



CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

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ASSESSMENT INSTRUCTION 23 OF 2023

TO: DEPUTY DIRECTORS – GENERAL
CHIEF DIRECTORS
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
CIRCUIT MANAGERS
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS
TEACHER UNIONS / ORGANISATIONS
SCHOOL GOVERNING BODIES

DATE: 29 MARCH 2023

**IMPLEMENTATION OF THE 2023 ASSESSMENT PROGRAMME IN
MAINSTREAM AND SPECIAL SCHOOLS ACROSS THE GENERAL
EDUCATION AND TRAINING (GET) BAND**

1. This Assessment Instruction has reference to National Assessment Circular 01 of 2023.
2. The purpose of this Circular is to provide the revised subject weightings relating to the Programme of Assessment (PoA) for the General Education and Training Band (Grades 1 to Grades 9). The Further Education and Training (FET) Phase, Grades 10-12 revised subject weightings were provided in a separate Assessment Instruction 22 of 2023.
3. Assessment Instruction 04 of 2023 (Circular S33 of 2022), provided the Revised Annual Teaching Plans (R-ATP) for 2023/24 and the revised weightings for School Based Assessment (SBA) and the examinations, which are amended as follows:



PHASE	2023 REVISED SBA/EXAMINATIONS WEIGHTINGS
Foundation (Grade R – 3)	100% SBA
Intermediate (Grade 4 – 6)	80% (SBA): 20% (November Examination)
Senior Phase (Grade 7 – 9)	60% (SBA): 40% (November Examination)

4. Assessment Instruction 04 of 2023 (Circular S33 of 2022), also refers to the:
 - 4.1. continuation of the mid-year or June controlled tests in Grades 4-9. and
 - 4.2. a reintroduction of the end-of-year full-scale examinations in Grades 7- 9 and controlled tests in grade 4-6.
5. The content of the controlled tests must be based on work done stipulated in the Recovery ATPs. In principle, the June controlled test should cover work from Term 1 and Term 2 and the end of year-examination should cover work from Term 3 and Term 4 unless the subject ATP specifies inclusion of content from other terms.
6. The Programme of Assessment is aligned to the Revised Annual Teaching Plans for 2023/24 for each of the subjects and grades in the GET Phase.
7. Schools should ensure that they have the SA-SAMS patch that is aligned to the contents of this Assessment Instruction.
8. The types and number of tasks including mark allocation and weighting of the tasks per subject and grade are summarised in the attached **Annexures A, B and C** of this Assessment Instruction.
9. In the Intermediate and Senior phases, where weightings are not indicated for a subject, the weightings are distributed evenly among the tasks for the term
10. This Assessment Instruction builds on the key principles of implementing assessment tasks in the GET introduced in 2020 and follows on from processes around curriculum trimming and reorganisation. The focus on school-based assessment remains on utilising strategies aligned to an Assessment for Learning (AfL) approach to assist learners to achieve the learning outcomes of each grade and subject.



Moderation of summative tasks

11. All summative tasks per subject must be moderated at school level by a member of the School Management Team responsible for that subject. The moderator must also ensure that the task is accompanied by a detailed and accurately formulated marking guideline, and or rubric. All moderation findings must be reported to the relevant teacher(s) of that subject.
12. For class tests and controlled tests, teachers of the same grade and subject should sample a few scripts and discuss the marking guidelines/rubric as a team to ensure that the marking is standardised. All scripts that have been marked by the teacher must be submitted to the moderator who should sample a reasonable number of scripts for moderation.
13. The setting of high-quality assessment tasks for School Based Assessment is important and schools must keep a record of all assessment tasks and the internal moderation reports as this may be subject to verification by the district and the province.

Formative assessment

14. The Assessment for Learning (AfL) approach including formative assessments should be used by teachers during teaching and learning to support and prepare learners for summative assessments. This in turn will assist teachers to obtain evidence for use in supporting learners to improve their knowledge, understanding and skills.
15. The primary purpose of formative assessment is to improve learning.

Recording of learner performance

16. The moderator must approve and sign off the mark sheets prior to recording on SA-SAMS by trained Administrative staff who are familiar with the system. All data captured must be verified.



17. The weightings of a task will be calculated automatically on SA–SAMS and schools are not expected to make changes to the individual task weightings.
18. SA–SAMS contains a built-in functionality to address cases where an assessment is not administered e.g. absenteeism with a valid reason or in the case of an unforeseen event. By capturing “-1” as a code it removes the task from the learner’s SBA and promotion mark and automatically redistributes the weight proportionally to the other assessment tasks.

Schedules and reports

19. Final promotion schedules for all grades must be approved and signed off following the prescribed protocols of the Provincial Education Department.
20. Learner reports must be generated based on the signed off promotion schedule marks using SA-SAMS’ templates. In addition, the reporting to parents should be a holistic reflection of learner’s capabilities and not just a aggregation of the summative scores. It should also reflect evidence of learners’ capabilities that were observed through formative assessment processes.
21. It is required that learners’ performances are reported for each subject. The comments in the report should indicate an overview considering both the summative and formative assessments.

School Based Support

22. School Based Support Teams (SBST) should ensure that adequate and appropriate support is given to learners who display learning gaps or experience barriers to learning. This must be in line with the Screening, Identification, Assessment and Support Policy, where accommodations and concessions should be identified and granted as early as possible to ensure that learners are not disadvantaged.



23. The support programme provided by the school must guide feedback to parents at regular intervals during the course of the academic year and must guide decisions on possible retentions and/or support that could be provided to the learner in the next grade.
24. Further guidelines and directives may be provided on the implementation of Assessment for Learning (AfL) strategies and promotion and progression requirements during the course of the academic year.
25. You are kindly requested to bring the content of this Assessment Instruction to the attention of all district officials, principals and teachers of both public and independent schools, and relevant stakeholders.

DDG – CURRICULUM MANAGEMENT AND DELIVERY
MR R. TYWAKADI

29 March 2023
DATE

ANNEXURE A: Foundation Phase



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Foundation Phase formal assessment tasks related to the ATPs

There are only three forms of assessment tasks viz. oral, practical and written tasks per subject in the Foundation Phase. The form of assessment will differ from term to term and grade to grade. The assessment form must cover the concepts/content and knowledge/skills to be assessed.

The programme of assessment (POA) will comprise *one Formal Assessment Task per subject per term*. This therefore means that there will be 4 formal assessment tasks per grade.

Note! The assessment in the Foundation Phase is continuous and the School Based Assessment is 100%.

Subject: Mathematics

Grades 1 – 3		Weighting per term											
Content area	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Number Operations and Relationships (NOR)	One formal task per term	65%	60%	58%	65%	60%	58%	65%	60%	58%	65%	60%	58%
Patterns, Functions and Algebra (PFA)		10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Space and Shape (SS)		11%	13%	13%	11%	13%	13%	11%	13%	13%	11%	13%	13%
Measurement (M)		9%	12%	14%	9%	12%	14%	9%	12%	14%	9%	12%	14%
Data Handling (DH)		5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%

Subject: Life Skills

Tasks	No. of tasks	Grade 1	Grade 2	Grade 3
Beginning Knowledge and Personal and Social Well-being	One formal task per term	40%	40%	40%
Creative Arts		15%	15%	15%
Performing Arts (PA): Music, Dance and Drama		15%	15%	15%
Visual Arts (VA)		15%	15%	15%
Physical Education		30%	30%	30%

ANNEXURE A: Foundation Phase

Subject: Home Language

Grades 1 – 3		Weighting per term												
Language component	No. of tasks	Term 1			Term 2			Term 3			Term 4			
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	
Listening and Speaking	One formal task per term	25%	20%	15%	25%	20%	15%	25%	20%	15%	25%	20%	15%	
Phonics		20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Reading comprehension		25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%
Handwriting		10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Writing		20%	25%	30%	20%	25%	30%	20%	25%	30%	20%	25%	30%	20%

Subject: First Additional Language

Grades 1 – 3		Weighting per term											
Language component	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Listening and Speaking	One formal task per term	60%	50%	40%	60%	50%	40%	60%	50%	40%	60%	50%	40%
Reading (phonics and comprehension)		40%	45%	50%	40%	45%	50%	40%	45%	50%	40%	45%	50%
Writing			5%	10%		5%	10%		5%	10%		5%	10%
Language use													

ANNEXURE B: Intermediate Phase



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Intermediate Phase formal assessment tasks related to the ATPs.

Subjects: Home Languages (HL) and First Additional Languages (FAL)

Note: There must be a variation of genres across the grades.

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings		
					100	80			
4 & 5	Task 1 starts	Oral: Read aloud	1				SBA 80%		
	Task 2	Writing: Essay		20	11.8%	9.44			
	Task 3	Response to texts		40	23.5%	18.8			
	Task 1 ends	Oral: Read Aloud	2	20	11.8%	9.44			
	Task 4	Writing: Transactional writing: Written <i>before</i> the controlled test		10	5.9%	4.72			
	Task 5	June Controlled Test: Response to texts		40	23.5%	18.8			
	Task 6	Writing: Creative Writing	3	40	23.5%	18.8			
	Task 7 starts	Oral: Oral presentation of project							
	End of Year Examination					100		20	
		Task 7 ends	Oral: Oral presentation of project	4	20	28.6%		5.72	Exam 20%
Task 8		Writing: Transactional writing: Written before the controlled test	10		14.3%	2.86			
Task 9		Controlled Test: Response to texts	40		57.1%	11.42			
6	Task 1 starts	Oral: Read aloud	1				SBA 80%		
	Task 2	Writing: Essay		20	10.5%	8.4			
	Task 3	Response to texts		50	26.3%	21.04			
	Task 1 ends	Oral: Read Aloud	2	20	10.5%	8.4			
	Task 4	Writing: Transactional writing: Written before the controlled test		10	5.3%	4.24			
	Task 5	June Controlled Test: Response to texts	2	50	26.3%	21.04			
	Task 6	Writing: Creative Writing	3	40	21.1%	16.88			

ANNEXURE B: Intermediate Phase

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	80	
	Task 7 starts	Oral: Oral presentation of project					
	End of Year Examination				100	20	
	Task 7 ends	Oral: Oral presentation of project	4	20	25%	5	Exam 20%
	Task 8	Writing: Transactional writing: Written before the controlled test		10	12.5%	2.5	
	Task 9	End of Year Exam: Response to texts		50	62.5%	12.5	

All marks should be converted to a percentage (%) before applying the weightings

Subject: Mathematics

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	80	
4	1	Assignment	1	25	20%	16	SBA 80%
	2	Test		25	15%	12	
	3	Investigation	2	25	15%	12	
	4	Controlled Test		25	20%	16	
	5	Project	3	25	15%	12	
	6	Test		25	15%	12	
		End of Year Examination			25	100	
	7	Controlled test (Term 1 – 4)	4	25	100	20	Exam 20%
5	1	Assignment	1	25	15%	12	SBA 80%
	2	Test		25	15%	12	
	3	Investigation	2	25	20%	16	
	4	June Controlled Test		30	15%	12	
	5	Project	3	25	15%	12	
	6	Test		25	20%	12	
		End of Year Examination			30	100	
	7	Controlled test (Term 1 – 4)	4	30	100	20	Exam 20%
6	1	Assignment	1	25	20%	16	SBA 80%
	2	Test		25	15%	12	
	3	Investigation	2	25	15%	12	
	4	Controlled Test		40	20%	16	
	5	Project	3	25	15%	12	
	6	Test		25	15%	12	
		End of Year Examination			40	100	
	7	Controlled test (Term 1 – 4)	4	40	100	20	Exam 20%

All marks should be converted to a percentage (%) before applying the weightings

ANNEXURE B: Intermediate Phase

Subject: Social Sciences (Geography)

Grade	Subj	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
						100	80	
4	Geo	1	Test: Source-based and paragraph writing	1	25	15%	12	SBA 80%
	Hist		Project					
	Geo	2	Controlled test: source-based and paragraph writing	2	25	20%	16	
	Hist							
	Geo	3	Test: Source-based and paragraph writing	3	25	15%	12	
	Hist							
	End of Year Examination					100	100	
Geo	4	Controlled Test: 25 marks Term 3 content: 10 marks Term 4 content: 15 marks Types of questions: Source-based and paragraph		4	25	100	10	Exam 20%
Hist					25	100	10	
5	Geo	1	Test: map skills	1	30	15%	12	SBA 80%
	Hist		Test: source-based and paragraph writing					
	Geo	2	Controlled test: Source-based and paragraph writing	2	30	20%	16	
	Hist							
	Geo	3	Project	3	30	15%	12	
	Hist							
	End of Year Examination					100	100	
Geo	4	Controlled Test: 30 marks Term 3 content: 10 marks Term 4 content: 20 marks Types of questions: Source-based and paragraph		4	30	100	10	Exam 20%
Hist					30	100	10	
6	Geo	1	Test: Map skills	1	40	15%	12	SBA 80%
	Hist		Test: Source-based and paragraph writing					
	Geo	2	Controlled test: Source-based and paragraph writing	2	40	20%	16	
	Hist							
	Geo	3	Test: Source-based and paragraph writing	3	40	15%	12	
	Hist							
	End of Year Examination					100	100	
Geo	4	Controlled Test: 40 marks Term 3 content: 15 marks Term 4 content: 25 marks Types of questions: Source-based and paragraph		4	40	100	10	Exam 20%
Hist					40	100	10	

N.B Term Weighting: Geography 50% and History 50% - Promotional Weighting; Geo 50% and History 50%
All marks should be converted to a percentage (%) before applying the weightings

ANNEXURE B: Intermediate Phase

Subject: Natural Sciences and Technology

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	80	
4	1	Practical Task/Investigation	1	15	14.28%	11.42	SBA 80%
	2	Test		20	19.05%	15.24	
	3	Practical Task/Investigation	2	15	14.28%	11.42	
	4	Controlled test Term 2 work only		20	19.05%	15.24	
	5	Practical Task/Investigation	3	15	14.28%	11.42	
	6	Test		20	19.05%	15.24	
		End of Year Examination			30	100	20
7	Controlled test Term 3 (60%) and Term 4 (40%)	4	30	100	20	Exam 20%	
5&6	1	Practical Task/Investigation	1	15	14.28	11.42	SBA 80%
	2	Test		20	19.05	15.24	
	3	Practical Task/Investigation	2	15	14.28	11.42	
	4	Controlled test Term 2 work only		20	19.05	15.24	
	5	Practical Task/Investigation	3	15	14.28	11.42	
	6	Test		20	19.05	15.24	
		End of Year Examination			40	100	20
7	Controlled test Term 3 (60%) and Term 4 (40%)	4	40	100	20	Exam 20%	
All marks should be converted to a percentage (%) before applying the weightings							

ANNEXURE B: Intermediate Phase

Subject: Life skills

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final SBA Weighting		
					100	80			
4- 6	1	PSW: Written Task (Assignment/Case Study/Design &Make	1	30	10.0	8.00	SBA 80%		
	2	PET		30	10.0	8.00			
	3	CAT: VA/PA		40	13.3	10.64			
	4	PSW: Controlled Test (Term 1 & 2)	2	30	10.0	8.00			
	5	PET		30	10.0	8.00			
	6	CAT: VA/PA		40	13.3	10.64			
	7	PSW: Project	3	30	10.0	8.00			
	8	PET		30	10.0	8.00			
	9	CAT: VA/PA		40	13.3	10.64			
		End of Year Examination (Term 3 & 4)			50	100		20	Final Exam Weighting
	10	PSW: Examination	4	30	30	6		20%	
	11	PET		30	30	6			
12	CAT: VA/PA	40		40	8				

N.B Report for each term is 100 i.e Term 1-3 = 30 + 30 + 40 =100
All marks should be converted to a percentage (%) before applying the weightings

ANNEXURE C: Senior Phase



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Senior Phase formal assessment tasks related to the ATPs

Subjects: Home Languages (HL) and First Additional Languages (FAL)

Note: There must be a variation of genres across the grades.

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks			Weighting	Final Weightings
				260	100	60		
7 & 8	Task 1 starts	Oral: Read aloud	1				SBA 60%	
	Task 2	Writing: Essay		30	11.5	6.9		
	Task 3	Response to texts		60	23.1	13.86		
	Task 1 ends	Oral: Read aloud	2	20	7.7	4.62		
	Task 4	June controlled Test: Response to texts		10	3.9	2.34		
	Task 5	Writing: Creative Writing		60	23.1	13.86		
	Task 6	Literature:	3	50	19.2	11.52		
	Task 7 starts	Oral: Oral presentation of project						
	Task 8	Literature <ul style="list-style-type: none"> • Poem • Drama • Short Stories 		10	11.5	6.9		
			10					
		10						
			90	100	40			
	Task 7 ends	Oral: Oral presentation of project		20	22.2	8.88	Exam 40%	
	Task 9	Writing: Transactional writing: Written before the controlled test		10	11.2	4.48		
	Task 10	Controlled Test: Response to texts		60	66.6	26.64		

ANNEXURE C: Senior Phase

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks		Weighting		Final Weightings
				300	100	60		
9	Task 1 starts	Oral: Read aloud	1					SBA 60%
	Task 2	Writing: Essay		40	13.3	7.98		
	Task 3	Response to texts		70	23.3	13.98		
	Task 1 ends	Oral: Read aloud	2	20	6.7	4.02		
	Task 4	Writing: Transactional writing		20	6.7	4.02		
	Task 5	June controlled test: Response to texts		70	23.3	13.98		
	Task 6	Writing: Creative Writing		50	16.7	10.02		
	Task 7 starts	Oral: Oral presentation of project						
	Task 8	Literature <ul style="list-style-type: none"> • Poem • Drama • Short Stories 		10 10 10	10	6		
				90	100	40	Final Exam Weighting	
	Task 7 ends	Oral: Oral presentation of project	4	20	18.2	7.28		
	Task 9	Writing: Transactional writing		20	18.2	7.28		
	Task 10	End of Year Exam: Response to texts		70	63.6	25.44		
						Exam 40%		

All marks should be converted to a percentage (%) before applying the weightings

Subject: Mathematics

Grade	Task	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks	Weighting		Final Weighting
					100	60	
7	1	Assignment	1	50	20	12	SBA 60%
	2	Test		40	15	9	
	3	Investigation	2	40	15	9	
	4	June Exam		50	20	12	
	5	Project	3	50	15	9	
	6	Test		40	15	9	
		7	End of Year Examination (Paper 1 & Paper 2)	4	50	100%	
8	1	Assignment	1	50	20	12	SBA 60%
	2	Test		50	15	9	
	3	Investigation	2	40	15	9	
	4	June Exam		60	20	12	
	5	Project	3	50	15	9	
	6	Test		50	15	9	

ANNEXURE C: Senior Phase

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weighting
					100	60	
	7	December Examination (Paper 1 & Paper 2)	4	60	100%	40	Exam 40%
9	1	Assignment	1	50	20	12	SBA 60%
	2	Test		50	15	9	
	3	Investigation	2	50	15	9	
	4	June Exam		75	20	12	
	5	Project	3	50	15	9	
	6	Test		50	15	9	
	7	End of Year Examination (Paper 1 & Paper 2)	4	75	100%	40	Exam 40%

N.B All marks are minimum marks this implies all task should be equal or more than the marks reflected.
All marks should be converted to a percentage (%) before applying the weightings

Subject: Social Sciences (Geography and History)

Grade	Subject	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings		
						100	60			
7	Geo	1	Project: Map skills	1	50	15%	9	SBA 60%		
	Hist		Test: source-based and paragraph writing			50	15%		9	
	Geo	2	Controlled test: Term 1 – 15 marks Term 2 – 35 marks source-based and paragraph writing	2	50	20%	12			
	Hist					50	20%		12	
	Geo	3	Test: source-based and paragraph writing	3	50	15%	9			
	Hist					50	15%		9	
	End of Year Examination					100	100		40	
	Geo	4	End of Year Examination: Term 3 - 15marks Term 4 - 35 marks source-based and paragraph writing	4	50	50	20		Exam 40%	
	Hist					50	50			20
	8	Geo	1	Test: map skills	1	50	15%		9	SBA 60%
Hist			Test: source-based paragraph and essay writing	50			15%	9		
Geo		2	Controlled test: Term 1 – 35 marks Term 2 – 40 marks source-based and paragraph writing	2	75	20%	12			
Hist						75	20%	12		
Geo		3	Project	3	50	15%	9			

ANNEXURE C: Senior Phase

Grade	Subject	Task	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks	Weighting		Final Weightings		
						100	60			
	Hist		Test: source-based and paragraph writing		50	15%	9			
End of Year Examination					150	100	40			
	Geo	4	End of Year Examination: Term 3 - 35marks Term 4 - 40 marks source-based and paragraph writing	4	75	50	20	Exam 40%		
	Hist			75	50	20				
9	Geo	1	Test: map skills	1	50	15%	9	SBA 60%		
	Hist		Test: source-based paragraph and essay writing		50	15%	9			
	Geo	2	Controlled test: Term 1 – 35 marks Term 2 – 40 marks source-based and paragraph writing	2	75	20%	12			
	Hist				Test -Source based paragraph and essay writing	75	20%		12	
	Geo	3	Controlled test: source-based and paragraph writing Project	3	50	15%	9			
	Hist				50	15%	9			
	End of Year Examination					150	100		40	
		Geo	4	End of Year Examination: Term 3 - 35marks Term 4 - 40 marks source-based and paragraph writing	4	75	50		20	Exam 40%
	Hist	75				50	20			
N.B Term Weighting: Geography 50% and History 50% - Promotional Weighting; Geo 50% and History 50%										
All marks should be converted to a percentage (%) before applying the weightings										

Subject: Life Orientation

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	60	
	1	Written Task	1	70	23.33	14	SBA 60%
	2	Physical education		30	10.00	6	
	3	Controlled Test	2	70	23.33	14	
	4	Physical education		30	10.00	6	

ANNEXURE C: Senior Phase

	5	Project	3	70	23.33	14	
	6	Physical education		30	10.00	6	
	End of Year Examination			100	100	40	
	7	Controlled Test	4	70	70	28	Exam 40%
	8	Physical education		30	30	12	

N.B Report for each term is 100 i.e Term 1-3 = 70 + 30=100.
All marks should be converted to a percentage (%) before applying the weightings

Subject: Natural Sciences

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Min. Marks	Weighting		Final Weighting
					100	60	
7&8	1	Practical Task/Investigation	1	20	12.5%	7.5	SBA 60%
	2	Test		30	18.75%	11.25	
	3	Practical Task/Investigation	2	20	12.5%	7.5	
	4	Controlled test Term 2 work only		30	18.75%	11.25	
	5	Project	3	30	18.75%	11.25	
	6	Test		30	18.75%	11.25	
End of Year Examination				50	100	40	Final
	7	Examination Term 3 (60%) and Term 4 (40%)	4	50	100	40	Exam 40%
9	1	Practical Task/Investigation	1	20	12.5%	7.5	SBA 60%
	2	Test		30	18.75%	11.25	
	3	Practical Task/Investigation	2	20	12.5%	7.5	
	4	Controlled test: Term 2 work only		30	18.75%	11,25	
	5	Project	3	30	18.75%	11.25	
	6	Test		30	18.75%	11.25	
End of Year Examination				60	100	40	
	7	Examination Term 3 (60%) and Term 4 (40%)	4	60	100	40%	Exam 40%

All marks should be converted to a percentage (%) before applying the weightings

ANNEXURE C: Senior Phase

Subject: Economic Management Sciences

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings	
					100	60		
7	1	Case study/ Assignment with rubric/memo. Topics to include: <ul style="list-style-type: none"> • The history of money • Needs and wants 	1	50	16.67%	10	SBA 60%	
	2	Test should cover work from week 6 to 9. Cognitive levels <ul style="list-style-type: none"> • LO = 30% • MO = 50% • HO = 20% 		50	16.67%	10		
	3	Mid-Year Controlled Test should consist of the following: Term 1 work = 30% content covered Term 2 work = 70% content covered	2	100	33.33%	20		
	4	Project: Entrepreneurs' Day Practicality and some form of simulation at school level is recommended. Rubric/marking grid should accompany the worksheet	3	50	33.33%	20		
	End of Year Examination				100	100	40	
	4	Final Examination Paper 1-Financial Literacy: 25 marks Paper 2-The Economy: 25 marks Entrepreneurship: 50 marks	4	100	100	40	Exam 40%	
8	1	Data response with rubric/marking grid should cover sub-topics: <ul style="list-style-type: none"> • Government • National budget 	1	50	16.67%	10	SBA 60%	
	2	Controlled Test should include among others: <ul style="list-style-type: none"> • Accounting concepts • Source documents Cognitive levels: <ul style="list-style-type: none"> • LO = 30% • MO = 50% • HO = 20% 		50	16.67%	10		
	3	Controlled Test must include all topics covered in Term 1 and 2. Term 1 work = 30% content covered Term 2 work = 70% content covered Paper 1: Financial Lit = 50% Paper 2 The Economy = 25% Entrepreneurship = 25%	2	100	33.33%	20		

ANNEXURE C: Senior Phase

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	60	
	4	Project/ Case Study: Rubric/markings grid should accompany the worksheet	3	50	33.33%	20	
	End of Year Examination			100	100	40	
	5	Final Examination Paper 1: Financial Lit: 50 marks Paper 2 The Economy:25 marks Entrepreneurship: 25 marks	4	100	100	40	Exam 40%
9	1	Assignment Rubric/memo should accompany the task and topics are: <ul style="list-style-type: none"> • Economic systems • Circular flow 	1	50	16.67%	10	SBA 60%
	2	Controlled Test It should include all Term 1 topics: <ul style="list-style-type: none"> • Accounting equation • CRJ & CPJ • General Ledger • Trial Balance 		50	16.67%	10	
	3	Mid-year Controlled Test It should cover Term 1 and 2 topics. Paper 1: Financial Literacy: 50 marks Paper 2: The Economy (25 marks) & Entrepreneurship (25 marks)	2	100	33.33%	20	
	4	Project with rubric/markings grid/memo	3	50	33.33%	20	
	End of Year Examination			150	100	40	
	5	Final Examination Paper 1: Financial Literacy (70 marks) Paper 2: The Economy (25 marks) & Entrepreneurship (55 marks)	4	150	100	40	Exam 40%
All marks should be converted to a percentage (%) before applying the weightings							

Subject: Creative Arts

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	60	
7 – 9	1	Practical assessment	1	25	12.5	7.5	SBA 60%
		Artform 1		25	12.5	7.5	
	2	Artform 1	2	25	12.5	7.5	
		Controlled Test Practical Assessment		25	12.5	7.5	
	2	Artform 2	2	25	12.5	7.5	
		Controlled Test Practical Assessment		25	12.5	7.5	

ANNEXURE C: Senior Phase

	3	Practical assessment Artform 1 Artform 2	3	25 25	12.5 12.5	7.5 7.5	
	End of Year Examination			100	100	40	
	4	Artform 1 Written Examination Practical Examination	4	25 25	25 25	10 10	Exam 40%
	Artform 2 Written Examination Practical Examination	25 25		25 25	10 10		
All marks should be converted to a percentage (%) before applying the weightings							

Senior Phase: Technology

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings	
					100	60		
7	1	PAT 1 Investigate -15 Design - 20 Make - 35	1	70	33.33	20	SBA 60%	
	2	Controlled test	2	40	33.33	20		
	3	PAT 2 Investigate -15 Design - 20 Make - 35	3	70	33.33	20		
	End of Year Examination				100	100	40	
	4	End of Year Examination	4	30	100	40	Exam 40%	
8&9	1	PAT 1 Investigate -15 Design - 20 Make - 35	1	70	33.33	20	SBA 60%	
	2	Controlled test	2	40	33.33	20		
	3	PAT 2 Investigate -15 Design - 20 Make - 35	3	70	33.33	20		
	End of Year Examination				100	100	40	
	4	End of Year Examination	2	40	100	40	Exam 40%	
N.B Each term is 100 marks or weights 100% i.e Term 1=100; Term 2 = 100 and Term 3 =100								
All marks should be converted to a percentage (%) before applying the weightings								