



**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2022

**RELIGION STUDIES P1
MARKING GUIDELINE**

MARKS: 150

This marking guideline consists of 17 pages.

SECTION A**QUESTION 1**

- | | | | |
|-----|--------|---|-----|
| 1.1 | 1.1.1 | C – Reformed Judaism ✓ | (1) |
| | 1.1.2 | D – The Baha'i Faith ✓ | (1) |
| | 1.1.3 | C – Any person who is not a Jew ✓ | (1) |
| | 1.1.4 | C/D – Buddhism / Taoism ✓ | (1) |
| | 1.1.5 | C – Smartas ✓ | (1) |
| | 1.1.6 | B – Comparability ✓ | (1) |
| | 1.1.7 | B – Normative statement ✓ | (1) |
| | 1.1.8 | C – Evolution ✓ | (1) |
| | 1.1.9 | D – Judaism and Islam ✓ | (1) |
| | 1.1.10 | C – Belief in ancestors ✓ | (1) |
| 1.2 | 1.2.1 | F ✓ | (1) |
| | 1.2.2 | H ✓ | (1) |
| | 1.2.3 | A ✓ | (1) |
| | 1.2.4 | B ✓ | (1) |
| | 1.2.5 | C ✓ | (1) |
| | 1.2.6 | D ✓ | (1) |
| 1.3 | 1.3.1 | Diviner ✓
The others are forms of worship. ✓ | (2) |
| | 1.3.2 | Tao ✓
The others are key concepts in religion. ✓ | (2) |
| | 1.3.3 | Atheism ✓
The others are beliefs. / ✓ OR
Syncretism
The others refer to the nature of divinity. | (2) |
| | 1.3.4 | Religious freedom ✓
The others belong to specific religions. ✓ | (2) |

- 1.3.5 **Sunday** ✓
The other is related to African Traditional Religion / social structure ✓ (2)
- 1.4 1.4.1 Hermeneutics ✓✓ (2)
- 1.4.2 Nirvana / Enlightenment / Knowledge ✓✓ (2)
- 1.4.3 Shudras ✓✓ (2)
- 1.4.4 Secularism / Atheism / Communism ✓✓ (2)
- 1.4.5 Lau Tzu ✓✓ (2)
- 1.5 1.5.1 **False** ✓
They did not accept their African traditional practices and thought they were primitive. ✓ (2)
- 1.5.2 **False** ✓
According to Taoists everything in creation consists of two kinds of forces – the Yin and Yang ✓ (2)
- 1.5.3 **False** ✓
The head of Tibetan Buddhism is the Dalai Lama. ✓ (2)
- 1.5.4 **False** ✓
The Old and New Testament are sacred texts of Christianity/The Old Testament/Torah is the sacred book of Judaism. ✓ (2)
- 1.5.5 **True** ✓✓ (2)
- 1.6 1.6.1 **Canon**
 - Books recognised as authoritative. ✓
 - Regarded as divinely revealed. ✓ (2)
- 1.6.2 **Syncretism**
 - Two different belief systems combined to form a new one. ✓
 - It is a tendency to accommodate and adapt, or even mix, the forms, beliefs and thought patterns of different traditions.
 - An example is Sikhism, which combines teaching of Islam and Hinduism. ✓ (2)

TOTAL SECTION A: 50

SECTION B**QUESTION 2**

2.1 2.1.1 **“... a democratic and just society without racial division.” what does this quotation mean?**

- A society built on the principle of democracy, where everybody is equal.
- A society where everyone has equal rights.
- A society without discrimination.

NOTE: Other relevant responses must be credited.

(2)

2.1.2 **Desmond Tutu encouraged religious freedom. do you agree? Support your answer by referring to the article.**

YES, I AGREE

- One of his trademarks was to hold interfaith services at the St. George's Cathedral in Cape Town.
- He never wanted the St George's Cathedral to be associated just with Christianity.
- He did not see religion as divisive.

NOTE: Other relevant responses must be credited.

(4)

2.1.3 **Were Desmond Tutu's actions in line with the constitution? Motivate your answer**

YES

- The South African constitution ensures the right to life.
- Life is a gift from God.
- Life is holy.
- Every person must be respected.

NOTE: Other relevant responses must be credited.

(4)

2.1.4 **What was the motive of the TRC?**

- It was to promote reconciliation among perpetrators and victims of apartheid.
- It was to bring forgiveness between perpetrators and victims of racial violence during apartheid.
- The full disclosure of truth was important.

NOTE: Other relevant responses must be credited.

(2)

2.1.5 Desmond Tutu is worthy to be imitated. Motivate your answer.

- Desmond Tutu is the image of what a true non racist, global citizen should look like.
- He got along with everybody.
- He was the embodiment of what the commandment to 'love thy neighbour' means.

NOTE: Other relevant responses must be credited. (4)

2.2 2.2.1 (a) What is meant by difference?

- It means being unlike or a point in which religions are not the same.
- This refers to the differences that are present within and across religions.
- This concept is also useful in the comparison of a variety of religions.
- Difference as a concept is also applicable in highlighting the identities of particular religions as well as internal differences within specific religions.

NOTE: Other relevant responses must be credited. (2)

(b) What is meant by identity?

- Identity refers to characteristics that give people a sense of belonging.
- Identity also creates a certain personality that distinguishes it from other religions.

NOTE: Other relevant responses must be credited. (2)

2.2.2 What is the role of the ancestors in ATR?

- Ancestors act as mediators between them and God.
- Ancestors are a very important part of ATR.
- They guide and protect the family who consult them on all matters.
- Humans interact with the ancestors through the human intermediaries known as sangomas or diviners.
- To become a sangoma is a special calling.

NOTE: Other relevant responses must be credited. (2)

2.3 Identify ONE common feature in each of the following groups:**2.3.1 Hinduism and Buddhism**

- Both believe in reincarnation.
 - Both has its origin in India.
 - Believe in Nirvana.
 - Believe in Karma/Dharma.
 - Practice celibacy.
- (2)

2.3.2 African Traditional Religion and African Initiated churches

- They include much of African culture in their rituals and practices.
- They believe that ancestors are intermediaries between God and the living.
- They enjoy lively services with spirited singing and dancing.
- The priests in the Zionist Christian Churches play a role similar to healers in ATR.

NOTE: Any relevant answer must be credited. (2)

2.4 TWO advantages of studying the comparability of religions

- It provides an understanding similarity and differences
- Discovering common features.
- Understanding how religions differ without judging them.

NOTE: Any relevant answer must be credited. (4)

2.5 Write TWO unique features of each of the following religions**2.5.1 TAOISM**

- Living in harmony with the Tao.
- Wu-Wei – non-action or effortless religion.
- Martial arts – it is the only religion to have given rise to martial arts.

NOTE: Any relevant answer must be credited. (4)

2.5.2 CHRISTIANITY

- Christians believe that God sent His Son, Jesus Christ, to save the world from sin so that all of humanity can live forever.
- Christians believe that Jesus is the only true Messiah that God sent to earth and that he will one day return.
- Jesus was resurrected from the dead after he was crucified.

NOTE: Other relevant examples must be credited. (4)

2.6 Explain each of the following concepts and name one religion associated with it

2.6.1 CLAN

- In ATR, there is a strong emphasis on the community; little idea of individualism in ATR.
- The structure and organisation of society is clan-based, led by the elders for whom there is great respect.
- The spirit in the community is that of Ubuntu which fosters care for each other.

NOTE: Any relevant answer must be credited.

(4)

2.6.2 DHARMA

- Dharma is the belief that there is divine order in the whole of existence.
- This is how it is understood in Hinduism

OR

- Dharma refers to the way of Higher Truths (doctrines).
- This is how it is understood in Buddhism.

NOTE: Any relevant answer must be credited.

(4)

2.7 Name ONE similarity in religions

- The family is important.
- Adherents must do good to others.

NOTE: Any relevant answer must be credited.

(2)

[50]

QUESTION 3**3.1 3.1.1 Explain what the heading “monumental disaster ...” means**

- The writer uses the words monumental disaster to accentuate the fact of the high number of casualties among initiates.
- Monumental means huge. Usually, a monument is made larger than life.

NOTE: Any relevant answer must be credited. (2)

3.1.2 Reasons for deaths of initiates

- Dehydration
- Bad medical practices

NOTE: Any relevant answer must be credited. (4)

3.1.3 From the extract, give reasons why initiation is mandatory for transitional African cultures

- Initiation has to do with transformation, transforming from a boy to a man.
- It is a central component of African traditional culture.
- It is a sign of bravery and courage.
- It provides a learning forum for the youth to know the society's ideal ideas.

NOTE: Any relevant answer must be credited. (6)

3.1.4 Religious solutions to address the deaths of initiates

- Religious leaders must emphasise the Ubuntu philosophy.
- Traditional disciplinary hearings must be instituted.
- The principle of ‘my child is your child and your child is my child’ implies that all children are looked after by the whole village.
- Religious leaders must emphasise good care of their children by parents, thus making sure they go to good initiation schools.
- The elders in the family are regarded as the custodians of community values and customs.
- Revive the importance of the ritual as a rite of passage.
- Utilise accredited traditional surgeons and nurses.
- Each clan can have their own traditional surgeon and nurses.
- Elders in the family must supervise the initiation ceremony regularly from the beginning to the end.
- Discontinue the use of money as incentive for traditional surgeons and nurses.
- Choose male nurses who have undergone the process and who respect the ritual of initiation.

NOTE: Any relevant answer must be credited. (6)

3.1.5 **Do you think it is the government's responsibility to legislate rules and regulations over this ritual? Motivate your answer.**

YES

- The government should legislate rules and regulations.
- If the government does not intervene with rules and regulations, the practice of initiation will keep on killing innocent young men.
- If initiation is not regulated, unscrupulous criminals who operate illegal initiation schools will keep on abusing peoples' need to comply with traditional practices to make money, while their sons are dying.
- The government can legislate that traditional surgeons and nurses need to be trained to do these operations and care for their patients properly.

NO

- The government should not legislate rules and regulations.
- The traditional practice has been performed by generations long before governments came into existence.
- It is the elders in communities that need to look at correcting what had gone wrong with the practice of initiation.
- It is the community's responsibility to correct what had gone wrong, not the governments.

NOTE: Any relevant answer must be credited.

(8)

3.2 3.2.1 **Explain the relationship between belief and teaching in the context of religion**

- Religious teachings are based on the belief of a religion, while teachings are used to reinforce beliefs as religious truths.
- Religious teachings are regarded as secondary to religious beliefs because religious beliefs are regarded as the ultimate.
- In this sense, teaching is highly significant in some religions, of course less important in others, and of hardly any importance in yet others.
- Teachings in this sense are very important in religions that developed many years ago.
- These religions have a duty to inculcate their beliefs through their teachings.
- The teachings mostly entail the religious ethics or values of the particular religion and, therefore, teachings and beliefs are interrelated in some religions.
- Religious teachings can be prescriptive in some religions.

NOTE: Any relevant answer must be credited.

(6)

3.2.2 Name a parable from any religion and explain its meaning.**EXAMPLE OF A PARABLE IN ISLAM**

- Parable of His Light
- This parable describes Allah as the source of all enlightenment.
- Accepting and practicing the laws of God will enlighten the believer and remove the darkness of ignorance.

EXAMPLE OF A PARABLE IN CHRISTIANITY

- The parable of the sower.
- It means one has to listen with understanding and practice it for the kingdom of God.
- It is a parable sowing the word of God by preaching it to different people.
- You have a different result with different people.

NOTE: Any relevant answer must be credited.

(6)

3.2.3 Taking responsibility for one's actions is a common religious teaching. Briefly discuss the issue of responsibility with reference to the following religions.**(a) AFRICAN TRADITIONAL RELIGIONS**

- The principle of Ubuntu is a social responsibility that goes beyond family responsibility.
- The ritual of communicating with the ancestors shows that even after they are dead, the person is still connected to his or her family.
- An ATR one cannot become an ancestor if she/he has led an immoral life.
- One could be an ancestor in ATR only if one had left prosperity (children).
- Marriage and family are seen as religious responsibility.
- Respect of elders is important in African Traditional Religion.

(6)

(b) JUDAISM

- An important part of being Jewish is to help those who are in need.
- According to Judaism people have the ability to be both good and evil.
- Human beings are inherently good but have a weakness to commit sin which is a temptation.
- The Torah is a book of law that regulates conduct of Jews.
- Therefore, it is the responsibility of a Jew to study and follow the law.

NOTE: Any relevant answer must be credited.

(6)

[50]

QUESTION 4

- 4.1 4.1.1 **Is this article in favour or against vaccination? Motivate your answer.**
- In favour.
 - The article provides ways to convince religious people to take the vaccine.
 - “Research indicates that getting vaccinated is the best way to stem the spread of the coronavirus.”
- (2)
- 4.1.2 **Analyse how the media generally report on religious issues. Motivate your answer.**
- The prevailing attitude is to give negative publicity to religion.
 - Media reporting on religious issues is superficial.
 - Reporters mostly approach religious issues from a secular and political perspective.
 - Reporters may be selective and publish only that which is controversial.
 - Towards orthodox faiths the tone is mostly hostile, but towards minority religions it is favourable.
 - The persons interviewed most often are those who question orthodox religions.
 - Reporters may be biased and take sides.
- NOTE:** Any relevant answer must be credited.
- (8)
- 4.1.3 **Do you think the opinion in the article is only that of Christians? Support your answer by referring to the article.**
- No, the article does not present only the Christian view on vaccination.
 - The article only refers to religion in a general sense.
 - The only mention of Christianity is concerning the pastor who died in September after rejecting vaccination.
- (4)
- 4.1.4 **What, according to the article, is religious peoples’ main objection towards vaccinating?**
- The use of foetal matter from terminated pregnancies in the development of vaccines.
- (2)

- 4.2 4.2.1 **“LGBTQ ... South Africa are under seige”. What does this quotation mean?**
- These words are used to draw attention to the violent crimes against LGBTQ individuals in South Africa.
 - They are very seriously attacked.
 - They are criticised by many people.
 - They are put under a great deal of pressure.
- NOTE:** Any relevant answer must be credited. (2)
- 4.2.2 **Name TWO human rights of LGBTQ people that are violated.**
- The right to freedom of choice.
 - The right to life.
 - The right to a safe environment.
- NOTE:** Any relevant answer must be credited. (4)
- 4.2.3 **LGBTQ individuals face different challenges. Do you agree? Give THREE examples to illustrate your answer.**
- YES, I agree.
 - They experience violence on an extreme and inhumane level.
 - They are being killed in the most gruesome manners.
 - They are discriminated against.
 - They experience rejection from family.
 - Communities and religious institutions have a tendency to reject these people.
 - LGBTQ individuals tend to be mistreated and abused in their communities.
- NOTE:** Any relevant answer must be credited. (6)
- 4.2.4 **Indicate how communities could practice tolerance towards LGBTQ individuals.**
- Correct people if they misrepresent someone’s gender, even if that person is not in the room.
 - Speak up in defence of the LGBTQ community when a person uses slurs or insensitive and racially-charged language.
 - Promote diversity in all spheres of life.
 - Communities should show their support to the LGBTQ community by wearing pride pins or displaying their colours.
 - Community leaders can use their influence with people to try to bring families together that are divided over the LGBTQ issue.
- NOTE:** Any relevant answer must be credited. (6)

4.2.5 For each of the following religions, briefly discuss the teaching that promote human rights.

(a) **BUDDHISM**

- They promote shared humanness.
- There is a shared aspiration of gaining happiness.
- Avoiding suffering is key in Buddhism.

NOTE: Any relevant answer must be credited.

(4)

(b) **ISLAM**

- There is no compulsion to convert to Islam.
- That is, proclaiming one's faith should be voluntary and sincere.
- This allows for freedom of religion.
- The institution of zakaat (charity) ensures that basic needs of food, shelter and clothing are satisfied.

NOTE: Any relevant answer must be credited.

(4)

(c) **AFRICAN TRADITIONAL RELIGION**

- The principle of Ubuntu encourages helping one's community.
- Ubuntu implies respect for other human beings.
- The practice of Ilima is central in ATR.
- It is one in which the community provides help to those of its members who are indigent.

NOTE: Any relevant answer must be credited.

(4)

4.3 "The officer asked what she was wearing to get raped." Do you think the officer's reaction was appropriate?

NO

- The officer's reaction was inappropriate in asking this question.
- He was trying to deflect the responsibility for the crime away from the perpetrator.
- He was basically blaming the victim.
- He did not respect LGBTQIA+ individuals.

YES

- We need to look at his question also in the context of the statistics that they might have on rapes in the area.
- If they find that most rapes in their area were initiated because of the way the person was dressed, then he might have been justified asking that question.
- That question also serves as a warning as to how women could protect themselves from the possibility of being raped.

NOTE: Any relevant answer must be credited.

(4)

[50]

QUESTION 5

5.1 5.1.1 **Do you think religion is the real problem in this conflict? Give reasons for your answer.**

- Religion was not the problem.
- The article puts it very clearly that the violence was ethnic in nature.
- The violence was political in nature.
- The violence was also motivated by a desire to control Sudan's rich oil fields.

NOTE: Any relevant answer must be credited.

(6)

5.1.2 **Name ONE interreligious organisation that work for peace in conflict areas in Africa. Describe the work done and give reasons for their successes or failures.**

EXAMPLE 1: INTERFAITH ACTION FOR PEACE IN AFRICA (IFAPA)

- This organisation works in collaboration with religious communities in the continent, which is one of the main reasons for its successes.
- IFAPA does not work in isolation. It works closely with other religious organisations.
- IFAPA has made a successful effort to be as inclusive of different religions as possible, e.g. it includes the African Traditional Religion, Judaism, Christianity, Islam, Hinduism, Buddhism and the Baha'i Faith.
- The organisation has succeeded in sending delegations to the areas of conflict. The members of their delegation have been instrumental in bringing conflicting groups together in reaching understanding and co-operation with one another.
- However, in spite of all the efforts, this organisation has not been able to achieve permanent or lasting peace among conflicting groups.
- The reason for that is political interference.
- Their successes have also been hindered by the cultural and tribal groups which would use religion in pursuit of their goals.
- This organisation has also been successful in bringing together civil society, private sector and governments, which is one of the reasons for its achievements.

NOTE: Any relevant answer must be credited.

OR

EXAMPLE 2: AFRICAN COUNCIL OF RELIGIOUS LEADERS – RELIGIONS FOR PEACE

- This organisation has succeeded because of its principles and values of respect and tolerance for religious differences.
- It has also succeeded because it has always made an effort to encourage peaceful co-existence among a variety of religions.
- Their actions have also been based on deeply held and mainly shared issues and values of moral concern.
- Another reason for their success was the promotion and preservation of identity for each religious community.
- The recognition of religiously diverse communities in Africa has also led to its success.
- They also support locally led multi religious structures under the umbrella of Religions for Peace.
- They uphold the principles of representation, subsidiary and sodality.
- They participated in the World Social Forum.
- Whilst there has been successes in this organization, some failures have been noted:
 - E.g. the maintenance of permanent peace among conflicting groups in Africa.
 - Peace-keeping has always been interrupted by political and cultural differences.
 - There is a lack of recognition of the organisation by some governments, such as that of Chad and the Central African Republic.

NOTE: Any relevant answer must be credited.

(6)

5.1.3 According to the extract, what was the consequences of violence in South Sudan?

- People lost loved ones.
- Victims lost their homes and property.
- People were living in fear.
- Some were held hostage by armed gunmen.

NOTE: Any relevant answer must be credited.

(4)

5.2 Imagine you are the chairperson of the school's student representative council at your school. Write a code of conduct for learners. It must consist of at least THREE key points and should promote religious tolerance at school.

- All learners are free to practice and participate in any religion of their choice.
- Attendance at religious practices and gatherings are voluntary and open to everyone.
- Religious holidays of all religions will be treated equally.
- Religious dress codes will be allowed on special religious holy days.
- Every religious leader who wants to conduct an assembly, will be given an opportunity.

NOTE: Any relevant answer must be credited.

(6)

5.3 Explain how religion can be part of the solution to prevent conflict in the areas that are affected by violence

- The people that are involved in the conflict belong to the religions in the community and they must listen/be obedient to their religious leaders.
- The religious leaders may address their followers during their meetings and may discourage violence.
- Religious leaders must join other community leaders to intervene and work together with them to restore and retain peace.
- Through their leaders, religions may be part of the decision-making regarding policies to see that the policies are designed to ensure that no section of the community is undermined.
- Religion has a dignity to uphold.
- It is a tool, based on religious teachings that may be used to promulgate the news based on religious teachings that peace is essential for coexistence.

NOTE: Any relevant answer must be credited. (6)

5.4.1 Explain TWO rights of the girls that had been violated

- The right to education.
- Freedom from discrimination.
- The right to practice their religion.

NOTE: Any relevant answer must be credited. (4)

5.4.2 Discuss the relationship between religious tolerance and religious freedom.

- The two terms are closely related.
- Religious freedom is determined by the government of the day.
- Religious tolerance is mainly dependent on attitude of religious groups or individuals within a given community.
- It is the acceptance and respect of the religious beliefs and practices of other people without any preconditions.
- Religious freedom prepares a good ground for religious tolerance.

NOTE: Any relevant answer must be credited. (6)

5.4.3 What pressure tactics did the administration use to coerce the girls to give in?

- The girls were denied entry into the classrooms.
- They were threatened to be pushed out of the classroom.
- They were forced to write letters stating that they were not attending classes and it was their own decision.
- The principal threatened that he would ruin their careers.

NOTE: Any relevant answer must be credited. (4)

- 5.4.4 **“a 2018 judgement by court upheld the rights of an educational institution over that of an individual.” Do you agree or disagree with this judgment? Motivate your answer.**

I do agree with this judgment:

- The institution should be a religious neutral institution, meaning it cannot be seen to be for any one religious' community.
- The institution should be seen as separate from religion.
- Religious customs and traditions should not be allowed to hamper the work of educational institutions.

I do not agree with this judgment:

- The practises of an institution must be in line with the community it serves.
- If the community includes people from different religious traditions, those traditions must be respected.
- A government institution should not be seen fighting religious battles.

NOTE: Any relevant answer must be credited.

(4)

- 5.4.5 **What does the South African constitution say about religious freedom?**

- In the Bill of Rights in the South African Constitution, religious freedom is included among the rights listed.
- It says, “everyone has the right to freedom of conscience, religion, thought, belief and opinion.”
- Religious observance may be conducted at state or state-aided institutions under three conditions:
- The observances follow rules made by the appropriate public authorities.
- The observances are conducted on an equitable basis.
- Attendance is free and voluntary.

NOTE: Any relevant answer must be credited.

(4)

[50]

TOTAL SECTION B: 100

GRAND TOTAL: 150