



## EXAMINATIONS & ASSESSMENT CHIEF DIRECTORATE

Steve Vukile tshwete Education Complex, Zone 6 Zwelitsha, King Williams Town\* Private Bag X 0032\* Bisho\* 5607  
Republic of South Africa \*\* Website: [www.ecdoe.gov.za](http://www.ecdoe.gov.za) Email : [funiwe.bikitsha@ecdoe.gov.za](mailto:funiwe.bikitsha@ecdoe.gov.za)

Ref. No. 13/P

Enquiries: Ms F. Bikitsha

Tel: 072 378 2817/ 040 602 7739

### ASSESSMENT INSTRUCTION 05 OF 2020

**TO:** DEPUTY DIRECTORS-GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
EDUCATION DEVELOPMENT OFFICERS  
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS (GRADE 12)  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES

**DATE:** 8 JANUARY 2020

#### 2020 REGISTRATION OF GRADE 12 NATIONAL SENIOR CERTIFICATE (NSC) LEARNERS

## 1. INTRODUCTION

This Assessment Instruction deals with the registration of candidates for the 2020 National Senior Certificate (NSC) Examination. It outlines the categories of learners who may be registered by a registered school or a part-time district examination centre.

## 2. LEARNERS WHO CAN BE REGISTERED FOR THE 2020 NSC EXAMINATION

### 2.1 FULL-TIME LEARNERS

Grade 11 promotion schedules were generated through SASAMS and will be used to promote 2019 Grade 11 qualifying learners to 2020 Grade 12 full-time learners.

**Please note that the due date for subject changes for 2020 Grade 12 learners was on 15 December 2019 and no new applications will be accepted.**

### 2.2 FULL-TIME REPEATERS

- The Eastern Cape Department of Education affords all learners, who did not meet the requirements for the National Senior Certificate (NSC), an opportunity to return to school as full-time repeaters with them doing School Based Assessment (SBA), orals and practical assessment tasks (PATs) again in 2020.

- Previous marks for SBA, orals and PATS, for this category of learners are not carried over.
- Full-Time Repeat candidate's registration form is attached as **Annexure A**.

### 2.2.1 REGISTERING A FULL-TIME REPEATER

- A learner must have written the National Senior Certificate Examination.
- **Full-time repeaters can change one subject provided that the learner did not change a subject in his/her previous Grade 12 year(s).**
- The deadline for the submission of the subject change for the full-time repeat learners is **31 January 2020** by schools to district examination offices with all necessary documentation.
- A statement of results or a schedule of results and a copy of an ID must be attached to the template and must be signed by the principal (**Annexure A**).
- Deadline for the submission of subject changes by districts to Head Office is **14 February 2020**.

## 3. TRANSFERRED LEARNERS

### 3.1 The following categories of learners are referred to as Transferred Learners:

- Learners who met the promotion or progression requirements for Grade 11 in other schools or Provinces and who are seeking registration as 2020 Grade 12 NSC candidates in new schools.
- Learners who attended the same school in previous years from 2008, fulfilled Grade 11 NSC promotion requirements but could not return to school and register for Grade 12.
- Transferred learners' registration form is attached as **Annexure B**.

### 3.2 REGISTERING A TRANSFERRED LEARNER

- A copy of the NSC Grade 11 report (compulsory) with contactable details and a transfer card **MUST** be attached to a transferred learner's registration form.
- No registration forms will be accepted by the district examination offices or the Provincial Office without these attachments (**Annexure B**).
- **It is the responsibility of the principal to verify the validity of the school report submitted by the new learner at his/her school.**
- The rate of fraudulent reports submitted by learners has drastically increased. Extra vigilance and care must thus be taken in the verification process.
- The validity of the documents of a transferred learner will also be checked by the District/Province on the promotion schedule of an Eastern Cape school.
- If the learner is from another province, the validity of the documents will be checked by officials in the relevant province.
- Principals are urged to inform parents of this process and to **register these learners provisionally** until notification of their registration in the 2019 NSC Grade 12.
- **A change of subject will only be registered if a request was made before the due date, 15 December 2019 and approved by the Provincial Office.**



## 4. REPEAT (PART-TIME) CANDIDATES

**4.1** Learners who did not meet the requirements for 2008 – 2019 National Senior Certificate can register and improve one or more NSC subjects in 2020. To register as a part-time candidate for NSC in 2020, the learners must meet the following requirements:

- Learners must be in possession of a 2008 – 2019 NSC statement of results issued by the National Department of Basic Education.
- This means that the candidate must have written the NSC examination between 2008–2019.
- Learners may only register for NCS subjects.
- Learners may register for one or more subjects.
- Candidates may change only one subject from those studied in the previous years provided that the candidate did not change a subject in his/her Grade 12 previous year(s).
- For the new subject to be registered, a candidate must register at a full-time registered centre for tuition in the new subject.
- A written confirmation by the full-time registered centre to provide **SBA MUST** be attached to the registration form.

**NSC - Period SBA marks are valid**

| Exam Year | Valid Period / Expiring Year |      |      |      |      |      | Expired | Average age | Year of Birth |
|-----------|------------------------------|------|------|------|------|------|---------|-------------|---------------|
| 2008      | 2009                         | 2010 | 2011 | 2012 | 2013 | 2014 | Yes     | 28          | 1990          |
| 2009      | 2010                         | 2011 | 2012 | 2013 | 2014 | -    | Yes     | 27          | 1991          |
| 2010      | 2011                         | 2012 | 2013 | 2014 | 2015 | -    | Yes     | 26          | 1992          |
| 2011      | 2012                         | 2013 | 2014 | 2015 | 2016 | -    | Yes     | 25          | 1993          |
| 2012      | 2013                         | 2014 | 2015 | 2016 | 2017 | -    | Yes     | 24          | 1994          |
| 2013      | 2014                         | 2015 | 2016 | 2017 | 2018 | -    | Yes     | 23          | 1995          |
| 2014      | 2015                         | 2016 | 2017 | -    | -    | -    | Yes     | 22          | 1996          |
| 2015      | 2016                         | 2017 | 2018 | -    | -    | -    | Yes     | 21          | 1997          |
| 2016      | 2017                         | 2018 | 2019 | -    | -    | -    | No      | 20          | 1998          |
| 2017      | 2018                         | 2019 | 2020 | -    | -    | -    | No      | 19          | 1999          |
| 2018      | 2019                         | 2020 | 2021 | -    | -    | -    | No      | 18          | 2000          |
| 2019      | 2020                         | 2021 | 2022 | -    | -    | -    | No      | 17          | 2001          |

**Notes:** Last two columns based on average age of matric learners. Info in the "Expired" column - as it is for the 2020 exam year/cycle.

## 4.2 DOCUMENTATION REQUIRED TO REGISTER A REPEAT (PART-TIME) CANDIDATES

- A South African ID book. This is compulsory, no candidate will be registered without it. Affidavits are not accepted.
- A part time registration form which will serve as a proof of registration must be completed in full (**Annexure C**).
- A copy of 2008 – 2019 NSC Statement of results.
- In the case of a candidate who has changed a subject, a letter from the Principal of a registered school that will provide tuition, assess and moderate SBA, Oral and PAT marks for the subject where no recorded marks are available, must be submitted.

- The candidate must agree to present himself/herself at the District Office to sign all preliminary entry schedules and to collect an admission letter to the examination that will give him/her access to the examination room.
- The District Office will issue the applicant with a proof of registration **(COMPULSORY). (Annexure C).**

#### 4.3 INSTRUCTIONS TO PRINCIPAL

- Principals of schools are required to accurately complete the attached form on the analysis of candidate's numbers per subject and language version as part of the documentation required to complete the Grade 12 learners' registration process as well as printing of papers **(Annexure D).**
- Schools are informed that there will be no printing of dual question papers hence the language version of each subject has to be clearly indicated.
- Declaration on the correctness of the NSC Grade 12 learners' entries in respect of all the three categories of learners registering in a school must be completed and submitted **(Annexure E).**

#### 5. CLOSING DATES

- **Grade 12 Full-Time Repeaters: 14 February 2020.**
- **Grade 12 Transferred Learners: 14 February 2020.**
- **Part-Time Candidates: 14 February 2020.**

#### 6. CONCLUSION

Examinations and Assessment Chief Directorate strives to administer examinations with zero defect. This can only be achieved if the registration of all candidates is error-free. Principals are expected to disseminate this information widely to ensure that the class of 2020 can access higher education institutions and follow the career paths of their choice.

\_\_\_\_\_  
MR R. TYWAKADI

DDG: EPEM

09/01/2020  
\_\_\_\_\_  
DATE



CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

NATIONAL SENIOR CERTIFICATE  
FULL-TIME REPEAT CANDIDATE REGISTRATION FORM  
GRADE 12 - 2020

DISTRICT: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

| NO. | LEARNER'S NAME | ID NUMBER | EXAMINATION NUMBER | YEAR |
|-----|----------------|-----------|--------------------|------|
| 1.  |                |           |                    |      |
| 2.  |                |           |                    |      |
| 3.  |                |           |                    |      |
| 4.  |                |           |                    |      |
| 5.  |                |           |                    |      |
| 6.  |                |           |                    |      |
| 7.  |                |           |                    |      |
| 8.  |                |           |                    |      |
| 9.  |                |           |                    |      |
| 10. |                |           |                    |      |

PRINCIPAL'S NAME: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

SCHOOL STAMP



**CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT**

**NATIONAL SENIOR CERTIFICATE**  
**PART-TIME CANDIDATE REGISTRATION FORM**  
**GRADE 12 - 2020**

**All Candidates**

**A. Exam Information**

Exam Period

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Y | Y | Y | Y | M | M |
|---|---|---|---|---|---|

Examination

☐ F = Final : S = Supplementary

Exam Centre Number

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

EMIS Number

Exam Centre Name

Written in RSA

☐ Will the examination be written in RSA? Y = Yes : N = No

**B. Personal Information**

Exam Paper Language

☐ A = Afrikaans : E = English

Certificate Language

☐ A = Afrikaans    E = English    I = Siswati    N = isiNdebele    P = Sepedi    S = Sesotho  
T = XiTsonga    V = TshiVenda    W = SeTswana    X = isiXhosa    Z = isiZulu

Date of Birth

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| Y | Y | Y | Y | M | M | D | D |
|---|---|---|---|---|---|---|---|

Identity/Passport Number

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Previous Exam Number

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

Year/Month Wrote

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Y | Y | Y | Y | M | M |
|---|---|---|---|---|---|

Study Permit

☐ Y = Yes : N = No

Surname

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

First Name(s)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Population Group

☐ A = Asian    B = Black    C = Coloured    I = Indian    W = White

Home Language (Statistical Purposes Only)

☐ A = Afrikaans    E = English    I = Siswati    N = isiNdebele    P = Sepedi    S = Sesotho  
T = XiTsonga    V = TshiVenda    W = SeTswana    X = isiXhosa    Z = isiZulu    U = Unspecified

Special Needs

☐ A = Aphasic/Dyslectic (Concession Application Required) : B = Blind : D = Deaf : N = None

Mathematical Disorder

☐ Y = Yes (Concession Application Required) : N = No :

**C. General Information**

Postal Address

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Postal Code

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

E-mail address

Telephone Number

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Cell

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|



#### D. Subjects and Codes

| SUBJECT                             | CODE  | VERSION |      | SUBJECT                              | CODE  | VERSION |      |
|-------------------------------------|-------|---------|------|--------------------------------------|-------|---------|------|
|                                     |       | Eng.    | Afr. |                                      |       | Eng.    | Afr. |
| Afrikaans Home Language             | AFRHL |         |      | Afrikaans Second Additional Language | AFRSA |         |      |
| Afrikaans First Additional Language | AFRFA |         |      | IsiXhosa Second Additional Language  | XHOSA |         |      |
| English Home Language               | ENGHL |         |      |                                      |       |         |      |
| English First Additional Language   | ENGFA |         |      | Civil Technology                     | CVLT  |         |      |
| IsiXhosa Home Language              | XHOHL |         |      | Electrical Technology                | ELTT  |         |      |
| IsiXhosa First Additional Language  | XHOFA |         |      | Mechanical Technology                | MCHT  |         |      |
| IsiZulu Home Language               | ZULHL |         |      | Engineering Graphics and Design      | GRDES |         |      |
| Sesotho Home Language               | SESHL |         |      |                                      |       |         |      |
|                                     |       |         |      | Geography                            | GEOG  |         |      |
| Mathematical Literacy               | MLIT  |         |      | History                              | HIST  |         |      |
| Mathematics                         | MATH  |         |      | Religion Studies                     | RLGS  |         |      |
|                                     |       |         |      |                                      |       |         |      |
| Life Orientation                    | LIFE  |         |      | Computer Applications Technology     | CATN  |         |      |
|                                     |       |         |      | Information Technology               | INFT  |         |      |
| Agricultural Management Practices   | AGRM  |         |      | Life Sciences                        | LFSC  |         |      |
| Agricultural Science                | AGRS  |         |      | Physical Sciences                    | PHSC  |         |      |
| Agricultural Technology             | AGRT  |         |      |                                      |       |         |      |
|                                     |       |         |      | Consumer Studies                     | CNST  |         |      |
| Dance Studies                       | DNCE  |         |      | Hospitality Studies                  | HOSP  |         |      |
| Design                              | DSGN  |         |      | Tourism                              | TRSM  |         |      |
| Dramatic Arts                       | DRMA  |         |      |                                      |       |         |      |
| Music                               | MUSC  |         |      | Arabic Second Additional Language    | ARBSA |         |      |
| Visual Arts                         | VSLA  |         |      | French Second Additional Language    | FRHSA |         |      |
|                                     |       |         |      | German Second Additional Language    | GRMSA |         |      |
| Accounting                          | ACCN  |         |      |                                      |       |         |      |
| Business Studies                    | BSTD  |         |      |                                      |       |         |      |
| Economics                           | ECON  |         |      |                                      |       |         |      |

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/ Guardian Surname & Initial (print)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent / Guardian Signature

#### VERIFICATION: NEW SCHOOL

| Name of Contact Person at Previous School | Designation of Contact Person | School Land Line | Exam Result from Previous School |
|---|-------------------------------|------------------|----------------------------------|
|   |                               |                  |                                  |

Please Print

Verified By:

| Surname/ Initials of Principal | Contact Number | Principal Signature |
|--------------------------------|----------------|---------------------|
|                                |                |                     |

Please Print

#### VERIFICATION: DISTRICT

| Name of Contact Person at Previous School | Contact Number |           | Exam Result from Previous School |
|---|----------------|-----------|----------------------------------|
|   | Cellular       | Land Line |                                  |
|   |                |           |                                  |

Please Print

Verified By:

| Surname/ Initials of Principal | Contact Number | Rank |
|--------------------------------|----------------|------|
|                                |                |      |

Please Print

\_\_\_\_\_  
Signature District Official

\_\_\_\_\_  
Date



# E. Subjects and Codes (PART-TIME LEARNERS)

| SUBJECT                             | CODE  | VERSION |      | SUBJECT                              | CODE  | VERSION |      |
|-------------------------------------|-------|---------|------|--------------------------------------|-------|---------|------|
|                                     |       | Eng.    | Afr. |                                      |       | Eng.    | Afr. |
| Afrikaans Home Language             | AFRHL |         |      | Afrikaans Second Additional Language | AFRSA |         |      |
| Afrikaans First Additional Language | AFRFA |         |      | IsiXhosa Second Additional Language  | XHOSA |         |      |
| English Home Language               | ENGHL |         |      |                                      |       |         |      |
| English First Additional Language   | ENGFA |         |      | Civil Technology                     | CVLT  |         |      |
| IsiXhosa Home Language              | XHOHL |         |      | Electrical Technology                | ELTT  |         |      |
| IsiXhosa First Additional Language  | XHOFA |         |      | Mechanical Technology                | MCHT  |         |      |
| IsiZulu Home Language               | ZULHL |         |      | Engineering Graphics and Design      | GRDES |         |      |
| Sesotho Home Language               | SESHL |         |      |                                      |       |         |      |
|                                     |       |         |      | Geography                            | GEOG  |         |      |
| Mathematical Literacy               | MLIT  |         |      | History                              | HIST  |         |      |
| Mathematics                         | MATH  |         |      | Religion Studies                     | RLGS  |         |      |
|                                     |       |         |      |                                      |       |         |      |
| Life Orientation                    | LIFE  |         |      | Computer Applications Technology     | CATN  |         |      |
|                                     |       |         |      | Information Technology               | INFT  |         |      |
| Agricultural Management Practices   | AGRM  |         |      | Life Sciences                        | LFSC  |         |      |
| Agricultural Science                | AGRS  |         |      | Physical Sciences                    | PHSC  |         |      |
| Agricultural Technology             | AGRT  |         |      |                                      |       |         |      |
|                                     |       |         |      | Consumer Studies                     | CNST  |         |      |
| Dance Studies                       | DNCE  |         |      | Hospitality Studies                  | HOSP  |         |      |
| Design                              | DSGN  |         |      | Tourism                              | TRSM  |         |      |
| Dramatic Arts                       | DRMA  |         |      |                                      |       |         |      |
| Music                               | MUSC  |         |      | Arabic Second Additional Language    | ARBSA |         |      |
| Visual Arts                         | VSLA  |         |      | French Second Additional Language    | FRHSA |         |      |
|                                     |       |         |      | German Second Additional Language    | GRMSA |         |      |
| Accounting                          | ACCN  |         |      |                                      |       |         |      |
| Business Studies                    | BSTD  |         |      |                                      |       |         |      |
| Economics                           | ECON  |         |      |                                      |       |         |      |

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
DISTRICT OFFICIAL

\_\_\_\_\_  
Date

\_\_\_\_\_  
District Official Signature

DISTRICT STAMP



**ANALYSIS OF CANDIDATE NUMBERS  
PER SUBJECT – GRADE 12 - 2020**

**ANNEXURE D  
ASSESSMENT INSTRUCTION 05 OF 2020**

**SCHOOL / CENTRE NAME:** \_\_\_\_\_ **DISTRICT:** \_\_\_\_\_

**CONTACT PERSON:** \_\_\_\_\_ **TELEPHONE NO:** \_\_\_\_\_

| <b>VAK (AFRIKAANS VERSION)</b> | <b>AANTAL</b> | <b>SUBJECT (ENGLISH VERSION)</b>     | <b>NO.</b> |
|--------------------------------|---------------|--------------------------------------|------------|
| REKENINGKUNDE                  |               | ACCOUNTING                           |            |
| LANDBOU BESTUURSPRAKTYKE       |               | AGRICULTURAL MANAGEMENT PRACTICES    |            |
| LANDBOUWETENSKAPPE             |               | AGRICULTURAL SCIENCE                 |            |
| LANDBOUTEGNOLOGIE              |               | AGRICULTURAL TECHNOLOGY              |            |
| BESIGHEIDSTUDIES               |               | BUSINESS STUDIES                     |            |
| SIVIELE TEGNOLOGIE             |               | CIVIL TECHNOLOGY                     |            |
| REKENAARTOEPASSINGSTEGNOLOGIE  |               | COMPUTER APPLICATIONS TECHNOLOGY     |            |
| VERBRUIKERSTUDIES              |               | CONSUMER STUDIES                     |            |
| DANSSTUDIES                    |               | DANCE STUDIES                        |            |
| ONTWERP                        |               | DESIGN                               |            |
| DRAMATIESE KUNSTE              |               | DRAMATIC ARTS                        |            |
| EKONOMIE                       |               | ECONOMICS                            |            |
| ELEKTRIESE TEGNOLOGIE          |               | ELECTRICAL TECHNOLOGY                |            |
| INGENIEURSGRAFIKA              |               | ENGINEERING GRAPHICS AND DESIGN      |            |
| GEOGRAFIE                      |               | GEOGRAPHY                            |            |
| GESKIEDENIS                    |               | HISTORY                              |            |
| GASVRYHEIDSTUDIES              |               | HOSPITALITY STUDIES                  |            |
| INLIGTINGSTEGNOLOGIE           |               | INFORMATION TECHNOLOGY               |            |
| LEWENSWETENSKAPPE              |               | LIFE SCIENCES                        |            |
| WISKUNDE                       |               | MATHEMATICS                          |            |
| WISKUNDE GELETTERDHEID         |               | MATHEMATICAL LITERACY                |            |
| MEGANIESE TEGNOLOGIE           |               | MECHANICAL TECHNOLOGY                |            |
| MUSIEK                         |               | MUSIC                                |            |
| FISIESE WETENSKAPPE            |               | PHYSICAL SCIENCES                    |            |
| RELIGIESTUDIES                 |               | RELIGION STUDIES                     |            |
| TOERISME                       |               | TOURISM                              |            |
| VISUELEKUNS                    |               | VISUAL ARTS                          |            |
| <b>LANGUAGES</b>               |               | <b>LANGUAGES</b>                     |            |
| <b>HOME LANGUAGES</b>          |               | <b>SECOND ADDITIONALE LANGUAGES</b>  |            |
| AFRIKAANS                      |               | AFRIKAANS SECOND ADDITIONAL LANGUAGE |            |
| ENGLISH                        |               | ISIXHOSA SECOND ADDITIONAL LANGUAGE  |            |
| ISIXHOSA                       |               |                                      |            |
| SESOTHO                        |               | <b>NON-OFFICIAL LANGUAGES</b>        |            |
| <b>FIRST ADDITIONAL</b>        |               | ARABIC                               |            |
| AFRIKAANS                      |               | <b>OTHER:</b>                        |            |
| ENGLISH                        |               |                                      |            |
| ISIXHOSA                       |               |                                      |            |



Province of the  
**EASTERN CAPE**  
EDUCATION



**STATEMENT  
CORRECTNESS OF GRADE 12 NSC ENTRIES (2020)**

|                                |  |
|--------------------------------|--|
| <b>NAME OF SCHOOL</b>          |  |
| <b>NAME OF DISTRICT</b>        |  |
| <b>NAME OF PRINCIPAL</b>       |  |
| <b>CONTACT NO OF PRINCIPAL</b> |  |

**DECLARATION**

This consists of 3 pages. Complete in full.

I declare the following:

1. I have overseen the process of the checking the statistics of the 2020 NSC entries.
2. There are no ADDITIONS to the Grade 11 of 2019 who met the promotion requirements in this school.

**OR**

B. A summary of additions, either full-time repeaters or transfers, is attached.

**DELETE/CANCEL EITHER 2A OR 2B ABOVE**

3. I have retained a copy of this declaration for reference purposes.

\_\_\_\_\_  
FULL NAME OF PRINCIPAL

\_\_\_\_\_  
SIGNATURE OF PRINCIPAL

\_\_\_\_\_  
DATE

SCHOOL  
STAMP

**FULL-TIME CANDIDATES PROMOTED FROM 2019 GRADE 11 IN THIS SCHOOL**

**TOTAL NUMBER**

**CANDIDATES ADDED TO 2020 GRADE 11 LEARNERS (TRANSFERS)**

**NAME**

**PROOF OF ELIGIBILITY SUPPLIED**

|   |                                      |
|---|--------------------------------------|
|   |                                      |
| <b>CANDIDATES THAT WILL BE ADDED TO PRELIMINARY SCHEDULE<br/>(FULL-TIME REPEAT CANDIDATE/S)</b> |                                      |
| <b>NAME</b>   | <b>PROOF OF ELIGIBILITY SUPPLIED</b> |
|   |                                      |
|   |                                      |
| <b>CANDIDATES THAT WILL BE ADDED TO PRELIMINARY SCHEDULE (PART-TIME REPEATERS)</b>              |                                      |
| <b>NAME</b>   | <b>PROOF OF ELIGIBILITY SUPPLIED</b> |
|   |                                      |
| <b>TOTAL NUMBER</b>   |                                      |

|   |  |
|---|--|
| <b>SUMMARY OF NUMBER OF CANDIDATES ELIGIBLE TO WRITE 2020 NSC</b>   |  |
| CANDIDATES PROMOTED FROM 2019 GRADE 11<br>IN THIS SCHOOL  |  |
| CANDIDATE TRANSFERRED FROM OTHER<br>SCHOOL/S  |  |
| CANDIDATES WHO ARE FULL-TIME REPEATERS  |  |
| <b>TOTAL NUMBER OF GRADE 12 NSC<br/>CANDIDATES AS AT 14 FEBRUARY 2020</b>   |  |
| <div style="display: flex; justify-content: space-between; align-items: flex-end; padding-top: 20px;"> <div style="width: 30%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="width: 30%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="width: 30%; border-bottom: 1px solid black; margin-bottom: 5px;"></div> </div> <div style="display: flex; justify-content: space-between;"> <div>FULL NAME OF PRINCIPAL</div> <div>SIGNATURE</div> <div>DATE</div> </div> <div style="text-align: right; margin-top: 20px;"> <div style="border: 1px solid black; padding: 10px; display: inline-block;"> SCHOOL STAMP </div> </div> |  |