

ASSESSMENT & EXAMINATIONS

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ASSESSMENT INSTRUCTION 14 of 2011

TO: DEPUTY DIRECTOR-GENERAL

CHIEF DIRECTORS

HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS

CHIEF EDUCATION SPECIALISTS

EDUCATION DEVELOPMENT OFFICERS

DEPUTY CHIEF/SENIOR EDUCATION SPECIALISTS

PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS

(GRADES 10 - 12)

TEACHER UNIONS/TEACHER ORGANISATIONS

SCHOOL GOVERNING BODIES

DATE: 16 FEBRUARY 2011

2011 NATIONAL SENIOR CERTIFICATE (NSC) APPLICATION FOR APPOINTMENT AS A MARKER						
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- 1. Application for Appointment as a Marker in the 2011 NSC Examination (White form)ANNEXURE 1
- 2. Application by DCES and Subject Advisor for Appointment as a Marker in the 2011 National Senior Certificate Examination (Yellow form) ANNEXURE 2

Read the Instructions on Application Forms.

NB: All officials are requested to check the Application Forms carefully in order to verify that only competent qualified Markers are appointed to these critically important positions.

Application forms to be handed in at DISTRICT OFFICES. Subject Advisors who qualify and have applied to mark must also hand in applications to DCES: EXAMINATIONS at District Offices

DCESs who operate as subject advisors in their Districts may also apply.

Verification and sorting will be done at School and District level by the Verification Committees.

1. WHO QUALIFIES TO APPLY TO MARK?

- Teachers qualify to apply to be Markers of the NSC examination only if one has taught Grades 10, 11 and 12 during the period 2007 to 2011.
- School Management Team members who taught Grades 10, 11 and 12 during the period 2007 to 2011 and who have a strong School Management Team (SMT) who will manage the school in their absence.
- Subject Advisors and DCESs in the FET phase with a second year qualification in the subject that they are advising on.
- SBA Cluster leaders who have taught Grades 10, 11 and 12 during the period 2007 to 2011 and have a second year qualification in the subject for which they are SBA Cluster leaders.
- Teachers who have an ACE qualification must include a transcript of results from the University showing the phase (FET) and the year of study (2nd).
- SBA Co-Ordinators who taught Grades 10, 11 and 12 during the period 2007 to 2011 and have a second year qualification in the subject for which they are Cluster leaders.

2. WHO DOES NOT QUALIFY TO MARK?

- Office-based educators who are not directly involved in training and supporting subject teachers e.g. CESs, EDOs, Curriculum Advisors in the GET Phase, may not apply to mark Grade 12.
- SBA Cluster leaders and SBA Co- Ordinators who are not teaching the subject and do not have qualifications in the subject they co-ordinate.



3. <u>VERIFICATION AT SCHOOL LEVEL</u>:

- Principal to convene a meeting with the applicants and the school management team.
- All application forms must be quality assured jointly at this meeting.
- Complete the LIST OF APPLICANTS (ANNEXURE 3) that will be signed by each applicant and his/her Head of Department (HOD). The signed attendance register must be attached to this form.
- The signing of the application form is legally binding and it certifies the accuracy and the ownership of the information provided by all signatories.
- Principals must present the list of applicants to the whole staff before signing the list.
- Any false information supplied on this document will result in the disqualification of all the participants in the verification meeting from being appointed as markers for two years.

3.1 <u>INSTRUCTIONS TO PRINCIPALS</u>

- Approval must only be given by signing the form if the subject teacher was/is responsible for teaching the subject in Grades 10, 11 and 12 during the period 2007 to 2011.
- Do not sign application forms of teachers who are <u>not teaching in your school.</u>
- As principal of the school, do not sign your own application form. This form must be signed by the Education Development Officer (EDO).
- NB: Principals must ensure that information provided on application forms is accurate and verifiable.

4. VERIFICATION AT DISTRICT LEVEL:

- 4.1 The members of the <u>Verification Committee</u> to consider the application forms for NSC **Markers** Grade 12 will include:
 - CES: Curriculum (Chairperson)
 - CES: Governance
 - DCES: Examinations
 - Education Development Officer (EDO)
 - Subject Advisors
 - Teacher Union representatives as observers
 - NB: The committee must ensure that all criteria are met and information provided is verified. Reasons must be written in the space provided on the application form in the event of rejection.
- 4.2 The members of the <u>Verification Committee</u> to consider the application forms for <u>Subject Advisors and DCESs</u> who apply to mark NSC will include:
 - CES: Curriculum (Chairperson)



- CES: Governance
- DCES: Examinations
- Education Development Officer (EDO)
- Teacher Union representatives as <u>observers</u>
- NB: In the Districts where there are appointed DCESs and SESs for individual subjects, preference must be given to the SESs (Subject Advisors)
- 4.3 The membership of the **Provincial Committee** that appoints NSC markers is as follows:
 - Marking Moderator for the specific subject
 - Chief Marker for the subject
 - Head Office Subject Planners
 - Teacher Union representatives as observers

5. <u>CONDITIONS FOR APPOINTMENT</u>

- 5.1 Appointed markers must have attended all professional development and training programmes.
- 5.2 Appointed markers must draw up their own handwritten marking memorandum for marking the question paper they have been appointed for and submit it at the Marking Centre on the day of registration. This individual memorandum cannot be shared with colleagues and must be original, handwritten and not reproduced in any way.

6. CRITERIA FOR REJECTION OF APPLICATIONS:

- Incomplete or illegible applications will not be considered.
- Application forms received at the District Office after the due date will not be considered.
- No application forms will be accepted at the Provincial Office. All applications must be submitted through the District Office and be verified at District level

7. IMPORTANT DATES:

- Closing date for receiving application forms at the District: **Wednesday 30 March 2011.**
- Closing date for receiving application forms at the Provincial Office:
 Thursday 21 April 2011.
- Selection date of NSC Markers: <u>14 to 16 May 2011</u>.
- Provisional List of NSC Markers for 2011 shall be ready for distribution to Districts: Friday 10 June 2011.
- Return of amended selection List of NSC Markers to Provincial Office:
 Wednesday 15 June 2011.
- Final List of Markers shall be ready for distribution to Districts: Monday 18
 July 2011.
- Final List of Markers shall be ready for posting on ECDOE web site: Friday
 22 July 2011



Kindly note that all the information in application forms will be **verified** with the **database** in the **Provincial Office** as well as with **EMIS**. Applicants are therefore reminded that provision of inaccurate and fraudulent information constitutes grounds for immediate disciplinary action and disqualification.

It was noted that, in 2010, educators who were not appointed as markers, reported to marking centres, some with fraudulent letters of appointment and some on the off chance that they would be taken as replacement markers. Neither of these practices is acceptable and in 2011 educators who do this will be sent home regardless of the distance they have to travel or problems with transport. Principals are urged to draw the attention of all educators to this.

The co-operation of all education stakeholders in this important process is both anticipated and appreciated.

S.P. GOVENDER

CHIEF DIRECTOR - CURRICULUM MANAGEMENT



MARKER GRADE 12 NSC ECDE/EXAMS/MARKER05

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The state of the s	DEPARTMENT OF EDUCATION

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SUBJECT & PAPER APPLIED FOR:

Place

ID Photo

Here

APPLICATION: MARKER GRADE 12 NSC EXAMINATION: 2011



CLOSING DATE:30 MARCH 2011
At the District Office



[NO APPLICATION WILL BE ACCEPTED AT THE PROVINCIAL OFFICE IN KWT AFTER THE CLOSING DATE - NO FAXES ACCEPTABLE]

INSTRUCTIONS TO COMPLETE THIS FORM

- Any person found to have given fraudulent information will be disqualified from marking.
- 2. A **separate** application form must be completed for each subject and paper applied for.
- 3. Certified copies of academic qualifications MUST accompany every application. If the Certificate/Degree does not show the specific major subject, then a copy of the **subject advice sheet/transcript** must accompany the Certificate/Degree. This applies to ACE qualifications also.
- 4. Criteria for appointments: Please see the Government Gazette of 17 September 2004 or refer to page 3.
- 5. Attach a **certified copy** of your ID Document to this form.
- Attach ONE recent ID Photo of yourself to the top right corner of this form. An EDO may not apply for marking. Only educators from the Department of Education Eastern Cape may apply. No applications from other Departments and Provinces will be accepted. PERSONAL INFORMATION **PERSAL** ID No Date of 9 Birth No. Surname First Names Title Initials Postal Address Tel. No. (W) Tel. No. (H) Postal Code Cell Number Principal Dep. Principal □ES ☐ Educator Specify Other: Present Post Grade 12 Exam Centre District Name Number Institution/School Name **POPULATION GROUP** To which population group do you belong? ☐ Black ☐ Coloured ☐ Indian ☐ White Other If other, please specify:



	HOSPITALITY									
If succ	cessful, will yo	u need a	ccommodation	durin	g marking	YES		NO		
Gender			- 12			M		F		
Meals -	Normal					YES		NO		
Vegetarian	(NB: All meals	HALAAL)			Ī	YES		NO		
			BANK	PAR	TICULARS		<u>l</u>			
Name of E	Bank				Branch Name					
Account Nu	ımber				Branch Code					
Type of Ac	count [Savings	Account		Current Account		☐ Tra	nsmission A	ccount	
	<u> </u>									
			LANGUA	GE C	COMPETENCY					
Markin	g language p	referenc	e for all subjects	}	English Hom	ne	Afrika	ans Huis	taal	
					9			Afrikaans Iddisioneel		
					Addisioneer			I		
	Q	UALIFIC	ATIONS (In the	sub	ject applied fo	r on th	is form)			
Qualification t	for Marking:		At least 3 years of re	ecent te	ss at a tertiary level in the subject to be marked. seaching experience in the subject from Grade 10 - 12.					
			Must have taught gr	aue 12	2 III 2009 and 2010					
	Subject		Years of Study	De	egree/Diploma Name	Yea	ar obtained	Obtained at		
E	E.g. Mathematics		2		B. Sc.	1990		Fort Hare		
TEACHING (QUALIFICATIONS	(i.e. HDE)								
			MARKIN	I IG E	XPERIENCE					
Year	Subject Code		Subject Des	script	ion	Sub	ject Paper		. Marker / Snr arker)	
2009										



2010

PARTICULARS OF POST

			FANI		LAKS OF	FUSI			
Have you taught the subject in grade 10 – 12 between 2007- 2011?									S 🗆 NO
Are you present	ly teaching the Subject	in Grade 12	2?					☐ YE	S 🔲 NO
Are you in a Gov	verning Body Post?							☐ YE	S 🔲 NO
Did you take the	VSP?							☐ YE	S 🗆 NO
Are you resignin	g your post in the Educ	ation Dept.	on/or be	fore D	ecember 201	1?		☐ YE	S 🗆 NO
Are you currently	y employed by the Eas	tern Cape E	ducation	Dept	?			☐ YE	S 🗆 NO
Did the Departm	nent remunerate you for	marking in	2010?					☐ YE	S 🔲 NO
TE	ACHING EXPER	IENCE (Relativ	ιο to	the subj	oct anni	lied for	on this annli	ration)
1 -	ACHING EXPEN	ILIVOL (Telativ		rade 10 - 12	ect appi		on this applic	Jacion
Subject Code	Subject Descrip	tion					Nom	ne of School	School
Subject Code	Subject Descrip	otion	Yea Start(0 10)	Grd.	Year End(Grd. 12)	Total Years	INdii	le di Scriddi	Contact No.
MLIT	Mathematics lite	eracy	200	7	2008/9	3	Bhish	o High School	(040) 604 1234
			200	8					
			200	9					
			201	0					
			201	1					
PERFO	RMANCE AT OW	N CENT	re (R	elati	ive to the	Subject	applied	d for on this	application)
Year	Subject Code	Subj Descri			oject Average %	Su	bject	Subject	School % past rate
2007		<u> </u>	puon		70				iate
2008									
2009									
2010									
2011									
		DI	ECLAR	ATI	ON BY AF	PPLICA	NT		
Should the	Should there be any change in my employment status, I will inform the District office or the marking centre manager immediately.								
									 Date
Print Name			Signat	ure: A	pplicant				2410



DFC									
DECLARATION BY PRINCIPAL									
To my knowledge the above-mentioned information is correct. I accept that the above person may leave the institution, if appointed, as early as 01 December 2011 and must return to school after marking if marking is completed prior to official closure of schools. Teachers appointed as markers are to complete their work at their institution before reporting to the marking centre.									
			SCHOOL						
Print Name	Signature: Principal	Date	STAMP						
	BY SUBJECT ADVISOR erson of Verification Cor		VI						
To my knowledge the above-mentioned information is correct. I accept that the above person may leave the institution, if appointed, early Teachers appointed as markers are to complete their work at their institution before reporting to the marking centre.									

DISTRICT VERIFICA REASON(S) WHY A RECOMI	PROVINCIAL SELECTION PANEL						
		SUCCESSFUL	RESER NUM	VE LIST IBER	UNSUCCESSFUL		
Sign Chairman		Sign Chief Marker					
Date		Date					



EXTRACT FROM GOVERNMENT GAZETTE, 17 SEPTEMBER 2004 [No. 26789 Page 68]

Appointment of Markers: Norms and Standards

- (1) Markers are appointed in terms of the Personnel Administration Measures (PAM).
- (2) All selection panels should be chaired by the relevant provincial Head of Education or his / her designee, since the provincial education department is finally responsible for the appointment of markers.
- (3) In order to ensure that the information provided by the applicant for the position of marker is correct, it must be verified by his or her employer. A person applying for the post of marker must be an educator currently offering the subject for which he or she applies in the FET band.

SUBJECT OFFICIAL LANGUAGES AT HOME AND FIRST ADDITIONAL LEVEL GROUP A Afrikaans Home Language AFRFA Afrikaans First Additional Language English Home Language ENGHL English First Additional Language ENGHL English First Additional Language XHOHL IsiXhosa Home Language XHOHL IsiXhosa First Additional Language XHOFA IsiXulu Home Language XHOFA IsiXulu Home Language Sesotho Home Language Sesotho Home Language MATHEMATICAL SCIENCE Life MATH HUMAN AND SOCIAL SCIENCE Life Agricultural Management Practices AGRS AGRS AGRS AGRS AGRS AGRS AGRS AGRS	LIST OF GRADE 12 NSC SUBJECTS AND CODES								
Afrikaans Home Language		SUBJECT	SHORT CODE						
AFRHL Afrikaans Home Language AFRHA AFRA AFRA Benglish Home Language ENGHL English First Additional Language ENGFA BisiXhosa Home Language ENGFA SisiXhosa Home Language AHOFA BisiXulu Home Language AHOFA BisiZulu Home Language AHOFA BisiZulu Home Language AHOFA BisiZulu First Additional Language									
2 Afrikaans First Additional Language ENGHL 3 English Home Language ENGFA 4 English First Additional Language ENGFA 5 IsiXhosa Home Language XHOHL 6 IsiXhosa First Additional Language XHOFA 7 IsiZulu Home Language ZULHL 8 IsiZulu First Additional Language ZULFA 9 Sesotho Home Language SESHL 10 Sesotho First Additional Language SESFA MATHEMATICAL SCIENCE 11 Mathematical Literacy MLIT 12 Mathematics MATHEMATICAL SCIENCE 13 Life Orientation LIFE 14 Agricultural Management Practices AGRS 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DSGN 19 Dramatic Arts									
3 English Home Language ENGHL 4 English First Additional Language ENGFA 5 IsiXhosa Home Language XHOHL 6 IsiXhosa First Additional Language XHOFA 7 IsiZulu Home Language ZULHL 8 IsiZulu First Additional Language ZULFA 9 Sesotho Home Language SESHL 10 Sesotho First Additional Language SESFA MATHEMATICAL SCIENCE 11 Mathematical Literacy MATHEMATICAL SCIENCE 112 Mathematics MATH 11 Life Orientation LIFE 13 Life Orientation CROUP B 14 Agricultural Management Practices AGRS 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DSGN 19 Dramatic Arts	1	Afrikaans Home Language	AFRHL						
4 English First Additional Language ENGFA 5 IsiXhosa Home Language XHOHL 6 IsiXhosa First Additional Language XHOFA 7 IsiZulu Home Language ZULHL 8 IsiZulu First Additional Language ZULFA 9 Sesotho Home Language SESHL 10 Sesotho First Additional Language SESFA MATHEMATICAL SCIENCE MLIT 11 Mathematical Literacy MLIT 12 Mathematics MATH HUMAN AND SOCIAL SCIENCE 13 Life Orientation Life GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DSGN 19 Dramatic Arts	2	Afrikaans First Additional Language	AFRFA						
5 IsiXhosa Home Language XHOPL 6 IsiXhosa First Additional Language XHOPA 7 IsiZulu Home Language ZULHL 8 IsiZulu First Additional Language ZULFA 9 Sesotho Home Language SESHL 10 Sesotho First Additional Language SESFA MATHEMATICAL SCIENCE 11 Mathematical Literacy MLIT 12 Mathematics MATH 13 Life Orientation LIFE GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSGN 19 Dramatic Arts	3	English Home Language	ENGHL						
6 IsiXhosa First Additional Language XHOFA 7 IsiZulu Home Language ZULHL 8 IsiZulu First Additional Language ZULFA 9 Sesotho Home Language SESHL 10 Sesotho First Additional Language SESFA MATHEMATICAL SCIENCE 11 Mathematical Literacy MLIT 12 Mathematics MATH HUMAN AND SOCIAL SCIENCE 13 Life Orientation LIFE GROUP B 14 Agricultural Management Practices AGRS 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DSGN 19 Dramatic Arts	4	English First Additional Language	ENGFA						
7 IsiZulu Home Language ZULFA 8 IsiZulu First Additional Language ZULFA 9 Sesotho Home Language SESHL 10 Sesotho First Additional Language SESFA MATHEMATICAL SCIENCE 11 Mathematical Literacy MLIT 12 Mathematics MATH 11 Life Orientation LIFE 13 Life Orientation GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSMA	5	IsiXhosa Home Language	XHOHL						
8 IsiZulu First Additional Language ZULFA 9 Sesotho Home Language SESHL 10 Sesotho First Additional Language SESFA MATHEMATICAL SCIENCE 11 Mathematical Literacy MLIT 12 Mathematics MATH HUMAN AND SOCIAL SCIENCE 13 Life Orientation LIFE GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSGN 19 Dramatic Arts	6	IsiXhosa First Additional Language	XHOFA						
9 Sesotho Home Language SESHL 10 Sesotho First Additional Language SESFA MATHEMATICAL SCIENCE 11 Mathematical Literacy MLIT 12 Mathematics MATH HUMAN AND SOCIAL SCIENCE 13 Life Orientation LIFE GROUP B 14 Agricultural Management Practices AGRS 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSGN DRMA	7	IsiZulu Home Language	ZULHL						
10 Sesotho First Additional Language MATHEMATICAL SCIENCE 11 Mathematical Literacy MLIT 12 Mathematics MATH HUMAN AND SOCIAL SCIENCE 13 Life Orientation LIFE GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design Dramatic Arts DRMA	8	IsiZulu First Additional Language	ZULFA						
MATHEMATICAL SCIENCE 11 Mathematical Literacy MATH 12 Mathematics MATH HUMAN AND SOCIAL SCIENCE 13 Life Orientation LIFE GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design Dramatic Arts DRMA	9	Sesotho Home Language	SESHL						
11 Mathematical Literacy MLIT 12 Mathematics MATH HUMAN AND SOCIAL SCIENCE 13 Life Orientation LIFE GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSGN 19 Dramatic Arts DRMA	10	Sesotho First Additional Language	SESFA						
Mathematics MATH		MATHEMATICAL SCIENCE							
HUMAN AND SOCIAL SCIENCE 13 Life Orientation GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design Dramatic Arts DRMA	11	Mathematical Literacy	MLIT						
Life Orientation LIFE	12	Mathematics	MATH						
GROUP B 14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSGN 19 Dramatic Arts		HUMAN AND SOCIAL SCIENCE							
14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSGN 19 Dramatic Arts DRMA	13	Life Orientation	LIFE						
14 Agricultural Management Practices AGRM 15 Agricultural Science AGRS 16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSGN 19 Dramatic Arts DRMA		GROUP B							
16 Agricultural Technology AGRT 17 Dance Studies DNCE 18 Design DSGN 19 Dramatic Arts DRMA	14		AGRM						
17 Dance Studies DNCE 18 Design DSGN 19 Dramatic Arts DRMA	15	Agricultural Science	AGRS						
18 Design DSGN 19 Dramatic Arts DRMA	16	Agricultural Technology	AGRT						
19 Dramatic Arts DRMA	17	Dance Studies	DNCE						
	18	Design	DSGN						
20 Music MUSC	19	Dramatic Arts	DRMA						
	20	Music	MUSC						



BUSINESS, COMMERCE AND MANAGEMENT STUDIES 22 Accounting 23 Business Studies 24 Economics OFFICIAL LANGUAGES AT SECOND ADDITIONAL LEVEL AND NON OFFICIAL LANGUAGE 25 Afrikaans Second Additional Language 26 English Second Additional Language	
23 Business Studies 24 Economics OFFICIAL LANGUAGES AT SECOND ADDITIONAL LEVEL AND NON OFFICIAL LANGUAGE 25 Afrikaans Second Additional Language	
24 Economics OFFICIAL LANGUAGES AT SECOND ADDITIONAL LEVEL AND NON OFFICIAL LANGUAGE 25 Afrikaans Second Additional Language	ACCN
OFFICIAL LANGUAGES AT SECOND ADDITIONAL LEVEL AND NON OFFICIAL LANGUAGE 25 Afrikaans Second Additional Language	BSTD
25 Afrikaans Second Additional Language	ECON
	is .
26 English Second Additional Language	AFRSA
	ENGSA
27 IsiXhosa Second Additional Language	XHOSA
28 IsiZulu Second Additional Language	ZULSA
29 Sesotho Second Additional Language	SESSA
ENGINEERING AND TECHNOLOGY	
30 Civil Technology	CVLT
31 Electrical Technology	ELTT
32 Mechanical Technology	MCHT
33 Engineering Graphics and Design	GRDES
HUMAN AND SOCIAL STUDIES	
34 Geography	GEOG
35 History	HIST
36 Religion Studies	RLGS
PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCE	
37 Computer Applications Technology	CATN
38 Information Technology	INFT
39 Life Sciences	LFSC
40 Physical Sciences	PHSC
SERVICES	
41 Consumer Studies	CNST
42 Hospitality Studies	HOSP
Tourism	TRSM
OFFICIAL LANGUAGES AT SECOND ADDITIONAL LEVEL AND NON OFFICIAL LANGUAGES (C	CONT)
43 Arabic Second Additional Language	ARBSA
44 French Second Additional Language	FRHSA
45 German Second Additional Language	GRMSA



MARKER GRADE 12 NSC
ECDE/EXAMS/MARKER05



ANNEXURE 2	Place
	ID Phot
SUBJECT & PAPER APPLIED FOR:	Here

APPLICATION: SUBJECT ADVISOR AND DCES'S (ACTING AS SUBJECT ADVISORS) GRADE 12 NSC EXAMINATIONS: 2011

CLO

CLOSING DATE: 30 MARCH 2011 At District Office



[NO APPLICATION WILL BE ACCEPTED AT THE PROVINCIAL OFFICE IN KWT AFTER THE CLOSING DATE - NO FAXES ACCEPTABLE]

INSTRUCTIONS TO COMPLETE THIS FORM

- 1. Any person found to have given fraudulent information will be disqualified from marking.
- 2. A **separate** application form must be completed for each subject and paper applied for.
- 3. Certified copies of academic qualifications MUST accompany every application. If the Certificate/Degree does not show the specific major subject, then a copy of the **subject advice sheet/transcript** must accompany the Certificate/Degree. This includes ACE qualifications.
- 4. Criteria for appointments: Please see the Government Gazette of 17 September 2004 or refer to page 3.
- 5. Attach a **certified copy** of your ID Document to this form.
- 6. Attach ONE recent ID Photo of yourself to the top right corner of this form.
- 7. An EDO may not apply for marking.
- 8. Only educators from the Department of Education Eastern Cape may apply. No applications from other Departments and Provinces will be accepted. PERSONAL INFORMATION PERSAL No. ID No Date of Birth Surname First Names Title Postal Address Initials Tel. No. (W) Tel. No. (H) Cell Number Postal Code Present Post ☐ Principal Dep. Principal □ ES ☐ Educator Specify Other: Grade 12 Exam Centre District Name Number Institution/School Name **POPULATION GROUP** To which population group do you belong? ☐ White ☐ Other □ Black □ Coloured ☐ Indian If other, please specify: **HOSPITALITY** If successful, will you need accommodation during marking period? NO YES F Gender М Meals - Normal YES NO



NO

YES

Vegetarian (NB: All meals HALAAL)

BANK PARTICULARS											
Name of Bank				Branch Name							
Account Number				Branch Code							
Type of Account	☐ Savings	Account		Current Account			Fransmis	sion Acco	ount		
	LA	NGUAGE CON	/IPET	ENCY							
Marking language preference for all subjects English Home									Afrikaans Huistaal		
English Additional									5 al		
QU	ALIFICATIONS	(In the subjec	t ap			m)	Auu	isione	<u> </u>		
Qualification for Ma	rking:	2. At least 3 years	of rece	pass at a tertiary level nt teaching experience de 12 in 2010 and 201	in the s						
Subject		Years of Study	Deç	gree/Diploma Name	T \	Year obt	ained	Obtain	ed at		
E.g. Mathemati	cs	2		B. Sc.		1990		Fort Hare			
TEACHING QUALIFICATION											
	P	PARTICULARS	OF F	POST							
Have you taught the subject in gr	ade 10 – 12 betweer	n 2006- 2011?						YES	NO		
Are you presently teaching the S	ubject in Grade 12?							YES	NO		
Are you in a Governing Body Pos	st?						☐ YES		NO		
Did you take the VSP?									NO		
Are you resigning your post in the	e Education Dept. on	or before December	20111	?				YES	NO		
Are you currently employed by the	e Eastern Cape Educ	cation Dept?						YES	NO		
Did the Department remunerate you for marking in 2010?									NO		



TI	EACHING EXPE	RIENCE	(Relative to	o the sub	ect app	lied for on th	nis ap 	plicati —	ion)
			G	Grade 10 - 12					School	
Subject Code	Subject Description		Year Start(Grd. 10)	Start(Grd. End(Grd. Years		Name of School			Contact No.	
MLIT	Mathematics literacy		2007	2008/9	3	Bhisho High	Schoo	ool (040) 604		0) 604 1234
			2008							
			2009							
			2010							
			2011							
			MARKIN	IG EXPER	IENCE					
Year	Subject Code		Subject Des	scription		Subject Paper Rank (e.g. Marker Marker)				
2008										
2009										
2010										
PER	FORMANCE OF	DISTRI	CT (Relative	e to the S	ubject a	pplied for o	n this	applic	ati	ion)
Year	Subject Code		Subject De	scription		Subject Average % Subject % Pass Rate		-		DISTRICT % pass rate
2008										
2009										
2010										
		l	DECLARAT	ION BY A	PPLICA	NT				
Should th	ere be any change in	my employ	ment status, I wi	Il inform the D	istrict office	or the marking o	entre n	nanager i	mm	ediately.
I understand t	hat incomplete infor hereby c					d to automatic distion is true and c		cation of t	his	application. I
PRI	INT NAME				SIGI	NATURE SUPE	RVIS	 OR	-	DATE



DECLARATION BY SUPERVISOR

To my knowledge the above-mentioned information is correct. I accept that the above person may leave the institution, if appointed, early and must return to the office after marking if marking is completed. Subject Advisors appointed as markers are to complete their work at their institution before reporting to the marking centre.								
				SCHOOL				
	Print Name	Signature: Principal	Date	STAMP				
	RECOMMENDATION BY CES: CURRICULUM (Chairperson of Verification Committee)							
	To my knowledge the above-mentioned information is correct. I accept that the above person may leave the institution early, appointed. Subject Advisors appointed as markers are to complete their work at their institution before reporting to the markin centre.							
				DISTRICT				
				OFFICE				
	NAME OF CES CURRICULUM	SIGNATURE OF CES CURRICI	JLUM	STAMP				
	DATE							

DISTRICT VERIFICATION COMMITTEE REASON(S) WHY APPLICANT IS NOT RECOMMENDED	PROVINCIAL SELECTION PANEL				
	SUCCESSFUL	RESERVE LIST	UNSUCCESSFUL		
Sign Chairman	Sign Chief Marker				
Date	Date				



LIST OF GRADE 12 NSC SUBJECTS AND CODES						
	SUBJECT	SHORT CODE				
	OFFICIAL LANGUAGES AT HOME AND FIRST ADDITIONAL LEVEL GROUP A					
		AFDIII				
1	Afrikaans Home Language	AFRHL				
2	Afrikaans First Additional Language	AFRFA				
3	English Home Language	ENGHL				
4	English First Additional Language	ENGFA				
5	IsiXhosa Home Language	XHOHL				
6	IsiXhosa First Additional Language	XHOFA				
7	IsiZulu Home Language	ZULHL				
8	IsiZulu First Additional Language	ZULFA				
9	Sesotho Home Language	SESHL				
10	Sesotho First Additional Language	SESFA				
	MATHEMATICAL SCIENCE					
11	Mathematical Literacy	MLIT				
12	Mathematics	MATH				
	HUMAN AND SOCIAL SCIENCE					
13	Life Orientation	LIFE				
	GROUP B					
14	Agricultural Management Practices	AGRM				
15	Agricultural Science	AGRS				
16	Agricultural Technology	AGRT				
17	Dance Studies	DNCE				
18	Design	DSGN				
19	Dramatic Arts	DRMA				
20	Music	MUSC				
21	Visual Arts	VSLA				
	BUSINESS, COMMERCE AND MANAGEMENT STUDIES					
22	Accounting	ACCN				
23	Business Studies	BSTD				
24	Economics	ECON				
	I	1				



	OFFICIAL LANGUAGES AT SECOND ADDITIONAL LEVEL AND NON OFFICIAL	LANGUAGES						
25	Afrikaans Second Additional Language	AFRSA						
26	English Second Additional Language	ENGSA						
27	IsiXhosa Second Additional Language	XHOSA						
28	IsiZulu Second Additional Language	ZULSA						
29	Sesotho Second Additional Language	SESSA						
	ENGINEERING AND TECHNOLOGY							
30	Civil Technology	CVLT						
31	Electrical Technology	ELTT						
32	Mechanical Technology	MCHT						
33	Engineering Graphics and Design	GRDES						
	HUMAN AND SOCIAL STUDIES							
34	Geography	GEOG						
35	History	HIST						
36	Religion Studies	RLGS						
	PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCE							
37	Computer Applications Technology	CATN						
38	Information Technology	INFT						
39	Life Sciences	LFSC						
40	Physical Sciences	PHSC						
SERVICES								
41	Consumer Studies	CNST						
42	Hospitality Studies	HOSP						
	Tourism	TRSM						
	OFFICIAL LANGUAGES AT SECOND ADDITIONAL LEVEL AND NON OFFICIAL LAI	NGUAGES (CONT)						
43	Arabic Second Additional Language	ARBSA						
44	French Second Additional Language	FRHSA						
45	German Second Additional Language	GRMSA						



ANNEXURE 3

ASSESSMENT INSTRUCTION 14 of 2011

LIST OF MARKERS - 2011 NSC

NA	ME OF SCH	HOOL								
NA	ME OF DIS	TRICT								
NO	SURNAME & INITIALS	PERSAL NO.	ID NUMBER	SUBJECT	GRADE	PAPER	APPLICANT'S SIGNATURE	PRINCIPAL SIGNATURE		
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
NB. IF ANY OF THE INFORMATION PROVIDED ABOVE IS FOUND TO BE INCORRECT, ALL EDUCATORS WHO PARTICIPATED IN THE VERIFICATION MEETING SHALL BE DISQUALIFIED WITH IMMEDIATE EFFECT.										
PRINCIPAL FULL NAME			PRIN	PRINCIPAL SIGNATURE				DATE		



SCHOOL VERIFICATION

1. SCHOOL VERIFICATION TEAM

Principals - Chairperson

ALL EDUCATORS APPLYING TO MARK SENIOR CERTIFICATE (NATED 550)

2. SCHOOL VERIFICATION PROCEDURE

- All members of the Verification Team must be present.
- All applicants must be present.
- Minutes of the meeting should be attached and submitted to the District Office.
- The Principals should table the educators' application forms before the Verification Committee.
- The Committee must verify if each applicant applying for the Subject qualifies to apply to be Markers of the NSC examination and if they have taught Grades 10, 11 and 12 during the period 2007 to 2011.
- When an educator's application has been approved, the educator must sign next to his/her name.
- The Head of Department (HOD) must append his/her signature next to the name of the educator he/she supervises.
- The List of Applicants must be presented to the whole staff.
- The Principal signs the List of Applicants, after the staff has accepted that the applicants taught Grades 10, 11 and 12 during the period 2007 to 2011...
- The Principals must submit the list to the District Office, and receive a signature of the District official for it on submission.

