



## ASSESSMENT INSTRUCTION 50 OF 2010

**TO:** DEPUTY DIRECTORS-GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
EDUCATION DEVELOPMENT OFFICERS  
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS  
(GRADES R-12)  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES

**DATE:** 22 OCTOBER 2010

### ASSESSMENT AND EXAMINATIONS 2011 CONCESSION APPLICATIONS

#### POLICY REQUIREMENTS CONCERNING CONCESSIONS

According to the policy, *The National Senior Certificate: a qualification at level 4 on The National Qualifications Framework (NQF)* the following pertains to concession applications.

**(1) IMMIGRANTS**

- (a) An immigrant candidate is:
- (i) A child or a dependent of a diplomatic representative of a foreign government accredited in South Africa; or
- (ii) a person who:
- First enrolled at and entered a South African school in Grade 7 or a more senior grade, or
  - having begun his or her schooling at a school in South Africa, has attended school outside South Africa for two or more consecutive years after Grade 6 or its equivalent.
- (iii) An immigrant candidate as contemplated above may offer only one (1) official language on at least First Additional Language Level and obtain a rating of 30% in that language, provided that another subject is offered in lieu of the one official

language that is not offered, provided further that the immigrant candidate complies with the promotion requirements.

- (iv) Instead of offering another subject in lieu of the one official language that is not offered, an immigrant candidate may offer his or her home language in lieu of that one official language, subject to the following:
- If such language is listed with Non-Official Languages on Home Language level
  - In the absence of the home language of the immigrant in the list of Non-Official Languages, such a candidate may offer his or her home language on the A-Level of the General Certificate of Education (GCE) of the United Kingdom, or an examination recognised by the Department of Education as equivalent to Home Language level for this purpose.
- (v) To be classified as an immigrant candidate, such a candidate must be in possession of:
- The relevant official documentation issued by the Department of Home Affairs; and
  - The relevant official documentation issued by the school where the learner entered the South African school system for the first time.

## (2) **LEARNERS WHO EXPERIENCE BARRIERS TO LEARNING**

The following concessions may apply to candidates who experience the following barriers to learning:

- (i) The Deaf may offer one (1) official language at First Additional level, provided that another subject is offered in lieu of the one official language that is not offered, provided further that such Deaf candidate complies with the promotion requirements.
- (ii) Learners suffering from a mathematical disorder such as dyscalculia may be exempted from the offering of Mathematical Literacy or Mathematics, provided that another subject is offered in lieu of Mathematical Literacy or Mathematics, provided further that such candidate complies with the promotion requirements.
- (iii) *White Paper 6 on Special Needs Education: Building an Inclusive Education and Training System (2001)*, guides policies related to learners experiencing barriers to learning.

### 3. APPLICATIONS FOR A CONCESSION

#### 3.1 IMMIGRANTS

- An application for an immigrant, as described in 1 above, to offer one official language must be made using the relevant form. ANNEXURE A
- These forms must be completed in full and submitted to the District Office no later than **10 December 2010 for any learner in the school who qualifies for immigrant status in 2011.**

#### 3.1 BARRIERS TO LEARNING

- An application for learners with barriers to learner as outlined in 2 above, or any special needs barriers, supported by full evidence, must be made using the relevant form. ANNEXURE B.
- These forms must be completed in full and submitted to the District Office no later than **10 December 2010 for any learner in the school who has a barrier to learning and requiring a concession during any examination in 2011.**

The Provincial Committee dealing with concession applications will consider all applications on their merit. A written response will be forwarded to the school thereafter.

Many schools do not apply for a concession until the learner is in Grade 12. This disadvantages the learner and Principals are requested to apply immediately a learner meeting the requirements for a concession is admitted to the school.

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**S.P. GOVENDER**  
**CHIEF DIRECTOR: CURRICULUM MANAGEMENT**