



## **CHIEF MARKER'S REPORT**

<b>SUBJECT:</b>	<b>ANCILLARY HEALTH CARE</b>
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<b>GRADE:</b>	<b>ABET LEVEL 4</b>	<b>PAPER:</b>	
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### **1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE**

#### **QUESTION 1**

The candidates in this question did well. The question addresses the unit standard and written the parameters of GET-ABET level 4. the language was suitable for this level.

#### **QUESTION 2**

The candidates in these questions did well. The questions addresses the unit standard and written the parameters of GET-ABET level 4. The language was suitable for this level

#### **QUESTION 3**

The candidates in this question did well. The question addresses the unit standard and written the parameters of GET-ABET level 4. The language was suitable for this level.

#### **QUESTION 4**

4.3.2 Was misunderstood by the candidates as result responses were general rather than specific and to the point.

4.3.3 Learners were not exposed to the technical diagrams. Perhaps this is the first time that they are exposed to it.

#### **QUESTION 5**

Was fair and understandable. Language was appropriate for learners.

## **QUESTION 6**

Was very complicated and confusing. The question was not specific concerning the age of the child.

### **7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS**

Educators acquire relevant teaching material especially Unit Standard first. They must read outcomes and assessment criteria and know how to interpret the outcomes, in order to design a topic which is suitable to teach within the assessment range set out in the Unit Standard.

- ✓ They should expose learners to various scenarios and allow them to role play and demonstrate how to apply first or react to given situations.
- ✓ Guide learners on how to unpack the case studies and to read instructions with understanding.

### **8. ANY OTHER COMMENTS**

It is crucial that educators acquire relevant teaching and learning material especially reference text books that adheres to the Unit Standards. The educators must familiarise themselves with the Unit Standard first.