

CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

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ASSESSMENT INSTRUCTION 13 OF 2023

TO: DEPUTY DIRECTORS-GENERAL

CHIEF DIRECTORS

HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS

CHIEF EDUCATION SPECIALISTS

HEAD OF EXAMINATIONS

CIRCUIT MANAGERS

DEPUTY CHIEF EDUCATION SPECIALISTS

SENIOR EDUCATION SPECIALISTS

PRINCIPALS OF SCHOOLS IN THE FET BAND

TEACHER UNIONS/ORGANISATIONS

SCHOOL GOVERNING BODIES

DATE: 07 FEBRUARY 2023

APPLICATIONS FOR EXAMINERS AND INTERNAL MODERATORS:

2024-2026 NATIONAL SENIOR CERTIFICATE: GRADE 10, 11 AND 12 EXAMINATIONS

In its ongoing quest to improve standards and improving learner performance in the Eastern Cape Province, the Education Department has decided on a strategy to set common examinations for Grade 10 and 11 Final Examinations and Grade 12 June and September examinations.

As the National Senior Certificate is regarded as a three-year course, it was decided to standardise question papers for what is regarded as the key (gateway) subjects in Grade 10 and 11. This is in line with the national directives to improve the performance of learners in these key subjects.

The mandate was thus given to the Assessment and Examinations Directorate to develop assessment instruments (question papers) for the Grade 10 and 11 November Examination for the specific subjects and Grade 12 June and September Preparatory examinations. These assessment instruments (question papers) will adhere to the Curriculum and Assessment Policy Statement (CAPS) prescripts and other related prescribed policies.



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The Eastern Cape Department of Education hereby invites interested serving educators to apply for the positions of provincial examiners and internal moderators for Grade 10, 11 and Grade 12 from the November 2023 to November 2026 Examinations. Subject teachers from schools offering Grades 10, 11 and 12, including special schools, who are directly involved in the advertised subject, with the necessary knowledge, skills and experience in the National Curriculum Statement, CAPS are invited to apply for these important posts.

Subject advisors and deputy chief education specialists (DCESs), who operate as subject advisors in districts, can apply as internal moderators but preference will be given to serving educators for examiners' posts due to their direct involvement in the subject.

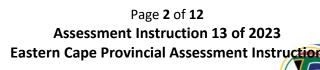
The attached **ANNEXURE A** contains the NSC Grade 10 subjects that are being advertised. The attached **ANNEXURE B** contains the NSC Grade 11 and 12 subjects that are being advertised.

REQUIREMENTS FOR THE POST OF EXAMINER AND INTERNAL MODERATOR FOR GRADE 10, 11 AND 12.

NOTE: PREFERENCE WILL BE GIVEN TO SCHOOL-BASED EDUCATORS AS THEY ARE DIRECTLY INVOLVED IN THE SUBJECT.

In order to be considered to serve as an examiner or moderator for Grade 10,11 and 12 the applicant must have:

- 1. At least a recognised three (3) year post matric qualification and it must include the subject that is being applied for at a minimum of third year level.
- 2. Extensive experience as an educator in the subject or related field and within the last five (5) years must have experience in teaching Grade 10, 11 and 12.
- 3. Experience as NSC cluster/district examiner or internal moderator.
- 4. Extensive knowledge and experience of teaching, learning and assessment in the subject applied for.
- 5. Knowledge of the FET National Curriculum Statement, Subjects Assessment Guidelines as well as Curriculum and Assessment Policy Statements (CAPS).
- 6. Computer literacy MS-Word and MS-Excel.







- 7. Must have taught the subject applying for in the previous three (3) years.
- 8. Not have been involved in any examination irregularities during the 2022 academic year.
- 9. Be professionally accredited with SACE.
- 10. In the case of a qualification acquired outside of South Africa, the applicant must have the qualification accredited by SAQA.

ROLES AND RESPONSIBILITIES OF EXAMINERS AND MODERATORS

Those appointed as examiners for Grade 10, 11 and 12 will be required to:

- 1. Set assessment instruments and prepare marking guidelines, translation and adaptation for Grade 10 final examinations.
- 2. Set assessment instruments and prepare marking guidelines, translation and adaptation for Grade 11 final examinations.
- 3. Set assessment instruments and prepare marking guidelines, translation and adaptation for Grade 12 June and September Preparatory examinations.
- 4. Sign a contract for a minimum of three (3) years.
- 5. Sign an agreement of confidentiality.
- 6. Hand over ownership of the assessment instruments and marking guidelines to the Eastern Cape Department of Education on prescribed dates.
- 7. Take responsibility for the quality, standard and accuracy of the assessment instrument and marking guideline.
- 8. Write a qualitative report that will be used by schools for improvement purposes.

Those appointed as moderators in Grade 10, 11 and 12 will be required to:

- 1. Provide an objective and critical review of the assessment instruments in terms of coverage of the curriculum and the overall standard.
- 2. Sign a contract for a minimum of three (3) years.



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- 3. Sign an agreement of confidentiality.
- 4. Write reports on the moderation of the assessment instrument.
- 5. Take responsibility for the quality, standard and accuracy of the assessment instrument and marking guideline.
- 6. Write qualitative reports that will be used by the schools for improvement purposes.

SUBMISSION OF APPLICATIONS

- 1. Applications must be submitted using the attached application form.
 - ANNEXURE C for Grade 10,
 - ANNEXURE D for Grade 11 and 12
- 2. Application form must be accompanied by all required documentation.
- 3. No e-mailed or faxed applications will be considered.
- 4. Applications must be submitted at district offices to the Examination Section, in a sealed envelope, marked with the name of the applicant, grade and subject applied for.
- 5. Closing date at district offices is Friday, 03 March 2023. Late applications will not be considered.
- 6. Districts to submit verified applications to the Provincial Office by Friday, 17 March 2023.
- 7. No applications will be accepted directly at the Provincial Office from applicants.
- 8. Short-listed applicants will be required to present themselves at the Provincial Office for an interview and/or competency tests.





CONCLUSION

The Eastern Cape Department of Education encourages applications from those who meet the requirements, and more importantly, those who can make a meaningful contribution to sustaining and enhancing the quality of teaching, learning and assessment in the Province of the Eastern Cape.



07 FEBRUARY 2023

MR R TYWAKADI DDG: CURRICULUM MANAGEMENT AND DELIVERY DATE



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ANNEXURE A Assessment Instruction 13 of 2023

LIST OF <u>GRADE 10 SUBJECTS</u> THAT EXAMINERS AND MODERATORS ARE REQUIRED

| | SUBJECTS | PAPER | POSITION |
|-----|-----------------------|-------|-----------|
| 1. | Accounting | 1 | Examiner |
| 2. | Accounting | 1 | Moderator |
| 3. | Accounting | 2 | Examiner |
| 4. | Accounting | 2 | Moderator |
| 5. | Agricultural Sciences | 1 | Examiner |
| 6. | Agricultural Sciences | 1 | Moderator |
| 7. | Agricultural Sciences | 2 | Examiner |
| 8. | Agricultural Sciences | 2 | Moderator |
| 9. | Business Studies | 1 | Examiner |
| 10. | Business Studies | 1 | Moderator |
| 11. | Business Studies | 2 | Examiner |
| 12. | Business Studies | 2 | Moderator |
| 13. | Economics | 1 | Examiner |
| 14. | Economics | 1 | Moderator |
| 15. | Economics | 2 | Examiner |
| 16. | Economics | 2 | Moderator |
| 17. | Geography | 1 | Examiner |
| 18. | Geography | 1 | Moderator |
| 19. | Geography | 2 | Examiner |
| 20. | Geography | 2 | Moderator |
| 21. | History | 1 | Examiner |
| 22. | History | 1 | Moderator |
| 23. | Life Sciences | 1 | Examiner |
| 24. | Life Sciences | 1 | Moderator |
| 25. | Life Sciences | 2 | Examiner |
| 26. | Life Sciences | 2 | Moderator |
| 27. | Mathematics | 1 | Examiner |
| 28. | Mathematics | 1 | Moderator |
| 29. | Mathematics | 2 | Examiner |
| 30. | Mathematics | 2 | Moderator |
| 31. | Mathematics Literacy | 1 | Examiner |
| 32. | Mathematics Literacy | 1 | Moderator |





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| | SUBJECTS | PAPER | POSITION |
|-----|-----------------------|-------|-----------|
| 33. | Mathematics Literacy | 2 | Examiner— |
| 34. | Mathematics Literacy | 2 | Moderator |
| 35. | Physical Sciences | 1 | Examiner |
| 36. | Physical Sciences | 1 | Moderator |
| 37. | Physical Sciences | 2 | Examiner |
| 38. | Physical Sciences | 2 | Moderator |
| 39. | Technical Mathematics | 1 | Examiner |
| 40. | Technical Mathematics | 1 | Moderator |
| 41. | Technical Mathematics | 2 | Examiner |
| 42. | Technical Mathematics | 2 | Moderator |
| 43. | Technical Sciences | 1 | Examiner |
| 44. | Technical Sciences | 1 | Moderator |
| 45. | Technical Sciences | 2 | Examiner |
| 46. | Technical Sciences | 2 | Moderator |



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ANNEXURE B Assessment Instruction 13 of 2023

LIST OF <u>GRADES 11 AND 12 SUBJECTS</u> THAT EXAMINERS AND MODERATORS ARE REQUIRED

| | SUBJECTS | PAPER | POSITION | |
|----|--|----------|-----------|--|
| 1 | Accounting | 1 | Examiner | |
| 2 | Accounting | 1 | Moderator | |
| 3 | Accounting | 2 | Examiner | |
| 4 | Accounting | 2 | Moderator | |
| 5 | Afrikaans First Additional Language | Examiner | | |
| 6 | Afrikaans First Additional Language | 1 | Moderator | |
| 7 | Afrikaans First Additional Language | 2 | Examiner | |
| 8 | Afrikaans First Additional Language 2 Moderate | | | |
| 9 | Afrikaans First Additional Language | 3 | Examiner | |
| 10 | Afrikaans First Additional Language | 3 | Moderator | |
| 11 | Afrikaans Home Language 1 Examiner | | | |
| 12 | Afrikaans Home Language | 1 | Moderator | |
| 13 | Afrikaans Home Language | 2 | Examiner | |
| 14 | Afrikaans Home Language | 2 | Moderator | |
| 15 | Afrikaans Home Language | 3 | Examiner | |
| 16 | Afrikaans Home Language | 3 | Moderator | |
| 17 | Agricultural Sciences | 1 | Examiner | |
| 18 | Agricultural Sciences | 1 | Moderator | |
| 19 | Agricultural Sciences | 2 | Examiner | |
| 20 | Agricultural Sciences | 2 | Moderator | |
| 21 | Business Studies | 1 | Examiner | |
| 22 | Business Studies | 1 | Moderator | |
| 23 | Business Studies | 2 | Examiner | |
| 24 | Business Studies | 2 | Moderator | |
| 25 | Civil Technology (Civil Services) | - | Examiner | |
| 26 | Civil Technology (Civil Services) | - | Moderator | |
| 27 | Civil Technology (Woodworking) | - | Examiner | |
| 28 | Civil Technology (Woodworking) | - | Moderator | |
| 29 | Civil Technology (Construction) | - | Examiner | |
| 30 | Civil Technology (Construction) | - | Moderator | |
| 31 | Computer Application Technology | 1 | Examiner | |
| 32 | Computer Application Technology | 1 | Moderator | |
| 33 | Computer Application Technology | 2 | Examiner | |
| 34 | Computer Application Technology | 2 | Moderator | |
| 35 | Consumer Studies | - | Examiner | |
| 36 | Consumer Studies | - | Moderator | |
| 37 | Economics | 1 | Examiner | |
| 38 | Economics | 1 | Moderator | |



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| | SUBJECTS | PAPER | POSITION |
|----|---------------------------------------|-------|-----------|
| 39 | Economics | 2 | Examiner |
| 40 | Economics | 2 | Moderator |
| 41 | Electrical Technology (Digital) | - | Examiner |
| 42 | Electrical Technology (Digital) | _ | Moderator |
| 43 | Electrical Technology (Electronics) | _ | Examiner |
| 44 | Electrical Technology (Electronics) | _ | Moderator |
| 45 | Electrical Technology (Power Systems) | _ | Examiner |
| 46 | Electrical Technology (Power Systems) | _ | Moderator |
| 47 | Engineering Graphics and Design | 1 | Examiner |
| 48 | Engineering Graphics and Design | 1 | Moderator |
| 49 | Engineering Graphics and Design | 2 | Examiner |
| 50 | Engineering Graphics and Design | 2 | Moderator |
| 51 | English First Additional Language | 1 | Examiner |
| 52 | English First Additional Language | 1 | Moderator |
| 53 | English First Additional Language | 2 | Examiner |
| 54 | English First Additional Language | 2 | Moderator |
| 55 | English First Additional Language | 3 | Examiner |
| 56 | English First Additional Language | 3 | Moderator |
| 57 | English Home Language | 1 | Examiner |
| 58 | English Home Language | 1 1 | Moderator |
| 59 | English Home Language | 2 | Examiner |
| 60 | English Home Language | 2 | Moderator |
| 61 | English Home Language | 3 | Examiner |
| 62 | English Home Language | 3 | Moderator |
| 63 | Geography | 1 | Examiner |
| 64 | Geography | 1 | Moderator |
| 65 | Geography | 2 | Examiner |
| 66 | Geography | 2 | Moderator |
| 67 | History | 1 | Examiner |
| 68 | History | 1 | Moderator |
| 69 | History | 2 | Examiner |
| 70 | History | 2 | Moderator |
| 71 | Hospitality Studies | - | Examiner |
| 72 | Hospitality Studies | - | Moderator |
| 73 | Information Technology | 1 | Examiner |
| 74 | Information Technology | 1 | Moderator |
| 75 | Information Technology | 2 | Examiner |
| 76 | Information Technology | 2 | Moderator |
| 77 | isiXhosa First Additional Language | 1 | Examiner |
| 78 | isiXhosa First Additional Language | 1 | Moderator |
| 79 | isiXhosa First Additional Language | 2 | Examiner |
| 80 | isiXhosa First Additional Language | 2 | Moderator |
| 81 | isiXhosa First Additional Language | 3 | Examiner |
| 82 | isiXhosa First Additional Language | 3 | Moderator |
| 83 | isiXhosa Home Language | 1 | Examiner |
| 84 | isiXhosa Home Language | 1 | Moderator |
| | Page 9 o | | |



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| | SUBJECTS | PAPER | POSITION |
|-----|------------------------------------|---------|---------------|
| 85 | isiXhosa Home Language | 2 | Examiner |
| 86 | isiXhosa Home Language | 2 | Moderator |
| 87 | isiXhosa Home Language | 3 | Examiner |
| 88 | isiXhosa Home Language | 3 | Moderator |
| 89 | Life Sciences | 1 | Examiner |
| 90 | Life Sciences | 1 | Moderator |
| 91 | Life Sciences | 2 | Examiner |
| 92 | Life Sciences | 2 | Moderator |
| 93 | Mathematics | 1 | Examiner |
| 94 | Mathematics | 1 | Moderator |
| 95 | Mathematics | 2 | Examiner |
| 96 | Mathematics | 2 | Moderator |
| 97 | Mathematics Literacy | 1 | Examiner |
| 98 | Mathematics Literacy | 1 | Moderator |
| 99 | Mathematics Literacy | 2 | Examiner |
| 100 | Mathematics Literacy | 2 | Moderator |
| 101 | Mechanical Technology (Fitting and | | Examiner |
| | Machining) | | 2,4,1,11,10,1 |
| 102 | Mechanical Technology (Fitting and | - 1 | Moderator |
| | Machining) | | |
| 103 | Mechanical Technology (Automotive) | - | Examiner |
| 104 | Mechanical Technology (Automotive) | - | Moderator |
| 105 | Mechanical Technology (Welding and | - | Examiner |
| | Metalwork) | | |
| 106 | Mechanical Technology (Welding and | - | Moderator |
| | Metalwork) | | |
| 107 | Physical Sciences | 1 | Examiner |
| 108 | Physical Sciences | 1 | Moderator |
| 109 | Physical Sciences | 2 | Examiner |
| 110 | Physical Sciences | 2 | Moderator |
| 111 | Religion Studies | 1 | Examiner |
| 112 | Religion Studies | 1 | Moderator |
| 113 | Religion Studies | 2 | Examiner |
| 114 | Religion Studies | 2 | Moderator |
| 115 | Sesotho Home Language | 1 | Examiner |
| 116 | Sesotho Home Language | 1 | Moderator |
| 117 | Sesotho Home Language | 2 | Examiner |
| 118 | Sesotho Home Language | 2 | Moderator |
| 119 | Sesotho Home Language | 3 | Examiner |
| 120 | Sesotho Home Language | 3 | Moderator |
| 121 | Technical Mathematics | 1 | Examiner |
| 122 | Technical Mathematics | 1 | Moderator |
| 123 | Technical Mathematics | 2 | Examiner |
| 124 | Technical Mathematics | 2 | Moderator |
| 125 | Technical Sciences | 1 | Examiner |
| 126 | Technical Sciences | 1 | Moderator |
| | Page 10 | - (4 2 | |







| | SUBJECTS | PAPER | POSITION |
|-----|--------------------|-------|-----------|
| 127 | Technical Sciences | 2 | Examiner |
| 128 | Technical Sciences | 2 | Moderator |
| 129 | Tourism | - | Examiner |
| 130 | Tourism | - | Moderator |



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INSTRUCTIONS TO COMPLETE THE APPLICATION FORM

ONLY SCHOOL-BASED EDUCATORS WILL BE CONSIDERED FOR EXAMINERS' POSTS AS THEY ARE DIRECTLY INVOLVED IN THE SUBJECT.

Please note:

- 1. Closing date at district offices, Examination Section is Friday, 03 March 2023, at 16H00.
- 2. A separate application form is to be completed for each position and for each subject for
 - Grade 10 (Annexure C)
 - Grade 11 and 12 (One Application Annexure D)
- The following documentation MUST be attached for the application to be considered.
 Failure to attach all the following documents will lead to the application not being considered.
 - Two recent passport-sized **photographs** of the applicant in the block provided on the application form.
 - A certified copy of your **identity document.**
 - A certified copy of your salary advice slip.
 - Certified copies of your academic qualifications.
 - A Certified copy of your **SACE Certificate**.
 - An abridged Curriculum Vitae (CV) relevant to the application.
 - Letter(s) of **recommendation** from an appropriate referee. (CES Curriculum Management, subject advisor, school principal or head of department).
 - A copy of the applicant school's/institution NSC 2020-2022 results analysis.



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ANNEXURE C- GRADE 10 Assessment Instruction 13 of 2023

APPLICATION FORM FOR GRADES 10 PROVINCIAL INTERNAL EXAMINER AND MODERATOR

Where applicable mark the appropriate block with a "X"

A. Position Indicate the desired appointment (only ONE position per form) **Moderator Examiner Subject Paper** 3 First Additional **Second Additional** If applying for a language, indicate the level of Home Language Language Language the language. Indicate the language in which you are able to moderate, examine or Afrikaans English Both adapt. In the case of technical subjects, please indicate area of specialisation **B. Personal Details Surname** Affix ID-photo here. Please Print **Title** Dr Mr. Mrs. Ms Initials Write Persal no., Surname and Initials on reverse **First Name** Please Print Identity **PERSAL** Number Number **Tax Number** Postal address Please Print Code **Physical** address Code Please Print **Telephone Telephone** Number (h) number (w) Cellular Number **Alternative** contact no. E-mail Address Please Print (lower case) Institution where employed Please Print

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Annexure C

| Centre number (If Appli | cable) | | | District | | | |
|--------------------------------------|-----------------------------|------------------|---------|--------------------|------------------------|---------------|--|
| | | Please Print | | | | | |
| Present post | | | (| (e.g. Deputy Princ | cipal, Teacher, Subjec | t Specialist) | |
| | Please | e Print | -+ | | | | |
| | | HOS | PITAL | .ITY | | | |
| f successful, will you re | guiro accomm | adation during | cotting | noriod | YES | NO | |
| Gender | quire accommi | Dualion during | setting | ј репоа. | M | F | |
| | pecial dietary requirements | | | | | | |
| Specify special dietary r | | alaal, Vegetari | an etc. | .) | YES | NO | |
| 3. Degree | Hons. | M. Degree | | D. Degree | | | |
| Jniversity | | | | | | | |
| Major subjects | | | | | Course leve | el | |
| 1 | | | | | Course leve | el | |
| 2 | | | | | Course leve | el | |
| 3 | | | | | Course leve | el | |
| • | | | | | · | · | |
| Professional/Technica | l diploma | | | | | | |
| Major teaching subjec | ts 1 | | | | Teaching ex | kperience | |
| | 2 | | | | Teaching ex | kperience | |
| | 3 | | | | Teaching ex | kperience | |
| | | | | | Teaching ex | kperience | |
| | 4 | | | | | | |
| | 4 | | | | | - | |
| . Experience | 4 | | | | | | |
| . Experience eaching experience in y | | iject you wish t | o be a | n examiner/mo | | | |
| eaching experience in <u>y</u> | | iject you wish t | • | n examiner/mo | | | |



PERFORMANCE AT OWN SCHOOL (Relative to the subject applied for on this application – must have obtained at least 80% in 2022 in the GRADE 12 NSC EXAMINATIONS)

| Year | Subject description | No. of learners | Subject pass rate % | Lang level | School pass rate |
|------|---------------------|-----------------|---------------------|------------|------------------|
| 2020 | | | | | |
| 2021 | | | | | |
| 2022 | | | | | |

Setting/Moderating experience in external, public examinations at NSC level

| Position Held | Subject | Grade | Paper | Examination (Nov./March) | Year(s) |
|---------------|---------|-------|-------|--------------------------|---------|
| | | | | | 2018 |
| | | | | | 2019 |
| | | | | | 2020 |
| | | | | | 2021 |
| | | | | | 2022 |

Marking experience in external, public examinations at NSC level (Last five years only)

| Position Held | Subject | Grade | Paper | Examination (Nov/March) | Year(s) |
|---------------|---------|-------|-------|-------------------------|---------|
| | | NSC | | | 2018 |
| | | NSC | | | 2019 |
| | | NSC | | | 2020 |
| | | NSC | | | 2021 |
| | | NSC | | | 2022 |

E. NCS and CAPS Training Programmes

List the NCS and CAPS training programmes you attended.

| Date | Place | Grades 10; 11; 12 | Subjects and or Learning area | Certification Y/N |
|------|-------|-------------------|-------------------------------|-------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | I I | |
| | | | | |



Computer Training

| MS-Word | | MS-Excel | | Advanced | l Training | | |
|----------------|-------------------|---|---------------|-----------------|----------------|---------------|--|
| Include certi | fied copies of y | our certificates ar | nd a transcri | pt with the app | lication | | |
| F. Banking | details | | | | | | |
| Name of Ac | count holder | | | | | | |
| Bank | | | | | | | |
| Branch | | | | | | | |
| Branch cod | le | | | | | | |
| Account nu | mber | | | | | | |
| Type of Acc | | ving Curren | t Trans | smission | | | |
| G. Motor Ve | ehicle Details (i | f Applicable) | | | | | |
| Make | | | М | odel | | | |
| Registration | n | | E | ingine Capacity | <i>f</i> | сс | |
| H. Declarati | ion by the app | licant | | | | | |
| • | | mation is correct on, I will be disqua | | e. Should there | e be any error | rs or false | |
| l am willing t | to abide by all c | onditions as stipu | ılated in AS | SESSMENT IN | ISTRUCTION | l 13 of 2023. | |
| | | | | | | | |
| Signa | ature of applica | nt | Date | | | | |



| I. Declaration and rec | ommendation by the Principa | l/Subject advisor/District director | , |
|--|-----------------------------------|-------------------------------------|------|
| Ithat the above information is recommend the application | | INSTITUTION'S OFFICIAL STAMP: | _ |
| Name and Surname of t Curriculum/Distri | he Principal/CES Date ct Director | | |
| Signature of the Pri Advisor/District | | | |
| | y the District- Subject advisor | r/CES Curriculum | |
| Recommended/Not Reco | ommended: | | |
| Comments: | | | |
| | | | |
| Name and Surname Advisor/CES Co | | | - |
| Signature of the Subje Curricult | | |] |
| K. PROVINCIAL OFFICE COMMENTS: | | | |
| COMMENTS. | | | |
| If rejected - Reason for the | ne Rejection: | | |
| | | | |
| | | | |
| | PROVINCIAL OFFICIA | I LISE ONLY | |
| | PROVINCIAL OFFICIA | L USE UNLT | |
| Accept Reject | Evaluator Name (Please Print) | Signature | Date |
| | | | |

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building blocks for growth. Eastern Cape Provincial Assessment Instruction
Annexure C





ANNEXURE D- GRADE 11 &12 Assessment Instruction 13 of 2023

APPLICATION FORM FOR GRADES 11 AND 12 PROVINCIAL INTERNAL EXAMINER AND MODERATOR

Where applicable mark the appropriate block with a "X"

A. Position Indicate the desired appointment (only ONE position per form) **Moderator Examiner Subject Paper** 2 3 First Additional **Second Additional** If applying for a language, indicate the level of Home Language Language Language the language. Indicate the language in which you are able to moderate, examine or English Afrikaans Both adapt. In the case of technical subjects, please indicate area of specialisation **B. Personal Details Surname** Affix ID-photo here. Please Print **Title** Dr Mr. Mrs. Ms Initials Write Persal no., Surname and Initials on reverse **First Name** Please Print Identity **PERSAL** Number Number **Tax Number** Postal address Please Print Code **Physical** address Code Please Print **Telephone Telephone** number (w) Number (h) Cellular Number **Alternative** contact no. E-mail Address Please Print (lower case) Institution where employed

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Annexure D

Please Print

| Centre number | (If Applicable) | | | | | District | | | | |
|---|--------------------------|---------|-------------|--------|--------|------------------|----------|------------------|-------------|--|
| | | I I | Please | Print | | | | | | |
| Present post | | | | | | (e.g. Deputy Pri | incipal, | Teacher, Subject | Specialist) | |
| | | Pleas | e Print | | | | | | | |
| | | | ŀ | HOSI | PITA | LITY | | | | |
| | | | 1 (1) | | | | | \/F0 | NO | |
| lf successful, will Gender | you require ac | comm | odation du | ırıng | settin | ig period. | | YES M | NO F | |
| Special dietary re | auiremente | | | | | | | YES | NO | |
| Special dietary re Specify special d | • | ent (H | lalaal Ved | netari | an etc | ;) | | 1L3 | NO | |
| . Academic De | etails Hons. | | M. Degree | e | | D. Degree | | | | |
| Jniversity | 110113. | | III. Degree | | | D. Degree | | | | |
| Major subjects | | | | | | | | Course level | | |
| 1 | • | | | | | | | Course level | | |
| 2 | | | | | | | | Course level | | |
| 3 | | | | | | | | Course level | | |
| · | | | | | | | | | · | |
| Professional/Te | chnical diplon | na | | | | | | | | |
| Major teaching s | subjects | 1 | | | | | | Teaching exp | perience | |
| | | 2 | | | | | | Teaching exp | perience | |
| | | 3 | | | | | | Teaching exp | perience | |
| | | 4 | | | | | | Teaching exp | perience | |
| . Experience eaching experien | ice in <u>years</u> in t | the sub | oject you v | vish t | to be | an examiner/n | nodera | tor. | | |
| Grade 10 | Grade 11 | | Grad | e 12 | | | | | | |



PERFORMANCE AT OWN SCHOOL (Relative to the subject applied for on this application – must have obtained at least 80% in 2022 in the GRADE 12 NSC EXAMINATIONS)

| Year | Subject description | No. of learners | Subject pass rate % | Lang level | School pass rate |
|------|---------------------|-----------------|---------------------|------------|------------------|
| 2020 | | | | | |
| 2021 | | | | | |
| 2022 | | | | | |

Setting/Moderating experience in external, public examinations at NSC level

| Position Held | Subject | Grade | Paper | Examination (Nov./March) | Year(s) |
|---------------|---------|-------|-------|--------------------------|---------|
| | | | | | 2018 |
| | | | | | 2019 |
| | | | | | 2020 |
| | | | | | 2021 |
| | | | | | 2022 |

Marking experience in external, public examinations at NSC level (Last five years only)

| Position Held | Subject | Grade | Paper | Examination (Nov/March) | Year(s) |
|---------------|---------|-------|-------|-------------------------|---------|
| | | NSC | | | 2018 |
| | | NSC | | | 2019 |
| | | NSC | | | 2020 |
| | | NSC | | | 2021 |
| | | NSC | | | 2022 |

E. NCS and CAPS Training Programmes

List the NCS and CAPS training programmes you attended.

| Date | Place | Grades 10; 11; 12 | Subjects and or Learning area | Certification Y/N |
|------|-------|-------------------|-------------------------------|-------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



Computer Training

| MS-Word | MS | 5-Excel | Adva | anced Fraining | |
|----------------|--|--------------------|-----------------------|-------------------------|------------|
| Include certi | fied copies of your | certificates and | a transcript with the | e application | |
| F. Banking | details | | | | |
| Name of Ac | count holder | | | | |
| Bank | | | | | |
| Branch | | | | | |
| Branch cod | e | | | | |
| Account nu | mber | | | | |
| Type of Acc | | Current | Transmission | | |
| G. Motor Ve | ehicle Details (if App | olicable) | | | |
| Make | | | Model | | |
| Registration | n | | Engine Ca | pacity | сс |
| H. Declarati | on by the applica | nt | | | |
| • | the above informat in this application, I | | | I there be any errors o | or false |
| l am willing t | to abide by all cond | litions as stipula | ted in ASSESSME | NT INSTRUCTION 1. | 3 of 2023. |
| | | | | | |
| Signa | ature of applicant | | Date | | |

| Declaration and recommendation by the Princip | | |
|--|----------------------------------|--|
| I (Print name) certify that the above information is true and correct and recommend the application without any reservation. | INSTITUTION'S OFFICIAL STAMP: | |
| Name and Surname of the Principal/CES Date Curriculum/District Director | - | |
| Signature of the Principal/Subject Date Advisor/District Director | - | |
| Recommendation by the District- Subject advise | or/CES Curriculum | |
| Recommended/Not Recommended: | | |
| Comments: | | |
| | | |
| Name and Surname of the Subject Date Advisor/CES Curriculum | - | |
| Signature of the Subject Advisor/CES Date Curriculum | - | |
| . PROVINCIAL OFFICE | | |
| COMMENTS: | | |
| | | |
| f rejected - Reason for the Rejection: | | |
| | | |
| | | |
| | | |
| PROVINCIAL OFFICI | AL USE ONLY | |
| Accept Reject | | |
| | | |

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building blocks for growth. Eastern Cape Provincial Assessment Instruction
Annexure D

