



CHIEF MARKER'S REPORT

SUBJECT:	Language, Literature & Communication L4 ENGLISH LCEN4
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GRADE:	ABET LEVEL 4	PAPER:	1
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1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

QUESTION 1

Most learners lost marks because they do not understand the language. They could not even understand the questions asked. There are also learners who seem to be unable to read and write. This was clear when they could not spell words in the text correctly.

There is a need for educator training programs on how to interpret Abet level 4 Unit Standards and Specific Outcomes as well as Assessment Criteria. Examination and assessment guidelines need to be taken into consideration in order to assist educators to teach the learners. Learners need to be exposed to a lot more reading material.

QUESTION 2

Most learners performed badly in this question. This might be because there are no prescribed poems and even references that assist the educators. We feel it must be difficult for the learners to perform well when even the educators do not have understanding of the material. In poetry there is a great need for support of educators in the Unit Standards.

QUESTION 3

What made this question difficult was that the memo was closed. Take an example as question 3.1 when learners were asked to look at the picture and they saw it differently. When you look at the man, there is nothing that shows that the man is sleeping but the memo indicated what looked like a sleeping man. The question that follows 3.1 was influenced on what the learners saw in the picture and had impact on those who did not see a sleeping man. For example there were learners who saw the man sitting worried next to the wall of raw bricks, some however saw the tree.

QUESTION 4

Most learners chose 4.3 in this question. What was obvious here was also a language challenge. They are unable to express themselves. Some could not even structure the essay (no introduction, no body and there is no ending or conclusion.) Punctuation and grammar affected all the candidates. Those who chose 4.4 did not know how to give an essay a suitable heading.

There are learners who do not know what the role of a traditional leader is. Grammar was the greatest challenge when the learners tried to express themselves.

Learners seem not to understand what is meant by environment and how to take care of it (4.2).

Generally learners do not follow instructions e.g. if it is said they must write 1 and a half pages, they only write one paragraph. There are also those who do not understand paragraphing.

QUESTION 5

Most learners could not differentiate between different types of letters. Most learners chose 5.1 and 5.2 but they were struggling in expressing themselves.

There were some learners who chose 5.3 but they also had a challenge in language.

There were a few learners who chose 5.4 and most of them could not express themselves.

There is a great need for students to study examples of notices in the Exams and Assessment Guidelines for 2010-2012 as well as SBA's in English.

7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS

Not other than areas highlighted above.

8. ANY OTHER COMMENTS

This Learning Area is supposed to have 2 papers that are comprised of grammar and the other with a composition and letter to fast track the marking process.