



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2018

RELIGION STUDIES P1

MARKS: 150

TIME: 2 hours



This question paper consists of 9 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A: COMPULSORY.
SECTION B: Answer any TWO questions in this section.
3. Read ALL the questions carefully.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Start EACH question on a NEW page.
6. The length of your answers must be in accordance with the marks allocated to each question.
7. Write neatly and legibly.

SECTION A (COMPULSORY)**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A–D) next to the question number (1.1.1–1.1.10) in the ANSWER BOOK, for example 1.1.11 D.

1.1.1 The Tao may be described as the ...

- A Earth.
- B path of the universe.
- C cycle of life.
- D Hereafter. (1)

1.1.2 The founder of Buddhism was ...

- A Siddhartha Gautama.
- B Bahá'u'lláh.
- C Dalai Lama.
- D Vajrayana. (1)

1.1.3 Which ONE of the following is an explanation of polytheism?

- A Doctrine that recognises two independent principles
- B The belief that God is everything and everything is God
- C The belief in or worship of one God
- D Belief in or worship of the existence of many gods (1)

1.1.4 Conservative Judaism ...

- A believes that God gave the Jews the whole Torah.
- B accepts that the Torah was written by human beings over a period of time.
- C tries to avoid the influence of modern life.
- D believes that the Torah was by God through ideas that humans mediated. (1)

1.1.5 The Bahá'í faith originated in ...

- A Iraq.
- B Iran.
- C China.
- D Saudi Arabia. (1)

- 1.1.6 The Hadith is/are ...
A a collection of teachings of the Prophet Muhammad.
B compulsory teaching in the Qur'an.
C books of myths.
D records of Islamic history. (1)
- 1.1.7 The Pali Canon refers to the sacred literature of ...
A Judaism.
B the Bahá'í faith.
C Buddhism.
D Christianity. (1)
- 1.1.8 The dogma in a religious context is ...
A a lie or fabrication.
B teaching with absolute authority.
C a sacred text.
D a discussion of spiritual truths through a story. (1)
- 1.1.9 African religion is defined as (the) ...
A Shoghi Effendi.
B indigenous.
C Theravada.
D Mahabharata. (1)
- 1.1.10 ONE of the major sacraments of the Catholic faith is the ...
A Eucharist.
B Judaism.
C Bodhisattva.
D Bahá'u'lláh (1)
- 1.2 Answer the following questions.
- 1.2.1 Give ONE term that describes the religions that believe in one God. (2)
- 1.2.2 Explain the term *syncretism*. (2)
- 1.2.3 State the differences between *karma* and *nirvana*. (2)
- 1.2.4 According to Taoism, everything in creation consists of two forces called ... and ... (2)
- 1.2.5 The political authority of the Roman Catholic Church is in ... (2)

- 1.3 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write 'true' or 'false' next to the question number (1.3.1–1.3.5) in the ANSWER BOOK. Give a reason if the answer is FALSE.
- 1.3.1 The Supreme Being in African Traditional Religion is called Hajj. (2)
- 1.3.2 Ancestors are venerated in Taoism. (2)
- 1.3.3 The ideal in Theravada Buddhism is for the individual to live a life of meditation in order to become reincarnated. (2)
- 1.3.4 Buddhism has no concept of a Supreme Being. (2)
- 1.3.5 'Paternal' means being related on the mother's side of the family. (2)
- 1.4 Explain EACH of the following concepts in the context of religion:
- 1.4.1 Similarity (2)
- 1.4.2 Ecumenism (2)
- 1.4.3 Unity (2)
- 1.4.4 Comparability (2)
- 1.4.5 Halaal (2)
- 1.5 Choose the word that does NOT fit in each of the groups of words below. Write only the answer next to the question number (1.5.1–1.5.5) in the ANSWER BOOK.
- 1.5.1 Moses, Abraham, Jesus, David (2)
- 1.5.2 Brahma, Vishnu, Bahá'u'lláh, Shiva (2)
- 1.5.3 Taoism, capitalism, atheism, Marxism (2)
- 1.5.4 Isangoma, Inyanga, Moses, clay pot (2)
- 1.5.5 Jehovah, Allah, Jesus, Induna (2)

TOTAL SECTION A: 50

SECTION B

Answer any TWO of the four questions in this section.

QUESTION 2

2.1 In the context of religion, explain EACH of the following concepts:

2.1.1 Myths (4)

2.1.2 Belief (4)

2.1.3 Dogma (4)

2.1.4 Uniqueness (4)

2.1.5 Doctrine (4)

2.2 Discuss the purpose of the following religions under the nature of divinity:

2.2.1 Christianity (10)

2.2.2 African philosophy is central in African Traditional Religion.
Elaborate on this statement. (10)

2.3 Describe FIVE common beliefs that are shared by the Abrahamic religions. (10)

[50]

QUESTION 3

Read the extract below and answer the questions that follow.

All forms of media (electronic and print media, as well as social media such as Twitter, YouTube, et cetera) carry information to people about events around the world as they happen.

No matter how hard they try to be objective, they communicate a particular point of view when they communicate news.

In addition, social media, in particular, can easily be used by unscrupulous persons to create interreligious conflict.

[Adapted from *Shuters Top Class Religion Studies Grade 12*]

- 3.1 Explain ONE example of how the use of social media could lead to interreligious conflict. (12)
- 3.2 State FOUR strategies to prevent such abuse of social media. (8)
- 3.3 Discuss FIVE strategies that the media uses to influence the opinions of the public domain. (10)
- 3.4 Give examples from the media to support your answer in QUESTION 3.3. (20)
- [50]**

QUESTION 4

4.1 Compare the view of democratic South Africa on religious freedom with the approach followed during the apartheid era. (18)

4.2 Read the extract below and answer the question that follows.

Without religion, society would be worse. Through history, religion has given us guidance on how to treat one another decently. The problem is that people twist the original teachings.

[Source: *Shutters Top Class Religion Studies Grade 12*]

State FOUR teachings from any TWO religions that promote human rights. (12)

4.3 Explain the term *religious freedom*. (10)

4.4 Explain how religious tolerance can be promoted in any ONE religion. (10)
[50]

QUESTION 5

- 5.1 Three organisations have been established to try and develop cordial relationships between different religions in Africa. Discuss their functions in Africa.
- 5.1.1 The Programme for Christian-Muslim Relations in Africa (PROCMURA) (10)
- 5.1.2 The Interfaith Action for Peace in Africa (IFAPA) (10)
- 5.1.3 The African Council of Religious Leaders (ACRL) (10)
- 5.2 Elaborate on the role of interreligious cooperation in the following instances:
- 5.2.1 HIV and Aids (4)
- 5.2.2 Anti-pornography march (4)
- 5.2.3 Lifeline (4)
- 5.2.4 Public holiday celebrations (4)
- 5.2.5 Multi-faith services (4)
- [50]**
- TOTAL SECTION B: 100**
GRAND TOTAL: 150

