

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2019 NSC CHIEF MARKER'S REPORT

SUBJECT:	ISIXHOSA FAL
PAPER:	2
DURATION OF PAPER:	2 HOURS
DATES OF MARKING:	1 – 14 DECEMBER 2019

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Baqhube kakuhle kakhulu abafundi kweli phepha. Imibuzo ekhethwe kakhulu ngumbuzo wes-3, owes-5 nowesi-7. Bayiphendule kakuhle kakhulu le mibuzo abafundi, libekho igcuntswana eliphendule eminye imibuzo, nangona lingenzanga kakuhle kwaphela kuloo mibuzo liyikhethileyo. Amanqaku abafundi ayashiyashiyana kwaye ondlaleke kakuhle kakhulu kuba bakho abafumene inqanaba lesi-7 ukuhla kuye kweloku-1.

SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

UMBUZO 1: KUSA KUSIHLWA – NOVEL 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Only 1 candidate chose to answer this question and has achieved below 10 percent and that shows that this candidate was not ready for this examination.
Mnye kuphela umfundi owuphenduleyo lo mbuzo. Kubonakala ngamanqaku aphantsi
Awafumeneyo ukuba ebefane nje wawukhetha lo mbuzo engakhange azilungiselele
Kwakuwo.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Isizathu esiphambili esibangele ukuba lo mbuzo uphendulwe kakubi ngulo mfundi
uwukhethileyo sesokuba akakhange alulungiselele uviwo. Uthathe ngokuphendula
Umbuzo osequcaleni kwiphepha lemibuzo engakhanga wazikisa ukucinga ngeejenre
Azilungisileyo.
UMBUZO 2 : UMQOL'UPHANDLE – NOVEL 2
Bambalwa kakhulu abafundi abwuphenduleyo nalo umbuzo. Isizathu sesokuba noko
Sekulithuba zifundwa ezi ncwadi kwaye seyingabo nabo abafundi abasazifundayo.
UMBUZO 3 : UMONWABISI – NOVEL 3
Baninzi kakhulu abafundi abawukhethileyo lo mbuzo. Bangaba ziipesenti eziyileyo
kuma-90. Bawuphendule kakuhle kakhulu kwaye kuyabonakala ukuba bazifundisile
Phambi kokuza kuzibhala. Amanqaku aphezulu ayile ku-33 out of 35 kodwa abo
Bangakwazanga kuwuphendula bafumene amanqakwana asukela kwiqanda ukuya
Kwamathathu.
UMBUZO 4 : NDIYEKENI – DRAMA 1
Abakho abafundi abawukhethileyo lo mbuzo. Nawo unesizathu esinye esifana nesi
Singentla.
UMBUZO 5 : INZALA YAMARHAMBA – DRAMA 2
Uphendulwe kakuhle kakhulu lo mbuzo. Amanqaku abe mahle kakhulu, nawo afikile
kuma-33.
UMBUZO 6 : AMABALI AMAFUTSHANE

Abakho tu abafundi abawuphenduleyo lo mbuzo.

UMBUZO 7 : IMIBONGO

Likhulu inani labafundi abawukhethileyo nalo umbuzo wezibongo. Bayiphendule

kakuhle abo bayifundileyo kodwa basekho ababonakala beyithathe nje kuba

kungekho nto yimbi bayilungisileyo.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Kuyacetyiswa ukuba abafundi bancediswe, baqheliswe ukuzifunda iincwadi, banganeli
Kuzifunda nje koko bazihlalutye bekhangelana zonke iimpawu zeejenre zonke ukuze
Bakwazi ukumelana nemibuzo yeemviwo. Kubalulekile ukuba abafundi bazilandele
Iziganeko zebali bejenge namaxesha ekuqhubeka ngawo iziganeko ezo. Ootitshala
Bacetyiswa ukuba bangene nzulu ekulufundiseni uncwadi. Abafundi abangeni nzulu
Kubuthumbu bencwadi xa bephendula, umzekelo xa becacisa ukukhuliswa kwebali
Babaliswa ibali lonke endaweni yokugqathula ezo ziganeko zilikhulisileyo ibali.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Iindawana ezinokubethelelwa zezi zilandelayo : abafundi mabaqheliswe ukufunda
Uncwadi ngenjongo yokulwanobela hayi ngokunyanzeleka.
Iziganeko zebali mabazilandele kakuhle beqaphela isimo sentlalo nezinye iimpawu
Zoncwadi ezinokubanceda ukuba balonwabele uncwadi. Kubalulekile nokuba
Abafundisi-ntsapho babadwelisele abalinganiswa abasebalini, balandele izenzo,
Isimo, ukufaneleka kwegama njalo njalo ukuze bangabhidwa xa kubuzwe imibuzo
Ngalo mlinganiswa. Kufuneka amazi umlinganiswa nokuba ubizwe ngaliphi na
Igama. Maziqhutywe iindibano eziphicotha uncwadi, kucetyiswane ukuze lukhule
Uthando loncwadi.
Abafundi mabaqheliswe ukwahlula abalinganiswa bencwadi yelinye ibanga
Kwelinye.