

## MESSAGE BY MEC FOR EDUCATION



Congratulations to the Grade 12 class of 2021 for the sterling effort they put in their work leading to the achievements of these exciting results!!!

Curriculum-based public examinations are the dominant form of external high-stakes educational assessment in many countries of the world.

These examinations are used both to certify that learners have reached a prescribed level of learning and to select learners for the next level of the education system or for employment. The contents of these examinations exert a great influence on what teachers teach and what learners learn.

In the long run, improved public examinations can contribute to the personal development of an individual learner as well as to enhancing overall levels of knowledge and personal attributes in a system, which can in turn contribute to raising national levels of human capital for the benefit of the country and communities. An ill-designed or poorly implemented public examinations, on the other side, can produce more harm than good.

What really matters is that as a country we have an assessment system that fosters a fertile and well-structured teaching-learning process and steers schools' and learners' efforts toward the knowledge, skills, and competencies that are useful for life.

This is in line with the World Bank's vision of ensuring that all of the world's learners have an opportunity to learn, giving them the chance to compete in tomorrow's economy, improve their communities, contribute to their countries' development, and move their countries closer to a world that is finally free of poverty and with opportunities for all.

Public examinations loom large in most educational systems across the world and in our country as well. They play a significant role in many countries, providing the basis for certifying a learner as having completed a formal qualification in an educational system or for employment, a particularly important consideration in countries with scarce employment opportunities and non-existent or weak unemployment support systems.

They also play a selection role, as they are widely used to choose learners for the next highest level of an educational system, sometimes at the end of primary, and most commonly at the end of high school level certificate when they are generally used for selection to tertiary-level education.

They can play an important equity role in improving

access as well; they help limit the effects of patronage and open access to tertiary education to students from relatively disadvantaged backgrounds through various forms of support, including provision of free quality education and provision of scholarships.

They tend to enjoy a high measure of public confidence, though they have also been criticized for their overemphasis on the acquisition of low-level cognitive skills and encouragement of rote learning.

Beyond these basic roles, public examinations have considerable effects on teachers, students, and parents as well.

They help focus teachers' curriculum and pedagogical priorities and provide incentives for learners to study. Because of their consequences, teachers tend to pay attention to the "tradition of past examinations" and gear their teaching to the content and skills featured in previous examinations rather than to broader national curriculum objectives. Because of the high stakes involved for candidates, parents, teachers, and schools these examinations can also have an important unintended consequence, including their contribution to levels of learner's stress, early dropping out of school, and retention in their grades.

Furthermore, to boost the likelihood of examination success, many parents make strenuous efforts to get their children into "good schools" and engage the services of providers of shadow education in the form of private tutors, extra classes and school support camps. As the Department we are also concerned about the safety of learners in our schools. The unfortunate incident that occurred at Jamangile SSS, in Joe Gqabi District of a stranger who was 'terrorising' the learners from the school during the period of the writing of the final examination in 2021. The learners from the school were left with no other alternative but to defend themselves and their school from this attack. The tragic end of this incident is that the stranger after the fight back from learners died a few days later. This was a very traumatic experience for these learners, whilst they were at the peak of their final examination preparation.

The reason why I am reflecting about this incident is to touch and appeal to the conscience of our communities to protect our schools and learners from these violent elements residing within our communities. The safety of our learners is a collaborative effort between parents and government. The idea that schools can be 'safe heavens' located in the middle of violent communities is preposterous to say the least.

The high stakes have in addition prompted various forms of cheating and malpractice. Unfortunately, examination cheating, in the form of group copying reared its ugly head again in some schools in the province and has negatively affected 6 schools and 864 candidates. The Department shall deal decisively with these alleged cases with an intention of eradicating these tendencies of the unethical examination behaviour displayed by a

few educators and learners. The credibility and integrity of the NSC qualification shall be defended against this attack with all the weaponry the Department has at its disposal.

The ethical behaviour demonstrated by most teachers and candidates during the examination period shall be protected with intensity and vigour it deserves.

The sustained challenges posed by COVID-19 pandemic in the education sector are still a concern. However, as the Department we can proudly indicate that the province registered one of the highest numbers of the full time Grade 12 candidates just breaking the record of 2016.

The Department registered 97 127 full time candidates in 2021 as against 72 926 full time candidates registered in 2020 (34% increase). This increase in learner registration is an indication of a growing system that offers opportunities to as many young South Africans as possible, in line with the concept of "leaving no child behind".

The intensified teaching and learning intervention strategies, overloaded as they might have been, made a huge contribution in sustaining and protecting and sustaining the learner performance results gains made in the past four years.

I wish to take this opportunity to thank all the critical role players in education who made 2021 academic year bearable and navigable. The Department was able to deliver an educationally decent academic year, although the country was operating in the "eye of the COVID-19 pandemic storm".

The lessons learnt from the 2020's volatile academic year came in handy to make 2021 academic year sailable.

The sacrifices made by all stakeholders involved in the education of the Eastern Cape learners ranging from the Provincial Government, Principals, Teachers, Officials, Parents, Social Partners, Business Sector, Non – Governmental Organisations, Faith- Based Organisations, Traditional Leaders and other education role players have not gone unnoticed. We say, thank you to them.

Unfortunately, during the period of marking of the NSC Grade 12 for 2021 the Department lost one marker, Mr Mbulelo Kama who was a teacher at Ngubesizwe SSS at Ngcobo in Chris Hani East. He succumbed to a car accident injuries.

He was on his way from the marking centre in Middleburg. He unfortunately was fatally injured with another teacher who was not a marker, but identified as Mr Lunga Klaas from Makanda. May their souls rest in eternal peace. The Department wishes to relay its heartfelt condolences to their families who experienced such painful losses.

The Department further wishes to acknowledge Mr Le Roux of Bethelsdorp and Ms E Shane who teaches at Muir High School who were also involved in a car

accident on their way from Pandulwazwi marking centre, but by the grace of God, they both survived, although, unfortunately, they both sustained serious injuries.

The Department wishes them speedy recovery. All these educators are our unsung heroes. We are eternally grateful to them for their sacrifices.

The Teachers, Learners, Parents, NGOs, Academics, Members of our Legislature, Churches, Teacher Unions, and people of the Province have been a pillar of our strength. Each one of them has made a commendable contribution. Their unwavering commitment has indeed demonstrated to us that education is a societal matter.

As the Department starts the 2022 academic year it is adequately enriched with lessons learned from the two COVID - 19 pandemic years, it is confident that it will continue to transform the sector and the public education system. I commit that we shall not renege on the responsibility bestowed upon all of us, individually and severally to ensure the provision of quality, accessible and affordable public education.

I wish, all those who are the champions and the unsung heroes and heroines of the education sector as well as those, whose mandate is to hold us accountable, a prosperous and productive year. We are confident that we will deliver yet another successful academic year in 2022 with your unconditional support, all is possible for the sake of millions of the Eastern Cape learners.



**Mr FD Gade, MPL**

**MEC: Education, Eastern Cape**  
**Date: 21 January 2022**

## OVERVIEW BY THE HEAD OF DEPARTMENT



The Grade 12 Class of 2021 is a special cohort of learners. They were in Grade 1 in 2010 when South Africa hosted the FIFA Soccer World Cup. It was the biggest world sporting event ever to be held in the African continent. It is befitting to affectionately call this cohort of learners, the '2010 FIFA Soccer World Generation'. This is the cohort that was taught and learnt for the final NSC public examinations, for two volatile academic years, under the COVID-19 pandemic environment. When they entered Grade 1, they were 260 233 and 12 years later, 95 424 of them completed their journey to Grade 12 (a 36, 7% cohort survival rate).

Since the onset of the COVID-19 pandemic, children have been put at greater risk of dropping out of school, lagging behind and losing learning, as well as food insecurity and emotional health deterioration. Numerous studies conducted across the world have indicated quite clearly, the significant negative impact that school closures have on the learning levels of children. *Recent simulations by the World Bank (Azevedo, 2020) on learning poverty—defined as the proportion of 10-year-olds that are unable to read and understand simple text.* The report further indicates that under conditions of 7 months of school closure, an additional 72 million primary-school-age children globally could have fallen into learning poverty (Shepherd and Mohohlwane, 2021).

The Department of Basic Education released a statement on 21 August 2021 stating that, *"The closures of schools and the disruptions to teaching*

*and learning have resulted in the reversal of gains made in the last 20 years. Lost school days leads to foregone learning (learning losses).*

Dr Stephen Taylor (2021) further explains that the results of the studies conducted in 2020 to measure COVID-19 related *learning losses in South Africa* reveal that between 50% and 75% of a normal year's worth of learning was lost in 2020. He further explains that, *"if the schooling system cannot successfully catch up to pre-pandemic trajectories, gradual decline in Grade 12 outcomes may be expected to be lower over - time"*. He goes on to predict that, *"in the long run, the learning losses in primary schooling may lead to an increase in dropout when these children reach Grades 10, 11 and 12. It is at this point when learners with weak learning foundations begin to drop out in larger numbers"*. This creates an urgent need to recover learning that has been lost.

The Grade 12 Class of 2021 was navigating the most difficult global and national educational context in which COVID-19 pandemic was wreaking havoc. Despite these challenges, the Department registered the highest number of Grade 12 candidates, closely comparable to, but substantively more than the year 2016. There were 97 127 NSC Grade 12 full time candidates enrolled including full time repeaters in 2021 which resulted in 24 201 more candidates than 2020 enrolment. The sheer size of this cohort posed an additional challenge to the schooling system in the province.

In addition to COVID-19 challenges, this cohort was impacted by a number of specific policy changes, amongst others the following:

- Discontinuation of the Policy on Multiple Examination Opportunity;
- Introduction of Specialization in the Technology Subjects in 2018;
- Offering of two question papers in Accounting and Business Studies in 2020, abolishment of the Designated List of NSC Grade 12 subjects in 2018;
- The change in the format of both Geography papers. Both papers are now 3 hrs and included map works;



- Waiting and structure of both Mathematical Literacy papers, are equal;
- There were changes in topics and structure of the Life Sciences paper ;
- The structure for Technical Sciences paper 2 changed from 150 marks to 75 marks and from 3 hrs to 1 hour 30 minutes;
- Technical Mathematics PAT was included,
- Marine Sciences was written for the first time;
- New topics were included in History;
- The marks for Dance Studies increased from 100 marks to 150 marks;
- The duration of the Home Languages Paper 3 increased from 2 hours 30 minutes to 3 hours;
- The duration of First Additional Languages Paper 2 increased from 2 hours to 2h30;
- Second Additional Languages was split from 2 papers to 3 papers and
- Life Orientation PAT marks were increased from 80 marks to 100 marks.

Despite all these challenges which appeared to be insurmountable, the '2010 FIFA Soccer World Cup Generation' proved even the so called, education pundits predictions completely off the mark. They explicitly demonstrated with this courageous performance that indeed they are a sterner and a special cohort of Grade 12 learners.

The investments the Department made in sustaining the Learner Support Programmes over the years is proving to be paying high-value dividends.

The Grade 12 cohort of 2021 was accorded a special focus, but of course not oblivious of other pressing Departmental challenges. Staring at us was the reality that this was a cohort of learners that inherited learning gaps from 2020 when they were in Grade 11. This was due to the prevalence of the Covid-19 pandemic which inevitably reduced contact time with learners. This meant that a concerted effort had to be put in terms of curriculum support to ensure that learning losses experienced were addressed. Differentiated support had to be intensified to cater for learners at risk (levels 1 and 2) but also not forgetting to motivate our bright sparks.

Given the risk factors experienced by the Grade 12 cohort of 2021, the Department made all efforts to ensure that the risk factors are sufficiently mitigated. To this extent, the Department ensured that all schools and every subject teacher received the Revised Annual Teaching Plans (ATPs) which was mediated with teachers by Subject Advisors.

The Department further developed a Curriculum Tracking Tool to track coverage of the curriculum at the end of every quarter by schools. Furthermore, schools were mandated through a Departmental circular to develop and implement Catch-Up Plans in respect of the learning losses that learners may have suffered due to the intermittent school closures suffered by schools as a result of the COVID-19 outbreaks in schools. Schools were also encouraged to extend their tuition time and make use of weekends to extend the contact time.

Districts and schools were encouraged to use Microsoft Teams, Zoom or other ICT platforms for blended teaching and learning for learners to catch up on lost teaching time. Virtual support lessons and interventions of different subjects were planned and broadcasted from ECDOE studios as additional support to learners. Learners were also provided with additional worksheets, notes, guidelines and lesson plans developed by seasoned subject advisors and teachers which were uploaded onto the curriculum website for learners to access. Radio lessons were presented on TruFM and Umhlobo Wenene and TV broadcast schedules (Mindset, DSTV, SABC) were also made available to learners. Schools also received the 'Woza Matric Programme' that assisted with additional learning support for learners at home. Various Circulars were distributed to schools to guide schools on new modes of teaching during the COVID -19 period.

The Data captured from Data Driven Districts (DDD) System showed that the Grade 12 learner attendance in 2021 ranged from good to excellent which is indicative of the message relayed to schools that all Grade 12 should attend schools on a daily basis and not to follow a rotational timetable to minimize the learning losses that learners may suffer. Meetings were also held with Grade 12 learners and their parents in particular in the beginning of the year to explain the importance of school attendance during the Grade 12 year. District officials

monitored learner attendance during school visits to ensure that Grade 12 learners do not miss any teaching and learning contact time.

Most schools remained open after Term 1 with minimum interruptions due to COVID-19 outbreaks. Some schools opted to extend the school day in order to catch up on lost teaching time. Teachers were encouraged to teach beyond normal teaching hours in pursuit of addressing learning losses. Schools were provided with teacher aids to replace teachers who suffered comorbidities.

Learners were also provided with additional study materials such as Mind the Gap Study Guides, Tips for Success & past NSC examination question papers which were used during teaching and learning. Extra worksheets and memoranda were published for self-study during school holidays. Booklets and notes were developed on difficult topics and how to score easy marks. Virtual lessons and radio lessons were broadcasted.

Extra classes were provided in the afternoon, over weekends and during school vacations throughout the year. Contracted Service Providers organized structured learner camps to support learners in the 10 high enrolment subjects and allocated expert tutors to teach the subjects during vacation school classes.

A Home-Schooling Framework was developed and distributed to schools to support learners working from home and a guideline was provided to parents on how to supervise and guide learners at home to complete the curriculum. The Department administered a mock examination in the 10 high enrolment subjects in all Quintile 1-3 schools whilst Quintile 4-5 schools used exemplar June question papers for revision purposes as there was no formal June examination in 2021. Study groups were held where peer tutoring took place between performing learners and learners at risk. Simplified material intended for phase progression and learners at risk was developed by Subject Advisors.

The Departmental Psychologists provided psycho-social support to learners and teachers wherever it was needed. Special support was given to learners who lost their parents due to Covid-19. Motivation sessions were intensified during the vacation classes. Learner Support Advisors were tasked to ensure that all

learners who dropped out of school are brought back to school. All learners that were at home were provided with daily meals that was collected from the schools together with their schoolwork and study materials

The Department shall sustain the platforms to ensure monitoring and supporting districts in schooling activities. This team deliberately visited all districts to ensure the implementation of the Learner Attainment Improvement Strategy (LAIS) within the framework of this theme.

The Department shall continue to up-scale the issues of accountability for learner performance by both schools and the departmental officials at scheduled monthly intervals. Further, in our top management meetings the sharper focus on monitoring and supporting schools to improve learner performance from Grade R -12 was always emphasised.

The 2021 academic year was handled better, smarter and wiser, and there were clear response plans to some of the peculiar contextual educational challenges which included amongst others; extended school closures, learner absenteeism, intermittent school closures, intensive need for psycho-social support, teacher absenteeism and learning under COVID-19 conditions for which the Department was not well prepared for in 2020.

It is also worth stating that this magnificent improvement registered in 2021 can partly be attributed to the collaborative work of Departmental officials, Municipalities at all levels, District Officials, District Education Forum, School Principals, School Governing Bodies and Labour Organisations. Through collaborative work, the concept of integration is paying off.

I am proud to announce that in 2021, no District performed below 67%. This is a significant achievement considering the fact that the enrolment numbers across Districts had rocketed. Despite that, all the Districts managed to improve their results. No District has experienced any decline in results in 2021 compared to 2020. Out of 12 districts, 9 districts performed above 70% mark in 2021.

The Department congratulates all District Directors, Principals of schools and Teachers who contributed to this monumental achievement. This achievement is

reminding us of the famous Tatu Mandela quote that says, *"After climbing a great hill, one only finds that there are many more hills to climb."* But he goes on further to say, *"Everyone can rise above their circumstances and achieve success if they are dedicated to and passionate about what they do."* This is what has led to this heart-warming 73% pass rate for the Grade 12 Class of 2021. This shows an improvement of 4.9% compared to 2020.

A word of gratitude is extended to the District Directors for their instructional leadership and hardwork in schools to ensure effective teaching and learning of learners in all institutions. This excellent work would not have been realised without the integration of programmes and collaboration of all sections of the district itself with local stakeholders. Underpinning districts' operations are guiding principles that enable the culture shift, viz; strong communication, accountability, performance management and improved audit outcomes.

To our Dear Teachers who are central in ensuring that teaching indeed takes place in class, I want to sincerely thank them for taking their responsibility seriously. The Department acknowledges the sterling work done by teachers especially risking their lives during COVID 19 peak periods to ensure that the moulding of the future of our learners is not over-shadowed by COVID 19 pandemic challenges.

The schools required more intensive support, presence and visibility of officials in the battlefield. For that reason, I sincerely commend all officials from Head Office who have been visiting schools motivating both teachers and learners. Motivation of teachers and learners remains fundamental in achieving academic excellence. This is work which all our District officials also took with all seriousness and it has now paid dividends.

This 2021 achievement must be the biggest motivator to make us strive for more improved learner performance. The COVID -19 challenges shall be with us for a long time to come. The trial and error efforts implemented to navigate 2020 were valuable lessons for the Department in enabling it to handle the 2021 educational challenges wiser and smarter. The improvement of 4.9% compared to 2020 in learning outcomes for the Grade 12 of 2021 speaks volumes

about the concerted effectiveness of these efforts, that were made by all and sundry.

The sustained support the Executive and the Departmental Management received from Labour Organisations and other critical stakeholders to address any difficulties both in schools and offices that would potentially destabilise and impede effective teaching and learning in schools is highly appreciated. The Department wishes to continue in this trajectory in 2022 and beyond.

I wish to sincerely thank our MEC, Hon F. Gade for constantly providing leadership to the entire Department and also reminding us that success is through the integration of activities, discipline, hardwork and collaboration of departmental officials with the progressive structures which are organs of state. In line with the above statement, Oliver Tambo (1967) claimed that: *"there is no victory without mass participation"*. Success in improving schooling is indeed the collaborative operations of organised stakeholders at all levels.

I am making a call in 2022 to all stakeholders and officials of the Department at all levels to work hard in a disciplined and synchronised manner to ensure implementation of LAIS activities by all schools within the Framework of the Education System Transformation Plan (2019 – 2023). In implementing this plan, we are committed to improve learner performance in all schools from Grade R -12.

The improvement in the Grade 12 results in 2021 is no coincidence. The Department made a concerted effort to regain the performance in results that was last achieved in 2019. My sincerest gratitude goes to the Departmental Top Management for agreeing to dedicate Tuesdays, weekly, to discuss teaching and learning matters without fail. This platform also allowed both Head Office and District Management to share ideas, critique one another and chart a way forward together to support the Grade 12 class of 2021. We owe this success to our collective efforts.

This improvement is an indication that the system is slowly adapting to the interruptions brought on by the COVID-19 pandemic and is able to provide alternative means for ensuring that learners receive as much

learning as possible. It is also an indication that the Department is on the right track in ensuring that the upward trajectory in the NSC Grade 12 results that took place between 2017 and 2019 is revived again.

In conclusion, I wish to indicate that, when I was humbly accorded this rare opportunity to lead this Department in March 2021 and was requested to re-imagine education, my point of departure was to build a solid and inclusive Management Team that would provide direction to this Department. its main and urgent task was to '*disrupt the orderliness of disorder*'. The 'Bambelela Siyajika' Strategy is proving to be working steadily and effectively, yes we agree it is still work in progress.

One of the key vehicles we are currently using is the *Education System Transformation Plan* through its four pillars and all we shall be doing, is to keep it well-oiled. This is the journey that we are going to continue with even in 2022. The humble improvement realised in 2021 NSC Grade 12 results is highly appreciated and is an indication that indeed as a 'Home of Legends' we *do not "belong with the fowls but with the eagles"* and lastly I wish to humbly acknowledge that I firmly subscribe to the words of Sir Isaac Newton (1675) when he says, "*If I have seen further than others, it is by standing upon the shoulders of giants*". I humbly dedicate this success to the late HOD Themba Kojana whose work continued from his predecessors. I commit to do the same.

**DR N. MBUDE**  
**HEAD OF**  
**DEPARTMENT 21**  
**JANUARY 2022**



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## CHAPTER 1

### 2021 NSC Grade 12 Results Report

#### PURPOSE

Results measure how successful we are as good public examinations systems. Across the world, good public examinations assess themselves against the following characteristics:

- (i) Fitness for purpose
- (ii) Assessment capacity
- (iii) Equity and integrity
- (iv) Efficiency and cost – effectiveness
- (v) Impact on teaching and learning. We are mindful that the South African examination system is no exception to being evaluated against these characteristics.

Firstly, this report is attempting to evaluate the public examination system against the characteristics outlined above. Secondly, it is to account to the citizenry of the Eastern Cape on how the Grade 12 Class of 2021 has performed after a long arduous journey of 12-13 years. Thirdly, to succinctly indicate how the Department managed to conduct, manage and administer NSC examinations in the second year of COVID - 19, with credibility and integrity.

Furthermore, this 2021 NSC Results Report provides an overview of how the NSC Grade 12 Class of 2021 has performed. It further provides the much desired report card about the achievement of the set targets by the Department of Education and identify the areas of weaknesses and most importantly, design appropriate response plans for next academic year(s).

The Department appeals to all the stakeholders to embrace this 2021 National Senior Certificate Results Report. It has to be read critically with open minds, notwithstanding that it may have areas that require continued improvement and may also trigger future debates. The Department of Education is aware that this report is far from being a perfect and a balanced product that covers all angles in our effort to highlight and address all the educational challenges the Department of Education faces.

It is hoped that it will be utilized wisely to improve education and develop future intervention plans on the way to achieving the National Development Plan goals by 2030 as set out in the Action Plan 2019: *Towards the Realisation of Schooling 2030*.

The Department acknowledges that, whilst tremendous progress has been made, we continue to be troubled by various stubborn and persistent realities that dampen the realization of constitutionally and legally enshrined educational imperatives and goals. This necessitates all of us to openly own up to these failings, shortcomings and weaknesses. However, the critical step is to honestly identify what accounts for these failings and decisively confront and systematically resolve them.

#### INTRODUCTION

The National Senior Certificate Examinations is the highest qualification that can be obtained in the Basic Education phase. It is the culmination of the 12-13 years of intensive teaching, learning and acquisition of the world changing knowledge by the young people of South Africa. This renders the NSC qualification to be of national and public interest.



The NSC Grade 12 results outlook for 2021 may not be what the Department was dreaming about and cautiously yearning for, but the negative impact of COVID-19 pandemic's realities in determining the way the education sector delivered education and the continuous experimentation with new delivery methodologies and support strategies that have not been field tested which in some instances proved to be difficult but not insurmountable.

The Grade 12 class of 2021, unlike its predecessors was nervously faced by a challenge of learning through new intervention strategies amidst huge inherited content gaps from Grade 11 in 2020. This was due to the implementation of Revised Annual Teaching Plans in Grade 11 triggered by COVID-19 pandemic challenges. The 2021 Curriculum Recovery Programmes were designed to be very intensive and overloaded for this cohort. They led the lives of people comparable who were to be in 'boot camps' rather than being in 'study camps' due to the intensity of the revision programmes.

Rebecca Cairns (2020) paints it aptly when she says, *"School systems worldwide have cancelled or postponed Senior Secondary School examinations in the wake of the social distancing and lockdowns necessitated by the global Covid - 19 pandemic"*.

High-stakes assessment and standardized tests are prominent features of globally competitive educational systems. Assessments with important consequences for test takers, on the basis of their performance. Passing has important benefits, such as progressing to Higher Education Institutions, scholarships, entrance into the labor market or getting a license to practice a profession. Failing also has consequences, such as being forced to take remedial classes or not being able to practice a profession. Failing is also a stepping stone for future achievements.

On the other hand, the World Bank (2020) identified three common responses to high-stakes school examinations around the world during Covid-19. First, examinations were cancelled. Second, examinations were postponed and third, examinations continue to take place in a modified format.

In South Africa we navigated through tempestuous waters and a successful Grade 12 academic year was delivered albeit with challenges along the way.

We can proudly declare that in 2021 as a Province, we gave an opportunity to more than 114 000 candidates the highest NSC Grade 12 enrolment since 2016. We can proudly declare that, "no deserving candidate was left behind" in 2021.

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## **THE PROFILE OF THE 2020 NSC GRADE12 CLASS**

The National Senior Certificate (NSC) Grade 12 class of 2021 is the eighth cohort to sit for the National Senior Certificate Examination based on CAPS. This cohort entered Grade 1 in 2010 and had a fairly stable and conducive teaching and learning environment up to 2019, however, 2020 academic year was ravaged by COVID-19 pandemic. There has been gradual improvement in the quality of School Based Assessment as well as significant emphasis on formative School Based Assessment over the past few years. It is worth mentioning that the standard and quality of public examinations is on a sustained upward trajectory, annually the bar is raised. All said and done, COVID-19 pandemic posed an unprecedented challenge to the education sector as a whole, the current Grade 12 class was not spared of the unavoidable teaching, learning and assessment disruptions.

### **POLICY IMPERATIVES**

In addition to COVID-19 challenges this cohort was impacted by a number of specific policy changes that were outlined in HOD's overview.

### **THE FOCUS CURRICULUM SUPPORT PROGRAMMES**

Academic year, 2021, had its own challenges that hindered smooth and effective curriculum delivery. The context was completely different from the normal and usual context and proved to be difficult to sail through. Teaching, learning, monitoring and evaluation had to take place under challenging conditions as dictated by COVID-19 pandemic.

#### **Curriculum management, support and delivery was negatively impacted in the following ways:**

- Delayed opening of schools.
- Early closure and delayed reopening of schools.

- Absenteeism of both learners and educators because they tested positive to COVID-19 and were contacts of people who tested positive.
- Reduction of contact time due to implementation of rotational timetables.

The above-mentioned factors provide an indication that implementation of Recovery Annual Teaching Plans (ATPs) was impacted negatively and was difficult. This informed design of intervention classes in the form of extra tuition classes. These intervention classes were purposed to address the following:

- Curriculum coverage in all affected subjects dealing with learning losses.
- Consolidation of content covered during normal teaching hours and remediation.
- Intense revision of the identified challenging content areas
- Mock examinations to ensure preparedness of learners for the final examinations.

### **Curriculum Intervention classes in 2021**

The extra tuition classes were designed and embarked on as a means of intervention. The classes were morning and afternoon classes, weekend classes and vacation classes. The intervention classes were managed at various levels of the system, starting from school level, district level to provincial level. Additional to these extra tuition classes, virtual lessons were conducted for various subjects. Learners and teachers were also referred to online material from the provincial and national websites. Radio lessons were also conducted during examinations time through airtime donated by TruFm. Television lessons were also used as a means of intervention.

#### **(a) Morning and afternoon classes**

These intervention classes were planned and managed at school level by the Departmental head and the teachers concerned. Subject advisors had a duty to play oversight role and also to monitor and support the programme.

### **(b) Autumn classes**

Autumn classes were planned by districts in conjunction with head office. They were purposed to deal with learning losses, consolidate content coverage and revise challenging topics.

### **(c) Winter classes**

Winter classes were planned by districts in conjunction with head office. Subjects that underperformed as per term 1 and term 2 analyses were targeted. They were purposed to deal with learning losses, consolidate content coverage, introduce new topics and revise challenging topics.

### **(d) Spring classes**

Spring classes were planned by districts in conjunction with head office. Subjects that underperformed as per term 1 and term 2 and term 3 analyses were targeted. They were purposed to deal with learning losses, consolidate content coverage, and revise challenging topics in preparation for the final examinations. Mock examinations were conducted in various subjects.

### **(e) Virtual lessons**

Virtual classes were planned and coordinated jointly by Senior Curriculum Management and E-Teaching and Learning Directorates. Virtual classes were aimed at supporting teaching and facilitate learning in all subjects. These lessons also targeted learners with no educators. During examinations time additional virtual revision classes were conducted for Mathematics and Physical Sciences.

### **(f) Radio and television lessons**

Radio lessons, through TruFM, were conducted for various subjects during examinations time. These classes were aimed at dealing with challenging content areas and also advising learners on structure of the papers.

Television lessons were planned and coordinated by national office. The provincial office was responsible for sharing schedules and links for the lessons.

Learners had access to Mindset Learning Channel and the Woza Matric TV Channel.

### **(g) Online support for grade 12 learners**

Teachers, as well as Grade 12 learners had to access to support materials developed by subject planners and specialists. These support materials were easily accessible on the ECDOE websites [www.eccurriculum.co.za](http://www.eccurriculum.co.za) and [www.ecexams.co.za](http://www.ecexams.co.za). The materials were developed to ensure that the curriculum was covered with a special emphasis on easy to score marks or challenging areas as identified in the 2019 diagnostic reports. Teachers were guided on the use of the ICT gadgets and data (already in their possession as part of the Teacher Laptop Initiative) to ensure that virtual teaching and learning takes place to ensure curriculum continuity.

### **(h) Support from other organizations**

The province enjoyed support from various organisations that provided support in various districts. These organisations are Maths & Science Infinity, Jenn Consulting, NECT, Eskom/TracSA, and Kutlwanong. The organizations focused on various subjects such as Mathematics, Physical Sciences and Languages.

The schooling system, especially the Grade 12 Class of 2021, was negatively impacted by COVID19 in the following ways:

## ADMINISTRATION OF EXAMINATIONS

The Administration of Examinations in the province is based on the, *“Regulations pertaining to the conduct, administration and management of the National Senior Certificate examination, published as Government Regulation Notice No. R872 in Government Regulation Gazette No. 31337 of 29 August 2008 and amended”*.

The conduct, administration and management of the 2021 NSC end of the year examinations was conducted with credibility, integrity and dignity. This was confirmed by Umalusi, the Quality Assurance Body when it approved the release of the 2021 National Senior Certificate examination results on 18 January 2022. Umalusi further indicated that, “the Council found no irregularities that could have compromised the credibility of the exams. The Department of Basic Education is required to block the results of centres or candidates who are implicated in irregularities in 2021”.

The Grade 12 Class of 2021 was in Grade 1 in 2010 and 210 507 (45.3%) were in the books of the Department and 11 years later 95 424 were in Grade 12 which indicates 63.3% cohort loss along the journey. Even though the number of learners reached in Grade 12 in 2021 was 95 424, the actual learners registered for NSC Examination in 2021 was 97 127 due to the high number of learners registered as full-time repeaters.

Out of the 97 127 full time candidates in the school system in 2021 in Grade 12 who were registered as full-time candidates for NSC examinations in 2021, 91 500 candidates actually sat for examinations. These candidates wrote in 886 full-time public-school centres, 49 independent schools and 9 special schools.

The province offered a total of 157 question papers, over 30 million sheets of paper were printed and

over 1 400 000 million scripts were marked in 24 marking centres. The Department of Education in the Eastern Cape can proudly report that there was no reported case of candidates infected with Covid-19 during the writing of the examinations in 2021.

The training of the Chief invigilators and examination monitors was intensified and directly conducted by expert trainers from head office. The Provincial pledge signing ceremony was held at St. John's College in ORT Inland District and strict COVID19 protocols were observed. All other registered examination centres conducted the pledge signing ceremony in their respective schools and all candidates were made to sign the pledge together with their parents. In this document the candidates were pledging to uphold the high standards of examination ethics, adhere to rules and regulations and report to the examination authorities any forms of examination malfeasances that they identify or suspect during the conduct, administration and management of the NSC examinations

Eastern Cape was the only province in the whole country that traversed the route of testing close to 8 000 marking centre personnel before admission to the marking centres. This approach had its own pertinent challenges, such as the anxiety on the part of the personnel to be tested, the readiness of the health facilities and personnel in view of them being stretched to the limit due to the resurgence of the 4th wave, delays in the turnaround time of results, inadequate quarantine facilities, and provision of psycho-social support services to those personnel who tested positive. The COVID-19 testing programme was successfully rolled out in the province with the support of the Department of Health. This success story was made possible by the innovations and smart strategy to COVID 19 testing implemented by the Department of Health in 2021.



It is also heart- warming to report that there was no leakage of question papers nor any cases of unauthorised access by candidates to question papers before they were written in 2021 examinations in the Eastern Cape.

The regression by some few schools who resort to unscrupulous means in trying to produce improved learner outcomes is very concerning and shall be dealt with harshly wherein these allegations are proven to be true. The department shall in a sustainable eradicate any acts of dishonesty during examinations. Defending the credibility and integrity of the NSC qualification for all our candidates is of prime importance for the Department. No resources shall be spared in ensuring that the NSC examinations conducted in the Eastern Cape is without blemish.

Umalusi directs that if there are candidates that are implicated in any serious cases of examination malfeasances, their results must be blocked until the completion of the investigations. Despite the identification of the examination related irregularities across the country and these identified cases are currently being investigated, Umalusi has approved the release of the 2021 National Senior Certificate examination results.

The Eastern Cape Department of Education is satisfied with the manner the conduct, management, and administration of NSC examinations was executed, despite minor challenges that shall always require our continuous attention. The endeavours by all participants in the education sector from their own vantage points of operation have decisively shielded the credibility, integrity, decorum and the dignity of the country's highly regarded National qualification, called National Senior Certificate. No learners were left behind in getting the all-important opportunity to sit for their NSC examinations in 2021.

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## CHAPTER 2

### REQUIREMENTS FOR THE NATIONAL SENIOR CERTIFICATE

To qualify for a National Senior Certificate, a learner must offer a minimum of seven approved subjects and provide full evidence of School Based Assessment for each subject.

For a candidate to obtain a National Senior Certificate, she/he must:

- complete the programme requirements for Grades 10, 11 and 12 separately,
- obtain the distinct outcomes and associated assessment standards for all three years,
- comply with the internal assessment requirements for Grades 10, 11 and 12,
- Comply with the external requirements of Grade 12,
- achieve 40% in three subjects, one of which is an official language at Home Language Level,
- achieve 30% in three subjects and
- provide full evidence in the school- based assessment component in the subject if she/he failed in one.

### MINIMUM REQUIREMENTS FOR AWARDING OF THE NATIONAL SENIOR CERTIFICATE CANDIDATES WITH SPECIAL NEEDS:

Learners who experience barriers to learning are allowed to follow alternative pathway to obtain a National Senior Certificate. Such candidates who experience barriers to learning are defined as learners with special educational needs. A number of concessions, related to the nature of the barrier to learning, identify permissible variants to the rules of combination allowed for the NSC. Barriers to learning identified in the policy include: visual, aural, hearing impairment, aphasia, dyslexia and mathematical disorders such as dyscalculia.

The endorsed National Senior Certificate is offered to candidates who cannot, despite the concessions granted in the policy, meet the stipulated requirements and who will be awarded the Endorsed National Senior Certificate for learners with special educational needs. Despite the concessions provided in policy there are many checks and balances in place to ensure that the qualification remains at an equivalent standard to the NSC for the main stream candidates.

### HOW THE NATIONAL SENIOR CERTIFICATE IS ASSESSED

Assessment in the NSC subjects is based on the external examinations and internal assessment conducted by the school. The external examinations constitute 75% of the final promotion mark and the School Based Assessment constitutes 25%. In subjects like Art and Music with a practical component, the practical assessment constitutes 25% which implies that the external examination carries a weighting of 50% in these subjects. Achievement Levels in the NSC is recorded on a seven (7) point scale which is categorized as follows:

Table 1

The requirements are tabulated as follows: Promotion requirements	Percentage required
Subject 1: Home Language	40%
Subject 2	40%
Subject 3	40%
Subject 4	30%
Subject 5	30%
Subject 6	30%
Subject 7	0 - 29% (Proof of SBA in the failed subject)

Table 2

ACHIEVEMENT LEVEL	ACHIEVEMENT DESCRIPTOR	MARKS %
7	Outstanding Achievement	80-100
6	Meritorious Achievement	70-79
5	Substantial Achievement	60-69
4	Adequate Achievement	50-59
3	Moderate Achievement	40-49
2	Elementary Achievement	30-39
1	Not Achieved	0-29

#### MINIMUM REQUIREMENTS FOR ADMISSION TO HIGHER EDUCATION

Minimum Higher Education Admission requirements in accordance with the 3 levels of undergraduate programmes are as follows:

#### HIGHER CERTIFICATE

The minimum admission requirement is a National Senior Certificate (NSC) with a minimum of 30% in the language of learning and teaching of the Higher Education Institution as certified by Umalusi, the Quality Assurance Council. Institutional and programme needs may require additional combinations of recognized NSC Subjects and levels of achievements.

#### DIPLOMA

The minimum admission requirement is a National Senior Certificate (NSC) as certified by Umalusi with an achievement rating of: 4 x 40%- 49% or better (4x Level 3 including Home Language). Institutional and programme needs may require additional combinations of recognized NSC Subjects and levels of achievements.

#### BACHELOR'S DEGREE

The minimum admission requirement is a National Senior Certificate (NSC) as certified by Umalusi with an achievement rating of: 4x 50%-59% or better (4 x Level 4s Including Home Language).).

## CHAPTER 3

### THE MANAGEMENT, CONDUCT AND ADMINISTRATION OF THE 2021 NSC EXAMINATIONS

#### REGISTRATION OF CANDIDATES AND EXAMINATION CENTRES

The Province has a total number of 97 127 full time candidates registered for 2021 National Senior Certificate examinations in 944 full time examination centres. Grade 12 candidates were uploaded from SASAMS onto IECS. Three sets of preliminary schedules were printed and distributed to districts and schools to verify the correctness of the registration of the learners. Particular attention was on correctness of personal details and subjects. Principals, parents and learners signed to confirm the correctness of the learners' registration status.

Table 3 and Table 4 below provide a comparison of the number of candidates who have entered for the National Senior Certificate (NSC) examinations in the Eastern Cape in 2021 and previous 9 years. It is worth noting that the Eastern Cape registers the fourth largest number of candidates for the NSC after Kwa Zulu Natal, Gauteng and Limpopo provinces.

**Table 3 Number of Full-Time candidates enrolled for NSC: 2012-2021**

Year	Number Full- time	Increase / Decrease
2012	69 427	1358
2013	74 980	5 553
2014	69 294	-5 686
2015	91 810	22 516
2016	92 748	938
2017	82 257	-10 491
2018	81 842	-415
2019	82 113	271
2020	72 926	-9 916
2021	97 127	+24 201

**Table 4 Number of Examination Centres: 2012- 2021**

Year	Number of Centres	Increase / Decrease
2012	926	8
2013	926	0
2014	923	-3
2015	924	01
2016	926	02
2017	927	01
2018	936	09
2019	934	-3
2020	933	-1
2021	944	+11

The number of centres has increased in 2021 when compared to 2020.

The Province registered a total of 7 760 progressed learners in 2021 which has decreased compared to 9 759 learners that were progressed in 2020. Strict adherence by schools to the set criteria on promotion requirements is always emphasized:

#### CRITERIA FOR A LEARNER TO PROGRESS

- Learners must have failed to satisfy the promotion requirements of either Grade 10 or Grade 11, and repeated either Grade 10 or Grade 11;
- The learner must have passed LoLT and any other 3 of the 7 subjects offered (Life Orientation included). If the HL is the LoLT of the learner, for the purpose of progression only, the learner must obtain 30% to ensure equivalence with the pass requirements for the First Additional Language;
- The learner must have attended school on a regular basis. Absenteeism in excess of 20 days, without a valid reason, will disqualify the learner from being progressed;
- The learner must have complied with the prescribed SBA requirements for that academic year.



Multiple Examination Opportunities (MEO) has been discontinued with the effect from 2020. The progressed learners wrote all subjects in 2021 NSC examination.

Monitoring of the writing of the examinations: A total number of 157 question papers (both English and Afrikaans versions for content subjects) were printed and distributed to 944 full time schools and 147-part time centres. The Province intensified monitoring of the writing of the examinations in 2021 by deploying 70 monitors which includes privately hired monitors; officials from Examination and Assessment Chief Directorates and other sister Chief Directorates and district officials. 800 centres have been monitored across the Province.

**High Risk Examination Centres:** Examination centres which have previous cases of group copying and repeated cases of irregularities, Part Time Centre and Independent Schools were monitored daily during the writing.

**Medium Risk Examination Centres:** Examination centres with cases of minor administrative Irregularities and centres offering Grade NSC Grade 12 for the first time.

**Low Risk Examination Centres:** Examination centres without previous cases of irregularities.

### **PRINTING AND SECURITY OF THE NATIONAL SENIOR CERTIFICATE QUESTION PAPERS**

In preparation for the 2021 Grade 12 cohort, Examinations and Assessment Chief Directorate set Provincial Common examinations in June, focusing on 12 gateway subjects. This was done to strengthen assessment in schools and also to ensure that learners were exposed to standardized assessments. However, due to the COVID- 19 pandemic, these question papers were not written but instead were issued as Exemplar Question Papers.

The determination to support the learner improvement strategies efforts were further

strengthened by the setting of 135 question papers for 2021 NSC Grade 12 Preparatory Examinations and all 944 schools participated in the Preparatory examinations held in August/September 2021. The printing of 157 question papers for the Final commenced on 27 October 2021 and was completed on 07 December 2021.

The Department of Education worked closely with PROVJOINTS in ensuring that all measures were taken to strengthen the security procedures during examination. The SAPS deployment plan involved the assignment of police officials to specific areas in the province within their jurisdictions. Joint meetings were held on regular basis to keep abreast with the developments and assess any potential risks that might have emerged. It is with pride to report that 2021 NSC Grade 12 examinations progressed without any major incidents that threatened the security, integrity and credibility of NSC examinations, thanks to the functional provincial government subcommittees.

### **IMPLEMENTATION OF SCHOOL BASED ASSESSMENT (SBA) REQUIREMENTS**

In addition to the formal examination papers written at the end of the year, candidates were also expected to complete a variety of assessment tasks at school level. The requirements are spelt out in the policy document, National Protocol on Assessment and are meant to allow the candidates to work consistently throughout their Grade 12 year and to be rewarded by accumulating marks towards their final result. These assessment tasks cover a wide variety of activities. All these components are put together to produce the candidate's School Based Assessment mark (SBA) which constitutes 25% of the final mark. For Life Orientation, the larger component of the final promotion mark is School Based and external assessment which is referred to as a Common Assessment Task (CAT) constitute 20%.

The School Based Assessment receives continuous attention throughout the year and it is 'heart and soul' of teaching, learning and assessment.

The absence of a School Based Assessment and/ or a Practical Assessment Task mark in any subject, without a valid reason, results in the candidate, registered for that subject, receiving an incomplete result.

The candidates are allowed three months before the commencement of the next sitting to submit outstanding work or present him/herself for School-Based Assessment and/or a Practical Assessment Task. Should the candidate fail to fulfil the outstanding School Based Assessment and/ or Practical Assessment Task requirements, such a candidate will not be resulted and he/she must repeat the subject and redo the School-Based Assessment and/or Practical Assessment Task component for that subject.

In the event of a learner not complying with the requirements of School-Based Assessment and/ or Practical Assessment Task in any subject in Grades R-12, but where a valid reason is provided, he or she may be granted another opportunity to be assessed in the assigned tasks, based on a decision by the Head of the assessment body. The learner must, within three weeks before the commencement of the final examination of the relevant grade submit outstanding work or present himself or herself for School-Based Assessment and/or Practical Assessment Task.

Should the learner fail to fulfil the outstanding School-Based Assessment and/or Practical Assessment Task Assessment requirements, he or she, registered for that subject will receive an incomplete result.

## **2021 SBA Improvement Interventions**

The schools, whose SBA marks were rejected by Umalusi in 2020 or in the recent past during the standardization process were informed, made to account and indicate strategies they would implement to avoid the recurrence of the future rejections. These schools were also selected as participants in the 2021 Centralised Provincial SBA moderation. Intensive monitoring of SBA moderation at all levels was done by Senior Curriculum Managers (SCM), Examinations and Assessment Chief Directorates, Department of Basic Education and Umalusi.

Examinations and Assessment Chief Directorate held the Centralized Provincial School Based Assessment moderations. Due to financial constraints this moderation was done only in 10 high enrolment subjects. Schools that were selected for moderation were those that had experienced SBA rejections in 2020 and the ones that were presenting Grade 12 for the first time in 2021. Provincial moderation of Life Orientation was also held in November 2021. In October, after the Centralized Provincial School Based Assessment moderations, Umalusi visited the Province for SBA quality assurance on sampled subjects from their sampled schools. The Department of Basic Education requested teacher files for SBA moderation from their own sampled schools for and these were sent to Pretoria. School visits were also done for the Provincial moderation of Practical Assessment Tasks on Dance, Design, Dramatic Arts, Music and Visual Arts subjects.

## **MANAGEMENT AND IMPLEMENTATION OF MARKING PROCESSES AND PROCEDURES**

Markers were drawn from highly experienced and qualified educators who are offering the specific subjects in Grade 12 from their schools and some who are subject advisors in the various education districts.

The 2021 year was a difficult (new normal) due to the outbreak of the COVID-19 pandemic same as 2020, but the department was wiser in 2021. The markers selection process was done in three centres; namely

Port Elizabeth, Mthatha and East London to avoid overcrowding and reduce costs. The verification of the recommended markers during all stages was as per the standing protocol and procedures set by DBE and Umalusi for authenticity. The Departmental Human Resources Officials, Social Partners were part of the selection process of markers in 2021.

Marking centres were established in line with the regulations and PAM directives, as well as the COVID-19 regulations. A total of 24 marking centres for NSC were used in 2021.

Amongst the NSC markings centres, there was a new marking centre, Middleburg High School in Chris Hani West District. The safety of marking centre personnel was a priority in deciding on the number of new marking centres as well as to allow the regulated social distancing, as per COVID-19 regulations. The selection of marking centre was also informed by the principle of rotation and giving an opportunity to the formally disadvantaged schools and communities/areas.

The province adopted a principle of gradually infusing schools as marking centres from poor communities and marginalized rural areas. This new marking centre performed exceptionally well in almost every respect across the board.

Relevant to the 2021 school calendar and circumstances related to the Covid-19, marking commenced on 04 and concluded on 23 December 2021. Markers were trained by the Chief Markers and Moderators, who attended Marking Guideline Meetings at Provincial Office. All the marking standardisation meetings were conducted virtually. These meetings are meant to standardize the marking of scripts across the country.

The total number of scripts handled was 1 400 000 in the Eastern Cape Province.

In order to ensure efficiency in the management of the marking process, a total number of 24 Centre Managers, 24 Irregularity Investigators, 70 Capturers, 16 Drivers, 48 script control officials and 48 claims officials were appointed. These officials were trained virtually in November 2021 before the start of the marking. The total number of Markers including Chief Markers, Internal Moderators was 5 202 with 1 264 Examination Assistants.

Examination Assistants (EAs) were recruited from full time students at Tertiary Institutions; unemployed graduates and youth who must have passed Maths or Maths Literacy at 50% and above in their National Senior Certificate. They had to write an online competency test in order to qualify for the ultimate appointments.

Centre Managers consisted of professionals from Examinations and Assessment and Curriculum Chief Directorates, usually at DCES level, and Irregularity Investigators at SES level. They had to write an online Competency Test as well in order to qualify for the appointment. The administrative personnel were deployed across the 24 marking centres. They were drawn from all the examination offices across the province, and were placed based preferably on their daily work and followed by the consideration of their areas of interest as directed by their preferred choices in their individual application forms.

In order to ensure the safety and health of all marking personnel, a total of 8 000 personnel, which included, markers, examination assistants, marking centre management, school staff and security guards were all tested for COVID- 19 prior going to the marking centre and bring 72 hour negative Covid- 19 results. Those who tested positive for the COVID-19 virus sent home for self-quarantine.

A total of 72 marking centre personnel including markers, examination assistants and claims official were released from their responsibilities as a result of positive COVID-19 test results. However, this did not have any significant negative impact on the quality, credibility and integrity of the marking process in all the 24 marking centres.

### **IMPLEMENTATION OF HIGH STANDARDS OF EXAMINATION ETHICS**

In 2021, the province drastically reduced the number of examination related acts of dishonesty in general. This reduction was attributed to the visible action taken against past implicated Chief Invigilators, Invigilators and officials. This included tough sanctions taken against guilty candidates and officials.

The Provincial Team made up of examination experts undertook the responsibility for the direct training of Chief Invigilators. All the registered examination centres were provided with training manuals, video presentations and demonstration on the management of answer scripts and mark sheets. This was informed by the increase in the number of administrative errors and missing scripts previously. There were other measures that were in place in order to reduce irregularities during 2021 examinations such as pledge signing ceremony that took place across all schools in the Province on 22 October 2021, Signing of Commitment Agreement by both parents and candidates, Community Radio programmes where candidates were warned about the dangers and dire consequences of engaging in any acts of examination dishonesty.

The reports about allegedly examination malfeasances involving 6 schools 3 of which come from OR Tambo Coastal District (ORTC). The schools in ORTC district alone contributed 527 candidates in this unfortunate acts of dishonesty allegations. Other cases of allegedly serious acts of examination dishonesty involve Amathole East, with 1 school involved and affecting 275

candidates, ORTI with 1 school involved affecting 52 candidates, and lastly 1 school in NMBM affecting 10 candidates. All these alleged cases of serious examination acts of dishonesty were reported in marking centres. This is an indication of the high levels of alertness and consciousness displayed by marking personnel across the 24 marking centres.

The intensive re - training of all officials that were involved in the management, conduct and administration of examinations assisted in the general reduction of examination related acts of dishonesty and malpractices. This includes district officials and monitors. The monitoring of examinations also improved as a result of the Department appointing 48 private monitors. They targeted high enrolment schools and high-risk centres. These monitors submitted daily reports and were directed promptly to take action where immediate action was required.

### **CONCLUSION**

Measuring progress is important. We need to know that what we are doing is having impact against another approach that might yield better outcomes, but the current fetish of crude numerical quantification in education is misleading and fundamentally inappropriate for the unpredictable nature of the classroom.

However, Roach (1971) observed that *“after many vicissitudes, examinations had won their place, not because they were popular, but because they could not be dispensed with. The question was not whether they should be retained or abandoned, but how their efficiency could be improved”*.

Hill (2013) is of the view that, “quick fixes” are unlikely to bring about effective improvements to existing systems. Time will be needed for examination sector to become familiar with new technologies and administrative processes. In addition, considerable time will be needed to ensure that candidates and educators are accustomed to new formats and procedures before taking the



public examinations. Consideration might be given to introducing changes in a phased manner over a period of years.

The Department strongly agrees with Kellaghan and Greaney (2020) who strongly assert that: *“Modifying existing examination systems will often require a compromise between the ideal and what is possible and will involve working within constraints of budget, time, and national politics, as well as ironing out conflicts among stakeholders. While working through these constraints, departments of education and examination systems should keep in mind that good quality examinations can play important constructive roles in educational systems by certifying learner achievements, by selecting candidates, and by providing feedback to the educational system. In particular, well-designed*

*and administered examinations can contribute to the quality of candidates’ educational experiences by dictating what teachers teach and, more important, what students learn”.*

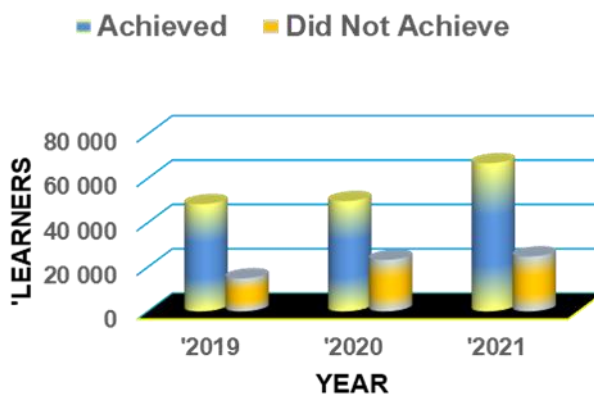
The Department of Education sincerely hopes that this 2021 National Senior Certificate Results Analysis Report shall provide the necessary direction to be ensued in making timeous intervention into the schooling system in order to change the fortunes of our educational imperatives for the better. The focus must be on achieving key outcomes in all areas of our operations against the measurable indicators set out for all of us who occupy such responsible positions. Furthermore, we must be held accountable for achieving these targets.

## CHAPTER 4

### RESULTING

#### PROVINCIAL PASS RATE

'LEARNERS RESULT			
YEAR	Achieved	Did Not Achieve	Total
'2019	48 331	14 867	63 198
'2020	49 691	23 235	72 926
'2021	66 770	24 730	91 500



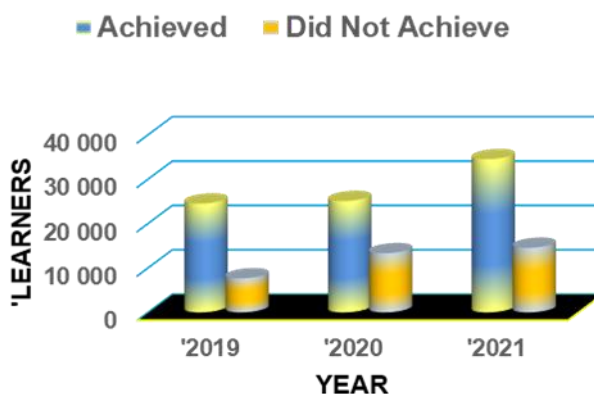
#### PROVINCIAL PASS RATE (%)

'LEARNERS RESULT		
YEAR	Achieved	Did Not Achieve
'2019	76.5%	23.5%
'2020	68.1%	31.9%
'2021	73.0%	27.0%



#### CLUSTER A PASS RATE

'LEARNERS RESULT			
YEAR	Achieved	Did Not Achieve	Total
'2019	24 529	7 662	32 191
'2020	25 106	13 323	38 429
'2021	34 547	14 554	49 101



*Change is the end result of all true learning.*

Leo Buscaglia

## CLUSTER A PASS RATE (%)

'LEARNERS RESULT		
YEAR	Achieved	Did Not Achieve
'2019	76.2%	23.8%
'2020	65.3%	34.7%
'2021	70.4%	29.6%



## CLUSTER A – DISTRICT

'LEARNERS		RESULT		
DISTRICT	YEAR	Achieved	Did Not Achieve	Total
ALFRED NZO EAST	'2019	2 835	818	3 653
	'2020	3 030	1 408	4 438
	'2021	4 441	1 666	6 107
ALFRED NZO WEST	'2019	5 163	1 553	6 716
	'2020	5 419	2 613	8 032
	'2021	6 607	2 353	8 960
CHRIS HANI EAST	'2019	2 601	1 017	3 618
	'2020	2 562	1 556	4 118
	'2021	3 457	1 514	4 971
JOE GQABI	'2019	2 326	719	3 045
	'2020	2 325	1 456	3 781
	'2021	3 527	1 567	5 094
OR TAMBO COASTAL	'2019	5 356	1 543	6 899
	'2020	5 947	3 180	9 127
	'2021	8 598	4 106	12 704
OR TAMBO INLAND	'2019	6 248	2 012	8 260
	'2020	5 823	3 110	8 933
	'2021	7 917	3 348	11 265

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.  
Malcolm X

## CLUSTER A -- DISTRICT (%)

'LEARNERS		RESULT	
DISTRICT	YEAR	Achieved	Did Not Achieve
ALFRED NZO EAST	'2019	77.6%	22.4%
	'2020	68.3%	31.7%
	'2021	72.7%	27.3%
ALFRED NZO WEST	'2019	76.9%	23.1%
	'2020	67.5%	32.5%
	'2021	73.7%	26.3%
CHRIS HANI EAST	'2019	71.9%	28.1%
	'2020	62.2%	37.8%
	'2021	69.5%	30.5%
JOE GQABI	'2019	76.4%	23.6%
	'2020	61.5%	38.5%
	'2021	69.2%	30.8%
OR TAMBO COASTAL	'2019	77.6%	22.4%
	'2020	65.2%	34.8%
	'2021	67.7%	32.3%
OR TAMBO INLAND	'2019	75.6%	24.4%
	'2020	65.2%	34.8%
	'2021	70.3%	29.7%

## CLUSTER B PASS RATE

'LEARNERS	RESULT		
YEAR	Achieved	Did Not Achieve	Total
'2019	23 802	7 205	31 007
'2020	24 585	9 912	34 497
'2021	32 223	10 176	42 399



*An investment in knowledge pays the best interest.*  
Benjamin Franklin



## CLUSTER B PASS RATE (%)

'LEARNERS RESULT		
YEAR	Achieved	Did Not Achieve
'2019	76.8%	23.2%
'2020	71.3%	28.7%
'2021	76.0%	24.0%



## CLUSTER B – DISTRICT

'LEARNERS		RESULT		
DISTRICT	YEAR	Achieved	Did Not Achieve	Total
AMATHOLE WEST	'2019	1 986	1 082	3 068
	'2020	1 936	1 129	3 065
	'2021	2 744	933	3 677
BUFFALO CITY	'2019	5 694	1 612	7 306
	'2020	6 113	2 188	8 301
	'2021	8 112	2 162	10 274
CHRIS HANI WEST	'2019	2 996	978	3 974
	'2020	3 147	1 318	4 465
	'2021	4 206	1 646	5 852
NELSON MANDELA	'2019	6 512	1 490	8 002
	'2020	7 081	2 292	9 373
	'2021	8 985	2 504	11 489
SARAH BAARTMAN	'2019	1 850	634	2 484
	'2020	1 944	866	2 810
	'2021	2 506	979	3 485
AMATHOLE EAST	'2019	4 764	1 409	6 173
	'2020	4 364	2 119	6 483
	'2021	5 670	1 952	7 622

The roots of education are bitter, but the fruit is sweet.  
Aristotle

## CLUSTER B -- DISTRICT (%)

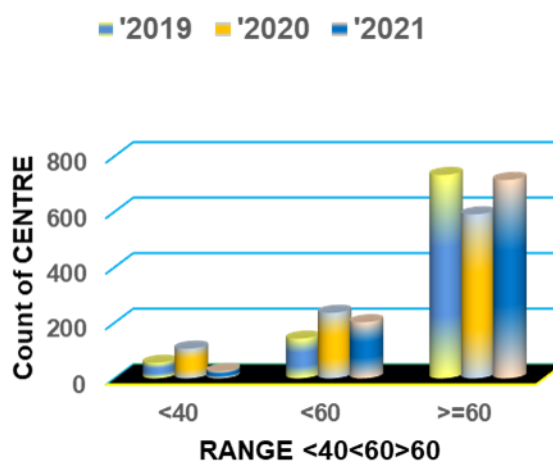
LEARNERS		RESULT	
DISTRICT	YEAR	Achieved	Did Not Achieve
AMATHOLE WEST	'2019	64.7%	35.3%
	'2020	63.2%	36.8%
	'2021	74.6%	25.4%
BUFFALO CITY	'2019	77.9%	22.1%
	'2020	73.6%	26.4%
	'2021	79.0%	21.0%
CHRIS HANI WEST	'2019	75.4%	24.6%
	'2020	70.5%	29.5%
	'2021	71.9%	28.1%
NELSON MANDELA	'2019	81.4%	18.6%
	'2020	75.5%	24.5%
	'2021	78.2%	21.8%
SARAH BAARTMAN	'2019	74.5%	25.5%
	'2020	69.2%	30.8%
	'2021	71.9%	28.1%
AMATHOLE EAST	'2019	77.2%	22.8%
	'2020	67.3%	32.7%
	'2021	74.4%	25.6%

## DISTRICT PERFORMANCE (PAST 3 YEARS)

	POSITION			
	'2019	'2020	'2021	TREND
BUFFALO CITY	2	2	1	
NELSON MANDELA	1	1	2	
AMATHOLE WEST	12	10	3	
AMATHOLE EAST	5	7	4	
ALFRED NZO WEST	6	6	5	
ALFRED NZO EAST	4	5	6	
SARAH BAARTMAN	10	4	7	
CHRIS HANI WEST	9	3	8	
OR TAMBO INLAND	8	8	9	
CHRIS HANI EAST	11	11	10	
JOE GQABI	7	12	11	
OR TAMBO COASTAL	3	9	12	

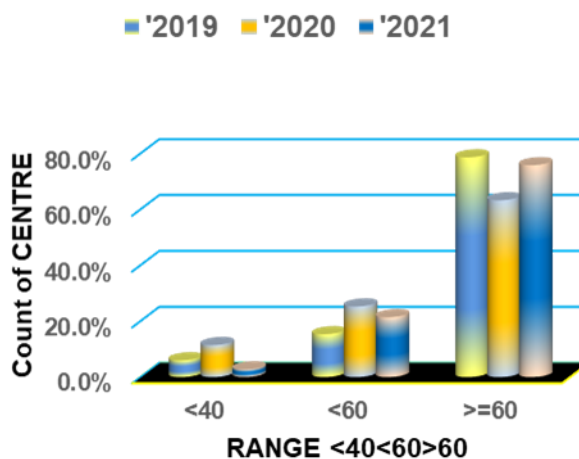
## PROVINCIAL : LEARNERS RANGE (3x)

Count of CENTRE	YEAR		
RANGE			
<40<60>6	'2019	'2020	'2021
<40	56	107	26
<60	143	236	202
>=60	733	591	715
Grand Total	932	934	943



## PROVINCIAL : LEARNERS RANGE (3x) as %

Count of CENTRE	YEAR		
RANGE			
<40<60>6	'2019	'2020	'2021
<40	6.0%	11.5%	2.8%
<60	15.3%	25.3%	21.4%
>=60	78.6%	63.3%	75.8%



## PROVINCIAL: NUMBER OF CENTRES as % : DISTRICT

Count of CENTRE		YEAR		
DISTRICT	RANGE <40<60>60	'2019	'2020	'2021
ALFRED NZO EAST	<40	1	2	
	<60	4	9	6
	>=60	32	27	36
ALFRED NZO EAST Total		37	38	42
ALFRED NZO WEST	<40	5	9	2
	<60	7	24	22
	>=60	65	47	57
ALFRED NZO WEST Total		77	80	81
AMATHOLE EAST	<40	4	8	1
	<60	10	23	16
	>=60	73	54	70
AMATHOLE EAST Total		87	85	87
AMATHOLE WEST	<40	14	14	4

Count of CENTRE		YEAR		
DISTRICT	RANGE <40<60>60	'2019	'2020	'2021
	<60	27	30	17
	>=60	52	49	71
AMATHOLE WEST Total		93	93	92
BUFFALO CITY	<40	7	11	2
	<60	23	24	17
	>=60	94	86	104
BUFFALO CITY Total		124	121	123
CHRIS HANI EAST	<40	4	9	4
	<60	7	16	15
	>=60	48	32	38
CHRIS HANI EAST Total		59	57	57
CHRIS HANI WEST	<40	7	11	3
	<60	12	19	18
	>=60	66	57	66
CHRIS HANI WEST Total		85	87	87
JOE GQABI	<40	2	6	
	<60	6	11	11
	>=60	42	32	38
JOE GQABI Total		50	49	49
NELSON MANDELA	<40	3	7	3
	<60	11	15	19
	>=60	83	75	76
NELSON MANDELA Total		97	97	98
SARAH BAARTMAN	<40	5	6	1
	<60	10	12	12
	>=60	36	33	38
SARAH BAARTMAN Total		51	51	51
OR TAMBO COASTAL	<40	2	8	3
	<60	11	23	22
	>=60	57	43	51
OR TAMBO COASTAL Total		70	74	76
OR TAMBO INLAND	<40	2	16	3
	<60	15	30	27
	>=60	85	56	70
OR TAMBO INLAND Total		102	102	100
Grand Total		932	934	943

#### PROVINCIAL: NUMBER OF CENTRES as %: DISTRICT

Count of CENTRE		YEAR		
DISTRICT	RANGE <40<60>60	'2019	'2020	'2021
ALFRED NZO EAST	<40	2.70%	5.26%	0.00%
	<60	10.81%	23.68%	14.29%
	>=60	86.49%	71.05%	85.71%
ALFRED NZO EAST Total		100.00%	100.00%	100.00%
ALFRED NZO WEST	<40	6.49%	11.25%	2.47%
	<60	9.09%	30.00%	27.16%
	>=60	84.42%	58.75%	70.37%

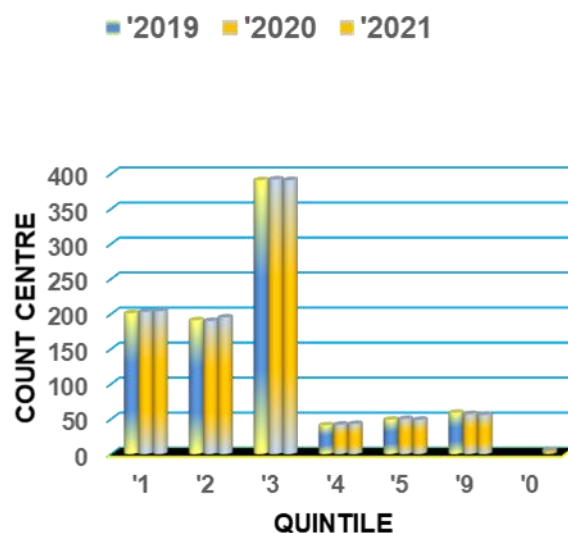
Count of CENTRE		YEAR		
DISTRICT	RANGE <40<60>60	'2019	'2020	'2021
ALFRED NZO WEST Total		100.00%	100.00%	100.00%
AMATHOLE EAST	<40	4.60%	9.41%	1.15%
	<60	11.49%	27.06%	18.39%
	>=60	83.91%	63.53%	80.46%
AMATHOLE EAST Total		100.00%	100.00%	100.00%
AMATHOLE WEST	<40	15.05%	15.05%	4.35%
	<60	29.03%	32.26%	18.48%
	>=60	55.91%	52.69%	77.17%
AMATHOLE WEST Total		100.00%	100.00%	100.00%
BUFFALO CITY	<40	5.65%	9.09%	1.63%
	<60	18.55%	19.83%	13.82%
	>=60	75.81%	71.07%	84.55%
BUFFALO CITY Total		100.00%	100.00%	100.00%
CHRIS HANI EAST	<40	6.78%	15.79%	7.02%
	<60	11.86%	28.07%	26.32%
	>=60	81.36%	56.14%	66.67%
CHRIS HANI EAST Total		100.00%	100.00%	100.00%
CHRIS HANI WEST	<40	8.24%	12.64%	3.45%
	<60	14.12%	21.84%	20.69%
	>=60	77.65%	65.52%	75.86%
CHRIS HANI WEST Total		100.00%	100.00%	100.00%
JOE GQABI	<40	4.00%	12.24%	0.00%
	<60	12.00%	22.45%	22.45%
	>=60	84.00%	65.31%	77.55%
JOE GQABI Total		100.00%	100.00%	100.00%
NELSON MANDELA	<40	3.09%	7.22%	3.06%
	<60	11.34%	15.46%	19.39%
	>=60	85.57%	77.32%	77.55%
NELSON MANDELA Total		100.00%	100.00%	100.00%
SARAH BAARTMAN	<40	9.80%	11.76%	1.96%
	<60	19.61%	23.53%	23.53%
	>=60	70.59%	64.71%	74.51%
SARAH BAARTMAN Total		100.00%	100.00%	100.00%
OR TAMBO COASTAL	<40	2.86%	10.81%	3.95%
	<60	15.71%	31.08%	28.95%
	>=60	81.43%	58.11%	67.11%
OR TAMBO COASTAL Total		100.00%	100.00%	100.00%
OR TAMBO INLAND	<40	1.96%	15.69%	3.00%
	<60	14.71%	29.41%	27.00%
	>=60	83.33%	54.90%	70.00%
OR TAMBO INLAND Total		100.00%	100.00%	100.00%



## QUINTILE

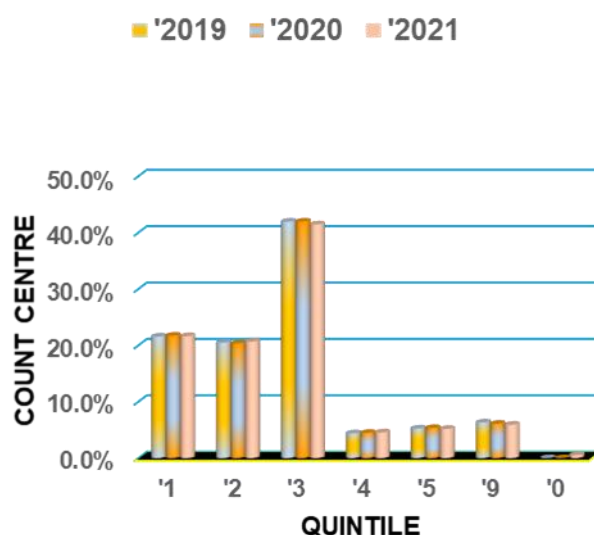
### PROVINCIAL: CENTRES QUINTILE

COUNT CENTRE	YEAR		
QUINTILE	'2019	'2020	'2021
'1	201	203	204
'2	191	190	195
'3	391	392	391
'4	41	42	43
'5	49	50	49
'9	59	57	56
'0			5
Grand Total	932	934	943



### PROVINCIAL : CENTRES QUINTILE as %

COUNT CENTRE	YEAR		
QUINTILE	'2019	'2020	'2021
'1	21.6%	21.7%	21.6%
'2	20.5%	20.3%	20.7%
'3	42.0%	42.0%	41.5%
'4	4.4%	4.5%	4.6%
'5	5.3%	5.4%	5.2%
'9	6.3%	6.1%	5.9%
'0	0.0%	0.0%	0.5%



### DISTRICT : CENTRES QUINTILE

COUNT CENTRE		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
ALFRED NZO EAST	'1	24	25	25
	'2	3	3	4
	'3	8	8	8
	'9	2	2	2

COUNT CENTRE		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
	'0			3
ALFRED NZO EAST Total		37	38	42
ALFRED NZO WEST	'1	30	30	30
	'2	30	30	30
	'3	8	11	11
	'4	1	1	1
	'5	1	1	1
	'9	7	7	7
	'0			1
ALFRED NZO WEST Total		77	80	81
AMATHOLE EAST	'1	31	31	31
	'2	24	23	24
	'3	23	23	23
	'4	2	2	2
	'9	7	6	7
AMATHOLE EAST Total		87	85	87
AMATHOLE WEST	'1	1	1	1
	'2	36	36	35
	'3	49	49	49
	'4	5	5	5
	'5	1	1	1
	'9	1	1	1
AMATHOLE WEST Total		93	93	92
BUFFALO CITY	'1	1	1	1
	'2	12	12	13
	'3	83	80	80
	'4	6	6	7
	'5	13	13	13
	'9	9	9	9
BUFFALO CITY Total		124	121	123
CHRIS HANI EAST	'1	23	22	22
	'2	18	17	17
	'3	17	17	17
	'4	1	1	1
CHRIS HANI EAST Total		59	57	57
CHRIS HANI WEST	'1	13	14	14
	'2	22	23	24
	'3	36	36	35
	'4	6	6	6
	'5	5	5	5
	'9	3	3	3

COUNT CENTRE		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
<b>CHRIS HANI WEST Total</b>		<b>85</b>	<b>87</b>	<b>87</b>
<b>JOE GQABI</b>	'1	13	12	12
	'2	13	13	13
	'3	17	17	17
	'4	5	5	5
	'5	1	1	1
	'9	1	1	1
<b>JOE GQABI Total</b>		<b>50</b>	<b>49</b>	<b>49</b>
<b>NELSON MANDELA</b>	'1		1	1
	'2	1	1	1
	'3	60	59	59
	'4	5	5	5
	'5	19	20	19
	'9	12	11	12
	'0			1
<b>NELSON MANDELA Total</b>		<b>97</b>	<b>97</b>	<b>98</b>
<b>OR TAMBO COASTAL</b>	'1	40	41	41
	'2	14	15	17
	'3	14	16	16
	'9	2	2	2
<b>OR TAMBO COASTAL Total</b>		<b>70</b>	<b>74</b>	<b>76</b>
<b>OR TAMBO INLAND</b>	'1	25	25	26
	'2	17	17	17
	'3	40	40	40
	'4	6	6	6
	'5	1	1	1
	'9	13	13	10
<b>OR TAMBO INLAND Total</b>		<b>102</b>	<b>102</b>	<b>100</b>
<b>SARAH BAARTMAN</b>	'2	1		
	'3	36	36	36
	'4	4	5	5
	'5	8	8	8
	'9	2	2	2
<b>SARAH BAARTMAN Total</b>		<b>51</b>	<b>51</b>	<b>51</b>
<b>Grand Total</b>		<b>932</b>	<b>934</b>	<b>943</b>

# DISTRICT: CENTRES QUINTILE (%)

COUNT CENTRE		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
ALFRED NZO EAST	'1	64.9%	65.8%	59.5%
	'2	8.1%	7.9%	9.5%
	'3	21.6%	21.1%	19.0%
	'9	5.4%	5.3%	4.8%
	'0	0.0%	0.0%	7.1%
ALFRED NZO EAST Total		100.0%	100.0%	100.0%
ALFRED NZO WEST	'1	39.0%	37.5%	37.0%
	'2	39.0%	37.5%	37.0%
	'3	10.4%	13.8%	13.6%
	'4	1.3%	1.3%	1.2%
	'5	1.3%	1.3%	1.2%
	'9	9.1%	8.8%	8.6%
	'0	0.0%	0.0%	1.2%
ALFRED NZO WEST Total		100.0%	100.0%	100.0%
AMATHOLE EAST	'1	35.6%	36.5%	35.6%
	'2	27.6%	27.1%	27.6%
	'3	26.4%	27.1%	26.4%
	'4	2.3%	2.4%	2.3%
	'9	8.0%	7.1%	8.0%
AMATHOLE EAST Total		100.0%	100.0%	100.0%
AMATHOLE WEST	'1	1.1%	1.1%	1.1%
	'2	38.7%	38.7%	38.0%
	'3	52.7%	52.7%	53.3%
	'4	5.4%	5.4%	5.4%
	'5	1.1%	1.1%	1.1%
	'9	1.1%	1.1%	1.1%
AMATHOLE WEST Total		100.0%	100.0%	100.0%
BUFFALO CITY	'1	0.8%	0.8%	0.8%
	'2	9.7%	9.9%	10.6%
	'3	66.9%	66.1%	65.0%
	'4	4.8%	5.0%	5.7%
	'5	10.5%	10.7%	10.6%
	'9	7.3%	7.4%	7.3%
BUFFALO CITY Total		100.0%	100.0%	100.0%
CHRIS HANI EAST	'1	39.0%	38.6%	38.6%
	'2	30.5%	29.8%	29.8%
	'3	28.8%	29.8%	29.8%
	'4	1.7%	1.8%	1.8%
CHRIS HANI EAST Total		100.0%	100.0%	100.0%

COUNT CENTRE		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
CHRIS HANI WEST	'1	15.3%	16.1%	16.1%
	'2	25.9%	26.4%	27.6%
	'3	42.4%	41.4%	40.2%
	'4	7.1%	6.9%	6.9%
	'5	5.9%	5.7%	5.7%
	'9	3.5%	3.4%	3.4%
CHRIS HANI WEST Total		100.0%	100.0%	100.0%
JOE GQABI	'1	26.0%	24.5%	24.5%
	'2	26.0%	26.5%	26.5%
	'3	34.0%	34.7%	34.7%
	'4	10.0%	10.2%	10.2%
	'5	2.0%	2.0%	2.0%
	'9	2.0%	2.0%	2.0%
JOE GQABI Total		100.0%	100.0%	100.0%
NELSON MANDELA	'1	0.0%	1.0%	1.0%
	'2	1.0%	1.0%	1.0%
	'3	61.9%	60.8%	60.2%
	'4	5.2%	5.2%	5.1%
	'5	19.6%	20.6%	19.4%
	'9	12.4%	11.3%	12.2%
	'0	0.0%	0.0%	1.0%
NELSON MANDELA Total		100.0%	100.0%	100.0%
OR TAMBO COASTAL	'1	57.1%	55.4%	53.9%
	'2	20.0%	20.3%	22.4%
	'3	20.0%	21.6%	21.1%
	'9	2.9%	2.7%	2.6%
OR TAMBO COASTAL Total		100.0%	100.0%	100.0%
OR TAMBO INLAND	'1	24.5%	24.5%	26.0%
	'2	16.7%	16.7%	17.0%
	'3	39.2%	39.2%	40.0%
	'4	5.9%	5.9%	6.0%
	'5	1.0%	1.0%	1.0%
	'9	12.7%	12.7%	10.0%
OR TAMBO INLAND Total		100.0%	100.0%	100.0%
SARAH BAARTMAN	'2	2.0%	0.0%	0.0%
	'3	70.6%	70.6%	70.6%
	'4	7.8%	9.8%	9.8%
	'5	15.7%	15.7%	15.7%
	'9	3.9%	3.9%	3.9%
SARAH BAARTMAN Total		100.0%	100.0%	100.0%



## LEARNERS PER DISTRICT x QUINTILE

'Wrote		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
ALFRED NZO EAST	'1	2289	2646	3607
	'2	297	407	629
	'3	1044	1365	1765
	'9	23	20	23
	'0			83
ALFRED NZO EAST Total		3653	4438	6107
ALFRED NZO WEST	'1	2318	2828	2810
	'2	3150	3454	4224
	'3	783	1229	1431
	'4	42	47	52
	'5	233	242	140
	'9	190	232	254
	'0			49
ALFRED NZO WEST Total		6716	8032	8960
AMATHOLE EAST	'1	2058	2239	2304
	'2	1386	1289	1834
	'3	1626	1912	2226
	'4	150	169	229
	'9	953	874	1029
AMATHOLE EAST Total		6173	6483	7622
AMATHOLE WEST	'1	45	24	36
	'2	976	1004	1042
	'3	1745	1701	2229
	'4	250	292	297
	'5	40	26	49
	'9	12	18	24
AMATHOLE WEST Total		3068	3065	3677
BUFFALO CITY	'1	40	29	37
	'2	564	606	867
	'3	4273	5172	6713
	'4	595	687	745
	'5	1396	1388	1407
	'9	438	419	505
BUFFALO CITY Total		7306	8301	10274
CHRIS HANI EAST	'1	1184	1419	1744
	'2	992	1084	1318
	'3	1423	1590	1883
	'4	19	25	26
CHRIS HANI EAST Total		3618	4118	4971

'Wrote		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
CHRIS HANI WEST	'1	370	440	592
	'2	790	981	1387
	'3	2004	2240	2960
	'4	267	282	325
	'5	404	387	463
	'9	139	135	125
CHRIS HANI WEST Total		3974	4465	5852
JOE GQABI	'1	1285	1604	2224
	'2	596	706	1118
	'3	872	1161	1440
	'4	180	201	202
	'5	97	87	89
	'9	15	22	21
JOE GQABI Total		3045	3781	5094
NELSON MANDELA	'1		3	0
	'2	24	51	77
	'3	4505	5674	7435
	'4	593	599	754
	'5	2632	2791	2895
	'9	248	255	283
	'0			45
NELSON MANDELA Total		8002	9373	11489
OR TAMBO COASTAL	'1	3659	4750	6530
	'2	2028	2419	3329
	'3	1149	1913	2775
	'9	63	45	70
OR TAMBO COASTAL Total		6899	9127	12704
OR TAMBO INLAND	'1	2097	2367	3011
	'2	1386	1528	1934
	'3	2799	3128	4136
	'4	1003	1002	1087
	'5	211	233	232
	'9	764	675	865
OR TAMBO INLAND Total		8260	8933	11265
SARAH BAARTMAN	'2	13		
	'3	1705	1961	2580
	'4	161	205	244
	'5	531	554	560
	'9	74	90	101
SARAH BAARTMAN Total		2484	2810	3485

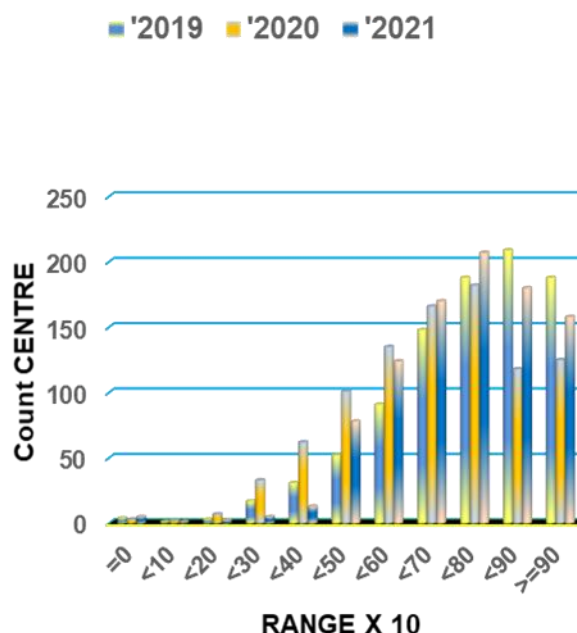
## LEARNERS PER DISTRICT x QUINTILE (%)

'Wrote		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
ALFRED NZO EAST	'1	62.7%	59.6%	59.1%
	'2	8.1%	9.2%	10.3%
	'3	28.6%	30.8%	28.9%
	'9	0.6%	0.5%	0.4%
	'0	0.0%	0.0%	1.4%
ALFRED NZO EAST Total		100.0%	100.0%	100.0%
ALFRED NZO WEST	'1	34.5%	35.2%	31.4%
	'2	46.9%	43.0%	47.1%
	'3	11.7%	15.3%	16.0%
	'4	0.6%	0.6%	0.6%
	'5	3.5%	3.0%	1.6%
	'9	2.8%	2.9%	2.8%
	'0	0.0%	0.0%	0.5%
ALFRED NZO WEST Total		100.0%	100.0%	100.0%
AMATHOLE EAST	'1	33.3%	34.5%	30.2%
	'2	22.5%	19.9%	24.1%
	'3	26.3%	29.5%	29.2%
	'4	2.4%	2.6%	3.0%
	'9	15.4%	13.5%	13.5%
AMATHOLE EAST Total		100.0%	100.0%	100.0%
AMATHOLE WEST	'1	1.5%	0.8%	1.0%
	'2	31.8%	32.8%	28.3%
	'3	56.9%	55.5%	60.6%
	'4	8.1%	9.5%	8.1%
	'5	1.3%	0.8%	1.3%
	'9	0.4%	0.6%	0.7%
AMATHOLE WEST Total		100.0%	100.0%	100.0%
BUFFALO CITY	'1	0.5%	0.3%	0.4%
	'2	7.7%	7.3%	8.4%
	'3	58.5%	62.3%	65.3%
	'4	8.1%	8.3%	7.3%
	'5	19.1%	16.7%	13.7%
	'9	6.0%	5.0%	4.9%
BUFFALO CITY Total		100.0%	100.0%	100.0%
CHRIS HANI EAST	'1	32.7%	34.5%	35.1%
	'2	27.4%	26.3%	26.5%
	'3	39.3%	38.6%	37.9%
	'4	0.5%	0.6%	0.5%
CHRIS HANI EAST Total		100.0%	100.0%	100.0%

'Wrote		YEAR		
DISTRICT	QUINTILE	'2019	'2020	'2021
CHRIS HANI WEST	'1	9.3%	9.9%	10.1%
	'2	19.9%	22.0%	23.7%
	'3	50.4%	50.2%	50.6%
	'4	6.7%	6.3%	5.6%
	'5	10.2%	8.7%	7.9%
	'9	3.5%	3.0%	2.1%
CHRIS HANI WEST Total		100.0%	100.0%	100.0%
JOE GQABI	'1	42.2%	42.4%	43.7%
	'2	19.6%	18.7%	21.9%
	'3	28.6%	30.7%	28.3%
	'4	5.9%	5.3%	4.0%
	'5	3.2%	2.3%	1.7%
	'9	0.5%	0.6%	0.4%
JOE GQABI Total		100.0%	100.0%	100.0%
NELSON MANDELA	'1	0.0%	0.0%	0.0%
	'2	0.3%	0.5%	0.7%
	'3	56.3%	60.5%	64.7%
	'4	7.4%	6.4%	6.6%
	'5	32.9%	29.8%	25.2%
	'9	3.1%	2.7%	2.5%
	'0	0.0%	0.0%	0.4%
NELSON MANDELA Total		100.0%	100.0%	100.0%
OR TAMBO COASTAL	'1	53.0%	52.0%	51.4%
	'2	29.4%	26.5%	26.2%
	'3	16.7%	21.0%	21.8%
	'9	0.9%	0.5%	0.6%
OR TAMBO COASTAL Total		100.0%	100.0%	100.0%
OR TAMBO INLAND	'1	25.4%	26.5%	26.7%
	'2	16.8%	17.1%	17.2%
	'3	33.9%	35.0%	36.7%
	'4	12.1%	11.2%	9.6%
	'5	2.6%	2.6%	2.1%
	'9	9.2%	7.6%	7.7%
OR TAMBO INLAND Total		100.0%	100.0%	100.0%
SARAH BAARTMAN	'2	0.5%	0.0%	0.0%
	'3	68.6%	69.8%	74.0%
	'4	6.5%	7.3%	7.0%
	'5	21.4%	19.7%	16.1%
	'9	3.0%	3.2%	2.9%
SARAH BAARTMAN Total		100.0%	100.0%	100.0%

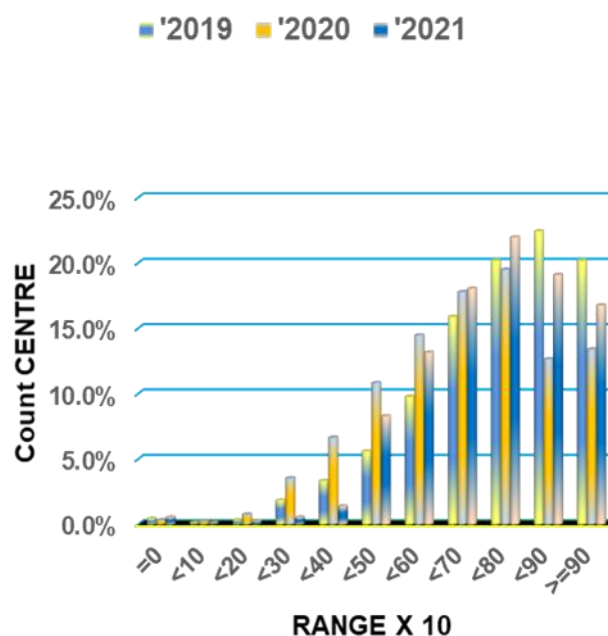
# **PROVINCIAL: NUMBER OF CENTRES [Range x10]**

Count CENTRE	YEAR		
RANGE X 10	'2019	'2020	'2021
=0	4	3	5
<10	1	2	1
<20	3	7	2
<30	17	33	5
<40	31	62	13
<50	52	101	78
<60	91	135	124
<70	148	166	170
<80	188	182	207
<90	209	118	180
>=90	188	125	158
Grand Total	932	934	943



# **PROVINCIAL: NUMBER OF CENTRES [Range x 10] %**

Count CENTRE	YEAR		
RANGE X 10	'2019	'2020	'2021
=0	0.4%	0.3%	0.5%
<10	0.1%	0.2%	0.1%
<20	0.3%	0.7%	0.2%
<30	1.8%	3.5%	0.5%
<40	3.3%	6.6%	1.4%
<50	5.6%	10.8%	8.3%
<60	9.8%	14.5%	13.1%
<70	15.9%	17.8%	18.0%
<80	20.2%	19.5%	22.0%
<90	22.4%	12.6%	19.1%
>=90	20.2%	13.4%	16.8%





## NUMBER OF CENTRES [Range x 10]

Count CENTRE		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
ALFRED NZO EAST	<30		1	
	<40	1	1	
	<50	1	3	2
	<60	3	6	4
	<70	10	6	8
	<80	8	14	13
	<90	9	5	13
	>=90	5	2	2
ALFRED NZO EAST Total		37	38	42
ALFRED NZO WEST	<20			1
	<30	2	3	
	<40	3	6	1
	<50	1	6	9
	<60	6	18	13
	<70	13	12	12
	<80	17	19	14
	<90	22	9	19
	>=90	13	7	12
ALFRED NZO WEST Total		77	80	81
AMATHOLE EAST	=0	1		
	<20		1	
	<30	1		
	<40	2	7	1
	<50	3	12	7
	<60	7	11	9
	<70	14	16	18
	<80	18	16	20
	<90	21	13	24
	>=90	20	9	8
AMATHOLE EAST Total		87	85	87
AMATHOLE WEST	<20	1	1	1
	<30	5	5	1
	<40	8	8	2
	<50	15	11	9
	<60	12	19	8
	<70	14	16	14
	<80	13	12	22
	<90	13	14	19
	>=90	12	7	16
AMATHOLE WEST Total		93	93	92
BUFFALO CITY	=0	1		
	<10	1	1	
	<30		3	2
	<40	5	7	
	<50	5	13	5
	<60	18	11	12

Count CENTRE		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
	<70	20	21	21
	<80	19	27	27
	<90	24	16	28
	>=90	31	22	28
<b>BUFFALO CITY Total</b>		<b>124</b>	<b>121</b>	<b>123</b>
<b>CHRIS HANI EAST</b>	=0	2		1
	<10			1
	<20		1	
	<30	2	1	
	<40		7	2
	<50	2	8	3
	<60	5	8	12
	<70	16	10	12
	<80	13	12	4
	<90	8	6	13
	>=90	11	4	9
<b>CHRIS HANI EAST Total</b>		<b>59</b>	<b>57</b>	<b>57</b>
<b>CHRIS HANI WEST</b>	=0			1
	<20		2	
	<30	2	4	1
	<40	5	5	1
	<50	2	9	8
	<60	10	10	10
	<70	17	19	18
	<80	17	11	21
	<90	19	11	13
	>=90	13	16	14
<b>CHRIS HANI WEST Total</b>		<b>85</b>	<b>87</b>	<b>87</b>
<b>JOE GQABI</b>	<30	1	2	
	<40	1	4	
	<50	3	5	1
	<60	3	6	10
	<70	6	10	13
	<80	12	12	9
	<90	13	4	7
	>=90	11	6	9
<b>JOE GQABI Total</b>		<b>50</b>	<b>49</b>	<b>49</b>
<b>NELSON MANDELA</b>	=0		2	2
	<20	1	1	
	<30	1	2	
	<40	1	2	1
	<50	2	4	5
	<60	9	11	14
	<70	12	18	8
	<80	21	22	21
	<90	21	13	21
	>=90	29	22	26

Count CENTRE		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
NELSON MANDELA Total		97	97	98
OR TAMBO COASTAL	=0			1
	<10		1	
	<30	1	3	1
	<40	1	4	1
	<50	4	10	14
	<60	7	13	8
	<70	4	12	20
	<80	18	16	18
	<90	20	10	9
	>=90	15	5	4
OR TAMBO COASTAL Total		70	74	76
OR TAMBO INLAND	=0		1	
	<20	1	1	
	<30		6	
	<40	1	8	3
	<50	7	13	12
	<60	8	17	15
	<70	17	17	18
	<80	23	16	29
	<90	31	13	10
	>=90	14	10	13
OR TAMBO INLAND Total		102	102	100
SARAH BAARTMAN	<30	2	3	
	<40	3	3	1
	<50	7	7	3
	<60	3	5	9
	<70	5	9	8
	<80	9	5	9
	<90	8	4	4
	>=90	14	15	17
SARAH BAARTMAN Total		51	51	51
Grand Total		932	934	943

### NUMBER OF CENTRES [Range x 10] %

Count CENTRE		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
ALFRED NZO EAST	<30	0.0%	2.6%	0.0%
	<40	2.7%	2.6%	0.0%
	<50	2.7%	7.9%	4.8%
	<60	8.1%	15.8%	9.5%
	<70	27.0%	15.8%	19.0%
	<80	21.6%	36.8%	31.0%
	<90	24.3%	13.2%	31.0%
	>=90	13.5%	5.3%	4.8%

Count CENTRE		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
ALFRED NZO EAST Total		100.0%	100.0%	100.0%
ALFRED NZO WEST	<20	0.0%	0.0%	1.2%
	<30	2.6%	3.8%	0.0%
	<40	3.9%	7.5%	1.2%
	<50	1.3%	7.5%	11.1%
	<60	7.8%	22.5%	16.0%
	<70	16.9%	15.0%	14.8%
	<80	22.1%	23.8%	17.3%
	<90	28.6%	11.3%	23.5%
	>=90	16.9%	8.8%	14.8%
ALFRED NZO WEST Total		100.0%	100.0%	100.0%
AMATHOLE EAST	=0	1.1%	0.0%	0.0%
	<20	0.0%	1.2%	0.0%
	<30	1.1%	0.0%	0.0%
	<40	2.3%	8.2%	1.1%
	<50	3.4%	14.1%	8.0%
	<60	8.0%	12.9%	10.3%
	<70	16.1%	18.8%	20.7%
	<80	20.7%	18.8%	23.0%
	<90	24.1%	15.3%	27.6%
	>=90	23.0%	10.6%	9.2%
AMATHOLE EAST Total		100.0%	100.0%	100.0%
AMATHOLE WEST	<20	1.1%	1.1%	1.1%
	<30	5.4%	5.4%	1.1%
	<40	8.6%	8.6%	2.2%
	<50	16.1%	11.8%	9.8%
	<60	12.9%	20.4%	8.7%
	<70	15.1%	17.2%	15.2%
	<80	14.0%	12.9%	23.9%
	<90	14.0%	15.1%	20.7%
	>=90	12.9%	7.5%	17.4%
AMATHOLE WEST Total		100.0%	100.0%	100.0%
BUFFALO CITY	=0	0.8%	0.0%	0.0%
	<10	0.8%	0.8%	0.0%
	<30	0.0%	2.5%	1.6%
	<40	4.0%	5.8%	0.0%
	<50	4.0%	10.7%	4.1%
	<60	14.5%	9.1%	9.8%
	<70	16.1%	17.4%	17.1%
	<80	15.3%	22.3%	22.0%
	<90	19.4%	13.2%	22.8%
	>=90	25.0%	18.2%	22.8%
BUFFALO CITY Total		100.0%	100.0%	100.0%
CHRIS HANI EAST	=0	3.4%	0.0%	1.8%
	<10	0.0%	0.0%	1.8%
	<20	0.0%	1.8%	0.0%
	<30	3.4%	1.8%	0.0%

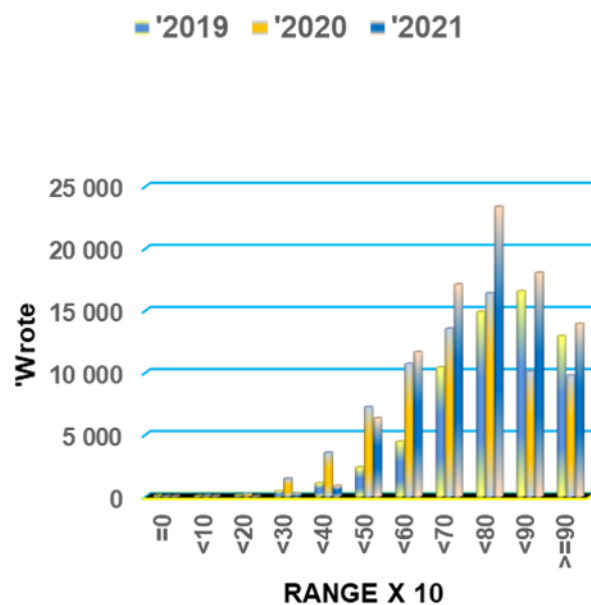
Count CENTRE		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
	<40	0.0%	12.3%	3.5%
	<50	3.4%	14.0%	5.3%
	<60	8.5%	14.0%	21.1%
	<70	27.1%	17.5%	21.1%
	<80	22.0%	21.1%	7.0%
	<90	13.6%	10.5%	22.8%
	>=90	18.6%	7.0%	15.8%
CHRIS HANI EAST Total		100.0%	100.0%	100.0%
CHRIS HANI WEST	=0	0.0%	0.0%	1.1%
	<20	0.0%	2.3%	0.0%
	<30	2.4%	4.6%	1.1%
	<40	5.9%	5.7%	1.1%
	<50	2.4%	10.3%	9.2%
	<60	11.8%	11.5%	11.5%
	<70	20.0%	21.8%	20.7%
	<80	20.0%	12.6%	24.1%
	<90	22.4%	12.6%	14.9%
	>=90	15.3%	18.4%	16.1%
CHRIS HANI WEST Total		100.0%	100.0%	100.0%
JOE GQABI	<30	2.0%	4.1%	0.0%
	<40	2.0%	8.2%	0.0%
	<50	6.0%	10.2%	2.0%
	<60	6.0%	12.2%	20.4%
	<70	12.0%	20.4%	26.5%
	<80	24.0%	24.5%	18.4%
	<90	26.0%	8.2%	14.3%
	>=90	22.0%	12.2%	18.4%
JOE GQABI Total		100.0%	100.0%	100.0%
NELSON MANDELA	=0	0.0%	2.1%	2.0%
	<20	1.0%	1.0%	0.0%
	<30	1.0%	2.1%	0.0%
	<40	1.0%	2.1%	1.0%
	<50	2.1%	4.1%	5.1%
	<60	9.3%	11.3%	14.3%
	<70	12.4%	18.6%	8.2%
	<80	21.6%	22.7%	21.4%
	<90	21.6%	13.4%	21.4%
	>=90	29.9%	22.7%	26.5%
NELSON MANDELA Total		100.0%	100.0%	100.0%
OR TAMBO COASTAL	=0	0.0%	0.0%	1.3%
	<10	0.0%	1.4%	0.0%
	<30	1.4%	4.1%	1.3%
	<40	1.4%	5.4%	1.3%
	<50	5.7%	13.5%	18.4%
	<60	10.0%	17.6%	10.5%
	<70	5.7%	16.2%	26.3%
	<80	25.7%	21.6%	23.7%



Count CENTRE		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
	<90	28.6%	13.5%	11.8%
	>=90	21.4%	6.8%	5.3%
OR TAMBO COASTAL Total		100.0%	100.0%	100.0%
OR TAMBO INLAND	=0	0.0%	1.0%	0.0%
	<20	1.0%	1.0%	0.0%
	<30	0.0%	5.9%	0.0%
	<40	1.0%	7.8%	3.0%
	<50	6.9%	12.7%	12.0%
	<60	7.8%	16.7%	15.0%
	<70	16.7%	16.7%	18.0%
	<80	22.5%	15.7%	29.0%
	<90	30.4%	12.7%	10.0%
	>=90	13.7%	9.8%	13.0%
OR TAMBO INLAND Total		100.0%	100.0%	100.0%
SARAH BAARTMAN	<30	3.9%	5.9%	0.0%
	<40	5.9%	5.9%	2.0%
	<50	13.7%	13.7%	5.9%
	<60	5.9%	9.8%	17.6%
	<70	9.8%	17.6%	15.7%
	<80	17.6%	9.8%	17.6%
	<90	15.7%	7.8%	7.8%
	>=90	27.5%	29.4%	33.3%
SARAH BAARTMAN Total		100.0%	100.0%	100.0%

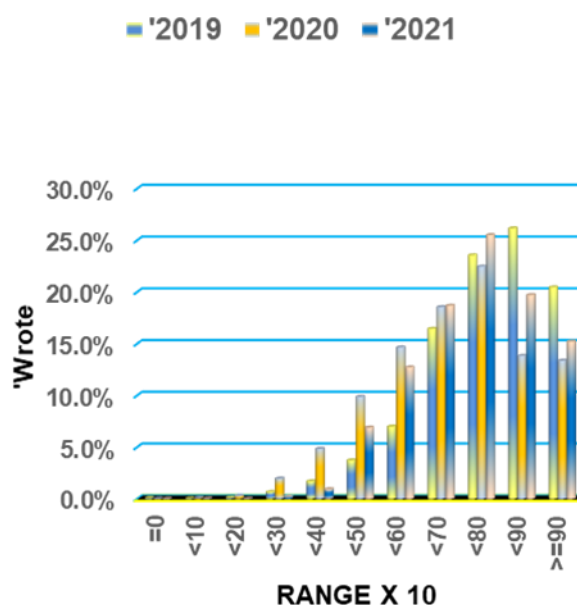
### NUMBER OF LEARNERS [Range x 10]

'Wrote	YEAR		
RANGE X 10	'2019	'2020	'2021
=0	51	22	22
<10	27	64	32
<20	71	208	17
<30	424	1 437	189
<40	1 076	3 535	865
<50	2 360	7 207	6 315
<60	4 422	10 691	11 643
<70	10 400	13 534	17 102
<80	14 891	16 384	23 354
<90	16 540	10 093	18 039
>=90	12 936	9 751	13 922
Grand Total	63 198	72 926	91 500



# **PROVINCIAL: NUMBER OF LEARNERS as %**

'Wrote	YEAR		
RANGE X 10	'2019	'2020	'2021
=0	0.1%	0.0%	0.0%
<10	0.0%	0.1%	0.0%
<20	0.1%	0.3%	0.0%
<30	0.7%	2.0%	0.2%
<40	1.7%	4.8%	0.9%
<50	3.7%	9.9%	6.9%
<60	7.0%	14.7%	12.7%
<70	16.5%	18.6%	18.7%
<80	23.6%	22.5%	25.5%
<90	26.2%	13.8%	19.7%
>=90	20.5%	13.4%	15.2%



## **DISTRICT NUMBER OF LEARNERS:**

'Wrote		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
ALFRED NZO EAST	<30		69	
	<40	71	48	
	<50	46	187	108
	<60	274	763	797
	<70	830	794	1 474
	<80	631	1 993	1 776
	<90	1 334	399	1 558
	>=90	467	185	394
ALFRED NZO EAST Total		3 653	4 438	6 107
ALFRED NZO WEST	<20			9
	<30	59	75	
	<40	205	305	42
	<50	29	328	694
	<60	309	2 309	1 190
	<70	1 124	1 395	1 269
	<80	1 520	1 754	1 876
	<90	2 170	1 134	2 841
	>=90	1 300	732	1 039
ALFRED NZO WEST Total		6 716	8 032	8 960
AMATHOLE EAST	=0	8		
	<20		11	
	<30	38		
	<40	106	355	44
	<50	242	759	345
	<60	344	766	758

'Wrote		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
	<70	929	1 416	1 392
	<80	1 294	1 951	2 195
	<90	1 942	903	1 884
	>=90	1 270	322	1 004
AMATHOLE EAST Total		6 173	6 483	7 622
AMATHOLE WEST	<20	16	32	8
	<30	112	110	10
	<40	189	258	63
	<50	416	364	269
	<60	440	514	365
	<70	589	505	574
	<80	512	564	779
	<90	517	505	1 124
	>=90	277	213	485
AMATHOLE WEST Total		3 068	3 065	3 677
BUFFALO CITY	=0	22		
	<10	27	23	
	<30		151	77
	<40	133	269	
	<50	226	725	313
	<60	616	636	663
	<70	1 233	1 443	1 745
	<80	1 337	1 788	2 071
	<90	1 578	1 185	2 374
	>=90	2 134	2 081	3 031
BUFFALO CITY Total		7 306	8 301	10 274
CHRIS HANI EAST	=0	21		7
	<10			32
	<20		16	
	<30	39	69	
	<40		481	195
	<50	57	527	207
	<60	332	604	810
	<70	1 049	939	1 303
	<80	1 193	851	813
	<90	506	478	1 275
	>=90	421	153	329
CHRIS HANI EAST Total		3 618	4 118	4 971
CHRIS HANI WEST	=0			6
	<20		22	
	<30	38	44	19
	<40	92	75	15
	<50	104	353	503
	<60	245	540	461
	<70	1 034	1 203	1 359
	<80	836	956	1 744
	<90	877	430	989

'Wrote		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
	>=90	748	842	756
CHRIS HANI WEST Total		3 974	4 465	5 852
JOE GQABI	<30	18	129	
	<40	11	159	
	<50	99	870	62
	<60	281	639	1 284
	<70	421	675	1 713
	<80	865	835	1 169
	<90	940	192	436
	>=90	410	282	430
JOE GQABI Total		3 045	3 781	5 094
NELSON MANDELA	=0		18	9
	<20	24	79	
	<30	7	106	
	<40	80	160	106
	<50	77	296	419
	<60	541	894	1 686
	<70	983	1 815	703
	<80	1 732	2 021	2 671
	<90	1 573	1 536	2 727
	>=90	2 985	2 448	3 168
NELSON MANDELA Total		8 002	9 373	11 489
OR TAMBO COASTAL	=0			0
	<10		41	
	<30	78	211	83
	<40	50	472	40
	<50	422	1 296	1 973
	<60	385	1 339	1 503
	<70	462	1 689	3 206
	<80	2 015	1 796	3 378
	<90	1 943	1 473	1 643
	>=90	1 544	810	878
OR TAMBO COASTAL Total		6 899	9 127	12 704
OR TAMBO INLAND	=0		4	
	<20	31	48	
	<30		364	
	<40	37	827	338
	<50	328	1 014	1 234
	<60	590	1 242	1 403
	<70	1 504	1 267	1 506
	<80	2 182	1 613	4 241
	<90	2 850	1 638	985
	>=90	738	916	1 558
OR TAMBO INLAND Total		8 260	8 933	11 265
SARAH BAARTMAN	<30	35	109	
	<40	102	126	22
	<50	314	488	188

'Wrote		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
	<60	65	445	723
	<70	242	393	858
	<80	774	262	641
	<90	310	220	203
	>=90	642	767	850
SARAH BAARTMAN Total		2 484	2 810	3 485
Grand Total		63 198	72 926	91 500

### DISTRICT NUMBER OF LEARNERS %

'Wrote		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
ALFRED NZO EAST	<30	0.0%	1.6%	0.0%
	<40	1.9%	1.1%	0.0%
	<50	1.3%	4.2%	1.8%
	<60	7.5%	17.2%	13.1%
	<70	22.7%	17.9%	24.1%
	<80	17.3%	44.9%	29.1%
	<90	36.5%	9.0%	25.5%
	>=90	12.8%	4.2%	6.5%
ALFRED NZO EAST Total		100.0%	100.0%	100.0%
ALFRED NZO WEST	<20	0.0%	0.0%	0.1%
	<30	0.9%	0.9%	0.0%
	<40	3.1%	3.8%	0.5%
	<50	0.4%	4.1%	7.7%
	<60	4.6%	28.7%	13.3%
	<70	16.7%	17.4%	14.2%
	<80	22.6%	21.8%	20.9%
	<90	32.3%	14.1%	31.7%
	>=90	19.4%	9.1%	11.6%
ALFRED NZO WEST Total		100.0%	100.0%	100.0%
AMATHOLE EAST	=0	0.1%	0.0%	0.0%
	<20	0.0%	0.2%	0.0%
	<30	0.6%	0.0%	0.0%
	<40	1.7%	5.5%	0.6%
	<50	3.9%	11.7%	4.5%
	<60	5.6%	11.8%	9.9%
	<70	15.0%	21.8%	18.3%
	<80	21.0%	30.1%	28.8%
	<90	31.5%	13.9%	24.7%
	>=90	20.6%	5.0%	13.2%
AMATHOLE EAST Total		100.0%	100.0%	100.0%
AMATHOLE WEST	<20	0.5%	1.0%	0.2%
	<30	3.7%	3.6%	0.3%
	<40	6.2%	8.4%	1.7%

'Wrote		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
	<50	13.6%	11.9%	7.3%
	<60	14.3%	16.8%	9.9%
	<70	19.2%	16.5%	15.6%
	<80	16.7%	18.4%	21.2%
	<90	16.9%	16.5%	30.6%
	>=90	9.0%	6.9%	13.2%
AMATHOLE WEST Total		100.0%	100.0%	100.0%
BUFFALO CITY	=0	0.3%	0.0%	0.0%
	<10	0.4%	0.3%	0.0%
	<30	0.0%	1.8%	0.7%
	<40	1.8%	3.2%	0.0%
	<50	3.1%	8.7%	3.0%
	<60	8.4%	7.7%	6.5%
	<70	16.9%	17.4%	17.0%
	<80	18.3%	21.5%	20.2%
	<90	21.6%	14.3%	23.1%
	>=90	29.2%	25.1%	29.5%
BUFFALO CITY Total		100.0%	100.0%	100.0%
CHRIS HANI EAST	=0	0.6%	0.0%	0.1%
	<10	0.0%	0.0%	0.6%
	<20	0.0%	0.4%	0.0%
	<30	1.1%	1.7%	0.0%
	<40	0.0%	11.7%	3.9%
	<50	1.6%	12.8%	4.2%
	<60	9.2%	14.7%	16.3%
	<70	29.0%	22.8%	26.2%
	<80	33.0%	20.7%	16.4%
	<90	14.0%	11.6%	25.6%
	>=90	11.6%	3.7%	6.6%
CHRIS HANI EAST Total		100.0%	100.0%	100.0%
CHRIS HANI WEST	=0	0.0%	0.0%	0.1%
	<20	0.0%	0.5%	0.0%
	<30	1.0%	1.0%	0.3%
	<40	2.3%	1.7%	0.3%
	<50	2.6%	7.9%	8.6%
	<60	6.2%	12.1%	7.9%
	<70	26.0%	26.9%	23.2%
	<80	21.0%	21.4%	29.8%
	<90	22.1%	9.6%	16.9%
	>=90	18.8%	18.9%	12.9%
CHRIS HANI WEST Total		100.0%	100.0%	100.0%
JOE GQABI	<30	0.6%	3.4%	0.0%
	<40	0.4%	4.2%	0.0%
	<50	3.3%	23.0%	1.2%
	<60	9.2%	16.9%	25.2%
	<70	13.8%	17.9%	33.6%
	<80	28.4%	22.1%	22.9%

'Wrote		YEAR		
DISTRICT	RANGE X 10	'2019	'2020	'2021
	<90	30.9%	5.1%	8.6%
	>=90	13.5%	7.5%	8.4%
JOE GQABI Total		100.0%	100.0%	100.0%
NELSON MANDELA	=0	0.0%	0.2%	0.1%
	<20	0.3%	0.8%	0.0%
	<30	0.1%	1.1%	0.0%
	<40	1.0%	1.7%	0.9%
	<50	1.0%	3.2%	3.6%
	<60	6.8%	9.5%	14.7%
	<70	12.3%	19.4%	6.1%
	<80	21.6%	21.6%	23.2%
	<90	19.7%	16.4%	23.7%
	>=90	37.3%	26.1%	27.6%
NELSON MANDELA Total		100.0%	100.0%	100.0%
OR TAMBO COASTAL	=0	0.0%	0.0%	0.0%
	<10	0.0%	0.4%	0.0%
	<30	1.1%	2.3%	0.7%
	<40	0.7%	5.2%	0.3%
	<50	6.1%	14.2%	15.5%
	<60	5.6%	14.7%	11.8%
	<70	6.7%	18.5%	25.2%
	<80	29.2%	19.7%	26.6%
	<90	28.2%	16.1%	12.9%
	>=90	22.4%	8.9%	6.9%
OR TAMBO COASTAL Total		100.0%	100.0%	100.0%
OR TAMBO INLAND	=0	0.0%	0.0%	0.0%
	<20	0.4%	0.5%	0.0%
	<30	0.0%	4.1%	0.0%
	<40	0.4%	9.3%	3.0%
	<50	4.0%	11.4%	11.0%
	<60	7.1%	13.9%	12.5%
	<70	18.2%	14.2%	13.4%
	<80	26.4%	18.1%	37.6%
	<90	34.5%	18.3%	8.7%
	>=90	8.9%	10.3%	13.8%
OR TAMBO INLAND Total		100.0%	100.0%	100.0%
SARAH BAARTMAN	<30	1.4%	3.9%	0.0%
	<40	4.1%	4.5%	0.6%
	<50	12.6%	17.4%	5.4%
	<60	2.6%	15.8%	20.7%
	<70	9.7%	14.0%	24.6%
	<80	31.2%	9.3%	18.4%
	<90	12.5%	7.8%	5.8%
	>=90	25.8%	27.3%	24.4%
SARAH BAARTMAN Total		100.0%	100.0%	100.0%



**PROVINCIAL EXCLUDING HOME LANGUAGE**

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	1 998	8 367	3 221	8 414	3 133	10 123
Afrikaans 1st Additional	187	6 008	305	5 903	267	6 452
Afrikaans 2nd Additional	5	118	32	186	11	202
Agricultural Management Practices	49	497	57	547	117	955
Agricultural Sciences	3 746	15 875	4 809	15 689	5 032	21 678
Agricultural Technology	0	31	1	23	0	31
Arabic 2nd Additional	0	13	0	15	0	12
Business Studies	6 407	13 695	4 862	17 088	4 893	20 294
Civil Technology (Civil Services)	2	28	4	29	0	7
Civil Technology (Construction)	4	476	32	603	30	753
Civil Technology (Woodworking)	2	314	31	284	35	455
Computer Applications Technology	295	3 166	321	3 315	545	3 903
Consumer Studies	179	3 745	203	3 775	181	5 048
Dance Studies	0	25	0	33	0	34
Design	4	106	1	75	1	102
Dramatic Arts	0	373	15	456	2	501
Economics	3 765	10 248	4 440	10 435	4 555	12 574
Electrical Technology (Digital Systems)	0	15	0	12	0	13
Electrical Technology (Electronics)	1	87	4	113	19	169
Electrical Technology (Power Systems)	28	619	54	646	50	858
Engineering Graphics & Design	155	2 737	286	2 925	386	3 802
English 1st Additional	2 396	65 173	982	64 125	1 002	82 806
English 2nd Additional Language					0	0
French 2nd Additional	0	8	0	4	0	20
Geography	5 426	22 830	9 464	21 074	10 344	29 184
History	2 746	18 673	2 730	19 936	3 330	27 774
Hospitality Studies	9	427	39	427	28	594
Information Technology	29	236	39	232	18	250
Isixhosa 1st Additional	1	1 655	2	1 665	1	1 864
Life Orientation	147	78 685	526	73 480	226	94 148
Life Sciences	11 919	29 417	13 637	30 041	16 065	38 996
Maritime Economics	0	26	1	30	0	92
Mathematical Literacy	6 936	21 915	8 744	24 479	13 026	33 934
Mathematics	20 523	14 747	23 353	15 364	23 435	20 451
Mechanical Technology (Automotive)	25	310	40	311	57	429
Mechanical Technology (Fitting & Machine)	5	167	6	210	8	187
Mechanical Technology (Welding and Metal)	37	125	14	120	22	279
Music	1	421	2	542	3	581
Nautical Science	20	6	3	14	6	56
Physical Sciences	7 043	16 660	11 474	14 396	11 596	19 142
Religion Studies	44	699	105	523	219	546
Technical Mathematics	881	551	1 332	475	1 241	1 278
Technical Sciences	270	1 375	420	1 472	344	2 327

## PROVINCIAL EXCLUDING HOME LANGUAGE

Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Tourism	428	14 324	458	15 189	609	21 976
Visual Arts	16	320	5	313	29	324

## PROVINCIAL EXCLUDING HOME LANGUAGE %

Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	19.3%	80.7%	27.7%	72.3%	23.6%	76.4%	4.0%
Afrikaans 1st Additional	3.0%	97.0%	4.9%	95.1%	4.0%	96.0%	0.9%
Afrikaans 2nd Additional	4.1%	95.9%	14.7%	85.3%	5.2%	94.8%	9.5%
Agricultural Management Practices	9.0%	91.0%	9.4%	90.6%	10.9%	89.1%	-1.5%
Agricultural Sciences	19.1%	80.9%	23.5%	76.5%	18.8%	81.2%	4.6%
Agricultural Technology	0.0%	100.0%	4.2%	95.8%	0.0%	100.0%	4.2%
Arabic 2nd Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	31.9%	68.1%	22.2%	77.8%	19.4%	80.6%	2.7%
Civil Technology (Civil Services)	6.7%	93.3%	12.1%	87.9%	0.0%	100.0%	12.1%
Civil Technology (Construction)	0.8%	99.2%	5.0%	95.0%	3.8%	96.2%	1.2%
Civil Technology (Woodworking)	0.6%	99.4%	9.8%	90.2%	7.1%	92.9%	2.7%
Computer Applications Technology	8.5%	91.5%	8.8%	91.2%	12.3%	87.7%	-3.4%
Consumer Studies	4.6%	95.4%	5.1%	94.9%	3.5%	96.5%	1.6%
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	3.6%	96.4%	1.3%	98.7%	1.0%	99.0%	0.3%
Dramatic Arts	0.0%	100.0%	3.2%	96.8%	0.4%	99.6%	2.8%
Economics	26.9%	73.1%	29.8%	70.2%	26.6%	73.4%	3.3%
Electrical Technology (Digital Systems)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Electrical Technology (Electronics)	1.1%	98.9%	3.4%	96.6%	10.1%	89.9%	-6.7%
Electrical Technology (Power Systems)	4.3%	95.7%	7.7%	92.3%	5.5%	94.5%	2.2%
Engineering Graphics & Design	5.4%	94.6%	8.9%	91.1%	9.2%	90.8%	-0.3%
English 1st Additional	3.5%	96.5%	1.5%	98.5%	1.2%	98.8%	0.3%
English 2nd Additional Language							0.0%
French 2nd Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Geography	19.2%	80.8%	31.0%	69.0%	26.2%	73.8%	4.8%
History	12.8%	87.2%	12.0%	88.0%	10.7%	89.3%	1.3%
Hospitality Studies	2.1%	97.9%	8.4%	91.6%	4.5%	95.5%	3.9%
Information Technology	10.9%	89.1%	14.4%	85.6%	6.7%	93.3%	7.7%
Isixhosa 1st Additional	0.1%	99.9%	0.1%	99.9%	0.1%	99.9%	0.1%
Life Orientation	0.2%	99.8%	0.7%	99.3%	0.2%	99.8%	0.5%
Life Sciences	28.8%	71.2%	31.2%	68.8%	29.2%	70.8%	2.0%
Maritime Economics	0.0%	100.0%	3.2%	96.8%	0.0%	100.0%	3.2%
Mathematical Literacy	24.0%	76.0%	26.3%	73.7%	27.7%	72.3%	-1.4%
Mathematics	58.2%	41.8%	60.3%	39.7%	53.4%	46.6%	6.9%
Mechanical Technology (Automotive)	7.5%	92.5%	11.4%	88.6%	11.7%	88.3%	-0.3%
Mechanical Technology (Fitting & Machine)	2.9%	97.1%	2.8%	97.2%	4.1%	95.9%	-1.3%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Mechanical Technology (Welding and Metal)	22.8%	77.2%	10.4%	89.6%	7.3%	92.7%	3.1%
Music	0.2%	99.8%	0.4%	99.6%	0.5%	99.5%	-0.1%
Nautical Science	76.9%	23.1%	17.6%	82.4%	9.7%	90.3%	8.0%
Physical Sciences	29.7%	70.3%	44.4%	55.6%	37.7%	62.3%	6.6%
Religion Studies	5.9%	94.1%	16.7%	83.3%	28.6%	71.4%	-11.9%
Technical Mathematics	61.5%	38.5%	73.7%	26.3%	49.3%	50.7%	24.4%
Technical Sciences	16.4%	83.6%	22.2%	77.8%	12.9%	87.1%	9.3%
Tourism	2.9%	97.1%	2.9%	97.1%	2.7%	97.3%	0.2%
Visual Arts	4.8%	95.2%	1.6%	98.4%	8.2%	91.8%	-6.6%

## PROVINCIAL HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	728	3 347	603	3 092	791	3 703
English Home	837	7 696	587	7 918	677	8 645
Isixhosa Home	126	62 587	181	60 263	223	77 802
Isizulu Home	1	5	0	3	1	5
Sesotho Home	3	1 636	4	1 622	8	2 176
South African Sign Home	0	6	1	11	4	27

## PROVINCIAL HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	17.9%	82.1%	16.3%	83.7%	17.6%	82.4%	-1.3%
English Home	9.8%	90.2%	6.9%	93.1%	7.3%	92.7%	-0.4%
Isixhosa Home	0.2%	99.8%	0.3%	99.7%	0.3%	99.7%	0.0%
Isizulu Home	16.7%	83.3%	0.0%	100.0%	16.7%	83.3%	-16.7%
Sesotho Home	0.2%	99.8%	0.2%	99.8%	0.4%	99.6%	-0.1%
South African Sign Home	0.0%	100.0%	8.3%	91.7%	12.9%	87.1%	-4.6%

## Cluster A EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	1 080	4 602	1 810	4 580	1 844	5 495
Afrikaans 1st Additional	25	532	52	521	37	548
Agricultural Management Practices	48	352	39	409	92	669
Agricultural Sciences	2 094	10 372	2 962	10 337	3 204	14 325
Business Studies	2 147	5 946	1 717	7 279	1 618	8 408
Civil Technology (Civil Services)	2	14	4	17		
Civil Technology (Construction)	4	276	25	370	24	478
Civil Technology (Woodworking)	2	169	28	139	20	183

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Computer Applications Technology	72	735	81	696	152	878
Consumer Studies	84	1 123	128	1 149	84	1 640
Dance Studies	0	23	0	32	0	32
Design	0	10	0	11	0	19
Dramatic Arts	0	158	15	252	1	271
Economics	1 809	5 944	2 435	6 100	2 597	7 527
Electrical Technology (Electronics)	1	35	4	44	4	82
Electrical Technology (Power Systems)	20	301	27	332	32	505
Engineering Graphics & Design	93	1 123	169	1 222	200	1 716
English 1st Additional	1 458	36 919	619	37 349	667	48 534
Geography	3 022	13 366	5 520	12 734	6 137	17 984
History	1 158	8 156	1 173	8 777	1 460	12 501
Hospitality Studies	2	95	16	137	5	170
Information Technology	18	39	22	30	8	35
Isixhosa 1st Additional	0	81	0	73	0	65
Life Orientation	35	40 724	57	38 847	158	50 526
Life Sciences	6 238	16 888	7 688	17 522	9 583	23 581
Maritime Economics					0	55
Mathematical Literacy	2 865	7 663	3 908	8 688	6 161	12 878
Mathematics	13 375	8 473	16 315	8 892	17 231	12 503
Mechanical Technology (Automotive)	9	125	15	116	43	162
Mechanical Technology (Fitting & Machine)	0	47	1	58	0	37
Mechanical Technology (Welding and Metal)	15	54	5	54	12	173
Music	0	150	0	231	0	328
Nautical Science					4	42
Physical Sciences	4 512	10 272	7 795	8 982	8 177	12 443
Religion Studies	4	230	11	106	39	92
Technical Mathematics	426	292	665	277	642	684
Technical Sciences	132	667	206	730	152	1 206
Tourism	155	5 219	141	5 751	215	8 725
Visual Arts	1	31	1	39	0	25

### Cluster A EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	19.0%	81.0%	28.3%	71.7%	25.1%	74.9%	3.2%
Afrikaans 1st Additional	4.5%	95.5%	9.1%	90.9%	6.3%	93.7%	2.8%
Agricultural Management Practices	12.0%	88.0%	8.7%	91.3%	12.1%	87.9%	-3.4%
Agricultural Sciences	16.8%	83.2%	22.3%	77.7%	18.3%	81.7%	4.0%
Business Studies	26.5%	73.5%	19.1%	80.9%	16.1%	83.9%	2.9%
Civil Technology (Civil Services)	12.5%	87.5%	19.0%	81.0%			-81.0%
Civil Technology (Construction)	1.4%	98.6%	6.3%	93.7%	4.8%	95.2%	1.5%
Civil Technology (Woodworking)	1.2%	98.8%	16.8%	83.2%	9.9%	90.1%	6.9%
Computer Applications Technology	8.9%	91.1%	10.4%	89.6%	14.8%	85.2%	-4.3%
Consumer Studies	7.0%	93.0%	10.0%	90.0%	4.9%	95.1%	5.2%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Dramatic Arts	0.0%	100.0%	5.6%	94.4%	0.4%	99.6%	5.3%
Economics	23.3%	76.7%	28.5%	71.5%	25.7%	74.3%	2.9%
Electrical Technology (Electronics)	2.8%	97.2%	8.3%	91.7%	4.7%	95.3%	3.7%
Electrical Technology (Power Systems)	6.2%	93.8%	7.5%	92.5%	6.0%	94.0%	1.6%
Engineering Graphics & Design	7.6%	92.4%	12.1%	87.9%	10.4%	89.6%	1.7%
English 1st Additional	3.8%	96.2%	1.6%	98.4%	1.4%	98.6%	0.3%
Geography	18.4%	81.6%	30.2%	69.8%	25.4%	74.6%	4.8%
History	12.4%	87.6%	11.8%	88.2%	10.5%	89.5%	1.3%
Hospitality Studies	2.1%	97.9%	10.5%	89.5%	2.9%	97.1%	7.6%
Information Technology	31.6%	68.4%	42.3%	57.7%	18.6%	81.4%	23.7%
Isixhosa 1st Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	0.1%	99.9%	0.1%	99.9%	0.3%	99.7%	-0.2%
Life Sciences	27.0%	73.0%	30.5%	69.5%	28.9%	71.1%	1.6%
Maritime Economics					0.0%	100.0%	100.0%
Mathematical Literacy	27.2%	72.8%	31.0%	69.0%	32.4%	67.6%	-1.3%
Mathematics	61.2%	38.8%	64.7%	35.3%	58.0%	42.0%	6.8%
Mechanical Technology (Automotive)	6.7%	93.3%	11.5%	88.5%	21.0%	79.0%	-9.5%
Mechanical Technology (Fitting & Machine)	0.0%	100.0%	1.7%	98.3%	0.0%	100.0%	1.7%
Mechanical Technology (Welding and Metal)	21.7%	78.3%	8.5%	91.5%	6.5%	93.5%	2.0%
Music	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Nautical Science					8.7%	91.3%	91.3%
Physical Sciences	30.5%	69.5%	46.5%	53.5%	39.7%	60.3%	6.8%
Religion Studies	1.7%	98.3%	9.4%	90.6%	29.8%	70.2%	-20.4%
Technical Mathematics	59.3%	40.7%	70.6%	29.4%	48.4%	51.6%	22.2%
Technical Sciences	16.5%	83.5%	22.0%	78.0%	11.2%	88.8%	10.8%
Tourism	2.9%	97.1%	2.4%	97.6%	2.4%	97.6%	0.0%
Visual Arts	3.1%	96.9%	2.5%	97.5%	0.0%	100.0%	2.5%

### Cluster A HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	7	88	9	109	11	95
English Home	66	660	62	653	41	686
Isixhosa Home	53	36 765	82	36 235	113	47 037
Isizulu Home	1	5	0	3	1	5
Sesotho Home	3	1 633	4	1 613	8	2 166
South African Sign Home			0	6	3	11

### Cluster A HOME LANGUAGE %

'Learners	Year		Pass Criteria				Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	7.4%	92.6%	7.6%	92.4%	10.4%	89.6%	-2.8%
English Home	9.1%	90.9%	8.7%	91.3%	5.6%	94.4%	3.0%
Isixhosa Home	0.1%	99.9%	0.2%	99.8%	0.2%	99.8%	0.0%
Isizulu Home	16.7%	83.3%	0.0%	100.0%	16.7%	83.3%	-16.7%
Sesotho Home	0.2%	99.8%	0.2%	99.8%	0.4%	99.6%	-0.1%
South African Sign Home			0.0%	100.0%	21.4%	78.6%	-21.4%

### Cluster B EXCLUDING HOME LANGUAGE

'Learners	Year		Pass Criteria				
	'2019		'2020		'2021		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	
Accounting	918	3 765	1 411	3 834	1 289	4 628	
Afrikaans 1st Additional	162	5 476	253	5 382	230	5 904	
Afrikaans 2nd Additional	5	118	32	186	11	202	
Agricultural Management Practices	1	145	18	138	25	286	
Agricultural Sciences	1 652	5 503	1 847	5 352	1 828	7 353	
Agricultural Technology	0	31	1	23	0	31	
Arabic 2nd Additional	0	13	0	15	0	12	
Business Studies	4 260	7 749	3 145	9 809	3 275	11 886	
Civil Technology (Civil Services)	0	14	0	12	0	7	
Civil Technology (Construction)	0	200	7	233	6	275	
Civil Technology (Woodworking)	0	145	3	145	15	272	
Computer Applications Technology	223	2 431	240	2 619	393	3 025	
Consumer Studies	95	2 622	75	2 626	97	3 408	
Dance Studies	0	2	0	1	0	2	
Design	4	96	1	64	1	83	
Dramatic Arts	0	215	0	204	1	230	
Economics	1 956	4 304	2 005	4 335	1 958	5 047	
Electrical Technology (Digital Systems)	0	15	0	12	0	13	
Electrical Technology (Electronics)	0	52	0	69	15	87	
Electrical Technology (Power Systems)	8	318	27	314	18	353	
Engineering Graphics & Design	62	1 614	117	1 703	186	2 086	
English 1st Additional	938	28 254	363	26 776	335	34 272	
English 2nd Additional Language					0	0	
French 2nd Additional	0	8	0	4	0	20	
Geography	2 404	9 464	3 944	8 340	4 207	11 200	
History	1 588	10 517	1 557	11 159	1 870	15 273	
Hospitality Studies	7	332	23	290	23	424	
Information Technology	11	197	17	202	10	215	
Isixhosa 1st Additional	1	1 574	2	1 592	1	1 799	
Life Orientation	112	37 961	469	34 633	68	43 622	
Life Sciences	5 681	12 529	5 949	12 519	6 482	15 415	
Maritime Economics	0	26	1	30	0	37	

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Mathematical Literacy	4 071	14 252	4 836	15 791	6 865	21 056
Mathematics	7 148	6 274	7 038	6 472	6 204	7 948
Mechanical Technology (Automotive)	16	185	25	195	14	267
Mechanical Technology (Fitting & Machine)	5	120	5	152	8	150
Mechanical Technology (Welding and Metal)	22	71	9	66	10	106
Music	1	271	2	311	3	253
Nautical Science	20	6	3	14	2	14
Physical Sciences	2 531	6 388	3 679	5 414	3 419	6 699
Religion Studies	40	469	94	417	180	454
Technical Mathematics	455	259	667	198	599	594
Technical Sciences	138	708	214	742	192	1 121
Tourism	273	9 105	317	9 438	394	13 251
Visual Arts	15	289	4	274	29	299

### Cluster B EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	19.6%	80.4%	26.9%	73.1%	21.8%	78.2%	5.1%
Afrikaans 1st Additional	2.9%	97.1%	4.5%	95.5%	3.7%	96.3%	0.7%
Afrikaans 2nd Additional	4.1%	95.9%	14.7%	85.3%	5.2%	94.8%	9.5%
Agricultural Management Practices	0.7%	99.3%	11.5%	88.5%	8.0%	92.0%	3.5%
Agricultural Sciences	23.1%	76.9%	25.7%	74.3%	19.9%	80.1%	5.7%
Agricultural Technology	0.0%	100.0%	4.2%	95.8%	0.0%	100.0%	4.2%
Arabic 2nd Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	35.5%	64.5%	24.3%	75.7%	21.6%	78.4%	2.7%
Civil Technology (Civil Services)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Construction)	0.0%	100.0%	2.9%	97.1%	2.1%	97.9%	0.8%
Civil Technology (Woodworking)	0.0%	100.0%	2.0%	98.0%	5.2%	94.8%	-3.2%
Computer Applications Technology	8.4%	91.6%	8.4%	91.6%	11.5%	88.5%	-3.1%
Consumer Studies	3.5%	96.5%	2.8%	97.2%	2.8%	97.2%	0.0%
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	4.0%	96.0%	1.5%	98.5%	1.2%	98.8%	0.3%
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.4%	99.6%	-0.4%
Economics	31.2%	68.8%	31.6%	68.4%	28.0%	72.0%	3.7%
Electrical Technology (Digital Systems)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Electrical Technology (Electronics)	0.0%	100.0%	0.0%	100.0%	14.7%	85.3%	-14.7%
Electrical Technology (Power Systems)	2.5%	97.5%	7.9%	92.1%	4.9%	95.1%	3.1%
Engineering Graphics & Design	3.7%	96.3%	6.4%	93.6%	8.2%	91.8%	-1.8%
English 1st Additional	3.2%	96.8%	1.3%	98.7%	1.0%	99.0%	0.4%
English 2nd Additional Language							0.0%
French 2nd Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Geography	20.3%	79.7%	32.1%	67.9%	27.3%	72.7%	4.8%
History	13.1%	86.9%	12.2%	87.8%	10.9%	89.1%	1.3%
Hospitality Studies	2.1%	97.9%	7.3%	92.7%	5.1%	94.9%	2.2%
Information Technology	5.3%	94.7%	7.8%	92.2%	4.4%	95.6%	3.3%



'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	19.6%	80.4%	26.9%	73.1%	21.8%	78.2%	5.1%
Isixhosa 1st Additional	0.1%	99.9%	0.1%	99.9%	0.1%	99.9%	0.1%
Life Orientation	0.3%	99.7%	1.3%	98.7%	0.2%	99.8%	1.2%
Life Sciences	31.2%	68.8%	32.2%	67.8%	29.6%	70.4%	2.6%
Maritime Economics	0.0%	100.0%	3.2%	96.8%	0.0%	100.0%	3.2%
Mathematical Literacy	22.2%	77.8%	23.4%	76.6%	24.6%	75.4%	-1.1%
Mathematics	53.3%	46.7%	52.1%	47.9%	43.8%	56.2%	8.3%
Mechanical Technology (Automotive)	8.0%	92.0%	11.4%	88.6%	5.0%	95.0%	6.4%
Mechanical Technology (Fitting & Machine)	4.0%	96.0%	3.2%	96.8%	5.1%	94.9%	-1.9%
Mechanical Technology (Welding and Metal)	23.7%	76.3%	12.0%	88.0%	8.6%	91.4%	3.4%
Music	0.4%	99.6%	0.6%	99.4%	1.2%	98.8%	-0.5%
Nautical Science	76.9%	23.1%	17.6%	82.4%	12.5%	87.5%	5.1%
Physical Sciences	28.4%	71.6%	40.5%	59.5%	33.8%	66.2%	6.7%
Religion Studies	7.9%	92.1%	18.4%	81.6%	28.4%	71.6%	-10.0%
Technical Mathematics	63.7%	36.3%	77.1%	22.9%	50.2%	49.8%	26.9%
Technical Sciences	16.3%	83.7%	22.4%	77.6%	14.6%	85.4%	7.8%
Tourism	2.9%	97.1%	3.2%	96.8%	2.9%	97.1%	0.4%
Visual Arts	4.9%	95.1%	1.4%	98.6%	8.8%	91.2%	-7.4%

### Cluster B HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	721	3 259	594	2 983	780	3 608
English Home	771	7 036	525	7 265	636	7 959
Isixhosa Home	73	25 822	99	24 028	110	30 765
Sesotho Home	0	3	0	9	0	10
South African Sign Home	0	6	1	5	1	16

### Cluster B HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	18.1%	81.9%	16.6%	83.4%	17.8%	82.2%	-1.2%
English Home	9.9%	90.1%	6.7%	93.3%	7.4%	92.6%	-0.7%
Isixhosa Home	0.3%	99.7%	0.4%	99.6%	0.4%	99.6%	0.1%
Sesotho Home	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
South African Sign Home	0.0%	100.0%	16.7%	83.3%	5.9%	94.1%	10.8%

"Live as if you were to die tomorrow. Learn as if you were to live forever."

Mahatma Gandhi

### Cluster A ALFRED NZO EAST EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	126	572	221	545	273	762
Agricultural Sciences	234	1 154	207	1 231	276	1 798
Business Studies	322	761	268	959	247	1 346
Civil Technology (Construction)	0	84	8	108	1	143
Computer Applications Technology	8	50	8	35	7	66
Consumer Studies	6	164	24	170	2	202
Dramatic Arts	0	50	2	45	1	73
Economics	251	741	359	813	461	1 022
Electrical Technology (Power Systems)	8	65	11	80	9	136
Engineering Graphics & Design	28	190	44	228	26	369
English 1st Additional	253	4 153	95	4 365	124	6 010
Geography	386	1 298	522	1 187	597	1 861
History	94	781	73	951	139	1 393
Hospitality Studies	2	13	5	17	1	10
Isixhosa 1st Additional			0	1		
Life Orientation	6	4 563	0	4 501	3	6 310
Life Sciences	475	1 620	491	1 723	823	2 418
Maritime Economics					0	9
Mathematical Literacy	361	1 007	505	1 147	838	1 688
Mathematics	1 195	1 071	1 465	1 144	1 670	1 643
Mechanical Technology (Automotive)	0	26	3	29	1	35
Mechanical Technology (Fitting & Machine)	0	24	1	19		
Mechanical Technology (Welding and Metal)	1	16	0	15	2	67
Physical Sciences	365	1 129	770	1 039	841	1 466
Technical Mathematics	71	56	134	67	152	158
Technical Sciences	20	136	34	167	17	298
Tourism	34	787	64	968	65	1 382

### Cluster A ALFRED NZO EAST EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	126	572	221	545	273	762
Agricultural Sciences	234	1 154	207	1 231	276	1 798
Business Studies	322	761	268	959	247	1 346
Civil Technology (Construction)	0	84	8	108	1	143
Computer Applications Technology	8	50	8	35	7	66
Consumer Studies	6	164	24	170	2	202
Dramatic Arts	0	50	2	45	1	73
Economics	251	741	359	813	461	1 022
Electrical Technology (Power Systems)	8	65	11	80	9	136
Engineering Graphics & Design	28	190	44	228	26	369
English 1st Additional	253	4 153	95	4 365	124	6 010
Geography	386	1 298	522	1 187	597	1 861

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
History	94	781	73	951	139	1 393
Hospitality Studies	2	13	5	17	1	10
Isixhosa 1st Additional			0	1		
Life Orientation	6	4 563	0	4 501	3	6 310
Life Sciences	475	1 620	491	1 723	823	2 418
Maritime Economics					0	9
Mathematical Literacy	361	1 007	505	1 147	838	1 688
Mathematics	1 195	1 071	1 465	1 144	1 670	1 643
Mechanical Technology (Automotive)	0	26	3	29	1	35
Mechanical Technology (Fitting & Machine)	0	24	1	19		
Mechanical Technology (Welding and Metal)	1	16	0	15	2	67
Physical Sciences	365	1 129	770	1 039	841	1 466
Technical Mathematics	71	56	134	67	152	158
Technical Sciences	20	136	34	167	17	298
Tourism	34	787	64	968	65	1 382

### Cluster A ALFRED NZO EAST HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
English Home			0	1		
Isixhosa Home	4	4 408	6	4 453	9	6 126

### Cluster A ALFRED NZO EAST HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
English Home			0.0%	100.0%			-100.0%
Isixhosa Home	0.1%	99.9%	0.1%	99.9%	0.1%	99.9%	0.0%

### Cluster A ALFRED NZO WEST EXCLUDING HOME LANGUAGE

'Lerners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	204	1 070	420	1 077	259	1 111
Afrikaans 1st Additional	7	110	9	112	8	125
Agricultural Management Practices	47	164	15	140	24	106
Agricultural Sciences	613	2 634	870	2 726	801	3 092
Business Studies	268	1 267	311	1 536	198	1 456
Civil Technology (Construction)	0	54	0	59	0	104
Civil Technology (Woodworking)			0	4	0	5
Computer Applications Technology	6	222	7	179	37	378
Consumer Studies	1	289	2	285	11	469
Economics	393	1 486	499	1 531	330	1 626
Electrical Technology (Electronics)					1	3

'Lerners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Electrical Technology (Power Systems)	1	56	0	43	7	96
Engineering Graphics & Design	9	205	14	211	23	324
English 1st Additional	267	7 564	100	7 775	88	8 703
Geography	520	2 443	1 027	2 417	963	2 983
History	254	1 913	238	1 994	307	2 518
Isixhosa 1st Additional	0	75	0	71	0	61
Life Orientation	4	8 355	13	8 094	9	9 065
Life Sciences	1 420	3 242	1 788	3 593	1 766	4 015
Mathematical Literacy	701	1 615	807	1 786	1 114	2 215
Mathematics	3 100	1 389	3 778	1 626	3 542	1 984
Mechanical Technology (Automotive)	0	6	1	5	0	1
Mechanical Technology (Fitting & Machine)	0	16	0	23	0	20
Mechanical Technology (Welding and Metal)	1	9	0	8	5	35
Music	0	16	0	23	0	30
Physical Sciences	1 046	1 886	1 683	1 792	1 509	2 185
Technical Mathematics	37	33	58	25	56	95
Technical Sciences	1	73	13	70	2	149
Tourism	10	1 504	18	1 795	44	2 641
Visual Arts	0	7	0	9	0	7

### Cluster A ALFRED NZO WEST EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	204	1 070	420	1 077	259	1 111
Afrikaans 1st Additional	7	110	9	112	8	125
Agricultural Management Practices	47	164	15	140	24	106
Agricultural Sciences	613	2 634	870	2 726	801	3 092
Business Studies	268	1 267	311	1 536	198	1 456
Civil Technology (Construction)	0	54	0	59	0	104
Civil Technology (Woodworking)			0	4	0	5
Computer Applications Technology	6	222	7	179	37	378
Consumer Studies	1	289	2	285	11	469
Economics	393	1 486	499	1 531	330	1 626
Electrical Technology (Electronics)					1	3
Electrical Technology (Power Systems)	1	56	0	43	7	96
Engineering Graphics & Design	9	205	14	211	23	324
English 1st Additional	267	7 564	100	7 775	88	8 703
Geography	520	2 443	1 027	2 417	963	2 983
History	254	1 913	238	1 994	307	2 518
Isixhosa 1st Additional	0	75	0	71	0	61
Life Orientation	4	8 355	13	8 094	9	9 065
Life Sciences	1 420	3 242	1 788	3 593	1 766	4 015
Mathematical Literacy	701	1 615	807	1 786	1 114	2 215
Mathematics	3 100	1 389	3 778	1 626	3 542	1 984
Mechanical Technology (Automotive)	0	6	1	5	0	1

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Mechanical Technology (Fitting & Machine)	0	16	0	23	0	20
Mechanical Technology (Welding and Metal)	1	9	0	8	5	35
Music	0	16	0	23	0	30
Physical Sciences	1 046	1 886	1 683	1 792	1 509	2 185
Technical Mathematics	37	33	58	25	56	95
Technical Sciences	1	73	13	70	2	149
Tourism	10	1 504	18	1 795	44	2 641
Visual Arts	0	7	0	9	0	7

### Cluster A ALFRED NZO WEST HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home			1	3	0	2
English Home	16	176	15	177	9	185
Isixhosa Home	6	7 090	14	7 043	16	7 760
Isizulu Home	1	5	0	3	1	5
Sesotho Home	0	773	1	801	2	1 005
South African Sign Home			0	4	1	8

### Cluster A ALFRED NZO WEST HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home			25.0%	75.0%	0.0%	100.0%	25.0%
English Home	8.3%	91.7%	7.8%	92.2%	4.6%	95.4%	3.2%
Isixhosa Home	0.1%	99.9%	0.2%	99.8%	0.2%	99.8%	0.0%
Isizulu Home	16.7%	83.3%	0.0%	100.0%	16.7%	83.3%	-16.7%
Sesotho Home	0.0%	100.0%	0.1%	99.9%	0.2%	99.8%	-0.1%
South African Sign Home			0.0%	100.0%	11.1%	88.9%	-11.1%

### Cluster A CHRIS HANI EAST EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	181	447	147	485	164	536
Afrikaans 1st Additional	4	15	5	18	1	7
Agricultural Management Practices	1	126	12	169	24	384
Agricultural Sciences	343	1 281	474	1 312	526	1 855
Business Studies	219	631	133	689	114	722
Civil Technology (Construction)	0	5	0	12	0	11
Civil Technology (Woodworking)	0	32	3	28	0	33
Computer Applications Technology	21	116	11	147	21	117
Consumer Studies	16	143	12	101	6	128
Dramatic Arts			11	33	0	35

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Economics	181	582	205	546	181	575
Electrical Technology (Electronics)					2	4
Electrical Technology (Power Systems)	0	31	0	34	1	51
Engineering Graphics & Design	6	111	5	106	1	134
English 1st Additional	131	4 042	66	4 057	64	4 945
Geography	307	1 516	592	1 307	566	1 739
History	101	601	115	656	99	956
Information Technology	14	8	20	9	8	10
Life Orientation	8	4 451	12	4 151	3	5 051
Life Sciences	742	2 153	905	2 121	1 057	2 729
Mathematical Literacy	245	615	265	672	516	1 184
Mathematics	1 732	1 046	2 053	1 063	1 758	1 426
Mechanical Technology (Automotive)	0	20	0	8	1	28
Mechanical Technology (Welding and Metal)					1	3
Physical Sciences	669	1 093	955	973	935	1 292
Religion Studies	1	41	1	44	2	29
Technical Mathematics	47	33	61	24	86	49
Technical Sciences	12	86	8	75	2	133
Tourism	4	202	1	228	12	231
Visual Arts	0	8	1	11		

#### Cluster A CHRIS HANI EAST EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	28.8%	71.2%	23.3%	76.7%	23.4%	76.6%	-0.2%
Afrikaans 1st Additional	21.1%	78.9%	21.7%	78.3%	12.5%	87.5%	9.2%
Agricultural Management Practices	0.8%	99.2%	6.6%	93.4%	5.9%	94.1%	0.7%
Agricultural Sciences	21.1%	78.9%	26.5%	73.5%	22.1%	77.9%	4.4%
Business Studies	25.8%	74.2%	16.2%	83.8%	13.6%	86.4%	2.5%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Woodworking)	0.0%	100.0%	9.7%	90.3%	0.0%	100.0%	9.7%
Computer Applications Technology	15.3%	84.7%	7.0%	93.0%	15.2%	84.8%	-8.3%
Consumer Studies	10.1%	89.9%	10.6%	89.4%	4.5%	95.5%	6.1%
Dramatic Arts			25.0%	75.0%	0.0%	100.0%	25.0%
Economics	23.7%	76.3%	27.3%	72.7%	23.9%	76.1%	3.4%
Electrical Technology (Electronics)					33.3%	66.7%	66.7%
Electrical Technology (Power Systems)	0.0%	100.0%	0.0%	100.0%	1.9%	98.1%	-1.9%
Engineering Graphics & Design	5.1%	94.9%	4.5%	95.5%	0.7%	99.3%	3.8%
English 1st Additional	3.1%	96.9%	1.6%	98.4%	1.3%	98.7%	0.3%
Geography	16.8%	83.2%	31.2%	68.8%	24.6%	75.4%	6.6%
History	14.4%	85.6%	14.9%	85.1%	9.4%	90.6%	5.5%
Information Technology	63.6%	36.4%	69.0%	31.0%	44.4%	55.6%	24.5%
Life Orientation	0.2%	99.8%	0.3%	99.7%	0.1%	99.9%	0.2%
Life Sciences	25.6%	74.4%	29.9%	70.1%	27.9%	72.1%	2.0%
Mathematical Literacy	28.5%	71.5%	28.3%	71.7%	30.4%	69.6%	-2.1%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Mathematics	62.3%	37.7%	65.9%	34.1%	55.2%	44.8%	10.7%
Mechanical Technology (Automotive)	0.0%	100.0%	0.0%	100.0%	3.4%	96.6%	-3.4%
Mechanical Technology (Welding and Metal)					25.0%	75.0%	75.0%
Physical Sciences	38.0%	62.0%	49.5%	50.5%	42.0%	58.0%	7.5%
Religion Studies	2.4%	97.6%	2.2%	97.8%	6.5%	93.5%	-4.2%
Technical Mathematics	58.8%	41.3%	71.8%	28.2%	63.7%	36.3%	8.1%
Technical Sciences	12.2%	87.8%	9.6%	90.4%	1.5%	98.5%	8.2%
Tourism	1.9%	98.1%	0.4%	99.6%	4.9%	95.1%	-4.5%
Visual Arts	0.0%	100.0%	8.3%	91.7%			-91.7%

### Cluster A CHRIS HANI EAST HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	1	1	0	2	0	3
English Home	4	14	1	22	1	7
Isixhosa Home	7	4 171	6	4 114	12	4 998

### Cluster A CHRIS HANI EAST HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	50.0%	50.0%	0.0%	100.0%	0.0%	100.0%	0.0%
English Home	22.2%	77.8%	4.3%	95.7%	12.5%	87.5%	-8.2%
Isixhosa Home	0.2%	99.8%	0.1%	99.9%	0.2%	99.8%	-0.1%

### Cluster A JOE GQABI EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	49	295	113	254	73	320
Afrikaans 1st Additional	7	242	21	245	18	263
Agricultural Management Practices	0	9	0	27	23	36
Agricultural Sciences	202	910	233	855	254	1 194
Business Studies	214	619	235	760	190	927
Civil Technology (Construction)	0	3	1	13	0	13
Civil Technology (Woodworking)	0	60	8	25	14	41
Computer Applications Technology	16	140	35	148	55	149
Consumer Studies	4	135	10	153	12	208
Dance Studies	0	23	0	32	0	32
Design	0	10	0	11	0	19
Dramatic Arts	0	67	0	61	0	65
Economics	162	405	251	441	332	470
Electrical Technology (Electronics)	1	29	2	32	1	47
Electrical Technology (Power Systems)	1	12	0	15	1	20



'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Engineering Graphics & Design	4	187	26	151	22	217
English 1st Additional	121	3 607	32	3 495	56	4 786
Geography	338	1 066	674	1 019	905	1 548
History	116	805	140	797	243	1 306
Hospitality Studies	0	36	0	40	0	33
Information Technology	0	5	0	4	0	4
Life Orientation	5	4 038	15	3 794	8	5 160
Life Sciences	611	1 459	781	1 504	1 103	1 988
Mathematical Literacy	347	1 108	507	1 273	1 001	2 229
Mathematics	967	650	1 228	665	905	834
Mechanical Technology (Automotive)	1	7	5	13	1	11
Mechanical Technology (Welding and Metal)	11	14	3	17	3	43
Music	0	9	0	10	0	10
Physical Sciences	404	785	782	629	597	904
Technical Mathematics	75	35	91	38	90	82
Technical Sciences	36	82	50	78	33	153
Tourism	4	920	10	952	37	1 758
Visual Arts	1	16	0	19	0	18

### Cluster A JOE GQABI EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	14.2%	85.8%	30.8%	69.2%	18.6%	81.4%	12.2%
Afrikaans 1st Additional	2.8%	97.2%	7.9%	92.1%	6.4%	93.6%	1.5%
Agricultural Management Practices	0.0%	100.0%	0.0%	100.0%	39.0%	61.0%	-39.0%
Agricultural Sciences	18.2%	81.8%	21.4%	78.6%	17.5%	82.5%	3.9%
Business Studies	25.7%	74.3%	23.6%	76.4%	17.0%	83.0%	6.6%
Civil Technology (Construction)	0.0%	100.0%	7.1%	92.9%	0.0%	100.0%	7.1%
Civil Technology (Woodworking)	0.0%	100.0%	24.2%	75.8%	25.5%	74.5%	-1.2%
Computer Applications Technology	10.3%	89.7%	19.1%	80.9%	27.0%	73.0%	-7.8%
Consumer Studies	2.9%	97.1%	6.1%	93.9%	5.5%	94.5%	0.7%
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	28.6%	71.4%	36.3%	63.7%	41.4%	58.6%	-5.1%
Electrical Technology (Electronics)	3.3%	96.7%	5.9%	94.1%	2.1%	97.9%	3.8%
Electrical Technology (Power Systems)	7.7%	92.3%	0.0%	100.0%	4.8%	95.2%	-4.8%
Engineering Graphics & Design	2.1%	97.9%	14.7%	85.3%	9.2%	90.8%	5.5%
English 1st Additional	3.2%	96.8%	0.9%	99.1%	1.2%	98.8%	-0.2%
Geography	24.1%	75.9%	39.8%	60.2%	36.9%	63.1%	2.9%
History	12.6%	87.4%	14.9%	85.1%	15.7%	84.3%	-0.7%
Hospitality Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Information Technology	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	0.1%	99.9%	0.4%	99.6%	0.2%	99.8%	0.2%
Life Sciences	29.5%	70.5%	34.2%	65.8%	35.7%	64.3%	-1.5%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Mathematical Literacy	23.8%	76.2%	28.5%	71.5%	31.0%	69.0%	-2.5%
Mathematics	59.8%	40.2%	64.9%	35.1%	52.0%	48.0%	12.8%
Mechanical Technology (Automotive)	12.5%	87.5%	27.8%	72.2%	8.3%	91.7%	19.4%
Mechanical Technology (Welding and Metal)	44.0%	56.0%	15.0%	85.0%	6.5%	93.5%	8.5%
Music	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	34.0%	66.0%	55.4%	44.6%	39.8%	60.2%	15.6%
Technical Mathematics	68.2%	31.8%	70.5%	29.5%	52.3%	47.7%	18.2%
Technical Sciences	30.5%	69.5%	39.1%	60.9%	17.7%	82.3%	21.3%
Tourism	0.4%	99.6%	1.0%	99.0%	2.1%	97.9%	-1.0%
Visual Arts	5.9%	94.1%	0.0%	100.0%	0.0%	100.0%	0.0%

### Cluster A JOE GQABI HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	6	87	8	104	11	90
English Home	25	229	32	236	20	264
Isixhosa Home	3	2 787	13	2 613	14	3 582
Sesotho Home	3	860	3	812	6	1 161

### Cluster A JOE GQABI HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	6.5%	93.5%	7.1%	92.9%	10.9%	89.1%	-3.7%
English Home	9.8%	90.2%	11.9%	88.1%	7.0%	93.0%	4.9%
Isixhosa Home	0.1%	99.9%	0.5%	99.5%	0.4%	99.6%	0.1%
Sesotho Home	0.3%	99.7%	0.4%	99.6%	0.5%	99.5%	-0.1%

### Cluster A OR TAMBO COASTAL EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	260	1 069	510	1 123	631	1 492
Afrikaans 1st Additional	1	2	1	0	1	0
Agricultural Management Practices	0	23	12	40	19	39
Agricultural Sciences	324	1 875	573	2 013	703	3 147
Business Studies	634	1 452	510	1 967	504	2 336
Civil Technology (Civil Services)	2	14	4	17		
Civil Technology (Construction)	2	75	14	87	19	104
Civil Technology (Woodworking)	2	34	12	29	5	39
Computer Applications Technology	11	88	7	77	28	82
Consumer Studies	2	238	24	276	3	342
Dramatic Arts	0	41	2	113	0	98

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Economics	496	1 421	649	1 534	734	2 040
Electrical Technology (Power Systems)	8	24	12	32	9	23
Engineering Graphics & Design	36	163	50	211	95	202
English 1st Additional	374	8 360	183	9 017	228	12 994
Geography	753	3 433	1 388	3 569	1 853	5 495
History	305	1 873	322	2 145	391	3 328
Hospitality Studies	0	46	11	80	4	127
Life Orientation	7	9 216	3	9 253	5	13 516
Life Sciences	1 491	3 723	1 869	4 056	2 692	6 290
Maritime Economics					0	46
Mathematical Literacy	623	1 669	995	2 047	1 530	2 978
Mathematics	2 879	1 794	4 101	1 831	5 415	3 163
Mechanical Technology (Automotive)	8	31	6	37	38	33
Music	0	125	0	198	0	288
Nautical Science					4	42
Physical Sciences	817	2 225	1 649	2 008	2 276	3 076
Religion Studies	1	89	8	43	24	45
Technical Mathematics	113	68	195	53	150	116
Technical Sciences	58	144	90	155	72	204
Tourism	83	1 225	6	1 161	34	1 882

### Cluster A OR TAMBO COASTAL EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	19.6%	80.4%	31.2%	68.8%	29.7%	70.3%	1.5%
Afrikaans 1st Additional	33.3%	66.7%	100.0%	0.0%	100.0%	0.0%	0.0%
Agricultural Management Practices	0.0%	100.0%	23.1%	76.9%	32.8%	67.2%	-9.7%
Agricultural Sciences	14.7%	85.3%	22.2%	77.8%	18.3%	81.7%	3.9%
Business Studies	30.4%	69.6%	20.6%	79.4%	17.7%	82.3%	2.8%
Civil Technology (Civil Services)	12.5%	87.5%	19.0%	81.0%			-81.0%
Civil Technology (Construction)	2.6%	97.4%	13.9%	86.1%	15.4%	84.6%	-1.6%
Civil Technology (Woodworking)	5.6%	94.4%	29.3%	70.7%	11.4%	88.6%	17.9%
Computer Applications Technology	11.1%	88.9%	8.3%	91.7%	25.5%	74.5%	-17.1%
Consumer Studies	0.8%	99.2%	8.0%	92.0%	0.9%	99.1%	7.1%
Dramatic Arts	0.0%	100.0%	1.7%	98.3%	0.0%	100.0%	1.7%
Economics	25.9%	74.1%	29.7%	70.3%	26.5%	73.5%	3.3%
Electrical Technology (Power Systems)	25.0%	75.0%	27.3%	72.7%	28.1%	71.9%	-0.9%
Engineering Graphics & Design	18.1%	81.9%	19.2%	80.8%	32.0%	68.0%	-12.8%
English 1st Additional	4.3%	95.7%	2.0%	98.0%	1.7%	98.3%	0.3%
Geography	18.0%	82.0%	28.0%	72.0%	25.2%	74.8%	2.8%
History	14.0%	86.0%	13.1%	86.9%	10.5%	89.5%	2.5%
Hospitality Studies	0.0%	100.0%	12.1%	87.9%	3.1%	96.9%	9.0%
Life Orientation	0.1%	99.9%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Sciences	28.6%	71.4%	31.5%	68.5%	30.0%	70.0%	1.6%

'Learners	Year		Pass Criteria				Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Maritime Economics					0.0%	100.0%	100.0%
Mathematical Literacy	27.2%	72.8%	32.7%	67.3%	33.9%	66.1%	-1.2%
Mathematics	61.6%	38.4%	69.1%	30.9%	63.1%	36.9%	6.0%
Mechanical Technology (Automotive)	20.5%	79.5%	14.0%	86.0%	53.5%	46.5%	-39.6%
Music	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Nautical Science					8.7%	91.3%	91.3%
Physical Sciences	26.9%	73.1%	45.1%	54.9%	42.5%	57.5%	2.6%
Religion Studies	1.1%	98.9%	15.7%	84.3%	34.8%	65.2%	-19.1%
Technical Mathematics	62.4%	37.6%	78.6%	21.4%	56.4%	43.6%	22.2%
Technical Sciences	28.7%	71.3%	36.7%	63.3%	26.1%	73.9%	10.6%
Tourism	6.3%	93.7%	0.5%	99.5%	1.8%	98.2%	-1.3%

### Cluster A OR TAMBO COASTAL HOME LANGUAGE

'Learners	Year		Pass Criteria			
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
English Home	1	2	1	0	1	0
IsiXhosa Home	17	8 721	20	9 190	41	13 321

### Cluster A OR TAMBO COASTAL HOME LANGUAGE %

'Learners	Year		Pass Criteria				Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
English Home	33.3%	66.7%	100.0%	0.0%	100.0%	0.0%	0.0%
IsiXhosa Home	0.2%	99.8%	0.2%	99.8%	0.3%	99.7%	-0.1%

### Cluster A OR TAMBO INLAND EXCLUDING HOME LANGUAGE

'Learners	Year		Pass Criteria			
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	260	1 149	399	1 096	444	1 274
Afrikaans 1st Additional	6	163	16	146	9	153
Agricultural Management Practices	0	30	0	33	2	104
Agricultural Sciences	378	2 518	605	2 200	644	3 239
Business Studies	490	1 216	260	1 368	365	1 621
Civil Technology (Construction)	2	55	2	91	4	103
Civil Technology (Woodworking)	0	43	5	53	1	65
Computer Applications Technology	10	119	13	110	4	86
Consumer Studies	55	154	56	164	50	291
Economics	326	1 309	472	1 235	559	1 794
Electrical Technology (Electronics)	0	6	2	12	0	28
Electrical Technology (Power Systems)	2	113	4	128	5	179
Engineering Graphics & Design	10	267	30	315	33	470
English 1st Additional	312	9 193	143	8 640	107	11 096
Geography	718	3 610	1 317	3 235	1 253	4 358

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
History	288	2 183	285	2 234	281	3 000
Information Technology	4	26	2	17	0	21
Isixhosa 1st Additional	0	6	0	1	0	4
Life Orientation	5	10 101	14	9 054	130	11 424
Life Sciences	1 499	4 691	1 854	4 525	2 142	6 141
Mathematical Literacy	588	1 649	829	1 763	1 162	2 584
Mathematics	3 502	2 523	3 690	2 563	3 941	3 453
Mechanical Technology (Automotive)	0	35	0	24	2	54
Mechanical Technology (Fitting & Machine)	0	7	0	16	0	17
Mechanical Technology (Welding and Metal)	2	15	2	14	1	25
Physical Sciences	1 211	3 154	1 956	2 541	2 019	3 520
Religion Studies	2	100	2	19	13	18
Technical Mathematics	83	67	126	70	108	184
Technical Sciences	5	146	11	185	26	269
Tourism	20	581	42	647	23	831

### Cluster A OR TAMBO INLAND EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	18.5%	81.5%	26.7%	73.3%	25.8%	74.2%	0.8%
Afrikaans 1st Additional	3.6%	96.4%	9.9%	90.1%	5.6%	94.4%	4.3%
Agricultural Management Practices	0.0%	100.0%	0.0%	100.0%	1.9%	98.1%	-1.9%
Agricultural Sciences	13.1%	86.9%	21.6%	78.4%	16.6%	83.4%	5.0%
Business Studies	28.7%	71.3%	16.0%	84.0%	18.4%	81.6%	-2.4%
Civil Technology (Construction)	3.5%	96.5%	2.2%	97.8%	3.7%	96.3%	-1.6%
Civil Technology (Woodworking)	0.0%	100.0%	8.6%	91.4%	1.5%	98.5%	7.1%
Computer Applications Technology	7.8%	92.2%	10.6%	89.4%	4.4%	95.6%	6.1%
Consumer Studies	26.3%	73.7%	25.5%	74.5%	14.7%	85.3%	10.8%
Economics	19.9%	80.1%	27.7%	72.3%	23.8%	76.2%	3.9%
Electrical Technology (Electronics)	0.0%	100.0%	14.3%	85.7%	0.0%	100.0%	14.3%
Electrical Technology (Power Systems)	1.7%	98.3%	3.0%	97.0%	2.7%	97.3%	0.3%
Engineering Graphics & Design	3.6%	96.4%	8.7%	91.3%	6.6%	93.4%	2.1%
English 1st Additional	3.3%	96.7%	1.6%	98.4%	1.0%	99.0%	0.7%
Geography	16.6%	83.4%	28.9%	71.1%	22.3%	77.7%	6.6%
History	11.7%	88.3%	11.3%	88.7%	8.6%	91.4%	2.7%
Information Technology	13.3%	86.7%	10.5%	89.5%	0.0%	100.0%	10.5%
Isixhosa 1st Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	0.0%	100.0%	0.2%	99.8%	1.1%	98.9%	-1.0%
Life Sciences	24.2%	75.8%	29.1%	70.9%	25.9%	74.1%	3.2%
Mathematical Literacy	26.3%	73.7%	32.0%	68.0%	31.0%	69.0%	1.0%
Mathematics	58.1%	41.9%	59.0%	41.0%	53.3%	46.7%	5.7%
Mechanical Technology (Automotive)	0.0%	100.0%	0.0%	100.0%	3.6%	96.4%	-3.6%
Mechanical Technology (Fitting & Machine)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Mechanical Technology (Welding and Metal)	11.8%	88.2%	12.5%	87.5%	3.8%	96.2%	8.7%
Physical Sciences	27.7%	72.3%	43.5%	56.5%	36.5%	63.5%	7.0%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Religion Studies	2.0%	98.0%	9.5%	90.5%	41.9%	58.1%	-32.4%
Technical Mathematics	55.3%	44.7%	64.3%	35.7%	37.0%	63.0%	27.3%
Technical Sciences	3.3%	96.7%	5.6%	94.4%	8.8%	91.2%	-3.2%
Tourism	3.3%	96.7%	6.1%	93.9%	2.7%	97.3%	3.4%

### Cluster A OR TAMBO INLAND HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
English Home	20	239	13	217	10	230
IsiXhosa Home	16	9 588	23	8 822	21	11 250
South African Sign Home			0	2	2	3

### Cluster A OR TAMBO INLAND HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
English Home	7.7%	92.3%	5.7%	94.3%	4.2%	95.8%	1.5%
IsiXhosa Home	0.2%	99.8%	0.3%	99.7%	0.2%	99.8%	0.1%
South African Sign Home			0.0%	100.0%	40.0%	60.0%	-40.0%

### Cluster B AMATHOLE EAST EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	248	1 093	362	890	291	961
Afrikaans 1st Additional	1	35	3	23	1	39
Agricultural Management Practices	0	20	2	25	4	39
Agricultural Sciences	390	2 150	472	2 056	472	2 652
Business Studies	434	1 272	205	1 381	248	1 460
Civil Technology (Construction)	0	76	7	76	0	100
Civil Technology (Woodworking)	0	38	2	36	12	81
Computer Applications Technology	27	102	7	124	31	129
Consumer Studies	6	212	0	183	3	282
Design	0	6			0	4
Dramatic Arts					1	10
Economics	415	1 538	467	1 383	297	1 522
Electrical Technology (Electronics)					14	32
Electrical Technology (Power Systems)	2	108	12	117	4	118
Engineering Graphics & Design	5	261	39	266	41	473
English 1st Additional	386	6 791	136	6 243	89	7 682
English 2nd Additional Language					0	0
Geography	359	1 895	458	1 646	495	2 050
History	253	1 589	181	1 478	183	1 962
Information Technology	0	28	4	20	2	29

'Learners	Year		Pass Criteria			
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Isixhosa 1st Additional	0	108	0	37	0	13
Life Orientation	1	7 832	0	6 664	2	8 123
Life Sciences	1 101	3 405	1 147	3 269	1 331	3 987
Mathematical Literacy	592	1 373	525	1 395	902	2 217
Mathematics	2 703	1 560	2 803	1 617	2 407	2 190
Mechanical Technology (Automotive)	4	29	15	35	5	50
Mechanical Technology (Welding and Metal)	0	8	0	5	2	26
Music	0	120	0	98	1	102
Physical Sciences	797	1 977	1 431	1 494	1 211	2 024
Technical Mathematics	91	70	186	46	179	107
Technical Sciences	22	158	57	167	80	283
Tourism	14	635	15	561	9	590
Visual Arts	5	38	0	36	26	23

### Cluster B AMATHOLE EAST EXCLUDING HOME LANGUAGE %

'Learners	Year		Pass Criteria				Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	18.5%	81.5%	28.9%	71.1%	23.2%	76.8%	5.7%
Afrikaans 1st Additional	2.8%	97.2%	11.5%	88.5%	2.5%	97.5%	9.0%
Agricultural Management Practices	0.0%	100.0%	7.4%	92.6%	9.3%	90.7%	-1.9%
Agricultural Sciences	15.4%	84.6%	18.7%	81.3%	15.1%	84.9%	3.6%
Business Studies	25.4%	74.6%	12.9%	87.1%	14.5%	85.5%	-1.6%
Civil Technology (Construction)	0.0%	100.0%	8.4%	91.6%	0.0%	100.0%	8.4%
Civil Technology (Woodworking)	0.0%	100.0%	5.3%	94.7%	12.9%	87.1%	-7.6%
Computer Applications Technology	20.9%	79.1%	5.3%	94.7%	19.4%	80.6%	-14.0%
Consumer Studies	2.8%	97.2%	0.0%	100.0%	1.1%	98.9%	-1.1%
Design	0.0%	100.0%			0.0%	100.0%	100.0%
Dramatic Arts					9.1%	90.9%	90.9%
Economics	21.2%	78.8%	25.2%	74.8%	16.3%	83.7%	8.9%
Electrical Technology (Electronics)					30.4%	69.6%	69.6%
Electrical Technology (Power Systems)	1.8%	98.2%	9.3%	90.7%	3.3%	96.7%	6.0%
Engineering Graphics & Design	1.9%	98.1%	12.8%	87.2%	8.0%	92.0%	4.8%
English 1st Additional	5.4%	94.6%	2.1%	97.9%	1.1%	98.9%	1.0%
English 2nd Additional Language							0.0%
Geography	15.9%	84.1%	21.8%	78.2%	19.4%	80.6%	2.3%
History	13.7%	86.3%	10.9%	89.1%	8.5%	91.5%	2.4%
Information Technology	0.0%	100.0%	16.7%	83.3%	6.5%	93.5%	10.2%
Isixhosa 1st Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Sciences	24.4%	75.6%	26.0%	74.0%	25.0%	75.0%	0.9%
Mathematical Literacy	30.1%	69.9%	27.3%	72.7%	28.9%	71.1%	-1.6%
Mathematics	63.4%	36.6%	63.4%	36.6%	52.4%	47.6%	11.1%
Mechanical Technology (Automotive)	12.1%	87.9%	30.0%	70.0%	9.1%	90.9%	20.9%
Mechanical Technology (Welding and Metal)	0.0%	100.0%	0.0%	100.0%	7.1%	92.9%	-7.1%
Music	0.0%	100.0%	0.0%	100.0%	1.0%	99.0%	-1.0%



'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Physical Sciences	28.7%	71.3%	48.9%	51.1%	37.4%	62.6%	11.5%
Technical Mathematics	56.5%	43.5%	80.2%	19.8%	62.6%	37.4%	17.6%
Technical Sciences	12.2%	87.8%	25.4%	74.6%	22.0%	78.0%	3.4%
Tourism	2.2%	97.8%	2.6%	97.4%	1.5%	98.5%	1.1%
Visual Arts	11.6%	88.4%	0.0%	100.0%	53.1%	46.9%	-53.1%

### Cluster B AMATHOLE EAST HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
English Home	42	232	21	163	24	215
IsiXhosa Home	18	7 336	23	6 535	23	7 923

### Cluster B AMATHOLE EAST HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
English Home	15.3%	84.7%	11.4%	88.6%	10.0%	90.0%	1.4%
IsiXhosa Home	0.2%	99.8%	0.4%	99.6%	0.3%	99.7%	0.1%

### Cluster B AMATHOLE EAST HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
English Home	15.3%	84.7%	11.4%	88.6%	10.0%	90.0%	1.4%
Isixhosa Home	0.2%	99.8%	0.4%	99.6%	0.3%	99.7%	0.1%

### Cluster B AMATHOLE WEST EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	74	189	89	200	70	217
Afrikaans 1st Additional	9	156	14	154	15	196
Agricultural Management Practices	0	19	0	25	1	60
Agricultural Sciences	576	1 291	540	1 225	476	1 663
Agricultural Technology	0	15	1	7	0	13
Business Studies	306	399	176	603	168	750
Civil Technology (Construction)	0	7	0	10	0	12
Civil Technology (Woodworking)	0	24	1	10	0	11
Computer Applications Technology	17	55	42	56	18	76
Consumer Studies	13	103	8	110	14	139
Economics	235	307	186	309	155	392
Electrical Technology (Power Systems)	0	20	1	16	0	16
Engineering Graphics & Design	0	67	7	52	9	57
English 1st Additional	169	3 056	81	2 824	46	3 390

'Learners	Year		Pass Criteria			
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Geography	251	664	362	503	316	675
History	230	941	170	960	179	1 326
Hospitality Studies	2	42	7	22	4	16
Isixhosa 1st Additional	0	49	0	49	1	64
Life Orientation	37	3 496	40	3 083	8	3 747
Life Sciences	897	1 123	711	1 149	651	1 494
Mathematical Literacy	714	1 447	747	1 430	821	1 981
Mathematics	721	240	664	250	467	417
Mechanical Technology (Fitting & Machine)	0	7	3	4	1	4
Physical Sciences	295	321	305	280	211	431
Technical Mathematics	31	14	31	9	13	22
Technical Sciences	0	46	13	27	6	29
Tourism	77	1 160	53	1 139	81	1 409

### Cluster B AMATHOLE WEST EXCLUDING HOME LANGUAGE %

'Learners	Year		Pass Criteria				Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	28.1%	71.9%	30.8%	69.2%	24.4%	75.6%	6.4%
Afrikaans 1st Additional	5.5%	94.5%	8.3%	91.7%	7.1%	92.9%	1.2%
Agricultural Management Practices	0.0%	100.0%	0.0%	100.0%	1.6%	98.4%	-1.6%
Agricultural Sciences	30.9%	69.1%	30.6%	69.4%	22.3%	77.7%	8.3%
Agricultural Technology	0.0%	100.0%	12.5%	87.5%	0.0%	100.0%	12.5%
Business Studies	43.4%	56.6%	22.6%	77.4%	18.3%	81.7%	4.3%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Woodworking)	0.0%	100.0%	9.1%	90.9%	0.0%	100.0%	9.1%
Computer Applications Technology	23.6%	76.4%	42.9%	57.1%	19.1%	80.9%	23.7%
Consumer Studies	11.2%	88.8%	6.8%	93.2%	9.2%	90.8%	-2.4%
Economics	43.4%	56.6%	37.6%	62.4%	28.3%	71.7%	9.2%
Electrical Technology (Power Systems)	0.0%	100.0%	5.9%	94.1%	0.0%	100.0%	5.9%
Engineering Graphics & Design	0.0%	100.0%	11.9%	88.1%	13.6%	86.4%	-1.8%
English 1st Additional	5.2%	94.8%	2.8%	97.2%	1.3%	98.7%	1.4%
Geography	27.4%	72.6%	41.8%	58.2%	31.9%	68.1%	10.0%
History	19.6%	80.4%	15.0%	85.0%	11.9%	88.1%	3.2%
Hospitality Studies	4.5%	95.5%	24.1%	75.9%	20.0%	80.0%	4.1%
Isixhosa 1st Additional	0.0%	100.0%	0.0%	100.0%	1.5%	98.5%	-1.5%
Life Orientation	1.0%	99.0%	1.3%	98.7%	0.2%	99.8%	1.1%
Life Sciences	44.4%	55.6%	38.2%	61.8%	30.3%	69.7%	7.9%
Mathematical Literacy	33.0%	67.0%	34.3%	65.7%	29.3%	70.7%	5.0%
Mathematics	75.0%	25.0%	72.6%	27.4%	52.8%	47.2%	19.8%
Mechanical Technology (Fitting & Machine)	0.0%	100.0%	42.9%	57.1%	20.0%	80.0%	22.9%
Physical Sciences	47.9%	52.1%	52.1%	47.9%	32.9%	67.1%	19.3%
Technical Mathematics	68.9%	31.1%	77.5%	22.5%	37.1%	62.9%	40.4%
Technical Sciences	0.0%	100.0%	32.5%	67.5%	17.1%	82.9%	15.4%
Tourism	6.2%	93.8%	4.4%	95.6%	5.4%	94.6%	-1.0%

### Cluster B AMATHOLE WEST HOME LANGUAGE

'Learners	Year		Pass Criteria			
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	27	63	36	48	20	59
English Home	18	197	15	202	31	246
IsiXhosa Home	13	3 154	20	2 802	9	3 348

### Cluster B AMATHOLE WEST HOME LANGUAGE %

'Learners	Year		Pass Criteria				Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	30.0%	70.0%	42.9%	57.1%	25.3%	74.7%	17.5%
English Home	8.4%	91.6%	6.9%	93.1%	11.2%	88.8%	-4.3%
IsiXhosa Home	0.4%	99.6%	0.7%	99.3%	0.3%	99.7%	0.4%

### Cluster B BUFFALO CITY EXCLUDING HOME LANGUAGE

'Learners	Year		Pass Criteria				
	'2019		'2020		'2021		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	
Accounting	279	1 007	413	1 086	353	1 361	
Afrikaans 1st Additional	52	1 622	79	1 558	72	1 641	
Agricultural Management Practices	1	11					
Agricultural Sciences	332	957	480	913	309	1 403	
Business Studies	830	1 999	560	2 387	599	2 961	
Civil Technology (Construction)	0	10	0	26	2	30	
Civil Technology (Woodworking)	0	47	0	52	1	71	
Computer Applications Technology	60	472	30	525	51	588	
Consumer Studies	8	734	8	649	5	700	
Design	2	6	0	12	0	8	
Dramatic Arts	0	93	0	97	0	102	
Economics	485	1 088	480	1 179	608	1 425	
Electrical Technology (Electronics)	0	19	0	21	1	28	
Electrical Technology (Power Systems)	0	60	0	57	2	52	
Engineering Graphics & Design	22	365	20	436	40	480	
English 1st Additional	131	5 846	62	5 793	70	7 635	
Geography	562	2 458	1 053	2 222	942	3 268	
History	370	2 725	380	3 023	386	4 111	
Hospitality Studies	0	86	6	81	1	160	
Information Technology	0	45	3	60	4	48	
Isixhosa 1st Additional	0	648	1	712	0	770	
Life Orientation	23	8 707	45	8 353	4	10 478	
Life Sciences	1 248	2 754	1 317	2 848	1 421	3 662	
Maritime Economics	0	26	1	30	0	37	
Mathematical Literacy	887	3 496	1 032	4 099	1 358	5 488	
Mathematics	1 491	1 649	1 371	1 714	1 215	2 105	
Mechanical Technology (Automotive)	0	44	0	46	0	67	
Mechanical Technology (Fitting & Machine)	3	59	2	82	7	84	

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Mechanical Technology (Welding and Metal)	0	6	0	2	0	7
Music	0	44	0	45	0	32
Nautical Science	20	6	3	14	2	14
Physical Sciences	605	1 555	780	1 424	751	1 730
Technical Mathematics	58	72	99	66	98	142
Technical Sciences	19	134	16	148	20	218
Tourism	35	2 044	83	2 021	54	2 950
Visual Arts	0	50	1	54	0	80

### Cluster B BUFFALO CITY EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	21.7%	78.3%	27.6%	72.4%	20.6%	79.4%	7.0%
Afrikaans 1st Additional	3.1%	96.9%	4.8%	95.2%	4.2%	95.8%	0.6%
Agricultural Management Practices	8.3%	91.7%					0.0%
Agricultural Sciences	25.8%	74.2%	34.5%	65.5%	18.0%	82.0%	16.4%
Business Studies	29.3%	70.7%	19.0%	81.0%	16.8%	83.2%	2.2%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	6.3%	93.8%	-6.3%
Civil Technology (Woodworking)	0.0%	100.0%	0.0%	100.0%	1.4%	98.6%	-1.4%
Computer Applications Technology	11.3%	88.7%	5.4%	94.6%	8.0%	92.0%	-2.6%
Consumer Studies	1.1%	98.9%	1.2%	98.8%	0.7%	99.3%	0.5%
Design	25.0%	75.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	30.8%	69.2%	28.9%	71.1%	29.9%	70.1%	-1.0%
Electrical Technology (Electronics)	0.0%	100.0%	0.0%	100.0%	3.4%	96.6%	-3.4%
Electrical Technology (Power Systems)	0.0%	100.0%	0.0%	100.0%	3.7%	96.3%	-3.7%
Engineering Graphics & Design	5.7%	94.3%	4.4%	95.6%	7.7%	92.3%	-3.3%
English 1st Additional	2.2%	97.8%	1.1%	98.9%	0.9%	99.1%	0.2%
Geography	18.6%	81.4%	32.2%	67.8%	22.4%	77.6%	9.8%
History	12.0%	88.0%	11.2%	88.8%	8.6%	91.4%	2.6%
Hospitality Studies	0.0%	100.0%	6.9%	93.1%	0.6%	99.4%	6.3%
Information Technology	0.0%	100.0%	4.8%	95.2%	7.7%	92.3%	-2.9%
Isixhosa 1st Additional	0.0%	100.0%	0.1%	99.9%	0.0%	100.0%	0.1%
Life Orientation	0.3%	99.7%	0.5%	99.5%	0.0%	100.0%	0.5%
Life Sciences	31.2%	68.8%	31.6%	68.4%	28.0%	72.0%	3.7%
Maritime Economics	0.0%	100.0%	3.2%	96.8%	0.0%	100.0%	3.2%
Mathematical Literacy	20.2%	79.8%	20.1%	79.9%	19.8%	80.2%	0.3%
Mathematics	47.5%	52.5%	44.4%	55.6%	36.6%	63.4%	7.8%
Mechanical Technology (Automotive)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Mechanical Technology (Fitting & Machine)	4.8%	95.2%	2.4%	97.6%	7.7%	92.3%	-5.3%
Mechanical Technology (Welding and Metal)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Music	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Nautical Science	76.9%	23.1%	17.6%	82.4%	12.5%	87.5%	5.1%
Physical Sciences	28.0%	72.0%	35.4%	64.6%	30.3%	69.7%	5.1%
Technical Mathematics	44.6%	55.4%	60.0%	40.0%	40.8%	59.2%	19.2%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Technical Sciences	12.4%	87.6%	9.8%	90.2%	8.4%	91.6%	1.4%
Tourism	1.7%	98.3%	3.9%	96.1%	1.8%	98.2%	2.1%
Visual Arts	0.0%	100.0%	1.8%	98.2%	0.0%	100.0%	1.8%

### Cluster B BUFFALO CITY HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	26	166	19	133	23	150
English Home	226	2 302	146	2 372	170	2 495
Isixhosa Home	20	5 971	23	5 825	37	7 688
South African Sign Home	0	6	0	3	1	6

### Cluster B BUFFALO CITY HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	13.5%	86.5%	12.5%	87.5%	13.3%	86.7%	-0.8%
English Home	8.9%	91.1%	5.8%	94.2%	6.4%	93.6%	-0.6%
Isixhosa Home	0.3%	99.7%	0.4%	99.6%	0.5%	99.5%	-0.1%
South African Sign Home	0.0%	100.0%	0.0%	100.0%	14.3%	85.7%	-14.3%

### Cluster B CHRIS HANI WEST EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	124	393	202	454	198	597
Afrikaans 1st Additional	25	392	21	337	12	381
Afrikaans 2nd Additional	0	19	6	62	0	52
Agricultural Management Practices	0	87	0	62	17	131
Agricultural Sciences	312	942	303	991	492	1 432
Agricultural Technology	0	16	0	16	0	18
Business Studies	711	1 075	469	1 380	446	1 721
Civil Technology (Construction)	0	17	0	16	0	18
Civil Technology (Woodworking)	0	5	0	16	0	23
Computer Applications Technology	13	247	22	252	53	302
Consumer Studies	6	262	8	263	21	469
Dramatic Arts	0	4				
Economics	296	486	306	560	329	572
Electrical Technology (Power Systems)	1	21	4	24	7	35
Engineering Graphics & Design	25	97	34	108	38	165
English 1st Additional	169	4 061	41	3 815	72	5 088
Geography	406	1 509	599	1 356	916	1 819
History	233	1 220	147	1 278	244	1 898
Hospitality Studies	5	106	6	88	16	107

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Information Technology	2	9	1	5	0	10
Isixhosa 1st Additional	0	279	0	279	0	346
Life Orientation	13	4 975	139	4 378	9	5 946
Life Sciences	617	1 615	709	1 705	1 047	2 056
Mathematical Literacy	608	1 924	618	2 061	1 072	2 745
Mathematics	832	808	958	793	956	1 022
Mechanical Technology (Automotive)	4	12	0	17	4	26
Mechanical Technology (Fitting & Machine)	2	5				
Mechanical Technology (Welding and Metal)	0	2	0	7	0	8
Physical Sciences	272	748	496	617	520	793
Religion Studies	9	156	6	156	53	97
Technical Mathematics	28	13	58	10	60	69
Technical Sciences	6	37	19	69	11	125
Tourism	46	983	18	869	43	1 380
Visual Arts	0	14	0	11	0	8

### Cluster B CHRIS HANI WEST EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	24.0%	76.0%	30.8%	69.2%	24.9%	75.1%	5.9%
Afrikaans 1st Additional	6.0%	94.0%	5.9%	94.1%	3.1%	96.9%	2.8%
Afrikaans 2nd Additional	0.0%	100.0%	8.8%	91.2%	0.0%	100.0%	8.8%
Agricultural Management Practices	0.0%	100.0%	0.0%	100.0%	11.5%	88.5%	-11.5%
Agricultural Sciences	24.9%	75.1%	23.4%	76.6%	25.6%	74.4%	-2.2%
Agricultural Technology	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	39.8%	60.2%	25.4%	74.6%	20.6%	79.4%	4.8%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Woodworking)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Computer Applications Technology	5.0%	95.0%	8.0%	92.0%	14.9%	85.1%	-6.9%
Consumer Studies	2.2%	97.8%	3.0%	97.0%	4.3%	95.7%	-1.3%
Dramatic Arts	0.0%	100.0%					0.0%
Economics	37.9%	62.1%	35.3%	64.7%	36.5%	63.5%	-1.2%
Electrical Technology (Power Systems)	4.5%	95.5%	14.3%	85.7%	16.7%	83.3%	-2.4%
Engineering Graphics & Design	20.5%	79.5%	23.9%	76.1%	18.7%	81.3%	5.2%
English 1st Additional	4.0%	96.0%	1.1%	98.9%	1.4%	98.6%	-0.3%
Geography	21.2%	78.8%	30.6%	69.4%	33.5%	66.5%	-2.9%
History	16.0%	84.0%	10.3%	89.7%	11.4%	88.6%	-1.1%
Hospitality Studies	4.5%	95.5%	6.4%	93.6%	13.0%	87.0%	-6.6%
Information Technology	18.2%	81.8%	16.7%	83.3%	0.0%	100.0%	16.7%
Isixhosa 1st Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	0.3%	99.7%	3.1%	96.9%	0.2%	99.8%	2.9%
Life Sciences	27.6%	72.4%	29.4%	70.6%	33.7%	66.3%	-4.4%
Mathematical Literacy	24.0%	76.0%	23.1%	76.9%	28.1%	71.9%	-5.0%
Mathematics	50.7%	49.3%	54.7%	45.3%	48.3%	51.7%	6.4%
Mechanical Technology (Automotive)	25.0%	75.0%	0.0%	100.0%	13.3%	86.7%	-13.3%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Mechanical Technology (Fitting & Machine)	28.6%	71.4%					0.0%
Mechanical Technology (Welding and Metal)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	26.7%	73.3%	44.6%	55.4%	39.6%	60.4%	5.0%
Religion Studies	5.5%	94.5%	3.7%	96.3%	35.3%	64.7%	-31.6%
Technical Mathematics	68.3%	31.7%	85.3%	14.7%	46.5%	53.5%	38.8%
Technical Sciences	14.0%	86.0%	21.6%	78.4%	8.1%	91.9%	13.5%
Tourism	4.5%	95.5%	2.0%	98.0%	3.0%	97.0%	-1.0%
Visual Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%

### Cluster B CHRIS HANI WEST HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	54	313	38	266	70	398
English Home	75	623	37	602	32	708
Isixhosa Home	13	3 845	7	3 539	15	4 666
Sesotho Home	0	3	0	9	0	10

### Cluster B CHRIS HANI WEST HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	14.7%	85.3%	12.5%	87.5%	15.0%	85.0%	-2.5%
English Home	10.7%	89.3%	5.8%	94.2%	4.3%	95.7%	1.5%
Isixhosa Home	0.3%	99.7%	0.2%	99.8%	0.3%	99.7%	-0.1%
Sesotho Home	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%

### Cluster B NELSON MANDELA EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	128	866	258	943	306	1 208
Afrikaans 1st Additional	70	2 824	131	2 895	129	3 198
Afrikaans 2nd Additional	0	25	0	38	0	46
Agricultural Sciences	20	93	21	103	27	134
Arabic 2nd Additional	0	13	0	15	0	12
Business Studies	1 450	2 498	1 281	3 278	1 364	3 987
Civil Technology (Civil Services)	0	14	0	12	0	7
Civil Technology (Construction)	0	89	0	105	4	115
Civil Technology (Woodworking)	0	27	0	26	0	63
Computer Applications Technology	101	1 277	128	1 364	220	1 547
Consumer Studies	14	903	17	1 031	29	1 259
Dance Studies	0	2	0	1	0	2
Design	2	64	1	35	1	51
Dramatic Arts	0	63	0	51	0	54



'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Economics	372	723	431	719	469	903
Electrical Technology (Digital Systems)	0	15	0	12	0	13
Electrical Technology (Electronics)	0	33	0	48	0	27
Electrical Technology (Power Systems)	5	109	10	100	5	132
Engineering Graphics & Design	6	746	15	791	35	850
English 1st Additional	55	6 122	33	5 823	39	7 587
French 2nd Additional	0	8	0	4	0	20
Geography	544	2 125	1 087	1 893	1 096	2 483
History	308	3 073	459	3 484	639	4 579
Hospitality Studies	0	27	3	27	0	34
Information Technology	8	100	9	100	4	108
Isixhosa 1st Additional	0	373	1	417	0	491
Life Orientation	24	9 846	223	9 331	21	11 803
Life Sciences	1 282	2 892	1 481	2 810	1 456	3 377
Mathematical Literacy	744	4 484	1 268	5 193	1 758	6 628
Mathematics	1 154	1 667	1 043	1 717	981	1 847
Mechanical Technology (Automotive)	8	100	10	97	5	124
Mechanical Technology (Fitting & Machine)	0	49	0	66	0	62
Mechanical Technology (Welding and Metal)	22	55	9	52	8	65
Music	0	90	2	116	2	86
Physical Sciences	466	1 498	574	1 316	650	1 441
Religion Studies	8	153	28	145	39	160
Technical Mathematics	241	90	289	66	229	250
Technical Sciences	90	328	107	328	62	454
Tourism	67	3 139	120	3 702	156	5 342
Visual Arts	3	115	1	109	0	97

### Cluster B NELSON MANDELA EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	12.9%	87.1%	21.5%	78.5%	20.2%	79.8%	1.3%
Afrikaans 1st Additional	2.4%	97.6%	4.3%	95.7%	3.9%	96.1%	0.5%
Afrikaans 2nd Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Agricultural Sciences	17.7%	82.3%	16.9%	83.1%	16.8%	83.2%	0.2%
Arabic 2nd Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	36.7%	63.3%	28.1%	71.9%	25.5%	74.5%	2.6%
Civil Technology (Civil Services)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	3.4%	96.6%	-3.4%
Civil Technology (Woodworking)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Computer Applications Technology	7.3%	92.7%	8.6%	91.4%	12.5%	87.5%	-3.9%
Consumer Studies	1.5%	98.5%	1.6%	98.4%	2.3%	97.7%	-0.6%
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	3.0%	97.0%	2.8%	97.2%	1.9%	98.1%	0.9%
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	34.0%	66.0%	37.5%	62.5%	34.2%	65.8%	3.3%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Electrical Technology (Digital Systems)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Electrical Technology (Electronics)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Electrical Technology (Power Systems)	4.4%	95.6%	9.1%	90.9%	3.6%	96.4%	5.4%
Engineering Graphics & Design	0.8%	99.2%	1.9%	98.1%	4.0%	96.0%	-2.1%
English 1st Additional	0.9%	99.1%	0.6%	99.4%	0.5%	99.5%	0.1%
French 2nd Additional	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Geography	20.4%	79.6%	36.5%	63.5%	30.6%	69.4%	5.9%
History	9.1%	90.9%	11.6%	88.4%	12.2%	87.8%	-0.6%
Hospitality Studies	0.0%	100.0%	10.0%	90.0%	0.0%	100.0%	10.0%
Information Technology	7.4%	92.6%	8.3%	91.7%	3.6%	96.4%	4.7%
Isixhosa 1st Additional	0.0%	100.0%	0.2%	99.8%	0.0%	100.0%	0.2%
Life Orientation	0.2%	99.8%	2.3%	97.7%	0.2%	99.8%	2.2%
Life Sciences	30.7%	69.3%	34.5%	65.5%	30.1%	69.9%	4.4%
Mathematical Literacy	14.2%	85.8%	19.6%	80.4%	21.0%	79.0%	-1.3%
Mathematics	40.9%	59.1%	37.8%	62.2%	34.7%	65.3%	3.1%
Mechanical Technology (Automotive)	7.4%	92.6%	9.3%	90.7%	3.9%	96.1%	5.5%
Mechanical Technology (Fitting & Machine)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Mechanical Technology (Welding and Metal)	28.6%	71.4%	14.8%	85.2%	11.0%	89.0%	3.8%
Music	0.0%	100.0%	1.7%	98.3%	2.3%	97.7%	-0.6%
Physical Sciences	23.7%	76.3%	30.4%	69.6%	31.1%	68.9%	-0.7%
Religion Studies	5.0%	95.0%	16.2%	83.8%	19.6%	80.4%	-3.4%
Technical Mathematics	72.8%	27.2%	81.4%	18.6%	47.8%	52.2%	33.6%
Technical Sciences	21.5%	78.5%	24.6%	75.4%	12.0%	88.0%	12.6%
Tourism	2.1%	97.9%	3.1%	96.9%	2.8%	97.2%	0.3%
Visual Arts	2.5%	97.5%	0.9%	99.1%	0.0%	100.0%	0.9%

### Cluster B NELSON MANDELA HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	359	1 699	238	1 594	300	1 764
English Home	349	3 145	277	3 405	350	3 720
IsiXhosa Home	6	4 327	14	4 226	20	5 795
South African Sign Home			1	2	0	10

### Cluster B NELSON MANDELA HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	17.4%	82.6%	13.0%	87.0%	14.5%	85.5%	-1.5%
English Home	10.0%	90.0%	7.5%	92.5%	8.6%	91.4%	-1.1%
Isixhosa Home	0.1%	99.9%	0.3%	99.7%	0.3%	99.7%	0.0%
South African Sign Home			33.3%	66.7%	0.0%	100.0%	33.3%

## Cluster B SARAH BAARTMAN EXCLUDING HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	65	217	87	261	71	284
Afrikaans 1st Additional	5	447	5	415	1	449
Afrikaans 2nd Additional	5	74	26	86	11	104
Agricultural Management Practices	0	8	16	26	3	56
Agricultural Sciences	22	70	31	64	52	69
Business Studies	529	506	454	780	450	1 007
Civil Technology (Construction)	0	1				
Civil Technology (Woodworking)	0	4	0	5	2	23
Computer Applications Technology	5	278	11	298	20	383
Consumer Studies	48	408	34	390	25	559
Design	0	20	0	17	0	20
Dramatic Arts	0	55	0	56	0	64
Economics	153	162	135	185	100	233
Engineering Graphics & Design	4	78	2	50	23	61
English 1st Additional	28	2 378	10	2 278	19	2 890
Geography	282	813	385	720	442	905
History	194	969	220	936	239	1 397
Hospitality Studies	0	71	1	72	2	107
Information Technology	1	15	0	17	0	20
Isixhosa 1st Additional	1	117	0	98	0	115
Life Orientation	14	3 105	22	2 824	24	3 525
Life Sciences	536	740	584	738	576	839
Mathematical Literacy	526	1 528	646	1 613	954	1 997
Mathematics	247	350	199	381	178	367
Music	1	17	0	52	0	33
Physical Sciences	96	289	93	283	76	280
Religion Studies	23	160	60	116	88	197
Technical Mathematics	6	0	4	1	20	4
Technical Sciences	1	5	2	3	13	12
Tourism	34	1 144	28	1 146	51	1 580
Visual Arts	7	72	2	64	3	91

## Cluster B SARAH BAARTMAN EXCLUDING HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Accounting	23.0%	77.0%	25.0%	75.0%	20.0%	80.0%	5.0%
Afrikaans 1st Additional	1.1%	98.9%	1.2%	98.8%	0.2%	99.8%	1.0%
Afrikaans 2nd Additional	6.3%	93.7%	23.2%	76.8%	9.6%	90.4%	13.6%
Agricultural Management Practices	0.0%	100.0%	38.1%	61.9%	5.1%	94.9%	33.0%
Agricultural Sciences	23.9%	76.1%	32.6%	67.4%	43.0%	57.0%	-10.3%
Business Studies	51.1%	48.9%	36.8%	63.2%	30.9%	69.1%	5.9%
Civil Technology (Construction)	0.0%	100.0%					0.0%
Civil Technology (Woodworking)	0.0%	100.0%	0.0%	100.0%	8.0%	92.0%	-8.0%

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Computer Applications Technology	1.8%	98.2%	3.6%	96.4%	5.0%	95.0%	-1.4%
Consumer Studies	10.5%	89.5%	8.0%	92.0%	4.3%	95.7%	3.7%
Design	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	48.6%	51.4%	42.2%	57.8%	30.0%	70.0%	12.2%
Engineering Graphics & Design	4.9%	95.1%	3.8%	96.2%	27.4%	72.6%	-23.5%
English 1st Additional	1.2%	98.8%	0.4%	99.6%	0.7%	99.3%	-0.2%
Geography	25.8%	74.2%	34.8%	65.2%	32.8%	67.2%	2.0%
History	16.7%	83.3%	19.0%	81.0%	14.6%	85.4%	4.4%
Hospitality Studies	0.0%	100.0%	1.4%	98.6%	1.8%	98.2%	-0.5%
Information Technology	6.3%	93.8%	0.0%	100.0%	0.0%	100.0%	0.0%
Isixhosa 1st Additional	0.8%	99.2%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	0.4%	99.6%	0.8%	99.2%	0.7%	99.3%	0.1%
Life Sciences	42.0%	58.0%	44.2%	55.8%	40.7%	59.3%	3.5%
Mathematical Literacy	25.6%	74.4%	28.6%	71.4%	32.3%	67.7%	-3.7%
Mathematics	41.4%	58.6%	34.3%	65.7%	32.7%	67.3%	1.6%
Music	5.6%	94.4%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	24.9%	75.1%	24.7%	75.3%	21.3%	78.7%	3.4%
Religion Studies	12.6%	87.4%	34.1%	65.9%	30.9%	69.1%	3.2%
Technical Mathematics	100.0%	0.0%	80.0%	20.0%	83.3%	16.7%	-3.3%
Technical Sciences	16.7%	83.3%	40.0%	60.0%	52.0%	48.0%	-12.0%
Tourism	2.9%	97.1%	2.4%	97.6%	3.1%	96.9%	-0.7%
Visual Arts	8.9%	91.1%	3.0%	97.0%	3.2%	96.8%	-0.2%

### Cluster B SARAH BAARTMAN HOME LANGUAGE

'Learners	Year	Pass Criteria				
	'2019		'2020		'2021	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home	255	1 018	263	942	367	1 237
English Home	61	537	29	521	29	575
Isixhosa Home	3	1 189	12	1 101	6	1 345

### Cluster B SARAH BAARTMAN HOME LANGUAGE %

'Learners	Year	Pass Criteria					Change
	'2019		'2020		'2021		2021 -
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	2020
Afrikaans Home	20.0%	80.0%	21.8%	78.2%	22.9%	77.1%	-1.1%
English Home	10.2%	89.8%	5.3%	94.7%	4.8%	95.2%	0.5%
IsiXhosa Home	0.3%	99.7%	1.1%	98.9%	0.4%	99.6%	0.6%

## SUBJECT ANALYSIS: : EXCLUDING HOME LANGUAGE

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Accounting	[0-29%]	1 998	19.3%	3 221	27.7%	3 133	23.6%	-4.0%
	[30-39%]	2 907	28.0%	2 774	23.8%	3 108	23.4%	-0.4%
	[40-49%]	2 340	22.6%	2 167	18.6%	2 629	19.8%	1.2%
	[50-59%]	1 475	14.2%	1 525	13.1%	1 796	13.5%	0.4%
	[60-69%]	830	8.0%	964	8.3%	1 175	8.9%	0.6%
	[70-79%]	511	4.9%	553	4.8%	715	5.4%	
	[80-100%]	304	2.9%	431	3.7%	700	5.3%	1.6%
Accounting Total		10 365	100.0%	11 635	100.0%	13 256	100.0%	0.0%
Afrikaans 1st Additional	[0-29%]	187	3.0%	305	4.9%	267	4.0%	-0.9%
	[30-39%]	617	10.0%	728	11.7%	738	11.0%	-0.7%
	[40-49%]	978	15.8%	926	14.9%	1 162	17.3%	2.4%
	[50-59%]	1 376	22.2%	1 265	20.4%	1 520	22.6%	2.2%
	[60-69%]	1 515	24.5%	1 371	22.1%	1 448	21.6%	-0.5%
	[70-79%]	1 085	17.5%	1 048	16.9%	1 068	15.9%	
	[80-100%]	437	7.1%	564	9.1%	516	7.7%	-1.4%
Afrikaans 1st Additional Total		6 195	100.0%	6 207	100.0%	6 719	100.0%	0.0%
Afrikaans 2nd Additional	[0-29%]	5	4.1%	32	14.7%	11	5.2%	-9.5%
	[30-39%]	33	26.8%	54	24.8%	53	24.9%	0.1%
	[40-49%]	42	34.1%	56	25.7%	70	32.9%	7.2%
	[50-59%]	23	18.7%	47	21.6%	36	16.9%	-4.7%
	[60-69%]	8	6.5%	19	8.7%	30	14.1%	5.4%
	[70-79%]	10	8.1%	6	2.8%	11	5.2%	
	[80-100%]	2	1.6%	4	1.8%	2	0.9%	-0.9%
Afrikaans 2nd Additional Total		123	100.0%	218	100.0%	213	100.0%	0.0%
Agricultural Management Practices	[0-29%]	49	9.0%	57	9.4%	117	10.9%	1.5%
	[30-39%]	123	22.5%	155	25.7%	340	31.7%	6.1%
	[40-49%]	192	35.2%	181	30.0%	333	31.1%	1.1%
	[50-59%]	126	23.1%	136	22.5%	197	18.4%	-4.1%
	[60-69%]	40	7.3%	60	9.9%	75	7.0%	-2.9%
	[70-79%]	15	2.7%	15	2.5%	10	0.9%	
	[80-100%]	1	0.2%	0	0.0%	0	0.0%	0.0%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Agricultural Management Practices Total		546	100.0%	604	100.0%	1 072	100.0%	0.0%
Agricultural Sciences	[0-29%]	3 746	19.1%	4 808	23.5%	5 030	18.8%	-4.6%
	[30-39%]	4 819	24.6%	4 851	23.7%	6 503	24.3%	0.7%
	[40-49%]	4 927	25.1%	4 411	21.5%	6 050	22.7%	1.1%
	[50-59%]	3 442	17.5%	3 235	15.8%	4 620	17.3%	1.5%
	[60-69%]	1 778	9.1%	1 932	9.4%	2 636	9.9%	0.4%
	[70-79%]	679	3.5%	937	4.6%	1 328	5.0%	
	[80-100%]	230	1.2%	318	1.6%	541	2.0%	0.5%
Agricultural Sciences Total		19 621	100.0%	20 492	100.0%	26 708	100.0%	0.0%
Agricultural Technology	[0-29%]	0	0.0%	1	4.2%	0	0.0%	-4.2%
	[30-39%]	10	32.3%	4	16.7%	4	12.9%	-3.8%
	[40-49%]	15	48.4%	4	16.7%	10	32.3%	15.6%
	[50-59%]	4	12.9%	9	37.5%	7	22.6%	-14.9%
	[60-69%]	1	3.2%	4	16.7%	7	22.6%	5.9%
	[70-79%]	1	3.2%	2	8.3%	3	9.7%	
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0.0%
Agricultural Technology Total		31	100.0%	24	100.0%	31	100.0%	0.0%
Arabic 2nd Additional	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[40-49%]	0	0.0%	0	0.0%	1	8.3%	8.3%
	[50-59%]	4	30.8%	3	20.0%	2	16.7%	-3.3%
	[60-69%]	4	30.8%	4	26.7%	3	25.0%	-1.7%
	[70-79%]	2	15.4%	3	20.0%	3	25.0%	
	[80-100%]	3	23.1%	5	33.3%	3	25.0%	-8.3%
Arabic 2nd Additional Total		13	100.0%	15	100.0%	12	100.0%	0.0%
Business Studies	[0-29%]	6 407	31.9%	4 862	22.2%	4 893	19.4%	-2.7%
	[30-39%]	4 853	24.1%	4 314	19.7%	4 778	19.0%	-0.7%
	[40-49%]	3 936	19.6%	4 240	19.3%	4 808	19.1%	-0.2%
	[50-59%]	2 519	12.5%	3 435	15.7%	4 173	16.6%	0.9%
	[60-69%]	1 513	7.5%	2 645	12.1%	3 217	12.8%	0.7%
	[70-79%]	660	3.3%	1 644	7.5%	2 019	8.0%	
	[80-100%]	214	1.1%	804	3.7%	1 299	5.2%	1.5%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	Difference 2021 - 2020
Business Studies Total		20 102	100.0%	21 944	100.0%	25 187	100.0%	0.0%
Civil Technology (Civil Services)	[0-29%]	2	6.7%	4	12.1%	0	0.0%	-12.1%
	[30-39%]	9	30.0%	9	27.3%	5	71.4%	44.2%
	[40-49%]	11	36.7%	8	24.2%	2	28.6%	4.3%
	[50-59%]	6	20.0%	10	30.3%	0	0.0%	-30.3%
	[60-69%]	2	6.7%	2	6.1%	0	0.0%	-6.1%
	[70-79%]	0	0.0%	0	0.0%	0	0.0%	
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0.0%
Civil Technology (Civil Services) Total		30	100.0%	33	100.0%	7	100.0%	0.0%
Civil Technology (Construction)	[0-29%]	4	0.8%	32	5.0%	30	3.8%	-1.2%
	[30-39%]	56	11.7%	147	23.1%	125	16.0%	-7.2%
	[40-49%]	148	30.8%	184	29.0%	225	28.7%	-0.2%
	[50-59%]	138	28.8%	161	25.4%	206	26.3%	1.0%
	[60-69%]	98	20.4%	69	10.9%	136	17.4%	6.5%
	[70-79%]	32	6.7%	35	5.5%	52	6.6%	
	[80-100%]	4	0.8%	7	1.1%	9	1.1%	0.0%
Civil Technology (Construction) Total		480	100.0%	635	100.0%	783	100.0%	0.0%
Civil Technology (Woodworking)	[0-29%]	2	0.6%	31	9.8%	35	7.1%	-2.7%
	[30-39%]	38	12.0%	67	21.3%	100	20.4%	-0.9%
	[40-49%]	106	33.5%	100	31.7%	137	28.0%	-3.8%
	[50-59%]	94	29.7%	63	20.0%	127	25.9%	5.9%
	[60-69%]	47	14.9%	37	11.7%	67	13.7%	1.9%
	[70-79%]	20	6.3%	14	4.4%	22	4.5%	
	[80-100%]	9	2.8%	3	1.0%	2	0.4%	-0.5%
Civil Technology (Woodworking) Total		316	100.0%	315	100.0%	490	100.0%	0.0%
Computer Applications Technology	[0-29%]	295	8.5%	321	8.8%	545	12.3%	3.4%
	[30-39%]	941	27.2%	880	24.2%	1 237	27.8%	3.6%
	[40-49%]	945	27.3%	925	25.4%	1 128	25.4%	-0.1%
	[50-59%]	631	18.2%	715	19.7%	739	16.6%	-3.1%
	[60-69%]	341	9.9%	435	12.0%	468	10.5%	-1.4%
	[70-79%]	210	6.1%	256	7.0%	234	5.3%	
	[80-100%]	98	2.8%	104	2.9%	97	2.2%	-0.7%



		Year						
		'2019		'2020		'2021		Difference 2021 - 2020
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	
Computer Applications Technology Total		3 461	100.0%	3 636	100.0%	4 448	100.0%	0.0%
Consumer Studies	[0-29%]	179	4.6%	203	5.1%	181	3.5%	-1.6%
	[30-39%]	1 287	32.8%	1 129	28.4%	1 395	26.7%	-1.7%
	[40-49%]	1 481	37.7%	1 435	36.1%	1 914	36.6%	0.5%
	[50-59%]	678	17.3%	766	19.3%	1 067	20.4%	1.1%
	[60-69%]	225	5.7%	324	8.1%	505	9.7%	1.5%
	[70-79%]	64	1.6%	100	2.5%	148	2.8%	
	[80-100%]	10	0.3%	21	0.5%	19	0.4%	-0.2%
Consumer Studies Total		3 924	100.0%	3 978	100.0%	5 229	100.0%	0.0%
Dance Studies	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	0	0.0%	1	2.9%	2.9%
	[40-49%]	1	4.0%	1	3.0%	2	5.9%	2.9%
	[50-59%]	5	20.0%	5	15.2%	4	11.8%	-3.4%
	[60-69%]	10	40.0%	9	27.3%	12	35.3%	8.0%
	[70-79%]	6	24.0%	5	15.2%	9	26.5%	
	[80-100%]	3	12.0%	13	39.4%	6	17.6%	-21.7%
Dance Studies Total		25	100.0%	33	100.0%	34	100.0%	0.0%
Design	[0-29%]	4	3.6%	1	1.3%	1	1.0%	-0.3%
	[30-39%]	9	8.2%	4	5.3%	6	5.8%	0.6%
	[40-49%]	31	28.2%	14	18.4%	11	10.7%	-7.7%
	[50-59%]	20	18.2%	11	14.5%	24	23.3%	8.8%
	[60-69%]	21	19.1%	19	25.0%	31	30.1%	5.1%
	[70-79%]	8	7.3%	16	21.1%	17	16.5%	
	[80-100%]	17	15.5%	11	14.5%	13	12.6%	-1.9%
Design Total		110	100.0%	76	100.0%	103	100.0%	0.0%
Dramatic Arts	[0-29%]	0	0.0%	15	3.2%	2	0.4%	-2.8%
	[30-39%]	1	0.3%	31	6.6%	20	4.0%	-2.6%
	[40-49%]	28	7.5%	68	14.4%	60	11.9%	-2.5%
	[50-59%]	70	18.8%	94	20.0%	128	25.4%	5.5%
	[60-69%]	105	28.2%	104	22.1%	132	26.2%	4.2%
	[70-79%]	79	21.2%	90	19.1%	109	21.7%	
	[80-100%]	90	24.1%	69	14.6%	52	10.3%	-4.3%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Dramatic Arts Total		373	100.0%	471	100.0%	503	100.0%	0.0%
Economics	[0-29%]	3 765	26.9%	4 440	29.8%	4 555	26.6%	-3.3%
	[30-39%]	4 071	29.1%	3 826	25.7%	4 373	25.5%	-0.2%
	[40-49%]	3 140	22.4%	3 116	20.9%	3 832	22.4%	1.4%
	[50-59%]	1 817	13.0%	1 929	13.0%	2 406	14.0%	1.1%
	[60-69%]	843	6.0%	1 027	6.9%	1 262	7.4%	0.5%
	[70-79%]	304	2.2%	413	2.8%	522	3.0%	
	[80-100%]	73	0.5%	124	0.8%	179	1.0%	0.2%
Economics Total		14 013	100.0%	14 875	100.0%	17 129	100.0%	0.0%
Electrical Technology (Digital Systems)	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	1	6.7%	0	0.0%	1	7.7%	7.7%
	[40-49%]	5	33.3%	8	66.7%	7	53.8%	-12.8%
	[50-59%]	3	20.0%	2	16.7%	1	7.7%	-9.0%
	[60-69%]	4	26.7%	2	16.7%	3	23.1%	6.4%
	[70-79%]	2	13.3%	0	0.0%	1	7.7%	
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0.0%
Electrical Technology (Digital Systems) Total		15	100.0%	12	100.0%	13	100.0%	0.0%
Electrical Technology (Electronics)	[0-29%]	1	1.1%	4	3.4%	19	10.1%	6.7%
	[30-39%]	11	12.5%	25	21.4%	50	26.6%	5.2%
	[40-49%]	45	51.1%	51	43.6%	77	41.0%	-2.6%
	[50-59%]	16	18.2%	25	21.4%	33	17.6%	-3.8%
	[60-69%]	13	14.8%	9	7.7%	8	4.3%	-3.4%
	[70-79%]	2	2.3%	2	1.7%	1	0.5%	
	[80-100%]	0	0.0%	1	0.9%	0	0.0%	-0.9%
Electrical Technology (Electronics) Total		88	100.0%	117	100.0%	188	100.0%	0.0%
Electrical Technology (Power Systems)	[0-29%]	28	4.3%	54	7.7%	50	5.5%	-2.2%
	[30-39%]	137	21.2%	206	29.4%	196	21.6%	-7.8%
	[40-49%]	209	32.3%	216	30.9%	296	32.6%	1.7%
	[50-59%]	166	25.7%	154	22.0%	217	23.9%	1.9%
	[60-69%]	76	11.7%	53	7.6%	120	13.2%	5.6%
	[70-79%]	31	4.8%	15	2.1%	26	2.9%	
	[80-100%]	0	0.0%	2	0.3%	3	0.3%	0.0%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Electrical Technology (Power Systems) Total		647	100.0%	700	100.0%	908	100.0%	0.0%
Engineering Graphics & Design	[0-29%]	155	5.4%	286	8.9%	386	9.2%	0.3%
	[30-39%]	822	28.4%	928	28.9%	995	23.8%	-5.1%
	[40-49%]	946	32.7%	961	29.9%	1 305	31.2%	1.2%
	[50-59%]	524	18.1%	558	17.4%	848	20.2%	2.9%
	[60-69%]	245	8.5%	277	8.6%	361	8.6%	0.0%
	[70-79%]	127	4.4%	130	4.0%	182	4.3%	
	[80-100%]	73	2.5%	71	2.2%	111	2.7%	0.4%
Engineering Graphics & Design Total		2 892	100.0%	3 211	100.0%	4 188	100.0%	0.0%
English 1st Additional	[0-29%]	2 396	3.5%	982	1.5%	1 000	1.2%	-0.3%
	[30-39%]	11 564	17.1%	8 038	12.3%	10 044	12.0%	-0.4%
	[40-49%]	20 632	30.5%	19 063	29.3%	24 637	29.4%	0.1%
	[50-59%]	19 453	28.8%	20 626	31.7%	26 790	32.0%	0.3%
	[60-69%]	10 143	15.0%	11 809	18.1%	15 746	18.8%	0.6%
	[70-79%]	2 945	4.4%	3 888	6.0%	4 924	5.9%	
	[80-100%]	435	0.6%	695	1.1%	665	0.8%	-0.3%
English 1st Additional Total		67 568	100.0%	65 101	100.0%	83 806	100.0%	0.0%
English 2nd Additional Language	[0-29%]					0		0.0%
	[30-39%]					0		0.0%
	[40-49%]					0		0.0%
	[50-59%]					0		0.0%
	[60-69%]					0		0.0%
	[70-79%]					0		
	[80-100%]					0		0.0%
English 2nd Additional Language Total						0		0.0%
French 2nd Additional	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[40-49%]	0	0.0%	0	0.0%	1	5.0%	5.0%
	[50-59%]	1	12.5%	1	25.0%	4	20.0%	-5.0%
	[60-69%]	3	37.5%	1	25.0%	7	35.0%	10.0%
	[70-79%]	3	37.5%	1	25.0%	2	10.0%	
	[80-100%]	1	12.5%	1	25.0%	6	30.0%	5.0%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
French 2nd Additional Total		8	100.0%	4	100.0%	20	100.0%	0.0%
Geography	[0-29%]	5 426	19.2%	9 463	31.0%	10 343	26.2%	-4.8%
	[30-39%]	7 269	25.7%	8 631	28.3%	11 800	29.9%	1.6%
	[40-49%]	6 866	24.3%	6 306	20.7%	8 583	21.7%	1.1%
	[50-59%]	4 824	17.1%	3 558	11.7%	5 201	13.2%	1.5%
	[60-69%]	2 544	9.0%	1 729	5.7%	2 460	6.2%	0.6%
	[70-79%]	1 046	3.7%	638	2.1%	918	2.3%	
	[80-100%]	280	1.0%	212	0.7%	222	0.6%	-0.1%
Geography Total		28 255	100.0%	30 537	100.0%	39 527	100.0%	0.0%
History	[0-29%]	2 746	12.8%	2 730	12.0%	3 330	10.7%	-1.3%
	[30-39%]	3 744	17.5%	3 816	16.8%	4 990	16.0%	-0.8%
	[40-49%]	4 402	20.6%	4 853	21.4%	6 432	20.7%	-0.7%
	[50-59%]	4 156	19.4%	4 481	19.8%	6 316	20.3%	0.5%
	[60-69%]	3 274	15.3%	3 602	15.9%	5 092	16.4%	0.5%
	[70-79%]	1 993	9.3%	2 067	9.1%	3 217	10.3%	
	[80-100%]	1 104	5.2%	1 111	4.9%	1 727	5.6%	0.6%
History Total		21 419	100.0%	22 660	100.0%	31 104	100.0%	0.0%
Hospitality Studies	[0-29%]	9	2.1%	39	8.4%	28	4.5%	-3.9%
	[30-39%]	96	22.0%	124	26.6%	165	26.5%	-0.1%
	[40-49%]	164	37.6%	169	36.3%	217	34.9%	-1.4%
	[50-59%]	113	25.9%	90	19.3%	145	23.3%	4.0%
	[60-69%]	40	9.2%	35	7.5%	44	7.1%	-0.4%
	[70-79%]	12	2.8%	8	1.7%	16	2.6%	
	[80-100%]	2	0.5%	1	0.2%	7	1.1%	0.9%
Hospitality Studies Total		436	100.0%	466	100.0%	622	100.0%	0.0%
Information Technology	[0-29%]	29	10.9%	39	14.4%	18	6.7%	-7.7%
	[30-39%]	39	14.7%	25	9.2%	32	11.9%	2.7%
	[40-49%]	36	13.6%	30	11.1%	47	17.5%	6.5%
	[50-59%]	39	14.7%	40	14.8%	51	19.0%	4.3%
	[60-69%]	47	17.7%	38	14.0%	44	16.4%	2.4%
	[70-79%]	32	12.1%	43	15.9%	30	11.2%	
	[80-100%]	43	16.2%	56	20.7%	46	17.2%	-3.5%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Information Technology Total		265	100.0%	271	100.0%	268	100.0%	0.0%
Isixhosa 1st Additional	[0-29%]	1	0.1%	2	0.1%	1	0.1%	-0.1%
	[30-39%]	7	0.4%	7	0.4%	9	0.5%	0.1%
	[40-49%]	39	2.4%	37	2.2%	52	2.8%	0.6%
	[50-59%]	239	14.4%	181	10.9%	321	17.2%	6.4%
	[60-69%]	624	37.7%	508	30.5%	741	39.7%	9.3%
	[70-79%]	592	35.7%	713	42.8%	618	33.1%	
	[80-100%]	154	9.3%	219	13.1%	123	6.6%	-6.5%
Isixhosa 1st Additional Total		1 656	100.0%	1 667	100.0%	1 865	100.0%	0.0%
Life Orientation	[0-29%]	147	0.2%	526	0.7%	219	0.2%	-0.5%
	[30-39%]	2 658	3.4%	2 386	3.2%	1 619	1.7%	-1.5%
	[40-49%]	11 919	15.1%	9 455	12.8%	10 710	11.3%	-1.4%
	[50-59%]	23 791	30.2%	19 231	26.0%	27 752	29.4%	3.4%
	[60-69%]	22 128	28.1%	21 845	29.5%	29 480	31.2%	1.7%
	[70-79%]	12 486	15.8%	14 230	19.2%	17 196	18.2%	
	[80-100%]	5 703	7.2%	6 332	8.6%	7 391	7.8%	-0.7%
Life Orientation Total		78 832	100.0%	74 005	100.0%	94 367	100.0%	0.0%
Life Sciences	[0-29%]	11 919	28.8%	13 636	31.2%	16 063	29.2%	-2.0%
	[30-39%]	9 554	23.1%	10 270	23.5%	11 020	20.0%	-3.5%
	[40-49%]	8 053	19.5%	8 205	18.8%	9 519	17.3%	-1.5%
	[50-59%]	5 766	13.9%	5 620	12.9%	7 627	13.9%	1.0%
	[60-69%]	3 359	8.1%	3 390	7.8%	5 390	9.8%	2.0%
	[70-79%]	1 803	4.4%	1 783	4.1%	3 389	6.2%	
	[80-100%]	881	2.1%	773	1.8%	2 051	3.7%	2.0%
Life Sciences Total		41 335	100.0%	43 677	100.0%	55 059	100.0%	0.0%
Maritime Economics	[0-29%]	0	0.0%	1	3.2%	0	0.0%	-3.2%
	[30-39%]	0	0.0%	4	12.9%	6	6.5%	-6.4%
	[40-49%]	8	30.8%	6	19.4%	17	18.5%	-0.9%
	[50-59%]	6	23.1%	9	29.0%	23	25.0%	-4.0%
	[60-69%]	7	26.9%	6	19.4%	22	23.9%	4.6%
	[70-79%]	5	19.2%	4	12.9%	20	21.7%	
	[80-100%]	0	0.0%	1	3.2%	4	4.3%	1.1%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Maritime Economics Total		26	100.0%	31	100.0%	92	100.0%	0.0%
Mathematical Literacy	[0-29%]	6 936	24.0%	8 743	26.3%	13 026	27.7%	1.4%
	[30-39%]	7 746	26.8%	8 271	24.9%	12 030	25.6%	0.7%
	[40-49%]	6 075	21.1%	6 914	20.8%	8 914	19.0%	-1.8%
	[50-59%]	3 956	13.7%	4 772	14.4%	5 978	12.7%	-1.6%
	[60-69%]	2 367	8.2%	2 791	8.4%	3 867	8.2%	-0.2%
	[70-79%]	1 277	4.4%	1 336	4.0%	2 132	4.5%	
	[80-100%]	493	1.7%	388	1.2%	1 013	2.2%	1.0%
Mathematical Literacy Total		28 850	100.0%	33 215	100.0%	46 960	100.0%	0.0%
Mathematics	[0-29%]	20 523	58.2%	23 353	60.3%	23 433	53.4%	-6.9%
	[30-39%]	6 393	18.1%	6 245	16.1%	8 165	18.6%	2.5%
	[40-49%]	4 000	11.3%	3 847	9.9%	5 254	12.0%	2.0%
	[50-59%]	2 283	6.5%	2 394	6.2%	3 260	7.4%	1.2%
	[60-69%]	1 138	3.2%	1 462	3.8%	1 836	4.2%	0.4%
	[70-79%]	612	1.7%	843	2.2%	1 158	2.6%	
	[80-100%]	321	0.9%	573	1.5%	778	1.8%	0.3%
Mathematics Total		35 270	100.0%	38 717	100.0%	43 884	100.0%	0.0%
Mechanical Technology (Automotive)	[0-29%]	25	7.5%	40	11.4%	57	11.7%	0.3%
	[30-39%]	110	32.8%	115	32.8%	140	28.8%	-4.0%
	[40-49%]	118	35.2%	106	30.2%	156	32.1%	1.9%
	[50-59%]	59	17.6%	64	18.2%	96	19.8%	1.5%
	[60-69%]	17	5.1%	17	4.8%	29	6.0%	1.1%
	[70-79%]	5	1.5%	8	2.3%	5	1.0%	
	[80-100%]	1	0.3%	1	0.3%	3	0.6%	0.3%
Mechanical Technology (Automotive) Total		335	100.0%	351	100.0%	486	100.0%	0.0%
Mechanical Technology (Fitting & Machine)	[0-29%]	5	2.9%	6	2.8%	8	4.1%	1.3%
	[30-39%]	31	18.0%	28	13.0%	33	16.9%	4.0%
	[40-49%]	59	34.3%	50	23.1%	70	35.9%	12.7%
	[50-59%]	33	19.2%	62	28.7%	46	23.6%	-5.1%
	[60-69%]	26	15.1%	36	16.7%	21	10.8%	-5.9%
	[70-79%]	14	8.1%	16	7.4%	11	5.6%	
	[80-100%]	4	2.3%	18	8.3%	6	3.1%	-5.3%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Mechanical Technology (Fitting & Machine) Total		172	100.0%	216	100.0%	195	100.0%	0.0%
Mechanical Technology (Welding & Metal)	[0-29%]	37	22.8%	14	10.4%	22	7.3%	-3.1%
	[30-39%]	41	25.3%	49	36.6%	81	26.9%	-9.7%
	[40-49%]	53	32.7%	38	28.4%	97	32.2%	3.9%
	[50-59%]	22	13.6%	19	14.2%	52	17.3%	3.1%
	[60-69%]	9	5.6%	10	7.5%	37	12.3%	4.8%
	[70-79%]	0	0.0%	3	2.2%	9	3.0%	
	[80-100%]	0	0.0%	1	0.7%	3	1.0%	0.3%
Mechanical Technology (Welding & Metal) Total		162	100.0%	134	100.0%	301	100.0%	0.0%
Music	[0-29%]	1	0.2%	2	0.4%	3	0.5%	0.1%
	[30-39%]	10	2.4%	14	2.6%	32	5.5%	2.9%
	[40-49%]	120	28.4%	179	32.9%	67	11.5%	-21.4%
	[50-59%]	134	31.8%	180	33.1%	220	37.7%	4.6%
	[60-69%]	76	18.0%	83	15.3%	170	29.1%	13.9%
	[70-79%]	47	11.1%	68	12.5%	59	10.1%	
	[80-100%]	34	8.1%	18	3.3%	33	5.7%	2.3%
Music Total		422	100.0%	544	100.0%	584	100.0%	0.0%
Nautical Science	[0-29%]	20	76.9%	3	17.6%	6	9.7%	-8.0%
	[30-39%]	4	15.4%	4	23.5%	11	17.7%	-5.8%
	[40-49%]	2	7.7%	6	35.3%	10	16.1%	-19.2%
	[50-59%]	0	0.0%	2	11.8%	11	17.7%	6.0%
	[60-69%]	0	0.0%	0	0.0%	7	11.3%	11.3%
	[70-79%]	0	0.0%	2	11.8%	12	19.4%	
	[80-100%]	0	0.0%	0	0.0%	5	8.1%	8.1%
Nautical Science Total		26	100.0%	17	100.0%	62	100.0%	0.0%
Physical Sciences	[0-29%]	7 043	29.7%	11 474	44.4%	11 594	37.7%	-6.6%
	[30-39%]	6 120	25.8%	6 047	23.4%	7 632	24.8%	1.5%
	[40-49%]	4 334	18.3%	3 634	14.0%	5 005	16.3%	2.2%
	[50-59%]	2 751	11.6%	2 193	8.5%	3 098	10.1%	1.6%
	[60-69%]	1 729	7.3%	1 324	5.1%	1 841	6.0%	0.9%
	[70-79%]	1 014	4.3%	733	2.8%	966	3.1%	
	[80-100%]	712	3.0%	465	1.8%	600	2.0%	0.2%



		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Physical Sciences Total		23 703	100.0%	25 870	100.0%	30 736	100.0%	0.0%
Religion Studies	[0-29%]	44	5.9%	105	16.7%	219	28.6%	11.9%
	[30-39%]	117	15.7%	104	16.6%	200	26.1%	9.6%
	[40-49%]	147	19.8%	120	19.1%	152	19.9%	0.8%
	[50-59%]	155	20.9%	108	17.2%	99	12.9%	-4.3%
	[60-69%]	120	16.2%	92	14.6%	60	7.8%	-6.8%
	[70-79%]	87	11.7%	57	9.1%	28	3.7%	
	[80-100%]	73	9.8%	42	6.7%	7	0.9%	-5.8%
Religion Studies Total		743	100.0%	628	100.0%	765	100.0%	0.0%
Technical Mathematics	[0-29%]	881	61.5%	1 332	73.7%	1 241	49.3%	-24.4%
	[30-39%]	223	15.6%	250	13.8%	608	24.1%	10.3%
	[40-49%]	160	11.2%	88	4.9%	351	13.9%	9.1%
	[50-59%]	65	4.5%	80	4.4%	197	7.8%	3.4%
	[60-69%]	61	4.3%	32	1.8%	84	3.3%	1.6%
	[70-79%]	28	2.0%	18	1.0%	33	1.3%	
	[80-100%]	14	1.0%	7	0.4%	5	0.2%	-0.2%
Technical Mathematics Total		1 432	100.0%	1 807	100.0%	2 519	100.0%	0.0%
Technical Sciences	[0-29%]	270	16.4%	420	22.2%	344	12.9%	-9.3%
	[30-39%]	589	35.8%	669	35.4%	999	37.4%	2.0%
	[40-49%]	456	27.7%	433	22.9%	763	28.6%	5.7%
	[50-59%]	204	12.4%	227	12.0%	364	13.6%	1.6%
	[60-69%]	82	5.0%	96	5.1%	147	5.5%	0.4%
	[70-79%]	33	2.0%	33	1.7%	49	1.8%	
	[80-100%]	11	0.7%	14	0.7%	5	0.2%	-0.6%
Technical Sciences Total		1 645	100.0%	1 892	100.0%	2 671	100.0%	0.0%
Tourism	[0-29%]	428	2.9%	458	2.9%	609	2.7%	-0.2%
	[30-39%]	2 106	14.3%	2 343	15.0%	2 868	12.7%	-2.3%
	[40-49%]	4 176	28.3%	4 689	30.0%	6 066	26.9%	-3.1%
	[50-59%]	4 249	28.8%	4 592	29.3%	6 471	28.7%	-0.7%
	[60-69%]	2 517	17.1%	2 383	15.2%	4 169	18.5%	3.2%
	[70-79%]	1 023	6.9%	920	5.9%	1 863	8.2%	
	[80-100%]	252	1.7%	262	1.7%	539	2.4%	0.7%

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Tourism Total		14 751	100.0%	15 647	100.0%	22 585	100.0%	0.0%
Visual Arts	[0-29%]	16	4.8%	5	1.6%	29	8.2%	6.6%
	[30-39%]	42	12.5%	25	7.9%	33	9.3%	1.5%
	[40-49%]	68	20.2%	69	21.7%	32	9.1%	-12.6%
	[50-59%]	74	22.0%	57	17.9%	60	17.0%	-0.9%
	[60-69%]	49	14.6%	60	18.9%	65	18.4%	-0.5%
	[70-79%]	47	14.0%	47	14.8%	59	16.7%	
	[80-100%]	40	11.9%	55	17.3%	75	21.2%	4.0%
Visual Arts Total		336	100.0%	318	100.0%	353	100.0%	0.0%

### SUBJECT ANALYSIS: : HOME LANGUAGE

		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Afrikaans Home	[0-29%]	48	1.2%	73	2.0%	51	1.1%	-0.8%
	[30-39%]	680	16.7%	530	14.3%	740	16.5%	2.1%
	[40-49%]	1 676	41.1%	1 300	35.2%	1 925	42.8%	7.7%
	[50-59%]	918	22.5%	866	23.4%	1 055	23.5%	0.0%
	[60-69%]	491	12.0%	500	13.5%	453	10.1%	-3.5%
	[70-79%]	200	4.9%	305	8.3%	209	4.7%	
	[80-100%]	62	1.5%	121	3.3%	61	1.4%	-1.9%
Afrikaans Home Total		4 075	100.0%	3 695	100.0%	4 494	100.0%	0.0%
English Home	[0-29%]	97	1.1%	36	0.4%	54	0.6%	0.2%
	[30-39%]	740	8.7%	550	6.5%	623	6.7%	0.2%
	[40-49%]	2 498	29.3%	2 785	32.7%	2 783	29.9%	-2.9%
	[50-59%]	2 566	30.1%	2 770	32.6%	2 973	31.9%	-0.7%
	[60-69%]	1 691	19.8%	1 668	19.6%	1 925	20.7%	1.0%
	[70-79%]	746	8.7%	605	7.1%	765	8.2%	
	[80-100%]	195	2.3%	90	1.1%	199	2.1%	1.1%
English Home Total		8 533	100.0%	8 504	100.0%	9 322	100.0%	0.0%
IsiXhosa Home	[0-29%]	44	0.1%	48	0.1%	53	0.1%	0.0%
	[30-39%]	82	0.1%	133	0.2%	169	0.2%	0.0%

		Year						
		'2019		'2020		'2021		Difference 2021 - 2020
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	
	[40-49%]	689	1.1%	1 112	1.8%	1 303	1.7%	-0.2%
	[50-59%]	6 897	11.0%	7 675	12.7%	9 008	11.5%	-1.2%
	[60-69%]	26 639	42.5%	26 019	43.1%	31 283	40.1%	-3.0%
	[70-79%]	25 044	39.9%	22 404	37.1%	31 205	40.0%	
	[80-100%]	3 317	5.3%	3 047	5.0%	5 003	6.4%	1.4%
Isixhosa Home Total		62 712	100.0%	60 438	100.0%	78 024	100.0%	0.0%
Isizulu Home	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	1	16.7%	0	0.0%	1	16.7%	16.7%
	[40-49%]	2	33.3%	0	0.0%	0	0.0%	0.0%
	[50-59%]	1	16.7%	0	0.0%	0	0.0%	0.0%
	[60-69%]	2	33.3%	2	66.7%	1	16.7%	-50.0%
	[70-79%]	0	0.0%	1	33.3%	4	66.7%	
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0.0%
Isizulu Home Total		6	100.0%	3	100.0%	6	100.0%	0.0%
Sesotho Home	[0-29%]	0	0.0%	1	0.1%	0	0.0%	-0.1%
	[30-39%]	3	0.2%	3	0.2%	8	0.4%	0.2%
	[40-49%]	48	2.9%	51	3.1%	112	5.1%	2.0%
	[50-59%]	323	19.7%	375	23.1%	598	27.4%	4.3%
	[60-69%]	799	48.7%	773	47.5%	950	43.5%	-4.0%
	[70-79%]	421	25.7%	379	23.3%	471	21.6%	
	[80-100%]	45	2.7%	44	2.7%	45	2.1%	-0.6%
Sesotho Home Total		1 639	100.0%	1 626	100.0%	2 184	100.0%	0.0%
South African Sign Home	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	1	8.3%	4	12.9%	4.6%
	[40-49%]	2	33.3%	7	58.3%	14	45.2%	-13.2%
	[50-59%]	2	33.3%	2	16.7%	12	38.7%	22.0%
	[60-69%]	1	16.7%	2	16.7%	0	0.0%	-16.7%
	[70-79%]	1	16.7%	0	0.0%	1	3.2%	
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0.0%
South African Sign Home Total		6	100.0%	12	100.0%	31	100.0%	0.0%

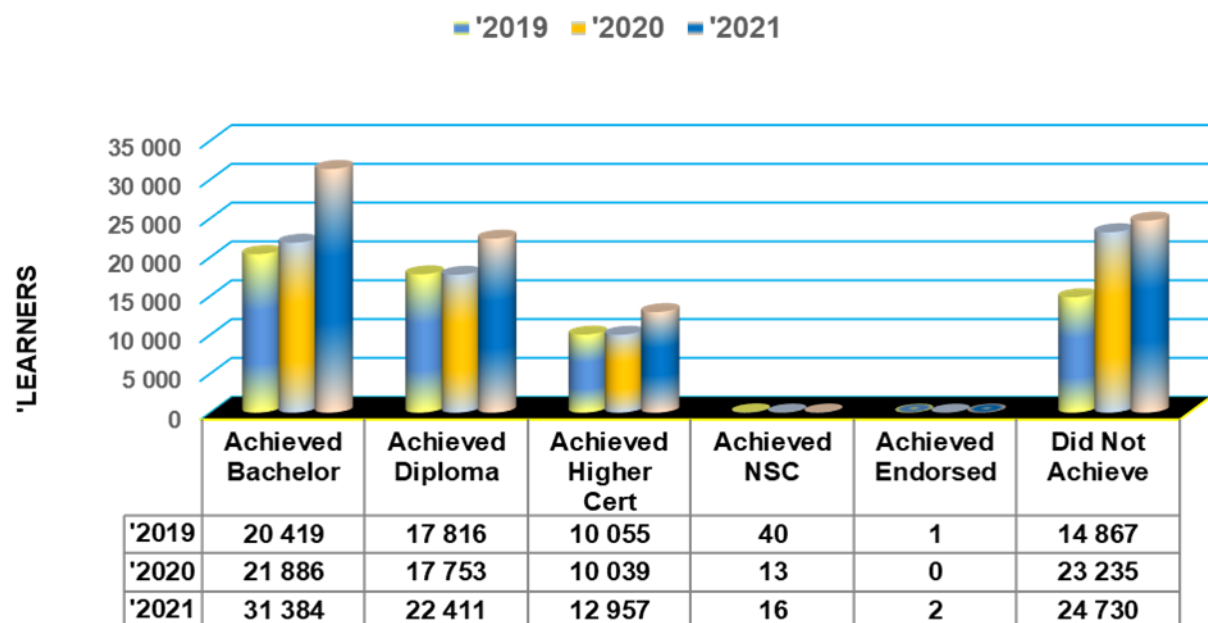
# SUBJECT ANALYSIS: : HOME LANGUAGE

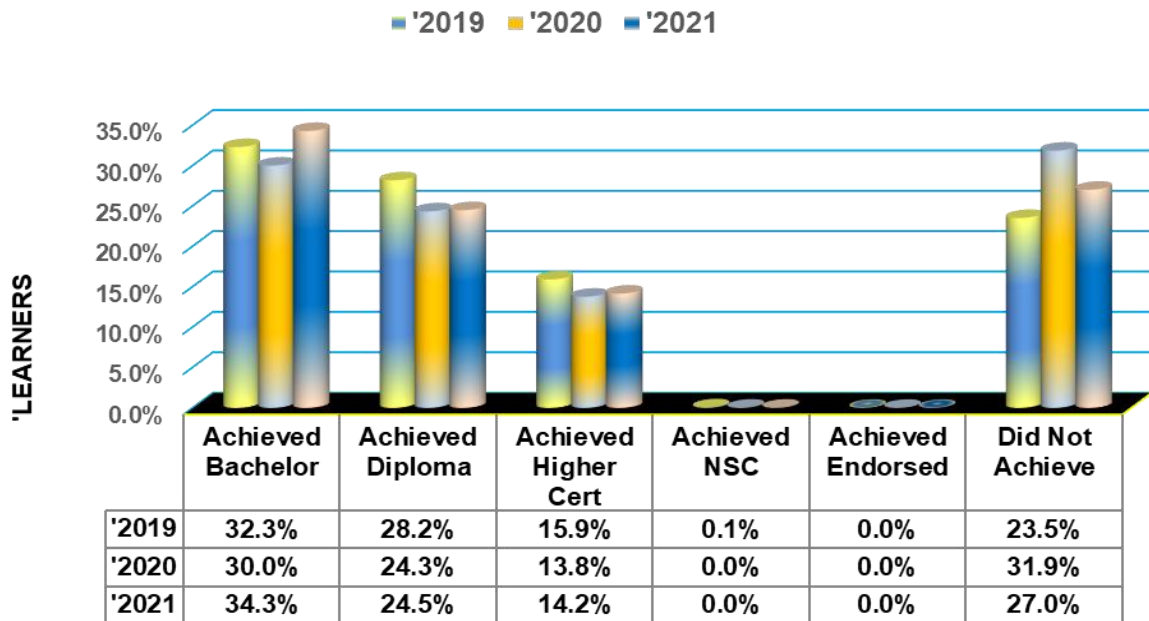
		Year						
		'2019		'2020		'2021		
Subject Name	Pass Criteria	'Learners	Learners %	'Learners	Learners %	'Learners	Learners %	Difference 2021 - 2020
Afrikaans Home	[0-29%]	48	1.2%	73	2.0%	51	1.1%	-0.8%
	[30-39%]	680	16.7%	530	14.3%	740	16.5%	2.1%
	[40-49%]	1 676	41.1%	1 300	35.2%	1 925	42.8%	7.7%
	[50-59%]	918	22.5%	866	23.4%	1 055	23.5%	0.0%
	[60-69%]	491	12.0%	500	13.5%	453	10.1%	-3.5%
	[70-79%]	200	4.9%	305	8.3%	209	4.7%	
	[80-100%]	62	1.5%	121	3.3%	61	1.4%	-1.9%
Afrikaans Home Total		4 075	100.0%	3 695	100.0%	4 494	100.0%	0.0%
English Home	[0-29%]	97	1.1%	36	0.4%	54	0.6%	0.2%
	[30-39%]	740	8.7%	550	6.5%	623	6.7%	0.2%
	[40-49%]	2 498	29.3%	2 785	32.7%	2 783	29.9%	-2.9%
	[50-59%]	2 566	30.1%	2 770	32.6%	2 973	31.9%	-0.7%
	[60-69%]	1 691	19.8%	1 668	19.6%	1 925	20.7%	1.0%
	[70-79%]	746	8.7%	605	7.1%	765	8.2%	
	[80-100%]	195	2.3%	90	1.1%	199	2.1%	1.1%
English Home Total		8 533	100.0%	8 504	100.0%	9 322	100.0%	0.0%
Isixhosa Home	[0-29%]	44	0.1%	48	0.1%	53	0.1%	0.0%
	[30-39%]	82	0.1%	133	0.2%	169	0.2%	0.0%
	[40-49%]	689	1.1%	1 112	1.8%	1 303	1.7%	-0.2%
	[50-59%]	6 897	11.0%	7 675	12.7%	9 008	11.5%	-1.2%
	[60-69%]	26 639	42.5%	26 019	43.1%	31 283	40.1%	-3.0%
	[70-79%]	25 044	39.9%	22 404	37.1%	31 205	40.0%	
	[80-100%]	3 317	5.3%	3 047	5.0%	5 003	6.4%	1.4%
Isixhosa Home Total		62 712	100.0%	60 438	100.0%	78 024	100.0%	0.0%
Isizulu Home	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	1	16.7%	0	0.0%	1	16.7%	16.7%
	[40-49%]	2	33.3%	0	0.0%	0	0.0%	0.0%
	[50-59%]	1	16.7%	0	0.0%	0	0.0%	0.0%
	[60-69%]	2	33.3%	2	66.7%	1	16.7%	-50.0%
	[70-79%]	0	0.0%	1	33.3%	4	66.7%	
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0.0%
Isizulu Home Total		6	100.0%	3	100.0%	6	100.0%	0.0%
Sesotho Home	[0-29%]	0	0.0%	1	0.1%	0	0.0%	-0.1%
	[30-39%]	3	0.2%	3	0.2%	8	0.4%	0.2%

		Year						Difference 2021 - 2020
		'2019		'2020		'2021		
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[40-49%]	48	2.9%	51	3.1%	112	5.1%	2.0%
	[50-59%]	323	19.7%	375	23.1%	598	27.4%	4.3%
	[60-69%]	799	48.7%	773	47.5%	950	43.5%	-4.0%
	[70-79%]	421	25.7%	379	23.3%	471	21.6%	
	[80-100%]	45	2.7%	44	2.7%	45	2.1%	-0.6%
Sesotho Home Total		1 639	100.0%	1 626	100.0%	2 184	100.0%	0.0%
South African Sign Home	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	1	8.3%	4	12.9%	4.6%
	[40-49%]	2	33.3%	7	58.3%	14	45.2%	-13.2%
	[50-59%]	2	33.3%	2	16.7%	12	38.7%	22.0%
	[60-69%]	1	16.7%	2	16.7%	0	0.0%	-16.7%
	[70-79%]	1	16.7%	0	0.0%	1	3.2%	
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0.0%
South African Sign Home Total		6	100.0%	12	100.0%	31	100.0%	0.0%

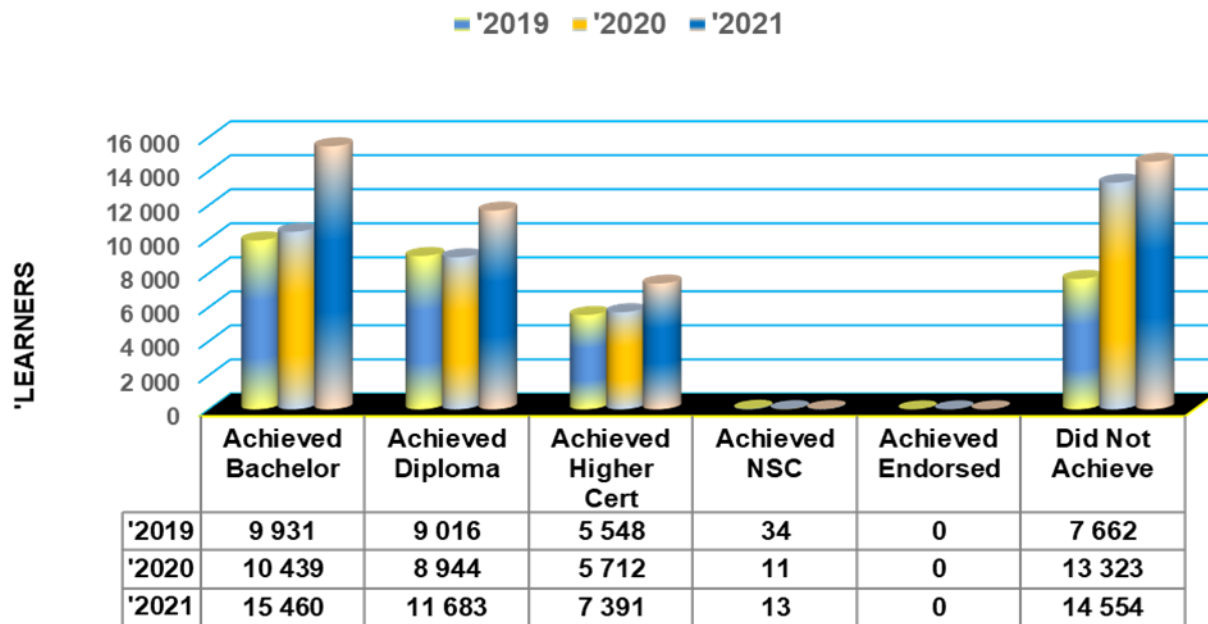
## PROMOTION CLASSIFICATION

### PROVINCIAL: NUMBER OF LEARNERS



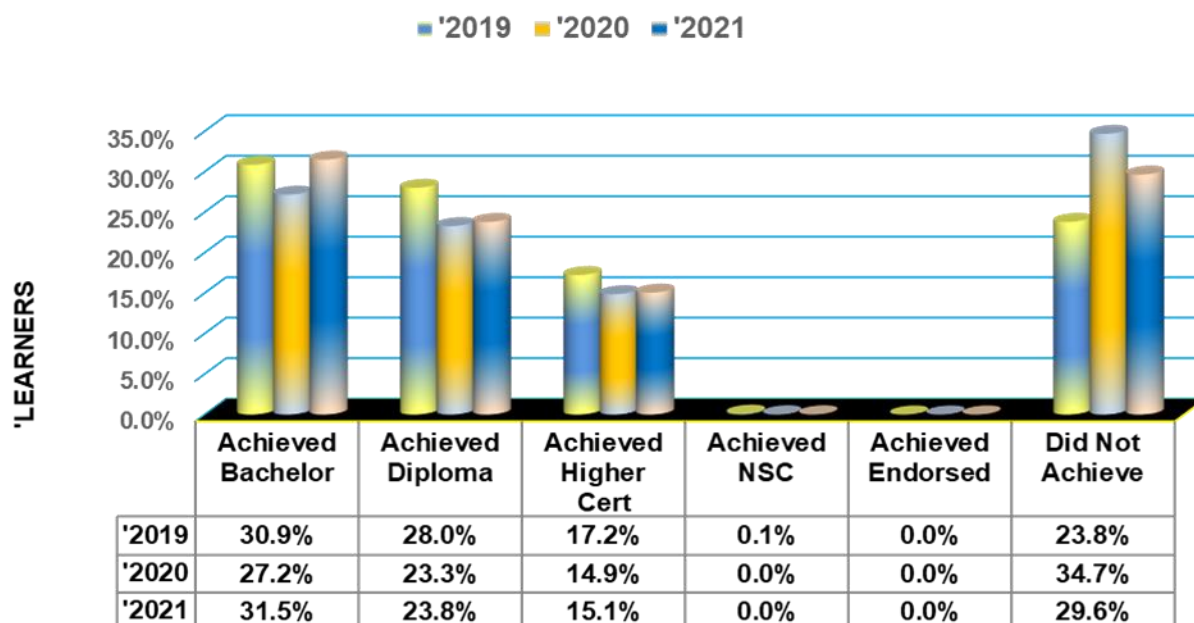


#### CLUSTER A : NUMBER OF LEARNERS



*There is nothing more difficult than waking someone who is only pretending to be asleep.*  
Desmond Tutu

## CLUSTER A : NUMBER OF LEARNERS as %



## CLUSTER A : NUMBER OF LEARNERS : DISTRICT

'LEARNERS		YEAR		
DISTRICT	RESULT	'2019	'2020	'2021
ALFRED NZO EAST	Achieved Bachelor	1 118	1 211	2 003
	Achieved Diploma	1 033	1 140	1 488
	Achieved Higher Cert	677	674	943
	Achieved NSC	7	5	7
	Achieved Endorsed	0	0	0
	Did Not Achieve	818	1 408	1 666
ALFRED NZO EAST Total		3 653	4 438	6 107
ALFRED NZO WEST	Achieved Bachelor	1 932	2 205	3 041
	Achieved Diploma	2 005	2 023	2 230
	Achieved Higher Cert	1 219	1 189	1 335
	Achieved NSC	7	2	1
	Achieved Endorsed	0	0	0
	Did Not Achieve	1 553	2 613	2 353
ALFRED NZO WEST Total		6 716	8 032	8 960
CHRIS HANI EAST	Achieved Bachelor	1 062	1 124	1 544
	Achieved Diploma	946	852	1 130
	Achieved Higher Cert	589	586	781
	Achieved NSC	4	0	2
	Achieved Endorsed	0	0	0
	Did Not Achieve	1 017	1 556	1 514
CHRIS HANI EAST Total		3 618	4 118	4 971
JOE GQABI	Achieved Bachelor	930	975	1 393
	Achieved Diploma	876	815	1 268
	Achieved Higher Cert	519	535	865



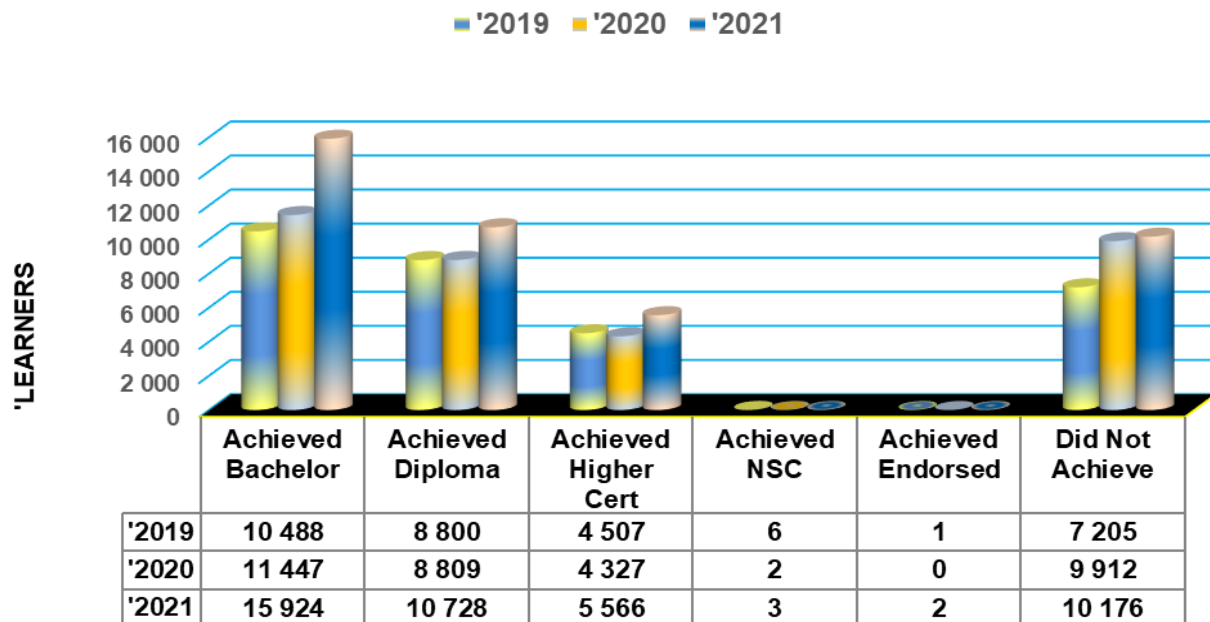
'LEARNERS		YEAR		
DISTRICT	RESULT	'2019	'2020	'2021
	Achieved NSC	1	0	1
	Achieved Endorsed	0	0	0
	Did Not Achieve	719	1 456	1 567
JOE GQABI Total		3 045	3 781	5 094
OR TAMBO COASTAL	Achieved Bachelor	2 162	2 273	3 553
	Achieved Diploma	1 953	2 180	3 034
	Achieved Higher Cert	1 230	1 492	2 010
	Achieved NSC	11	2	1
	Achieved Endorsed	0	0	0
	Did Not Achieve	1 543	3 180	4 106
OR TAMBO COASTAL Total		6 899	9 127	12 704
OR TAMBO INLAND	Achieved Bachelor	2 727	2 651	3 926
	Achieved Diploma	2 203	1 934	2 533
	Achieved Higher Cert	1 314	1 236	1 457
	Achieved NSC	4	2	1
	Achieved Endorsed	0	0	0
	Did Not Achieve	2 012	3 110	3 348
OR TAMBO INLAND Total		8 260	8 933	11 265
Grand Total		32 191	38 429	49 101

#### CLUSTER A : NUMBER OF LEARNERS as % : DISTRICT

'LEARNERS		YEAR		
DISTRICT	RESULT	'2019	'2020	'2021
ALFRED NZO EAST	Achieved Bachelor	30.6%	27.3%	32.8%
	Achieved Diploma	28.3%	25.7%	24.4%
	Achieved Higher Cert	18.5%	15.2%	15.4%
	Achieved NSC	0.2%	0.1%	0.1%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	22.4%	31.7%	27.3%
ALFRED NZO EAST Total		100.0%	100.0%	100.0%
ALFRED NZO WEST	Achieved Bachelor	28.8%	27.5%	33.9%
	Achieved Diploma	29.9%	25.2%	24.9%
	Achieved Higher Cert	18.2%	14.8%	14.9%
	Achieved NSC	0.1%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	23.1%	32.5%	26.3%
ALFRED NZO WEST Total		100.0%	100.0%	100.0%
CHRIS HANI EAST	Achieved Bachelor	29.4%	27.3%	31.1%
	Achieved Diploma	26.1%	20.7%	22.7%
	Achieved Higher Cert	16.3%	14.2%	15.7%
	Achieved NSC	0.1%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	28.1%	37.8%	30.5%
CHRIS HANI EAST Total		100.0%	100.0%	100.0%
JOE GQABI	Achieved Bachelor	30.5%	25.8%	27.3%
	Achieved Diploma	28.8%	21.6%	24.9%
	Achieved Higher Cert	17.0%	14.1%	17.0%

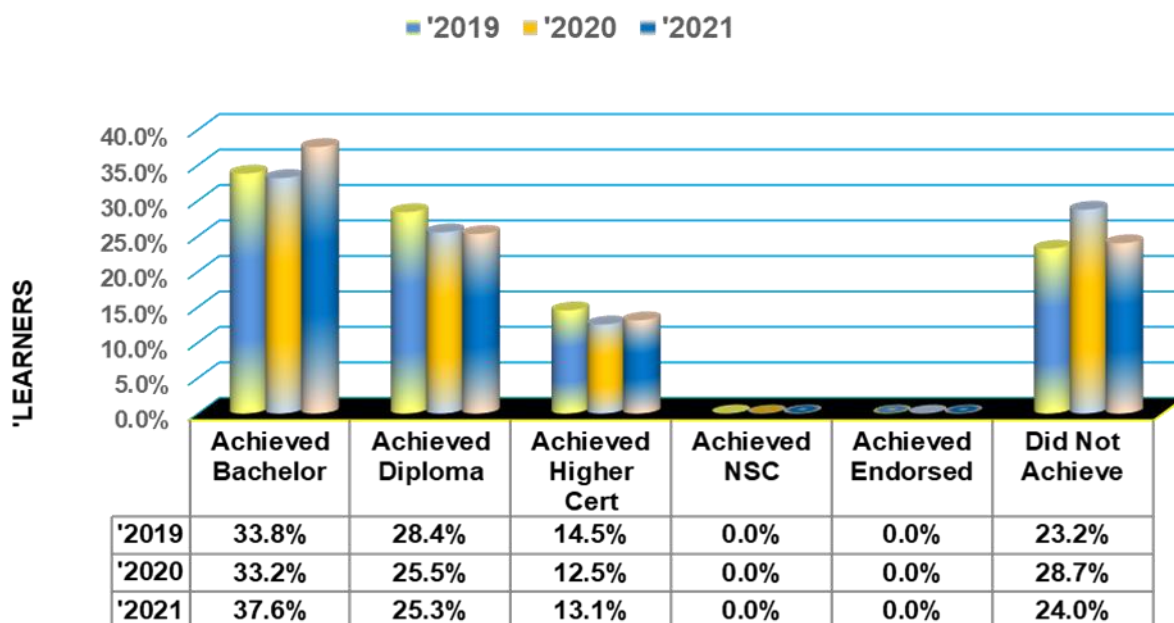
'LEARNERS		YEAR		
DISTRICT	RESULT	'2019	'2020	'2021
	Achieved NSC	0.0%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	23.6%	38.5%	30.8%
JOE GQABI Total		100.0%	100.0%	100.0%
OR TAMBO COASTAL	Achieved Bachelor	31.3%	24.9%	28.0%
	Achieved Diploma	28.3%	23.9%	23.9%
	Achieved Higher Cert	17.8%	16.3%	15.8%
	Achieved NSC	0.2%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	22.4%	34.8%	32.3%
OR TAMBO COASTAL Total		100.0%	100.0%	100.0%
OR TAMBO INLAND	Achieved Bachelor	33.0%	29.7%	34.9%
	Achieved Diploma	26.7%	21.7%	22.5%
	Achieved Higher Cert	15.9%	13.8%	12.9%
	Achieved NSC	0.0%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	24.4%	34.8%	29.7%
OR TAMBO INLAND Total		100.0%	100.0%	100.0%

## CLUSTER B : NUMBER OF LEARNERS



Education is the most powerful weapon which you can use to change the world  
Nelson Mandela

## CLUSTER B : NUMBER OF LEARNERS as %



## CLUSTER B : NUMBER OF LEARNERS : DISTRICT

'LEARNERS		YEAR		
DISTRICT	RESULT	'2019	'2020	'2021
AMATHOLE EAST	Achieved Bachelor	1 958	1 835	2 723
	Achieved Diploma	1 820	1 663	1 882
	Achieved Higher Cert	982	864	1 064
	Achieved NSC	4	2	1
	Achieved Endorsed	0	0	0
	Did Not Achieve	1 409	2 119	1 952
	AMATHOLE EAST Total	6 173	6 483	7 622
AMATHOLE WEST	Achieved Bachelor	666	793	1 319
	Achieved Diploma	784	706	886
	Achieved Higher Cert	536	437	538
	Achieved NSC	0	0	1
	Achieved Endorsed	0	0	0
	Did Not Achieve	1 082	1 129	933
	AMATHOLE WEST Total	3 068	3 065	3 677
BUFFALO CITY	Achieved Bachelor	2 736	3 110	4 408
	Achieved Diploma	1 950	1 989	2 499
	Achieved Higher Cert	1 006	1 014	1 202
	Achieved NSC	1	0	1
	Achieved Endorsed	1	0	2
	Did Not Achieve	1 612	2 188	2 162
	BUFFALO CITY Total	7 306	8 301	10 274
CHRIS HANI WEST	Achieved Bachelor	1 195	1 324	1 806
	Achieved Diploma	1 147	1 163	1 468
	Achieved Higher Cert	653	660	932
	Achieved NSC	1	0	0

'LEARNERS		YEAR		
DISTRICT	RESULT	'2019	'2020	'2021
	Achieved Endorsed	0	0	0
	Did Not Achieve	978	1 318	1 646
CHRIS HANI WEST Total		3 974	4 465	5 852
NELSON MANDELA	Achieved Bachelor	3 139	3 463	4 498
	Achieved Diploma	2 380	2 571	3 078
	Achieved Higher Cert	993	1 047	1 409
	Achieved NSC	0	0	0
	Achieved Endorsed	0	0	0
	Did Not Achieve	1 490	2 292	2 504
NELSON MANDELA Total		8 002	9 373	11 489
SARAH BAARTMAN	Achieved Bachelor	794	922	1 170
	Achieved Diploma	719	717	915
	Achieved Higher Cert	337	305	421
	Achieved NSC	0	0	0
	Achieved Endorsed	0	0	0
	Did Not Achieve	634	866	979
SARAH BAARTMAN Total		2 484	2 810	3 485
Grand Total		31 007	34 497	42 399

#### CLUSTER B : NUMBER OF LEARNERS as % : DISTRICT

'LEARNERS		YEAR		
DISTRICT	RESULT	'2019	'2020	'2021
AMATHOLE EAST	Achieved Bachelor	31.7%	28.3%	35.7%
	Achieved Diploma	29.5%	25.7%	24.7%
	Achieved Higher Cert	15.9%	13.3%	14.0%
	Achieved NSC	0.1%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	22.8%	32.7%	25.6%
AMATHOLE EAST Total		100.0%	100.0%	100.0%
AMATHOLE WEST	Achieved Bachelor	21.7%	25.9%	35.9%
	Achieved Diploma	25.6%	23.0%	24.1%
	Achieved Higher Cert	17.5%	14.3%	14.6%
	Achieved NSC	0.0%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	35.3%	36.8%	25.4%
AMATHOLE WEST Total		100.0%	100.0%	100.0%
BUFFALO CITY	Achieved Bachelor	37.4%	37.5%	42.9%
	Achieved Diploma	26.7%	24.0%	24.3%
	Achieved Higher Cert	13.8%	12.2%	11.7%
	Achieved NSC	0.0%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	22.1%	26.4%	21.0%
BUFFALO CITY Total		100.0%	100.0%	100.0%
CHRIS HANI WEST	Achieved Bachelor	30.1%	29.7%	30.9%
	Achieved Diploma	28.9%	26.0%	25.1%
	Achieved Higher Cert	16.4%	14.8%	15.9%

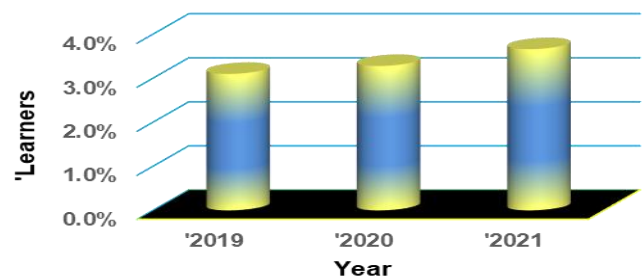
'LEARNERS		YEAR		
DISTRICT	RESULT	'2019	'2020	'2021
	Achieved NSC	0.0%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	24.6%	29.5%	28.1%
CHRIS HANI WEST Total		100.0%	100.0%	100.0%
NELSON MANDELA	Achieved Bachelor	39.2%	36.9%	39.2%
	Achieved Diploma	29.7%	27.4%	26.8%
	Achieved Higher Cert	12.4%	11.2%	12.3%
	Achieved NSC	0.0%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	18.6%	24.5%	21.8%
NELSON MANDELA Total		100.0%	100.0%	100.0%
SARAH BAARTMAN	Achieved Bachelor	32.0%	32.8%	33.6%
	Achieved Diploma	28.9%	25.5%	26.3%
	Achieved Higher Cert	13.6%	10.9%	12.1%
	Achieved NSC	0.0%	0.0%	0.0%
	Achieved Endorsed	0.0%	0.0%	0.0%
	Did Not Achieve	25.5%	30.8%	28.1%
SARAH BAARTMAN Total		100.0%	100.0%	100.0%

## DISTINCTIONS

### PROVINCIAL

■ Distinction

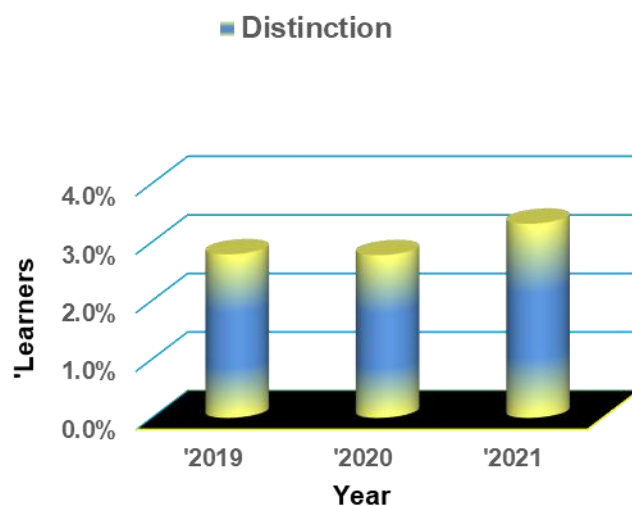
'Learners	Year			
Pass Criteria	'2019	'2020		'2021
Distinction	15 745	17 099		24 174
	507	521		660
Wrote	994	327		132



"Give a man a fish and feed him for a day. Teach a man to fish and feed him for a lifetime.  
Teach a man to cycle and he will realize fishing is stupid and boring."  
Desmond Tutu

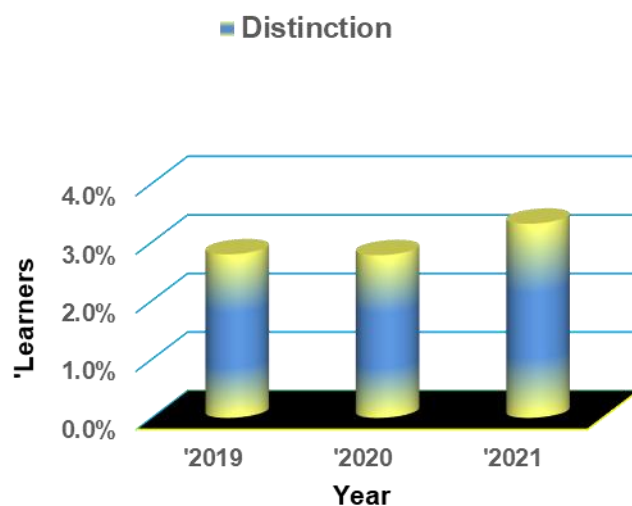
## CLUSTER A

'Learners	Year		
Pass Criteria	'2019	'2020	'2021
Distinction	7 298	7 646	11 810
	261	275	356
Wrote	393	313	305



## CLUSTER B

'Learners	Year		
Pass Criteria	'2019	'2020	'2021
Distinction	7 298	7 646	11 810
	261	275	356
Wrote	393	313	305

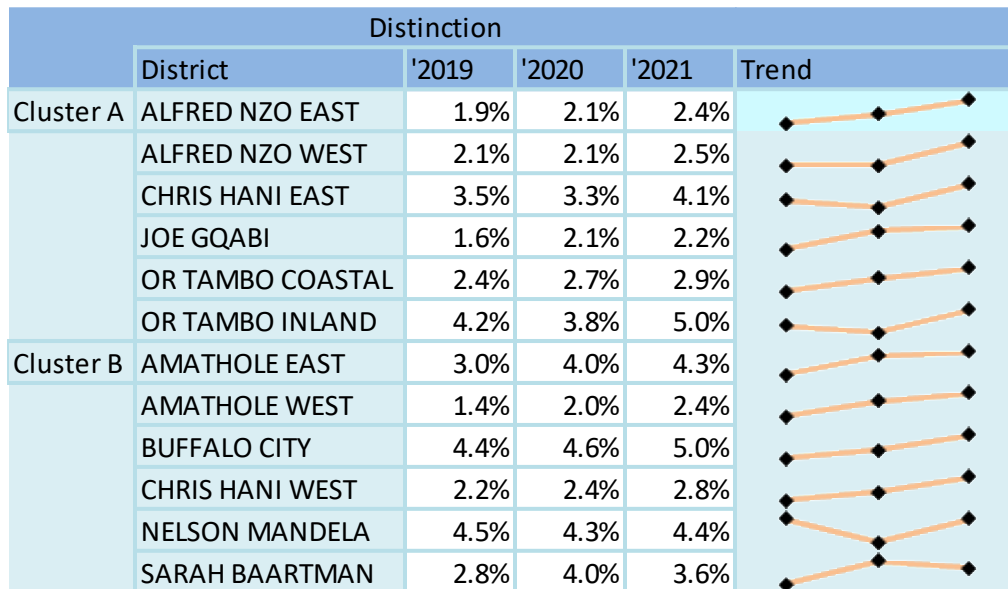


## DISTINCTIONS : DISTRICTS

Cluster	District	Distinction			Wrote		
		'2019	'2020	'2021	'2019	'2020	'2021
Cluster A	ALFRED NZO EAST	551	655	1 055	29 169	31 328	43 376
	ALFRED NZO WEST	1 164	1 254	1 615	54 680	58 742	65 700
	CHRIS HANI EAST	1 014	972	1 462	28 618	29 297	35 569
	JOE GQABI	417	551	795	25 485	26 644	36 013
	OR TAMBO COASTAL	1 416	1 775	2 783	58 571	65 589	94 397
	OR TAMBO INLAND	2 736	2 439	4 100	64 870	63 713	81 250
Cluster B	AMATHOLE EAST	1 479	1 872	2 390	50 011	46 649	55 888

		Distinction			Wrote		
Cluster	District	'2019	'2020	'2021	'2019	'2020	'2021
	AMATHOLE WEST	328	444	622	23 384	21 881	26 051
	BUFFALO CITY	2 530	2 700	3 615	57 184	58 681	72 882
	CHRIS HANI WEST	714	768	1 188	32 230	31 743	41 994
	NELSON MANDELA	2 840	2 878	3 662	63 795	67 160	82 339
	SARAH BAARTMAN	556	791	887	19 997	19 900	24 673

### DISTINCTIONS[Trend]



## PROGRESSED LEARNERS

### PROVINCIAL

Learners	Progressed		
Result Status	NO	YES	Grand Total
A/BACH - Achieved - Bachelors	31 149	235	31 384
A/DIP - Achieved - Diploma	21 654	757	22 411
A/HC - Achieved - Higher Certificate	12 006	951	12 957
A/NSC - Achieved - NSC	13	3	16
A/SNE - Achieved - SNE NSC	2		2
A/SNE - did not achieve	3		3
DNA - did not achieve	20 131	4 596	24 727
I - Incomplete	3 723	618	4 341
Grand Total	88 681	7 160	95 841

### PROVINCIAL %

Learners %	Progressed
Result Status	YES
A/BACH - Achieved - Bachelors	3.28%
A/DIP - Achieved - Diploma	10.57%



A/HC - Achieved - Higher Certificate	13.28%
A/NSC - Achieved - NSC	0.04%
DNA - did not achieve	64.19%
I - Incomplete	8.63%
Grand Total	100.00%

## CLUSTER A

Learners	Progressed		
Result Status	NO	YES	Grand Total
A/BACH - Achieved - Bachelors	15 312	148	15 460
A/DIP - Achieved - Diploma	11 191	492	11 683
A/HC - Achieved - Higher Certificate	6 785	606	7 391
A/NSC - Achieved - NSC	10	3	13
DNA - did not achieve	11 657	2 897	14 554
I - Incomplete	2 143	312	2 455
Grand Total	47 098	4 458	51 556

## CLUSTER A %

Learners	Progressed
Result Status	YES
A/BACH - Achieved - Bachelors	3.3%
A/DIP - Achieved - Diploma	11.0%
A/HC - Achieved - Higher Certificate	13.6%
A/NSC - Achieved - NSC	0.1%
DNA - did not achieve	65.0%
I - Incomplete	7.0%
Grand Total	100.0%

## CLUSTER B

Learners	Progressed		
Result Status	NO	YES	Grand Total
A/BACH - Achieved - Bachelors	15 837	87	15 924
A/DIP - Achieved - Diploma	10 463	265	10 728
A/HC - Achieved - Higher Certificate	5 221	345	5 566
A/NSC - Achieved - NSC	3		3
A/SNE - Achieved - SNE NSC	2		2
A/SNE - did not achieve	3		3
DNA - did not achieve	8 474	1 699	10 173
I - Incomplete	1 580	306	1 886
Grand Total	41 583	2 702	44 285

## CLUSTER B %

Learners	Progressed
Result Status	YES
A/BACH - Achieved - Bachelors	3.2%
A/DIP - Achieved - Diploma	9.8%
A/HC - Achieved - Higher Certificate	12.8%
DNA - did not achieve	62.9%
I - Incomplete	11.3%
Grand Total	100.0%

## DISTRICTS

Learners	Result Status	Progressed		
District Name		NO	YES	Grand Total
ALFRED NZO EAST	A/BACH - Achieved - Bachelors	1 971	32	2 003
	A/DIP - Achieved - Diploma	1 374	114	1 488
	A/HC - Achieved - Higher Certificate	822	121	943
	A/NSC - Achieved - NSC	5	2	7
	DNA - did not achieve	1 175	491	1 666
	I - Incomplete	185	69	254
ALFRED NZO EAST Total		5 532	829	6 361
ALFRED NZO WEST	A/BACH - Achieved - Bachelors	3 019	22	3 041
	A/DIP - Achieved - Diploma	2 123	107	2 230
	A/HC - Achieved - Higher Certificate	1 214	121	1 335
	A/NSC - Achieved - NSC	1		1
	DNA - did not achieve	1 694	659	2 353
	I - Incomplete	180	43	223
ALFRED NZO WEST Total		8 231	952	9 183
AMATHOLE EAST	A/BACH - Achieved - Bachelors	2 702	21	2 723
	A/DIP - Achieved - Diploma	1 826	56	1 882
	A/HC - Achieved - Higher Certificate	990	74	1 064
	A/NSC - Achieved - NSC	1		1
	DNA - did not achieve	1 693	259	1 952
	I - Incomplete	554	76	630
AMATHOLE EAST Total		7 766	486	8 252
AMATHOLE WEST	A/BACH - Achieved - Bachelors	1 313	6	1 319
	A/DIP - Achieved - Diploma	869	17	886
	A/HC - Achieved - Higher Certificate	525	13	538
	A/NSC - Achieved - NSC	1		1
	DNA - did not achieve	869	64	933
	I - Incomplete	86	6	92
AMATHOLE WEST Total		3 663	106	3 769
BUFFALO CITY	A/BACH - Achieved - Bachelors	4 383	25	4 408

Learners		Progressed		
District Name	Result Status	NO	YES	Grand Total
	A/DIP - Achieved - Diploma	2 433	66	2 499
	A/HC - Achieved - Higher Certificate	1 135	67	1 202
	A/NSC - Achieved - NSC	1		1
	A/SNE - Achieved - SNE NSC	2		2
	A/SNE - did not achieve	3		3
	DNA - did not achieve	1 824	335	2 159
	I - Incomplete	276	68	344
BUFFALO CITY Total		10 057	561	10 618
CHRIS HANI EAST	A/BACH - Achieved - Bachelors	1 536	8	1 544
	A/DIP - Achieved - Diploma	1 112	18	1 130
	A/HC - Achieved - Higher Certificate	756	25	781
	A/NSC - Achieved - NSC	2		2
	DNA - did not achieve	1 441	73	1 514
	I - Incomplete	108	16	124
CHRIS HANI EAST Total		4 955	140	5 095
CHRIS HANI WEST	A/BACH - Achieved - Bachelors	1 796	10	1 806
	A/DIP - Achieved - Diploma	1 439	29	1 468
	A/HC - Achieved - Higher Certificate	874	58	932
	DNA - did not achieve	1 329	317	1 646
	I - Incomplete	123	37	160
CHRIS HANI WEST Total		5 561	451	6 012
JOE GQABI	A/BACH - Achieved - Bachelors	1 365	28	1 393
	A/DIP - Achieved - Diploma	1 196	72	1 268
	A/HC - Achieved - Higher Certificate	742	123	865
	A/NSC - Achieved - NSC	1		1
	DNA - did not achieve	1 087	480	1 567
	I - Incomplete	74	46	120
JOE GQABI Total		4 465	749	5 214
NELSON MANDELA METRO	A/BACH - Achieved - Bachelors	4 478	20	4 498
	A/DIP - Achieved - Diploma	3 009	69	3 078
	A/HC - Achieved - Higher Certificate	1 297	112	1 409
	DNA - did not achieve	2 008	496	2 504
	I - Incomplete	439	89	528
NELSON MANDELA METRO Total		11 231	786	12 017
OR TAMBO COASTAL	A/BACH - Achieved - Bachelors	3 516	37	3 553
	A/DIP - Achieved - Diploma	2 918	116	3 034
	A/HC - Achieved - Higher Certificate	1 888	122	2 010
	A/NSC - Achieved - NSC	1		1
	DNA - did not achieve	3 398	708	4 106
	I - Incomplete	1 153	94	1 247

Learners		Progressed		
District Name	Result Status	NO	YES	Grand Total
OR TAMBO COASTAL Total		12 874	1 077	13 951
OR TAMBO INLAND	A/BACH - Achieved - Bachelors	3 905	21	3 926
	A/DIP - Achieved - Diploma	2 468	65	2 533
	A/HC - Achieved - Higher Certificate	1 363	94	1 457
	A/NSC - Achieved - NSC		1	1
	DNA - did not achieve	2 862	486	3 348
	I - Incomplete	443	44	487
OR TAMBO INLAND Total		11 041	711	11 752
SARAH BAARTMAN	A/BACH - Achieved - Bachelors	1 165	5	1 170
	A/DIP - Achieved - Diploma	887	28	915
	A/HC - Achieved - Higher Certificate	400	21	421
	DNA - did not achieve	751	228	979
	I - Incomplete	102	30	132
SARAH BAARTMAN Total		3 305	312	3 617
Grand Total		88 681	7 160	95 841

## DISTRICTS %

Learners		Progressed
District Name	Result Status	YES
ALFRED NZO EAST	A/BACH - Achieved - Bachelors	3.9%
	A/DIP - Achieved - Diploma	13.8%
	A/HC - Achieved - Higher Certificate	14.6%
	A/NSC - Achieved - NSC	0.2%
	DNA - did not achieve	59.2%
	I - Incomplete	8.3%
ALFRED NZO EAST Total		100.0%
ALFRED NZO WEST	A/BACH - Achieved - Bachelors	2.3%
	A/DIP - Achieved - Diploma	11.2%
	A/HC - Achieved - Higher Certificate	12.7%
	DNA - did not achieve	69.2%
	I - Incomplete	4.5%
ALFRED NZO WEST Total		100.0%
AMATHOLE EAST	A/BACH - Achieved - Bachelors	4.3%
	A/DIP - Achieved - Diploma	11.5%
	A/HC - Achieved - Higher Certificate	15.2%
	DNA - did not achieve	53.3%
	I - Incomplete	15.6%
AMATHOLE EAST Total		100.0%
AMATHOLE WEST	A/BACH - Achieved - Bachelors	5.7%
	A/DIP - Achieved - Diploma	16.0%

	A/HC - Achieved - Higher Certificate	12.3%
	DNA - did not achieve	60.4%
	I - Incomplete	5.7%
AMATHOLE WEST Total		100.0%
BUFFALO CITY	A/BACH - Achieved - Bachelors	4.5%
	A/DIP - Achieved - Diploma	11.8%
	A/HC - Achieved - Higher Certificate	11.9%
	DNA - did not achieve	59.7%
	I - Incomplete	12.1%
BUFFALO CITY Total		100.0%
CHRIS HANI EAST	A/BACH - Achieved - Bachelors	5.7%
	A/DIP - Achieved - Diploma	12.9%
	A/HC - Achieved - Higher Certificate	17.9%
	DNA - did not achieve	52.1%
	I - Incomplete	11.4%
CHRIS HANI EAST Total		100.0%
CHRIS HANI WEST	A/BACH - Achieved - Bachelors	2.2%
	A/DIP - Achieved - Diploma	6.4%
	A/HC - Achieved - Higher Certificate	12.9%
	DNA - did not achieve	70.3%
	I - Incomplete	8.2%
CHRIS HANI WEST Total		100.0%
JOE GQABI	A/BACH - Achieved - Bachelors	3.7%
	A/DIP - Achieved - Diploma	9.6%
	A/HC - Achieved - Higher Certificate	16.4%
	DNA - did not achieve	64.1%
	I - Incomplete	6.1%
JOE GQABI Total		100.0%
NELSON MANDELA METRO	A/BACH - Achieved - Bachelors	2.5%
	A/DIP - Achieved - Diploma	8.8%
	A/HC - Achieved - Higher Certificate	14.2%
	DNA - did not achieve	63.1%
	I - Incomplete	11.3%
NELSON MANDELA METRO Total		100.0%
OR TAMBO COASTAL	A/BACH - Achieved - Bachelors	3.4%
	A/DIP - Achieved - Diploma	10.8%
	A/HC - Achieved - Higher Certificate	11.3%
	DNA - did not achieve	65.7%
	I - Incomplete	8.7%
OR TAMBO COASTAL Total		100.0%
OR TAMBO INLAND	A/BACH - Achieved - Bachelors	3.0%
	A/DIP - Achieved - Diploma	9.1%

OR TAMBO INLAND Total SARAH BAARTMAN	A/HC - Achieved - Higher Certificate	13.2%
	A/NSC - Achieved - NSC	0.1%
	DNA - did not achieve	68.4%
	I - Incomplete	6.2%
		100.0%
	A/BACH - Achieved - Bachelors	1.6%
	A/DIP - Achieved - Diploma	9.0%
	A/HC - Achieved - Higher Certificate	6.7%
	DNA - did not achieve	73.1%
	I - Incomplete	9.6%
SARAH BAARTMAN Total		100.0%
Grand Total		

## CENTRE PERFORMANCE

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
A D TSHAYINGCA SECONDARY 4241001	'Achieved %	87.9	72.9	85.0	12.0
	'Achieved	181	213	277	
	'Wrote	206	292	326	
A M SITYANA HIGH 4311001	'Achieved %	66.7	80.0	100.0	20.0
	'Achieved	14	16	22	
	'Wrote	21	20	22	
A M ZANTSI SENIOR SECONDARY 4261001	'Achieved %	82.8	70.1	66.3	-3.8
	'Achieved	48	47	67	
	'Wrote	58	67	101	
A M TAPA SENIOR SECONDARY 4311003	'Achieved %	93.8	88.9	89.1	0.2
	'Achieved	15	16	41	
	'Wrote	16	18	46	
A V PLATJIE S S S 4291001	'Achieved %	68.4	53.6	70.8	17.1
	'Achieved	117	37	46	
	'Wrote	171	69	65	
ABAMBO HIGH 4331001	'Achieved %	63.9	49.1	65.8	16.8
	'Achieved	39	26	52	
	'Wrote	61	53	79	
ABERDEEN SENIOR SECONDARY 4351001	'Achieved %	43.5	40.0	64.4	24.4
	'Achieved	10	16	38	
	'Wrote	23	40	59	
ACADEMY HIGH 4322128	'Achieved %	66.0	52.6	64.4	11.8
	'Achieved	31	20	38	
	'Wrote	47	38	59	
ADELAIDE GYMNASIUM 4311002	'Achieved %	92.3	58.9	75.9	16.9
	'Achieved	48	33	44	
	'Wrote	52	56	58	
ADVENT COMPREHENSIVE 4252085	'Achieved %	64.3	78.8	87.2	8.4

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
	'Achieved	18	26	34	
	'Wrote	28	33	39	
AEROVILLE SENIOR SECONDARY 4351002	'Achieved %	72.6	49.0	57.7	8.7
	'Achieved	61	48	90	
	'Wrote	84	98	156	
AL AZHAR INSTITUTE 4342098	'Achieved %	100.0	100.0	100.0	0.0
	'Achieved	20	16	10	
	'Wrote	20	16	10	
ALEXANDER ROAD HIGH 4341002	'Achieved %	96.2	92.9	94.4	1.6
	'Achieved	202	222	221	
	'Wrote	210	239	234	
ALEXANDRIA HIGH 4351003	'Achieved %	74.4	51.9	52.2	0.3
	'Achieved	32	28	24	
	'Wrote	43	54	46	
ALI WAL NORTH HIGH 4271001	'Achieved %	97.9	96.6	96.6	0.1
	'Achieved	95	84	86	
	'Wrote	97	87	89	
ALPHENDALE SECONDARY 4321002	'Achieved %	78.2	70.3	69.3	-1.0
	'Achieved	97	128	122	
	'Wrote	124	182	176	
ALTHORPE COLLEGE 4322003	'Achieved %	90.0	74.3	82.0	7.7
	'Achieved	18	26	41	
	'Wrote	20	35	50	
AMABELE SENIOR SECONDARY 4301001	'Achieved %	63.6	42.1	61.2	19.1
	'Achieved	28	16	30	
	'Wrote	44	38	49	
AMABHELE HIGH 4311004	'Achieved %	42.9	53.3	71.4	18.1
	'Achieved	6	8	10	
	'Wrote	14	15	14	
AMAZIZI SENIOR SECONDARY 4311006	'Achieved %	87.5	84.0	89.8	5.8
	'Achieved	70	63	97	
	'Wrote	80	75	108	
AMITEK BUSINESS 4322130	'Achieved %			61.1	61.1
	'Achieved			11	
	'Wrote			18	
ARCADIA SENIOR SECONDARY 4341003	'Achieved %	72.2	50.5	71.2	20.7
	'Achieved	13	48	42	
	'Wrote	18	95	59	
ARCHIE VELILE S S S 4321004	'Achieved %	61.8	70.2	79.8	9.6
	'Achieved	55	66	87	
	'Wrote	89	94	109	
ARTHUR MFEBE SENIOR SECONDARY 4261002	'Achieved %	97.7	81.3	59.1	-22.2
	'Achieved	42	52	65	



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
ARTHUR NGUNGA SENIOR SECONDARY 4251001	'Wrote	43	64	110	
	'Achieved %	76.3	38.7	48.5	9.8
	'Achieved	71	53	63	
ASHERVILLE SENIOR SECONDARY 4351004	'Wrote	93	137	130	
	'Achieved %	77.6	35.1	43.2	8.1
	'Achieved	38	20	41	
ATTWELL MADALA HIGH 4291002	'Wrote	49	57	95	
	'Achieved %	78.5	55.2	76.0	20.8
	'Achieved	150	139	158	
AZARIEL SENIOR SECONDARY 4251002	'Wrote	191	252	208	
	'Achieved %	63.8	55.1	56.6	1.5
	'Achieved	44	27	43	
B KAT SENIOR SECONDARY 4321005	'Wrote	69	49	76	
	'Achieved %	85.7	57.1	88.2	31.1
	'Achieved	12	8	15	
BADI SENIOR SECONDARY 4301002	'Wrote	14	14	17	
	'Achieved %	82.0	70.1	75.6	5.5
	'Achieved	41	47	59	
BALENI SENIOR SECONDARY 4241002	'Wrote	50	67	78	
	'Achieved %	83.2	61.1	63.4	2.3
	'Achieved	84	91	116	
BAMBILANGA SENIOR SECONDARY 4291003	'Wrote	101	149	183	
	'Achieved %	80.6	56.7	71.8	15.1
	'Achieved	25	38	51	
BARKLY EAST HIGH 4271002	'Wrote	31	67	71	
	'Achieved %	88.2	75.0	92.0	17.0
	'Achieved	15	30	23	
BASHEE SENIOR SECONDARY 4301003	'Wrote	17	40	25	
	'Achieved %	77.4	52.4	42.7	-9.7
	'Achieved	48	44	41	
BATANDWA NDONDO SENIOR SECONDARY 4261003	'Wrote	62	84	96	
	'Achieved %	81.5	36.4	50.0	13.6
	'Achieved	22	12	14	
BAZINDLOVU SENIOR SECONDARY 4291004	'Wrote	27	33	28	
	'Achieved %	82.1	78.4	55.6	-22.7
	'Achieved	133	152	104	
BEACONHURST 4321006	'Wrote	162	194	187	
	'Achieved %	100.0	93.5	100.0	6.5
	'Achieved	48	58	50	
BELE ZINGCUKA TECHNICAL COLLEGE 4291005	'Wrote	48	62	50	
	'Achieved %	93.5	92.3	92.1	-0.2
	'Achieved	29	36	35	
	'Wrote	31	39	38	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
BEN MALI SENIOR SECONDARY 4281001	'Achieved %	86.7	57.1	55.6	-1.6
	'Achieved	65	56	95	
	'Wrote	75	98	171	
BENGU AGRICULTURAL HIGH 4331002	'Achieved %	75.0	50.0	76.0	26.0
	'Achieved	15	9	19	
	'Wrote	20	18	25	
BERGVIEW COLLEGE 4252003	'Achieved %	87.8	76.5	90.9	14.4
	'Achieved	43	39	40	
	'Wrote	49	51	44	
BERTRAM SECONDARY 4341004	'Achieved %	80.4	62.5	48.6	-13.9
	'Achieved	45	60	53	
	'Wrote	56	96	109	
BETHANIA SENIOR SECONDARY 4271003	'Achieved %	91.7	92.1	83.1	-9.0
	'Achieved	44	58	98	
	'Wrote	48	63	118	
BETHEL COLLEGE HIGH 4302004	'Achieved %	68.2	93.1	92.3	-0.8
	'Achieved	15	27	24	
	'Wrote	22	29	26	
BETHELSDORP COMPREHENSIVE 4341005	'Achieved %	69.4	63.4	59.2	-4.2
	'Achieved	75	78	61	
	'Wrote	108	123	103	
BHEKIZULU SENIOR SECONDARY 4281002	'Achieved %	71.4	54.6	60.0	5.4
	'Achieved	50	77	105	
	'Wrote	70	141	175	
BHISHO HIGH 4321007	'Achieved %	76.3	76.2	67.1	-9.1
	'Achieved	161	138	153	
	'Wrote	211	181	228	
BHONGOLETHU SENIOR SECONDARY 4321008	'Achieved %	74.1	65.0	62.9	-2.1
	'Achieved	43	39	39	
	'Wrote	58	60	62	
BHOVULENGWE S S S 4241040	'Achieved %			82.6	82.6
	'Achieved			19	
	'Wrote			23	
BISHOP DEMONT SECONDARY 4271004	'Achieved %	72.7	46.9	56.1	9.2
	'Achieved	16	30	37	
	'Wrote	22	64	66	
BIZANA SENIOR SECONDARY 4241003	'Achieved %	86.7	53.0	60.6	7.7
	'Achieved	268	196	271	
	'Wrote	309	370	447	
BLIKANA SENIOR SECONDARY 4271005	'Achieved %	70.6	39.7	40.3	0.7
	'Achieved	24	23	25	
	'Wrote	34	58	62	
BLYLETTS COMBINED 4321009	'Achieved %	88.9	75.6	91.3	15.7

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
BLYTHSWOOD INSTITUTION 4301005	'Achieved	72	65	115	1.7
	'Wrote	81	86	126	
	'Achieved %	56.9	46.0	47.8	
BODWENI SENIOR SECONDARY 4281003	'Achieved	58	64	43	16.4
	'Wrote	102	139	90	
	'Achieved %	73.3	45.3	61.6	
BOMELA SENIOR SECONDARY 4301006	'Achieved	33	24	45	7.9
	'Wrote	45	53	73	
	'Achieved %	78.3	71.4	79.3	
BONKOLO SENIOR SECONDARY 4301008	'Achieved	18	15	23	28.2
	'Wrote	23	21	29	
	'Achieved %	48.2	40.9	69.1	
BONXA HIGH 4251004	'Achieved	54	18	56	11.5
	'Wrote	112	44	81	
	'Achieved %	74.0	71.7	83.2	
BONZAI HIGH NORTH END 4342103	'Achieved	97	114	153	46.7
	'Wrote	131	159	184	
	'Achieved %			46.7	
BOOYSEN PARK SECONDARY 4341006	'Achieved			21	3.0
	'Wrote			45	
	'Achieved %	65.3	47.3	50.3	
BOTHASGCAU SENIOR SECONDARY 4281004	'Achieved	47	44	72	-1.2
	'Wrote	72	93	143	
	'Achieved %	96.8	51.2	50.0	
BRANDWAG HIGH 4341007	'Achieved	30	22	26	-1.6
	'Wrote	31	43	52	
	'Achieved %	98.1	97.4	95.8	
BREIDBACH SENIOR SECONDARY 4321010	'Achieved	154	150	158	11.2
	'Wrote	157	154	165	
	'Achieved %	74.5	59.3	70.5	
BROOKSNEK SENIOR SECONDARY 4251005	'Achieved	73	67	86	18.4
	'Wrote	98	113	122	
	'Achieved %	52.9	50.0	68.4	
BRYLIN HIGH 4342008	'Achieved	9	10	26	-14.3
	'Wrote	17	20	38	
	'Achieved %	88.9	100.0	85.7	
BUBELE SENIOR SECONDARY 4261004	'Achieved	16	17	18	0.0
	'Wrote	18	17	21	
	'Achieved %	62.5			
BUBELE SENIOR SECONDARY 4331092	'Achieved	5			30.0
	'Wrote	8			
	'Achieved %		40.0	70.0	
	'Achieved		4	7	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
BUCHULE TECHNICAL HIGH 4321011	'Wrote		10	10	
	'Achieved %	87.5	88.6	81.9	-6.7
	'Achieved	28	78	95	
BUKAZI SENIOR SECONDARY 4281068	'Wrote	32	88	116	
	'Achieved %		81.6	44.1	-37.5
	'Achieved		31	56	
BULELANI SENIOR SECONDARY 4331003	'Wrote		38	127	
	'Achieved %	90.2	68.4	73.9	5.4
	'Achieved	111	128	116	
BULUNGULA COLLEGE 4302092	'Wrote	123	187	157	
	'Achieved %			63.6	63.6
	'Achieved			28	
BURGERSDORP HIGH 4271006	'Wrote			44	
	'Achieved %	94.5	96.3	98.1	1.9
	'Achieved	52	52	53	
BUTTERWORTH HIGH 4301009	'Wrote	55	54	54	
	'Achieved %	97.3	77.5	62.8	-14.7
	'Achieved	71	93	98	
BUTTERWORTH REVIVAL CHRISTIAN 4302090	'Wrote	73	120	156	
	'Achieved %	100.0			0.0
	'Achieved	48			
BUWA SENIOR SECONDARY 4291006	'Wrote	48			
	'Achieved %	75.9	44.4	52.1	7.7
	'Achieved	22	16	49	
CACADU SENIOR SECONDARY 4331004	'Wrote	29	36	94	
	'Achieved %	78.3	61.5	51.7	-9.8
	'Achieved	18	16	30	
CAGUBA S S S 4281078	'Wrote	23	26	58	
	'Achieved %			75.8	75.8
	'Achieved			25	
CALA SENIOR SECONDARY 4261005	'Wrote			33	
	'Achieved %	51.2	58.2	68.7	10.5
	'Achieved	42	39	57	
CALA VILLAGE SENIOR SECONDARY 4261059	'Wrote	82	67	83	
	'Achieved %	62.6	63.4	83.2	19.8
	'Achieved	77	85	99	
CAMBRIDGE HIGH 4321012	'Wrote	123	134	119	
	'Achieved %	96.0	95.7	97.9	2.2
	'Achieved	170	176	183	
CAMERON NGUDLE S S S 4291007	'Wrote	177	184	187	
	'Achieved %	92.0	90.0	73.8	-16.2
	'Achieved	23	36	31	
	'Wrote	25	40	42	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
CANGCI COMPREHENSIVE TECHNICAL HIGH 4241004	'Achieved %	88.8	68.5	87.2	18.7
	'Achieved	103	122	130	
	'Wrote	116	178	149	
CANNAN ACADEMY 4322122	'Achieved %	52.9	88.6	72.2	-16.3
	'Achieved	18	31	26	
	'Wrote	34	35	36	
CAPE RECIFE HIGH 4343009	'Achieved %	93.3	91.7	87.5	-4.2
	'Achieved	28	22	28	
	'Wrote	30	24	32	
CAREL DU TOIT HIGH 4351005	'Achieved %	40.5	27.8	74.3	46.5
	'Achieved	15	10	26	
	'Wrote	37	36	35	
CATHCART HIGH 4311007	'Achieved %	97.0	97.0	94.5	-2.5
	'Achieved	65	65	69	
	'Wrote	67	67	73	
CEDARVILLE PUBLIC 4251006	'Achieved %	90.6	73.9	56.2	-17.7
	'Achieved	29	34	41	
	'Wrote	32	46	73	
CENTRE OF EXCELLENCE 4322013	'Achieved %	75.2	85.4	87.1	1.8
	'Achieved	97	111	122	
	'Wrote	129	130	140	
CHAPMAN HIGH 4341010	'Achieved %	83.5	80.3	85.0	4.7
	'Achieved	91	110	153	
	'Wrote	109	137	180	
CHARLES MORGAN PUBLIC 4321014	'Achieved %	48.3	40.9	59.1	18.2
	'Achieved	14	18	39	
	'Wrote	29	44	66	
CHATTY SENIOR SECONDARY 4341011	'Achieved %	37.5	54.5	71.6	17.1
	'Achieved	30	36	53	
	'Wrote	80	66	74	
CHIEF DUMILE SENIOR SECONDARY 4241005	'Achieved %	87.5	72.8	78.9	6.2
	'Achieved	112	99	180	
	'Wrote	128	136	228	
CHIEF HENRY BOKLENI SENIOR SECONDARY 4281005	'Achieved %	82.1	54.3	46.9	-7.4
	'Achieved	69	82	100	
	'Wrote	84	151	213	
CHIEF N Z MTIRARA S S S 4291008	'Achieved %	83.8	38.1	48.1	10.1
	'Achieved	57	24	39	
	'Wrote	68	63	81	
CHRIST THE KING INT 4292103	'Achieved %	56.1	70.6	57.9	-12.7
	'Achieved	32	24	11	
	'Wrote	57	34	19	
CHUBEKILE SENIOR SECONDARY 4341012	'Achieved %	56.7	71.1	58.6	-12.5

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
CIBENI SENIOR SECONDARY 4281006	'Achieved	38	27	41	
	'Wrote	67	38	70	
	'Achieved %	72.7	90.3	#DIV/0!	#DIV/0!
CINGANI HIGH 4341013	'Achieved	253	334	0	
	'Wrote	348	370	0	
	'Achieved %	92.0	76.2	76.1	-0.1
CLARENDON GIRLS HIGH 4321015	'Achieved	80	77	83	
	'Wrote	87	101	109	
	'Achieved %	98.6	100.0	100.0	0.0
CLARKEBURY SENIOR SECONDARY 4261006	'Achieved	140	136	135	
	'Wrote	142	136	135	
	'Achieved %	81.8	83.7	83.6	-0.1
COFIMVABA SENIOR SECONDARY 4261007	'Achieved	63	118	230	
	'Wrote	77	141	275	
	'Achieved %	71.7	62.6	73.7	11.1
COLANA SENIOR SECONDARY 4251007	'Achieved	231	236	334	
	'Wrote	322	377	453	
	'Achieved %	64.3	53.3	55.6	2.2
COLLEGIATE GIRLS HIGH 4341014	'Achieved	90	176	50	
	'Wrote	140	330	90	
	'Achieved %	100.0	100.0	100.0	0.0
COLOSA SENIOR SECONDARY 4301011	'Achieved	156	126	134	
	'Wrote	156	126	134	
	'Achieved %	86.7	65.8	69.9	4.1
COLELELANI SENIOR SECONDARY 4341015	'Achieved	72	77	86	
	'Wrote	83	117	123	
	'Achieved %	25.0	40.0	52.4	12.4
COOKHOUSE SENIOR SECONDARY 4351006	'Achieved	5	4	11	
	'Wrote	20	10	21	
	'Achieved %	100.0	77.8	58.6	-19.2
COWAN HIGH 4341016	'Achieved	11	21	34	
	'Wrote	11	27	58	
	'Achieved %	88.9	73.9	86.9	13.0
CRADOCK HIGH 4331005	'Achieved	96	130	218	
	'Wrote	108	176	251	
	'Achieved %	98.6	94.3	92.8	-1.5
CRADOCK PRISON 4334006	'Achieved	71	66	77	
	'Wrote	72	70	83	
	'Achieved %	100.0	87.5	100.0	12.5
CUNNINGHAM SENIOR SECONDARY 4301012	'Achieved	23	21	16	
	'Wrote	23	24	16	
	'Achieved %	84.4	71.1	79.2	8.1
	'Achieved	38	27	38	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
CWECWENI SENIOR SECONDARY 4261008	'Wrote	45	38	48	
	'Achieved %	86.2	55.8	66.7	10.8
	'Achieved	50	43	82	
D M SKOSANA SENIOR SECONDARY 4261009	'Wrote	58	77	123	
	'Achieved %	72.5	64.6	66.7	2.1
	'Achieved	29	31	36	
D Z DUMEZWENI S S S 4281007	'Wrote	40	48	54	
	'Achieved %	91.4	83.1	68.5	-14.6
	'Achieved	64	69	111	
DALE COLLEGE BOYS HIGH 4321016	'Wrote	70	83	162	
	'Achieved %	80.6	95.6	90.8	-4.8
	'Achieved	83	87	99	
DALIBASO SENIOR SECONDARY 4291009	'Wrote	103	91	109	
	'Achieved %	69.3	41.1	44.4	3.3
	'Achieved	262	116	156	
DALIBUNGA COMPREHENSIVE HIGH 4281008	'Wrote	378	282	351	
	'Achieved %	84.2	74.0	69.8	-4.2
	'Achieved	32	37	81	
DALINDYEBO SENIOR SECONDARY 4291010	'Wrote	38	50	116	
	'Achieved %	53.6	39.6	32.7	-7.0
	'Achieved	105	67	66	
DALIWONGA SENIOR SECONDARY 4261010	'Wrote	196	169	202	
	'Achieved %	60.3	47.8	61.1	13.3
	'Achieved	38	55	110	
DALUBUHLE HIGH 4311008	'Wrote	63	115	180	
	'Achieved %	70.6	50.0	65.0	15.0
	'Achieved	12	9	26	
DALUHLANGA SENIOR SECONDARY 4251008	'Wrote	17	18	40	
	'Achieved %	89.1	50.5	69.9	19.4
	'Achieved	41	48	79	
DALUHLANGA SENIOR SECONDARY 4291011	'Wrote	46	95	113	
	'Achieved %	92.9	56.5	80.0	23.5
	'Achieved	13	13	28	
DALUHLANGA SENIOR SECONDARY 4301013	'Wrote	14	23	35	
	'Achieved %	90.2	63.8	63.3	-0.5
	'Achieved	37	30	38	
DALUKHANYO SENIOR SECONDARY 4291012	'Wrote	41	47	60	
	'Achieved %	68.3	43.3	60.0	16.7
	'Achieved	28	13	18	
DANGWANA SENIOR SECONDARY 4251009	'Wrote	41	30	30	
	'Achieved %	79.8	62.6	71.5	8.9
	'Achieved	71	87	138	
	'Wrote	89	139	193	



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
DANIEL PIENAAR THS 4341017	'Achieved %	87.6	87.0	83.5	-3.5
	'Achieved	113	120	116	
	'Wrote	129	138	139	
DAVID LIVINGSTONE SENIOR SECONDARY 4341018	'Achieved %	58.1	52.9	64.4	11.5
	'Achieved	18	18	29	
	'Wrote	31	34	45	
DAVID MAMA HIGH 4321017	'Achieved %	93.3	92.9	92.2	-0.6
	'Achieved	42	52	107	
	'Wrote	45	56	116	
DILIZINTABA SENIOR SECONDARY 4291013	'Achieved %	60.4	46.6	70.8	24.2
	'Achieved	29	27	46	
	'Wrote	48	58	65	
DILIZINTABA SENIOR SECONDARY 4311009	'Achieved %	46.7	60.0	75.0	15.0
	'Achieved	7	9	12	
	'Wrote	15	15	16	
DIMANDA SENIOR SECONDARY 4281009	'Achieved %	81.9	78.5	67.7	-10.8
	'Achieved	140	102	178	
	'Wrote	171	130	263	
DIMBAZA CENTRAL JUNIOR SECONDARY 4321018	'Achieved %	64.7	66.7	73.7	7.0
	'Achieved	11	16	28	
	'Wrote	17	24	38	
DINIZULU SENIOR SECONDARY 4271008	'Achieved %	86.7	81.5	61.1	-20.4
	'Achieved	26	22	33	
	'Wrote	30	27	54	
DINIZULU SENIOR SECONDARY 4301014	'Achieved %	88.9	83.9	82.3	-1.7
	'Achieved	88	47	65	
	'Wrote	99	56	79	
DOLOPHINI SENIOR SECONDARY 4261011	'Achieved %	0.0	54.5	63.2	8.6
	'Achieved	0	18	24	
	'Wrote	14	33	38	
DONDASHE SENIOR SECONDARY 4301015	'Achieved %	85.2	65.7	82.5	16.8
	'Achieved	23	23	33	
	'Wrote	27	35	40	
DONDASHE SENIOR SECONDARY 4311010	'Achieved %	100.0	30.8	100.0	69.2
	'Achieved	7	4	6	
	'Wrote	7	13	6	
DORDRECHT HIGH 4331007	'Achieved %	88.2	100.0	100.0	0.0
	'Achieved	30	30	38	
	'Wrote	34	30	38	
DOUGLAS MBOPA SENIOR SECONDARY 4341019	'Achieved %	94.6	86.2	91.5	5.3
	'Achieved	139	162	194	
	'Wrote	147	188	212	
DUDUMAYO SENIOR SECONDARY 4291014	'Achieved %	83.8	74.5	70.5	-4.0

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
DUDUMENI HIGH 4241006	'Achieved	88	117	141	5.5
	'Wrote	105	157	200	
	'Achieved %	91.7	79.4	84.9	
DUMALISILE COMPREHENSIVE HIGH 4301016	'Achieved	55	54	73	21.8
	'Wrote	60	68	86	
	'Achieved %	65.5	38.2	60.0	
DUMALISILE SECONDARY 4321019	'Achieved	19	34	63	21.4
	'Wrote	29	89	105	
	'Achieved %	45.5	50.0	71.4	
DUMEZWENI SENIOR SECONDARY 4251010	'Achieved	5	4	5	-1.5
	'Wrote	11	8	7	
	'Achieved %	87.0	73.4	71.9	
DUMRANA SENIOR SECONDARY 4291015	'Achieved	174	146	161	17.1
	'Wrote	200	199	224	
	'Achieved %	74.3	60.0	77.1	
DUMSI COMPREHENSIVE HIGH 4241007	'Achieved	26	30	27	-6.6
	'Wrote	35	50	35	
	'Achieved %	79.5	76.5	69.9	
DUMSI SENIOR SECONDARY 4251011	'Achieved	35	75	72	0.1
	'Wrote	44	98	103	
	'Achieved %	85.7	55.8	55.8	
DWEBBA SENIOR SECONDARY 4291016	'Achieved	66	63	86	-6.5
	'Wrote	77	113	154	
	'Achieved %	83.6	87.5	81.0	
E N SEKU SENIOR SECONDARY 4291017	'Achieved	46	49	81	20.3
	'Wrote	55	56	100	
	'Achieved %	89.3	60.7	81.0	
EAST LONDON SCIENCE COLLEGE 4322020	'Achieved	25	37	34	8.2
	'Wrote	28	61	42	
	'Achieved %	91.8	91.8	100.0	
EAST LONDON SECONDARY 4321021	'Achieved	67	56	95	13.2
	'Wrote	73	61	95	
	'Achieved %	55.0	67.2	80.5	
EBENEZER MAJOMBOZI HIGH 4321022	'Achieved	22	39	70	-14.2
	'Wrote	40	58	87	
	'Achieved %	83.2	95.3	81.2	
EBENEZER NYATHI SENIOR SECONDARY 4271009	'Achieved	94	123	177	-5.7
	'Wrote	113	129	218	
	'Achieved %	88.9	74.6	68.8	
ECHIBINI SENIOR SECONDARY 4331008	'Achieved	48	44	95	-28.9
	'Wrote	54	59	138	
	'Achieved %	100.0	84.2	55.3	
	'Achieved	13	32	26	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
EDU-COLLEGE HIGH 4342021	'Wrote	13	38	47	
	'Achieved %	68.2	73.1	87.9	14.8
	'Achieved	15	19	29	
EDWARD ZIBI SENIOR SECONDARY 4271010	'Wrote	22	26	33	
	'Achieved %	86.4	75.0	75.3	0.3
	'Achieved	89	93	131	
EFATA FOR THE BLIND & DEAF 4293018	'Wrote	103	124	174	
	'Achieved %	85.7	57.1	55.6	-1.6
	'Achieved	6	4	5	
EGQILI SENIOR SECONDARY 4271011	'Wrote	7	7	9	
	'Achieved %	64.3	52.4	79.3	27.0
	'Achieved	63	88	96	
EKUPHUMLENI HIGH 4331009	'Wrote	98	168	121	
	'Achieved %	80.0	90.2	77.9	-12.3
	'Achieved	140	157	205	
EKUPHUMLENI SENIOR SECONDARY 4331010	'Wrote	175	174	263	
	'Achieved %	76.7	62.5	75.0	12.5
	'Achieved	23	25	51	
EL SHADDAI CHRISTIAN ACADEMY 4352055	'Wrote	30	40	68	
	'Achieved %		83.3	90.0	6.7
	'Achieved		10	9	
ELLIOT HIGH 4261012	'Wrote		12	10	
	'Achieved %	73.7	88.0	84.6	-3.4
	'Achieved	14	22	22	
ELLIOTDALE TECH 4301017	'Wrote	19	25	26	
	'Achieved %	77.9	51.8	81.3	29.5
	'Achieved	102	88	169	
ELUKHANYISWENI COLLEGE 4302091	'Wrote	131	170	208	
	'Achieved %	83.3		50.0	50.0
	'Achieved	5		4	
ELUKHANYISWENI SENIOR 4311011	'Wrote	6		8	
	'Achieved %	50.0	55.3	37.5	-17.8
	'Achieved	17	21	12	
EMDENI SENIOR SECONDARY 4311012	'Wrote	34	38	32	
	'Achieved %	70.6	50.0	49.0	-1.0
	'Achieved	24	17	25	
EMFUNDWENI SENIOR SECONDARY 4311013	'Wrote	34	34	51	
	'Achieved %	37.5	29.0	79.5	50.5
	'Achieved	12	9	31	
EMGWALI PUBLIC 4311014	'Wrote	32	31	39	
	'Achieved %	42.9	50.0	54.7	4.7
	'Achieved	15	11	29	
	'Wrote	35	22	53	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
EMIZAMOYETHU SENIOR SECONDARY 4261013	'Achieved %	64.3	58.8	58.1	-0.7
	'Achieved	63	70	43	
	'Wrote	98	119	74	
EMMANUEL HIGH 4302018	'Achieved %	93.1	93.5	85.7	-7.8
	'Achieved	27	29	30	
	'Wrote	29	31	35	
ENGCOBO VILLAGE SENIOR SECONDARY 4261014	'Achieved %	69.1	47.2	34.0	-13.1
	'Achieved	67	50	49	
	'Wrote	97	106	144	
ENKWENKWEZINI SENIOR SECONDARY 4311015	'Achieved %	83.3	86.0	83.8	-2.3
	'Achieved	30	37	31	
	'Wrote	36	43	37	
ENOCH MAMBA SENIOR SECONDARY 4301019	'Achieved %	84.8	88.6	74.5	-14.1
	'Achieved	89	70	73	
	'Wrote	105	79	98	
ENOCH SONTONGA SENIOR SECONDARY 4321023	'Achieved %	77.0	75.0	87.2	12.2
	'Achieved	47	54	75	
	'Wrote	61	72	86	
ENQABENI SENIOR SECONDARY 4241008	'Achieved %	78.8	79.4	70.4	-9.0
	'Achieved	67	81	95	
	'Wrote	85	102	135	
ENYANISWENI SENIOR SECONDARY 4241036	'Achieved %	84.3	78.8	73.3	-5.5
	'Achieved	75	89	151	
	'Wrote	89	113	206	
ERIC MNTONGA HIGH 4321024	'Achieved %	100.0	65.4	84.0	18.6
	'Achieved	17	17	21	
	'Wrote	17	26	25	
ETHEMBENI ENRICHMENT CENTRE 4341023	'Achieved %	84.2	90.2	95.4	5.2
	'Achieved	64	55	83	
	'Wrote	76	61	87	
ETHEMBENI SECONDARY 4271012	'Achieved %	79.7	73.6	75.0	1.4
	'Achieved	63	67	72	
	'Wrote	79	91	96	
EXCELSIOR SENIOR SECONDARY 4291019	'Achieved %	97.1	95.6	98.2	2.6
	'Achieved	101	109	110	
	'Wrote	104	114	112	
EXECUTIVE ACADEMY 4302020	'Achieved %	81.0	78.5	93.0	14.4
	'Achieved	320	355	450	
	'Wrote	395	452	484	
EYABANTU SENIOR SECONDARY 4311016	'Achieved %	46.7	58.6	32.3	-26.4
	'Achieved	7	17	10	
	'Wrote	15	29	31	
EZ KABANE HIGH 4341020	'Achieved %	62.9	62.9	61.2	-1.6

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
EZINGCUKA SENIOR SECONDARY 4301021	'Achieved	22	22	30	
	'Wrote	35	35	49	
	'Achieved %	65.9	75.6	73.0	-2.6
EZINGQAYI SENIOR SECONDARY 4301022	'Achieved	56	68	73	
	'Wrote	85	90	100	
	'Achieved %	63.5	69.7	74.3	4.6
EZIZWENI SENIOR SECONDARY 4301023	'Achieved	54	46	52	
	'Wrote	85	66	70	
	'Achieved %	86.8	55.8	67.9	12.0
FALO SENIOR SECONDARY 4261015	'Achieved	66	43	76	
	'Wrote	76	77	112	
	'Achieved %	41.5	67.6	54.0	-13.7
FALTEIN SENIOR SECONDARY 4261060	'Achieved	17	23	34	
	'Wrote	41	34	63	
	'Achieved %	93.3	100.0	90.5	-9.5
FLAGSTAFF COMPREHENSIVE 4281010	'Achieved	14	10	19	
	'Wrote	15	10	21	
	'Achieved %	89.3	55.6	65.5	9.8
FOCUSED HIGH 4252012	'Achieved	50	74	91	
	'Wrote	56	133	139	
	'Achieved %	88.6	81.6	91.3	9.7
FORBES GRANT SENIOR SECONDARY 4321025	'Achieved	31	31	42	
	'Wrote	35	38	46	
	'Achieved %	75.6	54.0	57.1	3.1
FORT MALAN SENIOR SECONDARY 4301024	'Achieved	31	27	48	
	'Wrote	41	50	84	
	'Achieved %	89.8	86.2	78.4	-7.8
FRANK ZIBI AGRICULTURAL HIGH 4271051	'Achieved	44	56	87	
	'Wrote	49	65	111	
	'Achieved %	65.2	82.0	81.1	-0.9
FREEMANTLE SENIOR SECONDARY 4331011	'Achieved	15	41	60	
	'Wrote	23	50	74	
	'Achieved %	96.7	77.6	72.8	-4.8
FUNDA HIGH 4331012	'Achieved	58	66	59	
	'Wrote	60	85	81	
	'Achieved %	63.3	53.6	68.8	15.1
FUNDANI HIGH 4311017	'Achieved	62	37	66	
	'Wrote	98	69	96	
	'Achieved %	75.5	77.9	85.1	7.2
FUNIWE SENIOR SECONDARY 4321026	'Achieved	40	53	86	
	'Wrote	53	68	101	
	'Achieved %	97.8	93.8	92.2	-1.6
	'Achieved	45	60	59	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
GAMBLE STREET SECONDARY 4341024	'Wrote	46	64	64	
	'Achieved %	68.0	58.1	59.6	1.5
	'Achieved	102	86	118	
GANIZULU SENIOR SECONDARY 4301025	'Wrote	150	148	198	
	'Achieved %	93.1	72.6	77.5	4.9
	'Achieved	121	127	93	
GASELA HIGH 4321027	'Wrote	130	175	120	
	'Achieved %	87.9	75.9	89.7	13.8
	'Achieved	29	22	26	
GCATO SENIOR SECONDARY 4311018	'Wrote	33	29	29	
	'Achieved %	88.0	86.4	95.8	9.5
	'Achieved	22	19	23	
GCINIBUZWE COMBINED 4351007	'Wrote	25	22	24	
	'Achieved %	88.9	100.0	100.0	0.0
	'Achieved	8	8	8	
GCINUBUZWE SENIOR SECONDARY 4331013	'Wrote	9	8	8	
	'Achieved %	69.6	48.9	51.8	2.8
	'Achieved	32	23	29	
GCINUMTHETHO SENIOR SECONDARY 4281011	'Wrote	46	47	56	
	'Achieved %	50.0	47.2	55.6	8.3
	'Achieved	42	111	120	
GCISA SENIOR SECONDARY 4291020	'Wrote	84	235	216	
	'Achieved %	88.2	39.4	50.0	10.6
	'Achieved	15	13	19	
GEBUZA SECONDARY 4281069	'Wrote	17	33	38	
	'Achieved %	44.1	91.7	61.1	-30.6
	'Achieved	15	22	44	
GEJU HIGH 4311019	'Wrote	34	24	72	
	'Achieved %	40.9	76.2	64.3	-11.9
	'Achieved	9	16	9	
GELVANDALE HIGH 4341025	'Wrote	22	21	14	
	'Achieved %	82.8	69.6	62.6	-7.0
	'Achieved	77	55	72	
GENERAL MAQHUTYANA TECHNICAL HIGH 4291105	'Wrote	93	79	115	
	'Achieved %	94.7	96.4	94.7	-1.7
	'Achieved	18	54	72	
GENGQE SENIOR SECONDARY 4291021	'Wrote	19	56	76	
	'Achieved %	85.7	55.6	67.8	12.3
	'Achieved	12	30	78	
GEORGE MQALO HIGH 4311020	'Wrote	14	54	115	
	'Achieved %	77.8	68.4	42.9	-25.6
	'Achieved	7	13	6	
	'Wrote	9	19	14	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
GEORGE RANDELL HIGH 4321028	'Achieved %	84.6	93.7	97.3	3.6
	'Achieved	66	89	71	
	'Wrote	78	95	73	
GET AHEAD 4332014	'Achieved %	77.7	91.5	97.0	5.4
	'Achieved	73	65	64	
	'Wrote	94	71	66	
GILL COLLEGE 4351008	'Achieved %	95.8	96.2	98.3	2.0
	'Achieved	46	51	57	
	'Wrote	48	53	58	
GLOBAL LEADERSHIP ACADEMY 4352054	'Achieved %	100.0	100.0	100.0	0.0
	'Achieved	46	61	73	
	'Wrote	46	61	73	
GOBE COMMERCIAL 4301026	'Achieved %	100.0	79.5	71.3	-8.2
	'Achieved	51	70	82	
	'Wrote	51	88	115	
GOBINAMBA SENIOR SECONDARY 4261016	'Achieved %	78.3	45.0	72.9	27.9
	'Achieved	18	18	51	
	'Wrote	23	40	70	
GOBINAMBA SENIOR SECONDARY 4291022	'Achieved %	86.0	55.6	61.6	6.1
	'Achieved	43	35	61	
	'Wrote	50	63	99	
GOBINAMBA TECH COMM SENIOR SECONDARY 4281012	'Achieved %	59.0	27.9	49.3	21.3
	'Achieved	23	31	33	
	'Wrote	39	111	67	
GOBIZEMBE HIGH 4311021	'Achieved %	81.8	74.1	81.5	7.4
	'Achieved	18	20	22	
	'Wrote	22	27	27	
GOBIZIZWE SENIOR SECONDARY 4291023	'Achieved %	100.0	97.7	95.2	-2.5
	'Achieved	12	43	79	
	'Wrote	12	44	83	
GONUBIE HIGH 4321029	'Achieved %	91.0	97.0	98.5	1.5
	'Achieved	61	96	64	
	'Wrote	67	99	65	
GOODHOPE SENIOR SECONDARY 4321030	'Achieved %	88.9	100.0	75.0	-25.0
	'Achieved	24	19	27	
	'Wrote	27	19	36	
GRAEME COLLEGE BOYS HIGH 4351010	'Achieved %	93.9	96.7	96.6	-0.1
	'Achieved	46	58	57	
	'Wrote	49	60	59	
GREENPOINT SECONDARY 4321031	'Achieved %	87.0	84.9	93.2	8.3
	'Achieved	100	135	165	
	'Wrote	115	159	177	
GREENVILLE SENIOR SECONDARY 4241009	'Achieved %	78.9	78.9	57.5	-21.4



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
GRENS HIGH 4321032	'Achieved	45	45	84	
	'Wrote	57	57	146	
	'Achieved %	89.1	89.4	93.1	3.7
GREY BOYS HIGH 4341026	'Achieved	82	76	81	
	'Wrote	92	85	87	
	'Achieved %	98.4	98.3	100.0	1.7
GUMZANA SENIOR SECONDARY 4241010	'Achieved	180	173	165	
	'Wrote	183	176	165	
	'Achieved %	79.1	71.0	69.1	-1.9
GUSHIPHELA SENIOR SECONDARY 4311023	'Achieved	125	171	221	
	'Wrote	158	241	320	
	'Achieved %	100.0	77.8	100.0	22.2
GWABA COMBINED 4321033	'Achieved	10	7	8	
	'Wrote	10	9	8	
	'Achieved %	54.5	23.5		-23.5
GWADANA SENIOR SECONDARY 4301027	'Achieved	12	4		
	'Wrote	22	17		
	'Achieved %	46.4	81.0	73.2	-7.7
GWARUBANA SENIOR SECONDARY 4261017	'Achieved	13	17	41	
	'Wrote	28	21	56	
	'Achieved %	66.7	39.0	67.3	28.2
GWEBINDLALA SENIOR SECONDARY 4281076	'Achieved	34	32	37	
	'Wrote	51	82	55	
	'Achieved %	100.0	74.2	35.0	-39.2
GWEBITYALA SENIOR SECONDARY 4301028	'Achieved	11	23	14	
	'Wrote	11	31	40	
	'Achieved %	82.3	73.5	75.7	2.3
GWELANE SENIOR SECONDARY 4301029	'Achieved	149	144	178	
	'Wrote	181	196	235	
	'Achieved %	61.5	75.0	73.0	-2.0
GXABA SENIOR SECONDARY 4281013	'Achieved	24	39	46	
	'Wrote	39	52	63	
	'Achieved %	78.0	67.3	80.1	12.8
H H MAJIZA SENIOR SECONDARY 4311025	'Achieved	99	66	125	
	'Wrote	127	98	156	
	'Achieved %	73.7	65.5	71.9	6.4
HALA SENIOR SECONDARY 4261018	'Achieved	14	19	23	
	'Wrote	19	29	32	
	'Achieved %	76.0			0.0
HALA SENIOR SECONDARY 4331093	'Achieved	19			
	'Wrote	25			
	'Achieved %		66.7	65.6	-1.0
	'Achieved		10	21	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
HANKEY SENIOR SECONDARY 4351011	'Wrote		15	32	
	'Achieved %	48.8	46.3	54.5	8.2
	'Achieved	39	31	61	
HAPPY HOME ACADEMY 4342102	'Wrote	80	67	112	
	'Achieved %	66.7	71.8	71.2	-0.6
	'Achieved	18	28	47	
HEALDTOWN HIGH 4311026	'Wrote	27	39	66	
	'Achieved %	25.0	20.0	48.0	28.0
	'Achieved	5	3	12	
HECTOR PETERSON HIGH 4321034	'Wrote	20	15	25	
	'Achieved %	81.5	75.6	90.0	14.4
	'Achieved	123	118	208	
HENDRICK KANISE COMBINED 4351012	'Wrote	151	156	231	
	'Achieved %	83.3	92.9	85.7	-7.1
	'Achieved	15	26	24	
HEWU 4331015	'Wrote	18	28	28	
	'Achieved %	20.0	23.1	78.6	55.5
	'Achieved	5	3	11	
HEXAGON HIGH 4331016	'Wrote	25	13	14	
	'Achieved %	87.5	90.1	96.4	6.3
	'Achieved	77	64	108	
HILLBROW SENIOR SECONDARY 4281014	'Wrote	88	71	112	
	'Achieved %	86.3	60.7	78.8	18.1
	'Achieved	69	139	205	
HILLSIDE SECONDARY 4341027	'Wrote	80	229	260	
	'Achieved %	72.0	59.5	75.0	15.5
	'Achieved	54	72	114	
HLABATSHANE SENIOR SECONDARY 4291024	'Wrote	75	121	152	
	'Achieved %	48.6	40.0	66.7	26.7
	'Achieved	18	16	34	
HLAMANDANA SENIOR SECONDARY 4241011	'Wrote	37	40	51	
	'Achieved %	77.4	57.0	72.8	15.8
	'Achieved	65	57	110	
HLANGWINI SENIOR SECONDARY 4251014	'Wrote	84	100	151	
	'Achieved %	64.3	35.7	47.2	11.5
	'Achieved	18	15	17	
HLOKOMA HIGH 4321035	'Wrote	28	42	36	
	'Achieved %	80.6	48.0	49.4	1.4
	'Achieved	29	24	38	
HLUMANI HIGH 4321036	'Wrote	36	50	77	
	'Achieved %	89.7	62.2	61.2	-1.0
	'Achieved	26	28	41	
	'Wrote	29	45	67	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
HOER VOLKSKOOL 4351013	'Achieved %	100.0	96.7	98.2	1.5
	'Achieved	50	58	55	
	'Wrote	50	60	56	
HOERSKOOL ANDREW RABIE 4341028	'Achieved %	90.2	96.2	90.2	-6.0
	'Achieved	46	51	101	
	'Wrote	51	53	112	
HOERSKOOL CILLIE 4341029	'Achieved %	94.3	81.6	87.1	5.6
	'Achieved	82	115	149	
	'Wrote	87	141	171	
HOERSKOOL DE VOS MALAN 4321037	'Achieved %	85.7	87.0	95.2	8.1
	'Achieved	48	47	59	
	'Wrote	56	54	62	
HOERSKOOL DESPATCH 4341031	'Achieved %	93.2	98.4	93.0	-5.3
	'Achieved	110	120	120	
	'Wrote	118	122	129	
HOERSKOOL DF MALHERBE 4341030	'Achieved %	100.0	95.7	96.9	1.3
	'Achieved	115	110	127	
	'Wrote	115	115	131	
HOERSKOOL FRAMESBY 4341032	'Achieved %	96.4	98.8	98.3	-0.5
	'Achieved	159	159	170	
	'Wrote	165	161	173	
HOERSKOOL HANGKLIP 4331017	'Achieved %	98.6	98.3	94.6	-3.7
	'Achieved	69	58	53	
	'Wrote	70	59	56	
HOERSKOOL JANSENVILLE 4351014	'Achieved %	86.5	100.0	92.5	-7.5
	'Achieved	32	28	37	
	'Wrote	37	28	40	
HOERSKOOL MCLACHLAN 4351015	'Achieved %	91.3	100.0	96.3	-3.7
	'Achieved	21	23	26	
	'Wrote	23	23	27	
HOERSKOOL NICO MALAN 4351016	'Achieved %	95.8	98.0	96.6	-1.4
	'Achieved	137	150	142	
	'Wrote	143	153	147	
HOERSKOOL OTTO DU PLESSIS 4341033	'Achieved %	81.7	77.6	82.1	4.5
	'Achieved	103	104	147	
	'Wrote	126	134	179	
HOERSKOOL P J OLIVIER 4351017	'Achieved %	100.0	96.6	85.4	-11.2
	'Achieved	20	28	35	
	'Wrote	20	29	41	
HOHO SENIOR SECONDARY 4321038	'Achieved %	0.0	61.3	74.1	12.8
	'Achieved	0	19	20	
	'Wrote	22	31	27	
HOLOMISA SENIOR SECONDARY 4291025	'Achieved %	66.7	60.0	69.1	9.1

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
HOLY CROSS SENIOR SECONDARY 4291100	'Achieved	64	48	65	2.9
	'Wrote	96	80	94	
	'Achieved %	82.9	80.2	83.1	
HOLYCROSS EDUCATION CENTRE 4292027	'Achieved	145	154	177	3.3
	'Wrote	175	192	213	
	'Achieved %	97.7	93.9	97.2	
HUDSON PARK HIGH 4321039	'Achieved	84	77	104	1.0
	'Wrote	86	82	107	
	'Achieved %	97.5	98.4	99.5	
HUKU SENIOR SECONDARY 4251015	'Achieved	198	190	192	14.5
	'Wrote	203	193	193	
	'Achieved %	63.3	75.8	90.2	
HUMANSDORP SENIOR SECONDARY 4351018	'Achieved	57	75	83	4.0
	'Wrote	90	99	92	
	'Achieved %	76.6	59.2	63.3	
IDA HIGH 4331018	'Achieved	177	125	193	29.4
	'Wrote	231	211	305	
	'Achieved %	60.0	55.6	85.0	
IDUTYWA OF EXCELLENCE 4302030	'Achieved	6	5	17	8.8
	'Wrote	10	9	20	
	'Achieved %	63.0	77.7	86.4	
IKAMVALESIZWE COMBINED 4351019	'Achieved	199	146	210	35.6
	'Wrote	316	188	243	
	'Achieved %	34.4	41.2	76.7	
IKHWEZI LOKUSA SENIOR SECONDARY 4331019	'Achieved	11	21	33	49.7
	'Wrote	32	51	43	
	'Achieved %	40.0	23.1	72.7	
IKHWEZI LOMSO EDUCARE CENTRE 4252016	'Achieved	4	3	8	60.0
	'Wrote	10	13	11	
	'Achieved %	85.7	40.0	100.0	
IKWEZI SENIOR SECONDARY 4331020	'Achieved	6	4	10	-2.3
	'Wrote	7	10	10	
	'Achieved %	62.2	44.1	41.8	
IKWEZI TECHNICAL SKILL CENTRE 4291028	'Achieved	28	26	33	11.6
	'Wrote	45	59	79	
	'Achieved %	83.3	54.7	66.3	
IMIDUSHANE SENIOR SECONDARY 4311027	'Achieved	40	35	59	25.7
	'Wrote	48	64	89	
	'Achieved %	51.1	64.3	90.0	
IMINGCANGATHELO HIGH 4311028	'Achieved	24	18	27	1.0
	'Wrote	47	28	30	
	'Achieved %	84.0	85.0	86.0	
	'Achieved	42	68	74	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
IMIQHAYI SENIOR SECONDARY 4321040	'Wrote	50	80	86	
	'Achieved %	68.8	72.7	79.2	6.4
	'Achieved	33	24	38	
IMPUMELELO SENIOR SECONDARY 4271013	'Wrote	48	33	48	
	'Achieved %	48.9	30.3	61.4	31.1
	'Achieved	23	10	27	
INDWE HIGH 4331021	'Wrote	47	33	44	
	'Achieved %	75.9	80.6	86.7	6.0
	'Achieved	22	25	39	
INKWENKWEZI HIGH 4321041	'Wrote	29	31	45	
	'Achieved %	52.9	54.5	52.0	-2.5
	'Achieved	9	12	13	
INSIGHT LEARNING CENTRE 4342099	'Wrote	17	22	25	
	'Achieved %	75.0		100.0	100.0
	'Achieved	3		3	
INYATHI HIGH 4331022	'Wrote	4		3	
	'Achieved %	89.3	75.0	84.5	9.5
	'Achieved	75	81	142	
INYIBIBA HIGH 4311029	'Wrote	84	108	168	
	'Achieved %	47.2	65.2	69.6	4.3
	'Achieved	25	15	16	
IQONCE HIGH 4321042	'Wrote	53	23	23	
	'Achieved %	50.0	33.3	51.0	17.7
	'Achieved	18	10	25	
ISIHOBOTI PUBLIC COMBINED 4311030	'Wrote	36	30	49	
	'Achieved %	79.3	84.0	81.3	-2.8
	'Achieved	23	21	13	
ISIKHOBANOMBEWU SECONDARY 4261019	'Wrote	29	25	16	
	'Achieved %	97.2	94.6	87.3	-7.3
	'Achieved	35	35	62	
ISIVIVANE SENIOR SECONDARY 4331023	'Wrote	36	37	71	
	'Achieved %	50.0	22.2	33.3	11.1
	'Achieved	5	2	5	
ISOLOMZI SENIOR SECONDARY 4301031	'Wrote	10	9	15	
	'Achieved %	95.8	100.0	97.4	-2.6
	'Achieved	46	36	74	
ITHEMBELIHLE COMPREHENSIVE 4341035	'Wrote	48	36	76	
	'Achieved %	92.8	87.5	91.0	3.5
	'Achieved	77	63	81	
J A CALATA SENIOR SECONDARY 4331024	'Wrote	83	72	89	
	'Achieved %	98.5	86.3	82.3	-4.0
	'Achieved	66	113	130	
	'Wrote	67	131	158	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
J F MATI SENIOR SECONDARY 4321043	'Achieved %	53.8	76.9	80.0	3.1
	'Achieved	14	10	12	
	'Wrote	26	13	15	
J M NDINDWA HIGH 4311031	'Achieved %	42.3	55.6	89.7	34.1
	'Achieved	11	5	26	
	'Wrote	26	9	29	
JABAVU SENIOR SECONDARY 4311032	'Achieved %	62.8	75.0	58.7	-16.3
	'Achieved	54	51	54	
	'Wrote	86	68	92	
JALAMBA SENIOR SECONDARY 4301032	'Achieved %	87.0	61.4	80.6	19.2
	'Achieved	40	27	58	
	'Wrote	46	44	72	
JALI HIGH 4311033	'Achieved %	76.2	31.0	51.9	20.8
	'Achieved	16	9	14	
	'Wrote	21	29	27	
JAMANGILE SENIOR SECONDARY 4271014	'Achieved %	92.3	76.7	73.6	-3.1
	'Achieved	24	33	53	
	'Wrote	26	43	72	
JAMES JOLOBE SENIOR SECONDARY 4341036	'Achieved %	85.7	29.2	63.0	33.8
	'Achieved	24	14	46	
	'Wrote	28	48	73	
JBAY ACADEMY HIGH 4352001	'Achieved %	71.4	89.7	92.9	3.2
	'Achieved	20	26	26	
	'Wrote	28	29	28	
JEFFREYS BAY COMPREHENSIVE SECONDARY 4351020	'Achieved %	66.3	55.2	61.7	6.5
	'Achieved	53	58	87	
	'Wrote	80	105	141	
JENCA SENIOR SECONDARY 4291101	'Achieved %	40.0	87.5	93.8	6.3
	'Achieved	20	35	61	
	'Wrote	50	40	65	
JIBA SENIOR SECONDARY 4281015	'Achieved %	70.5	74.7	86.5	11.8
	'Achieved	31	62	96	
	'Wrote	44	83	111	
JIKINDABA SENIOR SECONDARY 4281016	'Achieved %	93.0	78.0	70.1	-8.0
	'Achieved	53	64	96	
	'Wrote	57	82	137	
JIM MVABAZA SENIOR SECONDARY 4321126	'Achieved %	56.3	76.5	65.0	-11.5
	'Achieved	9	13	13	
	'Wrote	16	17	20	
JIXINI SENIOR SECONDARY 4291029	'Achieved %	64.5	58.9	71.1	12.2
	'Achieved	20	73	86	
	'Wrote	31	124	121	
JJ NJEZA SENIOR SECONDARY 4301033	'Achieved %	62.1	75.0	83.7	8.7

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
JOE SLOVO FREEDOM HIGH 4331025	'Achieved	36	33	41	20.8
	'Wrote	58	44	49	
	'Achieved %	73.7	68.3	89.1	
JOHN BISSEKER SECONDARY 4321044	'Achieved	42	56	49	-5.2
	'Wrote	57	82	55	
	'Achieved %	66.7	65.4	60.1	
JOHN NOAH HIGH 4331026	'Achieved	120	85	86	1.0
	'Wrote	180	130	143	
	'Achieved %	61.0	73.1	74.1	
JOHN WALTON SECONDARY 4341037	'Achieved	25	38	63	-0.2
	'Wrote	41	52	85	
	'Achieved %	79.2	71.7	71.5	
JOHNSON NQONQOZA SENIOR SECONDARY 4351021	'Achieved	95	76	108	-1.7
	'Wrote	120	106	151	
	'Achieved %	92.7	79.6	77.9	
JOJO SENIOR SECONDARY 4251017	'Achieved	38	39	60	-14.4
	'Wrote	41	49	77	
	'Achieved %	91.8	93.9	79.5	
JONAS GODUKA SENIOR SECONDARY 4271015	'Achieved	134	169	225	35.8
	'Wrote	146	180	283	
	'Achieved %	27.8	31.6	67.4	
JONGABANTU SENIOR SECONDARY 4301034	'Achieved	5	12	31	31.0
	'Wrote	18	38	46	
	'Achieved %	77.3	55.8	86.8	
JONGILANGA HIGH 4321045	'Achieved	34	24	59	-8.6
	'Wrote	44	43	68	
	'Achieved %	33.3	35.7	27.1	
JONGILANGA SENIOR SECONDARY 4301035	'Achieved	6	5	19	42.4
	'Wrote	18	14	70	
	'Achieved %	95.2	52.2	94.6	
JONGILE NOMPONDO PUBLIC 4311035	'Achieved	60	35	53	7.2
	'Wrote	63	67	56	
	'Achieved %	69.3	72.6	79.8	
JONGILIZWE SENIOR SECONDARY 4291030	'Achieved	70	45	91	7.1
	'Wrote	101	62	114	
	'Achieved %	74.3	53.8	60.8	
JONGILIZWE SENIOR SECONDARY 4301036	'Achieved	52	43	87	18.5
	'Wrote	70	80	143	
	'Achieved %	74.3	46.5	65.0	
JONGINTABA SENIOR SECONDARY 4291031	'Achieved	26	20	26	8.6
	'Wrote	35	43	40	
JONGINTABA SENIOR SECONDARY 4291031	'Achieved %	77.9	84.2	92.8	8.6
	'Achieved	109	139	284	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
JONGIZIZWE SENIOR SECONDARY 4261020	'Wrote	140	165	306	3.2
	'Achieved %	66.7	60.0	63.2	
	'Achieved	10	9	12	
JONGUHLANGA SENIOR SECONDARY 4321046	'Wrote	15	15	19	13.7
	'Achieved %	68.4	52.9	66.7	
	'Achieved	13	18	16	
JOSI-MARELA HIGH 4311036	'Wrote	19	34	24	7.5
	'Achieved %	85.7	80.0	87.5	
	'Achieved	12	8	7	
JOUBERT LUDIDI S S S 4291032	'Wrote	14	10	8	10.7
	'Achieved %	67.9	29.0	39.7	
	'Achieved	19	20	27	
JOYI SENIOR SECONDARY 4291033	'Wrote	28	69	68	14.6
	'Achieved %	68.1	26.0	40.6	
	'Achieved	32	13	26	
JS SKENJANA SENIOR SECONDARY 4301037	'Wrote	47	50	64	15.7
	'Achieved %	83.1	60.1	75.8	
	'Achieved	172	166	213	
JULY SENIOR SECONDARY 4311037	'Wrote	207	276	281	60.0
	'Achieved %	44.0	40.0	100.0	
	'Achieved	11	6	17	
JUMBA SENIOR SECONDARY 4291034	'Wrote	25	15	17	45.4
	'Achieved %	89.4	24.3	69.7	
	'Achieved	59	25	62	
KABEGA CHRISTELIKE SKOOL 4342097	'Wrote	66	103	89	23.5
	'Achieved %	76.9	61.1	84.6	
	'Achieved	10	11	22	
KAMA HIGH 4311038	'Wrote	13	18	26	24.7
	'Achieved %	51.6	30.4	55.1	
	'Achieved	33	14	27	
KANANA SENIOR SECONDARY 4311039	'Wrote	64	46	49	30.9
	'Achieved %	37.5	38.1	69.0	
	'Achieved	6	8	20	
KAULELA SENIOR SECONDARY 4311040	'Wrote	16	21	29	48.9
	'Achieved %	30.0	26.1	75.0	
	'Achieved	3	6	12	
KHANYA HIGH 4331027	'Wrote	10	23	16	-100.0
	'Achieved %	36.0	100.0		
	'Achieved	9	6		
KHANYA PRIVATE 4292104	'Wrote	25	6		56.4
	'Achieved %	54.5	0.0	56.4	
	'Achieved	6	0	53	
	'Wrote	11	4	94	



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
KHANYA SENIOR SECONDARY 4271016	'Achieved %	88.9	71.0	68.4	-2.6
	'Achieved	144	132	188	
	'Wrote	162	186	275	
KHANYA-NALEDI COMBINED 4251018	'Achieved %	82.9	58.7	62.7	4.0
	'Achieved	58	54	79	
	'Wrote	70	92	126	
KHANYISA FOR THE BLIND 4343038	'Achieved %	75.0	77.8	85.7	7.9
	'Achieved	3	7	6	
	'Wrote	4	9	7	
KHANYISA SENIOR SECONDARY 4292035	'Achieved %	78.5	85.8	77.7	-8.1
	'Achieved	190	211	244	
	'Wrote	242	246	314	
KHANYOLWETHU SENIOR SECONDARY 4261021	'Achieved %	80.2	60.1	65.4	5.3
	'Achieved	69	101	87	
	'Wrote	86	168	133	
KHORONG SENIOR SECONDARY 4271017	'Achieved %	59.7	54.2	59.0	4.8
	'Achieved	129	77	134	
	'Wrote	216	142	227	
KHULANGOPHONDO SENIOR SECONDARY 4251045	'Achieved %			56.4	56.4
	'Achieved			22	
	'Wrote			39	
KHULANGOPHONDO SENIOR SECONDARY 4251045	'Achieved %	56.9	52.2		-52.2
	'Achieved	78	24		
	'Wrote	137	46		
KHULANI COMMERCIAL HIGH 4321047	'Achieved %	90.5	77.3	85.5	8.1
	'Achieved	95	133	153	
	'Wrote	105	172	179	
KHUMBULANI HIGH 4341039	'Achieved %	63.4	59.2	72.5	13.3
	'Achieved	64	74	111	
	'Wrote	101	125	153	
KHUTLISO DANIELS SECONDARY 4351023	'Achieved %	50.0	77.8	83.7	5.9
	'Achieved	11	28	41	
	'Wrote	22	36	49	
KHWAZA SENIOR SECONDARY 4261022	'Achieved %	80.6	56.3	39.2	-17.0
	'Achieved	29	18	20	
	'Wrote	36	32	51	
KHWEZI LOMSO COMPREHENSIVE 4341034	'Achieved %	68.3	82.5	84.2	1.7
	'Achieved	168	188	213	
	'Wrote	246	228	253	
KING EDWARD HIGH 4251019	'Achieved %	100.0	97.9	100.0	2.1
	'Achieved	42	46	52	
	'Wrote	42	47	52	
KINGS COMMERCIAL COLLEGE 4292036	'Achieved %	95.3	93.0	94.0	1.0

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
KINGSRIDGE HIGH 4321048	'Achieved	82	66	94	-2.4
	'Wrote	86	71	100	
	'Achieved %	100.0	98.6	96.3	
KIRKWOOD HIGH 4351024	'Achieved	88	73	77	3.8
	'Wrote	88	74	80	
	'Achieved %	100.0	96.2	100.0	
KLIPPLAAT SENIOR SECONDARY 4351025	'Achieved	26	25	29	30.5
	'Wrote	26	26	29	
	'Achieved %	100.0	63.6	94.1	
KOPANO SENIOR SECONDARY 4331028	'Achieved	1	7	16	31.4
	'Wrote	1	11	17	
	'Achieved %	73.3	35.3	66.7	
KRAZUKILE SENIOR SECONDARY 4301038	'Achieved	11	6	12	-4.8
	'Wrote	15	17	18	
	'Achieved %	57.1	66.7	61.8	
KT MCHASA SENIOR SECONDARY 4291037	'Achieved	28	26	34	-4.3
	'Wrote	49	39	55	
	'Achieved %	83.6	79.7	75.4	
KUBUSIE COMBINED 4311042	'Achieved	122	153	199	13.4
	'Wrote	146	192	264	
	'Achieved %	40.5	48.6	62.0	
KULANATHI SENIOR SECONDARY 4291038	'Achieved	15	18	31	20.1
	'Wrote	37	37	50	
	'Achieved %	67.9	16.7	36.8	
KULILE JUNIOR SECONDARY 4311043	'Achieved	19	8	25	18.1
	'Wrote	28	48	68	
	'Achieved %	48.1	44.6	62.7	
KUSILE COMPREHESIVE 4321049	'Achieved	25	25	37	4.0
	'Wrote	52	56	59	
	'Achieved %	64.1	68.8	72.8	
KUYASA COMBINED 4351026	'Achieved	93	86	118	5.8
	'Wrote	145	125	162	
	'Achieved %	89.8	89.3	95.2	
KUYASA SENIOR SECONDARY 4271018	'Achieved	53	67	59	34.2
	'Wrote	59	75	62	
	'Achieved %	100.0	59.1	93.3	
KUYASA SENIOR SECONDARY 4321050	'Achieved	17	13	28	13.2
	'Wrote	17	22	30	
	'Achieved %	69.4	51.6	64.8	
KWA-KOMANI COMP 4331029	'Achieved	59	65	81	2.1
	'Wrote	85	126	125	
	'Achieved %	65.4	72.4	74.6	
	'Achieved	87	113	132	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
KWAMAGXAKI HIGH 4341040	'Wrote	133	156	177	
	'Achieved %	70.9	71.3	79.1	7.8
	'Achieved	61	92	140	
KWA-MHLONTLO SENIOR SECONDARY 4331030	'Wrote	86	129	177	
	'Achieved %	81.0	87.0	47.5	-39.4
	'Achieved	17	40	29	
KWANOBUHLE SENIOR SECONDARY 4291039	'Wrote	21	46	61	
	'Achieved %	80.0	74.3	74.1	-0.2
	'Achieved	36	52	60	
KWAZAKHELE HIGH 4341041	'Wrote	45	70	81	
	'Achieved %	66.2	68.3	65.2	-3.1
	'Achieved	43	41	92	
KWENXURA SENIOR SECONDARY 4321051	'Wrote	65	60	141	
	'Achieved %	62.5	72.4	78.4	6.0
	'Achieved	25	21	29	
L JENTILE SENIOR SECONDARY 4261023	'Wrote	40	29	37	
	'Achieved %	95.2	76.9	83.8	6.9
	'Achieved	20	20	31	
LADY GREY ACADEMY 4271019	'Wrote	21	26	37	
	'Achieved %	81.8	78.3	89.1	10.8
	'Achieved	45	54	57	
LAMPLOUGH SENIOR SECONDARY 4301040	'Wrote	55	69	64	
	'Achieved %	93.3	78.7	71.4	-7.3
	'Achieved	125	140	187	
LANGA SENIOR SECONDARY 4281017	'Wrote	134	178	262	
	'Achieved %	98.0	80.9	89.9	9.1
	'Achieved	97	152	179	
LANGALETHU SENIOR SECONDARY 4261024	'Wrote	99	188	199	
	'Achieved %	75.0	36.4	85.0	48.6
	'Achieved	6	4	17	
LAVELILANGA SENIOR SECONDARY 4331031	'Wrote	8	11	20	
	'Achieved %	36.8	38.9	61.5	22.6
	'Achieved	7	7	16	
LAWSON BROWN HIGH 4341042	'Wrote	19	18	26	
	'Achieved %	85.9	79.6	90.7	11.0
	'Achieved	110	125	136	
LEHANA SENIOR SECONDARY 4271020	'Wrote	128	157	150	
	'Achieved %	74.3	49.8	67.2	17.4
	'Achieved	185	118	266	
LESLIE NKALA SENIOR SECONDARY 4291040	'Wrote	249	237	396	
	'Achieved %	46.2	56.4	63.1	6.7
	'Achieved	30	22	53	
	'Wrote	65	39	84	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
LILYFONTEIN 4321052	'Achieved %	97.1	100.0	100.0	0.0
	'Achieved	33	46	32	
	'Wrote	34	46	32	
LIMEKHAYA SECONDARY 4341043	'Achieved %	75.0	72.3	65.0	-7.3
	'Achieved	33	34	65	
	'Wrote	44	47	100	
LINDANI SENIOR SECONDARY 4311045	'Achieved %	57.1	66.7	83.9	17.2
	'Achieved	12	12	26	
	'Wrote	21	18	31	
LINDELANI SENIOR SECONDARY 4251020	'Achieved %	93.2	61.4	96.5	35.1
	'Achieved	68	70	111	
	'Wrote	73	114	115	
LINGANI SENIOR SECONDARY 4311046	'Achieved %	50.0	50.0	41.2	-8.8
	'Achieved	8	12	7	
	'Wrote	16	24	17	
LINGELETHU HIGH 4311047	'Achieved %	51.9	52.6	72.2	19.6
	'Achieved	14	10	13	
	'Wrote	27	19	18	
LINGELETHU SENIOR SECONDARY 4321053	'Achieved %	57.1	72.7	81.0	8.2
	'Achieved	24	40	51	
	'Wrote	42	55	63	
LINGELIHLE SENIOR SECONDARY 4331032	'Achieved %	88.6	53.6	41.2	-12.3
	'Achieved	31	30	40	
	'Wrote	35	56	97	
LINKSIDE HIGH 4341044	'Achieved %	85.5	81.5	89.7	8.3
	'Achieved	106	101	105	
	'Wrote	124	124	117	
LITTLE FLOWER S S S 4291041	'Achieved %	79.3	34.5	62.8	28.3
	'Achieved	73	51	91	
	'Wrote	92	148	145	
LM MALGAS SENIOR SECONDARY 4301041	'Achieved %	28.9	33.3	50.0	16.7
	'Achieved	11	9	19	
	'Wrote	38	27	38	
LONWABO HIGH 4311048	'Achieved %	26.5	12.5	67.9	55.4
	'Achieved	9	4	36	
	'Wrote	34	32	53	
LOWER SEPLAN SENIOR SECONDARY 4261025	'Achieved %	50.0	40.0	45.5	5.5
	'Achieved	2	2	10	
	'Wrote	4	5	22	
LOYISO SENIOR SECONDARY 4321054	'Achieved %	89.3	76.1	89.4	13.3
	'Achieved	25	35	42	
	'Wrote	28	46	47	
LOYISO SENIOR SECONDARY 4341045	'Achieved %	76.8	16.5	46.0	29.5

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
LOYISO SINOR SECONDARY 4251021	'Achieved	53	13	69	14.4
	'Wrote	69	79	150	
	'Achieved %	67.3	56.9	71.2	
LUDIDI SENIOR SECONDARY 4251022	'Achieved	37	29	52	10.7
	'Wrote	55	51	73	
	'Achieved %	82.5	46.7	57.4	
LUKHANYO HIGH 4331033	'Achieved	33	28	31	8.8
	'Wrote	40	60	54	
	'Achieved %	76.5	75.0	83.8	
LUKHOZI HIGH 4311049	'Achieved	13	24	57	8.0
	'Wrote	17	32	68	
	'Achieved %	47.8	52.6	60.6	
LUMKO HIGH 4321055	'Achieved	11	10	20	2.2
	'Wrote	23	19	33	
	'Achieved %	90.9	85.0	87.2	
LUNGISA HIGH 4341046	'Achieved	60	142	143	0.1
	'Wrote	66	167	164	
	'Achieved %	55.2	31.1	31.1	
LUNGISO PUBLIC HIGH 4351027	'Achieved	32	32	33	29.4
	'Wrote	58	103	106	
	'Achieved %	41.3	42.6	72.0	
LUPINDO SENIOR SECONDARY 4251023	'Achieved	33	46	72	-13.7
	'Wrote	80	108	100	
	'Achieved %	86.7	60.0	46.3	
LURWAYIZO SENIOR SECONDARY 4301042	'Achieved	26	24	25	26.3
	'Wrote	30	40	54	
	'Achieved %	80.0	18.2	44.4	
LUSIKISIKI CHRISTIAN 4282068	'Achieved	8	2	8	25.0
	'Wrote	10	11	18	
	'Achieved %	51.9	47.4	72.4	
LUTATENI SENIOR SECONDARY 4251024	'Achieved	14	9	21	16.2
	'Wrote	27	19	29	
	'Achieved %	78.1	69.8	86.0	
LUTSHAYA SENIOR SECONDARY 4281018	'Achieved	50	81	129	-20.9
	'Wrote	64	116	150	
	'Achieved %	89.5	76.0	55.1	
LUTUBENI SENIOR SECONDARY 4291042	'Achieved	77	76	152	-30.1
	'Wrote	86	100	276	
	'Achieved %	80.0	72.8	42.7	
LUTUKA SENIOR SECONDARY 4291043	'Achieved	64	59	47	21.7
	'Wrote	80	81	110	
	'Achieved %	70.0	37.3	59.0	
	'Achieved	91	57	102	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
LUVUMELWANO SENIOR SECONDARY 4271021	'Wrote	130	153	173	2.4
	'Achieved %	78.4	48.9	51.4	
	'Achieved	29	23	57	
LUVUYO LERUMO 4331034	'Wrote	37	47	111	11.5
	'Achieved %	48.9	61.4	73.0	
	'Achieved	46	51	108	
LUZIE DRIFT SENIOR SECONDARY 4271022	'Wrote	94	83	148	5.3
	'Achieved %	92.7	73.6	78.9	
	'Achieved	51	53	105	
MABALENGWE SENIOR SECONDARY 4281019	'Wrote	55	72	133	21.2
	'Achieved %	77.8	56.9	78.1	
	'Achieved	28	37	57	
MABHULANA NDAMASE HIGH 4281020	'Wrote	36	65	73	18.0
	'Achieved %	51.3	9.8	27.7	
	'Achieved	20	4	23	
MABOBOTI SENIOR SECONDARY 4301043	'Wrote	39	41	83	16.7
	'Achieved %	65.8	63.3	80.0	
	'Achieved	25	19	28	
MACIBE SENIOR SECONDARY 4301044	'Wrote	38	30	35	11.2
	'Achieved %	73.5	76.6	87.8	
	'Achieved	36	59	72	
MACLEAR HIGH 4271023	'Wrote	49	77	82	24.2
	'Achieved %	100.0	66.7	90.9	
	'Achieved	16	8	20	
MADIKIZELA SENIOR SECONDARY 4241012	'Wrote	16	12	22	27.2
	'Achieved %	33.8	33.3	60.5	
	'Achieved	24	16	46	
MAGADLA SENIOR SECONDARY 4251025	'Wrote	71	48	76	-9.2
	'Achieved %	76.7	70.2	61.0	
	'Achieved	23	33	50	
MAJALI TECHNICAL HIGH 4281021	'Wrote	30	47	82	1.1
	'Achieved %	60.4	47.6	48.7	
	'Achieved	55	90	113	
MAJAVU SECONDARY 4241013	'Wrote	91	189	232	13.8
	'Achieved %	95.5	70.7	84.5	
	'Achieved	84	82	131	
MAKAULA SENIOR SECONDARY 4251026	'Wrote	88	116	155	2.4
	'Achieved %	91.2	89.7	92.1	
	'Achieved	258	227	291	
MAKUKHANYE SENIOR SECONDARY 4281022	'Wrote	283	253	316	4.7
	'Achieved %	88.9	54.6	59.3	
	'Achieved	152	101	150	
	'Wrote	171	185	253	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MALCOMESS SECODARY 4271024	'Achieved %	85.2	65.5	79.6	14.1
	'Achieved	46	55	117	
	'Wrote	54	84	147	
MALIKHANYE SENIOR SECONDARY 4271025	'Achieved %	52.2	25.4	56.1	30.7
	'Achieved	24	18	46	
	'Wrote	46	71	82	
MALUTI SENIOR SECONDARY 4251027	'Achieved %	85.7	46.9	59.1	12.3
	'Achieved	78	67	123	
	'Wrote	91	143	208	
MANDELA OF SCIENCE AND TECH 4291044	'Achieved %	88.7	69.7	91.9	22.2
	'Achieved	86	53	68	
	'Wrote	97	76	74	
MANGALA SENIOR SECONDARY 4281023	'Achieved %	38.0	54.7	74.6	19.9
	'Achieved	19	35	167	
	'Wrote	50	64	224	
MANGELENGELE SENIOR SECONDARY 4261026	'Achieved %	65.8	49.0	70.0	21.0
	'Achieved	25	24	42	
	'Wrote	38	49	60	
MANZAMNYAMA SENIOR SECONDARY 4251028	'Achieved %	63.2	76.9	61.2	-15.7
	'Achieved	98	70	41	
	'Wrote	155	91	67	
MANZANA SENIOR SECONDARY 4261027	'Achieved %	64.2	58.8	55.9	-3.0
	'Achieved	179	110	81	
	'Wrote	279	187	145	
MANZUZULU SENIOR SECNDARY 4331035	'Achieved %	81.8	95.0	61.9	-33.1
	'Achieved	9	19	13	
	'Wrote	11	20	21	
MANZOLWANDLE SANDILE S S S 4291045	'Achieved %	67.5	51.7	71.6	19.9
	'Achieved	27	30	63	
	'Wrote	40	58	88	
MAQONGWANA SENIOR SECONDARY 4241014	'Achieved %	47.8	51.4	48.6	-2.9
	'Achieved	22	18	17	
	'Wrote	46	35	35	
MARELANE SENIOR SECONDARY 4241015	'Achieved %	93.0	77.2	90.2	12.9
	'Achieved	174	166	229	
	'Wrote	187	215	254	
MARIA LOUW HIGH 4331036	'Achieved %	78.9	64.1	72.4	8.3
	'Achieved	105	93	105	
	'Wrote	133	145	145	
MARIAZELL SENIOR SECONDARY 4251029	'Achieved %	88.0	78.9	58.8	-20.1
	'Achieved	66	60	40	
	'Wrote	75	76	68	
MARINA COMPREHENSIVE HIGH 4241016	'Achieved %	84.4	61.5	72.8	11.3

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MARLOW AGRICULTURAL HIGH 4331037	'Achieved	146	169	182	0.0
	'Wrote	173	275	250	
	'Achieved %	97.3	100.0	100.0	
MARY MOUNT RC SECONDARY 4341047	'Achieved	36	38	45	1.5
	'Wrote	37	38	45	
	'Achieved %	68.3	89.5	91.0	
MARY WATER HIGH 4351028	'Achieved	41	68	81	1.1
	'Wrote	60	76	89	
	'Achieved %	72.4	77.0	78.2	
MASAKALA SENIOR SECONDARY 4251087	'Achieved	84	47	93	12.5
	'Wrote	116	61	119	
	'Achieved %		45.8	58.3	
MASAKHANE SENIOR SECONDARY 4271026	'Achieved		11	14	13.5
	'Wrote		24	24	
	'Achieved %	72.7	50.0	63.5	
MASIBAMBANE SENIOR SECONDARY 4341048	'Achieved	24	17	33	21.1
	'Wrote	33	34	52	
	'Achieved %	45.8	31.6	52.7	
MASIBONISANE SENIOR SECONDARY 4311051	'Achieved	22	18	49	-13.6
	'Wrote	48	57	93	
	'Achieved %	71.8	63.6	50.0	
MASIHLANGANE SENIOR SECONDARY 4311052	'Achieved	28	21	12	-1.9
	'Wrote	39	33	24	
	'Achieved %	93.5	89.7	87.8	
MASIKHANYISE HIGH 4331038	'Achieved	29	26	43	8.8
	'Wrote	31	29	49	
	'Achieved %	76.6	72.2	81.0	
MASIKHUTHALE PUBLIC SECONDARY 4261028	'Achieved	59	57	81	-4.9
	'Wrote	77	79	100	
	'Achieved %	69.2	54.9	50.0	
MASILINGANE SENIOR SECONDARY 4261029	'Achieved	36	28	34	3.4
	'Wrote	52	51	68	
	'Achieved %	62.5	87.5	90.9	
MASIMANYANE SENIOR SECONDARY 4311053	'Achieved	15	14	20	9.5
	'Wrote	24	16	22	
	'Achieved %	82.4	65.1	74.6	
MASIPHATHISANE SENIOR SECONDARY 4341049	'Achieved	28	28	44	11.4
	'Wrote	34	43	59	
	'Achieved %	54.4	62.5	73.9	
MASIXOLE HIGH 4321056	'Achieved	92	145	178	20.0
	'Wrote	169	232	241	
	'Achieved %	72.1	61.3	81.3	
	'Achieved	44	49	91	



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MASIZAKHE SENIOR SECONDARY 4311055	'Wrote	61	80	112	
	'Achieved %	68.8	93.3	75.0	-18.3
	'Achieved	11	14	18	
MATHUMBU SENIOR SECONDARY 4301045	'Wrote	16	15	24	
	'Achieved %	94.1	57.9	85.2	27.3
	'Achieved	16	11	23	
MATOMELA SENIOR SECONDARY 4311056	'Wrote	17	19	27	
	'Achieved %	44.8	38.9	60.6	21.7
	'Achieved	13	14	20	
MATSA SENIOR SECONDARY 4311057	'Wrote	29	36	33	
	'Achieved %	74.1	71.4	73.3	1.9
	'Achieved	20	20	33	
MATTHEW GONIWE COMPREHENSIVE 4331039	'Wrote	27	28	45	
	'Achieved %	68.2	60.9	56.3	-4.6
	'Achieved	15	14	18	
MAXWELE SENIOR SECONDARY 4291046	'Wrote	22	23	32	
	'Achieved %	73.2	44.2	71.1	26.9
	'Achieved	41	38	59	
MAYIBENYE SENIOR SECONDARY 4281024	'Wrote	56	86	83	
	'Achieved %	91.2	77.7	45.3	-32.4
	'Achieved	114	94	116	
MAZIBUKO SENIOR SECONDARY 4261030	'Wrote	125	121	256	
	'Achieved %	93.8	55.3	82.5	27.2
	'Achieved	15	21	33	
MAZIZINI SENIOR SECONDARY 4301046	'Wrote	16	38	40	
	'Achieved %	93.6	95.8	95.9	0.1
	'Achieved	146	46	118	
MBEKWENI HIGH 4331040	'Wrote	156	48	123	
	'Achieved %	87.5	48.8	56.9	8.1
	'Achieved	14	21	37	
MBODLENI SENIOR SECONDARY 4251030	'Wrote	16	43	65	
	'Achieved %	92.3	84.8	97.3	12.5
	'Achieved	144	145	109	
MBONGWENI SENIOR SECONDARY 4291106	'Wrote	156	171	112	
	'Achieved %	16.1	48.0	47.9	-0.1
	'Achieved	5	12	23	
MBULELO BENEKANE HIGH 4321127	'Wrote	31	25	48	
	'Achieved %	92.6	79.0	98.4	19.4
	'Achieved	50	64	62	
MBUMBAZI SENIOR SECONDARY 4251062	'Wrote	54	81	63	
	'Achieved %	88.6	75.0	86.5	11.5
	'Achieved	31	54	90	
	'Wrote	35	72	104	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MC CARTHY COMPREHENSIVE 4341050	'Achieved %	56.0	25.9	50.7	24.8
	'Achieved	14	15	38	
	'Wrote	25	58	75	
MCEULA SENIOR SECONDARY 4261031	'Achieved %	60.0	72.2	54.3	-17.9
	'Achieved	27	26	19	
	'Wrote	45	36	35	
MCOBOLOLO SENIOR SECONDARY 4261032	'Achieved %	68.0	63.5	90.5	27.0
	'Achieved	34	33	57	
	'Wrote	50	52	63	
MDATYA SENIOR SECONDARY 4241017	'Achieved %	63.1	71.0	56.7	-14.3
	'Achieved	169	152	220	
	'Wrote	268	214	388	
MDENI SENIOR SECONDARY 4301047	'Achieved %	74.0	64.5	85.2	20.7
	'Achieved	236	196	46	
	'Wrote	319	304	54	
MDIBANISO SENIOR SECONDARY 4311059	'Achieved %	63.9	71.4	81.5	10.1
	'Achieved	23	30	22	
	'Wrote	36	42	27	
MDUTSHANE SENIOR SECONDARY 4281025	'Achieved %	91.9	52.8	43.3	-9.5
	'Achieved	34	28	26	
	'Wrote	37	53	60	
MEHLOMAKHULU SENIOR SECONDARY 4271027	'Achieved %	71.1	60.8	62.3	1.5
	'Achieved	81	45	76	
	'Wrote	114	74	122	
MENTE SENIOR SECONDARY 4301048	'Achieved %	62.2	38.0	66.7	28.7
	'Achieved	28	19	24	
	'Wrote	45	50	36	
MENZIWA SENIOR SECONDARY 4291048	'Achieved %	72.4	71.0	78.5	7.5
	'Achieved	142	179	263	
	'Wrote	196	252	335	
MEYISI SENIOR SECONDARY 4281026	'Achieved %	87.1	75.6	67.0	-8.5
	'Achieved	61	68	124	
	'Wrote	70	90	185	
MFAZWE COMPREHENSIVE TECH HIGH 4251031	'Achieved %	52.8	50.0	61.8	11.8
	'Achieved	28	27	47	
	'Wrote	53	54	76	
MFESANE SENIOR SECONDARY 4341051	'Achieved %	75.4	64.7	72.6	7.9
	'Achieved	49	77	151	
	'Wrote	65	119	208	
MFUNDISWENI SENIOR SECONDARY 4281075	'Achieved %	88.9	67.4	65.1	-2.3
	'Achieved	88	64	97	
	'Wrote	99	95	149	
MGCAWEZULU SENIOR SECONDARY 4321057	'Achieved %	52.9	8.7	41.2	32.5

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MGEZWA SENIOR SECONDARY 4281027	'Achieved	9	2	7	
	'Wrote	17	23	17	
	'Achieved %	90.4	82.2	76.4	-5.8
MGOMANZI SENIOR SECONDARY 4301049	'Achieved	142	185	282	
	'Wrote	157	225	369	
	'Achieved %	70.6	46.7	42.1	-4.6
MGUDLWA SENIOR SECONDARY 4261033	'Achieved	12	7	8	
	'Wrote	17	15	19	
	'Achieved %	67.6	44.1	83.8	39.7
MHLABI C H 4241018	'Achieved	46	30	31	
	'Wrote	68	68	37	
	'Achieved %	75.0	77.1	80.8	3.7
MHLAMBISO HIGH 4311060	'Achieved	39	64	97	
	'Wrote	52	83	120	
	'Achieved %	53.3	83.3	81.8	-1.5
MHLANGA SENIOR SECONDARY 4281073	'Achieved	8	10	9	
	'Wrote	15	12	11	
	'Achieved %	86.4	92.6	78.1	-14.5
MHLANGANISWENI COMM&TECH S S S 4281028	'Achieved	51	100	168	
	'Wrote	59	108	215	
	'Achieved %	61.9	47.8	50.3	2.6
MHLONTLO SENIOR SECONDARY 4271028	'Achieved	26	32	78	
	'Wrote	42	67	155	
	'Achieved %	52.6	60.0	82.1	22.1
MICHAUSDAL SECONDARY 4331041	'Achieved	10	18	32	
	'Wrote	19	30	39	
	'Achieved %	95.9	86.7	76.5	-10.2
MIDA 4302050	'Achieved	47	26	101	
	'Wrote	49	30	132	
	'Achieved %	82.1	84.0	87.9	3.8
MIDDELBURG HIGH 4331042	'Achieved	101	100	145	
	'Wrote	123	119	165	
	'Achieved %	96.6	100.0	96.8	-3.2
MIDDELLAND SECONDARY 4331043	'Achieved	28	33	30	
	'Wrote	29	33	31	
	'Achieved %	68.1	69.6	63.4	-6.2
MIDDLE ZOLO SENIOR SECONDARY 4261034	'Achieved	62	55	78	
	'Wrote	91	79	123	
	'Achieved %	100.0	75.0	0.0	-75.0
MILTON DALASILE S S S 4291049	'Achieved	2	6	0	
	'Wrote	2	8	7	
	'Achieved %	62.0	28.9	54.0	25.1
	'Achieved	31	13	27	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MILTON MBEKELA S S S 4291050	'Wrote	50	45	50	
	'Achieved %	79.6	76.2	75.9	-0.2
	'Achieved	144	147	205	
MIZAMO SENIOR SECONDARY 4321058	'Wrote	181	193	270	
	'Achieved %	72.6	62.9	69.3	6.4
	'Achieved	85	78	88	
MKAPUSI SENIOR SECONDARY 4331044	'Wrote	117	124	127	
	'Achieved %	81.8	83.3	70.0	-13.3
	'Achieved	9	10	14	
MKOMANE SECONDARY 4241039	'Wrote	11	12	20	
	'Achieved %			75.9	75.9
	'Achieved			44	
MNCEBA SENIOR SECONDARY 4251033	'Wrote			58	
	'Achieved %	71.5	67.1	87.0	19.8
	'Achieved	163	143	314	
MNCEBA SENIOR SECONDARY 4251090	'Wrote	228	213	361	
	'Achieved %	28.1	30.5	55.4	24.9
	'Achieved	9	18	41	
MNCWATHI S S S 4241041	'Wrote	32	59	74	
	'Achieved %			64.3	64.3
	'Achieved			27	
MNUKWA SENIOR SECONDARY 4251034	'Wrote			42	
	'Achieved %	65.8	67.4	61.0	-6.4
	'Achieved	25	31	47	
MOIKETSI GRAVES SENIOR SECONDARY 4251035	'Wrote	38	46	77	
	'Achieved %	88.5	54.4	77.2	22.7
	'Achieved	54	49	71	
MOKHESENG SENIOR SECONDARY 4251036	'Wrote	61	90	92	
	'Achieved %	75.7	81.3	80.3	-1.0
	'Achieved	28	39	57	
MOLLY BLACKBURN S S S 4341052	'Wrote	37	48	71	
	'Achieved %	70.6	61.4	54.6	-6.8
	'Achieved	77	97	113	
MOLTENO HIGH 4331045	'Wrote	109	158	207	
	'Achieved %	81.8	94.1	73.9	-20.2
	'Achieved	9	16	17	
MOOROSI AGRICULTURAL HIGH 4251086	'Wrote	11	17	23	
	'Achieved %	38.9	61.8	33.3	-28.4
	'Achieved	14	21	14	
MORNING STAR EDUCATION CENTRE 4292051	'Wrote	36	34	42	
	'Achieved %	59.0	71.4		-71.4
	'Achieved	23	5		
	'Wrote	39	7		

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MORNINGSIDE HIGH 4341053	'Achieved %	74.7	73.5	88.3	14.7
	'Achieved	74	100	143	
	'Wrote	99	136	162	
MOSA SIBI SENIOR SECONDARY 4251037	'Achieved %	83.0	51.5	71.8	20.3
	'Achieved	73	68	112	
	'Wrote	88	132	156	
MOSES MABHIDA SENIOR SECONDARY 4321059	'Achieved %	61.5	48.1	75.7	27.5
	'Achieved	8	13	28	
	'Wrote	13	27	37	
MOSES MADIBA SENIOR SECONDARY 4351029	'Achieved %	66.7	66.0	62.0	-4.0
	'Achieved	26	35	31	
	'Wrote	39	53	50	
MOSHESH SENIOR SECONDARY 4251038	'Achieved %	96.3	91.4	91.8	0.4
	'Achieved	26	32	45	
	'Wrote	27	35	49	
MOTHERWELL HIGH 4341054	'Achieved %	91.8	92.4	94.9	2.6
	'Achieved	90	85	169	
	'Wrote	98	92	178	
MOTHIBISI PUBLIC 4251039	'Achieved %	60.6	25.5	49.2	23.7
	'Achieved	20	12	31	
	'Wrote	33	47	63	
MOUNT ARTHUR SENIOR SECONDARY 4331046	'Achieved %	81.8	56.1	60.0	3.9
	'Achieved	54	64	93	
	'Wrote	66	114	155	
MOUNT AYLIFF SENIOR SECONDARY 4251040	'Achieved %	93.3	86.6	74.5	-12.1
	'Achieved	152	123	123	
	'Wrote	163	142	165	
MOUNT FRERE COMMUNITY 4252041	'Achieved %	77.8	75.0	100.0	25.0
	'Achieved	7	9	17	
	'Wrote	9	12	17	
MOUNT FRERE SENIOR SECONDARY 4251042	'Achieved %	73.6	64.2	81.0	16.8
	'Achieved	67	86	119	
	'Wrote	91	134	147	
MOUNT HARGREAVES SENIOR SECONDARY 4251043	'Achieved %	57.1	37.5	65.7	28.2
	'Achieved	16	9	23	
	'Wrote	28	24	35	
MPAMBANI MZIMBA HIGH 4311061	'Achieved %	94.1	46.7	95.7	49.0
	'Achieved	16	14	22	
	'Wrote	17	30	23	
MPEKO SENIOR SECONDARY 4291052	'Achieved %	83.1	41.1	50.0	8.9
	'Achieved	49	30	38	
	'Wrote	59	73	76	
MPENI SENIOR SECONDARY 4241019	'Achieved %	66.0	53.7	74.0	20.3

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MPHARANE SENIOR SECONDARY 4251089	'Achieved	35	29	54	
	'Wrote	53	54	73	
	'Achieved %		37.5	97.2	59.7
MPHATLALATSANE SENIOR SECONDARY 4251044	'Achieved		9	35	
	'Wrote		24	36	
	'Achieved %	62.5	25.0	42.3	17.3
MPINDWENI SENIOR SECONDARY 4291053	'Achieved	10	6	11	
	'Wrote	16	24	26	
	'Achieved %	72.1	66.2	52.1	-14.1
MPINGANA SENIOR SECONDARY 4281029	'Achieved	44	47	49	
	'Wrote	61	71	94	
	'Achieved %	89.8	80.6	78.1	-2.4
MPONDOMBINI SENIOR SECONDARY 4241020	'Achieved	44	29	50	
	'Wrote	49	36	64	
	'Achieved %	99.2	90.5	84.2	-6.3
MPOZOLO SENIOR SECONDARY 4301051	'Achieved	118	162	224	
	'Wrote	119	179	266	
	'Achieved %	60.0	38.5	38.6	0.2
MPUMELELO SENIOR SECONDARY 4321060	'Achieved	15	5	17	
	'Wrote	25	13	44	
	'Achieved %	48.9	48.6	60.9	12.3
MQIKELA SENIOR SECONDARY 4281030	'Achieved	22	17	14	
	'Wrote	45	35	23	
	'Achieved %	43.8	38.2	52.4	14.2
MSOBOMVU SENIOR SECONDARY 4301052	'Achieved	63	42	88	
	'Wrote	144	110	168	
	'Achieved %	94.7	56.0	51.0	-5.0
MT WHITE SENIOR SECONDARY 4251046	'Achieved	36	42	25	
	'Wrote	38	75	49	
	'Achieved %	58.1	70.3	45.7	-24.6
MTAWELANGA SENIOR SECONDARY 4301053	'Achieved	18	26	21	
	'Wrote	31	37	46	
	'Achieved %	69.2	94.1	100.0	5.9
MTEBELE SENIOR SECONDARY 4301054	'Achieved	36	32	36	
	'Wrote	52	34	36	
	'Achieved %	38.6	57.1	69.0	11.8
MTENGWANE SENIOR SECONDARY 4291054	'Achieved	17	24	40	
	'Wrote	44	42	58	
	'Achieved %	75.0	79.2	80.8	1.6
MTETUVUMILE SENIOR SECONDARY 4261035	'Achieved	45	42	59	
	'Wrote	60	53	73	
	'Achieved %	75.0	66.7	55.8	-10.9
	'Achieved	18	20	24	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MTHATHA COLLEGE OF MATHS SCIENCE 4292055	'Wrote	24	30	43	
	'Achieved %	69.0	77.8		-77.8
	'Achieved	29	42		
MTHINGWEVU SENIOR SECONDARY 4261061	'Wrote	42	54		
	'Achieved %	77.8	45.7	90.5	44.8
	'Achieved	14	21	38	
MTHWAKU SENIOR SECONDARY 4311062	'Wrote	18	46	42	
	'Achieved %	52.6	46.9	42.4	-4.5
	'Achieved	10	15	14	
MTIRARA SENIOR SECONDARY 4331047	'Wrote	19	32	33	
	'Achieved %	67.7	58.5	44.9	-13.6
	'Achieved	42	48	53	
MTWENI SENIOR SECONDARY 4281031	'Wrote	62	82	118	
	'Achieved %	71.9	34.3	82.1	47.9
	'Achieved	46	49	69	
MUIR COLLEGE BOYS HIGH 4341055	'Wrote	64	143	84	
	'Achieved %	91.4	93.4	96.3	2.9
	'Achieved	64	71	78	
MVENYANE SENIOR SECONDARY 4251047	'Wrote	70	76	81	
	'Achieved %	73.0	62.5	83.6	21.1
	'Achieved	81	115	179	
MXHUME SENIOR SECONDARY 4281071	'Wrote	111	184	214	
	'Achieved %	78.4	40.3	62.4	22.1
	'Achieved	80	56	88	
MZAMBA COMPREHENSIVE HIGH 4241021	'Wrote	102	139	141	
	'Achieved %	69.1	74.2	85.1	10.8
	'Achieved	65	95	131	
MZAMO SENIOR SECONDARY 4331048	'Wrote	94	128	154	
	'Achieved %	34.8	69.6	66.7	-2.9
	'Achieved	8	16	20	
MZAMOMHLE HIGH 4331049	'Wrote	23	23	30	
	'Achieved %	50.0	60.0	66.7	6.7
	'Achieved	6	6	6	
MZAMOWETHU PUBLIC 4321062	'Wrote	12	10	9	
	'Achieved %	96.6	76.2	88.5	12.3
	'Achieved	28	32	46	
MZIKAYISE DALASILE SECONDARY 4261037	'Wrote	29	42	52	
	'Achieved %	51.5	78.3	50.4	-27.9
	'Achieved	51	54	64	
MZIMVUBU SENIOR SECONDARY 4261038	'Wrote	99	69	127	
	'Achieved %	27.8	38.1	58.1	20.0
	'Achieved	5	8	18	
	'Wrote	18	21	31	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
MZOKHANYO HIGH 4321063	'Achieved %	93.5	80.4	69.8	-10.7
	'Achieved	43	78	113	
	'Wrote	46	97	162	
MZOMHLE SENIOR SECONDARY 4271029	'Achieved %	81.8	76.2	55.9	-20.3
	'Achieved	18	16	33	
	'Wrote	22	21	59	
MZOMHLE SENIOR SECONDARY 4321064	'Achieved %	59.2	91.9	94.4	2.6
	'Achieved	45	34	85	
	'Wrote	76	37	90	
MZOMTSHA HIGH 4311064	'Achieved %	30.8	54.5	69.2	14.7
	'Achieved	4	18	18	
	'Wrote	13	33	26	
MZONTSUNDU SENIOR SECONDARY 4321128	'Achieved %	75.0	88.4	87.5	-0.9
	'Achieved	27	38	49	
	'Wrote	36	43	56	
MZONTSUNDU SENIOR SECONDARY 4341056	'Achieved %	64.2	51.7	71.6	19.9
	'Achieved	34	31	73	
	'Wrote	53	60	102	
MZUXOLILE HIGH 4311066	'Achieved %	18.8	50.0	71.4	21.4
	'Achieved	3	7	10	
	'Wrote	16	14	14	
MZWINI SENIOR SECONDARY 4321065	'Achieved %	30.0	44.4	53.5	9.0
	'Achieved	3	12	23	
	'Wrote	10	27	43	
N MOTMAN PUBLIC 4331050	'Achieved %	61.3	59.6	71.4	11.9
	'Achieved	65	53	70	
	'Wrote	106	89	98	
NAKAZANA SENIOR SECONDARY 4301055	'Achieved %	81.8	46.2	74.2	28.0
	'Achieved	18	12	23	
	'Wrote	22	26	31	
NANGAMSO SENIOR SECONDARY 4311067	'Achieved %	20.0	65.0	100.0	35.0
	'Achieved	5	13	12	
	'Wrote	25	20	12	
NASRUDDIN ISLAMIC HIGH 4342057	'Achieved %	91.3	100.0	93.5	-6.5
	'Achieved	21	30	29	
	'Wrote	23	30	31	
NATHANIEL NYALUZA SECONDARY 4351030	'Achieved %	35.1	62.5	63.6	1.1
	'Achieved	20	25	42	
	'Wrote	57	40	66	
NATHANIEL PAMLA HIGH 4311068	'Achieved %	84.7	86.4	88.8	2.4
	'Achieved	94	89	127	
	'Wrote	111	103	143	
NCAMBEDLANA PRIVATE CENTRE 4295505	'Achieved %			78.9	78.9



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
NCEDISIZWE SENIOR SECONDARY 4301056	'Achieved			15	
	'Wrote			19	
	'Achieved %	49.0	33.9	54.5	20.6
NCEDO SENIOR SECONDARY 4341058	'Achieved	50	20	36	
	'Wrote	102	59	66	
	'Achieved %	56.3	50.0	52.8	2.8
NCEDOLWETHU SENIOR SECONDARY 4311069	'Achieved	36	24	38	
	'Wrote	64	48	72	
	'Achieved %	61.5	47.6	70.0	22.4
NCUNCUZO SENIOR SECONDARY 4261039	'Achieved	24	20	21	
	'Wrote	39	42	30	
	'Achieved %	72.7	37.0	63.4	26.5
NCURA SENIOR SECONDARY 4241035	'Achieved	64	51	85	
	'Wrote	88	138	134	
	'Achieved %	87.3	80.5	84.0	3.5
NDABANKULU SENIOR SECONDARY 4301057	'Achieved	55	62	84	
	'Wrote	63	77	100	
	'Achieved %	78.3	89.8	92.0	2.2
NDALISO SENIOR SECONDARY 4281032	'Achieved	112	123	150	
	'Wrote	143	137	163	
	'Achieved %	78.7	50.3	59.9	9.6
NDAMASE SENIOR SECONDARY 4281033	'Achieved	85	87	127	
	'Wrote	108	173	212	
	'Achieved %	77.4	64.2	64.8	0.6
NDEMA SENIOR SECONDARY 4261062	'Achieved	212	212	247	
	'Wrote	274	330	381	
	'Achieved %	60.0	73.3	100.0	26.7
NDLOVUKAZI HIGH 4331051	'Achieved	6	11	23	
	'Wrote	10	15	23	
	'Achieved %	88.2	77.9	75.3	-2.6
NDYEBO NTSALUBA SENIOR SECONDARY 4261040	'Achieved	82	120	137	
	'Wrote	93	154	182	
	'Achieved %	91.0	72.4	86.4	14.0
NDYEBO SENIOR SECONDARY 4341059	'Achieved	61	42	51	
	'Wrote	67	58	59	
	'Achieved %	94.5	59.6	68.0	8.4
NDZONDELELO HIGH 4341060	'Achieved	52	59	70	
	'Wrote	55	99	103	
	'Achieved %	71.7	67.1	59.2	-7.9
NEWELL PUBLIC SECONDARY 4341061	'Achieved	134	141	180	
	'Wrote	187	210	304	
	'Achieved %	84.6	72.2	81.6	9.4
	'Achieved	44	52	62	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
NEWTON HIGH 4311070	'Wrote	52	72	76	
	'Achieved %	44.4	20.8	44.4	23.6
	'Achieved	20	5	16	
NEWTON T H S 4341062	'Wrote	45	24	36	
	'Achieved %	92.9	87.0	85.4	-1.6
	'Achieved	92	127	129	
NGALONKULU SENIOR SECONDARY 4241022	'Wrote	99	146	151	
	'Achieved %	53.3	23.2	47.9	24.8
	'Achieved	32	16	35	
NGANGELIZWE SENIOR SECONDARY 4291056	'Wrote	60	69	73	
	'Achieved %	93.2	92.7	94.0	1.2
	'Achieved	109	89	202	
NGANGELIZWE SENIOR SECONDARY 4311071	'Wrote	117	96	215	
	'Achieved %	100.0	69.2	76.9	7.7
	'Achieved	4	9	10	
NGANGOLWANDLE SENIOR SECONDARY 4301058	'Wrote	4	13	13	
	'Achieved %	80.0	46.3	51.8	5.4
	'Achieved	116	82	117	
NGCINGWANE TECH S S S 4301059	'Wrote	145	177	226	
	'Achieved %	96.3	47.6	51.7	4.1
	'Achieved	79	49	62	
NGOBOZANA SENIOR SECONDARY 4281074	'Wrote	82	103	120	
	'Achieved %	57.8	84.4	63.5	-20.9
	'Achieved	37	65	94	
NGQELENI SENIOR SECONDARY 4281034	'Wrote	64	77	148	
	'Achieved %		28.1	45.7	17.6
	'Achieved		16	32	
NGQWALA SENIOR SECONDARY 4291104	'Wrote		57	70	
	'Achieved %	44.9	65.8	88.6	22.8
	'Achieved	22	25	31	
NGUBENGCUKA SENIOR SECONDARY 4331052	'Wrote	49	38	35	
	'Achieved %	66.7	38.9	41.4	2.5
	'Achieved	12	7	12	
NGUBESIZWE SENIOR SECONDARY 4261041	'Wrote	18	18	29	
	'Achieved %	84.8	71.1	83.3	12.3
	'Achieved	56	54	90	
NGUBESIZWE SENIOR SECONDARY 4291057	'Wrote	66	76	108	
	'Achieved %	90.0	78.1	87.3	9.2
	'Achieved	36	50	55	
NGUBESIZWE SENIOR SECONDARY 4301060	'Wrote	40	64	63	
	'Achieved %	0.0	50.0	55.6	5.6
	'Achieved	0	6	5	
	'Wrote	8	12	9	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
NGUBEZULU SENIOR SECONDARY 4281035	'Achieved %	86.7	66.4	72.4	6.0
	'Achieved	91	79	118	
	'Wrote	105	119	163	
NGWAYIBANJWA SENIOR SECONDARY 4291058	'Achieved %	91.9	63.7	64.7	0.9
	'Achieved	57	72	97	
	'Wrote	62	113	150	
NGWEKAZI SENIOR SECONDARY 4251048	'Achieved %	76.2	75.2	78.8	3.6
	'Achieved	64	76	82	
	'Wrote	84	101	104	
NGWENYATHI HIGH 4321066	'Achieved %	90.3	75.3	79.1	3.8
	'Achieved	65	67	106	
	'Wrote	72	89	134	
NGWENYENI S S S 4281079	'Achieved %			71.2	71.2
	'Achieved			42	
	'Wrote			59	
NGWENZE SENIOR SECONDARY 4301061	'Achieved %	79.5	66.2	71.5	5.3
	'Achieved	93	47	88	
	'Wrote	117	71	123	
NJONGOZABANTU SENIOR SECONDARY 4321129	'Achieved %	72.2	60.0	77.3	17.3
	'Achieved	13	12	17	
	'Wrote	18	20	22	
NKOS-MVINJELWA SENIOR SECONDARY 4281077	'Achieved %		25.6	60.6	35.0
	'Achieved		11	86	
	'Wrote		43	142	
NKULULEKO SENIOR SCONDARY 4341063	'Achieved %	76.5	45.3	55.5	10.2
	'Achieved	13	43	66	
	'Wrote	17	95	119	
NKULULEKO SENIOR SECONDARY 4271030	'Achieved %	76.0	64.0	57.1	-6.9
	'Achieved	19	16	36	
	'Wrote	25	25	63	
NKWANCA HIGH 4331053	'Achieved %	79.9	62.8	84.7	21.9
	'Achieved	123	140	194	
	'Wrote	154	223	229	
NOBANGILE SENIOR SECONDARY 4301062	'Achieved %	86.2	85.2	79.7	-5.5
	'Achieved	50	69	98	
	'Wrote	58	81	123	
NOGEMANE SENIOR SECONDARY 4281036	'Achieved %	80.4	77.6	92.3	14.8
	'Achieved	41	38	84	
	'Wrote	51	49	91	
NOLITHA COMPREHENSIVE TECHNICAL 4301063	'Achieved %	77.6	57.1	56.7	-0.5
	'Achieved	59	44	34	
	'Wrote	76	77	60	
NOMAGQWATHEKANA COMP TECH HIGH 4241023	'Achieved %	61.5	49.0	57.9	8.9

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
NOMAHEYA SENIOR SECONDARY 4301064	'Achieved	32	25	44	20.6
	'Wrote	52	51	76	
	'Achieved %	50.0	68.3	88.9	
NOMBULELO SECONDARY 4351031	'Achieved	22	41	40	16.2
	'Wrote	44	60	45	
	'Achieved %	79.0	69.7	85.9	
NOMPENDULO HIGH 4321067	'Achieved	79	62	73	0.0
	'Wrote	100	89	85	
	'Achieved %	90.0			
NOMPUCUKO COMBINED 4351032	'Achieved	9			32.2
	'Wrote	10			
	'Achieved %	42.9	27.8	60.0	
NOMPUMELELO HIGH 4331054	'Achieved	9	10	18	19.6
	'Wrote	21	36	30	
	'Achieved %	61.3	43.6	63.2	
NOMPUMELELO SENIOR SECONDARY 4271031	'Achieved	49	34	67	-5.0
	'Wrote	80	78	106	
	'Achieved %	45.0	62.5	57.5	
NOMZAMO SECONDARY 4351033	'Achieved	9	10	23	-6.0
	'Wrote	20	16	40	
	'Achieved %	77.8	68.1	62.1	
NONCEBA SENIOR SECONDARY 4321068	'Achieved	28	32	41	15.4
	'Wrote	36	47	66	
	'Achieved %	50.0	54.3	69.6	
NONCEDO COMBINED 4321069	'Achieved	10	19	39	4.8
	'Wrote	20	35	56	
	'Achieved %	54.5	71.4	76.2	
NONDWE SENIOR SECONDARY 4301065	'Achieved	12	20	16	18.9
	'Wrote	22	28	21	
	'Achieved %	72.0	42.5	61.4	
NONGEKE SENIOR SECONDARY 4241024	'Achieved	18	17	27	2.9
	'Wrote	25	40	44	
	'Achieved %	55.0	52.7	55.6	
NONKQUBELA SENIOR SECONDARY 4241037	'Achieved	94	78	104	1.3
	'Wrote	171	148	187	
	'Achieved %		89.4	90.7	
NONKQUBELA SENIOR SECONDARY 4331055	'Achieved		59	127	28.0
	'Wrote		66	140	
	'Achieved %	50.0	14.3	42.3	
NONKULULEKO SENIOR SECONDARY 4331056	'Achieved	3	2	11	-22.2
	'Wrote	6	14	26	
	'Achieved %	33.3	22.2	0.0	
	'Achieved	3	2	0	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
NORTHERN LIGHTS 4343064	'Wrote	9	9	6	
	'Achieved %	88.9	72.7	100.0	27.3
	'Achieved	8	8	6	
NOSIMO TECHNICAL HIGH 4261042	'Wrote	9	11	6	
	'Achieved %	91.7	87.0	95.5	8.5
	'Achieved	11	20	21	
NOSIZWE HIGH 4321070	'Wrote	12	23	22	
	'Achieved %	55.8	77.1	83.9	6.8
	'Achieved	29	27	47	
NOWAWE HIGH 4321071	'Wrote	52	35	56	
	'Achieved %	66.7	47.5	63.5	16.0
	'Achieved	16	19	40	
NOZALISILE SENIOR SECONDARY 4311074	'Wrote	24	40	63	
	'Achieved %	87.5	83.3	73.9	-9.4
	'Achieved	21	20	17	
NOZUKO SENIOR SECONDARY 4291059	'Wrote	24	24	23	
	'Achieved %	84.4	82.5	80.0	-2.5
	'Achieved	81	104	192	
NQABARA SENIOR SECONDARY 4301067	'Wrote	96	126	240	
	'Achieved %	97.0	68.1	86.7	18.6
	'Achieved	32	32	39	
NQABISILE SENIOR SECONDARY 4301068	'Wrote	33	47	45	
	'Achieved %	78.3	48.4	41.7	-6.7
	'Achieved	18	15	10	
NQWEBA SENIOR SECONDARY 4351034	'Wrote	23	31	24	
	'Achieved %	87.0	75.4	52.3	-23.1
	'Achieved	47	49	46	
NQWILISO SENIOR SECONDARY 4291060	'Wrote	54	65	88	
	'Achieved %	58.7	64.4	71.1	6.7
	'Achieved	44	47	64	
NTABANKULU SENIOR SECONDARY 4251049	'Wrote	75	73	90	
	'Achieved %	92.8	56.2	83.9	27.7
	'Achieved	77	73	135	
NTABENKONYANA S S S 4311075	'Wrote	83	130	161	
	'Achieved %	65.5	35.5	67.4	31.9
	'Achieved	38	27	60	
NTABEZULU SENIOR SECONDARY 4241025	'Wrote	58	76	89	
	'Achieved %	89.3	82.3	79.1	-3.2
	'Achieved	133	130	193	
NTAFUFU SENIOR SECONDARY 4281037	'Wrote	149	158	244	
	'Achieved %	95.0	69.1	72.4	3.3
	'Achieved	96	103	194	
	'Wrote	101	149	268	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
NTLALO SENIOR SECONDARY 4271032	'Achieved %	69.5	29.3	51.1	21.8
	'Achieved	41	17	24	
	'Wrote	59	58	47	
NTSHILINI SENIOR SECONDARY 4281038	'Achieved %	90.9	64.2	65.8	1.5
	'Achieved	110	106	98	
	'Wrote	121	165	149	
NTSIKA SECONDARY 4351035	'Achieved %	77.0	84.6	79.4	-5.2
	'Achieved	67	88	108	
	'Wrote	87	104	136	
NTSIKAYEZWWE HIGH 4251050	'Achieved %	93.6	82.2	74.6	-7.7
	'Achieved	73	125	126	
	'Wrote	78	152	169	
NTSIZWA SENIOR SECONDARY 4251051	'Achieved %	29.6	46.2	85.3	39.2
	'Achieved	8	18	64	
	'Wrote	27	39	75	
NTSOKOTHA SENIOR SECONDARY 4321072	'Achieved %	93.3	58.0	79.1	21.1
	'Achieved	28	47	72	
	'Wrote	30	81	91	
NTSOKOTHA SENIOR SECONDARY 4331057	'Achieved %	84.8	70.7	62.5	-8.1
	'Achieved	123	118	157	
	'Wrote	145	167	251	
NTUKAYI SENIOR SECONDARY 4241026	'Achieved %	79.5	84.5	77.6	-7.0
	'Achieved	58	71	83	
	'Wrote	73	84	107	
NTUNJA SENIOR SECONDARY 4331061	'Achieved %	70.0	40.0	71.4	31.4
	'Achieved	7	4	15	
	'Wrote	10	10	21	
NYAMEKO HIGH 4321073	'Achieved %	86.6	91.8	93.9	2.1
	'Achieved	71	89	138	
	'Wrote	82	97	147	
NYANGA SENIOR SECONDARY 4261043	'Achieved %	95.5	84.2	81.9	-2.3
	'Achieved	147	176	181	
	'Wrote	154	209	221	
NYANGILIZWE SENIOR SECONDARY 4281039	'Achieved %	58.5	53.2	70.0	16.8
	'Achieved	55	66	161	
	'Wrote	94	124	230	
NYANISO SENIOR SECONDARY 4251052	'Achieved %	96.6	69.6	75.0	5.4
	'Achieved	28	48	48	
	'Wrote	29	69	64	
NYATHELA SENIOR SECONDARY 4271033	'Achieved %	82.4	75.0	97.7	22.7
	'Achieved	28	30	43	
	'Wrote	34	40	44	
NZIMANKULU SENIOR SECONDARY 4331059	'Achieved %	51.4	71.0	67.4	-3.5

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
NZULULWAZI HIGH 4311077	'Achieved	37	66	87	22.3
	'Wrote	72	93	129	
	'Achieved %	73.0	65.5	87.7	
NZULULWAZI SENIOR SECONDARY 4251053	'Achieved	54	36	50	-3.2
	'Wrote	74	55	57	
	'Achieved %	73.2	57.3	54.1	
OLIVER TAMBO TECH 4241027	'Achieved	52	146	73	11.1
	'Wrote	71	255	135	
	'Achieved %	66.3	58.9	70.0	
OLIVET PRIVATE 4332062	'Achieved	55	33	63	-0.9
	'Wrote	83	56	90	
	'Achieved %	87.5	92.9	92.0	
OSBORN SENIOR SECONDARY 4251054	'Achieved	14	26	23	-14.0
	'Wrote	16	28	25	
	'Achieved %	81.5	98.1	84.1	
PAKAMANI SENIOR SECONDARY 4261045	'Achieved	287	210	254	-9.8
	'Wrote	352	214	302	
	'Achieved %	77.1	78.1	68.3	
PAKAMANI SENIOR SECONDARY 4301069	'Achieved	138	114	153	-7.1
	'Wrote	179	146	224	
	'Achieved %	91.0	65.9	58.8	
PAKAMANI SENIOR SECONDARY 4331094	'Achieved	81	116	107	17.9
	'Wrote	89	176	182	
	'Achieved %	76.9	66.7	84.6	
PALMERTON HIGH 4281040	'Achieved	10	8	11	-4.6
	'Wrote	13	12	13	
	'Achieved %	97.3	86.6	82.0	
PANGELELE SENIOR SECONDARY 4281041	'Achieved	71	161	164	17.3
	'Wrote	73	186	200	
	'Achieved %		30.3	47.6	
PATENSIE SECONDARY 4351036	'Achieved		50	69	-9.8
	'Wrote		165	145	
	'Achieved %	52.9	52.6	42.9	
PATERSON HIGH 4341065	'Achieved	9	20	21	-4.1
	'Wrote	17	38	49	
	'Achieved %	82.3	81.0	76.9	
PAUL SAUER HIGH 4351037	'Achieved	79	81	100	7.7
	'Wrote	96	100	130	
	'Achieved %	87.5	92.3	100.0	
PEARSON HIGH 4341066	'Achieved	28	36	37	0.9
	'Wrote	32	39	37	
	'Achieved %	99.6	99.1	100.0	
	'Achieved	232	226	218	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
PEARSTON SENIOR SECONDARY SCHOOL 4351038	'Wrote	233	228	218	6.6
	'Achieved %	62.5	29.7	36.4	
	'Achieved	10	11	8	
PHAKAMA HOFMEYR HIGH 4331063	'Wrote	16	37	22	-5.6
	'Achieved %	57.9	70.6	65.0	
	'Achieved	11	12	13	
PHAKAMANI SENIOR SECONDARY 4331064	'Wrote	19	17	20	0.0
	'Achieved %	57.1	100.0	100.0	
	'Achieved	4	12	7	
PHAKAMISA SENIOR SECONDARY 4341067	'Wrote	7	12	7	-14.1
	'Achieved %	71.1	61.9	47.8	
	'Achieved	32	26	32	
PHAMBILI MZONTSUNDU SENIOR SECONDARY 4271034	'Wrote	45	42	67	-21.8
	'Achieved %	100.0	85.7	63.9	
	'Achieved	27	30	46	
PHAMBILI SENIOR SECONDARY 4281042	'Wrote	27	35	72	0.0
	'Achieved %	75.0	60.0	60.0	
	'Achieved	84	45	81	
PHANDULWAZI AGRICULTURAL HIGH 4311078	'Wrote	112	75	135	25.7
	'Achieved %	57.1	68.4	94.1	
	'Achieved	28	39	64	
PHAPHANI SENIOR SECONDARY 4341068	'Wrote	49	57	68	18.2
	'Achieved %	85.7	65.5	83.7	
	'Achieved	24	36	82	
PHILEMON NGCELWANE HIGH 4321074	'Wrote	28	55	98	12.3
	'Achieved %	87.1	65.4	77.7	
	'Achieved	61	70	115	
PHILLIP MTYWAKU SEN SEC 4321075	'Wrote	70	107	148	24.5
	'Achieved %	70.8	47.1	71.6	
	'Achieved	34	40	73	
PHUMELELE COMMERCIAL & TECHNICAL 4251055	'Wrote	48	85	102	51.4
	'Achieved %	75.0	36.8	88.2	
	'Achieved	12	7	15	
PHUTHALICHABA T H S 4251091	'Wrote	16	19	17	71.4
	'Achieved %			71.4	
	'Achieved			35	
PONDOLWENDLOVU SENIOR SECONDARY 4281043	'Wrote			49	-0.5
	'Achieved %	90.9	76.9	76.4	
	'Achieved	80	113	220	
PORT ALFRED HIGH 4351039	'Wrote	88	147	288	0.2
	'Achieved %	89.3	94.9	95.1	
	'Achieved	67	56	58	
	'Wrote	75	59	61	



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
PORT REX TECHNICAL HIGH 4321076	'Achieved %	87.3	87.5	90.3	2.8
	'Achieved	89	84	112	
	'Wrote	102	96	124	
PORT ST JOHNS S S S 4281044	'Achieved %	78.9	44.3	48.9	4.6
	'Achieved	90	97	85	
	'Wrote	114	219	174	
PUMLANI SENIOR SECONDARY 4331065	'Achieved %	58.1	57.7	55.7	-2.0
	'Achieved	36	30	34	
	'Wrote	62	52	61	
QAPHELANI SENIOR SECONDARY 4341069	'Achieved %	84.4	59.3	71.1	11.9
	'Achieved	27	32	32	
	'Wrote	32	54	45	
QAQAMBA SENIOR SECONDARY 4321077	'Achieved %	100.0	75.6	80.4	4.8
	'Achieved	48	62	78	
	'Wrote	48	82	97	
QHAMANI SENIOR SECONDARY 4321078	'Achieved %	100.0	80.0	76.9	-3.1
	'Achieved	9	12	10	
	'Wrote	9	15	13	
QHASANA SENIOR SECONDARY 4321079	'Achieved %	75.9	28.3	52.4	24.1
	'Achieved	22	13	33	
	'Wrote	29	46	63	
QHAYIYA SENIOR SECONDARY 4311079	'Achieved %	100.0	88.2	66.7	-21.6
	'Achieved	16	15	14	
	'Wrote	16	17	21	
QHAYIYALETHU F E T 4351040	'Achieved %	41.7	69.6	51.9	-17.6
	'Achieved	10	16	27	
	'Wrote	24	23	52	
QINGQOLO S S S 4291061	'Achieved %	72.4	66.0	71.2	5.2
	'Achieved	21	33	52	
	'Wrote	29	50	73	
QOBO AHS 4241038	'Achieved %			77.8	77.8
	'Achieved			14	
	'Wrote			18	
QOKOLWENI SENIOR SECONDARY 4291062	'Achieved %	90.9	71.9	77.3	5.4
	'Achieved	80	69	102	
	'Wrote	88	96	132	
QOMBOLO SENIOR SECONDARY 4301070	'Achieved %	72.2	47.4	87.5	40.1
	'Achieved	13	9	21	
	'Wrote	18	19	24	
QUEEN'S COLLEGE BOYS' HIGH 4331066	'Achieved %	93.9	92.4	97.1	4.7
	'Achieved	77	85	99	
	'Wrote	82	92	102	
QUEENSTOWN GIRLS HIGH 4331067	'Achieved %	100.0	100.0	99.1	-0.9

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
QUMBU TECHNICAL HIGH 4291063	'Achieved	92	95	109	6.8
	'Wrote	92	95	110	
	'Achieved %	72.0	57.8	64.6	
QUMBU VILLAGE S S S 4291064	'Achieved	36	26	31	-11.1
	'Wrote	50	45	48	
	'Achieved %	75.2	68.9	57.7	
RABULA SENIOR SECONDARY 4311080	'Achieved	106	104	138	26.9
	'Wrote	141	151	239	
	'Achieved %	40.0	50.0	76.9	
RALEBITSO SENIOR SECONDARY 4251056	'Achieved	2	2	10	-5.0
	'Wrote	5	4	13	
	'Achieved %	37.9	74.2	69.2	
RAMAFOLE SENIOR SECONDARY 4251057	'Achieved	11	23	18	-19.0
	'Wrote	29	31	26	
	'Achieved %	98.9	92.9	73.9	
RAYMOND MHLABA SENIOR SECONDARY 4331068	'Achieved	86	118	119	-9.5
	'Wrote	87	127	161	
	'Achieved %	79.2	80.4	71.0	
REUBEN BIRIN SPECIAL 4343099	'Achieved	42	37	44	#DIV/0!
	'Wrote	53	46	62	
	'Achieved %		0.0	#DIV/0!	
REUBEN NTULI SENIOR SECONDARY 4291065	'Achieved		0	0	20.2
	'Wrote		3	0	
	'Achieved %	97.4	41.1	61.3	
REX MDEBUKA SENIOR SECONDARY 4271035	'Achieved	38	23	19	11.6
	'Wrote	39	56	31	
	'Achieved %	94.1	72.7	84.4	
RICHARD VARHA HIGH 4321080	'Achieved	16	40	27	0.2
	'Wrote	17	55	32	
	'Achieved %	99.1	69.9	70.1	
RIEBEEK COLLEGE GIRLS HIGH 4341070	'Achieved	116	100	148	0.0
	'Wrote	117	143	211	
	'Achieved %	100.0	98.9	98.9	
RIVERSIDE SENIOR SECONDARY 4282045	'Achieved	75	87	89	10.6
	'Wrote	75	88	90	
	'Achieved %	63.9	57.7	68.3	
ROCKLANDS INTERMEDIATE 4341071	'Achieved	23	15	28	-3.0
	'Wrote	36	26	41	
	'Achieved %	83.3	66.7	63.6	
RODE SENIOR SECONDARY 4251058	'Achieved	20	34	49	4.3
	'Wrote	24	51	77	
	'Achieved %	60.3	80.4	84.8	
	'Achieved	181	74	78	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
ROYAL ACADEMY 4332069	'Wrote	300	92	92	
	'Achieved %	55.2	61.1	67.6	6.5
	'Achieved	16	22	23	
S E K MQHAYI HIGH 4321081	'Wrote	29	36	34	
	'Achieved %	100.0	73.3	94.1	20.8
	'Achieved	11	11	16	
SABATA SENIOR SECONDARY 4261046	'Wrote	11	15	17	
	'Achieved %	95.7	96.6	95.9	-0.6
	'Achieved	22	28	47	
SADA OF EXCELLENCE 4331090	'Wrote	23	29	49	
	'Achieved %	83.3	83.3	71.4	-11.9
	'Achieved	5	5	5	
SAKHIKAMVA HIGH 4321082	'Wrote	6	6	7	
	'Achieved %	57.4	45.7	56.4	10.7
	'Achieved	39	32	44	
SAKHISIZWE HIGH 4321083	'Wrote	68	70	78	
	'Achieved %	68.1	82.8	70.9	-11.8
	'Achieved	47	48	78	
SAKHISIZWE SENIOR SECONDARY 4341072	'Wrote	69	58	110	
	'Achieved %	50.0	47.4	55.4	8.0
	'Achieved	21	18	41	
SAKHULULEKA HIGH 4311082	'Wrote	42	38	74	
	'Achieved %	58.1	55.1	87.8	32.6
	'Achieved	36	43	86	
SAKUPHUMELELA S S S 4311083	'Wrote	62	78	98	
	'Achieved %	60.5	35.7	58.1	22.4
	'Achieved	23	5	18	
SAMKELWE SENIOR SECONDARY 4351042	'Wrote	38	14	31	
	'Achieved %	92.3	54.1	73.3	19.3
	'Achieved	24	20	33	
SAMUEL NOMBEWU SENIOR SECONDARY 4271036	'Wrote	26	37	45	
	'Achieved %	61.8	77.1	87.1	10.0
	'Achieved	34	27	61	
SANCTOR HIGH 4341073	'Wrote	55	35	70	
	'Achieved %	74.5	64.5	78.3	13.8
	'Achieved	120	138	180	
SANDI SENIOR SECONDARY 4281046	'Wrote	161	214	230	
	'Achieved %	100.0	95.0	94.7	-0.3
	'Achieved	56	95	198	
SANDISIWE HIGH 4321084	'Wrote	56	100	209	
	'Achieved %	85.1	80.8	80.4	-0.3
	'Achieved	63	63	115	
	'Wrote	74	78	143	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
SANDISULWAZI HIGH 4351043	'Achieved %	26.7	38.7	43.2	4.5
	'Achieved	4	12	19	
	'Wrote	15	31	44	
SANDY NAJEKE S S S 4291066	'Achieved %	93.3	92.9	61.9	-31.0
	'Achieved	14	13	13	
	'Wrote	15	14	21	
SANGONI SENIOR SECONDARY 4281047	'Achieved %	67.6	80.3	82.8	2.5
	'Achieved	198	139	217	
	'Wrote	293	173	262	
SAPUKANDUKU SENIOR SECONDARY 4251059	'Achieved %	41.4	52.2	63.5	11.4
	'Achieved	12	36	61	
	'Wrote	29	69	96	
SEA VIEW SECONDARY 4291102	'Achieved %	62.0	48.4	46.7	-1.8
	'Achieved	129	92	63	
	'Wrote	208	190	135	
SEHUSHE COMM 4281048	'Achieved %	85.1	70.9	78.8	7.9
	'Achieved	126	90	197	
	'Wrote	148	127	250	
SELBORNE COLLEGE BOYS HIGH 4321085	'Achieved %	99.4	100.0	99.3	-0.7
	'Achieved	153	153	148	
	'Wrote	154	153	149	
SENYUKELE SENIOR SECONDARY 4251060	'Achieved %	89.3	79.2	81.5	2.3
	'Achieved	133	137	242	
	'Wrote	149	173	297	
SHAW PARK COMBINED 4351044	'Achieved %	38.5			0.0
	'Achieved	5			
	'Wrote	13			
SHAWBURY SENIOR SECONDARY 4291067	'Achieved %	67.3	61.6	78.1	16.5
	'Achieved	101	106	175	
	'Wrote	150	172	224	
SHUKUMA SENIOR SECONDARY 4241028	'Achieved %	68.3	78.5	60.9	-17.6
	'Achieved	56	102	109	
	'Wrote	82	130	179	
SIBABALE SENIOR SECONDARY 4271037	'Achieved %	71.7	63.9	61.4	-2.6
	'Achieved	33	39	54	
	'Wrote	46	61	88	
SIBI SENIOR SECONDARY 4251061	'Achieved %	61.0	62.5	56.1	-6.4
	'Achieved	36	40	32	
	'Wrote	59	64	57	
SIBONILE SENIOR SECONDARY 4331070	'Achieved %	88.9	33.3	26.3	-7.0
	'Achieved	8	2	5	
	'Wrote	9	6	19	
SIBUYELE COMBINED 4331071	'Achieved %	61.1	41.5	82.1	40.6

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
SIDINANE SENIOR SECONDARY 4271038	'Achieved	22	17	32	13.5
	'Wrote	36	41	39	
	'Achieved %	86.6	56.9	70.4	
SIFONONDILE SENIOR SECONDARY 4261047	'Achieved	84	119	205	-3.1
	'Wrote	97	209	291	
	'Achieved %	28.6	12.5	9.4	
SIKHULULE HIGH 4321086	'Achieved	6	2	3	-0.3
	'Wrote	21	16	32	
	'Achieved %	56.4	64.7	64.4	
SILIMELA HIGH 4321087	'Achieved	31	55	56	-24.7
	'Wrote	55	85	87	
	'Achieved %	92.3	88.0	63.3	
SIMPHIWE KHETHWA SECONDARY 4271039	'Achieved	24	22	31	-0.3
	'Wrote	26	25	49	
	'Achieved %	77.8	90.0	89.7	
SIMZAMILE SENIOR SECONDARY 4321088	'Achieved	14	27	35	23.7
	'Wrote	18	30	39	
	'Achieved %	33.3	31.8	55.6	
SINETHEMBA PUBLIC 4311084	'Achieved	15	7	10	1.0
	'Wrote	45	22	18	
	'Achieved %	61.8	71.2	72.2	
SINETHEMBA SENIOR SECONDARY 4321089	'Achieved	34	47	70	2.3
	'Wrote	55	66	97	
	'Achieved %	53.6	42.1	44.4	
SINIWIWE HIGH 4321090	'Achieved	15	8	20	0.1
	'Wrote	28	19	45	
	'Achieved %	54.8	76.7	76.7	
SINOLWAZI SENIOR SECONDARY 4291068	'Achieved	17	23	33	1.9
	'Wrote	31	30	43	
	'Achieved %	88.1	87.1	89.0	
SINOVUYO HIGH 4321091	'Achieved	74	88	130	-3.0
	'Wrote	84	101	146	
	'Achieved %	75.0	66.7	63.6	
SIPHO CAMAGU HIGH 4311005	'Achieved	9	16	21	17.5
	'Wrote	12	24	33	
	'Achieved %	61.3	58.0	75.5	
SISEKO HIGH 4311087	'Achieved	19	29	40	14.8
	'Wrote	31	50	53	
	'Achieved %	89.5	85.2	100.0	
SISONKE SENIOR SECONDARY 4341074	'Achieved	17	23	23	-17.1
	'Wrote	19	27	23	
	'Achieved %	57.6	60.9	43.8	
	'Achieved	19	14	21	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
SITHUKUTHEZI SENIOR SECONDARY 4241029	'Wrote	33	23	48	
	'Achieved %	58.1	69.6	64.5	-5.0
	'Achieved	25	32	80	
SITOZA SENIOR SECONDARY 4261048	'Wrote	43	46	124	
	'Achieved %	85.7	90.9	89.8	-1.1
	'Achieved	84	70	114	
SIVE SPECIAL 4253001	'Wrote	98	77	127	
	'Achieved %		25.0	11.1	-13.9
	'Achieved		1	1	
SIVUMELENE SENIOR SECONDARY 4271040	'Wrote		4	9	
	'Achieved %	69.6	64.5	69.7	5.2
	'Achieved	16	20	23	
SIWALI SENIOR SECONDARY 4281049	'Wrote	23	31	33	
	'Achieved %	86.1	85.1	66.8	-18.2
	'Achieved	68	74	139	
SIXISHE AHS 4331091	'Wrote	79	87	208	
	'Achieved %			50.0	50.0
	'Achieved			8	
SIYABABALWA SENIOR SECONDARY 4321092	'Wrote			16	
	'Achieved %	50.0			0.0
	'Achieved	7			
SIYABALALA SENIOR SECONDARY 4261049	'Wrote	14			
	'Achieved %	56.3	36.4	58.8	22.5
	'Achieved	9	8	10	
SIYABONGA SENIOR SECONDARY 4311088	'Wrote	16	22	17	
	'Achieved %	100.0	90.9	58.3	-32.6
	'Achieved	9	10	7	
SIYABULELA SENIOR SECONDARY 4301071	'Wrote	9	11	12	
	'Achieved %	50.0	90.0	87.5	-2.5
	'Achieved	9	18	28	
SIYAKHULA PUBLIC 4311089	'Wrote	18	20	32	
	'Achieved %	50.0	72.7	67.4	-5.3
	'Achieved	17	16	29	
SIYAPHAKAMA SENIOR SECONDARY 4331073	'Wrote	34	22	43	
	'Achieved %	62.9	66.7	67.2	0.5
	'Achieved	22	22	43	
SIYAZAKHA SECONDARY 4321093	'Wrote	35	33	64	
	'Achieved %	61.1	30.0	55.6	25.6
	'Achieved	11	9	20	
SIYAZAMA SENIOR SECONDARY 4321094	'Wrote	18	30	36	
	'Achieved %	7.4			0.0
	'Achieved	2			
	'Wrote	27			

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
SIZINGISILE SENIOR SECONDARY 4311090	'Achieved %	86.7	54.5	71.0	16.4
	'Achieved	26	18	22	
	'Wrote	30	33	31	
SMUTS NDAMASE S S S 4281050	'Achieved %	21.8	49.2	68.4	19.2
	'Achieved	17	60	108	
	'Wrote	78	122	158	
SOBABA HIGH 4281051	'Achieved %	75.0	66.1	49.0	-17.0
	'Achieved	21	37	77	
	'Wrote	28	56	157	
SOBANTU SENIOR SECONDARY 4311091	'Achieved %	70.0	70.0	91.3	21.3
	'Achieved	21	14	21	
	'Wrote	30	20	23	
SOLOMON MAHLANGU HIGH 4341075	'Achieved %	93.2	92.1	80.5	-11.6
	'Achieved	110	140	169	
	'Wrote	118	152	210	
SOLOMON MAHLANGU SENIOR SECONDARY 4321095	'Achieved %	64.1	35.5	64.4	28.8
	'Achieved	25	27	65	
	'Wrote	39	76	101	
SOMAGUNYA SENIOR SECONDARY 4291070	'Achieved %	72.0	61.0	41.9	-19.0
	'Achieved	18	25	39	
	'Wrote	25	41	93	
SONQISHE SENIOR SECONDARY 4251063	'Achieved %	73.0	50.5	77.3	26.8
	'Achieved	27	47	92	
	'Wrote	37	93	119	
SOPHAKAMA SENIOR SECONDARY 4301072	'Achieved %	50.0	72.7	46.7	-26.1
	'Achieved	7	8	14	
	'Wrote	14	11	30	
SOPHAKAMA SENIOR SECONDARY 4341076	'Achieved %	48.3	60.5	74.5	14.0
	'Achieved	14	26	38	
	'Wrote	29	43	51	
SOPHATHISANA SENIOR SECONDARY 4321096	'Achieved %	45.7	64.9	73.6	8.6
	'Achieved	43	63	89	
	'Wrote	94	97	121	
SOPHONIA SENIOR SECONDARY 4271041	'Achieved %	36.4			0.0
	'Achieved	4			
	'Wrote	11			
SOQHAYISA SENIOR SECONDARY 4341077	'Achieved %	98.8	100.0	100.0	0.0
	'Achieved	85	89	148	
	'Wrote	86	89	148	
SOSEBENZA SENIOR SECONDARY 4331075	'Achieved %	31.3	50.0	73.3	23.3
	'Achieved	5	8	11	
	'Wrote	16	16	15	
SOTININI SENIOR SECONDARY 4311092	'Achieved %	27.3	50.0	46.7	-3.3

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
SOUTHERNWOOD HIGH 4291103	'Achieved	3	6	7	
	'Wrote	11	12	15	
	'Achieved %	68.0	83.8	74.6	-9.2
SOVUKA SIKHANYE HIGH 4331076	'Achieved	17	31	47	
	'Wrote	25	37	63	
	'Achieved %	56.3	41.7	54.5	12.9
SOYISILE SENIOR SECONDARY 4331077	'Achieved	9	5	6	
	'Wrote	16	12	11	
	'Achieved %	70.4	61.9	100.0	38.1
SPANDAU SENIOR SECONDARY SCHOOL 4351045	'Achieved	19	13	22	
	'Wrote	27	21	22	
	'Achieved %	68.1	45.6	61.7	16.1
ST ALBANS PRISON 4344098	'Achieved	64	52	87	
	'Wrote	94	114	141	
	'Achieved %		75.0		-75.0
ST BARTHOLOMEWS S S S 4291072	'Achieved		3		
	'Wrote		4		
	'Achieved %	80.9	25.5	47.0	21.5
ST CHARLES SOJOLA HIGH 4311093	'Achieved	55	13	31	
	'Wrote	68	51	66	
	'Achieved %	72.9	63.6	54.5	-9.1
ST CHRIS COLLEGE 4322129	'Achieved	35	35	42	
	'Wrote	48	55	77	
	'Achieved %			88.9	88.9
ST CHRISTOPHERS PRIVATE 4322097	'Achieved			24	
	'Wrote			27	
	'Achieved %	98.7	95.2	95.8	0.7
ST COLMCILLE SENIOR SECONDARY 4351047	'Achieved	76	59	69	
	'Wrote	77	62	72	
	'Achieved %	91.3	70.6	76.7	6.1
ST CUTHBERTS S S S 4291071	'Achieved	21	36	46	
	'Wrote	23	51	60	
	'Achieved %	45.8	50.0	47.9	-2.1
ST GEORGES SENIOR SECONDARY 4251064	'Achieved	22	16	23	
	'Wrote	48	32	48	
	'Achieved %	70.4	56.3	62.4	6.0
ST JAMES SECONDARY 4341078	'Achieved	114	120	116	
	'Wrote	162	213	186	
	'Achieved %	84.1	74.3	72.2	-2.2
ST JAMES SENIOR SECONDARY 4261050	'Achieved	69	55	70	
	'Wrote	82	74	97	
	'Achieved %	70.5	73.3	78.7	5.4
	'Achieved	170	173	181	



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
ST JOHNS COLLEGE 4291073	'Wrote	241	236	230	
	'Achieved %	82.2	91.1	77.3	-13.8
	'Achieved	355	328	333	
ST JUDE PRIVATE 4292074	'Wrote	432	360	431	
	'Achieved %	73.7	81.3	69.8	-11.5
	'Achieved	14	13	30	
ST JUDES ACADEMY 4345514	'Wrote	19	16	43	
	'Achieved %	12.5	0.0	0.0	0.0
	'Achieved	3	0	0	
ST MARGARET SENIOR SECONDARY 4251065	'Wrote	24	15	9	
	'Achieved %	81.5	71.6	49.2	-22.4
	'Achieved	22	63	61	
ST MARKS TECHNICAL HIGH 4251066	'Wrote	27	88	124	
	'Achieved %	76.5	84.1	87.0	2.9
	'Achieved	26	37	60	
ST MARTINS 4292075	'Wrote	34	44	69	
	'Achieved %	37.8	65.5	90.2	24.7
	'Achieved	14	19	46	
ST MATTHEWS HIGH 4311094	'Wrote	37	29	51	
	'Achieved %	75.0	72.5	81.9	9.4
	'Achieved	84	95	113	
ST PATRICKS SENIOR SECONDARY 4281052	'Wrote	112	131	138	
	'Achieved %	79.9	67.2	67.8	0.6
	'Achieved	131	154	192	
ST TERESA HIGH 4271042	'Wrote	164	229	283	
	'Achieved %	83.0	66.9	64.8	-2.1
	'Achieved	137	162	162	
ST THOMAS FOR THE DEAF 4323126	'Wrote	165	242	250	
	'Achieved %	66.7	66.7	28.6	-38.1
	'Achieved	4	2	2	
ST THOMAS PRIVATE 4322098	'Wrote	6	3	7	
	'Achieved %	81.6	82.0	86.5	4.5
	'Achieved	40	41	32	
ST THOMAS SENIOR SECONDARY 4341079	'Wrote	49	50	37	
	'Achieved %	74.8	64.5	74.3	9.8
	'Achieved	86	78	104	
STERKSPRUIT CHRISTIAN 4272043	'Wrote	115	121	140	
	'Achieved %	93.3	90.9	100.0	9.1
	'Achieved	14	20	21	
STERKSPRUIT SENIOR SECONDARY 4271044	'Wrote	15	22	21	
	'Achieved %	71.4	48.5	53.6	5.0
	'Achieved	110	81	98	
	'Wrote	154	167	183	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
STIRLING HIGH 4321099	'Achieved %	97.6	96.6	97.2	0.6
	'Achieved	206	198	206	
	'Wrote	211	205	212	
STRATEGIC HIGH 4292076	'Achieved %	46.0	43.8		-43.8
	'Achieved	29	21		
	'Wrote	63	48		
STRELITZIA HIGH 4341080	'Achieved %	75.9	79.3	86.7	7.3
	'Achieved	107	119	130	
	'Wrote	141	150	150	
STUTTEREIM MATHS & SCIENCE ACADEMY 4312001	'Achieved %	33.3	44.4	41.7	-2.8
	'Achieved	4	8	10	
	'Wrote	12	18	24	
STUTTERHEIM HIGH 4311095	'Achieved %	97.3	93.3	91.5	-1.8
	'Achieved	36	42	43	
	'Wrote	37	45	47	
SUKUDE SENIOR SECONDARY 4251067	'Achieved %	80.9	74.7	84.3	9.6
	'Achieved	212	192	113	
	'Wrote	262	257	134	
SULENKAMA SENIOR SECONDARY 4291077	'Achieved %	83.3	43.5	52.6	9.2
	'Achieved	25	30	40	
	'Wrote	30	69	76	
T EM MRWETYANA SENIOR SECONDARY 4351048	'Achieved %	69.2	34.2	73.1	38.9
	'Achieved	9	13	19	
	'Wrote	13	38	26	
TAMBEKILE SENIOR SECONDARY 4331078	'Achieved %	77.1	62.5	50.0	-12.5
	'Achieved	27	40	43	
	'Wrote	35	64	86	
TAMSANQA HIGH 4311096	'Achieved %	100.0	23.5	73.7	50.2
	'Achieved	11	4	14	
	'Wrote	11	17	19	
TANDANANI SENIOR SECONDARY 4291078	'Achieved %	83.0	39.3	70.9	31.6
	'Achieved	44	24	39	
	'Wrote	53	61	55	
TANGA SENIOR SECONDARY 4301073	'Achieved %	77.5	80.5	85.2	4.7
	'Achieved	62	70	109	
	'Wrote	80	87	128	
TARKASTAD HIGH 4331079	'Achieved %	100.0	96.2	90.7	-5.5
	'Achieved	31	25	39	
	'Wrote	31	26	43	
TEMPLETON HIGH 4311097	'Achieved %	87.5	93.0	100.0	7.0
	'Achieved	28	40	38	
	'Wrote	32	43	38	
THABAZI SENIOR SECONDARY 4281070	'Achieved %	73.5	70.3	91.9	21.5

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
THAKABANNA SENIOR SECONDARY 4271045	'Achieved	72	64	147	
	'Wrote	98	91	160	
	'Achieved %	77.8	61.0	64.3	3.3
THANDUXOLO SENIOR SECONDARY 4341082	'Achieved	42	61	92	
	'Wrote	54	100	143	
	'Achieved %	28.6			0.0
THE HILL COLLEGE 4342083	'Achieved	2			
	'Wrote	7			
	'Achieved %	100.0	100.0	97.1	-2.9
THEMBALABANTU HIGH 4321100	'Achieved	30	31	33	
	'Wrote	30	31	34	
	'Achieved %	79.6	44.7	68.0	23.3
THEMBALESIZWE COM TECH 4241030	'Achieved	43	38	70	
	'Wrote	54	85	103	
	'Achieved %	69.0	61.4	83.5	22.2
THEMBALESIZWE S S S 4321101	'Achieved	40	27	71	
	'Wrote	58	44	85	
	'Achieved %	84.6	75.0	58.8	-16.2
THEMBELANI HIGH 4311099	'Achieved	11	6	10	
	'Wrote	13	8	17	
	'Achieved %	27.3	69.2	20.0	-49.2
THOBELANI SENIOR SECONDARY 4311100	'Achieved	6	9	2	
	'Wrote	22	13	10	
	'Achieved %	35.6	34.8	48.1	13.4
THOLANG SENIOR SECONDARY 4251082	'Achieved	16	8	26	
	'Wrote	45	23	54	
	'Achieved %	86.2	54.5	62.2	7.7
THOMAS NTABA SENIOR SECONDARY 4271046	'Achieved	137	151	216	
	'Wrote	159	277	347	
	'Achieved %	82.9	56.3	75.8	19.5
THOZAMISA SENIOR SECONDARY 4331080	'Achieved	63	36	72	
	'Wrote	76	64	95	
	'Achieved %	85.7	81.5	42.4	-39.1
THUBALETHU HIGH 4311101	'Achieved	12	22	25	
	'Wrote	14	27	59	
	'Achieved %	62.9	60.5	85.2	24.7
THUBELIHLE SENIOR SECONDARY 4301074	'Achieved	39	49	69	
	'Wrote	62	81	81	
	'Achieved %	56.5	38.7	69.0	30.3
TINARA HIGH 4341086	'Achieved	26	24	40	
	'Wrote	46	62	58	
	'Achieved %	91.7	89.7	76.2	-13.5
	'Achieved	11	26	32	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
TLOKWENG SENIOR SECONDARY 4271047	'Wrote	12	29	42	
	'Achieved %	62.6	42.3	55.4	13.2
	'Achieved	102	150	225	
TOISE SENIOR SECONDARY 4321102	'Wrote	163	355	406	
	'Achieved %	62.2	41.5	55.4	13.9
	'Achieved	74	71	97	
TOLENI SENIOR SECONDARY 4251085	'Wrote	119	171	175	
	'Achieved %	76.0	60.7	45.0	-15.7
	'Achieved	177	147	63	
TOLI SENIOR SECONDARY 4281054	'Wrote	233	242	140	
	'Achieved %	92.8	85.3	91.9	6.6
	'Achieved	346	324	384	
TOLWENI SENIOR SECONDARY 4291079	'Wrote	373	380	418	
	'Achieved %	68.4	30.4	61.1	30.7
	'Achieved	65	24	33	
TSHOLOMNQA HIGH 4321103	'Wrote	95	79	54	
	'Achieved %	73.8	74.5	73.0	-1.5
	'Achieved	48	41	103	
TSHONGWENI SENIOR SECONDARY 4291080	'Wrote	65	55	141	
	'Achieved %	74.5	42.9	44.8	2.0
	'Achieved	70	9	13	
TSITSANA COMP S S 4271048	'Wrote	94	21	29	
	'Achieved %	46.9	36.7	77.5	40.8
	'Achieved	15	11	31	
TSOLO HIGH 4291081	'Wrote	32	30	40	
	'Achieved %	89.3	59.4	64.1	4.7
	'Achieved	50	41	50	
TSOMO SENIOR SECONDARY 4261052	'Wrote	56	69	78	
	'Achieved %	58.8	45.9	67.9	22.0
	'Achieved	77	45	108	
TUTOR NDAMASE S S S 4281055	'Wrote	131	98	159	
	'Achieved %	82.7	70.6	70.9	0.3
	'Achieved	206	178	251	
TYALI SENIOR SECONDARY 4301075	'Wrote	249	252	354	
	'Achieved %	91.1	97.6	82.6	-15.1
	'Achieved	41	41	71	
TYELIMHLOPHE SENIOR SECONDARY 4251084	'Wrote	45	42	86	
	'Achieved %	39.3	78.6	85.2	6.7
	'Achieved	55	77	52	
TYELINZIMA HIGH 4291082	'Wrote	140	98	61	
	'Achieved %	85.4	81.4	63.4	-18.0
	'Achieved	76	96	90	
	'Wrote	89	118	142	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
TYHILULWAZI SENIOR SECONDARY 4341087	'Achieved %	68.2	52.3	53.8	1.5
	'Achieved	30	23	43	
	'Wrote	44	44	80	
UGIE HIGH 4271049	'Achieved %	100.0	100.0	94.6	-5.4
	'Achieved	37	26	35	
	'Wrote	37	26	37	
UITENHAGE SENIOR SECONDARY 4341088	'Achieved %	74.2	75.8	83.5	7.7
	'Achieved	161	166	187	
	'Wrote	217	219	224	
UKHANYO SECONDARY 4351049	'Achieved %	53.8	61.4	55.1	-6.3
	'Achieved	14	27	38	
	'Wrote	26	44	69	
ULANA SENIOR SECONDARY 4311103	'Achieved %	45.0	44.0	78.6	34.6
	'Achieved	9	11	22	
	'Wrote	20	25	28	
ULWAZI HIGH 4321104	'Achieved %	100.0	100.0	100.0	0.0
	'Achieved	71	95	161	
	'Wrote	71	95	161	
UMTATA HIGH 4291084	'Achieved %	85.6	89.2	94.9	5.8
	'Achieved	101	74	94	
	'Wrote	118	83	99	
UMTATA INTERNATIONAL 4291085	'Achieved %	73.6	75.2	79.1	3.9
	'Achieved	81	97	117	
	'Wrote	110	129	148	
UMTATA TECHNICAL COLLEGE 4291086	'Achieved %	86.5	68.5	76.9	8.4
	'Achieved	109	98	120	
	'Wrote	126	143	156	
UMTHAWELANGA S S 4271050	'Achieved %	84.5	86.3	94.4	8.2
	'Achieved	60	69	102	
	'Wrote	71	80	108	
UMTIZA HIGH 4321105	'Achieved %	60.4	20.5	40.8	20.4
	'Achieved	32	18	49	
	'Wrote	53	88	120	
UMZUVUKILE HIGH 4321106	'Achieved %	60.0	69.7	80.0	10.3
	'Achieved	21	23	36	
	'Wrote	35	33	45	
UNATHI SECONDARY 4321107	'Achieved %	83.2	62.8	84.6	21.8
	'Achieved	79	54	121	
	'Wrote	95	86	143	
UNION HIGH 4351050	'Achieved %	91.4	96.5	100.0	3.5
	'Achieved	64	55	56	
	'Wrote	70	57	56	
UPPER CORANA SENIOR SECONDARY 4281056	'Achieved %	47.7	66.7	60.5	-6.2

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
UPPER CULUNCA S S S 4291087	'Achieved	31	44	52	-7.4
	'Wrote	65	66	86	
	'Achieved %	43.8	66.7	59.3	
UPPER GWADU SENIOR SECONDARY 4301076	'Achieved	7	16	16	7.5
	'Wrote	16	24	27	
	'Achieved %	90.9	87.5	95.0	
UPPER MPAKO SENIOR SECONDARY 4291088	'Achieved	20	21	38	9.9
	'Wrote	22	24	40	
	'Achieved %	58.4	35.5	45.5	
URBAN ACADEMY 4342100	'Achieved	80	43	70	0.3
	'Wrote	137	121	154	
	'Achieved %	74.5	82.8	83.1	
UVIWE SENIOR SECONDARY 4321108	'Achieved	38	48	59	27.5
	'Wrote	51	58	71	
	'Achieved %	65.3	48.1	75.6	
V M KWINANA S S S 4341089	'Achieved	47	25	68	7.9
	'Wrote	72	52	90	
	'Achieved %	85.7	66.9	74.8	
VAKELE TECHNICAL S S S 4281057	'Achieved	54	91	101	-7.3
	'Wrote	63	136	135	
	'Achieved %	70.4	53.0	45.7	
VELALANGA SENIOR SECONDARY 4331081	'Achieved	38	44	43	70.8
	'Wrote	54	83	94	
	'Achieved %	23.1	12.5	83.3	
VELILE SENIOR SECONDARY 4351051	'Achieved	3	1	5	-18.8
	'Wrote	13	8	6	
	'Achieved %	88.5	69.4	50.7	
VICTOR POTO SENIOR SECONDARY 4281058	'Achieved	23	25	38	10.0
	'Wrote	26	36	75	
	'Achieved %	84.9	75.4	85.3	
VICTORIA GIRLS HIGH 4351052	'Achieved	101	104	157	0.0
	'Wrote	119	138	184	
	'Achieved %	97.4	100.0	100.0	
VICTORIA PARK HIGH 4341090	'Achieved	74	83	82	3.0
	'Wrote	76	83	82	
	'Achieved %	94.8	95.5	98.5	
VUKAYIBAMBE SENIOR SECONDARY 4241031	'Achieved	182	191	191	25.9
	'Wrote	192	200	194	
	'Achieved %	65.4	48.5	74.4	
VUKILE TSHWETE S S S 4311105	'Achieved	34	32	58	24.6
	'Wrote	52	66	78	
	'Achieved %	55.8	42.6	67.2	
	'Achieved	29	26	41	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
VUKUHAMBE 4323109	'Wrote	52	61	61	
	'Achieved %	100.0	80.0	55.6	-24.4
	'Achieved	3	4	5	
VUKUZENZELE SPECIAL 4243032	'Wrote	3	5	9	
	'Achieved %	60.0	100.0	83.3	-16.7
	'Achieved	6	6	10	
VULAMAZIBUKO HIGH 4321110	'Wrote	10	6	12	
	'Achieved %	88.4	100.0	100.0	0.0
	'Achieved	38	56	70	
VULINDLELA COMP TECH 4241033	'Wrote	43	56	70	
	'Achieved %	79.5	64.7	71.0	6.3
	'Achieved	62	66	98	
VULINDLELA SENIOR SECONDARY 4281059	'Wrote	78	102	138	
	'Achieved %	41.3	44.8	47.1	2.3
	'Achieved	74	64	80	
VULINDLELA SENIOR SECONDARY 4281060	'Wrote	179	143	170	
	'Achieved %	84.0	76.4	81.3	5.0
	'Achieved	84	84	135	
VULINGCOBO SENIOR SECONDARY 4301077	'Wrote	100	110	166	
	'Achieved %	78.6	58.0	67.2	9.2
	'Achieved	44	58	82	
VULI-VALLEY SENIOR SECONDARY 4301078	'Wrote	56	100	122	
	'Achieved %	92.2	67.3	78.1	10.7
	'Achieved	71	33	57	
VULUHLANGA SENIOR SECONDARY 4301079	'Wrote	77	49	73	
	'Achieved %	97.8	96.9	81.3	-15.6
	'Achieved	45	31	39	
VULUMZI SENIOR SECONDARY 4341091	'Wrote	46	32	48	
	'Achieved %	81.0	72.4	79.6	7.2
	'Achieved	34	55	82	
VUSELELA COMBINED 4331083	'Wrote	42	76	103	
	'Achieved %	88.9	63.9	80.5	16.6
	'Achieved	24	23	33	
W B RUBUSANA SENIOR SECONDARY 4331084	'Wrote	27	36	41	
	'Achieved %	60.2	63.1	64.6	1.5
	'Achieved	59	41	82	
WABAN SENIOR SECONDARY 4281061	'Wrote	98	65	127	
	'Achieved %	85.2	66.7	79.5	12.8
	'Achieved	46	52	93	
WALMER HIGH 4341092	'Wrote	54	78	117	
	'Achieved %	76.1	82.8	90.1	7.3
	'Achieved	70	82	100	
	'Wrote	92	99	111	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
WALTER CINGO SENIOR SECONDARY 4281062	'Achieved %	92.4	94.7	82.6	-12.1
	'Achieved	134	197	232	
	'Wrote	145	208	281	
WELSH SENIOR SECONDARY 4291090	'Achieved %	56.4	26.1	52.6	26.5
	'Achieved	22	12	41	
	'Wrote	39	46	78	
WEST BANK SENIOR SECONDARY 4321111	'Achieved %	75.4	67.8	86.1	18.3
	'Achieved	52	40	68	
	'Wrote	69	59	79	
WESTBANK BANK HIGH 4321112	'Achieved %	83.9	91.0	87.3	-3.7
	'Achieved	52	61	55	
	'Wrote	62	67	63	
WESTERING HIGH 4341093	'Achieved %	97.8	98.0	98.5	0.5
	'Achieved	176	194	191	
	'Wrote	180	198	194	
WESTVILLE SECONDARY 4341094	'Achieved %	91.5	75.9	86.9	11.1
	'Achieved	86	88	153	
	'Wrote	94	116	176	
WILLOVALE SENIOR SECONDARY 4301080	'Achieved %	66.7	69.4	81.5	12.0
	'Achieved	16	25	44	
	'Wrote	24	36	54	
WILLOWMORE SENIOR SECONDARY 4351053	'Achieved %	40.8	68.0	52.9	-15.1
	'Achieved	20	34	55	
	'Wrote	49	50	104	
WILO COMPREHENSIVE S S S 4291091	'Achieved %	86.4	73.7	79.4	5.7
	'Achieved	19	14	27	
	'Wrote	22	19	34	
WINNIE MANDELA COMPTECH SENIOR SECON 4241034	'Achieved %	62.8	47.1	81.7	34.5
	'Achieved	49	33	58	
	'Wrote	78	70	71	
WINTERBERG AGRICULTURAL HIGH 4311106	'Achieved %	82.5	92.3	95.9	3.6
	'Achieved	33	24	47	
	'Wrote	40	26	49	
WONGALETHU HIGH 4321113	'Achieved %	94.3	77.2	71.6	-5.6
	'Achieved	33	61	68	
	'Wrote	35	79	95	
WOOLHOPE SECONDARY 4341095	'Achieved %	86.7	79.3	79.1	-0.2
	'Achieved	130	138	163	
	'Wrote	150	174	206	
XHENTSE SENIOR SECONDARY 4281063	'Achieved %	52.6	35.2	45.0	9.8
	'Achieved	20	19	27	
	'Wrote	38	54	60	
XILINXA SENIOR SECONDARY 4301081	'Achieved %	84.2	80.0	88.1	8.1



CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
XOLANI SENIOR SECONDARY 4321123	'Achieved	32	24	37	26.7
	'Wrote	38	30	42	
	'Achieved %	75.0	58.3	85.0	
XOLILIZWE SANGONI SENIOR SECONDARY 4291093	'Achieved	45	67	102	21.7
	'Wrote	60	115	120	
	'Achieved %	76.0	62.5	84.2	
XOLILIZWE SENIOR SECONDARY 4301082	'Achieved	19	25	32	6.0
	'Wrote	25	40	38	
	'Achieved %	80.5	82.4	88.4	
Z K MATTHEWS SENIOR SECONDARY 4321114	'Achieved	62	103	130	7.8
	'Wrote	77	125	147	
	'Achieved %	48.9	38.5	46.3	
ZAMAKULUNGISA S S S 4291094	'Achieved	23	15	25	22.9
	'Wrote	47	39	54	
	'Achieved %	77.4	56.7	79.6	
ZAMEKA JUNIOR SECONDARY 4321115	'Achieved	106	80	172	78.0
	'Wrote	137	141	216	
	'Achieved %			78.0	
ZAMOKUHLE SENIOR SECONDARY 4331085	'Achieved			32	-29.9
	'Wrote			41	
	'Achieved %	80.0	76.9	47.1	
ZAMOKUHLE SPECIAL 4243035	'Achieved	12	10	16	-3.9
	'Wrote	15	13	34	
	'Achieved %	100.0	85.7	81.8	
ZANABANTU HIGH 4331086	'Achieved	13	12	9	14.2
	'Wrote	13	14	11	
	'Achieved %	50.0	37.5	51.7	
ZANEMFUNDO SENIOR SECONDARY 4311107	'Achieved	6	6	15	38.3
	'Wrote	12	16	29	
	'Achieved %	63.6	40.0	78.3	
ZANEMPUCUKO SENIOR SECONDARY 4321116	'Achieved	14	2	18	15.2
	'Wrote	22	5	23	
	'Achieved %	60.0	66.3	81.5	
ZANEWONGA SENIOR SECONDARY 4301083	'Achieved	69	55	88	-14.4
	'Wrote	115	83	108	
	'Achieved %	68.7	92.0	77.6	
ZANGQELE SENIOR SECONDARY 4291095	'Achieved	46	46	45	16.2
	'Wrote	67	50	58	
	'Achieved %	65.4	54.5	70.8	
ZANGQOLWANE SENIOR SECONDARY 4301089	'Achieved	17	30	46	8.4
	'Wrote	26	55	65	
	'Achieved %	38.7	32.7	41.2	
	'Achieved	24	18	28	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
ZANOBUZWE HIGH 4311108	'Wrote	62	55	68	
	'Achieved %	66.7	57.1		-57.1
	'Achieved	4	4		
ZANOKHANYO BAPTIST COMPREHENSIVE 4252069	'Wrote	6	7		
	'Achieved %	80.0	93.1	79.2	-13.9
	'Achieved	24	27	19	
ZANOKHANYO SENIOR SECONDARY 4281064	'Wrote	30	29	24	
	'Achieved %	76.0	70.8	74.7	3.9
	'Achieved	130	138	183	
ZANOLWAZI SENIOR SECONDARY 4341096	'Wrote	171	195	245	
	'Achieved %	51.9	44.3	58.9	14.6
	'Achieved	27	31	53	
ZANOVUYO SENIOR SECONDARY 4311111	'Wrote	52	70	90	
	'Achieved %	39.6	41.9	83.9	42.0
	'Achieved	19	18	26	
ZAZULWANA SENIOR SECONDARY 4301084	'Wrote	48	43	31	
	'Achieved %	70.0	68.4	65.4	-3.0
	'Achieved	14	13	17	
ZIBI MEYER SENIOR SECONDARY 4251070	'Wrote	20	19	26	
	'Achieved %	55.8	42.3	46.7	4.4
	'Achieved	24	22	35	
ZIBOKWANA SENIOR SECONDARY 4251071	'Wrote	43	52	75	
	'Achieved %	86.8	76.2	84.3	8.1
	'Achieved	46	64	86	
ZIMELE HIGH 4291096	'Wrote	53	84	102	
	'Achieved %	88.7	85.3	74.4	-10.9
	'Achieved	188	192	218	
ZINGISA COMPREHENSIVE 4291097	'Wrote	212	225	293	
	'Achieved %	81.5	89.7	95.3	5.6
	'Achieved	172	209	221	
ZINYOSINI SENIOR SECONDARY 4251072	'Wrote	211	233	232	
	'Achieved %	100.0	98.0	98.0	0.0
	'Achieved	101	98	147	
ZINZANI SENIOR SECONDARY 4321117	'Wrote	101	100	150	
	'Achieved %	73.9	77.3	90.9	13.6
	'Achieved	34	34	40	
ZOLANI JUNIOR SECONDARY 4331088	'Wrote	46	44	44	
	'Achieved %	61.5	51.4	64.1	12.7
	'Achieved	32	18	25	
ZUKHANYE SENIOR SECONDARY 4321119	'Wrote	52	35	39	
	'Achieved %	38.0	34.5	75.9	41.4
	'Achieved	19	20	22	
	'Wrote	50	58	29	

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
ZULULIYAZONGAMA SENIOR SECONDARY 4261054	'Achieved %	77.5	35.6	40.7	5.1
	'Achieved	100	62	66	
	'Wrote	129	174	162	
ZWELAKHE SENIOR SECONDARY 4251073	'Achieved %	80.3	84.0	86.2	2.2
	'Achieved	188	163	225	
	'Wrote	234	194	261	
ZWELAMANDLOVU S S S 4311112	'Achieved %	38.5	66.7	12.5	-54.2
	'Achieved	5	2	1	
	'Wrote	13	3	8	
ZWELANDILE SENIOR SECONDARY 4261055	'Achieved %	100.0	67.6	100.0	32.4
	'Achieved	32	25	53	
	'Wrote	32	37	53	
ZWELANDILE SENIOR SECONDARY 4301085	'Achieved %	78.6	85.3	61.7	-23.6
	'Achieved	44	29	37	
	'Wrote	56	34	60	
ZWELEDINGA HIGH 4331089	'Achieved %	77.6	87.2	83.0	-4.2
	'Achieved	38	34	39	
	'Wrote	49	39	47	
ZWELENQABA SENIOR SECONDARY 4301086	'Achieved %	86.0	70.1	60.7	-9.4
	'Achieved	86	108	99	
	'Wrote	100	154	163	
ZWELIBANGILE SENIOR SECONDARY 4291098	'Achieved %	50.0	77.8	40.0	-37.8
	'Achieved	18	14	22	
	'Wrote	36	18	55	
ZWELIBONGILE SENIOR SECONDARY 4281065	'Achieved %	75.0	40.9	41.9	1.0
	'Achieved	42	45	62	
	'Wrote	56	110	148	
ZWELIDUMILE SENIOR SECONDARY 4301087	'Achieved %	95.8	88.9	81.6	-7.3
	'Achieved	46	40	62	
	'Wrote	48	45	76	
ZWELIHLE SENIOR SECONDARY 4261056	'Achieved %	67.9	68.2	91.2	23.0
	'Achieved	19	30	31	
	'Wrote	28	44	34	
ZWELIMJONGILE SENIOR SECONDARY 4311113	'Achieved %	66.7	100.0	95.5	-4.5
	'Achieved	12	6	21	
	'Wrote	18	6	22	
ZWELITSHA SENIOR SECONDARY 4251074	'Achieved %	61.9	58.0	59.4	1.4
	'Achieved	70	116	82	
	'Wrote	113	200	138	
ZWELIVUMILE SENIOR SECONDARY 4261057	'Achieved %	0.0	26.1	55.1	29.0
	'Achieved	0	18	38	
	'Wrote	7	69	69	
ZWELIVUMILE SENIOR SECONDARY 4261063	'Achieved %	79.2	77.5	88.1	10.7

CENTRE	Values	YEAR			Difference 2021-2020
		'2019	'2020	'2021	
ZWELIWELILE SENIOR SECONDARY 4301088	'Achieved	61	79	119	36.4
	'Wrote	77	102	135	
	'Achieved %	56.3	40.5	76.9	
ZWELIXOLILE SENIOR SECONDARY 4261058	'Achieved	40	34	93	-31.5
	'Wrote	71	84	121	
	'Achieved %	43.8	75.0	43.5	
ZWELIYANDILA HIGH 4321120	'Achieved	7	9	10	18.2
	'Wrote	16	12	23	
	'Achieved %	30.0	45.0	63.2	
ZWELODUMO SENIOR SECONDARY 4291099	'Achieved	3	9	12	-2.1
	'Wrote	10	20	19	
	'Achieved %	71.0	61.8	59.7	
	'Achieved	49	34	89	
	'Wrote	69	55	149	
	'Achieved %				

### Top 50 Schools

PASS RATE %	CENTRE	DISTRICT	Wrote	% Achieved Bachelor	% Achieved Diploma
100.0	SELBORNE COLLEGE BOYS HIGH - 4321085	BUFFALO CITY	153	79.7	18.3
100.0	CLARENDON GIRLS HIGH SCHOOL - 4321015	BUFFALO CITY	136	97.8	2.2
100.0	COLLEGIATE GIRLS HIGH SCHOOL - 4341014	NELSON MANDELA	126	98.4	1.6
100.0	ULWAZI HIGH SCHOOL - 4321104	BUFFALO CITY	95	95.8	4.2
100.0	QUEENSTOWN GIRLS HIGH SCHOOL - 4331067	CHRIS HANI WEST	95	91.6	8.4
100.0	SOQHAYISA SENIOR SECONDARY SCHOOL - 4341077	NELSON MANDELA	89	71.9	27.0
100.0	VICTORIA GIRLS HIGH SCHOOL - 4351052	SARAH BAARTMAN	83	80.7	18.1
100.0	GLOBAL LEADERSHIP ACADEMY - 4352054	SARAH BAARTMAN	61	93.4	6.6
100.0	VULAMAZIBUKO HIGH SCHOOL - 4321110	BUFFALO CITY	56	60.7	30.4
100.0	LILYFONTEIN SCHOOL - 4321052	BUFFALO CITY	46	82.6	15.2
100.0	MARLOW AGRICULTURAL HIGH SCHOOL - 4331037	CHRIS HANI WEST	38	81.6	15.8
100.0	ISOLOMZI SENIOR SECONDARY SCHOOL - 4301031	AMATHOLE EAST	36	66.7	25.0
100.0	MIDDELBURG HIGH SCHOOL - 4331042	CHRIS HANI WEST	33	63.6	30.3
100.0	THE HILL COLLEGE - 4342083	NELSON MANDELA	31	77.4	19.4
100.0	NASRUDDIN ISLAMIC HIGH SCHOOL - 4342057	NELSON MANDELA	30	70.0	26.7
100.0	DORDRECHT HIGH SCHOOL - 4331007	CHRIS HANI WEST	30	66.7	23.3
100.0	HOERSKOOL JANSENVILLE - 4351014	SARAH BAARTMAN	28	42.9	57.1
100.0	UGIE HIGH SCHOOL - 4271049	JOE GQABI	26	61.5	23.1
100.0	HOERSKOOL MCLACHLAN - 4351015	SARAH BAARTMAN	23	69.6	26.1
100.0	GOODHOPE SENIOR SECONDARY SCHOOL - 4321030	BUFFALO CITY	19	36.8	57.9
100.0	BRYLIN HIGH SCHOOL - 4342008	NELSON MANDELA	17	76.5	23.5
100.0	AL AZHAR INSTITUTE - 4342098	NELSON MANDELA	16	100.0	0.0
100.0	PHAKAMANI SENIOR SECONDARY SCHOOL - 4331064	CHRIS HANI WEST	12	50.0	0.0
100.0	FALTEIN SENIOR SECONDARY SCHOOL - 4261060	CHRIS HANI EAST	10	30.0	30.0

PASS RATE %	CENTRE	DISTRICT	Wrote	% Achieved Bachelor	% Achieved Diploma
100.0	GCINIBUZWE COMBINED SCHOOL - 4351007	SARAH BAARTMAN	8	50.0	50.0
100.0	KHANYA HIGH SCHOOL - 4331027	CHRIS HANI WEST	6	83.3	16.7
100.0	VUKUZENZELE SPECIAL SCHOOL - 4243032	ALFRED NZO EAST	6	83.3	0.0
100.0	ZWELIMJONGILE SENIOR SECONDARY SCHOO - 4311113	AMATHOLE WEST	6	50.0	16.7
99.1	PEARSON HIGH SCHOOL - 4341066	NELSON MANDELA	228	87.7	11.0
98.9	RIEBEEK COLLEGE GIRLS HIGH SCHOOL - 4341070	NELSON MANDELA	88	70.5	21.6
98.8	HOERSKOOL FRAMESBY - 4341032	NELSON MANDELA	161	82.0	15.5
98.6	KINGSRIDGE HIGH SCHOOL - 4321048	BUFFALO CITY	74	82.4	14.9
98.4	HUDSON PARK HIGH SCHOOL - 4321039	BUFFALO CITY	193	75.1	19.7
98.4	HOERSKOOL DESPATCH - 4341031	NELSON MANDELA	122	61.5	31.1
98.3	HOERSKOOL HANGKLIP - 4331017	CHRIS HANI WEST	59	66.1	23.7
98.3	GREY BOYS HIGH - 4341026	NELSON MANDELA	176	81.8	16.5
98.1	OSBORN SENIOR SECONDARY SCHOOL - 4251054	ALFRED NZO WEST	214	59.3	27.1
98.0	HOERSKOOL NICO MALAN - 4351016	SARAH BAARTMAN	153	75.8	17.0
98.0	ZINYOSINI SENIOR SECONDARY SCHOOL - 4251072	ALFRED NZO WEST	100	50.0	42.0
98.0	WESTERING HIGH SCHOOL - 4341093	NELSON MANDELA	198	71.2	23.7
97.9	KING EDWARD HIGH SCHOOL - 4251019	ALFRED NZO WEST	47	80.9	12.8
97.7	GOBIZIZWE SENIOR SECONDARY SCHOOL - 4291023	O R TAMBO INLAND	44	38.6	38.6
97.6	TYALI SENIOR SECONDARY SCHOOL - 4301075	AMATHOLE EAST	42	57.1	38.1
97.4	BRANDWAG HIGH SCHOOL - 4341007	NELSON MANDELA	154	76.0	16.9
97.0	CATHCART HIGH SCHOOL - 4311007	AMATHOLE WEST	67	70.1	23.9
97.0	GONUBIE HIGH SCHOOL - 4321029	BUFFALO CITY	99	74.7	20.2
96.9	VULUHLANGA SENIOR SECONDARY SCHOOL - 4301079	AMATHOLE EAST	32	31.3	31.3
96.7	HOER VOLKSKOOL - 4351013	SARAH BAARTMAN	60	73.3	21.7
96.7	GRAEME COLLEGE BOYS HIGH - 4351010	SARAH BAARTMAN	60	68.3	20.0
96.6	STIRLING HIGH SCHOOL - 4321099	BUFFALO CITY	205	79.0	14.6

### WORST 50 PERFORMING SCHOOLS

PASS RATE %	CENTRE	DISTRICT	Wrote	% Achieved Bachelor	% Achieved Diploma
0.0	REUBEN BIRIN SPECIAL SCHOOL - 4343099	NELSON MANDELA	3	0.0	0.0
0.0	KHANYA PRIVATE SCHOOL - 4292104	O R TAMBO INLAND	4	0.0	0.0
0.0	ST JUDES ACADEMY - 4345514	NELSON MANDELA	15	0.0	0.0
8.7	MGCAWEZULU SENIOR SECONDARY SCHOOL - 4321057	BUFFALO CITY	23	0.0	8.7
9.8	MABHULANA NDAMASE HIGH SCHOOL - 4281020	O R TAMBO COASTAL	41	2.4	4.9
12.5	VELALANGA SENIOR SECONDARY SCHOOL - 4331081	CHRIS HANI WEST	8	0.0	0.0
12.5	SIFONONDILE SENIOR SECONDARY SCHOOL - 4261047	CHRIS HANI EAST	16	0.0	6.3
12.5	LONWABO HIGH SCHOOL - 4311048	AMATHOLE WEST	32	3.1	6.3
14.3	NONKQUBELA SENIOR SECONDARY SCHOOL - 4331055	CHRIS HANI WEST	14	0.0	7.1
16.5	LOYISO SENIOR SECONDARY SCHOOL - 4341045	NELSON MANDELA	79	6.3	6.3
16.7	KULANATHI SENIOR SECONDARY SCHOOL - 4291038	O R TAMBO INLAND	48	2.1	8.3
18.2	LURWAYIZO SENIOR SECONDARY SCHOOL - 4301042	AMATHOLE EAST	11	0.0	18.2
20.0	HEALDTOWN HIGH SCHOOL - 4311026	AMATHOLE WEST	15	0.0	20.0

PASS RATE %	CENTRE	DISTRICT	Wrote	% Achieved Bachelor	% Achieved Diploma
20.5	UMTIZA HIGH SCHOOL - 4321105	BUFFALO CITY	88	8.0	5.7
20.8	NEWTON HIGH SCHOOL - 4311070	AMATHOLE WEST	24	8.3	12.5
22.2	ISIVIVANE SENIOR SECONDARY - 4331023	CHRIS HANI WEST	9	0.0	11.1
22.2	NONKULULEKO SENIOR SECONDARY SCHOOL - 4331056	CHRIS HANI WEST	9	0.0	0.0
23.1	HEWU - 4331015	CHRIS HANI WEST	13	7.7	7.7
23.1	IKHWEZI LOKUSA SENIOR SECONDARY - 4331019	CHRIS HANI WEST	13	7.7	15.4
23.2	NGALONKULU SENIOR SECONDARY SCHOOL - 4241022	ALFRED NZO EAST	69	5.8	5.8
23.5	GWABA COMBINED SCHOOL - 4321033	BUFFALO CITY	17	17.6	5.9
23.5	TAMSANQA HIGH SCHOOL - 4311096	AMATHOLE WEST	17	17.6	5.9
24.3	JUMBA SENIOR SECONDARY SCHOOL - 4291034	O R TAMBO INLAND	103	9.7	5.8
25.0	SIVE SPECIAL SCHOOL - 4253001	ALFRED NZO WEST	4	0.0	0.0
25.0	MPHATLALATSANE SENIOR SECONDARY SCHO - 4251044	ALFRED NZO WEST	24	0.0	12.5
25.4	MALIKHANYE SENIOR SECONDARY SCHOOL - 4271025	JOE GQABI	71	15.5	5.6
25.5	ST BARTHOLOMEWS S S S - 4291072	O R TAMBO INLAND	51	5.9	9.8
25.5	MOTHIBISI PUBLIC SCHOOL - 4251039	ALFRED NZO WEST	47	2.1	14.9
25.6	NKOS-MVINJELWA SENIOR SECONDARY SCHO - 4281077	O R TAMBO COASTAL	43	2.3	7.0
25.9	MC CARTHY COMPREHENSIVE SCHOOL - 4341050	NELSON MANDELA	58	5.2	12.1
26.0	JOYI SENIOR SECONDARY SCHOOL - 4291033	O R TAMBO INLAND	50	6.0	12.0
26.1	KAULELA SENIOR SECONDARY SCHOOL - 4311040	AMATHOLE WEST	23	8.7	8.7
26.1	WELSH SENIOR SECONDARY SCHOOL - 4291090	O R TAMBO INLAND	46	8.7	13.0
26.1	ZWELIVUMILE SENIOR SECONDARY SCHOOL - 4261057	CHRIS HANI EAST	69	7.2	8.7
27.8	CAREL DU TOIT HIGH SCHOOL - 4351005	SARAH BAARTMAN	36	8.3	13.9
27.8	NOMPUCUKO COMBINED SCHOOL - 4351032	SARAH BAARTMAN	36	5.6	5.6
27.9	GOBINAMBA TECH COMM SENIOR SECONDARY - 4281012	O R TAMBO COASTAL	111	4.5	10.8
28.1	NGQELENI SENIOR SECONDARY SCHOOL - 4281034	O R TAMBO COASTAL	57	1.8	10.5
28.3	QHASANA SENIOR SECONDARY SCHOOL - 4321079	BUFFALO CITY	46	2.2	13.0
28.9	MILTON DALASILE S S S - 4291049	O R TAMBO INLAND	45	11.1	8.9
29.0	JOUBERT LUDIDI S S S - 4291032	O R TAMBO INLAND	69	10.1	18.8
29.0	EMFUNDWENI SENIOR SECONDARY SCHOOL - 4311013	AMATHOLE WEST	31	16.1	6.5

### CENTERS OBTAIN 100% PASS RATE FOR 3 CONSECUTIVE YEARS

CENTRE	QUINTILE	'2019	'2020	'2021
AL AZHAR INSTITUTE - 4342098	'9	20	16	10
COLLEGIATE GIRLS HIGH SCHOOL - 4341014	'5	156	126	134
GLOBAL LEADERSHIP ACADEMY - 4352054	'9	46	61	73
ULWAZI HIGH SCHOOL - 4321104	'3	71	95	161

### CENTERS OBTAIN LESS THAN 40% PASS RATE FOR 3 CONSECUTIVE YEARS

		LEARNERS		
CENTRE	QUINTILE	'2019	'2020	'2021
HEALDTOWN HIGH SCHOOL - 4311026	2	30	20	15
HEWU - 4331015	3	29	25	13

CENTRE	QUINTILE	LEARNERS		
		'2019	'2020	'2021
KANANA SENIOR SECONDARY SCHOOL - 4311039	2	23	16	21
KAULELA SENIOR SECONDARY SCHOOL - 4311040	2	18	10	23
LM MALGAS SENIOR SECONDARY SCHOOL - 4301041	2	33	38	27
SIFONONDILE SENIOR SECONDARY SCHOOL - 4261047	2	23	21	16
SIMZAMILE SENIOR SECONDARY SCHOOL - 4321088	3	30	45	22
ZANGQOLWANE SENIOR SECONDARY SCHOOL - 4301089	9	44	62	55
ZUKHANYE SENIOR SECONDARY SCHOOL - 4321119	3	39	50	58

"My father always used to say, "Don't raise your voice. Improve your argument." Good sense does not always lie with the loudest shouters, nor can we say that a large, unruly crowd is always the best arbiter of what is right.

DESMOND TUTU