



EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2019 NSC CHIEF MARKER'S REPORT

SUBJECT:	ISIXHOSA FAL
PAPER:	1
DURATION OF PAPER:	2hrs
DATES OF MARKING:	1-12 December 2019

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Eli phepha lalo nyaka belibhaleka ngcono kune phepha lika 2018 lokuqala. Loo nto ibangele ukuba abafundi bafumane amangaku athe xhaxhe kuno nyaka ophelileyo. Isihloko sesicatshulwa besingqamene nendlela yokuphila yolutsha nezinto abazenzayo ukubonisa ulwazi olunzulu ngefashoni kwinkalo zonke.
Baliqela abafundi abafumene ooLevel 7. Umxholo we phepha lonke ubunika umdla kuba bekuthethwa ngesinxibo(fashion) le nto abafundi bayithandayo baphendule ngoku khululekileyo kuba umxholo bayawuthanda.

SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
SECTION A: QUESTION 1 Abafundi abaninzi bafumene amanqaku angaphezulu kwamashumi amabini lo nto ithetha ukuba bafumene ngaphezulu ko 70%. Abafundi kumbuzo 1.1.4 abafundi abaninzi bayohlulakala ukuninka impendulo echanekileyo, bekufunwa bathelekise ifashoni kunye nezinto ezikhoyo ebomini. Bona bakhethe ukubhala izinto zobomi lo nto ibalahlekisele ngamanqaku kuba isikhokhelo sokumakisha besigunyazisa ukuba umfundi athelekise ifashoni. 1.1.16 Kwimibuzo efuna u EWE no HAYI. Abafundi banika isizathu esinxaxhileyo kodwa bakhethe ukuxhasa. Aba bafundi bachubekileyobakwazile nokuqaphela impazamo yombuzo 1.1.7 yesivakalisi se-16 kumhlathi wesithathu bayibona impendulo ukuba ikwisivakalisi se-17
Abafundi kumbuzo ofuna ukuba mangqine uluvo bona bayaphikisana nombuzo(Umzekelo 1.1.8 Ngqina uluvo oluqulethwe sisivakalisi esibhalwe ngqindilili uluxhase). Umfundi endaweni yokuba angqine uyaphikisa, abanye baze nengcebiso okanye into abayicingelayo.
Section B: QUESTION 2 Kweli candelo abafundi bakwazile ukuchonga iingongoma ezisixhenxe nokufanelekileyo nangona likhona elo qelana lingafumananga manqaku ngenxa yokungaphenduli konke konke.
Abafundi khangela baqgithe kumlinganiselo wenani lamagama afunwayo 70.
Section C. Question 3 Isibhengezo-ntengiso. Abantwana bayohlulakala kukohlula phakathi kwe mveliso kunye nenkampani eyenza loo mveliso. Umzekelo 3.1 Nika igama le mveliso ethengiswa kwesi sibhengezo-ntengiso. Impendulo elindelekileyo yiYoghurt eyi Bliss bona bathi ngu Clover okanye Bliss.
3.7 Xa kusithiwa mabacaphule isivakalisi bona bachonga igama endaweni yesivakalisi.

Question 4
Umbuzo 4.2 ububanzimele abafundi kuba khange bakwazi ukwahlula phakathi kwe ntsingiselo yegama “ngomso” kwisakhelo sesibini nesesine.
Question 5 IPROZI
Abafundi abenzanga kakuhle kulo mbuzo. Abanye khange baqalise kwa ukuwuphendula lo mbuzo. Ingakumbi kule mibuzo ilandelayo.
Umbuzo 5.1.6 bekufanele ukuba bachonge isifanekisozwi uThaa kwisivakalisi abasinikiweyo ze bandule ukuchaza ukuba sisetyenziswe njani. Uninzi lwabo bohlulakele kwa ukusichonga kunye nomsebenzi waso.
Umbuzo 5.1.7 apha bekulindeleke ukuba banike intsingiselo yegama “ngobaa” bona baphendule ngokunika isigaba endaweni yentsingiselo. Umbuzo 5.1.10 kulo umbuzo bekufunwa izigaba zentetho kula magama “emntwini” kunye no “iliso”.

(a)Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions
Kumbuzo 1 ingxaki yaabanye abafundi kukungafundisisi isicatshulwa baqonde okuthethwayo. Kubenzima kwabanye nokutolika imibuzo ingakumbi umbuzo 1.1.8 ; 1.1.16
Kumbuzo 2 abafundi abambalwa kubo kubenzima kwa ukuwuphendula lo mbuzo abanye bafumana amanqaku asezantsi kakhulu
Kumbuzo 3 Kwisibhengezo ntengiso abanye abafundi bayebaxakwa kukutolika into abayibonayo. Abanye baxakwa sisigama esisetyenzisiweyo ingakumbi kwimibuzo 3.1;3.3 no 3.7 apho bengakwazanga nokucaphula isivakalisi bebhale igama elinye.
Kumbuzo 4 Abafundi abakwazanga kuphendulainto ebuzwa. 4.2 apho bangakwazanga ukukwazi ukohlula intsingiselo yengama “ngomso”
Ukungakwazi ukohlula indlela yokuvakalelwa komntu basebenzisa amagama aqhelekileyo bengayazi intsingiselo ecacileyo kuwo.
Kumbuzo 5 Abafundi kubenzima ukufumana amanqaku kwimibuzo emininzi umzekelo 5.1 isenzi esikuhlobo lokukhankanya.
5.1.3 ukungakwazi ukunika isithethantonye segama “ukuthandeka”
5.1.6 Abafundi abawazi umahluko Phakathi kokuchonga isifanekisozwi nokuxela umsebenzi basuka baphinda babhale kwa umbuzo .
5.1.10 Abazazi izigaba zentetho ngoba abaninzi banike impendulo ngamagatya kodwa kubuzwa isalathandawo nesibizo.

(c)Provide suggestions for improvement in relation to Teaching and Learning
lingcebiso kootitshala kukuba mababakhuthaze ekukhuliseni isakhono sabo sokufunda besekumabanga asezantsi. Abaninzi kubo babenegxaki yokutolika okutshiwo kwisicatshulwa ngenxa yokungasifundisisi.
Incwadi yokusebenza/ isikhokelo sokufunda masinikezelwe ezikolweni ukuncedisa abafundi naasekufundiseni.
Abafundi mabangakhuthazwa okanye banqandwe ekuphenduleni ngokubhekiselele ekuphileni nakumava nengcebiso zabo xa bephendula isishwankathelo baphume emxholweni wokubuziweyo.
Mabafundiswe banqwanqwadwe bexhonxwa ngokulandela imiyalelo nokukwazi ukusebenzisa awabo amagama ukuze bakwazi ukufumana amanqaku aphezulu kulwimi.
Mabaxelelwe befundiswa ngokubaluleka kokujonga amanqaku awabiweyo xa bephendula imibuzo baqaphele ukuba umfundi akanikezeli impendulo edlulisileyo kuloo manqaku abelwe loo mbuzo ngelo xesha
Kubalulekile kakhulu ukuba ootitshala bakhuthalele ukuhamba iindibano ezibizwayo ekubaxhobiseni ngokuphuculwa ukufundisa.
Intlanganiselo ezibizwayo ngabacebisi mazihanjwe ukuze ootitshala bakwazi ukuwabelana ngolwazi .
Amaphepha eminyaka edlulileyo mawanikwe abafundi benze imisebenzi ukuze bakwazi ukuqhelana nendlela ekubuzwa ngayo.
Ootitshala mabakhuthale ukufundisa abantwana ngezakhi nokusetyenziswa kolwimi.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Abafundi abakwazanga ukutolika okubonwayo banxulumanise nomxholo ovezwa ngumfanekiso.
Ukufunda , nokuqwalasela batolike okubonwayo nokusetyenziswa kolwimi makungabonwa njengokunokohlulwa xa kufundiswa kulandelwe isikhokelo sokufundisa
Kwimibuzo apho abafundi kufuneka bakhethe impendulo echanekileyo bayaqashisa okanye umfundi abbhale iimpindulo ezimbini.
Kwimibuzo elula njengombuzo 1- 1.1 abanye abafundiabakhange bayiqonde okanye bayazi le not ibuzwayo
Lombuzo ubucacile ufuna isakhono sokufunda eso bangasixabisanga abafundi.
Ootitshala mabakhuthazeke ekufundiseni nasekusebenziseni iincwadi ezinolwazi nesigama esiya kunceda abafundi ngemigaqo nokusetyenziswa kolwimi.