



**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**JUNE 2024**

**HISTORY P1**

**MARKS: 150**

**TIME: 3 hours**

**FONT SIZE: 18 PT**

This question paper consists of 14 pages and  
an addendum of 22 pages.

## **INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

### **SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: THE COLD WAR: THE ORIGINS  
OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE  
STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS  
FROM THE 1950s TO THE 1970s:  
THE CIVIL RIGHTS MOVEMENT

### **SECTION B: ESSAY QUESTIONS**

QUESTION 4: EXTENSION OF THE COLD WAR:  
CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA:  
CHALLENGES FACED BY  
CONGO AFTER INDEPENDENCE

QUESTION 6: CIVIL SOCIETY PROTESTS  
FROM THE 1950s TO THE 1970s:  
THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

## SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question in this section, but not more than TWO questions. The source material that is required to answer these questions is contained in the ADDENDUM.

### QUESTION 1: HOW DID THE IMPLEMENTATION OF THE MARSHALL PLAN ADDRESS THE ECONOMIC AND POLITICAL INSTABILITY IN EUROPE IN THE 1940s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

1.1.1 Name the continents mentioned in the source where big parts were destroyed in the Second World War. (3 x 1) (3)

1.1.2 What, according to the source, was the impact of the war on European trade? (2 x 1) (2)

1.1.3 Which country was owed money by most European countries after the Second World War? (1 x 1) (1)

1.1.4 Quote reasons from the source why devastated countries needed gold or American dollars. (2 x 1) (2)

1.1.5 Why do you think many countries retreated from the market after the war? (1 x 2) (2)

1.2 Study Source 1B.

1.2.1 Why, according to the source, was European recovery important? (1 x 2) (2)

1.2.2 Define the term *totalitarian states* in your own words. (1 x 2) (2)

1.2.3 What is the implication of the statement, "The next few years can determine whether the free countries of Europe will be able to preserve their heritage of freedom", regarding the Marshall Plan? (1 x 2) (2)

1.2.4 Explain why Truman believed that if Europe failed to recover, there would be no peace and stability in the world. (2 x 2) (4)

1.2.5 Explain the usefulness of this source to a historian researching the Marshall Plan. (2 x 2) (4)

### 1.3 Consult Source 1C.

1.3.1 Define the term *Marshall Plan* in the context of the Cold War competition in Europe.  
(1 x 2) (2)

1.3.2 How, according to the source, did the Marshall Plan help the European countries?  
(1 x 2) (2)

1.3.3 Why, according to the source and your own knowledge were the former enemies of USA included in the Marshall Plan? (2 x 2) (4)

### 1.4 Read Source 1D.

1.4.1 What message is conveyed in the source?  
(1 x 2) (2)

1.4.2 Comment on the significance of the white doves in the picture.  
(1 x 2) (2)

1.4.3 Why do you think the tree trunk is covered with the American flag?  
(1 x 2) (2)

1.5 Compare Source 1C and Source 1D. Explain how the evidence in Source 1D supports the information in Source 1C regarding the Marshall Plan.  
(2 x 2) (4)

1.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the implementation of the Marshall Plan addressed the economic and political instability in Europe in the 1940s.  
(8)

**[50]**

## QUESTION 2: WHY DID THE FOREIGN POWERS GET INVOLVED IN THE ANGOLAN CIVIL WAR IN 1975?

### 2.1 Study Source 2A.

- 2.1.1 Define the term *anti-colonial* in your own words. (1 x 2) (2)
- 2.1.2 Name the Angolan liberation movements mentioned in the source. (3 x 1) (3)
- 2.1.3 What, according to the source, was the reason for the conflict between the Angolan liberation movements? (1 x 1) (1)
- 2.1.4 Why, according to the source and your own knowledge, did the CIA support the FNLA? (2 x 2) (4)

### 2.2 Read Source 2B.

- 2.2.1 Mention the TWO countries in the source that were instigated by the USA to attack Angola. (2 x 1) (2)
- 2.2.2 Define the term '*invasion*' in the context of the Angolan Civil War. (1 x 2) (2)
- 2.2.3 Comment on why the USA was instigating the other countries to attack Angola. (1 x 2) (2)

2.2.4 Why, according to the source and your own knowledge, did Cuba become involved in the Angolan Civil War? (2 x 2) (4)

2.3 Consult Source 2C.

2.3.1 Why do you think this picture was published? (2 x 2) (4)

2.3.2 What conclusion can be drawn from the good mood of the Angolans in the picture? (1 x 2) (2)

2.4 Refer to Source 2D.

2.4.1 Who, according to the source, was to blame for South Africa's involvement in Angola? (2 x 1) (2)

2.4.2 What evidence in the source suggests that South Africa's involvement in Angola was not because of the involvement of Cubans and Russians there? (1 x 2) (2)

2.4.3 Explain why South Africa viewed an MPLA government as hostile. (1 x 2) (2)

2.4.4 Which TWO countries in the source welcomed South Africa's support of FNLA and UNITA? (2 x 1) (2)



2.4.5 Explain the limitations of this source to a historian researching the involvement of foreign powers in the Angolan Civil War.  
(2 x 2) (4)

2.5 Refer to Source 2B and Source 2C. Explain how the information in Source 2B supports the evidence in Source 2C regarding the Angolan Civil War.  
(2 x 2) (4)

2.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why the foreign powers got involved in the Angolan Civil War in 1975.  
(8)  
**[50]**

### **QUESTION 3: HOW DID THE CIVIL RIGHTS MOVEMENT ACHIEVE VOTING RIGHTS FOR BLACKS IN THE USA IN THE 1960s?**

Study Sources 3A, 3B, 3C, and 3D and answer the following questions.

#### **3.1 Refer to Source 3A.**

- 3.1.1 Define the term *civil rights* in your own words. (1 x 2) (2)
- 3.1.2 Name the civil rights organisations that encouraged the black voters to register. (2 x 1) (2)
- 3.1.3 Quote TWO reasons from the source that resulted in only 2% of eligible black voters registering to vote in Alabama. (2 x 1) (2)
- 3.1.4 Why do you think it was important to get as many blacks as possible to register to vote? (1 x 2) (2)

#### **3.2 Use Source 3B.**

- 3.2.1 Why, according to the source, did the 16 young people in the Deep South leave school and their jobs? (2 x 1) (2)
- 3.2.2 Explain why black people in the Deep South needed so much motivation to register to vote. (2 x 2) (4)

- 3.2.3 Quote evidence from the source that indicates that the voter registration campaign was a success. (2 x 1) (2)

3.3 Consult Source 3C.

- 3.3.1 What messages are conveyed in the source? (2 x 2) (4)
- 3.3.2 Comment on why the troopers reacted the way they did to the marchers. (1 x 2) (2)
- 3.3.3 Explain how reliable this source would be to a historian researching the struggle of the Civil Rights Movement in the USA. (2 x 2) (4)

### 3.4 Read Source 3D.

3.4.1 Who, according to the source, were the leaders of the march on Bloody Sunday?  
(2 x 1) (2)

3.4.2 What do you think was the impact of the televised violence of Bloody Sunday on the Civil Rights Movement?  
(2 x 2) (4)

3.4.3 What role, according to the source, was played by Rosa Parks in the Civil Rights Movement?  
(1 x 2) (2)

3.4.4 Comment on the statement, 'The march was a turning point in the movement'.  
(2 x 2) (4)

3.5 Compare Source 3C and Source 3D. Explain how the evidence in Source 3C supports the information in Source 3D regarding the Civil Rights Movement.  
(2 x 2) (4)

3.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Civil Rights Movement achieved voting rights for Blacks in the USA in the 1960s.  
(8)

**[50]**

## **SECTION B: ESSAY QUESTIONS**

Answer at least ONE question in this section, but not more than TWO questions.

Your essay should be about THREE pages long.

### **QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM**

All the military might of the United States of America could not defeat a small nation of Vietnamese peasants.

Critically discuss this statement referring to the strategies of both the USA and the Viet Cong between 1963–1973. **[50]**

### **QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO**

Mobuto Sese Seko's political and economic policies succeeded in developing Congo into a prosperous country after attaining independence from Belgium in the 1960s.

Do you agree with the statement? Support your line of argument using relevant historical evidence. **[50]**

**QUESTION 6: CIVIL SOCIETY PROTESTS FROM  
THE 1950s TO THE 1970s: THE  
BLACK POWER MOVEMENT**

Explain to what extent the Black Power philosophy succeed in organising African Americans to challenge discrimination and segregation in the United States of America in 1960s.

Use relevant evidence to support your line of argument. **[50]**

**TOTAL: 150**