



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

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**ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA 3
ISIKHOKELO SOKUMAKISHA**

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-13.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, necatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziswa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-8 nelesi-9 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UKUHLOLA	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-10 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UKUHLOLA	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO**UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

1.1 Ndaqonda ukuba ukuzenza akufani nokwenziwa.

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa bangachaphazela isiganeko /iziganeko ezikhokelele kula mazwi.
- Abaviwa bangacebisa okanye baveze isifundo abasifundileyo. **[50]**

1.2 Ubutyebi obububo kukunikela eluntwini.

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza beveza iindlela zobutyebi neendlela zokunikela eluntwini.
- Abaviwa bangaveza iziqhamo ezivelayo xa umntu enikela **[50]**

1.3 Iqaqa aliziva kunuka.

- Abaviwa banganika intsingiselo ethe ngqo nefihlakeleyo.
- Abaviwa bangabalisa ibali eli licacisa gca iqhalo. **[50]**

1.4 Izinto endingazenza njengoMphathi wesikhululo samapolisa kwingingqi yam ukusiphula neengcambu ubundlobongela obugqubayo.

- Mabaveze iimbono zabo ngezinto ezinokwenzeka xa banokuba ngabaphathi bezikhululo zamapolisa abalwa ubundlobongela.
- Bangavelela ifuthe lobu bundlobongela kubafundi, abazali, abahlali nelizwe ngokubanzi. **[50]**

1.5 Ifuthe lentsukaphi kwintsingaphi yomntu.

- Abaviwa mabagxile kwifuthe lentsukaphi yomntu.
- Bangakhankanya amabali okanye abantu aba yimizekelo ukudandalazisa isihloko.
- Bangachaza nefuthe lentsukaphi kwizigqibo ezinxulumene nentsukaphi yomntu.

[50]**1.6 Inggondo ephaphileyo ihambelana nomzimba odlamkileyo.**

- Mabaveze iibono zabo ngezinto ezidala ingqondo ephaphileyo nomzimba odlamkileyo
- Bangavelela iziphumo zengqondo ephaphileyo kunye nomzimba odlamkileyo.
- Makubekho unxulumano phakathi kwengqondo ephaphileyo kunye nomzimba odlamkileyo.

[50]**1.7 QAPHELA:** Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.**1.7.1 Imephu yelizwe, iisuthikheyisi, ipasipoti, ibhrowutsha kunye nenqwelomoya.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iimpindulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

[50]**1.7.2 Iwotshi enamaphiko.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempindulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

[50]**AMANQAKU ECANDELO A: 50**

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 amagama (angama-20–25 emigca) ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

2.1 ILETA YASEBURHULUMENTENI

- Abafundi kufuneka bagxile kumba wokuncoma umsebenzi omhle owenziwa sisikhululo sikanomathotholo weZwelonke ngokusasaza iinkqubo zezifundo zebanga leshumi elinambini.
- Ifomathi: iidilesi zimbini, yeyombhali neyalowo ubhalelwayo, umhla, isikhundla sombhalelwa, isibuliso esichanekileyo, umcimbi nesiphelo esichanekileyo silandelwa yifani noonobumba-magama ombhali. **[25]**

2.2 ILETA YOBUHLOBO

- Abaviwa kufuneka banabe ngomba ababhalela ngawo umhlobo wabo.
- Mabamkhuthaze umhlobo wabo angapheli mandla kuba ekhiqwe kwiqela lebhola ekhatywayo.
- Ifomathi: Idilesi yomviwa, umhla, isibuliso, intshayelelo, isiqu nesiphelo. **[25]**

2.3 UDLIWANO NDLEBE

- Abaviwa kulindeleke babuze umbuzwa imibuzo.
- Mabanike amagama esithethi kwicala lasekhohlo
- Makushiwe imigca phakathi kwentetho yezithethi **[25]**

2.4 I-OBHITSHUWARI

- Abaviwa mabakhankanye igama lomntu nefani yakhe, umhla wokuzalwa, indawo azalelwe kuyo nabazali bakhe.
- Mabakhankanye imfundo yakhe neendawo aphangele kuzo.
- Mabakhankanye izinto ezibalulekileyo ezimalunga nobomi bakhe.
- Mabakhankanye nonobangela wokusweleka kwakhe.
- Mabaxele abantu abashiywa ngasemva namazwi okumkhapha. **[25]**

2.5 INTETHO ESESIKWENI

- Abaviwa mabazinike zicace izimvo ngomba wentetho.
- Makusetyenziswe ifomathi yentetho.
- Kwisimbo sokubhala makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makaqale intetho yakhe ngendlela etsala umdla.
- Makalungelanise izigxeko zakhe nezincomo anazo.

[25]**2.6 I-AJENDA NEMIZUZU YENTLANGANISO**

- Makuxelwe okuza kuxoxwa kwi-ajenda.
- Imiba eza kuxoxwa ibhalwe ngokokubaluleka kwayo.
- Umba ngamnye wabelwe ixesha.
- Makubhalwe igama lekomiti.
- Makubhalwe umhla, indawo nexesha lentlanganiso
- Makubhalwe irejista yabantu abakhoyo.
- Makubhalwe izindululo ezithathiweyo.

[25]**AMANQAKU ECANDELO B: 50****AMANQAKU EWONKE: 100**

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwangwa eliphakamileyo	28–30	22–24	16–18	10–12	4–6
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqiswiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
30 AMANQAKU	Inqwangwa elingezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkeza phambili. -Izimvo ezivuthiweyo neziqiqiswiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.
A		Umxholo nocwangciso			30	
B		Ulwimi, isimbo sokubhala nokuhlela			15	
C		Isakhiwo			05	
		Amanqaku ewonke			50	

ULWIMI, ISIMBO		14–15	11–12	8–9	5–6	0–3
<p>SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.</p>	<p>Inqwangwa eliphakamileyo</p>	<p>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segramu nopelo. -Sixongxwe ngobugcisa obukhulu.</p>	<p>-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.</p>	<p>-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.</p>	<p>-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.</p>	<p>-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.</p>
<p>15 AMANQAKU</p>	<p>Inqwangwa elingezantsi</p>	<p>13 -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segramu nopelo. -Sixonxwe ngobugcisa.</p>	<p>10 -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegramu nopelo. -Sixongxwe kakuhle.</p>	<p>7 -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.</p>	<p>4 -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.</p>	
<p>ISAKHIWO limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.</p> <p>5 AMANQAKU</p>		<p>5 -Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.</p>	<p>4 -linkcukacha zakhiwe ngokulandelelana nangokuqiqsisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.</p>	<p>3 -Ukuphuhliswa kweenkcukacha ngokusemohlolweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.</p>	<p>2 -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.</p>	<p>0–1 -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.</p>
<p>AMANQAKU</p>		<p>43–50</p>	<p>33–40</p>	<p>23–30</p>	<p>13–20</p>	<p>0–10</p>

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. 15 AMANQAKU	13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile -Lizimvo eziqiqisisekile nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekile eziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. 10 AMANQAKU	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Akukho ziphene konke.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko ngokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
AMANQAKU	22–25	17–20	12–15	7–10	0–5

Amanqaku asetyenziswa xa kukorekishwa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 30</td> <td>0 – 15</td> <td>0 – 5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0 – 30	0 – 15	0 – 5		30	15	5	50
A	B					C	EWONKE										
0 – 30	0 – 15					0 – 5											
30	15	5	50														
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
Amanqaku ewonke	50																

Amanqaku asetyenziswa xa kukorekishwa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 15</td> <td>0 – 10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0 – 15	0 – 10		15	10	25
A	B				EWONKE								
0 – 15	0 – 10												
15	10	25											
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10												
Amanqaku ewonke	25												
Amanqaku ewonke	25 x 2 = 50												

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONO-NONGA	UKUNCOMA/UGXEKA	IINDIDI ZEZINCOKO	
1.	[50]					Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
2.			[50]			Esichazayo/esixoxayo/esicamngcayo/ sivelela amacala omabini.	[50]
3.			[50]			Esixoxayo/esicamngcayo/esibalisayo/ esichazayo/esivelela amacala omabini.	[50]
4.					[50]	Esivelela amacala omabini/esixoxayo/ esichazayo/esibalisayo.	[50]
5.				[50]		Esicamngcayo/esibalisayo/esichazayo/ esixoxayo/esivelela amacala omabini.	[50]
6.		[50]				Esibalisayo/esichazayo/esixoxayo/ esicamngcayo/esivelela amacala omabini.	[50]
7.			[50]			Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
8.		[50]				Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–30</td> <td>0–15</td> <td>0–5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0–30	0–15	0–5		30	15	5	50
A	B					C	EWONKE										
0–30	0–15					0–5											
30	15					5	50										
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
Amanqaku ewonke	50																

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONO - NONGA	UKUNCOMA / UGXEKA	IMIHLATHI	
2.1	[25]					Ileta yasebuRhulumenteni	[25]
2.2		[25]				Ileta Yobuhlobo	[25]
2.3			[25]			Udliwano ndlebe	[25]
2.4				[25]		I-Obitshuwari	[25]
2.5			[25]			Intetho	[25]
2.6		[25]				I-Ajenda nemizuzu yentlanganiso	[25]
Amanqaku ewonke	25x 2						[50]

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–15</td> <td>0–10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0–15	0–10		15	10	25
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0–15	0–10												
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Amanqaku ewonke	25												