



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2018

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MARKS: 80

TIME: 2 hours



This question paper consists of 12 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections.

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language	(40)
2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Rule off after each section.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave a line open after each answer.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following timeframe as a guideline:

SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**CHILDREN SHOULD PLAY****Creative games are essential for kids as they start to grow**

- 1 Play is described as what children and young people do when they follow their own ideas and interests, in their own way, and for their own reasons. Research indicates that good old-fashioned play is critical for children. It could be something as simple as using a sheet to make a fort or building a tower with wooden blocks, but play time is essential for every child. 5
- 2 Barbara Eaton, academic development adviser, for the pre-primary schools division at education provider AdvTECH, said before they go to school, good old-fashioned play is critical not only for children's brains but to boost their social skills - that is, how to communicate clearly with others, consider their feelings, show respect and make friends. According to Eaton, research has shown that the experience of play develops nerve cells in the front section of a child's brain. However, without play these nerve cells will remain undeveloped. 10
- 3 Russian psychologist Lev Vygotsky, also found that children are able to rise above their average behaviour through play. 'Far less is gained when little children have full schedules of structured activities, from basic maths classes to early reading, gymnastics, and soccer.' 15
- 4 When it comes to a child's brain development, time spent in the classroom is less important than time on the playground. It has been found that the development of the child's brain during childhood plays an important role in regulating emotions, making plans and solving problems. In other words, play prepares a young brain for life, love and even schoolwork. 20
- 5 Dr Catherine Draper, who works at the University of Cape Town's division of Exercise Science and Sports Medicine agreed, saying research conducted within South Africa's low income communities revealed that playing led to gross motor skills like running and jumping. This in turn is associated with children's cognitive development like remembering, problem solving, decision-making and understanding of their world through interaction. 25

6	Depending on the age group of the children, Draper said they need a balance of structured activities such as games led by a teacher or an adult, and unstructured activities such as free play. 'Activities outside are the ones most strongly associated with more physical activity. If they are older, then after school sports and activity-based holiday clubs are good options, but definitely not an afternoon playing games at a game centre,' Draper said.	30
7	'Only certain toys, such as those which encourage imaginative play, can be beneficial. Our research has found that pre-school children in low-income urban and rural communities are very active without lots of toys. Children should not have to be dependent on toys to play. Being outside is ideal as there are plenty of stimulating things that do not have to include toys,' Draper said. Parents are urged to get things back to basics as beneficial play requires creativity, imagination and problem-solving.	35 40
8	Children should be provided with a good set of plain wooden bricks, a few non-battery-operated cars, a soft doll or two, a teddy, some plastic plates and cups and a big ball. Draper warned against children spending too much time either interacting with their phones, tablets or playing video games.	45
9	Play shapes how children make sense of their worlds, how they learn thinking skills, and how they learn a language. Children, who spend a lot of time watching television, do not develop good language skills.	
10	Further research shows that play allows children to develop physically and socially. Active play ensures a healthy body in contrast to 'passive entertainment' which leads to obesity. It is through play that children interact with other children and form lasting friendships.	50
11	Play is an essential part of every child's life and is vital for the enjoyment of childhood. When children are asked about what they think is important in their lives, playing and friends are usually at the top of the list. Every child should therefore experience the simple joy of active play and cherish it as part of their childhood.	55
[Adapted from <i>Daily Dispatch</i> , December 2017]		

1.1 Refer to paragraph 1.

1.1.1 What do children actually do when they play? Use your OWN words. (2)

1.1.2 Choose the correct answer to complete the following sentence:

In this passage, the word old-fashioned means ...

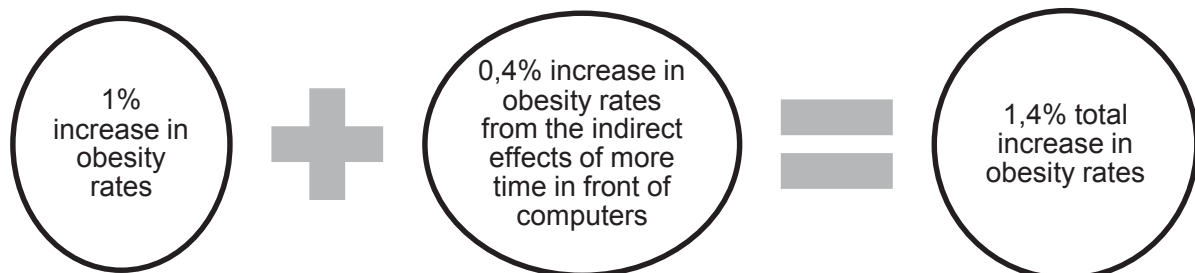
- A modern times.
- B the past.
- C fashionable.
- D strict.

(1)

- 1.2 Refer to paragraph 2.
Mention TWO social skills that children learn through play. (2)
- 1.3 Quote TEN consecutive words from paragraph 3 to show that not much is gained when children do not play. (1)
- 1.4 Refer to paragraph 6.
1.4.1 Explain the difference between *structured activities* and *unstructured activities*. (2)
1.4.2 Why is, 'playing games at a game centre', not a good idea? (1)
- 1.5 Refer to paragraph 7.
What is Draper implying about how pre-school children from higher income communities engage in play? (2)
- 1.6 Why is the following statement FALSE?
Children from poor families do not play because they cannot afford to buy toys. (1)
- 1.7 Refer to paragraph 8.
(a) Mention ONE inexpensive toy that children can use during creative play. (1)
(b) Why, in your opinion, does Draper issue a warning about children spending too much time with technology? (2)
- 1.8 Refer to paragraph 9.
Explain why those children, who watch television instead of playing, do not develop good language skills. (2)
- 1.9 Why has the writer included the names of experts, like Lev Vygotsky, in the article? (2)
- 1.10 Using your OWN words, explain the meaning of 'passive entertainment' (lines 50–51). (1)
- 1.11 Discuss the suitability of the title 'Children should play'. (2)
- 1.12 Do you agree with the writer's view that it is important for children to play? Justify your answer. (2)

TEXT B

4.2 million newly obese

[Adapted from the *Internet*]

- 1.13 How many more obese people do we have today? (1)
- 1.14 Why do you think the cans of sugary drinks are shown first? (1)
- 1.15 Which fruit do most people seem to enjoy? (1)
- 1.16 What else, besides our diet, contributes to obesity? (1)
- 1.17 Based on the information above, would you say South Africans follow a healthy diet? Justify your answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

You have been asked to give your fellow matriculants advice on **how to reboot energy levels** before the final exams.

Read TEXT C below and list SEVEN points that you will include in your speech on **how to reboot your energy**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List SEVEN points in full sentences using NO MORE than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C**HOW TO REBOOT YOUR ENERGY**

We all have times when our energy levels drop and even the thought of doing something we love fails to excite us. Adjusting your lifestyle is all it takes to reboot your energy.

What you eat and how often can be the key to energy. Breakfast is important, so have either oats with milk, fruit or yoghurt instead of energy-boosting supplements. People who eat breakfast have better energy levels. Even dehydration can make you feel lethargic, so drink enough water.

Exercise may be the last thing you feel like doing when you are tired but it is a great energy booster. Just a ten-minute brisk walk will lift your mood.

Stress and unexpressed anger drains our energy. Laughter is a potent mood-booster. Find ways to lift your mood, like watching a comedy or speaking to a friend. You can counter fatigue by getting enough sleep. Most people need seven to eight hours.

Negative and demanding people and depressing situations can leave us drained. Become aware of who brings you down and avoid them.

There is nothing more energising than doing something you are passionate about. Finding out what inspires you, will give you a sense of purpose and you will feel your energy rise.

Red is an energising colour, so wear something red or put red flowers close to where you sit and study. Opening a window and taking a deep breath is an instant energy booster. Energetic people are more productive, healthy and perform better at whatever they do.

[Adapted from *Life Magazine*, 2018]

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



Together, we can fight leukaemia and other life-threatening blood disorders

The Sunflower Fund creates awareness around the need for blood stem cell donors and provides education as to the process of registering. We raise funds to cover the tissue-typing costs involved in adding donors onto the South African Bone Marrow Registry.

Be somebody's hope for life and...
SHARE. GIVE. REGISTER
#IamHope

Call us toll-free on 0800 12 10 82
 For more info visit www.sunflowerfund.org.za

 The Sunflower Fund
 Hope begins with you

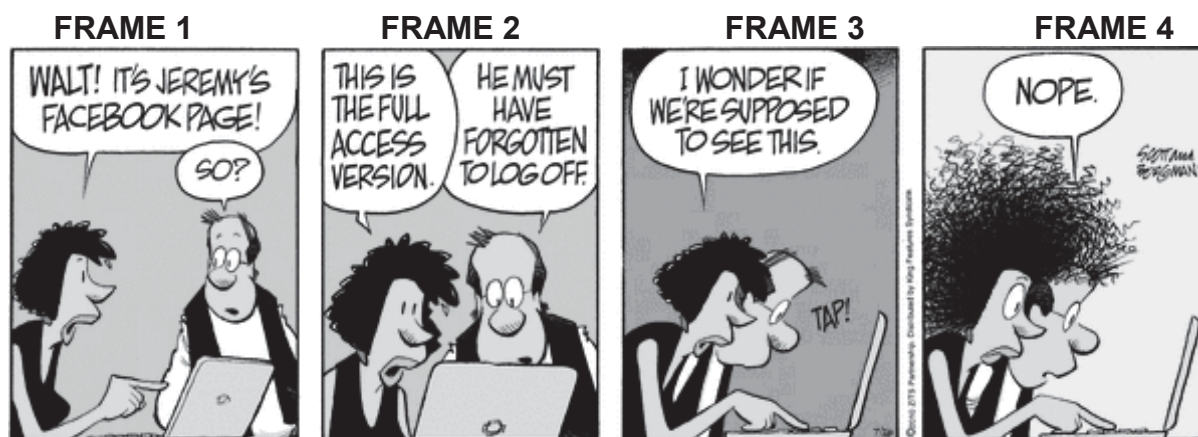
[Source: *Life Magazine* 2017]

- 3.1 What does the advertiser hope to achieve through this advertisement? (1)
- 3.2 Why has the advertiser included a toll-free number? (1)
- 3.3 Identify the slogan in the advertisement. (1)
- 3.4 **# I AM HOPE**, is called a ...
 A website.
 B hash tag.
 C hash sign.
 D sentence. (1)
- 3.5 What technique does the advertiser use to draw attention to the words, 'SHARE. GIVE. REGISTER'? (1)
- 3.6 How does the Sunflower Fund encourage people to become stem cell donors? State ONE fact. (1)
- 3.7 Refer to the line, 'Be somebody's hope for life and ...'
 Explain why the ellipsis has been used. State TWO facts. (2)
- 3.8 Does the picture of the boy support the message of the advertisement? Discuss. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set of questions.

TEXT E**ZITS**

NOTE: In this cartoon, the man named Walt is Jeremy's father and the woman is his mother.

[Source: www.google.com]

4.1 Refer to FRAME 1.

4.1.1 What is the purpose of the exclamation marks in this frame? (2)

4.1.2 The words 'full access version' in FRAME 2 means that Jeremy's parents:

- A Can view some information on his Facebook account.
- B Can view his whole Facebook account on the laptop.
- C Need a password to view his Facebook account.
- D Are not interested in viewing his Facebook account. (1)

4.2 Refer to FRAME 3.

4.2.1 Write out the contraction we're in full. (1)

4.2.2 Give ONE verbal and ONE visual clue which show that Jeremy's parents are viewing his Facebook account. (2)

4.3 Comment on the use of the word 'NOPE' as used in FRAME 4. (2)

4.4 Consider the cartoon as a whole. Say whether you agree or disagree with the fact that Jeremy's parents have viewed his Facebook page without his knowledge. Give reasons for your answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the following passage (TEXT F), which contains some deliberate errors, and answer the set questions.

TEXT F**PLASTIC HORROR THE LAST STRAW FOR EATERIES**

Restaurants join campaign to save sea creatures

- | | | |
|---|--|-------------------------|
| 1 | At least three Port Elizabeth restaurants are following in the footsteps of a global campaign to do away with plastic straws at eateries. | |
| 2 | Ocean Basket has banned the use of plastic straws, with the harbour eatery challenging every consumer and business to 'say no to plastic'. | |
| 3 | The franchise have been investigating biodegradable straws since last year. We experimented with paper straws, which became soggy. Metal was a more permanent option, but it proved to be unhygienic in a restaurant enviroment. At last we found a biodegradable straw that disintegrates into the ground after four to six weeks, but still insure a pleasant drinking experience. Customers were open to the use of these biodegradable straws. | 5

10 |
| 4 | Sea creatures are dying as a result of mammoth amounts of plastic swirling in the ocean – including straws. Ocean Basket's 'the last straw' campaign urges customers to join in putting an end to contaminating the sea. | |
| 5 | It was horrifying to see how floating plastic bags were eaten by dolphins that mistook them for jellyfish and how plastic straws got stuck in turtle's noses. The manager said, 'In banning plastic straws we are doing our bit to save sea creatures.' | 15 |

[Adapted from *The Weekend Post*, January 2018]

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- | | | |
|-----|---|-----|
| (a) | The franchise have been investigating biodegradable straws since last year. | (1) |
| (b) | Metal was a more permanent option, but it proved to be unhygienic in a restaurant enviroment. | (1) |
| (c) | At last we found a biodegradable straw that disintegrates into the ground after four to six weeks, but still insure a pleasant drinking experience. | (1) |
| (d) | It was horrifying to see how floating plastic bags were eaten by dolphins that mistook them for jellyfish and how plastic straws got stuck in turtle's noses. | (1) |

- 5.1.2 Provide the correct form of the word between brackets.

Every person is responsible for the (protect) of our sea creatures. (1)

5.1.3 Rewrite the following sentence in the passive voice:

Ocean Basket has banned the use of plastic straws. (1)

5.1.4 Complete the following tag question. Write down only the missing words.

Customers were open to the use of these biodegradable straws,? (1)

5.1.5 Rewrite the following sentence in question form:

Metal was a more permanent option. (1)

5.1.6 Choose the correct answer from the options between brackets:

The words 'the last straw' (line 12) is used (literally/figuratively). (1)

5.1.7 Rewrite the following sentence in reported speech:

The manager said, 'In banning plastic straws we are doing our bit to save sea creatures.' (4)

5.1.8 Combine the following sentences into a single sentence by using the word 'because':

Our pilot project was hugely successful.
Our pilot project was supported by all customers. (1)

5.2 Study the text (TEXT G) below and answer the set questions.

TEXT G



Supply dams in the Western Cape have dipped below 20%. In terms of a notice published in the Government Gazette, the Department of Water Affairs can stop releasing water from dams to user associations that have used up their quota. Farmers in the area are restricted to 14% of their normal water use. Many vineyards are removed or left to die.

[Adapted from *Sunday Times*, January 2018]

5.2.1 Study the following sentence and write the underlined symbol as a word.

Supply dams in the Western Cape have dipped below 20%. (1)

5.2.2 Rewrite the following sentence in the simple future tense:

Many vineyards are removed or left to die. (1)

5.2.3 Study the following sentence and write the underlined word as an abbreviation.

The Department of Water Affairs can stop releasing water from dams. (1)

5.2.4 Rewrite the following sentence in the singular form:

Farmers in the area are restricted to 14% of their normal water use. (3)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80

