



CHIEF MARKER'S REPORT

SUBJECT:	LIFE ORIENTATION
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GRADE:	ABET LEVEL 4	PAPER:	01
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1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

QUESTION 1

The candidates in this question did well. The question addresses the unit standard and written the parameters of GET-ABET level 4. the language was suitable for this level. Most of them managed to score high marks with the help of this question.

QUESTION 2

In this question most of the candidates failed in giving an appropriate answer to score high marks. They performed very poorly. I think they did not understand the meaning of the concepts in the box.

QUESTION 3

Candidates performed fairly. Some of them didn't understand the content of the passage, especially when answering question 3.4 and 3.5.

QUESTION 4

Candidates tried to answer the question but failed to give the nutrient with its value.

QUESTION 5

The question was up to standard because it shows how parents should have a healthy relationship with their children and employers with their employees. The candidates answered fairly and the aim of this question was achieved.

QUESTION 6

This question is very important to the candidates because it shows that people living HIV/AIDS have human rights too. Candidates performed well in this question and its objectives were achieved.



QUESTION 7

Candidates tried to acknowledge their understanding of abusing drugs and medicine. The aim of this question was achieved.

QUESTION 8

This question achieved its objectives because it emphasised how crucial physical activities are. It tried to show that healthy lifestyle goes hand in hand with sport and recreation. The candidates performed fairly.

QUESTION 9

The question was so interesting because it showed how to put your goals in action. Candidates performed well although there are a few who didn't understand the question based on the action plan.

QUESTION 10

The question achieved its aim and the candidates understood the question. A few did not. The candidates performed well in this question.

QUESTION 11

In this question candidates failed in giving an appropriate answer to score high marks. They performed very poorly in this question. Most of them did not choose the question.

7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS

Educators first should acquire relevant teaching material especially Unit Standards. They must read outcomes and assessment criteria and know how to interpret the outcomes, in order to design a topic which is suitable to teach within the assessment range set out in the Unit Standard.

- ✓ They should expose learners to various scenarios and allow them to role play and demonstrate how to apply first or react to given situations.
- ✓ Guide learners on how to unpack the case studies and to read instructions with understanding.

Educators should guide the learners throughout the year on how to answer the question papers before they sit for the final exams. In some instances where they have to give a letter only they write the answer in full and where they have to answer three questions in that section they answer all questions.

ANY OTHER COMMENTS

The topics covered are general knowledge to our ABET learners and the topics were also taught in the SBAS at Centre level. The overall performance is good as LIFE ORIENTATION gives learners opportunity to give their opinions and views.