

CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

Steve Vukile Tshwete Complex, Zone 6, Zwelitsha, 5608, Private Bag x0032, King William's Town, 5600 REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za E-mail:Varkeychan.Joseph@edu.ecprov.gov.za

Ref. No

13/P

Tel: (040) 602 7020/37

Enquiries:

Mr V A Joseph

ASSESSMENT INSTRUCTION 36 OF 2020

TO:

DEPUTY DIRECTORS-GENERAL

CHIEF DIRECTORS

HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS

CHIEF EDUCATION SPECIALISTS

CIRCUIT MANAGERS

DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS

ALL SCHOOL PRINCIPALS

TEACHER UNIONS / ORGANISATIONS

SCHOOL GOVERNING BODIES

DATE: 01 OCTOBER 2020

IMPLEMENTATION OF FORMATIVE ASSESSMENT IN THE GENERAL **EDUCATION AND TRAINING (GET) BAND**

This Assessment Instruction has the reference to National Assessment Circular 03 of 2020:

- 1. Assessment Instruction 19 of 2020 (National Assessment Circular 2 of 2020), on the Implementation and Quality Assurance of the amended 2020 Assessment Programme in the General Education and Training (GET) band (Grades R-9) stipulates that development of learner competencies in the classroom.
- 2. Formative assessment must be integrated into the process of teaching and learning. The collection of evidence generated through both formative and summative tasks should inform the overall progression of a learner into the next grade.
- 3. This Assessment Instruction provides guidance regarding the implementation of formative assessment during the process of teaching and learning. It also aims to ensure that there is clarity and a shared understanding on the implementation of formative assessment.

Page 01 of **02** Assessment Instruction 36 of 2020 Eastern Cape Provincial Assessment Instruction

- 4. Annexure A lists the key characteristics of formative assessment and provides suitable implementation strategies for the classroom context. The strategies are foregrounded by a set of definitions that will assist in promoting a shared understanding among teachers and officials supporting schools.
- 5. Building on these strategies, the Department of Basic Education will formulate a national strategy for supporting and training officials and teachers on implementing formative assessment and how to use summative data for formative purposes. This will include the issuing of a more detailed and practical training guide to schools and the training of teachers.
- 6. All schools are expected to effectively implement formative assessment to support learning.

Your support in ensuring compliance with the contents of this Assessment Instruction will be greatly appreciated.

MR R TWYAKADI

DDG: CURRICULUM MANAGEMENT AND DELIVERY

01/10/2020

DATE