



## **CHIEF MARKER'S REPORT**

<b>SUBJECT:</b>	Language, Literature & Communication L4 SESOTHO
-----------------	--

<b>GRADE:</b>	<b>ABET LEVEL 4</b>	<b>PAPER:</b>	<b>I</b>
---------------	---------------------	---------------	----------

### **1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE**

#### **QUESTION 1**

Generally the learners performed well and they displayed different levels of cognitive skills.

#### **QUESTION 2**

This is the question where the learners performed badly. It looks like they lack poetic language and idiomatic interpretations eg. Q2.2, 2.3, 2.4 and 2.5.

#### **QUESTION 3**

The observation is that there is lack of traditional Sesotho hence learners tended to personalise some aspects of the question and hence got it wrong. Otherwise the performance has been 50/50.

#### **QUESTION 4**

Almost all the learners did fairly well on this question. The apparent reason being that the topics of this discussion were not farfetched. But there are learners whose level of answering was far below the expected level.

#### **QUESTION 5**

Learners performed fairly well with a good format and relevant content. But we had three candidates who missed the content.

**7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS**

Though we have no prescribed Sesotho Literature and Poetry Books, educators should try to get such books and educate their learners on poetic extracts and traditional literature. This would also increase the vocabulary of their learners on the language.

**8. ANY OTHER COMMENTS**

ABET educators, supervisors and centre managers should be cautioned about registration for Level 4 examinations that, only the learners who are well prepared and ready to write should be registered. This will assist in avoiding cases where learners who are far below level 4 happen to sit for final examinations.