



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

HISTORY P2

MAY/JUNE 2024

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WAS THE END CONSCRIPTION CAMPAIGN (ECC) SUCCESSFUL IN MOBILISING AGAINST THE APARTHEID GOVERNMENT IN THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 When, according to the source, was the End Conscription Campaign (ECC) formed? (1 x 1) (1)
- 1.1.2 Explain the concept *conscription* in the context of the apartheid government's military policy. (1 x 2) (2)
- 1.1.3 Name any FOUR white groups in the source that were attracted to the End Conscription Campaign. (4 x 1) (4)
- 1.1.4 Why do you think the ECC initiated a series of media campaigns aimed at raising public consciousness regarding the role of the military? (1 x 2) (2)
- 1.1.5 Comment on the significance of the large number of people who attended the 'one public meeting marking the end of the fast in Cape Town' in 1985. (1 x 2) (2)

1.2 Read Source 1B.

- 1.2.1 What, according to the source, was publicly declared by the 771 men during the launch of the national register of conscientious objectors? (1 x 2) (2)
- 1.2.2 Why do you think the apartheid government used emergency regulations to prevent various press conferences from reporting on the ECC's national register launch? (1 x 2) (2)
- 1.2.3 In the context of the ECC, comment on the implication of Chris de Villiers statement, '... we are not prepared to defend apartheid.' (2 x 2) (4)
- 1.2.4 Define the term *referendum* in your own words. (1 x 2) (2)

- 1.3 Study Source 1C.
- 1.3.1 Why do you think this photograph was taken? (2 x 2) (4)
- 1.3.2 Comment on the significance of the words on the banner 'STOP the call-up!' in the context of the ECC's anti-conscription campaigns. (1 x 2) (2)
- 1.4 Refer to Sources 1B and 1C. Explain how the evidence in Source 1B supports the information in Source 1C regarding the ECC's protest campaigns against the apartheid government's military conscription policy. (2 x 2) (4)
- 1.5 Use Source 1D.
- 1.5.1 Quote TWO amendments from the source that were made to the Defence Act in 1983. (2 x 1) (2)
- 1.5.2 Explain what is meant by the statement 'the draconian (harsh) measures in fact had the opposite effect,' regarding the amendment to the Defence Act in 1983. (1 x 2) (2)
- 1.5.3 What evidence, according to the source, indicates that the ECC members were subjected to extensive state repression? Give THREE responses. (3 x 1) (3)
- 1.5.4 Comment on why a historian would find this source reliable when studying the reaction of the apartheid government towards the ECC. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the ECC was successful in mobilising against the apartheid government in the 1980s. (8)
- [50]** –

QUESTION 2: DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) SUCCEED IN EXPOSING THE ACTIVITIES OF THE APARTHEID GOVERNMENT'S SECRET CHEMICAL AND BIOLOGICAL WARFARE (CBW) PROJECT IN THE 1980s?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 Who, according to the source, was the head of South Africa's secret chemical and biological warfare project? (1 x 1) (1)
- 2.1.2 Explain the term *amnesty* in the context of the Truth and Reconciliation Commission. (1 x 2) (2)
- 2.1.3 Why do you think Dr Wouter Basson refused to apply for amnesty? (1 x 2) (2)
- 2.1.4 List any FOUR findings in the source that the Truth and Reconciliation Commission found/uncovered about Project Coast. (4 x 1) (4)
- 2.1.5 Comment on the implication of the statement, '... it (the TRC) found that the programme (CBW) would not have been possible without some level of international co-operation and support'. (1 x 2) (2)

2.2 Read Source 2B.

- 2.2.1 What position in the South African Council of Churches did Reverend Frank Chikane hold when he was poisoned in 1989? (1 x 1) (1)
- 2.2.2 Define the term *anti-apartheid campaigner* in your own words. (1 x 2) (2)
- 2.2.3 Comment on the significance of Dr Schalk Van Rensburg's testimony before the TRC amnesty hearings regarding Reverend Frank Chikane's poisoning. (1 x 2) (2)
- 2.2.4 Explain the usefulness of this source to a historian researching how the South African government used chemical and biological warfare to murder anti-apartheid activists. (2 x 2) (4)

- 2.3 Consult Source 2C.
- 2.3.1 Explain the meaning of Dr W Basson's words, 'I **SWEAR** I NEVER VIOLATED MY **OATH**!', regarding his activities as head of Project Coast. (2 x 2) (4)
- 2.3.2 Comment on the significance of the human skulls and a bottle with poison depicted in the cartoon in the context of Dr Basson's activities. (2 x 2) (4)
- 2.4 Study Source 2D.
- 2.4.1 Who, according to the source, propped (supported) up the CBW programme? Give any THREE responses. (3 x 1) (3)
- 2.4.2 Name any THREE projects of the CBW programme, as found in the TRC report. (3 x 1) (3)
- 2.4.3 Comment on why the apartheid government resorted to the use of chemicals and drugs against its enemies. (1 x 2) (2)
- 2.4.4 Explain the implication of the statement, '... Project Coast pursued "substances to reduce the fertility and virility (sexual drive) of people" '. (1 x 2) (2)
- 2.5 Refer to Sources 2C and 2D. Explain how the information in Source 2C supports the evidence in Source 2D regarding how the Project Coast violated the rights of the ordinary South African citizens. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the Truth and Reconciliation Commission succeeded in exposing the activities of the apartheid government's secret Chemical and Biological Warfare project in the 1980s. (8) [50]

QUESTION 3: DOES SOUTH AFRICA PLAY AN IMPORTANT ROLE IN STRENGTHENING BRICS AS A GLOBAL ECONOMY?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

- 3.1.1 When, according to the source, did South Africa become a member of BRICS? (1 x 1) (1)
- 3.1.2 Quote ONE reason from the source why South Africa was downgraded by rating agencies in 2014 and 2015. (1 x 1) (1)
- 3.1.3 Comment on what the World Bank implied by 'South Africa remains a dual economy with one of the highest inequality rates in the world'. (2 x 2) (4)
- 3.1.4 Define the term *inequality* in your own words. (1 x 2) (2)
- 3.1.5 What, according to the source, was South Africa's Gini income in 2008? (1 x 1) (1)

3.2 Use Source 3B.

- 3.2.1 State any THREE pillars in the source that South Africa's membership to BRICS is based on. (3 x 1) (3)
- 3.2.2 What do you think is implied by the Zambian economist, Ms Dambisa Moyo's article, titled 'Global Slowdown: Africa's Chance to Stand Up and Shine', regarding Africa's representation in BRICS? (2 x 2) (4)
- 3.2.3 Explain the limitations of this source for a researcher studying the role that South Africa plays in strengthening BRICS as a global economy. (2 x 2) (4)

3.3 Consult Source 3C.

- 3.3.1 According to the source, what would be the extent of South Africa's economic gain from the BRICS-Africa relationship? (1 x 2) (2)
- 3.3.2 Explain the term *emerging African economies* in the context of globalisation. (1 x 2) (2)
- 3.3.3 Quote any TWO pieces of evidence from the source to indicate why foreign investors showed signs of weariness to South Africa. (2 x 1) (2)

- 3.4 Refer to Sources 3B and 3C. Explain how Source 3B differs from Source 3C regarding South Africa's role as a member of BRICS. (2 x 2) (4)
- 3.5 Study Source 3D.
- 3.5.1 Identify the following in the source:
- (a) The country with the smallest GDP in 2011 (1 x 1) (1)
- (b) The country with the largest GDP in 2011 (1 x 1) (1)
- 3.5.2 What conclusions can be drawn from the population growth in South Africa between 2011 and 2022? (2 x 2) (4)
- 3.5.3 Explain why China's GDP increased from 7,3 trillion in 2011 to 17,458 trillion in 2022. (1 x 2) (2)
- 3.5.4 Use statistical evidence and explain whether South Africa plays an important role in strengthening BRICS as a global economy. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether South Africa plays an important role in strengthening BRICS as a global economy. (8)
- [50]**

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

The Black Consciousness Movement under Steve Biko empowered black people to be self-reliant and to get rid of an inferior complex in their struggle to challenge the apartheid state in the 1970s.

Critically discuss this statement. Use relevant evidence to support your line of argument.

[50]**QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST**

The handling of Chris Hani's murder in 1993 was the only example of good leadership from party leaders during the negotiation process from 1990 that led to a new political dispensation in South Africa in 1994.

Do you agree with this statement? Use relevant evidence to support your line of argument.

[50]**QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER**

Explain to what extent the sweeping reforms introduced by Gorbachev in the 1980s affected the Soviet Union politically and economically, and at the same time resulted in political changes in South Africa.

Use relevant evidence to support your line of argument.

[50]**TOTAL: 150**