



**EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE**

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

REPUBLIC OF SOUTH AFRICA, Website: [www.ecdoe.gov.za](http://www.ecdoe.gov.za)

## **2020 NSC CHIEF MARKER'S REPORT**

<b>SUBJECT:</b>	<b>ISIXHOSA FIRST ADDITIONAL LANGUAGE</b>
<b>PAPER:</b>	<b>1</b>
<b>DURATION OF PAPER:</b>	<b>2 hours</b>

**SECTION 1: (General overview of Learner Performance in the question paper as a whole)**

Iphepha ebelibhalwe ngabafundi bonyaka ka-2020 belinika umdla kakhulu ngoba belithetha ngenkcubeko into eyimpilo yemihla ngemihla. Eli phepha libhaleke ngcono kuneminyaka engaphambili, imibuzo ibithungelana kuwo omathathu amacandelo
Isicatshulwa besingenkcubeko umxholo waso unika umdla kakhulu unika ulwazi olunzulu ngokwahluka kwenkcubeko yabantu . Uninzi lwabafundi lukwazile ukufumana amanqaku aphezulu
Ukuya kuma 78 libekhona eloqaqobana ekubonakala ukuba noko kuenzima ukufumana amanqaku okuphumelela- asezantsi ukuya ngaphantsi kwama-20.
Ubude bephepha bungqibelele nobude bexesha khangela kubekho ngxaki. Imiyayelo yephepha icacile, nesigama esisetyenzisiweyo sicacile.

## SECTION 2:

### Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Lo mbuzo uphenduleke kakuhle kakhulu ngaphandle kwelo gcuntswana ekubonakala ukuba lonqenile ukufunda isicatshulwa abasiphendulanga ngokuzeleyo. Ingxaki ekucacayo ukuba ibabethile abafundi ngumbuzo 1.1.3 apho phantse bonke abayichananga impendulo . Babhidwe ligama “ Tyhila” ofuna intsingiselo.
Umbuzo 1.1.8 , abafundi abathile baphendule calanye bengaqwalaselanga ligama elithi : <b>Ngqina ngokuthelekisa.</b>
Okubonwayo : 1.2.2 Abafundi banike impendulo enolwazi lwabo lwebhayibhile Banxaxha Kundoqo wokubuzwayo emfanekisweni. Sicebisa ukuba abafundi Bayeke ukusebenzisa ulwazi lwasekuhlaleni baphendule abakubonayo.
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
Abafundi mabayeke ukunxulumanisa umbuzo nezinye izinto ezingabuzwanga. Umfundi makatolike umfanekiso ngale ndlela ubuzwe ngayo angqale ngqo kuwo. Engasebenzisi ulwazi lakhe gabalala , makangqale emxholweni wokubuziweyo, Anganiki ulwazi lwakhe oluza kufihla umxholo wale ayibuzwayo.
Umbuzo 2. Isicatshulwa Uninzi lukwazile ukushwankathela kodwa bakhona abo baye bazama ukusebenzisa amazwi abo kodwa baphele bephuma emxholweni. Abanye abafundi bayaxakwa kukubona isivakalisi esiyintloko/esingundoqo kweso sixhasayo.
Xa ephuhlisa isivakalisi esingundoqo makayeke ukuza nolwazi olungekhoyo kwisicatshulwa umyalelo weengongoma abawulandeli.
Umbuzo 3 Umbuzo wokuqala ubukwiqondo eliphezulu owenze abafundi babhidwa ligama u “telekisa” liye lantsokotha kubo.

3.3 Xa kuthwe “khetha” kuvavanywe abafundi ngolwazi lwabo ngale nto ibuzwayo limpendulo zingambini nangaphezulu kodwa yena kufuneka akhethe ibenye echanekileyo.
3.3 Caphula la magama afunekayo, hayi isivakalisi.
<p>Umbuzo 4</p> <p>Kumbuzo <b>4.3</b> abafundi babhidekile ku “Singabantu” ukuba ubhekisa kubani na. <b>4.4.</b> Abafundi mabalumkele ukusebenzisa isimelabizo endaweni yegama ekubhekiselwe kulo. <b>4.6</b> Abafundi mabakwazi ukwahlulwa phakathi kwesigaba sentetho, isafobe kunye nomsebenzi wegama(isifaniso vs ukufanisa).</p>
<p>Umbuzo 5</p> <p>5.1.1 Abafundi bayohlulwa kukwazi umsebenzi wegama kunye nisigaba sentetho.</p>
<p>5.1.4 Abafundi mabakwazi ukusebenzisa isibizo kwisivakalisi bengayitshintshanga Imo yaso (isivakalisi), kwaye isivakalisi eso masinike intsingiselo evakalayo.</p>
<p>5.1.5 Kuyaqapheleka ukuba abafundi bayavilapha ukubhala ngokupheleleyo Ngokuvezwa ligama “ungenxa”.</p>
<p>5.2.2 kulo umbuzo abawulandelanga ngendlela eyiyo umyalelo abawunikiweyo Ekuphenduleni umbuzo.</p>

<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
<p>(i) Ootitshala mabagxininise ukufundisa amagama ayalelayo emibuzweni umzekelo caphula, chonga, ngqina.</p> <p>(ii) Makugxininiswe ekufundisweni indlela asetyenziswa ngayo amagama Kwisivakalisi.</p> <p>(iii) Mabaqhelaniswe nokubonwayo- mabeze nayo imifanekiso emakhaya bayitolikele iklass ngokwabo bechaza abakubonayo ze bakuthelekise noko kubonwa ngabanye. Mabasuse ulwazi lwangaphandle abanalo ngokubomwayo.</p> <p>(iv) Ushwankathelo malufundiswe ngeendlela ezahlukeneyo (thatha ngqo/sebenzisa amazwi akho)</p> <p>(v) Mabazazi iingongoma ezixhasayo kwezo zingundoqo.</p> <p>(vi) Mabagadwe abafundi bangezi nezimvo/ulwazi lwabo olungekhoyo kwisicatschulwa.</p> <p>(vii) Isibhengezo ntengiso mabasebenzise ulwazi olukwisibhengezo kuphela abalu nikiweyo.</p>

**(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.**

1. Ukungalandeli imiyalelo abayinikiweyo.
2. Ukungakwazi ukutolika imibuzo.
3. Ukungaphenduli into ebuzwayo, baphendule into abayaziyo.
4. (i) Ucweyo(workshop) luyadingeka kakhulu kooTitshala malunga nokuxhotyiswa, ukufundiswa iitekisi ze khathuni isibhengezo ntengiso. Ukuze ootitshala bazokwazi ukumelana nokuxhonxa nokuhlola ngokusemholweni.  
(ii) Abahlohli kuyafuneka baphefumlelane.  
Lowo ugqwesiyo ngokwesakhono sephepha elithileancedise abanye.



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LOKUQALA (P1)**

**NOVEMBA 2020**

**AMANQAKU: 80**

**IXESHA: liyure 2**

**Olu viwo lunamaphepha ali-12.**



**IMIYALELO NENGACISO**

1. Eli phepha lemibuzo linamaCANDELO AMATHATHU angala:

ICANDELO A:	Uvavanyo lokuqonda	(30)
ICANDELO B:	Ushwankathelo	(10)
ICANDELO C:	Izakhi nemigaqo yokusetyenziswa kolwimi	(40)

2. Phendula YONKE imibuzo.
3. Qala ICANDELO NGALINYE kwiphepha ELITSHA.
4. Krwela umgca ekupheleni kweCANDELO NGALINYE.
5. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
6. Shiya umgca emva kwempendulo ngaNYE.
7. Qwalasela ngokukodwa upelo nolwakhiwo lwezivakalisi.
8. lingcebiso malunga nolwabiwo lwexesha:
- |             |                   |
|-------------|-------------------|
| ICANDELO A: | Imizuzu engama-50 |
| ICANDELO B: | Imizuzu engama-20 |
| ICANDELO C: | Imizuzu engama-50 |
9. Bhala ngokucekileyo nangokucacileyo.



**ICANDELO A: UVAVANYO LOKUQONDA****UMBUZO 1**

1.1 Funda esi sicutshulwa singezantsi uze uphendule imibuzo elandelayo.

**ISICATSHULWA A**

<b>INKCUBEKO YAM YAHLUKILE KWEYAKHO</b>	
1	<p>Zingawa ngokuwa iintetho abantu becikoza bechaza ukuba iyintoni na inkcubeko. Ngokufutshane, inkcubeko inokuchazwa ngokuba ziinkolelo, indlela yokuziphatha, izinto abantu abazithatha njengezixabisekileyo kunye nazo naziphi iimpawu abafaniselana ngazo abantu beqela elithile. Ziinto ezo ezizezi: isini, izithethe, imimiselo nemithetho elawula intlalo. Xa kuthethwa ngenkcubeko, kude kubekho nenkcubeko ye-intanethi. Kaloku kule mihla siphila kuyo, itekhnoloji isuke yanobunganga, yalawula. Yona ke leyo yiyona kukholelwa ukuba kwezi mini inefuthe elikhulu ekutshintsheni intlalo yabantu. Inkcubeko ngoko iquka izinto ezininzi, kwaye iyindlela yokuphila.</p>
2	<p>Ukugweba nokugxeka umntu ngenkcubeko yakhe kukumcalula. Kaloku ilelo ilizwe nesizwe sinenkcubeko yaso. Oku kudiza <u>ubuhle bokwahluka kweenkcubeko</u>. Ingxaki kukuba singabantu sithatha izigqibo sigwebe sisebenzisa ulwazi lwethu. Kulula <b>ukugxeka</b> inkcubeko yabanye abantu kuba ungayiqondi. <u>Kukho uluvo lokuba ukuze uyiqonde kakuhle inkcubeko yomnye umntu kufuneka uziqhelanise nayo</u>. Oku kungenza ukuba uyiqonde ngcono wazi nezizathu zayo.</p>
3	<p>Inkcubeko yabantu ityhila indlela abacinga ngayo neembono zabo ngemiba yehlabathi jikelele. Ukungazixhamli ngokufunda nokwazi inkcubeko engeyoyakho kungenza ukuba uzibone usengxakini okanye uphoxeka. Umzekelo, e-China kuyinto eyamkelekileyo ukumjonga ntsho-o umntu xa ubona isiphene kuye, nto leyo engamkelekanga kwinkcubeko yaseNtshona. Kuma-Afrika kukungabi nambeko ukuba umntwana amjonge emehlweni umntu omdala xa athetha naye, kodwa ngokwesilungu kuyinto elungileyo ebonisa ukunyaniseka.</p>
4	<p>Ukwahluka kweenkcubeko kuchaphazela nemibala. Umbala ngamnye uneentsingiselo ezahlukileyo ngokweenkolelo neenkcubeko zabantu ngabantu. Umbala omhlophe ubonwa njengowobunyulu ziintlanga ezininzi kodwa kumaTshayina inguwo nomnyama yimibala eyayanyaniswa nelishwa. KumaXhosa, ngumbala omnyama kuphela odityaniswa nokufa, kanti kukho iintlanga ezikuzilela ngombala obomvu ukufa. Oku kubaluleka kwemibala kwinkcubeko ungakuqonda kakuhle xa ujonge iiflegi zamazwe ehlabathi. Umbala ngamnye kuzo uyathetha ngokwenkcubeko yelizwe elo kunye nezinto ezizezixabisekileyo kulo.</p>

5	Kukho intetho ethi, 'Inkomo esisipho ayinqikwa mazinyo', oko kukuthi akulunganga ukube usigocagoca isipho osiphiwe ngomnye umntu, ufanele ukusamkela sinjalo. Kunjalo, oku kuxhomekeka kwinkcubeko yomntu lowo. KweyamaSilamsi akumphi umntu isipho semveliso eyenziwe ngofele okanye ithoyi eyinja kuba inkolo yawo izayamanisa nobubi izinja. Uyaqonda ke ukuba abeLungu izinja baziphatha njengabantu? Uyaqonda ukuba kwizizwe zase-Afrika inja yayanyaniswa nezinyanya. Kanti ke kumazwe ase-China inja iyatyiwa.	35 40
6	Ubungqina bokwahluka kweenkcubeko budizwa nayindlela yokuziphatha nkqu ngexesha lesidlo. KumaAfrika ixesha lesidlo, lixesha lokuncokola nokwabelana ngezimvo, ukuthetha unomthamo ngoko ke akusosiphene. NgokwaseNtshona loo nto ibonisa ukungachubeki. Kuma-Afrika, ukutya ngesandla akungomnqa kuba <b>bekukade</b> kunjalo, kanti kubeLungu kukho nobucilocilo bokubamba nokusebenzisa izixhobo zokutya, nendlela yokuzibeka. Nasekutyeni ngokunjalo, siyahluka. Zikho iintlanga ezitya izinambuzane, njengaseMexico. Phambi kokuba uzicalule ngokuthuka oko kutya kwazo, phanda. Uya kutsho wazi ukuba kungokuba zineprotheni eninzi.	45 50
7	Kwinkcubeko yezoshishino, kubalulekile ukuba ubani azigqale izinto ezamkelekileyo nezingamkelekanga ngokwenkcubeko yabo bantu. Kubemi baseSpain ukumxhawula, umange umntu kubalulekile xa kusenziwa izivumelwano zezoshishino kanti loo nto ayivumelekanga kumaFrentshi. Kwezinye izizwe xa umntu ezazisa ngokwezoshishino, uqala ngamagama akhe kanti eJapan umntu uqala ngokwazisa igama lenkampani yakhe, isikhundla akuso ze agqibele ngokuxela igama lakhe. Obunye ubucukubhede benkcubeko buvela kwizinto esizithatha lula. Umzekelo, e-China, xa uncokola nje nomntu akufuneki uyiphathe nokuyiphatha ipolitiki nongcoliseko. KumaAfrika ubonakala njengomntu ongabamkeliyo abanye abantu ukuba uthi sikhona isithuba ecaleni komnye umntu, usuke wena uyokuzihlalela wedwa. Kanti ke kumaMelika bubukrwada ukuyokuzifixanisela ecaleni komnye umntu, ikho indawo engenamntu. Yinkcubeko ke leyo.	55 60 65
8	Inkcubeko izezinye zezinto eziziinqobo entlalweni yoluntu kwaye ifanele ukuhlonitshwa. Simele ukuzidla ngayo kuba isinika ubuthina. Kubalulekile ukuba ubani anganeli nje ukukwazi eyakhe inkcubeko koko ahloniphe eyabanye abantu kuba ukwazi umntu kukwazi inkcubeko yakhe.	70

[Sicatshulwe kwi-[www.theatlantic.com](http://www.theatlantic.com) saze saguqulelwa esiXhoseni]

### Jonga kumhlathi 1

- 1.1.1 Nika izinto zibeMBINI echazwa ngazo inkcubeko. (2)
- 1.1.2 Caphula ibinzana kwimigca yesi-8–9 elithetha ukuthi 'kwixesha esiphila kulo'. (1)



**Jonga kumhlathi 2**

- 1.1.3 Chaza ukuba lityhila ntoni ngeenkcubeko ibinzana 'ubuhle bokwahluka' elikrwelelwe umgca ngaphantsi kulo mhlathi. (2)
- 1.1.4 Xela olu 'lwazi lwethu' kubhekiswa kulo kumgca we-14. (2)
- 1.1.5 Nika isichasi segama elibhalwe ngqindilili kumgca we-14. (1)
- 1.1.6 Uyangqinelana noluvo oluqulethwe sisivakalisi esikrwelelwe umgca ngaphantsi kulo mhlathi? Xhasa impendulo yakho. (2)

**Jonga kumhlathi 3**

- 1.1.7 Khetha impendulo echanekileyo kwezi zilandelayo.
- Ngokwalo mhlathi, ukumjonga ntsho-o umntu xa ubona isiphene kuye kwamkelekile kwinkcubeko ...
- A yaseNtshona.  
B yaseAfrika.  
C yaseTshayina.  
D yaseMelika. (1)

**Jonga kumhlathi 4**

- 1.1.8 Ngqina ukuba amaTshayina namaXhosa ayafana ngenkolelo ngokubhekiselele kumbala omnyama. (2)

**Jonga kumhlathi 5**

- 1.1.9 Ngokolwazi olufumaneka kulo mhlathi, ungamcebisa uthini umntu ofuna ukuthengela umntu wolunye uhlanga isipho? (2)

**Jonga kumhlathi 6**

- 1.1.10 Lizisa yiphi intsingiselo igama 'bekukade' elibhalwe ngqindilili kulo mhlathi? (2)

**Jonga kumhlathi 7**

- 1.1.11 Xela okufundileyo kulo mhlathi malunga nenkcubeko yelizwe ngalinye kula alandelayo:
- (a) IJapan  
(b) ISpain (2)
- 1.1.12 Sisiphi isenzo esithathwa njengobukrwada eMelika ngokwalo mhlathi? (1)



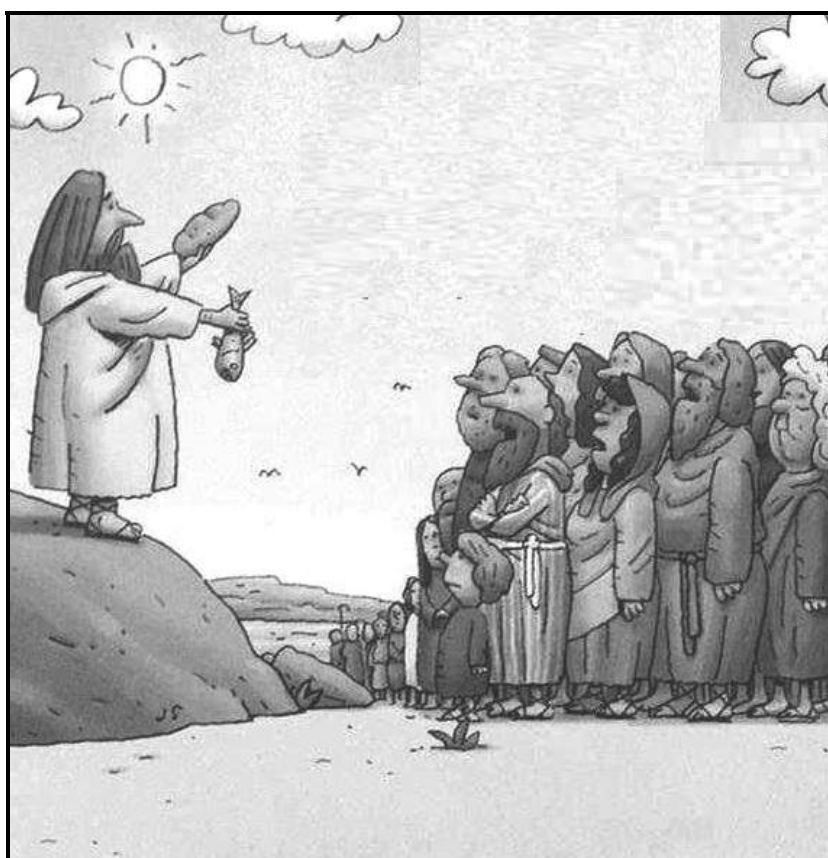
**Jonga kwitekisi yonke**

1.1.13 Khetha impendulo echanekileyo kwezi zikwizibiyeli.

Esi sicutshulwa siluhlobo (lwetekisi ebalisayo/lwetekisi edlulisa ulwazi). Xhasa impendulo yakho. (2)

1.1.14 Cacisa ukuba emva kokufunda esi sicutshulwa itshintshe njani indlela oyibona ngayo inkcubeko. (2)

1.2 Funda lo mfanekiso ungezantsi uze uphendule imibuzo elandelayo.

**ISICATSHULWA B: OKUBONWAYO**

[Uthathwe kwi-[www.xtianity.com](http://www.xtianity.com)]

1.2.1 Xela izinto zibeMBINI ezityhila ukuba aba bantu bakulo mfanekiso baphandle. (2)

1.2.2 Kutheni eli qela labantu lijonge kulo umi endulini? (2)

1.2.3 Ngeengongoma eziMBINI ngqina ukuba aba bantu abanamdla wezi zinto bazinikwayo. (2)

**AMANQAKU ECANDELO A: 30**

**ICANDELO B: USHWANKATHELO****UMBUZO 2**

Isicatshulwa C esingezantsi simalunga **noncedo lokuqonda iinkcubeko zabanye abantu.**

Funda isicatshulwa C esingezantsi uze ubhale ingongoma eziphambili ezingeengcebiso malunga nokuqonda ezinye iinkcubeko.

**IMIYALELO**

1. Bhala isishwankathelo sibe kwimo yeengongoma ungadluli kumagama angama-70.
2. Nombola izivakalisi zakho ukusuka ku-1 ukuya ku-7.
3. Sebenzisa izivakalisi ezipheleleyo ukubhala iingongoma.
4. Sebenzisa AMAZWI AKHO kangangoko unako.
5. Bhala inani lamagama owasebenzisileyo kwizibiyeli ekupheleni kwesishwankathelo.

**ISICATSHULWA C****NAWE UNGAYIFUNDA UYAZI INKCUBEKO YOMNYE**

Kuyinto elula ukuma kule nto uyaziyo utshele kuyo kunokufunda into entsha. Kunjalo, kubalulekile ukuqonda iinkcubeko ezizezinye, ubone izinto ubungazazi, ufunde. Naku onokukwenza:

Qala ngokuzazi wena siqu ukuba ungubani na, uziqonde ngokupheleleyo, akulula oko kodwa kuyenzeka. Milisela ingqondo yakho kwizinto okholelwa kuzo, ujonge ukuba zikuchaphazela njani ukuqonda kwakho izinto ezahlukeyo kwezakho.

Yenza uphando, ufunde ngezinye iinkcubeko kuba oko kukhokelela ekukhuliseni ulwazi ngazo nokubaqonda ngcono abanye abantu. Phanda kwimithombo efana neintanethi kungenjalo kwiincwadi.

Tyelela iindawo ngeendawo, uhlangane nabantu ukuze ufunde lukhulu ngabo nenkcubeko yabo. Kaloku kuthiwa hlala nomntu uzokumazi. Ukundwendwela amanye amazwe kungayindleko kodwa kungakuvulela amathuba okufunda ngeenkcubeko obungazazi.

Yakha ubuhlobo, uziqhelanise nabantu abamvelaphi yabo yahlukileyo kweyakho. Akunyanzelekanga ukuba ude ulugrumbe ulwazi malunga nenkcubeko yabo kodwa nje ngokuziqhelanisa nabo uya kuzuza ulwazi malunga namava kunye nendlela yabo yokuphila.

Vula ingqondo nentliziyo yakho ubengumntu ozimisele ukubamkela ngokupheleleyo abanye abantu nokuba bahluke kangakanani na kuwe. Ngelinye ixesha akuyonto ilula ukuqonda iiyantlukwano zenkcubeko. Iqhinga lokoyisa oko kukubamkela abantu benjalo, wazi ukuba singabantu asifani ngendalo. Kulumkele ukugweba abanye abantu, okanye uthathe izigqibo ezisekelwe kwezakho iimbono ngabo kuba oko kungangowona mqobo ekuqondeni iinkcubeko ezahlukeyo. Endaweni yoko, funa ulwazi malunga nabo ubafunde.



Ungumntu, into engundoqo ekufuneka uyazi, kukuba elowo nalowo umntu udalwe ngendlela eyahlukileyo kwabanye. Umntu uya kuhlala eneembono, imikhwa nendlela yokuphila eyahlukileyo kwabanye abantu. Ukukhumbula loo nyaniso kunceda ukuba kubelula ukwamkela iinkcubeko ezahlukileyo kweyakho. Ukufunda inkcubeko yomnye umntu, bubuntu.

[Sicatshulwe kwi-[www.reachoutcommunity.com](http://www.reachoutcommunity.com) saza saguqulelwa esiXhoseni]

**AMANQAKU ECANDELO B: 10**



**ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI****UMBUZO 3: ISIBHENGEZO-NTENGISO**

Funda esi sibhengezo-ntengiso uze uphendule imibuzo elandelayo.

**ISICATSHULWA D**

[Sithathwe ku: [www.adbusters.com](http://www.adbusters.com) sahlelwa]

- 3.1 Xela ukuba lisixelela ntoni ngale mveliso igama 'kwaseAfrika'. (1)
- 3.2 Ngokwakwesi sibhengezo xela iindlela eziMBINI zokulungisa umbona phambi kokuba utyiwe. (2)
- 3.3 Khetha impendulo echanekileyo kwezi zilandelayo:
- Kwisivakalisi 'Ukumkani kwizidlo eziziinkozo' kusetyenziswe ...
- A isifaniso.  
B isikweko.  
C isibaxo.  
D isimntwiso. (1)

- 3.4 Xela injongo yokuba utyhilwe amakhasi lo mfanekiso wombona ukwesi sibhengezo. (2)
- 3.5 Khetha igama elichanekileyo kwizibiyeli.  
Isakhi u-'kha' kwigama 'khawuzifumanele' (liyaqweqwedisa/liyacekisa/liyacenga). (1)
- 3.6 Caphula ibinzana elingqina ukuba umbona uyimveliso ethunyelwa nakwamanye amazwe. (1)
- 3.7 Ingaba le mveliso ibhengezwe ngendlela enokwenza uthathe isigqibo sokuyithenga? Xhasa impendulo yakho. (2)
- [10]**

#### UMBUZO 4: IKHATHUNI

Funda le khathuni uze uphendule imibuzo elandelayo.

#### ISICATSHULWA E



[Ithathwe kwiphephandaba iIndependent, Thursday 15 Matshi 2018]

- 4.1 Xela ukuba sibona ngantoni ukuba nguRoy yedwa othethayo kule khathuni. (1)
- 4.2 Yintoni ebonisa ukuba uAmil noAlina ngabenye inkcubeko engeyiyo ekaRoy? (1)
- 4.3 Kutheni uRoy kwintetho yakhe esebenzisa igama 'singabantu', elikwisininzi? (2)
- 4.4 Igama elikrwelelwe umgca ngaphantsi kwiqam eliphezulu likhabana njani nentetho ekwiqam elisezantsi? (2)

- 4.5 Khetha impendulo echanekileyo kwezi zilandelayo: Igama 'ezinye' lithetha ...  
A eziliqela elininzi.  
B ezahlukileyo kuthi.  
C ezingumntu omnye.  
D ezibalulekileyo kuthi. (1)
- 4.6 Xela umsebenzi wegama 'njengathi' elikwiqam elingezantsi kule khathuni. (1)
- 4.7 Ingaba silungile isenzo sikaRoy sokufuna ukuba uAmil noAlina baziphathe ngendlela efana neyabo? Xhasa impendulo yakho. (2)  
[10]

**UMBUZO 5: IPROZI**

- 5.1 Funda esi sicutshulwa uze uphendule imibuzo ebuzwe kuso.

**ISICATSHULWA F**

Akuzange kudlule xesha lide kwabuya kwavakala ngengoma ukuba uduli luyeza. Lweza luhamba kancinane iziintombi phambili zigqunyiwe ziyifake phakathi eyendayo. Yasondela ebuhlanti yaza yakufika esangweni yawuhloma umkhonto eyayiwuphethe emazantsi exhanti, yaza yabuyela kwakubakhaphi bayo. Lonke elo xesha yayinyathela kwiinkuko ezazandlalwe 5  
zada zaya kufika esangweni apho. Ngenxa yokuba yayithe wambu ingubo ende ukususela entloko ukusa elunyaweni amaHlubi abacela abakhozi ukuba mabayityhile ayibone. Yesuswa ke ingubo leyo yayizigqume ngayo naleyo yeentombi ezo zaziyikhaphile. Bavela ubuso kwanga kukuphuma kwelanga, livela ngaphaya kweenduli. Lwasuka apho uduli lwadlulela 10  
kubafazi, waza umtshakazi nalapha kwafuneka eboniwe.

[Sithatyathwe kwincwadi; *Imizabalazo*, KS Bongela, iphepha 38]

- 5.1.1 Xela umsebenzi wegama elibhalwe ngqindilili kumgca woku-1. (1)
- 5.1.2 Sebenzisa igama 'kwabuya' kwisivakalisi linike intsingiselo eyahlukileyo kule ikwicutshulwa. (2)
- 5.1.3 Bhala kwakhona esi sivakalisi silandelayo isenzi sibe kwimo yesenziwa. Qala isivakalisi ngesibizo esinomgca ngaphantsi.  
Intombi ihloma umkhonto. (2)
- 5.1.4 Yakha isibizo ngegama 'esikhondweni' uze usisebenzise kwisivakalisi. Yibhale ngolu hlobo impendulo yakho:  
(a) Isibizo  
(b) isivakalisi (2)

5.1.5 Nika intsingiselo eziswa ligama u 'ngenxa' elikumgca wesi-6. (2)

5.1.6 Xela umfanekiso-ngqondweni oziswa libinzana, 'kwanga kukuphuma kwelanga' elikrwelelwe umgca ngaphantsi kumgca we-9–10. (1)

5.1.7 Chaza ukuba yintoni uduli. (2)

5.1.8 Bhala kwakhona esi sivakalisi silandelayo sibe kwintetho-ngqo.  
AmaHlubi abacela abakhozi ukuba mabayityhile ayibone. (2)

5.2 Funda lo mfanekiso uze uphendule imibuzo elandelayo.

### ISICATSHULWA G: UMFANEKISO



[Uthathwe kwiwebhusayithi yeSOWETAN, 14-01-2014 wahlelwa]

5.2.1 Fakela izakhi ezishiyiweyo kumagama akwizibiyeli ukuze esi sivakalisi silandelayo sichaneke.

Aba (-bini) (-yancumelana). (2)

5.2.2 Bhala kwakhona esi sivakalisi silandelayo uqale ngegama 'kuninzi'.

Zingahluka iinkcubeko kodwa kuninzi okusidibanisayo. (2)

5.2.3 Bhala esi sivakalisi silandelayo sibe kwixesha eladlulayo.

Umoya wobuntu uyaphepheza. (2)  
[20]

**AMANQAKU ECANDELO C: 40**  
**AMANQAKU EWONKE: 80**





# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LOKUQALA (P1)

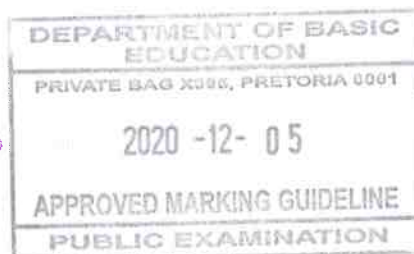
NOVEMBA 2020

SIKHOKELO SOKUMAKISHA

AMANQAKU: 80

Esi sikhokelo sokumakisha sinamaphepha ali-9.

Approved  
by NWSB  
External Moderator  
05/12/2020



N.P. JAXA  
max  
05/12/2020

Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

## ICANDELO A: UVAVANYO LOKUQONDA

### UMBUZO 1

#### Ukumakisha uvavanyo lokuqonda

1. Ngenxa yokuba kugxininiswa kwingqiqo, upelo olungachanekanga neziphene zolwimi kwiimpendulo mazingohlwaywa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ingqiqo. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
2. Ukuba umviwa usebenzisa amagama athatyathwe kolunye ulwimi olungelulo olu luviwayo, musa ukuwananza loo magama, kwaye ukuba impendulo isavakala ilungile, sukunika sohlwayo. Ukanti ke, ukuba igama elisuka kolunye ulwimi lisetyenzisiwe kwitekisi kwaye liyayincedisa impendulo, oku kuyakwamkeleka.
3. Ngokubhekiselele **kwimibuzo emalunga nokuthatha icala uze uzixhase**, akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/nokuxhasa zizo ezimele ukunikwa ingqwalasela.
4. Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/Ukunika ubungqina/Ukuxhasa kukona makuthathelwe ingqalelo.
5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esi-sivakalisi esipheleleyo, oku makumakishwe nje ngokuchanekileyo kuphela xa igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
6. Xa kufunwa iimpendulo ezimbini/ezintathu/iingongoma ezimbini kwezintathu, aze umviwa anike ezingaphaya kweziqingqiweyo kumyalelo, makisha kuphela isibini okanye isithathu sokuqala ngokuhambelana nombuzo.
7. Kwamkele ukwahluka kwendlela yokubeka impendulo okudalwa kukusetyenziswa kweelwimi zengingqi.
8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo.



NS  
7/12/2020

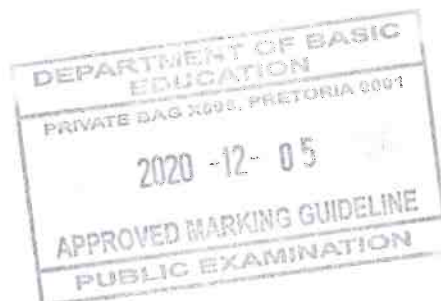
NPJ

**1.1 ISICATSHULWA A**

- 1.1.1 linkolelo✓/Indlela yokuziphatha✓/izinto abantu abazithatha njengezixabisekileyo✓/iimpawu abafaniselana ngazo abantu beqela elithile✓/inokuchazwa ngokuthi iyindlela yokuphila.✓ (Nasiphi isibini kwezi.) (2)
- 1.1.2. 'kwezi mini'✓ (1)
- 1.1.3 Ukungafani kwazo okuzenza zibukeleke.✓✓ (2)
- 1.1.4. Lulwazi esele sinalo/esiluvileyo ngeenkubeko zabanye abantu✓✓/ amava esinawo ngeenkubeko zabanye abantu.✓✓ (2)
- 1.1.5 Ukuncoma✓/ukukhuthaza✓ (1)
- 1.1.6 Ndiyangqinelana kuba ukuze wazi inkubeko engeyiyo eyakho kufuneka uzinike inkxamleko yokuyifunda.✓✓

**OKANYE**

- Andingqinelani kuba akunyanzelekanga ukuba ude wazi iinkcukacha zenkcubeko okubalulekileyo kukwamkela umntu nako konke okumenza abe nguye.✓✓ (Nayiphi impendulo echanekileyo iya kwamkeleka.) (2)
- 1.1.7 C✓/C Kwinkcubeko yaseTshayina✓/Kwinkcubeko yaseTshayina. ✓ (Nayiphi kwezi.) (1)
- 1.1.8 AmaTshayina awuthatha umbala omnyama njengowelishwa namaXhosa awuyamanisa nokufa nto leyo ethathwa njengelishwa.✓✓ (2)
- 1.1.9 Ukuba makaqale aqonde intsingiselo eyanyaniswa neso siphokwinkcubeko yalo mntu.✓✓ (Nayiphi impendulo echanekileyo iya kwamkeleka.) (2)
- 1.1.10 Eyokuba le nto ibiqhuba ngolu hlobo kwixesha elidlulileyo✓✓/ eyokuba ibisenziwa ngolu hlobo kwixesha elidlulileyo✓✓/eyokuba akukho nto itshintshileyo✓✓/ asiyonto intsha.✓✓ (Nayiphi kwezi.) (2)

WS  
7/12/2020

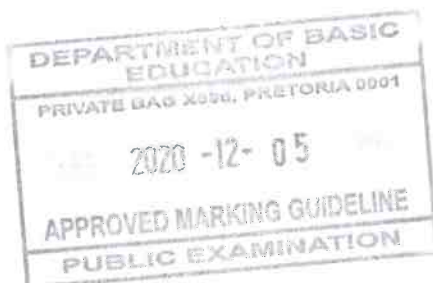
HPJ

- 1.1.11 (a) Ukuba amaJapani awuxabise umsebenzi ngaphezu kweziqu zawo✓/ eJapan umntu uqala ngokwazisa igama lenkampani yakhe, isikhundla akuso ze agqibele ngokuxela igama lakhe.✓  
(b) Ukuba abantu baseSpain banobuhlobo obusondeleleneyo nabantu abashishina nabo✓/ kubemi baseSpain ukumxhawula, umange umntu kubalulekile xa kusenziwa izivumelwano zoshishino.✓ (2)
- 1.1.12 Kukuya kuzifixanisela ecaleni komnye umntu zikho izithuba zokuhlala ezingenamntu.✓ (1)
- 1.1.13 Lwetekisi edlulisa ulwazi✓ kuba inika iinkcukacha malunga neendlela ekuqhutywa ngazo kwiinkcubeko zamanye amazwe nakwezinye iintlanga✓/yazisa ngokwahluka nangokufana kweenkcubeko zamanye amazwe.✓  
(Nayiphi kwezi.) (2)
- 1.1.14 Indenze ndakuqonda ukubaluleka kwenkcubeko eluntwini nokuba kufanele ukuba ndiyihloniphe inkcubeko yomnye umntu✓✓/indenze ndanolwazi oluphangaleleyo ngeenkcubeko zezinye iintlanga ndakwamkela ukwahluka kwazo kweyam.✓✓  
(Nayiphi impendulo echanekileyo iya kwamkeleka.) (2)

## 1.2 ISICATSHULWA B

- 1.2.1 Iinduli✓/lintaka ezibhabhayo✓/amafu✓/ilanga✓/izityalo✓/umhlaba✓  
(Nasiphi isibini.) (2)
- 1.2.2 Kungokuba limamele le nto ayithethayo✓✓/lo umi endulini uthetha nabo✓✓/ lilindele ukuba alinike ukutya.✓✓  
(Nayiphi kwezi.) (2)
- 1.2.3 Abanye basonge izandla, iinyawo zabo azibonisi ntshukumo✓/ulwimi lwabo lomzimba lubonakalisa ukuba abafuni ukuzithatha ezi zinto bazinikwayo✓/udaba lobuso lubonisa ukuba akukho nto bayithakazelelayo✓/akukho namnye usondelayo kulo mntu uphethe ukutya.✓  
(Nasiphi isibini kwezi.) (2)

**AMANQAKU ECANDELO A: 30**



## ICANDELO B: USHWANKATHELO

### UMBUZO 2

#### Ukumakisha ushwankathelo

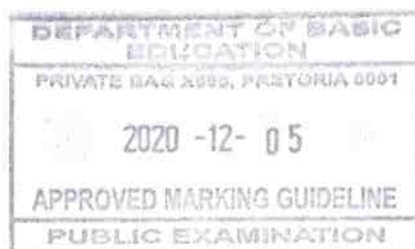
Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.

Ushwankathelo malumakishwe ngolu hlobo:

- **Ulwabiwo-manqaku**
  - Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye.)
  - Amanqaku ama-3 olwimi.
  - Amanqaku ewonke: 10
- **Ulwabiwo lwamanqaku olwimi xa umfundi engacaphulanga ngqo.**
  - 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
  - 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
  - 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.
- **Ulwabiwo lwamanqaku olwimi xa umfundi ecaphule ngqo.**
  - 6–7 iingongoma ezicatshulwe ngqo: Makanganikwa NALINYE inqaku kwawolwimi.
  - 1–5 iingongoma ezicatshulwe ngqo: Makanikwe inqaku lolwimi LIBE LINYE.

### QAPHELA

- **Ubalo-magama:**
  - Abakorekishi kulindeleke ukuba baliqinisekise ukuba alidlulanga kuma-70 inani lamagama asetyenzisiweyo.
  - Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
  - Ukuba udlule kwinani eliqingqiweyo, funda ugqibezele isivakalisi eso inani lamagama eliqingqiweyo liphela kuso ungayihoyi intsalela yesishwankathelo sakhe.



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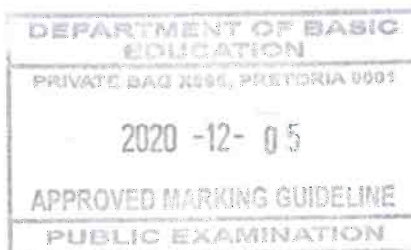
IINGONGOMA EZICATSHULWE NGQO		IINGONGOMA EZISHWANKATHELWEYO	
1.	'Qala ngokukuzazi wena siqu ukuba ungubani na, uziqonde ngokupheleleyo.'	1.	Zama ukuzifunda wena siqu kuqala ukuze uzazi ngcono.
2.	'Yenza uphando, ufunde ngezinye iinkcubeko kuba oko kukhokelela ekukhuliseni ulwazi ngazo nokubaqonda ngcono abanye abantu.'	2.	Funa ulwazi malunga nendlela yokuphila yabanye abantu uzokuzuza ulwazi oluyinyani ngeenkcubeko zabo.
3.	'Tyelela iindawo ngeendawo, uhlangane nabantu ukuze ufunde lukhulu ngabo nenkcubeko yabo.	3.	Hambela kwezinye iindawo udibane nabantu ngabantu ukuze uzuze ulwazi ngabo nangendlela abaphila ngayo.
4.	'Yakha ubuhlobo, uziqhelanise nabantu abamvelaphi yabo yahlukileyo kweyakho.	4.	Zihlobanise nabantu abangafaniyo nawe ngokweemo zentlalo.
5.	'Vula ingqondo nentliziyo yakho ubengumntu ozimisele ukubamkela ngokupheleleyo abanye abantu nokuba bahluke kangakanani na kuwe.'	5.	Yiba ngumntu onengqondo nentliziyo elungele ukubathatha abantu ngokohlobo abalulo nokuba abafani nawe.
6.	'Kulumkele ukugweba abanye abantu okanye uthathe izigqibo ezisekelwe kwezakho iimbono ngabo.'	6.	Sukugqiba ngabantu usebenzisa indlela wena ozibona ngayo izinto.
7.	Ungumntu, into engundoqo ekufuneka uyazi kukuba elowo nalowo umntu udalwe ngendlela eyahlukileyo kwabanye.'	7.	Okubalulekileyo kukwazi ukuba ngokwendalo abantu abafani, bahlukile.

[220 amagama]

[67 amagama]

**QAPHELA:** Izifinyezi okanye ii-akhronim mazingasetyenziswa kodwa ukuba zithe zavela kushwankathelo mazibalwe ngokwamagama eziwameleyo.

AMANQAKU ECANDELO B: 10



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12/2020

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## ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

### Ukumakisha iCandelo C

1. Upelo
  - Iimpendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
  - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwaywa xa isiphene sikweso sakhi solwimi sivavanywayo.
  - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa ifakwe iimpawu zobhalo ngokuchanekileyo.
2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo njengechanekileyo.

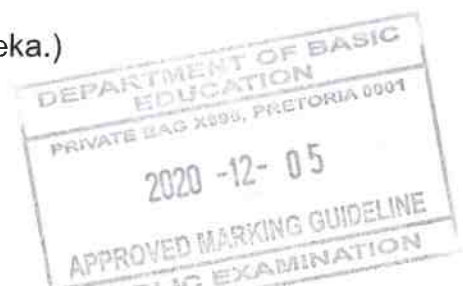
### UMBUSO 3

- 3.1 Ukuba yimveliso yaseAfrika✓/ilinywa kweli lizwe laseAfrika✓/indawo eveliswa kuyo.✓  
(Nayiphi kwezi.) (1)
- 3.2 Ngokuwupheka✓, nangokuwoja✓/ ukuxobula amakhasi.✓  
(Nasiphi isibini kwezi.) (2)
- 3.3 D✓/D isimntwiso✓/isimntwiso✓ B isikweko✓/B✓/isikweko.✓  
(Nayiphi kwezi.) (1)
- 3.4 Yeyokuba umthengi awubone✓✓/yeyokutsala umdla wabathengi.✓✓ (2)
- 3.5 ...liyacenga.✓ (1)
- 3.6 ...amazwe ngamazwe✓ (1)
- 3.7 Ewe kuba sisinika ulwazi lokubaluleka kombona empilweni njengesakhamzimba esinika umzimba amandla✓✓/ sisebenzisa ulwimi olurhwebesha ingqondo olunditsalayo ndizive ndiwurhalela.✓✓

### OKANYE

Hayi kuba asinalo ulwazo malunga nendawo othengiswa kuyo kunye nexabiso lawo.✓✓  
(Nayiphi impendulo echanekileyo iya kwamkeleka.)

(2)  
[10]



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7/12/2020

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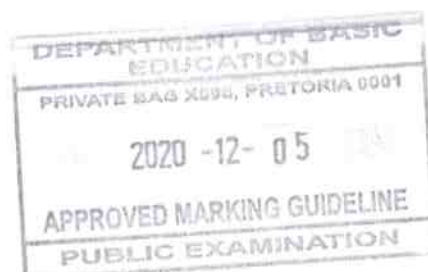
**UMBUZO 4**

- 4.1 Ngokuba amaqam entetho omabini ajoliswe kuye✓/nguye yedwa ovule umlomo.✓  
(Nayiphi kwezi.) (1)
- 4.2 Ngamazwi kaRoy athi xa abhekisa kubo ngabezinye iintlanga aqhubeke athi, “ukuba aniziphathi njengathi”✓/kukwahluka kwesi sinxibo sabo kwesikaRoy.✓  
(Nayiphi kwezi.) (1)
- 4.3 Kungokuba umele abantu besizwe sakhe✓✓/uthetha egameni labantu bohlanga lwakhe.✓✓  
(Nayiphi kwezi.) (2)
- 4.4 Ngokuba intetho ekwiqam elisezantsi ayibonisi kubamkela benjalo kuba uthi ufuna benze ngokufana nabo✓✓/ufuna bajike indlela abenza ngayo izinto benze ngokwale yabo oko kubonisa ukuba ababamkeli✓✓/ le ntetho ikwiqam elingezantsi iphikisa okuthethwa ligama elikrwelelwe umgca kwiqam elingasentla.✓✓  
(Nayiphi kwezi.) (2)
- 4.5 B✓/B ezahlukeyo kuthi✓/ezahlukeyo kuthi.✓  
(Nayiphi kwezi.) (1)
- 4.6 Kukubenza babe ngumzekelo onguwona wona✓/kukubafaka uxinzelelo lokuba benze ngokufana✓/liyagrogrisa✓/liyaqweqwedisa✓/ kukufanisa.✓  
(Nayiphi kwezi.) (1)
- 4.7 Asilunganga kuba ufuna bayeke inkcubeko yabo balandele eyakhe nto leyo enyhasha ilungelo labo✓✓/ kuba sinyhasha malungelo abo.✓✓

**OKANYE**

Silungile kuba bafanele ukuba benza izinto ezamkelekileyo kwindawo abahambe kuyo.✓✓  
(Nayiphi impendulo echanekileyo iya kwamkeleka.)

(2)  
[10]



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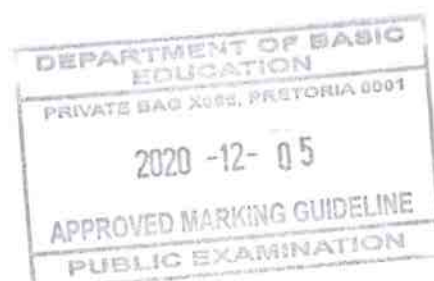


## UMBUZO 5

- 5.1 5.1.1 Lichaza ubungakanani bexesha✓/kukuchaza✓/kukunika inkcazelo malunga nesibizo.✓ (1)
- 5.1.2 Uhleli kwada kwabuya umama edolophini.✓✓ (2)  
(Nasiphi isivakalisi esichanekileyo siya kwamkeleka.)
- 5.1.3 Umkhonto uhlonywa yintombi.✓✓ (2)
- 5.1.4 (a) Isikhondo.✓ (1)
- (b) Bawugawula umthi kwasala nje isikhondo sawo.✓ (1)  
(Nasiphi isivakalisi esichanekileyo siya kwamkeleka.)
- 5.1.5 Yeyesizathu sokwenziwa kwesenzo✓✓/ kukucacisa ukuba bekutheni ze kwenzeke oko kwenzekileyo.✓✓ (2)
- 5.1.6 Ngoweliso✓/Ngowokubona.✓ (1)  
(Nayiphi kwezi.)
- 5.1.7 Ngabantu abakhapha umtshakazi bemsa emzini wakhe.✓✓ (2)
- 5.1.8 Athi✓ amaHlubi,✓ 'Bakhozi! Sicela✓niyityhile✓ siyibone.'✓ (2)  
(Nasiphi isibini kwezi kuquka nokufakela iimpawu zocaphulo ngokuchanekileyo.)
- 5.2 5.2.1 Aba babini✓ bayancumelana✓/aba bobabini✓ bayancumelana.✓ (2)  
(Nasiphi isibini kwezi..)
- 5.2.2 Kuninzi okusidibanisayo kodwa iinkcubeko zingahluka✓✓/ kuninzi okusidibanisayo kodwa zingahluka iinkcubeko (2)
- 5.2.3 Umoya wobuntu waphepheza.✓✓ (2)

[20]

**AMANQAKU ECANDELO C: 40**  
**AMANQAKU EWONKE: 80**



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