



**CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT**

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**ASSESSMENT INSTRUCTION 06 OF 2024**

**TO: DEPUTY DIRECTORS – GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
EDUCATION DEVELOPMENT OFFICERS  
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES**

**DATE: 12 JANUARY 2024**

**SUBJECT CHOICES GRADES 10-12**

- 1. This Assessment Instruction has reference to DBE Circular E22 of 2022 and Assessment Instruction 02 of 2023 as attached.**
- 2. The National Senior Certificate Examination is administered and conducted in terms of the Regulations pertaining to the Conduct, Administration and Management of the National Senior Certificate Examination.**
- 3. TECHNOLOGY SUBJECTS**
  - 3.1. The Curriculum and Assessment Policy Statement (CAPS) for all Technology Subjects including Technical Mathematics and Technical Sciences were promulgated in July 2014 and implemented for the first time in Grade 10 in 2016.**



- 3.2. During the review visits to Provinces and District offices, the Department of Basic Education (DBE) officials discovered that there were challenges relating to the subject combination for some learners following the technical pathway in Grades 10, 11 and 12.
- 3.3. According to subject rules, these learners will not be certified or resulted when they write the National Senior Certificate (NSC) examination.
- 3.4. As a result, a special concession to deviate from the programme requirements was granted by the Minister to Grade 12 in 2022 learners only and that the Grade 10 learners be advised to change the subjects in line with the required subject combination.
- 3.5. The Districts and Schools are reminded of the programme requirements for the technical pathway as prescribed in paragraph 28(A) of the National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12, as well as the Regulations pertaining to the National Curriculum Statement Grades R-12 Regulations 5; sub-regulation (4A), which states:
- a) "Learners should offer one of the following three technology subjects (specialisation):
- (i) Civil Technology (specialisation);
  - (ii) Electrical Technology (specialisation) or
  - (iii) Mechanical Technology (specialisation)
- AND**
- b) Engineering Graphics and Design;
  - c) Mathematics or Technical Mathematics; and
  - d) Physical Sciences or Technical Sciences
- 3.6. The above-mentioned requirements must be read in conjunction with the following provisos:
- a) A learner from the Technical pathway may not offer Mathematical Literacy.
  - b) A learner from the Academic (General) pathway may not offer Technical Mathematics.
  - c) A learner from the Technical pathways may not offer both Mathematics and Technical Mathematics.



#### 4. PHYSICAL SCIENCES AND MATHEMATICS

- 4.1. The concession was granted to Grade 12 learners in 2022 who offered Physical Sciences with Mathematical Literacy for the last time and the Grades 10 and 11 will be expected to choose the subject/s in line with programme requirements taking Physical Sciences with Mathematics.
- 4.2. as it is clearly indicated in the Circular S7 of 2017 **Furthermore, it must be understood that the concession granted to the Grade 12 learners in 2022 was for the last time** and Circular E18 of 2019 that the concession to deviate shall not be extended in future and that **"the schools are required to comply henceforth"**.
- 4.3. Learners who are offering Physical Sciences requesting for subject change from Mathematics to Mathematical Literacy will not be accepted and approved.

**PLEASE NOTE: THERE WILL BE NO CONCESSION FROM 2024 FOR LEARNERS OFFERING PHYSICAL SCIENCES AND MATHEMATICAL LITERACY AND LEARNERS WITH THIS INCORRECT COMBINATION WILL NOT BE RESULTED.**

5. All District officials, Principals and Teachers of both public and independent schools are requested to take note of the contents of this Assessment Instruction.

  
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DDG – CURRICULUM MANAGEMENT AND DELIVERY  
MR R. TYWAKADI

15/01/2024  
DATE



## **basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**TO HEADS OF PROVINCIAL EDUCATION DEPARTMENTS  
HEADS OF PROVINCIAL EXAMINATION SERVICES  
UMALUSI COUNCIL FOR QUALITY ASSURANCE  
HEADS OF PROVINCIAL CURRICULUM SECTIONS  
PRINCIPALS OF SECONDARY SCHOOLS**

### **CIRCULAR E22 OF 2022**

#### **SPECIAL CONCESSIONS TO GRADE 11 and 12 LEARNERS FOLLOWING THE TECHNICAL PATHWAY AND OTHER LEARNERS ENROLLED FOR PHYSICAL SCIENCE AND MATHEMATICAL LITERACY INSTEAD OF MATHEMATICS**

1. The Curriculum and Assessment Policy Statement (CAPS) for all Technology Subjects including Technical Mathematics and Technical Sciences were promulgated in July 2014 and implemented for the first time in Grade 10 in 2016.
2. During the Review visits to Provinces and district offices, the Department of Basic Education (DBE) officials discovered that there were challenges relating to the subject combination for some learners following the Technical pathway in grades 10, 11 and 12. This was also brought to the attention of National Examinations and Assessment (NEAC) by the Heads of Examinations at the last NEAC meeting.
3. According to subject rules, these learners will not be certified or resulted when they write the National Senior Certificate (NSC) examination.
4. As a result, a special concession to deviate from the programme requirements has been granted by the Minister to grade 12 and grade 11 learners only and that the grade 10 learners be advised to change the subjects in line with the required subject combination.
5. The concession shall also be granted to grade 12 and grade 11 learners who offered Physical Science with Mathematical Literacy for the last time and the grade 10 will be

- expected to change the subject and in line with programme requirements take Physical Science with Mathematics.
6. Furthermore, it must be understood that the concession is granted to the grade 12 and grade 11 learners for the last time as it was clearly indicated in the *Circular S7 of 2017 and Circular E18 of 2019* that the concession to deviate shall not be extended in future and that the *“Provinces and schools are required to comply henceforth”*.
  7. Accordingly, the Provinces are urged to conduct Workshops/road shows mediating the *Regulations pertaining to the National Curriculum Statement Grades R-12* regarding the subject combinations and subject changes, as soon as the schools reopen in 2023.
  8. The provinces are reminded of the programme requirements for the Technical pathway as prescribed in paragraph 28(A) of the *National Policy pertaining to the programme and Promotion Requirements of the National Curriculum Statement Grades R-12*, as well as the *Regulations pertaining to the National Curriculum Statement Grades R-12 regulations 5; sub-regulation (4A)*, which states:
    - (a) “Learners should offer one of the following three technology subjects (specialisation):
      - (i) Civil Technology (specialisation)
      - (ii) Electrical Technology (specialisation) or
      - (iii) Mechanical Technology (specialisation) **AND**
    - (b) Engineering Graphics and Design;
    - (c) Mathematics or Technical Mathematics; and
    - (d) Physical Sciences or Technical Sciences
  9. The above mentioned requirements must be read in conjunction with the following provisos:
    - (a) A learner from the Technical pathway may not offer Mathematical Literacy.
    - (b) A learner from the Academic (General) pathway may not offer Technical Mathematics.
    - (c) A learner from the Technical pathways may not offer both Mathematics and Technical Mathematics.
  10. You are kindly requested to bring the contents of this circular to the attention of all Provincial and District officials, principals and teachers of both public and independent schools.

11. For any enquiries, please contact the Chief Director: National Assessments and Public Examinations, Dr RR Poliah, Tel: (012) 357 3900.

A handwritten signature in black ink, appearing to read 'HM Mweli', with a stylized flourish at the end.

**MR HM MWELI**  
**DIRECTOR-GENERAL**  
**DATE: 27/11/2022**



## **CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT**

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### **ASSESSMENT INSTRUCTION 02 OF 2023**

**TO: DEPUTY DIRECTORS – GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
EDUCATION DEVELOPMENT OFFICERS  
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES**

**DATE: 09 JANUARY 2023**

#### **SUBJECT CHOICES GRADES 10-12**

1. This Assessment Instruction has reference to DBE Circular E 22 of 2022 and Assessment Instruction 53 of 2022.
2. The National Senior Certificate Examination is administered and conducted in terms of the Regulations pertaining to the Conduct, Administration and Management of the National Senior Certificate Examination.

### **3. TECHNOLOGY SUBJECTS**

3.1. The Curriculum and Assessment Policy Statement (CAPS) for all Technology Subjects including Technical Mathematics and Technical Sciences were promulgated in July 2014 and implemented for the first time in Grade 10 in 2016.



3.2. During the Review visits to Provinces and district offices, the Department of Basic Education (DBE) officials discovered that there were challenges relating to the subject combination for some learners following the Technical pathway in grades 10, 11 and 12.

3.3. According to subject rules, these learners will not be certified or resulted when they write the National Senior Certificate (NSC) examination.

3.4. As a result, a special concession to deviate from the programme requirements has been granted by the Minister to Grade 12 in 2022 learners only and that the grade 10 learners be advised to change the subjects in line with the required subject combination.

3.5. The Districts and Schools are reminded of the programme requirements for the Technical pathway as prescribed in paragraph 28(A) of the National Policy pertaining to the programme and Promotion Requirements of the National Curriculum Statement Grades R-12, as well as the Regulations pertaining to the National Curriculum Statement Grades R-12 regulations 5; sub-regulation (4A), which states:

a) "Learners should offer one of the following three technology subjects (specialisation):

(i) Civil Technology (specialisation)

(ii) Electrical Technology (specialisation) or

(iii) Mechanical Technology (specialisation)

**AND**

b) Engineering Graphics and Design;

c) Mathematics or Technical Mathematics; and

d) Physical Sciences or Technical Sciences

3.6. The above-mentioned requirements must be read in conjunction with the following provisos:





- a) A learner from the Technical pathway may not offer Mathematical Literacy.
- b) A learner from the Academic (General) pathway may not offer Technical Mathematics.
- c) A learner from the Technical pathways may not offer both Mathematics and Technical Mathematics.

#### 4. PHYSICAL SCIENCES AND MATHEMATICS

4.1. The concession also granted to Grade 12 learners in 2022 who offered Physical Science with Mathematical Literacy for the last time and the Grades 10 and 11 will be expected to change the subject and in line with programme requirements take Physical Science with Mathematics.

4.2. Furthermore, it must be understood that the concession is granted to the Grade 12 learners in 2022 for the last time as it was clearly indicated in the Circular S7 of 2017 and Circular E18 of 2019 that the concession to deviate shall not be extended in future and that the "Provinces and schools are required to comply henceforth".

4.3. Learners who offering Physical Sciences requesting for subject changes from Mathematics to Mathematical Literacy will not be accepted and approved. Under unavoidable circumstances or exceptional cases, one may change both Physical Sciences and Mathematics in Grade 12 in 2023.

5. You are kindly requested to bring the contents of this Assessment Instruction to the attention of all District officials, Principals and Teachers of both public and independent schools.

**DDG – CURRICULUM MANAGEMENT AND DELIVERY**  
**MR R. TYWAKADI**

09/01/2023  
DATE