



**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2023

HISTORY P2

MARKS: 150

TIME: 3 hours

Font size 18

This question paper consists of 14 pages and
an addendum of 19 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA – THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

QUESTION 6: THE END OF THE COLD WAR
AND A NEW WORLD ORDER:
THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions may be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can either be a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skill and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this SECTION. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID THE CONGRESS OF SOUTH AFRICAN TRADE UNION (COSATU) OPPOSE THE APARTHEID GOVERNMENT DURING THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Define the term *trade union* in your own words. (1 x 2) (2)
- 1.1.2 Why do you think legalising trade unions did not have the desired effect PW Botha expected? (1 x 2) (2)
- 1.1.3 Name any THREE progressive trade union organisations from the source that existed prior to the establishment of COSATU. (3 x 1) (3)
- 1.1.4 Comment on what is implied by the words, 'The 1980s will go down in history as the watershed in our momentous struggle against apartheid.' (2 x 2) (4)

1.2 Study Source 1B.

- 1.2.1 Identify any TWO forms of protest from the source used by COSATU to continue with the 'rolling mass action.' (2 x 1) (2)
- 1.2.2 Quote evidence from the source that indicates people from all walks of life supported the stay-away that occurred on 1 May 1986. (1 x 2) (2)
- 1.2.3 Comment on why you think COSATU launched the 'Living Wage Campaign'. (2 x 2) (4)
- 1.2.4 Explain the usefulness of this source to a historian studying the resistance to apartheid by COSATU in the 1980s. (2 x 2) (4)

1.3 Consult Source 1C.

- 1.3.1 What messages are portrayed in this poster regarding the fight for workers' rights in South Africa? (2 x 2) (4)
- 1.3.2 Name any THREE demands mentioned in the poster that were made by COSATU during the 'Living Wage Campaign.' (3 x 1) (3)

- 1.4 Compare Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the role that COSATU played in the 1980s. (2 x 2) (4)
- 1.5 Read Source 1D.
- 1.5.1 How, according to the source, did the state deal with the unionists? (2 x 1) (2)
- 1.5.2 Why do you think the government acted so harshly against COSATU and its allies? (2 x 2) (4)
- 1.5.3 Explain the concept *state of emergency* in the context of the repressive measures taken by the apartheid government. (1 x 2) (2)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how COSATU opposed the apartheid government during the 1980s. (8)

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QUESTION 2: HOW SUCCESSFUL WAS THE TRUTH AND RECONCILIATION COMMISSION (TRC) IN BRINGING ABOUT RECONCILIATION AND HEALING TO SOUTH AFRICANS?

Study Sources 2A, 2B, 2C and 2D to answer the following questions.

2.1 Study Source 2A.

- 2.1.1 What, according to the source, was the huge task that the ANC had after the 1994 elections? (1 x 2) (2)
- 2.1.2 Comment on what Mandela implied by the statement, "That there was no evil which has been so condemned by the world as apartheid." (2 x 2) (4)
- 2.1.3 Why do you think the ANC decided on a policy of 'forgiving without forgetting'? (2 x 2) (4)
- 2.1.4 Quote evidence from the source that explains the objectives of the TRC. (2 x 1) (2)

2.2 Consult Source 2B.

- 2.2.1 Why do you think Riefaat Hattas wanted to testify about the forgotten comrades?
(1 x 2) (2)
- 2.2.2 Define the term *interrogation* in the context of the TRC hearings.
(1 x 2) (2)
- 2.2.3 Why, according to the source, was Riefaat attending the trauma centre?
(2 x 1) (2)
- 2.2.4 What, according to the source, were the daily struggles of students?
(2 x 1) (2)
- 2.2.5 Explain the reliability of this source to a historian studying the TRC hearings.
(2 x 2) (4)

2.3 Refer to Source 2C.

- 2.3.1 Why, according to the source, was the South African government under attack?
(2 x 1) (2)
- 2.3.2 Define the term *reparations* in your own words.
(1 x 2) (2)
- 2.3.3 Quote evidence from the source that suggests President Thabo Mbeki was reluctant for the government to pay reparations to individuals.
(1 x 2) (2)

- 2.3.4 Explain what is implied by the words, 'We did not fight for money, but money can put something meaningful into my life', in the context of reparations. (1 x 2) (2)

2.4. Read Source 2D.

- 2.4.1 What messages are portrayed in the cartoon regarding reparation? (2 x 2) (4)

- 2.4.2 Explain what is implied by the words, "WE'RE CLOSED INDEFINITELY. YOU'LL BE SERVED AT THE NEXT WINDOW", in the context of reparations. (1 x 2) (2)

- 2.5 Compare Sources 2C and 2D. Explain how the evidence in Source 2D supports the information in Source 2C regarding the process of reparation to victims of human rights abuse by the government. (2 x 2) (4)

- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining how successful the Truth and Reconciliation Commission was in bringing about reconciliation and healing to South Africans. (8)

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QUESTION 3: WHAT IMPACT DID MULTI-NATIONAL CORPORATIONS (MNC) HAVE ON THE GLOBAL MARKET?

Study Sources 3A, 3B, 3C and 3D to answer the following questions.

3.1 Read Source 3A.

3.1.1 How, according to the source, do we communicate and share each other's cultures? (2 x 1) (2)

3.1.2 Define the concept *globalisation* in your own words. (1 x 2) (2)

3.1.3 Using the information in the source and your own knowledge, explain how globalisation has contributed to cultural exchange between countries. (1 x 2) (2)

3.1.4 Comment on why globalisation was not closing the economic gap between the rich and the poor countries. (1 x 2) (2)

3.2 Refer to Source 3B.

3.2.1 Why, according to the source, was it difficult for states to control Multi-National Corporations (MNC) in terms of globalisation? (2 x 1) (2)

3.2.2 Define the term *Multi-National Corporations* (MNC) in the context of globalisation. (1 x 2) (2)

3.2.3 Comment on why many governments feared the possibility of MNC's withdrawing from their countries. (2 x 2) (4)

3.2.4 Name any TWO countries from the source where MNC's headquarters are situated. (2 x 1) (2)

3.3 Consult Source 3C.

3.3.1 Explain the messages conveyed by the cartoonist regarding conditions of workers employed in Multi-National Corporations. (2 x 2) (4)

3.3.2 Quote evidence from the source that indicates that workers had no say in the workplace. (1 x 2) (2)

3.3.3 Comment on the limitations of the source to a historian studying the conditions of workers employed in Multi-National Corporations. (2 x 2) (4)

3.4 Read Source 3D.

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3.4.1 What, according to the source, does Nike manufacture? (1 x 2) (2)

3.4.2 Why, do you think, the Nike manufacturers were using sweatshops and child labour to manufacture their products? (2 x 2) (4)

3.4.3 Name any TWO claims that workers in Vietnam made about the Nike factory. (2 x 1) (2)

3.4.4 Explain why you think Nike did not allow the Workers' Rights Consortium (WRC) to inspect its contracted factories. (1 x 2) (2)

3.5 Refer to Sources 3C and 3D. Explain how the evidence in Source 3C supports the information in Source 3D regarding the treatment of workers by Nike. (2 x 2) (4)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact that Multi-National Corporations had on the global market. (8)

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA – THE CRISIS OF APARTHEID IN THE 1980s

Explain to what extent the philosophy of Black Consciousness influenced students, communities and workers to challenge the apartheid state in South Africa in the 1960s and 1970s.

Substantiate your line of argument by using relevant evidence.

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QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

It was only through commitment and compromise by different role players that brought an end to the ongoing violence in South Africa and paved the way for a new democratic South Africa in 1994.

Do you agree with the statement? Substantiate your line of argument by using relevant evidence.

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**QUESTION 6: THE END OF THE COLD WAR AND
A NEW WORLD ORDER: THE
EVENTS OF 1989**

Critically discuss how the reforms of Gorbachev led to the collapse of communism and brought about change in the political landscape in South Africa from 1989.

Critically discuss the statement. Substantiate your line of argument by using relevant evidence.

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TOTAL: 150