

Contents

Foreword By MEC For Education	4
CHAPTER 1	8
Introduction And Policy Imperatives	8
Introduction	8
CHAPTER 2	10
The Scope And Size Of 2019 National Senior Certificate Examination In The Eastern Cape And Key Curriculum Interventions	10
Key Fet Curriculum Interventions	11
The First Push (January – March) Theme: Identify And Remedy	11
The Second Push (April To June) Theme: Cover All The Bases	11
The Last Push (July - November) Theme: Consolidate And Practice	12
Key Policy And Regulatory Changes In 2019	13
CHAPTER 3	17
The Management, Conduct And Administration Of The 2019 Nsc Examinations	17
Implementation Of School Based Assessment (SBA) Requirements	20
CHAPTER 4	26
Pass Rates	26
Provincial	26
Provincial As %	26
Cluster A: Overall Pass Rates	27
Cluster A As %	27
Cluster B: Overall Pass Rate	28
Cluster B As %	28
District Pass Rate	29
District Postion 2017 – 2019	29
Centres Obtaining <40 And <60% In A District	30
Pass Rate By Quintile	31
Pass Rate Per Category	32
Number Of Centres	32
Number Of Centres As %	32
Number Of Learners Per Category	33
Number Of Learners As % Per Category	33
Subject, Analysis For Province	34
Subjects Excluding Home Languages	34
Subject Analysis: Cluster A	37
Subjects Excluding Home Languages (Cluster A)	37
Home Languages (Cluster A)	38
Subjects Excluding Home Languages (Cluster B)	39
Home Languages	41
Alfred Nzo East	42
Home Languages	43

Alfred Nzo West	44
Home Languages	45
Amathole East	46
Home Languages	47
Amathole West	48
Home Languages	49
Buffalo City	50
Home Languages	51
Chris Hani East	52
Home Languages	53
Chris Hani West	54
Home Languages	55
Joe Gqabi	56
Home Languages	57
Nelson Mandela	58
Home Languages	59
O R Tambo Coastal	60
Home Languages	61
O R Tambo Inland	62
Home Languages	63
Sarah Baartman	64
Home Languages	65
Subject Analysis By Category	66
Promotion Classification	75
Provincial	75
Provincial As %	75
Promotion Classification (Per Cluster)	76
Cluster A	76
Cluster A As %	76
Cluster B	77
Cluster B As %	77
Promotion Classification (Per District)	78
Alfred Nzo East	78
Alfred Nzo East As %	78
Alfred Nzo West	79
Alfred Nzo West As %	79
Amathole East	80
Amathole East As %	80
Amathole West	81
Amathole West As %	81
Buffalo City	82
Buffalo City As %	82

Chris Hani East	83
Chris Hani East As %	83
Chris Hani West	84
Chris Hani West As %	84
Joe Gqabi	85
Joe Gqabi As %	85
Nelson Mandela	86
Nelson Mandela As %	86
O R Tambo Coastal	87
O R Tambo Coastal As %	87
O R Tambo Inland	88
O R Tambo Inland As %	88
Sarah Baartman	89
Sarah Baartman As %	89
Distinctions	90
Number Of Distinctions (Province)	90
Percent Distinctions (Province)	90
Number Of Distinctions (Cluster A)	91
Percent Distinctions (Cluster A)	91
Number Of Distinctions (Cluster B)	92
Percent Distinctions (Cluster B)	92
Distinctions By District	93
Centre Performance	94
Top 50 Performing Schools	148
Worst 50 Performing Schools	149
Centers Obtain 100 % Rate For 3 Consecutive Years	150
Centers Obtain <40 % Rate For 3 Consecutive Years	151
Number Of Centres Per Category	152



The Class of 2019 was the sixth cohort to sit for the National Senior Certificate examinations based on the Curriculum and Assessment Policy Statement (CAPS curriculum). This class entered Grade 1 in 2008, when the national Senior Certificate was written for the first time at Grade 12. In total there were 63 198 fulltime candidates that presented in 2019 and 48 331 passed the NSC, representing 76.5% pass. In Cluster A, 32191 candidates wrote and 24529 passed representing 76.2%, and in Cluster B, 31007 candidates wrote and 23802 passed representing 76.8%

The quality of passes in 2019 was significant, indicating a new turn in the quality of results for the Eastern Cape. The number of Bachelors improved from 22.7% in 2017 to 32.3% in 2019, with Cluster A Bachelor passes improving from 21.9% in 2017 to 30.9% in 2019, and Cluster B Bachelor passes improving from 23.5% in 2017 to 33.8% in 2019. Nelson Mandela obtained the highest number of Bachelors at 39.2%, followed by BCM with the second highest number of Bachelors at 37.4%.

Again, this bachelor pass rate is a sign of significant improvement in the quality passes by the Eastern Cape. Eleven of the twelve Districts obtained above 70% pass mark except for Amathole West, however,

Amathole West recorded the most improved District pass at 9.1% improvement, from 55.6% in 2018 to 64.7% in 2019. Nelson Mandela is the leading Top Performing District at 81.4%, and the first District to break the 80% pass mark in the Eastern Cape. BCM was second at 77.9%, followed by Alfred Nzo East and OR Tambo Coastal tied for the third spot at 77.7%

Four of our Districts showed improvements in excess of 5%, these are Amathole West improvement of 9.1%, from 55.6% to 64.7%, followed by Joe Gqabi at 9%, from 67.4% to 76.4%, as well as Amathole East and OR Tambo Coastal at 8.5% and 8.1% improvements respectively.

Schools performance improvement took a new turn, with Quintile 1 schools performance improving from 69.4% to 75.3%, and Quintile 2 schools improving from 67.6% to 75%, as well as Quintile 3 schools performance improving from 66.2% to 73.8%.

The number of schools performing below 60% reduced drastically and schools performing above 70% pass mark improved commendably well. Centile analysis has shown that schools performing below 20% have declined from 17 to 8, and schools performing between 70% and 80% pass improved from 164 to 188. Significant improvements were noted in centile 80% to 90%, where the number of schools improved from 144 to 209.

The turn of the decade, brings us closer to 20 years of Inclusive Education in South Africa, the 4th Goal of the Sustainable Development Goals 2030- **"No learner left Behind"**. The Department in its Education Systems Transformation Plan, situating Inclusive Education as one of the fourth pillars, elevating the urgency and importance of quality education for all learners, especially those with barriers.

The Department has managed to increase the performance of learner's in Special Schools from 80% to 100% for the 82 learners who participated in National Curriculum Statement Exams for the academic year 2019. A second year of successful examinations written in South African Sign Language. The accommodations and concessions awarded to 230 learners, requiring scribes, extra time and large print etc.

This ensured that learners who required additional support to access their examinations were not disadvantaged, and were able to perform optimally at their best abilities. Intersectoral collaboration and societal coordination and integration of parents has ensured that learners with barriers to learning and/or disability are at an equal footing as their peers, striving towards a socially cohesive society through inclusivity.

Amongst the candidates we are proud of is Ms Sibabalwe Mkhunqwana a learner from Vukuhambe Special school who achieved Bachelor Pass in spite of her extreme disability, writing her final examination using 'Eye Gaze Technology', thus highlighting the strides the Department is making to ensure that learners have access to quality education through the use of modern technology.

The target for 2020 is to improve these results beyond the scope of imagination, and the 2020 Learner Attainment Improvement Strategy adopted by the Department has all the hallmarks of a useful plan that shall be sustained.

I thank you



MR FUNDILE GADE, MPL
MEC FOR EDUCATION: EC
8 JANUARY 2020

OVERVIEW



On behalf of the entire management and staff of the Department of Education, I wish to express my sincere congratulations to the Grade 12 class of 2019 for the excellent academic work done. As a Province, we pride ourselves on this achievement because these learners are a reflection of what we are doing as a sector, starting from school level to the Head Office.

Humbled by the 2018 NSC achievements, the Superintendent General (SG) and his team developed a theme for 2019 titled “*Be ambitious, hardworking and disciplined*”. Essentially this theme means that we need to be ambitious about improving our work, understanding that hard-work breeds success. Discipline is important in that it is the foundation for success. Then guided by this theme, the Department doubled its focussed efforts in 2019 to further improve learner performance in the NSC which stood at 70% in 2018 academic year.

From the outset the SG and his team created relevant platforms to ensure monitoring and supporting districts in schooling activities. This team deliberately visited all districts to ensure the implementation of the Learner Attainment Improvement Strategy (LAIS) within the framework of this theme. Secondly, the Department up-scaled the issues of accountability for learner performance by both schools and the departmental officials at scheduled monthly intervals. Further, in our top management meetings the sharper focus on monitoring and supporting schools to improve learner performance from Grade R -12 was always emphasised.

It is also worth stating that this improvement registered in 2019 has come through the collaborative work of Departmental officials, Municipalities at all levels, District Officials, District Education Fora, School Principals, School Governing Bodies and Labour Organisations. Through collaborative work, the concept of integration, which is the philosophy of the ruling party has now been seen in action: extra classes were conducted at schools and stakeholders working in an integrated fashion in support of learners.

For this reason, I sincerely thank our MEC, Hon F Gade for constantly providing leadership to the entire department and also reminding us that success is through the integration of activities, discipline, hard work and collaboration of departmental officials with the progressive structures which are organs of state. In line with the above statement, Oliver Tambo (1967) claimed thus: *there is no victory without mass participation*. Success in improving schooling is indeed the collaborative operations of organised stakeholders at all levels.

To a large extent, improved learner performance comes from a stable education system that clearly focusses on both teacher and learner motivation. To stabilise teaching in schools, the Hon MEC makes us all account for prompt provisioning of teachers to schools whenever there is a vacancy. Post Provisioning Norm is one aspect that the Hon MEC prioritises to stabilise the schooling system in the Province. In the same vein, it is also noted with appreciation the excellent support shown by Labour organisations to address any difficulties both in schools and offices that would destabilise and impede effective teaching and learning in schools.

A word of gratitude is extended to the District Directors for their instructional leadership and hard work in schools to ensure effective teaching and learning of learners in all institutions. This good work would not have been possible without the integration of programmes and collaboration of all sections of the district itself with local stakeholders. Underpinning districts' operations are guiding principles to enable the culture shift, viz; strong communication, accountability, performance management and improved audit outcomes. This 2019 achievement must not make anyone complacent but should be a motivation to go on and strive for more success

The department has doubled its effort in developing *leadership and management of schools* across the Province. The speedy appointment of principals in substantive vacant posts bears testimony to the above claim. In essence there is no school that can improve its academic performance without being led. This point emphasises the importance of leadership at school level. Therefore, the appointment of quality principals which is done on a quarterly basis, is one step towards rendering our schools functional. After appointments were done, they were subjected to intensive professional development programmes on leadership and management for teaching and learning. The effect of such programmes is now seen in the increased number of functional schools which incrementally improve

learner performance on an annual basis. In a nutshell there is a strong connection between strong schools and strong principals.

To our dear teachers who are central in ensuring that teaching indeed takes place in class, I want to sincerely thank them for taking their responsibility seriously. In this sterling work done by teachers of moulding the future of our learners, they need more support and motivation. For that reason, I sincerely appreciate all officials from head office who have been visiting schools motivating both teachers and learners.

Motivation of teachers and learners remains fundamental in achieving academic excellence. This is work which all our district officials took it with all seriousness and it has now paid dividends. A cherry on the top is the recent motivational function held in 2019 by SADTU, where teachers were being awarded for their centrality in various didactics programmes. Appreciating this academic contribution, the Minister of Basic Education Hon. Angie Motshekga also joined the session with some provincial senior managers. Further, we remain thankful to the Minister for motivating teachers and also focussing us all in the sector to implementation of all plans to improve learner performance in all grades. Importantly, the quarterly meetings that the minister has

Lastly, I am making a call in 2020 to all stakeholders and officials of the department at all levels to work hard in a disciplined manner to ensure implementation of LAIS activities by all schools within the framework of the Education System Transformation Plan (2019 – 2023). In implementing this plan, we are committed to improve learner performance in all schools from Grade R -12.



SUPERINTENDENT GENERAL

MR TS KOJANA

SUPERINTENDENT GENERAL: EDUCATION

8 JANUARY 2020

CHAPTER 1

INTRODUCTION AND POLICY IMPERATIVES

Introduction

The National Senior Certificate is a qualification based on the National Curriculum Statement that was first introduced in Grade 10 in 2006. The country is implementing a single system of education managed by the Department of Basic Education and administered by the Provincial Education Departments. Equally, there is a single system of examinations and assessment administered by all nine different provinces, centrally managed and coordinated by the Department of Basic Education. It is important to note that to qualify to write the NSC examinations, a candidate has to undergo twelve years of schooling and must complete the programme requirements for Grade 10, 11 and 12, separately.

The class of 2019 represents the 12th cohort of learners to sit for the National Senior Certificate (NSC) and a sixth cohort to write a Curriculum and Assessment Policy Statement (CAPS) aligned examinations. These candidates entered the formal Grade 1 in January 2008 when the NSC was written for the first time at Grade 12. The NSC qualification is the culmination of twelve years of teaching and learning. The Grade 12 class of 2019 is the last cohort of learners the department of education presents at the end of the last decade ending in 2019 before the start of the new one which begins in earnest in 2020.

The final outcome of the 12 - year journey by these Grade 12 learners of 2008 who are now known as the Grade 12 class of 2019 is captured explicitly in this technical report. It is indicative of one of the most important indicators of performance of the schooling system in the 2019 academic year.

Almost all effective teaching and learning studies reveal that successful learning outcomes should not be expected without sufficient teaching and practice opportunities. Learning depends to some degree on time and effort, and warn that without adequate time on task, no learning is possible. The problem is not only the lack of time, but to a greater extent, the effective use of time for teaching and learning. Wastage and inefficient use of time will result in less teaching time and will make it impossible for teachers and learners to cover the curriculum.

There has been a gradual improvement in the quality of School Based Assessment over the last few years with strong emphasis on formative school based assessment over the last few years.

THE PURPOSE OF THIS RESULTS ANALYSIS

It is critical to quantify what can be quantified because in not doing so is to be content with something less than the full range of reasons. However, the effectiveness of any teaching and learning activity has to be measured through assessment and examinations. It is true that assessment becomes more authentic when it directly measures how well a learner is able to perform tasks that are intellectually demanding and reflective of the real world in which such learner will one day operate. This becomes the vision and objective of any self – respecting nation.

The main purpose of this technical report is to account to the citizenry of the Eastern Cape how the Grade 12 class of 2019 has performed after a long arduous journey of 12 years. Secondly, to succinctly indicate how the Department managed to administer, and conduct credible examinations in 2019.

The Department of Education is proud to declare that, first, efficient systems and processes were in place to provide relevant and timeous information to key role players in the education system. Second, information has been made available to the authorities in order to enable them to effectively use it to take informed decisions that will address the challenges that impact on the learning. Third, appropriate feedback is being provided to all role players, especially learners, to enhance learning. The ultimate objective is to develop an integrated and effective assessment system to address the challenge of improving learning in the classroom.

This technical results report provides an overview of how the NSC Grade 12 class of 2019 cohort of learners has performed. This report further provides the much desired report card about the achievement of the set targets by the Department of Education and identify the areas of weaknesses and most importantly design appropriate response plans for next academic year(s).

It is incumbent upon all the critical stakeholders to embrace this results analysis report and utilize it wisely to devise the intervention plans for a better decade beyond 2020 on our way to achieving the National Development Plan goals by 2030 as set out in the *Action Plan 2019: Towards the Realisation of Schooling 2030*.

Furthermore, this technical report does not even begin to attempt to provide comprehensive solutions to our embedded educational challenges. It only creates a platform for all critical stakeholders in education to acknowledge that, whilst tremendous progress has been made, we continue to be plagued by various stubborn and persistent realities that thwart the realization of constitutionally and legally enshrined educational imperatives and goals.

This necessitates all of us to openly acknowledge failings, shortcomings and weaknesses, honestly identify what accounts for these and creatively and courageously confront them.

Notes

CHAPTER 2

THE SCOPE AND SIZE OF 2019 NATIONAL SENIOR CERTIFICATE EXAMINATION IN THE EASTERN CAPE AND KEY CURRICULUM INTERVENTIONS.

ITEM	2019
NUMBER OF FULL TIME CANDIDATES	82 113 (13,2% of the national cohort)
NUMBER OF PROGRESSED LEARNERS	17 647 (21,5% of the total EC full time cohort)
NUMBER OF MEO CANDIDATES	9 838 (12,0)
NUMBER OF FULL TIME CANDIDATES ON SOCIAL GRANT	64 446 (78.48%)
NUMBER OF PART TIME CANDIDATES	21 049
NUMBER OF FULL TIME PUBLIC SCHOOLS	875
NUMBER OF FULL TIME INDEPENDENT SCHOOLS	50
NUMBER OF SPECIAL SCHOOLS	09
NUMBER OF PART TIME EXAMINATION CENTRES	154
NUMBER NSC GRADE 12 QUESTION PAPERS	155
NUMBER PRINTED NSC GRADE 12 QUESTION PAPERS	27 343 650 sheets
NUMBER OF SCRIPTS FOR NSC CANDIDATES	1 197 675
NUMBER OF PED MONITORS	894
NUMBER OF MARKERS	5188
NUMBER OF EXAMINATION ASSISTANTS	1459
NUMBER OF MARKING CENTRE MANAGEMENT	173

Notes

KEY FET CURRICULUM INTERVENTIONS

The First Push (January – March) THEME: IDENTIFY AND REMEDY

- Analysis of Grade 11 2018 results to categorise the learners according to need in Grade 12.
- Analysis of diagnostic and examiners reports 2018 to identify areas of challenge and recommendations to incorporate in targeted interventions for learners and teachers
- Provide incentives to schools that achieved over 75% pass rate in the 2018 NSC.
- Encourage schools to increase the number of learners passing and achieving Bachelors passes in 2019.
- Set targets for the province, district, circuit and school. (Schools achieving 75% – 79% in 2018 should set targets to increase the numbers of learners passing to achieve over 80%
- Set targets for the number of learners to pass in every school offering Grade 12.
- Identify learners at risk as well as learners who are possible Distinction and Bachelor candidates and develop strategies accordingly per school and per circuit.
- Ensure that there is a teacher in every class and a textbook for every learner.

The Second Push (APRIL TO JUNE) THEME: COVER ALL THE BASES

- Analysis of term results.
- Hold accountability sessions with curriculum officials and principals on term results.
- Provide additional support to learners through organized learner camps (afternoons, Saturdays and school holidays) provided by external agencies employed by the department.
- Provide Live Broadcasting lessons, TV Lessons and Radio lessons to learners.
- Organise targeted teacher development workshops.
- Monitor teacher absenteeism.
- Monitor curriculum and content coverage.
- Monitor learner support camps.
- Monitor the quality of Schools Based Assessments.
- Provide Psycho-socio support to learners. Visit districts and schools with poor performance.

The Last Push (JULY - NOVEMBER) THEME: CONSOLIDATE AND PRACTICE

- Analysis of term results.
- Hold accountability sessions with curriculum officials and principals on term results.
- Provide additional support to learners through organized learner camps (afternoons, Saturdays and school holidays) provided by external agencies employed by the department.
- Provide Live Broadcasting lessons, TV Lessons and Radio lessons to learners.
- Consolidate key content.
- Practice question papers.
- Provide Just-in-time support in key subjects.
- Ensure that all Schools Based Assessments and Practical Assessment Tasks have been moderated and are ready for handover for resulting.
- Monitor learner support camps.
- Support learners with study methods.
- Provide Psycho-socio support to learners

Notes

KEY POLICY AND REGULATORY CHANGES IN 2019

Chief Directorate: Examinations and Assessment is effectively communicating its policy imperatives with its clients ranging learners, teachers, principals, education officials and stakeholders where necessary. The mode of dissemination of examination information is through provincial examination assessment instructions. The Department of Education published 38 Assessment instructions in 2019, these ranged from informing schools about registration of centres and candidates to the time tables and the implementation of progression and promotion policies in schools. These are freely available in the Departmental website www.ecdoe.gov.za

This cohort was impacted by the following key policy changes:

- ✓ Policy on Progression (Sixth cohort)
- ✓ Policy on Multiple Examination Opportunity (MEO)
- ✓ Introduction of Sign Language Home Language in 2018
- ✓ Introduction of specialization in the Technology Subjects in 2018
- ✓ Abolishment of the designated list of subjects in 2018.

Some of the key initiatives undertaken to limit the impact of the examination - driven education system includes but not limited to the following:

- Development of a National Examination Guideline which covers all grades and determines when examinations are administered, the purpose, format and administration of the examination.
- Provide clear guidelines to teachers on the diagnostic use of both quantitative and qualitative examination data.
- Implementation of the Basket of criteria which is a collection of quality indicators to report on performance at the school, district, provincial and national levels of the system.
- Strengthen the tracking of learner performance across grades.
- Review of CAPS Chapter 4, to ensure a higher weighting of alternative forms of assessment.
- Conduct workshops with subject advisors to train them on the development, administration and marking of performance based assessment tasks.
- Explore the assessment of cross cutting skills across related subjects in a grade, through an integrated assessment tasks.
- Develop and implement a training programme for teachers that focuses on assessment for learning.
- Provide teachers with exemplars of assessment tasks that will enable them to use African Languages strategies within the classroom context.
- Teachers to be trained on how to design summative assessment tasks that are of high standard and standard.
- Strengthen the current quality assurance regime, which relates to: audit of SBA systems, moderation of assessment tasks, monitoring of SBA, moderation of the marking of the learner evidence and monitoring of the feedback emanating from the assessment.

REQUIREMENTS FOR THE NATIONAL SENIOR CERTIFICATE

To qualify for a National Senior Certificate, a learner must offer seven approved subjects and provide full evidence of School Based Assessment for each subject.

For a candidate to obtain a National Senior Certificate, she/he must:

- a) complete the programme requirements for Grades 10, 11 and 12 separately and obtain the distinct outcomes and associated assessment standards for all three years,
- b) comply with the internal assessment requirements for Grades 10, 11 and 12 and the external requirements of Grade 12;
- c) achieve 40% in three subjects, one of which is an official language at Home Language Level;
- d) achieve 30% in three subjects; and
- e) provide full evidence in the school-based assessment component in the subject failed.

The requirements are tabulated as follows:

Promotion requirements	Percentage required
Subject 1: Home Language	40%
Subject 2	40%
Subject 3	40%
Subject 4	30%
Subject 5	30%
Subject 6	30%
Subject 7	0 - 29% (Proof of SBA in the failed subject)

Minimum achievement requirements for the awarding of the National Senior Certificate to candidates with special needs.

Learners who experience barriers to learning are allowed to follow alternative pathway to obtain a National Senior Certificate. Such candidates who experience barriers to learning are defined as learners with special educational needs. A number of concessions, related to the nature of the barrier to learning, identify permissible variants to the rules of combination allowed for the NSC. Barriers to learning identified in the policy include: visual, aural, hearing impairment, aphasia, dyslexia and mathematical disorders such as dyscalculia.

The endorsed National Senior Certificate is offered to candidates who cannot, despite the concessions granted in the policy, meet the stipulated requirements and who will be awarded the Endorsed National Senior Certificate for learners with special educational needs. Despite the consensus provided in policy there are many checks and balances in places to ensure that the qualification remains at an equivalent standard to the NSC for the main stream.

How the National Senior Certificate is assessed

Assessment in the NSC subjects is based on the external examinations and internal assessment conducted by the school. The external examinations constitute 75% of the final promotion mark and the internal assessment constitutes 25%. In subjects like Art and Music with a practical component, the practical assessment constitutes 25% which implies that the external examination carries a weighting of 50% in these subjects.

Notes

Achievement in the NSC is recorded on a seven (7) point scale which is categorized as follows:

ACHIEVEMENT LEVEL	ACHIEVEMENT DESCRIPTOR	MARKS %
7	Outstanding Achievement	80-100
6	Meritorious Achievement	70-79
5	Substantial Achievement	60-69
4	Adequate Achievement	50-59
3	Moderate Achievement	40-49
2	Elementary Achievement	30-39
1	Not Achieved	0-29

MINIMUM REQUIREMENTS FOR ADMISSION TO HIGHER EDUCATION

Minimum Higher Education Admission requirements in accordance with the 3 levels of undergraduate programmes are as follows:

Higher Certificate

The minimum admission requirement is a National Senior Certificate (NSC) with a minimum of 30% in the language of learning and teaching of the Higher Education Institution as certified by Umalusi, the Quality Assurance Council. Institutional and programme needs may require additional combinations of recognized NSC Subjects and levels of achievements.

Diploma

The minimum admission requirement is a National Senior Certificate (NSC) as certified by Umalusi with an achievement rating of: **4 x 40%- 49% or better (4 x Level 3 including Home Language)**. Institutional and programme needs may require additional combinations of recognized NSC Subjects and levels of achievements.

Bachelor's Degree

The minimum admission requirement is a National Senior Certificate (NSC) as certified by Umalusi with an achievement rating of: **4X50%-59% or better (4 x Level 4s Including Home Language)**.

Notes

CHAPTER 3

THE MANAGEMENT, CONDUCT AND ADMINISTRATION OF THE 2019 NSC EXAMINATIONS

Registration of candidates and examination centres

The Province has a total number of 82 113 full time candidates registered for 2019 National Senior Certificate examinations in 934 full time examination centres. Grade 12 candidates were uploaded from SASAMS onto IECS. Three sets of preliminary schedules were printed and distributed to districts and school to verify the correctness of the registration of the learners. Particular attention was on correctness of personal details and subjects. Principals, parents and learners signed to confirm the correctness of the learners' registration status.

Tables 1.1 and Table 1.2 below provide a comparison of the number of candidates who have entered for the National Senior Certificate (NSC) examinations in the Eastern Cape in 2019 and previous 7 years.

It is worth noting that the Eastern Cape registers the fourth largest number of candidates for the NSC after Kwa Zulu Natal, Gauteng and Limpopo provinces.

TABLE 1.1

Year	Number Full-time	Increase / Decrease
2012	69 427	1358
2013	74 980	5 553
2014	69 294	-5 686
2015	91 810	22 516
2016	92 748	938
2017	82 257	-10 491
2018	81 842	-415
2019	82 113	271

Number of Full Time candidates enrolled for NSC: 2012-2019

TABLE 1.2

Year	Number of Centres	Increase / Decrease
2012	926	8
2013	926	0
2014	923	-3
2015	924	01
2016	926	02
2017	927	01
2018	936	09
2019	934	-3

Number of Examination Centres: 2012- 2019

The number of centres has decreased in 2019 when compared to 2018.

Management and tracking of progressed learners

The Province registered a total of 17 684 progressed learners in 2019 which has increased compared to 16 753 progressed learners that were in 2018.

Strict adherence by schools to the set criteria on promotion requirements is always emphasized but still poorly implemented by some schools.

Criteria for the progression of learners

- ✓ Learners must have failed to satisfy the promotion requirements of either Grade 10 or Grade 11, and repeated either Grade 10 or Grade 11;
- ✓ The learner must have passed LoLT and any other 3 of the 7 subjects offered (Life Orientation included). If the HL is the LoLT of the learner, for the purpose of progression only, the learner must obtain 30% to ensure equivalence with the pass requirements for the First Additional Language;
- ✓ The learner must have attended school on a regular basis. Absenteeism in excess of 20 days, without a valid reason, will disqualify the learner from being progressed;
- ✓ The learner must have complied with the prescribed SBA requirements for that academic year.

The progressed learners were further given a concession by the Minister of Education to choose an option of Multiple Examination Opportunities (MEO) wherein, a learner can write less than six subjects and write the remaining subjects in the following year during May/June NSC/SC examination.

Provincial and District State of Readiness to manage, conduct and administer credible NSC examinations in 2019

The Department of Basic Education and Umalusi visited the Province twice in 2019 with the main objective of assessing and evaluating the readiness of the Provincial Education Department to manage, conduct and administer the 2019 Grade 12 NSC examination.

The visits took place in April and September 2019. A self- evaluation instrument was completed by the PED prior to the state of readiness visit. The instrument also included the submission of the PE's improvement plan for the upcoming examinations as per the previous year's state of readiness outcomes and recommendations provided. Mainly, it was to assess progress made in addressing the weaknesses identified in the previous visits and the readiness of the province to administer the upcoming examinations. This self – evaluation tool and an improvement plan were forwarded to DBE before the visit.

Information was requested to districts where necessary and was infused into the instrument.

On the other hand, the Provincial Education Department conducted state of readiness visits to six districts that were categorized as high risk in terms of readiness, as per the previous reports. Reports and feedback on the visits were forwarded to the District Directors for interventions where necessary. During September 2019 visit, the districts heads of examination were invited to a feedback session. This culminated in all the districts submitting their state of readiness reports to conduct, manage and administer credible NSC Examinations for 2019.

Monitoring of the writing of the examinations

The Province intensified monitoring of the writing of the examinations in 2019 by deploying 57 Provincial and 837 district monitors across all 12 districts including nodal and distribution points. 822 centres were monitored during the writing of 2019 NSC examination. 57 Provincial Monitors were composed of 48 privately hired monitors of which 4 monitors were deployed per district, and officials from sister directorates. The examination centres were audited and categorized into 192 high, 128 medium and 830 low risk examination centres. Districts submitted monitoring plans and the PED monitored the adherence to their plans. Weekly reports were sent to districts where adherence was coded in green, amber or red depending on how many centres were visited in each session. These weekly reports assisted in improving frequency in monitoring, adherence to the plans and also for monitors to submit their reports for each session. Focus was on high risk centres that were to be monitored in each session and districts had to ensure that all centres have been monitored at the completion of the examination.

Examination Centre Classification	Definition
High Risk Centres	Examination centres which have previous cases of group copying and repeated cases of irregularities.
Medium Risk Centres	Examination centres with cases of minor administrative irregularities.
Low Risk Centres	Examination centres without previous cases of irregularities.

Printing, distribution and capturing of mark sheets (SBA/PAT/ORAL & WRITTEN)

Mark sheets for the all candidates were generated on the 10 October 2019, and the printing resumed on the same day. Distribution was done on the 14-15 October 2019 to all 12 Districts.

The total number of mark sheets printed for all the internal marks as follows:

Mark sheets (Internal)	Total Number	Capturing Status
School Based Assessment (SBA)	21267	100%
ORAL	5193	100%
Practical Assessment Task (PAT)	2151	100%
TOTAL	28611	100%

The capturing of these mark sheets was done by the District Officials. Provincial Officials were supporting and monitoring this process. This was done from 30 October to 15 November 2019.

Mark sheets (External/Written)

The capturing of all external marks for written papers commenced on 05 December 2019 and was concluded on 17 December 2019. A total number of 41 Capturing personnel was deployed in six capturing venues across the Province.

Mark sheets	Total Number	Capturing Status
Written	47069	100%

Printing and Security of Question Papers

In preparation for the 2019 Grade 12 cohort, Examinations and Assessment Directorate set common examinations in June, focusing on 12 gateway subjects, including new subjects, viz. Technical Mathematics and Technical Sciences. This was done to strengthen assessment in schools and also to ensure that learners are exposed to standardized assessments. The marked scripts were centrally moderated and feedback was given to schools and relevant stakeholders for intervention purposes.

The Directorate also set question papers for Preparatory Examinations, wherein the learners were also exposed to standardized papers that were preparing for the end of the year examinations, including the following new subjects: Technical Mathematics, Technical Sciences, specialization subjects in Mechanical, Electrical and Civil Technologies.

Two schools (Efata School for the Blind and St Thomas for the Deaf) were part of schools that took part in South African Sign Language which was signed for the second year in the country.

The 2019 NSC printing of question papers (155 question papers using 27 343 650 million sheets) commenced on 23 October 2019 and completed on 28 November 2019, using 'just on time' printing approach. The Directorate ensured that the question papers were quality assured, correlated and signed off before mass printing so as to ensure that question papers were technically error free. Consignments were delivered to all high secured storage points.

The province is working in collaboration with PROVJOINTS in ensuring that all measures are taken to strengthen security during examination. A deployment plan was developed where police officials were assigned certain areas in the province within their jurisdictions. Meetings were held on regular basis to keep abreast with the developments within the examination operations.

Implementation of School Based Assessment (SBA) requirements

In addition to the formal examination papers written at the end of the year, candidates are also expected to complete a variety of assessment tasks at school level.

Requirements are spelt out in the policy document, *National Protocol on Assessment* and are meant to allow the candidates to work consistently throughout their Grade 12 year and to be rewarded by accumulating marks towards their final result. These assessment tasks cover a wide variety of activities.

All these components are put together to produce the candidate's School Based Assessment mark (SBA) which constitutes 25% of the final mark. For Life Orientation, the larger component of the final promotion

mark is School Based and external assessment which is referred to a Common Assessment Task (CAT) constitute 20%. The SBA must receive continuous attention throughout the year.

The absence of a School Based Assessment and/or a Practical Assessment Task mark in any subject, without a valid reason, result in the candidate, registered for that subject, receiving an incomplete result.

The candidates are allowed three months before the commencement of the next sitting to submit outstanding work or present him/herself for School-Based Assessment and/or a Practical Assessment Task. Should the candidate fail to fulfill the outstanding School Based Assessment and/or Practical Assessment Task requirements, such a candidate will not be resulted and he/she must repeat the subject and redo the School-Based Assessment and/or Practical Assessment Task component for that subject.

In the event of a learner not complying with the requirements of School-Based Assessment and/or Practical Assessment Task in any subject in Grades R-12, but where a valid reason is provided:

- ✓ He or she may be granted another opportunity to be assessed in the assigned tasks, based on a decision by the Head of the assessment body.
- ✓ The learner must, within three weeks before the commencement of the final end-of-year examination of the relevant grade submit outstanding work or present himself or herself for School-Based Assessment and/or Practical Assessment Task.
- ✓ Should the learner fail to fulfil the outstanding School-Based Assessment and/or Practical Assessment Task Assessment requirements, he or she, registered for that subject will receive an incomplete result.

In order to ensure compliance with SBA requirements in 2019, the following processes were put in place:

- The schools, whose SBA marks were rejected by Umalusi during the standardisation process were informed and made to account and indicate strategies that they will use to avoid the recurrence of the situation.
- Monitoring of SBA moderation at all levels by Curriculum FET, Examinations and Assessment Chief Directorates, Department of Basic Education and Umalusi:
- The Centralized Provincial School Based Assessment moderation was held from the 13 to 19 June 2019. Moderation was done in 13 high enrolment subjects that had irregularities in 2018. Schools that were sampled were those that were presenting Grade 12 for the first time in 2019 and those whose SBA were rejected by Umalusi in 2018.
- Provincial moderation for Life Orientation was also held from 20 to 23 September 2019.
- The DBE and Umalusi visited the province from the 22 to 25 June 2019 for the first round of School Based Assessment quality assurance on their sampled subjects and schools, again they visited for the second round from the 23 to 27 September 2019.
- School visits were done from 18 September to 07 November 2019 for the provincial moderation of practical assessment tasks on Dance, Design, Dramatic Arts, Music and Visual Arts

subjects. Comprehensive report of the Centralized Provincial School Based Assessment moderation with findings and identified areas that needed attention on SBA implementation was developed and shared with Curriculum FET and all districts.

Management and implementation of marking processes and procedures

Marking centres were established in line with the regulations and PAM directives. A total of 19 marking centres for NSC were used and one marking centre was used for ABET L4 in 2019.

Amongst the NSC centres, there was one new marking centre, Nyanga Senior Secondary School in Chris Hani East District in Ngcobo Circuit Management Centre (CMC). This is as a result of the decision adopted of rotation and opening up opportunities to the formally disadvantaged schools and communities/areas to host marking.

The province adopted a principle of gradually infusing schools as marking centres from poor communities and marginalized rural areas as part of a broader departmental strategy to improve the infrastructure and afford a number of unemployed graduates from the surrounding areas temporary job opportunities in the marking centre. This new marking centre performed exceptionally well in almost every respect across the board, it was well received by the community, logistically organised and highly secured.

Marking centres commenced as from 29 to 14 December 2019. Markers were trained by the Chief markers and Moderators, who all attended Marking Guideline Meetings hosted in Pretoria by DBE. The memorandum guideline meetings are meant to standardize the marking of scripts across the country. The total number of scripts handled in 2019 was 1 197 675.

To manage the marking process efficiently, a total number of 20 Centre Managers, 20 Irregularity Investigators, 41 Capturers, 12 Drivers, 40 Script control officials and 40 claims officials were utilised. These officials were trained on 21 to 22 November 2019. The total number of markers was 5188 with 1459 Examination Assistants.

Examination Assistants (EAs) are derived from students studying at Higher Education Institutions, unemployed graduates, as well as unemployed youth who must have passed Mathematics or Mathematics Literacy at 60% and above in their national Senior Certificate.

Centre Managers consisted of professionals from Examinations and Assessment and Curriculum Directorates at Deputy Chief Education Specialist level. The Irregularity Investigators were selected from that level also including the Senior Education Specialist level. Administrative personnel are selected from examinations and assessment operations across the 12 districts and head office.

Managing the flow and control of written and marked scripts:

Once the answer book is written and bears the particulars of a candidate it becomes a written script for an individual learner, and that's where marks of a candidate are derived. A written script becomes a very important source document and evidence available to show the candidate's learning effort.

Schools/examination centres are using mark sheets and attendance registers to manage and control the written scripts. District offices use control lists upon receiving well secured batches of written scripts from schools. These scripts batches are then controlled into specialised white bins using mark sheets and specific bin labels. Secured Transportation Services collect and deliver to well checked and verified written scripts to Head Office Depot.

At the Head office depot, the third controlling and verification procedure gets implemented again. The specialised packing bins are opened and batches controlled before re-packing them to marking centre bins and are made ready for dispatch to marking centres.

Marking of the scripts was monitored by the Senior Management of the Department as and Provincial officials tasked with monitoring and support of the marking centres, as well as teacher union representatives, DBE and Umalusi. The monitoring of marking has also been strengthened by the participation of the national Director General Mr M Mveli who visit as many marking centres as is possible, talking to Chief Markers and moderators, marking centre management about the centrality of quality marking and security of candidates' scripts.

In addition to that in 2019 he met all Chief markers and marking moderators of the high enrolment subjects, to engage about the preparations for results standardisation and the value of their reports. This meeting took place on 15 December 2019 in the Eastern Cape.

Notes

Management and handling of examination – related irregularities

In 2019, the Province has drastically reduced the number of irregularities. This reduction of irregularities is attributed to the charging of implicated Chief Invigilators and Invigilators as well as sanctions for affected learners who were involved in group copying. Training of Chief Invigilators was done by the PED in six identified districts. There are other measures that were in place in order to reduce irregularities during 2019 examinations such as pledge signing ceremony that took place across all schools in the Province on 11 October 2019, Signing of Commitment Agreement by both parents and candidates, Community Radio programmes where candidates were alerted on irregularities that may occur during the writing of examinations. However, there are some irregularities that have been identified in a few schools across the Province. The investigations are ongoing as to determine the seriousness of those alleged irregularities.

Irregularities Investigators were appointed for all marking centre. All administrative errors were identified and resolved during the marking process. Only behavioral acts of dishonesty were referred to the PED for further investigation.

Examination policies are only as good as the paper they are written on if they are not adhered to. If, for example, unauthorized persons are allowed free access into restricted areas, then the policy on security of examination materials becomes unenforceable and ignored, which could lead to a major breakdown.

Similarly, if staff members charged with implementing policy either choose to ignore policy or do not know the policy, their actions become subject to judicial review, which may be both unnecessary and wasteful.

Implementation of policies that impact on the credibility of the examination processes such as, promotion and progression policy, subject changes, invigilation and script control, must remain a priority to all staff members within the Department of Education and consequence management shall be instituted against the culprits.

Notes

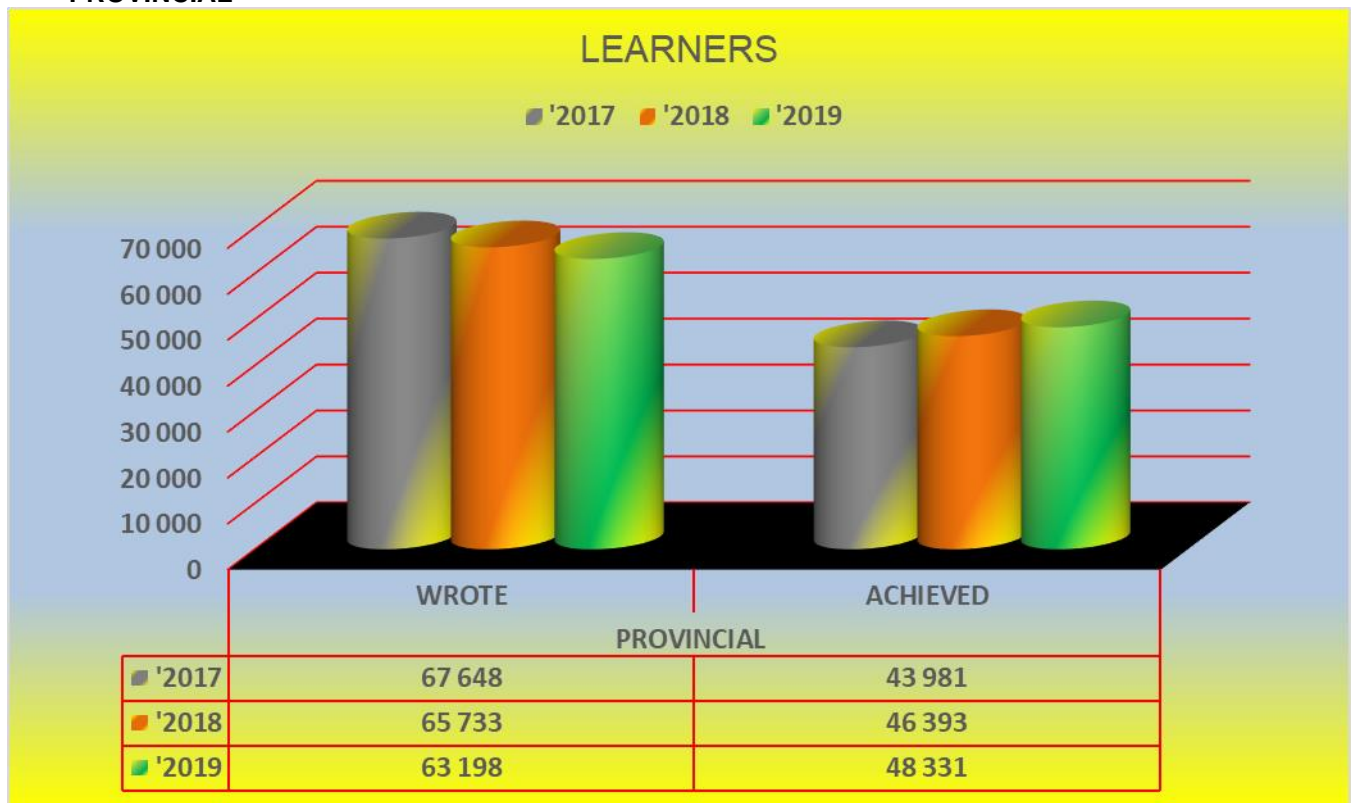
CONCLUSION

Measuring progress is important. We need to know what we are doing is having impact against another approach that might yield better outcomes, but the current fetish of crude numerical quantification in education is misleading and fundamentally inappropriate for the unpredictable nature of the classroom. We need better ways of recording the phenomenon of the classroom that captures more than simply test scores and arbitrary judgments on teachers, and seeks to impose an order where often there is none (<https://chronotopeblog.com/2015/04/04/the-mcnamara-fallacy-and-the-problem-with-numbers-in-education/>).

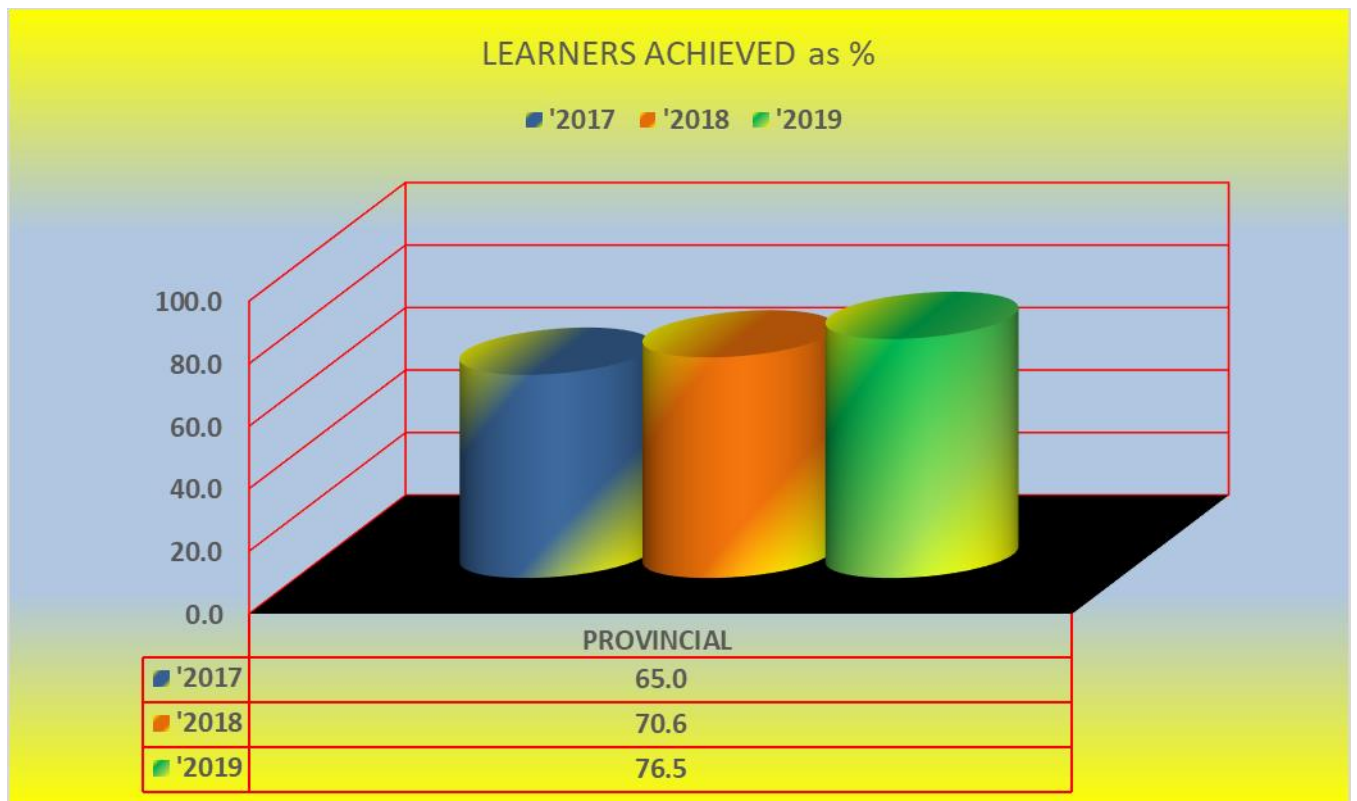
We sincerely hope that this technical results analysis report shall provide the necessary direction to be ensued in making timeous intervention in order to change the fortunes of our educational imperatives for the better. The focus must be on achieving key outcomes in all areas of our operations against the measurable indicators set and all of us who occupy such responsible positions must be held accountable for achieving them.

Notes

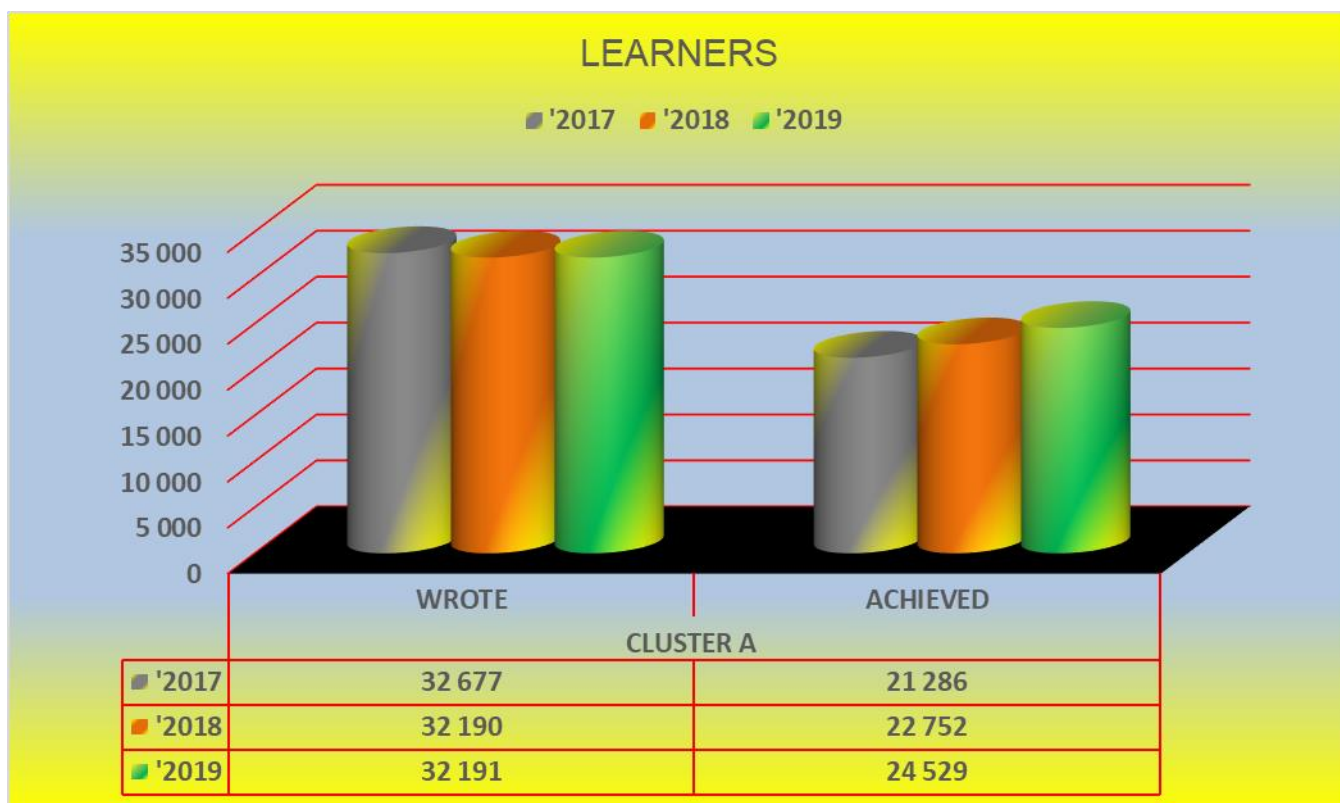
CHAPTER 4
PASS RATES
PROVINCIAL



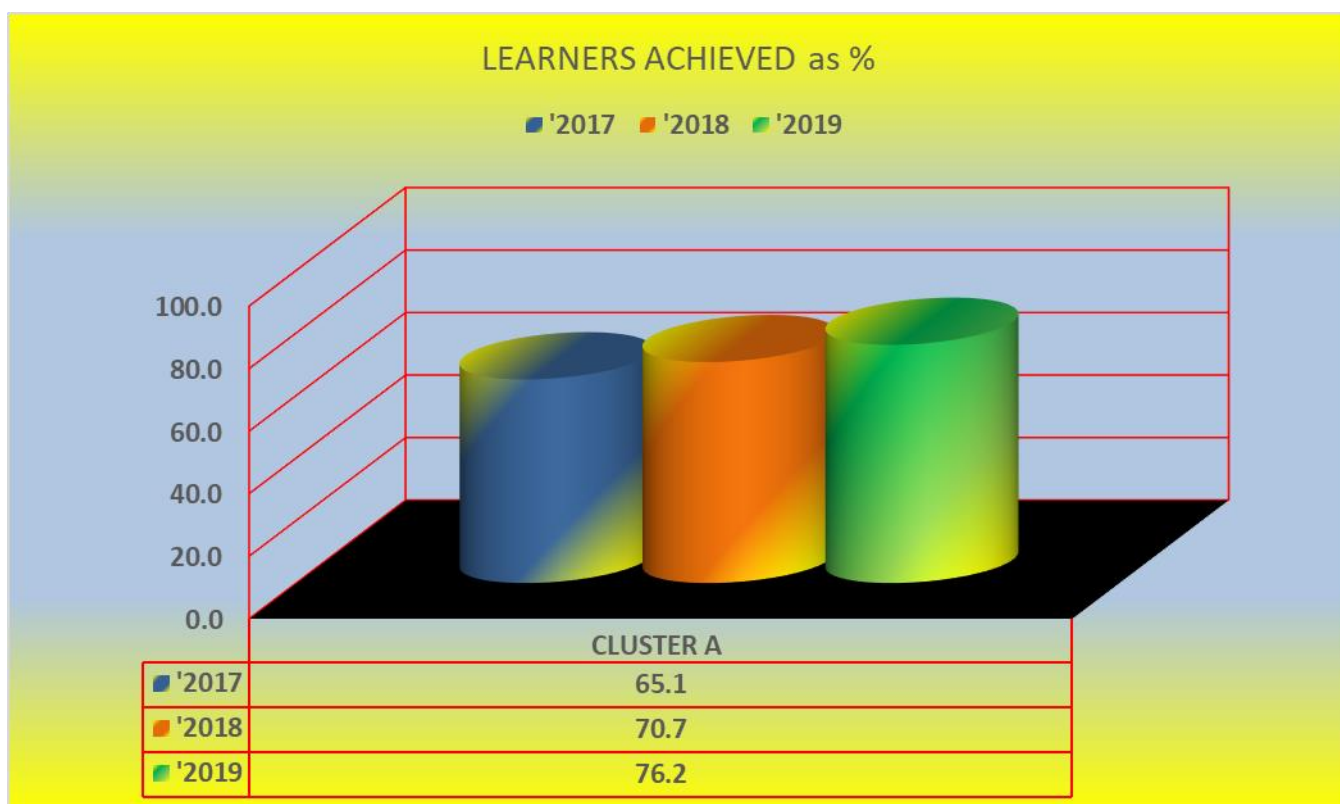
PROVINCIAL as %



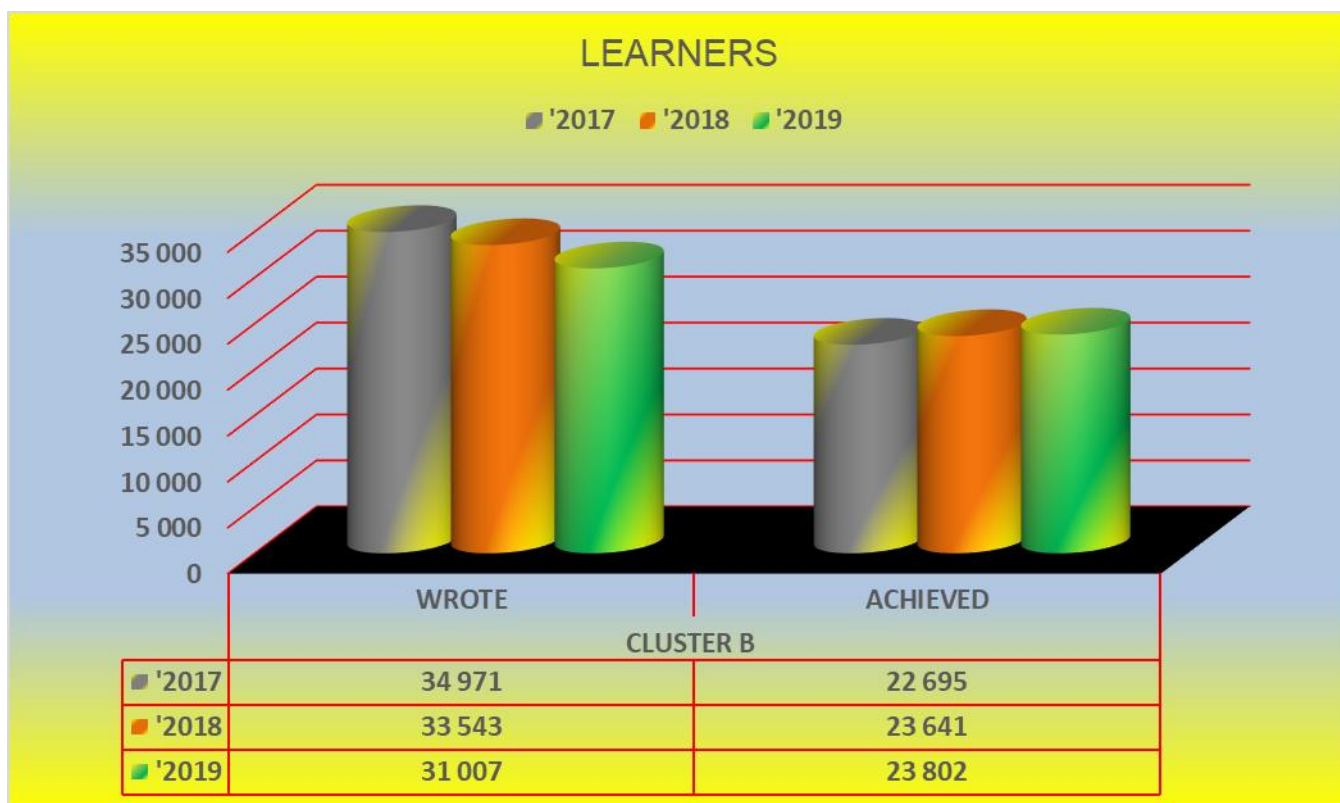
CLUSTER A: OVERALL PASS RATES



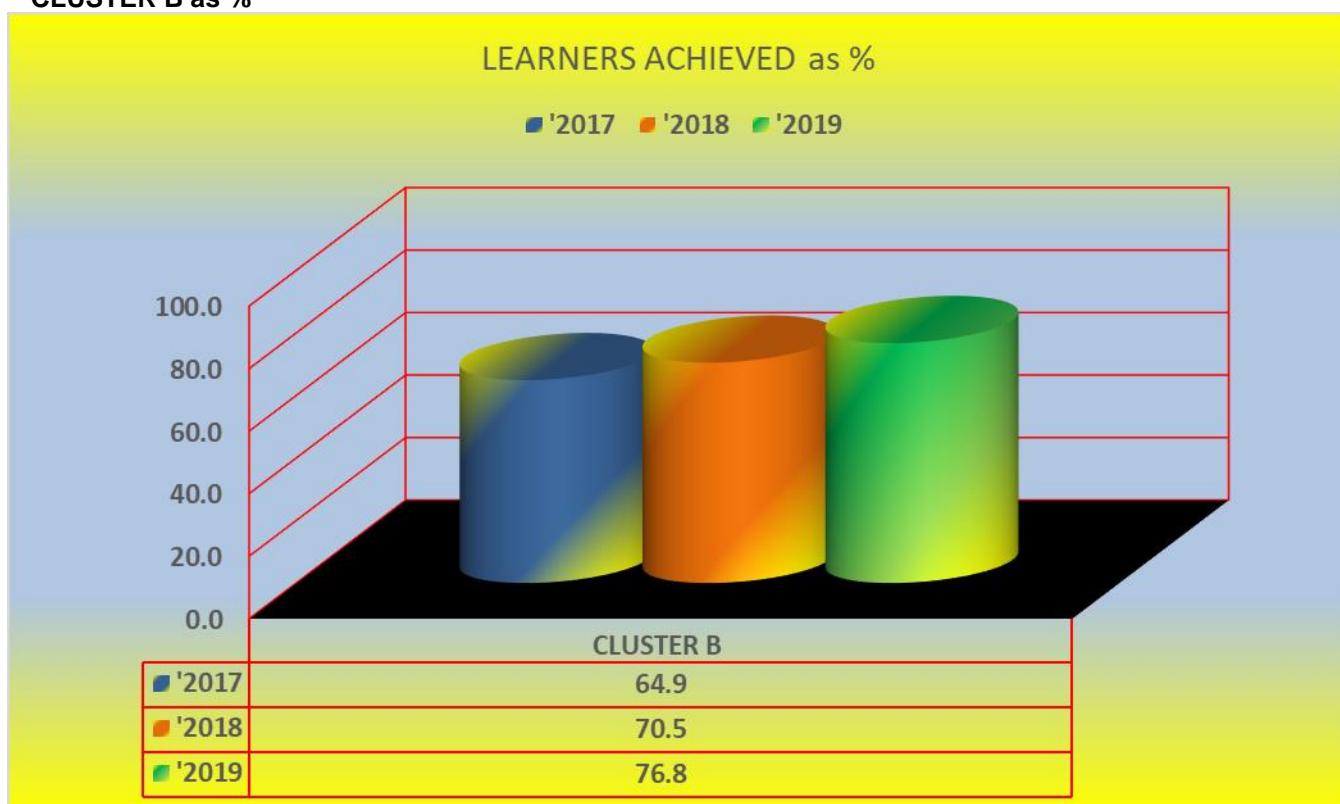
CLUSTER A as %



CLUSTER B: OVERALL PASS RATE



CLUSTER B as %



DISTRICT PASS RATE

		Year			% Learners Achieved			Difference 2019-2018
DISTRICT	Values	'2017	'2018	'2019	'2017	'2018	'2019	
ALFRED NZO EAST	Achieved	2 294	2 524	2 835	62.4	71.9	77.6	5.7
	Wrote	3 674	3 511	3 653				
ALFRED NZO WEST	Achieved	4 125	4 475	5 163	67.3	72.8	76.9	4.1
	Wrote	6 125	6 151	6 716				
AMATHOLE EAST	Achieved	4 274	4 852	4 764	56.7	68.7	77.2	8.5
	Wrote	7 533	7 062	6 173				
AMATHOLE WEST	Achieved	2 142	2 020	1 986	54.1	55.6	64.7	9.1
	Wrote	3 961	3 634	3 068				
BUFFALO CITY	Achieved	5 216	5 729	5 694	65.9	73.0	77.9	4.9
	Wrote	7 918	7 843	7 306				
CHRIS HANI EAST	Achieved	2 577	2 700	2 601	61.8	70.2	71.9	1.7
	Wrote	4 169	3 845	3 618				
CHRIS HANI WEST	Achieved	3 073	2 966	2 996	67.9	69.1	75.4	6.3
	Wrote	4 526	4 294	3 974				
JOE GQABI	Achieved	2 061	2 138	2 326	67.0	67.4	76.4	9.0
	Wrote	3 075	3 174	3 045				
NELSON MANDELA	Achieved	6 195	6 205	6 512	72.6	76.1	81.4	5.3
	Wrote	8 534	8 152	8 002				
O R TAMBO COASTAL	Achieved	4 923	5 344	5 356	61.7	69.6	77.6	8.1
	Wrote	7 981	7 680	6 899				
O R TAMBO INLAND	Achieved	5 306	5 571	6 248	69.3	71.2	75.6	4.5
	Wrote	7 653	7 829	8 260				
SARAH BAARTMAN	Achieved	1 795	1 869	1 799	71.8	73.1	73.9	0.9
	Wrote	2 499	2 558	2 433				

DISTRICT POSTION 2017 – 2019

DISTRICT	POSTION		
	2017	2018	2019
NELSON MANDELA	1	1	1
BUFFALO CITY	7	3	2
ALFRED NZO EAST	8	5	3
O R TAMBO COASTAL	10	8	3
AMATHOLE EAST	11	10	5
ALFRED NZO WEST	5	4	6
JOE GQABI	6	11	7
O R TAMBO INLAND	3	6	8
CHRIS HANI WEST	4	9	9
SARAH BAARTMAN	2	2	10
CHRIS HANI EAST	9	7	11
AMATHOLE WEST	12	12	12

CENTRES OBTAINING <40 AND <60% IN A DISTRICT

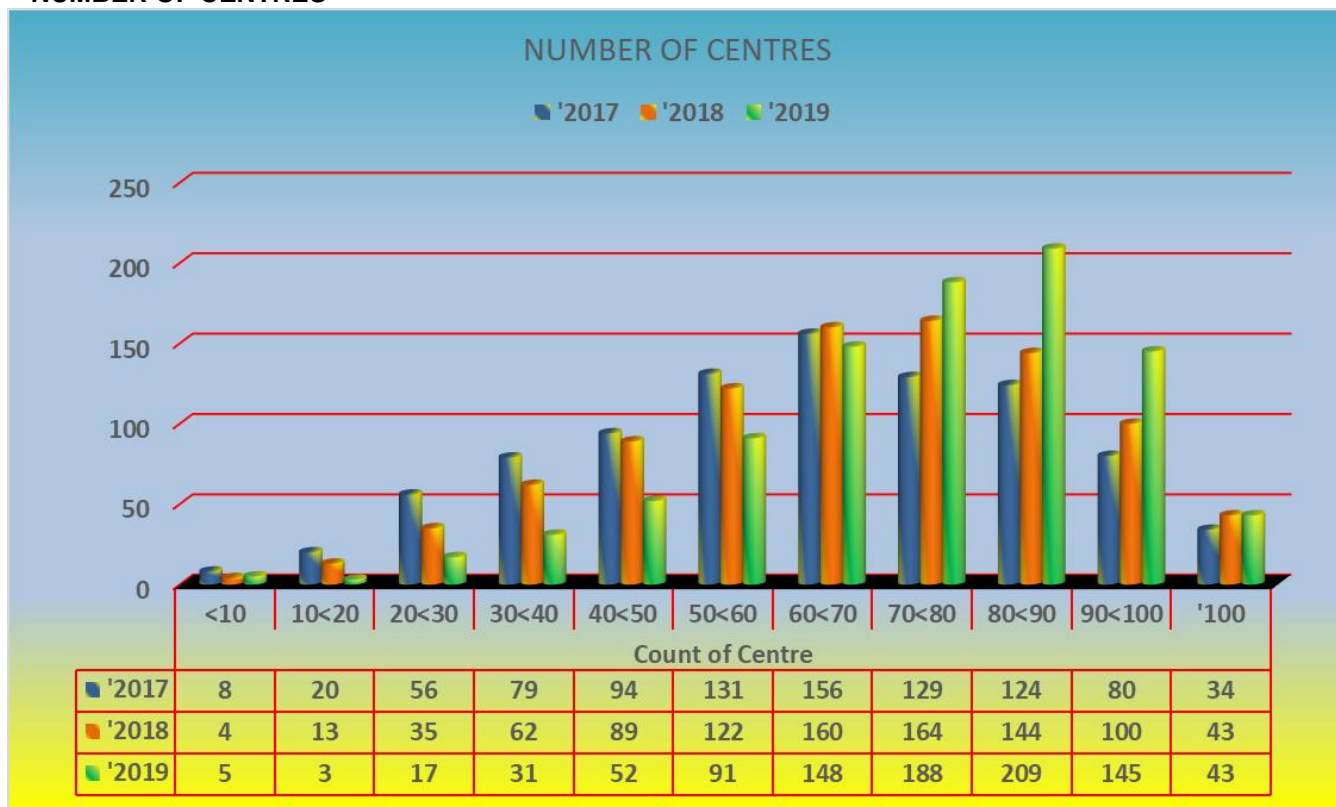
District	Range	Year		
		'2017	'2018	'2019
ALFRED NZO EAST	<40	9	2	1
	<60	7	10	4
ALFRED NZO EAST Total		16	12	5
ALFRED NZO WEST	<40	7	6	5
	<60	18	11	7
ALFRED NZO WEST Total		25	17	12
AMATHOLE EAST	<40	16	8	4
	<60	25	20	10
AMATHOLE EAST Total		41	28	14
AMATHOLE WEST	<40	26	27	14
	<60	31	35	27
AMATHOLE WEST Total		57	62	41
BUFFALO CITY	<40	26	20	7
	<60	27	20	23
BUFFALO CITY Total		53	40	30
CHRIS HANI EAST	<40	9	2	4
	<60	21	14	7
CHRIS HANI EAST Total		30	16	11
CHRIS HANI WEST	<40	18	14	7
	<60	18	20	12
CHRIS HANI WEST Total		36	34	19
JOE GQABI	<40	7	2	2
	<60	9	17	6
JOE GQABI Total		16	19	8
NELSON MANDELA	<40	12	7	3
	<60	21	19	11
NELSON MANDELA Total		33	26	14
O R TAMBO COASTAL	<40	14	7	2
	<60	15	14	11
O R TAMBO COASTAL Total		29	21	13
O R TAMBO INLAND	<40	8	7	2
	<60	24	22	15
O R TAMBO INLAND Total		32	29	17
SARAH BAARTMAN	<40	11	12	5
	<60	9	9	10
SARAH BAARTMAN Total		20	21	15
Grand Total		388	325	199

PASS RATE BY QUINTILE

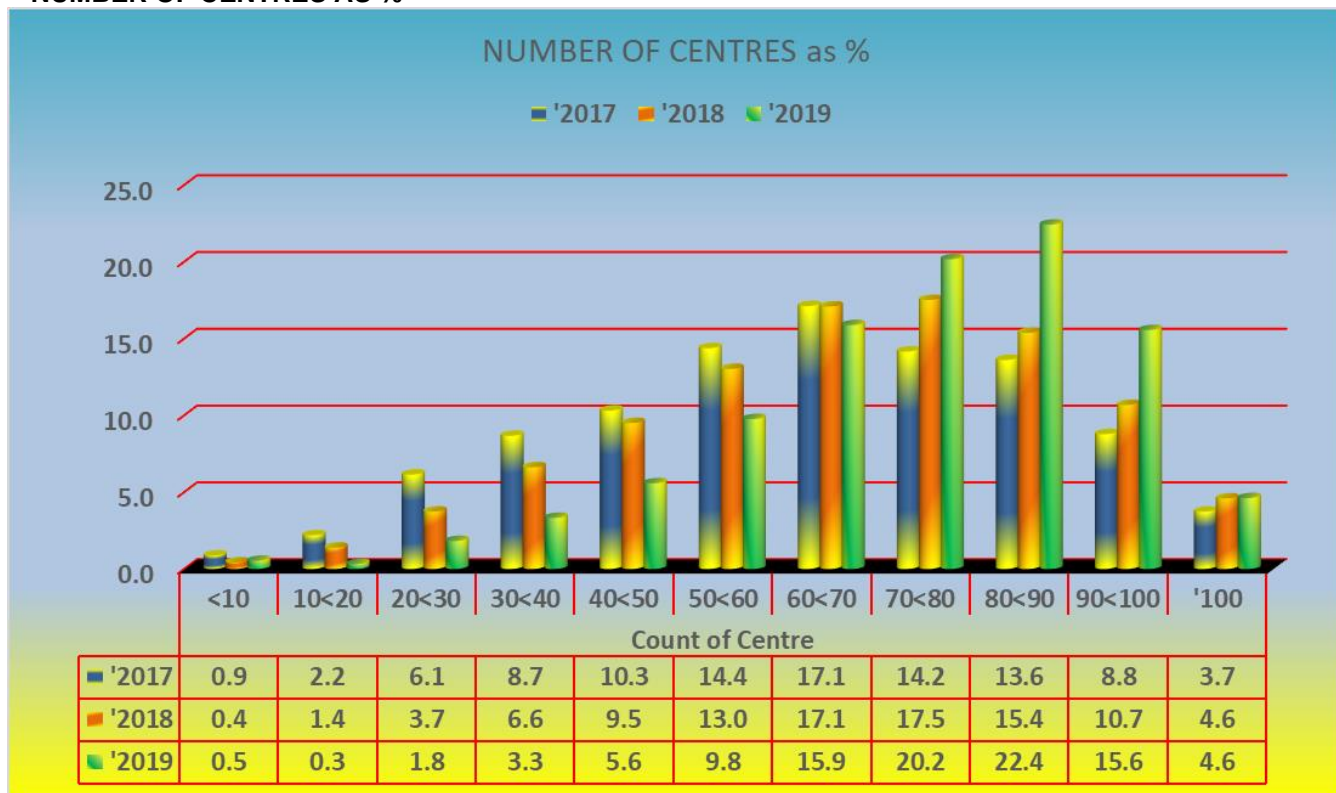
		Learners			Learners as %		
		Year					
Quintile	Values	'2017	'2018	'2019	'2017	'2018	'2019
'1	Centres	201	203	202			
	Achieved	10 101	10 989	11 555	59.5	69.4	75.3
	Wrote	16 981	15 836	15 345			
'2	Centres	193	195	192			
	Achieved	8 124	8 812	9 156	61.4	67.6	75.0
	Wrote	13 225	13 040	12 202			
'3	Centres	382	390	391			
	Achieved	16 393	16 731	17 647	61.8	66.2	73.8
	Wrote	26 520	25 265	23 928			
'4	Centres	39	41	41			
	Achieved	2 308	2 599	2 695	80.4	81.7	82.7
	Wrote	2 869	3 183	3 260			
'5	Centres	50	51	49			
	Achieved	5 110	5 175	5 111	94.3	92.8	92.2
	Wrote	5 420	5 577	5 544			
'99	Centres	50	58	59			
	Achieved	1 945	2 087	2 167	73.9	73.7	74.2
	Wrote	2 633	2 832	2 919			

Notes

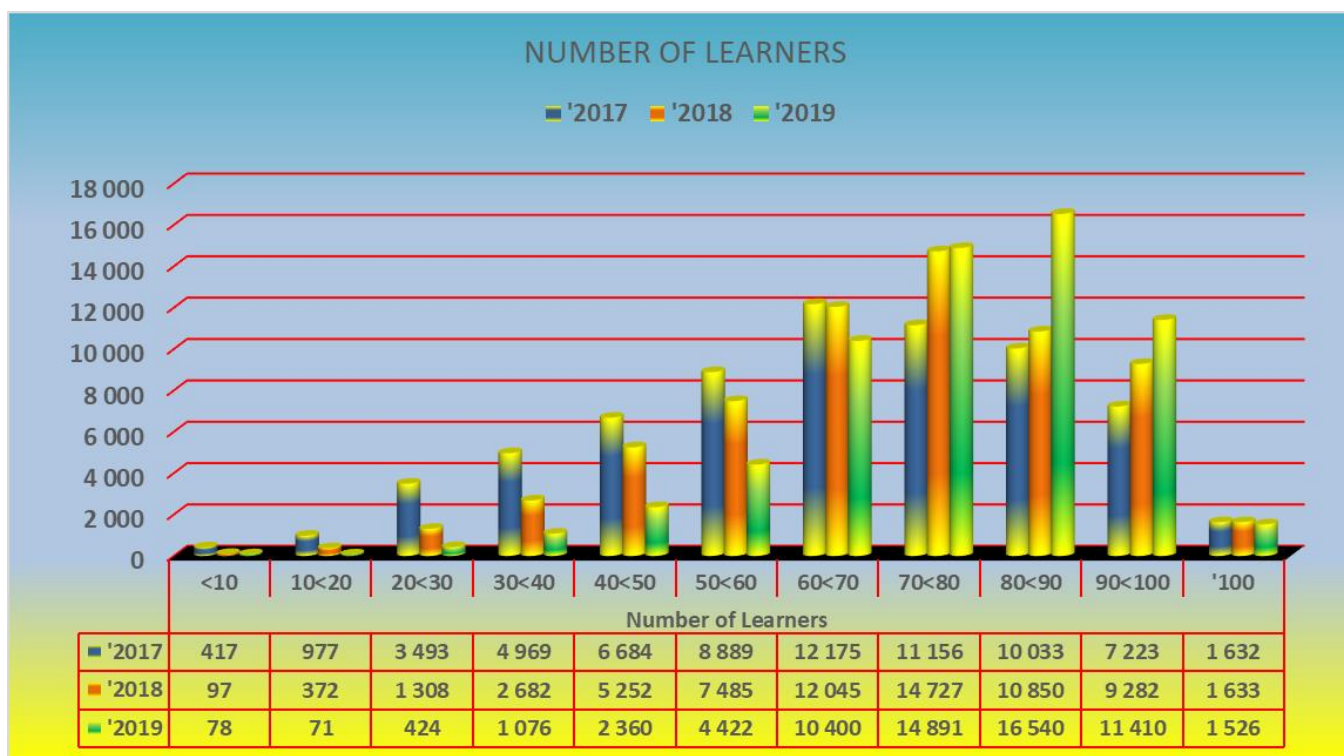
**PASS RATE PER CATEGORY
NUMBER OF CENTRES**



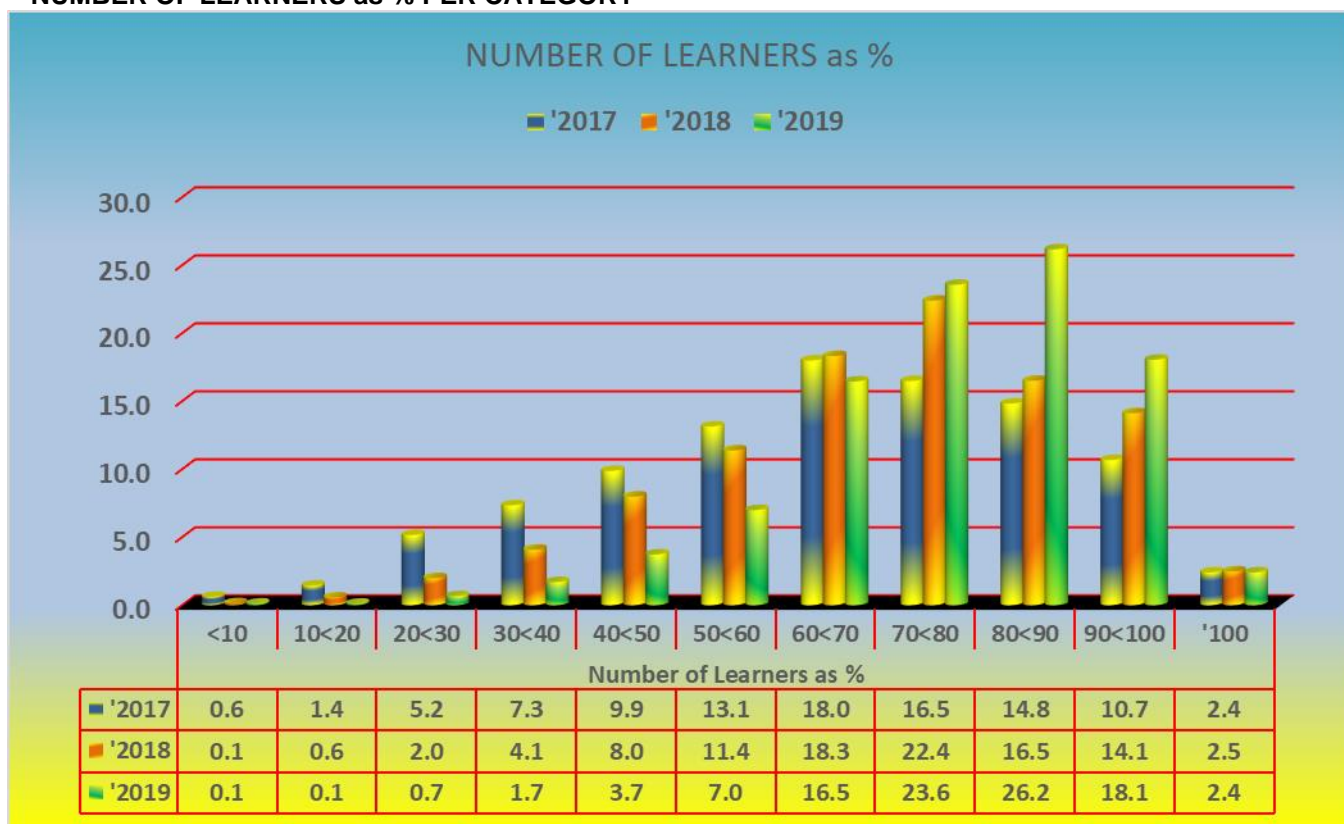
NUMBER OF CENTRES AS %



NUMBER OF LEARNERS PER CATEGORY



NUMBER OF LEARNERS as % PER CATEGORY



**SUBJECT, ANALYSIS FOR PROVINCE
SUBJECTS EXCLUDING HOME LANGUAGES**

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	13 117	11 618	10 365				
	Passed	8 093	8 460	8 367	61.7	72.8	80.7	7.9
Afrikaans 1st Additional	Wrote	6 012	6 341	6 195				
	Passed	5 763	6 073	6 008	95.9	95.8	97.0	1.2
Afrikaans 2nd Additional	Wrote	204	201	123				
	Passed	198	195	118	97.1	97.0	95.9	-1.1
Agric. Management Practices	Wrote	300	337	546				
	Passed	292	317	497	97.3	94.1	91.0	-3.0
Agric. Sciences	Wrote	20 244	20 434	19 621				
	Passed	14 678	15 254	15 875	72.5	74.7	80.9	6.3
Agric. Technology	Wrote	20	16	31				
	Passed	20	15	31	100.0	93.8	100.0	6.3
Arabic 2nd Additional	Wrote	18	19	13				
	Passed	18	19	13	100.0	100.0	100.0	
Business Studies	Wrote	23 585	20 976	20 102				
	Passed	14 039	12 615	13 695	59.5	60.1	68.1	8.0
Civil Technology	Wrote	654						
	Passed	613			93.7			
Civil Technology (Civil Services)	Wrote		10	30				
	Passed		10	28		100.0	93.3	-6.7
Civil Technology (Construction)	Wrote		555	480				
	Passed		538	476		96.9	99.2	2.2
Civil Technology (Woodworking)	Wrote		283	316				
	Passed		278	314		98.2	99.4	1.1
Computer Applications	Wrote	3 712	3 455	3 461				
	Passed	3 229	3 024	3 166	87.0	87.5	91.5	4.0
Consumer Studies	Wrote	4 168	4 070	3 924				
	Passed	3 993	3 932	3 745	95.8	96.6	95.4	-1.2
Dance Studies	Wrote	43	29	25				
	Passed	43	29	25	100.0	100.0	100.0	
Design	Wrote	79	104	110				
	Passed	79	103	106	100.0	99.0	96.4	-2.7
Dramatic Arts	Wrote	353	384	373				
	Passed	353	383	373	100.0	99.7	100.0	0.3
Economics	Wrote	17 324	14 727	14 013				
	Passed	10 412	10 255	10 248	60.1	69.6	73.1	3.5
Electrical	Wrote	638						
	Passed	603			94.5			
Electrical (Digital)	Wrote		50	15				
	Passed		37	15		74.0	100.0	26.0
Electrical (Electronics)	Wrote		81	88				
	Passed		80	87		98.8	98.9	0.1

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Electrical (Power Systems)	Wrote		660	647				
	Passed		591	619		89.5	95.7	6.1
Electrical (Specialisation)	Wrote							
	Passed							
Engineering Graphics & Design	Wrote	2 488	2 965	2 892				
	Passed	2 294	2 757	2 737	92.2	93.0	94.6	1.7
English 1st Additional	Wrote	71 006	70 783	67 569				
	Passed	67 018	68 318	65 173	94.4	96.5	96.5	-0.1
French 2nd Additional	Wrote	14	13	8				
	Passed	14	13	8	100.0	100.0	100.0	
Geography	Wrote	29 894	29 046	28 256				
	Passed	20 867	20 705	22 830	69.8	71.3	80.8	9.5
German 2nd Additional	Wrote	2	1					
	Passed	2	1		100.0	100.0		0.0
History	Wrote	20 566	21 026	21 419				
	Passed	16 328	17 783	18 673	79.4	84.6	87.2	2.6
Hospitality Studies	Wrote	676	577	436				
	Passed	643	547	427	95.1	94.8	97.9	3.1
Information Technology	Wrote	223	264	265				
	Passed	195	241	236	87.4	91.3	89.1	-2.2
Isixhosa 1st Additional	Wrote	1 443	1 565	1 656				
	Passed	1 440	1 564	1 655	99.8	99.9	99.9	0.0
Isixhosa 2nd Additional	Wrote	4						
	Passed	4			100.0			
Isizulu 1st Additional	Wrote	1						
	Passed	1			100.0			
Life Orientation	Wrote	81 055	81 820	78 832				
	Passed	80 790	81 494	78 685	99.7	99.6	99.8	0.2
Life Sciences	Wrote	44 386	44 153	41 336				
	Passed	30 412	32 262	29 417	68.5	73.1	71.2	-1.9
Maritime Economics	Wrote		28	26				
	Passed		28	26		100.0	100.0	
Mathematical Literacy	Wrote	34 609	30 031	28 851				
	Passed	22 274	19 345	21 915	64.4	64.4	76.0	11.5
Mathematics	Wrote	35 994	36 449	35 270				
	Passed	15 221	16 576	14 747	42.3	45.5	41.8	-3.7
Mechanical Technology	Wrote	492						
	Passed	460			93.5			
Mechanical (Automotive)	Wrote		310	335				
	Passed		282	310		91.0	92.5	1.6
Mechanical (Fitting & Machine)	Wrote		201	172				
	Passed		197	167		98.0	97.1	-0.9
Mechanical (Welding and Metal)	Wrote		201	162				
	Passed		191	125		95.0	77.2	-17.9
Music	Wrote	313	294	422				

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
	Passed	310	292	421	99.0	99.3	99.8	0.4
Nautical Science	Wrote		28	26				
	Passed		16	6		57.1	23.1	-34.1
Physical Sciences	Wrote	24 805	24 939	23 703				
	Passed	14 221	16 582	16 660	57.3	66.5	70.3	3.8
Religion Studies	Wrote	775	844	743				
	Passed	644	763	699	83.1	90.4	94.1	3.7
Spanish 2nd Additional	Wrote	1	1					
	Passed	1	1		100.0	100.0		-0.0
Technical Mathematics	Wrote		1 403	1 432				
	Passed		584	551		41.6	38.5	-3.1
Technical Sciences	Wrote		1 447	1 645				
	Passed		1 255	1 375		86.7	83.6	-3.1
Tourism	Wrote	15 982	14 387	14 752				
	Passed	15 236	13 805	14 324	95.3	96.0	97.1	1.1
Visual Arts	Wrote	302	313	336				
	Passed	296	302	320	98.0	96.5	95.2	-1.2

HOME LANGUAGES

Subject Name	Values	Year			%			Difference 2019-
		'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	4 181	4 306	4 075				
	Passed	3 414	3 527	3 347	81.7	81.9	82.1	0.2
English Home	Wrote	8 049	8 560	8 533				
	Passed	7 334	7 906	7 696	91.1	92.4	90.2	-2.2
Isixhosa Home	Wrote	66 142	65 617	62 713				
	Passed	65 977	65 428	62 587	99.8	99.7	99.8	0.1
Isizulu Home	Wrote	8	6	6				
	Passed	8	6	5	100.0	100.0	83.3	16.7
Sesotho Home	Wrote	1 540	1 660	1 639				
	Passed	1 529	1 648	1 636	99.3	99.3	99.8	0.5
South African Sign Home	Wrote		13	6				
	Passed		11	6		84.6	100.0	15.4

Notes

SUBJECT ANALYSIS: CLUSTER A

SUBJECTS EXCLUDING HOME LANGUAGES (CLUSTER A)

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	6 546	5 856	5 682				
	Passed	4 100	4 349	4 602	62.6	74.3	81.0	6.7
Afrikaans 1st Additional	Wrote	686	646	557				
	Passed	641	584	532	93.4	90.4	95.5	5.1
Agric. Management Practices	Wrote	155	223	400				
	Passed	154	208	352	99.4	93.3	88.0	-5.3
Agric. Sciences	Wrote	12 370	12 480	12 466				
	Passed	9 322	9 630	10 372	75.4	77.2	83.2	6.0
Business Studies	Wrote	9 161	8 099	8 093				
	Passed	5 526	5 218	5 946	60.3	64.4	73.5	9.0
Civil Technology	Wrote	353						
	Passed	321			90.9			
Civil Technology (Civil Services)	Wrote		10	16				
	Passed		10	14		100.0	87.5	-12.5
Civil Technology (Construction)	Wrote		325	280				
	Passed		310	276		95.4	98.6	3.2
Civil Technology (Woodworking)	Wrote		141	171				
	Passed		136	169		96.5	98.8	2.4
Computer Applications	Wrote	720	720	807				
	Passed	607	637	735	84.3	88.5	91.1	2.6
Consumer Studies	Wrote	1 338	1 302	1 207				
	Passed	1 255	1 203	1 123	93.8	92.4	93.0	0.6
Dance Studies	Wrote	25	19	23				
	Passed	25	19	23	100.0	100.0	100.0	
Design	Wrote	11	18	10				
	Passed	11	18	10	100.0	100.0	100.0	
Dramatic Arts	Wrote	100	139	158				
	Passed	100	138	158	100.0	99.3	100.0	0.7
Economics	Wrote	8 911	7 674	7 753				
	Passed	5 659	5 744	5 944	63.5	74.9	76.7	1.8
Electrical	Wrote	356						
	Passed	331			93.0			
Electrical (Digital)	Wrote		32					
	Passed		19			59.4		-59.4
Electrical (Electronics)	Wrote		31	36				
	Passed		30	35		96.8	97.2	0.4
Electrical (Power Systems)	Wrote		336	321				
	Passed		292	301		86.9	93.8	6.9
Engineering Graphics & Design	Wrote	1 085	1 253	1 216				
	Passed	999	1 148	1 123	92.1	91.6	92.4	0.7
English 1st Additional	Wrote	38 506	38 922	38 377				
	Passed	36 212	37 454	36 919	94.0	96.2	96.2	0.0
Geography	Wrote	16 446	16 420	16 388				
	Passed	11 839	11 805	13 366	72.0	71.9	81.6	9.7
History	Wrote	9 120	9 114	9 314				
	Passed	7 207	7 610	8 156	79.0	83.5	87.6	4.1
Hospitality Studies	Wrote	199	142	97				
	Passed	179	130	95	89.9	91.5	97.9	6.4
Information Technology	Wrote	50	49	57				
	Passed	40	34	39	80.0	69.4	68.4	-1.0
Isixhosa 1st Additional	Wrote	55	62	81				
	Passed	55	62	81	100.0	100.0	100.0	
Isizulu 1st Additional	Wrote	1						
	Passed	1			100.0			

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Life Orientation	Wrote	40 416	41 000	40 759				
	Passed	40 378	40 927	40 724	99.9	99.8	99.9	0.1
Life Sciences	Wrote	23 657	23 817	23 126				
	Passed	16 583	17 757	16 888	70.1	74.6	73.0	-1.5
Mathematical Literacy	Wrote	13 074	10 845	10 528				
	Passed	7 824	6 550	7 663	59.8	60.4	72.8	12.4
Mathematics	Wrote	20 802	21 466	21 848				
	Passed	8 472	9 307	8 473	40.7	43.4	38.8	-4.6
Mechanical Technology	Wrote	180						
	Passed	173			96.1			
Mechanical (Automotive)	Wrote		135	134				
	Passed		120	125		88.9	93.3	4.4
Mechanical (Fitting & Machine)	Wrote		42	47				
	Passed		40	47		95.2	100.0	4.8
Mechanical (Welding and Metal)	Wrote		99	69				
	Passed		94	54		94.9	78.3	-16.7
Music	Wrote	102	68	150				
	Passed	102	68	150	100.0	100.0	100.0	
Physical Sciences	Wrote	14 442	14 745	14 784				
	Passed	8 301	9 817	10 272	57.5	66.6	69.5	2.9
Religion Studies	Wrote	306	255	234				
	Passed	263	251	230	85.9	98.4	98.3	-0.1
Spanish 2nd Additional	Wrote	1						
	Passed	1			100.0			
Technical Mathematics	Wrote		673	718				
	Passed		303	292		45.0	40.7	-4.4
Technical Sciences	Wrote		672	799				
	Passed		550	667		81.8	83.5	1.6
Tourism	Wrote	5 476	4 725	5 374				
	Passed	5 259	4 600	5 219	96.0	97.4	97.1	-0.2
Visual Arts	Wrote	33	26	32				
	Passed	32	26	31	97.0	100.0	96.9	-3.1

HOME LANGUAGES (CLUSTER A)

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	132	139	95				
	Passed	109	112	88	82.6	80.6	92.6	12.1
English Home	Wrote	814	767	726				
	Passed	693	695	660	85.1	90.6	90.9	0.3
Isixhosa Home	Wrote	37 082	37 316	36 818				
	Passed	37 007	37 218	36 765	99.8	99.7	99.9	0.1
Isizulu Home	Wrote	8	6	6				
	Passed	8	6	5	100.0	100.0	83.3	-16.7
Sesotho Home	Wrote	1 536	1 651	1 636				
	Passed	1 525	1 639	1 633	99.3	99.3	99.8	0.5
South African Sign Home	Wrote		3					
	Passed		3			100.0		0.0

SUBJECTS EXCLUDING HOME LANGUAGES (CLUSTER B)

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	6 571	5 762	4 683				
	Passed	3 993	4 111	3 765	60.8	71.3	80.4	9.1
Afrikaans 1st Additional	Wrote	5 326	5 695	5 638				
	Passed	5 122	5 489	5 476	96.2	96.4	97.1	0.7
Afrikaans 2nd Additional	Wrote	204	201	123				
	Passed	198	195	118	97.1	97.0	95.9	-1.1
Agric. Management Practices	Wrote	145	114	146				
	Passed	138	109	145	95.2	95.6	99.3	3.7
Agric. Sciences	Wrote	7 874	7 954	7 155				
	Passed	5 356	5 624	5 503	68.0	70.7	76.9	6.2
Agric. Technology	Wrote	20	16	31				
	Passed	20	15	31	100.0	93.8	100.0	6.3
Arabic 2nd Additional	Wrote	18	19	13				
	Passed	18	19	13	100.0	100.0	100.0	
Business Studies	Wrote	14 424	12 877	12 009				
	Passed	8 513	7 397	7 749	59.0	57.4	64.5	7.1
Civil Technology	Wrote	301						
	Passed	292			97.0			
Civil Technology (Civil Services)	Wrote			14				
	Passed			14			100.0	100.0
Civil Technology (Construction)	Wrote		230	200				
	Passed		228	200		99.1	100.0	0.9
Civil Technology (Woodworking)	Wrote		142	145				
	Passed		142	145		100.0	100.0	
Computer Applications	Wrote	2 992	2 735	2 654				
	Passed	2 622	2 387	2 431	87.6	87.3	91.6	4.3
Consumer Studies	Wrote	2 830	2 768	2 717				
	Passed	2 738	2 729	2 622	96.7	98.6	96.5	-2.1
Dance Studies	Wrote	18	10	2				
	Passed	18	10	2	100.0	100.0	100.0	
Design	Wrote	68	86	100				
	Passed	68	85	96	100.0	98.8	96.0	-2.8
Dramatic Arts	Wrote	253	245	215				
	Passed	253	245	215	100.0	100.0	100.0	
Economics	Wrote	8 413	7 053	6 260				
	Passed	4 753	4 511	4 304	56.5	64.0	68.8	4.8
Electrical	Wrote	282						
	Passed	272			96.5			
Electrical (Digital)	Wrote		18	15				
	Passed		18	15		100.0	100.0	
Electrical (Electronics)	Wrote		50	52				
	Passed		50	52		100.0	100.0	
Electrical (Power Systems)	Wrote		324	326				
	Passed		299	318		92.3	97.5	5.3
Electrical (Specialisation)	Wrote							
	Passed							
Engineering Graphics & Design	Wrote	1 403	1 712	1 676				
	Passed	1 295	1 609	1 614	92.3	94.0	96.3	2.3
English 1st Additional	Wrote	32 500	31 861	29 192				
	Passed	30 806	30 864	28 254	94.8	96.9	96.8	-0.1
French 2nd Additional	Wrote	14	13	8				
	Passed	14	13	8	100.0	100.0	100.0	
Geography	Wrote	13 448	12 626	11 868				

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
	Passed	9 028	8 900	9 464	67.1	70.5	79.7	9.3
German 2nd Additional	Wrote	2	1					
	Passed	2	1		100.0	100.0		0.0
History	Wrote	11 446	11 912	12 105				
	Passed	9 121	10 173	10 517	79.7	85.4	86.9	1.5
Hospitality Studies	Wrote	477	435	339				
	Passed	464	417	332	97.3	95.9	97.9	2.1
Information Technology	Wrote	173	215	208				
	Passed	155	207	197	89.6	96.3	94.7	-1.6
Isixhosa 1st Additional	Wrote	1 388	1 503	1 575				
	Passed	1 385	1 502	1 574	99.8	99.9	99.9	0.0
Isixhosa 2nd Additional	Wrote	4						
	Passed	4			100.0			
Life Orientation	Wrote	40 639	40 820	38 073				
	Passed	40 412	40 567	37 961	99.4	99.4	99.7	0.3
Life Sciences	Wrote	20 729	20 336	18 210				
	Passed	13 829	14 505	12 529	66.7	71.3	68.8	-2.5
Maritime Economics	Wrote		28	26				
	Passed		28	26		100.0	100.0	
Mathematical Literacy	Wrote	21 535	19 186	18 323				
	Passed	14 450	12 795	14 252	67.1	66.7	77.8	11.1
Mathematics	Wrote	15 192	14 983	13 422				
	Passed	6 749	7 269	6 274	44.4	48.5	46.7	-1.8
Mechanical Technology	Wrote	312						
	Passed	287			92.0			
Mechanical (Automotive)	Wrote		175	201				
	Passed		162	185		92.6	92.0	-0.5
Mechanical (Fitting & Machine)	Wrote		159	125				
	Passed		157	120		98.7	96.0	-2.7
Mechanical (Welding and Metal)	Wrote		102	93				
	Passed		97	71		95.1	76.3	-18.8
Music	Wrote	211	226	272				
	Passed	208	224	271	98.6	99.1	99.6	0.5
Nautical Science	Wrote		28	26				
	Passed		16	6		57.1	23.1	-34.1
Physical Sciences	Wrote	10 363	10 194	8 919				
	Passed	5 920	6 765	6 388	57.1	66.4	71.6	5.3
Religion Studies	Wrote	469	589	509				
	Passed	381	512	469	81.2	86.9	92.1	5.2
Spanish 2nd Additional	Wrote		1					
	Passed		1			100.0		0.0
Technical Mathematics	Wrote		730	714				
	Passed		281	259		38.5	36.3	-2.2
Technical Sciences	Wrote		775	846				
	Passed		705	708		91.0	83.7	-7.3
Tourism	Wrote	10 506	9 662	9 378				
	Passed	9 977	9 205	9 105	95.0	95.3	97.1	1.8
Visual Arts	Wrote	269	287	304				
	Passed	264	276	289	98.1	96.2	95.1	-1.1

HOME LANGUAGES

Subject Name		Year						Difference 2019-2018
	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	4 049	4 167	3 980	81.6	82.0	81.9	-0.1
	Passed	3 305	3 415	3 259				
English Home	Wrote	7 235	7 793	7 807	91.8	92.5	90.1	-2.4
	Passed	6 641	7 211	7 036				
Isixhosa Home	Wrote	29 060	28 301	25 895	99.7	99.7	99.7	0.0
	Passed	28 970	28 210	25 822				
Sesotho Home	Wrote	4	9	3	100.0	100.0	100.0	
	Passed	4	9	3				
South African Sign Home	Wrote		10	6		80.0	100.0	20.0
	Passed		8	6				

Notes

ALFRED NZO EAST

Subject Name	Values	Learners			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	777	743	698	58.3	72.3	81.9	9.7
	Passed	453	537	572				
Agric. Sciences	Wrote	1 287	1 280	1 388	77.9	87.9	83.1	-4.7
	Passed	1 002	1 125	1 154				
Business Studies	Wrote	1 184	980	1 083	52.2	65.3	70.3	5.0
	Passed	618	640	761				
Civil Technology	Wrote	57			82.5			
	Passed	47						
Civil Technology (Construction)	Wrote		96	84		97.9	100.0	2.1
	Passed		94	84				
Computer Applications	Wrote	57	40	58	54.4	90.0	86.2	-3.8
	Passed	31	36	50				
Consumer Studies	Wrote	146	133	170	91.8	94.7	96.5	1.7
	Passed	134	126	164				
Dramatic Arts	Wrote	46	51	50	100.0	98.0	100.0	2.0
	Passed	46	50	50				
Economics	Wrote	1 239	1 050	992	57.1	71.7	74.7	3.0
	Passed	707	753	741				
Electrical	Wrote	53			90.6			
	Passed	48						
Electrical (Power Systems)	Wrote		58	73		87.9	89.0	1.1
	Passed		51	65				
Engineering Graphics & Design	Wrote	153	222	218	86.9	90.1	87.2	-2.9
	Passed	133	200	190				
English 1st Additional	Wrote	4 564	4 192	4 406	93.5	95.5	94.3	-1.3
	Passed	4 267	4 005	4 153				
Geography	Wrote	1 683	1 602	1 684	65.0	66.7	77.1	10.4
	Passed	1 094	1 068	1 298				
History	Wrote	871	778	875	73.8	82.9	89.3	6.4
	Passed	643	645	781				
Hospitality Studies	Wrote	3	7	15	100.0	100.0	86.7	-13.3
	Passed	3	7	13				
Life Orientation	Wrote	4 698	4 350	4 569	99.9	99.3	99.9	0.6
	Passed	4 691	4 318	4 563				
Life Sciences	Wrote	2 533	2 263	2 095	63.4	70.7	77.3	6.6
	Passed	1 607	1 601	1 620				
Mathematical Literacy	Wrote	1 605	1 314	1 368	62.4	61.0	73.6	12.7
	Passed	1 001	801	1 007				
Mathematics	Wrote	2 187	2 165	2 266	48.1	52.9	47.3	-5.7
	Passed	1 053	1 146	1 071				
Mechanical Technology	Wrote	43			95.3			
	Passed	41						
Mechanical (Automotive)	Wrote		35	26		85.7	100.0	14.3
	Passed		30	26				
Mechanical (Fitting & Machine)	Wrote		16	24		93.8	100.0	6.3
	Passed		15	24				
Mechanical (Welding and Metal)	Wrote		22	17		100.0	94.1	-5.9
	Passed		22	16				
Physical Sciences	Wrote	1 604	1 468	1 494	61.6	68.3	75.6	7.3
	Passed	988	1 002	1 129				
Technical Mathematics	Wrote		117	127		53.8	44.1	-9.8
	Passed		63	56				
Technical Sciences	Wrote		124	156		86.3	87.2	0.9
	Passed		107	136				

ALFRED NZO WEST

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	1 356	1 185	1 274				
	Passed	814	898	1 070	60.0	75.8	84.0	8.2
Afrikaans 1st Additional	Wrote	117	142	117				
	Passed	109	124	110	93.2	87.3	94.0	6.7
Agric. Management Practices	Wrote	84	114	211				
	Passed	83	109	164	98.8	95.6	77.7	-17.9
Agric. Sciences	Wrote	2 794	2 848	3 247				
	Passed	2 101	2 076	2 634	75.2	72.9	81.1	8.2
Business Studies	Wrote	1 676	1 398	1 535				
	Passed	1 014	1 026	1 267	60.5	73.4	82.5	9.2
Civil Technology	Wrote	31						
	Passed	28			90.3			
Civil Technology (Construction)	Wrote		47	54				
	Passed		47	54		100.0	100.0	
Civil Technology (Woodworking)	Wrote		2					
	Passed		2			100.0		
Computer Applications	Wrote	155	184	228				
	Passed	137	172	222	88.4	93.5	97.4	3.9
Consumer Studies	Wrote	292	270	290				
	Passed	283	267	289	96.9	98.9	99.7	0.8
Economics	Wrote	1 947	1 631	1 879				
	Passed	1 274	1 232	1 486	65.4	75.5	79.1	3.5
Electrical	Wrote	89						
	Passed	87			97.8			
Electrical (Power Systems)	Wrote		63	57				
	Passed		59	56		93.7	98.2	4.6
Engineering Graphics & Design	Wrote	203	195	214				
	Passed	193	189	205	95.1	96.9	95.8	-1.1
English 1st Additional	Wrote	7 101	7 363	7 831				
	Passed	6 789	7 183	7 564	95.6	97.6	96.6	-1.0
Geography	Wrote	2 597	2 739	2 963				
	Passed	1 972	2 017	2 443	75.9	73.6	82.5	8.8
History	Wrote	1 780	1 881	2 167				
	Passed	1 459	1 697	1 913	82.0	90.2	88.3	-1.9
Isixhosa 1st Additional	Wrote	51	50	75				
	Passed	51	50	75	100.0	100.0	100.0	
Isizulu 1st Additional	Wrote	1						
	Passed	1			100.0			
Life Orientation	Wrote	7 441	7 791	8 359				
	Passed	7 440	7 786	8 355	100.0	99.9	100.0	0.0
Life Sciences	Wrote	4 194	4 342	4 662				
	Passed	2 958	3 222	3 242	70.5	74.2	69.5	-4.7
Mathematical Literacy	Wrote	2 874	2 226	2 316				
	Passed	1 747	1 368	1 615	60.8	61.5	69.7	8.3
Mathematics	Wrote	3 435	3 963	4 489				
	Passed	1 139	1 516	1 389	33.2	38.3	30.9	-7.3
Mechanical Technology	Wrote	20						
	Passed	20			100.0			
Mechanical (Automotive)	Wrote		7	6				
	Passed		6	6		85.7	100.0	14.3
Mechanical (Fitting & Machine)	Wrote		9	16				
	Passed		9	16		100.0	100.0	
Mechanical (Welding and Metal)	Wrote		1	10				
	Passed		1	9		100.0	90.0	-10.0

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Music	Wrote	10	15	16	100.0	100.0	100.0	
	Passed	10	15	16				
Physical Sciences	Wrote	2 544	2 790	2 932	53.3	63.8	64.3	0.5
	Passed	1 357	1 780	1 886				
Technical Mathematics	Wrote		58	70		20.7	47.1	26.5
	Passed		12	33				
Technical Sciences	Wrote		58	74		79.3	98.6	19.3
	Passed		46	73				
Tourism	Wrote	1 591	1 413	1 514	95.7	98.5	99.3	0.8
	Passed	1 522	1 392	1 504				
Visual Arts	Wrote	17		7	94.1		100.0	100.0
	Passed	16		7				

HOME LANGUAGES

Subject Name	Values	Year						Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	7	3		100.0	100.0		0.0
	Passed	7	3					
English Home	Wrote	171	191	192	88.3	91.6	91.7	0.0
	Passed	151	175	176				
Isixhosa Home	Wrote	6 335	6 560	7 096	100.0	99.7	99.9	0.3
	Passed	6 332	6 538	7 090				
Isizulu Home	Wrote	8	6	6	100.0	100.0	83.3	-16.7
	Passed	8	6	5				
Sesotho Home	Wrote	782	819	773	99.7	99.8	100.0	0.2
	Passed	780	817	773				

Notes

AMATHOLE EAST

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	1 723	1 495	1 341				
	Passed	1 132	1 092	1 093	65.7	73.0	81.5	8.5
Afrikaans 1st Additional	Wrote	50	46	36				
	Passed	43	45	35	86.0	97.8	97.2	-0.6
Agric. Management Practices	Wrote	27	24	20				
	Passed	27	22	20	100.0	91.7	100.0	8.3
Agric. Sciences	Wrote	3 034	3 048	2 540				
	Passed	2 092	2 392	2 150	69.0	78.5	84.6	6.2
Business Studies	Wrote	2 303	1 977	1 706				
	Passed	1 243	1 226	1 272	54.0	62.0	74.6	12.5
Civil Technology	Wrote	97						
	Passed	93			95.9			
Civil Technology (Construction)	Wrote		84	76				
	Passed		84	76		100.0	100.0	
Civil Technology (Woodworking)	Wrote		25	38				
	Passed		25	38		100.0	100.0	
Computer Applications	Wrote	282	183	129				
	Passed	166	80	102	58.9	43.7	79.1	35.4
Consumer Studies	Wrote	246	307	218				
	Passed	238	299	212	96.7	97.4	97.2	-0.1
Design	Wrote	2	8	6				
	Passed	2	7	6	100.0	87.5	100.0	12.5
Economics	Wrote	2 663	2 214	1 953				
	Passed	1 571	1 537	1 538	59.0	69.4	78.8	9.3
Electrical	Wrote	66						
	Passed	63			95.5			
Electrical (Power Systems)	Wrote		107	110				
	Passed		101	108		94.4	98.2	3.8
Engineering Graphics & Design	Wrote	187	274	266				
	Passed	178	270	261	95.2	98.5	98.1	-0.4
English 1st Additional	Wrote	8 575	8 254	7 177				
	Passed	7 682	7 835	6 791	89.6	94.9	94.6	-0.3
Geography	Wrote	2 760	2 395	2 254				
	Passed	1 807	1 737	1 895	65.5	72.5	84.1	11.5
History	Wrote	2 100	2 010	1 842				
	Passed	1 432	1 670	1 589	68.2	83.1	86.3	3.2
Hospitality Studies	Wrote							
	Passed							
Information Technology	Wrote	16	30	28				
	Passed	11	27	28	68.8	90.0	100.0	10.0
Isixhosa 1st Additional	Wrote	102	139	108				
	Passed	102	139	108	100.0	100.0	100.0	
Life Orientation	Wrote	9 039	8 936	7 833				
	Passed	9 027	8 934	7 832	99.9	100.0	100.0	0.0
Life Sciences	Wrote	5 451	5 221	4 506				
	Passed	3 435	3 864	3 405	63.0	74.0	75.6	1.6
Mathematical Literacy	Wrote	2 790	2 247	1 965				
	Passed	1 426	1 198	1 373	51.1	53.3	69.9	16.6
Mathematics	Wrote	5 058	4 815	4 263				
	Passed	1 594	1 821	1 560	31.5	37.8	36.6	-1.2
Mechanical Technology	Wrote	22						
	Passed	22			100.0			
Mechanical (Automotive)	Wrote		38	33				
	Passed		30	29		78.9	87.9	8.9

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Mechanical (Welding and Metal)	Wrote		9	8				
	Passed		9	8		100.0	100.0	
Music	Wrote	33	52	120				
	Passed	33	52	120	100.0	100.0	100.0	
Physical Sciences	Wrote	3 417	3 310	2 774				
	Passed	1 751	2 085	1 977	51.2	63.0	71.3	8.3
Technical Mathematics	Wrote		174	161				
	Passed		84	70		48.3	43.5	-4.8
Technical Sciences	Wrote		176	180				
	Passed		155	158		88.1	87.8	-0.3
Tourism	Wrote	907	788	649				
	Passed	829	754	635	91.4	95.7	97.8	2.2
Visual Arts	Wrote	36	37	43				
	Passed	31	30	38	86.1	81.1	88.4	7.3

HOME LANGUAGES

Subject Name	Values	Year			%			Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
English Home	Wrote	153	315	274				
	Passed	125	264	232	81.7	83.8	84.7	0.9
Isixhosa Home	Wrote	8 638	8 406	7 354				
	Passed	8 607	8 383	7 336	99.6	99.7	99.8	0.0

Notes

AMATHOLE WEST

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	405	359	263				
	Passed	188	201	189	46.4	56.0	71.9	15.9
Afrikaans 1st Additional	Wrote	180	196	165				
	Passed	172	181	156	95.6	92.3	94.5	2.2
Agric. Management Practices	Wrote	40	37	19				
	Passed	40	36	19	100.0	97.3	100.0	2.7
Agric. Sciences	Wrote	2 296	2 126	1 867				
	Passed	1 545	1 329	1 291	67.3	62.5	69.1	6.6
Agric. Technology	Wrote	8	7	15				
	Passed	8	7	15	100.0	100.0	100.0	
Business Studies	Wrote	1 039	904	705				
	Passed	485	440	399	46.7	48.7	56.6	7.9
Civil Technology	Wrote	26						
	Passed	26			100.0			
Civil Technology (Construction)	Wrote		10	7				
	Passed		10	7		100.0	100.0	
Civil Technology (Woodworking)	Wrote		19	24				
	Passed		19	24		100.0	100.0	
Computer Applications	Wrote	70	65	72				
	Passed	61	51	55	87.1	78.5	76.4	-2.1
Consumer Studies	Wrote	131	120	116				
	Passed	119	114	103	90.8	95.0	88.8	-6.2
Economics	Wrote	868	705	542				
	Passed	429	393	307	49.4	55.7	56.6	0.9
Electrical	Wrote	21						
	Passed	21			100.0			
Electrical (Power Systems)	Wrote		22	20				
	Passed		22	20		100.0	100.0	
Engineering Graphics & Design	Wrote	68	77	67				
	Passed	65	75	67	95.6	97.4	100.0	2.6
English 1st Additional	Wrote	4 110	3 715	3 225				
	Passed	3 885	3 565	3 056	94.5	96.0	94.8	-1.2
Geography	Wrote	1 171	1 174	915				
	Passed	684	663	664	58.4	56.5	72.6	16.1
History	Wrote	1 309	1 326	1 171				
	Passed	986	1 041	941	75.3	78.5	80.4	1.9
Hospitality Studies	Wrote	83	71	44				
	Passed	79	67	42	95.2	94.4	95.5	1.1
Isixhosa 1st Additional	Wrote	37	59	49				
	Passed	37	59	49	100.0	100.0	100.0	
Life Orientation	Wrote	4 472	4 174	3 533				
	Passed	4 427	4 078	3 496	99.0	97.7	99.0	1.3
Life Sciences	Wrote	2 619	2 412	2 020				
	Passed	1 449	1 441	1 123	55.3	59.7	55.6	-4.1
Mathematical Literacy	Wrote	2 871	2 605	2 161				
	Passed	1 562	1 307	1 447	54.4	50.2	67.0	16.8
Mathematics	Wrote	1 268	1 183	961				
	Passed	436	401	240	34.4	33.9	25.0	-8.9
Mechanical Technology	Wrote	11						
	Passed	8			72.7			
Mechanical (Automotive)	Wrote							
	Passed							

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Mechanical (Fitting & Machine)	Wrote		15	7				
	Passed		15	7		100.0	100.0	0.0
Physical Sciences	Wrote	809	783	616				
	Passed	343	404	321	42.4	51.6	52.1	0.5
Technical Mathematics	Wrote		47	45				
	Passed		8	14		17.0	31.1	14.1
Technical Sciences	Wrote		47	46				
	Passed		31	46		66.0	100.0	34.0
Tourism	Wrote	1 694	1 462	1 237				
	Passed	1 566	1 305	1 160	92.4	89.3	93.8	4.5

HOME LANGUAGES

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	83	122	90				
	Passed	44	53	63	53.0	43.4	70.0	26.6
English Home	Wrote	219	255	215				
	Passed	189	228	197	86.3	89.4	91.6	2.2
Isixhosa Home	Wrote	4 061	3 585	3 167				
	Passed	4 045	3 567	3 154	99.6	99.5	99.6	0.1

Notes

BUFFALO CITY

Subject Name	Values	Year						Difference 2019-2018
		'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	1 783	1 630	1 286				
	Passed	1 028	1 142	1 007	57.7	70.1	78.3	8.2
Afrikaans 1st Additional	Wrote	1 776	1 860	1 674				
	Passed	1 663	1 775	1 622	93.6	95.4	96.9	1.5
Agric. Management Practices	Wrote	22	15	12				
	Passed	15	13	11	68.2	86.7	91.7	5.0
Agric. Sciences	Wrote	1 082	1 160	1 289				
	Passed	672	756	957	62.1	65.2	74.2	9.1
Business Studies	Wrote	3 241	3 210	2 829				
	Passed	2 016	1 960	1 999	62.2	61.1	70.7	9.6
Civil Technology	Wrote	55						
	Passed	51			92.7			
Civil Technology (Civil Services)	Wrote							
	Passed							
Civil Technology (Construction)	Wrote		24	10				
	Passed		23	10		95.8	100.0	4.2
Civil Technology (Woodworking)	Wrote		49	47				
	Passed		49	47		100.0	100.0	
Computer Applications	Wrote	635	576	532				
	Passed	523	489	472	82.4	84.9	88.7	3.8
Consumer Studies	Wrote	634	733	742				
	Passed	623	728	734	98.3	99.3	98.9	-0.4
Design	Wrote	5	6	8				
	Passed	5	6	6	100.0	100.0	75.0	-25.0
Dramatic Arts	Wrote	106	94	93				
	Passed	106	94	93	100.0	100.0	100.0	
Economics	Wrote	1 872	1 698	1 573				
	Passed	1 124	1 165	1 088	60.0	68.6	69.2	0.6
Electrical	Wrote	75						
	Passed	74			98.7			
Electrical (Electronics)	Wrote		18	19				
	Passed		18	19		100.0	100.0	
Electrical (Power Systems)	Wrote		56	60				
	Passed		56	60		100.0	100.0	
Engineering Graphics & Design	Wrote	375	424	387				
	Passed	331	368	365	88.3	86.8	94.3	7.5
English 1st Additional	Wrote	6 341	6 430	5 977				
	Passed	6 072	6 260	5 846	95.8	97.4	97.8	0.5
French 2nd Additional	Wrote		1					
	Passed		1			100.0		0.0
Geography	Wrote	3 395	3 209	3 020				
	Passed	2 338	2 347	2 458	68.9	73.1	81.4	8.3
History	Wrote	2 768	3 054	3 095				
	Passed	2 312	2 660	2 725	83.5	87.1	88.0	0.9
Hospitality Studies	Wrote	156	118	86				
	Passed	156	112	86	100.0	94.9	100.0	5.1
Information Technology	Wrote	43	53	45				
	Passed	42	51	45	97.7	96.2	100.0	3.8
Isixhosa 1st Additional	Wrote	462	566	648				
	Passed	461	565	648	99.8	99.8	100.0	0.2
Life Orientation	Wrote	8 890	9 272	8 730				
	Passed	8 839	9 198	8 707	99.4	99.2	99.7	0.5

		Year						Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Life Sciences	Wrote	4 307	4 365	4 002				
	Passed	2 994	3 177	2 754	69.5	72.8	68.8	-4.0
Maritime Economics	Wrote		28	26				
	Passed		28	26		100.0	100.0	
Mathematical Literacy	Wrote	4 850	4 438	4 383				
	Passed	3 379	3 199	3 496	69.7	72.1	79.8	7.7
Mathematics	Wrote	3 443	3 569	3 140				
	Passed	1 787	1 925	1 649	51.9	53.9	52.5	-1.4
Mechanical Technology	Wrote	84						
	Passed	83			98.8			
Mechanical (Automotive)	Wrote		29	44				
	Passed		29	44		100.0	100.0	
Mechanical (Fitting & Machine)	Wrote		86	62				
	Passed		84	59		97.7	95.2	-2.5
Mechanical (Welding and Metal)	Wrote		8	6				
	Passed		8	6		100.0	100.0	
Music	Wrote	37	37	44				
	Passed	37	37	44	100.0	100.0	100.0	
Nautical Science	Wrote		28	26				
	Passed		16	6		57.1	23.1	-34.1
Physical Sciences	Wrote	2 367	2 342	2 160				
	Passed	1 428	1 624	1 555	60.3	69.3	72.0	2.6
Technical Mathematics	Wrote		159	130				
	Passed		92	72		57.9	55.4	-2.5
Technical Sciences	Wrote		167	153				
	Passed		159	134		95.2	87.6	-7.6
Tourism	Wrote	2 333	2 117	2 079				
	Passed	2 207	2 040	2 044	94.6	96.4	98.3	2.0
Visual Arts	Wrote	50	55	50				
	Passed	50	52	50	100.0	94.5	100.0	5.5

HOME LANGUAGES

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	180	188	192				
	Passed	165	176	166	91.7	93.6	86.5	-7.2
English Home	Wrote	2 448	2 613	2 528				
	Passed	2 227	2 435	2 302	91.0	93.2	91.1	-2.1
Isixhosa Home	Wrote	6 349	6 462	5 991				
	Passed	6 324	6 439	5 971	99.6	99.6	99.7	0.0
South African Sign Home	Wrote		10	6				
	Passed		8	6		80.0	100.0	20.0

Notes

CHRIS HANI EAST

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	829	741	628				
	Passed	497	553	447	60.0	74.6	71.2	-3.5
Afrikaans 1st Additional	Wrote	27	25	19				
	Passed	24	19	15	88.9	76.0	78.9	2.9
Agric. Management Practices	Wrote	33	72	127				
	Passed	33	63	126	100.0	87.5	99.2	11.7
Agric. Sciences	Wrote	1 793	1 810	1 624				
	Passed	1 280	1 269	1 281	71.4	70.1	78.9	8.8
Business Studies	Wrote	1 073	977	850				
	Passed	594	566	631	55.4	57.9	74.2	16.3
Civil Technology	Wrote	39						
	Passed	37			94.9			
Civil Technology (Construction)	Wrote		4	5				
	Passed		4	5		100.0	100.0	
Civil Technology (Woodworking)	Wrote		17	32				
	Passed		17	32		100.0	100.0	
Computer Applications	Wrote	85	99	137				
	Passed	69	95	116	81.2	96.0	84.7	-11.3
Consumer Studies	Wrote	242	172	159				
	Passed	215	163	143	88.8	94.8	89.9	-4.8
Dramatic Arts	Wrote		21					
	Passed		21			100.0		0.0
Economics	Wrote	976	865	763				
	Passed	584	634	582	59.8	73.3	76.3	3.0
Electrical	Wrote	34						
	Passed	31			91.2			
Electrical (Electronics)	Wrote		7					
	Passed		7			100.0		0.0
Electrical (Power Systems)	Wrote		30	31				
	Passed		27	31		90.0	100.0	10.0
Engineering Graphics & Design	Wrote	118	95	117				
	Passed	103	94	111	87.3	98.9	94.9	-4.1
English 1st Additional	Wrote	4 781	4 622	4 173				
	Passed	4 494	4 451	4 042	94.0	96.3	96.9	0.6
Geography	Wrote	2 093	1 956	1 823				
	Passed	1 486	1 396	1 516	71.0	71.4	83.2	11.8
History	Wrote	906	821	702				
	Passed	602	607	601	66.4	73.9	85.6	11.7
Information Technology	Wrote	20	20	22				
	Passed	11	13	8	55.0	65.0	36.4	-28.6
Life Orientation	Wrote	4 922	4 752	4 459				
	Passed	4 920	4 746	4 451	100.0	99.9	99.8	-0.1
Life Sciences	Wrote	3 154	3 136	2 895				
	Passed	2 329	2 415	2 153	73.8	77.0	74.4	-2.6
Mathematical Literacy	Wrote	1 284	976	860				
	Passed	749	547	615	58.3	56.0	71.5	15.5
Mathematics	Wrote	3 051	2 965	2 778				
	Passed	1 309	1 368	1 046	42.9	46.1	37.7	-8.5
Mechanical Technology	Wrote	10						
	Passed	10			100.0			
Mechanical (Automotive)	Wrote		7	20				
	Passed		7	20		100.0	100.0	

		Year			%			Difference 2019-2018
Subject Name	Values	2017	2018	2019	2017	2018	2019	
Physical Sciences	Wrote	1 993	1 869	1 762	56.5	68.9	62.0	-6.8
	Passed	1 127	1 287	1 093				
Religion Studies	Wrote	58	52	42	98.3	100.0	97.6	-2.4
	Passed	57	52	41				
Technical Mathematics	Wrote		43	80		39.5	41.3	1.7
	Passed		17	33				
Technical Sciences	Wrote		43	98		95.3	87.8	-7.6
	Passed		41	86				
Tourism	Wrote	312	281	206	96.5	98.2	98.1	-0.2
	Passed	301	276	202				
Visual Arts	Wrote	7	5	8	100.0	100.0	100.0	
	Passed	7	5	8				

CHRIS HANI WEST

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	837	650	517	57.3	67.7	76.0	8.3
	Passed	480	440	393				
Afrikaans 1st Additional	Wrote	325	317	417	95.4	96.2	94.0	-2.2
	Passed	310	305	392				
Afrikaans 2nd Additional	Wrote	26	50	19	92.3	100.0	100.0	
	Passed	24	50	19				
Agric. Management Practices	Wrote	56	38	87	100.0	100.0	100.0	
	Passed	56	38	87				
Agric. Sciences	Wrote	1 217	1 335	1 254	71.8	71.6	75.1	3.5
	Passed	874	956	942				
Agric. Technology	Wrote	12	9	16	100.0	88.9	100.0	11.1
	Passed	12	8	16				
Business Studies	Wrote	2 146	1 895	1 786	59.0	53.6	60.2	6.6
	Passed	1 266	1 016	1 075				
Civil Technology	Wrote	12			91.7			
	Passed	11						
Civil Technology (Construction)	Wrote		16	17		100.0	100.0	
	Passed		16	17				
Civil Technology (Woodworking)	Wrote		10	5		100.0	100.0	
	Passed		10	5				
Computer Applications	Wrote	381	285	260	90.6	91.9	95.0	3.1
	Passed	345	262	247				
Consumer Studies	Wrote	367	351	268	97.5	99.1	97.8	-1.4
	Passed	358	348	262				
Dramatic Arts	Wrote	16	23	4	100.0	100.0	100.0	
	Passed	16	23	4				
Economics	Wrote	1 129	898	782	58.5	59.1	62.1	3.0
	Passed	660	531	486				
Electrical	Wrote	15			100.0			
	Passed	15						
Electrical (Power Systems)	Wrote		39	22		74.4	95.5	21.1
	Passed		29	21				
Engineering Graphics & Design	Wrote	97	149	122	89.7	86.6	79.5	-7.1
	Passed	87	129	97				
English 1st Additional	Wrote	4 406	4 503	4 230	96.7	97.0	96.0	-1.0
	Passed	4 260	4 369	4 061				
Geography	Wrote	2 181	1 968	1 915	69.1	69.7	78.8	9.1
	Passed	1 507	1 371	1 509				
History	Wrote	1 357	1 394	1 453	82.8	84.9	84.0	-0.9
	Passed	1 123	1 183	1 220				
Hospitality Studies	Wrote	132	118	111	93.9	94.1	95.5	1.4
	Passed	124	111	106				
Information Technology	Wrote	4	9	11	75.0	77.8	81.8	4.0
	Passed	3	7	9				
Isixhosa 1st Additional	Wrote	359	306	279	100.0	100.0	100.0	
	Passed	359	306	279				
Isixhosa 2nd Additional	Wrote	4			100.0			
	Passed	4						
Life Orientation	Wrote	5 220	5 239	4 988	98.8	99.0	99.7	0.7
	Passed	5 158	5 188	4 975				
Life Sciences	Wrote	2 580	2 523	2 232	71.0	71.5	72.4	0.9
	Passed	1 832	1 804	1 615				
Mathematical Literacy	Wrote	3 071	2 729	2 532	69.9	64.5	76.0	11.5
	Passed	2 148	1 759	1 924				

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Mathematics	Wrote	1 713	1 707	1 640	48.7	51.0	49.3	-1.8
	Passed	835	871	808				
Mechanical Technology	Wrote	17			94.1			
	Passed	16						
Mechanical (Automotive)	Wrote		4	16		50.0	75.0	25.0
	Passed		2	12				
Mechanical (Fitting & Machine)	Wrote		5	7		100.0	71.4	-28.6
	Passed		5	5				
Mechanical (Welding and Metal)	Wrote		13	2		61.5	100.0	38.5
	Passed		8	2				
Physical Sciences	Wrote	1 133	1 060	1 020	63.3	71.9	73.3	1.4
	Passed	717	762	748				
Religion Studies	Wrote	137	177	165	80.3	89.8	94.5	4.7
	Passed	110	159	156				
Technical Mathematics	Wrote		62	41		29.0	31.7	2.7
	Passed		18	13				
Technical Sciences	Wrote		62	43		87.1	86.0	-1.1
	Passed		54	37				
Tourism	Wrote	958	1 001	1 029	95.7	94.2	95.5	1.3
	Passed	917	943	983				
Visual Arts	Wrote	8	19	14	100.0	100.0	100.0	
	Passed	8	19	14				

HOME LANGUAGES

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	416	370	367	89.2	90.8	85.3	-5.5
	Passed	371	336	313				
English Home	Wrote	692	622	698	90.0	93.7	89.3	-4.5
	Passed	623	583	623				
Isixhosa Home	Wrote	4 001	4 126	3 858	99.8	99.8	99.7	-0.1
	Passed	3 994	4 118	3 845				
Sesotho Home	Wrote	4	9	3	100.0	100.0	100.0	
	Passed	4	9	3				

Notes

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	370	329	344	63.8	80.2	85.8	5.5
	Passed	236	264	295				
Afrikaans 1st Additional	Wrote	306	285	249	93.8	92.3	97.2	4.9
	Passed	287	263	242				
Agric. Management Practices	Wrote			9			100.0	100.0
	Passed			9				
Agric. Sciences	Wrote	1 276	1 204	1 112	71.2	71.1	81.8	10.7
	Passed	908	856	910				
Business Studies	Wrote	967	889	833	65.4	60.9	74.3	13.5
	Passed	632	541	619				
Civil Technology	Wrote	13			100.0			
	Passed	13						
Civil Technology (Construction)	Wrote		22	3		100.0	100.0	
	Passed		22	3				
Civil Technology (Woodworking)	Wrote		33	60		97.0	100.0	3.0
	Passed		32	60				
Computer Applications	Wrote	218	199	156	85.8	80.9	89.7	8.8
	Passed	187	161	140				
Consumer Studies	Wrote	150	154	139	100.0	99.4	97.1	-2.2
	Passed	150	153	135				
Dance Studies	Wrote	25	19	23	100.0	100.0	100.0	
	Passed	25	19	23				
Design	Wrote	11	18	10	100.0	100.0	100.0	
	Passed	11	18	10				
Dramatic Arts	Wrote	54	67	67	100.0	100.0	100.0	
	Passed	54	67	67				
Economics	Wrote	610	591	567	59.3	60.7	71.4	10.7
	Passed	362	359	405				
Electrical	Wrote	37			100.0			
	Passed	37						
Electrical (Electronics)	Wrote		20	30		95.0	96.7	1.7
	Passed		19	29				
Electrical (Power Systems)	Wrote		8	13		100.0	92.3	-7.7
	Passed		8	12				
Engineering Graphics & Design	Wrote	128	173	191	99.2	98.8	97.9	-0.9
	Passed	127	171	187				
English 1st Additional	Wrote	3 666	3 858	3 728	95.8	96.3	96.8	0.4
	Passed	3 511	3 716	3 607				
Geography	Wrote	1 447	1 523	1 404	68.9	66.4	75.9	9.5
	Passed	997	1 011	1 066				
History	Wrote	970	1 061	921	85.7	82.1	87.4	5.3
	Passed	831	871	805				
Hospitality Studies	Wrote	33	35	36	100.0	100.0	100.0	
	Passed	33	35	36				
Information Technology	Wrote	5	3	5	100.0	100.0	100.0	
	Passed	5	3	5				
Life Orientation	Wrote	4 089	4 235	4 043	99.8	99.9	99.9	-0.1
	Passed	4 082	4 232	4 038				
Life Sciences	Wrote	1 918	2 075	2 070	70.9	71.7	70.5	-1.2
	Passed	1 359	1 488	1 459				
Mathematical Literacy	Wrote	1 715	1 436	1 455	63.6	61.7	76.2	14.5
	Passed	1 090	886	1 108				
Mathematics	Wrote	1 545	1 753	1 617	42.1	39.8	40.2	0.4
	Passed	650	698	650				

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Mechanical Technology	Wrote	25			100.0			
	Passed	25						
Mechanical (Automotive)	Wrote		9	8		100.0	87.5	-12.5
	Passed		9	7				
Mechanical (Welding and Metal)	Wrote		34	25		97.1	56.0	-41.1
	Passed		33	14				
Music	Wrote	10	11	9	100.0	100.0	100.0	
	Passed	10	11	9				
Physical Sciences	Wrote	1 232	1 326	1 189	51.3	55.1	66.0	11.0
	Passed	632	730	785				
Technical Mathematics	Wrote		93	110		43.0	31.8	-11.2
	Passed		40	35				
Technical Sciences	Wrote		89	118		94.4	69.5	-24.9
	Passed		84	82				
Tourism	Wrote	1 156	977	924	97.7	98.9	99.6	0.7
	Passed	1 129	966	920				
Visual Arts	Wrote	9	21	17	100.0	100.0	94.1	-5.9
	Passed	9	21	16				

HOME LANGUAGES

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	124	136	93	82.3	80.1	93.5	13.4
	Passed	102	109	87				
English Home	Wrote	341	294	254	76.5	87.4	90.2	2.7
	Passed	261	257	229				
Isixhosa Home	Wrote	2 843	2 930	2 790	99.7	99.9	99.9	0.0
	Passed	2 834	2 926	2 787				
Sesotho Home	Wrote	754	832	863	98.8	98.8	99.7	0.9
	Passed	745	822	860				

Notes

NELSON MANDELA

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	1 485	1 295	994	63.3	75.4	87.1	11.7
	Passed	940	977	866				
Afrikaans 1st Additional	Wrote	2 585	2 869	2 894	97.7	96.9	97.6	0.7
	Passed	2 526	2 779	2 824				
Afrikaans 2nd Additional	Wrote	59	44	25	100.0	100.0	100.0	
	Passed	59	44	25				
Agric. Sciences	Wrote	97	165	113	76.3	61.8	82.3	20.5
	Passed	74	102	93				
Arabic 2nd Additional	Wrote	18	19	13	100.0	100.0	100.0	
	Passed	18	19	13				
Business Studies	Wrote	4 618	3 824	3 948	62.9	58.6	63.3	4.7
	Passed	2 905	2 241	2 498				
Civil Technology	Wrote	107			100.0			
	Passed	107						
Civil Technology (Civil Services)	Wrote			14			100.0	100.0
	Passed			14				
Civil Technology (Construction)	Wrote		89	89		98.9	100.0	1.1
	Passed		88	89				
Civil Technology (Woodworking)	Wrote		29	27		100.0	100.0	
	Passed		29	27				
Computer Applications	Wrote	1 324	1 352	1 378	94.4	92.2	92.7	0.4
	Passed	1 250	1 247	1 277				
Consumer Studies	Wrote	1 029	812	917	98.1	99.4	98.5	-0.9
	Passed	1 009	807	903				
Dance Studies	Wrote	8	6	2	100.0	100.0	100.0	
	Passed	8	6	2				
Design	Wrote	48	48	66	100.0	100.0	97.0	-3.0
	Passed	48	48	64				
Dramatic Arts	Wrote	82	71	63	100.0	100.0	100.0	
	Passed	82	71	63				
Economics	Wrote	1 498	1 167	1 095	50.1	58.1	66.0	7.9
	Passed	751	678	723				
Electrical	Wrote	105			94.3			
	Passed	99						
Electrical (Digital)	Wrote		18	15		100.0	100.0	
	Passed		18	15				
Electrical (Electronics)	Wrote		32	33		100.0	100.0	
	Passed		32	33				
Electrical (Power Systems)	Wrote		100	114		91.0	95.6	4.6
	Passed		91	109				
Electrical (Specialisation)	Wrote							
	Passed							
Engineering Graphics & Design	Wrote	625	711	752	93.8	98.3	99.2	0.9
	Passed	586	699	746				
English 1st Additional	Wrote	6 544	6 390	6 177	98.5	98.6	99.1	0.5
	Passed	6 448	6 302	6 122				
French 2nd Additional	Wrote	14	12	8	100.0	100.0	100.0	
	Passed	14	12	8				
Geography	Wrote	2 749	2 744	2 669	68.5	72.1	79.6	7.5
	Passed	1 882	1 979	2 125				
German 2nd Additional	Wrote	2	1		100.0	100.0		0.0
	Passed	2	1					
History	Wrote	2 955	3 161	3 381	84.9	88.7	90.9	2.2
	Passed	2 508	2 803	3 073				

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Hospitality Studies	Wrote	51	47	27	100.0	97.9	100.0	2.1
	Passed	51	46	27				
Information Technology	Wrote	103	113	108	89.3	99.1	92.6	-6.5
	Passed	92	112	100				
Isixhosa 1st Additional	Wrote	350	349	373	99.7	100.0	100.0	
	Passed	349	349	373				
Life Orientation	Wrote	9 867	10 066	9 870	99.7	99.8	99.8	0.0
	Passed	9 834	10 044	9 846				
Life Sciences	Wrote	4 425	4 535	4 174	73.3	73.7	69.3	-4.5
	Passed	3 244	3 344	2 892				
Mathematical Literacy	Wrote	5 961	5 227	5 228	75.5	75.8	85.8	10.0
	Passed	4 499	3 963	4 484				
Mathematics	Wrote	3 061	3 022	2 821	56.2	61.1	59.1	-2.0
	Passed	1 721	1 846	1 667				
Mechanical Technology	Wrote	178			88.8			
	Passed	158						
Mechanical (Automotive)	Wrote		104	108		97.1	92.6	-4.5
	Passed		101	100				
Mechanical (Fitting & Machine)	Wrote		53	49		100.0	100.0	
	Passed		53	49				
Mechanical (Welding and Metal)	Wrote		72	77		100.0	71.4	-28.6
	Passed		72	55				
Music	Wrote	108	100	90	97.2	98.0	100.0	2.0
	Passed	105	98	90				
Physical Sciences	Wrote	2 215	2 265	1 964	64.0	70.0	76.3	6.3
	Passed	1 418	1 586	1 498				
Religion Studies	Wrote	163	132	161	79.1	94.7	95.0	0.3
	Passed	129	125	153				
Spanish 2nd Additional	Wrote		1			100.0		0.0
	Passed		1					
Technical Mathematics	Wrote		278	331		28.1	27.2	-0.9
	Passed		78	90				
Technical Sciences	Wrote		313	418		96.2	78.5	-17.7
	Passed		301	328				
Tourism	Wrote	3 468	3 147	3 206	96.1	96.3	97.9	1.7
	Passed	3 334	3 029	3 139				
Visual Arts	Wrote	119	111	118	100.0	99.1	97.5	-1.6
	Passed	119	110	115				

HOME LANGUAGES

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Afrikaans Home	Wrote	2 010	2 081	2 058	83.2	82.7	82.6	-0.1
	Passed	1 672	1 720	1 699				
English Home	Wrote	3 195	3 473	3 494	93.6	92.5	90.0	-2.5
	Passed	2 990	3 212	3 145				
Isixhosa Home	Wrote	4 791	4 527	4 333	99.9	99.7	99.9	0.2
	Passed	4 787	4 513	4 327				

O R TAMBO COASTAL

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	1 636	1 401	1 329				
	Passed	984	1 016	1 069	60.1	72.5	80.4	7.9
Afrikaans 1st Additional	Wrote	1	2	3				
	Passed			2			66.7	66.7
Agric. Management Practices	Wrote	13	10	23				
	Passed	13	10	23	100.0	100.0	100.0	
Agric. Sciences	Wrote	2 763	2 728	2 199				
	Passed	1 897	2 125	1 875	68.7	77.9	85.3	7.4
Business Studies	Wrote	2 226	2 107	2 086				
	Passed	1 334	1 316	1 452	59.9	62.5	69.6	7.1
Civil Technology	Wrote	111						
	Passed	96			86.5			
Civil Technology (Civil Services)	Wrote		10	16				
	Passed		10	14		100.0	87.5	-12.5
Civil Technology (Construction)	Wrote		87	77				
	Passed		82	75		94.3	97.4	3.1
Civil Technology (Woodworking)	Wrote		37	36				
	Passed		33	34		89.2	94.4	5.3
Computer Applications	Wrote	103	119	99				
	Passed	87	98	88	84.5	82.4	88.9	6.5
Consumer Studies	Wrote	249	308	240				
	Passed	234	279	238	94.0	90.6	99.2	8.6
Dramatic Arts	Wrote			41				
	Passed			41			100.0	100.0
Economics	Wrote	2 276	1 954	1 917				
	Passed	1 424	1 504	1 421	62.6	77.0	74.1	-2.8
Electrical	Wrote	22						
	Passed	19			86.4			
Electrical (Digital)	Wrote		32					
	Passed		19			59.4		-59.4
Electrical (Power Systems)	Wrote		33	32				
	Passed		17	24		51.5	75.0	23.5
Engineering Graphics & Design	Wrote	169	236	199				
	Passed	150	216	163	88.8	91.5	81.9	-9.6
English 1st Additional	Wrote	9 578	9 843	8 734				
	Passed	8 639	9 324	8 360	90.2	94.7	95.7	1.0
Geography	Wrote	4 625	4 527	4 186				
	Passed	3 132	3 202	3 433	67.7	70.7	82.0	11.3
History	Wrote	2 558	2 461	2 178				
	Passed	1 867	1 965	1 873	73.0	79.8	86.0	6.2
Hospitality Studies	Wrote	163	100	46				
	Passed	143	88	46	87.7	88.0	100.0	12.0
Life Orientation	Wrote	9 840	10 200	9 223				
	Passed	9 831	10 187	9 216	99.9	99.9	99.9	0.1
Life Sciences	Wrote	6 058	6 054	5 214				
	Passed	3 922	4 262	3 723	64.7	70.4	71.4	1.0
Mathematical Literacy	Wrote	3 350	2 747	2 292				
	Passed	1 849	1 678	1 669	55.2	61.1	72.8	11.7
Mathematics	Wrote	5 001	4 989	4 673				
	Passed	1 932	2 022	1 794	38.6	40.5	38.4	-2.1
Mechanical Technology	Wrote	23						
	Passed	20			87.0			

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Mechanical (Automotive)	Wrote		56	39				
	Passed		50	31		89.3	79.5	-9.8
Music	Wrote	82	42	125				
	Passed	82	42	125	100.0	100.0	100.0	
Physical Sciences	Wrote	3 142	3 158	3 042				
	Passed	1 764	2 203	2 225	56.1	69.8	73.1	3.4
Religion Studies	Wrote	138	106	90				
	Passed	111	105	89	80.4	99.1	98.9	-0.2
Technical Mathematics	Wrote		218	181				
	Passed		110	68		50.5	37.6	-12.9
Technical Sciences	Wrote		206	202				
	Passed		149	144		72.3	71.3	-1.0
Tourism	Wrote	839	945	1 308				
	Passed	834	933	1 225	99.4	98.7	93.7	-5.1

HOME LANGUAGES

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
English Home	Wrote	1	1	3				
	Passed			2			66.7	66.7
Isixhosa Home	Wrote	9 602	9 881	8 738				
	Passed	9 568	9 849	8 721	99.6	99.7	99.8	0.1

Notes

O R TAMBO INLAND

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	1 578	1 457	1 409				
	Passed	1 116	1 081	1 149	70.7	74.2	81.5	7.4
Afrikaans 1st Additional	Wrote	235	192	169				
	Passed	221	178	163	94.0	92.7	96.4	3.7
Agric. Management Practices	Wrote	25	27	30				
	Passed	25	26	30	100.0	96.3	100.0	3.7
Agric. Sciences	Wrote	2 457	2 610	2 896				
	Passed	2 134	2 179	2 518	86.9	83.5	86.9	3.5
Business Studies	Wrote	2 035	1 748	1 706				
	Passed	1 334	1 129	1 216	65.6	64.6	71.3	6.7
Civil Technology	Wrote	102						
	Passed	100			98.0			
Civil Technology (Construction)	Wrote		69	57				
	Passed		61	55		88.4	96.5	8.1
Civil Technology (Woodworking)	Wrote		52	43				
	Passed		52	43		100.0	100.0	
Computer Applications	Wrote	102	79	129				
	Passed	96	75	119	94.1	94.9	92.2	-2.7
Consumer Studies	Wrote	259	265	209				
	Passed	239	215	154	92.3	81.1	73.7	-7.4
Economics	Wrote	1 863	1 583	1 635				
	Passed	1 308	1 262	1 309	70.2	79.7	80.1	0.3
Electrical	Wrote	121						
	Passed	109			90.1			
Electrical (Electronics)	Wrote		4	6				
	Passed		4	6		100.0	100.0	
Electrical (Power Systems)	Wrote		144	115				
	Passed		130	113		90.3	98.3	8.0
Engineering Graphics & Design	Wrote	314	332	277				
	Passed	293	278	267	93.3	83.7	96.4	12.7
English 1st Additional	Wrote	8 816	9 044	9 505				
	Passed	8 512	8 775	9 193	96.6	97.0	96.7	-0.3
Geography	Wrote	4 001	4 073	4 328				
	Passed	3 158	3 111	3 610	78.9	76.4	83.4	7.0
History	Wrote	2 035	2 112	2 471				
	Passed	1 805	1 825	2 183	88.7	86.4	88.3	1.9
Information Technology	Wrote	25	26	30				
	Passed	24	18	26	96.0	69.2	86.7	17.4
Isixhosa 1st Additional	Wrote	4	12	6				
	Passed	4	12	6	100.0	100.0	100.0	
Life Orientation	Wrote	9 426	9 672	10 106				
	Passed	9 414	9 658	10 101	99.9	99.9	100.0	0.1
Life Sciences	Wrote	5 800	5 947	6 190				
	Passed	4 408	4 769	4 691	76.0	80.2	75.8	-4.4
Mathematical Literacy	Wrote	2 246	2 146	2 237				
	Passed	1 388	1 270	1 649	61.8	59.2	73.7	14.5
Mathematics	Wrote	5 583	5 631	6 025				
	Passed	2 389	2 557	2 523	42.8	45.4	41.9	-3.5
Mechanical Technology	Wrote	59						
	Passed	57			96.6			
Mechanical (Automotive)	Wrote		21	35				
	Passed		18	35		85.7	100.0	14.3

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Mechanical (Fitting & Machine)	Wrote		17	7				
	Passed		16	7		94.1	100.0	5.9
Mechanical (Welding and Metal)	Wrote		42	17				
	Passed		38	15		90.5	88.2	-2.2
Physical Sciences	Wrote	3 927	4 134	4 365				
	Passed	2 433	2 815	3 154	62.0	68.1	72.3	4.2
Religion Studies	Wrote	110	97	102				
	Passed	95	94	100	86.4	96.9	98.0	1.1
Spanish 2nd Additional	Wrote	1						
	Passed	1			100.0			
Technical Mathematics	Wrote		144	150				
	Passed		61	67		42.4	44.7	2.3
Technical Sciences	Wrote		152	151				
	Passed		123	146		80.9	96.7	15.8
Tourism	Wrote	775	539	601				
	Passed	730	496	581	94.2	92.0	96.7	4.6

HOME LANGUAGES

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
English Home	Wrote	274	255	259				
	Passed	258	244	239	94.2	95.7	92.3	-3.4
Isixhosa Home	Wrote	8 916	9 098	9 604				
	Passed	8 904	9 075	9 588	99.9	99.7	99.8	0.1
South African Sign Home	Wrote		3					
	Passed		3			100.0		0.0

Notes

SARAH BAARTMAN

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Wrote	338	333	282				
	Passed	225	259	217	66.6	77.8	77.0	-0.8
Afrikaans 1st Additional	Wrote	410	407	452				
	Passed	408	404	447	99.5	99.3	98.9	-0.4
Afrikaans 2nd Additional	Wrote	119	107	79				
	Passed	115	101	74	96.6	94.4	93.7	-0.7
Agric. Management Practices	Wrote			8				
	Passed			8			100.0	100.0
Agric. Sciences	Wrote	148	120	92				
	Passed	99	89	70	66.9	74.2	76.1	1.9
Business Studies	Wrote	1 077	1 067	1 035				
	Passed	598	514	506	55.5	48.2	48.9	0.7
Civil Technology	Wrote	4						
	Passed	4			100.0			
Civil Technology (Construction)	Wrote		7	1				
	Passed		7	1		100.0	100.0	
Civil Technology (Woodworking)	Wrote		10	4				
	Passed		10	4		100.0	100.0	
Computer Applications	Wrote	300	274	283				
	Passed	277	258	278	92.3	94.2	98.2	4.1
Consumer Studies	Wrote	423	445	456				
	Passed	391	433	408	92.4	97.3	89.5	-7.8
Dance Studies	Wrote	10	4					
	Passed	10	4		100.0	100.0		0.0
Design	Wrote	13	24	20				
	Passed	13	24	20	100.0	100.0	100.0	
Dramatic Arts	Wrote	49	57	55				
	Passed	49	57	55	100.0	100.0	100.0	
Economics	Wrote	383	371	315				
	Passed	218	207	162	56.9	55.8	51.4	-4.4
Engineering Graphics & Design	Wrote	51	77	82				
	Passed	48	68	78	94.1	88.3	95.1	6.8
English 1st Additional	Wrote	2 524	2 569	2 406				
	Passed	2 459	2 533	2 378	97.4	98.6	98.8	0.2
Geography	Wrote	1 192	1 136	1 095				
	Passed	810	803	813	68.0	70.7	74.2	3.6
History	Wrote	957	967	1 163				
	Passed	760	816	969	79.4	84.4	83.3	-1.1
Hospitality Studies	Wrote	55	81	71				
	Passed	54	81	71	98.2	100.0	100.0	
Information Technology	Wrote	7	10	16				
	Passed	7	10	15	100.0	100.0	93.8	-6.3
Isixhosa 1st Additional	Wrote	78	84	118				
	Passed	77	84	117	98.7	100.0	99.2	-0.8
Life Orientation	Wrote	3 151	3 133	3 119				
	Passed	3 127	3 125	3 105	99.2	99.7	99.6	-0.2
Life Sciences	Wrote	1 347	1 280	1 276				
	Passed	875	875	740	65.0	68.4	58.0	-10.4
Mathematical Literacy	Wrote	1 992	1 940	2 054				
	Passed	1 436	1 369	1 528	72.1	70.6	74.4	3.8
Mathematics	Wrote	649	687	597				
	Passed	376	405	350	57.9	59.0	58.6	-0.3
Music	Wrote	33	37	18				
	Passed	33	37	17	100.0	100.0	94.4	-5.6

		Year			%			Difference 2019-2018
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Physical Sciences	Wrote	422	434	385	62.3	70.0	75.1	5.0
	Passed	263	304	289				
Religion Studies	Wrote	169	280	183	84.0	81.4	87.4	6.0
	Passed	142	228	160				
Technical Mathematics	Wrote		10	6		10.0		-10.0
	Passed		1					
Technical Sciences	Wrote		10	6		50.0	83.3	33.3
	Passed		5	5				
Tourism	Wrote	1 146	1 147	1 178	98.1	98.9	97.1	-1.8
	Passed	1 124	1 134	1 144				
Visual Arts	Wrote	56	65	79	100.0	100.0	91.1	-8.9
	Passed	56	65	72				

Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Accounting	Pass [0-29%]	5 024	3 158	1 998	38.3	27.2	19.3	-7.9
	Pass [30-39%]	3 116	3 088	2 907	23.8	26.6	28.0	1.5
	Pass [40-49%]	2 103	2 384	2 340	16.0	20.5	22.6	2.1
	Pass [50-59%]	1 294	1 410	1 475	9.9	12.1	14.2	2.1
	Pass [60-69%]	693	767	830	5.3	6.6	8.0	1.4
	Pass [70-79%]	470	419	511	3.6	3.6	4.9	1.3
	Pass [80-100%]	417	392	304	3.2	3.4	2.9	-0.4
	Wrote	13 117	11 618	10 365				
Afrikaans 1st Additional	Pass [0-29%]	249	268	187	4.1	4.2	3.0	-1.2
	Pass [30-39%]	793	720	617	13.2	11.4	10.0	-1.4
	Pass [40-49%]	1 066	1 101	978	17.7	17.4	15.8	-1.6
	Pass [50-59%]	1 241	1 390	1 376	20.6	21.9	22.2	0.3
	Pass [60-69%]	1 286	1 425	1 515	21.4	22.5	24.5	2.0
	Pass [70-79%]	961	929	1 085	16.0	14.7	17.5	2.9
	Pass [80-100%]	416	508	437	6.9	8.0	7.1	-1.0
	Wrote	6 012	6 341	6 195				
Afrikaans 2nd Additional	Pass [0-29%]	6	6	5	2.9	3.0	4.1	1.1
	Pass [30-39%]	74	72	33	36.3	35.8	26.8	-9.0
	Pass [40-49%]	71	61	42	34.8	30.3	34.1	3.8
	Pass [50-59%]	28	25	23	13.7	12.4	18.7	6.3
	Pass [60-69%]	13	16	8	6.4	8.0	6.5	-1.5
	Pass [70-79%]	9	19	10	4.4	9.5	8.1	-1.3
	Pass [80-100%]	3	2	2	1.5	1.0	1.6	0.6
	Wrote	204	201	123				
Afrikaans Home	Pass [0-29%]	65	67	48	1.6	1.6	1.2	-0.4
	Pass [30-39%]	702	712	680	16.8	16.5	16.7	0.2
	Pass [40-49%]	1 543	1 617	1 676	36.9	37.6	41.1	3.6
	Pass [50-59%]	955	1 046	918	22.8	24.3	22.5	-1.8
	Pass [60-69%]	562	551	491	13.4	12.8	12.0	-0.7
	Pass [70-79%]	282	251	200	6.7	5.8	4.9	-0.9
	Pass [80-100%]	72	62	62	1.7	1.4	1.5	0.1
	Wrote	4 181	4 306	4 075				
Agric. Management Practices	Pass [0-29%]	8	20	49	2.7	5.9	9.0	3.0
	Pass [30-39%]	72	114	123	24.0	33.8	22.5	-11.3
	Pass [40-49%]	111	127	192	37.0	37.7	35.2	-2.5
	Pass [50-59%]	77	52	126	25.7	15.4	23.1	7.6
	Pass [60-69%]	30	20	40	10.0	5.9	7.3	1.4
	Pass [70-79%]	1	4	15	0.3	1.2	2.7	1.6
	Pass [80-100%]	1		1	0.3		0.2	0.2
	Wrote	300	337	546				
Agric. Sciences	Pass [0-29%]	5 565	5 179	3 746	27.5	25.3	19.1	-6.3
	Pass [30-39%]	5 487	5 467	4 819	27.1	26.8	24.6	-2.2
	Pass [40-49%]	4680	4582	4927	23.1	22.4	25.1	2.7
	Pass [50-59%]	2824	2930	3442	13.9	14.3	17.5	3.2
	Pass [60-69%]	1210	1492	1778	6.0	7.3	9.1	1.8
	Pass [70-79%]	379	603	679	1.9	3.0	3.5	0.5
	Pass [80-100%]	88	180	230	0.4	0.9	1.2	0.3
	Wrote	20 244	20 434	19 621				
Agric. Technology	Pass [0-29%]		1			6.3		-6.3
	Pass [30-39%]	3	3	10	15.0	18.8	32.3	13.5
	Pass [40-49%]	4	5	15	20.0	31.3	48.4	17.1
	Pass [50-59%]	7	5	4	35.0	31.3	12.9	-18.3
	Pass [60-69%]	4	2	1	20.0	12.5	3.2	-9.3
	Pass [70-79%]	2		1	10.0		3.2	3.2
	Pass [80-100%]							
	Wrote	20	16	31				

Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Arabic 2nd Additional	Pass [0-29%]							
	Pass [30-39%]	5			27.8			
	Pass [40-49%]	2	3		11.1	15.8		-15.8
	Pass [50-59%]	1	2	4	5.6	10.5	30.8	20.2
	Pass [60-69%]	5	7	4	27.8	36.8	30.8	-6.1
	Pass [70-79%]	3	3	2	16.7	15.8	15.4	-0.4
	Pass [80-100%]	2	4	3	11.1	21.1	23.1	2.0
	Wrote	18	19	13				
Business Studies	Pass [0-29%]	9 539	8 361	6 407	40.4	39.9	31.9	-8.0
	Pass [30-39%]	5 847	5 127	4 853	24.8	24.4	24.1	-0.3
	Pass [40-49%]	3 917	3 434	3 936	16.6	16.4	19.6	3.2
	Pass [50-59%]	2 297	2 184	2 519	9.7	10.4	12.5	2.1
	Pass [60-69%]	1 288	1 117	1 513	5.5	5.3	7.5	2.2
	Pass [70-79%]	522	540	660	2.2	2.6	3.3	0.7
	Pass [80-100%]	158	213	214	0.7	1.0	1.1	0.0
	Wrote	23 585	20 976	20 102				
Civil Technology	Pass [0-29%]	41			6.3			
	Pass [30-39%]	140			21.4			
	Pass [40-49%]	191			29.2			
	Pass [50-59%]	180			27.5			
	Pass [60-69%]	72			11.0			
	Pass [70-79%]	22			3.4			
	Pass [80-100%]	8			1.2			
	Wrote	654						
Computer Applications	Pass [0-29%]	483	431	295	13.0	12.5	8.5	-4.0
	Pass [30-39%]	789	869	941	21.3	25.2	27.2	2.0
	Pass [40-49%]	830	853	945	22.4	24.7	27.3	2.6
	Pass [50-59%]	664	607	631	17.9	17.6	18.2	0.7
	Pass [60-69%]	466	365	341	12.6	10.6	9.9	-0.7
	Pass [70-79%]	340	226	210	9.2	6.5	6.1	-0.5
	Pass [80-100%]	140	104	98	3.8	3.0	2.8	-0.2
	Wrote	3 712	3 455	3 461				
Consumer Studies	Pass [0-29%]	175	138	179	4.2	3.4	4.6	1.2
	Pass [30-39%]	1 197	1 029	1 287	28.7	25.3	32.8	7.5
	Pass [40-49%]	1482	1561	1481	35.6	38.4	37.7	-0.6
	Pass [50-59%]	839	848	678	20.1	20.8	17.3	-3.6
	Pass [60-69%]	335	363	225	8.0	8.9	5.7	-3.2
	Pass [70-79%]	120	108	64	2.9	2.7	1.6	-1.0
	Pass [80-100%]	20	23	10	0.5	0.6	0.3	-0.3
	Wrote	4 168	4 070	3 924				
Dance Studies	Pass [0-29%]							
	Pass [30-39%]							
	Pass [40-49%]	3	4	1	7.0	13.8	4.0	-9.8
	Pass [50-59%]	14	10	5	32.6	34.5	20.0	-14.5
	Pass [60-69%]	14	9	10	32.6	31.0	40.0	9.0
	Pass [70-79%]	8	5	6	18.6	17.2	24.0	6.8
	Pass [80-100%]	4	1	3	9.3	3.4	12.0	8.6
	Wrote	43	29	25				
Design	Pass [0-29%]		1	4		1.0	3.6	2.7
	Pass [30-39%]	5	7	9	6.3	6.7	8.2	1.5
	Pass [40-49%]	9	23	31	11.4	22.1	28.2	6.1
	Pass [50-59%]	12	17	20	15.2	16.3	18.2	1.8
	Pass [60-69%]	20	19	21	25.3	18.3	19.1	0.8
	Pass [70-79%]	16	17	8	20.3	16.3	7.3	-9.1
	Pass [80-100%]	17	20	17	21.5	19.2	15.5	-3.8
	Wrote	79	104	110				

Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Dramatic Arts	Pass [0-29%]		1			0.3		-0.3
	Pass [30-39%]	3	15	1	0.8	3.9	0.3	-3.6
	Pass [40-49%]	22	70	28	6.2	18.2	7.5	-10.7
	Pass [50-59%]	56	67	70	15.9	17.4	18.8	1.3
	Pass [60-69%]	104	86	105	29.5	22.4	28.2	5.8
	Pass [70-79%]	102	85	79	28.9	22.1	21.2	-1.0
	Pass [80-100%]	66	60	90	18.7	15.6	24.1	8.5
	Wrote	353	384	373				
Economics	Pass [0-29%]	6 906	4 472	3 765	39.9	30.4	26.9	-3.5
	Pass [30-39%]	4 880	4 172	4 071	28.2	28.3	29.1	0.7
	Pass [40-49%]	3 038	3 192	3 140	17.5	21.7	22.4	0.7
	Pass [50-59%]	1 540	1 867	1 817	8.9	12.7	13.0	0.3
	Pass [60-69%]	640	734	843	3.7	5.0	6.0	1.0
	Pass [70-79%]	249	249	304	1.4	1.7	2.2	0.5
	Pass [80-100%]	60	41	73	0.3	0.3	0.5	0.2
	Wrote	17 324	14 727	14 013				
Electrical	Pass [0-29%]	35			5.5			
	Pass [30-39%]	147			23.0			
	Pass [40-49%]	169			26.5			
	Pass [50-59%]	141			22.1			
	Pass [60-69%]	96			15.0			
	Pass [70-79%]	41			6.4			
	Pass [80-100%]	9			1.4			
	Wrote	638						
Engineering Graphics & Design	Pass [0-29%]	194	208	155	7.8	7.0	5.4	-1.7
	Pass [30-39%]	653	780	822	26.2	26.3	28.4	2.1
	Pass [40-49%]	757	977	946	30.4	33.0	32.7	-0.2
	Pass [50-59%]	446	516	524	17.9	17.4	18.1	0.7
	Pass [60-69%]	237	250	245	9.5	8.4	8.5	0.0
	Pass [70-79%]	122	138	127	4.9	4.7	4.4	-0.3
	Pass [80-100%]	79	96	73	3.2	3.2	2.5	-0.7
	Wrote	2 488	2 965	2 892				
English 1st Additional	Pass [0-29%]	3 988	2 465	2 396	5.6	3.5	3.5	0.1
	Pass [30-39%]	15 290	14 402	11 564	21.5	20.3	17.1	-3.2
	Pass [40-49%]	22 929	24 413	20 632	32.3	34.5	30.5	-4.0
	Pass [50-59%]	17 666	18 299	19 453	24.9	25.9	28.8	2.9
	Pass [60-69%]	8 124	8 388	10 143	11.4	11.9	15.0	3.2
	Pass [70-79%]	2 545	2 376	2 945	3.6	3.4	4.4	1.0
	Pass [80-100%]	430	438	435	0.6	0.6	0.6	0.0
	Wrote	71 006	70 783	67 569				
English Home	Pass [0-29%]	62	61	97	0.8	0.7	1.1	0.4
	Pass [30-39%]	653	593	740	8.1	6.9	8.7	1.7
	Pass [40-49%]	2 410	2 440	2 498	29.9	28.5	29.3	0.8
	Pass [50-59%]	2 624	2 843	2 566	32.6	33.2	30.1	-3.1
	Pass [60-69%]	1 622	1 739	1 691	20.2	20.3	19.8	-0.5
	Pass [70-79%]	575	725	746	7.1	8.5	8.7	0.3
	Pass [80-100%]	103	159	195	1.3	1.9	2.3	0.4
	Wrote	8 049	8 560	8 533				
French 2nd Additional	Pass [0-29%]							
	Pass [30-39%]							
	Pass [40-49%]	3			21.4			
	Pass [50-59%]	2	1	1	14.3	7.7	12.5	4.8
	Pass [60-69%]	3	2	3	21.4	15.4	37.5	22.1
	Pass [70-79%]	4	5	3	28.6	38.5	37.5	-1.0
	Pass [80-100%]	2	5	1	14.3	38.5	12.5	-26.0
	Wrote	14	13	8				

Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Geography	Pass [0-29%]	9 027	8 340	5 426	30.2	28.7	19.2	-9.5
	Pass [30-39%]	7 728	7 721	7 269	25.9	26.6	25.7	-0.9
	Pass [40-49%]	6 416	6 050	6 866	21.5	20.8	24.3	3.5
	Pass [50-59%]	3 884	3 853	4 824	13.0	13.3	17.1	3.8
	Pass [60-69%]	1 879	1 987	2 544	6.3	6.8	9.0	2.2
	Pass [70-79%]	706	800	1 046	2.4	2.8	3.7	0.9
	Pass [80-100%]	254	294	280	0.8	1.0	1.0	0.0
	Wrote	29 894	29 046	28 256				
German 2nd Additional	Pass [0-29%]							
	Pass [30-39%]							
	Pass [40-49%]							
	Pass [50-59%]							
	Pass [60-69%]							
	Pass [70-79%]	1			50.0			
	Pass [80-100%]	1	1		50.0	100.0		0.0
	Wrote	2	1					
History	Pass [0-29%]	4 237	3 242	2 746	20.6	15.4	12.8	-2.6
	Pass [30-39%]	4 124	4 015	3 744	20.1	19.1	17.5	-1.6
	Pass [40-49%]	4 268	4 437	4 402	20.8	21.1	20.6	-0.6
	Pass [50-59%]	3 326	3 887	4 156	16.2	18.5	19.4	0.9
	Pass [60-69%]	2 304	2 809	3 274	11.2	13.4	15.3	1.9
	Pass [70-79%]	1 379	1 634	1 993	6.7	7.8	9.3	1.5
	Pass [80-100%]	916	1 001	1 104	4.5	4.8	5.2	0.4
	Wrote	20 566	21 026	21 419				
Hospitality Studies	Pass [0-29%]	33	30	9	4.9	5.2	2.1	-3.1
	Pass [30-39%]	164	139	96	24.3	24.1	22.0	-2.1
	Pass [40-49%]	237	218	164	35.1	37.8	37.6	-0.2
	Pass [50-59%]	145	135	113	21.4	23.4	25.9	2.5
	Pass [60-69%]	67	41	40	9.9	7.1	9.2	2.1
	Pass [70-79%]	18	12	12	2.7	2.1	2.8	0.7
	Pass [80-100%]	12	2	2	1.8	0.3	0.5	0.1
	Wrote	676	577	436				
Information Technology	Pass [0-29%]	28	23	29	12.6	8.7	10.9	2.2
	Pass [30-39%]	29	48	39	13.0	18.2	14.7	-3.5
	Pass [40-49%]	26	40	36	11.7	15.2	13.6	-1.6
	Pass [50-59%]	38	40	39	17.0	15.2	14.7	-0.4
	Pass [60-69%]	44	31	47	19.7	11.7	17.7	6.0
	Pass [70-79%]	21	39	32	9.4	14.8	12.1	-2.7
	Pass [80-100%]	37	43	43	16.6	16.3	16.2	-0.1
	Wrote	223	264	265				
Isixhosa 1st Additional	Pass [0-29%]	3	1	1	0.2	0.1	0.1	0.0
	Pass [30-39%]	7	11	7	0.5	0.7	0.4	-0.3
	Pass [40-49%]	37	66	39	2.6	4.2	2.4	-1.9
	Pass [50-59%]	222	308	239	15.4	19.7	14.4	-5.2
	Pass [60-69%]	625	687	624	43.3	43.9	37.7	-6.2
	Pass [70-79%]	494	442	592	34.2	28.2	35.7	7.5
	Pass [80-100%]	55	50	154	3.8	3.2	9.3	6.1
	Wrote	1 443	1 565	1 656				
Isixhosa 2nd Additional	Pass [0-29%]							
	Pass [30-39%]							
	Pass [40-49%]							
	Pass [50-59%]							
	Pass [60-69%]							
	Pass [70-79%]	4			100.0			
	Pass [80-100%]							
	Wrote	4						

Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Isixhosa Home	Pass [0-29%]	49	47	44	0.1	0.1	0.1	0.0
	Pass [30-39%]	116	142	82	0.2	0.2	0.1	-0.1
	Pass [40-49%]	820	974	689	1.2	1.5	1.1	-0.4
	Pass [50-59%]	6 985	6 793	6 897	10.6	10.4	11.0	0.6
	Pass [60-69%]	29 357	25 249	26 639	44.4	38.5	42.5	4.0
	Pass [70-79%]	25 903	27 827	25 044	39.2	42.4	39.9	-2.5
	Pass [80-100%]	2 877	4 583	3 317	4.3	7.0	5.3	-1.7
	Wrote	66 142	65 617	62 713				
Isizulu 1st Additional	Pass [0-29%]							
	Pass [30-39%]							
	Pass [40-49%]							
	Pass [50-59%]							
	Pass [60-69%]							
	Pass [70-79%]	1			100.0			
	Pass [80-100%]							
	Wrote	1						
Isizulu Home	Pass [0-29%]							
	Pass [30-39%]			1			16.7	16.7
	Pass [40-49%]	1	1	2	12.5	16.7	33.3	16.7
	Pass [50-59%]	5	4	1	62.5	66.7	16.7	-50.0
	Pass [60-69%]	2	1	2	25.0	16.7	33.3	16.7
	Pass [70-79%]							
	Pass [80-100%]							
	Wrote	8	6	6				
Life Orientation	Pass [0-29%]	265	326	147	0.3	0.4	0.2	-0.2
	Pass [30-39%]	2 642	2 927	2 658	3.3	3.6	3.4	-0.2
	Pass [40-49%]	12 476	13 919	11 919	15.4	17.0	15.1	-1.9
	Pass [50-59%]	23 803	24 782	23 791	29.4	30.3	30.2	-0.1
	Pass [60-69%]	23 174	22 474	22 128	28.6	27.5	28.1	0.6
	Pass [70-79%]	13 131	12 305	12 486	16.2	15.0	15.8	0.8
	Pass [80-100%]	5 529	5 085	5 703	6.8	6.2	7.2	1.0
	Wrote	81 055	81 820	78 832				
Life Sciences	Pass [0-29%]	13 972	11 891	11 919	31.5	26.9	28.8	1.9
	Pass [30-39%]	9 643	10 836	9 554	21.7	24.5	23.1	-1.4
	Pass [40-49%]	8 134	8 954	8 053	18.3	20.3	19.5	-0.8
	Pass [50-59%]	5 914	6 333	5 766	13.3	14.3	13.9	-0.4
	Pass [60-69%]	3 727	3 635	3 359	8.4	8.2	8.1	-0.1
	Pass [70-79%]	1 998	1 746	1 803	4.5	4.0	4.4	0.4
	Pass [80-100%]	987	758	881	2.2	1.7	2.1	0.4
	Wrote	44 386	44 153	41 336				
Mathematical Literacy	Pass [0-29%]	12 332	10 686	6 936	35.6	35.6	24.0	-11.5
	Pass [30-39%]	9 694	7 720	7 746	28.0	25.7	26.8	1.1
	Pass [40-49%]	6 258	5 273	6 075	18.1	17.6	21.1	3.5
	Pass [50-59%]	3 497	3 198	3 956	10.1	10.6	13.7	3.1
	Pass [60-69%]	1 858	1 835	2 367	5.4	6.1	8.2	2.1
	Pass [70-79%]	750	914	1 277	2.2	3.0	4.4	1.4
	Pass [80-100%]	193	404	493	0.6	1.3	1.7	0.4
	Wrote	34 609	30 031	28 851				
Mathematics	Pass [0-29%]	20 771	19 873	20 523	57.7	54.5	58.2	3.7
	Pass [30-39%]	5 678	7 138	6 393	15.8	19.6	18.1	-1.5
	Pass [40-49%]	3 992	4 490	4 000	11.1	12.3	11.3	-1.0
	Pass [50-59%]	2 567	2 444	2 283	7.1	6.7	6.5	-0.2
	Pass [60-69%]	1 548	1 328	1 138	4.3	3.6	3.2	-0.4
	Pass [70-79%]	921	732	612	2.6	2.0	1.7	-0.3
	Pass [80-100%]	512	444	321	1.4	1.2	0.9	-0.3
	Wrote	35 994	36 449	35 270				

Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Mechanical Technology	Pass [0-29%]	32			6.5			
	Pass [30-39%]	108			22.0			
	Pass [40-49%]	149			30.3			
	Pass [50-59%]	101			20.5			
	Pass [60-69%]	68			13.8			
	Pass [70-79%]	30			6.1			
	Pass [80-100%]	4			0.8			
	Wrote	492						
Music	Pass [0-29%]	3	2	1	1.0	0.7	0.2	-0.4
	Pass [30-39%]	11	9	10	3.5	3.1	2.4	-0.7
	Pass [40-49%]	65	73	120	20.8	24.8	28.4	3.6
	Pass [50-59%]	70	81	134	22.4	27.6	31.8	4.2
	Pass [60-69%]	83	71	76	26.5	24.1	18.0	-6.1
	Pass [70-79%]	49	35	47	15.7	11.9	11.1	-0.8
	Pass [80-100%]	32	23	34	10.2	7.8	8.1	0.2
	Wrote	313	294	422				
Physical Sciences	Pass [0-29%]	10 581	8 357	7 043	42.7	33.5	29.7	-3.8
	Pass [30-39%]	5 856	6 766	6 120	23.6	27.1	25.8	-1.3
	Pass [40-49%]	3 420	4 434	4 334	13.8	17.8	18.3	0.5
	Pass [50-59%]	2 178	2 491	2 751	8.8	10.0	11.6	1.6
	Pass [60-69%]	1 322	1 430	1 729	5.3	5.7	7.3	1.6
	Pass [70-79%]	834	779	1 014	3.4	3.1	4.3	1.2
	Pass [80-100%]	610	682	712	2.5	2.7	3.0	0.3
	Wrote	24 805	24 939	23 703				
Religion Studies	Pass [0-29%]	131	81	44	16.9	9.6	5.9	-3.7
	Pass [30-39%]	187	122	117	24.1	14.5	15.7	1.3
	Pass [40-49%]	167	150	147	21.5	17.8	19.8	2.0
	Pass [50-59%]	132	170	155	17.0	20.1	20.9	0.7
	Pass [60-69%]	86	138	120	11.1	16.4	16.2	-0.2
	Pass [70-79%]	55	113	87	7.1	13.4	11.7	-1.7
	Pass [80-100%]	17	70	73	2.2	8.3	9.8	1.5
	Wrote	775	844	743				
Sesotho Home	Pass [0-29%]	1			0.1			
	Pass [30-39%]	10	12	3	0.6	0.7	0.2	-0.5
	Pass [40-49%]	71	105	48	4.6	6.3	2.9	-3.4
	Pass [50-59%]	312	604	323	20.3	36.4	19.7	-16.7
	Pass [60-69%]	660	804	799	42.9	48.4	48.7	0.3
	Pass [70-79%]	430	133	421	27.9	8.0	25.7	17.7
	Pass [80-100%]	56	2	45	3.6	0.1	2.7	2.6
	Wrote	1 540	1 660	1 639				
Spanish 2nd Additional	Pass [0-29%]							
	Pass [30-39%]							
	Pass [40-49%]							
	Pass [50-59%]							
	Pass [60-69%]	1			100.0			
	Pass [70-79%]		1			100.0		0.0
	Pass [80-100%]							
	Wrote	1	1					
Tourism	Pass [0-29%]	746	582	428	4.7	4.0	2.9	-1.1
	Pass [30-39%]	2 890	2 418	2 106	18.1	16.8	14.3	-2.5
	Pass [40-49%]	4 920	4 148	4 176	30.8	28.8	28.3	-0.5
	Pass [50-59%]	4 184	3 824	4 249	26.2	26.6	28.8	2.2
	Pass [60-69%]	2 193	2 292	2 517	13.7	15.9	17.1	1.1
	Pass [70-79%]	804	875	1 023	5.0	6.1	6.9	0.9
	Pass [80-100%]	245	246	252	1.5	1.7	1.7	0.0
	Wrote	15 982	14 387	14 752				

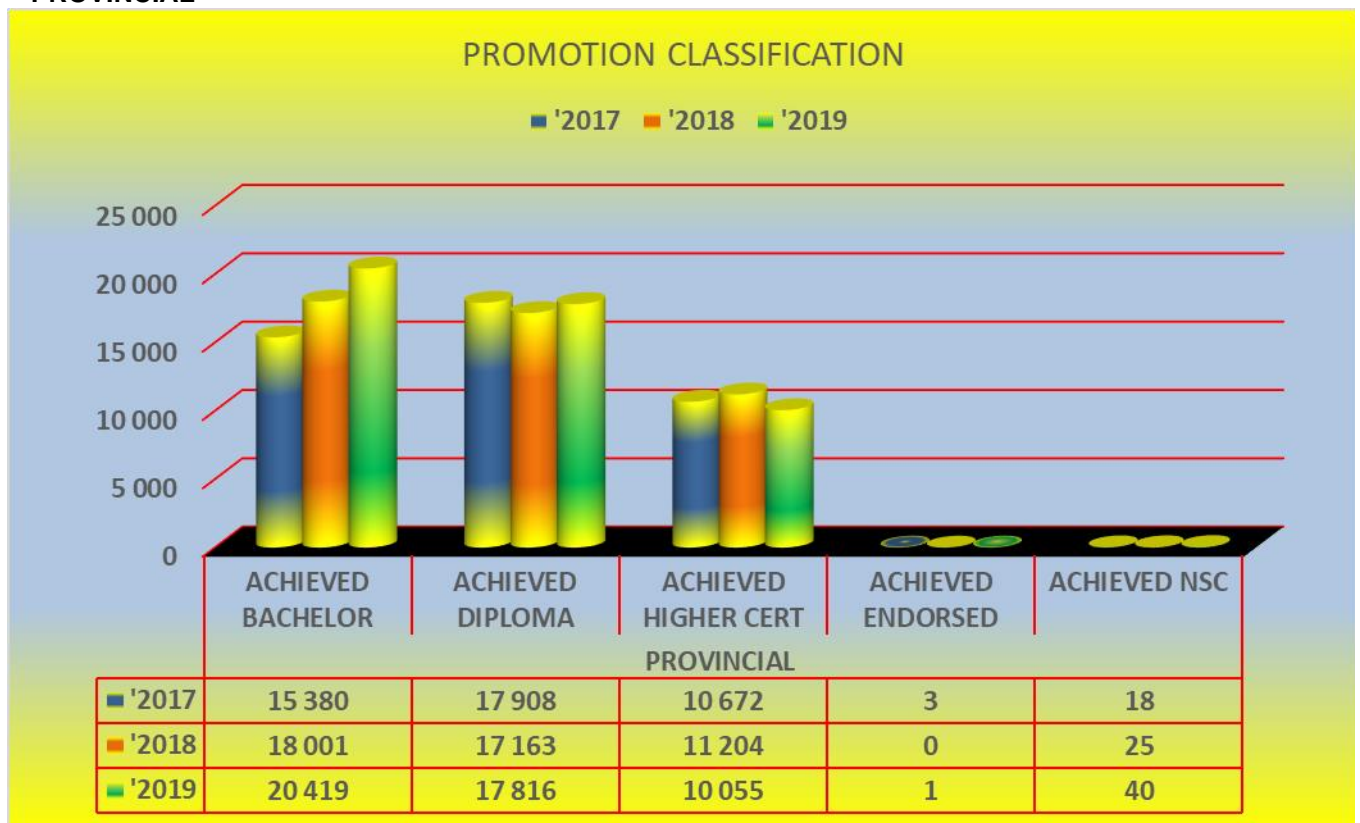
Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Visual Arts	Pass [0-29%]	6	11	16	2.0	3.5	4.8	1.2
	Pass [30-39%]	29	36	42	9.6	11.5	12.5	1.0
	Pass [40-49%]	43	53	68	14.2	16.9	20.2	3.3
	Pass [50-59%]	51	61	74	16.9	19.5	22.0	2.5
	Pass [60-69%]	62	51	49	20.5	16.3	14.6	-1.7
	Pass [70-79%]	51	53	47	16.9	16.9	14.0	-2.9
	Pass [80-100%]	60	48	40	19.9	15.3	11.9	-3.4
	Wrote	302	313	336				
Civil Technology (Construction)	Pass [0-29%]		17	4		3.1	0.8	-2.2
	Pass [30-39%]		83	56		15.0	11.7	-3.3
	Pass [40-49%]		160	148		28.8	30.8	2.0
	Pass [50-59%]		160	138		28.8	28.8	-0.1
	Pass [60-69%]		92	98		16.6	20.4	3.8
	Pass [70-79%]		31	32		5.6	6.7	1.1
	Pass [80-100%]		12	4		2.2	0.8	-1.3
	Wrote		555	480				
Electrical (Power Systems)	Pass [0-29%]		69	28		10.5	4.3	-6.1
	Pass [30-39%]		207	137		31.4	21.2	-10.2
	Pass [40-49%]		218	209		33.0	32.3	-0.7
	Pass [50-59%]		114	166		17.3	25.7	8.4
	Pass [60-69%]		43	76		6.5	11.7	5.2
	Pass [70-79%]		9	31		1.4	4.8	3.4
	Pass [80-100%]							
	Wrote		660	647				
Mechanical (Fitting & Machine)	Pass [0-29%]		4	5		2.0	2.9	0.9
	Pass [30-39%]		33	31		16.4	18.0	1.6
	Pass [40-49%]		69	59		34.3	34.3	0.0
	Pass [50-59%]		57	33		28.4	19.2	-9.2
	Pass [60-69%]		16	26		8.0	15.1	7.2
	Pass [70-79%]		18	14		9.0	8.1	-0.8
	Pass [80-100%]		4	4		2.0	2.3	0.3
	Wrote		201	172				
Technical Mathematics	Pass [0-29%]		819	881		58.4	61.5	3.1
	Pass [30-39%]		211	223		15.0	15.6	0.5
	Pass [40-49%]		153	160		10.9	11.2	0.3
	Pass [50-59%]		105	65		7.5	4.5	-2.9
	Pass [60-69%]		58	61		4.1	4.3	0.1
	Pass [70-79%]		34	28		2.4	2.0	-0.5
	Pass [80-100%]		23	14		1.6	1.0	-0.7
	Wrote		1 403	1 432				
Technical Sciences	Pass [0-29%]		192	270		13.3	16.4	3.1
	Pass [30-39%]		524	589		36.2	35.8	-0.4
	Pass [40-49%]		395	456		27.3	27.7	0.4
	Pass [50-59%]		198	204		13.7	12.4	-1.3
	Pass [60-69%]		80	82		5.5	5.0	-0.5
	Pass [70-79%]		42	33		2.9	2.0	-0.9
	Pass [80-100%]		16	11		1.1	0.7	-0.4
	Wrote		1 447	1 645				
Mechanical (Welding and Metal)	Pass [0-29%]		10	37		5.0	22.8	17.9
	Pass [30-39%]		48	41		23.9	25.3	1.4
	Pass [40-49%]		71	53		35.3	32.7	-2.6
	Pass [50-59%]		55	22		27.4	13.6	-13.8
	Pass [60-69%]		15	9		7.5	5.6	-1.9
	Pass [70-79%]		1			0.5		-0.5
	Pass [80-100%]		1			0.5		-0.5
	Wrote		201	162				

Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
Mechanical (Automotive)	Pass [0-29%]		28	25		9.0	7.5	-1.6
	Pass [30-39%]		92	110		29.7	32.8	3.2
	Pass [40-49%]		99	118		31.9	35.2	3.3
	Pass [50-59%]		52	59		16.8	17.6	0.8
	Pass [60-69%]		30	17		9.7	5.1	-4.6
	Pass [70-79%]		7	5		2.3	1.5	-0.8
	Pass [80-100%]		2	1		0.6	0.3	-0.3
	Wrote		310	335				
Civil Technology (Woodworking)	Pass [0-29%]		5	2		1.8	0.6	-1.1
	Pass [30-39%]		27	38		9.5	12.0	2.5
	Pass [40-49%]		96	106		33.9	33.5	-0.4
	Pass [50-59%]		73	94		25.8	29.7	4.0
	Pass [60-69%]		60	47		21.2	14.9	-6.3
	Pass [70-79%]		16	20		5.7	6.3	0.7
	Pass [80-100%]		6	9		2.1	2.8	0.7
	Wrote		283	316				
Civil Technology (Civil Services)	Pass [0-29%]			2			6.7	6.7
	Pass [30-39%]		3	9		30.0	30.0	
	Pass [40-49%]		5	11		50.0	36.7	-13.3
	Pass [50-59%]			6			20.0	20.0
	Pass [60-69%]		2	2		20.0	6.7	-13.3
	Pass [70-79%]							
	Pass [80-100%]							
	Wrote		10	30				
Electrical (Electronics)	Pass [0-29%]		1	1		1.2	1.1	-0.1
	Pass [30-39%]		24	11		29.6	12.5	-17.1
	Pass [40-49%]		33	45		40.7	51.1	10.4
	Pass [50-59%]		16	16		19.8	18.2	-1.6
	Pass [60-69%]		5	13		6.2	14.8	8.6
	Pass [70-79%]		2	2		2.5	2.3	-0.2
	Pass [80-100%]							
	Wrote		81	88				
Electrical (Digital)	Pass [0-29%]		13			26.0		-26.0
	Pass [30-39%]		16	1		32.0	6.7	-25.3
	Pass [40-49%]		8	5		16.0	33.3	17.3
	Pass [50-59%]		7	3		14.0	20.0	6.0
	Pass [60-69%]		5	4		10.0	26.7	16.7
	Pass [70-79%]		1	2		2.0	13.3	11.3
	Pass [80-100%]							
	Wrote		50	15				
Maritime Economics	Pass [0-29%]							
	Pass [30-39%]		1			3.6		-3.6
	Pass [40-49%]		2	8		7.1	30.8	23.6
	Pass [50-59%]		12	6		42.9	23.1	-19.8
	Pass [60-69%]		6	7		21.4	26.9	5.5
	Pass [70-79%]		6	5		21.4	19.2	-2.2
	Pass [80-100%]		1			3.6		-3.6
	Wrote		28	26				
Nautical Science	Pass [0-29%]		12	20		42.9	76.9	34.1
	Pass [30-39%]		8	4		28.6	15.4	-13.2
	Pass [40-49%]		4	2		14.3	7.7	-6.6
	Pass [50-59%]		3			10.7		-10.7
	Pass [60-69%]		1			3.6		-3.6
	Pass [70-79%]							
	Pass [80-100%]							
	Wrote		28	26				

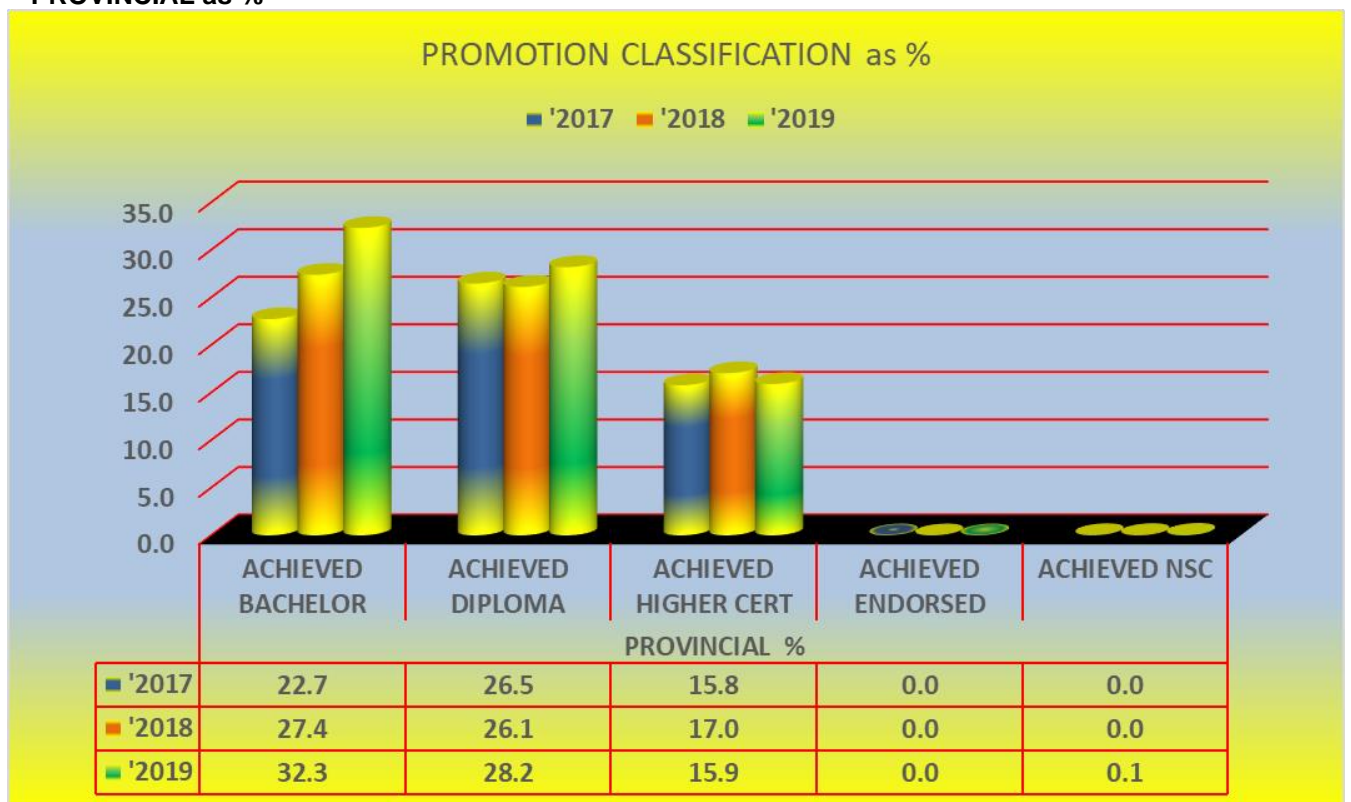
Subject Analysis by Category								Difference 2019-2018
		Year			%			
Subject Name	Values	'2017	'2018	'2019	'2017	'2018	'2019	
South African Sign Home	Pass [0-29%]							
	Pass [30-39%]		2			15.4		-15.4
	Pass [40-49%]		8	2		61.5	33.3	-28.2
	Pass [50-59%]		2	2		15.4	33.3	17.9
	Pass [60-69%]		1	1		7.7	16.7	9.0
	Pass [70-79%]			1			16.7	16.7
	Pass [80-100%]							
	Wrote		13	6				
Electrical (Specialisation)	Pass [0-29%]							
	Pass [30-39%]							
	Pass [40-49%]							
	Pass [50-59%]							
	Pass [60-69%]							
	Pass [70-79%]							
	Pass [80-100%]							
	Wrote							

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**PROMOTION CLASSIFICATION
PROVINCIAL**

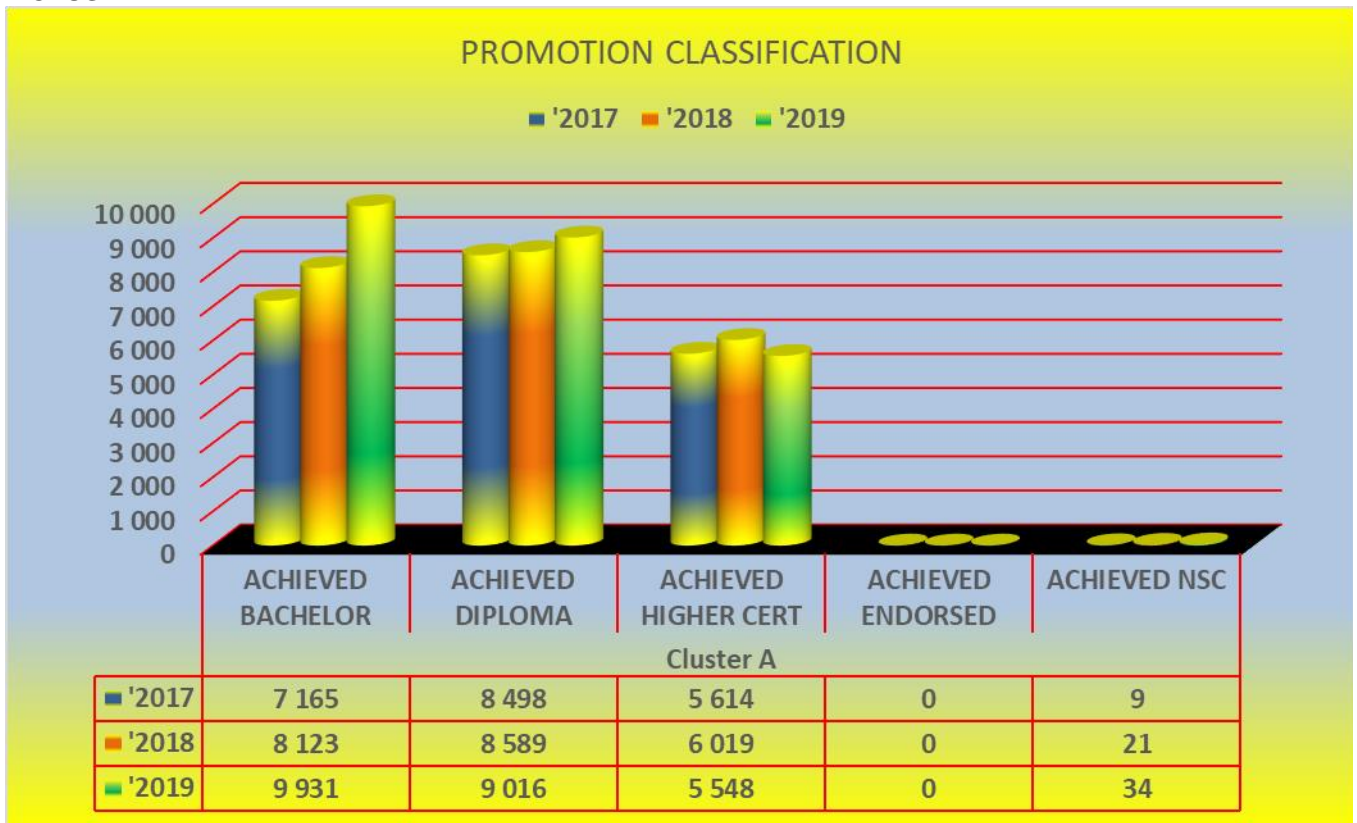


PROVINCIAL as %

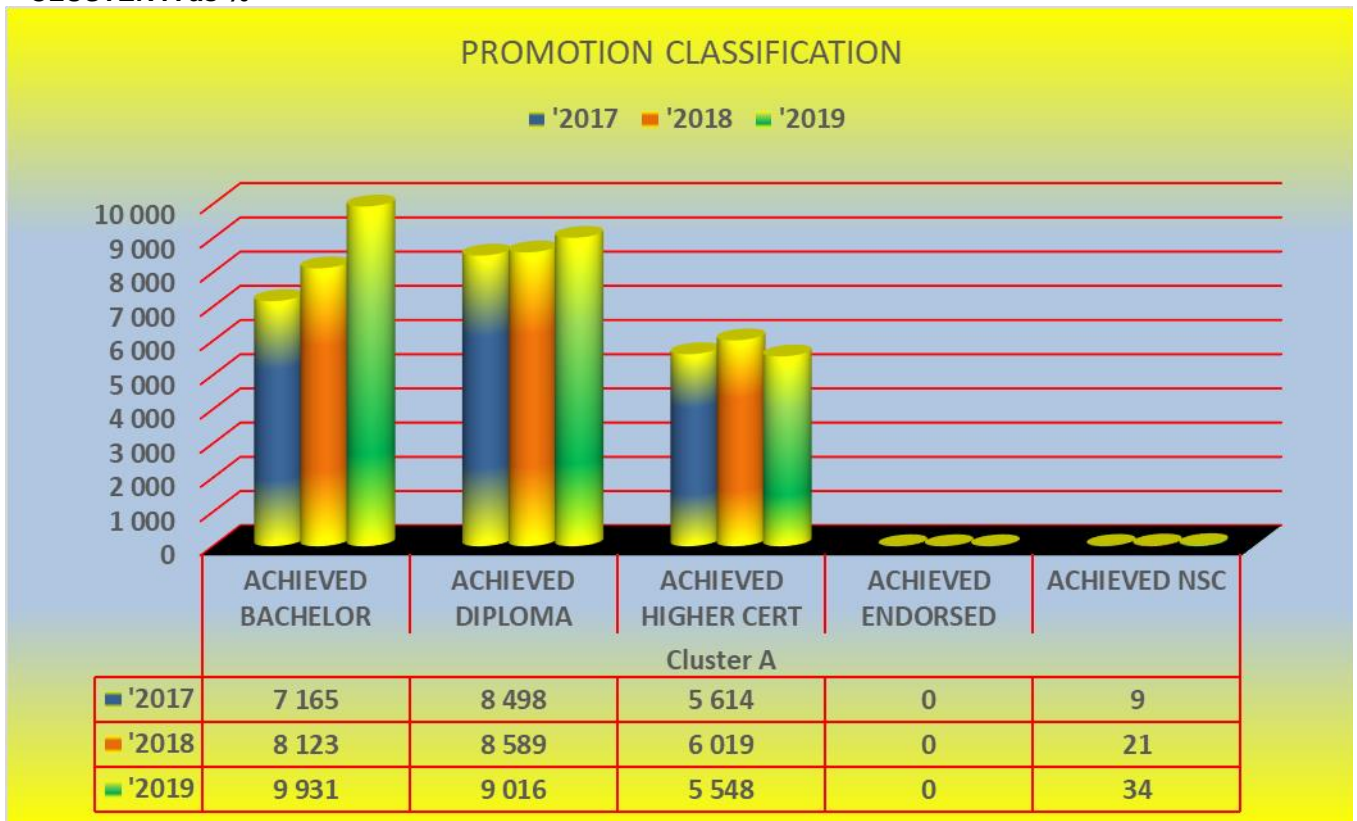


PROMOTION CLASSIFICATION (per Cluster)

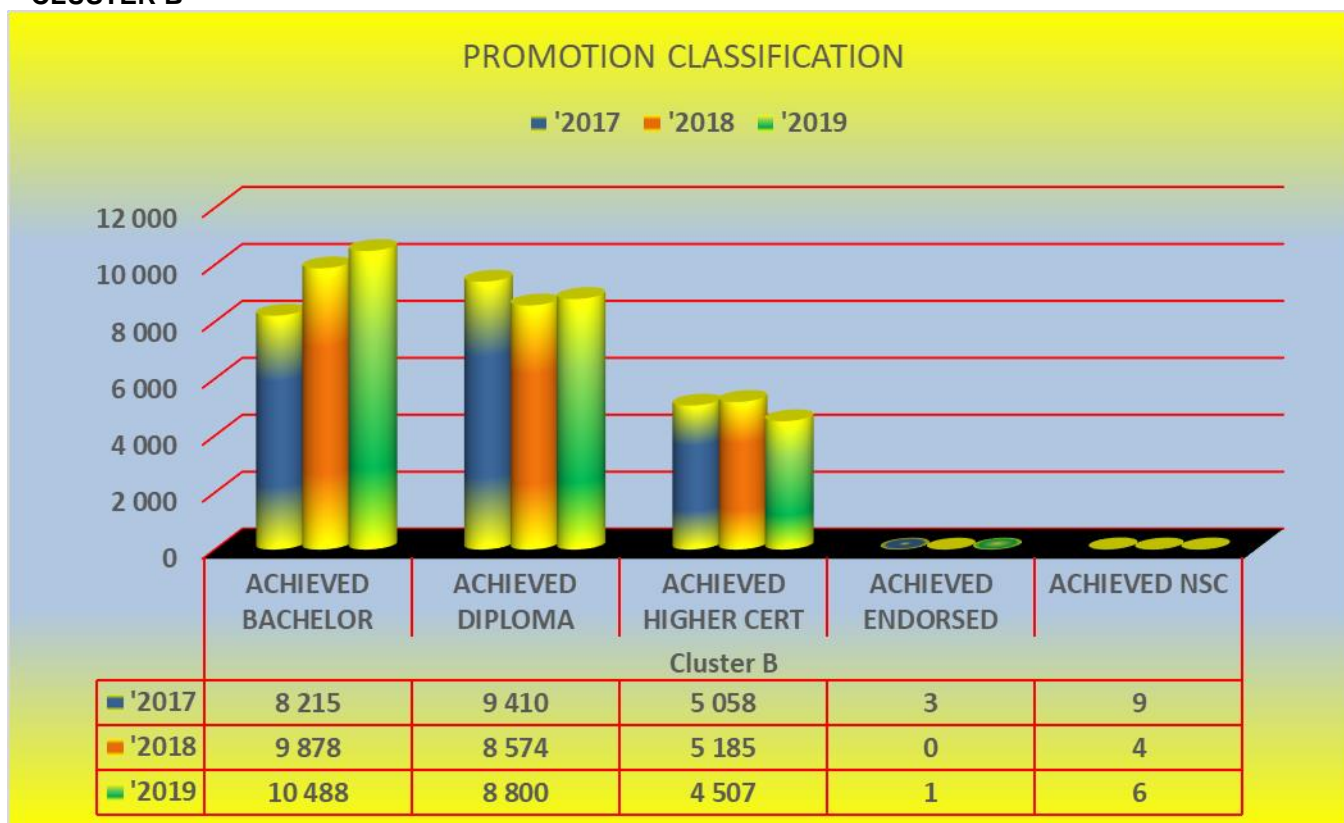
CLUSTER A



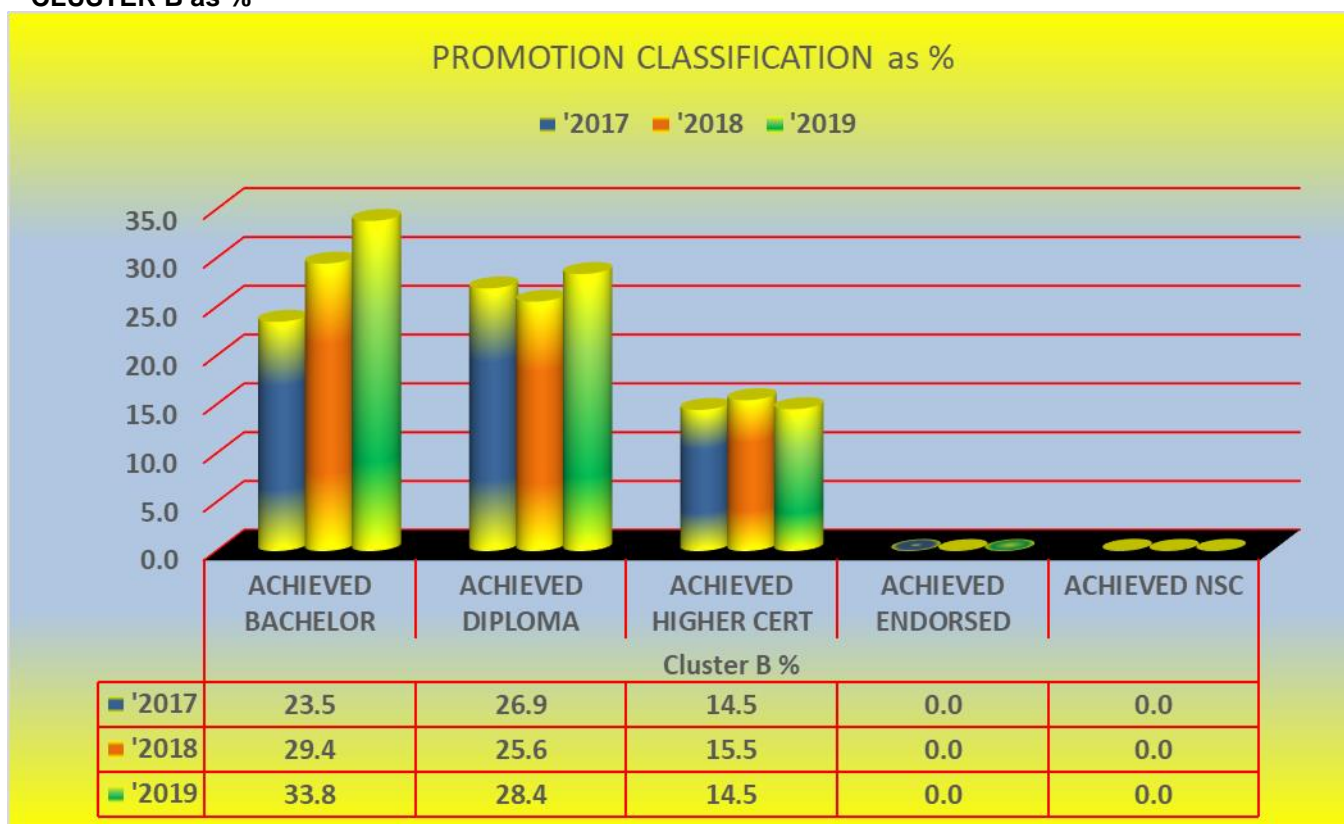
CLUSTER A as %



CLUSTER B

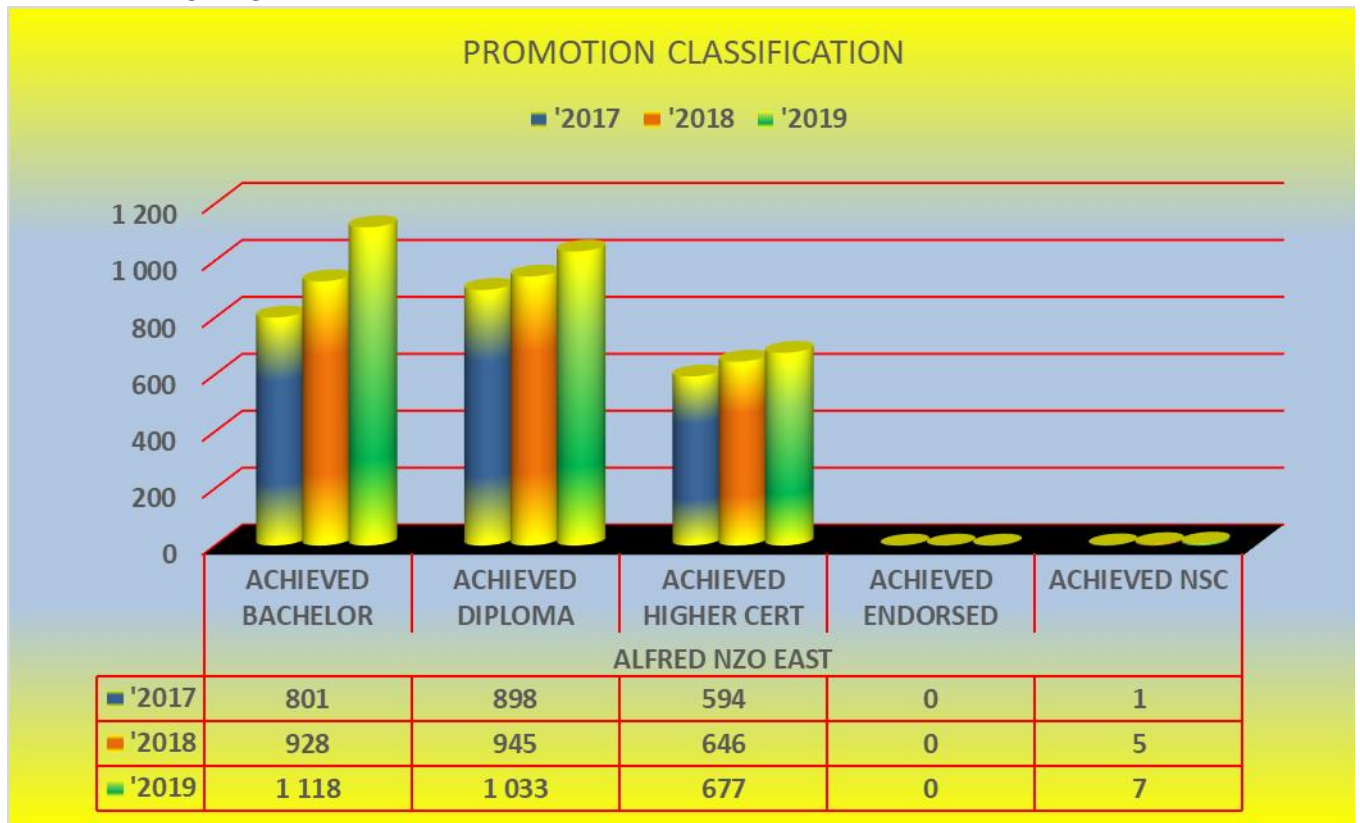


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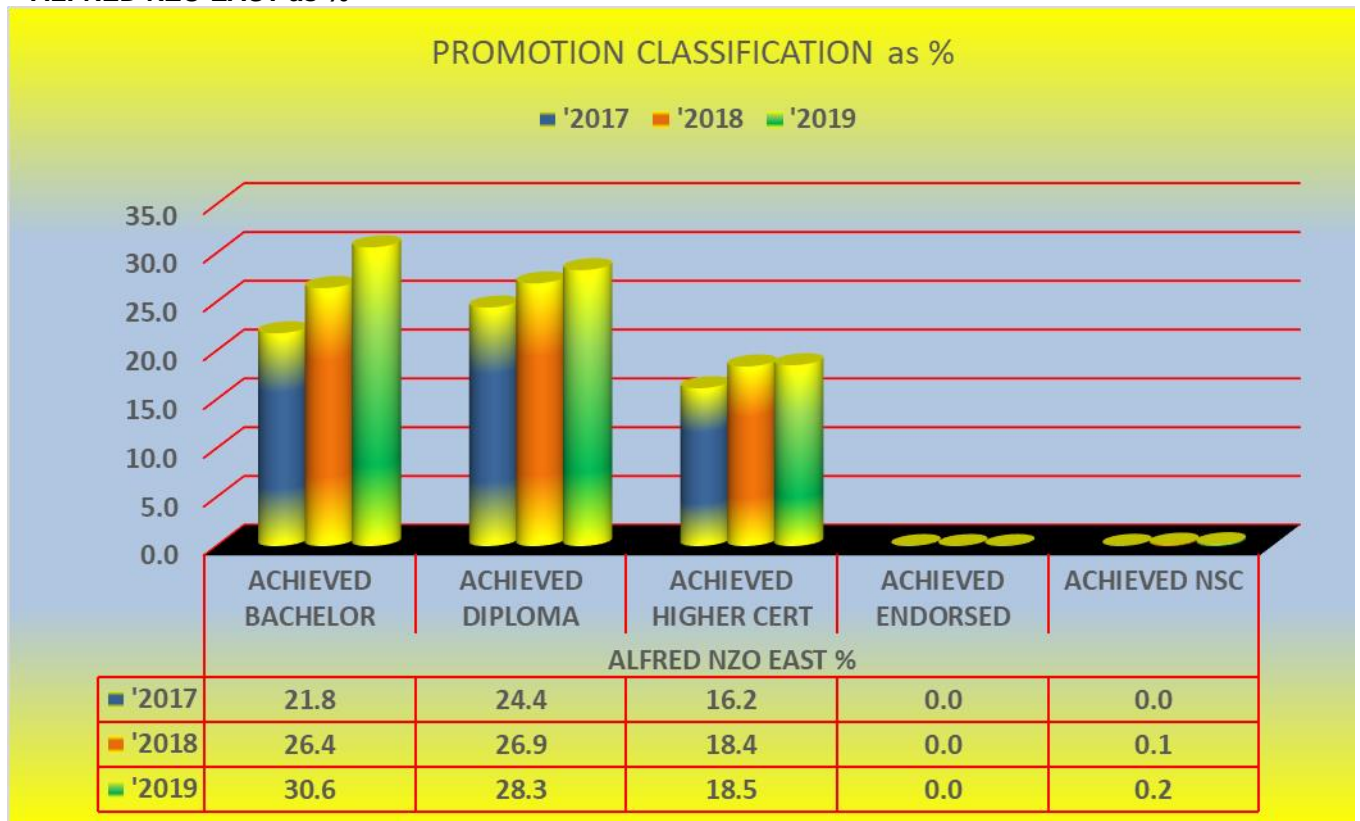


PROMOTION CLASSIFICATION (per District)

ALFRED NZO EAST



ALFRED NZO EAST as %



ALFRED NZO WEST

PROMOTION CLASSIFICATION

■ '2017 ■ '2018 ■ '2019



	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
■ '2017	1 249	1 719	1 156	0	1
■ '2018	1 556	1 753	1 161	0	5
■ '2019	1 932	2 005	1 219	0	7

ALFRED NZO WEST as %

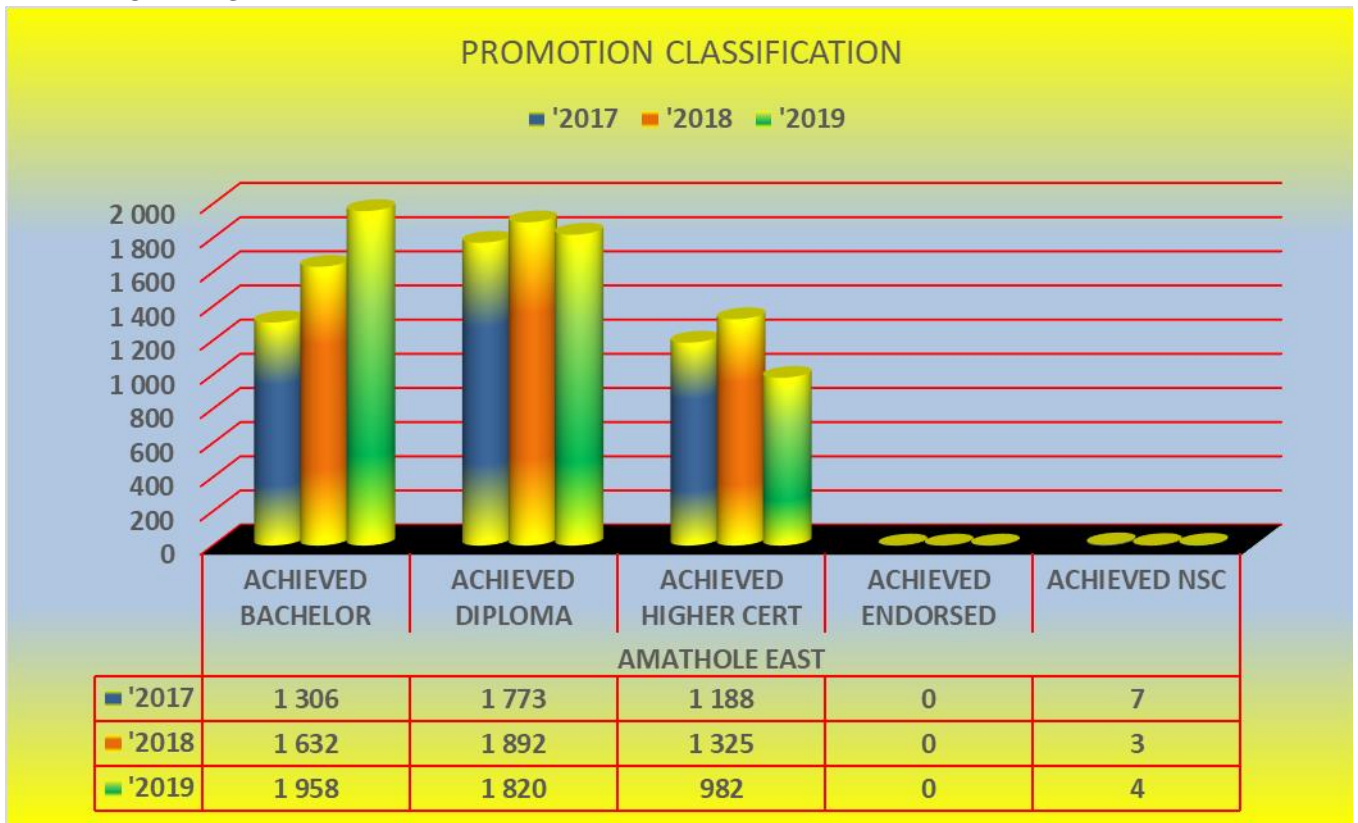
PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019

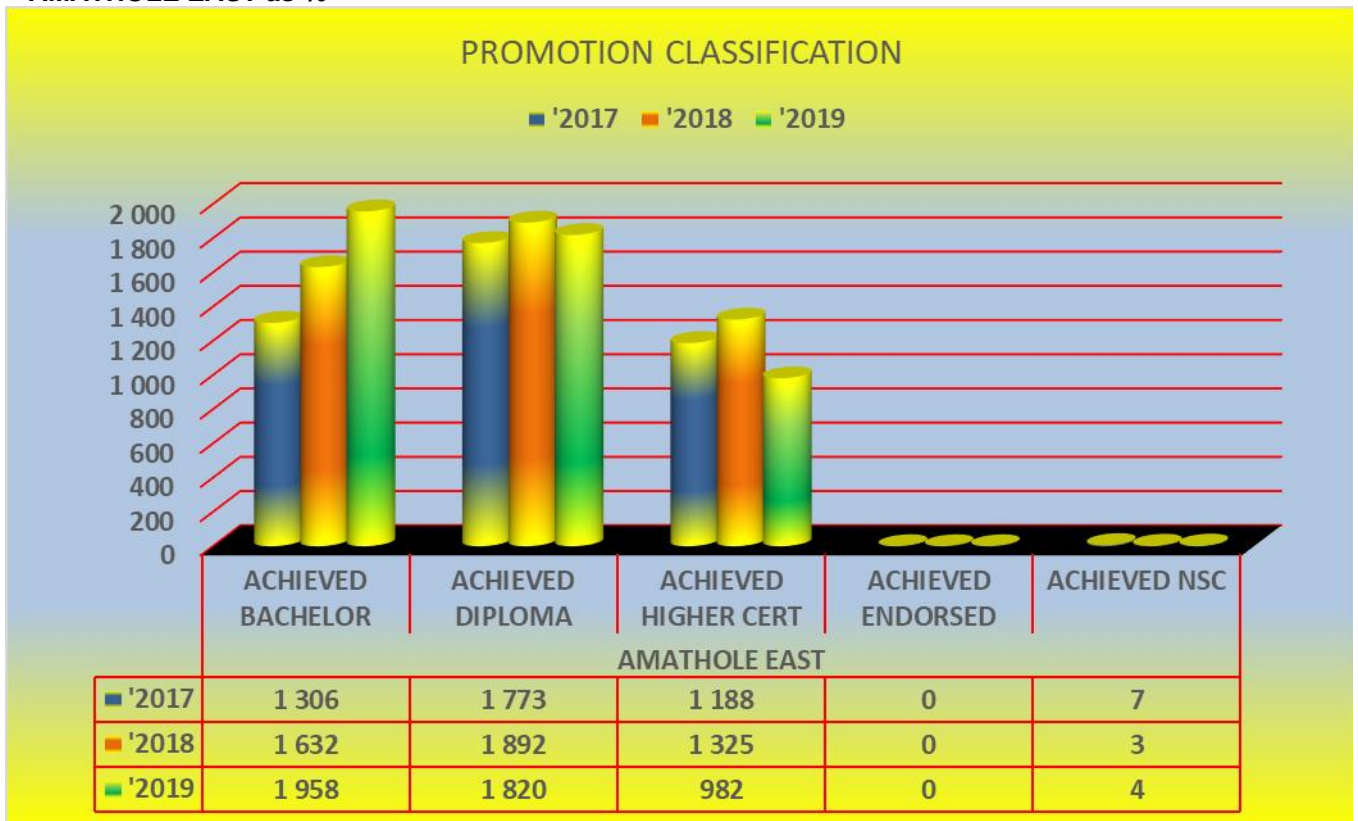


	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
■ '2017	20.4	28.1	18.9	0.0	0.0
■ '2018	25.3	28.5	18.9	0.0	0.1
■ '2019	28.8	29.9	18.2	0.0	0.1

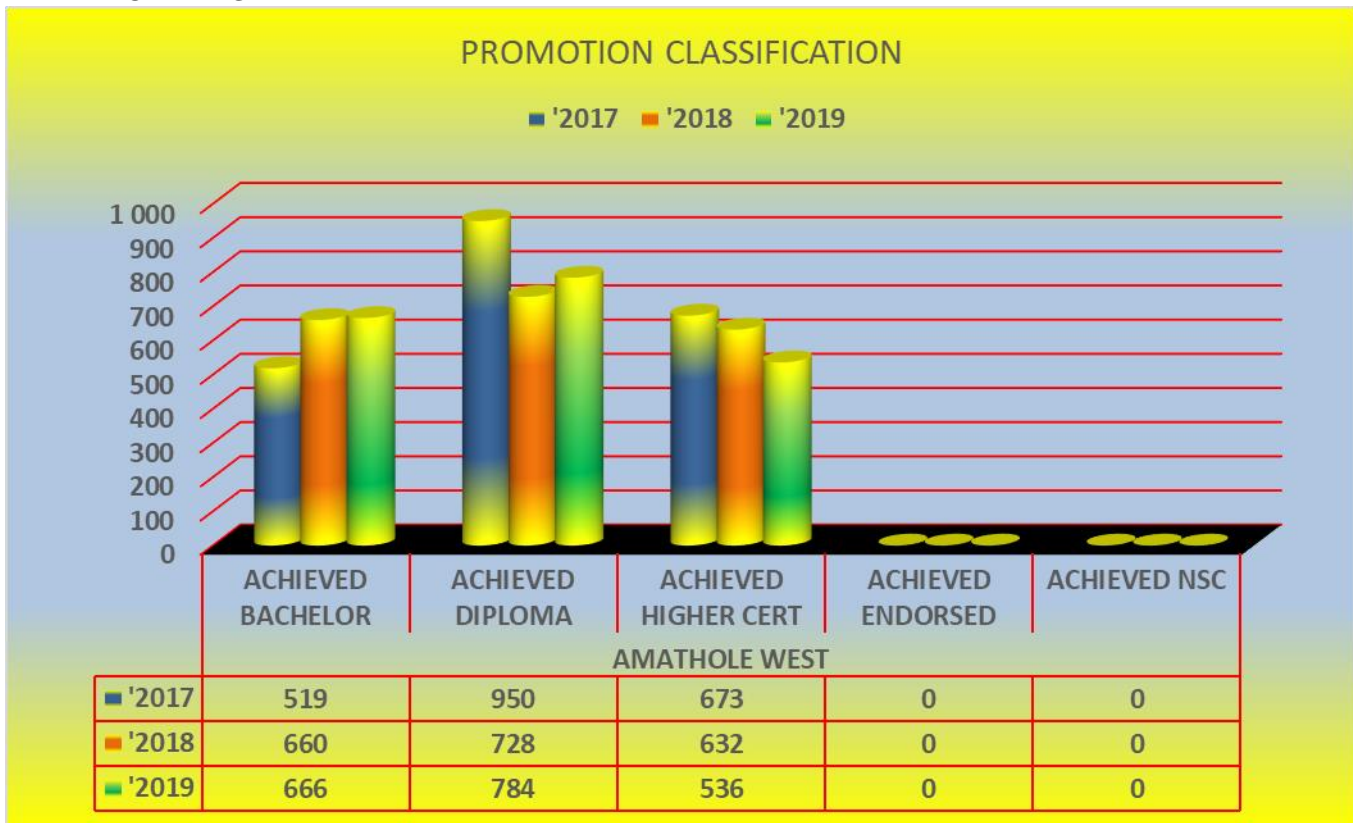
AMATHOLE EAST



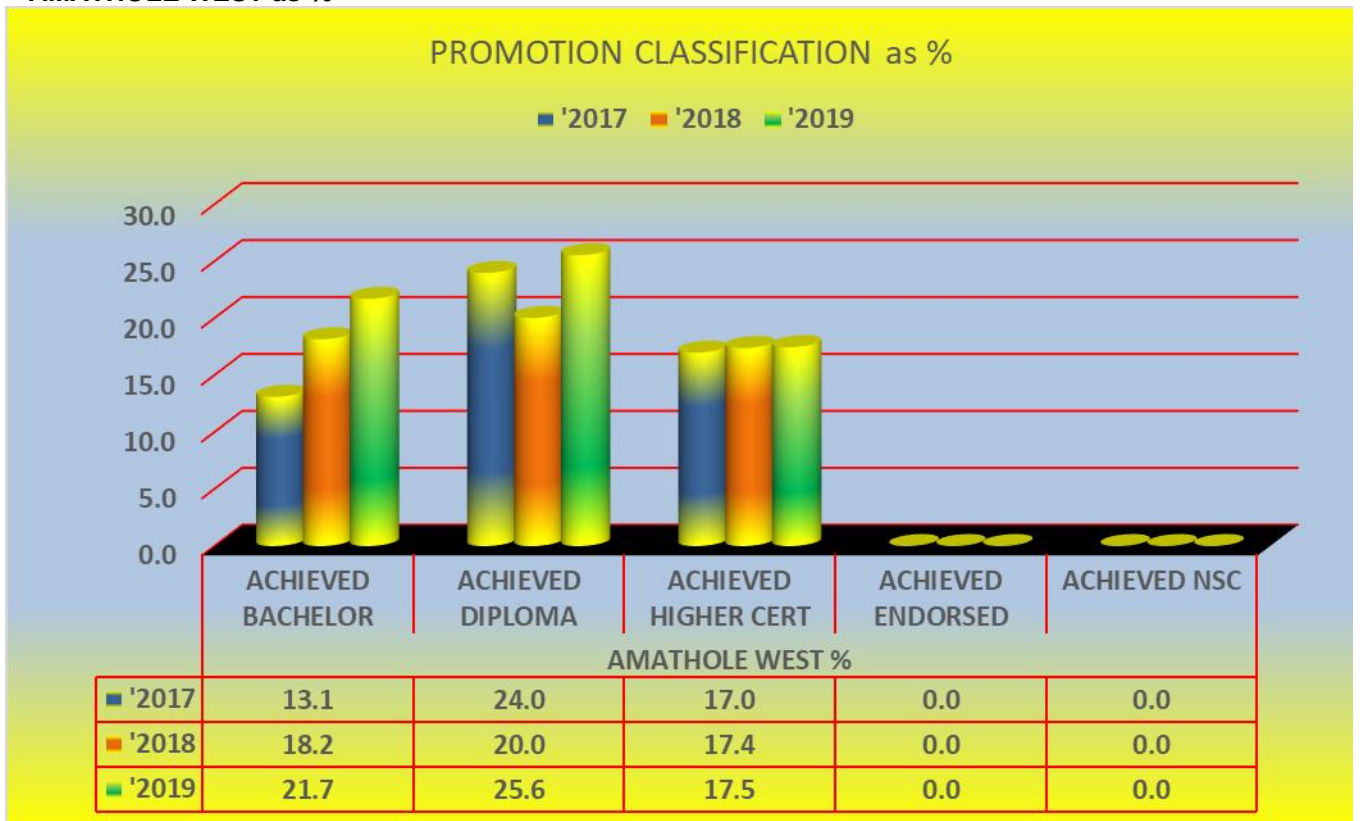
AMATHOLE EAST as %



AMATHOLE WEST



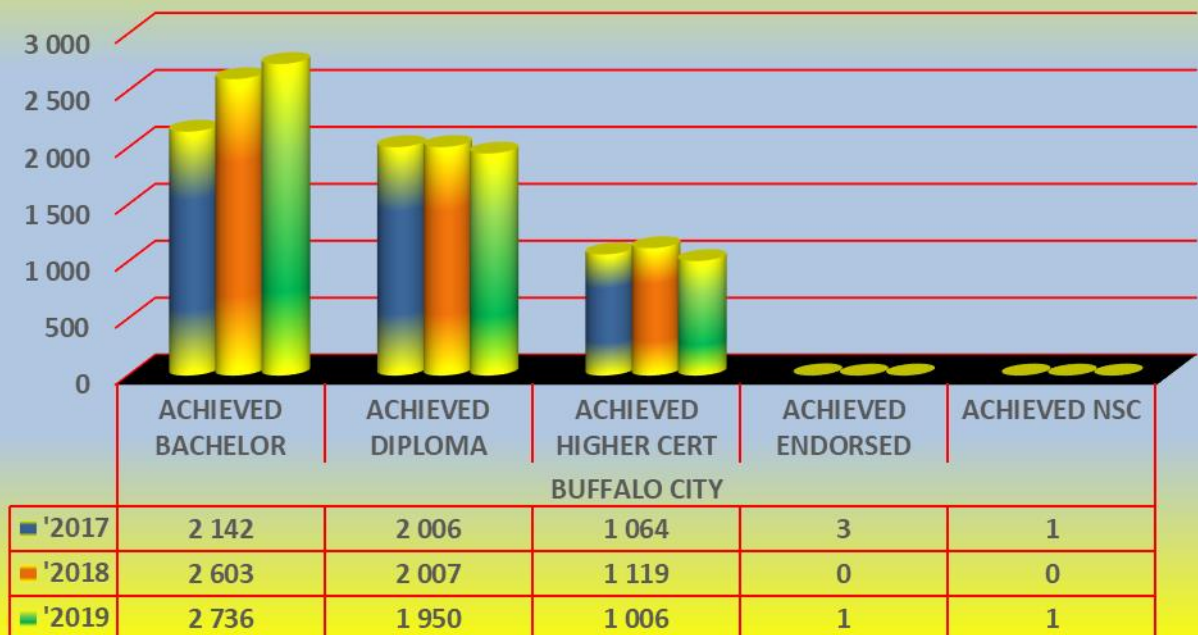
AMATHOLE WEST as %



BUFFALO CITY

PROMOTION CLASSIFICATION

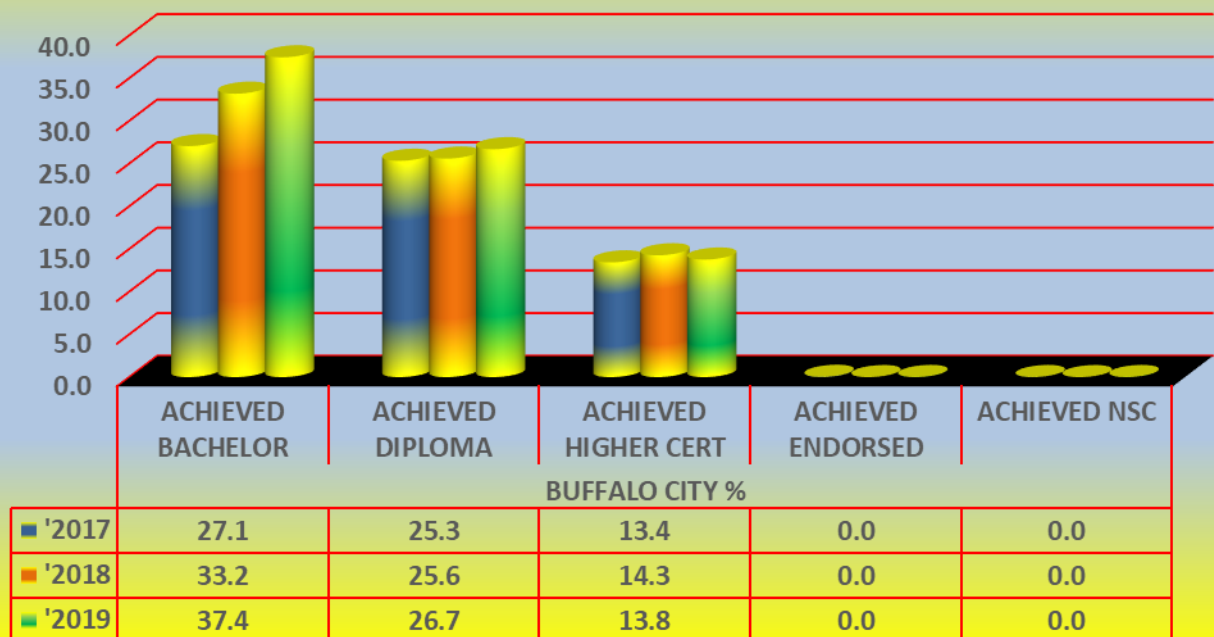
■ '2017 ■ '2018 ■ '2019



BUFFALO CITY as %

PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019



CHRIS HANI EAST

PROMOTION CLASSIFICATION

■ '2017 ■ '2018 ■ '2019



	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
'2017	886	984	704	0	3
'2018	985	983	731	0	1
'2019	1 062	946	589	0	4

CHRIS HANI EAST as %

PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019



	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
'2017	21.3	23.6	16.9	0.0	0.1
'2018	25.6	25.6	19.0	0.0	0.0
'2019	29.4	26.1	16.3	0.0	0.1

CHRIS HANI WEST

PROMOTION CLASSIFICATION

■ '2017 ■ '2018 ■ '2019



	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
■ '2017	1 143	1 224	706	0	0
■ '2018	1 145	1 110	710	0	1
■ '2019	1 195	1 147	653	0	1

CHRIS HANI WEST as %

PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019



	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
■ '2017	25.3	27.0	15.6	0.0	0.0
■ '2018	26.7	25.9	16.5	0.0	0.0
■ '2019	30.1	28.9	16.4	0.0	0.0

JOE GQABI

PROMOTION CLASSIFICATION

■ '2017 ■ '2018 ■ '2019



JOE GQABI					
'2017	630	896	535	0	0
'2018	733	828	576	0	1
'2019	930	876	519	0	1

JOE GQABI as %

PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019

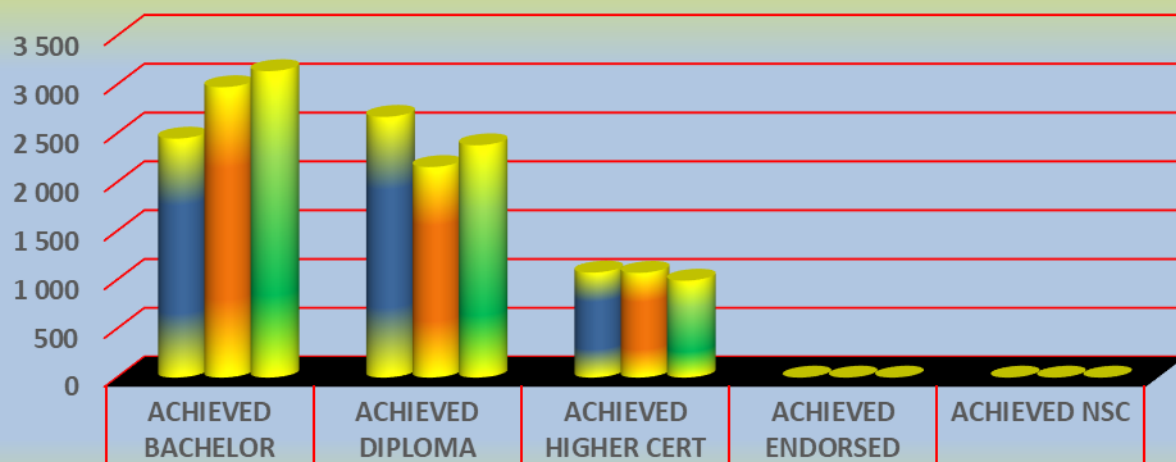


JOE GQABI %					
'2017	20.5	29.1	17.4	0.0	0.0
'2018	23.1	26.1	18.1	0.0	0.0
'2019	30.5	28.8	17.0	0.0	0.0

NELSON MANDELA

PROMOTION CLASSIFICATION

■ '2017 ■ '2018 ■ '2019



NELSON MANDELA					
■ '2017	2 448	2 671	1 076	0	0
■ '2018	2 975	2 157	1 073	0	0
■ '2019	3 139	2 380	993	0	0

NELSON MANDELA as %

PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019



NELSON MANDELA %					
■ '2017	28.7	31.3	12.6	0.0	0.0
■ '2018	36.5	26.5	13.2	0.0	0.0
■ '2019	39.2	29.7	12.4	0.0	0.0

O R TAMBO COASTAL

PROMOTION CLASSIFICATION

■ '2017 ■ '2018 ■ '2019



	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
■ '2017	1 576	1 902	1 441	0	4
■ '2018	1 760	2 078	1 501	0	5
■ '2019	2 162	1 953	1 230	0	11

O R TAMBO COASTAL as %

PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019



	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
■ '2017	19.7	23.8	18.1	0.0	0.1
■ '2018	22.9	27.1	19.5	0.0	0.1
■ '2019	31.3	28.3	17.8	0.0	0.2

O R TAMBO INLAND

PROMOTION CLASSIFICATION

■ '2017 ■ '2018 ■ '2019



	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
'2017	2 023	2 099	1 184	0	0
'2018	2 161	2 002	1 404	0	4
'2019	2 727	2 203	1 314	0	4

O R TAMBO INLAND as %

PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019

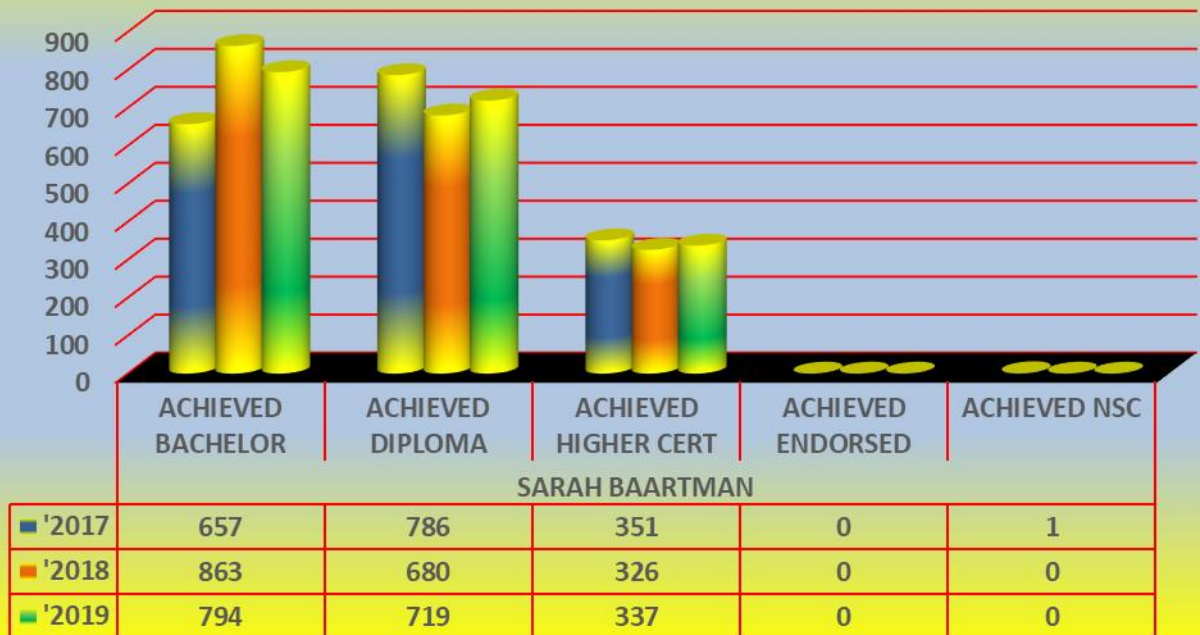


	ACHIEVED BACHELOR	ACHIEVED DIPLOMA	ACHIEVED HIGHER CERT	ACHIEVED ENDORSED	ACHIEVED NSC
'2017	26.4	27.4	15.5	0.0	0.0
'2018	27.6	25.6	17.9	0.0	0.1
'2019	33.0	26.7	15.9	0.0	0.0

SARAH BAARTMAN

PROMOTION CLASSIFICATION

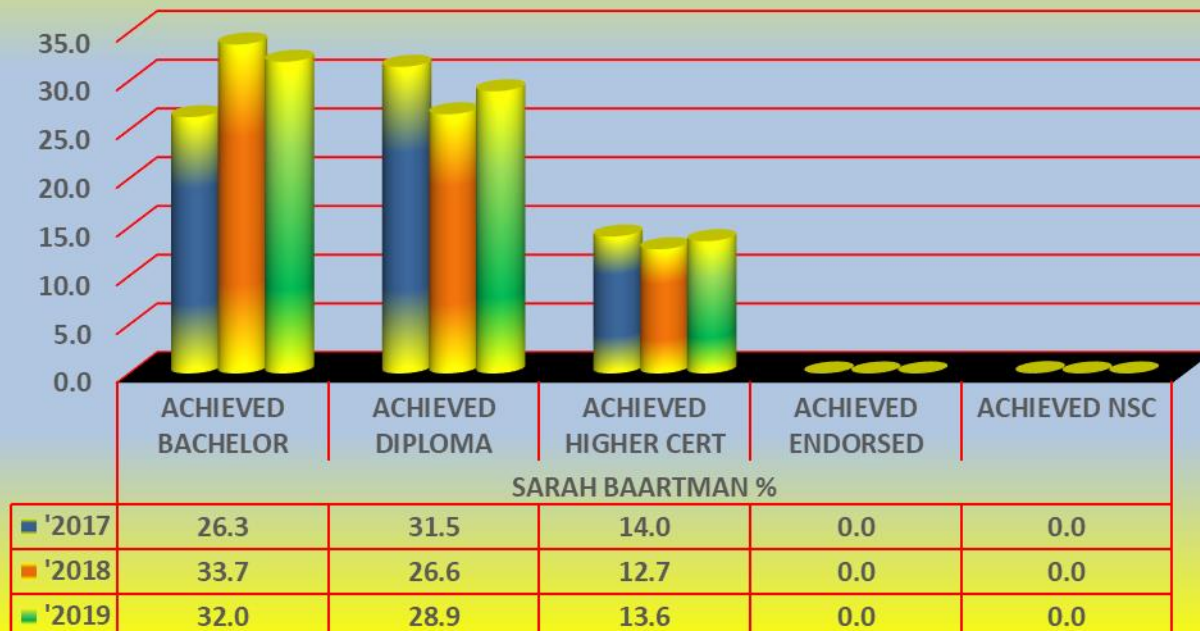
■ '2017 ■ '2018 ■ '2019



SARAH BAARTMAN as %

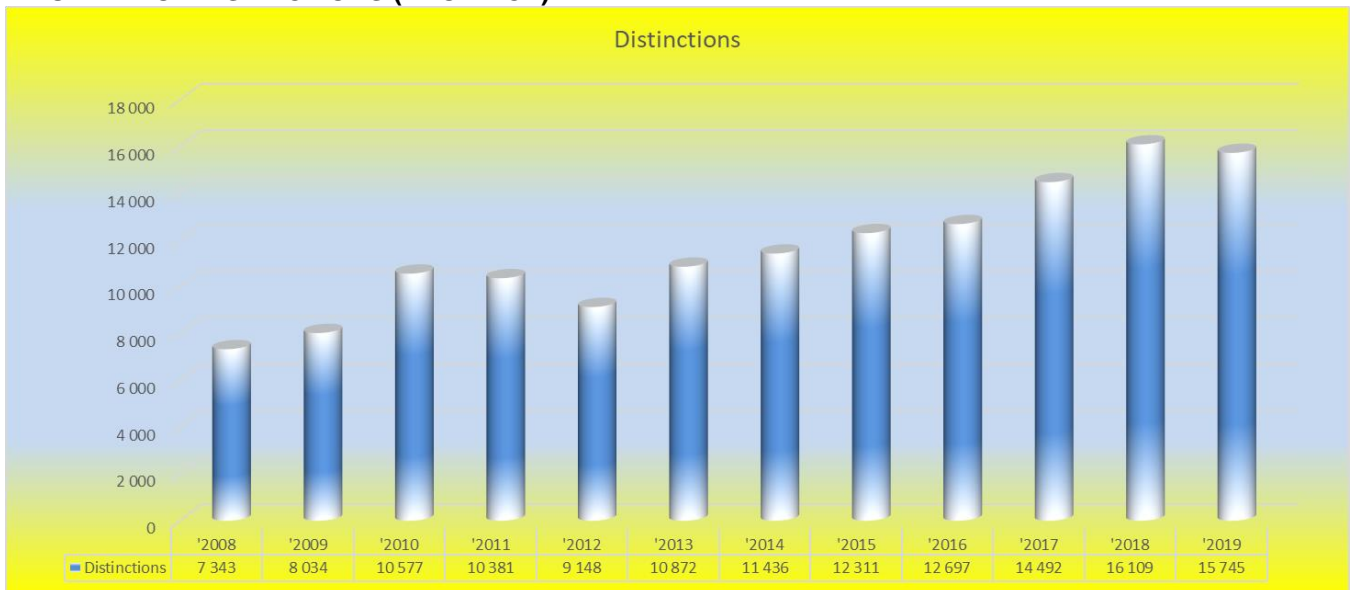
PROMOTION CLASSIFICATION as %

■ '2017 ■ '2018 ■ '2019

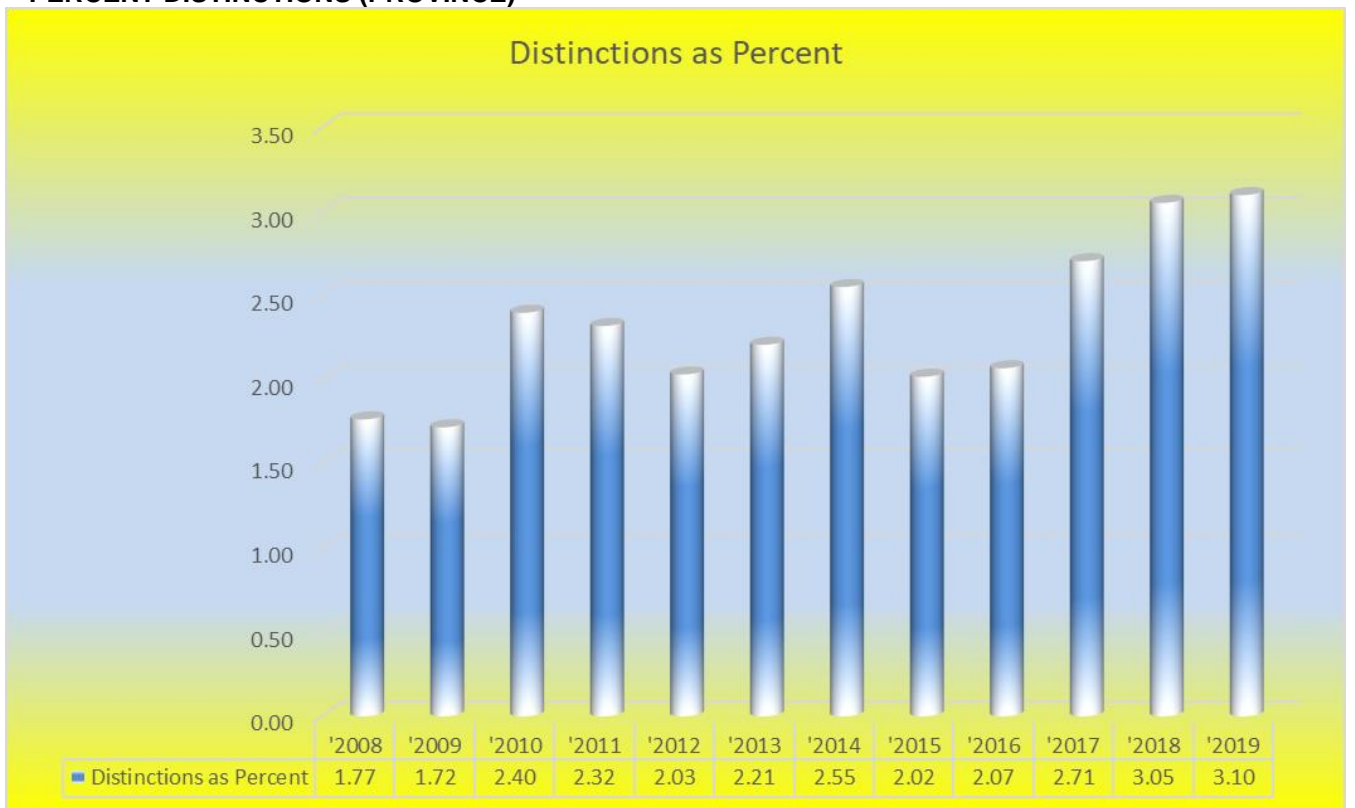


DISTINCTIONS

NUMBER OF DISTINCTIONS (PROVINCE)



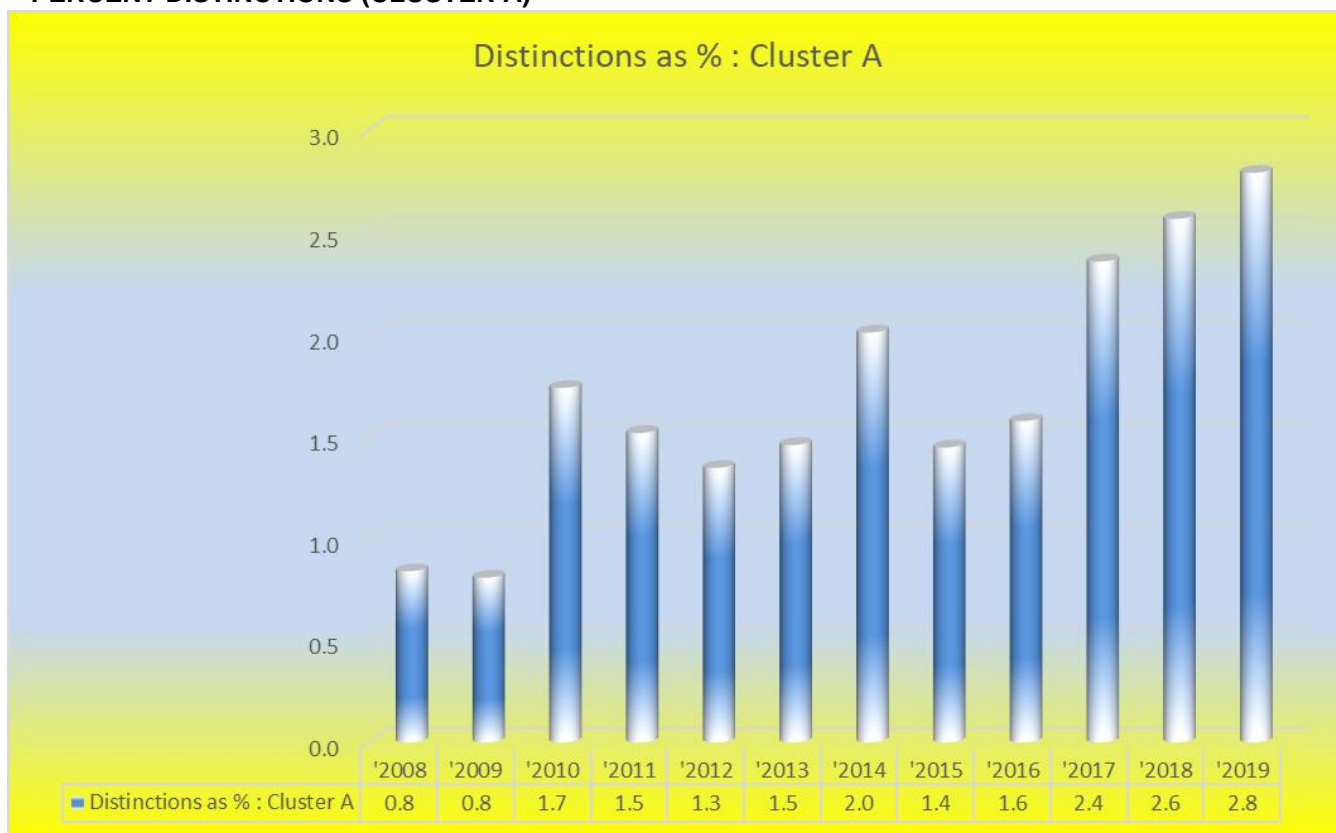
PERCENT DISTINCTIONS (PROVINCE)



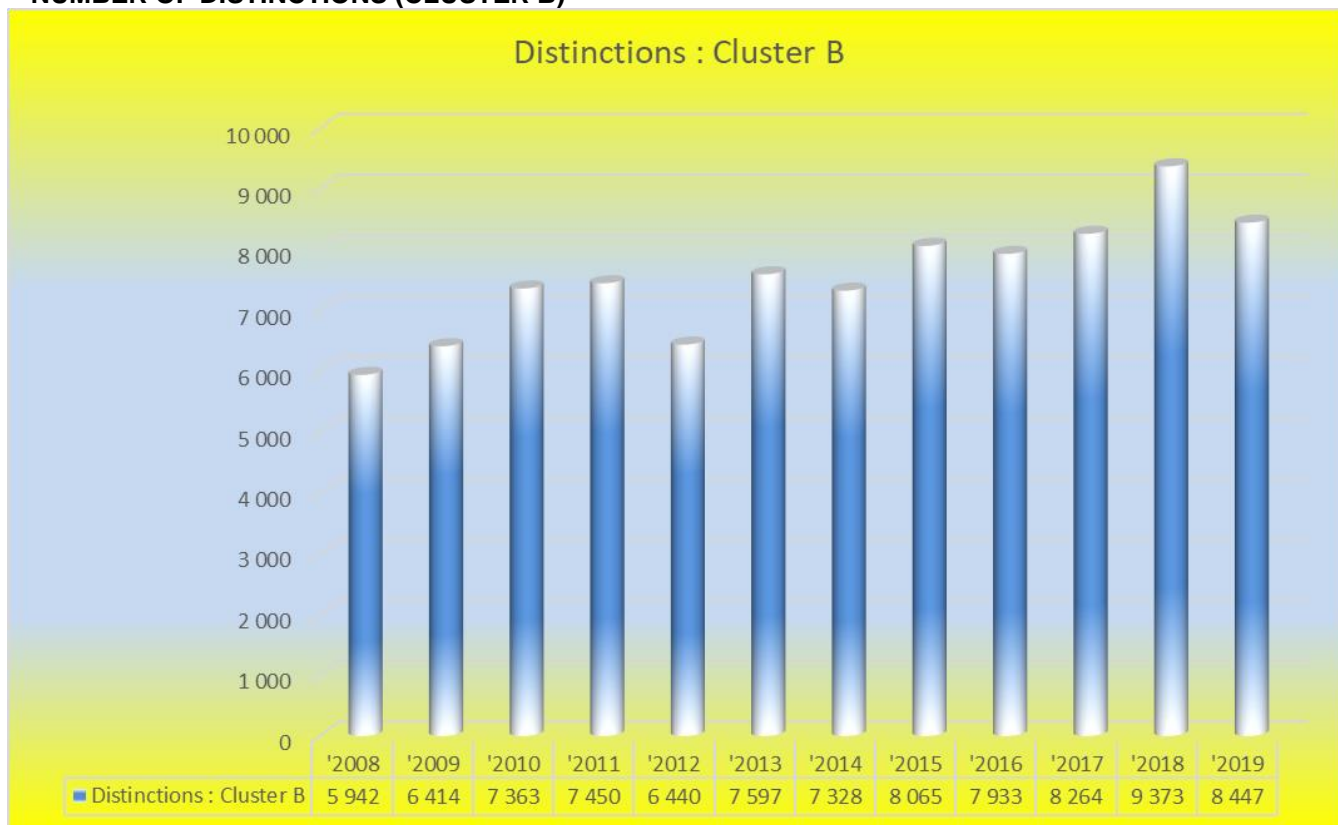
NUMBER OF DISTINCTIONS (CLUSTER A)



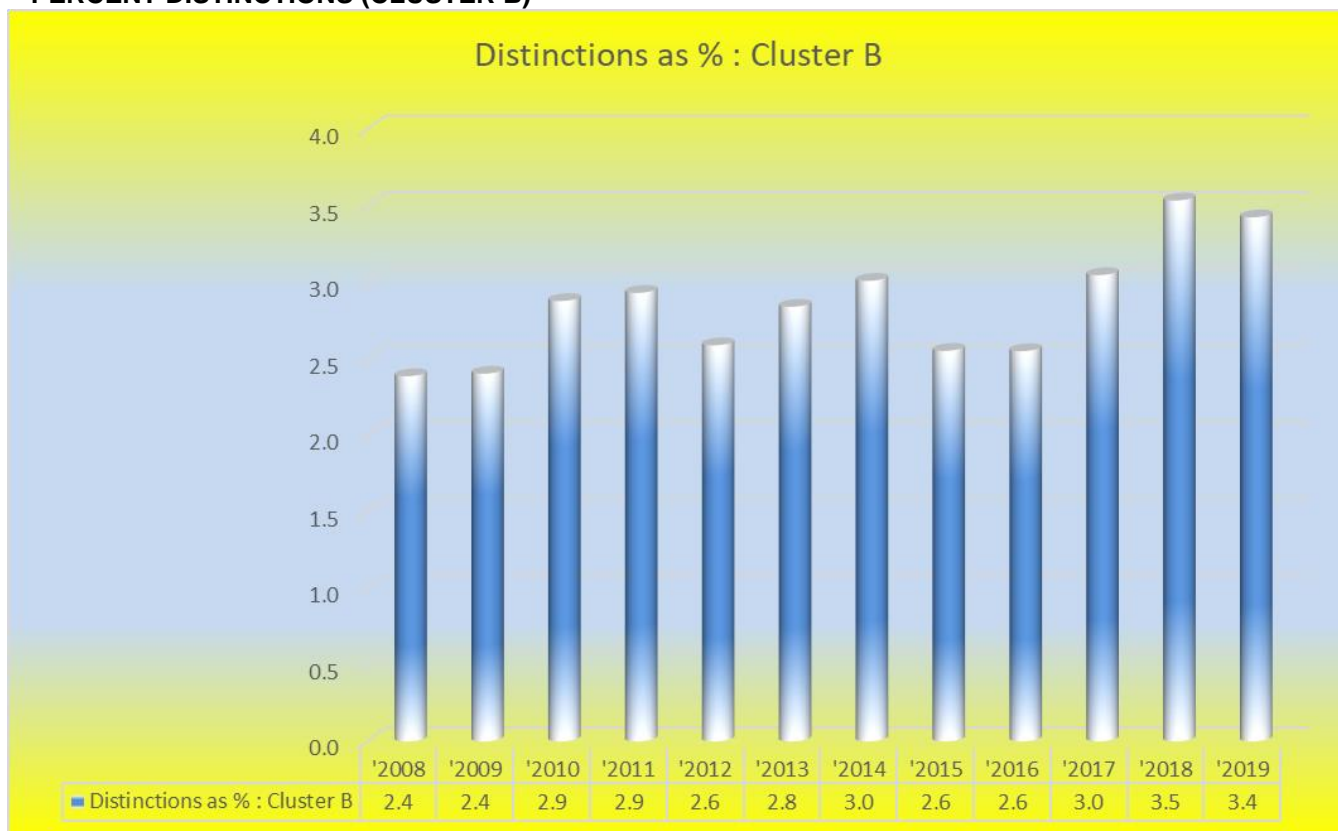
PERCENT DISTINCTIONS (CLUSTER A)



NUMBER OF DISTINCTIONS (CLUSTER B)



PERCENT DISTINCTIONS (CLUSTER B)



DISTINCTIONS BY DISTRICT

		Year			%		
District	Values	'2017	'2018	'2019	'2017	'2018	'2019
ALFRED NZO EAST	Distinctions	475	566	551			
	Wrote	30 165	27 886	29 169	1.6	2.0	1.9
ALFRED NZO WEST	Distinctions	1 157	1 126	1 164			
	Wrote	49 703	50 364	54 680	2.3	2.2	2.1
AMATHOLE EAST	Distinctions	984	1 496	1 479			
	Wrote	59 777	57 144	50 011	1.6	2.6	3.0
AMATHOLE WEST	Distinctions	342	452	328			
	Wrote	29 969	27 682	23 384	1.1	1.6	1.4
BUFFALO CITY	Distinctions	2 341	2 652	2 530			
	Wrote	60 164	60 957	57 184	3.9	4.4	4.4
CHRIS HANI EAST	Distinctions	764	1 076	1 014			
	Wrote	32 682	31 146	28 618	2.3	3.5	3.5
CHRIS HANI WEST	Distinctions	967	860	714			
	Wrote	35 029	34 091	32 230	2.8	2.5	2.2
JOE GQABI	Distinctions	447	429	417			
	Wrote	26 047	26 742	25 485	1.7	1.6	1.6
NELSON MANDELA	Distinctions	2 938	3 156	2 840			
	Wrote	66 017	64 975	63 795	4.5	4.9	4.5
OR TAMBO COASTAL	Distinctions	1 329	1 253	1 416			
	Wrote	64 569	64 598	58 571	2.1	1.9	2.4
OR TAMBO INLAND	Distinctions	2 056	2 286	2 736			
	Wrote	61 089	61 727	64 870	3.4	3.7	4.2
SARAH BAARTMAN	Distinctions	692	757	556			
	Wrote	20 211	20 289	19 997	3.4	3.7	2.8

CENTRE PERFORMANCE

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
A D TSHAYINGCA SECONDARY SCHOOL - 4241001	'3	% ACHIEVED	77.0	81.4	87.9	6.5
		ACHIEVED	194	153	181	~
		WROTE	252	188	206	~
A M CITYANA HIGH SCHOOL - 4311001	'2	% ACHIEVED	50.0	60.7	66.7	6.0
		ACHIEVED	15	17	14	~
		WROTE	30	28	21	~
A M ZANTSI SENIOR SECONDARY SCHOOL - 4261001	'1	% ACHIEVED	87.3	82.4	82.8	0.3
		ACHIEVED	48	61	48	~
		WROTE	55	74	58	~
A M TAPA SENIOR SECONDARY SCHOOL - 4311003	'3	% ACHIEVED	54.8	42.3	93.8	51.4
		ACHIEVED	23	11	15	~
		WROTE	42	26	16	~
A V PLATJIE S S S - 4291001	'3	% ACHIEVED	75.0	77.9	68.4	-9.5
		ACHIEVED	18	60	117	~
		WROTE	24	77	171	~
ABAMBO HIGH SCHOOL - 4331001	'2	% ACHIEVED	44.7	44.4	63.9	19.5
		ACHIEVED	42	44	39	~
		WROTE	94	99	61	~
ABERDEEN SENIOR SECONDARY SCHOOL - 4351001	'3	% ACHIEVED	35.2	35.0	43.5	8.5
		ACHIEVED	19	14	10	~
		WROTE	54	40	23	~
ACADEMY HIGH - 4322128	'99	% ACHIEVED		77.8	66.0	-11.8
		ACHIEVED		28	31	~
		WROTE		36	47	~
ACCORD BUSINESS ACADEMY - 4322121	'99	% ACHIEVED		33.3		0.0
		ACHIEVED		4		~
		WROTE		12		~
ADELAIDE GYMNASIUM - 4311002	'4	% ACHIEVED	67.6	68.3	92.3	24.0
		ACHIEVED	46	41	48	~
		WROTE	68	60	52	~
ADVENT COMPREHENSIVE SCHOOL - 4252085	'99	% ACHIEVED	50.8	50.0	64.3	14.3
		ACHIEVED	30	25	18	~
		WROTE	59	50	28	~
AEROVILLE SENIOR SECONDARY SCHOOL - 4351002	'3	% ACHIEVED	69.8	85.7	72.6	-13.1
		ACHIEVED	44	54	61	~
		WROTE	63	63	84	~
AL AZHAR INSTITUTE - 4342098	'99	% ACHIEVED	100.0	100.0	100.0	0.0
		ACHIEVED	15	16	20	~
		WROTE	15	16	20	~
ALEXANDER ROAD HIGH SCHOOL - 4341002	'5	% ACHIEVED	98.5	99.1	96.2	-2.9
		ACHIEVED	203	211	202	~
		WROTE	206	213	210	~
ALEXANDRIA HIGH SCHOOL - 4351003	'3	% ACHIEVED	57.1	73.3	74.4	1.1
		ACHIEVED	28	22	32	~
		WROTE	49	30	43	~
ALI WAL NORTH HIGH SCHOOL - 4271001	'5	% ACHIEVED	97.0	93.5	97.9	4.5
		ACHIEVED	97	86	95	~
		WROTE	100	92	97	~
ALPHENDALE SECONDARY SCHOOL - 4321002	'4	% ACHIEVED	74.3	60.2	78.2	18.0
		ACHIEVED	110	97	97	~
		WROTE	148	161	124	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
ALTHORPE COLLEGE - 4322003	'99	% ACHIEVED	68.2	69.5	90.0	20.5
		ACHIEVED	30	41	18	~
		WROTE	44	59	20	~
AMABELE SENIOR SECONDARY SCHOOL - 4301001	'1	% ACHIEVED	63.6	80.0	63.6	-16.4
		ACHIEVED	21	28	28	~
		WROTE	33	35	44	~
AMABHELE HIGH SCHOOL - 4311004	'3	% ACHIEVED		9.1	42.9	33.8
		ACHIEVED		1	6	~
		WROTE		11	14	~
AMAJINGQI SENIOR SECONDARY SCHOOL - 4311005	'3	% ACHIEVED	55.0	76.2		0.0
		ACHIEVED	22	32		~
		WROTE	40	42		~
AMAZIZI SENIOR SECONDARY SCHOOL - 4311006	'3	% ACHIEVED	65.8	75.7	87.5	11.8
		ACHIEVED	52	56	70	~
		WROTE	79	74	80	~
ARCADIA SENIOR SECONDARY SCHOOL - 4341003	'3	% ACHIEVED	54.7	63.3	72.2	8.9
		ACHIEVED	29	19	13	~
		WROTE	53	30	18	~
ARCHIE VELILE S S S - 4321004	'3	% ACHIEVED	70.8	87.1	61.8	-25.3
		ACHIEVED	51	54	55	~
		WROTE	72	62	89	~
ARTHUR MFEBE SENIOR SECONDARY SCHOOL - 4261002	'3	% ACHIEVED	59.0	74.4	97.7	23.3
		ACHIEVED	23	29	42	~
		WROTE	39	39	43	~
ARTHUR NGUNGA SENIOR SECONDARY SCHOO - 4251001	'2	% ACHIEVED	77.2	52.1	76.3	24.3
		ACHIEVED	88	63	71	~
		WROTE	114	121	93	~
ASHERVILLE SENIOR SECONDARY SCHOOL - 4351004	'3	% ACHIEVED	52.6	32.8	77.6	44.8
		ACHIEVED	20	19	38	~
		WROTE	38	58	49	~
ATTWELL MADALA HIGH SCHOOL - 4291002	'4	% ACHIEVED	56.5	76.2	78.5	2.3
		ACHIEVED	118	154	150	~
		WROTE	209	202	191	~
AZARIEL SENIOR SECONDARY SCHOOL - 4251002	'1	% ACHIEVED	79.3	49.3	63.8	14.4
		ACHIEVED	46	37	44	~
		WROTE	58	75	69	~
B KAT SENIOR SECONDARY SCHOOL - 4321005	'3	% ACHIEVED	20.0	41.7	85.7	44.0
		ACHIEVED	4	5	12	~
		WROTE	20	12	14	~
BADI SENIOR SECONDARY SCHOOL - 4301002	'2	% ACHIEVED	24.4	53.3	82.0	28.7
		ACHIEVED	21	32	41	~
		WROTE	86	60	50	~
BALENI SENIOR SECONDARY SCHOOL - 4241002	'1	% ACHIEVED	59.4	64.6	83.2	18.6
		ACHIEVED	60	73	84	~
		WROTE	101	113	101	~
BAMBILANGA SENIOR SECONDARY SCHOOL - 4291003	'1	% ACHIEVED	56.3	52.9	80.6	27.7
		ACHIEVED	27	18	25	~
		WROTE	48	34	31	~
BARKLY EAST HIGH SCHOOL - 4271002	'4	% ACHIEVED	88.2	97.3	88.2	-9.1
		ACHIEVED	30	36	15	~
		WROTE	34	37	17	~
BASHEE SENIOR SECONDARY SCHOOL - 4301003	'1	% ACHIEVED	47.8	63.5	77.4	13.9
		ACHIEVED	43	61	48	~
		WROTE	90	96	62	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
BATANDWA NDONDO SENIOR SECONDARY SCH - 4261003	'3	% ACHIEVED	67.6	74.2	81.5	7.3
		ACHIEVED	50	23	22	~
		WROTE	74	31	27	~
BAZINDLOVU SENIOR SECONDARY SCHOOL - 4291004	'2	% ACHIEVED	69.6	67.1	82.1	15.0
		ACHIEVED	48	112	133	~
		WROTE	69	167	162	~
BEACONHURST SCHOOL - 4321006	'5	% ACHIEVED	100.0	98.5	100.0	1.5
		ACHIEVED	47	67	48	~
		WROTE	47	68	48	~
BELE ZINGCUKA TECHNICAL COLLEGE - 4291005	'3	% ACHIEVED	46.3	63.0	93.5	30.5
		ACHIEVED	25	29	29	~
		WROTE	54	46	31	~
BEN MALI SENIOR SECONDARY SCHOOL - 4281001	'1	% ACHIEVED	94.8	75.0	86.7	11.7
		ACHIEVED	55	75	65	~
		WROTE	58	100	75	~
BENGU AGRIC. HIGH SCHOOL - 4331002	'1	% ACHIEVED	82.4	82.6	75.0	-7.6
		ACHIEVED	14	19	15	~
		WROTE	17	23	20	~
BERGVIEW COLLEGE - 4252003	'99	% ACHIEVED	85.4	97.6	87.8	-9.9
		ACHIEVED	35	41	43	~
		WROTE	41	42	49	~
BERTRAM SECONDARY SCHOOL - 4341004	'3	% ACHIEVED	70.0	63.1	80.4	17.3
		ACHIEVED	70	65	45	~
		WROTE	100	103	56	~
BETHANIA SENIOR SECONDARY SCHOOL - 4271003	'1	% ACHIEVED	18.4	100.0	91.7	-8.3
		ACHIEVED	7	12	44	~
		WROTE	38	12	48	~
BETHEL COLLEGE HIGH SCHOOL - 4302004	'99	% ACHIEVED	85.0	68.8	68.2	-0.6
		ACHIEVED	34	22	15	~
		WROTE	40	32	22	~
BETHELSDORP COMPREHENSIVE SCHOOL - 4341005	'3	% ACHIEVED	85.4	77.1	69.4	-7.7
		ACHIEVED	76	54	75	~
		WROTE	89	70	108	~
BHEKIZULU SENIOR SECONDARY SCHOOL - 4281002	'3	% ACHIEVED	51.5	62.2	71.4	9.2
		ACHIEVED	50	51	50	~
		WROTE	97	82	70	~
BHISHO HIGH SCHOOL - 4321007	'3	% ACHIEVED	79.6	76.8	76.3	-0.5
		ACHIEVED	144	169	161	~
		WROTE	181	220	211	~
BHONGOLETHU SENIOR SECONDARY SCHOOL - 4301007	'2	% ACHIEVED	0.0	10.0		0.0
		ACHIEVED	0	1		~
		WROTE	1	10		~
BHONGOLETHU SENIOR SECONDARY SCHOOL - 4321008	'2	% ACHIEVED	45.6	49.2	74.1	24.9
		ACHIEVED	41	32	43	~
		WROTE	90	65	58	~
BISHOP DEMONT SECONDARY SCHOOL - 4271004	'3	% ACHIEVED	62.1	51.4	72.7	21.4
		ACHIEVED	36	19	16	~
		WROTE	58	37	22	~
BIZANA SENIOR SECONDARY SCHOOL - 4241003	'3	% ACHIEVED	74.6	92.5	86.7	-5.8
		ACHIEVED	265	234	268	~
		WROTE	355	253	309	~
BLIKANA SENIOR SECONDARY SCHOOL - 4271005	'2	% ACHIEVED	65.1	47.9	70.6	22.7
		ACHIEVED	28	23	24	~
		WROTE	43	48	34	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
BLYLETT'S COMBINED SCHOOL - 4321009	'2	% ACHIEVED	78.5	98.4	88.9	-9.5
		ACHIEVED	73	62	72	~
		WROTE	93	63	81	~
BLYTHSWOOD INSTITUTION - 4301005	'3	% ACHIEVED	62.8	68.0	56.9	-11.2
		ACHIEVED	49	66	58	~
		WROTE	78	97	102	~
BODWENI SENIOR SECONDARY SCHOOL - 4281003	'1	% ACHIEVED	34.9	57.8	73.3	15.6
		ACHIEVED	30	26	33	~
		WROTE	86	45	45	~
BOMELA SENIOR SECONDARY SCHOOL - 4301006	'2	% ACHIEVED	86.4	81.5	78.3	-3.2
		ACHIEVED	19	22	18	~
		WROTE	22	27	23	~
BONKOLO SENIOR SECONDARY SCHOOL - 4301008	'3	% ACHIEVED	54.9	50.3	48.2	-2.1
		ACHIEVED	90	92	54	~
		WROTE	164	183	112	~
BONXA HIGH SCHOOL - 4251004	'2	% ACHIEVED	58.0	87.1	74.0	-13.0
		ACHIEVED	98	148	97	~
		WROTE	169	170	131	~
BOOYSEN PARK SECONDARY SCHOOL - 4341006	'3	% ACHIEVED	44.4	35.9	65.3	29.4
		ACHIEVED	28	33	47	~
		WROTE	63	92	72	~
BOTHA SGCAU SENIOR SECONDARY SCHOOL - 4281004	'1	% ACHIEVED	36.6	81.3	96.8	15.5
		ACHIEVED	15	13	30	~
		WROTE	41	16	31	~
BRANDWAG HIGH SCHOOL - 4341007	'5	% ACHIEVED	98.9	100.0	98.1	-1.9
		ACHIEVED	174	138	154	~
		WROTE	176	138	157	~
BREIDBACH SENIOR SECONDARY SCHOOL - 4321010	'3	% ACHIEVED	63.2	78.8	74.5	-4.3
		ACHIEVED	79	108	73	~
		WROTE	125	137	98	~
BROOKSNEK SENIOR SECONDARY SCHOOL - 4251005	'2	% ACHIEVED	50.0	47.6	52.9	5.3
		ACHIEVED	10	10	9	~
		WROTE	20	21	17	~
BRYLIN HIGH SCHOOL - 4342008	'99	% ACHIEVED	80.6	90.0	88.9	-1.1
		ACHIEVED	25	9	16	~
		WROTE	31	10	18	~
BUBELE SENIOR SECONDARY SCHOOL - 4261004	'2	% ACHIEVED	55.6	60.0	62.5	2.5
		ACHIEVED	5	6	5	~
		WROTE	9	10	8	~
BUCHULE TECHNICAL HIGH SCHOOL - 4321011	'3	% ACHIEVED	72.0	56.0	87.5	31.5
		ACHIEVED	18	28	28	~
		WROTE	25	50	32	~
BULELANI SENIOR SECONDARY SCHOOL - 4331003	'3	% ACHIEVED	82.0	79.7	90.2	10.5
		ACHIEVED	109	118	111	~
		WROTE	133	148	123	~
BURGERSDORP HIGH SCHOOL - 4271006	'4	% ACHIEVED	98.0	93.2	94.5	1.4
		ACHIEVED	49	41	52	~
		WROTE	50	44	55	~
BUTTERWORTH HIGH SCHOOL - 4301009	'4	% ACHIEVED	86.5	89.3	97.3	8.0
		ACHIEVED	64	75	71	~
		WROTE	74	84	73	~
BUTTERWORTH REVIVAL CHRISTIAN SCHOOL - 4302090	'2	% ACHIEVED	67.4	46.2	100.0	53.8
		ACHIEVED	29	36	48	~
		WROTE	43	78	48	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
BUTTERWORTH TRAINING CENTRE - 4305004	'1	% ACHIEVED				0.0
		ACHIEVED				~
		WROTE				~
BUWA SENIOR SECONDARY SCHOOL - 4291006	'1	% ACHIEVED	81.8	75.0	75.9	0.9
		ACHIEVED	18	18	22	~
		WROTE	22	24	29	~
CACADU SENIOR SECONDARY SCHOOL - 4331004	'2	% ACHIEVED	69.4	61.8	78.3	16.5
		ACHIEVED	25	21	18	~
		WROTE	36	34	23	~
CALA SENIOR SECONDARY SCHOOL - 4261005	'3	% ACHIEVED	34.9	48.3	51.2	2.9
		ACHIEVED	60	42	42	~
		WROTE	172	87	82	~
CALA VILLAGE SENIOR SECONDARY SCHOOL - 4261059	'3	% ACHIEVED		50.5	62.6	12.2
		ACHIEVED		56	77	~
		WROTE		111	123	~
CAMBRIDGE HIGH SCHOOL - 4321012	'5	% ACHIEVED	98.4	96.0	96.0	0.0
		ACHIEVED	184	170	170	~
		WROTE	187	177	177	~
CAMERON NGUDLE S S S - 4291007	'2	% ACHIEVED	87.8	92.9	92.0	-0.9
		ACHIEVED	36	26	23	~
		WROTE	41	28	25	~
CANGCI COMPREHENSIVE TECHNICAL HIGH - 4241004	'1	% ACHIEVED	66.7	97.6	88.8	-8.8
		ACHIEVED	58	81	103	~
		WROTE	87	83	116	~
CANNAN ACADEMY - 4322122	'99	% ACHIEVED	71.0	65.0	52.9	-12.1
		ACHIEVED	22	26	18	~
		WROTE	31	40	34	~
CAPE RECIFE HIGH SCHOOL - 4343009	'99	% ACHIEVED	79.4	75.9	93.3	17.5
		ACHIEVED	27	22	28	~
		WROTE	34	29	30	~
CAREL DU TOIT HIGH SCHOOL - 4351005	'3	% ACHIEVED	41.9	69.2	40.5	-28.7
		ACHIEVED	13	9	15	~
		WROTE	31	13	37	~
CATHCART HIGH SCHOOL - 4311007	'4	% ACHIEVED	93.3	100.0	97.0	-3.0
		ACHIEVED	56	73	65	~
		WROTE	60	73	67	~
CEDARVILLE PUBLIC SCHOOL - 4251006	'2	% ACHIEVED		80.9	90.6	9.8
		ACHIEVED		38	29	~
		WROTE		47	32	~
CENTRE OF EXCELLENCE - 4322013	'99	% ACHIEVED	70.1	80.3	75.2	-5.1
		ACHIEVED	75	114	97	~
		WROTE	107	142	129	~
CHAPMAN HIGH SCHOOL - 4341010	'3	% ACHIEVED	85.6	84.9	83.5	-1.4
		ACHIEVED	101	90	91	~
		WROTE	118	106	109	~
CHARLES MORGAN PUBLIC SCHOOL - 4321014	'3	% ACHIEVED	27.5	34.5	48.3	13.7
		ACHIEVED	11	19	14	~
		WROTE	40	55	29	~
CHATTY SENIOR SECONDARY SCHOOL - 4341011	'3	% ACHIEVED	45.9	45.9	37.5	-8.4
		ACHIEVED	28	34	30	~
		WROTE	61	74	80	~
CHIEF DUMILE SENIOR SECONDARY SCHOOL - 4241005	'1	% ACHIEVED	91.3	88.3	87.5	-0.8
		ACHIEVED	115	144	112	~
		WROTE	126	163	128	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
CHIEF HENRY BOKLENI SENIOR SECONDARY - 4281005	'2	% ACHIEVED	40.2	25.0	82.1	57.1
		ACHIEVED	39	65	69	~
		WROTE	97	260	84	~
CHIEF N Z MTIRARA S S S - 4291008	'3	% ACHIEVED	64.0	57.5	83.8	26.3
		ACHIEVED	32	23	57	~
		WROTE	50	40	68	~
CHRIST THE KING INT SCHOOL - 4292103	'99	% ACHIEVED	63.5	32.4	56.1	23.7
		ACHIEVED	47	23	32	~
		WROTE	74	71	57	~
CHUBEKILE SENIOR SECONDARY SCHOOL - 4341012	'3	% ACHIEVED	45.8	47.5	56.7	9.3
		ACHIEVED	22	28	38	~
		WROTE	48	59	67	~
CIBENI SENIOR SECONDARY SCHOOL - 4281006	'1	% ACHIEVED	75.6	73.9	72.7	-1.2
		ACHIEVED	201	164	253	~
		WROTE	266	222	348	~
CINGANI HIGH SCHOOL - 4341013	'3	% ACHIEVED	29.1	76.7	92.0	15.3
		ACHIEVED	32	46	80	~
		WROTE	110	60	87	~
CLARENDON GIRLS HIGH SCHOOL - 4321015	'5	% ACHIEVED	100.0	100.0	98.6	-1.4
		ACHIEVED	141	132	140	~
		WROTE	141	132	142	~
CLARKEBURY SENIOR SECONDARY SCHOOL - 4261006	'1	% ACHIEVED	62.0	67.5	81.8	14.4
		ACHIEVED	183	114	63	~
		WROTE	295	169	77	~
COFIMVABA SENIOR SECONDARY SCHOOL - 4261007	'3	% ACHIEVED	86.7	79.3	71.7	-7.6
		ACHIEVED	229	268	231	~
		WROTE	264	338	322	~
COLANA SENIOR SECONDARY SCHOOL - 4251007	'1	% ACHIEVED	43.8	40.0	64.3	24.3
		ACHIEVED	49	30	90	~
		WROTE	112	75	140	~
COLLEGIATE GIRLS HIGH SCHOOL - 4341014	'5	% ACHIEVED	100.0	100.0	100.0	0.0
		ACHIEVED	125	135	156	~
		WROTE	125	135	156	~
COLOSA SENIOR SECONDARY SCHOOL - 4301011	'2	% ACHIEVED	42.5	67.8	86.7	18.9
		ACHIEVED	51	97	72	~
		WROTE	120	143	83	~
COOKHOUSE SENIOR SECONDARY SCHOOL - 4351006	'3	% ACHIEVED	34.6	20.0	25.0	5.0
		ACHIEVED	9	4	5	~
		WROTE	26	20	20	~
COSELELANI SENIOR SECONDARY SCHOOL - 4341015	'3	% ACHIEVED		52.4	100.0	47.6
		ACHIEVED		11	11	~
		WROTE		21	11	~
COWAN HIGH SCHOOL - 4341016	'3	% ACHIEVED	60.5	67.4	88.9	21.4
		ACHIEVED	78	87	96	~
		WROTE	129	129	108	~
CRADOCK HIGH SCHOOL - 4331005	'5	% ACHIEVED	98.8	95.7	98.6	3.0
		ACHIEVED	82	66	71	~
		WROTE	83	69	72	~
CRADOCK PRISON - 4334006	'3	% ACHIEVED	100.0	100.0	100.0	0.0
		ACHIEVED	7	7	23	~
		WROTE	7	7	23	~
CUNNINGHAM SENIOR SECONDARY SCHOOL - 4301012	'3	% ACHIEVED	43.3	74.4	84.4	10.1
		ACHIEVED	13	29	38	~
		WROTE	30	39	45	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
CWECWENI SENIOR SECONDARY SCHOOL - 4261008	'1	% ACHIEVED	60.6	79.7	86.2	6.5
		ACHIEVED	60	47	50	~
		WROTE	99	59	58	~
D M SKOSANA SENIOR SECONDARY SCHOOL - 4261009	'2	% ACHIEVED	43.5	45.3	72.5	27.2
		ACHIEVED	27	24	29	~
		WROTE	62	53	40	~
D Z DUMEZWENI S S S - 4281007	'1	% ACHIEVED	69.2	84.9	91.4	6.5
		ACHIEVED	45	79	64	~
		WROTE	65	93	70	~
DALE COLLEGE BOYS HIGH SCHOOL - 4321016	'5	% ACHIEVED	85.0	74.8	80.6	5.8
		ACHIEVED	85	83	83	~
		WROTE	100	111	103	~
DALIBASO SENIOR SECONDARY SCHOOL - 4291009	'2	% ACHIEVED	64.8	79.5	69.3	-10.2
		ACHIEVED	193	268	262	~
		WROTE	298	337	378	~
DALIBUNGA COMPREHENSIVE HIGH SCHOOL - 4281008	'1	% ACHIEVED	35.1	74.0	84.2	10.2
		ACHIEVED	20	37	32	~
		WROTE	57	50	38	~
DALINDYEBO SENIOR SECONDARY SCHOOL - 4291010	'1	% ACHIEVED	80.0	75.4	53.6	-21.9
		ACHIEVED	92	89	105	~
		WROTE	115	118	196	~
DALIWONGA SENIOR SECONDARY SCHOOL - 4261010	'2	% ACHIEVED	81.9	68.6	60.3	-8.3
		ACHIEVED	59	59	38	~
		WROTE	72	86	63	~
DALUBUHLE HIGH SCHOOL - 4311008	'2	% ACHIEVED	100.0	59.3	70.6	11.3
		ACHIEVED	11	16	12	~
		WROTE	11	27	17	~
DALUHLANGA SENIOR SECONDARY SCHOOL - 4251008	'2	% ACHIEVED	85.7	64.9	89.1	24.2
		ACHIEVED	48	50	41	~
		WROTE	56	77	46	~
DALUHLANGA SENIOR SECONDARY SCHOOL - 4291011	'1	% ACHIEVED	69.6	80.0	92.9	12.9
		ACHIEVED	16	12	13	~
		WROTE	23	15	14	~
DALUHLANGA SENIOR SECONDARY SCHOOL - 4301013	'2	% ACHIEVED	81.0	76.0	90.2	14.2
		ACHIEVED	34	38	37	~
		WROTE	42	50	41	~
DALUKHANYO SENIOR SECONDARY SCHOOL - 4291012	'3	% ACHIEVED	40.5	28.6	68.3	39.7
		ACHIEVED	17	8	28	~
		WROTE	42	28	41	~
DANGWANA SENIOR SECONDARY SCHOOL - 4251009	'2	% ACHIEVED	57.4	80.3	79.8	-0.6
		ACHIEVED	66	98	71	~
		WROTE	115	122	89	~
DANIEL PIENAAR THS - 4341017	'5	% ACHIEVED	93.7	97.0	87.6	-9.4
		ACHIEVED	119	131	113	~
		WROTE	127	135	129	~
DAVID LIVINGSTONE SENIOR SECONDARY - 4341018	'3	% ACHIEVED		40.0	58.1	18.1
		ACHIEVED		18	18	~
		WROTE		45	31	~
DAVID MAMA HIGH SCHOOL - 4321017	'3	% ACHIEVED	67.6	81.2	93.3	12.2
		ACHIEVED	46	56	42	~
		WROTE	68	69	45	~
DILIZINTABA SENIOR SECONDARY SCHOOL - 4291013	'2	% ACHIEVED	71.4	75.5	60.4	-15.1
		ACHIEVED	60	40	29	~
		WROTE	84	53	48	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
DILIZINTABA SENIOR SECONDARY SCHOOL - 4311009	'2	% ACHIEVED	35.3	43.5	46.7	3.2
		ACHIEVED	6	10	7	~
		WROTE	17	23	15	~
DIMANDA SENIOR SECONDARY SCHOOL - 4281009	'2	% ACHIEVED	74.1	86.6	81.9	-4.7
		ACHIEVED	123	129	140	~
		WROTE	166	149	171	~
DIMBAZA CENTRAL JUNIOR SECONDARY SCH - 4321018	'3	% ACHIEVED		52.0	64.7	12.7
		ACHIEVED		13	11	~
		WROTE		25	17	~
DINIZULU SENIOR SECONDARY SCHOOL - 4271008	'2	% ACHIEVED	21.6	51.6	86.7	35.1
		ACHIEVED	11	16	26	~
		WROTE	51	31	30	~
DINIZULU SENIOR SECONDARY SCHOOL - 4301014	'2	% ACHIEVED	44.8	79.8	88.9	9.1
		ACHIEVED	30	71	88	~
		WROTE	67	89	99	~
DOLOPHINI SENIOR SECONDARY SCHOOL - 4261011	'1	% ACHIEVED	30.9	37.3	0.0	0.0
		ACHIEVED	17	19	0	~
		WROTE	55	51	14	~
DONDASHE SENIOR SECONDARY SCHOOL - 4301015	'1	% ACHIEVED	65.5	47.3	85.2	37.9
		ACHIEVED	36	26	23	~
		WROTE	55	55	27	~
DONDASHE SENIOR SECONDARY SCHOOL - 4311010	'2	% ACHIEVED	47.6	37.5	100.0	62.5
		ACHIEVED	10	6	7	~
		WROTE	21	16	7	~
DORDRECHT HIGH SCHOOL - 4331007	'4	% ACHIEVED	95.2	96.2	88.2	-7.9
		ACHIEVED	20	25	30	~
		WROTE	21	26	34	~
DOUGLAS MBOPA SENIOR SECONDARY - 4341019	'3	% ACHIEVED	57.8	80.7	94.6	13.8
		ACHIEVED	107	67	139	~
		WROTE	185	83	147	~
DUDUMAYO SENIOR SECONDARY SCHOOL - 4291014	'1	% ACHIEVED	88.8	65.8	83.8	18.0
		ACHIEVED	135	171	88	~
		WROTE	152	260	105	~
DUDUMENI HIGH SCHOOL - 4241006	'1	% ACHIEVED	77.6	96.8	91.7	-5.2
		ACHIEVED	38	61	55	~
		WROTE	49	63	60	~
DUMALISILE COMPREHENSIVE HIGH SCHOOL - 4301016	'1	% ACHIEVED	33.0	70.7	65.5	-5.2
		ACHIEVED	33	29	19	~
		WROTE	100	41	29	~
DUMALISILE SECONDARY SCHOOL - 4321019	'3	% ACHIEVED	17.4	17.6	45.5	27.8
		ACHIEVED	4	3	5	~
		WROTE	23	17	11	~
DUMEZWENI SENIOR SECONDARY SCHOOL - 4251010	'1	% ACHIEVED	80.4	78.7	87.0	8.3
		ACHIEVED	160	170	174	~
		WROTE	199	216	200	~
DUMRANA SENIOR SECONDARY SCHOOL - 4291015	'1	% ACHIEVED	44.2	60.0	74.3	14.3
		ACHIEVED	19	21	26	~
		WROTE	43	35	35	~
DUMSI COMPREHENSIVE HIGH SCHOOL - 4241007	'1	% ACHIEVED	81.6	87.1	79.5	-7.6
		ACHIEVED	31	54	35	~
		WROTE	38	62	44	~
DUMSI SENIOR SECONDARY SCHOOL - 4251011	'1	% ACHIEVED	80.6	83.7	85.7	2.0
		ACHIEVED	25	77	66	~
		WROTE	31	92	77	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
DWEBE SENIOR SECONDARY SCHOOL - 4291016	'1	% ACHIEVED	96.3	88.4	83.6	-4.7
		ACHIEVED	26	38	46	~
		WROTE	27	43	55	~
E N SEKU SENIOR SECONDARY SCHOOL - 4291017	'1	% ACHIEVED	70.5	80.8	89.3	8.5
		ACHIEVED	31	21	25	~
		WROTE	44	26	28	~
EAST LONDON SCIENCE COLLEGE - 4322020	'99	% ACHIEVED	94.1	84.0	91.8	7.8
		ACHIEVED	64	63	67	~
		WROTE	68	75	73	~
EAST LONDON SECONDARY SCHOOL - 4321021	'4	% ACHIEVED	73.3	71.2	55.0	-16.2
		ACHIEVED	33	37	22	~
		WROTE	45	52	40	~
EBENEZER MAJOMBOZI HIGH SCHOOL - 4321022	'3	% ACHIEVED	88.6	72.0	83.2	11.2
		ACHIEVED	31	72	94	~
		WROTE	35	100	113	~
EBENEZER NYATHI SENIOR SECONDARY - 4271009	'3	% ACHIEVED	53.2	79.0	88.9	9.9
		ACHIEVED	33	49	48	~
		WROTE	62	62	54	~
ECHIBINI SENIOR SECONDARY SCHOOL - 4331008	'3	% ACHIEVED	30.3	43.8	100.0	56.3
		ACHIEVED	10	7	13	~
		WROTE	33	16	13	~
EDU-COLLEGE HIGH SCHOOL - 4342021	'99	% ACHIEVED	79.2	78.9	68.2	-10.8
		ACHIEVED	19	15	15	~
		WROTE	24	19	22	~
EDWARD ZIBI SENIOR SECONDARY SCHOOL - 4271010	'1	% ACHIEVED	62.8	56.4	86.4	30.0
		ACHIEVED	27	44	89	~
		WROTE	43	78	103	~
EFATA SCHOOL FOR THE BLIND & DEAF - 4293018	'99	% ACHIEVED	100.0	100.0	85.7	-14.3
		ACHIEVED	7	9	6	~
		WROTE	7	9	7	~
EGQILI SENIOR SECONDARY SCHOOL - 4271011	'3	% ACHIEVED	77.5	88.5	64.3	-24.2
		ACHIEVED	69	92	63	~
		WROTE	89	104	98	~
EKUPHUMLENI HIGH SCHOOL - 4331009	'3	% ACHIEVED	77.6	73.9	80.0	6.1
		ACHIEVED	118	164	140	~
		WROTE	152	222	175	~
EKUPHUMLENI SENIOR SECONDARY SCHOOL - 4331010	'3	% ACHIEVED	71.0	48.1	76.7	28.5
		ACHIEVED	22	13	23	~
		WROTE	31	27	30	~
ELLIOT HIGH SCHOOL - 4261012	'4	% ACHIEVED	53.6	58.3	73.7	15.4
		ACHIEVED	15	14	14	~
		WROTE	28	24	19	~
ELLIOTDALE TECH - 4301017	'3	% ACHIEVED	78.1	73.7	77.9	4.1
		ACHIEVED	100	115	102	~
		WROTE	128	156	131	~
ELSEN ACADEMY - 4343022	'5	% ACHIEVED	100.0	100.0		0.0
		ACHIEVED	3	6		~
		WROTE	3	6		~
ELUKHANYISWENI COLLEGE - 4302091	'99	% ACHIEVED	53.8	37.5	83.3	45.8
		ACHIEVED	7	3	5	~
		WROTE	13	8	6	~
ELUKHANYISWENI SENIOR SCHOOL - 4311011	'2	% ACHIEVED	28.1	82.8	50.0	-32.8
		ACHIEVED	9	24	17	~
		WROTE	32	29	34	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
EMDENI SENIOR SECONDARY SCHOOL - 4311012	'3	% ACHIEVED		50.0	70.6	20.6
		ACHIEVED		12	24	~
		WROTE		24	34	~
EMFUNDWENI SENIOR SECONDARY SCHOOL - 4311013	'2	% ACHIEVED	28.9	40.0	37.5	-2.5
		ACHIEVED	11	10	12	~
		WROTE	38	25	32	~
EMGWALI PUBLIC SCHOOL - 4311014	'3	% ACHIEVED	31.4	46.9	42.9	-4.0
		ACHIEVED	16	15	15	~
		WROTE	51	32	35	~
EMIZAMOYETHU SENIOR SECONDARY SCHOOL - 4261013	'1	% ACHIEVED	42.1	60.7	64.3	3.6
		ACHIEVED	24	51	63	~
		WROTE	57	84	98	~
EMMANUEL HIGH SCHOOL - 4302018	'99	% ACHIEVED	63.3	86.8	93.1	6.3
		ACHIEVED	19	33	27	~
		WROTE	30	38	29	~
ENGCOBO VILLAGE SENIOR SECONDARY - 4261014	'3	% ACHIEVED	48.6	66.7	69.1	2.4
		ACHIEVED	34	58	67	~
		WROTE	70	87	97	~
ENKWENKWEZINI SENIOR SECONDARY SCHOO - 4311015	'3	% ACHIEVED		100.0	83.3	-16.7
		ACHIEVED		24	30	~
		WROTE		24	36	~
ENOCH MAMBA SENIOR SECONDARY SCHOOL - 4301019	'1	% ACHIEVED	48.9	69.5	84.8	15.3
		ACHIEVED	69	123	89	~
		WROTE	141	177	105	~
ENOCH SONTONGA SENIOR SECONDARY SCHO - 4321023	'3	% ACHIEVED	84.5	76.0	77.0	1.0
		ACHIEVED	60	76	47	~
		WROTE	71	100	61	~
ENQABENI SENIOR SECONDARY SCHOOL - 4241008	'1	% ACHIEVED	77.4	73.9	78.8	4.9
		ACHIEVED	65	51	67	~
		WROTE	84	69	85	~
ENYANISWENI SENIOR SECONDARY SCHOOL - 4241036	'3	% ACHIEVED		59.6	84.3	24.6
		ACHIEVED		65	75	~
		WROTE		109	89	~
ERIC MNTONGA HIGH SCHOOL - 4321024	'3	% ACHIEVED	82.4	86.4	100.0	13.6
		ACHIEVED	14	19	17	~
		WROTE	17	22	17	~
ETHEMBENI ENRICHMENT CENTRE - 4341023	'3	% ACHIEVED	91.7	98.8	84.2	-14.5
		ACHIEVED	55	79	64	~
		WROTE	60	80	76	~
ETHEMBENI SECONDARY SCHOOL - 4271012	'3	% ACHIEVED	52.6	70.1	79.7	9.6
		ACHIEVED	40	54	63	~
		WROTE	76	77	79	~
EXCELSIOR SENIOR SECONDARY SCHOOL - 4291019	'4	% ACHIEVED	95.2	98.6	97.1	-1.5
		ACHIEVED	60	73	101	~
		WROTE	63	74	104	~
EXECUTIVE ACADEMY - 4302020	'99	% ACHIEVED	75.8	76.3	81.0	4.7
		ACHIEVED	347	316	320	~
		WROTE	458	414	395	~
EYABANTU SENIOR SECONDARY SCHOOL - 4311016	'3	% ACHIEVED	41.7	16.0	46.7	30.7
		ACHIEVED	15	4	7	~
		WROTE	36	25	15	~
EZ KABANE HIGH SCHOOL - 4341020	'3	% ACHIEVED		40.0	62.9	22.9
		ACHIEVED		18	22	~
		WROTE		45	35	~

			Year			Difference 2019-2018
Centre		Values	'2017	'2018	'2019	
EZINGCUKA SENIOR SECONDARY SCHOOL - 4301021	'1	% ACHIEVED	45.3	44.2	65.9	21.7
		ACHIEVED	53	53	56	~
		WROTE	117	120	85	~
EZINGQAYI SENIOR SECONDARY SCHOOL - 4301022	'2	% ACHIEVED	71.6	62.7	63.5	0.9
		ACHIEVED	48	52	54	~
		WROTE	67	83	85	~
EZIZWENI SENIOR SECONDARY SCHOOL - 4301023	'2	% ACHIEVED	59.8	87.5	86.8	-0.7
		ACHIEVED	49	70	66	~
		WROTE	82	80	76	~
FALO SENIOR SECONDARY SCHOOL - 4261015	'2	% ACHIEVED	61.4	55.7	41.5	-14.3
		ACHIEVED	27	34	17	~
		WROTE	44	61	41	~
FLAGSTAFF COMPREHENSIVE SCHOOL - 4281010	'3	% ACHIEVED	52.4	65.4	89.3	23.9
		ACHIEVED	44	70	50	~
		WROTE	84	107	56	~
FOCUSED HIGH SCHOOL - 4252012	'99	% ACHIEVED	96.3	92.7	88.6	-4.1
		ACHIEVED	26	38	31	~
		WROTE	27	41	35	~
FORBES GRANT SENIOR SECONDARY SCHOOL - 4321025	'3	% ACHIEVED	50.9	48.8	75.6	26.8
		ACHIEVED	27	21	31	~
		WROTE	53	43	41	~
FORT MALAN SENIOR SECONDARY SCHOOL - 4301024	'2	% ACHIEVED	87.8	93.6	89.8	-3.8
		ACHIEVED	36	44	44	~
		WROTE	41	47	49	~
FREEMANTLE SENIOR SECONDARY SCHOOL - 4331011	'2	% ACHIEVED	95.3	96.2	96.7	0.5
		ACHIEVED	102	76	58	~
		WROTE	107	79	60	~
FUNDA HIGH SCHOOL - 4331012	'3	% ACHIEVED	82.6	80.0	63.3	-16.7
		ACHIEVED	71	40	62	~
		WROTE	86	50	98	~
FUNDANI HIGH SCHOOL - 4311017	'3	% ACHIEVED	44.7	33.9	75.5	41.5
		ACHIEVED	63	37	40	~
		WROTE	141	109	53	~
FUNIWE SENIOR SECONDARY SCHOOL - 4321026	'2	% ACHIEVED	48.8	97.0	97.8	0.9
		ACHIEVED	20	32	45	~
		WROTE	41	33	46	~
GAMBLE STREET SECONDARY SCHOOL - 4341024	'3	% ACHIEVED	78.9	58.2	68.0	9.8
		ACHIEVED	56	64	102	~
		WROTE	71	110	150	~
GANIZULU SENIOR SECONDARY SCHOOL - 4301025	'1	% ACHIEVED	85.3	52.6	93.1	40.5
		ACHIEVED	151	164	121	~
		WROTE	177	312	130	~
GASELA HIGH SCHOOL - 4321027	'3	% ACHIEVED	43.2	59.4	87.9	28.5
		ACHIEVED	16	19	29	~
		WROTE	37	32	33	~
GCATO SENIOR SECONDARY SCHOOL - 4311018	'3	% ACHIEVED	87.5	62.5	88.0	25.5
		ACHIEVED	21	10	22	~
		WROTE	24	16	25	~
GCINIBUZWE COMBINED SCHOOL - 4351007	'3	% ACHIEVED	33.3	25.0	88.9	63.9
		ACHIEVED	2	1	8	~
		WROTE	6	4	9	~
GCINUBUZWE SENIOR SECONDARY SCHOOL - 4331013	'1	% ACHIEVED	52.8	50.0	69.6	19.6
		ACHIEVED	28	23	32	~
		WROTE	53	46	46	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
GCINUMTHETHO SENIOR SECONDARY SCHOOL - 4281011	'1	% ACHIEVED	76.9	64.0	50.0	-14.0
		ACHIEVED	60	57	42	~
		WROTE	78	89	84	~
GCISA SENIOR SECONDARY SCHOOL - 4291020	'2	% ACHIEVED	92.3	87.5	88.2	0.7
		ACHIEVED	12	14	15	~
		WROTE	13	16	17	~
GEBUZA SECONDARY SCHOOL - 4281069	'3	% ACHIEVED		15.8	44.1	28.3
		ACHIEVED		9	15	~
		WROTE		57	34	~
GEJU HIGH SCHOOL - 4311019	'2	% ACHIEVED	53.8	25.0	40.9	15.9
		ACHIEVED	14	4	9	~
		WROTE	26	16	22	~
GELVANDALE HIGH SCHOOL - 4341025	'4	% ACHIEVED		64.7	82.8	18.1
		ACHIEVED		66	77	~
		WROTE		102	93	~
GENGQE SENIOR SECONDARY SCHOOL - 4291021	'2	% ACHIEVED	14.3	44.4	85.7	41.3
		ACHIEVED	3	8	12	~
		WROTE	21	18	14	~
GEORGE MQALO HIGH SCHOOL - 4311020	'3	% ACHIEVED	53.8	50.0	77.8	27.8
		ACHIEVED	7	8	7	~
		WROTE	13	16	9	~
GEORGE RANDELL HIGH SCHOOL - 4321028	'5	% ACHIEVED	92.6	90.9	84.6	-6.3
		ACHIEVED	63	80	66	~
		WROTE	68	88	78	~
GET AHEAD - 4332014	'99	% ACHIEVED	90.3	92.2	77.7	-14.5
		ACHIEVED	56	47	73	~
		WROTE	62	51	94	~
GILL COLLEGE - 4351008	'5	% ACHIEVED	98.2	100.0	95.8	-4.2
		ACHIEVED	56	57	46	~
		WROTE	57	57	48	~
GLOBAL LEADESRSHIP INSTITUTE - 4352054	'99	% ACHIEVED	100.0	100.0		0.0
		ACHIEVED	41	47		~
		WROTE	41	47		~
GOBE COMMERCIAL SCHOOL - 4301026	'2	% ACHIEVED	96.3	100.0	100.0	0.0
		ACHIEVED	52	48	51	~
		WROTE	54	48	51	~
GOBINAMBA SENIOR SECONDARY SCHOOL - 4261016	'3	% ACHIEVED	36.1	50.0	78.3	28.3
		ACHIEVED	30	19	18	~
		WROTE	83	38	23	~
GOBINAMBA SENIOR SECONDARY SCHOOL - 4291022	'2	% ACHIEVED	78.0	68.4	86.0	17.6
		ACHIEVED	32	39	43	~
		WROTE	41	57	50	~
GOBINAMBA TECH COMM SENIOR SECONDARY - 4281012	'2	% ACHIEVED	24.3	46.6	59.0	12.4
		ACHIEVED	25	89	23	~
		WROTE	103	191	39	~
GOBIZEMBE HIGH SCHOOL - 4311021	'3	% ACHIEVED	100.0	70.0	81.8	11.8
		ACHIEVED	15	14	18	~
		WROTE	15	20	22	~
GOBIZIZWE SENIOR SECONDARY SCHOOL - 4291023	'3	% ACHIEVED	36.0	58.3	100.0	41.7
		ACHIEVED	9	21	12	~
		WROTE	25	36	12	~
GONUBIE HIGH SCHOOL - 4321029	'4	% ACHIEVED	91.5	91.4	91.0	-0.4
		ACHIEVED	65	85	61	~
		WROTE	71	93	67	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
GOODHOPE SENIOR SECONDARY SCHOOL - 4321030	'2	% ACHIEVED	39.4	52.8	88.9	36.1
		ACHIEVED	13	19	24	~
		WROTE	33	36	27	~
GRAEME COLLEGE BOYS HIGH - 4351010	'5	% ACHIEVED	98.3	96.9	93.9	-3.0
		ACHIEVED	58	62	46	~
		WROTE	59	64	49	~
GREENPOINT SECONDARY SCHOOL - 4321031	'4	% ACHIEVED	83.2	95.3	87.0	-8.4
		ACHIEVED	94	102	100	~
		WROTE	113	107	115	~
GREENVILLE SENIOR SECONDARY SCHOOL - 4241009	'1	% ACHIEVED	51.1	77.1	78.9	1.8
		ACHIEVED	46	54	45	~
		WROTE	90	70	57	~
GRENS HIGH SCHOOL - 4321032	'5	% ACHIEVED	97.5	92.5	89.1	-3.4
		ACHIEVED	117	99	82	~
		WROTE	120	107	92	~
GREY BOYS HIGH - 4341026	'5	% ACHIEVED	98.9	98.8	98.4	-0.4
		ACHIEVED	88	161	180	~
		WROTE	89	163	183	~
GUMZANA SENIOR SECONDARY SCHOOL - 4241010	'3	% ACHIEVED	26.7	58.2	79.1	21.0
		ACHIEVED	23	57	125	~
		WROTE	86	98	158	~
GUSHIPHELA SENIOR SECONDARY SCHOOL - 4311023	'2	% ACHIEVED	82.4	100.0	100.0	0.0
		ACHIEVED	14	12	10	~
		WROTE	17	12	10	~
GWABA COMBINED SCHOOL - 4321033	'3	% ACHIEVED	18.9	64.0	54.5	-9.5
		ACHIEVED	7	16	12	~
		WROTE	37	25	22	~
GWADANA SENIOR SECONDARY SCHOOL - 4301027	'2	% ACHIEVED	27.8	68.0	46.4	-21.6
		ACHIEVED	10	17	13	~
		WROTE	36	25	28	~
GWARUBANA SENIOR SECONDARY SCHOOL - 4261017	'1	% ACHIEVED	48.2	63.0	66.7	3.7
		ACHIEVED	27	34	34	~
		WROTE	56	54	51	~
GWEBINDLALA SENIOR SECONDARY SCHOOL - 4251013	'1	% ACHIEVED	91.7			0.0
		ACHIEVED	11			~
		WROTE	12			~
GWEBINDLALA SENIOR SECONDARY SCHOOL - 4281076	'1	% ACHIEVED		100.0	100.0	0.0
		ACHIEVED		5	11	~
		WROTE		5	11	~
GWEBITYALA SENIOR SECONDARY SCHOOL - 4301028	'1	% ACHIEVED	69.4	74.4	82.3	7.9
		ACHIEVED	129	119	149	~
		WROTE	186	160	181	~
GWELANE SENIOR SECONDARY SCHOOL - 4301029	'1	% ACHIEVED	81.8	84.2	61.5	-22.7
		ACHIEVED	18	32	24	~
		WROTE	22	38	39	~
GXABA SENIOR SECONDARY SCHOOL - 4281013	'1	% ACHIEVED	75.7	75.3	78.0	2.6
		ACHIEVED	81	58	99	~
		WROTE	107	77	127	~
H H MAJIZA SENIOR SECONDARY SCHOOL - 4311025	'3	% ACHIEVED	58.6	68.4	73.7	5.3
		ACHIEVED	17	13	14	~
		WROTE	29	19	19	~
HALA SENIOR SECONDARY SCHOOL - 4261018	'1	% ACHIEVED	17.2	41.9	76.0	34.1
		ACHIEVED	5	13	19	~
		WROTE	29	31	25	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
HANKEY SENIOR SECONDARY SCHOOL - 4351011	'3	% ACHIEVED	57.4	42.4	48.8	6.3
		ACHIEVED	35	28	39	~
		WROTE	61	66	80	~
HAPPY HOME ACADEMY - 4342102	'3	% ACHIEVED		70.0	66.7	-3.3
		ACHIEVED		28	18	~
		WROTE		40	27	~
HEALDTOWN HIGH SCHOOL - 4311026	'2	% ACHIEVED	24.1	23.3	25.0	1.7
		ACHIEVED	7	7	5	~
		WROTE	29	30	20	~
HECTOR PETERSON HIGH SCHOOL - 4321034	'3	% ACHIEVED	42.1	69.1	81.5	12.4
		ACHIEVED	69	134	123	~
		WROTE	164	194	151	~
HENDRICK KANISE COMBINED SCHOOL - 4351012	'3	% ACHIEVED	83.3	76.9	83.3	6.4
		ACHIEVED	15	10	15	~
		WROTE	18	13	18	~
HEWU - 4331015	'3	% ACHIEVED	28.6	31.0	20.0	-11.0
		ACHIEVED	10	9	5	~
		WROTE	35	29	25	~
HEXAGON HIGH SCHOOL - 4331016	'5	% ACHIEVED	94.7	94.6	87.5	-7.1
		ACHIEVED	108	88	77	~
		WROTE	114	93	88	~
HILLBROW SENIOR SECONDARY SCHOOL - 4281014	'3	% ACHIEVED	54.7	71.7	86.3	14.5
		ACHIEVED	98	132	69	~
		WROTE	179	184	80	~
HILLSIDE SECONDARY SCHOOL - 4341027	'3	% ACHIEVED	78.8	75.0	72.0	-3.0
		ACHIEVED	52	63	54	~
		WROTE	66	84	75	~
HLABATSHABANE S S S - 4291024	'1	% ACHIEVED	19.3	62.1		0.0
		ACHIEVED	11	18		~
		WROTE	57	29		~
HLAMANDANA SENIOR SECONDARY SCHOOL - 4241011	'2	% ACHIEVED	30.2	90.5	77.4	-13.1
		ACHIEVED	39	38	65	~
		WROTE	129	42	84	~
HLANGWINI SENIOR SECONDARY SCHOOL - 4251014	'1	% ACHIEVED	86.5	62.5	64.3	1.8
		ACHIEVED	32	20	18	~
		WROTE	37	32	28	~
HLOKOMA HIGH SCHOOL - 4321035	'3	% ACHIEVED	66.7	71.6	80.6	8.9
		ACHIEVED	32	48	29	~
		WROTE	48	67	36	~
HLUMANI HIGH SCHOOL - 4321036	'3	% ACHIEVED	54.9	72.5	89.7	17.2
		ACHIEVED	28	29	26	~
		WROTE	51	40	29	~
HOER VOLKSKOOL - 4351013	'5	% ACHIEVED	94.9	94.2	100.0	5.8
		ACHIEVED	56	49	50	~
		WROTE	59	52	50	~
HOERSKOOL ANDREW RABIE - 4341028	'4	% ACHIEVED	86.3	94.6	90.2	-4.4
		ACHIEVED	69	53	46	~
		WROTE	80	56	51	~
HOERSKOOL CILLIE - 4341029	'3	% ACHIEVED	85.6	88.6	94.3	5.6
		ACHIEVED	101	117	82	~
		WROTE	118	132	87	~
HOERSKOOL DE VOS MALAN - 4321037	'5	% ACHIEVED	94.3	98.8	85.7	-13.1
		ACHIEVED	66	83	48	~
		WROTE	70	84	56	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
HOERSKOOL DESPATCH - 4341031	'5	% ACHIEVED	97.6	88.7	93.2	4.5
		ACHIEVED	122	118	110	~
		WROTE	125	133	118	~
HOERSKOOL DF MALHERBE - 4341030	'5	% ACHIEVED	95.3	96.3	100.0	3.7
		ACHIEVED	123	105	115	~
		WROTE	129	109	115	~
HOERSKOOL FRAMESBY - 4341032	'5	% ACHIEVED	100.0	96.7	96.4	-0.3
		ACHIEVED	189	175	159	~
		WROTE	189	181	165	~
HOERSKOOL HANGKLIP - 4331017	'5	% ACHIEVED	96.8	95.3	98.6	3.2
		ACHIEVED	60	41	69	~
		WROTE	62	43	70	~
HOERSKOOL JANSENVILLE - 4351014	'3	% ACHIEVED	87.5	81.8	86.5	4.7
		ACHIEVED	35	36	32	~
		WROTE	40	44	37	~
HOERSKOOL MCLACHLAN - 4351015	'4	% ACHIEVED	100.0	100.0	91.3	-8.7
		ACHIEVED	23	24	21	~
		WROTE	23	24	23	~
HOERSKOOL NICO MALAN - 4351016	'5	% ACHIEVED	98.6	98.7	95.8	-2.9
		ACHIEVED	141	152	137	~
		WROTE	143	154	143	~
HOERSKOOL OTTO DU PLESSIS - 4341033	'5	% ACHIEVED	79.3	79.2	81.7	2.5
		ACHIEVED	111	99	103	~
		WROTE	140	125	126	~
HOERSKOOL P J OLIVIER - 4351017	'5	% ACHIEVED	92.3	83.3	100.0	16.7
		ACHIEVED	24	25	20	~
		WROTE	26	30	20	~
HOHO SENIOR SECONDARY SCHOOL - 4321038	'3	% ACHIEVED	35.5	37.5	0.0	0.0
		ACHIEVED	11	18	0	~
		WROTE	31	48	22	~
HOLOMISA SENIOR SECONDARY SCHOOL - 4291025	'3	% ACHIEVED	55.8	75.0	66.7	-8.3
		ACHIEVED	48	42	64	~
		WROTE	86	56	96	~
HOLY CROSS SENIOR SECONDARY SCHOOL - 4291100	'1	% ACHIEVED	95.8	85.7	82.9	-2.9
		ACHIEVED	136	168	145	~
		WROTE	142	196	175	~
HOLYCROSS EDUCATION CENTRE - 4292027	'99	% ACHIEVED	93.9	97.1	97.7	0.5
		ACHIEVED	92	68	84	~
		WROTE	98	70	86	~
HUDSON PARK HIGH SCHOOL - 4321039	'5	% ACHIEVED	98.5	97.0	97.5	0.5
		ACHIEVED	203	196	198	~
		WROTE	206	202	203	~
HUKU SENIOR SECONDARY SCHOOL - 4251015	'1	% ACHIEVED	47.7	68.9	63.3	-5.6
		ACHIEVED	42	71	57	~
		WROTE	88	103	90	~
HUMANSDORP SENIOR SECONDARY SCHOOL - 4351018	'3	% ACHIEVED	81.1	80.5	76.6	-3.9
		ACHIEVED	241	211	177	~
		WROTE	297	262	231	~
IDA HIGH SCHOOL - 4331018	'2	% ACHIEVED	50.0	81.5	60.0	-21.5
		ACHIEVED	8	22	6	~
		WROTE	16	27	10	~
IDUTYWA SCHOOL OF EXCELLENCE - 4302030	'99	% ACHIEVED	58.8	53.7	63.0	9.2
		ACHIEVED	143	137	199	~
		WROTE	243	255	316	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
IKAMVALESIZWE COMBINED SCHOOL - 4351019	'3	% ACHIEVED	39.5	41.0	34.4	-6.7
		ACHIEVED	15	16	11	~
		WROTE	38	39	32	~
IKHWEZI LOKUSA SENIOR SECONDARY - 4331019	'1	% ACHIEVED	8.3	20.0	40.0	20.0
		ACHIEVED	1	2	4	~
		WROTE	12	10	10	~
IKHWEZI LOMSO EDUCARE CENTRE - 4252016	'99	% ACHIEVED		100.0	85.7	-14.3
		ACHIEVED		4	6	~
		WROTE		4	7	~
IKWEZI SENIOR SECONDARY SCHOOL - 4331020	'2	% ACHIEVED	30.7	55.0	62.2	7.2
		ACHIEVED	23	22	28	~
		WROTE	75	40	45	~
IKWEZI TECHNICAL SKILL CENTRE - 4291028	'4	% ACHIEVED	82.6	70.3	83.3	13.0
		ACHIEVED	38	45	40	~
		WROTE	46	64	48	~
IMIDUSHANE SENIOR SECONDARY SCHOOL - 4311027	'3	% ACHIEVED	59.0	26.5	51.1	24.6
		ACHIEVED	23	9	24	~
		WROTE	39	34	47	~
IMINGCANGATHELO HIGH SCHOOL - 4311028	'3	% ACHIEVED	89.6	74.1	84.0	9.9
		ACHIEVED	60	43	42	~
		WROTE	67	58	50	~
IMIQHAYI SENIOR SECONDARY SCHOOL - 4321040	'3	% ACHIEVED	74.2	57.7	68.8	11.1
		ACHIEVED	23	15	33	~
		WROTE	31	26	48	~
IMPUMELELO SENIOR SECONDARY SCHOOL - 4271013	'3	% ACHIEVED	26.2	32.5	48.9	16.5
		ACHIEVED	17	25	23	~
		WROTE	65	77	47	~
INDWE HIGH SCHOOL - 4331021	'4	% ACHIEVED	68.2	84.8	75.9	-9.0
		ACHIEVED	30	28	22	~
		WROTE	44	33	29	~
INKWENKWEZI HIGH SCHOOL - 4321041	'3	% ACHIEVED	41.4	45.5	52.9	7.5
		ACHIEVED	12	20	9	~
		WROTE	29	44	17	~
INSIGHT LEARNING CENTRE - 4342099	'99	% ACHIEVED	33.3	100.0	75.0	-25.0
		ACHIEVED	2	2	3	~
		WROTE	6	2	4	~
INYATHI HIGH SCHOOL - 4331022	'3	% ACHIEVED	86.3	83.6	89.3	5.7
		ACHIEVED	44	51	75	~
		WROTE	51	61	84	~
INYIBIBA HIGH SCHOOL - 4311029	'3	% ACHIEVED	66.7	56.1	47.2	-8.9
		ACHIEVED	22	23	25	~
		WROTE	33	41	53	~
IQONCE HIGH SCHOOL - 4321042	'3	% ACHIEVED	21.7	22.9	50.0	27.1
		ACHIEVED	10	8	18	~
		WROTE	46	35	36	~
ISIHOBOTI PUBLIC COMBINED SCHOOL - 4311030	'3	% ACHIEVED	44.0	51.9	79.3	27.5
		ACHIEVED	11	14	23	~
		WROTE	25	27	29	~
ISIKHOBANOMBEWU SECONDARY SCHOOL - 4261019	'2	% ACHIEVED	45.5	76.6	97.2	20.6
		ACHIEVED	20	36	35	~
		WROTE	44	47	36	~
ISIVIVANE SENIOR SECONDARY - 4331023	'1	% ACHIEVED	0.0	27.3	50.0	22.7
		ACHIEVED	0	3	5	~
		WROTE	17	11	10	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
ISOLOMZI SENIOR SECONDARY SCHOOL - 4301031	'1	% ACHIEVED	100.0	96.5	95.8	-0.6
		ACHIEVED	77	82	46	~
		WROTE	77	85	48	~
ITHEMBELIHLE COMPREHENSIVE SCHOOL - 4341035	'3	% ACHIEVED	40.5	73.1	92.8	19.6
		ACHIEVED	32	49	77	~
		WROTE	79	67	83	~
J A CALATA SENIOR SECONDARY SCHOOL - 4331024	'3	% ACHIEVED	93.8	84.9	98.5	13.6
		ACHIEVED	60	79	66	~
		WROTE	64	93	67	~
J F MATI SENIOR SECONDARY SCHOOL - 4321043	'3	% ACHIEVED	30.0	35.0	53.8	18.8
		ACHIEVED	12	7	14	~
		WROTE	40	20	26	~
J M NDINDWA HIGH SCHOOL - 4311031	'3	% ACHIEVED	29.2	29.7	42.3	12.6
		ACHIEVED	7	11	11	~
		WROTE	24	37	26	~
JABAVU SENIOR SECONDARY SCHOOL - 4311032	'3	% ACHIEVED	62.5	67.7	62.8	-4.9
		ACHIEVED	70	44	54	~
		WROTE	112	65	86	~
JALAMBA SENIOR SECONDARY SCHOOL - 4301032	'3	% ACHIEVED	63.8	45.7	87.0	41.3
		ACHIEVED	37	37	40	~
		WROTE	58	81	46	~
JALI HIGH SCHOOL - 4311033	'2	% ACHIEVED	58.1	53.8	76.2	22.3
		ACHIEVED	18	14	16	~
		WROTE	31	26	21	~
JAMANGILE SENIOR SECONDARY SCHOOL - 4271014	'2	% ACHIEVED	70.4	88.1	92.3	4.2
		ACHIEVED	19	37	24	~
		WROTE	27	42	26	~
JAMES JOLOBE SENIOR SECONDARY SCHOOL - 4341036	'3	% ACHIEVED	56.8	65.0	85.7	20.7
		ACHIEVED	25	26	24	~
		WROTE	44	40	28	~
JEFFREYS BAY COMPREHENSIVE SECONDARY - 4351020	'4	% ACHIEVED		59.1	66.3	7.2
		ACHIEVED		26	53	~
		WROTE		44	80	~
JENCA SENIOR SECONDARY SCHOOL - 4291101	'99	% ACHIEVED	34.2	25.9	40.0	14.1
		ACHIEVED	13	14	20	~
		WROTE	38	54	50	~
JIBA SENIOR SECONDARY SCHOOL - 4281015	'1	% ACHIEVED	31.6	53.1	70.5	17.3
		ACHIEVED	18	17	31	~
		WROTE	57	32	44	~
JIKindABA SENIOR SECONDARY SCHOOL - 4281016	'1	% ACHIEVED	76.1	85.4	93.0	7.6
		ACHIEVED	121	70	53	~
		WROTE	159	82	57	~
JIM MVABAZA SENIOR SECONDARY SCHOOL - 4311034	'2	% ACHIEVED	70.0	100.0		0.0
		ACHIEVED	14	5		~
		WROTE	20	5		~
JIXINI SENIOR SECONDARY SCHOOL - 4291029	'3	% ACHIEVED	91.4	78.6	64.5	-14.1
		ACHIEVED	32	33	20	~
		WROTE	35	42	31	~
JJ NJEZA SENIOR SECONDARY SCHOOL - 4301033	'1	% ACHIEVED	85.2	75.4	62.1	-13.4
		ACHIEVED	46	43	36	~
		WROTE	54	57	58	~
JOE SLOVO FREEDOM HIGH SCHOOL - 4331025	'3	% ACHIEVED	78.9	64.6	73.7	9.1
		ACHIEVED	30	53	42	~
		WROTE	38	82	57	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
JOHN BISSEKER SECONDARY SCHOOL - 4321044	'4	% ACHIEVED	60.3	67.3	66.7	-0.6
		ACHIEVED	70	115	120	~
		WROTE	116	171	180	~
JOHN NOAH HIGH SCHOOL - 4331026	'3	% ACHIEVED	45.0	35.1	61.0	25.9
		ACHIEVED	27	27	25	~
		WROTE	60	77	41	~
JOHN WALTON SECONDARY SCHOOL - 4341037	'3	% ACHIEVED	63.8	62.7	79.2	16.5
		ACHIEVED	67	52	95	~
		WROTE	105	83	120	~
JOHNSON NQONQOZA SENIOR SECONDARY - 4351021	'3	% ACHIEVED	87.0	78.9	92.7	13.7
		ACHIEVED	40	30	38	~
		WROTE	46	38	41	~
JOJO SENIOR SECONDARY SCHOOL - 4251017	'2	% ACHIEVED	77.1	87.3	91.8	4.5
		ACHIEVED	81	89	134	~
		WROTE	105	102	146	~
JONAS GODUKA SENIOR SECONDARY SCHOOL - 4271015	'2	% ACHIEVED	51.7	63.6	27.8	-35.9
		ACHIEVED	15	7	5	~
		WROTE	29	11	18	~
JONGABANTU SENIOR SECONDARY SCHOOL - 4301034	'2	% ACHIEVED	42.6	54.8	77.3	22.5
		ACHIEVED	26	23	34	~
		WROTE	61	42	44	~
JONGILANGA HIGH SCHOOL - 4321045	'2	% ACHIEVED	61.0	55.2	33.3	-21.8
		ACHIEVED	25	16	6	~
		WROTE	41	29	18	~
JONGILANGA SENIOR SECONDARY SCHOOL - 4301035	'1	% ACHIEVED	85.2	89.8	95.2	5.4
		ACHIEVED	52	88	60	~
		WROTE	61	98	63	~
JONGILE NOMPONDO PUBLIC SCHOOL - 4311035	'3	% ACHIEVED	42.1	44.8	69.3	24.5
		ACHIEVED	72	56	70	~
		WROTE	171	125	101	~
JONGILIZWE SENIOR SECONDARY SCHOOL - 4291030	'3	% ACHIEVED	79.2	93.2	74.3	-18.9
		ACHIEVED	19	41	52	~
		WROTE	24	44	70	~
JONGILIZWE SENIOR SECONDARY SCHOOL - 4301036	'3	% ACHIEVED	73.0	78.1	74.3	-3.8
		ACHIEVED	27	25	26	~
		WROTE	37	32	35	~
JONGINTABA SENIOR SECONDARY SCHOOL - 4291031	'1	% ACHIEVED	85.2	84.6	77.9	-6.8
		ACHIEVED	23	33	109	~
		WROTE	27	39	140	~
JONGIZIZWE SENIOR SECONDARY SCHOOL - 4261020	'2	% ACHIEVED	46.9	53.8	66.7	12.8
		ACHIEVED	15	14	10	~
		WROTE	32	26	15	~
JONGUHLANGA SENIOR SECONDARY SCHOOL - 4321046	'3	% ACHIEVED	44.1	13.3	68.4	55.1
		ACHIEVED	15	2	13	~
		WROTE	34	15	19	~
JOSI-MARELA HIGH SCHOOL - 4311036	'2	% ACHIEVED	60.0	77.8	85.7	7.9
		ACHIEVED	9	7	12	~
		WROTE	15	9	14	~
JOUBERT LUDIDI S S S - 4291032	'2	% ACHIEVED	44.3	65.0	67.9	2.9
		ACHIEVED	35	26	19	~
		WROTE	79	40	28	~
JOYI SENIOR SECONDARY SCHOOL - 4291033	'2	% ACHIEVED	36.8	60.5	68.1	7.6
		ACHIEVED	25	26	32	~
		WROTE	68	43	47	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
JS SKENJANA SENIOR SECONDARY SCHOOL - 4301037	'3	% ACHIEVED	61.9	88.2	83.1	-5.1
		ACHIEVED	166	142	172	~
		WROTE	268	161	207	~
JULY SENIOR SECONDARY SCHOOL - 4311037	'2	% ACHIEVED	58.8	57.1	44.0	-13.1
		ACHIEVED	10	8	11	~
		WROTE	17	14	25	~
JUMBA SENIOR SECONDARY SCHOOL - 4291034	'3	% ACHIEVED	57.7	79.2	89.4	10.2
		ACHIEVED	30	38	59	~
		WROTE	52	48	66	~
KABEGA CHRISTELIKE SKOOL - 4342097	'99	% ACHIEVED	96.3	100.0	76.9	-23.1
		ACHIEVED	26	13	10	~
		WROTE	27	13	13	~
KAMA HIGH SCHOOL - 4311038	'3	% ACHIEVED	38.4	38.6	51.6	13.0
		ACHIEVED	28	27	33	~
		WROTE	73	70	64	~
KANANA SENIOR SECONDARY SCHOOL - 4311039	'2	% ACHIEVED	36.4	34.8	37.5	2.7
		ACHIEVED	12	8	6	~
		WROTE	33	23	16	~
KAULELA SENIOR SECONDARY SCHOOL - 4311040	'2	% ACHIEVED	31.6	27.8	30.0	2.2
		ACHIEVED	6	5	3	~
		WROTE	19	18	10	~
KEI ROAD COMBINED SCHOOL - 4311041	'3	% ACHIEVED	10.5	12.5		0.0
		ACHIEVED	2	3		~
		WROTE	19	24		~
KHANYA HIGH SCHOOL - 4331027	'3	% ACHIEVED	30.8	18.5	36.0	17.5
		ACHIEVED	8	5	9	~
		WROTE	26	27	25	~
KHANYA PRIVATE SCHOOL - 4292104	'99	% ACHIEVED	57.1	66.7	54.5	-12.1
		ACHIEVED	4	6	6	~
		WROTE	7	9	11	~
KHANYA SENIOR SECONDARY SCHOOL - 4271016	'1	% ACHIEVED	73.8	85.2	88.9	3.7
		ACHIEVED	96	121	144	~
		WROTE	130	142	162	~
KHANYA-NALEDI COMBINED SCHOOL - 4251018	'2	% ACHIEVED	59.8	83.9	82.9	-1.1
		ACHIEVED	55	47	58	~
		WROTE	92	56	70	~
KHANYISA SCHOOL FOR THE BLIND - 4343038	'99	% ACHIEVED		100.0	75.0	-25.0
		ACHIEVED		3	3	~
		WROTE		3	4	~
KHANYISA SENIOR SECONDARY SCHOOL - 4292035	'99	% ACHIEVED	81.4	79.3	78.5	-0.8
		ACHIEVED	237	222	190	~
		WROTE	291	280	242	~
KHANYOLWETHU SENIOR SECONDARY SCHOOL - 4261021	'2	% ACHIEVED	41.5	81.3	80.2	-1.0
		ACHIEVED	22	52	69	~
		WROTE	53	64	86	~
KHORONG SENIOR SECONDARY SCHOOL - 4271017	'1	% ACHIEVED	69.2	53.0	59.7	6.7
		ACHIEVED	27	62	129	~
		WROTE	39	117	216	~
KHULANI COMMERCIAL HIGH SCHOOL - 4321047	'3	% ACHIEVED	69.9	69.0	90.5	21.4
		ACHIEVED	95	116	95	~
		WROTE	136	168	105	~
KHUMBULANI HIGH SCHOOL - 4341039	'3	% ACHIEVED	56.7	63.1	63.4	0.3
		ACHIEVED	51	65	64	~
		WROTE	90	103	101	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
KHUTLISO DANIELS SECONDARY SCHOOL - 4351023	'3	% ACHIEVED	25.0	58.1	50.0	-8.1
		ACHIEVED	8	18	11	~
		WROTE	32	31	22	~
KHWAZA SENIOR SECONDARY SCHOOL - 4261022	'2	% ACHIEVED	35.1	66.7	80.6	13.9
		ACHIEVED	13	20	29	~
		WROTE	37	30	36	~
KHWEZI LOMSO COMPREHENSIVE SCHOOL - 4341034	'3	% ACHIEVED	80.1	73.1	68.3	-4.8
		ACHIEVED	161	125	168	~
		WROTE	201	171	246	~
KING EDWARD HIGH SCHOOL - 4251019	'4	% ACHIEVED	100.0	100.0	100.0	0.0
		ACHIEVED	42	38	42	~
		WROTE	42	38	42	~
KINGS COLLEGE - 4322127	'99	% ACHIEVED	60.0			0.0
		ACHIEVED	24			~
		WROTE	40			~
KINGS COMMERCIAL COLLEGE - 4292036	'99	% ACHIEVED	95.0	100.0	95.3	-4.7
		ACHIEVED	57	46	82	~
		WROTE	60	46	86	~
KINGSRIDGE HIGH SCHOOL - 4321048	'5	% ACHIEVED	100.0	100.0	100.0	0.0
		ACHIEVED	78	87	88	~
		WROTE	78	87	88	~
KIRKWOOD HIGH SCHOOL - 4351024	'4	% ACHIEVED	93.3	96.8	100.0	3.2
		ACHIEVED	28	30	26	~
		WROTE	30	31	26	~
KLIPLAAT SENIOR SECONDARY SCHOOL - 4351025	'3	% ACHIEVED	30.0	22.2	100.0	77.8
		ACHIEVED	3	2	1	~
		WROTE	10	9	1	~
KOPANO SENIOR SECONDARY SCHOOL - 4331028	'3	% ACHIEVED	70.0	64.0	73.3	9.3
		ACHIEVED	14	16	11	~
		WROTE	20	25	15	~
KRAZUKILE SENIOR SECONDARY SCHOOL - 4301038	'1	% ACHIEVED	51.3	51.2	57.1	5.9
		ACHIEVED	20	21	28	~
		WROTE	39	41	49	~
KT MCHASA SENIOR SECONDARY SCHOOL - 4291037	'3	% ACHIEVED	70.2	77.5	83.6	6.0
		ACHIEVED	99	107	122	~
		WROTE	141	138	146	~
KUBUSIE COMBINED SCHOOL - 4311042	'3	% ACHIEVED	52.1	39.1	40.5	1.4
		ACHIEVED	25	18	15	~
		WROTE	48	46	37	~
KULANATHI SENIOR SECONDARY SCHOOL - 4291038	'3	% ACHIEVED	55.2	93.3	67.9	-25.5
		ACHIEVED	16	14	19	~
		WROTE	29	15	28	~
KULILE JUNIOR SECONDARY SCHOOL - 4311043	'2	% ACHIEVED	35.0	57.9	48.1	-9.8
		ACHIEVED	21	33	25	~
		WROTE	60	57	52	~
KUSILE COMPREHESIVE SCHOOL - 4321049	'3	% ACHIEVED	39.1	77.5	64.1	-13.4
		ACHIEVED	68	93	93	~
		WROTE	174	120	145	~
KUYASA COMBINED SCHOOL - 4351026	'3	% ACHIEVED	68.0	83.8	89.8	6.0
		ACHIEVED	34	31	53	~
		WROTE	50	37	59	~
KUYASA SENIOR SECONDARY SCHOOL - 4271018	'1	% ACHIEVED	75.0	50.0	100.0	50.0
		ACHIEVED	12	9	17	~
		WROTE	16	18	17	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
KUYASA SENIOR SECONDARY SCHOOL - 4321050	'3	% ACHIEVED	42.7	67.4	69.4	2.0
		ACHIEVED	50	62	59	~
		WROTE	117	92	85	~
KWA-KOMANI COMP - 4331029	'3	% ACHIEVED	64.7	63.8	65.4	1.7
		ACHIEVED	112	102	87	~
		WROTE	173	160	133	~
KWAMAGXAKI HIGH SCHOOL - 4341040	'3	% ACHIEVED	48.4	40.4	70.9	30.5
		ACHIEVED	61	57	61	~
		WROTE	126	141	86	~
KWA-MHLONTLO SENIOR SECONDARY SCHOOL - 4331030	'1	% ACHIEVED	23.4	44.2	81.0	36.8
		ACHIEVED	15	19	17	~
		WROTE	64	43	21	~
KWANOBUHLE SENIOR SECONDARY SCHOOL - 4291039	'1	% ACHIEVED	37.7	81.3	80.0	-1.3
		ACHIEVED	20	26	36	~
		WROTE	53	32	45	~
KWANTOZONKE SENIOR SECONDARY SCHOOL - 4301039	'3	% ACHIEVED	32.8	37.0		0.0
		ACHIEVED	19	10		~
		WROTE	58	27		~
KWAZAKHELE HIGH SCHOOL - 4341041	'3	% ACHIEVED	50.0	64.6	66.2	1.6
		ACHIEVED	54	31	43	~
		WROTE	108	48	65	~
KWENXURA SENIOR SECONDARY SCHOOL - 4321051	'1	% ACHIEVED	40.6	64.5	62.5	-2.0
		ACHIEVED	13	20	25	~
		WROTE	32	31	40	~
KWEZILENTABA SENIOR SECONDARY SCHOOL - 4311044	'3	% ACHIEVED	22.2			0.0
		ACHIEVED	2			~
		WROTE	9			~
L JENTILE SENIOR SECONDARY SCHOOL - 4261023	'2	% ACHIEVED	94.1	82.4	95.2	12.9
		ACHIEVED	16	14	20	~
		WROTE	17	17	21	~
LADY GREY ACADEMY - 4271019	'4	% ACHIEVED	87.8	83.3	81.8	-1.5
		ACHIEVED	43	50	45	~
		WROTE	49	60	55	~
LAMPLOUGH SENIOR SECONDARY SCHOOL - 4301040	'3	% ACHIEVED	97.7	97.0	93.3	-3.7
		ACHIEVED	86	97	125	~
		WROTE	88	100	134	~
LANGA SENIOR SECONDARY SCHOOL - 4281017	'3	% ACHIEVED	94.3	90.4	98.0	7.6
		ACHIEVED	115	132	97	~
		WROTE	122	146	99	~
LANGALETHU SENIOR SECONDARY SCHOOL - 4261024	'1	% ACHIEVED	100.0	100.0	75.0	-25.0
		ACHIEVED	8	4	6	~
		WROTE	8	4	8	~
LAVELILANGA SENIOR SECONDARY SCHOOL - 4331031	'3	% ACHIEVED	33.3	41.2	36.8	-4.3
		ACHIEVED	5	7	7	~
		WROTE	15	17	19	~
LAWSON BROWN HIGH - 4341042	'3	% ACHIEVED	84.2	84.7	85.9	1.3
		ACHIEVED	112	138	110	~
		WROTE	133	163	128	~
LEHANA SENIOR SECONDARY SCHOOL - 4271020	'1	% ACHIEVED	71.4	50.7	74.3	23.6
		ACHIEVED	217	172	185	~
		WROTE	304	339	249	~
LESLIE NKALA SENIOR SECONDARY SCHOOL - 4291040	'3	% ACHIEVED	65.4	45.8	46.2	0.4
		ACHIEVED	34	27	30	~
		WROTE	52	59	65	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
LILYFONTEIN SCHOOL - 4321052	'5	% ACHIEVED	100.0	100.0	97.1	-2.9
		ACHIEVED	24	27	33	~
		WROTE	24	27	34	~
LIMEKHAYA SECONDARY SCHOOL - 4341043	'3	% ACHIEVED	80.5	86.8	75.0	-11.8
		ACHIEVED	33	46	33	~
		WROTE	41	53	44	~
LINDANI SENIOR SECONDARY SCHOOL - 4311045	'3	% ACHIEVED	54.5	25.0	57.1	32.1
		ACHIEVED	12	6	12	~
		WROTE	22	24	21	~
LINDELANI SENIOR SECONDARY SCHOOL - 4251020	'3	% ACHIEVED	89.7	93.3	93.2	-0.2
		ACHIEVED	61	56	68	~
		WROTE	68	60	73	~
LINGANI SENIOR SECONDARY SCHOOL - 4311046	'3	% ACHIEVED	53.3	31.3	50.0	18.8
		ACHIEVED	8	5	8	~
		WROTE	15	16	16	~
LINGELETHU HIGH SCHOOL - 4311047	'2	% ACHIEVED	37.1	9.5	51.9	42.3
		ACHIEVED	13	2	14	~
		WROTE	35	21	27	~
LINGELETHU SENIOR SECONDARY SCHOOL - 4321053	'2	% ACHIEVED	49.1	40.0	57.1	17.1
		ACHIEVED	28	12	24	~
		WROTE	57	30	42	~
LINGELIHLE SENIOR SECONDARY SCHOOL - 4331032	'3	% ACHIEVED	69.5	54.4	88.6	34.2
		ACHIEVED	57	31	31	~
		WROTE	82	57	35	~
LINKSIDE HIGH SCHOOL - 4341044	'5	% ACHIEVED	95.3	84.4	85.5	1.1
		ACHIEVED	101	130	106	~
		WROTE	106	154	124	~
LITTLE FLOWER S S S - 4291041	'3	% ACHIEVED	71.3	57.5	79.3	21.9
		ACHIEVED	77	100	73	~
		WROTE	108	174	92	~
LM MALGAS SENIOR SECONDARY SCHOOL - 4301041	'2	% ACHIEVED	33.3	39.4	28.9	-10.4
		ACHIEVED	8	13	11	~
		WROTE	24	33	38	~
LONWABO HIGH SCHOOL - 4311048	'3	% ACHIEVED	60.9	41.5	26.5	-15.0
		ACHIEVED	14	17	9	~
		WROTE	23	41	34	~
LOWER SEPLAN SENIOR SECONDARY SCHOOL - 4261025	'1	% ACHIEVED	50.0	60.0	50.0	-10.0
		ACHIEVED	4	3	2	~
		WROTE	8	5	4	~
LOYISO SENIOR SECONDARY SCHOOL - 4321054	'3	% ACHIEVED	60.0	78.3	89.3	11.0
		ACHIEVED	21	18	25	~
		WROTE	35	23	28	~
LOYISO SENIOR SECONDARY SCHOOL - 4341045	'3	% ACHIEVED	61.5	83.0	76.8	-6.2
		ACHIEVED	16	39	53	~
		WROTE	26	47	69	~
LOYISO SINOR SECONDARY SCHOOL - 4251021	'1	% ACHIEVED	63.7	83.3	67.3	-16.1
		ACHIEVED	58	45	37	~
		WROTE	91	54	55	~
LUDIDI SENIOR SECONDARY SCHOOL - 4251022	'1	% ACHIEVED	77.8	63.6	82.5	18.9
		ACHIEVED	21	21	33	~
		WROTE	27	33	40	~
LUKHANYO HIGH SCHOOL - 4331033	'2	% ACHIEVED	31.0	51.3	76.5	25.2
		ACHIEVED	9	20	13	~
		WROTE	29	39	17	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
LUKHOZI HIGH SCHOOL - 4311049	'3	% ACHIEVED	66.7	50.0	47.8	-2.2
		ACHIEVED	14	8	11	~
		WROTE	21	16	23	~
LUMKO HIGH SCHOOL - 4321055	'3	% ACHIEVED	65.6	83.2	90.9	7.7
		ACHIEVED	61	99	60	~
		WROTE	93	119	66	~
LUNGISA HIGH SCHOOL - 4341046	'3	% ACHIEVED	36.5	45.6	55.2	9.5
		ACHIEVED	46	47	32	~
		WROTE	126	103	58	~
LUNGISO PUBLIC HIGH SCHOOL - 4351027	'3	% ACHIEVED	72.4	71.6	41.3	-30.3
		ACHIEVED	76	63	33	~
		WROTE	105	88	80	~
LUPINDO SENIOR SECONDARY SCHOOL - 4251023	'2	% ACHIEVED	74.1	80.8	86.7	5.9
		ACHIEVED	20	21	26	~
		WROTE	27	26	30	~
LURWAYIZO SENIOR SECONDARY SCHOOL - 4301042	'1	% ACHIEVED	38.1	53.8	80.0	26.2
		ACHIEVED	8	7	8	~
		WROTE	21	13	10	~
LUSIKISIKI CHRISTIAN SCHOOL - 4282068	'99	% ACHIEVED	40.9	33.3	51.9	18.5
		ACHIEVED	9	7	14	~
		WROTE	22	21	27	~
LUTATENI SENIOR SECONDARY SCHOOL - 4251024	'1	% ACHIEVED	62.3	79.7	78.1	-1.6
		ACHIEVED	33	59	50	~
		WROTE	53	74	64	~
LUTSHAYA SENIOR SECONDARY SCHOOL - 4281018	'1	% ACHIEVED	93.3	90.9	89.5	-1.4
		ACHIEVED	70	60	77	~
		WROTE	75	66	86	~
LUTUBENI SENIOR SECONDARY SCHOOL - 4291042	'1	% ACHIEVED	77.4	74.4	80.0	5.6
		ACHIEVED	72	29	64	~
		WROTE	93	39	80	~
LUTUKA SENIOR SECONDARY SCHOOL - 4291043	'3	% ACHIEVED	63.0	68.3	70.0	1.7
		ACHIEVED	104	82	91	~
		WROTE	165	120	130	~
LUVUMELWANO SENIOR SECONDARY SCHOOL - 4271021	'2	% ACHIEVED	71.1	70.0	78.4	8.4
		ACHIEVED	32	42	29	~
		WROTE	45	60	37	~
LUVUYO LERUMO SCHOOL - 4331034	'3	% ACHIEVED	44.2	44.2	48.9	4.7
		ACHIEVED	65	42	46	~
		WROTE	147	95	94	~
LUXOLO HIGH SCHOOL - 4311050	'2	% ACHIEVED	20.0	27.3		0.0
		ACHIEVED	5	3		~
		WROTE	25	11		~
LUZIE DRIFT SENIOR SECONDARY SCHOOL - 4271022	'1	% ACHIEVED	68.8	75.3	92.7	17.4
		ACHIEVED	55	58	51	~
		WROTE	80	77	55	~
MABALENGWE SENIOR SECONDARY SCHOOL - 4281019	'1	% ACHIEVED	12.9	52.9	77.8	24.8
		ACHIEVED	18	9	28	~
		WROTE	140	17	36	~
MABHULANA NDAMASE HIGH SCHOOL - 4281020	'1	% ACHIEVED	34.0	51.2	51.3	0.1
		ACHIEVED	16	21	20	~
		WROTE	47	41	39	~
MABOBOTI SENIOR SECONDARY SCHOOL - 4301043	'1	% ACHIEVED	55.0	51.7	65.8	14.1
		ACHIEVED	22	31	25	~
		WROTE	40	60	38	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
MACIBE SENIOR SECONDARY SCHOOL - 4301044	'2	% ACHIEVED	94.6	94.7	73.5	-21.3
		ACHIEVED	35	36	36	~
		WROTE	37	38	49	~
MACLEAR HIGH SCHOOL - 4271023	'4	% ACHIEVED	100.0	95.8	100.0	4.2
		ACHIEVED	23	23	16	~
		WROTE	23	24	16	~
MADIKIZELA SENIOR SECONDARY SCHOOL - 4241012	'1	% ACHIEVED	55.0	71.4	33.8	-37.6
		ACHIEVED	33	35	24	~
		WROTE	60	49	71	~
MAGADLA SENIOR SECONDARY SCHOOL - 4251025	'2	% ACHIEVED	86.8	52.6	76.7	24.0
		ACHIEVED	33	20	23	~
		WROTE	38	38	30	~
MAJALI TECHNICAL HIGH SCHOOL - 4281021	'1	% ACHIEVED	50.0	67.0	60.4	-6.6
		ACHIEVED	50	69	55	~
		WROTE	100	103	91	~
MAJAVU SECONDARY SCHOOL - 4241013	'3	% ACHIEVED	83.3	95.8	95.5	-0.3
		ACHIEVED	50	91	84	~
		WROTE	60	95	88	~
MAKAULA SENIOR SECONDARY SCHOOL - 4251026	'2	% ACHIEVED	75.8	71.5	91.2	19.7
		ACHIEVED	204	241	258	~
		WROTE	269	337	283	~
MAKUKHANYE SENIOR SECONDARY SCHOOL - 4281022	'1	% ACHIEVED	84.1	83.8	88.9	5.1
		ACHIEVED	74	166	152	~
		WROTE	88	198	171	~
MALCOMESS SECODARY SCHOOL - 4271024	'3	% ACHIEVED	62.0	64.3	85.2	20.9
		ACHIEVED	49	63	46	~
		WROTE	79	98	54	~
MALIKHANYE SENIOR SECONDARY SCHOOL - 4271025	'3	% ACHIEVED	66.7	67.9	52.2	-15.7
		ACHIEVED	20	19	24	~
		WROTE	30	28	46	~
MALUTI SENIOR SECONDARY SCHOOL - 4251027	'3	% ACHIEVED	73.6	64.9	85.7	20.8
		ACHIEVED	39	61	78	~
		WROTE	53	94	91	~
MANDELA SCHOOL OF SCIENCE AND TECH - 4291044	'1	% ACHIEVED	71.6	95.2	88.7	-6.6
		ACHIEVED	73	80	86	~
		WROTE	102	84	97	~
MANGALA SENIOR SECONDARY SCHOOL - 4281023	'3	% ACHIEVED	32.9	38.2	38.0	-0.2
		ACHIEVED	26	29	19	~
		WROTE	79	76	50	~
MANGELENGELE SENIOR SECONDARY SCHOOL - 4261026	'2	% ACHIEVED	57.5	77.3	65.8	-11.5
		ACHIEVED	42	34	25	~
		WROTE	73	44	38	~
MANZAMNYAMA SENIOR SECONDARY SCHOOL - 4251028	'1	% ACHIEVED	63.6	92.7	63.2	-29.5
		ACHIEVED	56	38	98	~
		WROTE	88	41	155	~
MANZANA SENIOR SECONDARY SCHOOL - 4261027	'2	% ACHIEVED	50.3	69.2	64.2	-5.1
		ACHIEVED	85	261	179	~
		WROTE	169	377	279	~
MANZUZULU SENIOR SECPNDARY SCHOOL - 4331035	'3	% ACHIEVED	40.9	40.0	81.8	41.8
		ACHIEVED	18	20	9	~
		WROTE	44	50	11	~
MANZOLWANDLE SANDILE S S S - 4291045	'3	% ACHIEVED	42.3	62.5	67.5	5.0
		ACHIEVED	30	25	27	~
		WROTE	71	40	40	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
MAQONGWANA SENIOR SECONDARY SCHOOL - 4241014	'1	% ACHIEVED	31.7	36.1	47.8	11.7
		ACHIEVED	13	13	22	~
		WROTE	41	36	46	~
MARELANE SENIOR SECONDARY SCHOOL - 4241015	'1	% ACHIEVED	92.7	92.0	93.0	1.0
		ACHIEVED	127	150	174	~
		WROTE	137	163	187	~
MARIA LOUW HIGH SCHOOL - 4331036	'4	% ACHIEVED	84.6	80.0	78.9	-1.1
		ACHIEVED	99	80	105	~
		WROTE	117	100	133	~
MARIAZELL SENIOR SECONDARY SCHOOL - 4251029	'1	% ACHIEVED	68.8	83.6	88.0	4.4
		ACHIEVED	55	46	66	~
		WROTE	80	55	75	~
MARINA COMPREHENSIVE HIGH SCHOOL - 4241016	'1	% ACHIEVED	64.1	71.5	84.4	12.9
		ACHIEVED	164	108	146	~
		WROTE	256	151	173	~
MARLOW AGRIC. HIGH SCHOOL - 4331037	'3	% ACHIEVED	100.0	100.0	97.3	-2.7
		ACHIEVED	44	35	36	~
		WROTE	44	35	37	~
MARY MOUNT RC SECONDARY SCHOOL - 4341047	'5	% ACHIEVED	59.7	63.5	68.3	4.8
		ACHIEVED	43	40	41	~
		WROTE	72	63	60	~
MARY WATER HIGH SCHOOL - 4351028	'3	% ACHIEVED	66.0	82.3	72.4	-9.8
		ACHIEVED	70	51	84	~
		WROTE	106	62	116	~
MASAKHANE SENIOR SECONDARY SCHOOL - 4271026	'2	% ACHIEVED	65.6	50.0	72.7	22.7
		ACHIEVED	21	12	24	~
		WROTE	32	24	33	~
MASIBAMBANE SENIOR SECONDARY SCHOOL - 4341048	'3	% ACHIEVED	30.5	41.4	45.8	4.5
		ACHIEVED	18	24	22	~
		WROTE	59	58	48	~
MASIBONISANE SENIOR SECONDARY SCHOOL - 4311051	'2	% ACHIEVED	28.8	59.5	71.8	12.3
		ACHIEVED	23	25	28	~
		WROTE	80	42	39	~
MASIKHLANGANE SENIOR SECONDARY SCHOOL - 4311052	'3	% ACHIEVED	46.3	95.0	93.5	-1.5
		ACHIEVED	19	19	29	~
		WROTE	41	20	31	~
MASIKHANYISE HIGH SCHOOL - 4331038	'3	% ACHIEVED	71.0	79.5	76.6	-2.9
		ACHIEVED	49	31	59	~
		WROTE	69	39	77	~
MASIKHUTHALE PUBLIC SECONDARY SCHOOL - 4261028	'3	% ACHIEVED	62.3	66.7	69.2	2.6
		ACHIEVED	38	20	36	~
		WROTE	61	30	52	~
MASILINGANE SENIOR SECONDARY SCHOOL - 4261029	'1	% ACHIEVED	58.3	66.7	62.5	-4.2
		ACHIEVED	21	16	15	~
		WROTE	36	24	24	~
MASIMANYANE SENIOR SECONDARY SCHOOL - 4311053	'3	% ACHIEVED	68.3	61.8	82.4	20.6
		ACHIEVED	28	21	28	~
		WROTE	41	34	34	~
MASIPHATHISANE SENIOR SECONDARY - 4341049	'3	% ACHIEVED	42.8	83.7	54.4	-29.3
		ACHIEVED	148	113	92	~
		WROTE	346	135	169	~
MASIXOLE HIGH SCHOOL - 4321056	'3	% ACHIEVED	73.8	62.7	72.1	9.4
		ACHIEVED	31	37	44	~
		WROTE	42	59	61	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
MASIZAKHE SENIOR SECONDARY SCHOOL - 4311055	'3	% ACHIEVED	44.4	61.5	68.8	7.2
		ACHIEVED	8	8	11	~
		WROTE	18	13	16	~
MATHUMBU SENIOR SECONDARY SCHOOL - 4301045	'1	% ACHIEVED	17.2	85.7	94.1	8.4
		ACHIEVED	10	6	16	~
		WROTE	58	7	17	~
MATOMELA SENIOR SECONDARY SCHOOL - 4311056	'3	% ACHIEVED	23.8	39.3	44.8	5.5
		ACHIEVED	20	24	13	~
		WROTE	84	61	29	~
MATSA SENIOR SECONDARY SCHOOL - 4311057	'3	% ACHIEVED	83.3	61.5	74.1	12.5
		ACHIEVED	15	16	20	~
		WROTE	18	26	27	~
MATTHEW GONIWE COMPREHENSIVE SCHOOL - 4331039	'3	% ACHIEVED	35.7	67.6	68.2	0.5
		ACHIEVED	5	23	15	~
		WROTE	14	34	22	~
MAXWELE SENIOR SECONDARY SCHOOL - 4291046	'3	% ACHIEVED	55.0	58.3	73.2	14.9
		ACHIEVED	22	42	41	~
		WROTE	40	72	56	~
MAYIBENYE SENIOR SECONDARY SCHOOL - 4281024	'1	% ACHIEVED	56.1	89.7	91.2	1.5
		ACHIEVED	78	96	114	~
		WROTE	139	107	125	~
MAZIBUKO SENIOR SECONDARY SCHOOL - 4261030	'3	% ACHIEVED	75.0	100.0	93.8	-6.3
		ACHIEVED	24	13	15	~
		WROTE	32	13	16	~
MAZIZINI SENIOR SECONDARY SCHOOL - 4301046	'2	% ACHIEVED	73.3	87.9	93.6	5.7
		ACHIEVED	44	58	146	~
		WROTE	60	66	156	~
MBEKWENI HIGH SCHOOL - 4331040	'2	% ACHIEVED	53.8	67.5	87.5	20.0
		ACHIEVED	21	27	14	~
		WROTE	39	40	16	~
MBODLENI SENIOR SECONDARY SCHOOL - 4251030	'2	% ACHIEVED	74.3	81.3	92.3	11.0
		ACHIEVED	55	100	144	~
		WROTE	74	123	156	~
MBULELO BENEKANE H S S S - 4311058	'3	% ACHIEVED	90.0	100.0		0.0
		ACHIEVED	45	43		~
		WROTE	50	43		~
MBUMBAZI SENIOR SECONDARY SCHOOL - 4251062	'1	% ACHIEVED	46.2	79.3	88.6	9.3
		ACHIEVED	12	23	31	~
		WROTE	26	29	35	~
MC CARTHY COMPREHENSIVE SCHOOL - 4341050	'3	% ACHIEVED	50.0	36.8	56.0	19.2
		ACHIEVED	22	14	14	~
		WROTE	44	38	25	~
MCEULA SENIOR SECONDARY SCHOOL - 4261031	'3	% ACHIEVED	66.7	42.9	60.0	17.1
		ACHIEVED	34	24	27	~
		WROTE	51	56	45	~
MCOBOLOLO SENIOR SECONDARY SCHOOL - 4261032	'1	% ACHIEVED	85.7	64.6	68.0	3.4
		ACHIEVED	30	31	34	~
		WROTE	35	48	50	~
MDATYA SENIOR SECONDARY SCHOOL - 4241017	'1	% ACHIEVED	66.2	77.0	63.1	-13.9
		ACHIEVED	94	144	169	~
		WROTE	142	187	268	~
MDENI SENIOR SECONDARY SCHOOL - 4301047	'1	% ACHIEVED	63.3	70.2	74.0	3.7
		ACHIEVED	112	302	236	~
		WROTE	177	430	319	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
MDIBANISO SENIOR SECONDARY SCHOOL - 4311059	'2	% ACHIEVED	44.6	69.0	63.9	-5.1
		ACHIEVED	25	20	23	~
		WROTE	56	29	36	~
MDUTSHANE SENIOR SECONDARY SCHOOL - 4281025	'1	% ACHIEVED	56.4	69.2	91.9	22.7
		ACHIEVED	44	36	34	~
		WROTE	78	52	37	~
MEHLOMAKHULU SENIOR SECONDARY - 4271027	'2	% ACHIEVED	68.5	75.0	71.1	-3.9
		ACHIEVED	63	33	81	~
		WROTE	92	44	114	~
MENTE SENIOR SECONDARY SCHOOL - 4301048	'1	% ACHIEVED	41.8	68.9	62.2	-6.7
		ACHIEVED	41	31	28	~
		WROTE	98	45	45	~
MENZIWA SENIOR SECONDARY SCHOOL - 4291048	'1	% ACHIEVED	60.0	68.8	72.4	3.7
		ACHIEVED	66	121	142	~
		WROTE	110	176	196	~
MEYISI SENIOR SECONDARY SCHOOL - 4281026	'1	% ACHIEVED	88.6	79.7	87.1	7.4
		ACHIEVED	78	59	61	~
		WROTE	88	74	70	~
MFAZWE COMPREHENSIVE TECH HIGH SCH - 4251031	'1	% ACHIEVED	49.1	67.9	52.8	-15.1
		ACHIEVED	26	36	28	~
		WROTE	53	53	53	~
MFESANE SENIOR SECONDARY SCHOOL - 4341051	'3	% ACHIEVED	75.3	67.4	75.4	7.9
		ACHIEVED	64	58	49	~
		WROTE	85	86	65	~
MFUNDISWENI SENIOR SECONDARY SCHOOL - 4251032	'1	% ACHIEVED	60.4			0.0
		ACHIEVED	55			~
		WROTE	91			~
MFUNDISWENI SENIOR SECONDARY SCHOOL - 4281075	'1	% ACHIEVED		59.8	88.9	29.1
		ACHIEVED		61	88	~
		WROTE		102	99	~
MGCAWEZULU SENIOR SECONDARY SCHOOL - 4321057	'3	% ACHIEVED	42.1	31.8	52.9	21.1
		ACHIEVED	16	7	9	~
		WROTE	38	22	17	~
MGEZWA SENIOR SECONDARY SCHOOL - 4281027	'2	% ACHIEVED	84.1	96.8	90.4	-6.3
		ACHIEVED	211	180	142	~
		WROTE	251	186	157	~
MGOMANZI SENIOR SECONDARY SCHOOL - 4301049	'3	% ACHIEVED	72.7	33.3	70.6	37.3
		ACHIEVED	16	3	12	~
		WROTE	22	9	17	~
MGUDLWA SENIOR SECONDARY SCHOOL - 4261033	'1	% ACHIEVED	50.8	87.5	67.6	-19.9
		ACHIEVED	32	56	46	~
		WROTE	63	64	68	~
MHLABI C H SCHOOL - 4241018	'1	% ACHIEVED	76.9	49.2	75.0	25.8
		ACHIEVED	50	31	39	~
		WROTE	65	63	52	~
MHLAMBISO HIGH SCHOOL - 4311060	'3	% ACHIEVED	64.5	59.1	53.3	-5.8
		ACHIEVED	20	13	8	~
		WROTE	31	22	15	~
MHLANGANISWENI COMM&TECH S S S - 4281028	'1	% ACHIEVED	20.4	42.9	61.9	19.0
		ACHIEVED	10	18	26	~
		WROTE	49	42	42	~
MHLONTLO SENIOR SECONDARY SCHOOL - 4271028	'1	% ACHIEVED	42.0	42.0	52.6	10.6
		ACHIEVED	21	21	10	~
		WROTE	50	50	19	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
MICHAUSDAL SECONDARY SCHOOL - 4331041	'3	% ACHIEVED	68.4	74.6	95.9	21.3
		ACHIEVED	52	44	47	~
		WROTE	76	59	49	~
MIDA SCHOOL - 4302050	'99	% ACHIEVED		78.7	82.1	3.4
		ACHIEVED		100	101	~
		WROTE		127	123	~
MIDDELBURG HIGH SCHOOL - 4331042	'4	% ACHIEVED	93.8	93.8	96.6	2.8
		ACHIEVED	30	30	28	~
		WROTE	32	32	29	~
MIDDELLAND SECONDARY SCHOOL - 4331043	'2	% ACHIEVED	73.2	72.3	68.1	-4.2
		ACHIEVED	82	60	62	~
		WROTE	112	83	91	~
MIDDLE ZOLO SENIOR SECONDARY SCHOOL - 4261034	'3	% ACHIEVED	71.4	66.7	100.0	33.3
		ACHIEVED	5	2	2	~
		WROTE	7	3	2	~
MILTON DALASILE S S S - 4291049	'1	% ACHIEVED	37.5	37.0	62.0	25.0
		ACHIEVED	21	20	31	~
		WROTE	56	54	50	~
MILTON MBEKELA S S S - 4291050	'2	% ACHIEVED	44.3	56.4	79.6	23.2
		ACHIEVED	97	106	144	~
		WROTE	219	188	181	~
MIZAMO SENIOR SECONDARY SCHOOL - 4321058	'3	% ACHIEVED	50.5	68.1	72.6	4.6
		ACHIEVED	46	81	85	~
		WROTE	91	119	117	~
MKAPUSI SENIOR SECONDARY SCHOOL - 4331044	'2	% ACHIEVED	23.1	42.1	81.8	39.7
		ACHIEVED	6	8	9	~
		WROTE	26	19	11	~
MNCEBA SENIOR SECONDARY SCHOOL - 4251033	'2	% ACHIEVED	68.0	62.6	71.5	8.9
		ACHIEVED	176	134	163	~
		WROTE	259	214	228	~
MNUKWA SENIOR SECONDARY SCHOOL - 4251034	'1	% ACHIEVED	36.7	88.2	65.8	-22.4
		ACHIEVED	11	30	25	~
		WROTE	30	34	38	~
MOIKETSI GRAVES SENIOR SECONDARY SCH - 4251035	'1	% ACHIEVED	85.4	70.2	88.5	18.3
		ACHIEVED	35	33	54	~
		WROTE	41	47	61	~
MOKHESENG SENIOR SECONDARY SCHOOL - 4251036	'1	% ACHIEVED	72.7	91.7	75.7	-16.0
		ACHIEVED	24	33	28	~
		WROTE	33	36	37	~
MOLLY BLACKBURN S S S - 4341052	'3	% ACHIEVED	64.8	58.5	70.6	12.2
		ACHIEVED	107	69	77	~
		WROTE	165	118	109	~
MOLTENO HIGH SCHOOL - 4331045	'4	% ACHIEVED	25.0	85.7	81.8	-3.9
		ACHIEVED	4	12	9	~
		WROTE	16	14	11	~
MORNING STAR EDUCATION CENTRE - 4292051	'99	% ACHIEVED		80.0	59.0	-21.0
		ACHIEVED		28	23	~
		WROTE		35	39	~
MORNINGSIDE HIGH SCHOOL - 4341053	'5	% ACHIEVED	69.4	56.5	74.7	18.2
		ACHIEVED	68	52	74	~
		WROTE	98	92	99	~
MOSA SIBI SENIOR SECONDARY SCHOOL - 4251037	'3	% ACHIEVED	86.3	78.6	83.0	4.4
		ACHIEVED	63	55	73	~
		WROTE	73	70	88	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
MOSES MABHIDA SENIOR SECONDARY SCHOO - 4321059	'3	% ACHIEVED	38.2	80.0	61.5	-18.5
		ACHIEVED	13	16	8	~
		WROTE	34	20	13	~
MOSES MADIBA SENIOR SECONDARY SCHOOL - 4351029	'3	% ACHIEVED	33.3	17.6	66.7	49.0
		ACHIEVED	13	6	26	~
		WROTE	39	34	39	~
MOSHESH SENIOR SECONDARY SCHOOL - 4251038	'1	% ACHIEVED	41.2	72.0	96.3	24.3
		ACHIEVED	7	18	26	~
		WROTE	17	25	27	~
MOTHERWELL HIGH SCHOOL - 4341054	'3	% ACHIEVED	70.2	81.5	91.8	10.3
		ACHIEVED	73	75	90	~
		WROTE	104	92	98	~
MOTHIBISI PUBLIC SCHOOL - 4251039	'1	% ACHIEVED	60.0	11.5	60.6	49.1
		ACHIEVED	12	3	20	~
		WROTE	20	26	33	~
MOUNT ARTHUR SENIOR SECONDARY SCHOOL - 4331046	'2	% ACHIEVED	63.0	86.7	81.8	-4.9
		ACHIEVED	58	72	54	~
		WROTE	92	83	66	~
MOUNT AYLIFF SENIOR SECONDARY SCHOOL - 4251040	'1	% ACHIEVED	75.0	95.1	93.3	-1.8
		ACHIEVED	126	116	152	~
		WROTE	168	122	163	~
MOUNT FRERE COMMUNITY - 4252041	'99	% ACHIEVED	100.0	100.0	77.8	-22.2
		ACHIEVED	4	16	7	~
		WROTE	4	16	9	~
MOUNT FRERE SENIOR SECONDARY SCHOOL - 4251042	'3	% ACHIEVED	77.5	60.0	73.6	13.6
		ACHIEVED	93	66	67	~
		WROTE	120	110	91	~
MOUNT HARGREAVES SENIOR SECONDARY SC - 4251043	'2	% ACHIEVED	72.7	79.3	57.1	-22.2
		ACHIEVED	40	23	16	~
		WROTE	55	29	28	~
MPAMBANI MZIMBA HIGH SCHOOL - 4311061	'3	% ACHIEVED	73.9	40.0	94.1	54.1
		ACHIEVED	17	16	16	~
		WROTE	23	40	17	~
MPEKO SENIOR SECONDARY SCHOOL - 4291052	'3	% ACHIEVED	60.3	46.0	83.1	37.0
		ACHIEVED	41	29	49	~
		WROTE	68	63	59	~
MPENI SENIOR SECONDARY SCHOOL - 4241019	'3	% ACHIEVED	16.7	55.6	66.0	10.5
		ACHIEVED	12	10	35	~
		WROTE	72	18	53	~
MPHATLALATSANE SENIOR SECONDARY SCHO - 4251044	'2	% ACHIEVED	50.0	78.6	62.5	-16.1
		ACHIEVED	16	22	10	~
		WROTE	32	28	16	~
MPINDWENI SENIOR SECONDARY SCHOOL - 4291053	'3	% ACHIEVED	84.2	83.6	72.1	-11.5
		ACHIEVED	48	56	44	~
		WROTE	57	67	61	~
MPINGANA SENIOR SECONDARY SCHOOL - 4281029	'1	% ACHIEVED	81.0	97.4	89.8	-7.6
		ACHIEVED	17	38	44	~
		WROTE	21	39	49	~
MPONDOMBINI SENIOR SECONDARY SCHOOL - 4241020	'2	% ACHIEVED	87.4	93.3	99.2	5.9
		ACHIEVED	132	97	118	~
		WROTE	151	104	119	~
MPOZOLO SENIOR SECONDARY SCHOOL - 4301051	'1	% ACHIEVED	50.0	59.4	60.0	0.6
		ACHIEVED	7	19	15	~
		WROTE	14	32	25	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
MPUMELELO SENIOR SECONDARY SCHOOL - 4321060	'3	% ACHIEVED	58.1	60.0	48.9	-11.1
		ACHIEVED	25	18	22	~
		WROTE	43	30	45	~
MQIKELA SENIOR SECONDARY SCHOOL - 4281030	'2	% ACHIEVED	64.0	76.1	43.8	-32.3
		ACHIEVED	55	124	63	~
		WROTE	86	163	144	~
MSOBOMVU SENIOR SECONDARY SCHOOL - 4301052	'3	% ACHIEVED	85.1	83.9	94.7	10.8
		ACHIEVED	63	47	36	~
		WROTE	74	56	38	~
MT HOREB SENIOR SECONDARY SCHOOL - 4251045	'1	% ACHIEVED	50.0	43.5		0.0
		ACHIEVED	11	27		~
		WROTE	22	62		~
MT WHITE SENIOR SECONDARY SCHOOL - 4251046	'1	% ACHIEVED	17.3	47.4	58.1	10.7
		ACHIEVED	14	27	18	~
		WROTE	81	57	31	~
MTAWELANGA SENIOR SECONDARY SCHOOL - 4301053	'2	% ACHIEVED	31.9	62.7	69.2	6.6
		ACHIEVED	29	52	36	~
		WROTE	91	83	52	~
MTEBELE SENIOR SECONDARY SCHOOL - 4301054	'2	% ACHIEVED	31.5	67.8	38.6	-29.2
		ACHIEVED	23	40	17	~
		WROTE	73	59	44	~
MTENGWANE SENIOR SECONDARY SCHOOL - 4291054	'2	% ACHIEVED	57.4	60.0	75.0	15.0
		ACHIEVED	35	39	45	~
		WROTE	61	65	60	~
MTETUVUMILE SENIOR SECONDARY SCHOOL - 4261035	'1	% ACHIEVED	45.3	76.5	75.0	-1.5
		ACHIEVED	34	26	18	~
		WROTE	75	34	24	~
MTHATHA COLLEGE OF MATHS SCIENCE & C - 4292055	'99	% ACHIEVED	83.0	76.3	69.0	-7.2
		ACHIEVED	44	45	29	~
		WROTE	53	59	42	~
MTHWAKU SENIOR SECONDARY SCHOOL - 4311062	'2	% ACHIEVED	46.9	23.5	52.6	29.1
		ACHIEVED	15	8	10	~
		WROTE	32	34	19	~
MTIRARA SENIOR SECONDARY SCHOOL - 4331047	'1	% ACHIEVED	54.9	47.1	67.7	20.7
		ACHIEVED	39	40	42	~
		WROTE	71	85	62	~
MTWENI SENIOR SECONDARY SCHOOL - 4281031	'2	% ACHIEVED	76.2	24.3	71.9	47.5
		ACHIEVED	138	37	46	~
		WROTE	181	152	64	~
MUIR COLLEGE BOYS HIGH SCHOOL - 4341055	'5	% ACHIEVED	98.8	92.9	91.4	-1.4
		ACHIEVED	82	52	64	~
		WROTE	83	56	70	~
MVENYANE SENIOR SECONDARY SCHOOL - 4251047	'2	% ACHIEVED	67.5	69.2	73.0	3.8
		ACHIEVED	102	119	81	~
		WROTE	151	172	111	~
MXHUME SENIOR SECONDARY SCHOOL - 4281071	'3	% ACHIEVED		84.2	78.4	-5.8
		ACHIEVED		48	80	~
		WROTE		57	102	~
MZAMBA COMPREHENSIVE HIGH SCHOOL - 4241021	'2	% ACHIEVED	69.8	75.3	69.1	-6.1
		ACHIEVED	81	67	65	~
		WROTE	116	89	94	~
MZAMO SENIOR SECONDARY SCHOOL - 4331048	'1	% ACHIEVED	68.2	56.0	34.8	-21.2
		ACHIEVED	15	14	8	~
		WROTE	22	25	23	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
MZAMOMHLE HIGH SCHOOL - 4331049	'2	% ACHIEVED	80.0	62.5	50.0	-12.5
		ACHIEVED	12	5	6	~
		WROTE	15	8	12	~
MZAMOWETHU PUBLIC SCHOOL - 4321062	'3	% ACHIEVED	96.3	100.0	96.6	-3.4
		ACHIEVED	26	33	28	~
		WROTE	27	33	29	~
MZIKAYISE DALASILE SECONDARY SCHOOL - 4261037	'2	% ACHIEVED	74.3	62.1	51.5	-10.6
		ACHIEVED	75	54	51	~
		WROTE	101	87	99	~
MZIMVUBU SENIOR SECONDARY SCHOOL - 4261038	'2	% ACHIEVED	53.3	44.4	27.8	-16.7
		ACHIEVED	16	8	5	~
		WROTE	30	18	18	~
MZOKHANYO HIGH SCHOOL - 4321063	'3	% ACHIEVED	33.0	84.4	93.5	9.1
		ACHIEVED	30	27	43	~
		WROTE	91	32	46	~
MZOMHLE SENIOR SECONDARY - 4271029	'2	% ACHIEVED	40.0	40.9	81.8	40.9
		ACHIEVED	16	18	18	~
		WROTE	40	44	22	~
MZOMHLE SENIOR SECONDARY SCHOOL - 4321064	'3	% ACHIEVED	38.2	72.1	59.2	-12.9
		ACHIEVED	29	31	45	~
		WROTE	76	43	76	~
MZOMTSHA HIGH SCHOOL - 4311064	'3	% ACHIEVED	63.6	57.1	30.8	-26.4
		ACHIEVED	21	20	4	~
		WROTE	33	35	13	~
MZONTSUNDU SENIOR SECONDARY SCHOOL - 4311065	'3	% ACHIEVED	77.8	75.5		0.0
		ACHIEVED	28	37		~
		WROTE	36	49		~
MZONTSUNDU SENIOR SECONDARY SCHOOL - 4341056	'3	% ACHIEVED	55.6	62.5	64.2	1.7
		ACHIEVED	45	35	34	~
		WROTE	81	56	53	~
MZUXOLILE HIGH SCHOOL - 4311066	'3	% ACHIEVED	12.5	33.3	18.8	-14.6
		ACHIEVED	3	4	3	~
		WROTE	24	12	16	~
MZWINI SENIOR SECONDARY SCHOOL - 4321065	'2	% ACHIEVED	20.5	28.0	30.0	2.0
		ACHIEVED	8	7	3	~
		WROTE	39	25	10	~
N MOTMAN PUBLIC SCHOOL - 4331050	'3	% ACHIEVED	69.7	62.0	61.3	-0.6
		ACHIEVED	69	57	65	~
		WROTE	99	92	106	~
NAKAZANA SENIOR SECONDARY SCHOOL - 4301055	'1	% ACHIEVED	42.9	61.9	81.8	19.9
		ACHIEVED	15	26	18	~
		WROTE	35	42	22	~
NANGAMSO SENIOR SECONDARY SCHOOL - 4311067	'2	% ACHIEVED	75.0	51.6	20.0	-31.6
		ACHIEVED	15	16	5	~
		WROTE	20	31	25	~
NASRUDDIN ISLAMIC HIGH SCHOOL - 4342057	'99	% ACHIEVED	77.3	100.0	91.3	-8.7
		ACHIEVED	17	29	21	~
		WROTE	22	29	23	~
NATHANIEL NYALUZA SECONDARY SCHOOL - 4351030	'3	% ACHIEVED	45.3	25.0	35.1	10.1
		ACHIEVED	24	14	20	~
		WROTE	53	56	57	~
NATHANIEL PAMLA HIGH SCHOOL - 4311068	'3	% ACHIEVED	66.0	62.4	84.7	22.3
		ACHIEVED	95	83	94	~
		WROTE	144	133	111	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
NCEDISIZWE SENIOR SECONDARY SCHOOL - 4301056	'1	% ACHIEVED	57.8	47.7	49.0	1.3
		ACHIEVED	26	21	50	~
		WROTE	45	44	102	~
NCEDO SENIOR SECONDARY SCHOOL - 4341058	'3	% ACHIEVED	51.9	71.4	56.3	-15.2
		ACHIEVED	42	45	36	~
		WROTE	81	63	64	~
NCEDOLWETHU SENIOR SECONDARY SCHOOL - 4311069	'2	% ACHIEVED	50.0	68.6	61.5	-7.0
		ACHIEVED	13	24	24	~
		WROTE	26	35	39	~
NCUNCUZO SENIOR SECONDARY SCHOOL - 4261039	'2	% ACHIEVED	66.7	71.8	72.7	1.0
		ACHIEVED	26	94	64	~
		WROTE	39	131	88	~
NDABANKULU SENIOR SECONDARY SCHOOL - 4301057	'3	% ACHIEVED	74.1	68.5	78.3	9.8
		ACHIEVED	120	100	112	~
		WROTE	162	146	143	~
NDALISO SENIOR SECONDARY SCHOOL - 4281032	'1	% ACHIEVED	67.8	52.4	78.7	26.3
		ACHIEVED	122	110	85	~
		WROTE	180	210	108	~
NDAMASE SENIOR SECONDARY SCHOOL - 4281033	'2	% ACHIEVED	75.3	83.1	77.4	-5.8
		ACHIEVED	223	197	212	~
		WROTE	296	237	274	~
NDEMA SENIOR SECONDARY SCHOOL - 4321124	'2	% ACHIEVED	78.6	33.3		0.0
		ACHIEVED	11	9		~
		WROTE	14	27		~
NDLOVUKAZI HIGH SCHOOL - 4331051	'3	% ACHIEVED	78.0	88.6	88.2	-0.4
		ACHIEVED	96	109	82	~
		WROTE	123	123	93	~
NDYEBO NTSALUBA SENIOR SECONDARY SCH - 4261040	'1	% ACHIEVED	85.7	81.7	91.0	9.4
		ACHIEVED	66	58	61	~
		WROTE	77	71	67	~
NDYEBO SENIOR SECONDARY SCHOOL - 4341059	'3	% ACHIEVED	52.9	68.3	94.5	26.3
		ACHIEVED	54	56	52	~
		WROTE	102	82	55	~
NDZONDELELO HIGH SCHOOL - 4341060	'3	% ACHIEVED	61.0	73.2	71.7	-1.6
		ACHIEVED	125	82	134	~
		WROTE	205	112	187	~
NEWELL PUBLIC SECONDARY SCHOOL - 4341061	'3	% ACHIEVED	60.4	53.2	84.6	31.4
		ACHIEVED	29	25	44	~
		WROTE	48	47	52	~
NEWTON HIGH SCHOOL - 4311070	'1	% ACHIEVED	20.0	3.8	44.4	40.6
		ACHIEVED	3	2	20	~
		WROTE	15	52	45	~
NEWTON T H S - 4341062	'5	% ACHIEVED	78.1	69.6	92.9	23.3
		ACHIEVED	107	78	92	~
		WROTE	137	112	99	~
NGALONKULU SENIOR SECONDARY SCHOOL - 4241022	'1	% ACHIEVED	32.4	36.8	53.3	16.5
		ACHIEVED	23	28	32	~
		WROTE	71	76	60	~
NGANGELIZWE SENIOR SECONDARY SCHOOL - 4291056	'3	% ACHIEVED	88.1	97.2	93.2	-4.1
		ACHIEVED	89	70	109	~
		WROTE	101	72	117	~
NGANGELIZWE SENIOR SECONDARY SCHOOL - 4311071	'2	% ACHIEVED	46.7	66.7	100.0	33.3
		ACHIEVED	7	6	4	~
		WROTE	15	9	4	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
NGANGOLWANDLE SENIOR SECONDARY SCH - 4301058	'1	% ACHIEVED	24.1	64.5	80.0	15.5
		ACHIEVED	161	98	116	~
		WROTE	667	152	145	~
NGCINGWANE TECH S S S - 4301059	'3	% ACHIEVED	54.8	87.3	96.3	9.1
		ACHIEVED	34	48	79	~
		WROTE	62	55	82	~
NGOBOZANA SECONDARY SCHOOL - 4281074	'3	% ACHIEVED		50.5	57.8	7.3
		ACHIEVED		54	37	~
		WROTE		107	64	~
NGQELENI SENIOR SECONDARY SCHOOL - 4281034	'2	% ACHIEVED	39.4	35.2	0.0	0.0
		ACHIEVED	41	19	0	~
		WROTE	104	54	0	~
NGQWALA SENIOR SECONDARY SCHOOL - 4291104	'3	% ACHIEVED		25.6	44.9	19.3
		ACHIEVED		11	22	~
		WROTE		43	49	~
NGUBENGCUKA SENIOR SECONDARY SCHOOL - 4331052	'3	% ACHIEVED	57.1	50.0	66.7	16.7
		ACHIEVED	12	7	12	~
		WROTE	21	14	18	~
NGUBESIZWE SENIOR SECONDARY SCHOOL - 4261041	'1	% ACHIEVED		86.2	84.8	-1.3
		ACHIEVED		56	56	~
		WROTE		65	66	~
NGUBESIZWE SENIOR SECONDARY SCHOOL - 4291057	'3	% ACHIEVED	87.9	78.8	90.0	11.2
		ACHIEVED	29	41	36	~
		WROTE	33	52	40	~
NGUBESIZWE SENIOR SECONDARY SCHOOL - 4301060	'3	% ACHIEVED	53.8	27.3	0.0	0.0
		ACHIEVED	7	3	0	~
		WROTE	13	11	8	~
NGUBEZULU SENIOR SECONDARY SCHOOL - 4281035	'2	% ACHIEVED	87.5	95.2	86.7	-8.5
		ACHIEVED	70	79	91	~
		WROTE	80	83	105	~
NGWAYIBANJWA SENIOR SECONDARY SCHOOL - 4291058	'3	% ACHIEVED	48.7	54.6	91.9	37.3
		ACHIEVED	96	83	57	~
		WROTE	197	152	62	~
NGWEKAZI SENIOR SECONDARY SCHOOL - 4251048	'2	% ACHIEVED	77.3	60.0	76.2	16.2
		ACHIEVED	34	30	64	~
		WROTE	44	50	84	~
NGWENYATHI HIGH SCHOOL - 4321066	'3	% ACHIEVED	87.0	83.3	90.3	6.9
		ACHIEVED	67	55	65	~
		WROTE	77	66	72	~
NGWENZE SENIOR SECONDARY SCHOOL - 4301061	'2	% ACHIEVED	62.5	71.2	79.5	8.3
		ACHIEVED	80	99	93	~
		WROTE	128	139	117	~
NJONGOZABANTU S S S - 4311072	'2	% ACHIEVED	80.0	77.8		0.0
		ACHIEVED	12	7		~
		WROTE	15	9		~
NKULULEKO SENIOR SCONDARY SCHOOL - 4341063	'3	% ACHIEVED	65.6	53.0	76.5	23.5
		ACHIEVED	40	53	13	~
		WROTE	61	100	17	~
NKULULEKO SENIOR SECONDARY SCHOOL - 4271030	'3	% ACHIEVED	66.7	73.7	76.0	2.3
		ACHIEVED	12	14	19	~
		WROTE	18	19	25	~
NKWANCA HIGH SCHOOL - 4331053	'3	% ACHIEVED	67.9	79.3	79.9	0.6
		ACHIEVED	91	92	123	~
		WROTE	134	116	154	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
NOBANGILE SENIOR SECONDARY SCHOOL - 4301062	'1	% ACHIEVED	71.3	94.7	86.2	-8.5
		ACHIEVED	62	90	50	~
		WROTE	87	95	58	~
NOGEMANE SENIOR SECONDARY SCHOOL - 4281036	'1	% ACHIEVED	24.3	87.0	80.4	-6.6
		ACHIEVED	44	40	41	~
		WROTE	181	46	51	~
NOLITHA COMPREHENSIVE TECHNICAL SCHO - 4301063	'3	% ACHIEVED	65.2	70.8	77.6	6.8
		ACHIEVED	45	63	59	~
		WROTE	69	89	76	~
NOMAGQWATHEKANA COMP TECH HIGH SCHOO - 4241023	'1	% ACHIEVED	67.0	83.1	61.5	-21.5
		ACHIEVED	67	49	32	~
		WROTE	100	59	52	~
NOMAHEYA SENIOR SECONDARY SCHOOL - 4301064	'3	% ACHIEVED	39.4	69.7	50.0	-19.7
		ACHIEVED	41	53	22	~
		WROTE	104	76	44	~
NOMBULELO SECONDARY SCHOOL - 4351031	'3	% ACHIEVED	82.0	79.5	79.0	-0.5
		ACHIEVED	41	101	79	~
		WROTE	50	127	100	~
NOMPENDULO HIGH SCHOOL - 4321067	'3	% ACHIEVED	50.0	83.3	90.0	6.7
		ACHIEVED	11	15	9	~
		WROTE	22	18	10	~
NOMPUCUKO COMBINED SCHOOL - 4351032	'3	% ACHIEVED	6.9	22.2	42.9	20.6
		ACHIEVED	2	4	9	~
		WROTE	29	18	21	~
NOMPUMELELO HIGH SCHOOL - 4331054	'3	% ACHIEVED	69.0	34.5	61.3	26.8
		ACHIEVED	49	30	49	~
		WROTE	71	87	80	~
NOMPUMELELO SENIOR SECONDARY SCHOOL - 4271031	'2	% ACHIEVED	42.4	37.5	45.0	7.5
		ACHIEVED	14	6	9	~
		WROTE	33	16	20	~
NOMZAMO SECONDARY SCHOOL - 4351033	'3	% ACHIEVED	75.0	80.5	77.8	-2.7
		ACHIEVED	12	33	28	~
		WROTE	16	41	36	~
NONCEBA SENIOR SECONDARY SCHOOL - 4321068	'3	% ACHIEVED	50.0	23.5	50.0	26.5
		ACHIEVED	8	4	10	~
		WROTE	16	17	20	~
NONCEDO COMBINED SCHOOL - 4321069	'3	% ACHIEVED	66.7	70.6	54.5	-16.0
		ACHIEVED	18	12	12	~
		WROTE	27	17	22	~
NONDWE SENIOR SECONDARY SCHOOL - 4301065	'1	% ACHIEVED	58.3	76.5	72.0	-4.5
		ACHIEVED	21	26	18	~
		WROTE	36	34	25	~
NONGEKE SENIOR SECONDARY SCHOOL - 4241024	'1	% ACHIEVED	46.0	43.6	55.0	11.4
		ACHIEVED	87	102	94	~
		WROTE	189	234	171	~
NONKQUBELA SENIOR SECONDARY SCHOOL - 4331055	'2	% ACHIEVED	12.5	33.3	50.0	16.7
		ACHIEVED	3	4	3	~
		WROTE	24	12	6	~
NONKULULEKO SENIOR SECONDARY SCHOOL - 4331056	'1	% ACHIEVED	6.7	45.5	33.3	-12.1
		ACHIEVED	1	5	3	~
		WROTE	15	11	9	~
NORTHERN LIGHTS SCHOOL - 4343064	'99	% ACHIEVED	43.8	87.5	88.9	1.4
		ACHIEVED	7	7	8	~
		WROTE	16	8	9	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
NOSIMO TECHNICAL HIGH SCHOOL - 4261042	'1	% ACHIEVED	28.9	54.5	91.7	37.1
		ACHIEVED	13	12	11	~
		WROTE	45	22	12	~
NOSIZWE HIGH SCHOOL - 4321070	'3	% ACHIEVED	71.4	38.8	55.8	17.0
		ACHIEVED	25	19	29	~
		WROTE	35	49	52	~
NOWAWE HIGH SCHOOL - 4321071	'3	% ACHIEVED	21.3	65.8	66.7	0.9
		ACHIEVED	10	25	16	~
		WROTE	47	38	24	~
NOZALISILE SENIOR SECONDARY SCHOOL - 4311074	'3	% ACHIEVED	77.1	54.8	87.5	32.7
		ACHIEVED	27	17	21	~
		WROTE	35	31	24	~
NOZUKO SENIOR SECONDARY SCHOOL - 4291059	'1	% ACHIEVED	86.4	86.0	84.4	-1.6
		ACHIEVED	89	92	81	~
		WROTE	103	107	96	~
NQABARA SENIOR SECONDARY SCHOOL - 4301067	'1	% ACHIEVED	55.1	63.6	97.0	33.3
		ACHIEVED	136	28	32	~
		WROTE	247	44	33	~
NQABISILE SENIOR SECONDARY SCHOOL - 4301068	'1	% ACHIEVED	27.0	47.3	78.3	31.0
		ACHIEVED	10	26	18	~
		WROTE	37	55	23	~
NQWEBA SENIOR SECONDARY SCHOOL - 4351034	'3	% ACHIEVED	92.6	92.6	87.0	-5.6
		ACHIEVED	25	50	47	~
		WROTE	27	54	54	~
NQWILISO SENIOR SECONDARY SCHOOL - 4291060	'1	% ACHIEVED	82.7	44.3	58.7	14.3
		ACHIEVED	43	43	44	~
		WROTE	52	97	75	~
NTABANKULU SENIOR SECONDARY SCHOOL - 4251049	'3	% ACHIEVED	67.9	87.8	92.8	4.9
		ACHIEVED	76	65	77	~
		WROTE	112	74	83	~
NTABENKONYANA S S S - 4311075	'2	% ACHIEVED	35.7	44.3	65.5	21.3
		ACHIEVED	50	27	38	~
		WROTE	140	61	58	~
NTABEZULU SENIOR SECONDARY SCHOOL - 4241025	'1	% ACHIEVED	81.0	65.8	89.3	23.5
		ACHIEVED	85	125	133	~
		WROTE	105	190	149	~
NTAFUFU SENIOR SECONDARY SCHOOL - 4281037	'1	% ACHIEVED	90.2	100.0	95.0	-5.0
		ACHIEVED	110	64	96	~
		WROTE	122	64	101	~
NTLALO SENIOR SECONDARY SCHOOL - 4271032	'3	% ACHIEVED	100.0	95.0	69.5	-25.5
		ACHIEVED	16	19	41	~
		WROTE	16	20	59	~
NTSHILINI SENIOR SECONDARY SCHOOL - 4281038	'1	% ACHIEVED	76.9	89.2	90.9	1.7
		ACHIEVED	80	91	110	~
		WROTE	104	102	121	~
NTSIKA SECONDARY SCHOOL - 4351035	'3	% ACHIEVED	85.3	84.9	77.0	-7.9
		ACHIEVED	64	79	67	~
		WROTE	75	93	87	~
NTSIKAYEZWE HIGH SCHOOL - 4251050	'1	% ACHIEVED	50.0	66.7	93.6	26.9
		ACHIEVED	55	38	73	~
		WROTE	110	57	78	~
NTSIZWA SENIOR SECONDARY SCHOOL - 4251051	'1	% ACHIEVED	22.0	80.0	29.6	-50.4
		ACHIEVED	13	20	8	~
		WROTE	59	25	27	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
NTSOKOTHA SENIOR SECONDARY SCHOOL - 4321072	'3	% ACHIEVED	73.3	67.2	93.3	26.1
		ACHIEVED	44	39	28	~
		WROTE	60	58	30	~
NTSOKOTHA SENIOR SECONDARY SCHOOL - 4331057	'2	% ACHIEVED	87.0	89.9	84.8	-5.1
		ACHIEVED	134	125	123	~
		WROTE	154	139	145	~
NTUKAYI SENIOR SECONDARY SCHOOL - 4241026	'1	% ACHIEVED	39.7	43.6	79.5	35.8
		ACHIEVED	95	65	58	~
		WROTE	239	149	73	~
NTUNJA SENIOR SECONDARY SCHOOL - 4331061	'1	% ACHIEVED	23.3	39.1	70.0	30.9
		ACHIEVED	7	9	7	~
		WROTE	30	23	10	~
NYAMEKO HIGH SCHOOL - 4321073	'3	% ACHIEVED	81.6	82.4	86.6	4.2
		ACHIEVED	71	70	71	~
		WROTE	87	85	82	~
NYANGA SENIOR SECONDARY SCHOOL - 4261043	'3	% ACHIEVED	82.5	90.3	95.5	5.2
		ACHIEVED	160	139	147	~
		WROTE	194	154	154	~
NYANGILIZWE SENIOR SECONDARY SCHOOL - 4281039	'3	% ACHIEVED	49.5	80.2	58.5	-21.7
		ACHIEVED	96	69	55	~
		WROTE	194	86	94	~
NYANISO SENIOR SECONDARY SCHOOL - 4251052	'1	% ACHIEVED	79.2	86.2	96.6	10.3
		ACHIEVED	19	25	28	~
		WROTE	24	29	29	~
NYATHELA SENIOR SECONDARY SCHOOL - 4271033	'2	% ACHIEVED	50.0	50.8	82.4	31.5
		ACHIEVED	27	31	28	~
		WROTE	54	61	34	~
NZIMANKULU SENIOR SECONDARY SCHOOL - 4331059	'1	% ACHIEVED	68.4	60.3	51.4	-8.9
		ACHIEVED	54	76	37	~
		WROTE	79	126	72	~
NZULULWAZI HIGH SCHOOL - 4311077	'3	% ACHIEVED	45.6	50.6	73.0	22.3
		ACHIEVED	36	40	54	~
		WROTE	79	79	74	~
NZULULWAZI SENIOR SECONDARY SCHOOL - 4251053	'2	% ACHIEVED	50.5	33.3	73.2	39.9
		ACHIEVED	49	33	52	~
		WROTE	97	99	71	~
OLIVER TAMBO TECH SCHOOL - 4241027	'1	% ACHIEVED	45.9	48.5	66.3	17.7
		ACHIEVED	28	50	55	~
		WROTE	61	103	83	~
OLIVET PRIVATE SCHOOL - 4332062	'99	% ACHIEVED	75.0	88.9	87.5	-1.4
		ACHIEVED	3	8	14	~
		WROTE	4	9	16	~
OSBORN SENIOR SECONDARY SCHOOL - 4251054	'2	% ACHIEVED	94.3	91.2	81.5	-9.6
		ACHIEVED	200	310	287	~
		WROTE	212	340	352	~
PAKAMANI SENIOR SECONDARY SCHOOL - 4261044	'3	% ACHIEVED	58.8	55.0		0.0
		ACHIEVED	10	11		~
		WROTE	17	20		~
PAKAMANI SENIOR SECONDARY SCHOOL - 4261045	'1	% ACHIEVED	65.9	79.0	77.1	-1.9
		ACHIEVED	135	132	138	~
		WROTE	205	167	179	~
PAKAMANI SENIOR SECONDARY SCHOOL - 4301069	'3	% ACHIEVED	85.1	84.5	91.0	6.5
		ACHIEVED	97	98	81	~
		WROTE	114	116	89	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
PALMERTON HIGH SCHOOL - 4281040	'2	% ACHIEVED	76.8	77.3	97.3	20.0
		ACHIEVED	136	102	71	~
		WROTE	177	132	73	~
PANGELELE SENIOR SECONDARY SCHOOL - 4281041	'1	% ACHIEVED	45.5	75.4	0.0	0.0
		ACHIEVED	75	132	0	~
		WROTE	165	175	0	~
PATENSIE SECONDARY SCHOOL - 4351036	'3	% ACHIEVED	68.8	29.4	52.9	23.5
		ACHIEVED	11	10	9	~
		WROTE	16	34	17	~
PATERSON HIGH SCHOOL - 4341065	'3	% ACHIEVED	75.2	76.9	82.3	5.4
		ACHIEVED	79	60	79	~
		WROTE	105	78	96	~
PAUL SAUER HIGH SCHOOL - 4351037	'4	% ACHIEVED	96.3	97.5	87.5	-10.0
		ACHIEVED	26	39	28	~
		WROTE	27	40	32	~
PEARSON HIGH SCHOOL - 4341066	'5	% ACHIEVED	99.5	99.6	99.6	0.0
		ACHIEVED	205	222	232	~
		WROTE	206	223	233	~
PEARSTON SENIOR SECONDARY SCHOOL - 4351038	'3	% ACHIEVED	17.6	41.4	62.5	21.1
		ACHIEVED	6	12	10	~
		WROTE	34	29	16	~
PHAKAMA HOFMEYR HIGH SCHOOL - 4331063	'1	% ACHIEVED	55.2	51.9	57.9	6.0
		ACHIEVED	16	14	11	~
		WROTE	29	27	19	~
PHAKAMANI SENIOR SECONDARY SCHOOL - 4331064	'2	% ACHIEVED	66.7	63.2	57.1	-6.0
		ACHIEVED	18	12	4	~
		WROTE	27	19	7	~
PHAKAMISA SENIOR SECONDARY SCHOOL - 4341067	'3	% ACHIEVED	23.7	42.6	71.1	28.6
		ACHIEVED	27	20	32	~
		WROTE	114	47	45	~
PHAMBILI MZONTSUNDU SENIOR SECONDARY - 4271034	'3	% ACHIEVED	57.6	74.2	100.0	25.8
		ACHIEVED	19	23	27	~
		WROTE	33	31	27	~
PHAMBILI SENIOR SECONDARY SCHOOL - 4281042	'1	% ACHIEVED	66.3	88.7	75.0	-13.7
		ACHIEVED	55	55	84	~
		WROTE	83	62	112	~
PHANDULWAZI AGRIC. HIGH SCHOOL - 4311078	'3	% ACHIEVED	70.8	63.2	57.1	-6.1
		ACHIEVED	46	43	28	~
		WROTE	65	68	49	~
PHAPHANI SENIOR SECONDARY SCHOOL - 4341068	'3	% ACHIEVED	69.7	38.9	85.7	46.8
		ACHIEVED	23	28	24	~
		WROTE	33	72	28	~
PHILEMON NGCELWANE HIGH SCHOOL - 4321074	'3	% ACHIEVED	74.1	64.1	87.1	23.1
		ACHIEVED	86	66	61	~
		WROTE	116	103	70	~
PHILLIP MTYWAKU SEN SEC SCHOOL - 4321075	'3	% ACHIEVED	96.8	56.5	70.8	14.3
		ACHIEVED	30	26	34	~
		WROTE	31	46	48	~
PHUMELELE COMMERCIAL & TECHNICAL SCH - 4251055	'2	% ACHIEVED	47.4	20.8	75.0	54.2
		ACHIEVED	9	5	12	~
		WROTE	19	24	16	~
PONDOLWENDLOVU SENIOR SECONDARY SCH - 4281043	'1	% ACHIEVED	81.4	73.3	90.9	17.6
		ACHIEVED	57	77	80	~
		WROTE	70	105	88	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
PORT ALFRED HIGH SCHOOL - 4351039	'5	% ACHIEVED	87.7	82.8	89.3	6.5
		ACHIEVED	64	53	67	~
		WROTE	73	64	75	~
PORT REX TECHNICAL HIGH - 4321076	'5	% ACHIEVED	69.9	89.1	87.3	-1.9
		ACHIEVED	65	90	89	~
		WROTE	93	101	102	~
PORT ST JOHNS S S S - 4281044	'3	% ACHIEVED	72.0	63.3	78.9	15.7
		ACHIEVED	85	50	90	~
		WROTE	118	79	114	~
PUMLANI SENIOR SECONDARY SCHOOL - 4331065	'1	% ACHIEVED	65.3	93.6	58.1	-35.6
		ACHIEVED	32	44	36	~
		WROTE	49	47	62	~
QAPHELANI SENIOR SECONDARY SCHOOL - 4341069	'3	% ACHIEVED	39.3	42.9	84.4	41.5
		ACHIEVED	24	30	27	~
		WROTE	61	70	32	~
QAAQAMBA SENIOR SECONDARY SCHOOL - 4321077	'3	% ACHIEVED	84.0	92.0	100.0	8.0
		ACHIEVED	21	46	48	~
		WROTE	25	50	48	~
QHAMANI SENIOR SECONDARY SCHOOL - 4321078	'3	% ACHIEVED	20.8	88.9	100.0	11.1
		ACHIEVED	5	8	9	~
		WROTE	24	9	9	~
QHASANA SENIOR SECONDARY SCHOOL - 4321079	'3	% ACHIEVED	29.1	42.9	75.9	33.0
		ACHIEVED	16	24	22	~
		WROTE	55	56	29	~
QHAYIYA SENIOR SECONDARY SCHOOL - 4311079	'2	% ACHIEVED	60.0	45.5	100.0	54.5
		ACHIEVED	12	10	16	~
		WROTE	20	22	16	~
QHAYIYALETHU F E T - 4351040	'3	% ACHIEVED	65.8	55.6	41.7	-13.9
		ACHIEVED	25	15	10	~
		WROTE	38	27	24	~
QINGQOLO S S S - 4291061	'1	% ACHIEVED	63.3	34.1	72.4	38.3
		ACHIEVED	19	15	21	~
		WROTE	30	44	29	~
QOKOLWENI SENIOR SECONDARY SCHOOL - 4291062	'3	% ACHIEVED	77.5	79.2	90.9	11.7
		ACHIEVED	62	57	80	~
		WROTE	80	72	88	~
QOMBOLO SENIOR SECONDARY SCHOOL - 4301070	'1	% ACHIEVED	87.5	73.7	72.2	-1.5
		ACHIEVED	14	14	13	~
		WROTE	16	19	18	~
QUEEN'S COLLEGE BOYS' HIGH SCHOOL - 4331066	'5	% ACHIEVED	98.1	99.0	93.9	-5.1
		ACHIEVED	102	95	77	~
		WROTE	104	96	82	~
QUEENSTOWN GIRLS HIGH SCHOOL - 4331067	'5	% ACHIEVED	100.0	100.0	100.0	0.0
		ACHIEVED	101	101	92	~
		WROTE	101	101	92	~
QUMBU TECHNICAL HIGH SCHOOL - 4291063	'2	% ACHIEVED	60.0	64.5	72.0	7.5
		ACHIEVED	45	40	36	~
		WROTE	75	62	50	~
QUMBU VILLAGE S S S - 4291064	'3	% ACHIEVED	86.7	88.4	75.2	-13.2
		ACHIEVED	130	129	106	~
		WROTE	150	146	141	~
RABULA SENIOR SECONDARY SCHOOL - 4311080	'3	% ACHIEVED	57.1		40.0	40.0
		ACHIEVED	4		2	~
		WROTE	7		5	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
RALEBITSO SENIOR SECONDARY SCHOOL - 4251056	'1	% ACHIEVED	36.0	23.5	37.9	14.4
		ACHIEVED	9	4	11	~
		WROTE	25	17	29	~
RAMAFOLE SENIOR SECONDARY SCHOOL - 4251057	'2	% ACHIEVED	80.0	83.0	98.9	15.9
		ACHIEVED	116	73	86	~
		WROTE	145	88	87	~
RAYMOND MHLABA SENIOR SECONDARY - 4331068	'3	% ACHIEVED	69.0	59.4	79.2	19.9
		ACHIEVED	20	19	42	~
		WROTE	29	32	53	~
RESHWA SENIOR SECONDARY SCHOOL - 4311081	'3	% ACHIEVED	12.5	7.7		0.0
		ACHIEVED	2	1		~
		WROTE	16	13		~
REUBEN NTULI SENIOR SECONDARY SCHOOL - 4291065	'3	% ACHIEVED	61.8	45.2	97.4	52.2
		ACHIEVED	21	19	38	~
		WROTE	34	42	39	~
REX MDEBUKA SENIOR SECONDARY SCHOOL - 4271035	'3	% ACHIEVED	27.3	52.5	94.1	41.6
		ACHIEVED	12	21	16	~
		WROTE	44	40	17	~
RICHARD VARHA HIGH SCHOOL - 4321080	'3	% ACHIEVED	88.8	95.1	99.1	4.0
		ACHIEVED	87	117	116	~
		WROTE	98	123	117	~
RIEBEEK COLLEGE GIRLS HIGH SCHOOL - 4341070	'5	% ACHIEVED	100.0	100.0	100.0	0.0
		ACHIEVED	80	90	75	~
		WROTE	80	90	75	~
RIVERSIDE SENIOR SECONDARY SCHOOL - 4282045	'99	% ACHIEVED	86.0	80.6	63.9	-16.7
		ACHIEVED	37	29	23	~
		WROTE	43	36	36	~
ROCKLANDS INTERMEDIATE SCHOOL - 4341071	'2	% ACHIEVED	70.9	73.1	83.3	10.3
		ACHIEVED	39	19	20	~
		WROTE	55	26	24	~
RODE SENIOR SECONDARY SCHOOL - 4251058	'2	% ACHIEVED	80.7	69.6	60.3	-9.2
		ACHIEVED	67	48	181	~
		WROTE	83	69	300	~
ROYAL ACADEMY - 4332069	'99	% ACHIEVED	62.9	33.3	55.2	21.8
		ACHIEVED	39	16	16	~
		WROTE	62	48	29	~
S E K MQHAYI HIGH SCHOOL - 4321081	'3	% ACHIEVED	47.6	66.7	100.0	33.3
		ACHIEVED	10	8	11	~
		WROTE	21	12	11	~
SABATA SENIOR SECONDARY SCHOOL - 4261046	'1	% ACHIEVED	50.0	81.3	95.7	14.4
		ACHIEVED	22	13	22	~
		WROTE	44	16	23	~
SADA SCHOOL OF EXCELLENCE - 4331090	'1	% ACHIEVED	57.1	83.3	83.3	0.0
		ACHIEVED	8	5	5	~
		WROTE	14	6	6	~
SAKHIKAMVA HIGH SCHOOL - 4321082	'3	% ACHIEVED	70.0	64.3	57.4	-6.9
		ACHIEVED	28	27	39	~
		WROTE	40	42	68	~
SAKHISIZWE HIGH SCHOOL - 4321083	'3	% ACHIEVED	60.8	69.0	68.1	-0.9
		ACHIEVED	79	58	47	~
		WROTE	130	84	69	~
SAKHISIZWE SENIOR SECONDARY SCHOOL - 4341072	'3	% ACHIEVED	36.1	81.3	50.0	-31.3
		ACHIEVED	13	13	21	~
		WROTE	36	16	42	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
SAKHULULEKA HIGH SCHOOL - 4311082	'3	% ACHIEVED	41.0	42.0	58.1	16.0
		ACHIEVED	34	29	36	~
		WROTE	83	69	62	~
SAKUPHUMELELA S S S - 4311083	'2	% ACHIEVED	25.7	42.5	60.5	18.0
		ACHIEVED	9	17	23	~
		WROTE	35	40	38	~
SAMKELWE SENIOR SECONDARY SCHOOL - 4351042	'3	% ACHIEVED	57.1	31.3	92.3	61.1
		ACHIEVED	24	15	24	~
		WROTE	42	48	26	~
SAMUEL NOMBEWU SENIOR SECONDARY SCHO - 4271036	'2	% ACHIEVED	91.1	92.0	61.8	-30.2
		ACHIEVED	41	23	34	~
		WROTE	45	25	55	~
SANCTOR HIGH SCHOOL - 4341073	'3	% ACHIEVED	77.5	81.7	74.5	-7.2
		ACHIEVED	100	103	120	~
		WROTE	129	126	161	~
SANDI SENIOR SECONDARY SCHOOL - 4281046	'1	% ACHIEVED	30.4	77.1	100.0	22.9
		ACHIEVED	66	84	56	~
		WROTE	217	109	56	~
SANDISIWE HIGH SCHOOL - 4321084	'3	% ACHIEVED	79.3	87.8	85.1	-2.7
		ACHIEVED	69	65	63	~
		WROTE	87	74	74	~
SANDISULWAZI HIGH SCHOOL - 4351043	'3	% ACHIEVED	53.3	53.8	26.7	-27.2
		ACHIEVED	8	7	4	~
		WROTE	15	13	15	~
SANDY NAJEKE S S S - 4291066	'3	% ACHIEVED	80.0	64.7	93.3	28.6
		ACHIEVED	12	11	14	~
		WROTE	15	17	15	~
SANGONI SENIOR SECONDARY SCHOOL - 4281047	'2	% ACHIEVED	66.5	57.4	67.6	10.1
		ACHIEVED	109	112	198	~
		WROTE	164	195	293	~
SAPUKANDUKU SENIOR SECONDARY SCHOOL - 4251059	'2	% ACHIEVED	27.8	31.6	41.4	9.8
		ACHIEVED	20	12	12	~
		WROTE	72	38	29	~
SEA VIEW SECONDARY SCHOOL - 4291102	'1	% ACHIEVED	41.2	58.7	62.0	3.4
		ACHIEVED	70	88	129	~
		WROTE	170	150	208	~
SEHUSHE COMM SCHOOL - 4281048	'2	% ACHIEVED	72.5	68.8	85.1	16.3
		ACHIEVED	66	106	126	~
		WROTE	91	154	148	~
SELBORNE COLLEGE BOYS HIGH - 4321085	'2	% ACHIEVED	99.3	96.8	99.4	2.6
		ACHIEVED	147	150	153	~
		WROTE	148	155	154	~
SENYUKELE SENIOR SECONDARY SCHOOL - 4251060	'2	% ACHIEVED	64.4	98.5	89.3	-9.2
		ACHIEVED	121	132	133	~
		WROTE	188	134	149	~
SHAW PARK COMBINED SCHOOL - 4351044	'2	% ACHIEVED	26.3	57.1	38.5	-18.7
		ACHIEVED	5	8	5	~
		WROTE	19	14	13	~
SHAWBURY SENIOR SECONDARY SCHOOL - 4291067	'2	% ACHIEVED	92.3	71.9	67.3	-4.6
		ACHIEVED	72	87	101	~
		WROTE	78	121	150	~
SHUKUMA SENIOR SECONDARY SCHOOL - 4241028	'1	% ACHIEVED	53.2	78.8	68.3	-10.5
		ACHIEVED	58	63	56	~
		WROTE	109	80	82	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
SIBABALE SENIOR SECONDARY SCHOOL - 4271037	'3	% ACHIEVED	52.1	46.3	71.7	25.5
		ACHIEVED	49	37	33	~
		WROTE	94	80	46	~
SIBI SENIOR SECONDARY SCHOOL - 4251061	'2	% ACHIEVED	76.7	71.7	61.0	-10.7
		ACHIEVED	33	33	36	~
		WROTE	43	46	59	~
SIBONILE SENIOR SECONDARY SCHOOL - 4331070	'3	% ACHIEVED	43.8	61.5	88.9	27.4
		ACHIEVED	7	8	8	~
		WROTE	16	13	9	~
SIBUYELE COMBINED SCHOOL - 4331071	'2	% ACHIEVED	68.2	82.4	61.1	-21.2
		ACHIEVED	15	28	22	~
		WROTE	22	34	36	~
SIDINANE SENIOR SECONDARY SCHOOL - 4271038	'2	% ACHIEVED	84.4	77.7	86.6	8.9
		ACHIEVED	114	136	84	~
		WROTE	135	175	97	~
SIFONONDILE SENIOR SECONDARY SCHOOL - 4261047	'2	% ACHIEVED	31.0	21.7	28.6	6.8
		ACHIEVED	9	5	6	~
		WROTE	29	23	21	~
SIJONGEPHAMBILI - 4331072	'3	% ACHIEVED	40.0	22.2		0.0
		ACHIEVED	8	2		~
		WROTE	20	9		~
SIKHULULE HIGH SCHOOL - 4321086	'3	% ACHIEVED	24.1	39.1	56.4	17.3
		ACHIEVED	19	25	31	~
		WROTE	79	64	55	~
SILIMELA HIGH SCHOOL - 4321087	'3	% ACHIEVED	50.0	47.6	92.3	44.7
		ACHIEVED	17	20	24	~
		WROTE	34	42	26	~
SIMPHIWE KHETHWA SECONDARY SCHOOL - 4271039	'3	% ACHIEVED	22.7	76.2	77.8	1.6
		ACHIEVED	5	16	14	~
		WROTE	22	21	18	~
SIMZAMILE SENIOR SECONDARY SCHOOL - 4321088	'3	% ACHIEVED	62.9	33.3	33.3	0.0
		ACHIEVED	22	10	15	~
		WROTE	35	30	45	~
SINETHEMBA PUBLIC SCHOOL - 4311084	'3	% ACHIEVED	26.3	57.4	61.8	4.4
		ACHIEVED	20	54	34	~
		WROTE	76	94	55	~
SINETHEMBA SENIOR SECONDARY SCHOOL - 4321089	'3	% ACHIEVED	24.4	68.2	53.6	-14.6
		ACHIEVED	10	30	15	~
		WROTE	41	44	28	~
SINIWIWE HIGH SCHOOL - 4321090	'3	% ACHIEVED	65.7	70.6	54.8	-15.7
		ACHIEVED	23	24	17	~
		WROTE	35	34	31	~
SINOLWAZI SENIOR SECONDARY SCHOOL - 4291068	'3	% ACHIEVED	51.9	56.4	88.1	31.7
		ACHIEVED	42	44	74	~
		WROTE	81	78	84	~
SINOVUYO HIGH SCHOOL - 4321091	'3	% ACHIEVED	86.7	75.0	75.0	0.0
		ACHIEVED	13	18	9	~
		WROTE	15	24	12	~
SISEKO HIGH SCHOOL - 4311087	'2	% ACHIEVED	67.6	57.1	89.5	32.3
		ACHIEVED	23	16	17	~
		WROTE	34	28	19	~
SISONKE SENIOR SECONDARY SCHOOL - 4341074	'3	% ACHIEVED	60.0	35.7	57.6	21.9
		ACHIEVED	6	10	19	~
		WROTE	10	28	33	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
SITHUKUTHEZI SENIOR SECONDARY SCHOOL - 4241029	'1	% ACHIEVED	62.3	54.7	58.1	3.5
		ACHIEVED	38	35	25	~
		WROTE	61	64	43	~
SITOZA SENIOR SECONDARY SCHOOL - 4261048	'1	% ACHIEVED	38.6	82.5	85.7	3.3
		ACHIEVED	32	47	84	~
		WROTE	83	57	98	~
SIVUMELENE SENIOR SECONDARY SCHOOL - 4271040	'1	% ACHIEVED	11.1	47.1	69.6	22.5
		ACHIEVED	1	8	16	~
		WROTE	9	17	23	~
SIWALI SENIOR SECONDARY SCHOOL - 4281049	'1	% ACHIEVED	94.8	77.7	86.1	8.4
		ACHIEVED	73	73	68	~
		WROTE	77	94	79	~
SIYABABALWA SENIOR SECONDARY SCHOOL - 4321092	'3	% ACHIEVED	58.3	35.7	50.0	14.3
		ACHIEVED	7	5	7	~
		WROTE	12	14	14	~
SIYABALALA SENIOR SECONDARY SCHOOL - 4261049	'1	% ACHIEVED	39.1	64.7	56.3	-8.5
		ACHIEVED	9	11	9	~
		WROTE	23	17	16	~
SIYABONGA SENIOR SECONDARY SCHOOL - 4311088	'3	% ACHIEVED	82.4	73.9	100.0	26.1
		ACHIEVED	14	17	9	~
		WROTE	17	23	9	~
SIYABULELA SENIOR SECONDARY SCHOOL - 4301071	'3	% ACHIEVED	51.8	45.9	50.0	4.1
		ACHIEVED	29	17	9	~
		WROTE	56	37	18	~
SIYAKHULA PUBLIC SCHOOL - 4311089	'3	% ACHIEVED	54.3	29.3	50.0	20.7
		ACHIEVED	19	12	17	~
		WROTE	35	41	34	~
SIYAPHAKAMA SENIOR SECONDARY SCHOOL - 4331073	'3	% ACHIEVED	80.6	53.6	62.9	9.3
		ACHIEVED	25	15	22	~
		WROTE	31	28	35	~
SIYAZAKHA SECONDARY SCHOOL - 4321093	'3	% ACHIEVED	29.4	66.7	61.1	-5.6
		ACHIEVED	10	12	11	~
		WROTE	34	18	18	~
SIYAZAMA SENIOR SECONDARY SCHOOL - 4321094	'3	% ACHIEVED	46.9	14.7	7.4	-7.3
		ACHIEVED	15	5	2	~
		WROTE	32	34	27	~
SIZAMILE SENIOR SECONDARY SCHOOL - 4331074	'3	% ACHIEVED	46.2	100.0		0.0
		ACHIEVED	6	5		~
		WROTE	13	5		~
SIZINGISILE SENIOR SECONDARY SCHOOL - 4311090	'2	% ACHIEVED	60.0	60.5	86.7	26.1
		ACHIEVED	18	23	26	~
		WROTE	30	38	30	~
SMUTS NDAMASE S S S - 4281050	'1	% ACHIEVED	9.8	13.5	21.8	8.3
		ACHIEVED	22	5	17	~
		WROTE	225	37	78	~
SOBABA HIGH SCHOOL - 4281051	'1	% ACHIEVED	61.4	75.0	75.0	0.0
		ACHIEVED	27	36	21	~
		WROTE	44	48	28	~
SOBANTU SENIOR SECONDARY SCHOOL - 4311091	'2	% ACHIEVED	71.4	57.1	70.0	12.9
		ACHIEVED	25	8	21	~
		WROTE	35	14	30	~
SOLOMON MAHLANGU HIGH SCHOOL - 4341075	'3	% ACHIEVED	84.9	73.1	93.2	20.1
		ACHIEVED	124	68	110	~
		WROTE	146	93	118	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
SOLOMON MAHLANGU SENIOR SECONDARY - 4321095	'3	% ACHIEVED	49.0	69.7	64.1	-5.6
		ACHIEVED	24	23	25	~
		WROTE	49	33	39	~
SOMAGUNYA SENIOR SECONDARY SCHOOL - 4291070	'2	% ACHIEVED	69.8	56.4	72.0	15.6
		ACHIEVED	37	22	18	~
		WROTE	53	39	25	~
SONQISHE SENIOR SECONDARY SCHOOL - 4251063	'1	% ACHIEVED	56.3	30.6	73.0	42.3
		ACHIEVED	36	19	27	~
		WROTE	64	62	37	~
SOPHAKAMA SENIOR SECONDARY SCHOOL - 4301072	'2	% ACHIEVED	87.5	50.0	50.0	0.0
		ACHIEVED	7	7	7	~
		WROTE	8	14	14	~
SOPHAKAMA SENIOR SECONDARY SCHOOL - 4341076	'3	% ACHIEVED	29.3	73.3	48.3	-25.1
		ACHIEVED	12	11	14	~
		WROTE	41	15	29	~
SOPHATHISANA SENIOR SECONDARY SCHOOL - 4321096	'3	% ACHIEVED	78.7	63.7	45.7	-18.0
		ACHIEVED	70	65	43	~
		WROTE	89	102	94	~
SOPHONIA SENIOR SECONDARY SCHOOL - 4271041	'1	% ACHIEVED	36.4	52.9	36.4	-16.6
		ACHIEVED	8	9	4	~
		WROTE	22	17	11	~
SOQHAYISA SENIOR SECONDARY SCHOOL - 4341077	'3	% ACHIEVED	96.4	94.1	98.8	4.7
		ACHIEVED	54	48	85	~
		WROTE	56	51	86	~
SOSEBENZA SENIOR SECONDARY SCHOOL - 4331075	'2	% ACHIEVED	19.2	14.3	31.3	17.0
		ACHIEVED	5	4	5	~
		WROTE	26	28	16	~
SOTININI SENIOR SECONDARY - 4311092	'2	% ACHIEVED	64.3	53.8	27.3	-26.6
		ACHIEVED	9	7	3	~
		WROTE	14	13	11	~
SOVUKA SIKHANYE HIGH SCHOOL - 4331076	'2	% ACHIEVED	20.0	36.4	56.3	19.9
		ACHIEVED	3	4	9	~
		WROTE	15	11	16	~
SOYISILE SENIOR SECONDARY SCHOOL - 4331077	'2	% ACHIEVED	66.7	61.9	70.4	8.5
		ACHIEVED	12	13	19	~
		WROTE	18	21	27	~
SPANDAU SENIOR SECONDARY SCHOOL - 4351045	'3	% ACHIEVED	52.9	48.7	68.1	19.4
		ACHIEVED	64	55	64	~
		WROTE	121	113	94	~
ST ALBANS PRISON - 4344098	'5	% ACHIEVED	66.7	50.0		0.0
		ACHIEVED	4	2		~
		WROTE	6	4		~
ST BARTHOLOMEWS S S S - 4291072	'2	% ACHIEVED	84.2	68.5	80.9	12.4
		ACHIEVED	32	37	55	~
		WROTE	38	54	68	~
ST CHARLES SOJOLA HIGH SCHOOL - 4311093	'3	% ACHIEVED	62.2	66.7	72.9	6.3
		ACHIEVED	28	14	35	~
		WROTE	45	21	48	~
ST CHRISTOPHERS PRIVATE SCHOOL - 4322097	'99	% ACHIEVED	90.6	95.6	98.7	3.1
		ACHIEVED	48	43	76	~
		WROTE	53	45	77	~
ST COLMCILLE SENIOR SECONDARY SCHOOL - 4351047	'3	% ACHIEVED	100.0	91.9	91.3	-0.6
		ACHIEVED	34	34	21	~
		WROTE	34	37	23	~

			Year			Difference 2019-2018
Centre		Values	'2017	'2018	'2019	
ST CUTHBERTS S S S - 4291071	'3	% ACHIEVED	58.3	47.3	45.8	-1.5
		ACHIEVED	35	44	22	~
		WROTE	60	93	48	~
ST GEORGES SENIOR SECONDARY SCHOOL - 4251064	'3	% ACHIEVED	50.9	61.2	70.4	9.2
		ACHIEVED	82	142	114	~
		WROTE	161	232	162	~
ST JAMES SECONDARY SCHOOL - 4341078	'4	% ACHIEVED	78.4	77.8	84.1	6.4
		ACHIEVED	58	56	69	~
		WROTE	74	72	82	~
ST JAMES SENIOR SECONDARY SCHOOL - 4261050	'3	% ACHIEVED	96.2	92.4	70.5	-21.9
		ACHIEVED	226	220	170	~
		WROTE	235	238	241	~
ST JOHNS COLLEGE - 4291073	'4	% ACHIEVED	91.4	91.5	82.2	-9.3
		ACHIEVED	339	321	355	~
		WROTE	371	351	432	~
ST JUDE PRIVATE SCHOOL - 4292074	'99	% ACHIEVED	83.3	60.0	73.7	13.7
		ACHIEVED	15	12	14	~
		WROTE	18	20	19	~
ST MARGARET SENIOR SECONDARY SCHOOL - 4251065	'2	% ACHIEVED	35.1	73.7	81.5	7.8
		ACHIEVED	27	28	22	~
		WROTE	77	38	27	~
ST MARKS SENIOR SECONDARY SCHOOL - 4251066	'1	% ACHIEVED	44.4	56.5		0.0
		ACHIEVED	8	13		~
		WROTE	18	23		~
ST MARTINS SCHOOL - 4292075	'99	% ACHIEVED	52.4	83.7	37.8	-45.9
		ACHIEVED	22	36	14	~
		WROTE	42	43	37	~
ST MATTHEWS HIGH SCHOOL - 4311094	'2	% ACHIEVED	83.3	80.0	75.0	-5.0
		ACHIEVED	70	80	84	~
		WROTE	84	100	112	~
ST PATRICKS SENIOR SECONDARY SCHOOL - 4281052	'3	% ACHIEVED	57.1	75.7	79.9	4.2
		ACHIEVED	261	209	131	~
		WROTE	457	276	164	~
ST TERESA HIGH SCHOOL - 4271042	'1	% ACHIEVED	81.4	74.7	83.0	8.4
		ACHIEVED	92	109	137	~
		WROTE	113	146	165	~
ST THOMAS FOR THE DEAF - 4323126	'99	% ACHIEVED	37.5	33.3	66.7	33.3
		ACHIEVED	3	1	4	~
		WROTE	8	3	6	~
ST THOMAS PRIVATE SCHOOL - 4322098	'99	% ACHIEVED	76.5	90.9	81.6	-9.3
		ACHIEVED	26	30	40	~
		WROTE	34	33	49	~
ST THOMAS SENIOR SECONDARY SCHOOL - 4341079	'3	% ACHIEVED	88.7	81.0	74.8	-6.3
		ACHIEVED	134	124	86	~
		WROTE	151	153	115	~
STERKSPRUIT CHRISTIAN SCHOOL - 4272043	'99	% ACHIEVED	100.0	100.0	93.3	-6.7
		ACHIEVED	20	27	14	~
		WROTE	20	27	15	~
STERKSPRUIT SENIOR SECONDARY SCHOOL - 4271044	'3	% ACHIEVED	71.8	52.6	71.4	18.8
		ACHIEVED	107	81	110	~
		WROTE	149	154	154	~
STIRLING HIGH SCHOOL - 4321099	'5	% ACHIEVED	100.0	97.6	97.6	0.0
		ACHIEVED	205	207	206	~
		WROTE	205	212	211	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
STRATEGIC HIGH SCHOOL - 4292076	'99	% ACHIEVED	45.6	64.4	46.0	-18.3
		ACHIEVED	31	56	29	~
		WROTE	68	87	63	~
STRELITZIA HIGH SCHOOL - 4341080	'5	% ACHIEVED	86.7	88.9	75.9	-13.0
		ACHIEVED	117	128	107	~
		WROTE	135	144	141	~
STUTTEREIM MATHS & SCIENCE ACADEMY - 4312001	'99	% ACHIEVED		22.2	33.3	11.1
		ACHIEVED		4	4	~
		WROTE		18	12	~
STUTTEREIM MATHS & SCIENCE ACADEMY - 4322125	'99	% ACHIEVED	44.4			0.0
		ACHIEVED	4			~
		WROTE	9			~
STUTTERHEIM HIGH SCHOOL - 4311095	'4	% ACHIEVED	95.0	92.7	97.3	4.6
		ACHIEVED	38	38	36	~
		WROTE	40	41	37	~
SUKUDE SENIOR SECONDARY SCHOOL - 4251067	'1	% ACHIEVED	82.7	73.3	80.9	7.6
		ACHIEVED	230	187	212	~
		WROTE	278	255	262	~
SULENKAMA SENIOR SECONDARY SCHOOL - 4291077	'2	% ACHIEVED	100.0	81.3	83.3	2.1
		ACHIEVED	19	26	25	~
		WROTE	19	32	30	~
T EM MRWETYANA SENIOR SECONDARY - 4351048	'3	% ACHIEVED	42.9	35.7	69.2	33.5
		ACHIEVED	9	5	9	~
		WROTE	21	14	13	~
TAMBEKILE SENIOR SECONDARY SCHOOL - 4331078	'2	% ACHIEVED	53.2	68.8	77.1	8.4
		ACHIEVED	25	33	27	~
		WROTE	47	48	35	~
TAMSANQA HIGH SCHOOL - 4311096	'2	% ACHIEVED	61.1	25.0	100.0	75.0
		ACHIEVED	11	2	11	~
		WROTE	18	8	11	~
TAMSANQA SECONDARY SCHOOL - 4341081	'3	% ACHIEVED	4.3	36.4		0.0
		ACHIEVED	2	8		~
		WROTE	47	22		~
TANDANANI SENIOR SECONDARY SCHOOL - 4291078	'2	% ACHIEVED	76.2	76.9	83.0	6.1
		ACHIEVED	48	30	44	~
		WROTE	63	39	53	~
TANGA SENIOR SECONDARY SCHOOL - 4301073	'3	% ACHIEVED	66.7	77.5	77.5	0.0
		ACHIEVED	36	55	62	~
		WROTE	54	71	80	~
TARKASTAD HIGH SCHOOL - 4331079	'4	% ACHIEVED	100.0	92.9	100.0	7.1
		ACHIEVED	21	26	31	~
		WROTE	21	28	31	~
TEHILLAH CHRISTIAN ACADEMY - 4345514	'99	% ACHIEVED	56.1	92.9	12.5	-80.4
		ACHIEVED	23	13	3	~
		WROTE	41	14	24	~
TEMPLETON HIGH SCHOOL - 4311097	'4	% ACHIEVED	56.7	69.4	87.5	18.1
		ACHIEVED	17	25	28	~
		WROTE	30	36	32	~
THAKABANNA SENIOR SECONDARY SCHOOL - 4271045	'1	% ACHIEVED	64.5	86.5	77.8	-8.7
		ACHIEVED	40	32	42	~
		WROTE	62	37	54	~
THANDUXOLO SENIOR SECONDARY SCHOOL - 4341082	'3	% ACHIEVED	15.4	54.5	28.6	-26.0
		ACHIEVED	4	6	2	~
		WROTE	26	11	7	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
THE HILL COLLEGE - 4342083	'99	% ACHIEVED		100.0	100.0	0.0
		ACHIEVED		29	30	~
		WROTE		29	30	~
THEMBALABANTU HIGH SCHOOL - 4321100	'3	% ACHIEVED	61.5	69.8	79.6	9.8
		ACHIEVED	48	37	43	~
		WROTE	78	53	54	~
THEMBALESIZWE COM TECH - 4241030	'1	% ACHIEVED	38.2	51.4	69.0	17.6
		ACHIEVED	13	38	40	~
		WROTE	34	74	58	~
THEMBALESIZWE S S S - 4321101	'3	% ACHIEVED	38.5	45.5	84.6	39.2
		ACHIEVED	5	5	11	~
		WROTE	13	11	13	~
THEMBELANI HIGH SCHOOL - 4311099	'3	% ACHIEVED	69.2	40.0	27.3	-12.7
		ACHIEVED	9	8	6	~
		WROTE	13	20	22	~
THEODOR HERZL HIGH SCHOOL - 4342084	'99	% ACHIEVED		96.2		0.0
		ACHIEVED		25		~
		WROTE		26		~
THOBELANI SENIOR SECONDARY SCHOOL - 4311100	'3	% ACHIEVED	60.0	77.4	35.6	-41.9
		ACHIEVED	21	24	16	~
		WROTE	35	31	45	~
THOLANG SENIOR SECONDARY SCHOOL - 4251082	'3	% ACHIEVED	71.2	70.4	86.2	15.8
		ACHIEVED	136	126	137	~
		WROTE	191	179	159	~
THOMAS NTABA SENIOR SECONDARY SCHOOL - 4271046	'2	% ACHIEVED	71.1	66.7	82.9	16.2
		ACHIEVED	91	62	63	~
		WROTE	128	93	76	~
THOZAMISA SENIOR SECONDARY SCHOOL - 4331080	'2	% ACHIEVED	79.2	87.5	85.7	-1.8
		ACHIEVED	19	14	12	~
		WROTE	24	16	14	~
THUBALETHU HIGH SCHOOL - 4311101	'4	% ACHIEVED	54.5	60.3	62.9	2.6
		ACHIEVED	24	35	39	~
		WROTE	44	58	62	~
THUBELIHLE SENIOR SECONDARY SCHOOL - 4301074	'1	% ACHIEVED	26.3	53.1	56.5	3.5
		ACHIEVED	10	26	26	~
		WROTE	38	49	46	~
THUBELIHLE SENIOR SECONDARY SCHOOL - 4341085	'3	% ACHIEVED	63.6	50.0		0.0
		ACHIEVED	7	5		~
		WROTE	11	10		~
TINARA HIGH SCHOOL - 4341086	'3	% ACHIEVED	37.5	30.0	91.7	61.7
		ACHIEVED	6	3	11	~
		WROTE	16	10	12	~
TLOKWENG SENIOR SECONDARY SCHOOL - 4271047	'1	% ACHIEVED	68.0	78.0	62.6	-15.4
		ACHIEVED	132	131	102	~
		WROTE	194	168	163	~
TOISE SENIOR SECONDARY SCHOOL - 4321102	'3	% ACHIEVED	46.6	65.8	62.2	-3.6
		ACHIEVED	62	98	74	~
		WROTE	133	149	119	~
TOLENI SENIOR SECONDARY SCHOOL - 4251085	'5	% ACHIEVED		78.1	76.0	-2.1
		ACHIEVED		153	177	~
		WROTE		196	233	~
TOLENI SENIOR SECONDARY SCHOOL - 4261051	'3	% ACHIEVED	65.9			0.0
		ACHIEVED	139			~
		WROTE	211			~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
TOLI SENIOR SECONDARY SCHOOL - 4281054	'1	% ACHIEVED	91.6	95.6	92.8	-2.8
		ACHIEVED	307	345	346	~
		WROTE	335	361	373	~
TOLWENI SENIOR SECONDARY SCHOOL - 4291079	'1	% ACHIEVED	95.7	87.1	68.4	-18.7
		ACHIEVED	22	27	65	~
		WROTE	23	31	95	~
TSHOLOMNQA HIGH SCHOOL - 4321103	'2	% ACHIEVED	26.1	47.1	73.8	26.7
		ACHIEVED	36	33	48	~
		WROTE	138	70	65	~
TSHONGWENI SENIOR SECONDARY SCHOOL - 4291080	'3	% ACHIEVED	74.5	72.5	74.5	2.0
		ACHIEVED	35	50	70	~
		WROTE	47	69	94	~
TSITSANA COMP S S SCHOOL - 4271048	'3	% ACHIEVED	61.1	42.9	46.9	4.0
		ACHIEVED	11	21	15	~
		WROTE	18	49	32	~
TSOLO HIGH SCHOOL - 4291081	'3	% ACHIEVED	59.6	68.6	89.3	20.7
		ACHIEVED	53	48	50	~
		WROTE	89	70	56	~
TSOMO SENIOR SECONDARY SCHOOL - 4261052	'3	% ACHIEVED	51.5	50.5	58.8	8.3
		ACHIEVED	88	53	77	~
		WROTE	171	105	131	~
TUTOR NDAMASE S S S - 4281055	'2	% ACHIEVED	58.4	62.9	82.7	19.9
		ACHIEVED	181	176	206	~
		WROTE	310	280	249	~
TYALI HIGH SCHOOL - 4311102	'3	% ACHIEVED	100.0	55.6		0.0
		ACHIEVED	15	5		~
		WROTE	15	9		~
TYALI SENIOR SECONDARY SCHOOL - 4301075	'1	% ACHIEVED	58.8	91.1	91.1	0.0
		ACHIEVED	60	51	41	~
		WROTE	102	56	45	~
TYELIMHLOPHE SENIOR SECONDARY SCHOOL - 4251084	'2	% ACHIEVED	72.2	62.4	39.3	-23.1
		ACHIEVED	39	58	55	~
		WROTE	54	93	140	~
TYELINZIMA HIGH SCHOOL - 4291082	'1	% ACHIEVED	88.6	86.6	85.4	-1.2
		ACHIEVED	39	71	76	~
		WROTE	44	82	89	~
TYHILULWAZI SENIOR SECONDARY SCHOOL - 4341087	'3	% ACHIEVED	35.1	36.2	68.2	32.0
		ACHIEVED	33	34	30	~
		WROTE	94	94	44	~
UGIE HIGH SCHOOL - 4271049	'4	% ACHIEVED	81.3	93.5	100.0	6.5
		ACHIEVED	26	29	37	~
		WROTE	32	31	37	~
UITENHAGE SENIOR SECONDARY SCHOOL - 4341088	'4	% ACHIEVED	86.0	75.0	74.2	-0.8
		ACHIEVED	123	147	161	~
		WROTE	143	196	217	~
UKHANYO SECONDARY SCHOOL - 4351049	'3	% ACHIEVED	27.3	34.4	53.8	19.5
		ACHIEVED	12	11	14	~
		WROTE	44	32	26	~
ULANA SENIOR SECONDARY SCHOOL - 4311103	'3	% ACHIEVED	47.6	27.3	45.0	17.7
		ACHIEVED	10	9	9	~
		WROTE	21	33	20	~
ULWAZI HIGH SCHOOL - 4321104	'3	% ACHIEVED	100.0	100.0	100.0	0.0
		ACHIEVED	57	62	71	~
		WROTE	57	62	71	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
UMTATA HIGH SCHOOL - 4291084	'4	% ACHIEVED	87.5	96.0	85.6	-10.4
		ACHIEVED	84	96	101	~
		WROTE	96	100	118	~
UMTATA INTERNATIONAL SCHOOL - 4291085	'4	% ACHIEVED	76.1	76.6	73.6	-3.0
		ACHIEVED	67	72	81	~
		WROTE	88	94	110	~
UMTATA TECHNICAL COLLEGE - 4291086	'3	% ACHIEVED	77.0	63.7	86.5	22.8
		ACHIEVED	77	86	109	~
		WROTE	100	135	126	~
UMTHAWELANGA S S SCHOOL - 4271050	'3	% ACHIEVED	85.0	84.3	84.5	0.2
		ACHIEVED	51	59	60	~
		WROTE	60	70	71	~
UMTIZA HIGH SCHOOL - 4321105	'3	% ACHIEVED	52.0	70.0	60.4	-9.6
		ACHIEVED	39	28	32	~
		WROTE	75	40	53	~
UMZUVUKILE HIGH SCHOOL - 4321106	'2	% ACHIEVED	56.5	50.0	60.0	10.0
		ACHIEVED	26	11	21	~
		WROTE	46	22	35	~
UNATHI SECONDARY SCHOOL - 4321107	'3	% ACHIEVED	81.3	71.8	83.2	11.4
		ACHIEVED	65	61	79	~
		WROTE	80	85	95	~
UNION HIGH SCHOOL - 4351050	'5	% ACHIEVED	100.0	96.8	91.4	-5.4
		ACHIEVED	51	61	64	~
		WROTE	51	63	70	~
UPPER CORANA SENIOR SECONDARY SCHOOL - 4281056	'3	% ACHIEVED	47.5	52.8	47.7	-5.1
		ACHIEVED	29	28	31	~
		WROTE	61	53	65	~
UPPER CULUNCA S S S - 4291087	'1	% ACHIEVED	69.2	50.0	43.8	-6.3
		ACHIEVED	9	10	7	~
		WROTE	13	20	16	~
UPPER GWADU SENIOR SECONDARY SCHOOL - 4301076	'2	% ACHIEVED	91.3	66.7	90.9	24.2
		ACHIEVED	21	12	20	~
		WROTE	23	18	22	~
UPPER MPAKO SENIOR SECONDARY SCHOOL - 4291088	'1	% ACHIEVED	78.5	52.7	58.4	5.7
		ACHIEVED	62	49	80	~
		WROTE	79	93	137	~
URBAN ACADEMY - 4342100	'99	% ACHIEVED	86.4	67.4	74.5	7.1
		ACHIEVED	38	31	38	~
		WROTE	44	46	51	~
UVIWE SENIOR SECONDARY SCHOOL - 4321108	'3	% ACHIEVED	69.4	89.4	65.3	-24.1
		ACHIEVED	43	59	47	~
		WROTE	62	66	72	~
V M KWINANA S S S - 4341089	'3	% ACHIEVED	59.6	70.0	85.7	15.7
		ACHIEVED	28	49	54	~
		WROTE	47	70	63	~
VAKELE TECHNICAL S S S - 4281057	'1	% ACHIEVED	65.3	70.7	70.4	-0.3
		ACHIEVED	49	41	38	~
		WROTE	75	58	54	~
VELALANGA SENIOR SECONDARY SCHOOL - 4331081	'3	% ACHIEVED	25.0	57.1	23.1	-34.1
		ACHIEVED	3	4	3	~
		WROTE	12	7	13	~
VELILE SENIOR SECONDARY SCHOOL - 4351051	'3	% ACHIEVED	61.4	78.9	88.5	9.5
		ACHIEVED	27	30	23	~
		WROTE	44	38	26	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
VICTOR POTO SENIOR SECONDARY SCHOOL - 4281058	'1	% ACHIEVED	49.7	59.5	84.9	25.4
		ACHIEVED	75	91	101	~
		WROTE	151	153	119	~
VICTORIA GIRLS HIGH SCHOOL - 4351052	'5	% ACHIEVED	100.0	100.0	97.4	-2.6
		ACHIEVED	82	81	74	~
		WROTE	82	81	76	~
VICTORIA MXENGE HIGH SCHOOL - 4311104	'3	% ACHIEVED	27.3	100.0		0.0
		ACHIEVED	3	14		~
		WROTE	11	14		~
VICTORIA PARK HIGH SCHOOL - 4341090	'5	% ACHIEVED	98.5	96.4	94.8	-1.7
		ACHIEVED	199	190	182	~
		WROTE	202	197	192	~
VUKAYIBAMBE SENIOR SECONDARY SCHOOL - 4241031	'1	% ACHIEVED	80.5	72.5	65.4	-7.2
		ACHIEVED	33	37	34	~
		WROTE	41	51	52	~
VUKILE TSHWETE S S S - 4311105	'2	% ACHIEVED	57.4	53.8	55.8	1.9
		ACHIEVED	27	28	29	~
		WROTE	47	52	52	~
VUKUHAMBE SCHOOL - 4323109	'99	% ACHIEVED	100.0	50.0	100.0	50.0
		ACHIEVED	4	2	3	~
		WROTE	4	4	3	~
VUKUZENZELE SPECIAL SCHOOL - 4243032	'99	% ACHIEVED	12.5	50.0	60.0	10.0
		ACHIEVED	2	5	6	~
		WROTE	16	10	10	~
VULAMAZIBUKO HIGH SCHOOL - 4321110	'3	% ACHIEVED	83.9	82.8	88.4	5.6
		ACHIEVED	47	48	38	~
		WROTE	56	58	43	~
VULINDLELA COMP TECH - 4241033	'3	% ACHIEVED	58.9	83.7	79.5	-4.2
		ACHIEVED	43	72	62	~
		WROTE	73	86	78	~
VULINDLELA SENIOR SECONDARY SCHOOL - 4281059	'1	% ACHIEVED	67.3	57.9	41.3	-16.5
		ACHIEVED	99	103	74	~
		WROTE	147	178	179	~
VULINDLELA SENIOR SECONDARY SCHOOL - 4281060	'1	% ACHIEVED	87.2	73.6	84.0	10.4
		ACHIEVED	68	67	84	~
		WROTE	78	91	100	~
VULINGCOBO SENIOR SECONDARY SCHOOL - 4301077	'2	% ACHIEVED		50.4	78.6	28.1
		ACHIEVED		59	44	~
		WROTE		117	56	~
VULI-VALLEY SENIOR SECONDARY SCHOOL - 4301078	'4	% ACHIEVED	69.6	74.5	92.2	17.7
		ACHIEVED	71	105	71	~
		WROTE	102	141	77	~
VULUHLANGA SENIOR SECONDARY SCHOOL - 4301079	'2	% ACHIEVED	95.2	81.8	97.8	16.0
		ACHIEVED	40	27	45	~
		WROTE	42	33	46	~
VULUMZI SENIOR SECONDARY SCHOOL - 4341091	'3	% ACHIEVED	56.5	64.9	81.0	16.1
		ACHIEVED	48	48	34	~
		WROTE	85	74	42	~
VUSELELA COMBINED SCHOOL - 4331083	'2	% ACHIEVED	43.2	71.4	88.9	17.5
		ACHIEVED	16	15	24	~
		WROTE	37	21	27	~
W B RUBUSANA SENIOR SECONDARY SCHOOL - 4331084	'3	% ACHIEVED	72.3	70.6	60.2	-10.4
		ACHIEVED	47	48	59	~
		WROTE	65	68	98	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
WABAN SENIOR SECONDARY SCHOOL - 4281061	'1	% ACHIEVED	60.9	54.0	85.2	31.2
		ACHIEVED	42	47	46	~
		WROTE	69	87	54	~
WALMER HIGH SCHOOL - 4341092	'3	% ACHIEVED	72.7	75.7	76.1	0.4
		ACHIEVED	32	87	70	~
		WROTE	44	115	92	~
WALTER CINGO SENIOR SECONDARY SCHOOL - 4281062	'1	% ACHIEVED	83.2	82.7	92.4	9.7
		ACHIEVED	109	134	134	~
		WROTE	131	162	145	~
WELSH SENIOR SECONDARY SCHOOL - 4291090	'1	% ACHIEVED	76.0	77.3	56.4	-20.9
		ACHIEVED	19	17	22	~
		WROTE	25	22	39	~
WEST BANK SENIOR SECONDARY SCHOOL - 4321111	'4	% ACHIEVED	76.1	74.4	75.4	1.0
		ACHIEVED	35	29	52	~
		WROTE	46	39	69	~
WESTBANK BANK HIGH SCHOOL - 4321112	'5	% ACHIEVED	92.9	92.9	83.9	-9.0
		ACHIEVED	65	52	52	~
		WROTE	70	56	62	~
WESTERING HIGH SCHOOL - 4341093	'5	% ACHIEVED	97.2	95.4	97.8	2.4
		ACHIEVED	171	165	176	~
		WROTE	176	173	180	~
WESTVILLE SECONDARY SCHOOL - 4341094	'3	% ACHIEVED	88.7	88.7	91.5	2.8
		ACHIEVED	102	86	86	~
		WROTE	115	97	94	~
WILLOVALE SENIOR SECONDARY SCHOOL - 4301080	'3	% ACHIEVED	53.3	75.0	66.7	-8.3
		ACHIEVED	40	24	16	~
		WROTE	75	32	24	~
WILLOWMORE SENIOR SECONDARY SCHOOL - 4351053	'3	% ACHIEVED	78.0	80.9	40.8	-40.1
		ACHIEVED	32	55	20	~
		WROTE	41	68	49	~
WILO COMPREHENSIVE S S S - 4291091	'3	% ACHIEVED	51.5	42.5	86.4	43.9
		ACHIEVED	17	17	19	~
		WROTE	33	40	22	~
WINNIE MANDELA COMPTech SENIOR SECON - 4241034	'1	% ACHIEVED	37.7	64.5	62.8	-1.7
		ACHIEVED	26	40	49	~
		WROTE	69	62	78	~
WINTERBERG AGRIC. HIGH SCHOOL - 4311106	'5	% ACHIEVED	84.2	88.9	82.5	-6.4
		ACHIEVED	32	40	33	~
		WROTE	38	45	40	~
WONGALETHU HIGH SCHOOL - 4321113	'3	% ACHIEVED	32.2	46.3	94.3	47.9
		ACHIEVED	29	38	33	~
		WROTE	90	82	35	~
WOOLHOPE SECONDARY SCHOOL - 4341095	'4	% ACHIEVED	78.4	85.7	86.7	1.0
		ACHIEVED	120	108	130	~
		WROTE	153	126	150	~
XHENTSE SENIOR SECONDARY SCHOOL - 4281063	'1	% ACHIEVED	60.7	64.1	52.6	-11.5
		ACHIEVED	17	25	20	~
		WROTE	28	39	38	~
XILINXA SENIOR SECONDARY SCHOOL - 4301081	'2	% ACHIEVED	84.6	71.1	84.2	13.1
		ACHIEVED	22	32	32	~
		WROTE	26	45	38	~
XOLANI SENIOR SECONDARY SCHOOL - 4321123	'3	% ACHIEVED	71.7	70.8	75.0	4.2
		ACHIEVED	38	51	45	~
		WROTE	53	72	60	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
XOLILIZWE SANGONI SENIOR SECONDARY - 4291093	'3	% ACHIEVED	45.9	45.8	76.0	30.2
		ACHIEVED	17	22	19	~
		WROTE	37	48	25	~
XOLILIZWE SENIOR SECONDARY SCHOOL - 4301082	'2	% ACHIEVED	14.5	25.6	80.5	55.0
		ACHIEVED	33	23	62	~
		WROTE	227	90	77	~
Z K MATTHEWS SENIOR SECONDARY SCHOOL - 4321114	'3	% ACHIEVED	34.1	37.6	48.9	11.3
		ACHIEVED	30	38	23	~
		WROTE	88	101	47	~
ZAMAKULUNGISA S S S - 4291094	'3	% ACHIEVED	68.6	80.0	77.4	-2.6
		ACHIEVED	153	112	106	~
		WROTE	223	140	137	~
ZAMOKUHLE SENIOR SECONDARY SCHOOL - 4331085	'3	% ACHIEVED	42.9	34.7	80.0	45.3
		ACHIEVED	15	17	12	~
		WROTE	35	49	15	~
ZAMOKUHLE SPECIAL SCHOOL - 4243035	'99	% ACHIEVED	66.7	80.0	100.0	20.0
		ACHIEVED	6	4	13	~
		WROTE	9	5	13	~
ZANABANTU HIGH SCHOOL - 4331086	'3	% ACHIEVED	100.0	65.0	50.0	-15.0
		ACHIEVED	3	13	6	~
		WROTE	3	20	12	~
ZANEMFUNDO SENIOR SECONDARY SCHOOL - 4311107	'2	% ACHIEVED	28.0	41.2	63.6	22.5
		ACHIEVED	7	14	14	~
		WROTE	25	34	22	~
ZANEMPUCUKO SENIOR SECONDARY SCHOOL - 4321116	'3	% ACHIEVED	53.2	43.8	60.0	16.2
		ACHIEVED	66	46	69	~
		WROTE	124	105	115	~
ZANEWONGA SENIOR SECONDARY SCHOOL - 4301083	'1	% ACHIEVED	59.5	68.8	68.7	-0.1
		ACHIEVED	25	33	46	~
		WROTE	42	48	67	~
ZANGQELE SENIOR SECONDARY SCHOOL - 4291095	'3	% ACHIEVED	26.7	40.5	65.4	24.8
		ACHIEVED	12	15	17	~
		WROTE	45	37	26	~
ZANGQOLWANE SENIOR SECONDARY SCHOOL - 4301089	'99	% ACHIEVED		31.8	38.7	6.9
		ACHIEVED		14	24	~
		WROTE		44	62	~
ZANOBUZWE HIGH SCHOOL - 4311108	'2	% ACHIEVED	81.8	100.0	66.7	-33.3
		ACHIEVED	9	4	4	~
		WROTE	11	4	6	~
ZANOKHANYO BAPTIST COMPREHENSIVE SCH - 4252069	'99	% ACHIEVED	76.0	100.0	80.0	-20.0
		ACHIEVED	19	13	24	~
		WROTE	25	13	30	~
ZANOKHANYO SENIOR SECONDARY SCHOOL - 4281064	'2	% ACHIEVED	58.1	65.2	76.0	10.8
		ACHIEVED	18	118	130	~
		WROTE	31	181	171	~
ZANOLWAZI SENIOR SECONDARY SCHOOL - 4341096	'3	% ACHIEVED	57.4	44.4	51.9	7.5
		ACHIEVED	35	28	27	~
		WROTE	61	63	52	~
ZANOVUYO SENIOR SECONDARY SCHOOL - 4311111	'2	% ACHIEVED	30.2	48.9	39.6	-9.3
		ACHIEVED	19	22	19	~
		WROTE	63	45	48	~
ZAZULWANA SENIOR SECONDARY SCHOOL - 4301084	'3	% ACHIEVED	62.5	81.5	70.0	-11.5
		ACHIEVED	15	22	14	~
		WROTE	24	27	20	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
ZIBI MEYER SENIOR SECONDARY SCHOOL - 4251070	'2	% ACHIEVED	77.8	58.3	55.8	-2.5
		ACHIEVED	21	21	24	~
		WROTE	27	36	43	~
ZIBOKWANA SENIOR SECONDARY SCHOOL - 4251071	'2	% ACHIEVED	75.5	73.8	86.8	13.0
		ACHIEVED	74	62	46	~
		WROTE	98	84	53	~
ZIMELE HIGH SCHOOL - 4291096	'3	% ACHIEVED	81.3	88.1	88.7	0.5
		ACHIEVED	161	156	188	~
		WROTE	198	177	212	~
ZINGISA COMPREHENSIVE SCHOOL - 4291097	'5	% ACHIEVED	88.0	91.6	81.5	-10.1
		ACHIEVED	219	164	172	~
		WROTE	249	179	211	~
ZINYOSINI SENIOR SECONDARY SCHOOL - 4251072	'1	% ACHIEVED	96.2	95.7	100.0	4.3
		ACHIEVED	76	89	101	~
		WROTE	79	93	101	~
ZINZANI SENIOR SECONDARY SCHOOL - 4321117	'3	% ACHIEVED	36.2	60.4	73.9	13.5
		ACHIEVED	17	29	34	~
		WROTE	47	48	46	~
ZOLANI JUNIOR SECONDARY SCHOOL - 4331088	'3	% ACHIEVED	56.3	38.6	61.5	22.9
		ACHIEVED	18	17	32	~
		WROTE	32	44	52	~
ZUKHANYE SENIOR SECONDARY SCHOOL - 4321119	'3	% ACHIEVED	55.6	35.9	38.0	2.1
		ACHIEVED	25	14	19	~
		WROTE	45	39	50	~
ZULULIYAZONGAMA SENIOR SECONDARY - 4261054	'1	% ACHIEVED	66.4	66.9	77.5	10.6
		ACHIEVED	83	87	100	~
		WROTE	125	130	129	~
ZWELAKHE SENIOR SECONDARY SCHOOL - 4251073	'2	% ACHIEVED	93.0	86.5	80.3	-6.1
		ACHIEVED	107	115	188	~
		WROTE	115	133	234	~
ZWELAMANDLOVU S S S - 4311112	'3	% ACHIEVED	21.1	38.1	38.5	0.4
		ACHIEVED	4	8	5	~
		WROTE	19	21	13	~
ZWELANDILE SENIOR SECONDARY SCHOOL - 4261055	'3	% ACHIEVED	74.3	46.9	100.0	53.1
		ACHIEVED	26	15	32	~
		WROTE	35	32	32	~
ZWELANDILE SENIOR SECONDARY SCHOOL - 4301085	'3	% ACHIEVED	64.3	55.3	78.6	23.3
		ACHIEVED	36	26	44	~
		WROTE	56	47	56	~
ZWELEDINGA HIGH SCHOOL - 4331089	'2	% ACHIEVED	61.1	66.7	77.6	10.9
		ACHIEVED	44	34	38	~
		WROTE	72	51	49	~
ZWELENQABA SENIOR SECONDARY SCHOOL - 4301086	'1	% ACHIEVED	38.1	68.3	86.0	17.7
		ACHIEVED	101	69	86	~
		WROTE	265	101	100	~
ZWELIBANGILE SENIOR SECONDARY SCHOOL - 4291098	'3	% ACHIEVED	46.7	25.9	50.0	24.1
		ACHIEVED	42	14	18	~
		WROTE	90	54	36	~
ZWELIBONGILE SENIOR SECONDARY SCHOOL - 4281065	'2	% ACHIEVED	37.4	63.5	75.0	11.5
		ACHIEVED	40	40	42	~
		WROTE	107	63	56	~
ZWELIDUMILE SENIOR SECONDARY SCHOOL - 4301087	'3	% ACHIEVED	61.8	87.9	95.8	7.9
		ACHIEVED	55	51	46	~
		WROTE	89	58	48	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
ZWELIHLE SENIOR SECONDARY SCHOOL - 4261056	'1	% ACHIEVED	71.7	78.4	67.9	-10.5
		ACHIEVED	33	29	19	~
		WROTE	46	37	28	~
ZWELIMJONGILE SENIOR SECONDARY SCHOO - 4311113	'2	% ACHIEVED	90.9	76.9	66.7	-10.3
		ACHIEVED	10	10	12	~
		WROTE	11	13	18	~
ZWELITSHA SENIOR SECONDARY SCHOOL - 4251074	'1	% ACHIEVED	23.4	50.7	61.9	11.3
		ACHIEVED	43	38	70	~
		WROTE	184	75	113	~
ZWELIVUMILE SENIOR SECONDARY SCHOOL - 4261057	'1	% ACHIEVED	41.0	74.1	0.0	0.0
		ACHIEVED	32	40	0	~
		WROTE	78	54	7	~
ZWELIVUMILE SENIOR SECONDARY SCHOOL - 4311114	'2	% ACHIEVED	86.0	92.8		0.0
		ACHIEVED	80	77		~
		WROTE	93	83		~
ZWELIWELILE SENIOR SECONDARY SCHOOL - 4301088	'3	% ACHIEVED	61.5	76.4	56.3	-20.0
		ACHIEVED	32	42	40	~
		WROTE	52	55	71	~
ZWELIXOLILE SENIOR SECONDARY SCHOOL - 4261058	'2	% ACHIEVED	64.7	67.9	43.8	-24.1
		ACHIEVED	11	19	7	~
		WROTE	17	28	16	~
ZWELIYANDILA HIGH SCHOOL - 4321120	'2	% ACHIEVED	5.6	10.5	30.0	19.5
		ACHIEVED	4	4	3	~
		WROTE	71	38	10	~
ZWELODUMO SENIOR SECONDARY SCHOOL - 4291099	'3	% ACHIEVED	62.1	47.9	71.0	23.1
		ACHIEVED	41	34	49	~
		WROTE	66	71	69	~
NCURA SECONDARY SCHOOL - 4241035	'3	% ACHIEVED			87.3	87.3
		ACHIEVED			55	~
		WROTE			63	~
KHULANGOPHONDO SENIOR SECONDARY SCHO - 4251045	'1	% ACHIEVED			56.9	56.9
		ACHIEVED			78	~
		WROTE			137	~
ST MARKS TECHNICAL HIGH SCHOOL - 4251066	'1	% ACHIEVED			76.5	76.5
		ACHIEVED			26	~
		WROTE			34	~
MOOROSI AGRIC. HIGH SCHOOL - 4251086	'3	% ACHIEVED			38.9	38.9
		ACHIEVED			14	~
		WROTE			36	~
MNCEBA SENIOR SECONDARY SCHOOL - 4251090	'99	% ACHIEVED			28.1	28.1
		ACHIEVED			9	~
		WROTE			32	~
SIPHO CAMAGU HIGH SCHOOL - 4311005	'3	% ACHIEVED			61.3	61.3
		ACHIEVED			19	~
		WROTE			31	~
JIM MVABAZA SENIOR SECONDARY SCHOOL - 4321126	'3	% ACHIEVED			56.3	56.3
		ACHIEVED			9	~
		WROTE			16	~
MBULELO BENEKANE HIGH SCHOOL - 4321127	'3	% ACHIEVED			92.6	92.6
		ACHIEVED			50	~
		WROTE			54	~
MZONTSUNDU SENIOR SECONDARY SCHOOL - 4321128	'3	% ACHIEVED			75.0	75.0
		ACHIEVED			27	~
		WROTE			36	~

Centre		Values	Year			Difference 2019-2018
			'2017	'2018	'2019	
NJONGOZABANTU SENIOR SECONDARY SCHOO - 4321129	'2	% ACHIEVED			72.2	72.2
		ACHIEVED			13	~
		WROTE			18	~
FALTEIN SENIOR SECONDARY SCHOOL - 4261060	'3	% ACHIEVED			93.3	93.3
		ACHIEVED			14	~
		WROTE			15	~
MTHINGWEVU SENIOR SECONDARY SCHOOL - 4261061	'3	% ACHIEVED			77.8	77.8
		ACHIEVED			14	~
		WROTE			18	~
NDEMA SENIOR SECONDARY SCHOOL - 4261062	'2	% ACHIEVED			60.0	60.0
		ACHIEVED			6	~
		WROTE			10	~
ZWELIVUMILE SENIOR SECONDARY SCHOOL - 4261063	'2	% ACHIEVED			79.2	79.2
		ACHIEVED			61	~
		WROTE			77	~
PAKAMANI SENIOR SECONDARY SCHOOL - 4331094	'3	% ACHIEVED			76.9	76.9
		ACHIEVED			10	~
		WROTE			13	~
FRANK ZIBI AGRIC. HIGH SCHOOL - 4271051	'3	% ACHIEVED			65.2	65.2
		ACHIEVED			15	~
		WROTE			23	~
THABAZI SENIOR SECONDARY SCHOOL - 4281070	'3	% ACHIEVED			73.5	73.5
		ACHIEVED			72	~
		WROTE			98	~
MHLANGA SENIOR SECONDARY SCHOOL - 4281073	'3	% ACHIEVED			86.4	86.4
		ACHIEVED			51	~
		WROTE			59	~
HLABATSHANE SENIOR SECONDARY SCHOOL - 4291024	'1	% ACHIEVED			48.6	48.6
		ACHIEVED			18	~
		WROTE			37	~
SOUTHERNWOOD HIGH SCHOOL - 4291103	'99	% ACHIEVED			68.0	68.0
		ACHIEVED			17	~
		WROTE			25	~
GENERAL MAQHUTYANA TECHNICAL HIGH SC - 4291105	'3	% ACHIEVED			94.7	94.7
		ACHIEVED			18	~
		WROTE			19	~
MBONGWENI SENIOR SECONDARY SCHOOL - 4291106	'3	% ACHIEVED			16.1	16.1
		ACHIEVED			5	~
		WROTE			31	~
JBAY ACADEMY HIGH SCHOOL - 4352001	'99	% ACHIEVED			71.4	71.4
		ACHIEVED			20	~
		WROTE			28	~
GLOBAL LEADERSHIP ACADEMY - 4352054	'99	% ACHIEVED			100.0	100.0
		ACHIEVED			46	~
		WROTE			46	~

Notes

TOP 50 PERFORMING SCHOOLS

% Achieved	Centre	District	Quintile	Wrote '2019
100.0	AL AZHAR INSTITUTE - 4342098	NELSON MANDELA	'99	20
100.0	BEACONHURST SCHOOL - 4321006	BUFFALO CITY	'5	48
100.0	BUTTERWORTH REVIVAL CHRISTIAN SCHOOL - 4302090	AMATHOLE EAST	'2	48
100.0	COLLEGIATE GIRLS HIGH SCHOOL - 4341014	NELSON MANDELA	'5	156
100.0	COSELELANI SENIOR SECONDARY SCHOOL - 4341015	NELSON MANDELA	'3	11
100.0	CRADOCK PRISON - 4334006	CHRIS HANI WEST	'3	23
100.0	DONDASHE SENIOR SECONDARY SCHOOL - 4311010	AMATHOLE WEST	'2	7
100.0	ECHIBINI SENIOR SECONDARY SCHOOL - 4331008	CHRIS HANI WEST	'3	13
100.0	ERIC MNTONGA HIGH SCHOOL - 4321024	BUFFALO CITY	'3	17
100.0	GOBE COMMERCIAL SCHOOL - 4301026	AMATHOLE EAST	'2	51
100.0	GOBIZIZWE SENIOR SECONDARY SCHOOL - 4291023	O R TAMBO INLAND	'3	12
100.0	GUSHIPHELA SENIOR SECONDARY SCHOOL - 4311023	AMATHOLE WEST	'2	10
100.0	GWEBINDLALA SENIOR SECONDARY SCHOOL - 4281076	O R TAMBO COASTAL	'1	11
100.0	HOER VOLKSKOOL - 4351013	SARAH BAARTMAN	'5	50
100.0	HOERSKOOL DF MALHERBE - 4341030	NELSON MANDELA	'5	115
100.0	HOERSKOOL P J OLIVIER - 4351017	SARAH BAARTMAN	'5	20
100.0	KING EDWARD HIGH SCHOOL - 4251019	ALFRED NZO WEST	'4	42
100.0	KINGSRIDGE HIGH SCHOOL - 4321048	BUFFALO CITY	'5	88
100.0	KIRKWOOD HIGH SCHOOL - 4351024	SARAH BAARTMAN	'4	26
100.0	KLIPPLAAT SENIOR SECONDARY SCHOOL - 4351025	SARAH BAARTMAN	'3	1
100.0	KUYASA SENIOR SECONDARY SCHOOL - 4271018	JOE GQABI	'1	17
100.0	MACLEAR HIGH SCHOOL - 4271023	JOE GQABI	'4	16
100.0	MIDDLE ZOLO SENIOR SECONDARY SCHOOL - 4261034	CHRIS HANI EAST	'3	2
100.0	NGANGELIZWE SENIOR SECONDARY SCHOOL - 4311071	AMATHOLE WEST	'2	4
100.0	PHAMBILI MZONTSUNDU SENIOR SECONDARY - 4271034	JOE GQABI	'3	27
100.0	QAQAMBA SENIOR SECONDARY SCHOOL - 4321077	BUFFALO CITY	'3	48
100.0	QHAMANI SENIOR SECONDARY SCHOOL - 4321078	BUFFALO CITY	'3	9
100.0	QHAYIYA SENIOR SECONDARY SCHOOL - 4311079	AMATHOLE WEST	'2	16
100.0	QUEENSTOWN GIRLS HIGH SCHOOL - 4331067	CHRIS HANI WEST	'5	92
100.0	RIEBEEK COLLEGE GIRLS HIGH SCHOOL - 4341070	NELSON MANDELA	'5	75
100.0	S E K MQHAYI HIGH SCHOOL - 4321081	BUFFALO CITY	'3	11
100.0	SANDI SENIOR SECONDARY SCHOOL - 4281046	O R TAMBO COASTAL	'1	56
100.0	SIYABONGA SENIOR SECONDARY SCHOOL - 4311088	AMATHOLE WEST	'3	9
100.0	TAMSANQA HIGH SCHOOL - 4311096	AMATHOLE WEST	'2	11
100.0	TARKASTAD HIGH SCHOOL - 4331079	CHRIS HANI WEST	'4	31
100.0	THE HILL COLLEGE - 4342083	NELSON MANDELA	'99	30
100.0	UGIE HIGH SCHOOL - 4271049	JOE GQABI	'4	37
100.0	ULWAZI HIGH SCHOOL - 4321104	BUFFALO CITY	'3	71
100.0	VUKUHAMBE SCHOOL - 4323109	BUFFALO CITY	'99	3
100.0	ZAMOKUHLE SPECIAL SCHOOL - 4243035	ALFRED NZO EAST	'99	13
100.0	ZINYOSINI SENIOR SECONDARY SCHOOL - 4251072	ALFRED NZO WEST	'1	101
100.0	ZWELANDILE SENIOR SECONDARY SCHOOL - 4261055	CHRIS HANI EAST	'3	32
100.0	GLOBAL LEADERSHIP ACADEMY - 4352054	SARAH BAARTMAN	'99	46
99.6	PEARSON HIGH SCHOOL - 4341066	NELSON MANDELA	'5	233
99.4	SELBORNE COLLEGE BOYS HIGH - 4321085	BUFFALO CITY	'2	154
99.2	MPONDOMBINI SENIOR SECONDARY SCHOOL - 4241020	ALFRED NZO EAST	'2	119
99.1	RICHARD VARHA HIGH SCHOOL - 4321080	BUFFALO CITY	'3	117
98.9	RAMAFOLE SENIOR SECONDARY SCHOOL - 4251057	ALFRED NZO WEST	'2	87
98.8	SOQHAYISA SENIOR SECONDARY SCHOOL - 4341077	NELSON MANDELA	'3	86
98.7	ST CHRISTOPHERS PRIVATE SCHOOL - 4322097	BUFFALO CITY	'99	77

WORST 50 PERFORMING SCHOOLS

% ACHIEVED	Centre	District	Quintile	Wrote '2019
7.4	SIYAZAMA SENIOR SECONDARY SCHOOL - 4321094	BUFFALO CITY	'3	27
12.5	TEHILLAH CHRISTIAN ACADEMY - 4345514	NELSON MANDELA	'99	24
16.1	MBONGWENI SENIOR SECONDARY SCHOOL - 4291106	O R TAMBO INLAND	'3	31
18.8	MZUXOLILE HIGH SCHOOL - 4311066	AMATHOLE WEST	'3	16
20.0	HEWU - 4331015	CHRIS HANI WEST	'3	25
20.0	NANGAMSO SENIOR SECONDARY SCHOOL - 4311067	AMATHOLE WEST	'2	25
21.8	SMUTS NDAMASE S S S - 4281050	O R TAMBO COASTAL	'1	78
23.1	VELALANGA SENIOR SECONDARY SCHOOL - 4331081	CHRIS HANI WEST	'3	13
25.0	COOKHOUSE SENIOR SECONDARY SCHOOL - 4351006	SARAH BAARTMAN	'3	20
25.0	HEALDTOWN HIGH SCHOOL - 4311026	AMATHOLE WEST	'2	20
26.5	LONWABO HIGH SCHOOL - 4311048	AMATHOLE WEST	'3	34
26.7	SANDISULWAZI HIGH SCHOOL - 4351043	SARAH BAARTMAN	'3	15
27.3	SOTININI SENIOR SECONDARY - 4311092	AMATHOLE WEST	'2	11
27.3	THEMBELANI HIGH SCHOOL - 4311099	AMATHOLE WEST	'3	22
27.8	JONAS GODUKA SENIOR SECONDARY SCHOOL - 4271015	JOE GQABI	'2	18
27.8	MZIMVUBU SENIOR SECONDARY SCHOOL - 4261038	CHRIS HANI EAST	'2	18
28.1	MNCEBA SENIOR SECONDARY SCHOOL - 4251090	ALFRED NZO WEST	'99	32
28.6	SIFONONDILE SENIOR SECONDARY SCHOOL - 4261047	CHRIS HANI EAST	'2	21
28.6	THANDUXOLO SENIOR SECONDARY SCHOOL - 4341082	NELSON MANDELA	'3	7
28.9	LM MALGAS SENIOR SECONDARY SCHOOL - 4301041	AMATHOLE EAST	'2	38
29.6	NTSIZWA SENIOR SECONDARY SCHOOL - 4251051	ALFRED NZO WEST	'1	27
30.0	KAULELA SENIOR SECONDARY SCHOOL - 4311040	AMATHOLE WEST	'2	10
30.0	MZWINI SENIOR SECONDARY SCHOOL - 4321065	BUFFALO CITY	'2	10
30.0	ZWELIYANDILA HIGH SCHOOL - 4321120	BUFFALO CITY	'2	10
30.8	MZOMTSHA HIGH SCHOOL - 4311064	AMATHOLE WEST	'3	13
31.3	SOSEBENZA SENIOR SECONDARY SCHOOL - 4331075	CHRIS HANI WEST	'2	16
33.3	JONGILANGA HIGH SCHOOL - 4321045	BUFFALO CITY	'2	18
33.3	NONKULULEKO SENIOR SECONDARY SCHOOL - 4331056	CHRIS HANI WEST	'1	9
33.3	SIMZAMILE SENIOR SECONDARY SCHOOL - 4321088	BUFFALO CITY	'3	45
33.3	STUTTEREIM MATHS & SCIENCE ACADEMY - 4312001	AMATHOLE WEST	'99	12
33.8	MADIKIZELA SENIOR SECONDARY SCHOOL - 4241012	ALFRED NZO EAST	'1	71
34.4	IKAMVALESIZWE COMBINED SCHOOL - 4351019	SARAH BAARTMAN	'3	32
34.8	MZAMO SENIOR SECONDARY SCHOOL - 4331048	CHRIS HANI WEST	'1	23
35.1	NATHANIEL NYALUZA SECONDARY SCHOOL - 4351030	SARAH BAARTMAN	'3	57
35.6	THOBELANI SENIOR SECONDARY SCHOOL - 4311100	AMATHOLE WEST	'3	45
36.0	KHANYA HIGH SCHOOL - 4331027	CHRIS HANI WEST	'3	25
36.4	SOPHONIA SENIOR SECONDARY SCHOOL - 4271041	JOE GQABI	'1	11
36.8	LAVELILANGA SENIOR SECONDARY SCHOOL - 4331031	CHRIS HANI WEST	'3	19
37.5	CHATTY SENIOR SECONDARY SCHOOL - 4341011	NELSON MANDELA	'3	80
37.5	EMFUNDWENI SENIOR SECONDARY SCHOOL - 4311013	AMATHOLE WEST	'2	32
37.5	KANANA SENIOR SECONDARY SCHOOL - 4311039	AMATHOLE WEST	'2	16
37.8	ST MARTINS SCHOOL - 4292075	O R TAMBO INLAND	'99	37
37.9	RALEBITSO SENIOR SECONDARY SCHOOL - 4251056	ALFRED NZO WEST	'1	29
38.0	MANGALA SENIOR SECONDARY SCHOOL - 4281023	O R TAMBO COASTAL	'3	50
38.0	ZUKHANYE SENIOR SECONDARY SCHOOL - 4321119	BUFFALO CITY	'3	50
38.5	SHAW PARK COMBINED SCHOOL - 4351044	SARAH BAARTMAN	'2	13
38.5	ZWELAMANDLOVU S S S - 4311112	AMATHOLE WEST	'3	13
38.6	MTEBELE SENIOR SECONDARY SCHOOL - 4301054	AMATHOLE EAST	'2	44
38.7	ZANGQOLWANE SENIOR SECONDARY SCHOOL - 4301089	AMATHOLE EAST	'99	62
38.9	MOOROSI AGRIC. HIGH SCHOOL - 4251086	ALFRED NZO WEST	'3	36

CENTERS OBTAIN 100 % RATE FOR 3 CONSECUTIVE YEARS

		Quintile	%		
Centre	District		'2017	'2018	'2019
AL AZHAR INSTITUTE - 4342098	NELSON MANDELA	'99	100	100	100
COLLEGIATE GIRLS HIGH SCHOOL - 4341014	NELSON MANDELA	'5	100	100	100
CRADOCK PRISON - 4334006	CHRIS HANI WEST	'3	100	100	100
KING EDWARD HIGH SCHOOL - 4251019	ALFRED NZO WEST	'4	100	100	100
KINGSRIDGE HIGH SCHOOL - 4321048	BUFFALO CITY	'5	100	100	100
QUEENSTOWN GIRLS HIGH SCHOOL - 4331067	CHRIS HANI WEST	'5	100	100	100
RIEBEEK COLLEGE GIRLS HIGH SCHOOL - 4341070	NELSON MANDELA	'5	100	100	100
ULWAZI HIGH SCHOOL - 4321104	BUFFALO CITY	'3	100	100	100

[illegible]

CENTERS OBTAIN <40 % RATE FOR 3 CONSECUTIVE YEARS

		%		
District	Centre	'2017	'2018	'2019
ALFRED NZO WEST	RALEBITSO SENIOR SECONDARY SCHOOL - 4251056	36.0	23.5	37.9
AMATHOLE EAST	LM MALGAS SENIOR SECONDARY SCHOOL - 4301041	33.3	39.4	28.9
AMATHOLE WEST	HEALDTOWN HIGH SCHOOL - 4311026	24.1	23.3	25.0
AMATHOLE WEST	KANANA SENIOR SECONDARY SCHOOL - 4311039	36.4	34.8	37.5
AMATHOLE WEST	KAULELA SENIOR SECONDARY SCHOOL - 4311040	31.6	27.8	30.0
AMATHOLE WEST	MZUXOLILE HIGH SCHOOL - 4311066	12.5	33.3	18.8
AMATHOLE WEST	ZWELAMANDLOVU S S S - 4311112	21.1	38.1	38.5
BUFFALO CITY	HOHO SENIOR SECONDARY SCHOOL - 4321038	35.5	37.5	0.0
BUFFALO CITY	MZWINI SENIOR SECONDARY SCHOOL - 4321065	20.5	28.0	30.0
BUFFALO CITY	ZWELIYANDILA HIGH SCHOOL - 4321120	5.6	10.5	30.0
CHRIS HANI EAST	DOLOPHINI SENIOR SECONDARY SCHOOL - 4261011	30.9	37.3	0.0
CHRIS HANI EAST	SIFONONDILE SENIOR SECONDARY SCHOOL - 4261047	31.0	21.7	28.6
CHRIS HANI WEST	HEWU - 4331015	28.6	31.0	20.0
CHRIS HANI WEST	KHANYA HIGH SCHOOL - 4331027	30.8	18.5	36.0
CHRIS HANI WEST	SOSEBENZA SENIOR SECONDARY SCHOOL - 4331075	19.2	14.3	31.3
O R TAMBO COASTAL	MANGALA SENIOR SECONDARY SCHOOL - 4281023	32.9	38.2	38.0
O R TAMBO COASTAL	SMUTS NDAMASE S S S - 4281050	9.8	13.5	21.8
SARAH BAARTMAN	COOKHOUSE SENIOR SECONDARY SCHOOL - 4351006	34.6	20.0	25.0

[illegible]

NUMBER OF CENTRES per CATEGORY

District	Range<10_100	Year		
		'2017	'2018	'2019
ALFRED NZO EAST	10<20	2		
	20<30	1		
	30<40	6	2	1
	40<50	2	4	1
	50<60	5	6	3
	60<70	7	3	10
	70<80	5	8	8
	80<90	5	6	9
	90<100	2	7	4
	'100			1
ALFRED NZO WEST	10<20	1	1	
	20<30	3	2	2
	30<40	3	3	3
	40<50	7	5	1
	50<60	11	6	6
	60<70	10	14	13
	70<80	20	15	17
	80<90	12	16	22
	90<100	5	9	11
	'100	2	4	2
AMATHOLE EAST	<10	1		1
	10<20	2	1	
	20<30	5	2	1
	30<40	8	5	2
	40<50	9	7	3
	50<60	16	13	7
	60<70	17	18	14
	70<80	8	20	18
	80<90	14	16	21
	90<100	5	6	18
	'100	1	1	2
AMATHOLE WEST	<10		4	
	10<20	3	2	1
	20<30	14	12	5
	30<40	9	9	8
	40<50	13	14	15
	50<60	18	21	12
	60<70	19	17	14
	70<80	7	10	13
	80<90	10	3	13
	90<100	4	3	6
	'100	3	7	6
BUFFALO CITY	<10	1		2
	10<20	2	4	
	20<30	11	3	
	30<40	12	13	5
	40<50	15	11	5

		Year		
District	Range<10_100	'2017	'2018	'2019
	50<60	12	9	18
	60<70	17	25	20
	70<80	20	19	19
	80<90	12	16	24
	90<100	12	17	23
	'100	7	5	8
CHRIS HANI EAST	<10			2
	10<20	1		
	20<30	1	1	2
	30<40	7	1	
	40<50	9	6	2
	50<60	12	8	5
	60<70	11	17	16
	70<80	5	11	13
	80<90	6	8	8
	90<100	2	2	9
	'100	1	2	2
CHRIS HANI WEST	<10	3		
	10<20	2	2	
	20<30	7	3	2
	30<40	6	9	5
	40<50	9	10	2
	50<60	9	10	10
	60<70	18	15	17
	70<80	10	8	17
	80<90	8	15	19
	90<100	9	10	9
	'100	5	4	4
JOE GQABI	10<20	2		
	20<30	4		1
	30<40	1	2	1
	40<50	3	6	3
	50<60	6	11	3
	60<70	13	4	6
	70<80	8	11	12
	80<90	6	6	13
	90<100	3	7	7
	'100	3	2	4
NELSON MANDELA	<10	1		
	10<20	1		1
	20<30	3		1
	30<40	7	7	1
	40<50	7	10	2
	50<60	14	9	9
	60<70	12	15	12
	70<80	16	19	21
	80<90	14	17	21
	90<100	14	15	23

		Year		
District	Range<10_100	'2017	'2018	'2019
	'100	5	10	6
O R TAMBO COASTAL	<10	1		
	10<20	1	2	
	20<30	3	2	1
	30<40	9	3	1
	40<50	6	2	4
	50<60	9	12	7
	60<70	10	11	4
	70<80	11	16	18
	80<90	9	14	20
	90<100	6	6	13
	'100		2	2
O R TAMBO INLAND	10<20	2		1
	20<30	1	4	
	30<40	5	3	1
	40<50	11	10	7
	50<60	13	12	8
	60<70	16	20	17
	70<80	16	21	23
	80<90	21	17	31
	90<100	10	10	13
	'100	2	2	1
SARAH BAARTMAN	<10	1		
	10<20	1	1	
	20<30	3	6	2
	30<40	6	5	3
	40<50	3	4	7
	50<60	6	5	3
	60<70	6	1	5
	70<80	3	6	9
	80<90	7	10	8
	90<100	8	8	9
	'100	5	4	5

Notes