



Province of the
EASTERN CAPE
EDUCATION



**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

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**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO
(FAL) IPHEPHA 3
ISIKHOKELO SOKUMAKISHA**

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.

ICANDELO A: ISINCOKO**UMBUZO 1****Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha isihloko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Usuku endinga ndingalubuyisa	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makube lusuku olunye.</p> <ul style="list-style-type: none"> • Angabalisa ngesiganeko solo suku esibangela ukuba anqwenele ukubuyisa olo suku • Ulonwabo olweza nolo suku • Ukukhawuleza kolo suku ukuphela <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
1.2	Isihloko:	Ukubaluleka kwemithi	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <ul style="list-style-type: none"> • Angabhala ngokubaluleka kwemithi empilweni yabantu. • Ukubaluleka kwemithi kuqoqosho lwelizwe. • Ukubaluleka kwemithi ngokuhombisa umhlaba. • Ukufundisa abantu ngokubaluleka kwemithi. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.3	Isihloko:	Lwaphela lusemnandi olo hambo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makathethe ngohambo olunye nokuba lwathatha usuku okanye iintsuku.</p> <ul style="list-style-type: none"> • Angabhala ngohambo lweholide nosapho • Ingaluhambo nesikolo/iqela lomdlalo/iqela leenkokeli • Ingaluhambo lwenkolo • Kungaluhambo nabahlobo <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			[50]

1.4	Isihloko:	Abantu abayeke phakathi esikolweni bayaphumelela	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Umfundi usenokuxhasa okanye achase. Oxhasayo anike izimvo ezibangela ukuba ahambisane nesihloko. Ochasayo naye anike izizathu ezibangela ukuba angahambisani nesihloko.</p> <ul style="list-style-type: none"> • Ukuphumelela kuhamba nengqiqo hayi nokufunda. • Ukufunda kuphumelelisa ngakumbi kuba kongeza izakhono kwingqiqo. • Ukuphumelela kuxhomekeka ekuzinikeleni nokusebenza nzima nokuba ufundile okanye akufundanga. • Ukufunda kwenza ukuba abantu baqeshwe baxhomekeke emivuzweni abayimiselweyo. • Abantu abaphume phakathi esikolweni basebenza imisebenzi ehlawula kancinci. • Angabhala anike imizekelo yabantu abayeke phakathi esikolweni kodwa baphumelela/abaphumelela. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
			[50]

1.5	Isihloko:	I-intanethi iluncedo kodwa ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makachaphazeleuncedo lweintanethi eveza necela elibi ngeintanethi.</p> <ul style="list-style-type: none"> • Angabhala ngoncedo lweintanethi ngokunika ulwazi gabalala. • Uncedo lwayo kunxibelelwano. • Uncedo lwayo kwimfundo. • Uncedo lwayo kootsotsi abatsotsa abantu. • Ukuxhaphazana/nokuxhatshazwa kwabantu ngenxa yayo. • Ukwenza ubomi lula. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.6	Isihloko:	Ingaba ngenene ndim lo, andikholelwa	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <ul style="list-style-type: none"> • Angabhala abalule izizathu ezibangela ukuba angakholelwa ukuba nguye okulo meko akuyo. • Angabhala ngobunzima agqithe kubo ukuze abe uyothuka ukuba ngenene ungulo mntu anguye. • Ukuwelwa ngumqa esandleni kutshintshe ubomi. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.7	1.7.1	Isihloko:		
		Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
		Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
		Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makanike isihloko esifanelekileyo.</p> <ul style="list-style-type: none"> • Angabhala ngothando/umanyano. • Angabhala ngendalo. • Izilwanyana zasekhaya. • Inkcubeko (ezivumela izinja neekati ukuba zihlale endlwini nabantu). • Kungangokukhathalela izilwanyana. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

	1.7.2	Isihloko:		
		Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
		Ulwimi	Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
		Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makanike isihloko esifanelekileyo.</p> <ul style="list-style-type: none"> • Angabhala ngokutya okungekho mpilweni nobungozi kwako. • Imini awayezikhuphe ngayo watya ooni nooni. • Ukuxakeka kwabantu okwenza bangapheki batye ukutya okukhawulezayo. • Ukulumkisa ngokuxhomekeka kukutya okukhawulezileyo ngokwepokotho nempilo. • Ukwenza imali ngokutya okukhawulezayo. <p>(Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.)</p>	[50]

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengebiso.

Kwisincoko esivelela amacala omabini

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA ESESIKWENI

- Idilesi zimbini.
- Eyombhali ibhalwa ngokupheleleyo kwikona engasekunene.
- Umhla ubhalwa ngqo phantsi kwedilesi yombhali, ze emva koko kushiye umgca.
- Idilesi yombhalelwa ibhalwa ithi nca kumgca ohlayo ngasekhohlo.
- Isebe elo libhalelwayo malikhankanywe.
- Emva koko makubhalwe idilesi epheleleyo ze kushiye umgca.
- Isibuliso masihambelane nomxholo weleta.
- Umcimbi ukrwelelwa umgca ngaphantsi, uze ushiye umgca.
- Ileta mayibe yeyokwenza isicelo sendawo yokufunda kwiyunivesithi.
- Isiphelo sibe seseleta esesikweni size silandelwe yifani noonobumba-magama ombhali.

[30]

2.2 IOBHITSHUWARI

- Umviwa kufuneka enze amagqabantshintshi obomi bomntu ongasekhoyo obengumhleli wephephandaba lengingqi.
- Ibhalwa ngohlobo lomhlathi.
- Umhlathi wokuqala unika iinkcukacha malunga: negama, umhla wokuzalwa nowokusweleka kwakhe, indawo azalelwe kuyo, imfundo yakhe.
- Umhlathi olandelayo: uhlomla ngegalelo lakhe, iimpembelelo zakhe, ezixhaswa ngebalana elibubungqina besiphiwo/iziphiwo zakhe ekuhlaleni/emsebenzini/kwimibutho abezibandakanye nayo.
- Umhlathi wesithathu/wokugqibela udlulisa amazwi ovelwano kwikhaya/kusapho lomfi.

[30]

2.3 UDLIWANONDLIBE

- Udliwanondlebe malube phakathi komsasazi kanomathotholo kunye nemvumi yamapiyano.
- Ifomathi mayibe ngumbuzo olandelwa yimpendulo.
- Izithethi mazinikwe amagama kushiye umgca phakathi kwezithethi.
- Amagama ezithethi abhalwa kwicala elisekhohlo ephepheni kubekwe ikholoni ze kulandele intetho yesithethi.
- Kwintshayelelo obuza imibuzo unika imvelaphi yomntu ambuzayo.
- Kwisiqu obuzayo ubuza imibuzo esemxholweni emalunga nokuphumelela kwemvumi yamapiyano.
- Iimpendulo mazicacise ngokwaneleyo zinike izimvo neengongoma ezifanelekileyo.
- Umntu obuzwayo uphendula imibuzo aze anike ulwazi olulindelekileyo.
- Kuvumelekile ukusebenzisa umntu wokuqala umz 'Ndi'.

[30]

2.4 IAJENDA NEMIZUZU YENTLANGANISO

- Kwi-ajenda kudweliswa inkqubo eza kulandela entlanganisweni xa kuxoxwa.
- Makudweliswe imiba/izihlokwana ekuza kuxoxwa ngazo ngokokulandelelana kwazo.
- Imizuzu mayihambelane nezihlokwana ezikwi-ajenda.
- Kubhalwa iziphakamiso kunye nezigqibo kuphela.
- Imizuzu ibhalwa kwixesha elidlulileyo.
- Ulwimi malube lolusesikweni.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye, aze athi ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 IPOWUSTA

- Makulandelwe ifomathi efanelekileyo.
- Okubhaliweyo kwipowusta makucace, kunike umdla.
- Mayicace ukuba ipowusta ijolise koobani.
- Iinkcukacha malunga nokulondoloza amanzi mazixelwe. [20]

3.2 UMYALEZO OMFUTSHANE

- Igama okanye inombolo yomamkeli phezulu kwesikrini sefowuni.
- Umyalezo ochwetheziweyo.
- Ulwimi lunokuba sesikweni okanye lube lolungekho sesikweni kuxhomekeka kwimeko leyo.
- Ixesha lixhomekeke kumxholo.
- Umyalezo kufuneka ucace kwaye ube mfutshane.
- Ukusetyenziswa kwezishunqulelo, oonobumba, amanani nokushiya izikhamiso kuvumeleke kuphela xa kubhalwa itekisi engekho sesikweni. [20]

3.3 IMIYALELO

- Mayibemalunga nokubhala ileta yobuhlobo.
- Imiyalelo mayicace gca, kusetyenziswe isiyaleli ubukhulu becala kwimo evumayo.
- Ingasetyenziswa imo elandulayo kodwa hayi kakhulu.
- Mayibekwe ngendlela ecacileyo nevakalayo imiyalelo. [20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko. 30 AMANQAKU	Umgangatho ongentla	28–30	22–24	16–18	10–12	4–6
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile. -Izimvo zihlakaniphile, zixhokoxa iingcinga kwaye zinemfezeko. -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko.	-Impendulo ixonxwe ngobugcisa obukhulu. -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo. -lingcamango zibekelwe ngokwakhelanyo kuquka intshayelelo, isiqu nesiphelo.	-Impendulo iyanelisa ngokupheleleyo. -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo. -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo.	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo. -Izimvo azicacanga kwaye ezinye zazo zezemboleko. -Buncinci kakhulu ubungqina bobekelwano nonamathelwano lweengcamango.	-Impendulo ayikho mxholweni konke konke. -Izimvo zibondene azingqalanga ntweni. -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye. -lingcamango zibekwe xazalala azinalunxibelelwano.
	Umgangatho ongezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko. -Izimvo zivuthiwe zixhokoxa iingcinga. -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixonxwe ngobugcisa. -Izimvo zisemxholweni kwaye zinika umdla. -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo.	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile. -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa. -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo.	-Impendulo iphumile emxholweni ubukhulu becala. -Izimvo ziyaqhawu-qhawuka ziyabhidisa. -Buyanqaphazeka ubungqina bokubekelwano kweengcamango nonamathelwano.	-Impendulo itenxile malunga nomxholo. -Izimvo zitinxile zingcwecwela kude nomxholo. -lingcamango ziyinxubevange engenamqalisela.

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO OKANYE NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo 15 AMANQAKU	Umgangatho ongentla	14–15 - Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa. - Ithoni enomtsalane nezafobe zentetho eziphumeza injongo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	11–12 - Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela. - Iziphene zokusetyenziswa kolwimi nopelo zinqongophele. - Sixonxwe ngobugcisa obukhulu.	8–9 - Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi olufanelekileyo ludlulisa umyalezo. - Ithoni ifanelekile. - Izafobe zentetho zinonga umxholo.	5–6 - Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswa ngendlela ebuthathaka. - Ithoni nochongo magama azifanelekanga. - Isigama siinqongophele.	0–3 - Ulwimi aluvakali. - Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo.
		13 - Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	10 - Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala. - Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala. - Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo. - Sixonxwe ngobugcisa.	7 - Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba. - Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele.	4 - Ukusetyenziswa kolwimi kubonisa ububhetyebhetye. - Izivakalisi zinobuthathaka-azitshintsha-tshintshwa. - Isigama siinqongophele ngokubalaseleyo.	
ISAKHIWO limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi 5 AMANQAKU	Umgangatho ngezantsi	5 - Isihloko sikhuliswe ngokuncamisayo. - linkcukacha zibalasele ngokungaqhelekanga. - Izivakalisi, imihlathi zakhiwe zaziqisiswa ngokugqwesileyo.	4 - linkcukacha ezinengqiqo zikhuliswe ngokwakhelanyo. - Izimvo zinamathelene. - Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqizisiweyo.	3 - linkcukacha ezisemxholweni zikhuliswe. - Izivakalisi, imihlathi zakhiwe kuhle. - Isincoko sibunjwe ngengqiqo.	2 - Zikho iingcamango ezamkelekileyo. - Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba. - Isincoko sisenayo ingqiqo.	0–1 - iingcamango ezifunekayo zinqongophele. - Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko. - Isincoko asinangqiqo.
		43–50	33–40	23–30	13–20	0–10

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<p>UMXHOLO, UCWANGCISO NEFOMATHI</p> <p>Ukungqala kwempendulo nezimvo. Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko.</p> <p>18 AMANQAKU</p>	<p>15–18</p> <ul style="list-style-type: none"> - Impendulo igqwesile idlule okuqhelekileyo. - Izimvo ziqiqisisiwe kwaye zivuthiwe. - Luphangalele ulwazi lweempawu zolu didi lwetekisi. - Umsebenzi ungqalile uhleli emxholweni. - Kukho ukunamathelana kwizimvo nomxholo. - lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kwaye ichanekile. 	<p>11–14</p> <ul style="list-style-type: none"> - Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. - Ingqalile ayiphumi nasemxholweni. - Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. - Iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi. 	<p>8–10</p> <ul style="list-style-type: none"> - Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. - Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza. - Ukunamathelana kumxholo nezimvo kufanelekile. - Ezinye iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kodwa kusekho ukungachaneki. 	<p>5–7</p> <ul style="list-style-type: none"> - Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi. - Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. - Kunqabile ukunamathelana komxholo nezimvo. - Zimbalwa iinkcukacha ezixhasa isihloko. - Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi. - Kutyeshelwe izinto ezininzi. 	<p>0–4</p> <ul style="list-style-type: none"> - Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. - Intsingiselo ilahleka rhoqo ide iphume emxholweni. - Akukho ukunamathelana kumxholo nezimvo. - Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. - Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
<p>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</p> <p>Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko. Ukusetyenziswa kolwimi nemigaqo. Uchongo magama limpawu zokubhala kunye nopelo.</p> <p>12 AMANQAKU</p>	<p>10–12</p> <ul style="list-style-type: none"> - Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. - Phantse kube akukho nasinye isiphene. 	<p>8–9</p> <ul style="list-style-type: none"> - Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. - Isigama sichanekile. - Ubukhulu becala akukho zimpazamo. 	<p>6–7</p> <ul style="list-style-type: none"> - Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko. - Izakhi zezivakalisi zibonakalisa iimposiso. - Isigama siyanelisa. - Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo. 	<p>4–5</p> <ul style="list-style-type: none"> - Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Sinqongophele isigama. - Kukho amagingxi-gingxi kwintsingiselo. 	<p>0–3</p> <ul style="list-style-type: none"> - Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo. - Izele ziimpazamo ixazalala. - Isigama asifanelananga nenjongo. - Intsingiselo ilahleke kakhulu.
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko 12 AMANQAKU	10–12 - Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo. - Izimvo zihlakaniphile kwaye zivuthiwe. - Luphangalele ulwazi lweempawu zolu didi lwetekisi. - Umsebenzi ungqalile akukho kugqwidiza. - Kubonakala ukunamathelana kwizimvo nomxholo. - lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kwaye ichanekile.	8–9 - Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. - Inggalile ayiphumi nasemxholweni. - Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. - Iinkcukacha zixhasa isihloko. - Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala.	6–7 - Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. - Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza. - Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo. - Ezinye iinkcukacha zixhasa isihloko. - Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga.	4–5 - Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. - Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. - Kunqabile ukunamathelana kumxholo nezimvo. - Zimbalwa iinkcukacha ezixhasa isihloko. - Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi.	0–3 - Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. - Intsingiselo ilahleka rhoqo kukho - Intsingiselo iduke kwisakhiwo esixazalala. - Akukho ukunamathelana kumxholo nezimvo. - Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. - Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo 8 AMANQAKU	7–8 - Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. - Phantse kube akukho nasinye isiphene.	5–6 - Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. - Isigama sichanekile. - Ubukhulu becala azikho iimpazamo.	4 - Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko. - Izakhi zezivakalisi zibonakalisa iimposiso. - Isigama siyanelisa. - Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo.	3 - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Sinqongophele isigama. - Kukho amagingxi-gingxi kwintsingiselo.	0–2 - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. - Izele ziimpazamo ixazalala iyadida. - Isigama asihambelani nenjongo. - Intsingiselo ilahlekile kakhulu.
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5