



Province of the
EASTERN CAPE
EDUCATION



NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2022

**HISTORY P1
(DEAF)**

MARKS: 150

TIME: 3 hours

This question paper has 9 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper has SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: CHALLENGES FACED BY THE CONGO AFTER INDEPENDENCE

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A has THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B has THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly.
9. Write neatly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE **question**, in this section.

Source material that is **required** to **answer** these **questions** is contained in the ADDENDUM.

QUESTION 1: HOW DID THE ALLIED POWERS RESPOND TO THE SOVIET BLOCKADE OF BERLIN IN 1948?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 **Quote** any **FOUR pieces** of **evidence** from the **source** that **suggests** that **Berlin suffered enormous**^(huge) **damage** during the Second World War. (4 x 1) (4)
- 1.1.2 **What**, according to the source, **prevented starvation** in **Berlin**? (1 x 1) (1)
- 1.1.3 **Identify** the most **significant detail** from the source **that** the **Allied Powers overlooked during the negotiations**. (1 x 1) (1)
- 1.1.4 **What is implied**^(meant) by the **statement**, 'The Allies were in Berlin only with the special permission of the Soviet Union ... and that this special permission could be withdrawn', in the context of the Berlin Blockade of 1948? (1 x 2) (2)

1.2 Read Source 1B.

- 1.2.1 **Name** the **TWO countries** from the **source** that **formed Bizonia**. (2 x 1) (2)
- 1.2.2 **Use** the **information** in the **source** and your **own knowledge**, **explain** how the **Western Allies** and **Russia differed** regarding the **economic recovery** of **Germany**. (2 x 2) (4)
- 1.2.3 **List TWO reasons**, from the **source**, **why Russia** decided to **blockade West Berlin** in **1948**. (2 x 1) (2)
- 1.2.4 **Define** the concept **communism** in your own **words**. (1 x 2) (2)
- 1.2.5 **What** do you think **Stalin hoped to achieve with the blockade** of **Berlin**? (2 x 2) (4)
- 1.2.6 **Explain** the **usefulness** of this **source** to **historians** researching the **causes** of the **Berlin Blockade of 1948**. (2 x 2) (4)

1.3 Study Source 1C.

1.3.1 **Name** the **TWO options** from the source that the **Allied Powers** had to **confront regarding** the **Berlin Blockade**. (2 x 1) (2)

1.3.2 **Explain** the historical **term *blockade*** in the context of Cold War tensions. (1 x 2) (2)

1.3.3 **Why** do you think the **Allied Powers refused** to **withdraw** from **West Berlin**? (1 x 2) (2)

1.3.4 **Comment** on the **reasons why Stalin refused** to **shoot** down the **airplanes**. (1 x 2) (2)

1.4 Consult Source 1D.

1.4.1 **Why** do you think this **photograph** was **taken**? (1 x 2) (2)

1.4.2 **Explain** why this **photograph** was **regarded** as **iconic**^(important) **during** the **Cold War** era. (1 x 2) (2)

1.5 **Refer** to **Sources 1C** and **1D**. **Explain** how the **evidence** in **Source 1D** **support** the **information** in **Source 1C** regarding the **Berlin Airlift**. (2 x 2) (4)

1.6 **Using** the **information** from the **relevant sources** and **your own knowledge**, **write** a **paragraph** of about **EIGHT lines** (about **80 words**) **explaining** how the **Allied Powers responded** to the **Russian blockade** of **Berlin** in **1948**. (8)
[50]

QUESTION 2: WHY WAS THE BATTLE OF CUITO CUANAVALÉ REGARDED AS A TURNING POINT IN THE HISTORY OF SOUTHERN AFRICA?

Study Sources 2A, 2B, 2C and 2D and answer the following questions.

2.1 Refer to Source 2A.

- 2.1.1 **Name the TWO countries** from the source that **launched a large-scale attack** on **UNITA** in **1987**. (2 x 1) (2)
- 2.1.2 **List FOUR reasons** from the source **why** the **SADF** decided to **leave Cuito Cuanavale** in **Angolan possession**. (4 x 1) (4)
- 2.1.3 **Explain the term *stalemate*** in the **context** of the **outcome** of the **Battle of Cuito Cuanavale**. (1 x 2) (2)
- 2.1.4 **What conclusion** can be drawn_(is meant) from the **statement**, 'Angola wanted peace so that her war-damaged economy, infrastructure and human relations might be repaired', in the context of the Battle of Cuito Cuanavale? (2 x 2) (4)

2.2 Read Source 2B.

- 2.2.1 **Quote ONE piece of evidence** from the source that **suggests** that the **South African military** was **defeated** during the **Battle of Cuito Cuanavale**. (1 x 2) (2)
- 2.2.2 Using the information in the source and your own knowledge, **explain why** the **USA** wanted a **peaceful solution** to the **Angolan Civil War**. (2 x 2) (4)
- 2.2.3 **What** is implied_(meant) by **Castro's words**, 'I believe that our actions decisively boosted the prospects for peace now present in the region' in the context of Cuba's involvement in the Battle of Cuito Cuanavale'? (1 x 2) (2)
- 2.2.4 **Explain the limitations** of this **source** for **historians researching** the **outcome** of the **Battle of Cuito Cuanavale**. (2 x 2) (4)

2.3 Consult Source 2C.

- 2.3.1 **What**, according to the source, **was** the **purpose** of **UN Resolution 435** of **1978**? (1 x 2) (2)
- 2.3.2 **Explain** how **Pik Botha's interpretation** of **Resolution 435** of 1978 **differed** from **Ronnie Kasrils'**. (1 x 2) (2)
- 2.3.3 **What evidence** in the source **suggests** that the **defeat** of the **SADF** at Cuito Cuanavale **had a major impact** on **South Africa**? (2 x 1) (2)
- 2.3.4 **Define** the concept **democracy** in your **own words**. (1 x 2) (2)

2.4 Study Source 2D.

2.4.1 **What messages** does the **photograph convey** regarding the **impact** of the **Battle of Cuito Cuanavale** on **SA** and **SWA**? (2 x 2) (4)

2.4.2 **Comment** on **how** the independence of **Namibia contributed** to **peace** in **Southern Africa**. (1 x 2) (2)

2.5 Refer to Sources 2C and 2D. **Explain how** the **evidence** in **Source 2D supports** the **information** in **Source 2C** regarding the **impact** of the **Battle of Cuito Cuanavale** on the **political history** of **Southern Africa** after 1988. (2 x 2) (4)

2.6 Using the information from the relevant sources and your own knowledge, **write a paragraph** of about **EIGHT lines** (about **80 words**) explaining **why** the **Battle of Cuito Cuanavale** was **regarded** as a **turning point** in the **history** of **Southern Africa**. (8)
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QUESTION 3: WHAT ROLE DID MARTIN LUTHER KING JR. PLAY IN ENDING RACIAL SEGREGATION AND DISCRIMINATION IN THE USA DURING THE 1960s?

Study Sources 3A, 3B, 3C and 3D and answer the following questions.

3.1 Refer to Source 3A.

3.1.1 **Define** the concept ***civil rights*** in your **own words**. (1 x 2) (2)

3.1.2 **Why**, according to the source, was **Rosa Parks ordered to move**? (1 x 2) (2)

3.1.3 **Quote ONE** piece of **evidence** from the source, that **suggest** that Martin Luther King Jnr. **played a leading role** in the **struggle** for **civil rights** of African **Americans** in the USA in 1955. (1 x 2) (2)

3.1.4 Using the information in the source and your own knowledge, **explain how** the **bus boycotts** managed to **end segregation on busses** in **Montgomery**. (2 x 2) (4)

3.2 Use Source 3B.

3.2.1 **List FOUR reasons** from the source that **suggests** that **Martin Luther King Jnr. was concerned** about the **situation** in **Birmingham**. (4 x 1) (4)

3.2.2 **What** do you think Martin Luther King Jr. **implied** by the **words**, 'We were the victims of a broken promise', in the context of the march to Birmingham? (1 x 2) (2)

3.2.3 **What** conclusion **can be drawn** about the **attitude** of **white political leaders towards racial integration** in Birmingham? (1 x 2) (2)

3.2.4 **Explain** what **Martin Luther King Jr. meant** with the **statement**, '**Oppressed people cannot remain oppressed forever**'. (1 x 2) (2)

3.2.5 **Explain** the **reliability** of this source for **historians researching** Martin Luther King Jr.'s **role** in the **Civil Rights Movement** in the **USA** during the **1960s**. (2 x 2) (4)

3.3 Consult Source 3C.

3.3.1 **What messages** does the **photograph convey** regarding the **march** to Washington on 28 August 1963? **Use visual clues** from the source to **support** your **answers**. (2 x 2) (4)

3.3.2 **Explain why** you think Martin Luther King Jr.'s, '**I have a Dream speech**' is **regarded**_(seen) as **one** of the **greatest speeches** delivered. (1 x 2) (2)

- 3.4 Study Sources 3B and 3C. **Explain how the evidence in Source 3C support the information in Source 3B** regarding the **aims** of the **Civil Rights Movement**. (2 x 2) (4)
- 3.5 Read Source 3D.
- 3.5.1 **Why**, according to the source, did **Martin Luther King Jnr. organise the march** from Selma to Montgomery? (1 x 2) (2)
- 3.5.2 **Define** the concept **segregationist** in the context of the Civil Rights Movement in the USA. (1 x 2) (2)
- 3.5.3 **Explain why** African Americans were **subjected**_(exposed) to **police brutality** in Selma. (1 x 2) (2)
- 3.5.4 **Select ONE piece of evidence** from the source that **suggests** that the **march from Selma to Montgomery** was **successful**. (1 x 2) (2)
- 3.5.5 **Comment** on the **significance**_(importance) of the **Voting Rights Act of 1965** on African Americans living in the USA in the 1960s. (1 x 2) (2)
- 3.6 Using the information from the relevant sources and your own knowledge, **write a paragraph** of about **eight lines** (about **80 words**) **explaining the role that Martin Luther King Jr. played in ending racial segregation and discrimination in the USA in the 1960s**. (8)

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SECTION B: ESSAY QUESTIONS

Answer at least **ONE question** in this section.

Your **essay** should be about **THREE** pages long.

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

The USA withdrew from Vietnam in 1975 because the war became more difficult and the public at home were turning against the USA's participation.

Do you agree with the statement? **Support** your **answers with** relevant historical **evidence**.

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QUESTION 5: INDEPENDENT AFRICA: CHALLENGES FACED BY THE CONGO AFTER INDEPENDENCE

Critically discuss how **Mobutu Sese Seko** addressed **Congo's political** and **economic challenges** after attaining independence from **Belgium** in **1961**.

Use relevant **examples** to **support** your **answer**.

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QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

Explain to what extent the **Black Power Movement** was **successful** in **obtaining self-reliance, self-defense and racial pride** for **African Americans** in the **USA** during the **1960s**.

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TOTAL: 150