



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2024**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakisha sinamaphepha ali-14.**

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubrikhi ezisukela kwiphepha le-12 ukuya kwele-14 lesi sikhokelo.

## **ICANDELO A: ISINCOKO**

### **Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama ali-150–180 ubude. (Umxholo kuphela).  
Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubrikhi yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

## UMBUZO 1

### 1.1

|                    |  |
|--------------------|--|
| Isihloko:          | Ndaphumelela kolo khuphiswano  |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |   |  |             |
|---------|---|--|-------------|
| Umxholo | <b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"> <li>• linkcukacha/inkcaza ngolo khuphiswano.</li> <li>• Makuvele indawo, ixesha nabantu ababekhona.</li> <li>• Angakhankanya indlela awalufumana ngayo ulwazi ngolu khuphiswano.</li> <li>• Makaxele uhlobo lwebhaso awalufumanayo.</li> <li>• Angakhankanya iimvakalelo zakhe ngale mini.</li> <li>• Isifundo awasifundayo ngokwakuqhubeka apho.</li> <li>• Indlela ukufumana kwakhe elo bhaso eyabutshintsha ngayo ubomi bakhe.</li> </ul> (Umviwa angabandakanya nezinye izinto malunga nale mini.) |  | <b>[40]</b> |
|---------|---|--|-------------|

### 1.2

|                    |  |
|--------------------|--|
| Isihloko:          | Loo mini saphuma sabaleka  |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |   |  |             |
|---------|---|--|-------------|
| Umxholo | <b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"> <li>• linkcukacha/inkcaza ngale mini.</li> <li>• Makaxele indawo nabantu ababekho nokwakuqhubeka.</li> <li>• Isiganeko/okwenzekayo okwabangela ukuba babaleke.</li> <li>• Sabayintoni isiphumo soko kwakusenzeka.</li> <li>• Imvakalelo zakhe ngokwakusenzeka.</li> <li>• Isifundo namava awawafumana ngokwakusenzeka ngale mini.</li> </ul> (Umviwa angabandakanya nezinye izinto malunga nale mini.) |  | <b>[40]</b> |
|---------|---|--|-------------|

### 1.3

|                    |  |
|--------------------|--|
| Isihloko:          | Imithi ibalulekile   |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

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|---------|--|------|
| Umxholo | <b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"> <li>Inkcaza ngemithi neendidi zayo.</li> <li>Angachaza ngokubaluleka kwemithi gabalala.</li> <li>Ukubaluleka kwayo kwindalo yonke.</li> <li>Angakhankanya izinto ebaluleke ngazo imithi kuluntu.</li> <li>Ukubaluleka kwemithi kuqoqosho lwelizwe ngalinye.</li> <li>Angabalula imithi ethile eligugu kwizizwe ezahlukeneyo. (Umviwa angabandakanya nezinye izinto malunga nemithi.) (Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.)</li> </ul> | [40] |
|---------|--|------|

### 1.4

|           |                   |
|-----------|-------------------|
| Isihloko: | Ukutya okunempilo |
|           |                   |

|                    |  |
|--------------------|--|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |  |      |
|---------|--|------|
| Umxholo | <b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"> <li>Anganika inkcaza ngokutya.</li> <li>Angakhankanya iindidi zokutya.</li> <li>Angakhankanya iindidi zokutya okunempilo.</li> <li>Angaveza umahluko kwizakhamzimba ezifumaneka kwiindidi ezahlukeneyo zokutya nendima yazo empilweni.</li> <li>Anganika izizathu zokuba ukutya kubekukutya okunempilo</li> <li>Amaxabiso aphezulu oku kutya nezizathu zokuba abephezulu.</li> <li>Angakhankanya iindlela zokukugcina kukhuselekile kwanokukuvelisa.</li> </ul> (Umviwa angabandakanya nezinye izinto malunga nokutya okunempilo.)<br>(Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.) | [40] |
|---------|--|------|

### 1.5 Umfanekiso.

|                    |  |
|--------------------|--|
| Isihloko:          | Umviwa makasinike isihloko isincoko sakhe.   |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.   |
| Umxholo            | <b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"><li>• Inkcaza ngexesha.</li><li>• Ukubaluleka kwexesha ebomini.</li><li>• Ukuhamba kwexesha phantsi kweemeko zobomi ezahlukileyo.</li><li>• Unokubhala ngamaxesha onyaka.</li><li>• Angathetha ngexesha ngokubhekiselele kwizigaba zobomi.</li><li>• Angakhankanya ukutshintsha kwezinto ngenxa yamaxesha.</li><li>• Angakhankanya indlela abantu abalisebenzisa ngayo ixesha neziphumo zoko.</li><li>• Angabalula uxinezelelo oluhambelana nokufuna ukubamba nokuhamba nexesha.</li><li>• Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso.</li></ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> |

[40]

### 1.6 Umfanekiso.

|                    |   |
|--------------------|---|
| Isihloko:          | Umviwa makasinike isihloko isincoko sakhe.  |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.  |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.  |
| Umxholo            | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"><li>• Angakhankanya iindlela zokuzilolonga.</li><li>• Angabalula ukubaluleka kokuzilolonga gabalala.</li><li>• Angachaza indlela ukuzilolonga okuyiguqula ngayo impilo yomntu.</li><li>• Angakhankanya iindidi zabantu abazilolongayo neendlela ezahlukileyo abazisebenzisayo.</li><li>• Ukuzinza kwengqondo nomphefumlo ngenxa yolu hlobo lomthambo.</li><li>• Angathetha ngeYoga neziphumo zayo empilweni.</li><li>• Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso.</li></ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> |

[40]

1.7 Umfanekiso.

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|-----------|--|
| Isihloko: | Umviwa makasinike isihloko isincoko sakhe. |
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|                    |  |
|--------------------|--|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |  |  |             |
|---------|--|--|-------------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Inkcaza ngemali neendlela zokuyigcina.</li> <li>• Ubuchule bokuyisebenzisa kakuhle imali/ukungayisebenzisi kakuhle imali kunye neziphumo zoko.</li> <li>• Iinkonzo ezifumaneka kwi-ATM.</li> <li>• Iindlela zokufikelela kwiinkonzo zebhanki kusetyenziswa itekhnoloji yale mihla.</li> <li>• Angakhankanya ukutyiwa kweemali zabantu ezibhankini kusetyenziswa iindlela ngeendlela zobuqhophololo.</li> <li>• Angaxhobisa abantu ngeendlela abanokuzisebenzisa ukuzikhusela ekuthathelweni iimali zabo.</li> <li>• Angathetha ngeendlela abantu abazenzela ngazo ubutyebi.</li> <li>• Angakhankanya izenzo ezibi ezenziwa ngabantu ngenxa yokunyolukela imali.</li> <li>• Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso.</li> </ul> <p>(Umviwa angawutolika ngeendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> |  |             |
|         |  |  | <b>[40]</b> |

### 1.8 Umfanekiso.

|           |  |
|-----------|--|
| Isihloko: | Umviwa makasinike isihloko isincoko sakhe. |
|           |  |

|                    |  |
|--------------------|--|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |   |  |             |
|---------|---|--|-------------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Inkcaza ngamanqanaba okukhula komntu.</li> <li>• Angathetha ngamaqela abantu kwiintsapho neendima abazidlalayo kwiintsapho zabo.</li> <li>• Angachaza uxanduva lokukhulisa umntu.</li> <li>• Angavelela impatho-gadalala kubantu abadala nakubantwana.</li> <li>• Angathetha ngamava obuntwana nawobuntu obudala.</li> <li>• Angachaphazela iingxaki zokukhula abantu abadala abadibana nazo.</li> <li>• Angakhankanya iminqweno namaphupha akhe xa sele ekhulile.</li> <li>• Angavelela ubudlelwane boomakhulu nootatomkhulu nabazukulwana babo.</li> <li>• Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> |  |             |
|         |   |  | <b>[40]</b> |

**AMANQAKU ECANDELO A: 40**

## IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.



## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60–80 ubude. (Umxholo kuphela.)
- Sebenzisa irubrikhi yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

## UMBUZO 2

### 2.1 ILETA YOBUHLOBO

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – sesifanelekileyo, ileta iya kumama okanye utata.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umzali wakho.
- Umxholo: Mawube malunga nokucela ukuya kuchitha iholide kaDisemba kwikhaya lomhlobo wakho.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[20]

### 2.2 ILETA ESESIKWENI

- Idilesi zimbini eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni. Umzekelo, Mhlekezi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo: Mawube ngowokucela umsebenzi wethutyanga (part time job) ngexesha leholide.
- Makuvele isizathu sokuba kwenziwe esi sicelo somsebenzi.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni.

[20]

### 2.3 **INGXELO**

- Makuvele injongo yokubhalwa kwayo.
- Imiba mayibhalwe ngokweengongoma.
- Umxholo mawube ngohambo lokuzonwabisa ebebenalo bengabafundi be-12.
- Ulwimi, ithoni kunye nerejista zezifanele ingxelo engekho sesikweni.
- Kusetyenziswa ingxelo-ntetho.
- Makuvele imiba ekuye kwanyathelwa kuyo, iindawo, abantu, neendlela zokuzonwabisa abathe badibana nazo kolu hambo.
- Unokuxela amava abawafumeneyo neendlela abe luncedo ngayo.
- Izihlokwana zamkelekile.
- Umbhali makasayine abhale nomhla ebhalwe ngayo ingxelo.

**[20]**

### 2.4 **IRIVYU**

- Mekanike iinkcukacha malunga nale takshophu, malunga nendawo ekuyo.
- Makaxele amaxesha okuvula kunye nawokuvala kwayo.
- Akhankanye izinto ezithengiswayo kunye nomgangatho wazo.
- Makukhankanywe umgangatho wendlela iinkonzo ezinikezelwa ngayo.
- Unokugxeka okanye ancome amaxabiso nenkangeleko yayo.
- Angathetha ngokhuseleko olukhoyo lwabafundi xa bekuyo.
- Ungayinika amanqaku kwalishumi.

**[20]**

**AMANQAKU ECANDELO B: 20**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umfundi abhale ngesihloko esinye kuphela.
- Umhlathi omfutshane mawube namagama angama-40–60 ubude. (Umxholo kuphela).
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abafundi bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

## UMBUZO 3

### 3.1 ISIMEMO

- Isakhono nobuchule bokuyila buyafuneka ukuze umsitho ube ngowodwa unika lowo umenywayo isizathu sokuzimasa umcimbi lowo.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Nini – umhla nexesha
- Phi – idilesi
- Isinxibo
- Umhla wempendulo mawuxelwe.
- Indlela yokunxibelelana – imfonomfono, iselula, ifeksi okanye i-imeyile

[20]

### 3.2 UMYALEZO OMFUTSHANE KA-WHATSAPP

- Makuvele igama okanye inombolo yomthumeli phezulu kwesikrini sefowuni.
- Makuvele umhla kunye nexesha efunyenwe ngalo.
- Makuvele ukuba ithunyelwa kutata okanye kumama, lowo uthunyelwa umyalezo.
- Umxholo mayibe ngowokucela umama okanye utata wakhe eze nempahla yokunxiba ngesifundo sokuzilolonga (*Phys. Ed.*) esikolweni.
- Amazwi acengayo anokusetyenziswa.
- Angaxolisa ngokuxhamla nokuchitha ixesha lakhe.

[20]

### 3.3 IZALATHISI

- linkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathiso mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandelelane.
- limpawu zokusendleleni nasecaleni kwendlela eziqaphelekayo mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[Ukuba umviwa usebenzise enye indlela echanekileyo esuka eMOUNT CROIX eya ePrimary Health Clinic makanikwe amanqaku.]

[20]

AMANQAKU ECANDELO C: 20  
AMANQAKU EWONKE: 80

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (Iphepha 2, ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

| <b>Ikhrayitheriya</b>   |                              | <b>Balaseleyo</b>  | <b>Enobuchule</b>   | <b>Phakathi</b>  | <b>Buthathaka</b>   | <b>Bubhetyebhetye</b>  |
|---|------------------------------|--|---|--|---|--|
| <b>UMXHOLO<br/>NOCWANGCISO</b>  |                              | <b>22–24</b>   | <b>18</b>   | <b>12–16</b>   | <b>7–11</b>   | <b>0–6</b>   |
| (Impendulo nezimvo)<br>Ukubekela<br>izimvo ngenjongo<br>yokucwangcisa<br>Ukubonakalisa<br>ukuyazi injongo,<br>abantu ekujoliswe<br>kubo kunye<br>nemeko | <b>Umgangatho ongentla</b>   | -Impendulo ebalaseleyo<br>enomtsalane, ngaphaya<br>kobekulindelekile<br>-Izimvo zihlakaniphile,<br>zixhokoxa iingcinga<br>kwaye zinemfezeko<br>-Isincoko sibekelwe<br>ngobuchule<br>obungaqhelekanga<br>kwaye intshayelelo, isiqu<br>kwakunye nesiphelo<br>zibonakalisa<br>unamathelwano<br>olunemfezeko | -Impendulo ixonxwe<br>ngobugcisa obukhulu<br>-Izimvo zinxulumene<br>nomxholo kwaye zinika<br>umdlu, bukho<br>ubungqina bemfezeko<br>kwizimvo<br>-lingcamango<br>zibekelwe<br>ngokwakhelanayo<br>kuquka intshayelelo,<br>isiqu nesiphelo | -Impendulo iyanelisa<br>ngokupheleleyo<br>-Izimvo<br>ziyanamathelana noko<br>kwaye zingakuguqula<br>ukucinga kofundayo<br>-lingcamango<br>zibekelwe<br>ngokunamatheleneyo<br>kuquka intshayelelo,<br>isiqu nesiphelo | -Impendulo ingena<br>iphuma emxholweni<br>akukho<br>lunamathelwano<br>kwizimvo<br>-Izimvo azicacanga<br>kwaye ezinye zazo<br>zezemboleko<br>-Buncinci kakhulu<br>ubungqina bobekelwe<br>nonamathelwano<br>lweengcamango | -Impendulo ayikho<br>mxholweni konke konke<br>-Izimvo zibondene<br>azigqalanga ntweni<br>-Azivakali izimvo kwaye<br>ziyaphindaphindwa/<br>uthetha into enye<br>-lingcamango zibekwe<br>xazalala<br>azinalunxibelelwano |
| <b>24 AMANQAKU</b>  | <b>Umgangatho ongezantsi</b> | <b>19–21</b>   | <b>17</b>   |  |   |  |
|   |                              | -Impendulo encamisileyo<br>kodwa akukho zimpawu<br>zakubalasela kubhekele<br>phi kwisincoko<br>-Izimvo zivuthiwe<br>zixhokoxa iingcinga<br>-lingcamango<br>zibekelwe<br>zandindaniswa<br>ngobugcisa kuquka<br>intshayelelo, isiqu kunye<br>nesiphelo   | -Impendulo ixonxwe<br>ngobugcisa<br>-Izimvo zisemxholweni<br>kwaye zinika umdlu<br>-Sibekelwe<br>ngobuchule, kukho<br>ukunamathelana<br>kweengcamango<br>okuquka intshayelelo,<br>isiqu nesiphelo                                       |  |   |  |

**IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)**

| <b>Ikhayitheriya</b>  |  | <b>Balaseleyo</b>  | <b>Enobuchule</b>  | <b>Phakathi</b>   | <b>Buthathaka</b>   | <b>Bubhetyebhetye</b>  |
|---|--|--|--|---|---|--|
| <b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>   |  | <b>10–12</b>   | <b>8–9</b>   | <b>6–7</b>  | <b>4–5</b>  | <b>0–3</b>   |
| Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo |  | -Ulwimi lugqwesile nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo<br>-Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi<br>-Sixonxwe ngobugcisa obukhulu | -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala<br>-Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala<br>-Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo<br>-Sixonxwe ngobugcisa | -Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi<br>-Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho | -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye<br>-Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa<br>-Isigama siqongophele ngokubalaseleyo | -Ulwimi aluvakali<br>-Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo                 |
| <b>12 AMANQAKU</b>  |  |  |  |   |   |  |
| <b>ISAKHIWO</b>   |  | <b>4</b>   | <b>3</b>   | <b>2</b>  | <b>1</b>  | <b>0</b>   |
| limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi  |  | -Isihloko sikhuliswe ngokuncamisayo<br>-linkcukacha zibalasele ngokungaqhelekanga<br>-Izivakalisi, imihlathi zakhiwe zaziqiziswa ngokugqwesileyo   | -linkcukacha ezinengqiqo zikhuliswe ngokwakhelana<br>-Izimvo zinamathelene<br>-Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqizisiweyo   | -linkcukacha ezisemxholweni zikhulisiwe<br>-Izivakalisi, imihlathi zakhiwe kuhle<br>-Isincoko sibunjwe ngengqiqo                            | -Zikho iingcamango ezamkelekileyo<br>-Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba<br>-Isincoko sisenayo ingqiqo                             | -lingcamango ezifunekayo zinqongophele<br>-Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko<br>-Isincoko asinangqiqo |
| <b>4 AMANQAKU</b>   |  |  |  |   |   |  |
| <b>UMMANDLA WAMANQAKU</b>   |  | <b>33–40</b>   | <b>28–30</b>   | <b>20–25</b>  | <b>12–17</b>  | <b>0–9</b>   |

**IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]**

| <b>Ikhrayitheriya</b>  | <b>Balaseleyo</b>  | <b>Enobuchule</b>  | <b>Phakathi</b>  | <b>Buthathaka</b>  | <b>Bubhetyebhetye</b>  |
|--|--|--|--|--|--|
| <b>UMXHOLO ,<br/>UCWANGCISO<br/>NEFOMATHI</b>  | <b>10–12</b>   | <b>8–9</b>   | <b>6–7</b>   | <b>4–5</b>   | <b>0–3</b>   |
| Ukungqala<br>kwempendulo nezimvo<br>Ukuqoqwa kwezimvo<br>ngenjongo<br>yokucwangcisa<br>Injongo yokubhala, abo<br>kujoliswe kubo,<br>iimpawu/imigaqo<br>yetekisi, kunye nemeko  | -Impendulo igqwesile<br>ibonisa ukuqiqisiswa<br>kwezimvo<br>-Izimvo zihlakaniphile<br>kwaye zivuthiwe<br>-Luphangalele ulwazi<br>lweempawu zolu didi<br>lwetekisi<br>-Umsebenzi ungqalile<br>akukho kugqwidiza<br>-Kubonakala<br>ukunamathelana<br>kwizimvo nomxholo<br>-lingcamango<br>zidakancwe ngobunono<br>kwaye zonke iinkcukacha<br>zixhasa isihloko<br>-Ifomathi ifanelekile<br>kwaye ichanekile | -Impendulo ibonakalisa<br>ukuchaneka kanobom<br>ulwazi olunzulu<br>lweempawu zolu didi<br>lwetekisi<br>-Ingqalile ayiphumi<br>nasemxholweni<br>-Izimvo zixoxwe<br>zadakancwa<br>ngokunamatheleneyo<br>kumxholo nezimvo<br>-linkcukacha zixhasa<br>isihloko<br>-Ifomathi ingqalile<br>iindawana ezikhoyo<br>ezingachanekanga<br>aziyiphazamisi injongo<br>yokubhala | -Impendulo iyanelisa<br>ibonakalisa ulwazi<br>lweempawu zolu didi<br>lwetekisi<br>-Izimvo azisoloko<br>zisemxholweni kwaye<br>kukho nokugqwidiza<br>-Ukunamathelana<br>kumxholo nezimvo.<br>Kwenzeka<br>ngokufanelekileyo<br>-Ezinye iinkcukacha<br>zixhasa isihloko<br>-Ifomathi ingqalile<br>kodwa zikho iindawana<br>ezingachanekanga | -Kubonakala ubunzima<br>malunga nolwazi<br>lweempawu zolu didi<br>lwetekisi<br>-Zimbalwa izimvo<br>ezisemxholweni kodwa<br>kuninzi ukuphuma<br>ecaleni<br>-Kunqabile<br>ukunamathelana<br>komxholo nezimvo<br>-Zimbalwa iinkcukacha<br>ezixhasa isihloko<br>-Imigaqo yefomathi<br>ephambili ityeshelwe<br>okanye isetyenziswe<br>ngokungaqondi | -Impendulo ibonakalisa<br>ukunqongophala<br>kolwazi lweempawu<br>zolu didi lwetekisi<br>-Intsingiselo ilahleka<br>rhoqo kukho<br>Intsingiselo iduke<br>kwisakhiwo esixazalala<br>-Akukho<br>ukunamathelana<br>kumxholo nezimvo<br>-Zimbalwa kakhulu<br>iinkcukacha ezixhasa<br>isihloko<br>-Imigaqo eyimfuneko<br>yobhalo lwale tekisi<br>ityeshelwe |
| <b>ULWIMI ISIMBO<br/>SOKUBHALA<br/>NOKUHLELA</b>   | <b>7–8</b>   | <b>5–6</b>   | <b>4</b>   | <b>3</b>   | <b>0–2</b>   |
| Ithoni, irejista, isimbo,<br>injongo/ifuhe, abo<br>kujoliswe kubo kunye<br>nemeko<br>Ukusetyenziswa kolwimi<br>nemigaqo<br>Uchongo magama<br>limpawu zokubhala<br>kunye nopelo | -Ithoni, irejista, isimbo,<br>isigama zifanelene<br>kakhulu nenjongo, abo<br>kujoliswe kubo kunye<br>nemeko<br>-Izakhi zezivakalisi<br>zisetyenziswe<br>ngokuchanekileyo<br>-Phantse kube akukho<br>nasinye isiphene   | -Ithoni, irejista, isimbo,<br>nesigama sifanelene<br>kakhulu nenjongo,<br>abantu ekujoliswe kubo<br>kunye nemeko<br>-Izakhi zezivakalisi<br>zichanekile kwaye<br>umyalezo wakheke<br>kakuhle<br>-Isigama sichanekile<br>-Ubukhulu becala<br>azikho iimpazamo   | -Ithoni, irejista, isimbo,<br>isigama sifanelene<br>nenjongo, abantu<br>ekujoliswe kubo<br>kwakunye nemeko<br>-Izakhi zezivakalisi<br>zibonakalisa iimposiso<br>-Isigama siyanelisa<br>-Iimpazamo zobhalo<br>ezikhoyo<br>aziyiphazamisi<br>intsingiselo  | -Ithoni, irejista, isimbo,<br>nesigama<br>azifanelananga<br>nenjongo, abantu<br>ekujoliswe kubo kunye<br>nemeko<br>-Izakhi zezivakalisi<br>zineemposiso ezininzi<br>eziphazamisa umyalezo<br>-Sinqongophele isigama<br>-Kukho amagingxi-<br>gingxi kwintsingiselo  | -Ithoni, irejista, isimbo,<br>nesigama<br>azifanelananga<br>nenjongo, imeko<br>kwakunye nabantu<br>ekujoliswe kubo<br>-Izele ziimpazamo<br>ixazalala iyadida<br>-Isigama asihambelani<br>nenjongo<br>-Intsingiselo ilahlekile<br>kakhulu   |
| <b>UMMANDLA<br/>WAMANQAKU</b>  | <b>17–20</b>   | <b>13–15</b>   | <b>10–11</b>   | <b>7–8</b>   | <b>0–5</b>   |