship between milk production, body weight and dry matter**

The more the dry matter intake, the higher the milk production and the lesser the body weight. ✓✓ (2)

**[35]**

**TOTAL SECTION B: 105**  
**GRAND TOTAL: 150**