



EXAMINATIONS AND ASSESSMENT

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ERRATA

**TO: PRINCIPALS OF SCHOOLS IN THE FET BAND
DISTRICTS HEADS OF EXAMINATIONS**

**FROM: MS N. MBELEKI
CES: INSTRUMENT DEVELOPMENT UNIT**

DATE: 13 NOVEMBER 2019

SUBJECT: MATHEMATICAL LITERACY P2 GRADE 10 ERRATA

The Mathematical Literacy P2 Grade 10 November was written on Monday, 11 November 2019. We were made aware of certain errors that were discovered during the writing and marking process.

The following amended guidelines with regard to marking was prepared in conjunction with the examiner and moderator. In order to address this and to ensure that learners are not disadvantaged, the following standardised approach to marking must be adopted across the Province.

ERRATA

QUES.	OMISSION/ERROR	AMENDMENT
2.2.1		$\frac{14,52}{929} \times 100 \checkmark$ $= 1,56\% \text{ needed } \checkmark$ <p>Therefore 3% will be sufficient \checkmark</p>
2.2.2		$\frac{2\ 800 - 2\ 534}{2\ 534} \times 100 \checkmark\checkmark$ $= 10,5\% \text{ increase } \checkmark$ <p>Statement is not valid \checkmark</p>
3.1.1	Using R75 only Using distances on map	R75 only FULL MARKS $\checkmark\checkmark\checkmark$ OR R75: $16+66+29+23+37+16+47+34 = 268 \text{ km } \checkmark$ R63: $16+58+37+14+113+16+24+48 = 326 \text{ km } \checkmark$ Shortest route – R75 \checkmark
3.2.1	Due to printing distances changed	2,3 cm (Accept 2,1 cm – 2,5 cm) OR Addo – PE = 72 km (calculated with distances given on map)

3.2.2	Another option	Distance = 100 km/h x (55 min ÷ 60) ✓✓ = 91,67 km travelled ✓ Not valid, he travelled further than 57,5 km ✓ REMEMBER CA from 3.2.1
4.1.1		NPR – Accept 65,3 or 65
4.1.2	CORRECT MODE is 57 and 60	Mode – 57% and 60% Do NOT penalise for not mentioning mode
4.3.3	Never mentioned simplify	Only 12:6 (FULL MARKS) OR Accept unit form – 1 : 0,5

We request that this must be brought to the attention of all educators marking these papers and sincerely apologise for the inconvenience.

Yours in quality education.



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MS N. MBELEKI

13 November 2019
DATE