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ASSESSMENT INSTRUCTION 05 of 2010

**TO: DEPUTY DIRECTORS-GENERAL
CHIEF DIRECTORS
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS
(GRADES 10-12)
TEACHER UNIONS / ORGANISATIONS
SCHOOL GOVERNING BODIES**

DATE: 05 JANUARY 2010

**NATIONAL SENIOR CERTIFICATE (NSC)
MATHEMATICS AND MATHEMATICAL LITERACY**

Assessment Instructions 04 of 2009 and 16 of 2009 have reference.

SUBJECT CHANGES FROM MATHEMATICS TO MATHEMATICAL LITERACY

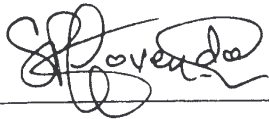
The Province is concerned about the numbers of Grade 12 learners who are being advised to change to Mathematical Literacy from Mathematics.

Principals are reminded that the following must be taken into consideration before such a subject change is requested.

1. Learners offering **Physical Science** must offer Mathematics.
2. Learners offering **Information Technology** must offer Mathematics.
3. **Dinaledi schools** and schools in quintiles 4 and 5 are expected to have a ratio of 60:40 of learners taking Mathematics: Mathematical Literacy

4. All schools are expected to have learners who are offering Mathematics. i.e. **No school should have 100% enrolment of learners offering Mathematical Literacy.**
5. Mathematical Literacy is a **social subject** aimed at learners who cannot manage Mathematics.
6. Mathematical Literacy has limited acceptance at both Universities and FET Colleges in fields such as engineering, commerce and medicine.

All education stakeholders, especially Subject Advisors of Mathematics, Teachers of Mathematics and learners and parents, are advised to treat the contents of this Assessment Instruction with the seriousness that it deserves. The future studies and careers of learners depend on sound guidance before this change of subject is requested.



S.P. GOVENDER
CHIEF DIRECTOR: CURRICULUM MANAGEMENT