



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebo leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjhaboia: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

JUNE 2025

HISTORY P2

MARKS: 150

TIME: 3 hours



* J H I S T E 2 *

This question paper consists of 7 pages and an addendum of 10 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND
COMING TO TERMS WITH THE PAST

SECTION B: ESSAY QUESTIONS

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA:
THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA
COMING TO TERMS WITH THE PAST

QUESTION 5: THE END OF THE COLD WAR AND A NEW WORLD
ORDER: THE EVENTS OF 1989

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions may be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follow:
 - 4.1 At least ONE must be source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can either be a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, candidates should apply their knowledge, skill and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE or TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT ROLE DID THE SOUTH AFRICAN COUNCIL OF CHURCHES (SACC) PLAY IN THE FIGHT AGAINST APARTHEID IN THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Define the term *apartheid* in your own words. (1 x 2) (2)
- 1.1.2 Use the information in the source and your own knowledge, explain why pastors were constantly called on to minister to people in the townships. (1 x 2) (2)
- 1.1.3 What, according to the source, was the attitude of the church during the 1980's towards apartheid? (1 x 2) (2)
- 1.1.4 What did Beyers Naudé mean with the statement, "unless new factors are going to play a role or unforeseen developments take place in the near future, we will have to prepare ourselves for a long, protracted guerrilla struggle ..."? (2 x 2) (4)

1.2 Consult Source 1B.

- 1.2.1 Comment on the reasons why Tutu stated, "he could understand why black Africans under oppression would resort to using violence in their struggle for freedom." (2 x 2) (4)
- 1.2.2 Why, according to the source, were Tutu's non-violent message at funerals criticised? (1 x 2) (2)
- 1.2.3 Explain why you think Archbishop Desmond Tutu was able to diffuse tensions in Alexandra Township and at Ashley Kriel's funeral, and mediate conflict between protesters and the police. (1 x 2) (2)
- 1.2.4 Define the term *defiance* in the context of resistance against apartheid in the 1980's. (1 x 2) (2)
- 1.2.5 Identify TWO actions taken by the government to punish Tutu for his defiance of the government. (2 x 1) (2)

1.3 Use Source 1C.

1.3.1 Why do you think this photograph was taken? (2 x 2) (4)

1.3.2 Name any TWO members of the Committee for the Defence of Democracy. (2 x 1) (2)

1.3.3 Comment on the reliability of this source regarding the involvement of the South African Council of Churches in the resistance against apartheid. (2 x 2) (4)

1.4 Compare Source 1B and Source 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the involvement of the South African Council of Churches in the resistance to apartheid. (2 x 2) (4)

1.5 Read Source 1D.

1.5.1 What, according to the source, was the main driving force to the activities of the SACC? (2 x 1) (2)

1.5.2 Quote evidence from the source that indicates that the SACC assisted victims of apartheid. (2 x 1) (2)

1.5.3 Comment on the role that the SACC played in the post-apartheid era. (1 x 2) (2)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the role the South African Council of Churches played in the fight against apartheid in the 1980s.

(8)
[50]

QUESTION 2: WAS THE TRUTH AND RECONCILIATION COMMISSION (TRC) SUCCESSFUL IN RECONCILING SOUTH AFRICA WITH ITS DIVIDED PAST?

Study Sources 2A, 2B, 2C and 2D to answer the following questions.

2.1 Study Source 2A.

- 2.1.1 Why, according to the source, was the TRC established? (1 x 2) (2)
- 2.1.2 Define the term *reconciliation* in the context of the aims of the TRC. (1 x 2) (2)
- 2.1.3 Explain why you think many cases were scantily addressed. (1 x 2) (2)
- 2.1.4 Comment on the reasons why the Vlakplaas operatives applied for amnesty. (2 x 2) (4)
- 2.1.5 Name THREE murders that the Vlakplaas operatives were involved in. (3 x 1) (3)

2.2 Consult Source 2B.

- 2.2.1 Who, according to the source, did the National Party (NP) blame for the wide spread human rights violations? (1 x 1) (1)
- 2.2.2 Why do you think FW De Klerk was sceptical about Archbishop Tutu being the chairman of the TRC? (1 x 2) (2)
- 2.2.3 Comment on why FW De Klerk made the following statement, "Despite my growing misgivings (doubts), I decided to give the commission my full co-operation." (2 x 2) (4)
- 2.2.4 How, according to the source, did the IFP portray themselves? (2 x 1) (2)
- 2.2.5 Comment on the usefulness of the information in this source to a historian researching how political parties responded to the TRC. (2 x 2) (4)

2.3 Use Source 2C.

- 2.3.1 What messages is conveyed in this cartoon regarding the TRC report? (2 x 2) (4)
- 2.3.2 Identify the person who was driving the forklift with the TRC report. (1 x 2) (2)

- 2.4 Compare Source 2B and Source 2C. Explain how the information in Source 2B differs from the evidence in Source 2C regarding the criticism against the TRC. (2 x 2) (4)

2.5 Read Source 2D.

2.5.1 Identify TWO human rights abuses in the source that the ANC was responsible for. (2 x 1) (2)

2.5.2 Define the term *human rights* in your own words. (1 x 2) (2)

2.5.3 Comment on why both the ANC and the IFP decided to challenge the final draft of the TRC's report. (1 x 2) (2)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the Truth and Reconciliation Commission (TRC) was successful in reconciling South Africa with its divided past.

(8)

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

Steve Biko and the philosophy of Black Consciousness mobilised black South Africans to challenge the apartheid government in the 1960s and 1970s.

Do you agree with the statement? Substantiate your line of argument by using relevant evidence.

[50]

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

Commitment and compromise played key roles in sustaining the negotiation process that ultimately led to a new democratic Republic of South Africa in 1994.

Critically discuss the statement. Substantiate your line of argument by using relevant evidence.

[50]

QUESTION 5: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Explain to what extent policy changes by Mikhail Gorbachev in the Soviet Union from 1985 led to its disintegration in 1991 but also had positive results on South African politics.

Substantiate your line of argument by using relevant evidence.

[50]

TOTAL: 150

