



**CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT**

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**ASSESSMENT INSTRUCTION NO. 24 OF 2024**

**TO: DEPUTY DIRECTORS – GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
EDUCATION DEVELOPMENT OFFICERS  
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES**

**DATE: 17 APRIL 2024**

**IMPLEMENTATION OF THE 2023 ASSESSMENT PROGRAMME IN  
MAINSTREAM AND SPECIAL SCHOOLS ACROSS THE GENERAL  
EDUCATION AND TRAINING (GET) BAND**

1. This Assessment Instruction has a reference to National Circular S 33 of 2022 and Circular 1 of 2023.
2. The purpose of this Assessment Instruction is to provide the revised subject weightings relating to the Programme of Assessment (PoA) for the General Education and Training Band (Grades 1 to Grades 9).
3. Circular S33 of 2022, issued in December 2022, provided the Revised Annual Teaching Plans (R-ATP) for 2023/24 and the revised weightings for School Based Assessment (SBA) and the examinations, which are amended in National Assessment Circular No. 1 of 2023 are as follows:

<b>PHASE</b>	<b>2023 Revised SBA/Examination Weightings</b>
Foundation (Grade R – 3)	100% SBA
Intermediate (Grade 4 – 6)	80% (SBA): 20% (November Examination)

Senior Phase (Grade 7 – 9)	60% (SBA): 40% (November Examination)
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4. Circular S33 of 2022, also refers to the:
  - a. continuation of the mid-year or June controlled tests in Grades 4-9.
  - b. a reintroduction of the end-of-year full-scale examinations in Grades 7- 9 and controlled tests in grade 4-6.
5. The content of the controlled tests must be based on work done stipulated in the Recovery ATPs. In principle, the June controlled test should cover work from Term 1 and Term 2 and the end of year-examination should cover work from Term 3 and Term 4 unless the subject ATP specifies inclusion of content from other terms.
6. The Programme of Assessment is aligned to the Revised Annual Teaching Plans for 2023/24 for each of the subjects and grades in the GET Phase
7. Schools should ensure that they have the SA-SAMS patch that is aligned to the contents of this Circular.
8. The types and number of tasks including mark allocation and weighting of the tasks per subject and grade are summarised in the attached **Annexures A, B and C** of this Circular.
9. In the Intermediate and Senior phases, where weightings are not indicated for a subject, the weightings are distributed evenly among the tasks for the term.
10. This Assessment Instruction builds on the key principles of implementing assessment tasks in the GET introduced in 2020 and follows on from processes around curriculum trimming and reorganisation. The focus on school-based assessment remains on utilising strategies aligned to an Assessment for Learning (AfL) approach to assist learners to achieve the learning outcomes of each grade and subject.

## **Moderation of summative tasks**

11. All summative tasks per subject must be moderated at school level by a member of the School Management Team responsible for that subject. The moderator must also ensure that the task is accompanied by a detailed and accurately formulated marking guideline, and or rubric. All moderation findings must be reported to the relevant teacher(s) of that subject.
12. For class tests and controlled tests, teachers of the same grade and subject should sample a few scripts and discuss the marking guidelines/rubric as a team to ensure that the marking is standardised. All scripts that have been marked by the teacher must be submitted to the moderator who should sample a reasonable number of scripts for moderation.
13. The setting of high-quality assessment tasks for school based assessment is important and schools must keep a record of all assessment tasks and the internal moderation reports as this may be subject to verification by the district and the province.

## **Formative assessment**

14. The Assessment for Learning (AfL) approach including formative assessments should be used by teachers during teaching and learning to support and prepare learners for summative assessments. This in turn will assist teachers to obtain evidence for use in supporting learners to improve their knowledge, understanding and skills.
15. The primary purpose of formative assessment is to improve learning.

## **Recording of learner performance**

16. The moderator must approve and sign off the mark sheets prior to recording on South African School Administration Management System (SA-SAMS) by trained administrative staff who are familiar with the system. All data captured must be verified.

17. The weightings of a task will be calculated automatically on SA–SAMS and schools are not expected to make changes to the individual task weightings.
18. SA–SAMS contains a built-in functionality to address cases where an assessment is not administered e.g. absenteeism with a valid reason or in the case of an unforeseen event. By capturing “-1” as a code it removes the task from the learner’s SBA and promotion mark and automatically redistributes the weight proportionally to the other assessment tasks.

### **Schedules and reports**

19. Final promotion schedules for all grades must be approved and signed off following the prescribed protocols of the Provincial Education Department.
20. Learner reports must be generated based on the signed off promotion schedule marks using SA-SAMS’ templates. In addition, the reporting to parents should be a holistic reflection of learner’s capabilities and not just a aggregation of the summative scores. It should also reflect evidence of learners’ capabilities that were observed through formative assessment processes.
21. It is required that learners’ performances are reported for each subject. The comments in the report should indicate an overview considering both the summative and formative assessments.

### **School Based Support**

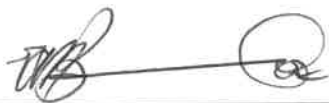
22. School Based Support Teams (SBST) should ensure that adequate and appropriate support is given to learners who display learning gaps or experience barriers to learning. This must be in line with the Screening, Identification, Assessment and Support Policy, where accommodations and concessions should be identified and granted as early as possible to ensure that learners are not disadvantaged.
23. The support programme provided by the school must guide feedback to parents at regular intervals during the course of the academic year and

must guide decisions on possible retentions and/or support that could be provided to the learner in the next grade.

24. Further guidelines and directives may be provided on the implementation of Assessment for Learning (AfL) strategies and promotion and progression requirements during the course of the academic year. All enquiries regarding this circular must be directed to Mr. Z. Lolwana via email at [zuko.lolwana@ecdoe.gov.za](mailto:zuko.lolwana@ecdoe.gov.za).

25. This information in this Assessment Instruction must be timeously disseminated to schools. Districts and Circuit Managers must ensure that the above guidelines are applied accurately across all schools.

The co-operation in ensuring that compliance in examination related policies and regulations is always appreciated.



**DDG: CURRICULUM MANAGEMENT AND DELIVERY  
MR R. TYWAKADI**

24/04/2024  
DATE



## ANNEXURE A: Foundation Phase



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### Foundation Phase formal assessment tasks related to the ATPs

There are only three forms of assessment tasks viz. oral, practical and written tasks per subject in the Foundation Phase. The form of assessment will differ from term to term and grade to grade. The assessment form must cover the concepts/content and knowledge/skills to be assessed.

The programme of assessment (POA) will comprise *one Formal Assessment Task per subject per term*. This therefore means that there will be 4 formal assessment tasks per grade.

Note! The assessment in the Foundation Phase is continuous and the School Based Assessment is 100%.

#### Subject: Mathematics

Grades 1 – 3		Weighting per term											
		Term 1			Term 2			Term 3			Term 4		
Content area	No. of tasks	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
		Number Operations and Relationships (NOR)	One formal task per term	65%	60%	58%	65%	60%	58%	65%	60%	58%	65%
Patterns, Functions and Algebra (PFA)	10%	10%		10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Space and Shape (SS)	11%	13%		13%	11%	13%	13%	11%	13%	13%	11%	13%	13%
Measurement (M)	9%	12%		14%	9%	12%	14%	9%	12%	14%	9%	12%	14%
Data Handling (DH)	5%	5%		5%	5%	5%	5%	5%	5%	5%	5%	5%	5%

#### Subject: Life Skills

Tasks		No. of tasks	Grade 1	Grade 2	Grade 3
Beginning Knowledge and Personal and Social Well-being		One formal task per term	40%	40%	40%
Creative Arts	Performing Arts (PA): Music, Dance and Drama		15%	15%	15%
	Visual Arts (VA)		15%	15%	15%
Physical Education			30%	30%	30%

## ANNEXURE A: Foundation Phase

### Subject: Home Language

Grades 1 – 3		Weighting per term											
Language component	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Listening and Speaking	One formal task per term	25%	20%	15%	25%	20%	15%	25%	20%	15%	25%	20%	15%
Phonics		20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Reading comprehension.		25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%
Handwriting		10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Writing		20%	25%	30%	20%	25%	30%	20%	25%	30%	20%	25%	30%

### Subject: First Additional Language

Grades 1 – 3		Weighting per term											
Language component	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Listening and Speaking	One formal task per term	60%	50%	40%	60%	50%	40%	60%	50%	40%	60%	50%	40%
Reading (phonics and comprehension)		40%	45%	50%	40%	45%	50%	40%	45%	50%	40%	45%	50%
Writing			5%	10%		5%	10%		5%	10%		5%	10%
Language use													

## ANNEXURE B: Intermediate Phase



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### Intermediate Phase formal assessment tasks related to the ATPs.

**Subjects: Home Languages (HL) and First Additional Languages (FAL)**

Note: There must be a variation of genres across the grades.

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings		
					100	80			
4 & 5	Task 1 starts	Oral: Read aloud	1				SBA 80%		
	Task 2	<b>Writing: Essay</b>		20	11.8%	9.44			
	Task 3	Response to texts		40	23.5%	18.8			
	Task 1 ends	Oral: Read Aloud	2	20	11.8%	9.44			
	Task 4	Writing: Transactional writing: Written <i>before</i> the controlled test		10	5.9%	4.72			
	Task 5	<b>June Controlled Test:</b> Response to texts		40	23.5%	18.8			
	Task 6	Writing: Creative Writing	3	40	23.5%	18.8			
	Task 7 starts	Oral: Oral presentation of project							
	<b>End of Year Examination</b>					100		20	
		Task 7 ends	Oral: Oral presentation of project	4	20	28.6%		5.72	Exam 20%
Task 8		Writing: Transactional writing: Written <i>before</i> the controlled test	10		14.3%	2.86			
Task 9		<b>Controlled Test:</b> Response to texts	40		57.1%	11.42			
6	Task 1 starts	Oral: Read aloud	1				SBA 80%		
	Task 2	Writing: Essay		20	10.5%	8.4			
	Task 3	Response to texts		50	26.3%	21.04			
	Task 1 ends	Oral: Read Aloud	2	20	10.5%	8.4			
	Task 4	Writing: Transactional writing: Written <i>before</i> the controlled test		10	5.3%	4.24			
	Task 5	<b>June Controlled Test:</b> Response to texts	2	50	26.3%	21.04			
	Task 6	Writing: Creative Writing	3	40	21.1%	16.88			



## ANNEXURE B: Intermediate Phase

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	80	
	Task 7 starts	Oral: Oral presentation of project					
<b>End of Year Examination</b>					100	20	
	Task 7 ends	Oral: Oral presentation of project	4	20	25%	5	<b>Exam 20%</b>
	Task 8	Writing: Transactional writing: Written before the controlled test		10	12.5%	2.5	
	Task 9	End of Year Exam: Response to texts		50	62.5%	12.5	

All marks should be converted to a percentage (%) before applying the weightings

### Subject: Mathematics

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	80	
4	1	Assignment	1	25	20%	16	<b>SBA 80%</b>
	2	Test		25	15%	12	
	3	Investigation	2	25	20%	16	
	4	<b>Controlled Test</b>		25	15%	12	
	5	Project	3	25	15%	12	
	6	Test		25	15%	12	
	<b>End of Year Examination</b>				25	100	
	7	<b>Controlled test (Term 1 – 4)</b>	4	25	100	20	<b>Exam 20%</b>
5	1	Assignment	1	25	20%	16	<b>SBA 80%</b>
	2	Test		25	15%	12	
	3	Investigation	2	25	20%	16	
	4	<b>June Controlled Test</b>		30	15%	12	
	5	Project	3	25	15%	12	
	6	Test		25	15%	12	
	<b>End of Year Examination</b>				30	100	
	7	<b>Controlled test (Term 1 – 4)</b>	4	30	100	20	<b>Exam 20%</b>
6	1	Assignment	1	25	20%	16	<b>SBA 80%</b>
	2	Test		25	15%	12	
	3	Investigation	2	25	15%	12	
	4	<b>Controlled Test</b>		40	20%	16	
	5	Project	3	25	15%	12	
	6	Test		25	15%	12	
	<b>End of Year Examination</b>				40	100	
	7	<b>Controlled test (Term 1 – 4)</b>	4	40	100	20	<b>Exam 20%</b>

All marks should be converted to a percentage (%) before applying the weightings

## ANNEXURE B: Intermediate Phase

### Subject: Social Sciences (Geography)

Grade	Subj	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks		Weighting		Final Weightings
					100	80	100	80	
4	Geo	1	Test: Source-based and paragraph writing	1	25	15%	12	SBA 80%	
	Hist		Project		25	15%	12		
	Geo	2	<b>Controlled test:</b> source-based and paragraph writing	2	25	20%	16		
	Hist				25	20%	16		
	Geo	3	Test: Source-based and paragraph writing	3	25	15%	12		
	Hist				25	15%	12		
<b>End of Year Examination</b>					100	100	20		
	Geo	4	<b>Controlled Test: 25 marks</b> Term 3 content: 10 marks Term 4 content: 15 marks Types of questions: Source-based and paragraph	4	25	100	10	Exam 20%	
	Hist				25	100	10		
5	Geo	1	Test: map skills	1	30	15%	12	SBA 80%	
	Hist		Test: source-based and paragraph writing		30	15%	12		
	Geo	2	<b>Controlled test:</b> Source-based and paragraph writing	2	30	20%	16		
	Hist				30	20%	16		
	Geo	3	Project	3	30	15%	12		
	Hist				Test: Source-based and paragraph writing		15%		12
<b>End of Year Examination</b>					100	100	20		
	Geo	4	<b>Controlled Test: 30 marks</b> Term 3 content: 10 marks Term 4 content: 20 marks Types of questions: Source-based and paragraph	4	30	100	10	Exam 20%	
	Hist				30	100	10		
6	Geo	1	Test: Map skills	1	40	15%	12	SBA 80%	
	Hist		Test: Source-based and paragraph writing		40	15%	12		
	Geo	2	<b>Controlled test:</b> Source-based and paragraph writing	2	40	20%	16		
	Hist				40	20%	16		
	Geo	3	Test: Source-based and paragraph writing	3	40	15%	12		
	Hist				Project	40	15%		12
<b>End of Year Examination</b>					100	100	20		
	Geo	4	<b>Controlled Test: 40 marks</b> Term 3 content: 15 marks Term 4 content: 25 marks Types of questions: Source-based and paragraph	4	40	100	10	Exam 20%	
	Hist				40	100	10		

N.B Term Weighting: Geography 50% and History 50% - Promotional Weighting; Geo 50% and History 50%  
All marks should be converted to a percentage (%) before applying the weightings

## ANNEXURE B: Intermediate Phase

### Subject: Natural Sciences and Technology

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical-etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	80	
4	1	Practical Task/Investigation	1	15	14.29%	11.43	SBA 80%
	2	Test		20	19.05%	15.24	
	3	Practical Task/Investigation	2	15	14.29%	11.43	
	4	<b>Controlled test</b> Term 2 work only		20	19.05%	15.24	
	5	Practical Task/Investigation	3	15	14.29%	11.43	
	6	Test		20	19.05%	15.24	
	<b>End of Year Examination</b>				30	100	20
7	<b>Controlled test</b> Term 3 (60%) and Term 4 (40%)	4	30	100	20	<b>Exam 20%</b>	
5&6	1	Practical Task/Investigation	1	15	14.29	11.43	SBA 80%
	2	Test		20	19.05	15.24	
	3	Practical Task/Investigation	2	15	14.29	11.43	
	4	<b>Controlled test</b> Term 2 work only		20	19.05	15.24	
	5	Practical Task/Investigation	3	15	14.29	11.43	
	6	Test		20	19.05	15.24	
	<b>End of Year Examination</b>				40	100	20
7	<b>Controlled test</b> Term 3 (60%) and Term 4 (40%)	4	40	100	20	<b>Exam 20%</b>	
All marks should be converted to a percentage (%) before applying the weightings							

## ANNEXURE B: Intermediate Phase

### Subject: Life skills

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final SBA Weighting	
					100	80		
4-6	1	PSW: Written Task (Assignment/Case Study/Design & Make	1	30	10.0	8.00	SBA 80%	
	2	PET		30	10.0	8.00		
	3	<b>CAT: VA/PA</b>		40	13.3	10.64		
	4	PSW: Controlled Test (Term 1 & 2)	2	30	10.0	8.00		
	5	PET		30	10.0	8.00		
	6	<b>CAT: VA/PA</b>		40	13.3	10.64		
	7	PSW: Project	3	30	10.0	8.00		
	8	PET		30	10.0	8.00		
	9	<b>CAT: VA/PA</b>		40	13.3	10.64		
		<b>End of Year Examination (Term 3 &amp; 4)</b>			50	100	20	Final Exam Weighting
		10	PSW: Controlled Test	4	30	30	6	20%
		11	PET		30	30	6	
	12	<b>CAT: VA/PA</b>	40		40	8		

N.B Report for each term is 100 i.e Term 1-3 = 30 + 30 + 40 =100  
All marks should be converted to a percentage (%) before applying the weightings

## ANNEXURE C: Senior Phase



### basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### Senior Phase formal assessment tasks related to the ATPs

#### Subjects: Home Languages (HL) and First Additional Languages (FAL)

Note: There must be a variation of genres across the grades.

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks			Weighting	Final Weightings
				260	100	60		
7 & 8	Task 1 starts	Oral: Read aloud	1				<b>SBA 60%</b>	
	Task 2	Writing: Essay		30	11.5	6.9		
	Task 3	Response to texts		60	23.1	13.86		
	Task 1 ends	Oral: Read aloud	2	20	7.7	4.62		
	Task 4	June controlled Test: Response to texts		10	3.9	2.34		
	Task 5	Writing: Creative Writing		60	23.1	13.86		
	Task 6	Literature:		50	19.2	11.52		
	Task 7 starts	Oral: Oral presentation of project	3					
	Task 8	Literature <ul style="list-style-type: none"> <li>• Poem</li> <li>• Drama</li> <li>• Short Stories</li> </ul>		10	11.5	6.9		
				10				
		10						
			90	100	40			
	Task 7 ends	Oral: Oral presentation of project		20	22.2	8.88	<b>Exam 40%</b>	
	Task 9	Writing: Transactional writing: Written before the controlled test		10	11.2	4.48		
	Task 10	<b>Controlled Test:</b> Response to texts		60	66.6	26.64		



## ANNEXURE C: Senior Phase

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks		Weighting		Final Weightings
				300	100	60		
9	Task 1 starts	Oral: Read aloud	1					<b>SBA 60%</b>
	Task 2	Writing: Essay		40	13.3	7.98		
	Task 3	Response to texts		70	23.3	13.98		
	Task 1 ends	Oral: Read aloud	2	20	6.7	4.02		
	Task 4	Writing: Transactional writing		20	6.7	4.02		
	Task 5	June controlled test: Response to texts		70	23.3	13.98		
	Task 6	Writing: Creative Writing		50	16.7	10.02		
	Task 7 starts	Oral: Oral presentation of project	3					
	Task 8	Literature <ul style="list-style-type: none"> <li>• Poem</li> <li>• Drama</li> <li>• Short Stories</li> </ul>		10				
				10	10	6		
			90	100	40	<b>Final Exam Weighting</b>		
Task 7 ends	Oral: Oral presentation of project	4	20	18.2	7.28			
Task 9	Writing: Transactional writing		20	18.2	7.28			
Task 10	End of Year Exam: Response to texts		70	63.6	25.44			
								<b>Exam 40%</b>

All marks should be converted to a percentage (%) before applying the weightings

### Subject: Mathematics

Grade	Task	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks	Weighting		Final Weighting
					100	60	
7	1	Assignment	1	50	20	12	<b>SBA 60%</b>
	2	Test		40	15	9	
	3	Investigation	2	40	15	9	
	4	June Exam		50	20	12	
	5	Project	3	50	15	9	
	6	Test		40	15	9	
	7	<b>End of Year Examination (Paper 1 &amp; Paper 2)</b>		4	50	100%	
8	1	Assignment	1	50	20	12	<b>SBA 60%</b>
	2	Test		50	15	9	
	3	Investigation	2	40	15	9	
	4	<b>June Exam</b>		60	20	12	
	5	Project	3	50	15	9	
	6	Test		50	15	9	

## ANNEXURE C: Senior Phase

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weighting
					100	60	
	7	<b>December Examination (Paper 1 &amp; Paper 2)</b>	4	60	100%	40	<b>Exam 40%</b>
9	1	Assignment	1	50	20	12	<b>SBA 60%</b>
	2	Test		50	15	9	
	3	Investigation	2	50	15	9	
	4	<b>June Exam</b>		75	20	12	
	5	Project	3	50	15	9	
	6	Test		50	15	9	
	7	<b>End of Year Examination (Paper 1 &amp; Paper 2)</b>	4	75	100%	40	

N.B All marks are minimum marks this implies all task should be equal or more than the marks reflected.  
All marks should be converted to a percentage (%) before applying the weightings

### Subject: Social Sciences (Geography and History)

Grade	Subject	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
						100	60	
7	Geo	1	Project: Map skills	1	50	15%	9	<b>SBA 60%</b>
	Hist		Test: source-based and paragraph writing		50	15%	9	
	Geo	2	<b>Controlled test:</b> Term 1 – 15 marks Term 2 – 35 marks source-based and paragraph writing	2	50	20%	12	
	Hist				50	20%	12	
	Geo	3	Test: source-based and paragraph writing	3	50	15%	9	
	Hist				50	15%	9	
	<b>End of Year Examination</b>					<b>100</b>	<b>100</b>	
	Geo	4	<b>End of Year Examination:</b> Term 3 - 15marks Term 4 - 35 marks source-based and paragraph writing	4	50	50	20	<b>Exam 40%</b>
	Hist				50	50	20	
8	Geo	1	Test: map skills	1	50	15%	9	<b>SBA 60%</b>
	Hist		Test: source-based paragraph and essay writing		50	15%	9	
	Geo	2	<b>Controlled test:</b> Term 1 – 35 marks Term 2 – 40 marks source-based and paragraph writing	2	75	20%	12	
	Hist				75	20%	12	
	Geo	3	Project	3	50	15%	9	

## ANNEXURE C: Senior Phase

Grade	Subject	Task	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks	Weighting		Final Weightings		
						100	60			
	Hist		<b>Test:</b> source-based and paragraph writing		50	15%	9			
	<b>End of Year Examination</b>					150	100	40		
	Geo	4	<b>End of Year Examination:</b> Term 3 - 35marks Term 4 - 40 marks source-based and paragraph writing	4	75	50	20	<b>Exam 40%</b>		
	Hist				75	50	20			
	9	Geo	1	Test: map skills	1	50	15%	9	<b>SBA 60%</b>	
Hist		50				15%	9			
Geo		2	<b>Controlled test:</b> Term 1 – 35 marks Term 2 – 40 marks source-based and paragraph writing	2	75	20%	12			
Hist					75	20%	12			
Geo		3	<b>Controlled test:</b> source-based and paragraph writing	3	50	15%	9			
Hist					50	15%	9			
<b>End of Year Examination</b>					150	100	40			
Geo		4	<b>End of Year Examination:</b> Term 3 - 35marks Term 4 - 40 marks source-based and paragraph writing	4	75	50	20	<b>Exam 40%</b>		
Hist	75				50	20				

N.B Term Weighting: Geography 50% and History 50% - Promotional Weighting; Geo 50% and History 50%  
All marks should be converted to a percentage (%) before applying the weightings

### Subject: Life Orientation

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	60	
	1	Written Task	1	70	23.33	14	<b>SBA 60%</b>
	2	Physical education		30	10.00	6	
	3	<b>Controlled Test</b>	2	70	23.33	14	
	4	Physical education		30	10.00	6	

## ANNEXURE C: Senior Phase

	5	Project	3	70	23.33	14	
	6	Physical education		30	10.00	6	
<b>End of Year Examination</b>				100	100	40	
	7	Examination	4	70	70	28	<b>Exam 40%</b>
	8	Physical education		30	30	12	
<p>N.B Report for each term is 100 i.e Term 1-3 = 70 + 30=100.            All marks should be converted to a percentage (%) before applying the weightings</p>							

### Subject: Natural Sciences

Grade	Task	Brief description of the task eg. test/assignment/project/practical etc.	Allocated Term	Min. Marks	Weighting		Final Weighting
					100	60	
7&8	1	Practical Task/Investigation	1	20	12.5%	7.5	<b>SBA 60%</b>
	2	Test		30	18.75%	11.25	
	3	Practical Task/Investigation	2	20	12.5%	7.5	
	4	<b>Controlled test</b> Term 2 work only		30	18.75%	11.25	
	5	Project	3	30	18.75%	11.25	
	6	Test		30	18.75%	11.25	
	<b>End of Year Examination</b>				50	100	
	7	<b>Examination</b> Term 3 (60%) and Term 4 (40%)	4	50	100	40	<b>Exam 40%</b>
9	1	Practical Task/Investigation	1	20	12.5%	7.5	<b>SBA 60%</b>
	2	Test		30	18.75%	11.25	
	3	Practical Task/Investigation	2	20	12.5%	7.5	
	4	<b>Controlled test: Term 2 work only</b>		30	18.75%	11.25	
	5	Project	3	30	18.75%	11.25	
	6	Test		30	18.75%	11.25	
	<b>End of Year Examination</b>				60	100	
	7	<b>Examination</b> Term 3 (60%) and Term 4 (40%)	4	60	100	40%	<b>Exam 40%</b>
<p>All marks should be converted to a percentage (%) before applying the weightings</p>							

## ANNEXURE C: Senior Phase

### Subject: Economic Management Sciences

Grade	Task	Brief description of the task e.g. test/assignment/project/practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	60	
7	1	Case study/ Assignment with rubric/memo. Topics to include: <ul style="list-style-type: none"> <li>• The history of money</li> <li>• Needs and wants</li> </ul>	1	50	16.67%	10	<b>SBA 60%</b>
	2	Test should cover work from week 6 to 9. Cognitive levels <ul style="list-style-type: none"> <li>• LO = 30%</li> <li>• MO = 50%</li> <li>• HO = 20%</li> </ul>		50	16.67%	10	
	3	<b>Mid-Year Controlled Test</b> should consist of the following: Term 1 work = 30% content covered Term 2 work = 70% content covered	2	100	33.33%	20	
	4	Project: Entrepreneurs' Day Practicality and some form of simulation at school level is recommended. Rubric/marking grid should accompany the worksheet	3	50	33.33%	20	
	<b>End of Year Examination</b>				100	100	40
	4	<b>Final Examination</b> Financial Literacy: 25 marks The Economy: 25 marks Entrepreneurship: 50 marks	4	100	100	40	<b>Exam 40%</b>
8	1	Data response with rubric/marking grid should cover sub-topics: <ul style="list-style-type: none"> <li>• Government</li> <li>• National budget</li> </ul>	1	50	16.67%	10	<b>SBA 60%</b>
	2	<b>Controlled Test</b> should include among others: <ul style="list-style-type: none"> <li>• Accounting concepts</li> <li>• Source documents.</li> </ul> Cognitive levels: <ul style="list-style-type: none"> <li>• LO = 30%</li> <li>• MO = 50%</li> <li>• HO = 20%</li> </ul>		50	16.67%	10	
	3	<b>Controlled Test</b> must include all topics covered in Term 1 and 2. Term 1 work = 30% content covered Term 2 work = 70% content covered Paper 1: Financial Lit = 50% Paper 2 The Economy = 25% Entrepreneurship = 25%	2	100	33.33%	20	



## ANNEXURE C: Senior Phase

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	60	
	4	Project/ Case Study: Rubric/markings grid should accompany the worksheet	3	50	33.33%	20	
	<b>End of Year Examination</b>			100	100	40	
	5	<b>Final Examination</b> Paper 1: Financial Lit: 50 marks Paper 2 The Economy:25 marks Entrepreneurship: 25 marks	4	100	100	40	<b>Exam 40%</b>
	1	Assignment Rubric/memo should accompany the task and topics are: <ul style="list-style-type: none"> <li>• Economic systems</li> <li>• Circular flow</li> </ul>	1	50	16.67%	10	<b>SBA 60%</b>
	2	<b>Controlled Test</b> It should include all Term 1 topics: <ul style="list-style-type: none"> <li>• Accounting equation</li> <li>• CRJ &amp; CPJ</li> <li>• General Ledger</li> <li>• Trial Balance</li> </ul>		50	16.67%	10	
3	<b>Mid-year Controlled Test</b> It should cover Term 1 and 2 topics. Paper 1: Financial Literacy: 50 marks Paper 2: The Economy (25 marks) & Entrepreneurship (25 marks)	2	100	33.33%	20		
4	Project with rubric/markings grid/memo	3	50	33.33%	20		
<b>End of Year Examination</b>			150	100	40		
9	5	<b>Final Examination</b> Paper 1: Financial Literacy (70 marks) Paper 2: The Economy (25 marks) & Entrepreneurship (55 marks)	4	150	100	40	<b>Exam 40%</b>

All marks should be converted to a percentage (%) before applying the weightings

<b>Subject: Creative Arts</b>							
Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings
					100	60	
7-9	1	<b>Practical assessment</b> Artform 1 Artform 2	1	25	12.5	7.5	<b>SBA 60%</b>
				25	12.5	7.5	
	2	<b>Artform 1</b> Controlled Test Practical Assessment	2	25	12.5	7.5	
				25	12.5	7.5	
		<b>Artform 2</b> Controlled Test Practical Assessment		25	12.5	7.5	
				25	12.5	7.5	

## ANNEXURE C: Senior Phase

	3	<b>Practical assessment</b> Artform 1 Artform 2	3	25 25	12.5 12.5	7.5 7.5	
	<b>End of Year Examination</b>			100	100	40	
	4	<b>Artform 1</b> Written Examination Practical Examination	4	25 25	25 25	10 10	<b>Exam 40%</b>
	<b>Artform 2</b> Written Examination Practical Examination	25 25		25 25	10 10		
All marks should be converted to a percentage (%) before applying the weightings							

### Senior Phase: Technology

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weightings	
					100	60		
7	1	<b>PAT 1</b> Investigate -15 Design - 20 Make - 35	1	70	33.33	20	<b>SBA 60%</b>	
	2	<b>Controlled test</b>	2	30	33.33	20		
	3	<b>PAT 2</b> Investigate -15 Design - 20 Make - 35	3	70	33.33	20		
	<b>End of Year Examination</b>				100	100	40	
	4	End of Year Examination		4	30	100	40	<b>Exam 40%</b>
8&9	1	<b>PAT 1</b> Investigate -15 Design - 20 Make - 35	1	70	33.33	20	<b>SBA 60%</b>	
	2	<b>Controlled test</b>	2	40	33.33	20		
	3	<b>PAT 2</b> Investigate -15 Design - 20 Make - 35	3	70	33.33	20		
	<b>End of Year Examination</b>				100	100	40	
	4	End of Year Examination		4	40	100	40	<b>Exam 40%</b>
N.B Each term is 100 marks or weights 100% i.e Term 1=100; Term 2 = 100 and Term 3 =100 All marks should be converted to a percentage (%) before applying the weightings								