



EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za

2020 NSC CHIEF MARKER'S REPORT

SUBJECT:	ISIXHOSA FAL
PAPER:	2
DURATION OF PAPER:	2 hours

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

The learner performance in this paper was above average, although there were a few unsatisfactory outputs from some learners which could be attributed to a number of factors such as the effects of the outbreak of the Covid-19 pandemic on schooling, the challenge of linguistic capacity gap between the examiners and the candidates and so forth. The unsatisfactory outcomes were also remarkably noticeable from the centres that still use the old, prescribed literature books. This could be a result of the standard of the language used in those books and the candidates' difficulty in relating to such language use. It is advisable to schools and teachers to opt for the newly prescribed setwork books as the performance in these books was much better than the old set.

In closing, it could be said that the 96% pass rate in this paper is indicative of the fact that the majority of candidates performed reasonably well. This is also supported by the number of candidates who obtained level 7s which stands at 22.8%.

SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

[It is perhaps prudent to report that this paper consisted of seven (7) questions from seven (7) setwork books. However, an overwhelming majority answered three (3) books which are UMONWABISI, INZALA YAMARHAMBA, and IVAMNA BAFASI BOLUSU. The other four (4) books accounted for less than one percent. It is for this reason that this report will largely reflect and express observations, concerns and recommendations based on the candidates' responses to the three abovementioned books which accounted for over 99% of candidates' responses. It must also be noted that the style of questioning in all the books is the same, except for poetry. It is on this basis that this report will sound a bit repetitive.]

QUESTIONS 3 AND 5 – UMONWABISI and INZALA YAMARHAMBA
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
These were the popular questions and they were generally well answered. The candidates' understanding of the questions contained in this question was satisfactory. The majority of candidates obtained no less than 50% in both questions. There were some candidates who managed to attain close to 100%. These facts are indicative of a good attempt by candidates at reading the questions asked with a degree of understanding, henceforth produce correct answers in the main.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Question 3 – UMONWABISI and question 5 – INZALA YAMARHAMBA, as already stated above, were not poorly answered although a few candidates struggled with some concepts such as umxholwana , impixano , isimo sabalinganiswa and so forth. Some candidates had difficulty finding valid proof to support already established facts as was the case in question 3.2.2. This points to the need for learners to be taught critical reasoning skills that require learners to answer the questions. The candidates' vocabulary and lack of understanding of some words such as 'mhlamnene' proved to be a concerning challenge. There was a sizable number of candidates who had difficulty in answering question 3.2.8 and 5.2.8 which required an understanding of impixano (conflict) in the story and how such a conflict was eventually resolved in the end. It is therefore advisable that learners at schools must be adequately exposed to these concepts and terminology when analysing this book.

(c) Provide suggestions for improvement in relation to Teaching and Learning
<p>As aforementioned, it is advisable that educators adequately expose learners to the problem concepts as discussed above. It was established that most learners confuse impixano with ingxabano in the story. It must be understood that impixano is a general conflict that permeates throughout the storyline that leads to a certain outcome – be it the fall of one character in one way or another. There is also a general misunderstanding of the difference between internal and external conflict – impixano yangaphakathi neyangaphandle. Educators are urged to familiarise learners with these concepts and others such as isimo somlinganiswa when analysing the books. The books must be analysed thoroughly, and this analysis must not only deal with the story at face value. The analysis must be critical and detailed in order to arrive at a complete understanding of the meaning of the story, the literal and figurative meaning, the intended and unintended consequences and all the subtle messages that are being communicated to the readers.</p>

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
<p>It has become apparent that a majority of candidates face a challenge when it comes to the names of characters in the story. They confuse character names of the different books. This might sound like a silly mistake, but it is of utmost importance that learners take cognizance of this in order to avoid losing marks. When candidates are directed to look for certain information from the provided extract, it is crucial that they do this and limit their answers to the provided information without considering the whole book. There are specific reasons that learners are required to do this and lack of adherence to this is indicative of the fact that some learners do not follow instructions. It is further advised that teachers read the story with the learners in class and engage in critical analysis in order for learners to get a deeper understanding of the story.</p>

QUESTION 7

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Question 7 was amongst the three (3) popular questions answered by the candidates, although not on the same scale as the other two (UMONWABISI and INZALA YAMARHAMBABA). The performance of learners in this question was reasonable although a few questions posed a challenge to the learners.

The following challenges were observed in relation to the question 7:

- learners struggling with question 7.1.6 which required learners to rephrase or translate what line 15 says in their own words but learners seem to have misunderstood the meaning of the key word in that question which is 'tolika'. The majority of learners gave an answer to the question asked in line 15 as opposed to asking the same question in their own words or in simpler terms.
- Learners struggled with question 7.1.8 which required an understanding of the outward structural similarity between lines 16 and 17. This question required learners to count the number of words in each line and see whether such words are numerically equal or not.
- Learners also struggled with question 7.2.3 (a) and (b) which required them to rewrite the phrase "de iqwele" in their own words and (b) give a clear understanding of the meaning of this phrase.
- Question 7.2.7 also posed a stern challenge to the learners as they interpret the use of repetitive pronouns in the poem.

It is advised that teachers thoroughly analyse poems, identify all the figures of speech used, discuss all the implications of the terminology used, and the figurative meaning of the words used.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2020

AMANQAKU: 70

IXESHA: liyure 2

Olu viwo lunamaphepha angama-31.



★ X H O F A 2 ★



IMIYALELO NENGACISO

1. Funda le miyalelo ngenyameko phambi kokuba uqalise ukuphendula imibuzo.
2. MUSA ukuzama ukufunda lonke iphepha lemibuzo. Yiya kwiphepha lesiqulatho elilandelayo uze uphawule amanani emibuzo esetwe kwiincwadi ozifundileyo kulo nyaka. Emva koko, funda le mibuzo uze ukhethe leyo ufuna ukuyiphendula.
3. Eli phepha linamaCANDELO amaNE:

ICANDELO A:	Inoveli	(35)
ICANDELO B:	Idrama	(35)
ICANDELO C:	Amabali amafutshane	(35)
ICANDELO D:	Isihobe	(35)
4. Phendula IMIBUZO emiBINI KUMACANDELO amaBINI, ngolu hlobo:

ICANDELO A: INOVELI
Phendula umbuzo kwinoveli oyifundileyo.

ICANDELO B: IDRAMA
Phendula umbuzo kwidrama oyifundileyo.

ICANDELO C: AMABALI AMAFUTSHANE
Phendula imibuzo esetwe kumabali amafutshane omaBINI.

ICANDELO D: IMIBONGO
Phendula imibuzo esetwe kwimibongo yomiBINI.
5. Sebenzisa itshekhlisti ukuzincedisa.
6. Landela imiyalelo esekuqaleni KWECANDELO NGALINYE ngononophelo.
7. Nombola iimpendulo zakho kanye ngokwendlela ekunonjolwe ngayo kwiphepha lemibuzo.
8. Qala ICANDELO NGALINYE kwiphepha ELITSHA.
9. Sebenzisa imizuzu engama-60 KWICANDELO NGALINYE.
10. Bhala ngokucecekileyo nangokucacileyo.

IPHEPHA LESIQULATHO

Eli phepha liza kukunceda ukwazi ukukhetha imibuzo ofuna ukuyiphendula ngaphandle kokufunda lonke iphepha.

ICANDELO A: INOVELI

Phendula NAWUPHI umbuzo OMNYE okwinoveli oyifundileyo.

INANI LOMBUZO	AMANQAKU	IPHEPHA
1. <i>Kusa Kusihlwa</i>	35	5
2. <i>Umqol' uphandle</i>	35	9
3. <i>UMonwabisi</i>	35	13

ICANDELO B: IDRAMA

Phendula NAWUPHI umbuzo OMNYE okwidrama oyifundileyo.

4. <i>Ndiyekeni</i>	35	17
5. <i>Inzala YamaRhamba</i>	35	21

ICANDELO C: AMABALI AMAFUTSHANE

Phendula YOMIBINI imibuzo esetwe kumabali amafutshane.

6.1 'Umhlahlo ngamehlo'	18	25
6.2 'Itutu laseTikitiki'	17	27

ICANDELO D: ISIHOBE

Phendula YOMIBINI imibuzo esetwe kwimibongo.

7.1 'Konakele phi na Mzontsundu?'	18	29
7.2 'Indoda yokwenene'	17	30

ITSHEKHLISTI

QAPHELA: Phendula imibuzo emibini kumacandelo amaBINI. Phawula (✓) amacandelo owakhethileyo.

ICANDELO	IINOMBOLO ZEMIBUZO	INANI LEMIBUZO EPHENDU- LWAYO	PHAWULA (✓)
A: Inoveli (Kusa Kusihlwa) (Umqol' uphandle) (UMonwabisi)	1–3	1	
B: Idrama (Ndiyekeni) (Inzala YamaRhamba)	4–5	1	
C: Amabali amafutshane (‘Umhlahlo ngamehlo’) (‘Itutu laseTikitiki’)	6.1 + 6.2	1	
D: Isihobe (‘Konakele phi na Mzontsundu?’) (‘Indoda yokwenene’)	7.1 + 7.2	1	

QAPHELA: Qinisekisa ukuba uphendule imibuzo kumaCandelo amaBINI kuphela.

ICANDELO A: INOVELI

Kweli candelo, kukho imibuzo esetwe kwezi noveli zilandelayo:

- *Kusa Kusihlwa* nguKS Bongela
- *Umqol' uphandle* nguMAP Ngani
- *UMonwabisi* nguZA Japhta

Phendula NAWUPHI umbuzo OMNYE okwinoveli oyifundileyo.

Phendula YONKE imibuzo ekwinoveli oyifundileyo.

UMBUZO 1: KUSA KUSIHLWA – KS Bongela

Funda ezi zicatshulwa zilandelayo zithatyathwe kule noveli uze uphendule imibuzo esetwe kwisicatshulwa ngasinye. Amanqaku awabelwe umbuzo asisikhokelo sobude obulindelekileyo bempendulo.

QAPHELA: Phendula imibuzo esetwe kuzo zoziBINI izicatshulwa, oko kukuthi UMBUZO 1.1 noMBUZO 1.2.

1.1 ISICATSHULWA A

Ngelishwa ngenye imini uthe esajikeleza noMebhelina lo apha edolophini eThekwini bebuya ngaphandle, beze kulungisa enye indawana apha emotweni, suka babonwa nguNozililo obeze kuthenga naye. Andithi apho kudityanwa khona kuxa kusalindelwe le moto ukuba mayide igqitywe ukulungiswa kuze kuyiwa ngaseStanger? Uthe uLungile makhe bangene eStar hotele bafumane into etyiwayo. 5

Bathe xa baqalayo ukuzinza besitya, gqi uNozililo emnyango. Kubonakala ukuba ebegqitha ngesitalato koko wabelama. Uze kuzingenisa wangathi uyafunafuna nto okanye mntu uthile ngaphakathi. Kanti ke koko afuna ukuqinisekisa ukuba akaphazami na. Bona abakhange bamqaphele kuba abantu babephithizela, kodwa uthe xa asithelayo wabonwa nguLungile, ayabinamsebenzi loo nto. 10

UNozililo umke ezicingela ezigqibela izizathu zokuba le ndoda ihlale nale nzwakazi kule hotele. Ube ngathi akafiki elokishini ezihlotyeni zakhe apho ayithe di injengoko injalo eyifakela nezangotshe zokuba uLungile ude wayincama nevenkile kuba efuna ukuphapha esithubeni. Nabanye babekhe bambona esebenza noMebhelina lo baza abananza nto kodwa ngoku batsho banomdla yakuthethwa nguNozililo eyithetha nje ngathi uqinisekile. 15

UNozililo ucinge wacinga wagqiba kwelokuba ulifumene ithuba namhlanje lokuqethula lo mzi wakwaNtsibande ukwenzela ukuba aze athi ukuba uyaphumelela, ikwazi indoda yakhe ukufumana eli xham kudala belinqwenela. 20

1.1.1 Xela ukuba baze kwenza ntoni eThekwini uLungile noMebhelina ngale mini ixelwe kwisicatshulwa. (1)

- 1.1.2 Cacisa ukuba kumfake njani engxakini uLungile ukubonwa kwakhe ehleli noMebhelina. (2)
- 1.1.3 (a) Caphula ibinzana kwesi sivakalisi silandelayo elithetha ukuba uNozililo wenza ngathi unento ayikhangelayo ehotele.
Uze kuzingenisa wangathi uyafunafuna nto okanye mntu uthile ngaphakathi. (1)
- (b) Chaza ukuba sityhila ntoni ngesimo sikaNozililo esi senzo sokuzingenisa abe ngathi uyafunafuna. (2)
- 1.1.4 Khetha impendulo echanekileyo ibeNYE kwizibiyeli.
Ukucingela kukaNozililo ukuba uLungile uthandana noMebhelina kuba behleli kunye ehotele kubonisa (ingcinga edlelelela iqela elithile labantu/ingcinga egweba phambi kokuba uve). (1)
- 1.1.5 Ingaba indoda kaNozililo yade yalifumana 'ixham' levenkile yakwaNtsibande? Xhasa impendulo yakho. (2)
- 1.1.6 Tshatisa umlinganiswa okuKHOLAM B nesenzo sakhe esikuKHOLAM A.

KHOLAM A	KHOLAM B
(a) Wayedanisa noMpumelelo kwitheko likaMpumelelo eThekwini.	(i) UMaMiya
(b) Wathengisela uLungile ivenkile.	(ii) ULizzie
(c) Wacebisa uNozililo ukuba amenze aphambane uMpumelelo endaweni yokumbulala.	(iii) UMosia
	(iv) UMpumelelo

(3 x 1) (3)

- 1.1.7 Ubukho bomlinganiswa onguThamsanqa kube luncedo njani kweli bali? (2)
- 1.1.8 Chaza ukuba umxholwana wokunyolukela into engeyoyakho ubuchaphazele njani ubomi bukaLungile. (2)
- 1.1.9 Ngqina ukuba isenzo sikaNomakhwezi sokumthamba kakhulu uNozililo sibe neziphumo ezibi. (2)

KUNYE

1.2 **ISICATSHULWA B**

'Musa ukundingxamela SekaMalungisa. Ikho into ethi wayifumana ngomgunyathi bedibene notatomncinci uSondlo. Ngenxa yokuba uMosia wayenemali, waqhatha utatomncinci wamseza notywala kwenziwa izigqibo. Abantu abaninzi kuthiwa utatomncinci wayehamba ebaxelela ukuba uyithengisile, nanjengoko nathi sisazi loo nto.'	5
'Awu, kanti kunjalo?'	
'Usabuza wena,' itshilo imazi.	
'Ingenzeka njani, mfazi, into yokuba ivenkile ibe seyikwaNtsibande kanti ngumgunyathi?'	
'Kudala ndikuxelela ukuba abanye abantu abamathanga njengawe lo. Kuba nangoku sekude kube yile nto nje wawumele ukuba unenxaxheba kule venkile ukwenzela ukuba iwele kuwe kwakuqala. Iindaba ke thina siyazifumana koomabhalana. Nangoku ukuba unokuya kuThamsanqa ufike ubize iincwadi zale venkile akasoze akunike.'	10
'Hi Nozililo, uqinisekile ngale nto uyithethayo? Uthetha ukuthi kanti sihleli nje siphise ngelifa lakwaMakhwetsu kula mahlwempu akwaNtsibande?'	15
'Kanye nqo. Yile nto ndihlala ndiyithetha yonke le mihla, uyithathe kancinci.'	
'Ke siza kuyithini le nto?'	
'Khawukhe uye kuThamsanqa uye kufuna iincwadi zayo. Ukuba uzifumene siza kubakho isandla sikatatomncinci. Andithi uyasazi?'	20
'Ndisazi kakuhle. Kaloku uyarhixiza ngenxa yelaa dumbe lakhe.'	
Okwenene uyile uNtongana kuThamsanqa wafika exakekile ephethe iincwadi zevenkile.	
'E, Jwarha mntakwethu, ndize ukuze undincede.'	
'Ewe; ngantoni ke?'	25

- 1.2.1 Kutheni uNozililo eyimele into yokuba le venkile yakwaNtsibande ayinazincwadi? (1)
- 1.2.2 Xela ezi zigqibo athi uNozililo zenziwa nguMosia noSondlo. (2)
- 1.2.3 Nika isizathu ababesibeka abantu baseMlazi xa babekhalazela ukuthengiselwa kukaMosia noLungile le venkile. (2)
- 1.2.4 (a) Chonga amagama amabini alandelelanayo kwisivakalisi esingezantsi azisa ithowuni yokudikwa. (1)
- Kudala ndikuxelela ukuba abanye abantu abamathanga ... (1)
- (b) Yintoni le ibangela ukuba adikwe uNozililo? (1)



- 1.2.5 (a) Nika udidi lwesafobe esibhalwe ngqindilili kule ntetho kaNtongana ingezantsi.
... kanti sihleli nje **siphise** ngelifa lakwaMakhwetshu ... (1)
- (b) Chaza ukuba uthetha ukuthini uNtongana xa athi baphise ngelifa lakwaMakhwetshu kwaNtsibande. (2)
- 1.2.6 Nika ulwazi olulapha kwisicatshulwa olusixelela ukuba oyena mntu uyifuna ngamandla le venkile nguNozililo. (2)
- 1.2.7 Xela ukuba baye benzani uNozililo noNtongana bakungazifumani ezi ncwadi kuThamsanqa. (2)
- 1.2.8 Cacisa indlela ibali eliyisombulule ngayo impixano ephakathi kwabakwaNtsibande nabakwaMakhwetshu. Kwimpendulo yakho velela:
- (a) Indlela esonjululwe ngayo. (1)
- (b) Ukufaneleka okanye ukungafaneleki kwesi sisombululo. (2)
- [35]**



UMBUZO 2: UMQOL'UPHANDLE – MAP Ngani

Funda ezi zicatshulwa zilandelayo zithatyathwe kule noveli uze uphendule imibuzo esetwe kwisicatshulwa ngasinye. Amanqaku awabelwe umbuzo asisikhokelo sobude obulindelekileyo bempendulo.

QAPHELA: Phendula imibuzo esetwe kuzo zoziBINi izicatshulwa, oko kukuthi UMBUZO 2.1 noMBUZO 2.2.

2.1 ISICATSHULWA C

Umfo wakwaHlobo uzibone seleyinyathela iNdende yeqegu lakhe. Akubanga kudala, waba selemisa phambi kwendlu awayibona esekude. Yayibhalwe ngokucacileyo phezu komnyango:-7B. Kulapho ke wayehlala khona uEddie esaphila.	
Wafika sezilapho izixhiphothi ezibini zamapolisa. Ayebekwe kwangephezolo ukuba agcine kungabikho namnye ongenayo, kungabikho nophumayo. Uthe esihla emotweni, abe selemkhawulela, elindele eminye imiyalelo. 'Ndifuna omnye wenu andikhaphe xa ndingenayo ngaphakathi.'	5
Lowo ke ibengokaHlobo umyalelo, ethetha engemanga, ingqondo seyingxamele phambili. 'Omnye kuni uya kushiyeke phandle, anqande kungangeni mntu.'	10
Ngephanyazo nje engene uHlobo, loo ndlu ibe ngumbhodamo. Impahla iphoswe ngapha nangapha, kuphendlwa nesibi esasilapho. Wayebangatshona ngapha, abuye ze umcuphi wabantu. Kwakucacile ukuba uEddie lo wayengumntu onomdla kwizinto ezininzi. Kwakuzele apho yingqokelela yezinto ngezinto – ukusuka kwezakhayo de kuye kwimfitshimfitshi yamabhinqa.	15
Kuloo mgubhululo, eyaba yeyokugqibela kuHlobo yaba kukufunda nganye nganye kwisipha seencwadi ezazibhalelwe uEddie. Inkoliso yazo yayizezivela kuLinda. Uziphe ixesha umfo kaHlobo, enyamezela ukuva loo mfeketho yeendaba zomfazi obhala ethe thwanga lisoka lakhe. Wayephatha kudibana nemfitshimfitshi yobukhwele, ibe ngamasososo okungaphumeleli kwakhe edingeni labo noEddie, ibe kukubhobhoza kwakhe ngempahla entsha, ibe kukuphindaphinda ebisenzeka ngomhla othile benoEddie – yonke loo nto ixelwe umntu oyaziyo.	20 25

- 2.1.1 Xela ukuba kutheni uHlobo eze kule ndlu ixelwe kwisicatshulwa. (1)
- 2.1.2 Cacisa ukuba ileta eyafunyanwa nguHlobo ngale mini imfake njani engxakini uLinda. (2)
- 2.1.3 (a) Caphula igama kwesi sivakalisi silandelayo elithetha ukuba la mapolisa ngamadoda amade anemizimba emikhulu. (1)
- Wafika sezilapho izixhiphothi ezibini zamapolisa.
- (b) Chaza ukuba sityhila ntoni ngesimo sikaHlobo esi senzo sokufuna ukukhatshwa ngamapolisa xa angena ngaphakathi. (2)



2.1.4 Khetha impendulo echanekileyo ibeNYE kwizibiyeli.

Ukwayanyaniswa kwamabhinqa nezinto eziyimfitshimfitshi kwesi sicutshulwa kubonisa (ingcinga egweba phambi kokuba uve/ingcinga edlelelela iqela elithile labantu).

(1)

2.1.5 Ingaba ukugubhulula kukaHlobo kwaEddie kwenza ukuba abufumane ubungqina obubophelela abona babulali bakaEddie ngokwebali? Xhasa impendulo yakho.

(2)

2.1.6 Tshatisa umlinganiswa okuKHOLAM B nesenzo sakhe esikuKHOLAM A.

KHOLAM A	KHOLAM B
(a) Wayethethelela uLinda Monti kwinkundla yamatyala.	(i) UThembisa
(b) Wayezenza umhlobo onyanisekileyo kaEddie Maga.	(ii) UKhumalo
(c) Wazenza uNkosikazi Hobe.	(iii) UMdoda
	(iv) UBumba

(3 x 1)

(3)

2.1.7 Ubukho bomlinganiswa onguDuma Hlelo bubeluncedo njani kweli bali?

(2)

2.1.8 Chaza ukuba umxholwana wobugewu ubuchaphazele njani ubomi bukaEddie Maga.

(2)

2.1.9 Ngqina ukuba isenzo sikaLinda Monti sokuwathemba kakhulu amalungu ase*Moonglow Night Club* sibe neziphumo ezibi.

(2)

KUNYE



2.2 ISICATSHULWA D

Kwakudlula iintsukwana, eze kum efuna icebo. Hayi mna ndibhebhethile ngelithi uyatyholwa uEddie ngoLulama lo. Ndimqondile ukuba ukholwa engakholwa bobu buxoki bam. 'Ekuhambeni kwexesha, uEddie walubonakalisa nasesidengeni uthando lwakhe kuLulama, noLinda sendiqonda ukuba ungxamele ukumncama uEddie wakhe. 'Kunokwenzeka ke ngoko ukuba ummangalelwa waqhutywa bubukhwele kwisenzo atyholwa ngaso ...' Lixhume kwangoko igqwetha: 'Lamla, wena Ohloniphekileyo! Inggina lomtshutshisi alinalungelo lakuphalaza izimvo zalo enkundleni yamatyala.' 5

'Ndiyangqina nam,' itshilo imantyi. Wee khwence kwangoko umtshutshisi ukuhlala phantsi, sele erhoxozelisa ukuthi, 'Andinamibuzo iyenye kwingqina lam.' 10

Igqwetha: 'Ummangalelwa lo uthi ungumhlobo wakho, nto kaMdoda?'
UMdoda: 'Oyena mhlobo wam yayinguEddie.'

Igqwetha: 'Ndiyabona nam. Ukuba ndiyavumeleka, ndingathi kukho ubutshaba phakathi kwakho nommangalelwa.' 15

Umtshutshisi, etsiba naye: 'Lamla, wena Ohloniphekileyo!'

Imantyi: 'Oku kuxwhithaxhwithana phakathi komthetheleli nomtshutshisi namangqina akuzi kusa mntu ndawo kumacala onke. Makuphele ukuphalazwa kwezimvo enkundleni.' Uqale wazilungalingisa okaKhumalo phambi kokuba aqhube ukungcambazisa okaMdoda. 'Masibuyele enkomeni, nto kaMdoda ... Ukuba uEddie lo wayengumhlobo wakho omkhulu, manyathelo mani owawathabathayo wakuva ukuba ufe ngendlela engaqondakaliyo? Ndithetha ukuthi kukho nto owakha wayisa emapoliseni ukuzama ukuwanceda kuphando lwawo, ngokuthi mhlawumbi, uwachazele ngokukekela kothando lukaEddie nommangalelwa? Kaloku uEddie wayengumhlobo wakho ngokutsho kwakho.' 20 25

- 2.2.1 Kwakutheni ukuze uLinda afune icebo kuMdoda? (1)
- 2.2.2 Xela obu 'buxoki' uMdoda athi uLinda wayengabukholelwa. (2)
- 2.2.3 Nika isizathu sokuba eze apha enkundleni uMdoda. (2)
- 2.2.4 (a) Chonga igama kwesi sivakalisi silandelayo elizisa ithowuni yokuxhalaba. (1)
- Lamla, wena Ohloniphekileyo!
- (b) Yintoni le ibangela ukuba lixhalabe igqwetha likaLinda Monti? (1)
- 2.2.5 (a) Nika udidi lwesafobe esibhalwe ngqindilili kule ntetho kaMdoda ingezantsi. (1)
- ... uEddie **walubonakalisa nasesidengeni** uthando lwakhe noLulama ...
- (b) Chaza ukuba uthetha ukuthini uMdoda xa athi uEddie walubonakalisa nasesidengeni uthando lwakhe noLulama. (2)



- 2.2.6 Nika ulwazi olulapha kwisicatshulwa olusixelela ukuba uMdoda wayefuna ukuba uLinda afunyaniswe enetyala. (2)
- 2.2.7 Xela ukuba wakhetha ukuba lihlalelwe ngubani uLinda ityala lokubulala yakube inkundla kaMantyi imbeke ityala. (2)
- 2.2.8 Cacisa indlela ibali eliyisombulule ngayo impixano ephakathi komthetho nolwaphulomthetho. Kwimpendulo yakho velela:
- (a) Indlela esonjululwe ngayo. (1)
- (b) Ukufaneleka okanye ukungafaneleki kwesi sisombululo. (2)
- [35]**

UMBUZO 3: *UMONWABISI* – ZA Japhta

Funda ezi zicatshulwa zilandelayo zithatyathwe kule noveli uze uphendule imibuzo esetwe kwisicatshulwa ngasinye. Amanqaku awabelwe umbuzo asisikhokelo sobude obulindelekileyo bempendulo.

QAPHELA: Phendula imibuzo esetwe kuzo zozibini izicatshulwa, oko kukuthi UMBUZO 3.1 noMBUZO 3.2.

3.1 ISICATSHULWA E

Abaninzi kwabo basebenzi babeze ngokuza kunxusa bejonge ukuphox'iphango nokufumana indawo enophahla. Abanye babesiza ngokufuna ukucaphula apho kuye ukuze nabo baqwebe, suka umntu azibone sele eyolelwa abe ngowalapho. Ngaloo maxesha indoda yayikwazi ukusuka kwelakuyo izimisele, suka itsarhwe ityhafe ingekabiphi nontliziyo-ndise, ithi 5 ngokonqena ukwamkela uloyiso ingagoduki ingaphethe nto imana inxusa. Kwaye ke yena uThandabantu wayengafuni pasi emntwini, engenayo naloo tyhefu (curfew) yakwamLungu. Naye ke wayesele ayeka ukulanda, kuba kwakusisa qho kukho ubuso obutsha inani landile. Koko wayesuka akhombe emasimini, ezinkunini okanye emithwalweni umsebenzi uhambe. 10 Kwakuvukwa ngentlazane apho kungekho usilelayo bonke bezimisele ingulowo efuna ukubonwa ukuba uzimisele kwaye besazi ukuba baza kuthola ulutho, hayi ukuphangelela u 'Velevutha' okanye u 'Emsileni'. Kaloku uThandabantu wayefumbathisa mntu ngamnye kwelo hlokondiba labasebenzi bakhe, xa sukube bephinda indlela begoduka. Bonke babesazi bethembile 15 ukuba baya kuxakatha okwamathokazi aye kulobola, ngeemini zePasika okanye zeKrisimesi, xa begoduka.

Ingxaki yoongcothoza namatshivela yayikhe imvelele uRhadebe lo, koko engayinanzi nganto kuba yayisuke isonjululwe kwangabo iqala phakathi kwabo noxa yona ingajoliswanga kubo, kuba kaloku yayilikhaya elo kubo bezidla ngalo. Abo babesiza ngokuza kufuna ukumnyelisa bamtyhafise babesuka baphoxwe kwangabo basebenzayo.

- 3.1.1 Xela ukuba kwakutheni ukuze abantu bathande ukuhlala kwaThandabantu ixesha elide. (1)
- 3.1.2 Cacisa ukuba kumfake njani engxakini uThandabantu oku kugcina kwakhe abantu ababemana ukufika emzini wakhe. (2)
- 3.1.3 (a) Caphula ibinzana elibonisa ukuba abasebenzi abaninzi babehlala ngokuzigcinisa kwaThandabantu.
- Abaninzi kwabo basebenzi babeze ngokuza kunxusa bejonge ukuphox'iphango. (1)
- (b) Chaza ukuba sityhila ntoni ngoThandabantu isenzo sokugcina abantu emzini wakhe. (2)

3.1.4 Khetha impendulo echanekileyo ibeNYE kwizibiyeli.

Olu thelekiso lwezenzo zabeLungu nezikaThandabantu lukwisicatshulwa lutyhila (ingcinga egweba phambi kokuba uve/ingcinga ecalanye malunga nabantu abathile).

(1)

3.1.5 Ingaba isenzo sikaThandabantu sokubaphatha kakuhle abasebenzi senza ukuba bahlale bethembekile kuye? Xhasa impendulo yakho.

(2)

3.1.6 Tshatisa umlinganiswa okuKHOLAM B nesenzo sakhe esikuKHOLAM A.

KHOLAM A	KHOLAM B
(a) Wabeka uMonwabisi ukuba apha the amashishini kaThandabantu.	(i) UNobuntu
(b) Wayephethe uMonwabisi njengesicaka.	(ii) USamkelo
(c) Washiya isikolo wabalekela eBhayi.	(iii) UMamTolo
	(iv) UGcinumzi

(3 x 1)

(3)

3.1.7 Ubukho bomlinganiswa onguMaRhadebe bube luncedo njani kweli bali?

(2)

3.1.8 Chaza ukuba umxholwana wobuntu ubuchaphazele njani ubomi bukaThandabantu.

(2)

3.1.9 Ngqina ukuba isenzo sikaMamTolo sokufekethisa abantwana sibe neziphumo ezibi.

(2)

KUNYE



3.2 ISICATSHULWA F

UMonwabisi ke yena wayehleli apho evenkileni kungekho nto ayenzayo nelo gcuntswana labasebenzi abaseleyo, kuba nesikolo sasimohlule. Inye into eyayibangenisela imali apho yayikukusebenzisa elo litye lokuguba, beguba umbona wabantu bezo lali zikufutshane. Imali ayifumana apho wayeyigcina kuba uThandabantu wayengayibuzi konke. Emva kwevenkile leyo kwakumi itrektara endala eyayingasahambi, yonakele. Mhlamnene yileyo wayerhuqa ngayo isikhoji uThandabantu ehambisa imithwalo ethengwe apho kwakhe, felefele. Njengomntu ophiweyo kumsebenzi wezandla uMonwabisi wayethanda ukusoloko equbude kuyo ezama ukuba iphinde ihambe. Ngethamsanqa ngenye imini yaduma, nako ke ngamabhongo amakhulu wayiqhuba ezula-zula apho evenkileni uMonwabisi. Ngaloo mali wayeyigcinile wathenga ikhuba lokulima. Wathi efika ngenye imini uThandabantu wafika ebile phezu kwetrektara uMonwabisi elima loo masimi akhe ayehamba naloo venkile. Bathi bakumbona uMonwabisi abantu benza umngcelele ukuza kumqesha ukuba abalimele awabo amasimi. Emva kweembalela eziliqela imfuyo yabo yayivuthuluke yaphela, ngoko bengawalimi loo masimi abo ngokuswela iinkabi. 5

Hayi ke, wayevuka ngonyezi uMonwabisi, uyive loo trektara iduma ikuvusa, sele enendima apho emasimini. Wayekhuthela ke kambe, wayelima imini yonke yehlobo selenomnqwazi wakhe omkhulu wokuzikhusela kwelo langa lehlobo lingenanceba. 10 15 20

- 3.2.1 Kwakutheni ukuze baphele sebeligcuntswana abasebenzi bakwaThandabantu? (1)
- 3.2.2 Xela ukuba kwathini ukuze abonwe njengomntu owahlulwa sisikolo uMonwabisi. (2)
- 3.2.3 Nika isizathu sokuba uMonwabisi abe ushiyeke naba basebenzi. (2)
- 3.2.4 (a) Chonga igama elizisa ithowuni yenkumbulo kwesi sivakalisi silandelayo. (1)
- Mhlamnene yileyo wayerhuqa ngayo isikhoji uThandabantu ehambisa imithwalo ... (1)
- (b) Yintoni le ibangela ukuba ukuhanjiselwa kwabantu imithwalo ngetrektari kubeyinto esele iyinkumbulo? (1)
- 3.2.5 (a) Nika udidi lwesafobe esibhalwe ngqindilili kule nkcazelo ilandelayo. (1)
- ... wayelima imini yonke yehlobo selenomnqwazi wakhe omkhulu wokuzikhusela kwelo langa lehlobo **lingenanceba**. (1)
- (b) Chaza ukuba kuthethwa ukuthini xa kuthwa uMonwabisi wayesebenza kwilanga lehlobo elingenanceba. (2)



- 3.2.6 Nika ulwazi olulapha kwisicatshulwa olusixelela ukuba yayisele inguMonwabisi owenza yonke into, uThandabantu yena engasahoyanga nto. (2)
- 3.2.7 Xela isigqibo esathathwa nguThandabantu akubona ukuba amashishini akhe ayatshona. (2)
- 3.2.8 Cacisa indlela ibali eliyisombulule ngayo impixano yangaphakathi awayenayo uThandabantu. Kwimpendulo yakho velela:
- (a) Indlela esonjululwe ngayo le mpixano ngokwasebalini. (1)
- (b) Ukufaneleka okanye ukungafaneleki kwesi sisombululo. (2)
- [35]

AMANQAKU ECANDELO A: 35



ICANDELO B: IDRAMA

Kweli candelo, kukho imibuzo esetwe kwezi drama zilandelayo:

- *Ndiyekeni* nguDM Jongilanga
- *Inzala YamaRhamba* nguM Mlokoti

Phendula NAWUPHI umbuzo OMNYE okwidrama oyifundileyo.

Phendula YONKE imibuzo ekwidrama oyifundileyo.

UMBUZO 4: NDIYEKENI – DM Jongilanga

Funda ezi zicatshulwa zilandelayo zithatyathwe kule drama uze uphendule imibuzo esetwe kwisicatshulwa ngasinye. Amanqaku awabelwe umbuzo asisikhokelo sobude obulindelekileyo bempendulo.

QAPHELA: Phendula imibuzo esetwe kuzo zoziBINI izicatshulwa, oko kukuthi UMBUZO 4.1 noMBUZO 4.2.

4.1 ISICATSHULWA G

MAZIKO:	Ndicinga ukuba Chief, uDicksie akaqondi kakuhle.	
LONI:	Asiyoyam leyo indima yeyekomiti. Kwanele ngoku. Ukuba akarhoxi kwesi sithuba sakhe andikhwelele, ndazi mhlophe ukuba unomasinana ukholwa ngamanz' ashushu.	
NDILA:	Ndirhoxe?	5
LONI:	Ngowakho lowo umqa awufuni mna.	
NDILA:	Awu! Wenzani na <i>Chief</i> ? Kutheni le nto ngathi akuyondoda.	
LONI:	Ukuze ndibe yindoda kufuneka ndibe ngumkakho?	
NDILA:	Hiawu! Madoda kulula ukucikozisa nixel' intengu xa ningekarhawulwa ngumlilo.	10
LONI:	Kuya kuthi ukuze kulunge side sirhawulwe nathi?	
NDILA:	Hayi noko zinkosi zam bendingazi ukuba kanti senikumhlaba wokunukiselana ngamakhwapha – ukuba kunjalo ke ndicela uxolo <i>Chief</i> . Umnatha undibambile.	
LONI:	Umnatha uqhinwe watshixwa nguwe, kwaye isekwanguwe nomgcini sitshixo. Okokokuba bendingahlonelanga usapho lwakho, esi sihlalo sakho kwesi sikolo ngekudala sahlum' ingca.	15
NDILA:	Nicengwa njani na bafondini, nicengwa ngantoni? Nazi mhlophe ukuba kudala ndizama ukwahlukana nesi sithembu samanz' akrakra. Ubunzima bam baziwa nini kuba nani kudala nizama ukuzilumla ebungedleni – amawele lawo antanganye, intokunayo eli lenu iwele alinabundlobongela neziqhamo zalo azivuthwa okwethangazana, <i>but the end is the same</i> .	20
LONI:	<i>Be that so</i> , xa ububona ubungozi behashe unani ungehli nje kulo lingekakuwisi.	25
MAZIKO:	Seseempuku zodladla nezolwalwa.	
LONI:	Madoda, hambani niye kufundisa abantwana babodwa kakade.	
NDILA:	<i>Chief</i> , akukandiphenduli ke be ...	
LONI:	<i>Gentlemen, go to your classes. That is an order.</i>	



- 4.1.1 Xela ukuba kutheni kukho le ngxoxo e-ofisini kaLoni. (1)
- 4.1.2 Cacisa ukuba imfake njani engxakini uLoni le ngxoxo. (2)
- 4.1.3 (a) Caphula igama elibonisa ukuba uLoni ufuna ukuba uNdila emke eNobutho. (1)
- Ukuba akarhozi kwesi sithuba sakhe andikhwelele, ... (1)
- (b) Chaza ukuba kutyhila ntoni ngesimo sikaLoni ukuvuma ukulukuhleka kwakhe ngokugxotha uNdila eNobutho. (2)
- 4.1.4 Khetha impendulo echanekileyo ibeNYE kwizibiyeli. (1)
- Ukwayanyaniswa kwamadoda nokuquma izenzo ezingamkelekanga ngokwakwesi sicutshulwa kubonisa (ingcinga edlelelela iqela elithile labantu/ingcinga ebethelelekileyo ngodidi oluthile lwabantu). (1)
- 4.1.5 Ingaba ukugxothwa kukaNdila eNobutho kubangele ukuba unyuke umgangatho wesikolo? Xhasa impendulo yakho. (2)
- 4.1.6 Tshatisa umlinganiswa okuKHOLAM B nesenzo sakhe esikuKHOLAM A.

KHOLAM A	KHOLAM B
(a) Wacebisa uThandiwe ukuba angayeki ithathwe indoda yakhe.	(i) URay
(b) Wayehlala kwaFuneka.	(ii) UNaniwe
(c) Wathethisa uMawonga ngokungalahoyi usapho lwakhe.	(iii) UZanele
	(iv) UMaziko

(3 x 1) (3)

- 4.1.7 Ubukho bomlinganiswa onguJerry bubeluncedo njani kulo mdlalo? (2)
- 4.1.8 Chaza ukuba umxholwana wamayelenqe ubuchaphazele njani ubomi bukaNdila. (2)
- 4.1.9 Ngqina ukuba isenzo sikaZanele sokumthamba kakhulu uFuneka sibe neziphumo ezibi. (2)

KUNYE

4.2 Funda esi sicutshulwa silandelayo uze uphendule imibuzo.

ISICATSHULWA H

DILIZA:	Awu! Mfundisi!	
MAWONGA:	Ukhuza ntoni kwedini?	
DILIZA:	Andikhuzi mfundisi ngekuba ndithi ufika sesenjenje (<i>atsho aphakamise umngxu oseluzekivile</i>). Bamba mfundisi (<i>emnika eyakhe iglasi</i>).	5
MAWONGA:	Kuthe kanti ningamadoda, boys (<i>atsho eyithabatha. Ibe yimigudu ukusa emlonyeni isandla sityityimba</i>).	
VUMA:	Ugangxami mfundisi hleze iphalale.	
HOMBAKAZI:	O! Guga sithebe. Yingwe le ekuhlohleni.	
MAWONGA:	Asina ededelana kweli gada.	10
NZIMA:	Kodwa Loni unxila kakubi wena ngathi akufundanga khawenze nawe kudala usela obu bethu utywala.	
DILIZA:	Mfowethu, Wenna! ungagabadeli, yititshala yakho le uthetha nayo ngolu hlobo.	
NZIMA:	Suka akutitshwa ngoku, sisela utywala singamadoda sonke.	15
MAWONGA:	Alright boys, Thulethu, sapha ihafu.	
THULETHU:	Unotshe! Iphi imali? Akubhatali wena.	
MAWONGA:	Ndinayo imali.	
THULETHU:	Ina ethe kuqala usandibamba imali yestreyiti nangoku.	
MAWONGA:	Eli lizwe limi ngemboleko mntanam. Ukuphila ngeenozo yinto yabantu abasele bephumelele.	20
THULETHU:	Imali kuqala ubuciko abuzi kunceda nto.	
MAWONGA:	Enkosi (<i>ethabatha ihafu</i>). Kuselwe kwada kwasebusuku. Uphume apho uMawonga wonda ngendlu kaFuneka.	
MAWONGA:	Nkqonkqo! Nkqo! (<i>Cwaka</i>) Zanele, Zanele! (<i>Cwaka</i>) Zanele vula! Nkqonkqo! Nkqo! (<i>Cwaka</i>) Tywalakahla – wahla wophula ifestile.	25
ZANELE:	Yintoni ebusuku apha?	
MAWONGA:	Vula uza-ku-ndiva. Vula, vu-u-ula.	
ZANELE:	Kudala ndakuxelela ukuba funa ndawo yimbi.	30
MAWONGA:	<i>What?</i> Uqhele ukubancuva, ubancuve ubalahle. Vula (<i>abethe ucango ngamandla</i>).	
ZANELE:	Uyakomela apho.	
FUNEKA:	Mawonga, uhlawula irente apha? Siza kungalali ngenxa yakho? Uyaqala ukwaliwa?	35

4.2.1 Kutheni kunzima kuMawonga ukusa iglasi emlonyeni? (1)

4.2.2 Xela ukuba kwathini ukuze uLoni abengumntu osela utywala. (2)

4.2.3 Nika isizathu sokwaliwa kukaMawonga nguZanele. (2)



- 4.2.4 (a) Chonga igama kwesi sivakalisi silandelayo elizisa ithowuni yokudelela.
Suka akutitshwa ngoku, sisela utywala singamadoda sonke. (1)
- (b) Yintoni le ibangela ukuba uNzima amdele uLoni? (1)
- 4.2.5 (a) Nika udidi lwesafobe esibhalwe ngqindilili kule ntetho kaFuneka ingezantsi.
Uyakomela apho. (1)
- (b) Chaza ukuba uthetha ukuthini uFuneka xa athi uMawonga uyakomela apho. (2)
- 4.2.6 Nika ulwazi olulapha kwisicatshulwa olusixelela ukuba uMawonga ebesele engazixabisanga. (2)
- 4.2.7 Xela isenzo esenziwa nguMawonga akungavulelwa nguZanele. (2)
- 4.2.8 Cacisa indlela ibali eliyisombulule ngayo impixano ephakathi kukaMawonga noNdila. Kwimpendulo yakho velela:
- (a) Indlela esonjululwe ngayo le mpixano ngokwasebalini. (1)
- (b) Ukufaneleka okanye ukungafaneleki kwesi sisombululo. (2)
- [35]**



UMBUZO 5: INZALA YAMARHAMBA– M Mlokoti

Funda ezi zicatshulwa zilandelayo zithatyathwe kule drama uze uphendule imibuzo esetwe kwisicatshulwa ngasinye. Amanqaku awabelwe umbuzo asisikhokelo sobude obulindelekileyo bempendulo.

QAPHELA: Phendula imibuzo esetwe kuzo zoziBINI izicatshulwa, oko kukuthi UMBUZO 5.1 noMBUZO 5.2.

5.1 ISICATSHULWA I

NOYONGO:	Hhe wethu khanitsho bafazi, nahamba njani eCala?	
NOMHASE:	Hayi ntombi iyakhula idolophu. Loo nto uyanyakazela umsebenzi. Ndibambise zinge (<i>Ebabonisa isithathu seminwe</i>). Sipha kwakhona kule mpelaveki izayo.	
NOYONGO:	Wena Kukza? Kutheni wee cwaka ntombi, kwenze njani?	5
KUKU:	Hayi wethu, akufani. Noko kuyazameka. Khawutsho, wahamba njani wena nalaa mntwana?	
NOYONGO:	Hey, wafika umntwana yagevezela amadolo indoda, yaphatha iyeka ntanga. Kwaphantse kwachitheka izishebo nkazana.	
NOMHASE:	Kowu! Ndiyamazi angathi abenjalo utyhefeka.	10
KUKU:	Watyhefeka kudala kaloku lowa. Eso singcoli eso.	
NOMHASE:	Ngahle sele emfunela kuye njengokuba sekuchitheka izishebo nje.	
NOYONGO:	Uthi ngahle umfuna egageni kakade. Ndaqonda ukuba andizokumyeka okwam, ndayifuna apha imali yamafutha kwangoko.	15
NOMHASE:	Aah! Akuthambise izandla mfazi.	
NOYONGO:	Ndiyakuxelela! Uthe esenza obuya bumene-mene bakhe, endanga ndamtyhilizela kude kum. Yhini le! Ndinga indoda kakade? Ndize kuphangela mna apha andizanga kudlala.	20
BONKE:	(<i>Hahahahaha ... hahahahaha! ...</i>)	
NOYONGO:	Uthi umfuna apha laa mntwana ngomso. Ndiqinisekile niyayazi bafazi nonke into eza kulandela. Sonke sisuka pha.	
KUKU:	Kowu! Lilonyo-lonyo lelwabi lendoda eliya. Kodwa! Useza kumhlabela u-elandincamisayo ngenye imini.	25
NOMHASE:	Kowu! Uza kumxhaphaza umntwana womntu. Emyobe ngalaa tyhefu yakhe.	
NOYONGO:	Yinyoka yantlandlolo leya ndiyakuxelela.	

- 5.1.1 Xela ukuba kutheni uNomhase eye eCala. (1)
- 5.1.2 Cacisa ukuba kumfake njani engxakini uNyoka oku kusebenzisana kwakhe naba bafazi bathetha kwesi sicutshulwa. (2)
- 5.1.3 (a) Caphula igama elibonisa ukuba uNyoka unezenzo ezibi. (1)
- Eso singcoli eso.
- (b) Chaza ukuba zityhila ntoni ngesimo sikaNyoka izenzo zakhe ezibi. (2)



5.1.4 Khetha impendulo echanekileyo ibeNYE kwizibiyeli.

Ukwayanyaniswa kwamadoda nesenzo sokuxhaphaza amabhinqa kubonisa (ingcinga edlelelela iqela elithile labantu/ingcinga ebethelelekileyo ngodidi oluthile lwabantu).

(1)

5.1.5 Ingaba uNyoka wade walihlabela elandincamisayo ngokutsho kukaKuku? Xhasa impendulo yakho.

(2)

5.1.6 Tshatisa umlinganiswa okuKHOLAM B nesenzo sakhe esikuKHOLAM A.

KHOLAM A	KHOLAM B
(a) Wathethisa uDina ethunywa ngabazali babo.	(i) UNoyongo
(b) Wabamba uNoyongo ngeenjongo zokumjika abelingqina lomthetho.	(ii) UZanoxolo
(c) Wasayinisa uDina isivumelwano sengqesho.	(iii) UGxalaba
	(iv) UNyoka

(3 x 1)

(3)

5.1.7 Ubukho bomlinganiswa onguGxalaba kubeluncedo njani kulo mdlalo?

(2)

5.1.8 Chaza ukuba umxholwana wokunyolukela imali ubuchaphazele njani ubomi bukaNoyongo.

(2)

5.1.9 Ngqina ukuba isenzo sikaDina sokumthemba kakhulu uNoyongo sibe neziphumo ezibi.

(2)

KUNYE



5.2 ISICATSHULWA J

KUKU:	Ewe mntwan' am ndandikhona ukugxothwa kwakho nguNyoka, edibene neliya menemenekazi lesikhohlakali singuNoyongo. Nam andizange ndihlale thuba lide kwaThambolenyoka emva koko.	
DINA:	Wenzani phi kanti wena ngoku Sis' Kukza?	5
KUKU:	Eyi mntwan' am, bunzima ubomi. Ndaba yithawutha ngoku ezibhasini.	
DINA:	Yintoni na leyo Sis' Kukza?	
KUKU:	Kaloku sisi emva kokuba kugxothwe wena kwaNyoka akuzange kuphinde kube kuhle phakathi kwam noNoyongo. Endichukusha yaye endimangalela nakuNyoka esithi mna ndigxuphuleka ezintweni ezikude kunam.	10
DINA:	Kowu! Sisi.	
KUKU:	Wangenelela noNyoka endithuka ngobuvila endinukuneza endibiza ngayo yonke into le ingento. Esithi ndilizukuba lenqenerha elilibe kukuhlala phezu kwesinqe salo endaweni yokusebenza.	15
DINA:	Yini na kodwa Sis' Kukza.	
KUKU:	Hayi sana andizange ndikwazi ukuzibamba, ndathatha ibhotile eyayiphezu kwetafile ndamtsibela. Ndamtsho entloko yophukela kuye. Ndathi xa ndiza kumphinda ngaloo bhotile yophukileyo, kwathi kanti sekukhawuleze kwangena isetyhurithi yakhe, yandibamba yandikhuphela ngaphandle.	20
DINA:	Washiyeka esithini yena uThambo lenyoka?	
KUKU:	Uza kuthini ngantoni? Unenkenkebula yenxeba nangoku endamshiya nalo, eliqala phezu kwebunzi lihle linqamleze iliso lasekhohlo liphele apha phezu kombombo. Ndandifuna ukumbhongqoza ukhakhayi kakuhle laa mini.	25
DINA:	Yankulu le nto uyibalisayo. Akuzange kubanjwe ngoku emva koko?	30
KUKU:	Hayi mntwan' am. UNyoka akazange ayokundibambisa. Endazivayo zithi akazange afune ukuyisa emapoliseni le nto yokwenzakala kwakhe, kuba esoyikela ...	

- 5.2.1 Kwakutheni ukuze uDina agxothwe kwaThambolenyoka? (1)
- 5.2.2 Xela okwenza ukuba uKuku athi uNoyongo sisikhohlakali. (2)
- 5.2.3 Nika into eyenze ukuba uNoyongo ambone njengomntu ogxuphulekayo uKuku. (2)
- 5.2.4 (a) Chonga ibinzana kwesi sivakalisi silandelayo elizisa ithowuni yovelwano. (1)
- Yini na kodwa Sis' Kukza. (1)
- (b) Yintoni le ibangela ukuba uDina amvele uKuku kwimeko akuyo? (1)



- 5.2.5 (a) Nika udidi lwesafobe esibhalwe ngqindilili kule ntetho kaKuku ingezantsi.
Unenkenkebula yenxeba nangoku endamshiya nalo, ... (1)
- (b) Chaza ukuba uthetha ukuthini uKuku xa athi uNyoka unenkenkebula yenxeba. (2)
- 5.2.6 Nika ulwazi olulapha kwisicatshulwa olusixelela ukuba ubudlelwane bukaNyoka noKuku bebusele bonakele. (2)
- 5.2.7 Xela isigqibo esathathwa nguKuku esanceda ekubanjweni kukaNyoka. (2)
- 5.2.8 Cacisa indlela ibali eliyisombulule ngayo impixano ephakathi kukaDina noThambolenyoka. Kwimpendulo yakho velela:
- (a) Indlela esonjululwe ngayo le mpixano ngokwasebalini. (1)
- (b) Ukufaneleka okanye ukungafaneleki kwesi sisombululo. (2)
- [35]

AMANQAKU ECANDELO B: 35

ICANDELO C: AMABALI AMAFUTSHANE

Kweli candelo, kukho imibuzo esetwe kula mabali mafutshane alandelayo:

- 'Umhlahlo ngamehlo' nguLL Ngewu
- 'Itutu laseTikitiki' nguLL Ngewu

Phendula YONKE imibuzo ekwibali elifutshane olifundileyo.

UMBUZO 6

Funda ezi zicatshulwa zilandelayo zithatyathwe kumabali amaBINI uze uphendule imibuzo esetwe kwisicatshulwa ngasinye. Amanqaku awabelwe umbuzo asisikhokelo sobude obulindelekileyo bempendulo.

QAPHELA: Phendula imibuzo esetwe kuzo zozibINI izicatshulwa, oko kukuthi UMBUZO 6.1 noMBUZO 6.2

'UMHLAHLO NGAMEHLO' – LL Ngewu**6.1 ISICATSHULWA K**

Uchazile uNompoxeko ukuba ngorhatya lomhla weshumi elinesihlanu waya eholweni kukhuphiswano loonobuhle. Uyishiyile iholo leyo malunga nentsimbi yeshumi ebusuku waqaphela ukuba ulandelwa ngummangalelwa. Kwalile sele eyishiye kanobom iholo leyo, wagxanya ummangalelwa, wada waza kufika kuye. Akukho lizwi alithethileyo ummangalelwa akufika koko bajijisene wada woselwa ngummangalelwa lowo. Koko kujijisana kwada kwaqhaqheka kanobom umbhinqo awayewunxibile. UNompoxeko uyinike le ngxelo weva kuthe ngco entliziyweni yakhe.	5
Kwesi sithuba umtshutshisi uye kwitafilana ebinempahlana efonyozliweyo wasiphakamisa esi sibheshu ebuza ukuba ngaba siso na eso. Uvumile uNompoxeko.	10
Umtshutshisi ubuzile ukuba le ntwazana imke eholweni esi sibheshu sinomhlaba na koko omnye uphendule ngelithi sihlangele nomhlaba ngenxa yokujijisana nommangalelwa. Uphinde wabuza umtshutshisi ukuba ummangali lo uqinisekile na ukuba esi senzo simanyumnyezi senziwa ngummangalelwa na. Uphendule uNompoxeko ngelithi ngobo busuku ummangalelwa wayefake ipensile emva kwendlebe. Loo pensile yaba yinto abambeleva kuyo. Umtshutshisi uphindele kwakwitafilelana ebinempahla wayithatha le pensile wayiphakamisela phezulu ukuba ibonwe ngulowo ebechophele eli tyala.	15 20
Uqhubile uNompoxeko echaza ukuba emva kokuthotywa isidima sakhe sobuntombi nokuhlutywa ngokulihlazo ngummangalelwa lo wagoduka waya kubika kokwabo. Abazali bakhe bamqononondisile ukuba akhe awazile amanzi ngobo busuku. Ngengomso unina umse kwagqirha ...	



- 6.1.1 Xela ukuba kutheni uNonkanyezi eye kwinkundla yamatyala ngale mini yetyala likaNompoxeko. (1)
- 6.1.2 Cacisa ukuba kumfake njani engxakini uZolani ukudlwengula kwakhe uNonkanyezi. (2)
- 6.1.3 (a) Caphula igama kwisivakalisi esingezantsi elibonisa ukuba woyiswa uNompoxeko nguZolani.
... akufika koko bajijisene wada woselwa ngummangalelwa lowo. (1)
- (b) Chaza ukuba sityhilwe njani isimo sikaZolani ngokwakwesi sicutshulwa. (2)
- 6.1.4 Khetha impendulo echanekileyo ibeNYE kwizibiyeli.
Ukwayanyaniswa kwesinxibo esifutshane samabhinqa nesenzo sokudlwengulwa kubonisa (ingcinga edlelelela iqela elithile labantu/ ukuqal' ugwebe). (1)
- 6.1.5 Ingaba ubungqina obubekwe nguNompoxeko bumbophelele ngokwaneleyo uZolani? Xhasa impendulo yakho. (2)
- 6.1.6 Tshatisa umlinganiswa okuKHOLAM B nesenzo esikuKHOLAM A.
- | KHOLAM A | KHOLAM B |
|---|------------------|
| (a) Wayedlwengula amantombazana. | (i) UNonkanyezi |
| (b) Waya kumboniso woonobuhle enxibe isibheshu. | (ii) UZolani |
| (c) Wazilwela kwakho ubungqina bokuba uZolani wayezama ukumdlwengula. | (iii) UNompoxeko |
| | (iv) UTshayizule |
- (3 x 1) (3)
- 6.1.7 Ubukho bomlinganiswa onguNompoxeko kubeluncedo njani kweli bali? (2)
- 6.1.8 Chaza ukuba umxholwana wolwaphulo mthetho ubuchaphazele njani ubomi bukaNompoxeko. (2)
- 6.1.9 Ngqina ukuba ukuzithemba kakhulu kukaZolani ngokwaphula umthetho kube neziphumo ezibi. (2)

KUNYE

'ITUTU LASETIKITIKI' – LL Ngewu**6.2 ISICATSHULWA L**

Nakuba le titshalakazi ibinamava eminyaka emithathu ingumhlohli imunce iintupha isithi ixolel'ukumil'ingca emqolo kunokuba ibe izamana nokuqokelela umntwana osimilo siqaqadekileyo. Iguqukele kwinqununu yathi, 'Mhlekezi, ndixolele ukuya kuxobula amakhasi ombona ekhaya eXabane endaweni yokuxambulisa nenkwenkwe engenasimilo.' Ithethe oku ititshalakazi yatsho yathi khwitshi ishiya esi sibini sithe ca izisini. 5

UMdesalini uyibone iyinkinge emthumeni into yonyana wakhe yaye uqonde mhlophe ukuba ititshalakazi ayifuni negqabi letapile ukuba ingaphinde ibe nanto yakwenza noThobile. Ugqibe kwelokuba endaweni yokutyibela amakhambi kwinqununu yesikolo kungcono amkhuphe unyana wakhe kwesi sikolo ebekucaca ukuba unyana wakhe ungumalahlwa nofele kuso. Indoda enkulu ithambekele kwisikolo sakuCingco apho icelele khona unyana wayo indawo yokufunda. 10

Wamkelwe uThobile kuCingco nakuba unyaka ubusel'uthambekile nje. Ufike nakwesi sikolo watshatshela kwizifundo zakhe yaye wahlukana nomkhuba wokusoloko edlalisa abantwana ngexesha lokufunda kuba uyise ebemtyityimbisele umnwe kulo mbandela. Apha kuCingco uThobile akanelanga nje ukubagqwesa abanye abafundi ezifundweni, koko ubeyintshatsheli nakubusela. Ubengabonani nemali nokuba yekabanina. Endaweni yokungayibi imali ebexolele ukujinga iliso. 15 20

Bekuthi emin'emaqanda bakhululwe abafundi ukuba bakhe babethwe ngumoya baye kuzihlaziya phandle, nakuba ke abanye babo bebebuya begcwel'umhlaba entloko. UThobile ubethi qu nje kancinci phandle, abuye ...

- 6.2.1 Kutheni kunzima kule titshalakazi ukwamkela uThobile eklasini yayo? (1)
- 6.2.2 Xela ukuba kwakutheni ukuze uMdesalini andwendwele inqununu yesikolo. (2)
- 6.2.3 Nika isizathu sokuba uThobile agqwese kwizifundo zakhe kwisikolo sakuCingco. (2)
- 6.2.4 (a) Chonga amagama amabini alandelelanayo kwesi sivakalisi singezantsi azisa ithowuni yokuphoxisa. (1)
- ... uThobile akanelanga nje ukubagqwesa abanye abafundi ezifundweni, koko ubeyintshatsheli nakubusela. (1)
- (b) Yintoni le ibangela ukuba ivakale njengempoxo le ntetho ingentla? (1)



- 6.2.5 (a) Nika udidi lwesafobe esibhalwe ngqindilili kule ntetho.
Endaweni yokungayibi imali ebexolele **ukujinga iliso**. (1)
- (b) Chaza ukuba esi safobe sityhila ntoni ngesimo sikaThobile. (2)
- 6.2.6 Nika ulwazi olulapha kwisicatshulwa olusixelela ukuba uThobile wayengadlali xesha lide phandle. (2)
- 6.2.7 Xela isigqibo esathathwa nguMdesalini akugxothwa uThobile eCwele. (2)
- 6.2.8 Cacisa indlela ibali eliyisombulule ngayo impixano ephakathi kwezenzo zikaThobile nemithetho yentlalo. Kwimpendulo yakho velela:
- (a) Indlela esonjululwe ngayo le mpixano ngokwasebalini. (1)
- (b) Ukufaneleka okanye ukungafaneleki kwesi sisombululo. (2)

AMANQAKU ECANDELO C: 35

ICANDELO D: ISIHOBE

Kweli candelo, kukho imibuzo esetwe kule mihobe ilandelayo:

- 'Konakele Phi Na Mz'ontsundu?' nguT Yawa
- 'Indoda yokwenene' nguKN Manciya

Phendula YONKE imibuzo ekwimibongo oyifundileyo.

UMBUZO 7: IVAMNA BAFAZI BOLUSU – S Maputi nabanye

Funda ezi zicatshulwa zilandelayo zithatyathwe kule mihobe uze uphendule imibuzo esetwe kwisicatshulwa ngasinye. Amanqaku awabelwe umbuzo asisikhokelo sobude obulindelekileyo bempendulo.

QAPHELA: Phendula imibuzo esetwe kuyo yomiBINi imibongo oyifundileyo, oko kukuthi UMBUZO 7.1 noMBUZO 7.2

7.1

KONAKELE PHI NA MZ'ONTSUNDU? – T Yawa

- 1 Kazi yimbudumbudu ni na le iqhubekayo kweli loMzantsi?
- 2 Nkanyamba ni na le itshayela ilizwe lethu?
- 3 Kunamhlanje nje uMzantsi Afrika **uyalila**;
- 4 Besiba ngokuzalwa koMzantsi Afrika omtsha
- 5 Izinto ziza kutshintsha zibentsha.
- 6 Kuthe kanti asibhungisanga, uMtyholi uthi, ng'ong'o.
- 7 Kuphalala igazi mihla le, zizijwili nje;
- 8 Ubuntu kule mihla bumke nezandawana;
- 9 Mihla le ziindaba ezixhomis'amehlo
- 10 Koomabonakude noonomathotholo.
- 11 Kazi liphi na ikamva leli loMzantsi?
- 12 Ilizwe liyahlininika ziziganeko zentswela-bulungisa;
- 13 Imibutho yezopolitiko ijongene ngezikhondo zamehlo;
- 14 Inene ingqubana okweenkunzi zeegusha epalamente.
- 15 Kazi luzimele phi na uxolo olwalutyalewe nguMadiba?
- 16 Ukuphangwa kodederhu lweevenkile kuthath'unyawo;
- 17 Abathengi bangena izibilini ziphezulu evenkileni;
- 18 Wofika bechwechwa okweekati zichwechwela iimpuku.
- 19 Sii! Hayi malindini ndiyakuqalekisa;

- 7.1.1 Xela ukuba iqhubeka phi le mbudumbudu kuthethwa ngayo kumqolo woku-1. (1)
- 7.1.2 (a) Nika udidi lwesafobe esibhalwe ngqindilili kumqolo wesi-3. (1)
- (b) Siphuhlisa ntoni esi safobe ngoMzantsi Afrika? (2)

- 7.1.3 Chonga igama kumqolo wesi-4 elisixelela ukuba akwenzekanga oko bebecinga ukuba kuza kwenzeka abantu. (1)
- 7.1.4 Bhala kwakhona le miqolo ilandelayo uze ukrwelele imvano siphelo ekhoyo.
'Besiba ngokuzalwa koMzantsi Afrika omtsha
Izinto ziza kutshintsha zibentsha.' (1)
- 7.1.5 Khankanya izinto eziNTATHU ngokwemiqolo 7–10 ezenza ukuba kuthiwe alukabikho utshintsho kuMzantsi Afrika omtsha. (3)
- 7.1.6 Tolika okuqulethwe ngumqolo we-15. (2)
- 7.1.7 Ifuna sikhumbule ntoni imbongi xa isebenzisa umbuzo buciko okumqolo we-15? (2)
- 7.1.8 Thelekisa isakhiwo sangaphandle somqolo we-16 nowe-17. (2)
- 7.1.9 Xela ukuba lo mbongo ubhalelwe oobani. (1)
- 7.1.10 Nika injongo yokubhalwa kwalo mbongo. (2)

KUNYE

7.2

INDODA YOKWENENE' – KN Manciya

- 1 Indoda yokwenene yezindilel'umzi **wayo**,
- 2 Le nt'indoda ngumthandi wesizwe **sayo**.
- 3 Le nt'indoda ngumhloniphi wesiqu **sayo**.
- 4 Indoda yokwenene ihlonel'usapho **lwayo**,
- 5 De iqwele ukuthand'umfazi **wayo**,
- 6 Yenz'imihlol'ukuhlonel'inkosi **yayo**,
- 7 Ithand'isizwe nezalaman'eziyigcinayo.
- 8 Intl'indod'eyinkokel'ekhokel'usapho **lwayo**.
- 9 Indoda yingcongolo phezu kweziziba zezwe **layo**.
- 10 Eziman^zanzongonzongo iinzonzobila zezwe **layo**.
- 11 Ayijwed'indoda sel'ingxang'engxangxasini,
- 12 Igcin'isidima owenen'umngeni lusapho **lwakhe**.
- 13 Eyenene mwethu akulopholopho lamlatshulatshu.
- 14 Eyokwenene ayinguy'uBhabhezilokhweni, ingcathu.

- 7.2.1 Xela uphawu lwendoda yokwenene ngokomqolo woku-1. (1)
- 7.2.2 Ibinzana 'Le nt'indoda' elikumqolo wesi-2 nowesi-3 lisetyenziselwe (ukukhathaza/ukugxeka/ukuncoma). (1)

- 7.2.3 (a) Bhala ibinzana 'De iqwele' ngamanye amagama ukuze kucace intsingiselo yalo. (1)
- (b) Xela ukuba liphuhlisa ntoni eli binzana liku-a. (2)
- 7.2.4 Nika izinto zibeMBINI ezihlonelwa yile ndoda kuthethwa ngayo kulo mbongo. (2)
- 7.2.5 Tshatisa umqolo okuKHOLAM B nesenzo esikuKHOLAM A.

KHOLAM A	KHOLAM B
(a) Ukuxabisa izizalwane nesizwe	(i) Umqolo wesi-8
(b) Okungamelanga kwenziwa yindoda yokwenene	(ii) Umqolo wesi-3
(c) Ubunkokeli nokubayintloko yekhaya	(iii) Umqolo we-11
	(iv) Umqolo wesi-7

(3 x 1) (3)

- 7.2.6 Xela isixhobo sesandi esikrwelelwe umgca ngaphantsi kumqolo we-10. (1)
- 7.2.7 Nika injongo yokuziphindaphinda izimnini ezibhalwe ngqindilili kulo mbongo. (2)
- 7.2.8 Kukuthini ukubayingcongolo phezu kweziziba zelizwe? (2)
- 7.2.9 Uyavumelana okanye akuvumelani noluvo lwembongi olukumqolo we-11? Xhasa impendulo yakho. (2)

AMANQAKU ECANDELO D: 35
AMANQAKU EWONKE 70





basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESIBINI (P2)

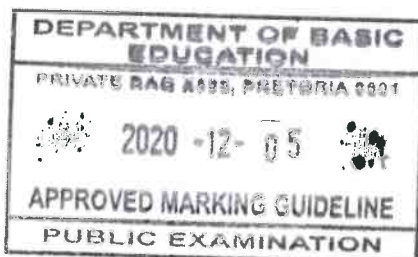
NOVEMBA 2020

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 70

Esi sikhokelo sokumakisha sinamaphepha ali-16.

*Approved
by N. P. Jaxa
External Moderator
05/12/2020*

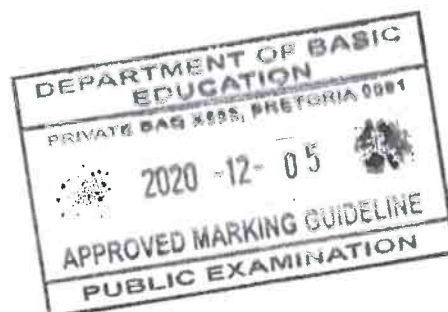


*N. P. JAXA
ufaxa
Internal Moderator
05/12/2020
Tyhila iphepha*

Akuvumelekanga ukufotokopa eli phepha

ISIKHOKELO SOKUMAKISHA

1. Umfundi akavumelekanga ukuphendula ngaphezu kombuzo omnye kwijenra enye.
2. Ukuba umfundi unike iimpendulo ezimbini apho le yokuqala ingamkelekanga, ize le yesibini ibe yeyamkelekileyo, makisha le yokuqala **ungayihoyi** le yesibini nokuba yiyo ayiphendule kakuhle.
3. Ukuba imibuzo inonjolwe ngendlela engeyiyo, makisha ngokwendlela ekunonjolwe ngayo kwimemo.
4. Ukuba impazamo yopelo inika ntsingiselo yimbi kule ibilindelwe, musa ukunika inqaku kuloo mpendulo. Ukuba ayiyichaphazeli intsingiselo, nika inqaku ngokufanelekileyo.
5. Ukuba umfundi akazisebenzisanga iimpawu zocaphulo apho ayalelwe ukuba acaphule, **makangohlwaywa**.
6. **Kwimibuzo evulelekileyo**, akukho manqaku anikwa uEWE/HAYI okanye u-NDIYANGQINELANA/ANDINGQINELANI. Isizathu/Ukuxhasa/Ukungqina yeyona nto mayinikwe ingqalelo.
7. Akukho manqaku aya kwabelwa uYINYANI/ASIYONYANI okanye LULUVO/YINYANI. Isizathu/Ukuxhasa/Ukungqina yeyona nto mayinikwe ingqalelo.



ICANDELO A: INOVELI

UMBUZO 1: KUSA KUSIHLWA – KS Bongela

ISICATSHULWA A

- 1.1 1.1.1 Babeze kulungisa imoto yomsebenzi eyayinendawo eyonakeleyo.✓ (1)
- 1.1.2 Kumfake ngokuthi kwenze ukuba uLungile axabane noNomakhwezi kuba uNozililo uthe akumbona waya kumxela kuNomakhwezi.✓✓ (2)
- 1.1.3 (a) 'wangathi uyafunafuna'✓ (1)
- (b) Ukuba uthanda iindaba ezingezozakhe✓✓/ukuba uthanda ukuzifaka kwimicimbi engamfuniyo.✓✓ (2)
- 1.1.4 ... ingcinga egweba phambi kokuba uve.✓ (1)
- 1.1.5 Ayizange ilifumane kuba kwathi kanti uNtsibande wayeyithengiselwe ngokusemthethweni ivenkile nguMosia.✓✓ (2)
- 1.1.6 (a) (ii)✓/(ii) ULizzie✓/uLizzie✓
(b) (iii)✓/(iii) UMosia✓/uMosia✓
(c) (i)✓/(i) UMaMiya✓/uMaMiya✓ (3)
- 1.1.7 Kubeluncedo ngokuba kushiyeke yena akuba uLungile engasekho ukuze ziphumezeke iinjongo zokuba kubuye kuse ebomini bomlinganiswa onguMpumelelo ebalini.✓✓ (2)
- 1.1.8 Ngokuba enziwe aphulukane nobomi bakhe ekunye nenkosikazi yakhe uNomakhwezi ngenxa yamayelenqe kaNozililo.✓✓ (2)
- 1.1.9 Sibangele ukuba kuphele uxolo emzini wakhe✓✓/sibangele ukuba asweleke nomyeni wakhe.✓✓ (2)

KUNYE



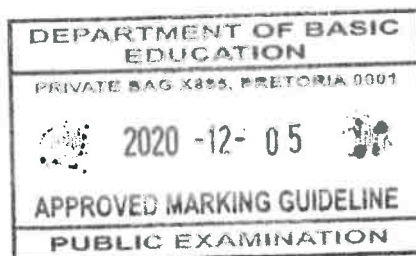
ISICATSHULWA B

- 1.2 1.2.1 Kungokuba uthi olo lwazi uluva koomabhalana✓/kungokuba ecinga ukuba kwauMosia wayifumana ngamaqhinga akazange ayithenge✓/kuba ukholelwa ukuba ililungelo labo.✓ (Nayiphi kwezi.) (1)
- 1.2.2 Zezokunikwa kukaMosia ivenkile nguSondlo engayihlawulanga.✓✓ (2)
- 1.2.3 Sesokuba abangomaZulu✓/sesokuba la venkile iqale yathengiselwa uMosia ongumSuthu emva koko yathengiselwa uLungile oliMpondo.✓✓ (Nayiphi kwezi.) (2)
- 1.2.4 (a) 'Kudala ndikuxelela.' ✓ (1)
- (b) Kukuba uNtongana akade awathabathe amanyathelo okulwela ivenkile nangona emana emxhokonxa ngokumxelela iindaba ezimalunga nayo.✓ (1)
- 1.2.5 (a) Sisibaxo✓/lubabazo✓/lugqithiso.✓ (1)
- (b) Ukuthi abenzanga migudu yakuyilwela ivenkile elilungelo labo✓✓/ baliyekile ilifa lakwaNtsibande lasisisulu sabanye abantu.✓✓ (2)
- 1.2.6 Nguye oza necebo lokuyokuyifuna✓/nguye osoloko ethetha ngayo✓/nguye oze nolwazi aluve koomabhalana✓/ usebenzisa ulwimi lokucenga athi “khawukhe uye” ukubonakalisa ukuba nyhani uyayifuna le venkile.✓✓ (Nayiphi kwezi.) (2)
- 1.2.7 Baya emagqwetheni.✓✓ (2)
- 1.2.8 (a) Isonjululwe ngokusweleka kosapho lwakwaMakhwetshu.✓ (1)
- (b) Sifanelekile kuba umzi wakwaNtsibande ufumene ukuphumla kwiintshutshiso zabakwaMakhwetshu.✓✓

OKANYE

Asifanelekanga kuba ukusweleka kosapho lwakwaMakhwetshu kwenze ukuba bangayiboni impumelelo yabakwaNtsibande✓/ bangabinasifundo basifundileyo ngezenzo zabo.✓✓ (Nayiphi impendulo echanekileyo iya kwamkeleka.) (2)

[35]



Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

YWS
5/12/2020

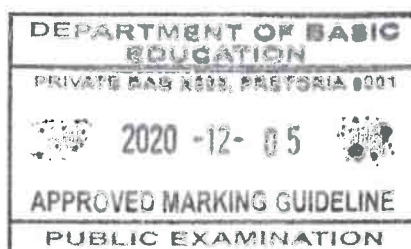
NPJ

UMBUZO 2: *UMQOL'UPHANDLE* – PM Ngani

ISICATSHULWA C

- 2.1 2.1.1 Uze kuphanda ngokufa kukaEddie noLulama✓/uze kukhangela ubungqina anokubufumana malunga nokugetyengwa kukaEddie Maga.✓ (1)
- 2.1.2 Uye wavalelwa kuba yathathwa njengobungqina bokuba nguyebobulele uEddie noLulama kuba wayevakala ekhweleta kuyo.✓✓ (2)
- 2.1.3 (a) 'izixhiphoti'✓ (1)
- (b) Sityhila ukuba ungumcuphi olandela imigaqo ngenyameko xa esenza umsebenzi wakhe.✓✓ (2)
- 2.1.4 ... ingcinga edlelelela iqela elithile labantu.✓ (1)
- 2.1.5 Akuzange kwenze ukuba abufumane ubungqina obubophelela abona babulali bakaEddie kuba wasuka wafumana ileta eyayibhalelwe uEddie nguLinda owayengenguye umbulali✓✓/wafumana ileta eyayibhalelwe uEddie nguLinda eyamhluphezayo ukuba aphande, elandela umkhondo okhomba kuLinda.✓✓ (Nayiphi kwezi.) (2)
- 2.1.6 (a) (ii)✓/(ii) UKhumalo✓/uKhumalo✓
(b) (iii)✓/(iii) UMdoda✓/uMdoda✓
(c) (i)✓/(i) UThembisa✓/uThembisa✓ (3)
- 2.1.7 Ngokuthi anike uHlobo ulwazi olumqhubele ukuba aphande ngakumbi de sasombululeka isishiqi sokubulawa kukaEddie noLulama.✓✓ (2)
- 2.1.8 Ngokuthi abelikhoba lokugwintwa ngamalungu ase*Moonglow Night Club*✓✓/ngokuthi uEddie azibone echasene namalungu ase*Moonglow* wade wazibona elikhoba lokugwintwa.✓✓ (2)
- 2.1.9 Sibangele ukuba antyumpantyumpeke esiseleni engenatyala✓✓/Sibangele ukuba angakwazi ukukhumbula ukuba umpu wakhe ubulahlekile wavela emva kokuba kufike amalungu ase*Moonglow* kuba ewathembe kakhulu.✓✓ (2)

KUNYE



ISICATSHULWA D

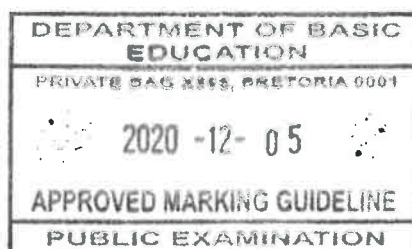
- 2.1 2.2.1 Wayefuna ukusombulula ingxaki awayenayo ngokuthandana kukaLulama noEddie wakhe.✓✓ (1)
- 2.2.2 Bobokuba uEddie akathandani noLulama.✓✓ (2)
- 2.2.3 Wayezokunika obakhe ubungqina kwityala lokubulawa kukaEddie.✓✓ (2)
- 2.2.4 (a) 'Lamla'✓ (1)
- (b) Lixhalatyiswa kukuba inkundla ingambona enetyala ummangalelwa✓/ kukuba kungavela ulwazi olunokumbambisa uLinda olungeyonyani koko iyingqikelelo.✓ (1)
- 2.2.5 (a) Sisibaxo✓/lubabazo✓/lugqithiso.✓ (1)
- (b) Wayekwenza ngokuphandle ukumthanda uLulama.✓✓ (1)
- 2.2.6 Waveza ubukhwele bukaLinda njengento enokwenza ukuba ambulale uEddie.✓✓ (2)
- 2.2.7 Wakhetha ukuba ityala lakhe lihlalelwe yiJaji nabancedisi bayo ababini.✓✓ (2)
- 2.2.8 (a) Isonjululwe ngokubanjwa kwabaphulimthetho bavalelwe entolongweni.✓ (1)
- (b) Sifanelekile kuba abenzi bobubi bamele ukujongana nesohlwayo ngezenzo zabo ezibi.✓✓

OKANYE

Asifanelekanga kuba sifike kade sele exhaphazekile uLinda ejele.✓✓

(Nayiphi impendulo echanekileyo iya kwamkeleka.)

(2)
[35]



UMBUZO 3: UMONWABISI – ZA Japhta

ISICATSHULWA E

- 3.1.1 Kwakumnandi kubo ukuxhamla izibele zikaThandabantu✓// babeziinkedama✓// babefuna indawo yokuphox' iphango✓// babefuna ukucaphula ukuze nabo baqwebe.✓ (1)
- 3.1.2 Abantu ebebagcina babesuka bambele wade wabe uyehla umgangatho wamashishini akhe✓✓// uMaRhadebe uthe akusweleka waluxanduva lukaThandabantu ukuba amngcwabe kuba engaziwa ikhaya lakhe✓✓// uthe akuswelekelwa ngunyana wakhe kwathiwa umbulele, nabo bamjikela ngelithi uyathakatha.✓✓ (2)
- 3.1.3 (a) 'ngokuza kunxusa'✓ (1)
- (b) Sityhila ukuba ungumntu onobubele✓✓//onobuntu✓✓// onothando.✓✓ (2)
- 3.1.4 ... ingcinga ecalanye malunga nabantu abathile.✓ (1)
- 3.1.5 Senza ukuba bahlale bethembekile kuba labakho igcuntswana labasebenzi abema kunye naye xa sele etshona amashishini akhe, kwaye engafunwa ngabantu.✓✓

Okanye

Asizange senze ukuba bahlale bethembekile kuba abantu ebebagcina babesuka bambele wade wabe uyehla umgangatho weshishini lakhe✓✓// zange babonakalise luvelwano nankxaso kuye ngexesha ilali imjikela.✓✓ (2)

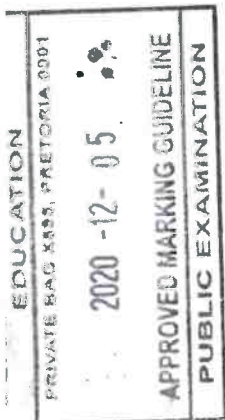
- 3.1.6 (a) (ii)✓// (ii) USamkelo✓//uSamkelo.✓
(b) (iii)✓// (iii) UMamTolo✓//uMamTolo.✓
(c) (i)✓// (i) UNobuntu✓//uNobuntu.✓ (3)

3.1.7 Ngokuthi azale uMonwabisi odlala indima ephambili kweli bali.✓✓ (2)

3.1.8 Bubuntu bakhe obenze ukuba abanye abantu ebebancedile babenegalelo ekuwiseni amashishini akhe✓✓//ubuntu abenzele uMonwabisi bubenegalelo ekuvukeni kwamashishini akhe nasekuqokeleleni usapho lwakhe✓✓// Bubuntu bakhe obebumenza enze izinwe zokusoloko exhelela abantu nto leyo yenze ukuba kuthiwe uthwele.✓✓ (2)

3.1.9 Sibangele ukuba boyiswe kukumelana neningeni kunye neempembelelo ezilahlekisayo bakufika esikolweni eMthatha✓✓// samenza waneentloni phakathi kwabafazi ebebefundisa ngeendlela zokuqeqesha abantwana✓✓// watshintsha isimo wangumntu onekratshi esithi abantu bayammonela✓✓// uphele engumntu oneemfihlo kumyeni wakhe kuba equma izimilo ezibi zabantwana bakhe.✓✓ (2)

KUNYE

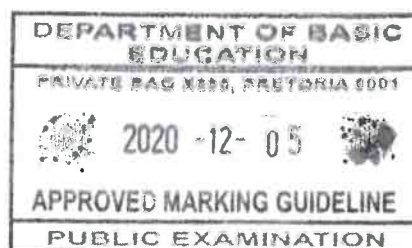


VHS
5/12/2020

N87

ISICATSHULWA F

- 3.2 3.2.1 Kungokuba abaninzi babemke ngenxa yempathombi abayifumana kuThandabantu✓✓ abanye bagxothwa ngenxa yokuba bembela✓✓ abanye bemka kuba befuna ukuya kuzivulela awabo amashishini✓✓ abanye baberhwetyeshwa ngabanye oosomashishini kuba benolwazi nesakhono ngoshishino abalufunde kwaThandabantu.✓✓ (1)
- 3.2.2 Wayetsala nzima esikolweni engapasi✓✓ waliphindaphinda kathathu ibanga lesibhozo de wabonwa naziititshala ukuba uyoyisakala.✓✓ (2)
- 3.2.3 Sesokuba uThandabantu noMamTolo babesiya kuvula amanye amashishini edolophini✓✓ wayeshiyelwe ukuba ajonge umzi kunye nabo basebenzi ababeshiywe apho eNtshiqo eshishinini.✓✓ (2)
- 3.2.4 (a) 'Mhlamnene'.✓✓ (1)
- (b) Kungokuba ukuthuthwa kwemithwalo kwakungasenziwa✓✓ kungasaqhubeki✓✓ uninzi lwabantu lwalusele lwayeka kudala ukuthenga evenkileni yakwaThandabantu✓✓ itrektara yayingasasebenzi kungekho nabantu abafuna ukuthwalelwa imithwalo✓✓ wayesakwenza njalo uThandabantu kwixa elingaphambili.✓✓ (1)
- 3.2.5 (a) Sisimntwiso.✓✓ (1)
- (b) Ilanga lalimtshisa lingajonganga imeko awayekuyo✓✓ ilanga lalimqatsa ngokungenalusini✓✓ ilanga lalimtshisa kakhulu ngoku asebenza nzima✓✓ ilanga lalimtshisa kakhulu.✓✓ (2)
- 3.2.6 Imali awayeyifumana ngogubela abantu umbona, wayeyigcina kuye kuba uThandabantu wayengayibuzi✓✓ uMonwabisi walungisa itrektara walima amasimi akwaThandabantu✓✓ wathenga ikhuba walimela abantu abamqeshele ukuba abalimele.✓✓ (2)
- 3.2.7 Wafuna igqwetha walinika amagunya okuza nesisombululo✓✓ wathatha isigqibo sokuwanikezela kuMonwabisi amashishini akhe✓✓ wathatha isigqibo sokuwumelana nembono kaMonwabisi yokuchithwa kwamashishini akhe, akhiwe ngokutsha ze aqeshiswe✓✓ wabona ukuba uMonwabisi uyazama ukuvuselela amashishini akhe, wawanikela kuye.✓✓ (2)



445
15/12/2020

NP1

- 3.2.8 (a) Ngokuthi angabi namandla okuzenzela nto watsho wakwazi ukumbona uMonwabisi njengomntu onokumjongela amashishini akhe✓/ ngokuthi uThandabantu athathe icebo alinikwa nguMonwabisi lokuba achithe izakhiwo zamashishini azakhe ngokutsha ze aqeshise ngawo.✓ (1)
- (b) Sifanelekile kuba sinike uMonwabisi ithuba lokuzibonakalisa njengomntu onobuchule bokulawula amashishini✓✓/ kuba siso esabuyisela ulonwabo kuThandabantu owayesele elahle ithemba kumashishini akhe✓✓/ Sifanelekile esi sisombululo kuba saphela simnceda ukuba axole emphefumleni wakhe.✓✓

OKANYE

Asifanelekanga kuba uMonwabisi usetyenziswe njengovalithuba ofuneka xa kunzima.✓✓

(Nayiphi impendulo echanekileyo iya kwamkeleka.)

(2)
[35]

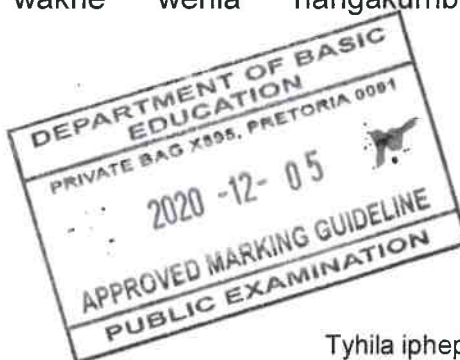
AMANQAKU ECANDELO A: 35

ICANDELO B: IDRAMA

UMBUZO 4: NDIYEKENI – DM Jongilanga

ISICATSHULWA G

- 4.1 4.1.1 Kuxoxiswa uNdila nguLoni ngokusela utywala esikolweni✓/ ngokuthuma abantwana besikolo utywala ngexesha lesikolo.✓ (1)
- 4.1.2 Idale ukuba uNdila amzone uLoni ade enze iinzame zokuziphindezela.✓✓ (2)
- 4.1.3 (a) 'Andikhwelele.'✓ (1)
- (b) Ulibhetyebhetye elingakwazi ukuzithathela izigqibo ezizezalo.✓✓ (2)
- 4.1.4 ... ingcinga ebethelelekileyo ngodidi oluthile lwabantu.✓ (1)
- 4.1.5 Awuzange unyuke kuba uMawonga uye wanxila naye akawukhathalela umsebenzi wakhe wehla nangakumbi umgangatho wesikolo.✓✓ (2)
- 4.1.6 (a) (ii)✓/(ii) UNaniwe✓/uNaniwe.✓
(b) (iii)✓/(iii) UZanele✓/UZanele.✓
(c) (i)✓/(i) URay✓/URay.✓ (3)

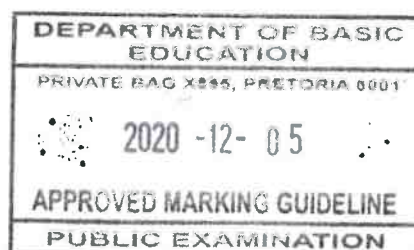


- 4.1.7 Ngokuthiancedise ekufakeni uMawonga etywaleni ukuze kuphumezeke impindezelo kaNdila kuMawonga esisihlahla salo mdlalo.✓✓ (2)
- 4.1.8 Ngokuthi enzelwe iyelenqe nguMaziko aphelelwe ngumsebenzi esikolweni✓✓/uNdila wenzele uLoni iyelenqe kuba eneenjongo zokuziphindezela kuye kanti liza kujika ngaye agwetywe intambo.✓✓ (2)
- 4.1.9 Sibangele ukuba agwetywe kunye noFuneka✓✓/ sibangele ukuba angamboni ukuba umsebenzisela iinjongo zakhe noNdila zokutshabalalisa uMawonga.✓✓ (2)

KUNYE

ISICATSHULWA H

- 4.2 4.2.1 Unebhabhalaza.✓ (1)
- 4.2.2 Walukuhlwa nguJerry ngomhla wethoko likaFuneka.✓✓ (2)
- 4.2.3 Sesokuba wayengasenakuba nanto ayifuna kuye kuba babesele beyifezile injongo yabo yempindezelo✓✓/ wayesele ephelwe yimali, ephalele kungasekho nto anokuyizuza kuye.✓✓ (2)
- 4.2.4 (a) 'Suka'✓ (1)
- (b) Kukuba akasamboni njengomntu omele kuhlontshwa ngenxa yendlela asele eziphethe ngayo.✓ (1)
- 4.2.5 (a) Sisibaxo✓/lubabazo✓/lugqithiso.✓ (1)
- (b) Ukuba akazukuvulelwa emnyango.✓✓ (2)
- 4.2.6 Kukusela utywala namakhwenkwe awayewafundisa, ade axhomekeke kuwo ukuba amthengele✓✓/ kukukwelita utywala akugqiba angakwazi ukububhatala. (2)
- 4.2.7 Waphula ifestile, wabetha umnyango✓✓/ waye wagoduka.✓✓ (2)



- 4.2.8 (a) Ngokuthi kusweleke uMawonga ngokuzityisa ityhefu.✓ (1)
- (b) Kufanelekile kuba uMawonga obekade elixhoba lempindezelo kaNdila ujike wafaka uNdila engxakini.✓✓

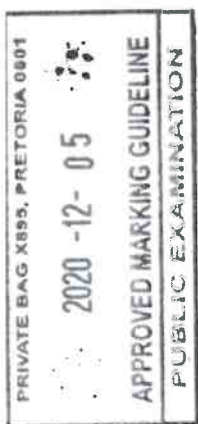
OKANYE

Akufanelekanga kuba uMawonga ebemele kuthi akuzibhaqa ukuba wonakalisiwe atshintshe indlela yokuziphatha abuyele ebuntwini.✓✓
(Nayiphi impendulo echanekileyo iya kwamkeleka.)

(2)
[35]

AMANQAKU ECANDELO B 35**UMBUZO 5: INZALA YAMARHAMBA – M Mlokothi****ISICATSHULWA I**

- 5.1 5.1.1 Uye kuloba amantombazana aza kusetyenziswa kwaNyoka✓/ uye kusebenza.✓ (1)
- 5.1.2 UNyoka wabanjwa, wagwetywa ngezenzo zakhe nezabo kuba bamjikela bangamangqina enkundla.✓✓ (2)
- 5.1.3 (a) 'Singcoli.'✓ (1)
- (b) Ukuba ungumlinganiswa okhohlakeleyo✓✓/ ukunyolukela ubutyebi.✓✓ (2)
- 5.1.4 ... ingcinga ebethelelekileyo ngodidi oluthile lwabantu.✓ (1)
- 5.1.5 Walihlabela kuba waye wabanjwa wagwetywa iminyaka engamashumi amabini anesihlanu✓✓/ kuba uKuku wamhlaba ngebhotile waba nenkenkebula yenxeba ebusweni.✓✓ (2)
- 5.1.6 (a) (ii)✓/(ii) UZanoxolo✓/uZanoxolo✓
(b) (iii)✓/(iii) UGxalaba✓/uGxalaba✓
(c) (i)✓/(i) UNoyongo✓/uNoyongo✓ (3)
- 5.1.7 Ngokuthi enze ukuba uThambolenyoka olitshijolo kweli bali abanjwe agwetyelwe izenzo zakhe.✓✓ (2)
- 5.1.8 Ngokuthi athi ebelixhoba lokuxhatshazwa kabuhlungu nguNyoka, asuke naye amncedise ekwenzeni loo nkohlakalo kwabanye abantu ababhinqileyo kuba efuna intlawulo.✓✓ (2)
- 5.1.9 UDina uphele elixhoba lokuxhatshazwa ngokwesondo, nelokutyiswa iziyobisi ngenxa yakhe.✓✓ (2)

KUNYE

ISICATSHULWA J

- 5.2 5.2.1 Wayekhulelwe ebonwa engasenakungenisa mali.✓ (1)
- 5.2.2 Kukuba uNoyongo akabonakalisi kuyithiya le mikhuba kaThambolenyoka koko uyixhasa ngokupheleleyo kuba ezuzav✓/ kukuba wayemchukusha de amangalele kuNyoka, athukwe nguNyokav✓/ (2)
- 5.2.3 Kukuba eye wavelana noDina akugxothwav✓/ uKuku akasawuthandi lo msebenzi ngoko ke uhlala ewugxeka.✓✓ (2)
- 5.2.4 (a) 'Yhini na kodwa'✓/ yhini na.✓ (1)
- (b) Wothukile akuziva ezi ndaba ambalisela zona uKuku✓/ kukuba uyayiqonda ukuba naye ugxothwe kakubi ngolu hlobo agxothwe ngalo uKuku✓/ uvelana naye kuba eyazi kakuhle imeko yokuxhaphazeka ayifumeneyo uKuku.✓ (1)
- 5.2.5 (a) Sisibaxov✓/ lubabazov✓/ lugqithiso.✓ (1)
- (b) Unenxeba elikhulu kakhulu eloyikekayo.✓✓ (2)
- 5.2.6 Lolokuba uKuku wayeselekhe wambetha ngebhotile uNyoka kwalandela ukugxothwa kwakhe✓/ uKuku uthi wayefuna ukumbhongqoza ukhakhayi uNyokav✓/ uNyoka wayemnukuneza emthuka uKuku esithi lingenerha elisoloko lihleli phezu kwesinqe salo.✓✓ (2)
- 5.2.7 Sesokuba lelinye lamangqina aphambili enkundla ancedise ekubanjweni kukaNyokav✓/ sesokuchazela abomthetho konke ngemikhuba kaThambolenyoka.✓✓ (2)
- 5.2.8 (a) Ngokuthi kubanjwe uThambolenyoka agwetywe iminyaka engama-25.✓ (1)
- (b) Sifanelekile kuba umenzi wobubi umele kukujongana nesohlwayo ngezenzo zakhe✓/ kuba ishishini lokuthengisisa amantombazana ngemizimba ngeenjongo zokuzenzela ubutyebi, exhatshazwa, latsho laphela.✓✓

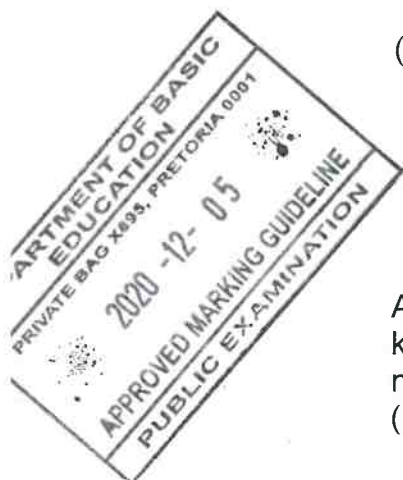
OKANYE

Asifanelekanga kuba ukubanjwa avalelwe kungangabiloncedo kuye kanti xa ebenokunikwa izifundo zokulungisa ingqondo ebenokuba negalelo elihle ebomini.✓✓

(Nayiphi impendulo echanekileyo iya kwamkeleka.)

(2)
[35]

AMANQAKU ECANDELO B: 35



445
5/12/2020

NP5

ICANDELO C: AMABALI AMAFUTSHANE

UMBUZO 6: NDAKUYICELA IVUTHIWE – LL Ngewu & EZ Guqa

6.1 ISICATSHULWA K: 'UMHLAHLO NGAMEHLO' – LL Ngewu

- 6.1.1 Wayeye kumamela ityala elaliphakathi kukaNompoxeko noZolani.✓ (1)
- 6.1.2 Kwenze ukuba agwetywa ubomi bakhe ejele ngokumdlwengula.✓✓ (2)
- 6.1.3 (a) 'Woselwa.'✓ (1)
- (b) Njengomntu onobundlobongela kumabhinqa✓✓ ngokuveza izenzo zakhe ezibonakalisa ukuba liqhophololo elikuqhelileyo ukudlwengula.✓✓ (2)
- 6.1.4 ... ingcinga edlelelela iqela elithile labantu.✓ (1)
- 6.1.5 Abumbophelelanga ngokwaneleyo kuba ubungqina bakhe bafumaneka bungenasihlahla.✓✓ (2)
- 6.1.6 (a) (ii) ✓/(ii) uZolani✓/uZolani.✓
(b) (iii)✓/(iii) uNompoxeko✓/uNompoxeko.✓
(c) (i)✓/(i) uNonkanyezi✓/uNonkanyezi.✓ (3)
- 6.1.7 Ngokuthi kubeke elubala impathekombi eyenziwa ziinkundla kumaxhoba okudlwengulwa✓✓ ngokwenza ukuba kubelula kuNonkanyezi ukummangalela uZolani kwaye azi indlela amakenze ngayo ukuze kubekho ubungqina obuphathekayo obuza kwenza agwetywe.✓✓ (2)
- 6.1.8 Ngokuthi abelixhoba lokugxekwa anyenjwe exhatshaziwe ngenxa yokusilela kwamandla omthetho✓✓ ngokuthi athobeke isidima sakhe, enziwe itshijolo elizibizele ukudlwengulwa.✓✓ (2)
- 6.1.9 Kubangele ukuba aphele enikwe isigwebo sobomi bakhe bonke evalelwe entolongweni✓✓ kubangele ukuba aphinde adlwengule ecinga ukuba uza kusinda kanti uza kubanjwa.✓✓ (2)

KUNYE



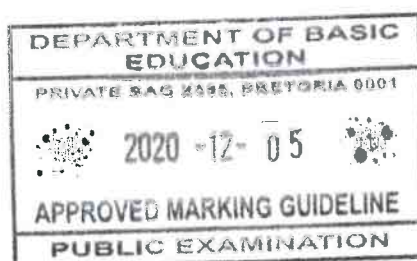
6.2 **ISICATSHULWA L: 'ITUTU LASETIKITI' – LL Ngewu**

- 6.2.1 Kungokuba wayesithi unesimilo esiqaqadekileyo✓/ kungokuba wayenesimilo esasidelela utitshalakazi.✓ (1)
- 6.2.2 Wayenenjongo yokusabela eve isizathu sokuba unyana lowo wakhe akhutshwe egumbini lokufundela.✓✓ (2)
- 6.2.3 Wayefunda ngokuzimisela ewuyekile umkhwa wokudlalisa abanye abantwana✓✓/ wayekrelekrele.✓✓ (2)
- 6.2.4 (a) 'ubeyintshatsheli nakubusela.' (1)
- (b) Kungokuba obu busela nabo wayebuhuba ngamaqhinga nangobuchule obukhulu obudiza ukukrelekrele njengakwizifundo✓/ kukuba ubukrelekrele anabo ezifundweni bayanyaniswa nobuncutshe bakhe kubusela.✓ (1)
- 6.2.5 (a) Sisibaxo✓/lubabazo✓/lugqithiso.✓ (1)
- (b) Ukuba uzinikezele kwisenzo sobusela✓✓/ uxolele nantoni na kunokuba ayiyeke imali angayibi.✓✓ (2)
- 6.2.6 Ubethi qu nje kancinci abuye.✓✓ (2)
- 6.2.7 Sesokumyekisa esikolweni.✓✓ (2)
- 6.2.8 (a) Ngokuthi uThobile athunyelwe kwisibhedlele sokululeka abantu abanezifo zengqondo.✓ (1)
- (b) Sifanelekile kuba unyango awalufumanayo lwamnceda ukutshintsha isimo watsho walulutho ekuhlaleni.✓✓

OKANYE

- Asifanelekanga kuba ngewayencedakele uThobile kobu busela bakhe ukuba wayekhawulezelwe wabonwa.✓✓ (2)
- (Nayiphi impendulo echanekileyo iya kwamkeleka.)

AMANQAKU ECANDELO C: 35



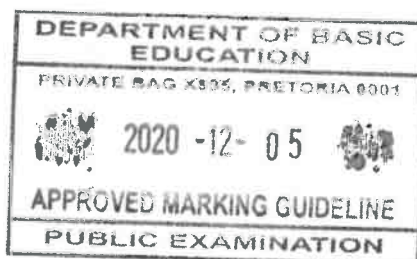
6.2 **ISICATSHULWA L: 'ITUTU LASETIKITI' – LL Ngewu**

- 6.2.1 Kungokuba wayesithi unesimilo esiqaqadekileyo✓✓ kungokuba wayenesimilo esasidelela utitshalakazi.✓ (1)
- 6.2.2 Wayenenjongo yokusabela eve isizathu sokuba unyana lowo wakhe akhutshwe egumbini lokufundela.✓✓ (2)
- 6.2.3 Wayefunda ngokuzimisela ewuyekile umkhwa wokudlalisa abanye abantwana✓✓ wayekrelekrele.✓✓ (2)
- 6.2.4 (a) 'ubeyintshatsheli nakubusela.' (1)
- (b) Kungokuba obu busela nabo wayebuhuba ngamaqhinga nangobuchule obukhulu obudiza ukukrelekrele njengakwizifundo✓✓ kukuba ubukrelekrele anabo ezifundweni bayanyaniswa nobuncutshe bakhe kubusela.✓ (1)
- 6.2.5 (a) Sisibaxo✓✓lubabazo✓✓lugqithiso.✓ (1)
- (b) Ukuba uzinikezele kwisenzo sobusela✓✓ uxolele nantoni na kunokuba ayiyeke imali angayibi.✓✓ (2)
- 6.2.6 Ubethi qu nje kancinci abuye.✓✓ (2)
- 6.2.7 Sesokumyekisa esikolweni.✓✓ (2)
- 6.2.8 (a) Ngokuthi uThobile athunyelwe kwisibhedlele sokululeka abantu abanezifo zengqondo.✓ (1)
- (b) Sifanelekile kuba unyango awalufumanayo lwamnceda ukutshintsha isimo watsho walulutho ekuhlaleni.✓✓

OKANYE

Asifanelekanga kuba ngewayencedakele uThobile kobu busela bakhe ukuba wayekhawulezelwe wabonwa.✓✓
(Nayiphi impendulo echanekileyo iya kwamkeleka.) (2)

AMANQAKU ECANDELO C: 35



ICANDELO D: ISIHOBE

UMBUZO: IVAMNA BAFAZI BOLUSU – S Maputi nabanye

7.1 'KONAKELE PHI NA MZONTSUNDU?' – T Yawa

- 7.1.1 EMzantsi Afrika✓/ eMzantsi✓ (1)
- 7.1.2 (a) Sisimntwiso.✓ (1)
- (b) Ukuba ukwimeko embi nebuhlungu ngenxa yokuninzi okungahambi kakuhle.✓✓ (2)
- 7.1.3 'Besiba.'✓ (1)
- 7.1.4 Besiba ngokuzalwa koMzantsi Afrika omtsha
Izinto ziza kutshintsha zibentsha.✓ (1)
- 7.1.5 Kukuphalala kwegazi✓/ ubuntu buphelile✓/ oonomathotholo noomabonakude basasaza iindaba ezimbi.✓ (3)
- 7.1.6 Kazi lwaya phi na uxolo olwalushunyayezwa nguMadiba✓✓/kazi imfundiso yoxolo esayinikwa nguMadiba yasiwa phi.✓✓ (2)
- 7.1.7 Inkululeko yethu neemfundiso zikaMadiba zokuzama ukwakha umanyano✓✓/ sikhumbule ukuba kufanele kulawule uxolo eMzantsi Afrika ngokomnqweno neemfundiso zikaMandela.✓✓ (2)
- 7.1.8 Umqolo we-16 wakhiwe ngamagama amahlanu kanti nomqolo we-17 ukwakhiwe ngamagama amahlanu.✓✓/iyalingana. ✓✓ (2)
- 7.1.9 Abemi beli loMzantsi Afrika✓/abantu abawuthandayo uMzantsi Afrika.✓ (1)
- 7.1.10 Yeyokuvuselela izazela kuluntu ukuze luphakame lwenze imizamo yokulungisa le meko imbi kangaka ukuyo uMzantsi Afrika✓✓/ yeyokuxhokonxa iingcinga zomfundi malunga nobubi obuqhubeka eMzantsi Afrika.✓✓ (2)

KUNYE



7.2 INDODA YOKWENENE – KN Manciya

- 7.2.1 Kukuzindilel'umzi wayo.✓ (1)
- 7.2.2 Ukuncoma.✓ (1)
- 7.2.3 (a) Igqibelelise✓/de kuthi chatha✓/ ide ithathe unyawo✓/ yenze nangaphezulu✓/ ide yongeze/ ide yenze ngakumbi.✓ (1)
- (b) Ukwenza ngokungaphezulu kunoko bekusenziwa kuqala.✓✓ (2)
- 7.2.4 Isiqu sayo✓/usapho lwayo✓/inkosi yayo.✓ (2)
(Nasiphi isibini kwezi.)
- 7.2.5 (a) (iv) ✓/(iv) umqolo wesi-7✓/umqolo wesi-7.✓
(b) (iii) ✓/(iii) umqolo we-11✓/umqolo we-11.✓
(c) (i) ✓/(i) umqolo wesi-8✓/umqolo wesi-8.✓ (3)
- 7.2.6 Imfano-zandi.✓ (1)
- 7.2.7 Yeyokugxininisa ubunini/ukubanga✓✓/ yeyokugxininisa ukubandakanyeka kwendoda yokwenene kuyo yonke into emele kwenziwa yindoda ✓✓/kukuxhokonxa isazela salowo ufunda umbongo malunga noxanduva lwendoda nganye.✓✓ (2)
- 7.2.8 Kukuthi nokuba zifikile iinzingo neenzima zelizwe womelele ungaphuki/ungoyiswa.✓✓ (2)
- 7.2.9 Andivumelani kuba ukukhaliswa yintlungu akukhethi mfazi nandoda.✓✓

OKANYE

- Ndiyavumelana kuba indoda imele komelelela usapho lwayo.✓✓ (2)
(Nayiphi impendulo echanekileyo iya kwamkeleka.)

AMANQAKU ECANDELO D: 35
AMANQAKU EWONKE: 70

