



**NATIONAL  
SENIOR CERTIFICATE  
*NASIONALE  
SENIOR SERTIFIKAAT***

**GRADE/*GRAAD* 12**

**SEPTEMBER 2025**

**MATHEMATICS P2/*WISKUNDE V2*  
MARKING GUIDELINE/*NASIENRIGLYN***

**MARKS/*PUNTE*: 150**

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This marking guideline consists of 20 pages.  
*Hierdie nasienriglyn bestaan uit 20 bladsye.*

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**NOTE**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone a question, mark the crossed-out version.
- Consistency accuracy applies in ALL aspects of the marking guideline. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

<b>GEOMETRY</b>	
<b>S</b>	A mark for a correct statement. (A statement mark is independent of a reason).
<b>R</b>	A mark for the correct reason. (A reason mark may only be awarded only if the statement is correct).
<b>S/R</b>	Award a mark if a statement and a reason are both correct.

**NOTA:**

- *As 'n kandidaat 'n vraag TWEEKEER beantwoord, merk slegs die EERSTE poging.*
- *As 'n kandidaat 'n poging van 'n vraag doodtrek en dit nie oordoen nie, merk die doodgetrekte poging.*
- *Volgehoue akkuraatheid word in ALLE aspekte van die nasienriglyn toegepas. Hou op nasien by die tweede berekeningsfout.*
- *Om antwoorde/waardes te aanvaar om 'n probleem op te los, word NIE toegelaat nie.*

<b>MEETKUNDE</b>	
<b>S</b>	<i>'n Punt vir korrekte bewering. ('n Punt vir 'n bewering is onafhanklik van die rede.)</i>
<b>R</b>	<i>'n Punt vir 'n korrekte rede. ('n Punt word slegs vir die rede toegeken as die bewering korrek is.)</i>
<b>S/R</b>	<i>Ken 'n punt toe as die bewering en rede beide korrek is.</i>

## QUESTION/VRAAG 1

Data Set/Datastel:							
15	17	20	20	20	21	22	24
29	29	30	$11t$	$11t+2$	36	38	55

1.1	Mode/ <i>Modus</i> = 20	✓ answer/ <i>antwoord</i>	(1)
1.2	$Q_1 = 20$ $Q_3 = \frac{22t+2}{2} = 11t+1$ $IQR = Q_3 - Q_1$ $14 = 11t+1 - 20$ $\therefore t = 3$	✓ $Q_1$  ✓ $Q_3 = 11t+1$  ✓ answer/ <i>antwoord</i>	(3)
1.3	$\bar{x} = \frac{444}{16}$ $\therefore = 27,75$ (Answer only full marks/ <i>Slegs antwoord – volpunte</i> )	✓ 444  ✓ answer/ <i>antwoord</i>	(2)
1.4	Standard deviation/ <i>Standaardafwyking</i> = 9,86	✓ answer/ <i>antwoord</i>	(1)
1.5	$\bar{x} - sd = 27,75 - 9,86$ $= 17,89$ 2 visitors 2 <i>besoekers</i>	✓ $27,75 - 9,86$ correct substitution <i>korrekte vervanging</i> ✓ 17,89  ✓ answer/ <i>antwoord</i>	(3)
			<b>[10]</b>

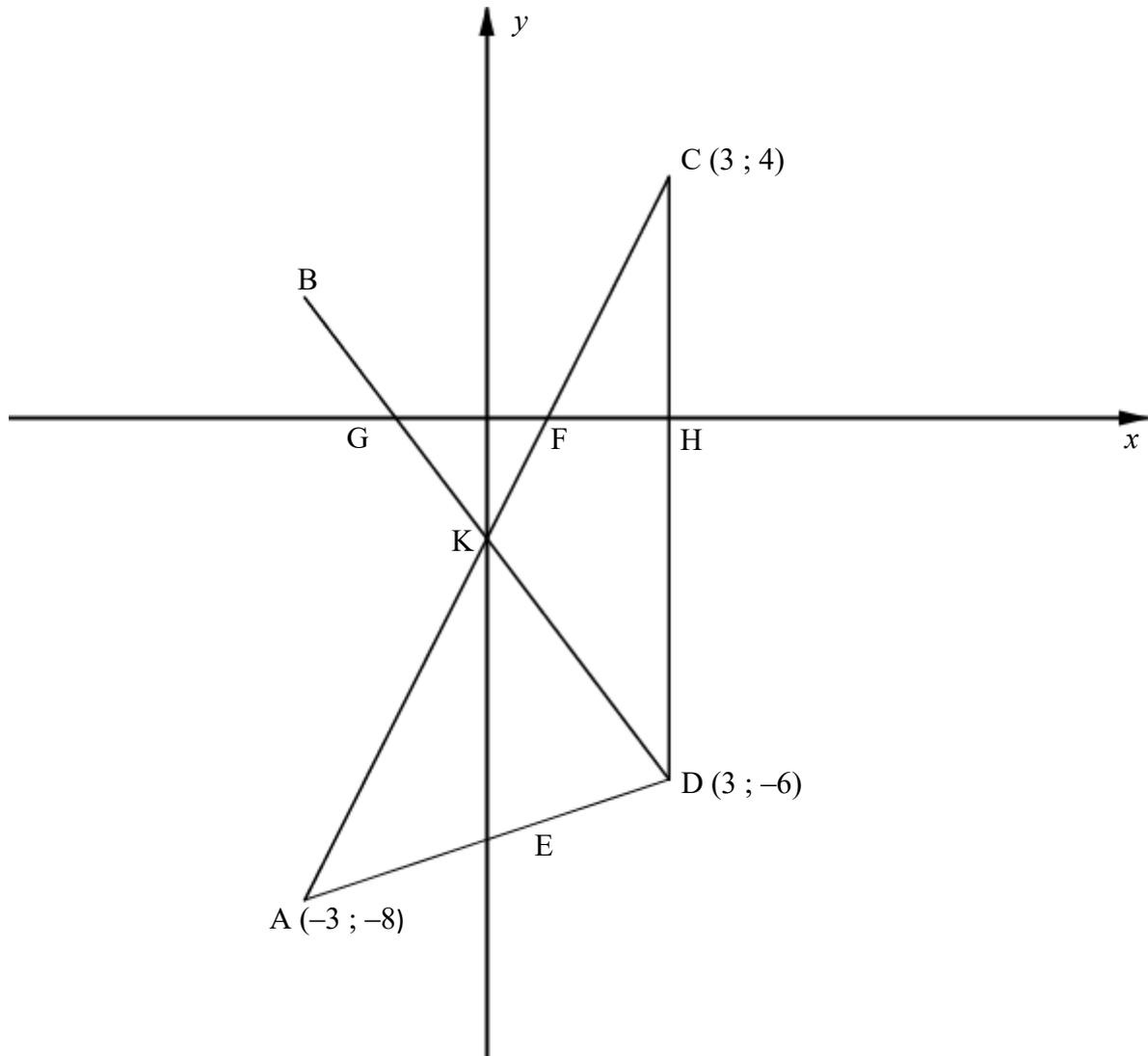
## QUESTION/VRAAG 2

Years / Jaar		1	2	3	4	5	6	7	8	9	10
Temperatures (degrees Celsius) Temperature (grade Celsius)	$x$ $x$	41	9	30	15	25	20	20	35	39	16
Finishing times of athletes (in minutes) Eindtyd van atleet (in minute)	$y$ $y$	72	30	66	29	45	43	41	66	68	31

2.1	$r = 0,96$	✓ answer/antwoord	(1)
2.2	Very strong positive correlation <i>Baie sterk positiewe korrelasie</i>	✓ very strong positive correlation <i>Baie sterk positiewe korrelasie</i>	(1)
2.3	$a = 10,92$ $b = 1,53$ $y = 10,92 + 1,53x$	✓ correct value of $a$ <i>korrekte waarde van <math>a</math></i> ✓ correct value of $b$ <i>korrekte waarde van <math>b</math></i> ✓ answer/antwoord	(3)
2.4	$57 = 10,92 + 1,53x$ $x = 30$	✓ substitution/vervanging ✓ answer/antwoord	(2)
2.5	<p style="text-align: center;"><b>Temperatures versus Finishing Time</b> <i>Temperature teenoor Eindtyd</i></p> <p style="text-align: center;"><b>Temperatures (in Degrees Celcius)</b> <i>Temperature (in Grade Celsius)</i></p>	<p>✓ Any two correct points <i>Enige twee korrekte punte</i></p> <p>✓ straight line joining points for <math>x \in [9; 41]</math> <i>Reguitlyn verbind punte vir <math>x \in [9; 41]</math></i></p>	(2)
			[9]

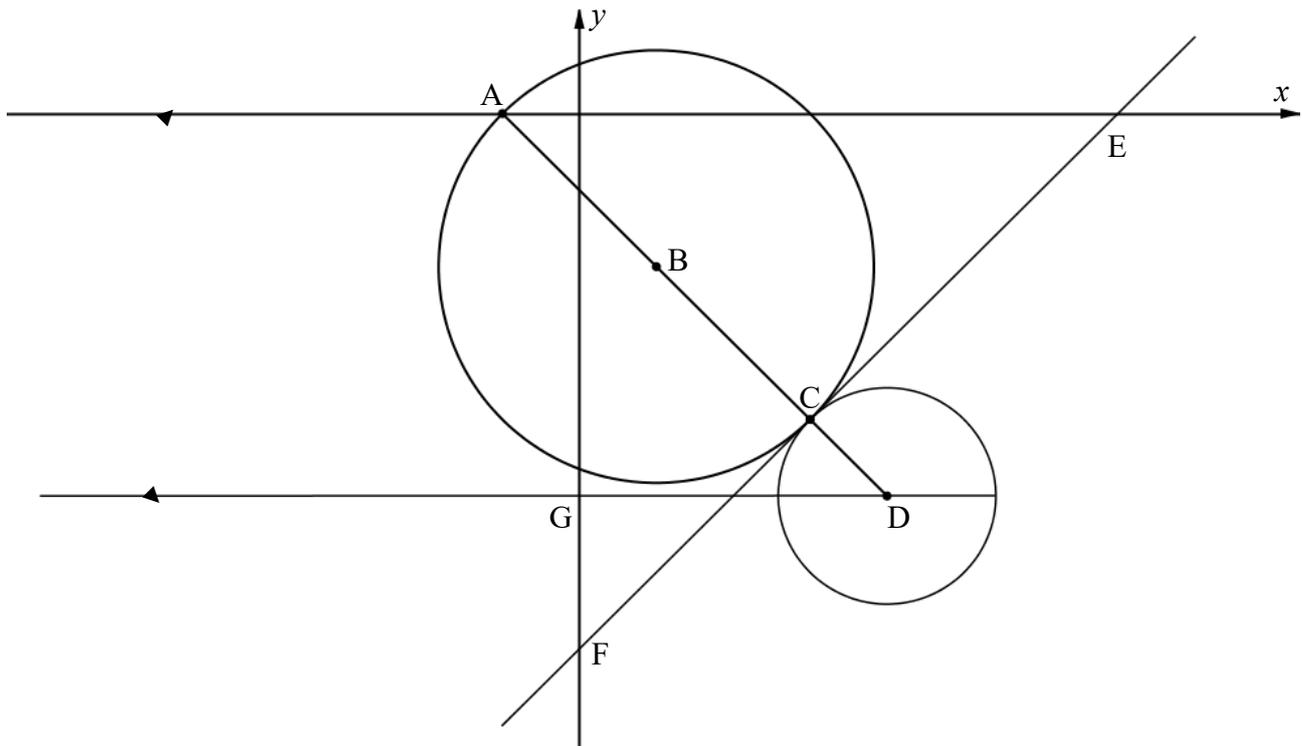
## QUESTION/VRAAG 3



3.1	$AC = \sqrt{(-3-3)^2 + (-8-4)^2}$ $= 6\sqrt{5}$	✓ correct substitution/korrekte vervanging ✓ correct answer/korrekte antwoord	(2)
3.2	$m_{AC} = \frac{4+8}{3+3}$ $= 2$	✓ correct substitution/korrekte vervanging ✓ answer/antwoord	(2)
3.3	$m_{AD} = \frac{-6+8}{3+3}$ $= \frac{1}{3}$ $y+8 = \frac{1}{3}(x+3)$ $y = \frac{1}{3}x - 7$	✓ $m_{AD}$ ✓ substitution of $m_{AD}$ and $D(3; -6)$ or $A(-3; -8)$ vervanging van $m_{AD}$ en $D(3; -6)$ of $A(-3; -8)$ ✓ Equation/Vergelyking	(3)

3.4	$\tan \hat{BGF} = m_{BD} = -\frac{4}{3}$ $\hat{BGF} = 126,87^\circ$ $\hat{KGF} = 53,13^\circ$ [ $\angle$ s on a str. line / $\angle$ op'n reguitlyn] $\tan \hat{CFH} = 2$ $\hat{CFH} = 63,44^\circ$ $\hat{GFK} = 63,44^\circ$ [vert. opp $\angle$ s / regoorst. $\angle$ e] $\therefore \hat{CKD} = 116,57^\circ$ [ext $\angle$ of $\Delta GKF$ / buite $\angle$ van $\Delta GKF$ ] <p style="text-align: center;"><b>OR/OF</b></p> $m_{AC} = 2$ $\tan \hat{CFH} = 2$ $\hat{CFH} = 63,44^\circ$ $\hat{GFK} = 63,44^\circ$ [vert. opp $\angle$ s / regoorst. $\angle$ e] $\tan \hat{BGF} = m_{BD} = -\frac{4}{3}$ $\hat{BGF} = 126,87^\circ$ $\hat{BKC} = 63,43^\circ$ [ext $\angle$ of $\Delta GKF$ / buite $\angle$ van $\Delta GKF$ ] $\hat{CKD} = 116,57^\circ$ [ $\angle$ s on a str. line / $\angle$ op'n reguitlyn]	$\checkmark \hat{BGF} = 126,87^\circ$ $\checkmark \hat{KGF} = 53,13^\circ$  $\checkmark \hat{CFH} = 63,44^\circ$ $\checkmark \hat{GFK} = 63,44^\circ$  $\checkmark$ answer/antwoord  <p style="text-align: center;"><b>OR/OF</b></p> $\checkmark \hat{CFH} = 63,44^\circ$ $\checkmark \hat{GFK} = 63,44^\circ$  $\checkmark \hat{BGF} = 126,87^\circ$ $\checkmark \hat{BKC} = 63,43^\circ$  $\checkmark$ answer/antwoord	(5)
3.5	$K(0; -2)$ $KD = \sqrt{(0-3)^2 + (-2+6)^2}$ $= 5$ $CK = 3\sqrt{5}$ Area of $\Delta CKD$ / Oppervlakte van $\Delta CKD$ $= \frac{1}{2} \times 2\sqrt{5} \times 5 \times \sin 116,57^\circ$ $= 15$	$\checkmark K(0; -2)$  $\checkmark KD = 5$ $\checkmark CK = 3\sqrt{5}$  $\checkmark$ correct substitution <i>korrekte vervanging</i> $\checkmark$ answer/antwoord	(5)
3.6	$x = 3$	$\checkmark$ answer/antwoord	(1)
3.7	$E(0; -7)$ or $EK = 5$ $CD = 10$ height of/hoogte van trapezium = 3 $\text{Area of / van } EKCD = \frac{1}{2}(5+10) \times 3$ $= \frac{45}{2}$ $\frac{\text{Area of / van } \Delta CKD}{\text{Area of / van } EKCD} = 15 \times \frac{2}{45}$ $= \frac{2}{3}$	$\checkmark E(0; -7)$ or $EK = 5$  $\checkmark CD = 10$ $\checkmark$ height/hoogte = 3  $\checkmark \frac{45}{2}$  $\checkmark$ answer/antwoord	(5)
<b>[23]</b>			

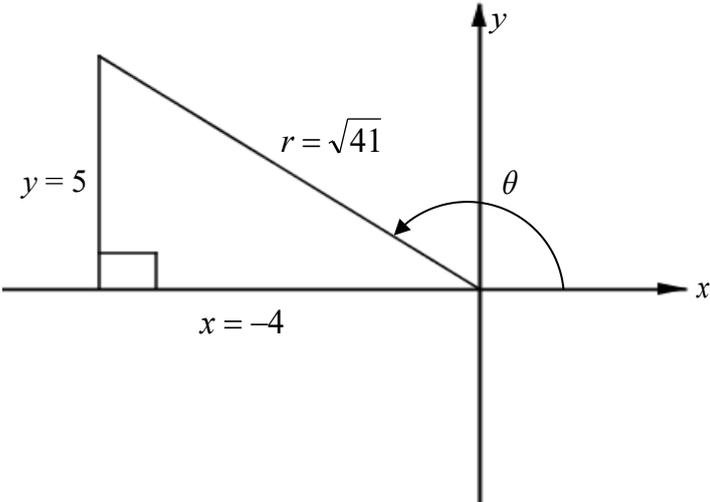
## QUESTION/VRAAG 4



4.1	$x^2 + y^2 - 2x + 4y - 3 = 0$ $(x - 1)^2 + (y + 2)^2 = 8$ $\therefore B(1; -2)$	<ul style="list-style-type: none"> <li>✓ completing square <i>voltooiing van vierkant</i></li> <li>✓ x-coordinate/x-koördinaat</li> <li>✓ y-coordinate/y-koördinaat</li> </ul>	(3)
4.2	$x^2 + 0^2 - 2x + 4 \cdot 0 - 3 = 0$ $x^2 - 2x - 3 = 0$ $(x - 3)(x + 1) = 0$ $x \neq 3 \text{ or } x = 1$ $\therefore A(-1; 0)$	<ul style="list-style-type: none"> <li>✓ <math>y = 0</math></li> <li>✓ standard form/<i>standaardvorm</i></li> <li>✓ correct x-coordinate <i>korrekte x-koördinaat</i></li> </ul>	(3)
4.3	$m_{AB} = \frac{-2 - 0}{1 + 1}$ $= -1$	<ul style="list-style-type: none"> <li>✓ substitution into correct formula <i>vervang in korrekte formule</i></li> <li>✓ answer/antwoord</li> </ul>	(2)
4.4	$\hat{A}CE = 90^\circ \quad [\text{diameter} \perp \text{tan} / \text{middellyn} \perp \text{raaklyn}]$ $AB = 2\sqrt{2} \quad \text{radius}$ $\therefore AC = 4\sqrt{2} \quad \text{diameter} / \text{middellyn}$ $CE^2 = 8^2 - (4\sqrt{2})^2$ $CE = 4\sqrt{2}$	<ul style="list-style-type: none"> <li>✓ <math>\hat{A}CE = 90^\circ</math></li> <li>✓</li> <li>✓ <math>AC = 4\sqrt{2}</math> (diameter / middellyn)</li> <li>✓ correct use of Pyth. Theorem <i>korrekte gebruik van Pyth. Stel.</i></li> <li>✓ <math>CE = 4\sqrt{2}</math></li> </ul>	(4)

4.5	<p><math>D(x; -5)</math>      <math>GD \parallel x\text{-axis}</math></p> <p><math>m_{AD} = m_{AB}</math>      collinear points/samelynige punte</p> $\frac{-5-0}{x+1} = -1$ $-x-1 = -5$ $\therefore x = 4$ <p><math>D(4; -5)</math></p> <p style="text-align: center;"><b>OR/OF</b></p> <p><math>D(x; -5)</math>      <math>GD \parallel x\text{-axis} / -as</math></p> <p><math>m_{BD} = m_{AB}</math>      collinear points / saamlynige punte</p> $\frac{-2+5}{1-x} = -1$ $x-1 = 3$ $\therefore x = 4$ <p><math>D(4; -5)</math></p> <p style="text-align: center;"><b>OR/OF</b></p> <p><math>\hat{A}CE = 90^\circ</math> ; <math>D(x; -5)</math> and/en <math>E(7; 0)</math></p> $DE^2 = (x-7)^2 + (-5-0)^2$ $= x^2 - 14x + 74$ $CE^2 = 32$ $CD^2 = (3-x)^2 + (-4+5)^2$ $= 10 - 6x + x^2$ $x^2 - 14x + 74 = -6x + x^2 + 10 + 32$ $-8x = -32$ $x = 4$ <p><math>D(4; -5)</math></p>	<p>✓ <math>D(x; -5)</math></p> <p>✓ <math>m_{AD} = m_{AB}</math></p> <p>✓ <math>\frac{-5-0}{x+1} = -1</math></p> <p>✓ <math>\therefore x = 4</math></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ <math>D(x; -5)</math></p> <p>✓ <math>m_{BD} = m_{AB}</math></p> <p>✓ <math>\frac{-2+5}{1-x} = -1</math></p> <p>✓ <math>\therefore x = 4</math></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ standard form of <math>DE^2</math> standaardvorm van <math>DE^2</math></p> <p>✓ standard form of <math>CD^2</math> standaardvorm van <math>CD^2</math></p> <p>✓ simplification vereenvoudiging</p> <p>✓ <math>x = 4</math></p>	(4)
4.6	$CD^2 = (7-4)^2 - (4\sqrt{2})^2$ $= 2$ $(x-4)^2 + (y+5)^2 = 2$	<p>✓ <math>CD^2 = 2</math></p> <p>✓ LHS of the equation <i>LK van die vergelyking</i></p> <p>✓ RHS of the equation <i>RK van die vergelyking</i></p>	(3)
			<b>[19]</b>

QUESTION/VRAAG 5

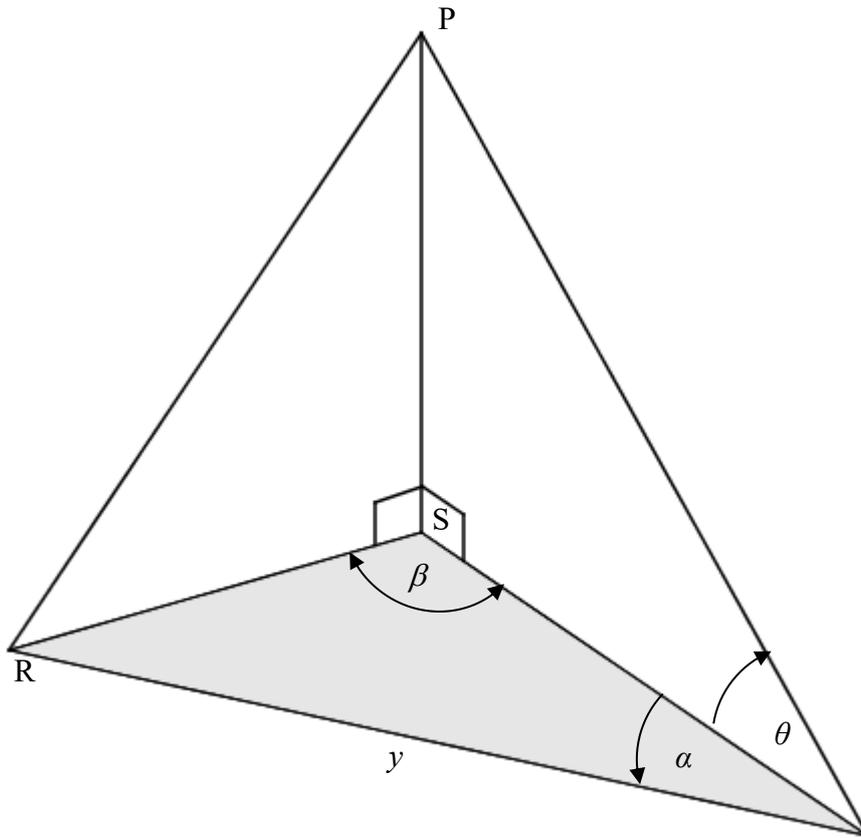
<p>5.1</p>			
<p>5.1.1</p>	$r = \sqrt{3^2 + (-4)^2} = 5$ $\cos \theta = -\frac{4}{\sqrt{41}}$	<p>✓ value of <math>r</math>/ waarde van <math>r</math></p> <p>✓ answer/antwoord</p>	<p>(2)</p>
<p>5.1.2</p>	$2 \sin^2 \theta = 2 \left( \frac{5}{\sqrt{41}} \right)^2$ $= \frac{50}{41}$	<p>✓ correct substitution korrekte vervanging</p> <p>✓ correct answer korrekte antwoord</p>	<p>(2)</p>
<p>5.1.3</p>	$\cos(90^\circ - 2\theta) = \sin 2\theta$ $= 2 \sin \theta \cos \theta$ $= 2 \left( \frac{5}{\sqrt{41}} \right) \left( -\frac{4}{\sqrt{41}} \right)$ $= -\frac{40}{41}$	<p>✓ reduction/reduksie ✓ identity/identiteit</p> <p>✓ correct substitution korrekte vervanging</p> <p>✓ answer/antwoord</p>	<p>(4)</p>
<p>5.2</p>	$\text{LHS/LK} = \frac{3 \cos 2x + 3 \cos^2 x + 9 \sin^2 x}{4 - 4 \sin^2 x}$ $= \frac{3(2 \cos^2 x - 1) + 3 \cos^2 x + 9(1 - \cos^2 x)}{4(1 - \sin^2 x)}$ $= \frac{6 \cos^2 x - 3 + 3 \cos^2 x + 9 - 9 \cos^2 x}{4 \cos^2 x}$ $= \frac{6}{4 \cos^2 x}$ $= \frac{3}{2 \cos^2 x}$	<p>✓ <math>2 \cos^2 x - 1</math> ✓ <math>1 - \cos^2 x</math> ✓ <math>1 - \sin^2 x</math></p> <p>✓ <math>\frac{6}{4 \cos^2 x}</math></p>	<p>(4)</p>

	<b>OR/OF</b>	<b>OR/OF</b>	
	$\begin{aligned} \text{LHS/LK} &= \frac{3 \cos 2x + 3 \cos^2 x + 9 \sin^2 x}{4 - 4 \sin^2 x} \\ &= \frac{3(1 - 2 \sin^2 x) + 3(1 - \sin^2 x) + 9 \sin^2 x}{4(1 - \sin^2 x)} \\ &= \frac{6}{4 \cos^2 x} \\ &= \frac{3}{2 \cos^2 x} \end{aligned}$	$\begin{aligned} &\checkmark 1 - 2 \sin^2 x \checkmark 1 - \sin^2 x \\ &\checkmark \cos^2 x \\ &\checkmark \frac{6}{4 \cos^2 x} \end{aligned}$	(4)
5.3	$\begin{aligned} &\frac{\cos x \cdot \cos(90^\circ - x) \sin(48^\circ - x) + \sin^2 x \cos(48^\circ - x)}{\sin(-x) \cdot \cos 24^\circ \cdot \cos 66^\circ} \\ &= \frac{\cos x \cdot \sin x \sin(48^\circ - x) + \sin^2 x \cos(48^\circ - x)}{(-\sin x) \cos 24^\circ \sin 24^\circ} \\ &= \frac{\sin x [\sin(48^\circ - x) \cos x + \sin x \cos(48^\circ - x)]}{(-\sin x) \left( \frac{\sin 48^\circ}{2} \right)} \\ &= \frac{\sin(48^\circ - x + x)}{-\frac{1}{2} \sin 48^\circ} \\ &= \frac{\sin 48^\circ}{-\frac{1}{2} \sin 48^\circ} \\ &= -2 \end{aligned}$ <p style="text-align: center;"><b>OR/OF</b></p> $\begin{aligned} &\frac{\cos x \cdot \cos(90^\circ - x) \sin(48^\circ - x) + \sin^2 x \cos(48^\circ - x)}{\sin(-x) \cdot \cos 24^\circ \cdot \cos 66^\circ} \\ &= \frac{\cos x \cdot \sin x \sin(48^\circ - x) + \sin^2 x \cos(48^\circ - x)}{(-\sin x) \cos 24^\circ \sin 24^\circ} \\ &= \frac{\sin x [\sin(48^\circ - x) \cos x + \sin x \cos(48^\circ - x)]}{(-\sin x) \sin 24^\circ \cos 24^\circ} \\ &= \frac{\sin(48^\circ - x + x)}{-\frac{1}{2} \sin 48^\circ} \\ &= \frac{2 \sin 24^\circ \cos 24^\circ}{-\sin 24^\circ \cdot \cos 24^\circ} \\ &= -2 \end{aligned}$	$\begin{aligned} &\checkmark \sin x \\ &\checkmark -\sin x \checkmark \sin 24^\circ \\ &\checkmark \text{taking out common } \sin x \\ &\quad \text{uithaal van } \sin x \text{ as} \\ &\quad \text{gemene faktor} \\ &\checkmark \frac{1}{2} \sin 48^\circ \\ &\checkmark \text{compound angle} \\ &\quad \text{saamgestelde hoek} \\ &\checkmark \text{answer/antwoord} \end{aligned}$ <p style="text-align: center;"><b>OR/OF</b></p> $\begin{aligned} &\checkmark \sin x \\ &\checkmark -\sin x \checkmark \sin 24^\circ \\ &\checkmark \text{taking out common } \sin x \\ &\quad \sin x \text{ as gemene faktor} \\ &\checkmark \text{compound angle} \\ &\quad \text{saamgestelde hoek} \\ &\checkmark 2 \sin 24^\circ \cos 24^\circ \\ &\checkmark \text{answer/antwoord} \end{aligned}$	(7)

5.4.1	$[\cos(60^\circ - x) + \cos(x + 60^\circ)]^2$ $= [\cos 60^\circ \cos x + \sin 60^\circ \sin x + \cos x \cos 60^\circ - \sin x \sin 60^\circ]^2$ $= [2 \cos 60^\circ \cos x]^2$ $= \left[2 \cdot \frac{1}{2} \cos x\right]^2$ $= \cos^2 x$	<p>✓ expansion/ uitbreiding</p> <p>✓ simplification vereenvoudiging</p> <p>✓ answer/antwoord</p>	(3)
5.4.2	$\cos^2 x = \frac{3}{4}$ $\cos x = \pm \frac{\sqrt{3}}{2}$ $x = \pm 30^\circ + 360^\circ \cdot k \quad \text{or / of} \quad x = \pm 150^\circ + 360^\circ \cdot k, \quad k \in \mathbb{Z}$	<p>✓ <math>\cos^2 x = \frac{3}{4}</math></p> <p>✓ <math>\cos x = \pm \frac{\sqrt{3}}{2}</math></p> <p>✓ <math>\pm 30^\circ + 360^\circ \cdot k, k \in \mathbb{Z}</math></p> <p>✓ <math>\pm 150^\circ + 360^\circ \cdot k</math></p>	(4)
			<b>[26]</b>

QUESTION/VRAAG 6			
6.1	Range/ Waardeversameling: $y \in \left[ \frac{-3}{2}; \frac{1}{2} \right]$ or/of $-\frac{3}{2} \leq y \leq \frac{1}{2}$	<ul style="list-style-type: none"> <li>✓ correct critical values <i>korrekte kritieke waarde</i></li> <li>✓ correct notation <i>korrekte notasie</i></li> </ul>	(2)
6.2		<ul style="list-style-type: none"> <li>✓ correct intercepts with the axis/<i>korrekte afsnitte met die asse</i></li> <li>✓ correct turning points/<i>korrekte draaipunte</i></li> <li>✓ shape/<i>vorm</i></li> </ul>	(3)
6.3	$x = -120^{\circ}$ and/en $x = 240^{\circ}$	<ul style="list-style-type: none"> <li>✓✓ each <math>x</math>-value/ <i>elke <math>x</math>-waarde</i></li> </ul>	(2)
6.4	$0^{\circ} < x < 180^{\circ}$	<ul style="list-style-type: none"> <li>✓ correct critical values/ <i>korrekte kritieke waardes</i></li> <li>✓ correct notation/ <i>korrekte notasie</i></li> </ul>	(2)
6.5	Amplitude / <i>Amplitude</i> = 1	<ul style="list-style-type: none"> <li>✓ answer/<i>antwoord</i></li> </ul>	(1)
6.6	<p>The graph of <math>f</math> is translated/shifted <math>\frac{1}{2}</math> units up and reflected about the <math>x</math>-axis.</p> <p><i>Die grafiek van <math>f</math> skuif <math>\frac{1}{2}</math> eenheid op en word gereflekteer om die <math>x</math>-as.</i></p>	<ul style="list-style-type: none"> <li>✓ <math>\frac{1}{2}</math> units up <math>\frac{1}{2}</math> <i>eenheid op</i></li> <li>✓ reflected about the <math>x</math>-axis <i>gereflekteer om die <math>x</math>-as</i></li> </ul>	(2)
			<b>[12]</b>

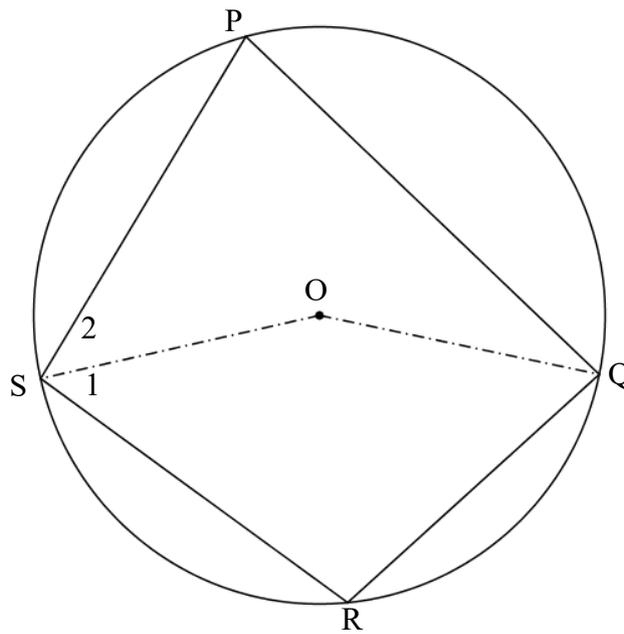
QUESTION/VRAAG 7



7.1	$\hat{SRQ} = 180^\circ - (\alpha + \beta)$	✓ answer/antwoord	(1)
7.2	$\frac{SQ}{\sin(180^\circ - (\alpha + \beta))} = \frac{y}{\sin \beta}$ $SQ = \frac{y \sin(180^\circ - (\alpha + \beta))}{\sin \beta}$ $SQ = \frac{y \sin(\alpha + \beta)}{\sin \beta}$ $\tan \theta = \frac{PS}{SQ}$ $PS = \tan \theta \cdot SQ$ $PS = \frac{y \cdot \tan \theta \cdot \sin(\alpha + \beta)}{\sin \beta}$	✓ use of sine rule <i>gebruik van sinusreël</i>  ✓ $\sin(\alpha + \beta)$ reduction/ <i>vermindering</i>  ✓ correct ratio of $\tan \theta$ <i>korrekte verhouding van <math>\tan \theta</math></i>	(3)
7.3	$PS = \frac{(116) \cdot \tan 57^\circ \cdot \sin(27^\circ + 102^\circ)}{\sin 102^\circ}$ $PS = 141,92 \text{ units/eenhede}$	✓ substitution/ <i>vervanging</i>  ✓ answer/antwoord	(2)

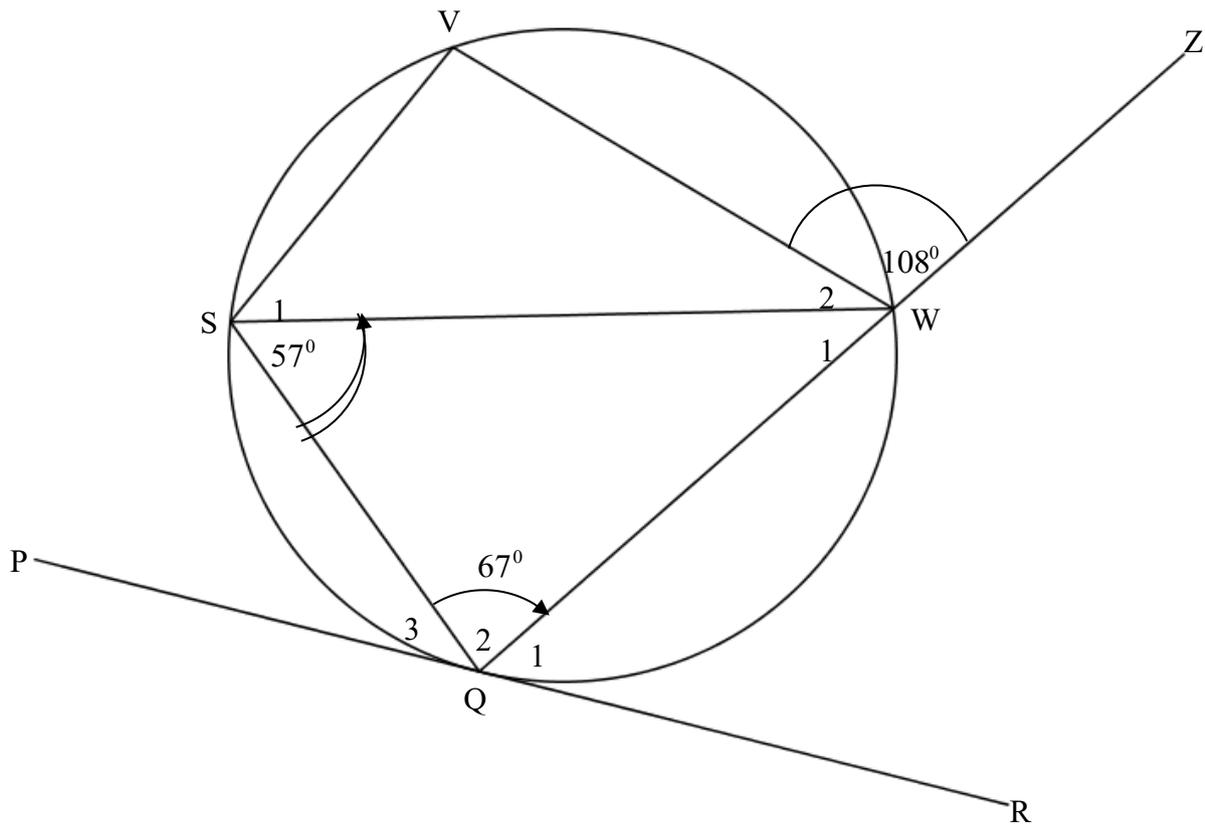
7.4	$\frac{\sin \alpha}{RS} = \frac{\sin \beta}{y}$ $\frac{\sin 27^\circ}{RS} = \frac{\sin 102^\circ}{116}$ $RS = \frac{116 \sin 27^\circ}{\sin 102^\circ}$ $RS = 53,84 \text{ units}$ $\tan \hat{P}RS = \frac{PS}{RS}$ $\tan \hat{P}RS = \frac{141,92}{53,84}$ $\hat{P}RS = \tan^{-1} \left( \frac{141,92}{53,84} \right)$ $\therefore PRS = 69,22^\circ$	<p>✓ substitution into sine rule <i>vervanging in die sinusreël</i></p> <p>✓ length of RS/<i>lengte van RS</i></p> <p>✓ correct substitution ratio of <math>\tan \hat{P}RS</math> <i>korrekte vervanging verhouding van <math>\tan \hat{P}RS</math></i></p> <p>✓ answer/<i>antwoord</i></p>	(4)
			<b>[10]</b>

QUESTION/VRAAG 8



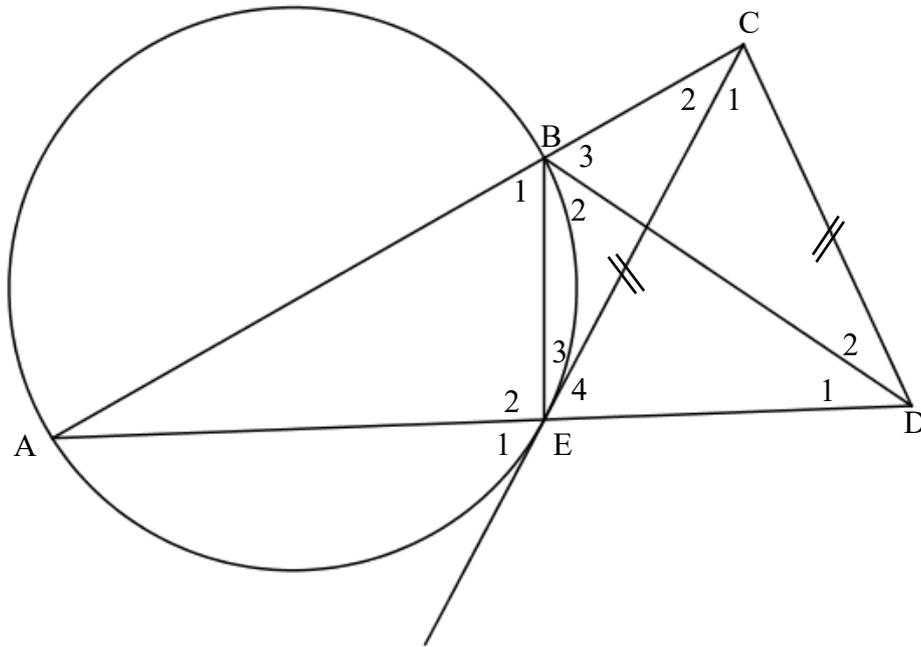
8.1	Constructions: Draw radii OS and OQ <i>Proof :</i> $\hat{O}_1 = 2\hat{P}$ [ $\angle$ at centre = $2\angle$ at circumf] $\hat{O}_2 = 2\hat{R}$ [ $\angle$ at centre = $2\angle$ at circumf] $\hat{O}_1 + \hat{O}_2 = 360^\circ$ [ $\angle$ s around a point] $2\hat{P} + 2\hat{R} = 360^\circ$ [Substitution] $\hat{P} + \hat{R} = 180^\circ$	✓ Construction ✓ S/R ✓ S ✓ S/R ✓ S	(5)
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8.1	Konstruksies: Teken radiusse OS en OQ <i>Bewys :</i> $\hat{O}_1 = 2\hat{P}$ [Middelpunts $\angle = 2 \times$ Omtreks $\angle$ ] $\hat{O}_2 = 2\hat{R}$ [Middelpunts $\angle = 2 \times$ Omtreks $\angle$ ] $\hat{O}_1 + \hat{O}_2 = 360^\circ$ [ $\angle$ 'e om 'n punt] $2\hat{P} + 2\hat{R} = 360^\circ$ [Vervanging] $\hat{P} + \hat{R} = 180^\circ$	✓ Konstruksie ✓ S/R ✓ S ✓ S/R ✓ S	(5)
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8.2.1	$\hat{V} = 113^\circ$	[opp $\angle$ s of a cyclic quad] [teenoorst. $\angle$ e van koordev.]	✓ S    ✓ R	(2)
8.2.2	$\hat{S}_1 = 51^\circ$	[ext $\angle$ of a cyclic quad] [buite $\angle$ van koordevh]	✓ S    ✓ R	(2)
8.2.3	$\widehat{WQR} = 57^\circ$	[tan – chord theorem] [raaklyn – koord stelling]	✓ S    ✓ R	(2)
				[11]

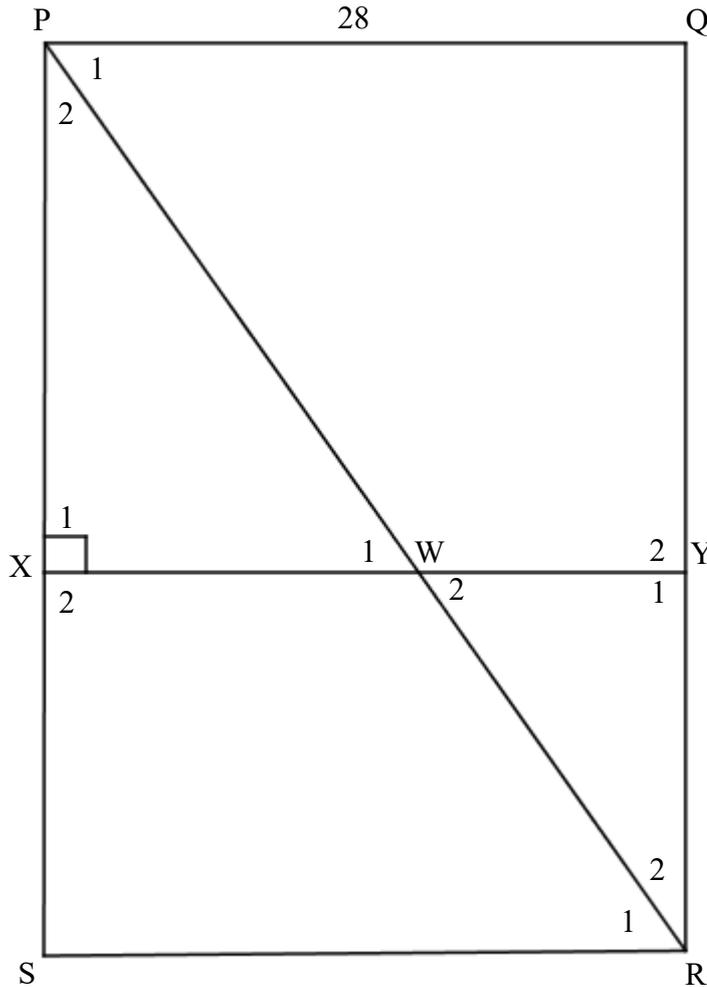
QUESTION/VRAAG 9



<p>9.1</p>	<p><math>\hat{D} = \hat{E}_4</math> [∠s opp = sides] / [∠e teenoor = sye]  <math>E_4 = \hat{E}_1</math> [vert. opp ∠s] / [regoorst. ∠e]  <math>\hat{E}_1 = \hat{B}_1</math> [tan chord theo.] / [raaklyn-koord stelling]  <math>\therefore \hat{D} = \hat{B}</math>  <math>\therefore BCDE</math> is a cyclic quad [converse ext ∠ of a cyclic quad]  <i>BCDE is 'n koordevierhoek [omgekeerde buite ∠ van kv]</i></p>	<p>✓ S/R                  ✓ S                  ✓ S     ✓ R                  ✓ R</p>	<p>(5)</p>
<p>9.2</p>	<p><math>\triangle CEB</math> and/en <math>\triangle CAE</math>  <math>\hat{E}_3 = \hat{A}</math> [tan chord theo.] / [raaklyn-koord stelling]  <math>\hat{C}_2 = \hat{C}_2</math> [common] / [gemeen]  <math>E\hat{B}C = A\hat{E}C</math> [3rd ∠s] / [3<sup>de</sup> ∠]  <math>\therefore \triangle CEB \parallel \triangle CAE</math> [∠∠∠]</p>	<p>✓ S/R                  ✓ S                  ✓ S  <b>OR/OF</b> ✓ R</p>	<p>(3)</p>
<p>9.3</p>	<p><math>\frac{CE}{AC} = \frac{EB}{AE}</math>     <math>\parallel \Delta s/e</math>  <math>CE = CD</math>     [given] / [gegee]  <math>CD = \frac{EB \cdot AC}{AE}</math></p>	<p>✓ S     ✓ R</p>	<p>(2)</p>

9.4	$\hat{D}_2 = \hat{E}_3$ [ $\angle$ s same seg] / [ $\angle$ e in dies. segment] $\hat{E}_3 = \hat{A}$ [proved 9.2] / [bewys in 9.2] $\therefore \hat{A} = \hat{D}_2$ $\therefore$ CD is a tangent to circle ABD [converse tan chord theo] CD is 'n raaklyn aan die sirkel ABD [omgekeerde raaklyn koord stelling]	$\checkmark$ S $\checkmark$ R   $\checkmark$ R	(3)
9.5	$\triangle BCD$ and/en $\triangle ABE$ $\hat{E}_2 = \hat{C}$ [ext $\angle$ of a cyclic quad]/[buite $\angle$ van kv] $\hat{A} = \hat{D}_2$ [tan chord theo] / [raaklyn - koord stelling] $\hat{B}_1 = \hat{B}_3$ [3rd $\angle$ ] / [3 <sup>de</sup> $\angle$ ] $\therefore \triangle EAB \parallel \triangle CDB$ [ $\angle\angle\angle$ ] $\frac{AE}{CD} = \frac{EB}{CB}$ $CD = \frac{AE \times CB}{EB}$ $\therefore \frac{AE \times CB}{EB} = \frac{EB \times AC}{AE}$ [both/beide = CD] $\frac{EB^2}{AE^2} = \frac{BC}{AC}$  <p style="text-align: center;"><b>OR/OF</b></p> $\triangle BCD$ and/en $\triangle ABE$ $\hat{E}_2 = \hat{C}$ [ext $\angle$ of a cyclic quad]/[buite $\angle$ van kv] $\hat{A} = \hat{D}_2$ [proved 9.4] / [bewys in 9.4] $\hat{B}_1 = \hat{B}_3$ [3rd $\angle$ ] / [3 <sup>de</sup> $\angle$ ] $\therefore \triangle EAB \parallel \triangle CDB$ [ $\angle\angle\angle$ ] $\frac{AE}{CD} = \frac{EB}{CB}$ $CD \times EB = AE \times CB$ $\left(\frac{EB \times AC}{AE}\right) \times EB = AE \times CB$ from/vanaf 9.3 $\frac{EB^2}{AE^2} = \frac{BC}{AC}$	$\checkmark$ S $\checkmark$ R $\checkmark$ S   $\checkmark$ R  $\checkmark$ correct ratio korrekte verhouding  $\checkmark$ equating CD gelyk stel CD   <p style="text-align: center;"><b>OR/OF</b></p> $\checkmark$ S $\checkmark$ R $\checkmark$ S   $\checkmark$ R  $\checkmark$ correct ratio korrekte verhouding  $\checkmark$ substitute CD vervang CD	(6)
			<b>[19]</b>

QUESTION/VRAAG 10



10.1	$\hat{P} = 90^\circ$ [∠s of a rect = $90^\circ$ ] / [∠e van reghoek = $90^\circ$ ] $\therefore XY \parallel PQ$ [co-int. ∠s supp] / [ko-binne ∠e is suppl]	✓ S    ✓ R	(2)
10.2	$\frac{WR}{PR} = \frac{YR}{RQ}$ [prop theo, $XY \parallel PS$ / line $\parallel$ to one side of a $\Delta$ ] [eweredigh stelling, $XY \parallel PS$ / lyn $\parallel$ aan een sy van $\Delta$ ]  $\frac{WR}{42} = \frac{3x}{7x}$ $\therefore WR = 18$  <p style="text-align: center;"><b>OR/OF</b></p> $\frac{PR}{PW} = \frac{QR}{QY}$ [prop theo, $XY \parallel PS$ / line $\parallel$ to one side of a $\Delta$ ] [eweredigh stelling, $XY \parallel PS$ / lyn $\parallel$ aan een sy van $\Delta$ ]  $\frac{42}{PW} = \frac{7x}{4x}$ $\therefore PW = 24$ $\therefore WR = 18$	✓ S    ✓ R  ✓ correct substitution korrekte vervanging ✓ answer/antwoord  <p style="text-align: center;"><b>OR/OF</b></p> ✓ S    ✓ R  ✓ correct substitution korrekte vervanging ✓ answer/antwoord	(4)

10.3	$\hat{P}_2 = \hat{P}_2$ [common] / [ <i>gemeen</i> ] $\hat{X}_1 = \hat{S} = 90^\circ$ [corresp, $\angle$ s, XY    SR] [ooreenk. $\angle$ e, XY    SR] $\hat{W}_1 = \hat{R}_1$ [3rd $\angle$ s] / [ <i>3<sup>de</sup> <math>\angle</math></i> ] $\Delta PXW \parallel \Delta PSR$ [ $\angle\angle\angle$ ] $\frac{XW}{SR} = \frac{PW}{PR}$ [    $\Delta$ s] $SR = 28$ [opp sides of a rect.] [ <i>teenoorst. sye van 'n reghoek</i> ] $\frac{XW}{28} = \frac{24}{42}$ $XW = 16$	✓ S for identifying     $\Delta$ s <i>identifisering van    <math>\Delta</math>s</i> ✓ S ✓ S/R ✓ substitution into correct ratios <i>vervanging in korrekte verhoudings</i> ✓ answer / <i>antwoord</i>	(5)
			<b>[11]</b>
	<b>TOTAL/TOTAAL: 150</b>		