

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2019 NSC CHIEF MARKER'S REPORT

SUBJECT:	SESOTHO
PAPER:	ONE
DURATION OF PAPER:	2 HOURS
DATES OF MARKING:	DECEMBER 2019

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Pampiri ena e ne e loketse baithuti ba sehlopha sena. Le ha e ne e ba loketse jwalo, ho
Na le dipotso tseo bas a kgonang ho di araba. Sena se bakwa ke mantswe a itseng a
Sebedisitsweng pampiring ao bas a tlwaelang a kang ditlelabore , tse hlahellang potsong
Ya bobedi. Tshebetso ya bana e bohareng hobane ha se ba bangata ba fihleletseng
Matshwao a hodimo. Hape ha ba bangata ba boemong bot lase. Bongata bo boemong
Bo hare. Mabaka a etsang hore ba be boemong bo hare ke potso ya bone eleng khathunu
Hong le ya boraro eleng papatso moo bas a sebetsang hantle teng.

SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena e arabilwe hantle ke baithuti ba bangata ba ileng ba utlwisisa ditaello tsa tekokutlwisiso tse kang moo a tlamehileng ho hlakisa kganyetsano. Moo ba tlamehileng ho fana ka ditshisinyo ba ne ba kgona ho fana ka tsona. Le moo ba neng ba tlamehile ho araba ho ya ka maikutlo a bona, ba ne ba kgona ho araba hantle. Le ha ho le jwalo ba ntse ba le teng ba sa sebetsang hantle potsong ena.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Bothata bo bohola bo etsang hore bahlahlobuwa ba se fumane matshwao a hodimo potsong ena ke hobane ha ba ikahamanye le tema, ba araba ho ya ka tsebo ya bona. Mohlala ho 1.4 ba nehelana ka karabo e reng ho sebetsa jwalo ka lekgoba mme ha e yo temeng. Ba tlameha hore ba ba makgoba a dithethefatsi.
Ho 1.6 ba araba ho ya ka hore ba jwang, e se diketso. Mohlala ba re ba bohlale kapa dithoto athe karabo e ne e batla hore ba bolele hore ba nka nako e telele kapa e kgutshwane
Ho 1.7 ba dumellana le polelo e behilweng athe ha ho jwalo.
Ho 1.8 ba na le bothata ba tlhaloso ya maele ana, phiri kokong la nku. Ba nka lentsewe phiri ba re ke sephiri.
Ho 1.11 ba bolela se ka etswang ke mmuso e se setjhaba, ho ya ditebello tsa potso .
Ho 1.12 ba bang ha ba bone tlhekefetso setshwantsong seo ba bona tshebediso ya dithethefatsi mme seo se entse hore ba se kgone ho fana ka dikarabo tse nepahetseng.
Ho 1.15 ba bang ha ba bontshe ho se utlwisisa ha ho buuwa ka puo ya mmele.
Ho 1.16 ba hloleha ho fana ka ntlha e tlisang kamano, bona ba fana ka phapano.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Ba lokelwa ho rutwa mokgwa le tsela ya ho araba tekokutlwisiso haholo tse hlokang
ho tshehetswa ka lebaka. Lebaka la bona le tlameha ho tsamaelana le karabo ya
bona. E kapa ke nnete ha ha tshehetswe ka nepo hobe jwalo le ho tjhe kapa mafosi.
Ba kgothalletswe ho bala dibuka, makasine le dikoranta.
Ba fuwe mesebetsi e mengata ya ho ikwetlisa ho tekokutlwisiso e ngolwang hong le ya
molomo.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Tshebediso ya maele ha e ne e rutwe paposing ho itlwaetsa ona.
Ha ba bale tekokutlwisiso makgetlo a ka bang mabedi ho e utlwisisa pele ba ka
araba dipotso, hobane ba fosa le dipotso tse bang dikarabo tsa teng di temeng
hape e le dipotso tse boemo bo tlase. Hape ba hloleha le ho qolla dintlha tse
hlahellang temeng. Sena se bontsha hore ha ba a utlwisisa tema.
Boitjhoriso bo matla bo a hlokeha bakeng sa matitjhere.

QUESTION 2
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Bahlahlobuwa ba sebeditse hantle potsong ena. Ke ba mmalwa fela ba sa kgonang ho utlwisisa lentswe ditl labore kaha le letjha ho bona.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Jwalo ka ha ba sa kgonang ho utlwisisa lentswe ditl labore, ba nkile ka hore le bolela mofuta o itseng wa sethethefatsi kapa jwala hobane ba itse " ditl labore ha di sebediswe ke bana ba ka tlase ho dilemo tse 18." " Ditl labore di tjhesa matshwafo ha ba a tlameha ho di nwa."
Bahlahlobuwa ba a hloleha ho qolla mohopolo wa sehlooho.
Ba etsa dintlha tse ngata ho tswa mohopolong o le mong mme ba lahlehelwa ke matshwao ka lebaka leo.
Ba bang bona ba hlolela ho ngola ka mantswa a bona. Ha ba tshwanela ho ngola ka ona ba qapa ditaba tse ntjha tse siyo temeng eo ba e nehlweng.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Ba kgothaletswe ho bala melawana ya kgutsufatso.
Ba nehwe ditlhakiso tse ngata tse ngolwang mme di tshwauwe ho bona bofokodi ba bona. Ba rutwe ho qolla mehopolo ya sehlooho e se e tshehetsang. Ba rutwe ho ngola ka seratswana se momahaneng ka makopanyi. Ba rutwe ho ngola ka dipolelo tse kgutshwane tse nang le moelelo.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

Ha ba rutwe ho qolla dintlha tse amanang le sehlooho. Ha ba rutwe hape ho bala ditaelo tsa kgutsufatso. Ba sebedise makopanyi ka nepo. Botjhoriso bo a hlokeha matitjhereng kaha tse ding diphoso ha se tsa bana.

QUESTION 3
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena e boemong bo hare. Ha ba bangata ba e pasitseng ebile ba se bangata ba e feitseng.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Setshwantsho ha se a hlaka hobane ba bang ba bone hore papatsong hore
ho teng batho ba bontate athe ha ho jwalo. Hona ho entse hore ba lahlehelwe ke
matshwao hobane papatso e ne e hlahisitse batho ba bomme e se ba bontate.
Ho 3.2 ba bonahala ba phelephanyeditswe ke lentswe lotomanya mme ke ka hona ba
sa kgonang ba bang ho fumana matshwao potsong ena.
Ho 3.3 ha ba a utlwisisa maele ana. Ha ba kgone ho tlisa moelelo wa " lehlohonolo ha
se lebelo," ka hoo ha ba nepe.
Ho 3.6 ha ba hlokomele hore potso eno e ne e hloka tshekatsheko, e ne e sa toba jwalo
ka ha ba arabile.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Ha ba nehwe mesebetsi e mengta ya mefuta ya dipapatso ho itlwaetsa tsona.
Ha ba rutwe ho manolla dipapatso.
Ha ba tle le tsa bona dipapatso mme ba di manolle mmoho phaposing.
Ha ba iketsetsa tsa bona dipapatso tsena ho bontsha kutlwisiso ya bona ya tsona.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Boitjhoriso ba matitjhere bo matla bo a hlokeha hobane ba bang bana ba a bonahala hore ba na le mathata.
Ha ba rutwe ho manolla papatso. Ba rutwe ho amahanya setshwantsho le ditaba tse hlahellang papatsong.
Ha ba rutwe hape mawa a papatso.
Ha ba rutwe phapang pakeng tsa mantswe a kang kgethollo , tshekamelo le tshusumetso.

QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena e arabehile hampe haholo. Bongata ba bahlahlobuwa ba lahlile matshwao potsong ena. Ke ba mmalwa ba kgonneng ho fumana matshwaonyana a hodimo.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Ha ba kgone ho amahanya ditaba tse hlahelleng ho khuthunu le setshwantsho sa teng.
Ho khathunu ho buuwa ka motlakase, bona ba bua ka boshodu.
Ho 4.1 ha ba kgone ho sebedisa tlhaloso ya sekapolelo/ maelana ka nepo. "Ho ja jwang le dikgomo", ba se sebedisa ka moelelo o otlolohileng wa batho ba jang Jwang, e seng o tswapetseng o bontshang bohlanya.
Ho 4.2 ba ne ba sa bue ka ho kgaolwa ha motlakase, ba bua ka boshodu.
Ho 4.4 ha ba a utlwisisa moelelo wa lentswe moqeqeko mme ba se kgone ho hlahisa phoqo e neng e lebelletswe.
Ho 4.5 ha ba a kgona ho hlahisa maikutlo a setjhaba sa Afrika Borwa ba hlahisa tshehetso feela mme ba lahle matshwao.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Ha ba rutwe ho manolla khathunu.
Ba rutwe ho amahanya setshwantsho le ditaba.
Ba rutwe mawa le ditebello tsa khathunu.
Ba rutwe le puo e tswapetseng ya khathunu.
Ba tle le dikhathunu tsa bona di tlo manollwa phaposing.
Ba kgothalletswe le ho iketsetsa dikhathunu ho bona hore e be ba a di utlwisisa na.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Boitjhoriso bo matla haholo bo a batleha matitjhere hobane ha titjhere e sa tsebe letho ka khathunu, e ke ke ya kgona ho fetisetsa tsebo baithuting.
Ha ba kgothalletswe ho bala dikoranta, dimakasine le dibuka hobane di na le tsona dikhathunu.
Matitjhere a ka kopa thuso ho matitjhere a Sekgowa le Histori ho ba thusa ho manolla khathunu.

QUESTION 5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potsong ena bongata ba bahlahlobuwa bo sebeditse hantle. Ke ba mmalwa fela ba sa sebetsang hantle.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Ha ba utlwisise tshebediso ya puo. Ba ile ba thatafallwa ke mantswa a kang, pakutsa ho 5.1 le kakatletsa ho 5.5.
Ho ho pakutsaka ba ntse ba pheta lentswe leo, ha ba fane ka moelelo wa lona.
Ho ho kakatletsa ba shebile ho kakatletsa ha kgoho athe mona karabo e ne e batla a bontshe hore e se e mo kene mading.
Ba bang ba bonahala ba sa tsebe phapang pakeng tsa ntlha le mohopolo.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Ha ba rutwe tlotlontswa le meelomengata ho etsetsa hore ba tlo kgona ho arola tshebediso ya mantswa ao.
Ha ba rutwe le metso ya leetsi ho etsetsa ba tsebe ho hlalosa mantswa ba se phete ona.
Ha ba rutwe ho fana ka meelelo e otlohileng ya dipolelwana tse tswapetseng.
Ha ba rutwe hore ho teng phapang pakeng tsa ntlha le mohopolo mme e hlahiswe ka ho phethahala.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

Boitjhoriso bo a batleha potsong ena haholoholo hobane mokgwa wa ho botsa potso ena o mo tjha matitjhereng.