



CHIEF MARKER'S REPORT

SUBJECT:	RELIGION STUDIES P2
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1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE

QUESTION 1

Question was well answered
Most learners did not indicate sub-sections (were credited)
Causes and factors cause confusion (mixed by learners)
Learners are well informed about their topic
However, they must understand it more from a religious point of view.

QUESTION 2

Very few learners attempted to answer this question
Those who answered were unable to get an average mark.
Indication that learners are not interested in world-related religion issues / Teachers don't discuss such issues in class.
2.1 Learners were unable to identify two themes.

QUESTION 3

3.1 – 3.4 Answers of learners to all these questions were more or less the same. All answers referred to Creatism and Darwinism.
Some learners give views on this topic of different religion.
Learners are not used of extracts in this paper.

QUESTION 4

4.1.2 more than 90% of learners do not know what hermeneutic is. Because of this they answer this question very poor.
4.2.1 – 4.2.2 Some learners mixed the answers of their question



7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS

- 7.1 All work covered by syllabus must be done
- 7.2 Explain all concepts to learners. Give them a summary of the concepts.
- 7.3 Use as much as possible text books
- 7.4 Encourage learners to read as much of possible religious events
- 7.5 Internal exam papers must be in line with external papers
- 7.6 Give learners more extracts to prepare for their final exam.

8. ANY OTHER COMMENTS

The department must get text books which are more learner friendly
The language of the current text books are on the level of university students.
Both papers must be written on the same day
Guidelines must be provided to distinguish between the work to be prepared for the two papers.
Learners have to learn the work over and over
Educators must have a common list with concepts and shorter questions
Limit extract to paper one
Treat subject equal to bigger subjects
The fact that learners have to choose from only four questions limits their choices.
We usually give five questions in this paper.