# CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT <br> Steve Vukile Tshwete Complex, Zone 6 Zwelitsha, 5608, Private Bag X0032, Bisho, 5605 REPUBLIC OF SOUTH AFRICA: Enquiries: Ms F. Bikitsha. Tel: 040602 7039. Email: funiwe.bikitsha@ecdoe.gov.za Website: www.ecdoe.gov.za 

ASSESSMENT INSTRUCTION 22 OF 2023

## TO: DEPUTY DIRECTORS - GENERAL CHIEF DIRECTORS <br> HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS CHIEF EDUCATION SPECIALISTS CIRCUIT MANAGERS <br> DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS TEACHER UNIONS / ORGANISATIONS SCHOOL GOVERNING BODIES

## DATE: 24 MARCH 2023

## RELEASE OF REVISED SUBJECT WEIGHTINGS RELATING TO THE PROGRAMME OF ASSESSMENT FOR THE FURTHER EDUCATION AND TRAINING (FET) BAND, GRADES 10-12

1. This Assessment Instruction has reference to DBE Circular S 8 of 2023.
2. The purpose of this Assessment Instruction is to provide the revised subject weightings relating to the Programme of Assessment (PoA) for the Further Education and Training (FET) Phase, Grades 10-12. The revised subject weightings for the General Education and Training Band (Grades 1 to Grades 9), is contained in a separate circular.
3. Assessment Instruction 04 of 2023 (Circular S33 of 2022), provided the Revised Annual Teaching Plans (R-ATP) for 2023/24 and the revised weightings for School Based Assessment (SBA) and the examinations, which are amended as follows:

Province of the
EASTERN CAPE
EDUCATION

| PHASE | 2023 REVISED SBA/EXAMINATIONS <br> WEIGHTINGS |
| :--- | :--- |
| Foundation (Grade R - 3) | $100 \%$ SBA |
| Intermediate (Grade 4-6) | $80 \%$ (SBA): 20\%(Examination) |
| Senior Phase (Grade 7-9) | $60 \%$ (SBA): $40 \%$ (Examination) |
| Grade 10 \&11 | $40 \%$ (SBA): $60 \%$ (Examination) |
| Grade 12 | $25 \%$ (SBA):75 \% (Examination) |

4. Assessment Instruction 04 of 2023 (Circular S33 of 2022), also refers to the:
4.1. reintroduction of the June examinations in Grades 10-11, and
4.2. the option of a June examination or a Controlled Test in Grade 12.
5. This circular provides the revised weightings for the Programme of Assessment in each subject in the Further Education and Training Phase (Grades 10 -12). The Programme of Assessment covers the SBA, the examination component, the Practical Assessment Task (PAT) in the case of subjects with a practical component and the Oral assessment in the case of the Languages.
6. The Programme of Assessment is aligned to the Revised Annual Teaching Plans for 2023/24 for each of the subjects and grades in the FET Phase. It also needs to be noted that the SA-SAMS have been aligned to this Programmes of Assessment (PoA).
7. You are kindly requested to bring the content of this Assessment Instruction to the attention of all district officials, principals and teachers of both public and independent schools, and relevant stakeholders.

$\overline{\text { DDG - CURRICULUM MANAGEMENT AND DELIVERY }}$ MR R. TYWAKADI

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24 March 2023
DATE

## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

## FURTHER EDUCATION AND TRAINING PHASE (FET) CONTENT SUBJECTS AND LANGUAGES PROGRAMME OF ASSESSMENTS <br> GRADES 10-12 2023-2024


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## 1. Accounting

### 1.1. Grade 10

Composition of the SBA and End-of-Year Examination for Grade 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \hline \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | SBA WEIGHT \% | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Presentation | 50 | 25 | 10 | 40 |
|  | Controlled Test 1 | 100 | 75 | 20 |  |
| 2 | Project | 50 | 25 | 20 |  |
|  | June Examinations | 200 | 75 | 20 |  |
| 3 | Case Study | 50 | 25 | 10 |  |
|  | Controlled Test 2 | 100 | 75 | 20 |  |
| 4 | Final Examinations: <br> 2 papers 150 marks each for 2 hours per paper | $\begin{gathered} 150 \times 2= \\ 300 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 10 - Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

### 1.2. Grade 11

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Written Report | 50 | 25 | 10 | 40 |
|  | Controlled Test 1 | 100 | 75 | 20 |  |
| 2 | Project | 50 | 25 | 20 |  |
|  | June Examinations | 300 | 75 | 20 |  |
| 3 | Case Study | 50 | 25 | 10 |  |
|  | Controlled Test 2 | 100 | 75 | 20 |  |
| 4 | Final Examinations: <br> 2 papers 150 marks each for 2 hours per paper | $\begin{gathered} 150 \times 2= \\ 300 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

## Grades 11 - Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :---: | :---: |
| SBA | Internal | 100 | 40 |
| Final Examination Paper 1 | Internal | 150 | 60 |
| Final Examination Paper 2 | Internal | 150 |  |

### 1.3. Grade 12

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Written Report | 50 | 25 | 10 | 25 |
|  | Controlled Test 1 | 100 | 75 | 10 |  |
| 2 | Project | 100 | 25 | 20 |  |
|  | Controlled Test/ June examinations | $\begin{aligned} & 150 \\ & 300 \end{aligned}$ | 75 | 25 |  |
| 3 | Case Study | 50 | 25 | 10 |  |
|  | Preparatory Examinations; 2 papers 150 marks each for 2 hours per paper | $\begin{gathered} 150 \times 2= \\ 300 \end{gathered}$ | 75 | 25 |  |
| 4 | Final Examinations: 2 papers 150 marks each for 2 hours per paper | $\begin{gathered} 150 \times 2= \\ 300 \end{gathered}$ | - | - | 75 |
| FINAL |  |  |  | 100 | 100 |

Grades 12-Calculation of Final Mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :--- | :--- |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 |  |
| Final Examination Paper 2 | External | 150 | $75 \%$ |

## 2. Agricultural Sciences

### 2.1. Grade 10 Agricultural Sciences

Composition of the SBA and End-of-Year Examination for Grade 10

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | SBA WEIGHT \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Practical Investigation/ Research Task | 50 | 25 | 20 | 40 |
|  | Controlled Test 1 | 100 | 75 | 15 |  |
| 2 | June Examinations | 200 | 100 | 30 |  |
| 3 | Practical Investigation/Assignment | 50 | 25 | 20 |  |
|  | Controlled Test 2 | 100 | 75 | 15 |  |
| 4 | Final Examinations: <br> 2 papers <br> 150 marks each for <br> 2 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

### 2.2. Grade 11 Agricultural Sciences

Composition of the SBA and End-of-Year Examination for Grade 11

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Practical Investigation/ Research Task | 50 | 25 | 20 | 40 |
|  | Controlled Test 1 | 100 | 75 | 15 |  |
| 2 | June Examinations | 200 | 100 | 30 |  |
| 3 | Practical Investigation/Assignment | 50 | 25 | 20 |  |
|  | Controlled Test 2 | 100 | 75 | 15 |  |
| 4 | Final Examinations: <br> 2 papers <br> 150 marks each for <br> 2 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

## Grade 11 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

### 2.3. Grade 12 Agricultural Sciences

Composition of the SBA and End-of-Year Examination for Grade 12

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | SBA WEIGHT \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Practical Investigation/ Research Task | 50 | 25 | 15 | 25 |
|  | Controlled Test 1 | 100 | 75 | 15 |  |
| 2 | June Examinations | 150 | 100 | 30 |  |
| 3 | Preparatory Examinations: <br> 2 papers of 150 marks for 2,5 hours | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ | 100 | 40 |  |
| 4 | Final Examinations: <br> 2 papers <br> 150 marks each for <br> 2,5 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ | - | - | 75 |
| FINAL |  |  |  | 100 | 100 |

## Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## 3. Agricultural Management Practices

### 3.1. Grade 10 Agricultural Management Practices

Composition of the SBA and End-of-Year Examination for Agricultural Management Practices Grade 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | $\begin{gathered} \text { TERM } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PAT WEIGHT $\%$ | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25 | 9 |  | 40 |
|  | Controlled Test 1 | 100 | 75 | 25 |  |  |
|  | PAT: Management Overview Practicals $\times 2$ | 100 |  |  |  |  |
| 2 | June Examinations | 100 | 100 | 33 |  |  |
|  | PAT: Submit Management Overview Practicals x 2 | 100 |  |  |  |  |
|  | Controlled Test 2 | 100 | 100 | 33 |  |  |
| 3 | PAT: Management Test Log/Diary | 100 |  |  |  |  |
| 4 | Final PAT: |  |  |  |  | 30 |
|  | Management Overview |  |  |  | 20 |  |
|  | Practicals |  |  |  | 50 |  |
|  | Management Test |  |  |  | 20 |  |
|  | Complete Diary |  |  |  | 10 |  |
|  | Final Examination: One Paper 200 marks For 2 Hour Paper | 200 | - | - | - | 30 |
| Final |  |  |  | 100 | 100 | 100 |

Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $30 \%$ |
| Final Examination Paper | Internal | 200 | $30 \%$ |

### 3.2 Grade 11 Agricultural Management Practices

Composition of the SBA and End-of-Year Examination for Agricultural Management Practices Grade 11

| TERM | TASK DESCRIPTION |  | TERM WEIGHT \% | SBA WEIGHT $\%$ | $\square$ WEIGHT \% | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25 | 9 |  | 40 |
|  | Controlled Test 1 | 100 | 75 | 25 |  |  |
|  | PAT: <br> Management Overview Practicals x 2 | 100 |  |  |  |  |
| 2 | June <br> Examinations | 100 | 100 | 33 |  |  |
|  | PAT: Submit Management Overview Practicals x 2 | 100 |  |  |  |  |
| 3 | Controlled Test 2 | 100 | 100 | 33 |  |  |
|  | PAT: <br> Management Test Log/Diary | 100 |  |  |  |  |
| 4 | Final PAT: |  |  |  |  | 30 |
|  | Management Overview |  |  |  | 20 |  |
|  | Practicals |  |  |  | 50 |  |
|  | Management Test |  |  |  | 20 |  |
|  | Complete Diary |  |  |  | 10 |  |
|  | Final <br> Examinations: <br> One paper 200 marks for 20-hour paper | 200 | - | - | - | 30 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $30 \%$ |
| Final Examination Paper | Internal | 200 | $30 \%$ |

### 3.2. Grade 12 Agricultural Management Practices

Composition of the SBA and End-of-Year Examination for Agricultural Management Practices Grade 12

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{aligned} & \text { PAT } \\ & \text { WEIGHT } \\ & \% \end{aligned}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25 | 10 |  | 25 |
|  | Controlled Test 1 | 100 | 75 | 25 |  |  |
|  | PAT: Management overview Practicals x 2 | 100 |  |  |  |  |
|  | June Examinations | 100 | 100 | 25 |  |  |
| 2 | PAT: Submit Management Overview Practicals $\times 2$ | 100 |  |  |  |  |
| 3 | Preparatory Examinations 3 hours | 200 | 100 | 40 |  |  |
|  | PAT: Management Test Log/Diary | 100 |  |  |  |  |
| 4 | Final PAT: |  |  |  |  | 25 |
|  | Management Overview |  |  |  | 20 |  |
|  | Practicals |  |  |  | 50 |  |
|  | Management Test |  |  |  | 20 |  |
|  | Complete diary |  |  |  | 10 |  |
|  | Final Examinations: <br> One paper 200 marks for 3-hour paper | 200 | - | - | - | 50 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| PAT | External | 100 | $25 \%$ |
| Final Examination Paper | External | 200 | $50 \%$ |

## 4. Agricultural Technology

### 4.1. Grade 10 Agricultural Technology

Composition of the SBA and End-of-Year Examination for Agricultural Technology Grade 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PAT WEIGHT $\%$ <br> \% | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25 | 9 |  | 40 |
|  | Controlled Test <br> 1 | 100 | 75 | 25 |  |  |
|  | PAT: Design Process (25), Manufacturing Process (50) | 100 |  |  |  |  |
| 2 | June <br> Examinations | 100 | 100 | 33 |  |  |
|  | PAT: Continued | 100 |  |  |  |  |
|  | Controlled Test 2 | 100 | 100 | 33 |  |  |
| 3 | PAT: Final product | 100 |  |  |  |  |
| 4 | Final PAT: |  |  |  |  | 30 |
|  | Design Process |  |  |  | 25 |  |
|  | Manufacturing process |  |  |  | 50 |  |
|  | Final product |  |  |  | 25 |  |
|  | Final Examinations: One paper 200 marks for 2-hour paper | 200 | - | - | - | 30 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $30 \%$ |
| Final Examination Paper | Internal | 200 | $30 \%$ |

### 4.2. Grade 11 Agricultural Technology

Composition of the SBA and End-of-Year Examination for Agricultural Technology Grade 11

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PAT WEIGHT \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25 | 9 |  | 40 |
|  | Controlled Test 1 | 100 | 75 | 25 |  |  |
|  | PAT: Design Process (25), Manufacturing process (50) | 100 |  |  |  |  |
| 2 | June Examinations | 100 | 100 | 33 |  |  |
|  | PAT: <br> Continued | 100 |  |  |  |  |
| 3 | Controlled Test 2 | 100 | 100 | 33 |  |  |
|  | PAT: Final product | 100 |  |  |  |  |
| 4 | Final PAT: |  |  |  |  | 30 |
|  | Design Process |  |  |  | 25 |  |
|  | Manufacturing process |  |  |  | 50 |  |
|  | Final product |  |  |  | 25 |  |
|  | Final <br> Examinations: One paper 200 marks for 2hour paper | 200 | - | - | - | 30 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $30 \%$ |
| Final Examination Paper | Internal | 200 | $30 \%$ |

### 4.3. Grade 12 Agricultural Technology

Composition of the SBA and End-of-Year Examination for Agricultural Technology Grade 12

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA WEIGHT } \\ \% \end{gathered}$ | PAT WEIGHT \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Assignment | 50 | 25 | 9 |  | 25 |
|  | Controlled Test 1 | 100 | 75 | 25 |  |  |
| 1 | PAT: Design Process (25), <br> Manufacturing Process (50) | 100 |  |  |  |  |
| 2 | June Examinations | 100 | 100 | 33 |  |  |
|  | PAT: Continued | 100 |  |  |  |  |
| 3 | Preparatory Examinations 3 hours | 200 | 100 | 33 |  |  |
|  | PAT: <br> Final Product | 100 |  |  |  |  |
| 4 | Final PAT: |  |  |  |  | 25 |
|  | Design Process |  |  |  | 25 |  |
|  | Manufacturing process |  |  |  | 50 |  |
|  | Final product |  |  |  | 25 |  |
|  | Final Examinations: One paper 200 marks for 3-hour paper | 200 | - | - | - | 50 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 12 - Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| PAT | External | 100 | $25 \%$ |
| Final Examination Paper 2 | External | 200 | $50 \%$ |

## 5. Business Studies

### 5.1. Grade 10

Composition of the SBA and End-of-Year Examination for Grade 10

| TERM | TASK DESCRIPTION |  | TERM WEIGHT $\%$ | SBA WEIGHT $\%$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Case Study | 50 | 25 | 10 | 40 |
|  | Controlled Test 1 | 100 | 75 | 20 |  |
| 2 | Presentation | 50 | 25 | 10 |  |
|  | June Examinations | 200 | 75 | 20 |  |
| 3 | Project | 50 | 25 | 20 |  |
|  | Controlled Test 2 | 100 | 75 | 20 |  |
| 4 | Final Examination: <br> 2 papers 150 marks each for 2 hours per paper | $\begin{aligned} & 150 \times 2= \\ & 300 \end{aligned}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grades 10 - Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :--- | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

### 5.2. Grade 11

| TERM | TASK DESCRIPTION |  | TERM WEIGHT $\%$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Case Study | 50 | 25 | 10 | 40 |
|  | Controlled Test 1 | 100 | 75 | 20 |  |
| 2 | Presentation | 50 | 25 | 10 |  |
|  | June Examinations | 300 | 75 | 20 |  |
| 3 | Project | 50 | 25 | 20 |  |
|  | Controlled Test 2 | 100 | 75 | 20 |  |
| 4 | Final Examinations: <br> 2 papers <br> 150 marks each for <br> 2 hours per paper | $\begin{aligned} & 150 \times 2= \\ & 300 \end{aligned}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 11-Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :--- | :--- |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

### 5.3. Grade 12

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \end{gathered}$ \% | PROMOTION MARK $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Case Study | 50 | 25 | 10 | 25 |
|  | Controlled Test 1 | 100 | 75 | 10 |  |
| 2 | Presentation | 50 | 25 | 10 |  |
|  | Controlled Test June Examinations | $\begin{aligned} & 150 \\ & 300 \end{aligned}$ | 75 | 25 |  |
| 3 | Project | 50 | 25 | 20 |  |
|  | Preparatory Examinations | $\begin{gathered} 150 \times 2= \\ 300 \end{gathered}$ | 75 | 25 |  |
| 4 | Final Examinations: <br> 2 papers 150 marks each for 2 hours per paper | $\begin{gathered} 150 \times 2= \\ 300 \end{gathered}$ | - | - | 75 |
| FINAL |  |  |  | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :--- | :--- |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## 6. Civil Technology (Civil Services)

### 6.1. Grade 10 Civil Technology (Civil Services)

Composition of the SBA and End-of-Year Examination for Civil Services Grade 10

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PAT <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Assignment | 50 | 100 | 25 |  | $\mathbf{4 0 \%}$ |
| $\mathbf{2}$ | June Examinations | 200 | 100 | 50 |  |  |
| $\mathbf{3}$ | Controlled Test | 50 | 100 | 25 |  | $\mathbf{4 0 \%}$ |
| $\mathbf{4}$ | Final Examinations 200 <br> marks: + <br> End-of-Year + PAT 100 <br> marks | $100=$ <br> 100 <br> 300 |  |  | $\mathbf{2 0}$ |  |
| $\mathbf{1}$ | PAT Phase 1 | 20 |  |  | $\mathbf{2 0}$ | $\mathbf{2 0}$ |
| $\mathbf{2 \& 3}$ | PAT Phase 2 | 80 |  | $\mathbf{1 0 0}$ | $\mathbf{1 0 0}$ | $\mathbf{1 0 0}$ |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $20 \%$ |
| Final Examination Paper | Internal | 200 | $40 \%$ |

### 6.2. Grade 11 Civil Technology (Civil Services)

Composition of the SBA and End-of-Year Examination for Civil Services Grade 11

| TERM | TASK DESCRIPTION |  | TERM WEIGHT $\%$ | SBA WEIGHT $\%$ |  | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
| 2 | June Examinations | 200 | 100 | 50 |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
| 4 | Final Examinations 200 marks: + <br> End-of-Year + PAT 100 marks | $\begin{gathered} 200+ \\ 100= \\ 300 \end{gathered}$ |  |  |  | 40\% |
| 1 | PAT Phase 1 | 20 |  |  | 20 | 20\% |
| 2\&3 | PAT Phase 2 | 80 |  |  | 80 | 20\% |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $20 \%$ |
| Final Examination Paper | Internal | 200 | $40 \%$ |

### 6.3. Grade 12 Civil Technology (Civil Services)

Composition of the SBA and End-of-Year Examination for Civil Services Grade 12

| TERM | TASK <br> DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | PAT <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 |  | 20 |  |
| 2 | June <br> Examinations | 200 | 100 |  | 40 | $25 \%$ |
| 3 | Preparatory <br> examinations | 200 | 100 |  | 40 |  |
| 4 | Final <br> Examinations: <br> End-of-Year | 200 |  |  | 20 | $50 \%$ |
| 1 | PAT Phase 1 | 20 |  | 80 | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| PAT | External | 100 | $25 \%$ |
| Final Examination Paper | External | 200 | $50 \%$ <br> EXAMINATION <br> $+25 \%$ PAT $=$ <br> $75 \%$ |

## 7. Civil Technology (Construction)

## 7. 1. Grade 10 Civil Technology (Construction)

Composition of the SBA and End-of-Year Examination for Construction Grade 10

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PAT <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Assignment | 50 | 100 | 25 |  | $40 \%$ |
| $\mathbf{2}$ | June Examinations | 200 | 100 | 50 |  |  |
| $\mathbf{3}$ | Controlled Test | 50 | 100 | 25 |  | $\mathbf{4 0 \%}$ |
| $\mathbf{4}$ | Final Examinations 200 <br> marks: + <br> End-of-Year + PAT 100 <br> marks | $200+$ <br> $100=$ <br> 300 | - | - | - | $\mathbf{2 0 \%}$ |
| $\mathbf{1}$ | PAT Phase 1 | 20 |  |  | $\mathbf{2 0}$ | $\mathbf{2 0 0}$ |
| $\mathbf{2 \& 3}$ | PAT Phase 2 | 80 |  |  | $\mathbf{8 0}$ | $\mathbf{1 0 0}$ |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $20 \%$ |
| Final Examination Paper | Internal | 200 | $40 \%$ |

## 7. 2. Grade 11 Civil Technology (Construction)

Composition of the SBA and End-of-Year Examination for Construction Grade 11

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT $\%$ | SBA WEIGHT $\%$ | PAT WEIGHT $\%$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
| 2 | June Examinations | 200 | 100 | 50 |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
| 4 | Final Examinations 200 marks: + <br> End-of-Year + PAT 100 marks | $\begin{gathered} 200+ \\ 100= \\ 300 \end{gathered}$ | - | - | - | 40\% |
| 1 | PAT Phase 1 | 20 |  |  | 20 | 20\% |
| 2\&3 | PAT Phase 2 | 80 |  |  | 80 | 20\% |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $20 \%$ |
| Final Examination Paper | Internal | 200 | $40 \%$ |

## 7. 3. Grade 12 Civil Technology (Construction)

Composition of the SBA and End-of-Year Examination for Construction Grade 12

| TERM | TASK <br> DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | PAT <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 |  | 20 |  |
| 2 | June <br> Examinations | 200 | 100 |  | 40 | $25 \%$ |
| 3 | Preparatory <br> examinations | 200 | 100 |  | 40 | $50 \%$ |
| 4 | Final <br> Examinations: <br> End-of-Year | 200 |  |  | 20 | $25 \%$ |
| 1 | PAT Phase 1 | 20 |  | 80 | 100 | 100 |
| $2 \& 3$ | PAT Phase 2 | 80 |  |  | 100 |  |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| PAT | External | 100 | $25 \%$ |
| Final Examination Paper | External | 200 | $50 \%$ |

## 8. Civil Technology (Woodworking)

### 8.1. Grades 10 Civil Technology (Woodworking)

Composition of the SBA and End-of-Year Examination for Woodworking Grade 10

| TERM | TASK DESCRIPTION |  | $\qquad$ | SBA WEIGHT $\%$ | $\qquad$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
| 2 | June Examinations | 200 | 100 | 50 |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
| 4 | Final Examinations 200 marks: + <br> End-of-Year + PAT 100 marks | $\begin{gathered} 200+ \\ 100= \\ 300 \end{gathered}$ | - | - | - | 40\% |
| 1 | PAT Phase 1 | 20 |  |  | 20 | 20\% |
| 2\&3 | PAT Phase 2 | 80 |  |  | 80 | 20\% |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $20 \%$ |
| Final Examination Paper | Internal | 200 | $40 \%$ |

### 8.2. Grade 11 Civil Technology (Woodworking)

Composition of the SBA and End-of-Year Examination for Woodworking Grade 11

| TERM | TASK DESCRIPTION |  | $\qquad$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \\ \hline \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \\ \hline \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
| 2 | June Examinations | 200 | 100 | 50 |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
| 4 | Final Examinations 200 marks: + <br> End-of-Year + PAT 100 marks | $\begin{gathered} 200+ \\ 100= \\ 300 \end{gathered}$ | - | - | - | 40\% |
| 1 | PAT Phase 1 | 20 |  |  | 20 | 20\% |
| 2\&3 | PAT Phase 2 | 80 |  |  | 80 | 20\% |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $20 \%$ |
| Final Examination Paper | Internal | 200 | $40 \%$ |

### 8.3. Grade 12 Civil Technology (Woodworking)

Composition of the SBA and End-of-Year Examination for Woodworking Grade 12

| TERM | TASK <br> DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | PAT <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 |  | 20 |  |
| 2 | June <br> Examinations | 200 | 100 |  | 40 | $25 \%$ |
| 3 | Preparatory <br> examinations | 200 | 100 |  | 40 |  |
| 4 | Final <br> Examinations: <br> End-of-Year | 200 |  |  | $50 \%$ |  |
| 1 | PAT Phase 1 | 20 |  | 80 | $20 \%$ |  |
| $2 \& 3$ | PAT Phase 2 | 80 |  | 100 | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| PAT | External | 100 | $25 \%$ |
| Final Examination Paper | External | 200 | $50 \%$ <br> EXAMINATION <br> $+25 \%$ PAT $=$ <br> $75 \%$ |

## 9. Computer Applications Technology

### 9.1. Grade 10 Computer Applications Technology

Composition of the SBA and End-of-Year Examination for Computer Applications Technology Grade 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | PAT WEIGHT \% | SBA WEIGHT \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Theory Test | 50 | 100 |  | 15 | 40 |
| 2 | Practical Test | 50 | 20 |  | 15 |  |
|  | Practical Examination P1 | 100 | 40 |  | 40 |  |
|  | Theory Examination P2 | 100 | 40 |  |  |  |
| 3 | Practical Test | 50 | 50 |  | 15 |  |
|  | Alt Test/Task | 50 | 50 |  | 15 |  |
| 4 | Practical Examination P1 | 120 | 20 |  |  | 40 |
|  | Theory Examination P2 | 120 | 20 |  |  |  |
|  | PAT | 100 | 20 | 100 |  | 20 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal |  | 40 |
| Final Examination Paper 1 (Practical) | Internal | 120 | 60 |
| Final Examination Paper 2 (Theory) | Internal | 120 |  |
| PAT | Internal | 100 |  |

### 9.2. Grade 11 Computer Applications Technology

Composition of the SBA and End-of-Year Examination for Computer Applications Technology Grade 11

| TERM | TASK DESCRIPTION |  | TERM WEIGHT $\%$ | PAT WEIGHT $\%$ | SBA WEIGHT $\%$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Theory Test | 50 | 50 |  | 15 | 40 |
|  | Practical Test | 50 | 50 |  | 15 |  |
| 2 | Practical Examination` P1 | 120 | 50 |  | 40 |  |
|  | Theory Examination P2 | 120 | 50 |  |  |  |
| 3 | Practical Test | 50 | 50 |  | 15 |  |
|  | Alt Test/Task | 50 | 50 |  | 15 |  |
| 4 | Practical Examination P1 | 150 | 20 |  |  | 40 |
|  | Theory Examination P2 | 150 | 20 |  |  |  |
|  | PAT | 120 | 20 | 100 |  | 20 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal |  | 40 |
| Final Examination Paper 1 (Practical) | Internal | 150 | 60 |
| Final Examination Paper 2 (Theory) | Internal | 150 |  |
| PAT | Internal | 120 |  |

### 9.3. Grade 12 Computer Applications Technology

Composition of the SBA and End-of-Year Examination for Computer Applications Technology Grades 12

| TERM | TASK DESCRIPTION |  | $\qquad$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PAT WEIGHT $\%$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Theory Test | 50 | 50 | 10 |  | 25 |
|  | Practical Test | 50 | 50 | 10 |  |  |
| 2 | Alt Test/Task | 50 | 20 | 10 |  |  |
|  | Practical Examination P1 | 150 | 40 | 17.5 |  |  |
|  | Theory Examination P2 | 150 | 40 | 17.5 |  |  |
| 3 | Preparatory Exam Practical Examination P1 | 150 | 50 | 17.5 |  | 50 |
|  | Preparatory Examinations Theory Examination P2 | 150 | 50 | 17.5 |  |  |
| 4 | Final Examinations: End-of-Year | 300 |  |  |  |  |
|  | PAT | 150 |  |  | 100 | 25 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 (Practical) | External | 150 |  |
| Final Examination Paper 2 (Theory) | External | 150 | 750 |
| PAT | External | 150 |  |

10. Consumer Studies

### 10.1. Grade 10

| TERM | TERM 1 | TERM 1 | TERM 2 | TERM 2 | TERM 3 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK NAME | TASK 1 <br> MARCH CONTROL LED TEST | PRACTICAL SKILLS TEST (Techniques and skills applied in Term 1 are added to the PAT in Term 4=25) | $\text { TASK } 2$ | $\text { TASK } 3$ | TASK 4 | TASK 5 | $\begin{gathered} \hline \text { SBA } \\ \text { Term } \\ 1+2+3 \\ 100 \\ (40 \%) \end{gathered}$ |
|  |  |  | $\begin{gathered} \text { FOUR (4) } \\ \text { PRAC- } \\ \text { TICAL } \\ \text { LESSONS } \end{gathered}$ | JUNE EXAMINATIONS | $\begin{gathered} \text { FOUR (4) } \\ \text { PRAC- } \\ \text { TICAL } \\ \text { LESSONS } \end{gathered}$ | SEPTEMBER CONTROL LED TEST | PAT 75 + Term 1 Skills Test=25 100 $(30 \%)$ |
| TASK WEIGHTING | 20\% | N/A | 20\% | 20\% | 20\% | 20\% | $\begin{aligned} & \text { END-OF- } \\ & \text { YEAR } \\ & \text { EXAMINA- } \\ & \text { TIONS } \\ & 150 \\ & (30 \%) \\ & \hline \end{aligned}$ |
|  |  |  |  |  |  |  | $\begin{gathered} 350 \div 3.5 \\ 100 \\ \hline \end{gathered}$ |

10.2. Grade 11

| TERM | TERM 1 | TERM 1 | TERM 2 | TERM 2 | TERM 3 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK <br> NAME | TASK 1 <br> MARCH <br> CONTROL <br> LED TEST | PRACTICAL <br> SKILLS <br> TEST <br> (Techni- <br> ques and skills applied in Term 1 are added to the PAT in Term 4=25) | TASK 2 | $\text { TASK } 3$ | TASK 4 | TASK 5 | $\begin{gathered} \text { SBA } \\ \text { Term } \\ 1+2+3 \\ 100 \\ (40 \%) \end{gathered}$ |
|  |  |  | FOUR (4) PRACTICAL LESSONS | JUNE EXAMINATIONS | FOUR (4) PRACTICAL LESSONS | SEPTEMBER CONTROL LED TEST | PAT 75 + Term 1 Skills Test=25 100 $(30 \%)$ |
| $\begin{gathered} \text { TASK } \\ \text { WEIGHT- } \\ \text { ING } \end{gathered}$ | 20\% | N/A | 20\% | 20\% | 20\% | 20\% | $\begin{gathered} \text { END-OF- } \\ \text { YEAR } \\ \text { EXAMINA- } \\ \text { TIONS } \\ 180 \\ (30 \%) \\ \hline \end{gathered}$ |
|  |  |  |  |  |  |  | $\begin{gathered} 380 \div 3.8 \\ 100 \end{gathered}$ |

10.3. Grade 12

| TERM | TERM 1 | TERM 1 | TERM 2 | TERM 2 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK NAME | TASK 1 | $\text { TASK } 2$ | $\text { TASK } 3$ | TASK 4 <br> JUNE | TASK 5 | SBA <br> Term $1+2+3$ <br> 100 <br> $(25 \%)$ |
|  | THREE (3) PRACTICAL LESSONS | MARCH CONTROLLED TEST | THREE (3) PRACTICAL LESSONS | CONTROLLED TEST OR | PREPARA- <br> TORY EXAMINATIONS | $\begin{gathered} \text { PAT } \\ 100 \\ (25 \%) \end{gathered}$ |
|  |  |  |  | JUNE EXAMINATIONS |  |  |
| TASK WEIGHTING | 20\% | 15\% | 20\% | 15\% | 30\% | $\begin{aligned} & \text { END-OF- } \\ & \text { YEAR } \\ & \text { EXAMINA- } \\ & \text { TIONS } \\ & 200 \\ & (50 \%) \\ & \hline \end{aligned}$ |

## 11. Dance Studies

### 11.1. Grade 10

Amendments to school-based assessment (SBA):

- SBA weighting 40\%.
- Final examination weighting $60 \%$.

Weighting of Task Marks for Grades 10

| ASSESSMENT <br> COMPONENT |  | ASSESSMENT <br> TASK | APPROXIMATE <br> WEIGHTING | CONVERSION/ <br> MARKING |
| :--- | :--- | :--- | :--- | :--- |
| SBA | TASKS 1,2, 3 | $40 \%$ | $40 \%$ |  |
|  | PAT | TASK 4 | $20 \%(10 \%+10 \%)$ | $20 \%$ |
|  | PAPER 1 | TASK 5 (P1) | $20 \%$ | $40 \%$ |
|  | PAPER 2 | TASK 5 (P2) | $20 \%$ |  |



### 11.2. Grade 11

Amendments to school-based assessment (SBA)

- SBA weighting $40 \%$
- Final examination weighting $60 \%$


## Weighting of Task Marks for Grade 11

| ASSESSMENT <br> COMPONENT |  | ASSESSMENT <br> TASK | APPROXIMATE <br> WEIGHTING | CONVERSION/ <br> MARKING |
| :--- | :--- | :--- | :--- | :--- |
| SBA |  | TASKS 1,2, 3 | $40 \%$ | $40 \%$ |
| Final <br> Examinations | PAT | TASK 4 | $20 \%(10 \%+10 \%)$ | $20 \%$ |
|  | PAPER 1 | TASK 5 (P1) | $20 \%$ | $40 \%$ |
|  | PAPER 2 | TASK 5 (P2) | $20 \%$ |  |


| GRADE 11 ANNUAL PROGRAMME OF ASSESSMENT FOR DANCE STUDIES |  |  |  |
| :---: | :---: | :---: | :---: |
| SCHOOL-BASED ASSESSMENT - SBA = 40\% OF YEAR MARK |  |  |  |
| TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| TASK 1 <br> Written test $=50$ marks (minimum) | TASK 2 <br> Written test $=80$ marks (minimum) | TASK 3 <br> Research written task $=50$ marks (minimum) |  |
| 10\% | 25\% | 15\% |  |
| Evaluation task $=50$ marks (minimum) | Practical test = 80 marks (minimum) | Evaluation task $=50$ marks (minimum) |  |
| 10\% | 25\% | 15\% |  |
| 100\% CONVERTED TO 40\% |  |  |  |
| SBA $=100$ (50\% Written and 50\% Practical) |  |  |  |
| EXAMINATIONS $=60 \%$ OF YEAR MARK |  |  |  |
| TERM 1 | TERM 2 | TERM 3 | TERM 4 |
|  | TASK 4 PAT |  | TASK 5 |
|  | PROCESS <br> Practical = 25 marks <br> Written = 25 marks | PRODUCT <br> Practical $=25$ marks <br> Written = 25 marks | Written examinations = 100 marks |
|  |  |  | 35\% |
|  |  |  | Practical examinations = 100 marks |
|  | 15\% | 15\% | 35\% |
|  | 30\% |  | 70\% |
|  | 100\% CONVERTED TO 60\% |  |  |
| PAT $=100$ marks ( $50 \%$ written and $50 \%$ practical) FINAL EXAMINATIONS = 200 marks ( $50 \%$ written and $50 \%$ practical) |  |  |  |

### 11.3. Grade 12

Amendments to school-based assessment (SBA)

- SBA weighting $25 \%$
- Final examinations weighting $75 \%$

Weighting of Task Marks for Grade 12


## 12. Design

### 12.1. Grades 10 and 11

Amendments to school-based assessment (SBA):

- SBA weighting $40 \%$.
- Final examination weighting 60\%.

| ASSESSMENT COMPONENT |  | ASSESSMENT TASK |  | END-OF-YEAR WEIGHTING |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| SBA | TASKS 1,2,3,4,5 | $40 \%$ | $40 \%$ |  |  |
| Final <br> Examinations | PAT | TASK 6 | $20 \%$ | $60 \%$ |  |
|  | PAPER 1 | TASK 7.1 (P1) | $20 \%$ |  |  |
|  | PAPER 2 | TASK 7.2 (P2) | $20 \%$ |  |  |


| GRADES 10 and 11 |  |  |  |
| :---: | :---: | :---: | :---: |
| SCHOOL-BASED ASSESSMENT (Internal) 40\% |  |  | FINAL EXAMINATIONS (Internal) |
| TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| TASK 1 (Topic 3) Control Test 50 Marks | TASK 3 <br> (Topic 3) <br> June Examinations <br> 100 Marks | TASK 5 (Topic 3) Control Test 50 Marks | TASK 7.1 <br> Final Written Examinations <br> Paper 1 <br> (Topic 3) <br> 100 Marks |
| SBA weighting 13\% | SBA weighting 13\% | SBA weighting 14\% | Final examination weighting 20\% |
| Term weighting: 40\% | Term weighting: 40\% | Term weighting: 100\% | Term weighting: 25\% |
| TASK 2 <br> PRACTICAL 1 : <br> (Topic 1) <br> Process 1 <br> 100 Marks | TASK 4 PRACTICAL 2: <br> (Topic 1) <br> Process 2 <br> 100 Marks |  | TASK 7.2 <br> Final Practical Examination <br> Paper 2 <br> Section A: Process (Topic 1) 50 <br> Marks <br> Section B: Product (Topic 2) 50 <br> Marks <br> Total: 100 Marks |
| SBA weighting 30\% | SBA weighting 30\% |  | Final examination weighting 20\% |
| Term weighting: 60\% | Term weighting: 60\% |  | Term weighting: $25 \%$ |
| Task 1 + Task $2+$ Task $3+$ Task $4+$ Task $5=100$ percentage (SBA) converted to $40 \%$ |  |  | TASK 6: <br> PAT Retrospective Exhibition 100 Marks <br> Product 1 + Product 2 developed into a cohesive body of work, exhibited and holistically assessed. |
| TASK 6: PAT (Topic 2) Product 1 100 Marks | TASK 6: PAT <br> (Topic 2) <br> Product 2 <br> 100 Marks |  |  |
| PAT weighting 25\% | PAT weighting 25\% |  | PAT weighting 50\% |
|  |  |  | Final examination weighting 20\% |
|  |  |  | Term weighting: 50\% |

Weighting of Task Marks for Grades 10 and 11

| TERM |  | TOTAL MARK | TERM WEIGHTING | SBA WEIGHTING | FINAL END-OF-YEAR WEIGHTING |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | PAT <br> WEIGHTING | PAPER 1 WEIGHTING | PAPER 2 WEIGHTING |
| Term 1 | TASK 1: <br> Control Test | 50 | 40\% | 13\% |  |  |  |
| Term 1 | TASK 2: Process 1 | 100 | 60\% | 30\% |  |  |  |
| Term 1 | TASK 6. Product 1 | 100 | - |  | 25\% |  |  |
| Term 2 | TASK 3 June written examinations | 100 | 40\% | 13\% |  |  |  |
| Term 2 | TASK 4: Process 1 | 100 | 60\% | 30\% |  |  |  |
| Term 2 | TASK 6. Product 2 | 100 | - |  | 25\% |  |  |
| Term 3 | TASK 5: Control Test | 50 | 100\% | 14\% |  |  |  |
| Term 4 | TASK 6: Exhibition | 100 | 50\% |  | 50\% |  |  |
| Term 4 | TASK 7.1 <br> Written Examination Paper 1 | 100 | 25\% |  |  | 100\% |  |
| Term 4 | TASK 7.2 <br> Practical <br> Examination <br> Paper 2 | 100 | 25\% |  |  |  | 100\% |
| TOTAL: |  |  |  | 100 | 100 | 100 | 100 |
| End-of-Year Promotional Weighting |  |  |  | 40\% | 20\% | 20\% | 20\% |
|  |  |  |  | 60\% |

### 12.2. Grade 12

Amendments to school-based assessment (SBA):

- SBA weighting $25 \%$
- Final examination weighting 75\%

| ASSESSMENT <br> COMPONENT |  | ASSESSMENT TASK | END-OF-YEAR <br> WEIGHTING |  |
| :--- | :--- | :--- | :--- | :--- |
| SBA | TASKS 1, 2, 3, 4, 5 | $25 \%$ | $25 \%$ |  |
| Final <br> Examinations | PAT | TASK 6 | $25 \%$ |  |
|  | PAPER 1 | TASK 7.1 (P1) | $25 \%$ | $75 \%$ |
|  | PAPER 2 | TASK 7.2 (P2) | $25 \%$ |  |


| GRADE 12 |  |  |  |
| :---: | :---: | :---: | :---: |
| SCHOOL-BASED ASSESSMENT (Internal) 25\% |  |  | FINAL EXAMINATIONS (External) 75\% |
| TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| TASK 1 (Topic 3) Control Test 50 Marks | TASK 3 <br> (Topic 3) <br> (Choice) <br> June Written <br> Examinations <br> (100 Marks) <br> OR <br> Control Test <br> (50 Marks) <br> (Provinces to select one or the other) | TASK 5 <br> (Topic 3) <br> Written Examinations <br> 100 Marks | TASK 7.1 NSC Final Written Examinations Paper 1 (Topic 3) 100 Marks |
| SBA weighting 10\% | SBA weighting 10\% | SBA weighting 20\% | Final examination weighting 25\% |
| Term weighting: 40\% | Term weighting: 40\% | Term weighting: 100\% |  |
| TASK 2 PRACTICAL 1: <br> Topic 1 (Process) 100 Marks | TASK 4 PRACTICAL 2: <br> Topic 1 (Process) 100 Marks |  | TASK 7.2 <br> NSC Final Practical <br> Examinations <br> Paper 2 <br> (Topic 1 and Topic 2) <br> Section A: Process <br> 50 Marks <br> Section B: Product <br> 50 Marks |
| SBA weighting 30\% | SBA weighting 30\% |  | Final examination weighting $25 \%$ |
| Term weighting: 60\% | Term weighting: 60\% |  | TASK 6: <br> PAT Retrospective Exhibition 100 Marks <br> Product 1 + Product 2 developed into a cohesive body |
| Task 1 + Task $2+$ Task 3 + Task $4+$ Task $5=100$ percentage (SBA) $=$ converted to 25\% |  |  |  |
| TASK 6: PAT <br> Product 1 <br> (Topic 2) | TASK 6: PAT Product 2 (Topic 2) |  |  |


| GRADE 12 |  |  |  |
| :--- | :--- | :--- | :--- |
| SCHOOL-BASED ASSESSMENT (Internal) 25\% |  | FINAL EXAMINATIONS <br> (External) 75\% |  |
| TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| 100 Marks | 100 Marks |  | of work, exhibited and <br> holistically assessed. |
|  |  |  | PAT weighting 100\% |
|  |  |  | Final examination weighting <br> 25\% |

Weighting of Task Marks for Grades 12

| TERM1 | TASK | $\begin{array}{l}\text { TOTAL } \\ \text { MARK }\end{array}$ | $\begin{array}{l}\text { TERM } \\ \text { WEIGHTING }\end{array}$ | $\begin{array}{l}\text { SBA } \\ \text { WEIGHTING }\end{array}$ | {$\begin{array}{l}\text { FINAL END-OF-YEAR WEIGHTING } \\$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  Term 1  |  |  |  |  |  |  |
|  WEIGHTING \end{array}} | $\begin{array}{l}\text { TASK 1: } \\ \text { Control Test }\end{array}$ |  |  |  |  |  |
| WEIGHTING |  |  |  |  |  |  | \(\left.\begin{array}{l}PAPER 2 <br>

WEIGHTING\end{array}\right]\)

## 13. Dramatic Arts

13.1. Grade 10

| GRADE 10 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TERM | $\begin{aligned} & \text { TASK } \\ & \text { NUM- } \\ & \text { BER } \end{aligned}$ | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM WEIGHT \% | SBA WEIGHT \% | PAT <br> WEIGHTING \% <br> Calculated separately from the SBA. <br> PAT is calculated with the Examinations | PROMOTION WEIGHT \% |
| 1 | 1 | PAT 1: Written <br> Section <br> PAT 1: Performance <br> Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 40 |  | $\begin{aligned} & \hline 16,6 \\ & 16,6 \end{aligned}$ |  |
|  | 2 | Control Test | 50 | 60 | 20 |  |  |
| 2 | 3 | PAT 2: Written Section PAT 2: Performance Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 20 |  | $\begin{aligned} & \hline 16,6 \\ & 16,6 \end{aligned}$ |  |
|  | 4 | June Examinations: Written | $\begin{aligned} & 50 \text { or } \\ & 100 \end{aligned}$ | 40 | 30 |  |  |
|  | 5 | Mid-Year Control Test or Examination: Performance | $\begin{aligned} & 50 \text { or } \\ & 100 \end{aligned}$ | 40 | 30 |  |  |
| 3 | 6 | PAT 3: Written Section PAT 3: Performance Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 40 |  | $\begin{aligned} & \hline 16,6 \\ & 16,6 \end{aligned}$ |  |
|  | 7 | Control Test | 50 | 60 | 20 |  |  |
| 4 | 8 | Final End-of-Year Examination: Written | 100 |  |  |  | 50 |
|  | 9 | Final End-of-Year Examination: Performance | 100 |  |  |  | 50 |
|  |  | TOTAL |  |  | $100 \%$ converted to | $100 \%$ <br> converted to | 100\% converted to |
|  |  | FINAL-END-OFYEAR MARK and WEIGHTING IN THE APA |  |  | 40 | 60 |  |

### 13.2. Grade 11

| TASK DESCRIPTION | RAW TASK TOTAL | $\begin{aligned} & \text { TERM } \\ & \text { WEIGHT } \end{aligned}$ \% | $\begin{array}{\|l\|} \hline \text { SBA } \\ \text { WEIGHT } \end{array}$ \% | PAT WEIGHTING \% Calculated separately from the SBA. PAT is calculated with the Examinations | PROMOTION WEIGHT \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PAT 1: Written Section <br> PAT 1: Performance Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 40 |  | $\begin{aligned} & 16,6 \\ & 16,6 \end{aligned}$ |  |
| Control Test | 50 | 60 | 20 |  |  |
| PAT 2: Written Section PAT 2: Performance Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 20 |  | $\begin{array}{\|l\|l} 16,6 \\ 16,6 \end{array}$ |  |
| June Examinations or Examinations: Written | $\begin{aligned} & \hline 50 \text { or } \\ & 100 \end{aligned}$ | 40 | 30 |  |  |
| Mid-Year Control Test or Examination: Performance | $\begin{aligned} & 50 \text { or } \\ & 100 \end{aligned}$ | 40 | 30 |  |  |
| PAT 3: Written Section <br> PAT 3: Performance Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 40 |  | $\begin{aligned} & 16,6 \\ & 16,6 \end{aligned}$ |  |
| Control Test | 50 | 60 | 20 |  |  |
| Final End-of-Year Examinations: Written | 150 |  |  |  | 50 |
| Final End-of-Year Examinations: Performance | 150 |  |  |  | 50 |
| TOTAL |  |  | $100 \%$ <br> converted to | $100 \%$ <br> converted to | $100 \%$ <br> converted to |
| FINAL END-OF-YEAR MARK and WEIGHTING IN THE APA |  |  | 40\% | 60\% |  |

13.3. Grade 12

| GRADE 12 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TERM | TASK NUMBER | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{aligned} & \hline \text { SBA } \\ & \text { WEIGHT } \end{aligned}$ $\%$ | PAT WEIGHT \% Calculated separately from the SBA, PAT is calculated with the Examinations | PROMOTION WEIGHT \% <br> Paper 1 <br> Paper 2 |
| 1 | 1 | PAT 1: Written Section PAT 1: Performance Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 40 |  | $\begin{aligned} & 16,6 \\ & 16,6 \end{aligned}$ |  |
|  | 2 | Control Test | 50 | 60 | 10 |  |  |
| 2 | 3 | PAT 2: Written Section PAT 2: Performance Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 20 |  | $\begin{aligned} & \hline 16,6 \\ & 16,6 \end{aligned}$ |  |
|  | 4 | June Examinations or Examination: Written | $\begin{aligned} & 50 \text { or } \\ & 100 \end{aligned}$ | 40 | 20 |  |  |
|  | 5 | Mid-Year Control Test or Examination: Performance | $\begin{aligned} & 50 \text { or } \\ & 100 \end{aligned}$ | 40 | 2 |  |  |
| 3 | 6 | PAT 1: Written Section PAT 1: Performance Section | $\begin{aligned} & 25 \\ & 25 \end{aligned}$ | 20 |  | $\begin{aligned} & 16,6 \\ & 16,6 \end{aligned}$ |  |
|  | 8 | Preparatory Examinations: Written | 150 | 40 | 25 |  |  |
|  | 9 | Preparatory Examinations: <br> Performance | 150 | 40 | 25 |  |  |
|  |  | External DBE <br> Examination, Paper 2, Performance | 150 |  |  |  | 50 |
|  |  | External DBE <br> Examinations, Paper 1, <br> Written | 150 |  |  |  | 50\% |
|  |  | TOTAL |  |  | $100 \%$ Converted to | $100 \%$ converted to | $100 \%$ converted to |
|  |  | FINAL END-OF-YEAR MARK and WEIGHTING IN THE APA |  |  | 25 \% | 75\% |  |

## 14.Economics

14.1. Grade 10

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25 | 10 | 40 |
|  | Controlled Test 1 | 100 | 75 | 20 |  |
| 2 | Project | 50 | 25 | 20 |  |
|  | June Examinations | 200 | 75 | 20 |  |
| 3 | Case Study | 50 | 25 | 10 |  |
|  | Controlled Test 2 | 100 | 75 | 20 |  |
| 4 | Final Examinations: 2 papers 150 marks each for 2 hours per paper | $\begin{gathered} 2 \times 150= \\ 300 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

### 14.2. Grade 11

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT $\%$ | SBA WEIGHT $\%$ | PROMOTI ON MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25 | 10 | 40 |
|  | Controlled Test 1 | 100 | 75 | 20 |  |
| 2 | Project | 50 | 25 | 20 |  |
|  | June Examinations | 300 | 75 | 20 |  |
| 3 | Case Study | 50 | 25 | 10 |  |
|  | Controlled Test 2 | 100 | 75 | 20 |  |
| 4 | Final Examinations: 2 papers 150 marks each for 2 hours per paper | $\begin{gathered} 2 \times 150= \\ 300 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 11 - Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

14.3. Grade 12

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PROMO <br> TION <br> MARK <br> $\%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Assignment | 50 | 25 | 10 |  |
|  | Controlled Test 1 | 100 | 75 | 10 |  |

Grades 12-Calculation of Final Mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :--- | :--- |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## 15. Electrical Technology: Digital Electronics

15.1. Grade 10 Digital Electronics

Composition of the SBA and End-of-Year Examination for Digital Grade 10

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
|  | Simulation 1 | 40 |  |  |  |  |
| 2 | June Examinations | 150 | 100 | 50 |  |  |
|  | Simulation 2 | 40 |  |  |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
|  | Simulation 3 | 40 |  |  |  |  |
|  | Final Examinations: | 150 |  |  |  | 40\% |
| 4 | PAT <br> - Simulation 1 <br> - Simulation 2 <br> - Simulation 3 <br> - Project | $\begin{gathered} 40 \\ 40 \\ 40 \\ 130 \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

15.2. Grade 11 Digital Electronics

Composition of the SBA and End-of-Year Examination for Digital Grade 11

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \end{gathered}$ \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40 |
|  | Simulation 1 | 40 |  |  |  |  |
| 2 | June <br> Examinations | 150 | 100 | 50 |  |  |
|  | Simulation 2 | 40 |  |  |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
|  | Simulation 3 | 40 |  |  |  |  |
|  | Final Examinations: | 150 |  |  |  | 40 |
| 4 | PAT <br> - Simulation 1 <br> - Simulation 2 <br> - Simulation 3 <br> - Project | $\begin{gathered} 40 \\ 40 \\ 40 \\ 130 \end{gathered}$ |  |  | 100 | 20 |
| Total |  |  |  | 100 | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

### 15.3. Grade 12 Digital Electronics

Composition of the SBA and End-of-Year Examination for Digital Grade 12

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ |  | SBA WEIGHT $\%$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 20 |  | 25 |
|  | Simulation 1 | 40 |  |  |  |  |
| 2 | June Examinations | 150 | 100 | 40 |  |  |
|  | Simulation 2 | 40 |  |  |  |  |
| 3 | Controlled Test | 50 | 100 | 40 |  |  |
|  | Simulation 3 | 40 |  |  |  |  |
| 4 | Final Examinations: | 150 |  |  |  | 50 |
|  | PAT <br> Simulation 1 <br> Simulation 2 <br> Simulation 3 <br> Project | $\begin{gathered} 40 \\ 40 \\ 40 \\ 130 \end{gathered}$ |  |  | 100 | 25 |
| Total |  |  |  | 100 | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 450 | $25 \%$ |
| Final Examination | External | 200 | $75 \%$ |
| PAT | External | 250 |  |

## 16. Electrical Technology: Electronics

### 16.1. Grade 10 Electronics

Composition of the SBA and End-of-Year Examination for Electronics Grade 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
|  | Simulation 1 | 40 |  |  |  |  |
| 2 | June Examinations | 150 | 100 | 50 |  |  |
|  | Simulation 2 | 40 |  |  |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
|  | Simulation 3 | 40 |  |  |  |  |
|  | Final Examinations: | 150 |  |  |  | 40\% |
| 4 | PAT <br> - Simulation 1 <br> - Simulation 2 <br> - Simulation 3 <br> - Project | $\begin{gathered} 40 \\ 40 \\ 40 \\ 130 \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

16.2. Grade 11 Electronics

Composition of the SBA and End-of-Year Examination for Electronics Grade 11

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | SBA WEIGHT $\%$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
|  | Simulation 1 | 40 |  |  |  |  |
| 2 | June Examinations | 150 | 100 | 50 |  |  |
|  | Simulation 2 | 40 |  |  |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
|  | Simulation 3 | 40 |  |  |  |  |
| 4 | Final Examinations: | 150 |  |  |  | 40\% |
|  | PAT <br> - Simulation 1 <br> - Simulation 2 <br> - Simulation 3 <br> - Project | $\begin{gathered} 40 \\ 40 \\ 40 \\ 130 \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

### 16.3. Grade 12 Electronics

Composition of the SBA and End-of-Year Examination for Electronics Grade 12

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | SBA WEIGHT \% | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 20 |  | 25\% |
|  | Simulation 1 | 50 |  |  |  |  |
| 2 | June Examinations | 200 | 100 | 40 |  |  |
|  | Simulation 2 | 50 | - |  |  |  |
| 3 | Preparatory Examinations | 200 | 100 | 40 |  |  |
| 4 | Final Examination: | 200 |  |  |  | 50\% |
|  | PAT <br> - Simulation 1 <br> - Simulation 2 <br> - Project | $\begin{gathered} 50 \\ 50 \\ 150 \\ \hline \end{gathered}$ |  |  | 100 | 25\% |
| Total |  |  |  | 100 | 100 | 100 |

## Grade 12 - Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 450 | $25 \%$ |
| Final Examination | External | 200 | $75 \%$ |
| PAT | External | 250 |  |

## 17. Electrical Technology: Power Systems

### 17.1. Grade 10

## Grade 10 Power Systems

Composition of the SBA and End-of-Year Examination for Power Systems Grade 10

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | SBA WEIGHT $\%$ | PAT WEIGHT \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
|  | Simulation 1 | 40 |  |  |  |  |
| 2 | June Examinations | 150 | 100 | 50 |  |  |
|  | Simulation 2 | 40 |  |  |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
|  | Simulation 3 | 40 |  |  |  |  |
| 4 | Final Examinations: | 150 |  |  |  | 40\% |
|  | PAT <br> - Simulation 1 <br> - Simulation 2 <br> - Simulation 3 <br> - Project | $\begin{gathered} 40 \\ 40 \\ 40 \\ 130 \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

## Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

### 17.2. Grade 11 Power Systems

Composition of the SBA and End-of-Year Examination for Power Systems Grade 11

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PAT WEIGHT \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 25 |  | 40\% |
|  | Simulation 1 | 40 |  |  |  |  |
| 2 | June Examinations | 150 | 100 | 50 |  |  |
|  | Simulation 2 | 40 |  |  |  |  |
| 3 | Controlled Test | 50 | 100 | 25 |  |  |
|  | Simulation 3 | 40 |  |  |  |  |
|  | Final Examinations: | 150 |  |  |  | 40\% |
| 4 | PAT <br> - Simulation 1 <br> - Simulation 2 <br> - Simulation 3 <br> - Project | $\begin{gathered} 40 \\ 40 \\ 40 \\ 130 \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

## Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

### 17.3. Grade 12

## Grade 12 Power Systems

Composition of the SBA and End-of-Year Examination for Power Systems Grade 12

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100 | 20 |  | 25\% |
|  | Simulation 1 | 50 |  |  |  |  |
| 2 | June <br> Examinations | 200 | 100 | 40 |  |  |
|  | Simulation 2 | 50 |  |  |  |  |
| 3 | Preparatory Examinations | 200 | 100 | 40 |  |  |
|  | Final Examinations: | 200 |  |  |  | 50\% |
| 4 | PAT <br> - Simulation 1 <br> - Simulation 2 <br> - Project | $\begin{gathered} 50 \\ 50 \\ 150 \\ \hline \end{gathered}$ |  |  | 100 | 25\% |
| Total |  |  |  | 100 | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 450 | $25 \%$ |
| Final Examination | External | 200 | $75 \%$ |
| PAT | External | 250 |  |

## 18. Engineering Graphics and Design (EGD)

18.1. Grade 10

Grade 10 Engineering Graphics and Design (EGD)

Composition of the SBA and End-of-Year Examination for EGD Grades 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3 Course Drawings | 30 | 100 |  | 10 | 40\% |
| 2 | 3 Course Drawings | 30 | 40 |  | 10 |  |
|  | June Examinations | 100 | 60 |  | 60 |  |
| 3 | 5 Course Drawings | 50 | 100 |  | 17 |  |
| $1 \& 2$ | PAT Phase 1 | 50 |  | 36 |  | 20\% |
| 3 | PAT Phase 2 | 30 |  | 25 |  |  |
|  | PAT Phase 3 | 20 |  | 14 |  |  |
|  | PAT (Q \& M) | 40 |  | 25 |  |  |
| 4 | 1 Course Drawing | 10 |  |  | 3 |  |
|  | End-of-Year Examinations | 200 |  |  |  | 40\% |
| FINAL |  |  |  | 100 | 100 | 100\% |

## Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT (Practical Assessment Task) | Internal | 100 | $20 \%$ |
| End-of-Year Examination Paper 1 | Internal | 100 | $40 \%$ |
| End-of-Year Examination Paper 2 | Internal | 100 |  |

18.2. Grade 11

Grade 11 Engineering Graphics and Design (EGD)

Composition of the SBA, Mid-year Examination and End-of-Year Examination for Grade 11

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 4 Course Drawings | 40 | 100 |  | 13 | 40\% |
| 2 | 3 Course Drawings | 30 | 40 |  | 9 |  |
|  | Mid-year Examination | 150 | 60 |  | 60 |  |
| 3 | 5 Course Drawings | 50 | 100 |  | 15 |  |
| 4 | 1 Course Drawing | 10 |  |  | 3 |  |
|  | End-of-Year Examination | 200 |  |  |  | 40\% |
| 1 | PAT Phase 1 | 50 |  | 29 |  | 20\% |
| 2 | PAT Phase 2 | 50 |  | 35 |  |  |
| 3 | PAT Phase 3 | 20 |  | 11 |  |  |
|  | PAT (Q \& M) | 40 |  | 25 |  |  |
| FINAL |  |  |  | 100 | 100 | 100\% |

Grade 11 Calculation of EGD Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT (Practical Assessment Task) | Internal | 100 | $20 \%$ |
| End-of-Year Examination Paper 1 | Internal | 100 | $40 \%$ |
| End-of-Year Examination Paper 2 | Internal | 100 |  |

### 18.3. Grade 12

Grade 12 Engineering Graphics and Design (EGD)

Composition of the SBA, June Examinations and End-of-Year Examination for Grade 12

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 6 Course Drawings | 60 | 100 |  | 12 | 25\% |
| 2 | 4 Course Drawings | 40 | 25 |  | 8 |  |
|  | June Examinations | 180 | 75 |  | 25 |  |
| 3 | 5 Course Drawings | 50 | 25 |  | 10 |  |
|  | Preparatory Examinations | 200 | 75 |  | 45 |  |
|  | Final End-of- <br> Year NSC <br> Examinations | 200 |  |  |  | 50\% |
| 1 | PAT Phase 1 |  |  | 18 |  | 25\% |
| 2 | PAT Phase 2 |  |  | 50 |  |  |
| 3 | PAT Phase 3 |  |  | 7 |  |  |
|  | PAT (Q \& M) |  |  | 25 |  |  |
| FINAL |  |  |  | 100 | 100 | 100\% |

Grade 12 Calculation of EGD Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| PAT (Practical Assessment Task) | External | 100 | $25 \%$ |
| End-of-Year Examination Paper 1 | External | 100 | $50 \%$ |
| End-of-Year Examination Paper 2 | External | 100 |  |

## 19. Geography

### 19.1. Grade 10

| Term | Assessment no | Type of Assessment | Raw Mark | Term Weight <br> $\%$ | SBA Weight <br> $\%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | Mapwork | Controlled Test | 60 | 40 |
|  | 2 | Essay | 100 | 40 | 20 |
|  | 2 | 3 | Mid-year Examinations | 150 | 60 |
| 3 | 4 | Test | 60 | 100 | 20 |
|  | 5 | SBA Mark | End-of-year examinations (Paper 1 and 2) | 20 |  |
|  | 6 |  | $100(40 \%)$ |  |  |

19.2. Grade 11

| Term | Assessment <br> no | Type of Assessment | Raw <br> Mark | Term <br> Weight <br> $\%$ | SBA Weight <br> $\%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | 1 | Mapwork | 60 | 40 | 20 |
|  | 2 | Controlled Test | 60 | 60 | 20 |
| $\mathbf{2}$ | 3 | Research | 100 | 40 | 20 |
|  | 4 | Mid-year Examinations | 150 | 60 | 20 |
| $\mathbf{3}$ | 5 | Controlled Test | 60 | 100 | 20 |
|  | SBA Mark |  |  |  |  |
|  | End-of-Year Examinations (Paper 1 and 2) |  |  |  | $300(60 \%)$ |

### 19.3. Grade 12

| Term | Assessment no | Type of Assessment | Raw Mark | Term Weight \% | SBA <br> Weight <br> \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | Mapwork | 60 | 25 | 15 |
|  | 2 | Controlled Test | 60 | 75 | 15 |
| 2 | 3 | Research | 100 | 25 | 15 |
|  | 4 | June Examinations or Controlled Test | 150 or 60 | 75 | 20 |
| 3 | 5 | Controlled Test | 60 | 25 | 15 |
|  | 6 | Preparatory Examinations | 300 | 75 | 20 |
|  | SBA Mark |  |  | 100 (25\%) |  |
| 4 |  | End-of-Year Examinations (Paper 1 and 2) |  | 300 (75\%) |  |

## 20. History

### 20.1. Grade 10

| Term | Assessment no | Type of Assessment | Raw Mark | Term Weight \% | SBA Weight \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | Source-based or Essay | 50 | 40\% | 10 |
|  | 2 | Standardised Test | 100 | 60\% | 20 |
| 2 | 3 | Heritage Assignment | 50 | 40\% | 20 |
|  | 4 | Mid-year Exam | 100 | 60\% | 20 |
| 3 | 5 | Source-Based or Essay | 50 | 40\% | 10 |
|  | 6 | Standardised Test | 100 | 60\% | 20 |
|  | SBA Mark |  |  |  | 100 (40\%) |
| 4 |  | End-of-year examinations (Paper 1 and 2) |  |  | 150 (60\%) |

### 20.2. Grade 11

| Term | Assessment no | Type of Assessment | Raw Mark | Term Weight \% | SBA Weight \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | Source-based or Essay | 50 | 40\% | 10 |
|  | 2 | Standardised Test | 100 | 60\% | 20 |
| 2 | 3 | Research | 50 | 40\% | 20 |
|  | 4 | Mid-year Examinations | 200 | 60\% | 20 |
| 3 | 5 | Source-based or Essay | 50 | 40\% | 10 |
|  | 6 | Standardised Test | 100 | 60\% | 20 |
|  | SBA Mark |  |  |  | 100 (40\%) |
| 4 |  | End-of-year examinations (Paper 1 and 2) |  |  | 300 (60\%) |

20.3. Grade 12

| Term | Assessment <br> no | 1 | Type of <br> Assessment | Raw Mark | Term Weight <br> $\%$ |
| :--- | :--- | :--- | :---: | :---: | :---: |
| SBA Weight <br> $\%$ |  |  |  |  |  |
|  | 2 | Source-based or <br> Essay | 100 | 25 | 10 |
|  | 3 | Standardised Test | 100 | 75 | 10 |
|  | 4 | Research | 100 | 25 | 20 |
| 4 | 5 | June Examinations | 300 | 75 | 20 |
|  | 6 | Source-based or <br> Essay | 100 | 25 | 10 |
|  | SBA Mark | Preparatory <br> Examinations | 300 | 75 | 30 |

## 21. Hospitality Studies

21.1. Grade 10

| TERM | TERM 1 | TERM 1 | TERM 2 | TERM 2 | TERM 3 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Task Name | Task 1 <br> Three (3) <br> Practical <br> Lessons + <br> One (1) <br> Skills Test | Task 2 <br> March Controlled Test | Task 3 | Task 4 | Task 5 | Task 6 | SBA <br> Term $1+2+3$ |
|  |  |  | Three (3) Practical | Mid-Year Examinations | Three (3) <br> Practical <br> Lessons + <br> One (1) <br> Skills Test | September Controlled Test | $\begin{gathered} 100 \\ (40 \%) \end{gathered}$ |
|  |  |  | Lessons + One (1) Skills Test |  |  |  | $\begin{aligned} & \hline \text { PAT } \\ & 100 \\ & (30 \%) \end{aligned}$ |
| TASK WEIGHTING | 15\% | 15\% | 15\% | 20\% | 15\% | 20\% | End-of- Year Examin- ations 200 $(30 \%)$ |
|  |  |  |  |  |  |  | $\begin{gathered} 400 \div 4 \\ 100 \end{gathered}$ |

21.2. Grade 11

21.3. Grade 12

| TERM | TERM 1 | TERM 1 | TERM 2 | TERM 2 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Task Name | Task 1 <br> Three (3) <br> Practical <br> Lessons + <br> One (1) <br> Skills Test | Task 2 <br> March <br> Controlled Test | Task 3 <br> Three (3) <br> Practical <br> Lessons + <br> One (1) <br> Skills Test | Task 4 <br> June <br> Examinatio ns <br> Or <br> Mid-Year <br> Examination | Task 5 <br> Preparatory <br> Examinatio ns | $\begin{aligned} & \text { SBA } \\ & \text { Term } \\ & 1+2+3 \\ & 100 \\ & (25 \%) \\ & \hline \text { PAT } \\ & 100 \\ & (25 \%) \end{aligned}$ |
| Task Weighting | 20\% | 15\% | 20\% | 15\% | 30\% | End-of- Year Examina- tions 200 $(50 \%)$ |

## 22. Information Technology

### 22.1. Grade 10

Grade 10 Information Technology

Composition of the SBA and End-of-Year Examination for Information Technology
Grade 10

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Theory Test | 45 | 100 |  | 15 |  |
|  | Practical Test | 45 | 20 |  | 15 |  |
| 2 | Practical Examination P1 | 100 | 40 |  | 40 | 40 |
|  | Theory Examination P2 | 100 | 40 |  |  |  |
| 3 | Practical Test | 45 | 50 |  | 15 |  |
|  | Alt Test/Task | 45 | 50 |  | 15 |  |
| 4 | Practical Examination P1 | 120 | 20 |  |  | 40 |
|  | Theory Examination P2 | 120 | 20 |  |  |  |
|  | PAT | 100 | 20 | 100 |  | 20 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal |  | 40 |
| Final Examination Paper 1 | Internal | 120 | 60 |
| Final Examination Paper 2 | Internal | 120 |  |
| PAT | Internal |  |  |

### 22.2. Grade 11

## Grade 11 Information Technology

Composition of the SBA and End-of-Year Examination for Information Technology Grade 11

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | $\begin{gathered} \hline \text { TERM } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Theory Test | 45 | 50 |  | 15 |  |
|  | Practical Test | 45 | 50 |  | 15 |  |
| 2 | Practical Examination P1 | 120 | 50 |  | 40 | 40 |
| 2 | Theory Examination P2 | 120 | 50 |  | 40 | 40 |
|  | Practical Test | 45 | 50 |  | 15 |  |
|  | Alt Test/Task | 45 | 50 |  | 15 |  |
|  | Practical Examination P1 | 150 | 20 |  |  |  |
| 4 | Theory Examination P2 | 150 | 20 |  |  | 40 |
|  | PAT | 100 | 20 | 100 |  | 20 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal |  | 40 |
| Final Examination Paper 1 | Internal | 120 |  |
| Final Examination Paper 2 | Internal | 120 | 60 |
| PAT | Internal | 100 |  |

### 22.3. Grade 12

## Grade 12 Information Technology

Composition of the SBA and End-of-Year Examination for Information Technology Grade 12

| TERM | TASK DESCRIPTION |  | $\begin{gathered} \hline \text { TERM } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | SBA WEIGHT $\%$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Theory Test | 50 | 50 |  | 6 | 25\% |
|  | Practical Test | 50 | 50 |  | 6 |  |
| 2 | Alt Test/Task | 50 | 20 |  | 6 |  |
|  | Practical Examination P1 | 150 | 40 |  | 20.5 |  |
|  | Theory Examination P2 | 150 | 40 |  | 20.5 |  |
| 3 | Preparatory Examintions Practical Examination P1 | 150 | 50 |  | 20.5 |  |
|  | Preparatory Examinations Theory Examination P2 | 150 | 50 |  | 20.5 |  |
| 4 | Final End-of Year Examinations | 300 |  |  |  | 50\% |
|  | PAT Phase All Phases | 150 |  | 100 |  | 25\% |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $50 \%$ |
| Final Examination Paper 2 | External | 150 |  |
| PAT | External | 150 | $25 \%$ |

## 23. Life Orientation

### 23.1. Grade 10

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Source-based task | 90 | 90 | 20 |  |
|  | PET | 10 | 10 | 10 |  |
| 2 | Controlled test | 100 | 100 | 20 | 100 |
|  |  |  | 90 | 90 |  |
| 4 | Project | 10 | 10 | 10 |  |
|  | PET | 100 | 100 | 20 |  |

Grades 10-Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :---: | :---: |
| SBA | Internal | 400 | $100 \%$ |

### 23.2. Grade 11

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Source-based task | 90 | 90 | 20 |  |
| 2 | PET | 10 | 10 | 10 |  |
| 3 | Controlled test | 100 | 100 | 20 |  |
|  | Project | 90 | 90 | 20 |  |
| 4 | Final End-of-year <br> Examinations | 100 | 100 | 20 |  |
|  | TOTAL | 400 | 100 | 10 |  |

## Grades 11-Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :---: | :---: |
| SBA | Internal | 400 | $100 \%$ |

23.3. Grade 12

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Source-based task | 90 | 90 | 20 |  |
|  | PET | 10 | 10 | 10 | 80 |
| 2 | Project | 90 | 90 | 20 |  |
| 3 | Controlled Test | 10 | 10 | 10 | 20 |
| 4 | LO CAT | 100 | 100 | 20 | 200 |
|  | TOTAL | 400 |  | 100 | 20 |

Grade 12-Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :---: | :---: |
| SBA | Internal | 300 | $80 \%$ |
| LO Common Assessment Task | Internal | 100 | $20 \%$ |

## 24. Life Sciences

### 24.1. Grade 10

Grade 10 Life Sciences

Composition of the SBA and End-of-Year Examination for Life Sciences Grades 10

| TERM | TASK DESCRIPTION |  | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Practical Task 1 | 30 | 25 | 10 | 40 |
|  | Controlled Test 1 | 50 | 75 | 20 |  |
| 2 | Assignment | 50 | 25 | 20 |  |
|  | June Examinations | 150 | 75 | 20 |  |
| 3 | Practical Task 2 | 30 | 25 | 10 |  |
|  | Controlled Test 2 | 50 | 75 | 20 |  |
| 4 | End-of-Year Examinations: <br> 2 papers <br> 150 marks each for 2,5 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

## Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

### 24.2. Grade 11

## Grade 11 Life Sciences

Composition of the SBA and End-of-Year Examination for Life Sciences Grades 11

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM WEIGHT \% | SBA WEIGHT <br> \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Practical Task 1 | 30 | 25 | 10 | 40 |
|  | Controlled Test 1 | 50 | 75 | 20 |  |
| 2 | Assignment | 50 | 25 | 20 |  |
|  | June Examinations | 150 | 75 | 20 |  |
| 3 | Practical Task 2 | 30 | 25 | 10 |  |
|  | Controlled Test 2 | 50 | 75 | 20 |  |
| 4 | End-of-Year Examinations: <br> 2 papers <br> 150 marks each for 2,5 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | 40 |
| Final Examination Paper 1 | Internal | 150 | 60 |
| Final Examination Paper 2 | Internal | 150 |  |

### 24.3. Grade 12

## Grade 12 Life Sciences

Composition of the SBA and End-of-Year Examination for Life Sciences Grades 12

| TERM | TASK DESCRIPTION | $\begin{gathered} \text { RAW } \\ \text { TASK } \\ \text { TOTAL } \\ \hline \end{gathered}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \end{gathered}$ $\%$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Practical Task 1 | 30 | 25 | 10 | 25 |
|  | Controlled Test 1 | 50 | 75 | 15 |  |
| 2 | Practical Task 2 | 30 | 50 | 10 |  |
|  | Controlled Test/ June Examinations | $\begin{aligned} & 50 / \\ & 150 \end{aligned}$ | 50 | 15 |  |
| 3 | Assignment | 50 | 25 | 20 |  |
|  | Preparatory Examinations; <br> 2 papers <br> 150 marks each for 2,5 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ | 75 | 30 |  |
| 4 | End-of-Year Examinations: <br> 2 papers <br> 150 marks each for 2,5 hours per paper | $\begin{gathered} 150 \times 2= \\ 300 \end{gathered}$ | - | - | 75 |
| FINAL |  |  |  | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## 25. Mathematical Literacy

### 25.1. Grade 10

Grade 10 Mathematical Literacy

Composition of the SBA and End-of-Year Examination for Mathematical Literacy Grade 10

| TERM | TASK DESCRIPTION | $\begin{gathered} \text { RAW } \\ \text { TASK } \\ \text { TOTAL } \end{gathered}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Investigation | 50 | 40 | 10 | 40 |
|  | Controlled Test 1 | 50 | 60 | 20 |  |
|  | Assignment | 50 | 40 | 10 |  |
| 2 | June Examinations 2 papers, 50 marks each for 1 hour per paper | $\begin{aligned} & 2 \times 50 \\ & =100 \end{aligned}$ | 60 | 30 |  |
| 3 | Assignment | 50 | 40 | 10 |  |
|  | Controlled Test 2 | 50 | 60 | 20 |  |
| 4 | End-of-Year Examinations: 2 papers 75 marks each for 1,5 hours per paper | $\begin{aligned} & 2 \times 75 \\ & =150 \end{aligned}$ |  |  | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 75 | $60 \%$ |
| Final Examination Paper 2 | Internal | 75 |  |

### 25.2. Grade 11

## Grade 11 Mathematical Literacy

Composition of the SBA and End-of-Year Examination for Mathematical Literacy Grade 11

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | $\begin{gathered} \hline \text { TERM } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Investigation | 50 | 40 | 10 | 40 |
|  | Controlled Test 1 | 50 | 60 | 20 |  |
|  | Assignment | 50 | 40 | 10 |  |
| 2 | June Examinations <br> 2 papers, <br> 75 marks each for <br> 1,5 hours per paper | $\begin{gathered} 2 \times 75= \\ 150 \end{gathered}$ | 60 | 30 |  |
| 3 | Assignment | 50 | 40 | 10 |  |
|  | Controlled Test 2 | 50 | 60 | 20 |  |
| 4 | End-of-Year Examinations: <br> 2 papers <br> 100 marks each for <br> paper | $\begin{gathered} 2 \times 100= \\ 200 \end{gathered}$ |  |  | 60 |
| Final |  |  |  | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | 40 |
| Final Examination Paper 1 | Internal | 100 | 60 |
| Final Examination Paper 2 | Internal | 100 |  |

### 25.3. Grade 12

## Grade 12 Mathematical Literacy

Composition of the SBA and End-of-Year Examination for Mathematical Literacy Grade 12

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ |  | SBA WEIGHT $\%$ | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Investigation | 50 | 25 | 10 | 25 |
|  | Controlled Test 1 | 50 | 75 | 15 |  |
|  | Assignment | 50 | 25 | 10 |  |
| 2 | June Examinations/ Controlled Test 2 papers, 100 marks each for 2 hours per paper | $\begin{gathered} 2 \times 100= \\ 200 \end{gathered}$ | 75 | 20 |  |
| 3 | Controlled Test 2 | 50 | 25 | 15 |  |
|  | Preparatory Examinations: <br> 2 papers <br> 150 marks each for 3 hours per paper | $\begin{gathered} 2 \times 150 \\ =300 \end{gathered}$ | 75 | 30 |  |
| 4 | End-of-Year Examinations: 2 papers 150 marks each for 3 hours per paper | $\begin{gathered} 2 \times 150 \\ =300 \end{gathered}$ | - | - | 75 |
| FINAL |  |  |  | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## 26. Mathematics

### 26.1. Grade 10

## Grade 10 Mathematics

Composition of the SBA and End-of-Year Examination for Mathematics Grades 10

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Investigation/Project | 50 | 25 | 15 | 40 |
|  | Test | 50 | 75 | 14 |  |
| 2 | Assignment | 50 | 25 | 15 |  |
|  | Mid-Year Exam | 100 | 75 | 14 |  |
| 3 | Test | 50 | 25 | 14 |  |
|  | Test | 50 | 75 | 14 |  |
|  | Test | 50 | 0 | 14 |  |
| 4 | Final Examinations: <br> 2 papers 100 marks each for 2 hours per paper | $\begin{gathered} 100 \times 2 \\ =200 \end{gathered}$ | - | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 100 | $60 \%$ |
| Final Examination Paper 2 | Internal | 100 |  |

### 26.2. Grade 11

Grade 11 Mathematics
Composition of the SBA and End-of-Year Examination for Mathematics Grade 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \hline \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Investigation/ Project | 50 | 25 | 15 | 40 |
|  | Test | 50 | 75 | 14 |  |
| 2 | Assignment | 50 | 25 | 15 |  |
|  | Mid-Year Examinations | 150 | 75 | 14 |  |
| 3 | Test | 50 | 25 | 14 |  |
|  | Test | 50 | 75 | 14 |  |
|  | Test | 50 | 0 | 14 |  |
| 4 | Final Examinations: 2 papers 150 marks each for 2 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ | - | - | 60 |
| 100 | 100 | 100 |  |  |  |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | 40 |
| Final Examination Paper 1 | Internal | 150 | 60 |
| Final Examination Paper 2 | Internal | 150 |  |

### 26.3. Grade 12

Grade 12 Mathematics
Composition of the SBA and End-of-Year Examination for Mathematics Grades 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Investigation/Project | 50 | 25 | 15 | 25 |
|  | Test | 50 | 75 | 15 |  |
| 2 | Assignment | 50 | 25 | 15 |  |
|  | Mid-Year Exam | 300 | 75 | 15 |  |
| 3 | Test | 50 | 25 | 15 |  |
|  | Preparatory Examinations | 300 | 75 | 25 |  |
| 4 | Final Examinations: <br> 2 papers <br> 100 marks each for <br> 2 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ |  |  | 75 |
| FINAL |  |  |  | 100 | 100 |

## Grade 12 - Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## 27. Mechanical Technology: Automotive

### 27.1. Grade 10

Grade 10 Automotive

| TERM | TASK <br> DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PAT <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Assignment | 50 | $100 \%$ | $25 \%$ |  |  |
|  | June <br> Examinations | 150 | $100 \%$ | $50 \%$ |  | $40 \%$ |

Grade 10 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

### 27.2. Grade 11

## Grade 11 Automotive

Composition of the SBA and End-of-Year Examination for Automotive Grade 11

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \hline \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100\% | 25\% |  | 40\% |
|  | Phase 1 | 50 | - |  |  |  |
| 2 | June Examinations | 150 | 100\% | 50\% |  |  |
|  | Phase 2 | 100 |  |  |  |  |
| 3 | Controlled Test | 50 | 100\% | 25\% |  |  |
|  | Phase 3 and 4 | 100 |  |  |  |  |
| 4 | Final Examinations: | 200 |  |  |  | 40\% |
|  | PAT <br> - Phase 1 <br> - Phase 2 <br> - Phase 3 and 4 | $\begin{gathered} 50 \\ 100 \\ 10 \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

## Grade 11 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

### 27.3. Grade 12

Grade 12 Automotive

Composition of the SBA and End-of-Year Examination for Automotive Grade 12

| TERM | TASK <br> DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PAT <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Assignment | 50 | $100 \%$ | 20 |  |  |
|  | June <br> Examinations | 200 | $100 \%$ | 40 |  | 25\% |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 450 | $25 \%$ |
| Final Examination | External | 200 | $75 \%$ |
| PAT | External | 250 |  |

## 28. Mechanical Technology: Fitting and Machining

### 28.1. Grade 10

Grade 10 Fitting and Machining

Composition of the SBA and End-of-Year Examination for Fitting and Machining Grade 10

| TERM | TASK <br> DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PAT <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Pssignment | 50 | $100 \%$ | $25 \%$ |  |  |
|  | June <br> Examinations | 150 | $100 \%$ | $50 \%$ |  | $40 \%$ |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

### 28.2. Grade 11

Grade 11 Fitting and Machining

Composition of the SBA and End-of-Year Examination for Fitting and Machining Grade 11

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM WEIGHT \% | SBA WEIGHT $\%$ \% | PAT WEIGHT <br> \% | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100\% | 25\% |  |  |
| 1 | Phase 1: | 50 | - | - |  |  |
| 2 | June <br> Examinations | 150 | 100\% | 50\% |  | 40\% |
|  | Phase 2 | 100 | - | - |  |  |
|  | Controlled Test | 50 | 100\% | 25\% |  |  |
| 3 | Phase 3 and 4 | 100 |  |  |  |  |
|  | Final Examinations: | 200 |  |  |  | 40\% |
| 4 | PAT <br> - Phase 1 <br> - Phase 2 <br> - Phase 3 and 4 | $\begin{gathered} 50 \\ 100 \\ 100 \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

Grade 11 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

28.3. Grade 12

Grade 12 Fitting and Machining

Composition of the SBA and End-of-Year Examination for Fitting and Machining Grade 12

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \end{gathered}$ \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100\% | 20 |  | 25\% |
|  | Phase 1 | 50 |  |  |  |  |
| 2 | June Examinations | 200 | 100\% | 40 |  |  |
|  | Phase 2 | 50 |  |  |  |  |
| 3 | Preparatory Examinations | 200 | 100\% | 40 |  |  |
|  | Phase 3 Phase 4: | $\begin{gathered} 50 \\ 100 \end{gathered}$ |  |  |  |  |
| 4 | Final Examinations: | 200 |  |  |  | 50\% |
|  |  PAT <br> - Phase 1 <br> - Phase 2: <br> - Phase 3 <br> - Phase 4 | $\begin{gathered} 50 \\ 50 \\ 50 \\ 100 \end{gathered}$ |  |  | 100 | 25\% |
| Total |  |  |  | 100 | 100 | 100 |

## Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 450 | $25 \%$ |
| Final Examination | External | 200 | $75 \%$ |
| PAT | External | 250 |  |

## 29. Mechanical Technology: Welding and Metalwork

### 29.1. Grade 10

Grade 10 Welding and Metalwork

Composition of the SBA and End-of-Year Examination for Welding and Metalwork Grade 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100\% | 25\% |  | 40\% |
|  | Phase 1 | 50 |  |  |  |  |
| 2 | June Examinations | 150 | 100\% | 50\% |  |  |
|  | Phase 2 | 100 |  |  |  |  |
| 3 | Controlled Test | 50 | 100\% | 25\% |  |  |
|  | Phase 3 and 4 | 100 |  |  |  |  |
| 4 | Final Examinations: | 200 |  |  |  | 40\% |
|  | PAT <br> - Phase 1 <br> - Phase 2 <br> - Phase 3 and 4 | $\begin{gathered} 50 \\ 100 \\ 100 \\ \hline \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |
| PAT | Internal | 250 |  |

29.2. Grade 11

Grade 11 Welding and Metalwork

Composition of the SBA and End-of-Year Examination for Welding and Metalwork Grade 11

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100\% | 25\% |  | 40\% |
|  | Phase 1 | 50 |  |  |  |  |
| 2 | June Examinations | 150 | 100\% | 50\% |  |  |
|  | Phase 2 | 100 |  |  |  |  |
| 3 | Controlled Test | 50 | 100\% | 25\% |  |  |
|  | Phase 3 and 4 | 100 |  |  |  |  |
|  | Final Examinations: | 200 |  |  |  | 40\% |
| 4 | PAT <br> - Phase 1 <br> - Phase 2 <br> - Phase 3 and 4 | $\begin{gathered} 50 \\ 100 \\ 100 \end{gathered}$ |  |  | 100 | 20\% |
| Total |  |  |  | 100 | 100 | 100 |

Grade 11 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 250 | $40 \%$ |
| Final Examination Paper | Internal | 200 | $60 \%$ |

### 29.3. Grade 12

Grade 12 Welding and Metalwork

Composition of the SBA and End-of-Year Examination for Welding and Metalwork Grade 12

| TERM | TASK DESCRIPTION | $\begin{gathered} \text { RAW } \\ \text { TASK } \\ \text { TOTAL } \end{gathered}$ | $\begin{gathered} \hline \text { TERM } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 100\% | 20 |  | 25\% |
|  | Phase 1 | 50 |  |  |  |  |
| 2 | June Examinations | 200 | 100\% | 40 |  |  |
|  | Phase 2 | 50 |  |  |  |  |
| 3 | Preparatory Examinations | 200 | 100\% | 40 |  |  |
|  | Phase 3 <br> Phase 4: | $\begin{gathered} 50 \\ 100 \\ \hline \end{gathered}$ |  |  |  |  |
|  | Final Examinations: | 200 |  |  |  | 50\% |
| 4 | PAT <br> - Phase 1 <br> - Phase 2: <br> - Phase 3 <br> - Phase 4 | $\begin{gathered} 50 \\ 50 \\ 50 \\ 100 \\ \hline \end{gathered}$ |  |  | 100 | 25\% |

Grade 12-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 450 | $25 \%$ |
| Final Examination | External | 200 | $75 \%$ |
| PAT | External | 250 |  |

## 30. Music

30.1. Grade 10

| TERM | Term 1 | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK <br> Number | TASK 1 | TASK 2 | TASK 3 <br> Mid-year exam |  | $\begin{gathered} \text { TASK } \\ 4 \end{gathered}$ | TASK 5 | END-OF-YEAR ASSESSMENT |  |  |  |
| Task Name | Written Test | PAT 1 | Written Examination | Practical Examination | Written Test | PAT 2 | Practi <br> cal <br> Exam <br> ina- <br> tion | Writte <br> n Exami nation | PAT 1 | PAT 2 |
| MARK <br> allocation (fixed) | 50 | 50 | 100 | 100 | 100 | 50 | 150 | 150 | 50 | 50 |
| SBA | Yes | No | Yes | Yes | Yes | No |  |  |  |  |
| WEIGHT- <br> ING PER <br> TERM | 100\% | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% |  |
| TOTAL | SBA: 350 marks converted to 100 marks |  |  |  |  |  |  | AL INA300 ks ted to marks | PAT: 100 marks |  |
| OVERALL WEIGHTING | 40\% |  |  |  |  |  | 60\% |  |  |  |

30.2. Grade 11

| TERM | Term 1 | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK Number | TASK 1 | $\begin{gathered} \text { TASK } \\ 2 \end{gathered}$ | Task 3 <br> Mid-year examinations |  | $\begin{gathered} \text { TASK } \\ 4 \end{gathered}$ | $\begin{gathered} \text { TASK } \\ 5 \end{gathered}$ | END-OF-YEAR EXAMINATIONS |  |  |  |
| Task Name | Written Test | PAT 1 | Written Examin ation | Practic <br> al <br> Examin ation | Writte <br> n Test | PAT 2 | Pract <br> ical <br> Exa <br> mina <br> tion | Written Examin ation | $\begin{gathered} \text { PAT } \\ 1 \end{gathered}$ | PAT 2 |
| MARK <br> allocation (fixed) | 100 | 50 | 100 | 100 | 100 | 50 | 150 | 150 | 50 | 50 |
| SBA | Yes | No | Yes | Yes | Yes | No | No |  | No |  |
| WEIGHTING PER TERM | 100\% | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% |  |
| TOTAL | SBA: 400 marks converted to 100 marks |  |  |  |  |  | $\begin{array}{r} \mathrm{F} \\ \mathrm{EX} \\ \mathrm{TIO} \\ \mathrm{n} \\ \text { con } \\ 100 \end{array}$ | NAL <br> MINA- <br> S: 300 <br> arks <br> rted to <br> marks | PAT: 100 marks |  |
| OVERALL <br> WEIGHT- <br> ING | 40\% |  |  |  |  |  | 60\% |  |  |  |

30.3. Grade 12

| TERM | Term 1 |  | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK <br> Number | TASK 1 | $\begin{gathered} \text { TASK } \\ 2 \end{gathered}$ | $\begin{gathered} \text { TASK } \\ 3 \end{gathered}$ | TASK 4 <br> Mid-year exam |  | TASK 5 <br> Preparatory Examinations |  | END-OF-YEAR EXAMINATIONS |  |  |  |
| Task <br> Name | Written test | PAT 1 | PAT 2 | Writte <br> n exami nation s OR Controlled Test | Practic <br> al <br> exami <br> nation <br> s OR <br> Con- <br> trolled <br> Test | Practi <br> cal <br> exam <br> ina- <br> tion | Written examination | Practi- <br> cal examin ations | Written exam inations | $\begin{gathered} \text { PAT } \\ 1 \end{gathered}$ | $\begin{gathered} \text { PAT } \\ 2 \end{gathered}$ |
| SBA | Yes | No | No | Yes | Yes | Yes |  | No |  | No | No |
| MARK allocation (fixed) | 100 | 50 | 50 | $\begin{gathered} \text { Exam } \\ \text { inatio } \\ \text { n: } \\ 150 \\ \text { OR } \\ \text { Test: } \\ 100 \end{gathered}$ | Exami nation: 150 OR Test: 100 | 150 | 150 | 150 | 150 | 50 | 50 |
| WEIGHTING PER TERM | 100\% | Not part of the term mark; but will reflect at the end of the year | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% |  | 100\% |  | 100\% |  |
| TOTAL |  | SBA: <br> SBA with Full mid-year exam: 700 marks converted to 100 marks <br> OR <br> SBA with mid-year-controlled test: 600 marks converted to 100 marks |  |  |  |  |  | FINAL EXAMINATION: 300 marks converted to 200 marks |  | PAT: <br> 100 marks |  |
| OVERALL <br> WEIGHT- <br> ING | 25\% |  |  |  |  |  |  | 75\% |  |  |  |

### 30.4. Grade 10 Jazz

| TERM | Term $1$ | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK Number | TASK 1 | TASK 2 | TASK 3 <br> Mid-year examinations |  | $\begin{gathered} \text { TASK } \\ 4 \end{gathered}$ | $\begin{gathered} \text { TASK } \\ 5 \end{gathered}$ | END-OF-YEAR EXAMINATIONS |  |  |  |
| Task Name | Written Test | PAT 1 | Written Examin ations | Practical Examina tions | Writte <br> n Test | PAT 2 | Pract <br> ical <br> Exa <br> mina <br> tions | Written Examin ations | PAT 1 | PAT 2 |
| MARK allocation (fixed) | 50 | 50 | 100 | 100 | 100 | 50 | 150 | 150 | 50 | 50 |
| SBA | Yes | No | Yes | Yes | Yes | No | No |  | No |  |
| WEIGHTING PER TERM | 100\% | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% |  |
| TOTAL | SBA: 350 marks converted to 100 marks |  |  |  |  |  | $\begin{array}{r} \text { FII } \\ \text { EXA } \\ \text { TION } \\ \text { me } \\ \text { conve } \\ 100 \end{array}$ | NAL MINAS: 300 arks rted to marks | PAT: 100 marks |  |
| OVERALL WEIGHTING | 40\% |  |  |  |  |  | 60\% |  |  |  |

30.5. Grade 11 Jazz

| TERM | Term 1 | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK Number | TASK 1 | TASK <br> 2 | Task 3 <br> Mid-year examinations |  | TAS $\text { K } 4$ | $\begin{gathered} \text { TASK } \\ 5 \end{gathered}$ | END-OF-YEAR EXAMINATIONS |  |  |  |
| Task Name | Written Test | PAT 1 | Written Examin ations | Practic al Examin ations | Writt en Test | PAT 2 | Pract <br> ical <br> Exa <br> mina <br> tions | Written Exami nations | PAT 1 | PAT 2 |
| MARK <br> allocation (fixed) | 100 | 50 | 100 | 100 | 100 | 50 | 150 | 150 | 50 | 50 |
| SBA | Yes | No | Yes | Yes | Yes | No |  | No |  |  |
| $\begin{gathered} \text { WEIGHTING } \\ \text { PER } \\ \text { TERM } \end{gathered}$ | 100\% | Not part of the term mark; but will reflect at the end of the year | 100\% |  | $\begin{gathered} 100 \\ \% \end{gathered}$ | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% |  |
| TOTAL | SBA: 400 marks converted to 100 marks |  |  |  |  |  | FINAL INA 300 conv 100 | EXAMIONS: <br> marks rted to marks | PAT: 100 marks |  |
| OVERALL WEIGHTING | 40\% |  |  |  |  |  | 60\% |  |  |  |

30.6. Grade 12 Jazz

| TERM | Term 1 |  | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK Number | TASK 1 | TASK 2 | TASK 3 | TASK 4 Mid-year examinations |  | TASK 5 <br> Prelim Examination |  | END-OF-YEAR EXAMINATIONS |  |  |  |
| Task Name | Written test | PAT 1 | PAT 2 | Writ- <br> ten exami nations OR Controlled Test | Practi cal exami nations OR Controlled Test | Pract <br> ical <br> exa <br> mina <br> tions | Written examin ations | Practic <br> al examin ations | Writt <br> en <br> exa <br> mina <br> tions | $\begin{gathered} \text { PAT } \\ 1 \end{gathered}$ | $\begin{gathered} \text { PAT } \\ 2 \end{gathered}$ |
| SBA | Yes | No | No | Yes | Yes | Yes |  | No |  | No | No |
| MARK allocation (fixed) | 100 | 50 | 50 |  | Exam -ina- tions: 150 OR Test: 100 | 150 | 150 | 150 | 150 | 50 | 50 |
| WEIGHTING PER TERM | 100\% | Not part of the term mark; but will reflect at the end of the year | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% |  | 100\% |  | 100\% |  |
| TOTAL | SBA: <br> SBA with Full mid-year examinations: 700 marks converted to 100 marks <br> OR <br> SBA with mid-year-controlled test: 600 marks converted to 100 marks |  |  |  |  |  |  | FINAL EXAMINATIONS: 300 marks converted to 200 marks |  | PAT: <br> 100 marks |  |
| OVER- <br> ALL WEIGHTING | 25\% |  |  |  |  |  |  | 75\% |  |  |  |

30.7. Grade 10 WAM

| TERM | Term | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK <br> Number | $\begin{gathered} \text { TASK } \\ 1 \end{gathered}$ | TASK 2 | TASK 3 <br> Mid-year examinations |  | TASK 4 | TASK 5 | END-OF-YEAR EXAMINATIONS |  |  |  |
| Task Name | Writ- <br> ten <br> Test | PAT 1 | Writ- <br> ten Exam-inations | Practical Examinations | Writ-ten Test | PAT 2 | Pract <br> ical <br> Exa <br> mina <br> tions | Written Examin ations | PAT 1 | PAT 2 |
| MARK <br> allocation (fixed) | 50 | 50 | 100 | 100 | 100 | 50 | 150 | 150 | 50 | 50 |
| SBA | Yes | No | Yes | Yes | Yes | No |  | No |  |  |
| WEIGHT- <br> ING PER TERM | 100\% | Not part of the term mark; but will reflect at the end of the year |  | 0\% | 100\% | Not part of the term mark; but will reflect at the end of the year |  | 0\% |  |  |
| TOTAL | SBA: 350 marks converted to 100 marks |  |  |  |  |  | FINAL EXAMINATIONS: 300 marks converted to 100 marks |  | PAT: 100 marks |  |
| OVERALL WEIGHTING | 40\% |  |  |  |  |  | 60\% |  |  |  |

### 30.8. Grade 11 WAM

| TERM | Term <br> 1 | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK Number | TASK 1 | $\begin{gathered} \text { TASK } \\ 2 \end{gathered}$ | Task 3 <br> Mid-year examinations |  | $\begin{gathered} \text { TASK } \\ 4 \end{gathered}$ | $\begin{gathered} \text { TASK } \\ 5 \end{gathered}$ | END-OF-YEAR EXAMINATIONS |  |  |  |
| Task Name | Written Test | PAT 1 | Written Examinations | Practi cal Exam -inations | $\begin{aligned} & \text { Writ- } \\ & \text { ten } \\ & \text { Test } \end{aligned}$ | $\begin{gathered} \text { PAT } \\ 2 \end{gathered}$ | Practi cal <br> Exam | Written <br> Exam | PAT 1 | PAT 2 |
| MARK allocation (fixed) | 100 | 50 | 100 | 100 | 100 | 50 | 150 | 150 | 50 | 50 |
| SBA | Yes | No | Yes | Yes | Yes | No |  |  |  |  |
| WEIGHTING PER TERM | 100\% | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% | Not part of the term mark; but will reflec $t$ at the end of the year | 100\% |  | 100\% |  |
| TOTAL | SBA: 400 marks converted to 100 marks |  |  |  |  |  | FINAL INAT 300 conve 100 | EXAM- <br> ONS: <br> marks <br> ted to <br> marks | PAT: 100 marks |  |
| OVERALL WEIGHTING | 40\% |  |  |  |  |  | 60\% |  |  |  |

30.9. Grade 12 WAM

| TERM | Term 1 |  | Term 2 |  |  | Term 3 |  | Term 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK <br> Number | $\begin{gathered} \text { TASK } \\ 1 \end{gathered}$ | $\begin{gathered} \text { TASK } \\ 2 \end{gathered}$ | TASK 3 | TASK 4 <br> Mid-year exam |  | TASK 5 <br> Prelim <br> Examination |  | END-OF-YEAR ASSESSMENT |  |  |  |
| Task Name | Written test | PAT 1 | PAT 2 | Writ- <br> ten exami nation OR Contr olled Test | Prac- <br> tical examin ation OR Control led Test | Practi <br> cal exami nation | Written examination | Practical examina tion | Written exam | $\begin{gathered} \text { PAT } \\ 1 \end{gathered}$ | $\begin{gathered} \text { PAT } \\ 2 \end{gathered}$ |
| SBA | Yes | No | No | Yes | Yes | Yes |  | No |  | No | No |
| MARK <br> allocation (fixed) | 100 | 50 | 50 | Exam- <br> ina- <br> ton: <br> 150 <br> OR <br> Test: <br> 100 | Exami nation: 150 OR Test: 100 | 150 | 150 | 150 | 150 | 50 | 50 |
| WEIGHTIN G PER TERM | 100\% | Not part of the term mark; but will reflect at the end of the year | Not part of the term mark; but will reflect at the end of the year | 100\% |  | 100\% |  | 100\% |  | 100\% |  |
| TOTAL | SBA: <br> SBA with Full mid-year examinations: 700 marks converted to 100 marks OR <br> SBA with mid-year-controlled test: 600 marks converted to 100 marks |  |  |  |  |  |  | FINAL EXAM: 300 marks converted to 200 marks |  | PAT: <br> 100 marks |  |
| OVERALL <br> WEIGHT- <br> ING | 25\% |  |  |  |  |  |  | 75\% |  |  |  |

## 31. Physical Sciences

### 31.1. Grade 10

Composition of the SBA and End of Year Controlled Test for Physical Sciences Grades 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | SBA WEIGHT \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Controlled Test | 75 | 100 | 25 | 40 |
| 2 | June Exam | 100 | 60 | 25 |  |
|  | Experiment | 50 | 40 | 12,5 |  |
| 3 | Controlled Test | 75 | 40 | 25 |  |
|  | Experiment | 50 | 60 | 12,5 |  |
| 4 | Final Examination: | $\begin{gathered} 100 \times 2 \\ =200 \end{gathered}$ |  |  |  |
|  | 2 papers <br> 100 marks each for 2 hours per paper |  |  |  | 60 |
|  |  |  | FINAL | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 100 | $60 \%$ |
| Final Examination Paper 2 | Internal | 100 |  |

### 31.2. Grade 11 Physical Sciences

Composition of the SBA and End of Year Controlled Test for Physical Sciences Grades 11

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Controlled test | 100 | 60 | 25 | 40 |
|  | Experiment | 50 | 40 | 12,5 |  |
| 2 | June Exam | 200 | 100 | 25 |  |
| 3 | Controlled test | 100 | 60 | 25 |  |
|  | Experiment | 50 | 40 | 12,5 |  |
| 4 | Final Examination: <br> 2 papers <br> 150 marks each for3 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ |  |  | 60 |
|  |  |  | FINAL | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | 40 |
| Final Examination Paper 1 | Internal | 150 | 60 |
| Final Examination Paper 2 | Internal | 150 |  |

31.3. Grade 12 Physical Sciences

| TERM | TASK DESCRIPTION | $\begin{gathered} \text { RAW } \\ \text { TASK } \\ \text { TOTAL } \end{gathered}$ | TERM WEIGHT $\%$ <br> \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \end{gathered}$ \% | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Controlled test | 100 | 75 | 20 | 25 |
|  | Experiment | 50 | 25 | 15 |  |
| 2 | June Exam/controlled test | 300 | 100 | 20 |  |
| 3 | Preparatory Exam | 300 | 75 | 30 |  |
|  | Experiment | 50 | 25 | 15 |  |
| 4 | Final Examination: 2 papers 150 marks each for 3 hours per paper | $\begin{gathered} 150 \times 2 \\ =300 \end{gathered}$ |  |  | 75 |
|  |  |  | FINAL | 100 | 100 |

## Grade 12 - Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## Religion Studies

31.4. Grade 10

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Source-based Task | 100 | 100 | 30 |  |
| $\mathbf{2}$ | Mid-Year Examinations | 300 | 100 | 20 |  |
| $\mathbf{3}$ | Project | 100 | 25 | 30 | $\mathbf{4} 0$ |
|  | Controlled Test | $150 \times 2=$ <br> 300 <br> $(1$ PAPER $)$ | 75 | 20 |  |
| $\mathbf{4}$ | Final Examinations | 300 |  |  |  |
|  |  |  |  | $\mathbf{1 0 0}$ | $\mathbf{1 0 0}$ |

Grades 10 - Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

### 31.5. Grade 11

| TERM | TASK DESCRIPTION | RAW <br> TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Source-based Task | 100 | 100 | 30 |  |
| $\mathbf{2}$ | Mid-Year Examinations | 300 | 100 | 20 |  |
| $\mathbf{3}$ | Project | 100 | 25 | 30 |  |
|  | Controlled Test | $150+150=$ <br> 300 <br> $(2$ <br> PAPERS $)$ | 75 | 20 | $\mathbf{4 0}$ |
| $\mathbf{4}$ |  |  |  |  |  |

## Grades 11 - Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

31.6. Grade 12

| TERM | TASK DESCRIPTION | RAW TASK <br> TOTAL | TERM <br> WEIGHT <br> $\%$ | SBA <br> WEIGHT <br> $\%$ | PROMOTION <br> MARK <br> $\%$ |
| :---: | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Source-based Task | 100 | 100 | 35 |  |
| $\mathbf{2}$ | Project | 100 | 25 | 35 |  |
|  | Mid-Year Examinations | 300 | 75 | 15 | $\mathbf{2 5}$ |
| $\mathbf{3}$ | Preparatory Examination | $150 \times 2=300$ <br> $(2$ PAPERS $)$ | 100 | 15 |  |
| $\mathbf{4}$ | External Examinations | 300 |  |  | $\mathbf{7 5}$ |
|  |  |  |  | $\mathbf{1 0 0}$ | $\mathbf{1 0 0}$ |

Grades 12 - Calculation of Promotion mark

| Type of assessment | Administered | Marks | Weighting |
| :--- | :--- | :--- | :---: |
| SBA | Internal | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 |  |
| Final Examination Paper 2 | External | 150 |  |

## 32. Technical Mathematics

### 31.1. Grade 10 Technical Mathematics

Composition of the SBA and End-of-Year Examination for Technical Mathematics Grade 10

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25\% |  | 20 | 40 |
|  | Test 1 | 50 | 75\% |  | 20 |  |
|  | PAT Task 1 | 50 | 25\% | 50\% |  |  |
| 2 | June Examinations: <br> 1 paper out of 100 marks | 100 | 75\% |  | 40 |  |
| 3 | PAT Task 2 | 50 | 25\% | 50\% |  |  |
|  | Test 3 | 50 | 75\% |  | 20 |  |
| 4 | End-of-Year Examinations: 2 papers (P1: 100 and P2: 100) | $\begin{gathered} 100+ \\ 100= \\ 200 \end{gathered}$ |  |  |  | 30 |
|  | FINAL PAT |  |  |  |  | 30 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $40 \%$ |
| PAT | Internal | 100 | $30 \%$ |
| Final Examination Paper 1 | Internal | 100 | $30 \%$ |
| Final Examination Paper 2 | Internal | 100 |  |

### 31.2. Grade 11 Technical Mathematics

Composition of the SBA and End-of-Year Examination for Technical Mathematics Grade 11

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | $\begin{gathered} \text { TERM } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PAT WEIGHT $\%$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \\ \hline \end{gathered}$ | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assignment | 50 | 25\% |  | 20 | 40 |
|  | Test 1 | 50 | 75\% |  | 20 |  |
|  | PAT Task 1 | 50 | 25\% | 5 |  |  |
| 2 | June <br> Examinations: 2 papers out of 100 marks each | 200 | 75\% |  | 40 |  |
| 3 | PAT Task 2 | 50 | 25\% | 50 |  |  |
|  | Test 3 | 50 | 75\% |  | 20 |  |
| 4 | End-of-Year Examinations: 2 papers (P1: 150 and P2: 150) | $\begin{gathered} 150+ \\ 150= \\ 300 \end{gathered}$ |  |  |  | 30 |
|  | FINAL PAT |  |  |  |  | 30 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 11 - Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | 40 |
| PAT | Internal | 100 | 30 |
| Final Examination Paper 1 | Internal | 150 | 30 |
| Final Examination Paper 2 | Internal | 150 |  |

### 31.3. Grade 12 Technical Mathematics

Composition of the SBA and End-of-Year Examination for Technical Mathematics Grade 12

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \end{aligned}$ TOTAL | $\begin{gathered} \text { TERM } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | PAT Task 1 | 40 | 25\% | 40 |  | 25 |
|  | Test 1 | 50 | 75\% |  | 15 |  |
| 2 | PAT Task 2 | 30 | 25\% | 30 |  |  |
|  | Assignment | 50 | 25\% |  | 15 |  |
|  | Test 2/June Examinations: two papers out of 150 marks each | 300 | 50\% |  | 25 |  |
| 3 | PAT Task 3 | 30 | 25\% | 30 |  |  |
|  | Test | 50 | 25\% |  | 15 |  |
|  | Preparatory Examinations: two papers out of 150 marks each | 300 | 50\% |  | 30 |  |
| 4 | End-of-Year Examinations: 2 papers (P1: 150 and P2: 150) | $\begin{gathered} 150+150 \\ =300 \end{gathered}$ |  |  |  | 50 |
|  | FINAL PAT |  |  |  |  | 25 |
| FINAL |  |  |  | 100 | 100 | 100 |

Grade 12-Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 100 | $25 \%$ |
| PAT | External | 100 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $50 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## 33. Technical Sciences

### 33.1. Grade 10

Technical Sciences: Composition of the SBA, PAT and End-of-Year Examinations

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | PAT Task 1 | 40 | 50\% | 40 |  | 40 |
|  | Test 1 | 50 | 50\% |  | 30 |  |
| 2 | PAT Task 2 | 30 | 50\% | 30 |  |  |
|  | June Examina-tions | 100 | 50\% |  | 40 |  |
| 3 | PAT Task 2 | 30 | 50\% | 30 |  |  |
|  | Test 3 | 50 | 50\% |  | 30 |  |
|  | PAT and SBA TOTALS |  |  | 100\% | 100\% |  |
| 4 | ```End-of-Year Examina- tions: 2 Papers (P1: 150 and P2: 75)``` | $\begin{aligned} & 150+ \\ & 75= \\ & 225 \end{aligned}$ |  |  |  | 30 |
|  | FINAL PAT |  |  |  |  | 30 |

Technical Sciences: Grades 10 - Calculation of Promotion mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| End-of-Year Examinations: 2 <br> Papers (P1: 150 and P2: 75) | Internal | 225 | $30 \%$ |
| PAT | Internal | 100 | $30 \%$ |
| SBA | Internal | 100 | $40 \%$ |

### 33.2. Grade 11

Technical Sciences: Composition of the SBA, PAT and End-of-Year Examinations

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT $\%$ | PAT WEIGHT $\%$ | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \hline \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | PAT Task 1 | 40 | 50\% | 40 |  | 40 |
|  | Test 1 | 50 | 50\% |  | 30 |  |
| 2 | PAT Task 2 | 30 | 50\% | 30 |  |  |
|  | June Examinations | 150 | 50\% |  | 40 |  |
| 3 | PAT Task 3 | 30 | 50\% | 30 |  |  |
|  | Test 3 | 50 | 50\% |  | 30 |  |
|  | PAT and SBA TOTALS |  |  | 100\% | 100\% |  |
| 4 | End-of-Year Examinations: 2 papers (P1: 150 and P2: 75 ) | $\begin{gathered} 150+75= \\ 225 \end{gathered}$ |  |  |  | 30 |
|  | FINAL PAT |  |  |  |  | 30 |

Grades 11 Technical Sciences: Calculation of Promotion mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| End-of-Year Examinations: <br> 2 papers (P1: 150 and P2: 75) | Internal | 225 | $30 \%$ |
| PAT | Internal | 100 | $30 \%$ |
| SBA | Internal | 100 | $40 \%$ |

### 33.3. Grade 12

Technical Sciences: Composition of the SBA, PAT and End-of-Year Examinations

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \hline \text { PAT } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | PAT Task 1 | 40 | 50\% | 40 |  | 25 |
|  | Test 1 | 50 | 50\% |  | 25 |  |
| 2 | PAT Task 2 | 30 | 50\% | 30 |  |  |
|  | Test 2/June Examinations | 50/225 | 50\% |  | 35 |  |
| 3 | PAT Task 3 | 30 | 50\% | 30 |  |  |
|  | Preparatory Examinations: 2 papers (P1: 150 and P2: 75) | $\begin{gathered} 150+75= \\ 225 \end{gathered}$ | 50\% |  | 40 |  |
|  | PAT and SBA TOTALS |  |  | 100\% | 100\% |  |
| 4 | End-of-Year Examinations: 2 papers (P1: 150 and P2: 75) | $\begin{gathered} 150+75= \\ 225 \end{gathered}$ |  |  |  | 50 |
|  |  |  |  |  |  | 25 |

Grades 12 Technical Sciences: Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| End-of-Year Examinations: <br> 2 papers (P1: 150 and P2: 75) | External | 225 | $50 \%$ |
| PAT | External | 100 | $25 \%$ |
| SBA | Internal | 100 | $25 \%$ |

## 34.Tourism

34.1. Grade 10

| TERM | TERM 1 | TERM 1 | TERM 2 | TERM 3 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK NAME | TASK 1 <br> TOURISM | TASK 2 <br> MARCH | TASK 3 <br> MID-YEAR | TASK 4 <br> DATA | TASK 5 SEPTEMBER | $\begin{gathered} \text { SBA } \\ \text { Term } 1+2+3 \\ 100 \\ (40 \%) \end{gathered}$ |
|  | SKILLS ASSESSMENT TASK | CONTROLLED TEST | EXAMINATIONS | HANDLING TASK | CONTROLLED TEST | $\begin{gathered} \text { PAT } \\ 100 \\ (30 \%) \end{gathered}$ |
| TASK WEIGHTING | 20\% | 20\% | 20\% | 20\% | 20\% | NOVEMBER EXAMINATIONS 150 (30\%) |
|  |  |  |  |  |  | $\begin{gathered} 350 \div 3,5 \\ 100 \end{gathered}$ |

34.2. Grade 11

| TERM | TERM 1 | TERM 1 | TERM 2 | TERM 3 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK NAME | TASK 1TOURISMSKILLSASSESS-MENTTASK | TASK 2 <br> MARCH CONTROLLED TEST | $\begin{aligned} & \text { TASK } 3 \\ & \text { MID-YEAR } \\ & \text { EXAMINA- } \\ & \text { TIONS } \end{aligned}$ | TASK 4 <br> DATA <br> HANDLING TASK | TASK 5 <br> SEPTEMBER CONTROLLED TEST | $\begin{gathered} \text { SBA } \\ \text { Term } 1+2+3 \end{gathered}$ |
|  |  |  |  |  |  | $\begin{gathered} 100 \\ (40 \%) \end{gathered}$ |
|  |  |  |  |  |  | $\begin{gathered} \text { PAT } \\ 100 \\ (30 \%) \\ \hline \end{gathered}$ |
| TASK WEIGHTING | 20\% | 20\% | 20\% | 20\% | 20\% | NOVEMBER EXAMINATIONS 200 (30\%) |
|  |  |  |  |  |  | $\begin{gathered} 400 \div 4 \\ 100 \end{gathered}$ |

### 34.3. Grade 12

| TERM | TERM 1 | TERM 2 | TERM 2 | TERM 3 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK NAME | TASK 1 <br> MARCH CONTROLLED TEST | TASK 2 <br> TOURISM SKILLS ASSESSMENT TASK | TASK 3 JUNE CONTROLLED TEST OR MID-YEAR EXAMINA- TIONS | $\begin{gathered} \text { TASK } 4 \\ \text { DATA } \\ \text { HANDLING } \\ \text { TASK } \end{gathered}$ | TASK 5 PREPARA- TORY EXAMINA- TIONS | SBA <br> Term $1+2+3$ <br> 100 <br> $(25 \%)$ <br> PAT <br> 100 <br> $(25 \%)$ |
| $\begin{gathered} \text { TASK } \\ \text { WEIGHTING } \end{gathered}$ | 15\% | 20\% | 15\% | 20\% | 30\% | NOVEMBER EXAMINATIONS 200 (50\%) |

## 35. Visual Arts

### 35.1. Grade 10 and 11

| SCHOOL-BASED ASSESSMENT: 40\% $150+150+50=350$ marks converted to 100 marks (SBA) |  |  |  |  |  |  | $\begin{gathered} \text { EXAMINATION: } \\ 60 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TERM 1 |  |  | TERM 2 |  | TERM 3 |  | TERM 4 |
| TASK 1 <br> THEORY TEST <br> (summative assessment) Minimum of 50 marks |  |  | TASK 3 <br> THEORY <br> EXAMINATION <br> (summative assessment) <br> Minimum of 50 Marks |  |  | EST <br> ve <br> nt) <br> marks | TASK 7 <br> FINAL EXAM P1 THEORY EXAMINATION (summative assessment) 100 marks |
| TASK 2 <br> CONCEPTUALISATION <br> Topic 1 <br> ARTWORK 1 <br> (formative assessment) 100 marks |  |  | TASK 4 <br> CONCEPTUALISATION <br> Topic 1 <br> ARTWORK 2 <br> (formative assessment) 100 Marks |  | FINAL E <br> CONCEP | NATION <br> ISATION <br> ve <br> nt) <br> s) | TASK 7 <br> FINAL EXAMINATION P2 ARTWORK (summative assessment) (50 marks) |
|  | Task | $\begin{gathered} \text { Task } \\ 2 \\ \hline \end{gathered}$ | Task 3 | Task 4 | Task 5 | SA-SAMS validation must be according to the weightings |  |
| Term Weighting | 34\% | 66\% | 34\% | 66\% | 100\% |  |  |
| $\begin{gathered} \text { SBA } \\ \text { weight } \end{gathered}$ | 13\% | 30\% | 13\% | 30\% | 14\% |  |  |
| TASK 6 - PAT (RETROSPECTIVE EXHIBITION) (Continuous assessment from Term 1 to Term 2) |  |  |  |  |  |  |  |
| TERM 1 |  |  | TERM 2 |  | TERM 3 |  | TERM 4 |
| ARTWORK 1 <br> Topic 2 <br> (formative assessment) 100 marks |  |  | ARTWORK 2 <br> Topic 2 (formative assessment) 100 marks |  | PAT EXHIBITION (summative assessment) 100 marks |  |  |
| 25\% |  |  | 25\% |  | 50\% |  |  |
| 100\% |  |  |  |  |  |  |  |
| $\begin{gathered} \text { (100) SBA + } 100(\text { PAT })+100(\text { PRACTICAL EXAM })+100(\text { THEORY EXAM })= \\ 400 \text { (TOTAL MARKS) } \end{gathered}$ |  |  |  |  |  |  |  |
| PROMOTION WEIGHTING:SBA $-40 \% /$ PAT $-30 \% /$ FINAL EXAMINATION $-30 \%$ (Paper $1=15 \%$ and Paper $2=15 \%$ ) |  |  |  |  |  |  |  |

### 35.2. Grade 12

| ANNUAL PLAN OF ASSESSMENT FOR VISUAL ARTS - GRADE 12 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHOOL-BASED ASSESSMENT: 25\% $150+\mathbf{2 0 0}+100=450$ marks converted to 100 marks (SBA) |  |  |  |  |  |  | EXAMINATION: 75\% |
| TERM 1 |  |  | TERM 2 |  | TERM 3 |  | TERM 4 |
| TASK 1 <br> THEORY TEST <br> (Summative assessment) <br> Minimum of 50 marks |  |  | TASK 3THEORYEXAMINATIONORCONTROLLED TEST(Summativeassessment)100 Marks |  | TASK 5 PREPARATORY EXAMINATIONS (Summative assessment) 100 marks |  | TASK 7 <br> END-OF-YEAR <br> EXAMINATIONS <br> THEORY EXAM <br> (Summative <br> assessment) <br> 100 marks |
| TASK 2 <br> CONCEPTUALISATION <br> Topic 1 <br> ARTWORK 1 <br> (Formative assessment) 100 marks |  |  | TASK 4 <br> CONCEPTUALISATION <br> Topic 1 <br> ARTWORK 2 <br> (Formative assessment) 100 Marks |  | TASK 7 <br> FINAL EXAMINATIONS P2 CONCEPTUALISATION (Summative assessment) (50 marks) |  | TASK 7 <br> FINAL <br> EXAMINATIONS <br> P2 ARTWORK <br> (Summative <br> assessment) <br> (50 marks) |
|  | $\begin{gathered} \text { TASK } \\ 1 \end{gathered}$ | $\begin{gathered} \text { TASK } \\ 2 \end{gathered}$ | TASK 3 | TASK 4 | TASK 5 | SA SAMS validation must be according to the weightings |  |
| Term Weighting | 34\% | 66\% | 34\% | 66\% | 100\% |  |  |
| SBA <br> Weighting | 10\% | 30\% | 10\% | 30\% | 20\% |  |  |
| TASK 6 - PAT (RETROSPECTIVE EXHIBITION) (Continuous assessment from Term 1 to Term 2) |  |  |  |  |  |  |  |
| TERM 1 |  |  | TERM 2 |  | TERM 3 |  | TERM 4 |
| ARTWORK 1 Topic 2 (Informal assessment) |  |  | ARTWORK 2 Topic 2 (Informal assessment) |  | PAT EXHIBITION (Summative assessment) |  |  |
| 100\% |  |  |  |  |  |  |  |
| $\begin{gathered} 100(\text { SBA })+100(\text { PAT })+100(\text { PRACTICAL EXAM })+100(\text { THEORY EXAM })= \\ \\ 400 \text { OTAL MARKS }) \end{gathered}$ |  |  |  |  |  |  |  |

## 36. Further Education and Training (FET) Languages

### 36.1. Home Languages

### 36.1.1. Grade 10

| PROGRAMME OF ASSESSMENT: HOME LANGUAGES GRADE 10 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TERM 1 | Task 1 | Task 2 | Task 3 | Task 4 |
|  | *Oral: Listening for comprehension | Writing: <br> Transactional writing: <br> Friendly/formal letters (application/ business/ sympathy/thanks)/ newspaper article/ speech/dialogue/ e-mail <br> 180-200 words | *Oral: Unprepared speech | \#Test 1: <br> Language in context Comprehension, Summary, Language structures and conventions |
| Total: 90 | 15 | 25 | 15 | 35 |
| Weighting | 10\% | 10\% | 30\% | 15\% |
| Date Completed: |  |  |  |  |
| TERM 2 | Task 5 | Task 6 | Task 7 | *Oral: Learners should do ONE listening for comprehension (Task <br> 1). ONE unprepared speech (Task 3), and either TWO prepared speeches OR ONE prepared speech and ONE unprepared reading aloud (Tasks 6 and 9). <br> End-of-year examinations: <br> For more guidance on Papers 1 to 3 refer to DBE Examination Guidelines 2021 and the ATP. |
|  | Writing: Essay: <br> Narrative/ descriptive/ argumentative/ visual stimuli 300-350 words | *Oral: <br> Prepared Speech/ unprepared reading aloud | Mid-year examinations: <br> Paper 1 - Language in context (70 marks) - 2 hours <br> - Comprehension <br> (30) <br> - Summary (10) <br> - Advertisement <br> (10) <br> - Cartoon (10) <br> - Prose (10 <br> Paper 2 - Literature <br> (80 marks) - 2,5 <br> hours <br> - Seen Poems (20) <br> - Unseen Poem <br> (10) <br> Contextual questions- Drama (25) <br> - Literary essay- <br> Drama (25) |  |
| Total: 210 | 50 | 10 | 150 |  |
| Weighting | 20\% | 30\% | 35\% |  |
| Date Completed: |  |  |  |  |
| TERM 3 | Task 8 | Task 9 | \#Test 1 could be set out of 35 marks or, |  |

PROGRAMME OF ASSESSMENT: HOME LANGUAGES GRADE 10

|  | Literature: <br> Assignment/ project | *Oral: <br> Prepared speech/ unprepared reading aloud | if more, should be converted to 35 marks. While the Comprehension, Summary, Language Structures and conventions combination is suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school. <br> A test in the Programme of Assessment should not be made up of several smaller tests, Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers. <br> Final Weightings: <br> Tasks 2, 4, 5, 7 and 8 form the SBA mark of which $40 \%$ is taken for the year mark. <br> Tasks 1, 3, 6 and 9 form marks for Paper 4: Orals (50). <br> Task 10 (250 marks) and Paper 4, the orals ( 50 marks) are taken for the year mark $60 \%$. <br> Promotion Mark: <br> SBA (40\%) + End-of-year examinations and Orals (60\%) <br> Orals (Paper 4): <br> The marks attained for all the oral tasks will not form part of the final SBA mark, but will be used for the oral examination component Paper 4 for Home Language. <br> The oral mark will still be used for term reporting, but only accrue to the oral examinations component as cited above. |
| :---: | :---: | :---: | :---: |
| Total: 45 | 35 | 10 |  |
| Weighting | 20\% | 30\% |  |
| Date Completed: |  |  |  |
| TERM 4 |  | ask 10 |  |
|  | End-of-year ex Paper 1 - Lan 2 hours <br> - Comp <br> - Summ <br> - Adve <br> - Carto <br> - Prose <br> Paper 2 - Lite <br> - Seen <br> - Unse <br> - Conte <br> - Literary <br> Paper 3 - Wr <br> - Essay <br> - Trans <br> Paper 4 - Or | ations: <br> in context (70 marks) <br> sion (30) <br> 10) <br> ent (10) <br> ) <br> (80 marks) - 2,5 hours <br> (20) <br> m (10) <br> questions - Drama (25) <br> ay - Drama (25) <br> 00 marks) - 3 hours <br> al texts (2 x 25) <br> marks) |  |
| Total: 300 |  |  |  |

### 36.1.2. Grade 11

PROGRAMME OF ASSESSMENT: HOME LANGUAGES GRADE 11

| TERM 1 | Task 1 | Task 2 | Task 3 | Task 4 |
| :---: | :---: | :---: | :---: | :---: |
|  | *Oral: Listening for comprehension | Writing: <br> Transactional writing: Formal letters (request/ complaint/congratulations) / curriculum vitae and covering letter)/agenda and minutes of meeting/formal or informal report/magazine article/ interview/e-mail/dialogue 180-200 words | *Oral: Unprepared speech | \#Test 1: <br> Language in context: Comprehension, Summary, Language structures and conventions |
| Total: 90 | 15 | 25 | 15 | 35 |
| Weightings | 10\% | 10\% | 30\% | 15\% |
| Date Completed: |  |  |  |  |
| TERM 2 | Task 5 | Task 6 | Task 7 |  |
|  | Writing: <br> Essay: <br> Discursive/reflective/ argumentative/visual stimuli 350-400 words | *Oral: <br> Prepared speech/ unprepared reading aloud | Mid-year examinations: <br> Paper 1 Language in context (70 marks) - 2 hours <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Prose (10) <br> Paper 2 - <br> Literature (80 <br> marks) - 2,5 <br> hours <br> - Seen Poems (20) <br> - Unseen Poem (10) <br> - Contextual Questions Novel/Folklore (African Languages) (25) <br> - Literature Essay - Novel /Folklore (African Languages) | *Oral: <br> Learners should do ONE listening for comprehension (Task <br> 1), ONE unprepared speech (Task 3), and either TWO prepared speeches OR ONE prepared speech and ONE unprepared reading aloud (Tasks 6 and 9). <br> End-of-year examinations: <br> For more guidance on Papers 1 to 3 refer to DBE Examination Guidelines 2021 and the ATP. |


| PROGRAMME OF ASSESSMENT: HOME LANGUAGES GRADE 11 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (25) |  |
| Total: 210 | 50 | 10 | 150 |  |
| Weighting | 20\% | 30\% | 35\% |  |
| Date Completed: |  |  |  |  |


| TERM 3 | Task 8 | Task 9 | \#Test 1 could be set out of 35 marks or, if more, should be converted to 35 marks. While the Comprehension, Summary, Language structures and conventions combination is suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school. <br> A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers. <br> Final Weightings: <br> Tasks 2, 4, 5, 7 and 8 form the SBA mark of which $40 \%$ is taken for the year mark, Tasks 1, 3, 6 and 9 form marks for Paper 4: Orals (50) <br> Task 10 (250 marks) and Paper 4: Orals ( 50 marks) are taken for the year mark $60 \%$. <br> Promotion Mark: <br> SBA (40\%) + End-of-year examinations and Orals (60\%) <br> Orals (Paper 4): <br> - The marks attained for all the oral tasks will not form part of the final SBA mark, but will be used for the oral examination component Paper 4 for Home Language. <br> - The oral mark will still be used for term reporting, but only accrue to the oral |
| :---: | :---: | :---: | :---: |
|  | Literature: <br> Assignment/ project | *Oral: <br> Prepared speech/ unprepared reading aloud |  |
| Total: 45 | 35 | 10 |  |
| Weighting | 20\% | 30\% |  |
| Date <br> Completed: |  |  |  |
| TERM 4 |  |  |  |
|  | End-of-year ex Paper 1 - Lang hours <br> - Compr <br> - Summ <br> - Advertis <br> - Cartoo <br> - Prose <br> Paper 2 - Liter <br> - Seen P <br> - Unseen <br> - Contex <br> (Africa <br> - Literary <br> Langua <br> Paper 3 - Writi <br> - Essay <br> - Transa <br> Paper 4 - Orals | ns: <br> context (70 marks) - 2 <br> (30) <br> (10) <br> marks) - 2,5 hours <br> (20) <br> (10) <br> stions - Novel/Folklore <br> ages) (25) <br> - Novel/Folklore (African <br> ) <br> marks) - 3 hours <br> exts (2 x 25) <br> ks) |  |
| Total: 300 |  |  |  |

36.1.2.1. Languages (Home Languages) SBA Tasks: Grades 10-11

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 2: | Writing: Transactional writing | 25 | $10 \%$ |
| Task 4: | Test 1: Language in Context | 35 | $15 \%$ |
| Task 5: | Writing: Essay | 50 | $20 \%$ |
| Task 7: | Mid-year examinations: Papers 1 and <br> 2 | 150 | $35 \%$ |
| Task 8: | Literature: Assignment/Project | 35 | $20 \%$ |

### 36.1.2.2. Languages (Home Languages) Oral Tasks:

## Grades 10-11

(The marks attained for all the oral tasks will not form part of the final SBA mark, but will be used for the oral examination component Paper 4 for Home Language,)

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 1: | *Oral: Listening for comprehension | 15 | $10 \%$ |
| Task 3: | *Oral: Unprepared speech | 15 | $30 \%$ |
| Task 6: | *Oral: Prepared speech/ unprepared <br> reading aloud | 10 | $30 \%$ |
| Task 9: | *Oral: Prepared speech/ unprepared <br> reading aloud | 10 | $30 \%$ |

*Oral: Learners should do ONE listening for comprehension (Task 1), ONE unprepared speech (Task 3), and either TWO prepared speeches OR ONE prepared speech and ONE unprepared reading aloud (Tasks 6 and 9),
36.1.3. Grade 12

PROGRAMME OF ASSESSMENT: HOME LANGUAGES GRADE 12

| TERM 1 | Task 1 | Task 2 | Task 3 | Task 4 | Task 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | **Oral: <br> Listening for Comprehension | Writing: <br> Essay: <br> Narrative/descriptive/ discursive/reflective/ argumentative 400-450 words | Writing: <br> *Transactional writing: <br> Friendly letter/ formal letter (request/ application/ business/ complaint/ sympathy/ Congratulations/ thanks)/ formal/informal letter to the press/ <br> Curriculum Vitae and covering letter (asked as a combination)/ e-mail/formal report/informal report/review/ newspaper article/ magazine article/agenda and minutes of meeting (asked as a combination)/ formal speech/ informal speech/ dialogue/written interview/ obituary Texts 180-200 words | **Oral: <br> Unprepared speech | \#Test 1: <br> Language in context: Comprehension, Summary, Language structures and conventions |
| $\begin{gathered} \hline \text { Total: } \\ 140 \end{gathered}$ | 15 | 50 | 25 | 15 | 35 |
| Weighting | 10\% | 12\% | 8\% | 30\% | 18\% |
| Date complet ed |  |  |  |  |  |
| TERM 2 | Task 6* | Task 7 | Task 8 |  |  |

## PROGRAMME OF ASSESSMENT: HOME LANGUAGES GRADE 12

|  | **Oral: <br> Prepared speech/ unprepared reading aloud | **Oral: <br> Prepared speech/ unprepared reading aloud | Mid-year examinations/***Controlled Test <br> Paper 1 - Language in context ( 70 marks) - 2 hours <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Prose (10) <br> Paper 2 - Literature ( 80 marks) - 2,5 hours <br> - Seen Poems (20) <br> - Unseen Poem (10) <br> - Novel/ Folklore (African Languages) (25) <br> - Drama (25) |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { Total: } \\ & 170 / 75 \end{aligned}$ | 10 | 10 | 150/ 55 |
| Weighti ng | 30\% | 30\% | 22\% |
| Date complet ed |  |  |  |
| TERM 3 | Task 9 | Task 10 |  |
|  | Literature: <br> Assignment - <br> Poetry essay <br> (10 marks) <br> Literary essay <br> (25 marks) <br> OR <br> Seen Poetry - <br> Contextual <br> questions (10 <br> marks) and <br> Drama/Novel/ <br> Folklore <br> (African <br> Languages) - <br> Literary essay <br> (400-450 <br> words) <br> (25 marks) | Trial examinations: <br> Paper 1 - Language in context (70 marks) <br> - 2 hours <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Prose (10) <br> Paper 2 - Literature <br> ( 80 marks) - 2,5 hours <br> - Seen Poems (20) <br> - Unseen Poem (10) <br> - Novel/Folklore (African Languages) (25) <br> - Drama (25) <br> Paper 3 - Writing (100 marks) - 3 hours <br> - Essay (50) <br> - Transactional texts ( $2 \times 25$ ) | *Transactional writing: Genres include those studied in Grades 10 and 11. <br> \#Test 1 could be set out of 35 marks or, if more, should be converted to 35 marks, While the Comprehension, Summary, Language structures and conventions combination are suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school. <br> A test in the Programme of Assessment should not be made up of several smaller tests, each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers. <br> **Oral: Tasks 6 and 7: Either do 2 prepared speeches OR 1 prepared speech and 1 unprepared reading aloud. <br> - The marks attained for all the oral tasks will not form part of the final SBA mark, but will be used for the oral examination component Paper 4 ( 50 marks) for Home Language. <br> - The oral mark will still be used for term reporting, but only accrue to the oral examinations component as cited above. |
| Total: 285 | 35 | 250 |  |
| Weighti ng | 15\% | 25\% |  |
| Date complet ed |  |  |  |

[^0]Guidelines for controlled test as alternative to the Mid-year examinations
Home Languages: Gr 12 Controlled test ( $11 / 2$ hours)

- Visual literacy (20 marks)
- Advertisement (10 marks)
- To include language questions as outlined in the 2021 Examination Guidelines
- Cartoon (10 marks)
- To include language questions as outlined in the 2021 Examination Guidelines Suggested time allocation: $2 \times 15$ minutes $=30$ minutes
- Poetry (10 marks)

Seen Poetry (10 marks)

- A choice of one poem from a selection of three poems taught:
- The learner has a choice of answering either a poetry essay (10) OR poetry contextual questions (10)
- As outlined in the 2021 Examination Guidelines
- Suggested time allocation: 20 minutes
- Novel/Drama/Folklore (African Languages): (25 marks)
- A choice of essay or contextual questions from a chosen genre that has been taught:
- As outlined in the 2021 Examination Guidelines
- Suggested time allocation: 40 minutes

Total: 55 marks
36.1.3.1. Languages (Home Languages): SBA Tasks Grade 12

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 2: | Writing: Essay | 50 | $12 \%$ |
| Task 3: | Writing: Transactional writing | 25 | $8 \%$ |
| Task 5: | Test 1: Language in context | 35 | $18 \%$ |
| Task 8: | Mid-year examinations (Papers 1 and <br> 2)/ <br> Controlled test (Language and <br> Literature) | $150 /$ |  |
| Task 9: | Literature: Assignment <br> OR <br> Contextual questions and <br> Literary essay | 35 | $22 \%$ |
| Task 10 | Trial examinations <br> (Papers 1, 2 and 3) | 250 | $25 \%$ |

### 36.1.3.2. Languages (Home Languages) Oral Tasks: Grades 12

(The marks attained for all the oral tasks will not form part of the final SBA mark, but will be used for the oral examination component Paper 4 for Home Language,)

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 1: | *Oral: Listening for comprehension | 15 | $10 \%$ |
| Task 4: | *Oral: Unprepared speech | 15 | $30 \%$ |
| *Task 6: | *Oral: Prepared speech/unprepared <br> reading aloud | 10 | $30 \%$ |
| *Task 7: | *Oral: Prepared speech/unprepared <br> reading aloud | 10 | $30 \%$ |

*Oral: Learners should do ONE listening for comprehension (Task 1), ONE unprepared speech (Task 4), and either TWO prepared speeches OR ONE prepared speech and ONE unprepared reading aloud (Tasks 6 and 7).

### 36.2. First Additional Languages

### 36.2.1. Grade 10

| CAPS: PROGRAMME OF ASSESSMENT: FAL GRADE 10 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TERM 1 | Task 1 | Task 2 | Task 3 |  |
|  | *Oral: <br> Listening for Comprehensi on | Writing: <br> Longer transactional texts <br> Friendly letter, dialogue 120-150 words | $\begin{gathered} \text { \#Controlled Test 1: } \\ \text { Language in } \\ \text { Context } \\ \text { Comprehension (20) } \\ \text { Summary (10) } \\ \text { Language } \\ \text { Structures and } \\ \text { Conventions (10) } \\ \hline \end{gathered}$ |  |
| Total: 80 | 10 | 30 | 40 |  |
| Weightings | 20\% | 10\% | 20\% |  |
| Date Completed: |  |  |  |  |
| TERM 2 | Task 4 | Task 5 | Task 6 |  |
|  | *Oral: <br> Prepared Speech | Literature Assignment Shorter transactional ( 80 - 100 words) based on the literature text (20) and contextual questions (15) | Mid-year examinations: Paper 1: 80 marks \#Paper 2: 70 marks | *Orals: Learners should do ONE Listening for Comprehension (Task 1), ONE Prepared speech (Task 4), and ONE Unprepared speech/Prepared reading (Task 7), End-of-year examinations: |
| Total: 205 | 20 | 35 | 150 | For more guidance on |
| Weightings | 40\% | 15\% | 35\% | Papers 1 to 3 refer to |
| Date |  |  |  | DBE Examination |


| CAPS: PROGRAMME OF ASSESSMENT: FAL GRADE 10 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :--- | :--- | :---: | :---: | :---: | :---: |

36.2.2. Grade 11

CAPS: PROGRAMME OF ASSESSMENT: FAL GRADE 11

| TERM 1 | Task 1 | Task 2 | Task 3 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | *Oral: <br> Listening for Comprehension | Writing: Longer transactional texts <br> Friendly letter, dialogue, interview, formal letter (request/complaint/ application) 120-150 words | \#Controlled Test 1: <br> Language in Context Comprehension (20) <br> Summary (10) <br> Language Structures and Conventions (10) |  |
| Total: 80 | 10 | 30 | 40 |  |
| Weightings | 20\% | 10\% | 20\% |  |
| Date Completed: |  |  |  |  |
| TERM 2 | Task 4 | Task 5 | Task 6 |  |
|  | *Oral: <br> Prepared Speech | Literature Assignment Shorter transactional (80- 100 words) based on the literature text (20) and contextual questions (15) | Mid-year examinations: <br> Paper 1:80 marks (2 hours) <br> \#Paper 2: 70 marks: <br> Literature ( $2^{11 / 2}$ hours) | *Orals: Learners should do ONE Listening for Comprehension (Task 1), ONE Prepared speech (Task 5), and ONE Unprepared speech/Prepared reading (Task 9). End-of-year |
| Total: 205 | 20 | 35 | 150 | examinations: |
| Weightings | 40\% | 15\% | 35\% | For more guidance |
| Date Completed: |  |  |  | Papers 1 to 3 refer to DBE Examination Guidelines 2021 and the ATP. |
| TERM 3 | Task 7 | Task 8 | \#Controlled Test 1 could be set out of 40 marks or, if more, should be converted to 40 marks, While the Comprehension, summary, language structures and conventions combination is suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school. A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers, Mid-year Examinations: Paper 2: If the school opted to do the TWO genres as prescribed concurrently, the examination can be set on BOTH genres, Schools who opted to complete the TWO prescribed genres consecutively during the year, must set the examination for 70 marks on the ONE genre completed. |  |
|  | *Oral: <br> Unprepared Speech/ Prepared Reading | Writing: <br> Essay <br> Narrative/ <br> Descriptive/ <br> Discursive/ <br> Reflective and Argumentative 250-300 words |  |  |
| Total: 70 | 20 | 50 |  |  |
| Weightings | 40\% | 20\% |  |  |
| Date Completed: |  |  |  |  |
| TERM 4 | Task 9 |  | Final Weightings |  |

## CAPS: PROGRAMME OF ASSESSMENT: FAL GRADE 11

End-of-year examinations
Paper 1 - Language in context (80 marks) - 2 hrs

- Comprehension (30)
- Summary (10)
- Advertisement (10)
- Cartoon (10)
- Language and Editing Skills (20)

Paper 2 - Literature ( 70 marks) - 2,5 hrs

- Answer a total of TWO questions - ONE question on each genre studied ( $35 \times 2$ )
Paper 3 - Writing (100 marks) - 2,5 hrs
- Essay (50)
- Longer Transactional (30)
- Shorter Transactional (20)

Paper 4 - Orals (50 marks)
36.2.3. Grade 12

CAPS: PROGRAMME OF ASSESSMENT: ENGLISH FAL GRADE 12

| TERM 1 | Task 1 | Task 2 | Task 3 | Task 4 |
| :---: | :---: | :---: | :---: | :---: |
|  | *Oral: <br> Listening for Comprehensi on | Writing: Transactional texts 120-150 words | Writing: Essay 250-300 words | \#Controlled Test 1: <br> Language in Context <br> Comprehension and Summary / <br> Comprehension and Language Structures and Conventions |
| Total: 130 | 10 | 30 | 50 | 40 |
| Weightings | 20\% | 8\% | 12\% | 18\% |
| Date Completed: |  |  |  |  |
| TERM $2$ | Task 5 | Task 6 | Task 7 | Task 8 |
|  | *Oral: <br> Prepared Speech | *Oral: <br> Unprepared Speech/ Prepared reading | Literature <br> Assignment Shorter <br> Transactional 80-100 words (20) <br> And Contextual Questions (15) | June Examinations <br> Paper 1: 802 hours <br> Paper 2: 70 2,5 hours |
| Total: 225 | 20 | 20 | 35 | 150 |
| Weightings | 40\% | 40\% | 15\% | 22\% |
| Date |  |  |  |  |


| CAPS: PROGRAMME OF ASSESSMENT: ENGLISH FAL GRADE 12 |  |  |
| :---: | :---: | :---: |
| Completed: |  |  |
| TERM 3 | *Orals: Learners should do ONE Listening for Comprehension (Task 1), ONE Prepared speech (Task 5), and ONE Unprepared speech/ Prepared reading (Tasks 6), <br> Final Examinations: <br> For more guidance on Papers 1 to 3 for the end-year exam, refer to DBE Examination Guidelines 2021 and the ATP <br> \#Test 1 could be set out of 40 marks or, if more, should be converted to 40 marks, While the Comprehension, summary, language structures and conventions combination is suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school, A test in the Programme of Assessment should not be made up of several smaller tests, Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers, <br> \#Test: can provide a full scale 80-mark test as follows: 1 hour session testing Section A and B (40 marks); 1 hour session testing Section C ( 40 marks), then divide by 2 to bring to a total of 40, This is necessary if we wish to ensure that learners get practice in answering a Paper 1 especially that there is no June exam, |  |
|  |  |  |
| Total: 250 |  |  |
| Weightings |  |  |
| Date Completed: |  |  |
| TERM 4 | Task 10 | Final Weightings <br> Tasks 2, 3, 4, 7 and 8 form the SBA mark of which $40 \%$ is taken for the year mark <br> Tasks 1, 5 and 6 form marks for Paper 4: Orals (50) Task 10 (250 marks) and Paper 4, the orals ( 50 marks) is taken for the year mark 60\% <br> Promotion Mark: SBA (40\%) + Examinations and Orals (60\%) <br> Orals (Paper 4): <br> - The marks attained for all the oral tasks will not form part of the final SBA mark, but will be used for the oral examination component Paper 4 for Home Language <br> - the oral mark will still be used for term reporting, but only accrue to the oral examinations component as cited above |
|  | End of the year examinations <br> Paper 1 - Language in context (80 marks) 2 hrs <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Language and Editing Skills (20) <br> Paper 2 - Literature (70 marks) - 2,5 hrs <br> Paper 3 - Writing (100 marks) - 2,5 hrs <br> - Essay (50) <br> - Longer Transactional (30 <br> - Shorter Transactional (20) <br> Paper 4 - Orals (50 marks) |  |
| Total: 300 |  |  |

*Controlled test 1 could be set out of 40 marks or more. If more, the mark should be converted to 40 marks, While the comprehension, summary, language structures and conventions combination are suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school. A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers.
**Controlled test 2
First Additional Languages: Grade 12 guidelines for controlled test 2 as an alternative to the mid-year examinations.
First Additional Languages: Grade 12 controlled test ( $11 / 2$ hours)

- Visual Literacy (20 marks)
- Advertisement (10)
- To include language questions as outlined in the 2021 examination guidelines
- Cartoon (10)
- To include language questions as outlined in the 2021 examination guidelines Suggested time allocation: $2 \times 15=30$ minutes
- Literature (35 marks)

This section may be set as follows:
Two genres
Contextual questions
$17+18$ marks
Provide one extract from each genre,
Note:

- Poetry - set contextual questions on one poem


## OR

One genre
Set contextual questions on two extracts or two poems $17+18$ marks
Note:

- Short stories - set contextual questions on two different stories
- Poetry - set contextual questions on two different poems

Suggested time allocation: 1 hour
Total: 55 marks

## Controlled test 2

*One genre is studied in detail for controlled a test.
*If the school opts to do the two prescribed genres concurrently, the test can be set on both genres. Schools which opt to complete the two prescribed genres consecutively during the year, must set the test on the one genre completed. This test consists of one section containing three/one question(s), depending on the genre chosen.

| POETRY | SHORT STORIES | NOVEL | DRAMA |
| :---: | :---: | :---: | :---: |
| THREE contextual questions on THREE of the 6 seen poems, TWO questions must be answered. | THREE contextual questions on THREE of the 6 short stories, TWO questions must be answered. | ONE contextual question from the complete novel | ONE contextual question from the complete drama |
| Questions to be numbered: <br> QUESTION 1 , QUESTION 2 and QUESTION 3 | Questions to be numbered: <br> QUESTION 1 , <br> QUESTION 2 and QUESTION 3 <br> Extracts: ONE extract for each short story (i.e. 3 extracts) Disjunctive: $\pm 200$ words Conjunctive: $\pm 150$ words | There is only QUESTION 1 , <br> The question will consist of TWO extracts, <br> Disjunctive: $\pm 200$ words Conjunctive: $\pm 150$ words <br> Questions on BOTH extracts must be answered. | There is only QUESTION 1 , <br> The question will consist of TWO extracts, Disjunctive: $\pm 200$ words Conjunctive: $\pm 150$ words <br> Questions on BOTH extracts must be answered. |
| Mark allocation: $17+18 \text { of } 18+17=35$ | Mark allocation: $17+18 \text { of } 18+17=35$ | Mark allocation: $17+18 \text { of } 18+17=35$ | Mark allocation: $17+18 \text { of } 18+17=35$ |

### 36.3. Second Additional Languages

### 36.3.1. Grade 10

| Formal assessment tasks in Term 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| TERM 1 | Task 1 - 25 marks | Task 2-25 marks | Task 3-20 marks |
|  | ORAL: Listening comprehension (45 minutes) | ORAL: Prepared reading aloud (1-2 minutes) | Literature test Contextual questions (40 minutes) |
| Formal assessment tasks in Term 2 |  |  |  |
| TERM 2 | Task 4-25 marks | Task 5-20 marks | Task 6-120 marks |
|  | ORAL: Prepared speech (1-2 minutes) | Writing: <br> Longer transactional text <br> (20) <br> (40 minutes) | Mid-Year Examination <br> Paper 1 <br> Language in context (80) (2 hrs) <br> Paper 2 - Literature (40 marks) (1,5 hrs) |
| Formal assessment tasks in Term 3 |  |  |  |
| TERM 3 | Task 7-40 marks | Task 8-25 marks |  |
|  | Writing: Narrative/Descriptive essay (1 hour) |  | Oral: Conversation <br> (10-30 minutes per group or class) |
| Formal assessment tasks in Term 4 |  |  |  |
| TERM 4 | Task 9-300 marks |  |  |
|  | END-OF-YEAR EXAMINATIONS <br> Paper 1 - Language in context ( 80 marks) ( 2 hrs ) <br> Paper 2 - Literature ( 40 marks) ( $1,5 \mathrm{hrs}$ ) <br> Paper 3 - Writing ( 80 marks) ( 2,5 hrs) <br> Paper 4 - *Orals (100 marks) <br> *Orals: Learners should do one prepared speaking task, one conversation task, one listening task, and one prepared reading aloud task during the year. |  |  |

36.3.1.1. Second Additional Languages Grade 10: Oral Assessment Tasks

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 1: | Listening Comprehension | 25 | $30 \%$ |
| Task 2: | Prepared Reading Aloud | 25 | $30 \%$ |
| Task 4: | Prepared Speech | 25 | $30 \%$ |
| Task 8: | Conversation | 25 | $10 \%$ |

### 36.3.1.2. Grade 10: School-Based Assessment Writing Tasks

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 3: | Literature Test | 40 | $25 \%$ |
| Task 5: | Longer Transactional Writing Text | 20 | $15 \%$ |
| Task 6: | Mid-Year Examinations | 120 | $35 \%$ |
| Task 7: | Creative Writing Essay: (Narrative/Descriptive) | 40 | $25 \%$ |
| Task 9: | End-of-Year Examinations | 300 | $60 \%$ |

### 36.3.2. Grade 11

| Formal assessment tasks in Term 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TERM 1 | Task 1 - 25 marks | Task 2-25 marks |  | Task 3-20 marks |
|  | ORAL: Listening comprehension (45 minutes) | ORAL: Prepared reading aloud (1-2 minutes) |  | Literature test Contextual questions (40 minutes) |
| Formal assessment tasks in Term 2 |  |  |  |  |
| TERM 2 | Task 4-25 marks | Task 5-20 marks |  | Task 6-120 marks |
|  | ORAL: Prepared speech (1-2 minutes) | Writing: Longer transactional text (20) |  | MID-YEAR <br> EXAMINATIONS <br> Paper 1 <br> Language in context (80) <br> (2 hrs,) <br> Paper 2 - Literature <br> (40 marks) (1,5 hrs) |
| Formal assessment tasks in Term 3 |  |  |  |  |
| TERM 3 | Task 7-40 marks |  | Task 8-25 marks |  |
|  | Writing: Narrative/Descriptive essay (1 hour) |  | Oral: Conversation (10-30 minutes per group or class) |  |
| Formal assessment tasks in Term 4 |  |  |  |  |
| TERM 4 | Task 9-300 marks |  |  |  |
|  | END-OF-YEAR EXAMINATIONS <br> Paper 1 - Language in context ( 80 marks) ( 2 hrs ,) <br> Paper 2 - Literature ( 40 marks) ( $1,5 \mathrm{hrs}$,) <br> Paper 3 - Writing (80 marks) (2, 5 hrs,) <br> Paper 4 - *Orals (100 marks) <br> *Orals: Learners should do one prepared speaking task, one conversation task, one listening task, and one prepared reading aloud task during the year. |  |  |  |

### 36.3.2.1. Second Additional Languages Grade 11 Oral Assessment Tasks

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 1: | Listening Comprehension | 25 | $30 \%$ |
| Task 2: | Prepared Reading Aloud | 25 | $30 \%$ |
| Task 4: | Prepared Speech | 25 | $30 \%$ |
| Task 8: | Conversation | 25 | $10 \%$ |

36.3.2.2. Grade 11 School-based Assessment Writing Tasks

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 3: | Literature Test | 40 | $25 \%$ |
| Task 5: | Longer Transactional Writing Text | 20 | $15 \%$ |
| Task 6: | Mid-year Examinations | 120 | $35 \%$ |
| Task 8: | Creative Writing Essay: (Narrative/ <br> Descriptive) | 40 | $25 \%$ |
| Task 9: | End-of-Year Examinations | 300 | $60 \%$ |

### 36.3.3. Grade 12

| Formal assessment tasks in Term 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| TERM 1 | Task 1 (25 marks) | Task 2 (40 marks) | Task 3 (40 marks) |
| 105 marks convert to 100 | Oral: Listening comprehension | Writing: <br> Narrative/ descriptive essay | TEST 1: Literature ( 1 hr 30 minutes) Contextual questions |
| WEIGHTING | 30\% | 25\% | 20\% |
| Date Completed: |  |  |  |
| Formal assessment tasks in Term 2 |  |  |  |
| TERM 2 | Task 4 (25 marks) | Task 5 (25 marks) | Task 6 (120 marks) or (80 marks) |
| 170/130 marks convert to 100 | Oral: Prepared speech | Oral: Conversation | Mid-Year examinations: <br> Paper 1: Language in context (80) (2 hrs) <br> Paper 2: Literature (40) ( $1 \mathrm{hr}, 30 \mathrm{~min}$ ) OR <br> *Controlled Test- (40) (1 h 30 min ) |
| WEIGHTING | 30\% | 10\% | 25\% |
| Date Completed: |  |  |  |
| Formal assessment tasks in Term 3 |  |  |  |
| TERM 3 | Task 7 (25 marks) |  | Task 8 (200 marks) |
| 225 marks convert to 100 | Oral: <br> Prepared reading aloud |  | Trial examinations: <br> Paper 1: Language in context (80) <br> (2 hrs) <br> Paper 2: Literature (40) (1 hr 30 min ) <br> Paper 3: Writing (80) (2 hrs 30 min ) (Can be written in August/September) |
| WEIGHTING | 30\% |  | 30\% |
| Date Completed: |  |  |  |

*Controlled Test
SAL: Guidelines for Controlled test as an alternative to mid-year examinations:
Second Additional Languages: Gr 12 June test (1½ hours)

- Visual Literacy (20 marks)
- Advertisement (10)
- To include language questions as outlined in the 2021 Examination Guidelines
- Cartoon (10)
- To include language questions as outlined in the 2021 Examination Guidelines Suggested time allocation: $2 \times 15=30$ minutes
- Literature (20 marks)

Short story/novel/drama/poetry: ONE Question
Provide one extract from each genre or one poem
Suggested time allocation: 1 hour
Total: 40 marks
36.3.3.1. Grade 12 Second Additional Languages

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 2: | Creative Writing | 40 | $25 \%$ |
| Task 3: | Literature Test | 40 | $20 \%$ |
| Task 6: | Mid-year Examinations <br> *Controlled Test | 120 <br> $* 40$ | $25 \%$ |
| Task 8: | Preparatory Examinations | 200 | $30 \%$ |
| Task 9: | END-OF-YEAR EXAMINATIONS | External | External |

### 36.3.3.2. Oral Tasks

| Task No: | Task Description: | Mark: | Weighting: |
| :--- | :--- | :--- | :--- |
| Task 1: | Listening Comprehension | 25 | $30 \%$ |
| Task 4 | Prepared Speech | 25 | $30 \%$ |
| Task 5 | Conversation | 25 | $30 \%$ |
| Task 7 | Prepared Reading Aloud | 25 | $10 \%$ |

*Refer to Circular S33 of 2022

### 36.4. South African Sign Language

36.4.1. Grade 10

| PROGRAMME OF ASSESSMENT: SASL GRADE 10 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## PROGRAMME OF ASSESSMENT: SASL GRADE 10

|  |  | content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers. |
| :---: | :---: | :---: |
| TERM 4 | TASK 10 | NB: |
|  | End-of-year examinations: <br> Paper 1 - Language in context (70 marks) - 2 hrs <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Prose (10 <br> Paper 2 - Literature ( 80 marks) - 2,5 hrs <br> - Seen Poetry (20) <br> - Unseen Poetry (10) <br> - Contextual Question- Short story (25) <br> - Literary Essay- Short story (25) <br> Paper 3 - Recording ( 100 marks) - 3 hrs <br> - Essay (50) <br> - Transactional ( $2 \times 25$ ) <br> Paper 4 - Observing and Signing (50 marks) | Final Weightings <br> Tasks 2, 4, 5, 7 and 8 form the SBA mark of which $40 \%$ is taken for the year mark Tasks 1, 3, 6 and 9 form marks for Paper 4: Observing and Signing (50) <br> Task 10 ( 250 marks) and Paper 4, the Observing and Signing ( 50 marks) are taken for the year mark 60\% <br> Promotion Mark: <br> SBA (40\%) + End-of-year examinations and Observing and Signing (60\%) <br> Observing and Signing (Paper 4): <br> - The marks attained for all the Observing and Signing tasks will not form part of the final SBA mark, but will be used for the Observing and Signing examination component Paper 4 for Home Language The Observing and Signing mark will still be used for term reporting, but only accrue to the Observing and Signing examinations component as cited above |
| Total: 300 |  |  |

36.4.2. Grade 11

| PROGRAMME OF ASSESSMENT: SASL GRADE 11 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TERM 1 | Task 1 | Task 2 | Task 3 | Task 4 |
|  | *Observing and Signing: <br> Observing for Comprehension | Recording: Transactional texts <br> Signed messages (request/sympathy)/ Vlog/Formal/Informal report/Review/ <br> Formal/Informal Speech 2-3 minutes | *Observing and Signing: <br> Unprepared presentation | \#Test 1: Language in Context: <br> Comprehension, Summary and Language Structures and Conventions |
| Total: 90 | 15 | 25 | 15 | 35 |
| Weightings | 10\% | 10\% | 30\% | 15\% |
| Date Completed: |  |  |  |  |
| TERM 2 | Task 5 | Task 6 | Task 7 |  |

## PROGRAMME OF ASSESSMENT: SASL GRADE 11

| Total: 210 | Recording: Essay <br> Narrative/ descriptive/ argumentative/ visual stimuli 3-5 minutes | * Observing and Signing Prepared presentation | Mid-year examinations: <br> Paper 1 - Language in context ( 70 marks) - 2 hrs <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Prose (10) <br> Paper 2 - Literature (80 marks) - 2,5 hrs <br> - Seen Poems (20) <br> - Unseen Poem (10) <br> - Contextual Questions Short story (25) <br> - Literary Essay Short story (25) | *Observing and Signing: <br> Learners should do ONE Observing for Comprehension (Task1), ONE unprepared presentation (Task 3), and TWO prepared presentation (Tasks 6 and 9). <br> End-of-year Examinations: <br> For more guidance on Papers 1 to 3 refer to DBE Examination Guidelines 2021 and the ATP. |
| :---: | :---: | :---: | :---: | :---: |
| Weighting | 20\% | 30\% | 35\% |  |
| Date Completed: |  |  |  |  |
| TERM 3 | Task 8 | Task 9 | \#Test 1 could be set out of 35 marks or, if more, should be converted to 35 marks. While the Comprehension, Summary, Language structures and conventions combination is suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school. <br> A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers. |  |
|  | Literature: <br> Assignment/ Project | * Observing and Signing: <br> Prepared presentation |  |  |
| Total: 45 | 35 | 10 |  |  |
| Weighting | 20\% | 30\% |  |  |
| Date Completed: |  |  |  |  |
| TERM 4 | Task 10 |  | Final Weightings <br> Tasks 2, 4, 5, 7 and 8 form the SBA mark of which $40 \%$ is taken for the year mark Tasks 1, 3, 6 and 9 form marks for Paper 4: Observing and Signing (50) Task 10 (250 marks) and Paper 4, the Observing and Signing ( 50 marks) are taken for the year mark 60\% <br> Promotion Mark: |  |
|  | End of the year examinations <br> Paper 1 - Language in context ( 70 marks) - 2 hrs <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Prose (10) <br> Paper 2 - Literature ( 80 marks) - 2,5 hrs <br> - Seen Poems (20) |  |  |  |

## PROGRAMME OF ASSESSMENT: SASL GRADE 11

|  | - Unseen Poem (10) <br> - Contextual Questions - Short story (25) <br> - Literary Essay - Short story (25) <br> Paper 3 - Recording ( 100 marks) - 3 hrs <br> - Essay (50) <br> - Transactional ( $2 \times 25$ ) <br> Paper 4 - Observing and Signing <br> (50 marks) | SBA (40\%) + End-of-year examinations and Observing and Signing ( $60 \%$ ) <br> Observing and Signing (Paper 4): <br> - The marks attained for all the Observing and Signing tasks will not form part of the final SBA mark, but will be used for the Observing and Signing examination component Paper 4 for Home Language |
| :---: | :---: | :---: |
| Total: 300 |  | - The Observing and Signing mark will still be used for term reporting, but only accrue to the Observing and Signing examinations component as cited above, |

### 36.4.2.1. Languages (SASL) SBA Tasks: Grades 10-11

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 2: | Recording: <br> Transactional texts | 25 | $10 \%$ |
| Task 4: | Test 1: <br> Language in Context | 35 | $15 \%$ |
| Task 5: | Recording: Essay | 50 | $20 \%$ |
| Task 7: | Mid-year examinations | 150 | $35 \%$ |
| Task 8: | Literature: Assignment/Project | 35 | $20 \%$ |

### 36.4.2.2. Languages (SASL) Observing and Signing Tasks: Grades 10-11

(The marks attained for all the Observing and Signing tasks will not form part of the final SBA mark, but will be used for the Observing and Signing examination component Paper 4 for Home Language).

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 1: | *Observing and Signing: Observing for <br> comprehension | 15 | $10 \%$ |
| Task 3: | *Observing and Signing: Unprepared <br> Presentation | 15 | $30 \%$ |
| Task 6: | *Observing and Signing: Prepared <br> Presentation | 10 | $30 \%$ |
| Task 9: | *Observing and Signing: <br> Prepared Presentation | 10 | $30 \%$ |
| * Observing and Signing: Learners should do ONE Observing for Comprehension (Task 1), ONE unprepared <br> presentation (Task 3), and TWO prepared presentation (Tasks 6 and 9), |  |  |  |

### 36.4.3. Grade 12

| PROGRAMME OF ASSESSMENT: SASL GRADE 12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TERM 1 | Task 1 | Task 2 | Task 3* | Task 4 | Task 5** |
|  | **Observingand Signing:ObservingforComprehens <br> ionin | Recording: <br> Essay: 1 x <br> Reflective/ narrative/ argumentative/ discursive/ descriptive (4-6 minutes) | *Recording: <br> *Transactional texts: Signed messages (request/ complaint/ thanks/ congratulations/ sympathy)/ report (formal and informal)/ review/news item/ magazine item/ 'speeches'/ dialogue/ interview/ eulogy (2-3 minutes) | **Observing and Signing: <br> Unprepared Presentation | \#Test 1 : <br> Language in Context Comprehension, Summary and Language Structures and Conventions |
| Total: 140 | 15 | 50 | 25 | 15 | 35 |
| Weighting | 10\% | 12\% | 8\% | 30\% | 18\% |
| Date completed |  |  |  |  |  |
| TERM 2 | Task 6* | Task 7 | Task 8 |  |  |
|  | ${ }^{* *}$ Observing and Signing: Prepared presentation | **Observing and Signing: Prepared presentation | Mid-year Examinations/ ***Controlled Test <br> Paper 1 - Language in context ( 70 marks) -2 hrs <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Prose (10) <br> Paper 2 - Literature ( 80 marks) - 2,5 hrs <br> - Seen Poems (20) <br> - Unseen Poem (10) <br> - Longer Story (25) <br> - Drama (25) |  |  |
| $\begin{gathered} \text { Total: } 170 / \\ 75 \end{gathered}$ | 10 | 10 | 150/55 |  |  |
| Weighting | 30\% | 30\% | 22\% |  |  |
| Date completed |  |  |  |  |  |
| TERM 3 | Task 9 | Task 10 |  |  |  |

## PROGRAMME OF ASSESSMENT: SASL GRADE 12

|  | Literature: <br> Literature <br> Assign- <br> ment - <br> Poetry <br> essay (10 <br> marks) <br> Literary <br> essay (25 <br> marks) <br> OR <br> Seen Poetry <br> - Contextual <br> questions <br> (10 marks) <br> and <br> Drama/ <br> Longer story <br> - Literary <br> Essay (2-3 <br> min) (25 <br> marks) | Trial examination s <br> Paper 1 - <br> Language in context (70 marks) - 2 hrs <br> - Comprehension (30) <br> - Summary (10) <br> - Advertisement (10) <br> - Cartoon (10) <br> - Prose (10) <br> Paper 2 - <br> Literature (80 <br> marks) $-2,5 \mathrm{hrs}$ <br> - Seen Poems (20) <br> - Unseen Poem (10) <br> - Longer story (25) <br> - Drama (25) <br> Paper 3 - <br> Recording (100 <br> marks) - 3 hrs <br> - Essay (50) <br> - Transactional | *Transactional texts: Genres include those studied in Grades 10 and 11. <br> \#Test 1 (CAPS) could be set out of 35 marks or, if more, should be converted to 35 marks, While the Comprehension, Summary, Language structures and conventions combination are suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation. etc.) of the school. <br> A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for examination papers. <br> **: Observing and Signing Tasks 6 and 7: Do 2 Prepared presentations <br> - The marks attained for all the Observing and Signing tasks will not form part of the final SBA mark, but will be used for the Observing and Signing examination component Paper 4 for Home Language. <br> - The Observing and Signing mark will still be used for term reporting, but only accrue to the Observing and Signing examinations component as cited above. |
| :---: | :---: | :---: | :---: |
| Total: 285 | 35 | 250 |  |
| Weighting | 15\% | 25\% |  |
| Date completed |  |  |  |

*** Controlled test
Guidelines for controlled test as alternative to the Mid-Year Examinations,
SASL: Gr 12 Controlled test ( $11 / 2$ hours).

- Visual literacy (20 marks).
- Advertisement (10 marks).
- To include language questions as outlined in the 2021 Examination Guidelines,
- Cartoon (10 marks).
- To include language questions as outlined in the 2021 Examination Guidelines, Suggested time allocation: $2 \times 15$ minutes $=30$ minutes.
- Poetry (10 marks).

Seen Poetry (10 marks).

- A choice of one poem from a selection of three poems taught:
- The learner has a choice of answering either a poetry essay (10) OR poetry contextual questions (10).
- As outlined in the 2021 Examination Guidelines.
- Suggested time allocation: 20 minutes.
- Longer story: (25 marks)
- A choice of essay or contextual from the chosen genre that has been taught:
- As outlined in the 2021 Examination Guidelines.
- Suggested time allocation: 40 minutes.

Total: 55 marks
36.4.3.1. Languages (SASL): SBA Tasks Grade 12

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 2: | Recording: Essay | 50 | $12 \%$ |
| Task 3: | Recording: Transactional text | 25 | $8 \%$ |
| Task 5: | Test 1: Language in Context | 35 | $18 \%$ |
| Task 8: | Mid-year examinations (Papers 1 and 2) / <br> Controlled test (Language and Literature) | 55 | $22 \%$ |
| Task 9: | Literature: Assignment OR <br> Contextual questions and Literary essay | 250 | $25 \%$ |
| Task 10 | Trial examinations (Papers 1, 2 and 3) |  | $15 \%$ |

### 36.4.3.2. Languages (SASL) Observing and Signing Tasks: Grades 12

(The marks attained for all the Observing and Signing tasks will not form part of the final SBA mark, but will be used for the Observing and Signing examination component Paper 4 for Home Language),

| Task No: | Task Description: | Mark: | Weighting: |
| :---: | :--- | :---: | :---: |
| Task 1: | *Observing and Signing: <br> Observing for Comprehension | 15 | $10 \%$ |
| Task 4: | *Observing and Signing: Unprepared <br> presentation | 15 | $30 \%$ |
| *Task 6: | *Observing and Signing: Prepared <br> presentation | 10 | $30 \%$ |
| *Task 7: | *Observing and Signing: Prepared <br> presentation | 10 | $30 \%$ |

*Observing and Signing: Learners should do ONE Observing for Comprehension (Task 1), ONE unprepared presentation (Task 4), and TWO prepared presentations (Tasks 6 and 7).

## MARINE SCIENCES

## Grade 10 Marine Sciences

Composition of the SBA and End of Year Examinations for Marine Sciences Grades 10

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \hline \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1. Practical and Presentation Task | 30 | 50 | 10 | 40 |
|  | 2. Controlled Test | 50 | 50 | 10 |  |
| 2 | 3. Practical Task | 30 | 25 | 10 |  |
|  | 4. June Examinations One Paper | 150 | 75 | 20 |  |
| 3 | 5. Controlled Test | 30 | 50 | 10 |  |
|  | 6. Practical Task | 50 | 50 | 10 |  |
| 4 | 7. Scientific Method Project | 50 | 00 | 30 |  |
|  | 8. Final Examinations Two Papers | 300 | 100 | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 390 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

Composition of the SBA and End of Year Examination for Marine Sciences Grades 11

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | SBA WEIGHT \% | $\begin{gathered} \text { PROMOTION } \\ \text { MARK } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1. Practical and Presentation Task | 30 | 50 | 10 | 40 |
|  | 2. Controlled Test | 50 | 50 | 10 |  |
| 2 | 3. Practical Task | 30 | 25 | 10 |  |
|  | 4. June Examinations One Paper | 150 | 75 | 20 |  |
| 3 | 5. Controlled Test | 30 | 50 | 10 |  |
|  | 6. Practical Task | 50 | 50 | 10 |  |
| 4 | 7. Scientific Method Project | 50 | 00 | 30 |  |
|  | 8. Final Examinations Two Papers | 300 | 100 | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 390 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | 150 |  |

Composition of the SBA and End of Year Examination for Marine Sciences Grades 12

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1. Practical and Presentation Task | 30 | 25 | 5 |  |
|  | 2. Controlled Test | 50 | 75 | 20 |  |
| 2 | 3. Practical Task | 30 | 25 | 5 |  |
| 2 | 4. Controlled Test | 50 | 75 | 20 | 25\% |
|  | 5. Preparatory Examinations Two Papers | 300 | 40 | 20 |  |
| 3 | 6. Practical Task | 30 | 20 | 10 |  |
|  | 7. Scientific Method Project | 50 | 40 | 20 |  |
| 4 | 8. Final Examinations Two Papers | 300 | 100 |  | 75\% |
| FINAL |  |  |  | 100 | 100 |

Grade 12 - Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 540 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |

## MARITIME ECONOMICS

## Grade 10 Maritime Economics

Composition of the SBA and End of Year Examination for Maritime Economics Grades 10

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1: Test | 50 | 50 | 14 | 40 |
|  | 2: Assignment | 50 | 50 | 14 |  |
| 2 | 3: Research project | 50 | 25 | 14 |  |
|  | 4: Mid-year Exam One Paper | 150 | 75 | 30 |  |
| 3 | 5: Test | 50 | 50 | 14 |  |
|  | 6: Assignment | 50 | 50 | 14 |  |
| 4 | 7: Exam (Theory) One Paper | 200 | 100 | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 400 | $40 \%$ |
| Final Examination Paper 1 | Internal | 200 | $60 \%$ |
| Final Examination Paper 2 | Internal | N/A |  |

Grade 11 Maritime Economics

Composition of the SBA and End of Year Examination for Maritime Economics Grades 11

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | $\begin{gathered} \text { TERM } \\ \text { WEIGHT } \\ \% \end{gathered}$ | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1: Test | 50 | 50 | 14 | 40 |
|  | 2: Assignment | 50 | 50 | 14 |  |
| 2 | 3: Research project | 50 | 25 | 14 |  |
|  | 4: Mid-year Exam ONE PAPER | 200 | 75 | 30 |  |
| 3 | 5: Test | 50 | 50 | 14 |  |
|  | 6: Assignment | 50 | 50 | 14 |  |
| 4 | 7: End-of-Year Examinations (Theory) One Paper | 300 | 100 | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 400 | 40 |
| Final Examination Paper 1 | Internal | 300 | 60 |
| Final Examination Paper 2 | Internal | N/A |  |

Composition of the SBA and End of Year Examination for Maritime Economics Grades 12

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1: Test | 50 | 50 | 10 | 25\% |
|  | 2: Assignment | 50 | 50 | 10 |  |
| 2 | 3: Research Project | 50 | 25 | 10 |  |
|  | 4: Mid-year examinations One Paper | 300 | 75 | 30 |  |
| 3 | 5: Test | 50 | 25 | 10 |  |
|  | 6: Preparatory Examinations One Paper | 300 | 75 | 30 |  |
| 4 | NSC FINAL EXAMINATIONS One Paper | 300 | 100 | - | 75\% |
| FINAL |  |  |  | 100 | 100 |

Grade 12 - Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 800 | $25 \%$ |
| Final Examination Paper 1 | External | 150 |  |
| Final Examination Paper 2 | External | 150 |  |

## NAUTICAL SCIENCES

## Grade 10 Nautical Sciences

Composition of the SBA and End of Year Examination for Nautical Sciences Grades 10

| TERM | TASK DESCRIPTION | RAW <br> TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK <br> \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1: Test - | 50 | 50 | 14 |  |
|  | 2: Practical Assignment | 50 | 50 | 14 |  |
| 2 | 3: Research | 50 | 25 | 14 |  |
|  | 4: Mid-year examinations One paper | 100 | 75 | 30 |  |
| 3 | 5: Test | 50 | 50 | 14 |  |
|  | 6: Practical Assignment | 50 | 50 | 14 |  |
| 4 | 7: End-of-Year Examinations One paper | 150 | 100 | - | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 10-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 350 | $40 \%$ |
| Final Examination Paper 1 | Internal | 150 | $60 \%$ |
| Final Examination Paper 2 | Internal | N/A |  |

Composition of the SBA and End of Year Examination for Nautical Sciences Grades 11

| TERM | TASK DESCRIPTION | $\begin{aligned} & \text { RAW } \\ & \text { TASK } \\ & \text { TOTAL } \end{aligned}$ | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1: Test | 50 | 50 | 14 | 40 |
|  | 2: Practical Assignment | 50 | 50 | 14 |  |
|  | 3: Research | 50 | 25 | 14 |  |
| 2 | 4: Mid-Year examinations One paper | 150 | 75 | 30 |  |
| 3 | 5: Test | 50 | 50 | 14 |  |
|  | 6: Practical Assignment | 50 | 50 | 14 |  |
| 4 | 7: End-of-Year Examinations - Paper 1 and Paper 2 | 200 | 100 |  | 60 |
| FINAL |  |  |  | 100 | 100 |

Grade 11-Calculation of Promotion Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 400 | 40 |
| Final Examination Paper 1 | Internal | 100 | 60 |
| Final Examination Paper 2 | Internal | 100 |  |

Composition of the SBA and End of Year Examination for Nautical Sciences Grades 12

| TERM | TASK DESCRIPTION | RAW TASK TOTAL | TERM WEIGHT \% | $\begin{gathered} \text { SBA } \\ \text { WEIGHT } \\ \% \end{gathered}$ | PROMOTION MARK \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1: Test | 50 | 50 | 10 | 25\% |
|  | 2: Practical Assignment | 50 | 50 | 10 |  |
| 2 | 3: Research | 50 | 25 | 10 |  |
|  | 4: Mid-Year- Paper 1 and Paper 2 | 300 | 75 | 30 |  |
| 3 | 5: Test | 50 | 25 | 10 |  |
|  | 6: Preparatory examinations Paper 1 and Paper 2 | 300 | 75 | 30 |  |
| 4 | 7. End-of-Year Examinations | 300 | 100 | - | 75\% |
| FINAL |  |  |  | 100 | 100 |

## Grade 12 - Calculation of Final Mark

| Type of Assessment | Administered | Marks | Weighting |
| :---: | :---: | :---: | :---: |
| SBA | Internal | 800 | $25 \%$ |
| Final Examination Paper 1 | External | 150 | $75 \%$ |
| Final Examination Paper 2 | External | 150 |  |


[^0]:    ***Controlled test

