



**CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT**

Steve Vukile Tshwete Complex, Zone 6 Zwelitsha, 5608, Private Bag X0032, Bhisho, 5605 REPUBLIC OF SOUTH AFRICA: Enquiries: **N.Mbeleki**  
Tel: 040 608 7028 . Email: [Nomvuyo.mbeleki@ecdoe.gov.za](mailto:Nomvuyo.mbeleki@ecdoe.gov.za) Website : [www.ecdoe.gov.za](http://www.ecdoe.gov.za)

**ASSESSMENT INSTRUCTION 07 OF 2024**

**TO: DEPUTY DIRECTORS-GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
CIRCUIT MANAGERS  
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS  
GRADE 12 PRINCIPALS  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES**

**DATE: 22 JANUARY 2024**

**2024 REGISTRATION OF LEARNERS  
JUNE NATIONAL SENIOR CERTIFICATE (NSC) EXAMINATIONS**

- 1. CONDITIONS FOR ENTRY AS PER THE REGULATIONS GOVERNING THE NSC JUNE 2024 EXAMINATION:**
  - 1.1 Candidates can only register for subjects which they were registered for in the November examination.
  - 1.2 Candidates who were absent with a valid reason (medically unfit, death in the immediate family or other reasons) from one or more external question papers, may register for the NSC June examination.
  - 1.3 Candidates who want to improve their achievement status, or only want to improve the achievement of a subject, may register for the NSC June examination.
  - 1.4 In the case where a candidate was absent for one or more papers in the November exam with a valid reason, the candidate has to write all the papers of the registered subject(s) s/he missed.



- 1.5 In case where an irregularity is being investigated, provisional enrolment for NSC June examination may be granted to the affected candidate, pending the outcome of the investigation.
- 1.6 Candidates who were unable to write or complete one or more of the NSC November examination question papers for reasons other than illness or death in the family, may apply to write the June NSC examination, provided that a written report is submitted by the principal of the school to the Head of the assessment body.
- 1.7 All reasons for absenteeism, proper documentation must be submitted together with the attached registration form to ensure entry to the NSC June examination.
- 1.8 **The registration form is attached as Annexure A.** Applications can be done at the district examination offices.
- 1.9 The closing date is **on or before 08 February 2024.**

## **2. PREPARATIONS FOR THE 2023 JUNE NATIONAL SENIOR CERTIFICATE EXAMINATION.**

- 2.1 Learners who intend to write the 2024 June National Senior Certificate Examination must commence with preparation for the examination immediately.
- 2.2 Learners may obtain the Curriculum and Assessment Policy Statement (CAPS) for the relevant subject from DBE website or the nearest Provincial Education Office. Exemplar question papers based on CAPS are available on the DBE website: [www.education.gov.za / examinations](http://www.education.gov.za/examinations).

The Heads of Institutions and Principals are to ensure that this information is provided to learners, teachers, and relevant stakeholders as soon as possible. All education stakeholders are urged to advocate the contents of this information as widely as possible.

  
\_\_\_\_\_  
**R. TYWAKADI**  
**DDG: CURRICULUM MANAGEMENT AND DELIVERY**

\_\_\_\_\_  
29/01/2024

**DATE**

COMMENTS:

---

---

---

---

|             |                                     |
|-------------|-------------------------------------|
| Recommended | <input checked="" type="checkbox"/> |
|-------------|-------------------------------------|

|                 |                          |
|-----------------|--------------------------|
| Not Recommended | <input type="checkbox"/> |
|-----------------|--------------------------|



MR E.M. MABONA  
CHIEF DIRECTOR: EXAMINATIONS AND ASSESSMENT

29/01/2024  
DATE

COMMENTS:

---

---

---

---

|          |                                     |
|----------|-------------------------------------|
| Approved | <input checked="" type="checkbox"/> |
|----------|-------------------------------------|

|              |                          |
|--------------|--------------------------|
| Not Approved | <input type="checkbox"/> |
|--------------|--------------------------|

MR R. TYWAKADI  
DEPUTY DIRECTOR-GENERAL: CM&D

29/01/2024  
DATE




 Sequence no  
 Reeks nr.

Office use

 Exam Year  
 Eksamenjaar

## GRADE 12 JUNE NATIONAL SENIOR CERTIFICATE (NSC) ENTRY FORM GRAAD 12 JUNIE NASIONALE SENIOR SERTIFIKAAT (NSS) INSKRYWINGSVORM

**INSTRUCTIONS / INSTRUKSIES:**

- A certified copy of your **ID document** or **birth certificate** or passport (foreign candidates) must be attached to this registration form – an affidavit must be provided if these documents are not available. / 'n Gesertifiseerde kopie van jou **ID-dokument** of **geboortesertifikaat** moet aan die die registrasievorm aangeheg word – 'n affidavit moet voorsien word as enige van die dokumente nie beskikbaar is nie.
- Applicants** must attach a copy of the statement of results./**Aansoekers** moet 'n kopie van hulle resultaat-staat aanheg.
- All personal information of candidates will be dealt with in accordance with and in full compliance with the **POPI Act**./Alle persoonlike inligting van kandidate sal geprosesseer word in ooreenstemming en in volle nakoming van die **POPI-wet**.

**PREVIOUS NSC REGISTRATION HISTORY / VORIGE NSS-REGISTRASIEGESKIEDENIS**

 Have you entered and wrote the **Grade 12 NSC** (National Senior Certificate) examination before?  
 Het u voorheen vir die **Graad 12 NSS** (Nasionale Senior Sertifikaat) -eksamen geregistreer en dit geskryf?

 Y = Yes / Ja  
 N = No / Nee

 If **YES**, complete the following/ Indien **JA**, voltooi die volgende:

|    | Examination number(s)<br>Eksamennommer(s) | Year<br>Jaar | Province<br>Provinsie | Examination Centre name<br>Naam van Eksamensentrum |
|----|---|--------------|-----------------------|--|
| 1. |   |              |                       |  |
| 2. |   |              |                       |  |
| 3. |   |              |                       |  |
| 4. |   |              |                       |  |
| 5. |   |              |                       |  |

**CENTRE (SCHOOL) INFORMATION / SENTRUM (SKOOL) INLIGTING**

 Region / District  
 Streek / Distrik
 

 Examination centre name  
 Naam van eksamensentrum
 

 Centre no  
 Sentrum nr
 







**REGISTRATION INFORMATION / REGISTRASIE-INLIGTING**

 Gender  
 Geslag
 M = Male / Manlik   
 F = Female / Vroulik 

 Date of birth  
 Geboortedatum
 








 Asylum seeker  
 Assiel soeker
  Y = Yes / Ja  
 N = No / Nee

 ID number  
 ID-nommer
 












 Immigrant  
 Immigrant
  Y = Yes / Ja  
 N = No / Nee

 Passport number  
 Paspoortnommer
 
 Foreign candidates only  
 Alleenlik buitelandse kandidate
 Study permit number  
 Studiepermitnommer
 

 Surname  
 Van
 

 First names  
 Voorname
 

 Race  
 Ras
  A = Asian / Asiër, B = Black / Swart, C = Coloured / Kleurling  
 I = Indian / Indiër, W = White / Blank, U = Unspecified / Ongespesifiseerd

 Home language  
 Huistaal
  A = Afrikaans, W = Setswana, I = Siswati, E = English, Z = IsiZulu, P = Sepedi  
 S = Sesotho, T = Xitsonga, V = Tshivenda, X = IsiXhosa, N = IsiNdebele, O = Other

 Exam paper language  
 Eksamen vraestel taal
  A = Afrikaans  
 E = English

 Special need  
 Spesiale behoefte
  See codes on pages 3  
 Sien kodes op bladsye 3

 Dyscalculia  
 Wiskundige disfunksie
  Y = Yes / Ja  
 N = No / Nee

 SNE accommodation  
 SBO akkommodasie
 

 Special needs (5 subject entry)
  Y = Yes / Ja
 Only for candidates with special education needs /

**SUBJECT CHOICES / VAKKEUSES**

- For Music subjects the type of instrument must also be indicated under description.
- Vir Musiek-vakke moet die soort instrument ook aangedui word onder beskrywing.

Only for part-time repeater candidates

Slegs vir deeltydse herhalerkandidate

|   | Subject code / Vakkode | Subject description / Vakbeskrywing | See subject codes on pages 3 & 4<br>Sien vakkodes op bladsye 3 & 4 |                       |                      |                      |
|---|------------------------|-------------------------------------|--|-----------------------|----------------------|----------------------|
|   |                        |                                     | Re-do / Doen oor (Y = Yes / N = No)                                |                       |                      |                      |
|   |                        |                                     | SBA<br>SBA   | Prakties<br>Practical | PAT<br>PAT           | Oral<br>Oral         |
| 1 | <input type="text"/>   | <input type="text"/>                | <input type="text"/>   | <input type="text"/>  | <input type="text"/> | <input type="text"/> |
| 2 | <input type="text"/>   | <input type="text"/>                | <input type="text"/>   | <input type="text"/>  | <input type="text"/> | <input type="text"/> |
| 3 | <input type="text"/>   | <input type="text"/>                | <input type="text"/>   | <input type="text"/>  | <input type="text"/> | <input type="text"/> |
| 4 | <input type="text"/>   | <input type="text"/>                | <input type="text"/>   | <input type="text"/>  | <input type="text"/> | <input type="text"/> |
| 5 | <input type="text"/>   | <input type="text"/>                | <input type="text"/>   | <input type="text"/>  | <input type="text"/> | <input type="text"/> |
| 6 | <input type="text"/>   | <input type="text"/>                | <input type="text"/>   | <input type="text"/>  | <input type="text"/> | <input type="text"/> |
| 7 | <input type="text"/>   | <input type="text"/>                | <input type="text"/>   | <input type="text"/>  | <input type="text"/> | <input type="text"/> |

Number of subjects entered   
Aantal vakke ingeskryf

**Description of "Re-do" choice / Beskrywing van "Doen oor"-keuse:**

**Y = Yes/Ja:** This option means that the relevant component for the subject will be offered. The candidate will have to redo the component for the selected subject. For any new subjects not offered at a previous full-time sitting, all the (relevant) components **must** be offered.  
Hierdie opsie beteken dat die betrokke komponent vir die vak gedoen sal word. Die kandidaat moet dus die komponent oordoen vir die betrokke vak. In nuwe vakke wat nie tydens 'n vorige voltydse sessie aangebied is nie, **moet** al die (relevante) komponente aangebied word.

**N = No/Nee:** This option means that the particular component for the subject will not be offered. The mark of the same subject component at the previous full-time sitting will be used. This option can only be selected if you indeed have a valid mark at a previous full-time sitting for the same subject component.  
Hierdie opsie beteken dat die betrokke komponent vir die vak nie oorgedoen sal word nie. Die punt van dieselfde vak komponent van die vorige voltydse sessie sal gebruik word. Hierdie opsie kan slegs gebruik word indien jy wel 'n geldige punt het vir die vorige voltydse sessie in die betrokke vak komponent.

**GENERAL / ALGEMEEN** (Candidate information / Kandidaatinligting)

Postal address / Posadres

Postal code / Poskode

Telephone (code & number) / Telefoon (kode & nommer)

Cellphone number / Selfoonnommer

E-mail address / E-pos adres

**SIGNED BY / ONDERTEKEN DEUR:**

I hereby declare that the information furnished in this form is correct. / Ek verklaar hiermee dat die inligting in hierdie vorm korrek is.

**CANDIDATE / KANDIDAAT:**

\_\_\_\_\_  
Name in print / Naam in drukskrif

\_\_\_\_\_  
Signature / Handtekening

\_\_\_\_\_  
Date / Datum

**Candidate contact number / Kandidaat Kontak nommer**

Telephone (code & number) / Telefoon (kode & nommer)

**PRINCIPAL / HOOF:**

\_\_\_\_\_  
Name in print / Naam in drukskrif

\_\_\_\_\_  
Signature / Handtekening

\_\_\_\_\_  
Date / Datum

**Verification by: (For office use) / Verifikasie deur: (Vir kantoorgebruik)**

I confirmed that I have checked the candidate's entry against the supporting documents and the candidate qualifies to be registered as a Grade 12 June NSC candidate.

Ek bevestig dat ek die kandidaat se inskrywingsvorm teen die stawende dokumente nagegaan het en die kandidaat kwalifiseer om as 'n graad 12-Junie NSS-kandidaat geregistreer te word.

Name / Naam: \_\_\_\_\_

Signature / Handtekening: \_\_\_\_\_

Date / Datum: \_\_\_\_\_

SCHOOL/DISTRICT STAMP /  
SKOOLSTEMPEL/DISTRIK  
STEMPEL

**INSTRUCTIONS TO COMPLETE THE REGISTRATION FORM**

ID numbers (South African citizens) or passport numbers (for foreigners) are compulsory.

Special Needs Education (SNE) – Learners with special educational needs must attach the necessary documentation confirming their disability.

Special Needs Education (SNE) – Learners should apply for special accommodations (concession) if needed (e.g. large print, extra time, etc.).

No-fee candidates (candidates who don't need to pay school fees) - Candidates in no-fee schools qualify automatically. Other candidates need special approval and should apply at their school if needed.

Certificate language – currently Umalusi only issue certificates in English. LOLT = Language of Learning and Teaching of the school.

**INSTRUKSIES OM DIE REGISTRASIEVORM TE VOLTOOI**

ID nommers (Suid Afrikaanse burgers) of paspoort nommers (vir buitelanders) is verpligtend.

Spesiale Behoefte-onderwys (SBO) – Leerders met spesiale onderwysbehoefte moet die nodige dokumentasie aangeheg wat hulle gebrek sal bevestig.

Spesiale Behoefte-onderwys (SBO) – Leerders moet aansoek doen vir spesiale akkommodasies (konsessies) indien benodig (bv. groot druk, ekstra tyd, ens.).

Geen-fooi-kandidate (kandidate wie nie skoolgeld hoef te betaal nie) - Kandidate in geen-fooi-skole kwalifiseer outomaties. Ander kandidate het spesiale goedkeuring nodig en moet aansoek doen daarvoor by hul skool indien benodig.

Sertifikaattaal – Umalusi reik tans net sertifikate in Engels uit. LOLT = Taal van Onderrig van die skool.

**SPECIAL NEEDS EDUCATION (SNE) CODES / SPESIALE BEHOEFTE ONDERWYS (SBO) KODES**

| CODE | DISABILITY                             | EXAMPLES  |
|------|--|---|
| 00   | None                                   | No disability   |
| 01   | Blind                                  |   |
| 02   | Partially Sighted                      | Also low vision   |
| 03   | Deaf-Blindness                         |   |
| 04   | Deaf                                   |   |
| 05   | Hard of Hearing                        |   |
| 06   | Physical Disability                    | Muscular Skeletal: Amputation; Joint disease<br>Neuro Muscular: Stroke; Hydrocephalus;<br>Spina Bifida; Para/quadruplegia |
| 07   | Mild Intellectual Disability           |   |
| 08   | Severe Intellectual Disability         |   |
| 09   | Profound Intellectual Disability       |   |
| 10   | Dyslexia                               |   |
| 11   | Dyscalculia                            |   |
| 12   | Dysgraphia                             |   |
| 13   | Learning Disability                    |   |
| 14   | Attention Deficit Disorder             | ADD   |
| 15   | Attention Deficit Hyperactive Disorder | ADHD  |
| 16   | Autism                                 |   |

| CODE | DISABILITY                    | EXAMPLES  |
|------|-------------------------------|---|
| 17   | Cerebral Palsy                |   |
| 18   | Epilepsy                      |   |
| 19   | Foetal Alcohol Syndrome       |   |
| 20   | Traumatic Head Injury         |   |
| 21   | Anxiety                       |   |
| 22   | Bipolar                       | Specify   |
| 23   | Chronic                       | Asthmatic; Diabetes; Hypertension;<br>HIV & AIDS; TB; Allergies |
| 24   | Conduct Disorder              |   |
| 25   | Depression                    |   |
| 26   | Mental Illness                |   |
| 27   | Schizophrenia                 |   |
| 28   | Language Disorder/Aphasia     |   |
| 29   | Social Communication Disorder | Pragmatic language impairment                                   |
| 30   | Speech Sound Disorder         |   |
| 31   | Stuttering                    |   |
| 99   | Other                         | Specify   |

SNE Accommodations (concession) (e.g. extra time, large print, braille, etc.) must be approved. / SBO Akkommodasies (konsessies) (e.g. ekstras tyd, grootdruk, braille, ens.) moet goedgekeur word.

**SUBJECT CODES (Alpha) / VAKKODES (Alfa)**

| OFFICIAL HOME LANGUAGES<br>AMPTELIKE HUISTAAL   | CODE<br>KODE |
|---|--------------|
| Afrikaans Home Language<br>Afrikaans Huistaal   | AFRHL        |
| English Home Language<br>Engels Huistaal        | ENGHL        |
| IsiNdebele Home Language<br>IsiNdebele Huistaal | NDBHL        |
| IsiXhosa Home Language<br>IsiXhosa Huistaal     | XHOHL        |
| IsiZulu Home Language<br>IsiZulu Huistaal       | ZULHL        |
| Sepedi Home language<br>Sepedi Huistaal         | SEPHL        |
| Sesotho Home Language<br>Sesotho Huistaal       | SESHL        |
| Setswana Home Language<br>Setswana Huistaal     | SETHL        |

| NON-OFFICIAL LANGUAGES<br>NIE-AMPTELIKE TALE                            | CODE<br>KODE |
|---|--------------|
| Arabic Second Additional Language<br>Arabies Tweede Addisionele Taal    | ARBSA        |
| French Second Additional Language<br>Frans Tweede Addisionele Taal      | FRHSA        |
| German Home Language<br>Duits Huistaal                                  | GRMHL        |
| German Second Additional Language<br>Duits Tweede Addisionele Taal      | GRMSA        |
| Gujarati Home Language<br>Gujarati Huistaal                             | GUJHL        |
| Gujarati First Additional Language<br>Gujarati Eerste Addisionele Taal  | GUJFA        |
| Gujarati Second Additional Language<br>Gujarati Tweede Addisionele Taal | GUJSA        |
| Hebrew Second Additional Language<br>Hebreeus Tweede Addisionele Taal   | HBRSA        |

| ENGINEERING AND TECHNOLOGY<br>INGENIEURSWESE EN TEGNOLOGIE                           | CODE<br>KODE |
|--|--------------|
| Technical Mathematics<br>Tegniese Wiskunde   | TMAT         |
| Technical Science<br>Tegniese Wetenskap  | TSCE         |
| Civil Technology (Construction)<br>Siviele Tegnologie (Konstruksie)                  | CVTC         |
| Civil Technology (Woodworking)<br>Siviele Tegnologie (Houtbewerking)                 | CVTW         |
| Civil Technology (Civil Services)<br>Siviele Tegnologie (Siviele Dienste)            | CVTV         |
| Electrical Technology (Power Systems)<br>Elektriese Tegnologie (Kragstelsels)        | ELTP         |
| Electrical Technology (Electronics)<br>Elektriese Tegnologie (Elektronika)           | ELTE         |
| Electrical Technology (Digital Systems)<br>Elektriese Tegnologie (Digitale Stelsels) | ELTD         |

|   |                      |   |                      |  |                      |
|---|----------------------|---|----------------------|--|----------------------|
| SiSwati Home Language<br>SiSwati Huistaal   | SWAHL                | Hindi Home Language<br>Hindi Huistaal   | HNDHL                | Mechanical Technology (Automotive)<br>Meganiese Tegnologie (Motorkunde)                        | MCTA                 |
| Tshivenda Home Language<br>Tshivenda Huistaal                                     | TSVHL                | Hindi First Additional Language<br>Hindi Eerste Addisionele Taal                  | HNDFA                | Mechanical Technology (Fitting and Machining)<br>Meganiese Tegnologie (Paswerk- en Masjinerie) | MCTF                 |
| Xitsonga Home Language<br>Xitsonga Huistaal                                       | XITHL                | Hindi Second Additional Language<br>Hindi Tweede Addisionele Taal                 | HNSDA                | Mechanical Technology (Welding and Metal Work)<br>Meganiese Tegnologie (Sweis- en Metaalwerk)  | MCTW                 |
| South African Sign Language Home Language<br>Suid Afrikaanse Gebaretaal Huistaal  | SASHL                | Italian Second Additional Language<br>Italiaans Tweede Addisionele Taal           | ITLSA                | Engineering Graphics and Design<br>Ingenieursgrafika en -ontwerp                               | GRDS                 |
| <b>OFFICIAL FIRST ADDITIONAL LANGUAGES<br/>AMPTELIKE EERSTE ADDISIONELE TALE</b>  | <b>CODE<br/>KODE</b> | Latin Second Additional Language<br>Latyn Tweede Addisionele Taal                 | LTNSA                | <b>PHYSICAL, COMPUTER AND LIFE SCIENCES<br/>FISIESE, REKENAAR &amp; LEWENSWETENSKAP</b>        | <b>CODE<br/>KODE</b> |
| Afrikaans First Additional Language<br>Afrikaans Eerste Addisionele Taal          | AFRFA                | Mandarin Second Additional Language<br>Mandaryns Tweede Addisionele Taal          | MANSA                | Computer Applications Technology<br>Rekenaartoepassingstegnologie                              | CATN                 |
| English First Additional Language<br>Engels Eerste Addisionele Taal               | ENGFA                | Modern Greek Second Additional Language<br>Moderne Grieks Tweede Addisionele Taal | MGRSA                | Information Technology<br>Inligtingstegnologie   | INFT                 |
| IsiNdebele First Additional Language<br>IsiNdebele Eerste Addisionele Taal        | NDBFA                | Portuguese Home Language<br>Portugees Huistaal                                    | PRGHL                | Life Sciences<br>Lewenswetenskappe   | LFSC                 |
| IsiXhosa First Additional Language<br>IsiXhosa Eerste Addisionele Taal            | XHOFA                | Portuguese First Additional Language<br>Portugees Eerste Addisionele Taal         | PRGFA                | Physical Sciences<br>Fisiese Wetenskappe   | PHSC                 |
| IsiZulu First Additional Language<br>IsiZulu Eerste Addisionele Taal              | ZULFA                | Portuguese Second Additional Language<br>Portugees Tweede Addisionele Taal        | PRGSA                | Marine Sciences<br>Mariene Wetenskappe   | MRSC                 |
| Sepedi First Additional Language<br>Sepedi Eerste Addisionele Taal                | SEPFA                | Serbian Home Language<br>Serwies Huistaal   | SRBHL                | <b>BUSINESS, COMMERCE AND MANAGEMENT<br/>BESIGHEID, HANDEL EN BESTUUR</b>                      | <b>CODE<br/>KODE</b> |
| Sesotho First Additional Language<br>Sesotho Eerste Addisionele Taal              | SESFA                | Serbian Second Additional Language<br>Serwies Tweede Addisionele Taal             | SRBSA                | Accounting<br>Rekeningkunde  | ACCN                 |
| Setswana First Additional Language<br>Setswana Eerste Addisionele Taal            | SETFA                | Spanish Second Additional Language<br>Spaans Tweede Addisionele Taal              | SPNSA                | Business Studies<br>Besigheidstudies   | BSTD                 |
| Siswati First Additional Language<br>Siswati Eerste Addisionele Taal              | SWAFA                | Tamil Home Language<br>Tamil Huistaal   | TMLHL                | Economics<br>Ekonomie  | ECON                 |
| Tshivenda First Additional Language<br>Tshivenda Eerste Addisionele Taal          | TSVFA                | Tamil First Additional Language<br>Tamil Eerste Addisionele Taal                  | TMLFA                | <b>SERVICES<br/>DIENSTE</b>  | <b>CODE<br/>KODE</b> |
| Xitsonga First Additional Language<br>Xitsonga Eerste Addisionele Taal            | XITFA                | Tamil Second Additional Language<br>Tamil Tweede Addisionele Taal                 | TMLSA                | Consumer Studies<br>Verbruikerstudies  | CNST                 |
| <b>OFFICIAL SECOND ADDITIONAL LANGUAGES<br/>AMPTELIKE TWEDE ADDISIONELE TALE</b>  | <b>CODE<br/>KODE</b> | Telegu Home Language<br>Telegu Huistaal   | TLGHL                | Hospitality Studies<br>Gasvryheidstudies   | HOSP                 |
| Afrikaans Second Additional Language<br>Afrikaans Tweede Addisionele Taal         | AFRSA                | Telegu First Additional Language<br>Telegu Eerste Addisionele Taal                | TLGFA                | Tourism<br>Toerisme  | TRSM                 |
| English Second Additional Language<br>Engels Tweede Addisionele Taal              | ENGSA                | Telegu Second Additional Language<br>Telegu Tweede Addisionele Taal               | TLGSA                | <b>CULTURE AND ARTS<br/>KULTUUR EN KUNSTE</b>  | <b>CODE<br/>KODE</b> |
| IsiNdebele Second Additional Language<br>IsiNdebele Tweede Addisionele Taal       | NDBSA                | Urdu Home Language<br>Urdu Huistaal   | URDHL                | Dance Studies<br>Dansstudies   | DNCE                 |
| IsiXhosa Second Additional Language<br>IsiXhosa Tweede Addisionele Taal           | XHOSA                | Urdu First Additional Language<br>Urdu Eerste Addisionele Taal                    | URDFA                | Design<br>Ontwerp  | DSGN                 |
| IsiZulu Second Additional Language<br>IsiZulu Tweede Addisionele Taal             | ZULSA                | Urdu Second Additional Language<br>Urdu Tweede Addisionele Taal                   | URDSA                | Dramatic Arts<br>Dramatiese Kunste   | DRMA                 |
| Sepedi Second Additional Language<br>Sepedi Tweede Addisionele Taal               | SEPSA                | <b>HUMAN AND SOCIAL STUDIES<br/>MENSLIKE EN SOSIALE STUDIES</b>                   | <b>CODE<br/>KODE</b> | Music<br>Musiek  | MUSC                 |
| Sesotho Second Additional Language<br>Sesotho Tweede Addisionele Taal             | SESSA                | Life Orientation<br>Lewensoriëntering   | LIFE                 | Visual Arts<br>Visuele Kunste  | VSLA                 |
| Setswana Second Additional Language<br>Setswana Tweede Addisionele Taal           | SETSA                | Geography<br>Geografie  | GEOG                 | <b>MATHEMATICAL SCIENCES<br/>WISKUNDIGE WETENSKAPPE</b>  | <b>CODE<br/>KODE</b> |
| Siswati Second Additional Language<br>Siswati Tweede Addisionele Taal             | SWASA                | History<br>Geskiedenis  | HIST                 | Mathematical Literacy<br>Wiskundige Geletterdheid  | MLIT                 |
| Tshivenda Second Additional Language<br>Tshivenda Tweede Addisionele Taal         | TSVSA                | Religion Studies<br>Religiestudies  | RLGS                 | Mathematics<br>Wiskunde  | MATH                 |
| Xitsonga Second Additional Language<br>Xitsonga Tweede Addisionele Taal           | XITSA                | <b>AGRICULTURE<br/>LANDBOU</b>  | <b>CODE<br/>KODE</b> | <b>IEB SUBJECTS<br/>IEB VAKKE</b>  | <b>CODE<br/>KODE</b> |
| <b>EXTERNAL MUSIC SUBJECTS<br/>EKSTERNE MUSIEK VAKKE</b>                          | <b>CODE<br/>KODE</b> | Agricultural Management Practices<br>Landboubestuurspraktyke                      | AGRM                 | Equine Studies<br>Perdestudies   | EQNS                 |
| Associated Board of Royal Schools of Music<br>Practical Music Examination Grade 7 | ASSP7                | Agricultural Sciences<br>Landbouwetenskappe                                       | AGRS                 | Maritime Economics<br>Maritieme Ekonomie   | MRTE                 |
| Trinity College of London Practical Music<br>Examination Grade 7                  | TRNP7                | Agricultural Technology<br>Landbouetegnologie                                     | AGRT                 | Nautical Science<br>Seevaartkunde  | NTSC                 |
| UNISA Practical Music Examination<br>Grade 7                                      | UNIP7                |   |                      | Sport and Exercise Science<br>Sport en Oefenkunde  | SPES                 |

## TEAR OFF SLIP

This serves to confirm that (**Surname and Full names**) / Hiermee word bevestig dat (**Van en Volle name**) \_\_\_\_\_  
with ID no / met ID nommer \_\_\_\_\_ has registered for the / het geregistreer vir die **20** \_\_\_\_\_ June  
National Senior Certificate (NSC) Examination at (**Centre Name and No** / vir die Junie Nasionale Senior Sertifikaat (NSS) eksamen by (**Sentrum Naam en No**):

Name and signature of registration official: \_\_\_\_\_

The candidate registered for the following subjects / Die kandidaat het vir die volgende vakke geregistreer:

**Subject alpha codes / Alfa vakkodes**

- |                         |                         |                          |
|-------------------------|-------------------------|--------------------------|
| 1. <input type="text"/> | 5. <input type="text"/> | 9. <input type="text"/>  |
| 2. <input type="text"/> | 6. <input type="text"/> | 10. <input type="text"/> |
| 3. <input type="text"/> | 7. <input type="text"/> |                          |
| 4. <input type="text"/> | 8. <input type="text"/> |                          |

