



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2019

ENGLISH FIRST ADDITIONAL LANGUAGE P2

MARKS: 60

TIME: 2 hours



This question paper consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections namely:

SECTION A: COMPREHENSION (30)

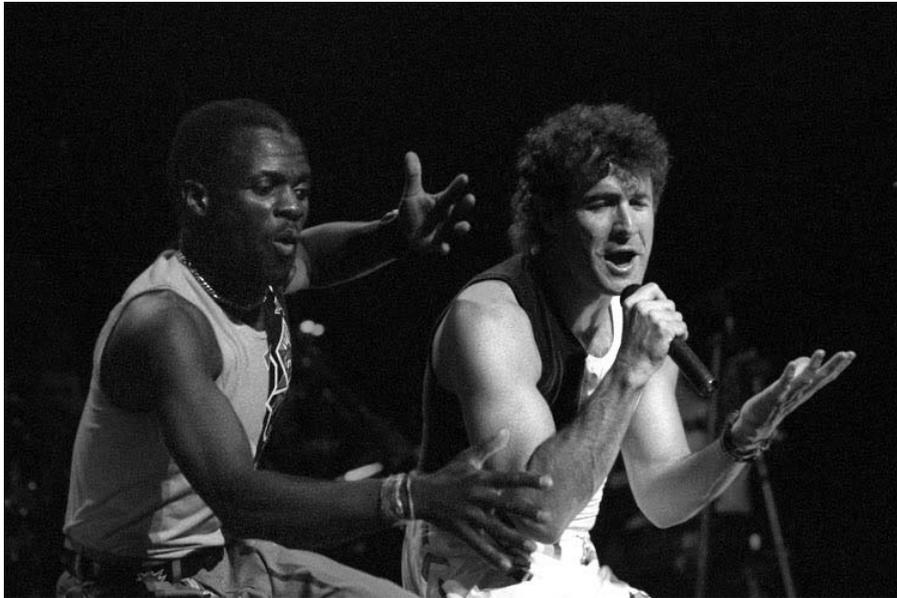
SECTION B: SUMMARY (10)

SECTION C: LANGUAGE IN CONTEXT (20)

2. Answer ALL the questions in ALL the sections.
3. Read ALL the questions carefully.
4. Start EACH section on a NEW page.
5. Leave a line open after each answer.
6. Number your answers according to the numbering system used in this question paper.
7. For multiple-choice questions, write ONLY the letter (A–D) next to the question number.
8. Pay special attention to correct language use.
9. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read the text below and answer the questions that follow.

THE 'WHITE ZULU' JOHNNY CLEGG SUCCUMBS TO CANCER

[Source: Clayton Call/Redferns/Getty Images]

THE 'WHITE ZULU' JOHNNY CLEGG SUCCUMBS TO CANCER

by Mpo Sibanyoni – 16 July 2019

- 1 The music legend Johnny Clegg died of pancreatic cancer at the age of 66. Johnny who was fondly known among his legion of fans as The White Zulu was popular for singing his songs both in IsiZulu and English.
- 2 He became a household name in townships and rural areas at the height of apartheid in the 1980s when he formed a band Juluka with Siphos Mchunu. Juluka was later disbanded when Mchunu decided to call it quits when he went to his rural village in KwaZulu Natal to start a new career as a farmer.
- 3 Some of his popular offerings include *Scatterlings of Africa*, *Asimbonanga* and *Impi*. A media statement released by Johnny's family said he was diagnosed with pancreatic cancer in July 2015. "It is with immense sadness that we confirm that Jonathan Clegg succumbed to pancreatic cancer at the age of 66 on the afternoon of 16 July 2019 at his home in Johannesburg," said Johnny's manager, friend and family spokesperson, Roddy Quinn.
- 4 "Johnny leaves deep footprints in the hearts of every person that considers himself or herself to be an African. He showed us what it was to assimilate and to embrace other cultures without losing our identity," said Quinn.

5 He described Johnny as a man who used his music to speak to every person. Johnny was born on June 7 1953 in Bacup, Lancashire, England and moved to South Africa with his Rhodesian mother when he was only 6 years old. Quinn said Johnny's exposure to Zulu migrant workers during adolescence introduced him to the culture and music. His involvement with black musicians often saw him arrested.

6 At the age of 17, together with Siphon Mchunu, they formed their first band called Juluka. At the age of 33 in 1986, during the height of apartheid, he partnered with Dudu Zulu to form his second inter-racial band called Savuka.

7 Clegg also recorded several solo albums and enjoyed international success selling out concerts wherever he performed.

Apart from lecturing at the University of Witwatersrand and Natal respectively, Johnny studied Anthropology and combined his studies with music.

8 Despite being diagnosed with pancreatic cancer, Johnny continued to tour and perform around the world to pay tribute to his fans worldwide. "The family will be holding a private funeral service and we ask you to please respect the families' wishes," Quinn said. "There will be a service for the public to pay their last respects and the details will be announced in due course," said Quinn. Johnny is survived by his wife of 31 years, Jenny, and their two sons Jesse and Jaron.

[Adapted by the examiner from www.sowetanlive.co.za/news/Africa/2019-07-16-the-white-zulu-johnny-clegg. Accessed on 15 August 2019.]

Glossary

Anthropology – the study of human societies and cultures and their development

Assimilate – take in (absorb) and understand fully.

1.1 Who wrote this newspaper article?

- A Siphon Mchunu.
- B Roddy Quinn.
- C Mpo Sibanyoni.
- D Dudu Zulu.

(1)

1.2 The name of Johnny's first band was ...

- A Juluka.
- B Amazulu.
- C Savuka.
- D Scatterlings.

(1)

- 1.3 Johnny Clegg was born in ...
- A South Africa.
 - B England.
 - C America.
 - D Rhodesia. (1)
- 1.4 Name TWO of Johnny's popular songs that people loved. (2)
- 1.5 Do you agree or disagree with the following statement?
- Johnny Clegg died of pancreatic cancer.
- Write FOUR consecutive words (words that follow each other) that prove this. (2)
- 1.6 What did Sipho Mchunu decide to do after he left Juluka? (2)
- 1.7 Why do you think that Johnny Clegg was a man of many talents? Give TWO reasons for your answer. (2)
- 1.8 Name ONE negative result of Johnny's involvement in Zulu music. (2)
- 1.9 Explain why the family decided to have a public and a private funeral service. (4)
- 1.10 If you were Johnny's son/daughter would you have taken the same decision to hold a private funeral service? Give a reason for your answer. (2)
- 1.11 How did people get to know about Johnny's death? (2)
- 1.12 Is the word 'footprint' in paragraph 4 used in a literal or a figurative manner? Explain your answer. (2)
- 1.13 Despite being diagnosed with pancreatic cancer, Johnny continued to tour and perform around the world to pay tribute to his fans. What does this reveal about the man's character? (2)

[25]

QUESTION 2

Study the picture below and answer the questions that follow.



[Source: [www.bing.com/images/search=visuals+guitar in the palm](http://www.bing.com/images/search=visuals+guitar+in+the+palm). Accessed on 20 August 2019.]

- 2.1 This advertisement was placed by ...
- A Sony.
 - B Cell C.
 - C Nokia.
 - D Samsung.
- (1)
- 2.2 Identify a simile in the advertisement. (1)
- 2.3 This advertisement is aimed at ...
- A music lovers.
 - B nature lovers.
 - C sport lovers.
 - D book lovers.
- (1)
- 2.4 Explain why a guitar is used in the advert. (2)

[5]

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 3**

Read the story below and list seven points on how to become a good singer.

INSTRUCTIONS

1. List the SEVEN points in full sentences.
2. You are encouraged to use your own words as much as you can.
3. Number your answers 1–7.
4. Write ONE point per sentence.
5. Write each sentence on a new line.
6. Your seven-point summary should NOT exceed 60 words.
7. Indicate the number of words that you have used at the end of your summary.

HOW TO BECOME A GOOD SINGER

Singing is an art that must be developed by those that aspire to be great singers. Below are some of the facts that one should consider in order to be a good singer. Take online lessons. These are structured lessons and are affordable by many people unlike face to face tuition which is charged per hour.

Warming up as a singer is very important. All professional singers warm up their voices. Some people are not good when it comes to singing and breathing at the same time. Managing your breathing is one of the most important things for singers to master. One must understand that breathing for singing and breathing for speaking are different.

There are some excellent vocal coaches that explain how to breath properly. Forcing your voice out is not a good idea. Attending to breaks and cracks cannot be over-emphasised. Cracks and breaks happen between registers and so you need vocal exercises to build muscles up.

A good singer should learn to sing with power and one needs to learn to master it. Think of those rich people who crash their sports cars. Their Ferrari has too much power and they do not know how to control it. To get more power, you do not need to push your voice. For more power you often need to learn to control your tongue.

Do not be afraid to 'hit' high notes. You do not need more air to 'hit' high notes. To develop this, you need to do staccato singing exercises. You may also need to improve your vocal range and this is more of an advanced technique. To increase your vocal range you need to practice transitioning from short notes to longer ones.

[Adapted by the examiner from www.voicesic.org/how-to-sing. Accessed on 05 April 2019]

TOTAL SECTION B: 10

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS**QUESTION 4****THE NDLOVU YOUTH CHOIR IN THE UNITED STATES OF AMERICA**

[Source: www.bing.com/images of the ndlovu choir. Accessed on 16 May 2019.]

Read the passage below and answer the questions that follow.

The Ndlovu Youth Choir first caught the attention of South Africans when they delivered a stellar performance on reality competition, America's Got Talent, getting a standing ovation from the audience.

The group who originates from Limpopo has now made it through to the live rounds of the show, and they could not be happier. "We have received the most amazing messages of encouragement," said Ralph, the group's choir master.

The video of The Ndlovu Youth Choir's America's Got Talent audition has gained over 5 million views on You Tube, something that Ralph did not see coming. "We thought there would be a few people from around the world that would see it, and maybe a few of our friends and one or two people from South Africa would be interested, but never envisioned the overwhelming support that we have received."

Although the choir members are anxious, they seem to agree that there is one thing that is more important than winning, and that is representing the country and letting people know what they do. "If we could just spread joy, and a message of hope, and be the voice for the young people who do not believe that they can make it, then that is enough for us," singer Thulisile said.

[Adapted by examiner from www.channel24.co.za/the-juice/news/sa-coir-opens-about-their-americas-got-talent-it-s-about-representing-the-country-20190721. Accessed on 10 June 2019.]

- 4.1 Give the correct form of the ADJECTIVE in brackets:
The Ndlovu Youth Choir was (**the happy**) of all the contesting choirs. (1)
- 4.2 Consider the statement below:
“We have received the most amazing messages of encouragement,” said Ralph.
- 4.2.1 Rewrite the sentence in REPORTED SPEECH. (4)
- 4.2.2 Rewrite the same sentence above in the NEGATIVE form. (2)
- 4.3 What is the meaning of the IDIOMATIC EXPRESSION, “I did not see it coming”? (2)
- 4.4 Add a PREFIX to change the meaning of the word in brackets.
The Ndlovu Choir (**likes**) entertaining the audience. (1)
- 4.5 Change the word in brackets to a noun.
The (**announce**) of the results followed shortly after the choir had sung. (1)
- 4.6 Replace the words in bold letters with the appropriate pronouns in the sentence below:
The people were anxious about **the choir** as it was about to sing its last song. (2)
- 4.7 Punctuate the sentence below:
President ramaphosa says that the Ndlovu Youth Choir is south africa's best performing choir (4)
- 4.8 Identify two ABSTRACT nouns in the statement below:
If the Ndlovu Youth Choir could just spread joy and a message of hope to the people, this could be enough. (2)
- 4.9 Change the following sentence to the PAST PROGRESSIVE (past continuous) tense:
The Ndlovu Youth Choir sings very well. (2)
- 4.10 Correct the SPELLING of the word in bold letters:
South Africa shall always be **greatfull** for the wonderful work of the choir. (1)

4.11 Use the correct CONCORD/AGREEMENT in the following sentence:

Everybody (... 4.11.1) (**enjoy/enjoys**) listening to the Ndlovu Youth Choir
when it (... 4.11.2) (**sing/sings.**) (2)

4.12 Write down the correct SUFFIX (ending) to the root word in brackets.

The Ndlovu Youth Choir has the (**able**) to conquer the world. (1)
[25]

QUESTION 5: VISUAL LITERACY



[Source: www.za.pinterest.com. Accessed on 10 June 2019.]

- 5.1 What does the designer of the poster want to teach the reader about the use of talents? (2)
- 5.2 From the poster write another word which has the same meaning as the word **gifts**. (1)
- 5.3 What does the designer mean when he states that, "The woods would be very silent if no birds sang"? (2)

5.4 Choose the correct answer from the options given:

The FIGURE OF SPEECH in the statement, "The woods would be silent" is ...

- A alliteration.
- B repetition.
- C euphemism.
- D simile.

(1)

5.5 Why does the poster designer use a **bigger font** and **bright colours** for the words, 'talent' and 'best'?

(3)

5.6 Write down the name of the person who designed the poster.

(1)

[10]

QUESTION 6

Study the comic strip below and answer the questions that follow.



[Source: www.comic.beat.com/up-2017/02/44656. Accessed on 27 May 2019.]

- 6.1 Explain what is happening in frame 1. (2)
- 6.2 What does the exclamation mark tell us about the emotions of the boy? (1)
- 6.3 Why is the man angry in frame 4? (1)
- 6.4 Write the following contraction (words) found in frame 3 in full:

I'd (1)
[5]

TOTAL SECTION C (40 ÷ 2): 20
GRAND TOTAL: 60

