



**NATIONAL
SENIOR CERTIFICATE/
NASIONALE
SENIORSERTIFIKAAT**

GRADE/GRAAD 11

NOVEMBER 2023

**MATHEMATICS P1/WISKUNDE V1
MARKING GUIDELINE/NASIENRIGLYN**

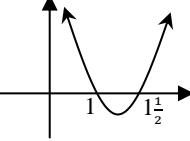
MARKS/PUNTE: 150

This marking guideline consists of 15 pages./
Hierdie nasienriglyn bestaan uit 15 bladsye.

NOTE/LET WEL:

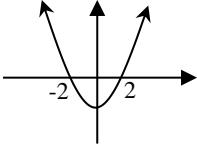
- If a candidate answers a question TWICE, mark the FIRST attempt ONLY.
Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk SLEGS die EERSTE poging.
- Consistent accuracy (CA) applies in ALL aspects of the marking guideline.
Volgehoue akkuraatheid (VA) geld deurgaans in ALLE aspekte van die nasienriglyn.
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out attempt.
Indien 'n kandidaat 'n poging vir 'n vraag deurgetrek het en nie die vraag weer beantwoord het nie, merk die poging wat deurgetrek is.
- The mark for substitution is awarded for substitution into the correct formula.
Die punt vir substitusie word toegeken vir substitusie in die korrekte formule.

QUESTION 1/VRAAG 1

1.1.1	$\begin{aligned}x^2 - 3x = 0 \\ x(x - 3) = 0 \\ \therefore x = 0 \text{ or } x = 3\end{aligned}$	✓ factorisation / faktorisering ✓ answers / antwoorde (2)
1.1.2	$\begin{aligned}x(3x + 1) = 5 \\ 3x^2 + x - 5 = 0 \\ x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ = \frac{-1 \pm \sqrt{1^2 - 4(3)(-5)}}{2(3)} \\ = \frac{-1 \pm \sqrt{61}}{6} \\ = 1,14 \text{ or } -1,47\end{aligned}$	✓ standard form / standaardvorm ✓ substitution / vervanging ✓✓ answers / antwoorde (4)
1.1.3	$\begin{aligned}2x^2 - 5x + 3 < 0 \\ (2x - 3)(x - 1) < 0 \\ \therefore 1 < x < 1\frac{1}{2}\end{aligned}$ 	✓ factors / faktore ✓✓ answer / antwoord (A) (3)
1.1.4	$\begin{aligned}2\sqrt{x+2} = x - 1 \\ (2\sqrt{x+2})^2 = (x-1)^2 \\ 4(x+2) = x^2 - 2x + 1 \\ 4x + 8 = x^2 - 2x + 1 \\ x^2 - 6x - 7 = 0 \\ (x-7)(x+1) = 0 \\ \therefore x = 7 \text{ or } x = -1\end{aligned}$	✓ squaring / kwadreer ✓ standard form / standaardvorm ✓ factors / faktore ✓ both answers / beide antwoorde ✓ selection / seleksie (5)

<p>1.2</p> $\begin{aligned} x + 3y &= 2 & (1) \\ x^2 - 3xy &= 4 & (2) \end{aligned}$ $\begin{aligned} x &= 2 - 3y & (3) \\ (2 - 3y)^2 - 3y(2 - 3y) &= 4 \\ 4 - 12y + 9y^2 - 6y + 9y^2 &= 4 \\ 18y^2 - 18y &= 0 \\ 18y(y - 1) &= 0 \\ \therefore y &= 0 \text{ or } of \quad y = 1 \end{aligned}$ $\begin{aligned} \therefore x &= 2 - 3(0) \quad \text{or } of \quad x = 2 - 3(1) \\ &= 2 \quad \quad \quad x = -1 \end{aligned}$	<p>$\checkmark \quad x = 2 - 3y$</p> <p>$\checkmark \text{ substitution / vervanging}$</p> <p>$\checkmark \text{ standard form / standaardvorm}$</p> <p>$\checkmark \text{ method/factors / metode/faktore}$</p> <p>$\checkmark \text{ both } y\text{-values / beide } y\text{-waardes}$</p> <p>$\checkmark \text{ both } x\text{-values / beide } x\text{-waardes}$</p> <p>OR/OF</p> <p>OR/OF</p> $\begin{aligned} x + 3y &= 2 & (1) \\ x^2 - 3xy &= 4 & (2) \\ y &= \frac{2-x}{3} & (3) \\ x^2 - 3x\left(\frac{2-x}{3}\right) &= 4 \\ x^2 - x(2-x) &= 4 \\ x^2 - 2x + x^2 - 4 &= 0 \\ 2x^2 - 2x - 4 &= 0 \\ x^2 - x - 2 &= 0 \\ (x - 2)(x + 1) &= 0 \\ \therefore x &= 2 \text{ or } of \quad x = -1 \end{aligned}$ $\begin{aligned} \therefore y &= \frac{2-2}{3} \quad \text{or } of \quad y = \frac{2-(-1)}{3} \\ &= 0 \quad \quad \quad = 1 \end{aligned}$
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(6)

<p>1.3</p> $(x-3)^2 = p^2 - 4$ $\sqrt{(x-3)^2} = \pm\sqrt{p^2 - 4}$ $\therefore x-3 = \pm\sqrt{p^2 - 4}$ $\therefore x = 3 \pm \sqrt{p^2 - 4}$ <p>For non-real roots:</p> <p><i>Vir nie-reële wortels:</i></p> $p^2 - 4 < 0$ $(p-2)(p+2) < 0$ $\therefore -2 < p < 2$		<ul style="list-style-type: none"> ✓ square root / vierkantswortel ✓ $x = 3 \pm \sqrt{p^2 - 4}$ ✓ $p^2 - 4 < 0$ ✓ factors / faktore ✓ answer / antwoord <p>OR/OF</p> $(x-3)^2 = p^2 - 4$ $x^2 - 6x + 9 = p^2 - 4$ $x^2 - 6x + 13 - p^2 = 0$ <p>For non-real roots: <i>Vir nie-reële wortels</i></p> $b^2 - 4ac < 0$ $(-6)^2 - 4(1)(13 - p^2) < 0$ $36 - 52 + 4p^2 < 0$ $\therefore 4p^2 - 16 < 0$ $(2p+4)(2p-4) < 0$ $\therefore -2 < p < 2$
		<p>(5)</p> <p>[25]</p>

QUESTION 2/VRAAG 2

2.1	$\begin{aligned} \frac{2^{n+1} - 8 \cdot 2^{n-3}}{2^{n-2}} &= \frac{2^n \cdot 2 - 8 \cdot 2^n \cdot 2^{-3}}{2^n \cdot 2^{-2}} \\ &= \frac{2^n(2 - 8 \cdot 2^{-3})}{2^n \cdot 2^{-2}} \\ &= \frac{2 - 1}{2^{-2}} \\ &= 4 \end{aligned}$	<ul style="list-style-type: none"> ✓ numerator / teller ✓ denominator / noemer ✓ factorisation / faktoriseering ✓ answer / antwoord
2.2.1	$\begin{aligned} \sqrt[x]{27} &= 2187 \\ 27^{\frac{1}{x}} &= 2187 \\ (3^3)^{\frac{1}{x}} = 3^7 &\quad \text{OR/OF} \quad 27^{x^{-1}} = 3^7 \\ 3^{\frac{3}{x}} = 3^7 &\\ \therefore \frac{3}{x} = 7 &\\ \Rightarrow x = \frac{3}{7} & \end{aligned}$	<ul style="list-style-type: none"> ✓ $27^{\frac{1}{x}} = 2187$ ✓ $(3^3)^{\frac{1}{x}} = 3^7 \text{ OR/OF } 27^{x^{-1}} = 3^7$ ✓ equating exponents <i>gelyk stel van eksponente</i> ✓ answer / antwoord
2.2.2	$\begin{aligned} 4^x - 16 &= 6 \cdot 2^x \\ (2^x)^2 - 6 \cdot 2^x - 16 &= 0 \\ (2^x - 8)(2^x + 2) &= 0 \\ \therefore 2^x = 8 \text{ or / of } 2^x &\neq -2 \\ \therefore 2^x = 2^3 &\\ \therefore x = 3 & \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} 4^x - 16 &= 6 \cdot 2^x \\ (2^x)^2 - 6 \cdot 2^x - 16 &= 0 \\ \text{Let/Laat } k = 2^x, &\\ \therefore k^2 - 6k - 16 &= 0 \\ (k - 8)(k + 2) &= 0 \\ \therefore k = 8 \text{ or/of } k &= -2 \\ \therefore 2^x = 8 \text{ or/of } 2^x &\neq -2 \\ 2^x = 2^3 &\\ \therefore x = 3 & \end{aligned}$	<ul style="list-style-type: none"> ✓ standard form / standaardvorm ✓ factors / faktore ✓ selection / seleksie ✓ $2^x = 2^3$ ✓ answer / antwoord <p style="text-align: center;">OR/OF</p> <ul style="list-style-type: none"> ✓ standard form / standaardvorm ✓ factors / faktore ✓ selection / seleksie ✓ $2^x = 2^3$ ✓ answer / antwoord

2.3	$ \begin{aligned} \frac{x^2+1}{x^2-5} &= \frac{(\sqrt{3}-2)^2 + 1}{(\sqrt{3}-2)^2 - 5} \\ &= \frac{3-4\sqrt{3}+4+1}{3-4\sqrt{3}+4-5} \\ &= \frac{8-4\sqrt{3}}{2-4\sqrt{3}} \\ &= \frac{(8-4\sqrt{3})(2+4\sqrt{3})}{(2-4\sqrt{3})(2+4\sqrt{3})} \\ &= \frac{16+32\sqrt{3}-8\sqrt{3}-16.3}{4-16.3} \\ &= \frac{24\sqrt{3}-32}{-44} \\ &= \frac{8-6\sqrt{3}}{11} \end{aligned} $	<ul style="list-style-type: none"> ✓ substitution / vervanging ✓ $\frac{8-4\sqrt{3}}{2-4\sqrt{3}}$ ✓ rationalisation / rasionalisering ✓ simplification / vereenvoudiging ✓ answer / antwoord
		(5) [18]

QUESTION 3/VRAAG 3

3.1.1	$17 ; 14 ; 11 ; \dots ; -247$ 8 ; 5	$\checkmark 8 \quad \checkmark 5$ (2)
3.1.2	$T_n = 20 - 3n$	$\checkmark 20 \quad \checkmark -3n$ (2)
3.1.3	$T_n = 20 - 3n$ $\therefore T_{17} = 20 - 3(17)$ $= -31$	\checkmark substitution / vervanging \checkmark answer / antwoord (2)
3.1.4	$T_n = 20 - 3n$ $-247 = 20 - 3n$ $-267 = -3n$ $\therefore n = 89$	$\checkmark T_n = -247$ \checkmark answer / antwoord (2)
3.2	$2x+11 ; 2 ; T_3 ; 2x-4$ $\begin{aligned} T_3 &= \frac{2x-4-2}{2} + 2 & \textbf{OR/OF} & T_3 = \frac{2+2x-4}{2} \\ &= \frac{2x-6}{2} + 2 & & = \frac{2x-2}{2} \\ &= x-3+2 & & = x-1 \\ &= x-1 & & \end{aligned}$ $\begin{aligned} \therefore 2-(2x+11) &= (x-1)-2 \\ -2x-9 &= x-3 \\ -3x &= 6 \\ \therefore x &= -2 \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} d &= 2-(2x+11) \\ &= -2x-9 \\ 2d &= 2x-4-2 \\ d &= x-3 \\ \therefore -2x-9 &= x-3 \\ -3x &= 6 \\ x &= -2 \end{aligned}$	\checkmark method / metode \checkmark simplifying / vereenvoudiging $\checkmark T_3 = x-1$ \checkmark equating / gelykstel \checkmark answer / antwoord <p style="text-align: center;">OR/OF</p> $\begin{aligned} d &= -2x-9 \\ 2d &= 2x-4-2 \\ d &= x-3 \\ \therefore -2x-9 &= x-3 \\ -3x &= 6 \\ x &= -2 \end{aligned}$ $\checkmark d = -2x-9$ $\checkmark 2d = 2x-4-2$ $\checkmark d = x-3$ \checkmark equating / gelykstel \checkmark answer / antwoord (5)
		[13]

QUESTION 4/VRAAG 4

4.1.1	<p>54 ; 34</p>	<p>54 ✓ and/en 34 ✓</p> <p>(2)</p>
4.1.2	$\begin{array}{lll} 2a = -4 & 3a + b = -4 & a + b + c = 94 \\ \therefore a = -2 & 3(-2) + b = -4 & 2 - 2 + c = 94 \\ & b = 2 & c = 94 \end{array}$ $\therefore T_n = -2n^2 + 2n + 94$	<p>✓ $a = -2$ ✓ $b = 2$ ✓ $c = 94$</p> <p>✓ $T_n = -2n^2 + 2n + 94$</p> <p>(4)</p>
4.1.3	<p>First differences / Eerste verskille:</p> $\begin{aligned} t_n &= -4n \\ \therefore -136 &= -4n \\ \therefore n &= 34 \\ \therefore T_n &= -2n^2 + 2n + 94 \\ T_{34} &= -2(34)^2 + 2(34) + 94 \\ &= -2150 \\ \therefore T_{35} &= -2(35)^2 + 2(35) + 94 \\ &= -2286 \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} T_{n+1} - T_n &= -136 \\ -2(n+1)^2 + 2(n+1) + 94 - (-2n^2 + 2n + 94) &= -136 \\ -2(n^2 + 2n + 1) + 2n + 2 + 94 + 2n^2 - 2n - 94 &= -136 \\ -2n^2 - 4n - 2 + 2n + 2 + 94 + 2n^2 - 2n - 94 &= -136 \\ \therefore -4n &= -136 \\ n &= 34 \\ n+1 &= 35 \\ \therefore T_n &= -2n^2 + 2n + 94 \\ T_{34} &= -2(34)^2 + 2(34) + 94 \\ &= -2150 \\ \therefore T_{35} &= -2(35)^2 + 2(35) + 94 \\ &= -2286 \end{aligned}$	<p>✓ method / metode</p> <p>✓ $n = 34$</p> <p>✓ $T_{34} = -2150$</p> <p>✓ $T_{35} = -2286$</p> <p style="text-align: center;">OR/OF</p> <p>✓ method / metode</p> <p>✓ $n = 34$</p> <p>✓ $T_{34} = -2150$</p> <p>✓ $T_{35} = -2286$</p> <p>(4)</p>

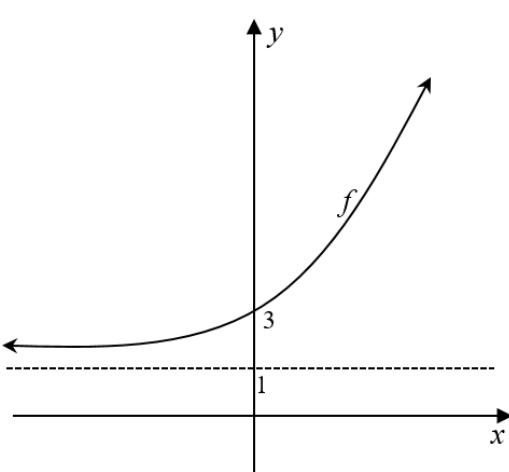
4.2	$\begin{aligned} T_n &= an^2 + bn - 15 \\ T_1 &= a + b - 15 \\ T_2 &= 4a + 2b - 15 \\ \therefore T_2 - T_1 &= 3a + b = 3 \\ T_3 &= 9a + 3b - 15 \\ T_3 - T_2 &= 5a + b = 7 \\ \therefore 5a + b &= 7 \\ 3a + b &= 3 \\ 2a &= 4 \\ \therefore a &= 2 \\ b &= -3 \end{aligned}$	$\checkmark T_1 \text{ and } T_2 \text{ and } T_3$ $\checkmark 3a + b = 3$ $\checkmark 5a + b = 7$ $\checkmark \text{value for } a / \text{waarde van } a$ $\checkmark \text{value for } b / \text{waarde van } b$
		(5) [15]

QUESTION 5/VRAAG 5

5.1	$\begin{aligned} p &= 3 \\ q &= -1 \end{aligned}$	$\checkmark p = 3$ $\checkmark q = -1$
5.2	$\begin{aligned} f(x) &= \frac{a}{x+p} + q \\ &= \frac{a}{x+3} - 1 \\ 0 &= \frac{a}{-5+3} - 1 \\ 1 &= \frac{a}{-2} \\ \therefore a &= -2 \end{aligned}$	$\checkmark \text{substituting for } p \text{ and } q$ <i>vervanging vir p en q</i> $\checkmark \text{substituting for } x \text{ and } y$ <i>vervanging vir x en y</i> $\checkmark \text{answer / antwoord}$
5.3	$\begin{aligned} f(x) &= \frac{a}{x+p} + q \\ &= \frac{-2}{x+3} - 1 \\ y &= \frac{-2}{0+3} - 1 \\ &= -\frac{5}{2} \end{aligned}$	$\checkmark \text{substituting } x = 0$ <i>vervang x = 0</i> $\checkmark \text{answer / antwoord}$
5.4	$x \in \mathbb{R}, \text{but/maar } x \neq -3$	$\checkmark x \in \mathbb{R}$ $\checkmark x \neq -3$
5.5	$\begin{aligned} y &= -(x+3)-1 \\ &= -x-3-1 \\ &= -x-4 \end{aligned}$	$\checkmark y = -(x+3)-1$ $\checkmark \text{answer / antwoord}$
5.6	$-5 \leq x < -3$	$\checkmark \checkmark \text{answer / antwoord (A)}$

5.7	f is reflected in the x -axis and then shifted 4 units to the right. f is gereflekteer in die x -as en dan 4 eenhede na regs geskuif.	✓ reflected / gereflekteer ✓ x -axis / x -as ✓ 4 units / 4 eenhede ✓ right / regs
		(4) [17]

QUESTION 6/VRAAG 6

6.1	(0;3)	✓ answer / antwoord (1)
6.2	$y = 1$	✓✓ answer / antwoord (2)
6.3		✓ y-intercept / y-afsnit ✓ asymptote / asimptoot ✓ shape (must be increasing) vorm (moet stygend wees) (3)
6.4	$y > -5$	✓✓ answer / antwoord (A) (2)
		[8]

QUESTION 7/VRAAG 7

7.1	$x = \frac{1}{2}$	✓ answer / antwoord (1)
7.2	$x > \frac{1}{2}$	✓ answer / antwoord (1)
7.3	Average gradient / Gemiddelde gradiënt $= \frac{4-6}{-1-0}$ $= 2$	✓ method / metode ✓ answer / antwoord (2)
7.4	$g(x) = mx + q$ $m = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{6-4}{1-(-1)}$ $= 1$ $\therefore y = x + q$ $6 = 1 + q \quad \text{or / of} \quad 4 = -1 + q$ $\therefore q = 5$ $\therefore g(x) = x + 5$	✓ $m = 1$ ✓ substituting a point vervanging van 'n punt ✓ $q = 5$ (3)
7.5	$f(x) = ax^2 + bx + c$ $c = 6$ $\therefore f(x) = ax^2 + bx + 6$ $4 = a(-1)^2 + b(-1) + 6$ $6 = a(1)^2 + b(1) + 6$ $-2 = a - b$ $0 = a + b$ $2a = -2$ $\therefore a = -1$ $b = 1$ $\therefore f(x) = -x^2 + x + 6$	✓ $c = 6$ ✓ both substitutions / beide vervangings ✓ method / metode ✓ values of a and b waardes van a en b (4)

7.6	$\begin{aligned} g(x) &= x + 5 \\ 0 &= x + 5 \\ \therefore x &= -4 \\ S(0; -4) & \\ f(x) &= -x^2 + x + 6 \\ 0 &= -x^2 + x + 6 \\ x^2 - x - 6 &= 0 \\ (x-3)(x+2) &= 0 \\ \therefore x = -2 \text{ or } of \quad x = 3 & \\ \therefore U(3; 0) & \\ \therefore SU &= 3 - (-4) \\ &= 7 \text{ units/eenhede} \end{aligned}$	<ul style="list-style-type: none"> ✓ substitution / vervanging ✓ $S(0 ; -4)$ ✓ factors / faktore ✓ both x-intercepts <i>beide x-afsnitte</i> ✓ answer / antwoord <p>(5)</p>
7.7	$x \leq -1$ or / of $x \geq 1$	<ul style="list-style-type: none"> ✓ $x \leq -1$ ✓ $x \geq 1$ <p>(2)</p>
7.8	$\begin{aligned} y_V - y_W &= f(x) - g(x) \\ &= (-x^2 + x + 6) - (x + 5) \\ &= -x^2 + x + 5 - x - 5 \\ &= -x^2 + 1 \\ \therefore \text{Max.length of VW is 1 unit} & \\ \text{Maks. lengte van VW is 1 eenheid} & \end{aligned}$	<ul style="list-style-type: none"> ✓ $f(x) - g(x)$ ✓ answer / antwoord ✓ interpretation / interpretasie <p>(3)</p>
		[21]

QUESTION 8/VRAAG 8

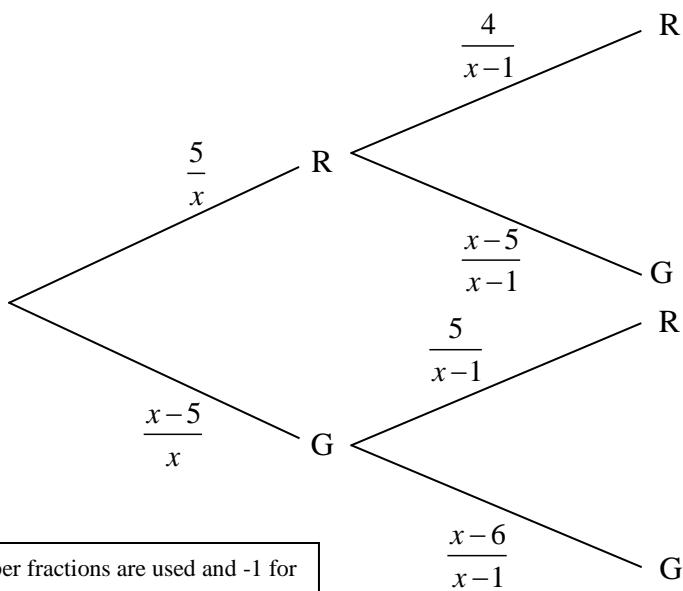
8.1	$ \begin{aligned} i_{\text{eff}} + 1 &= \left(1 + \frac{i_{\text{nom}}}{m}\right)^m \\ &= \left(1 + \frac{0,093}{12}\right)^{12} - 1 \\ &= 0,09707 \\ &= 9,71\% \end{aligned} $	✓ formula / formule ✓ substitution / vervanging ✓ answer / antwoord (3)
8.2	$ \begin{aligned} A &= P(1+i)^n \\ &= R312000(1+0,0691)^5 \\ &= R435 758,88 \end{aligned} $	✓ $n = 5$ ✓ substitution / vervanging ✓ answer / antwoord (3)
8.3.1	$ \begin{aligned} A &= \left(23000\left(1 + \frac{0,0925}{4}\right)^{12} + 13500\right)\left(1 + \frac{0,082}{12}\right)^{24} \\ &= R51 530,18 \end{aligned} $ <p style="text-align: center;">OR/OF</p> $ \begin{aligned} A &= \left(23000\left(1 + \frac{0,0925}{4}\right)^{12} + 13500\right) \\ &= R43760,23 \end{aligned} $ $ \begin{aligned} A &= R43760,23\left(1 + \frac{0,082}{12}\right)^{24} \\ &= R51530,18 \end{aligned} $	✓ $i = \frac{0,0925}{4}$ and/en $n = 12$ ✓ $i = \frac{0,082}{12}$ and/en $n = 24$ ✓ $\left(23000\left(1 + \frac{0,0925}{4}\right)^{12} + 13500\right)$ ✓ $\left(1 + \frac{0,082}{12}\right)^{24}$ ✓ answer / antwoord (5)
8.3.2	$ \begin{aligned} A &= P(1+i)^n \\ 64 487,24 &= 51530,18\left(1 + \frac{i}{12}\right)^{36} \\ \therefore i &= \left(\sqrt[36]{\frac{64 487,24}{51530,18}} - 1\right) \times 12 \\ &= 0,075 \end{aligned} $ <p>rate/koers = 7,5%</p>	✓ $\frac{i}{12}$ and/en $n = 36$ ✓ substituting / vervang $A = R64 487,24$ ✓ substituting into correct formula <i>vervanging in korrekte formule</i> ✓ answer / antwoord (4)
		[15]

QUESTION 9/VRAAG 9

9.1.1	<p>For mutually exclusive events: <i>Vir onderling uitsluitende gebeurtenisse:</i></p> $P(A \text{ or } B) = P(A) + P(B)$ $0,61 = 0,35 + P(B)$ $\therefore P(B) = 0,61 - 0,35$ $= 0,26$	<ul style="list-style-type: none"> ✓ formula / formule ✓ substitution / vervanging ✓ answer / antwoord (3)																
9.1.2	<p>For independent events: <i>Vir onafhanklike gebeurtenisse:</i></p> $P(A \text{ or/of } B) = P(A) + P(B) - P(A \text{ and/en } B)$ $0,61 = 0,35 + P(B) - P(A) \cdot P(B)$ $0,61 = 0,35 + P(B) - 0,35 \times P(B)$ $0,61 = 0,35 + 0,65 \times P(B)$ $\therefore 0,65 \times P(B) = 0,26$ $\therefore P(B) = \frac{0,26}{0,65}$ $= 0,4$	<ul style="list-style-type: none"> ✓ formula / formule ✓ substitution / vervanging ✓ $0,61 = 0,35 + P(B) - 0,35 \times P(B)$ ✓ answer / antwoord (4)																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th><th>Axis Phones</th><th>Direct Phones</th><th>Total</th></tr> </thead> <tbody> <tr> <td>Defective</td><td>58</td><td>a</td><td>b</td></tr> <tr> <td>Not Defective</td><td>326</td><td>188</td><td>514</td></tr> <tr> <td>Total</td><td>384</td><td>c</td><td>600</td></tr> </tbody> </table>		Axis Phones	Direct Phones	Total	Defective	58	a	b	Not Defective	326	188	514	Total	384	c	600	
	Axis Phones	Direct Phones	Total															
Defective	58	a	b															
Not Defective	326	188	514															
Total	384	c	600															
9.2.1	$a = 28, b = 86, c = 216$	<ul style="list-style-type: none"> ✓ $a = 28$ ✓ $b = 86$ ✓ $c = 216$ (3)																
9.2.2	$\frac{216}{600} = \frac{9}{25}$ or / of 0,36	<ul style="list-style-type: none"> ✓ answer / antwoord (1)																
9.2.3	<p>$P(\text{not defective}) + P(\text{Axisphones and defective})$ $P(\text{nie foutief}) + P(\text{Axis Phones en foutief})$</p> $= \frac{514}{600} + \frac{58}{600}$ $= \frac{572}{600} = \frac{143}{150} \text{ or/of } 0,95$	<ul style="list-style-type: none"> ✓ $\frac{514}{600}$ ✓ $+ \frac{58}{600}$ ✓ answer / antwoord (3)																
		[14]																

QUESTION 10/VRAAG 10

10.1



CA only if proper fractions are used and -1 for 2nd pick

VA slegs as egte breuke gebruik word en -1 vir tweede keuse.

$$P(GG) = P(G) \times P(G)$$

$$= \frac{x-5}{x} \times \frac{x-6}{x-1}$$

$$\therefore \frac{x-5}{x} \times \frac{x-6}{x-1} = \frac{3}{11}$$

$$11(x-5)(x-6) = 3x(x-1)$$

$$11(x^2 - 11x + 30) = 3x^2 - 3x$$

$$11x^2 - 121x + 330 = 3x^2 - 3x$$

$$8x^2 - 118x + 330 = 0$$

$$4x^2 - 59x + 165 = 0$$

$$\checkmark \frac{x-5}{x} \times \frac{x-6}{x-1}$$

\checkmark equating to $\frac{3}{11}$ / stel gelyk aan $\frac{3}{11}$

\checkmark getting rid of fractions
raak ontslae van breuke

\checkmark standard form / standaardvorm

[4]

TOTAL/TOTAAL: 150