



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL ASSESSMENT GENERAL EDUCATION CERTIFICATE (GEC)

2022 GRADE 9 PILOT STUDY

Subject: English First Additional Language

Marks: 70

Duration: 120 Minutes

The test consists of 24 pages, excluding the cover page.

Instructions to the learner

1. Read all the instructions and questions carefully.
2. Answer all questions.
3. Use the provided answer booklet to write all your answers.

The test starts on the next page.



Do not turn the page until you are told to do so.

SECTION A

Question 1: Comprehension

Read the text below and answer the questions set.

From transporting presidents to flying an airbus

The journey of Pilot Refilwe Moreetsi

- 1 Refilwe Moreetsi was seven years old when she first set foot on a plane. "It was during a family trip to Durban," she fondly recalls, as we chat on the phone. Born and raised in Tzaneen in the Limpopo province, Refilwe is the youngest of four children. Her father had a passion for travel and loved sharing that with his family.
- 2 After that flight to Durban in 1994, Refilwe's mind was made up - she was going to be an airline pilot. Although her parents gave her incredible support, her real challenges began outside of the family.
- 3 Refilwe eased her way into university, turning down a full bursary to study Mining Engineering at the University of Pretoria, and enrolling for Wits' Aeronautical Engineering programme. However, she could not shake the feeling that she needed to be up in the air, so one week before driving to Johannesburg to start, she opted out with the full backing of her mother.
- 4 "I learnt later on that in the air force you go through basic training. It's about two years of training before you can actually fly." Her time in the air force led to her eventually flying the Oryx helicopter, the largest helicopter in the military. This brought many once-in-a-lifetime experiences her way. At the helm of this aircraft, she participated in flood relief, firefighting and search and rescue missions. The Oryx is also used to transport the president, deputy president and other VIPs.
- 5 "At the time when I was in the air force, I had flown President Cyril Ramaphosa when he was deputy president, and I've flown Jacob Zuma," Refilwe reveals. "Normally, their jet would land somewhere, but then they would need to go out to a village or to a school or to a community. We fly them from the airport to that area. The first time it was so unreal, I'm literally flying

number one of the country, and then you get to meet them, and you're like, 'Oh! wow, this is my life.' And then you land and wait for them to finish with whatever they're doing and then they come back."

- 6 After leaving the air force, Refilwe eventually earned her Airline Transport Pilot Licence. Today she is a senior First Officer with South African Airways (SAA), flying the Airbus A320.
- 7 Despite the negativity that has been showered upon her for being a black female pilot, Refilwe also notes the positives, telling me that young, black females reach out to her often on social media for advice. "The nice thing is now, landing from a flight, you get some people who come to the flight deck to say "hi" or take pictures and stuff, and they'll be amazed that it's a woman flying the aircraft. When it's a child, you can see that they're so inspired by this."

Adapted from <https://www.news24.com/w24/work m: /jobs/ - 20220401>

1.1 In which province was Refilwe born?

- A Durban
 - B Tzaneen
 - C Limpopo
 - D KwaZulu-Natal
- (1)

1.2 When did Refilwe decide to become a pilot? (Paragraph 2)

- A after a family trip from Tzaneen
 - B after a trip from Limpopo
 - C after a flight to Tzaneen in 1994
 - D after a flight to Durban in 1994
- (1)

1.3 What is the meaning of the word 'passion' used in Paragraph 1?

- A enthusiasm
- B entertainment
- C energy
- D elevation

(1)

1.4 Into which field of study did Refilwe enrol at Wits University?

- A Mining Engineering programme
- B Aeronautical Engineering programme
- C Aviation programme
- D Airline transport programme

(1)

1.5 What did Refilwe feel strongly about? (Paragraph 3)

- A She wanted a bursary.
- B She wanted to study engineering.
- C She wanted to study mining.
- D She wanted to be a pilot.

(1)

1.6 Which words tell us that Refilwe changed her mind about studying at Wits?
(Paragraph 3)

- A drove down
- B came out
- C opted out
- D turned down

(1)

1.7 How do we know that Refilwe has successfully completed the basic training in the air force? (Paragraph 4)

- A She flew the largest helicopter in the military.
- B She participated in flood relief.
- C She became a fire fighter.
- D She became a rescue worker. (1)

1.8 What was the highlight of flying the Oryx helicopter for Refilwe? (Paragraph 5)

- A participating in flood relief
- B involvement in fire fighting
- C involvement in search missions
- D transporting the president (1)

'She could not shake the feeling that she needed to be up in the air.'
(Paragraph 3)

1.9 Which figure of speech has been used in the underlined words?

- A simile
- B metaphor
- C alliteration
- D onomatopoeia (1)

1.10 Which statement is a fact about Refilwe?

- A Refilwe is a brilliant young girl.
- B Refilwe is brave and strong.
- C Refilwe is a senior First Officer.
- D Refilwe is afraid of flying. (1)

1.11 Why was it 'unreal' for Refilwe to fly the country's President? (Paragraph 5)

- A It was her first time.
- B It was her last time.
- C She was dreaming.
- D She was training. (1)

1.12 Which statement is false?

- A Refilwe did not attend Wits university.
- B Refilwe enjoyed the support of her mother.
- C Refilwe did not transport the deputy president.
- D Refilwe received her Airline Pilot Licence. (1)

1.13 What is the difference between the Oryx helicopter and the Airbus A320?

- A The Airbus only transports soldiers and the Oryx passengers.
- B The Airbus is a helicopter, and the Oryx is an aeroplane.
- C The Oryx belongs to the air force and the Airbus A320 to SAA.
- D The Oryx belongs to SAA and the Airbus A320 to the air force. (1)

Refilwe turned down a full bursary to study at the University of Pretoria.

1.14 What is the meaning of the underlined expression?

- A received
- B accepted
- C arrived
- D refused (1)

‘Despite the negativity that has been showered upon her for being a black female pilot ...’

1.15 How does the above line make you feel about Refilwe?

- A betrayed
- B surprised
- C great
- D pity (1)

1.16 What is the main idea of Paragraph 7?

- A People are inspired by Refilwe’s achievement.
- B People are messaging Refilwe on social media.
- C People came to the flight deck to say ‘hi.’
- D People came to the flight deck to take pictures. (1)

‘Oh! Wow, this is my life.’

1.17 What is the effect of the exclamation used in this sentence?

- A It indicates frustration.
- B It indicates disappointment.
- C It indicates excitement.
- D It indicates bravery. (1)

1.18 What does the word ‘eventually’ mean? (Paragraph 6)

- A in the beginning
- B in a moment
- C in a hurry
- D in the end (1)

1.19 What do you think the author's attitude is towards Refilwe's accomplishments?
(Paragraph 6)

- A The author is discouraged.
- B The author is grateful.
- C The author is proud.
- D The author is uninterested. (1)

1.20 Which group would enjoy reading this text?
People who ...

- A want to follow their dreams.
- B are afraid of flying.
- C are studying engineering.
- D want to meet the President. (1)

'Her time in the air force led to her eventually flying the largest helicopter in the military.' (Paragraph 4)

1.21 What is the effect of the underlined words on the readers?

- A Readers will think Refilwe is brave.
- B Readers will think Refilwe is arrogant.
- C Readers will think Refilwe is rich.
- D Readers will think Refilwe is stubborn. (1)

'Today she is a senior First Officer with South African Airways.'

1.22 What is the author's tone in this sentence? (Paragraph 6)

- A admiration
- B gratitude
- C criticism
- D sadness (1)

1.23 How did the young females regard Refilwe on social media? (Paragraph 7)

- A as a role model
- B as a coward
- C as a dropout
- D as a socialite

(1)

1.24 What can one conclude about Refilwe in Paragraph 7?

- A She is boastful of her achievements.
- B She likes to be on social media.
- C She appreciates her supporters.
- D She likes to take pictures.

(1)

1.25 What conclusion can be drawn from the text?

- A It is better to fly an Airbus than a helicopter.
- B Determination makes you famous.
- C Girls are expert pilots.
- D Determination achieves goals.

(1)

[25]

Question 2: Language Structures and Conventions

Read the text below and answer the questions set.

The father of vaccinations

Edward Jenner (1749 – 1823)

- 1 Edward Jenner was an English doctor who discovered vaccination. The major interest in his life from the time he first began to study medicine was to discover a means of preventing smallpox.
- 2 During the 18th century, smallpox was one of the main threats to life. Frequent epidemics would occur, and thousands of people died.
- 3 In Gloucestershire, where Jenner lived, there were many stories that people who had once caught cowpox, a harmless disease, did not appear to get smallpox.
- 4 In 1796, when the next outbreak of cowpox occurred, Jenner began to experiment. He extracted the fluid from the cowpox sore on the hand of a dairymaid and injected it into a healthy eight-year-old boy. The boy developed cowpox, and two months after this Jenner took the vital step. He injected fluids infected with smallpox into the boy, who afterwards showed no sign of becoming ill.
- 5 Although Jenner performed several more successful experiments with vaccinations, it took several years before the medical world was convinced. However, his work was finally accepted, and Jenner, set to work to vaccinate thousands of people. This led to a very significant decrease in the number of cases of smallpox. Parliament granted Jenner large sums of money for his research.
- 6 Jenner became celebrated throughout the world. Many honours were awarded to him, but he preferred a quiet life, and returned home to continue work as a local doctor. Before he died, he had the satisfaction of seeing smallpox overcome.

Adapted from The New Junior World Encyclopaedia 1979

‘The major interest in his life was preventing smallpox.’

2.1 Identify the abstract noun in the sentence above.

- A life
- B major
- C interest
- D smallpox

(1)

‘Frequent epidemics would occur, and thousands of people died.’

2.2 What type of sentence is reflected above?

- A simple
- B complex
- C command
- D compound

(1)

‘Many honours were awarded, but he preferred a quiet life.’

2.3 Which word has a similar meaning to the underlined word?

- A private
- B fulfilled
- C honoured
- D eventful

(1)

‘Jenner performed several more successful experiments.’

2.4 Give the word opposite in meaning to the underlined word.

- A one
- B many
- C few
- D lots

(1)

‘During the 18th century, smallpox was one of the main threats in life.’

2.5 Identify the underlined part of the sentence.

- A clause
- B phrase
- C subject
- D object

(1)

Jenner injected smallpox infected matter into the boy. The boy did not become sick.

2.6 Which sentence shows the correct use of the conjunction ‘and’?

- A The boy did not become sick and Jenner injected smallpox infected matter into him.
- B Jenner injected smallpox infected matter into the boy and he did not become sick.
- C He injected smallpox infected matter into the boy and sick he became.
- D Jenner injected smallpox and infected matter into the sick boy.

(1)

This led to a very significant decrease in the number of cases of smallpox.

2.7 Select the adjective in the sentence above?

- A decrease
- B significant
- C number
- D very

(1)

‘Jenner extracted ...fluid from... cowpox sore.’

2.8 Fill in the blank spaces with the correct article.

- A an/a
- B a/the
- C the/a
- D the/on

(1)

Edward Jenner discovered the vaccination.

2.9 Which sentence below is correctly written in the passive voice?

- A The vaccination is discovered by Edward Jenner.
- B The vaccination discovered Edward Jenner.
- C The vaccination will be discovered by Edward Jenner.
- D The vaccination was discovered by Edward Jenner.

(1)

There was a decrease in the number of cases of smallpox.

2.10 What is the meaning of the underlined word as used in the sentence?

- A luggage
- B lawsuits
- C infections
- D containers

(1)

2.11 Which prefix correctly forms the opposite meaning of the word successful?

- A un
- B in
- C il
- D mis

(1)

2.12 Which sentence shows the correct form of the verb?

- A When the next outbreak occurred, Jenner begin to experiment.
- B When the next outbreak occurred, Jenner begins to experiment.
- C When the next outbreak occurred, Jenner began to experiment.
- D When the next outbreak occurred, Jenner begun to experiment. (1)

‘In Gloucestershire, where Jenner lived, there were many stories.’

2.13 Select the option which correctly explains the use of the commas.

- A to give additional information
- B to indicate a clause
- C to separate items on a list
- D to indicate a phrase (1)

2.14 Who is said to have invented the vaccine?

The underlined word is an example of ...

- A an indefinite pronoun.
- B a possessive pronoun.
- C a personal pronoun.
- D an interrogative pronoun. (1)

2.15 Identify the correctly spelt word.

- A sucess
- B success
- C succes
- D suces (1)

2.16 Which sentence is written in the correct tense?

- A It took several years before Jenner's work is finally accepted.
- B It took several years before Jenner's work will finally be accepted.
- C It took several years before Jenner's work were finally accepted.
- D It took several years before Jenner's work was finally accepted. (1)

Jenner asked the boy, "How are you feeling?"

2.17 Which sentence is correctly written in indirect speech?

- A Jenner asked the boy how you are feeling?
- B Jenner asked the boy how he was feeling.
- C How are you feeling Jenner asked the boy.
- D Jenner asked the boy, "how he was feeling." (1)

2.18 Which sentence is an example of a stereotype?

- A Doctors save lives.
- B Doctors require training.
- C Some doctors are specialists.
- D There are different types of doctors. (1)

2.19 Choose the sentence with the correct preposition.

- A The dairymaid worked with the farm.
- B The dairymaid work by the farm.
- C The dairymaid worked on the farm.
- D The dairymaid worked inside the farm. (1)

‘Jenner became celebrated throughout the world.’

2.20 Give the figurative meaning of the word ‘celebrated’.

- A He had a festival in his honour.
- B He was praised for his work.
- C He was invited to many parties.
- D He had a worldwide event.

(1)

[20]

Question 3: Visual literacy

3.1: Advertisement

Read the text below and answer the questions set.

BACK TO SCHOOL!
AGAIN!!!

Don't miss this fantastic offer!

Pens
Pencils
Calculators
Notebooks
Scissors
Glue
Koki pens
Schoolbags
Paper
Files
Lunch Boxes
Water bottles

20% OFF

SET YOUR IMAGINATION FREE

Shop 14
Unie Building
Westinghouse
Boulevard
Port Elizabeth

Charming Chalkies
School Supplies

charmingchalkies@gmail.com
031 50 50 25 25

Source: facebook.com/charmingchalkies

3.1.1 What product is being advertised?

- A back to school
- B school suppliers
- C charming chalkies
- D school stationery

(1)

3.1.2 Who is the advertisement aimed at?

- A Parents and learners who like building.
- B Parents and learners who lack imagination.
- C Parents who won a 20% discount on stationery.
- D Parents whose learners plan to go back to school.

(1)

3.1.3 Why are the words, 'Back to school! Again!!!' written in large font size?

- A to attract the audience
- B to increase school attendance
- C to complain about school
- D to confuse the reader

(1)

3.1.4 Identify the figure of speech used in 'Charming Chalkies School Supplies'?

- A metaphor
- B simile
- C alliteration
- D onomatopoeia

(1)

3.1.5 How does the '20% OFF' bubble impact the reader?

The reader is convinced that ...

A products are damaged by 20%.

B buying now will save 20%.

C 20% of the products are sold.

D 20% of products are free.

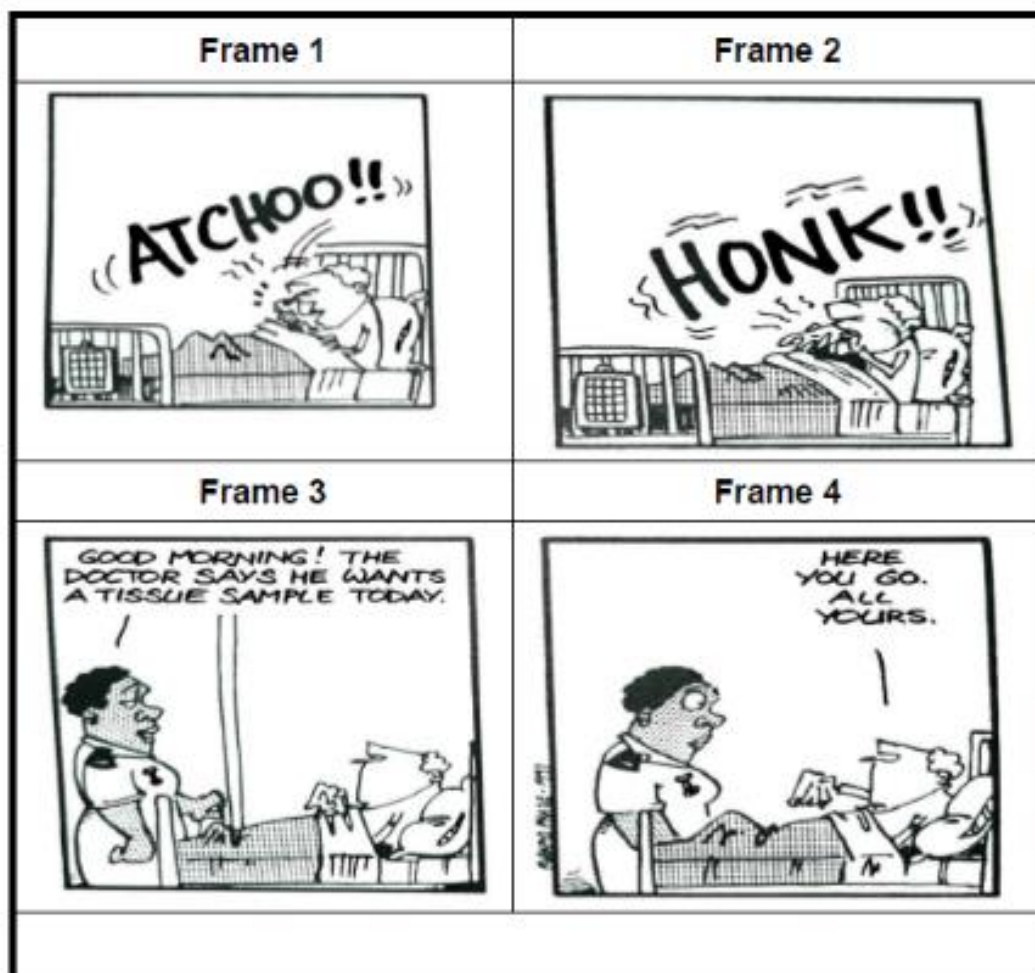
(1)

(5)

SECTION B

3.2: Cartoon strips

Read the text below and answer the questions set.



www.madamandeve.co.za

Glossary

Tissue sample: blood/skin sample used to test for illness.

3.2.1 What is the setting of this cartoon? (1)

3.2.2 What is the relationship between the two people in this cartoon? (1)

3.2.3 What tone does the speaker use in Frame 3? (1)

- 3.2.4 How is humour created in Frame 4? (1)
- 3.2.5 Explain what is happening in the first frame of this cartoon? (1)
- 3.2.6 How is the person who is standing in Frame 4 feeling?
Give a reason for your answer. (2)
- 3.2.7 What is the message of the cartoon? (1)
- 3.2.8 Madam hands over her tissue when asked for a tissue sample.
Was this an appropriate response and why? (2)
- [10]**

Question 4: Summary

Read the text below and write a summary on **the positive influence of peers**.

1. List SEVEN points in full sentences.
2. Number your sentences from 1- 7.
3. Write only ONE point per sentence.
4. Use your own words as far as possible.
5. Your summary should be 50-60 words in length.
6. Indicate the total number of words you have used in brackets at the end of your summary.
7. You do not require a title for your summary.

PEER PRESSURE CAN BE GOOD

You already know that teen years can be tough. You are still learning many things about yourself. When you go through challenges, it can be a good thing to experience them with your friends.

Socialising with different groups of peers like your classmates or teammates can help you to see how people face challenges. It is not advisable for teenagers to be on their own, especially when they have problems.

Everyone within a circle of friends with positive influence is different. This helps you to gain new experiences, like when your friends play a new sport. You can offer your support by watching the game with them.

Peers can have a strong positive influence on each other and play an important role in each other's lives in many ways. In a group of peers, you can find friendship, acceptance and role models, a circle within which you can build strong, lasting bonds. Sometimes it is good to identify the traits you want to imitate from your role models.

When you are in a group of friends, you have peers to encourage you to work harder, for example when you help each other with homework and studying. Friends can set positive examples, like a friend who does well in school. This can encourage you to set goals for yourself and do your best.

Peers can help you make decisions too; your friends will quickly tell you when you are making a mistake or doing something risky. This usually assists you to avoid making mistakes and to stay away from trouble.

No matter what you go through, it is good to have peers that have a positive influence on you.

Adapted from: Kidshealth.org

[10]

End of test