



CHIEF MARKER'S REPORT

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| SUBJECT: | APPLIED AGRICULTURE & AGRICULTURE TECHNOLOGY |
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| GRADE: | ABET LEVEL 4 | PAPER: | ONE |
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1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

QUESTION 1

Poorly performed- ranges from 0-2 due to lack of syllabus coverage which resulted to the learners not understanding the concepts used. Educators should be encouraged to try and complete the expected curriculum coverage (all sections) so as to empower learners with necessary skills knowledge, values and attitudes required.

QUESTION 2

Very good, ranges from 4-5 as a result of sufficient relevant L.T.S.M and curriculum coverage.

QUESTION 3

Poor performance, ranges from 0-2 due to lack of relevant L.T.S.M. The involvement of all stakeholders concerned in the development of L.T.S.M, for this level can be a solution.

QUESTION 4

Fair performance, ranges 0-5 due to negligence of practical part in agriculture as a science. Learners should be engaged in practical demonstration and excursions.

QUESTION 5

Good performance, ranges 5-20 due to insufficient curriculum coverage and L.T.S.M.

QUESTION 6

Poorly performed, due to lack of exposure to the concepts and veld management systems and the practical part of agriculture.

QUESTION 7

Good performance range from 3-15 due to sufficient curriculum coverage and L.T.S.M.

QUESTION 8

Poorly performed, for the unit standard prescribed were not covered i.e. struggled with the new concepts.

QUESTION 9

Poorly performed, ranges 0-6 (few attempts) due to lack of curriculum coverage.

QUESTION 10

Good performance, range 7-16 due to curriculum coverage and relevant L.T.S.M.

7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS

Educators should be committed in their duties or roles i.e.; committed researchers.

8. ANY OTHER COMMENTS

S.B.A's should be ready and distributed (the year prior) as early as January for early implementation.
It is observed that most of educators does not teach according to the prescribed unit standards, but teach S.B.A's only that is why curriculum is not covered resulting to the learners struggling to respond to some questions during an examination.

Districts are therefore advised to train educators on unpacking of unit standard and lesson planning.

