



EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2023 NSC CHIEF MARKER'S REPORT

SUBJECT	SESOTHO H L		
QUESTION PAPER	1x	2	3
DURATION OF QUESTION PAPER	2 HOURS		
PROVINCE	EASTERN CAPE		
DATES OF MARKING	08 – 19 DECEMBER 2023		

SECTION 1: (General overview of Learners Performance in the question paper as a whole)

Overall performance is satisfactory because the majority of candidates fared fairly. Those who scored low marks were unable to interpret questions clearly especially in question 5.

SECTION 2: Comment on candidates' performance in individual questions

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
<ul style="list-style-type: none"> • Question 1 was fairly answered by most candidates. Their responses showed that they understood both extract A and B. • The comprehension was relevant as it dealt with the current issue of pitbulls. • Most candidates obtained 40% and above. Very few candidates who scored marks less than 40% seemed to be lacking reading and comprehension skill.
(b) Why were the questions poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
<ul style="list-style-type: none"> • The reason of few candidates who performed poorly might have been caused by the lack of reading and comprehension skills and they did not take note of the instructional verbs like discuss/analyze, differentiate, explain and give/list. • Limited vocabulary also contributed to their poor performance. • They would rather rewrite the whole sentence instead of coming straight to the point. • They could not give figurative meaning of 'Ha ho tume dimelala' in question 1.5, 'ntja ya seloma mokgoki' in 1.6 and 'ho ya le kgongwana hodimo' in 1.8 and also had a problem of confusing 1.6 and 1.7.

- They were unable to demonstrate their own knowledge and understanding when it comes to question 1.10, instead of coming with 2 parts ie what owners of pitbulls say and the feelings of the nation about them, they only discussed o one part of this question. This showed that they misunderstood the question.
- They were also unable to show the difference between extract A and B in 1.15.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- In order to enhance their performance, they must be given class works regularly and they must also be encouraged to read books, magazines and newspapers as this will help them to express themselves well when answering questions of this nature.
- Their general knowledge will also improve.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Educators must use the previous year's question papers in order to familiarize learners in answering comprehension correctly.
- Workshops must be conducted quarterly across the districts.

QUESTION 2

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

- This question was fairly answered because 99% of candidates performed well. Its paraphrasing enabled them to pick the main ideas easily.
- Most of them obtained 40% and above. Few candidates who obtained less than 40% struggled to differentiate between main the main and the supporting ideas.
- Some disregarded the given text and came up with irrelevant opinions.
- This indicates that they lack basic summary writing skills.

(b) Why were the questions poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Some struggling candidates disregarded the given text and came up with their irrelevant opinions.
- Some used quotes instead of using their own words.
- They also failed to express themselves well because they lack Sesotho vocabulary.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Candidates must be encouraged to read and understand the instructions on summary writing.
- Previous years' question papers must be used continuously.
- Regular exercises accessing summary must be given to learners.
- Feedback must also be given regularly to learners.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Regular activities could help learners to improve in answering this question.
- Educators must guide and assist learners to understand the expectations of a summary.
- Educators must also be developed through workshops.

QUESTION 3

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

This question was fairly answered by the majority of candidates. In a random sample of 100 scripts from different districts, the performance is 91%. Although questions were fair few candidates who performed below standard because they obtained marks ranging between 0 - 3.

(b) Why were the questions poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Few candidates who scored low marks struggled to answer question 3.2, 3.3 and 3.5.
- They experience a problem of linking a proverb 'mahlo a fla ba ho wena' with the adverb to bring out its meaning.
- They were unable to interpret 3.3 correctly and also had a problem of using their knowledge and understanding to bring out its meaning.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- More exposure to advertisement can help learners to improve in answering this question.
- Basic advertising terms like, link pictures and words must be thoroughly taught.
- Educators must allow learners to come with their advertisements so as to interpret and analyze them in class.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

Regular exercises on advertisements which assess literal and figurative meaning should be prioritized in classrooms

QUESTION 4**(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

This question was fairly answered because most candidates obtained 40% and above. Those who scored low marks struggled to interpret question 4.1 and 4.5 correctly. The majority of candidates including some of those who scored high marks failed to answer 4.1. They did not understand what was actually required while in 4.5 they could not explain the figurative meaning of 'leshodu ke ntja, le lefa ka hlooho ya lona'.

(b) Why were the questions poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Candidates who performed poorly were unable to demonstrate their knowledge and understanding.
- They still experience a problem of using idioms and proverbs to bring out their meaning.
- The majority of candidates including some of those who scored high marks failed to answer 4.1 and 4.2.
- Others also failed to link the picture and the sentence used in 4.3.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Regular activities on cartoons could help learners in answering this question and learners must be allowed to bring their own cartoons so as to analyze and interpret them in a class situation.
- Regular exercises which assess literal and figurative meaning should be prioritized in the classrooms. Workshops for educators must also be organized by subject advisors.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Limited vocabulary contributed a lot toward candidates' performance.
- Inability to interpret questions clearly is another problem.
- Basic advertising terms like link the picture and words, discuss, critically analyze must be taught thoroughly.

QUESTION 5**(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

- This question was fairly answered although there are some candidates who scored very low marks ranging between 0-3.
- They struggled to interpret questions correctly and seemed not to understand what was required in most questions.
- Questions 5.2, 5.3 and 5.4 were the most poorly answered

(b) Why were the questions poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Candidates who performed poorly struggled to interpret questions correctly and they were also unable to demonstrate their understanding and knowledge.
- In 5.2, 5.3 and 5.4 they did understand what was actually required.
- In 5.3 they could not explain the figurative meaning of the expression 'tutumolotseha' and **ho qela ho leoto**'.
- In 5.4 they did not understand what was actually required and most candidates including those that scored high marks in this question scored no marks.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Learners must be given regular exercises that will expose them to idiomatic phrases.
- They must be encouraged to read wisely so as to improve their general knowledge.
- They must also be taught to look for key words from the passage and explain them.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Educators must ensure that content is understood from lower grades as this will enhance their performance when they reach higher grades.
- Workshops should be conducted in relation with every aspects of language teaching not specifically concerning literature only as it is usually the case.